



TO: Members of the Educational Policies Council (EPC)  
FROM: Therese E. Tillett, associate vice president, curriculum planning and administration  
SUBJECT: EPC meeting schedule and deadlines for Academic Year 2021-2022  
DATE: Monday, 17 May 2021

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Fall 2021 meetings will be held *to be determined*. The meeting begins at 3:20 p.m.

## EPC MEETING DATES

- **Monday, 23 August 2021**
  - Submission deadline: Monday, 2 August 2021
- **Monday, 20 September 2021**
  - Submission deadline: Monday, 30 August 2021
- **Monday, 18 October 2021**
  - Submission deadline: Monday, 27 September 2021
- **Monday, 15 November 2021**
  - Submission deadline: Monday, 25 October 2021
- **Monday, 6 December 2021**
  - Submission deadline: Monday, 15 November 2021
- **Monday, 24 January 2022 and Monday, 31 January 2022**
  - Submission deadline: Monday, 13 December 2021
  - January is the final meeting(s) for approving course and program proposals for fall 2022 implementation. Program proposals include new and inactivated programs,\* revisions to a program's course or grade requirements and any other revision that changes the criteria for students to progress in or graduate with a degree, minor or certificate.
- **Monday, 21 February 2022**
  - Submission deadline: Monday, 31 January 2022
- **Monday, 21 March 2022**
  - Submission deadline: Monday, 28 February 2022
- **Monday, 18 April 2022**
  - Submission deadline: Monday, 28 March 2022
  - April is the final meeting for university and college policy proposals for fall 2022 implementation.
  - April is the final meeting for new course proposals for spring 2023 implementation.
- **Monday, 16 May 2022**
  - Submission deadline: Monday, 25 April 2022
  - May is the final meeting for approving admission revisions to be published in the fall 2022 catalog (with fall 2023 implementation) See next page for deadlines for admission revisions.

**2022 University Catalog published 23 May 2022**

*\* Exceptions to this deadline are proposals to establish or inactivate a degree or major, or to offer a major fully online, in an accelerated delivery or at another campus or location — all of which require additional and external steps for approvals. Please work with the Office of Curriculum Services to determine a timeline for implementation for this type of proposals.*

## Office of Curriculum Services

## Implementation of Revisions to Program Admission Criteria

Because the admission window for a semester opens so far in advance of the start of that semester (e.g., admission for fall 2022 opens 1 July 2021, admission for spring 2023 opens 1 April 2022), the implementation date for revisions to a program's admission criteria cannot follow the same deadlines as other program revisions.

Therefore,

- A revision to a program's admission criteria will be implemented for the next admission window unless a later term is requested.
- Revisions will be implemented only after approval by the Educational Policies Council (EPC).
- Revised admission criteria will be noted in the next-published University Catalog after current admission criteria (e.g., *Effective for spring 2023, admission criteria will be the following...*).

EPC Approval of Admission Revision	College May Request Effective Term	First Noted in Catalog
August 2021	Spring 2023 or Fall 2023	Fall 2022
September 2021	Spring 2023 or Fall 2023	Fall 2022
October 2021	Spring 2023 or Fall 2023	Fall 2022
November 2021	Spring 2023 or Fall 2023	Fall 2022
December 2021	Spring 2023 or Fall 2023	Fall 2022
January 2022	Spring 2023 or Fall 2023	Fall 2022
February 2022	Spring 2023 or Fall 2023	Fall 2022
March 2022	Spring 2023 or Fall 2023	Fall 2022
April 2022	Fall 2023	Fall 2022
May 2022	Fall 2023	Fall 2022



## Educational Policies Council AGENDA

Monday, 20 September 2021, 3:20 PM

[Join Microsoft Teams Meeting](#)

330-349-5345 Conference ID: 867 989 037#

### I. Approval of Minutes

#### A. Meeting on 11 May 2021

[View minutes](#)

### II. Presentations

#### A. Orientation for EPC members

*Melody Tankersley, senior vice president and provost*

*Pamela Grimm, chair of EPC*

*Office of Curriculum Services*

#### B. Development of an Equity Decision Making Tool for EPC policy subcommittees

*N.J. Akbar, associate vice president, Division of Diversity, Equity and Exclusion*

### III. Subcommittee Reports

#### A. Transfer Credit Committee

*Edward Dauterich and Joanna Liedel, co-chairs*

#### B. Undergraduate Policies Council

*Charity Miller and E. Sue Wamsley, co-chairs*

#### C. University Requirements Curriculum Committee

*Alison Smith, co-chair*

### IV. Information Item

#### A. Establishment of an EPC subcommittee on student academic progress for financial aid eligibility

*Pamela Grimm, chair of EPC*

*Manfred van Dulmen, associate provost for academic affairs*

### V. Program Proposals Review

#### A. Action Item

Program	Proposal	Overview
COLLEGE OF COMMUNICATION AND INFORMATION		
School of Emerging Media and Technology		
1. Emerging Media and Technology - M.S.	<a href="#">View</a>	Establishment of a new degree program to replace the Master of Digital Sciences degree (fall 2022 pending final approvals) <a href="#">View submitted questions</a>



## B. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1. Aeronautics - B.S.	<a href="#">View</a>	Revising progression requirements to emphasize compliance with code of conduct ( <i>fall 2022</i> )
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2. Early Childhood Education Technology - A.A.S.	<a href="#">View</a>	Revising graduation requirements to require minimum C grade for all major courses ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Africana Studies</b>		
3. Pan-African Studies - Minor	<a href="#">View</a>	Revising name to Africana Studies ( <i>fall 2022</i> )
<b>Department of English</b>		
4. English - M.A.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
5. English - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
6. English-Rhetoric Composition - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
<b>Department of Modern and Classical Language Studies</b>		
7. Classics - B.A.	<a href="#">View</a>	Revising course requirements to update elective list ( <i>fall 2022</i> )
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>		
<b>Department of Management and Information Sciences</b>		
8. Business Analytics - Graduate Certificate	<a href="#">View</a>	Revising course requirements by creating an elective list; moving two required courses to electives and adding two additional elective courses ( <i>fall 2022</i> )
9. Business Analytics - M.S.	<a href="#">View</a>	Revising admission requirements to remove the GRE/GMAT ( <i>spring 2023</i> )
10. Business Management - B.B.A.	<a href="#">View</a>	Revising course requirements by removing BMRT 31006 as substitution for HRM 34180; revising degree learning outcomes ( <i>fall 2022</i> )
11. General Business - B.B.A.	<a href="#">View</a>	Revising course requirements by removing BMRT 31006 as substitution for HRM 34180; revising degree learning outcomes ( <i>fall 2022</i> )
12. Human Resource Management - B.B.A.	<a href="#">View</a>	Revising course requirements by removing BMRT 31006 as substitution for HRM 34180; revising degree learning outcomes ( <i>fall 2022</i> )
<b>Department of Marketing and Entrepreneurship</b>		
13. Entrepreneurship - B.B.A.	<a href="#">View</a>	Revising transfer admission, progression and graduation requirements by decreasing GPA, from, 2.500 to 2.000; revising degree learning outcomes ( <i>fall 2022</i> )
14. Entrepreneurship for Business Majors - Minor	<a href="#">View</a>	Revising admission and graduation requirements by decreasing GPA, from, 2.250 to 2.000 ( <i>fall 2022</i> )
15. Entrepreneurship for Non-Business Majors - Minor	<a href="#">View</a>	Revising graduation requirements by decreasing GPA, from, 2.250 to 2.000 ( <i>fall 2022</i> )
16. Managerial Marketing - B.B.A.	<a href="#">View</a>	Revising transfer admission, progression and graduation requirements by decreasing GPA, from, 2.500 to 2.000; revising degree learning outcomes and roadmap ( <i>fall 2022</i> )
17. Marketing - B.B.A.	<a href="#">View</a>	Revising transfer admission, progression and graduation requirements by decreasing GPA, from, 2.500 to 2.000; revising degree learning outcomes ( <i>fall 2022</i> )
18. Marketing - Minor	<a href="#">View</a>	Revised admission and graduation requirements by decreasing GPA, from, 2.500 to 2.000 ( <i>fall 2022</i> )



Program	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
19. Research, Measurement and Statistics - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
<b>School of Health Sciences</b>		
20. Audiology - M.A.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
21. Audiology - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
22. Speech Language Pathology - M.A.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
23. Speech Language Pathology - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
24. Speech Pathology and Audiology - B.S.	<a href="#">View</a>	Revising admission requirements for dual B.S./M.A. degree to remove the GRE ( <i>spring 2023</i> )
<b>School of Lifespan Development and Educational Sciences</b>		
25. Educational Psychology - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
26. School Psychology - M.Ed.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
27. School Psychology - Ed.S.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
28. School Psychology - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
<b>School of Teaching, Learning and Curriculum Services</b>		
29. Curriculum and Instruction - Ph.D.	<a href="#">View</a>	Revising admission requirements to remove the GRE ( <i>spring 2023</i> )
<b>COLLEGE OF NURSING</b>		
30. Nursing for Registered Nurses - B.S.N.	<a href="#">View</a>	Revising progression requirements to add CHEM 10060 as an option with CHEM 10050 and CHEM 1055 ( <i>fall 2022</i> )

## VI. Course Proposals Review

### A. University Requirements Curriculum Committee (*fall 2022*)

Course and Title	Proposal	Overview
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
1. BSCI 10110 Biological Diversity	<a href="#">View</a>	Revision
2. BSCI 10120 Biological Foundations	<a href="#">View</a>	Revision
3. BSCI 40196 Individual Investigation	<a href="#">View</a>	Revision
4. BSCI 40368 Wetland Ecology and Management	<a href="#">View</a>	Revision
5. ENGR 41092 Industrial Practice	<a href="#">View</a>	Inactivation
6. OCAT 20092 Therapeutic Techniques - Fieldwork 1B	<a href="#">View</a>	Revision
<b>KENT CORE REQUIREMENT</b>		
7. CHEM 10062 General Chemistry I Laboratory	<a href="#">View</a>	Revision

### B. Lesser Action Items (*fall 2022*)

Course and Title	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING and COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. ENGR 43096 Individual Investigation in Applied Science and Technology to: ENGT	<a href="#">View</a>	Revision
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
2. AERN 45900 Aeroelasticity	<a href="#">View</a>	Inactivation
3. AERN 55135 Aviation Safety Theory	<a href="#">View</a>	Inactivation
4. AERN 55150 Applied Flight Dynamics I	<a href="#">View</a>	Inactivation
5. AERN 55791 Aviation Security and Policy Seminar	<a href="#">View</a>	Inactivation
6. CAE 35095 Special Topics in Aeronautics to: Special Topics in Aeronautics and Engineering	<a href="#">View</a>	Revision
7. ENGR 20004 Fundamentals of Circuit Analysis	<a href="#">View</a>	Inactivation
8. ENGR 33020 Computer Hardware II	<a href="#">View</a>	Inactivation
9. ENGR 36200 Programming for Engineers II	<a href="#">View</a>	Inactivation



Course and Title	Proposal	Overview
10. ENGR 37666 Kinematics and Dynamics of Mac	<a href="#">View</a>	Inactivation
11. ENGR 41093 Variable Topic Workshop in Technology	<a href="#">View</a>	Inactivation
12. ENGR 42400 Radiation Dosimetry and Safety	<a href="#">View</a>	Inactivation
13. ENGR 43016 Advanced PC-Network Engineering and Troubleshooting	<a href="#">View</a>	Inactivation
14. ENGR 43221 Digital Control Systems and Instrumentation	<a href="#">View</a>	Inactivation
15. ENGR 44000 Android Development Tools for Instrument Control	<a href="#">View</a>	Inactivation
16. ENGR 46510 Applied Information Technology Security	<a href="#">View</a>	Inactivation
17. ENGR 52200 Radiation Processing of Materials	<a href="#">View</a>	Inactivation
18. ENGR 52400 Radiation Dosimetry and Safety	<a href="#">View</a>	Inactivation
19. ENGR 53026 Introduction to Microprocessors	<a href="#">View</a>	Inactivation
20. ENGR 56321 Web Database integration	<a href="#">View</a>	Inactivation
21. ENGR 60001 Quantitative Methods in Technology	<a href="#">View</a>	Inactivation
22. ENGR 60010 Radiation Sources for Radiation Processing	<a href="#">View</a>	Inactivation
23. ENGR 63040 Electronic Communications	<a href="#">View</a>	Inactivation
24. ENGR 63045 Mechatronics	<a href="#">View</a>	Inactivation
25. ENGR 63046 Advanced Mechatronics	<a href="#">View</a>	Inactivation
26. ENGR 63060 Management of Technology Innovation	<a href="#">View</a>	Inactivation
27. ENGR 63496 Individual Investigation in Energy/Power Technology	<a href="#">View</a>	Inactivation
28. ENGR 63870 Facility Design and Material Handling	<a href="#">View</a>	Inactivation
29. ENGR 64012 Information Technology and Automation in Industry	<a href="#">View</a>	Inactivation
30. ENGR 64095 Special Topics in Computer Engineering Technology	<a href="#">View</a>	Inactivation
31. ENGR 65551 Introduction to Nanotechnology	<a href="#">View</a>	Inactivation
32. ENGR 66350 Advanced Network Management and Design Technology	<a href="#">View</a>	Inactivation
33. ENGR 66382 Network Security	<a href="#">View</a>	Inactivation
34. ENGR 66411 Wireless and Telecommunication Systems Requirements Engineering	<a href="#">View</a>	Inactivation
35. ENGR 67000 Sustainable Systems and Technology	<a href="#">View</a>	Inactivation
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences</b>		
36. BSCI 50105 Career Pathways in Biology to: BSCI 60105	<a href="#">View</a>	Revision
37. BSCI 50196 Individual Investigation to: BSCI 60196	<a href="#">View</a>	Revision
38. BSCI 50372 Communities and Ecosystems to: BSCI 60372	<a href="#">View</a>	Revision
39. BSCI 50373 Population and Community Ecology to: BSCI 60373	<a href="#">View</a>	Revision
40. BSCI 60370 Ecological Genetics to: Ecological and Evolutionary Genetics	<a href="#">View</a>	Revision
41. BSCI 60371 Evolutionary Ecology to: Evolutionary Biology	<a href="#">View</a>	Revision
42. BSCI 70196 Individual Investigation	<a href="#">View</a>	Revision
<b>Department of Chemistry and Biochemistry</b>		
43. CHEM 40261 Principles of Biochemistry I to: Biochemistry: Biomolecule Structure and Function	<a href="#">View</a>	Revision
44. CHEM 40262 Principles of Biochemistry II to: Biochemistry: Metabolism and Gene Expression	<a href="#">View</a>	Revision
45. CHEM 50261 Principles of Biochemistry I to: Biochemistry: Biomolecule Structure and Function	<a href="#">View</a>	Revision
46. CHEM 50262 Principles of Biochemistry II to: Biochemistry: Metabolism and Gene Expression	<a href="#">View</a>	Revision



Course and Title	Proposal	Overview
47. CHEM 70261 Principles of Biochemistry I to: Biochemistry: Biomolecule Structure and Function	<a href="#">View</a>	Revision
48. CHEM 70262 Principles of Biochemistry II to: Biochemistry: Metabolism and Gene Expression	<a href="#">View</a>	Revision
<b>Department of History</b>		
49. HIST 51010 The Early Middle Ages	<a href="#">View</a>	Inactivation
50. HIST 51011 The High Middle Ages	<a href="#">View</a>	Inactivation
51. HIST 51044 Russia From Its Origins to 1801	<a href="#">View</a>	Inactivation
52. HIST 51045 Modern Russia, 1917-Present	<a href="#">View</a>	Inactivation
53. HIST 51097 Colloquium: Saints, Monks and the Medieval Community	<a href="#">View</a>	Inactivation
54. HIST 51112 History of Modern China	<a href="#">View</a>	Inactivation
55. HIST 51789 The French Revolution and Napoleon	<a href="#">View</a>	Inactivation
56. HIST 52142 Afro-Latin America	<a href="#">View</a>	Inactivation
57. HIST 58697 Colloquium: U.S. Middle Period 1820-1900	<a href="#">View</a>	Inactivation
58. HIST 71010 The Early Middle Ages	<a href="#">View</a>	Inactivation
59. HIST 71011 The High Middle Ages	<a href="#">View</a>	Inactivation
60. HIST 71044 Russia From Its Origins to 1801	<a href="#">View</a>	Inactivation
61. HIST 71045 Modern Russia, 1917-Present	<a href="#">View</a>	Inactivation
62. HIST 71097 Colloquium: Saints, Monks and the Medieval Community	<a href="#">View</a>	Inactivation
63. HIST 71112 History of Modern China	<a href="#">View</a>	Inactivation
64. HIST 71789 The French Revolution and Napoleon	<a href="#">View</a>	Inactivation
65. HIST 72142 Afro-Latin America	<a href="#">View</a>	Inactivation
66. HIST 78697 Colloquium: U.S. Middle Period 1820-1900	<a href="#">View</a>	Inactivation
<b>Department of Modern and Classical Language Studies</b>		
67. ARAB 11101 Elementary Arabic I	<a href="#">View</a>	Revision
68. ARAB 11102 Elementary Arabic II	<a href="#">View</a>	Revision
69. ARAB 21201 Intermediate Arabic I	<a href="#">View</a>	Revision
70. ARAB 21202 Intermediate Arabic II	<a href="#">View</a>	Revision
71. SPAN 18301 Spanish for Health Care I	<a href="#">View</a>	Inactivation
72. SPAN 18302 Spanish for Health Care II	<a href="#">View</a>	Inactivation
<b>Department of Psychological Sciences</b>		
73. PSYC 61993 Variable Title Workshop in Psychology	<a href="#">View</a>	Revision
74. PSYC 71993 Variable Title Workshop in Psychology	<a href="#">View</a>	Revision
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>		
75. BAD 70095 Special Topics in Business Administration	<a href="#">View</a>	Establish
76. BAD 80050 Research Design	<a href="#">View</a>	Establish
77. BAD 80052 Regression Analysis	<a href="#">View</a>	Establish
78. BAD 80054 Analysis of Variance	<a href="#">View</a>	Establish
79. BAD 80056 Structural Equation Modeling	<a href="#">View</a>	Establish
80. BAD 80095 Special Topics in Business Administration	<a href="#">View</a>	Establish
<b>Department of Economics</b>		
81. ECON 62052 Data Acquisition and Preparation for Academic Research	<a href="#">View</a>	Establish
82. ECON 72052 Data Acquisition and Preparation for Academic Research	<a href="#">View</a>	Establish
<b>Department of Management and Information Sciences</b>		
83. HRM 44091 Seminar in Human Resource Management	<a href="#">View</a>	Revision
84. HRM 44660 Performance Management and Compensation Systems	<a href="#">View</a>	Revision
<b>Department of Marketing and Entrepreneurship</b>		
85. ENTR 37040 Entrepreneurial Tools	<a href="#">View</a>	Revision
86. ENTR 37045 Sales in The Entrepreneurial Venture	<a href="#">View</a>	Revision
87. ENTR 37065 Entrepreneurial Finance	<a href="#">View</a>	Revision
88. ENTR 37075 Entrepreneurial Marketing	<a href="#">View</a>	Revision





Course and Title	Proposal	Overview
89. ENTR 47049 Entrepreneurial Experience II	<a href="#">View</a>	Revision
90. MKTG 35030 Marketing Applications	<a href="#">View</a>	Revision
91. MKTG 35050 Marketing Research	<a href="#">View</a>	Revision
92. MKTG 35056 Social Media Marketing	<a href="#">View</a>	Revision
93. MKTG 45047 Advanced Professional Selling	<a href="#">View</a>	Revision
94. MKTG 45082 Services Marketing	<a href="#">View</a>	Revision
95. MKTG 85064 Buyer Behavior to: Consumer Behavior I	<a href="#">View</a>	Revision
96. MKTG 85074 Consumer Behavior II	<a href="#">View</a>	Establish
97. MMTG 35021 Research for Marketing Decisions	<a href="#">View</a>	Revision
98. MMTG 35024 Marketing Tools Laboratory	<a href="#">View</a>	Revision
99. MMTG 35026 Marketing Research Laboratory	<a href="#">View</a>	Revision
100. MMTG 35030 Sales and Sales Management	<a href="#">View</a>	Revision
101. MMTG 45020 Competitive Market Analysis	<a href="#">View</a>	Revision
102. MMTG 45023 Customer Analysis	<a href="#">View</a>	Revision
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies</b>		
103. COMM 45093 Variable Title Workshop in Communication	<a href="#">View</a>	Inactivation
<b>School of Emerging Media and Technologies</b>		
104. EMAT 22110 Data in Emerging Media and Technology	<a href="#">View</a>	Revision
105. EMAT 35091 Seminar in Emerging Media and Technology	<a href="#">View</a>	Revision
106. EMAT 60010 Foundations of Emerging Media and Technology	<a href="#">View</a>	Establish
107. EMAT 60310 Creative Coding Fundamentals	<a href="#">View</a>	Establish
108. EMAT 62110 Interactive Data	<a href="#">View</a>	Establish
<b>School of Information</b>		
109. LIS 60510 Digital Technologies I: Data Fundamentals	<a href="#">View</a>	Revision
<b>School of Media and Journalism</b>		
110. MDJ 26395 Special Topics in Journalism Skills	<a href="#">View</a>	Inactivation
111. MDJ 30034 Programming for Digital Media	<a href="#">View</a>	Inactivation
112. MDJ 33032 Audio Set-Up and Mixing	<a href="#">View</a>	Inactivation
113. MDJ 36040 Magazine Editing and Design	<a href="#">View</a>	Inactivation
114. MDJ 36050 Advanced Reporting	<a href="#">View</a>	Inactivation
115. MDJ 40009 Comparative Media Systems	<a href="#">View</a>	Inactivation
116. MDJ 41003 Advertising Account Management	<a href="#">View</a>	Inactivation
117. MDJ 44065 Mobile Multimedia	<a href="#">View</a>	Inactivation
118. MDJ 45006 Producing and Directing Live Television	<a href="#">View</a>	Inactivation
119. MDJ 45010 Feature Film Pre-Production	<a href="#">View</a>	Inactivation
120. MDJ 45011 Feature Film Production	<a href="#">View</a>	Inactivation
121. MDJ 45013 Feature Film Post-Production	<a href="#">View</a>	Inactivation
122. MDJ 46000 Newspaper Design	<a href="#">View</a>	Inactivation
123. MDJ 46001 Information Graphics	<a href="#">View</a>	Inactivation
124. MDJ 46091 New York Media Seminar	<a href="#">View</a>	Inactivation
125. MDJ 49005 Music Video Production	<a href="#">View</a>	Inactivation
126. MDJ 49021 Corporate Video	<a href="#">View</a>	Inactivation
127. MDJ 55010 Feature Film Pre-Production	<a href="#">View</a>	Inactivation
128. MDJ 55011 Feature Film Production	<a href="#">View</a>	Inactivation
129. MDJ 55013 Feature Film Post-Production	<a href="#">View</a>	Inactivation
130. MDJ 56000 Newspaper Design	<a href="#">View</a>	Inactivation
131. MDJ 56001 Information Graphics	<a href="#">View</a>	Inactivation
132. MDJ 56091 New York Media Seminar	<a href="#">View</a>	Inactivation
133. MDJ 59005 Music Video Production	<a href="#">View</a>	Inactivation





Course and Title	Proposal	Overview
134. MDJ 59021 Corporate Video	<a href="#">View</a>	Inactivation
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN STUDIES</b>		
<b>School of Health Sciences</b>		
135. ATTR 15012 Documentation in Health Care	<a href="#">View</a>	Revision
136. ATTR 35040 Strength and Conditioning	<a href="#">View</a>	Revision
<b>School of Lifespan Development and Educational Sciences</b>		
137. ASEI 53100 Survey of The Interpreting Profession	<a href="#">View</a>	Revision
138. ASEI 53102 Interpreting Processes I	<a href="#">View</a>	Revision
139. ASEI 53103 Interpreting Processes II	<a href="#">View</a>	Revision
140. ASEI 53104 Interpreting Processes III	<a href="#">View</a>	Revision
141. ASEI 53105 Transliterating	<a href="#">View</a>	Revision
142. ASEI 53106 School Setting Interpreting	<a href="#">View</a>	Revision
143. ASEI 53107 Community Setting Interpreting	<a href="#">View</a>	Revision
144. ASEI 53118 Medical Interpreting	<a href="#">View</a>	Revision
145. ASEI 53119 Mental Health Interpreting	<a href="#">View</a>	Revision
146. LTCA 44033 Long-Term Care Administration II	<a href="#">View</a>	Revision
147. LTCA 54033 Long-Term Care Administration II	<a href="#">View</a>	Revision
<b>School of Teaching, Learning and Curriculum Studies</b>		
148. ECED 10120 Introduction to Early Childhood Services	<a href="#">View</a>	Revision
<b>COLLEGE OF NURSING</b>		
149. NURS 40873 Introduction to Evidence Based Practice for Registered Nurses	<a href="#">View</a>	Revision
150. NURS 45030 Professional Literacy: Skills to Career Advancement	<a href="#">View</a>	Inactivation
151. NURS 60110 Adult Gerontology Clinical Nurse Specialist I	<a href="#">View</a>	Revision
152. NURS 60120 Adult/Gerontology Primary Care I	<a href="#">View</a>	Revision
153. NURS 60129 Adult Gerontology Acute Care Nurse Practitioner I	<a href="#">View</a>	Revision
154. NURS 60140 Women's Health Care Nurse Practitioner I	<a href="#">View</a>	Inactivation
155. NURS 60160 Primary Care Pediatrics	<a href="#">View</a>	Revision
156. NURS 60170 Pediatric Assessment for Advanced Practice Nurse	<a href="#">View</a>	Revision
157. NURS 60210 Adult Gerontology Clinical Nurse Specialist II	<a href="#">View</a>	Revision
158. NURS 60240 Women's Health Care Nurse Practitioner II	<a href="#">View</a>	Inactivation
159. NURS 60270 Pediatric Nurse Practitioner I	<a href="#">View</a>	Revision
160. NURS 60310 Adult Gerontology Clinical Nurse Specialist III	<a href="#">View</a>	Revision
161. NURS 60340 Women's Health Care Nurse Practitioner III	<a href="#">View</a>	Inactivation
162. NURS 60370 Pediatric Nurse Practitioner II	<a href="#">View</a>	Revision
163. NURS 60372 Advanced Nursing Care of the Chronically Ill Child	<a href="#">View</a>	Revision
164. NURS 60440 Women's Health Care Nurse Practitioner IV	<a href="#">View</a>	Inactivation
165. NURS 60470 Pediatric Nurse Practitioner III	<a href="#">View</a>	Revision
166. NURS 60540 Women's Health Care Nurse Practitioner V	<a href="#">View</a>	Inactivation
167. NURS 60592 Nursing Education Practicum	<a href="#">View</a>	Revision
168. NURS 60601 Curriculum and Instruction in Nursing Education	<a href="#">View</a>	Revision
169. NURS 60602 Roles and Evaluation for Nursing Education Curricula	<a href="#">View</a>	Revision
170. NURS 60605 Nursing Education with Technology	<a href="#">View</a>	Revision
171. NURS 60607 Clinical Nursing and Education Issues in a Specialty Area	<a href="#">View</a>	Revision
172. NURS 61192 Adult Gerontology Clinical Nurse Specialist I Practicum	<a href="#">View</a>	Revision
173. NURS 61492 Women's Health Care Nurse Practitioner I Practicum	<a href="#">View</a>	Inactivation
174. NURS 62192 Adult Gerontology Clinical Nurse Specialist II Practicum	<a href="#">View</a>	Revision
175. NURS 62492 Women's Health Care Nurse Practitioner II Practicum	<a href="#">View</a>	Inactivation
176. NURS 63192 Adult Gerontology Clinical Nurse Specialist III Practicum	<a href="#">View</a>	Revision
177. NURS 63492 Women's Health Care Nurse Practitioner III Practicum	<a href="#">View</a>	Inactivation
178. NURS 63792 Pediatric Nurse Practitioner II Practicum	<a href="#">View</a>	Revision
179. NURS 63992 Advanced Nursing Care of The Chronically Ill Child Practicum	<a href="#">View</a>	Revision



Course and Title	Proposal	Overview
180. NURS 64792 Pediatric Nurse Practitioner III Practicum	<a href="#">View</a>	Revision
181. NURS 64892 Women's Health Care Nurse Practitioner IV Practicum	<a href="#">View</a>	Inactivation
182. NURS 65892 Women's Health Care Nurse Practitioner V Practicum	<a href="#">View</a>	Inactivation
183. NURS 67092 Clinical Nursing and Education Issues in a Specialty Area Practicum	<a href="#">View</a>	Revision
184. NURS 71392 Doctor of Nursing Practice Scholarly Project Practicum I	<a href="#">View</a>	Inactivation
185. NURS 72392 Doctor of Nursing Practice Scholarly Project Practicum II	<a href="#">View</a>	Inactivation
186. NURS 73392 Doctor of Nursing Practice Scholarly Project Practicum III	<a href="#">View</a>	Inactivation
187. NURS 74392 Doctoral of Nursing Practice Scholarly Project Practicum IV	<a href="#">View</a>	Inactivation
188. NURS 76299 Capstone Project II	<a href="#">View</a>	Inactivation

### Executive EPC Committee Member Proposal Questions

*The role of the Executive EPC is to take an in-depth review of the proposals that are submitted to EPC.  
The members felt there were additional questions that needed to be asked, see below.*

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#### Emerging Media and Technology - M.S.

##### ***Full proposal to establish a new major***

1. How does the curriculum support the job titles listed in the labor market demand section of the proposal (e.g., sociologist, HR manager, video game designer)?
2. What experience/skills/knowledge will students earn with this program that they won't receive from a master's program in their discipline (e.g., public health)?
3. Did the college verify that the new courses are not duplicating existing courses?

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Educational Policies Council

Meeting Minutes

Monday, 20 September 2021

[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Aimee J. Bell, Jennifer S. Kellogg, Christa N. Ord

**Administrators present (or represented):** Associate Provost Manfred van Dulmen; Dean Mark S. Mistur

**Administrators not present (or represented):** Dean Christina L. Bloebaum

**Faculty present (or represented):** Professors Edward Dauterich, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Duane J. Ehredt, Geoffrey Steinberg, Bethany G. Lanese, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Helen Piontkivska, Jonathan F. Swoboda, Brett D. Tippey; Assistant Professors Jo A. Dowell, Cat E. Goodall, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present (or represented):** Professor Vinay K. Cheruvu; Associate Professor Derek Kingsley

**Students present:** Mitchell D. Powers

**Guests:** NJ Akbar, Susan Augustine, Michael Beam, Enrico Gandolfi, Joanna Liedel, Dandan Liu, Miriam Matteson, Charity Miller, Tracey Motter, Diane Petrella, Amy Reynolds, Matthew Rollyson, Peggy Shadduck, Hollie Simpson, Alison Smith, Linnea Stafford, Tang Tang, Melody Tankersley, Sue Wamsley, Molly Wang, Deidre Warren, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 20 September 2021, via Microsoft Teams.

## **I. Approval of Minutes**

### **A. Meeting on 11 May 2021**

Associate Lecturer Shelley K. Marshall moved to approve the minutes, and Professor Edward Dauterich seconded the motion.

Without questions or comments, the item passed unanimously.

## **II. Presentations**

### **A. Orientation for EPC members**

**Melody Tankersley, senior vice president and provost**

**Pamela Grimm, chair of EPC****Office of Curriculum Services**

Therese Tillett began the orientation explaining the Educational Policies Council (EPC). The Educational Policies Council is a committee of Faculty Senate that was established in 1967. There was a prior curriculum council, but it had a different charge. The charge of the EPC is the conceptual long-range academic planning and overall curriculum planning for the university. It includes an Executive EPC and seven subcommittees. The EPC oversees the establishment, inactivation and revision of academic programs, courses and policies. Additionally, standards for admission and graduation of students, library policies and facilities, issues affecting undergraduate and graduate education, arbitration of interdepartmental and intercollegial curricular disputes and conformity of collegial and departmental curricular programs to university-wide policies. EPC is the final approving or notifying body for the university and the gateway between academic colleges and the university-wide and external approving bodies.

EPC meets at 3:20pm, typically, on the third Monday of each month except for June and July. This year December will be included. Members receive the schedule in the spring. Outlook invitations are sent to members. Guests are more than welcome to join via the link posted on the EPC website. Agendas are sent out a week before the meeting. Membership includes a chair, secretary (Curriculum services), Provost Office senior administrator, two college deans, two Faculty Senate members, two full-time faculty members from each of the 11 degree-granting colleges, one undergraduate student and one graduate student. The Executive EPC membership comes from the EPC. Exec includes the chair, secretary, Provost Office senior administrator, two Faculty Senate members and two full-time faculty members.

All EPC members have voting privileges. The chair votes to break a tie and the secretary does not have a vote. A quorum is a simple majority and there is no voting by proxy. If a member cannot attend a meeting, let Therese know, read the agenda, submit any questions or comments and the secretary will ensure they are given to the full body. If a member misses three consecutive meetings, the member should let Therese know.

To prepare, members should review the materials prior to meeting. Proposals should align with the mission and goals of Kent State, support student success and enhance and contribute to the reputation and integrity of a KSU education. Members serve as a participating member and are responsible for contributing to the overall benefit of the students and the university. Proposals are expected to be discussed with colleagues to understand different perspectives and opinions. Members should have a basic understanding of Kent State's curriculum and academic policies. The policies can be viewed on the Curriculum Services website along with deadlines, archives, guidelines, training and EPC subcommittee sign-up.

EPC agenda items include action items, discussion items, information items and lesser action items. Action items are voted on and members can call for discussion items or lesser action items to be voted on. Lesser action items are not discussed unless a member requests a discussion. The expectations for the members are to review the items under action, discussion and information and to read the lesser items. Curriculum Services reviews every proposal individually before they are put on the agenda.

Jennifer S. Kellogg gave an overview of the agenda, the links included and how to read a CIM proposal. The agenda includes a link to join the meeting, *have a question about a proposal* form button, *view submitted questions* and view links to review proposals in CIM. Members can see the submitted questions at the bottom of the agenda. More questions can be submitted during the meeting as well.

Chair Pamela E. Grimm and Provost Melody J. Tankersley explained that the EPC is curriculum coming to life, asking questions, aligning and co-existing with other degree programs and working with other academic units in creating curriculum.

## **B. Development of an Equity Decision Making Tool for EPC policy subcommittees**

### **N.J. Akbar, associate vice president, Division of Diversity, Equity and Exclusion**

Associate VP, N.J. Akbar, stated that the equity decision-making tool is one he hopes that everyone will consider using when making decisions that impact students, faculty and staff. The tool began with the DEEDS workgroup which focuses on diverse student success. Their desire was to use a decision-making tool with making academic policy related decisions that impact students. Contributors were Dr. Tina Bhargarva who helped in the design and research, Dr. Amoaba Gooden who provided consultation on resources and UDAC who reviewed the draft and provided feedback. The workgroup reviewed various equity-minded decision-making tools across different industries. A goal of the decision-making tool is to recognize biases and identify barriers. The uses of the tool are to think through how to make policy prior to the development, determining procedures ensuring assumptions are understood, ensuring all voices and experiences are considered, academic and student engagement and bracketing bias and barriers. The tool has been in development for a year. The workgroup is creating a training that will review decision making and bias, understanding terms and language, understanding the tool and an in-practice exercises. Training will begin October 1<sup>st</sup>.

An EPC member asked what the timeline will be for the final version and disseminated for use.

N.J. said they are hoping to have it finalized by the end September. They are waiting on one outstanding partner review and Dr. Gooden's final approval.

Chair Grimm asked if the tool was primarily to be applied to policies effecting students.

N.J. replied that the tool is to be applied to policies, academic programs and procedures.

Associate Provost, Manfred H. van Dulmen, asked who has approved the tool thus far.

N.J. stated that it has not been approved by anyone at this moment, but UDAC and DEEDs have worked on it. The tool will have final approval by Dr. Gooden.

Associate Provost van Dulmen suggested follow up meetings with other bodies that the tool will have implications.

## **III. Subcommittee Reports**

### **A. Transfer Credit Committee**

**Edward Dauterich and Joanna Liedel, co-chairs**

Co-chair, Joanna Liedel, stated that the charge of the Transfer Credit Committee is to review university-wide transfer policies and procedures, review credit requests for alternative learning credentials and applicability to college programs and/or university requirements through consultation with and approval from faculty effected by this credentialing towards their program and recommend new and revise policies on the transfer of credits and the awarding of Kent State credits/courses for special examinations and alternative learning credentials with an approval from faculty who apply those credit hours to their programs. The committee is not making any decisions on how courses transfer in and towards a specific department if they are equivalent to Kent State courses. That is the purview of the faculty and the content matter experts. The committee is looking to create a broad-based framework of what it means to bring in and give credit at Kent State. There are a lot more alternative ways of getting credit, such as new testing, ap credit and clep. The committee decides if the new testing can be accepted by Kent State on broad terms and then turns it over to faculty for review. The committee works closely with the credit transfer office. Learning is taking place in a lot of non-traditional ways. There are 18 committee members that are comprised of faculty, staff and two students. The committee is reviewing awarding general elective credit for CTAG (career and technical assurance guide). This is coursework taken in high school that is deemed to be college-level coursework by a faculty panel at the state level as well as KSU faculty. Another item under review is awarding of credit that comes on ACE transcripts. This includes Joint Service Transcript (military credit). Finally, the committee will be reviewing the alternative credit policy. It is needing updating and broader-based discussions about what is alternative learning, credentials coming from institutions that are not higher ed (i.e., IT certificates) and any recommendations will be sent to EPC for a vote in the form of a proposal. Anyone who would like to serve on the committee should let Joanna know.

**B. Undergraduate Policies Council****Charity Miller and E. Sue Wamsley, co-chairs**

Co-chair Sue Wamsley stated that the policies the council will be discussing are automatically applying for graduation, academic forgiveness, pass/fail and leave of absence. The two priority policies to review will be academic forgiveness and automatically applying for graduation. The council will be reviewing both policies simultaneously. Co-chair Charity Miller said there are 25 members. Three are students that represent the Stark, Salem, Geauga and Kent campuses. The EPC Ad Hoc, which was the prior Undergraduate Policies Council (UPC), set the philosophy. UPC reviewed the philosophy and made revisions to reflect some additional important details related to reviewing policy and how it impacts students. The philosophy states that UPC will ensure a policy that is:

1. Upholding equity, integrity, quality and standards of a Kent State education
2. Aligned with the university's strategic priority of "Students First"
3. Consistent across all programs, colleges, and campuses for all students to the greatest extent possible.

The UPC has a list of 15 potential policies to review. The decision for choosing the policies to begin work were, because of biggest student impact and previous work already complete. The UPC will conduct another survey to faculty, advisors and other impacted groups regarding academic forgiveness. The council felt that since the data was collected a while ago and things

can/have changed, there was a need for updated feedback. When the equity training is approved, they hope to have N.J. come and talk to the council.

### **C. University Requirements Curriculum Committee**

#### **Alison Smith, co-chair**

Co-chair Alison Smith stated that URCC finished the pilot study, relative to the Kent Core, of the Association of American Colleges and Universities (AACU) rubrics that Faculty Senate had approved for the future use of the Kent Core. URCC developed a pilot study choosing two rubrics—critical thinking and communication. They worked with 15 faculty from seven colleges across Kent and Stark campuses who provided 200 assessment pieces from 14—40000 level courses. They were all compiled, sorted and uploaded to AACU. AACU will follow the assessment process and send back results in October. The URCC reviews Kent Core, Writing Intensive Courses, ELR or Diversity revisions, new courses or inactivated courses.

### **IV. Information Item**

#### **A. Establishment of an EPC subcommittee on student academic progress for financial aid eligibility**

##### **Pamela Grimm, chair of EPC**

##### **Manfred van Dulmen, associate provost for academic affairs**

Chair Grimm explained that a copy of the charge will be sent out to members once the draft has been completed. Brenda Burke has been asked to take on the role of chair. Chair Grimm and Associate Provost van Dulmen are working with Brenda to obtain members for the committee.

### **V. Program Proposals Review**

#### **A. Action Item**

##### **I. Emerging Media and Technology - M.S.: Establishment of a new degree program to replace the Master of Digital Sciences degree (fall 2022 pending final approvals)**

School Director Michael Beam stated that the interdisciplinary group met in 2019 to discuss an update of the School of Digital Sciences undergraduate and graduate programs. After the finalization of the B.S. program that launched in fall, attention was turned to the Master of Digital Science program. Research showed that the name *Digital Science* did not translate very well for employers, students and other academic institutions. It was a name unique to Kent State. The name of the school was changed to *Emerging Media and Technology*. The Master of Digital Sciences (MDS) is being replaced by the Master of Emerging Media and Technology (MEMAT). The same principals will be implemented from the MDS program. The PDP was presented last fall to EPC where members asked a lot of questions regarding the interdisciplinary job market. The follow-up research found the interdisciplinary CIP code in Human Computer Interaction. Job data was pulled from BLS using the CIP code. The MEMAT is ideal for undergraduate students who come from a specific field and want to bolster their interdisciplinary knowledge with a strong set of technology and interdisciplinary project skills, work in interdisciplinary groups and research or go onto doctoral programs. The program consists of three new courses along with courses from the MDS program that cover the foundations, theories and methods. Students will build an interdisciplinary program plan with faculty oversight. Students are asked, in the foundation of EMAT course, to work with their advisor build a program of study with courses from across Kent State in five-interdisciplinary areas: data analytics and coding, social sciences, applied communication and information strategy, applied



creative technology and training and development technology. The program was reviewed by chairs, directors, graduate coordinators from several different interdisciplinary partner units across campus. Those units include:

- Department of Computer science
- Department of Sociology
- College of Arts and Sciences
- School of Teaching, Learning and Curriculum Studies
- Center for educational technology
- Department of Management and Information Systems
- College of Aeronautics and Engineering
- School of Communication Studies
- School of Media and Journalism
- School of Information
- School of Visual Communication Design

The proposal includes letters of support from the units.

### **Executive EPC Committee Member Proposal Questions**

1. How does the curriculum support the job titles listed in the labor market demand section of the proposal (e.g., sociologist, HR manager, video game designer)?

A: Dr. Tang explained that students are prepared for jobs in multiple fields. The Human Computer Interaction CIP code links this degree to at least 20 traditional job titles. Due to the interdisciplinary nature of the degree, students are likely to get new career opportunities.

2. What experience/skills/knowledge will students earn with this program that they won't receive from a master's program in their discipline (e.g., public health)?

A: Dr. Gandolfi said that this degree will help provide the needed skills and knowledge. Students will receive interdisciplinary and collaborative mindset.

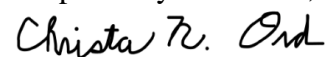
3. Did the college verify that the new courses are not duplicating existing courses?

A: Director Beam stated that this program spends about half of its coursework in interdisciplinary units. EMAT met with other units to describe their course of study and ensure there was no duplication and hear about what courses, based on the core and goals, those units had to bolster and add-on to the program. Slight changes were made based on discussions. The program provides what students will need in theory, background and methods.

With no questions or comments, Dean Mark S. Mistur motioned to approve, and Professor Gabriella Jakli seconded.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:37pm.

Respectfully submitted,



Christa N. Ord

Administrative Secretary, Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 18 October 2021, 3:20 PM

[Join Microsoft Teams Meeting](#)

[330-349-5345](#) Conference ID: 867 989 037#

### I. Approval of Minutes

#### A. Meeting on 20 September 2021

[View minutes](#)

### II. Presentations

#### A. Resubmission plan for all Ohio Transfer 36 courses

*Joanna Liedel, director of academic partnerships*

*Ashley Maher, assistant director of academic partnerships*

### III. Subcommittee Reports

#### A. Fiscal Impact Statement Review Committee

*Eric Mintz and Dirk Remley, co-chairs*

#### B. Graduate Policies Council

*Brian Barber and Sean Broghammer, co-chairs*

#### C. Internationalization Advisory Committee

*Sarah Malcolm and Marianne Martens, co-chairs*

### IV. Structure Proposals Review

#### A. Information Item

Structure	Proposal	Overview
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>		
1. College of Business Administration	<a href="#">View</a>	Renaming the college to College of Business and Entrepreneurship; approved by Executive EPC on 29 September 2021

### V. Program Proposals Review

#### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF THE ARTS</b>		
<b>School of Theatre and Dance</b>		
1. Acting–Intended for the Returning Professional - M.F.A.	<a href="#">View</a>	Renaming the major to Acting per accreditor's approval (fall 2022)
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Computer Science</b>		
2. Game Programming - Minor	<a href="#">View</a>	Establishing 20-credit undergraduate minor (fall 2022)



## B. Discussion Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Respiratory Therapy Technology - A.A.S.	<a href="#">View</a>	Revising program delivery from in-person to hybrid online/in-person and adding a new location at the Cleveland Clinic ( <i>fall 2022</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies</b>		
2. Communication Studies - B.A.	<a href="#">View</a>	Revising program delivery from in-person to in-person and fully online for the Communication Studies-General concentration ( <i>fall 2022</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b>		
3. Sport, Exercise and Performance Psychology - B.S.	<a href="#">View</a>	Initial inquiry to establish a new degree program; full proposal will come to EPC for a vote at a later date <a href="#">View submitted questions</a>

## C. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Geology</b>		
1. Applied Geology - Ph.D.	<a href="#">View</a>	Revising course requirements and removing field trip requirement ( <i>fall 2022</i> )
2. Geology - B.S.	<a href="#">View</a>	Revising course requirements in the Environmental Geology concentration ( <i>fall 2022</i> )
3. Geology - M.S.	<a href="#">View</a>	Revising course requirement to add course in writing, and removing field trip requirement ( <i>fall 2022</i> )
<b>Department of Philosophy</b>		
4. Philosophy - M.A.	<a href="#">View</a>	Revising course requirement to remove college teaching course, of which content has been incorporated into the proseminar ( <i>fall 2022</i> )
5. Philosophy - Minor	<a href="#">View</a>	Revising location to no longer offer minor at the Stark campus ( <i>fall 2022</i> )
<b>Department of Psychological Sciences</b>		
6. Psychological Science - M.A.	<a href="#">View</a>	Revising description and admission requirements to emphasize degree is for Ph.D.-seeking students ( <i>fall 2022</i> )
<b>Department of Sociology</b>		
7. Sociology - Ph.D.	<a href="#">View</a>	Revising admission and course requirements to remove the post-baccalaureate track ( <i>fall 2022</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Theatre and Dance</b>		
8. Dance - B.F.A.	<a href="#">View</a>	Revising course requirements by replacing specific course with any course in the Kent Core Humanities and Fine Arts ( <i>fall 2022</i> )
9. Dance Studies - B.A.	<a href="#">View</a>	Revising course requirements by replacing specific course with any course in the Kent Core Humanities and Fine Arts ( <i>fall 2022</i> )



## VI. Course Proposals Review

### A. University Requirements Curriculum Committee (*fall 2022*)

Course and Title		Proposal Overview	
DIVERSITY – GLOBAL REQUIREMENT			
1.	NURS 44001 Population-Based Nursing for Professional Nursing Practice	<a href="#">View</a>	Revision
EXPERIENTIAL LEARNING REQUIREMENT			
2.	ENTR 47048 Entrepreneurial Experience I	<a href="#">View</a>	Revision
3.	HRM 34189 International Experience in Human Resource Management	<a href="#">View</a>	Revision
4.	HRM 44492 Business Experience and Internship in Human Resource Management	<a href="#">View</a>	Revision
5.	MDJ 68000 Public Relations Theory and Process	<a href="#">View</a>	Inactivate
6.	MDJ 68006 Values and Ethics Management in Public Relations	<a href="#">View</a>	Inactivate
7.	MKTG 45084 Marketing Policies and Strategies	<a href="#">View</a>	Revision
8.	NURS 43001 Health Promotion in Professional Nursing Practice	<a href="#">View</a>	Revision
WRITING-INTENSIVE COURSE REQUIREMENT			
9.	ASEI 43100 Survey of The Interpreting Profession <i>removing WIC</i>	<a href="#">View</a>	Removal
10.	ASEI 43113 ASL to English Interpreting Processes <i>adding WIC</i>	<a href="#">View</a>	Addition
11.	ENTR 37080 New Venture Creation	<a href="#">View</a>	Revision
12.	MDJ 68004 Social Media and Public Relations	<a href="#">View</a>	Inactivate
13.	MKTG 45084 Marketing Policies and Strategies	<a href="#">View</a>	Revision
14.	MMTG 35011 Marketing Tools	<a href="#">View</a>	Revision
15.	NURS 47001 Capstone for Professional Nursing Practice	<a href="#">View</a>	Revision

### B. Lesser Action Items (*fall 2022*)

Course and Title	Proposal Overview	
COLLEGE OF APPLIED AND TECHNICAL STUDIES		
1. AHS 11000 Exploration of Nursing and Allied Health Professional Careers	<a href="#">View</a>	Establish
2. PTST 10000 Introduction to Physical Therapist Assistant	<a href="#">View</a>	Revision
3. VTEC 10002 Veterinary Nursing I	<a href="#">View</a>	Revision
4. VTEC 10205 Veterinary Nursing II	<a href="#">View</a>	Revision
5. VTEC 10206 Pharmacology	<a href="#">View</a>	Revision
6. VTEC 20008 Clinical Laboratory II	<a href="#">View</a>	Revision
7. VTEC 20009 Veterinary Nursing III to: Large Animal Nursing	<a href="#">View</a>	Revision
8. VTEC 20010 Imaging Techniques	<a href="#">View</a>	Revision
9. VTEC 20212 Surgery and Anesthesia	<a href="#">View</a>	Revision
COLLEGE OF ARTS AND SCIENCES		
Department of Anthropology		
10. ANTH 38490 Quantitative Anthropology to: 38440	<a href="#">View</a>	Revision
Department of Biological Sciences		
11. BSCI 40429 Neural Control of Reproductive Function	<a href="#">View</a>	Establish
12. BSCI 50370 Ecological and Evolutionary Genetics	<a href="#">View</a>	Inactivate
13. BSCI 50371 Evolutionary Biology	<a href="#">View</a>	Inactivate
14. BSCI 50429 Neural Control of Reproductive Function	<a href="#">View</a>	Establish
15. BSCI 70429 Neural Control of Reproductive Function	<a href="#">View</a>	Establish



Course and Title	Proposal	Overview
<b>Department of Computer Science</b>		
16. CS 32301 Human Interface Computing	<a href="#">View</a>	Revision
17. CS 43401 Secure Programming	<a href="#">View</a>	Revision
18. CS 47205 Information Security	<a href="#">View</a>	Revision
19. CS 47206 Data Security and Privacy	<a href="#">View</a>	Revision
20. CS 47207 Digital Forensics	<a href="#">View</a>	Revision
21. CS 47221 Introduction to Cryptology	<a href="#">View</a>	Revision
<b>Department of Geology</b>		
22. GEOL 60087 Writing in the Earth Sciences	<a href="#">View</a>	Establish
23. GEOL 70087 Writing in the Earth Sciences	<a href="#">View</a>	Establish
<b>Department of History</b>		
24. HIST 41003 History of Ancient Greece	<a href="#">View</a>	Reactive
25. HIST 51003 History of Ancient Greece	<a href="#">View</a>	Reactive
<b>Department of Modern and Classical Language Studies</b>		
26. FR 23202 Intermediate French II	<a href="#">View</a>	Revision
<b>Department of Sociology</b>		
27. SOC 42565 Environmental Sociology	<a href="#">View</a>	Revision
28. SOC 52565 Environmental Sociology	<a href="#">View</a>	Establish
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
29. CCI 46002 Advanced Responsive Web Design	<a href="#">View</a>	Inactivate
30. CCI 56002 Advanced Responsive Web Design	<a href="#">View</a>	Inactivate
<b>School of Emerging Media and Technology</b>		
31. EMAT 33310 Human-Computer Interaction	<a href="#">View</a>	Revision
<b>School of Information</b>		
32. LIS 60092 Master's Internship in Library and Information Science	<a href="#">View</a>	Inactivate
33. LIS 60098 Master's Project in Library and Information Science	<a href="#">View</a>	Inactivate
34. LIS 60198 Master's Paper in Library and Information Science	<a href="#">View</a>	Inactivate
35. LIS 60280 Master's Portfolio in Library and Information Science	<a href="#">View</a>	Revision
36. LIS 60638 Digital Libraries	<a href="#">View</a>	Inactivate
37. LIS 60639 Implementation of Digital Libraries	<a href="#">View</a>	Inactivate
<b>School of Media and Journalism</b>		
38. MDJ 50016 Law for Advertising and Public Relations	<a href="#">View</a>	Inactivate
39. MDJ 68001 Public Relations Management	<a href="#">View</a>	Inactivate
40. MDJ 68005 Strategic Writing and Messaging in Public Relations	<a href="#">View</a>	Inactivate
41. MDJ 68008 Public Relations Measurement and Return on Investment	<a href="#">View</a>	Inactivate
42. MDJ 68009 Public Relations History and the Modern World	<a href="#">View</a>	Inactivate
43. MDJ 68010 Public Relations Internal Communications	<a href="#">View</a>	Inactivate
44. MDJ 68011 Financial Issues in Public Relations	<a href="#">View</a>	Inactivate
<b>COLLEGE OF NURSING</b>		
45. NURS 40075 Information and Patient Care Technology for Healthcare Professionals	<a href="#">View</a>	Revision
46. NURS 41000 Concepts and Issues for Professional Nursing Practice	<a href="#">View</a>	Revision
47. NURS 42000 Leadership and Management for Professional Nursing Practice	<a href="#">View</a>	Revision
48. NURS 45000 Health Maintenance and Restoration for Professional Nursing Practice	<a href="#">View</a>	Revision
49. NURS 46000 Health Care Policy	<a href="#">View</a>	Revision



## **Executive EPC Committee Member Proposal Questions**

*The role of the Executive EPC is to take an in-depth review of the proposals that are submitted to EPC.  
The members felt there were additional questions that needed to be asked, see below.*

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### **Sport, Exercise and Performance Psychology - B.S.**

#### ***Initial inquiry to establish a new major***

See [response document](#) from the college to these questions.

1. Is 1½ faculty enough to sustain the program?
2. What are the job opportunities with this bachelor's degree (apart from preparing for a master's)?
3. Is online-only the way to go for a bachelor's degree (i.e., missing campus experience, securing internships)?
4. What is the market need and demand for this as a bachelor's degree? (All certification in the field seems to require a master's degree.)
5. Does this program fit with the college's and the university's priorities?
6. Would an undergraduate minor, instead, fill the need?
7. Would you consider establishing this program at the master's level?
8. Do you have support for this new program from the Department of Psychological Sciences? (Proposal includes an email exchange from Jill Folk, undergraduate coordinator for the psychology majors, but no support letter from the department chair.)
9. Where is the compelling evidence that there is demand for this program above and beyond what the college already offers (e.g., Exercise Science, Sports Medicine, Sport Administration, Physical Education and Sport Performance)?

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**Educational Policies Council**

**Meeting Minutes**

**Monday, 18 October 2021**

[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present (or represented):** Christina L. Bloebaum, Mark S. Mistur

**Administrators not present (or represented):** Manfred H. van Dulmen

**Faculty present (or represented):** Professors Vinay K. Cheruvu, Edward Dauterich, Karen Gracy, Robert D. Hisrich; Associate Professors Brian R. Barber, Vanessa J. Earp, Derek Kingsley, Bethany G. Lanese, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Helen Piontkivska, Geoffrey Steinberg, Jonathan F. Swoboda, Brett D. Tippey; Assistant Professors Jo A. Dowell, Cat E. Goodall, Eric S. Kildow, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present (or represented):** Associate Professor Duane J. Ehredt; Assistant Professor Lameck M. Onsarigo

**Students present:** Mitchell D. Powers

**Guests:** Donna Alexander, Susan Augustine, Yvonne George, Marta Guivernau, James Hannon, Paul Haridakis, Versie Johnson-Mallard, Insook Kim, Martha Lash, Joanna Liedel, Dandan Liu, Ashley Maher, Sarah Malcolm, Marianne Martens, Eric Mintz, Aaron Mulrooney, Mwatabu Okantah, Eboni Pringle, Valerie Reed, Dirk Remley, Matthew Rollyson, Hollie Simpson, Elizabeth Sinclair, Irene Skleres, Alison Smith, Deborah Spake, Linnea Stafford, Eric van Baars, Sue Wamsley, Dee Warren, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 15 November 2021, via Microsoft Teams.

**I. Approval of Minutes**

**A. Meeting on 20 September 2021**

Professor Edward Dauterich moved to approve the minutes and Associate Professor Brian R. Barber seconded.

No questions, comments or corrections were requested. The item passed unanimously.



## **II. Presentations**

### **A. Resubmission plan for all Ohio Transfer 36 courses**

#### **Joanna Liedel, director of academic partnerships**

Ashley Maher, assistant director of academic partnerships

Ashley stated that their office is a part of enrollment management, operations and administration. They primarily formalize domestic academic partnerships and ensure they remain up-to-date, year-to-year when curriculum changes at both institutions. The office works with a lot of different offices and with partner institutions. They oversee compliance with state-level transfer initiatives which include TAG, OGPT and OTM (*now* OT36). Last year, ODHE published the Ohio Transfer Promise which was signed by all Presidents and Provosts of the Ohio public institutions. This promise reaffirms the commitment to all Ohio's transfer policies. OT36 used to be known as OTM or Ohio Transfer Module. The total number of credit hours and the total structure of the OT36 (aka OTM) has not changed. The 24-hour minimums have remained intact with an additional 12 elective hours. ODHE has provided a lot more clarity around options for those completing the OT36 and then transferring to an institution. This is related to the Ohio Guaranteed Transfer Pathways and the Transfer Assurance Guide Courses. Those require greater course alignment among our institutions. Additionally, the OTM has been rebranded to the OT36 and the OTM grids housed on ODHE's website are now in a webpage format. There are two additional pieces that we require the assistance of our faculty. They are currently working on this process to resubmit OTM courses, so they align to the new OT36 learning outcomes as well as submission of DEI courses within the OT36.

Ashley said the most time-sensitive piece is the re-review of our OTM/OT36. The majority of our courses and courses across the state were last reviewed for the OTM in 2008. E-mails were sent to the course reviewers in early September. All recipients have sent confirmation and are currently working on the resubmission. Each course submission includes two templates and the relevant attachments. The first template is the course inventory template. That is information coming from the syllabus. The second template is where the majority of the submission work takes place. Faculty will review the course learning outcomes on the template which have been created by a panel of faculty representatives from across the state. Faculty will be required to illustrate how the learning outcomes are being met through those course assessments, assignments and any other learning activities in the course. Also, it must include a working syllabus and any other supporting documentation which may be assignment descriptions, rubrics or any other items that can help illustrate how the learning outcomes are being met. The state has included an area for diversity, equity and inclusion (DEI). This was identified as a commonality within all the Ohio public institutions. OT36 courses that are designated as domestic diversity or global diversity courses are strongly recommended to be submitted for the OT36 DEI category. This is a separate submission process and form. Faculty can choose to dually submit the course for their OT36 academic discipline and for DEI or they can choose to submit the course for DEI at a later semester. Ashley said their office has been holding working sessions throughout the semester that the submitters can choose to attend for submission guidance. After all the courses have been submitted, ODHE and the faculty panels will review the courses. The approvals or requests for revision will be sent back to KSU around April 15<sup>th</sup>-May 15<sup>th</sup>.

### **III. Subcommittee Reports**

#### **A. Fiscal Impact Statement Review Committee**

##### **Eric Mintz and Dirk Remley, co-chairs**

Eric stated that the fiscal impact statement is a form submitted with any type of degree change or proposal. What the subcommittee has been reviewing is how to take the information that is on the form, which is required by the state, and make it more uniformly applied across proposals from different units and colleges. Part of this is trying to understand how all the different audiences that review the form value certain parts. Eric and Dirk have talked to chairs and directors and academic leadership group. Eric and Dirk have constructed a survey that they are going to distribute to different groups on how they value and use the form. They have met with Mike Johnson from the budget office and Wayne Schneider from institutional research to get their perspectives. They are going to help the committee with a formula for estimating program revenue that will make it more consistently applied across all the different units. Quite a bit of variation has been found in how people are filling out the revenue portion of the form. There is not so much problem with the form, but with the fact that there is no documentation on how to fill out the form. After the minor adjustments have been made to the form, the subcommittee's focus will be on instructions on documentation and how to fill out the form. When the forms are submitted, they will all be filled out in the same way.

Chair Pamela E. Grimm asked if there is a standard place or resource where the information for the form comes from?

Eric said that the basics of the form are that the programs are required to estimate what enrollment is going to look like. From that, revenue and cost get estimated. Most of what is on the form is actually required by the state. We cannot alter the form too much. There is some extra stuff Kent State has put on there in response to feedback over many years. The form is often filled out as revenue from new students, but really it is from students moving to a different degree within the university. The interest mainly lies in marginal and revenue changes shown on the form. That will have to be changed on the form in terms of how it is calculated.

Chair Grimm asked if there is a place where departments are getting demand estimates and is there help provided somewhere to determine what is primary demand versus marginal demand for the program?

Eric said that there is not a place for demand estimates. One of the things they hope to include in the documentation is some comment on best practices and where to go for that information. There are a couple of subcommittee members who are reviewing a lot of past fiscal impact statements to look at how far off are departments when they do this. It is not as bad as it was thought to be. It is important that the college budget officers sign off or for them to review the form to ensure consistency in the process.

An EPC member asked that some of the discrepancy in revenue estimates comes from basing it on enrollment instead of seated students. Does this form account for enrollment in particular classes which might be distributed over multiple units or enrollment?

Eric said that is a problem and they have the dueling priorities of accuracy and complexity. The way that has been discussed is to make the form provide a simple estimate of the total cost and the total revenue from the university perspective. There will be a question that asks whether or not this proposal is going to have financial impacts on units other than the one that is making the proposal. We do not have a process for revenue estimates that span multiple units.

An EPC member asked if it would impact them on the expense and revenue side?

Eric replied, yes.

## **B. Graduate Policies Council**

### **Brian Barber and Sean Broghammer, co-chairs**

Brian stated that graduate policies council has met three times and only had an opportunity to work together twice. The subcommittee has re-established a philosophy statement that is more appropriate for the graduate policies council. They have identified 13 priority graduate-level policies to focus on over the course of this year and next. Three have been chosen to work on for this semester. Drafts will be created, reviewed and submitted to EPC for approval. Specifics of those policies are student grievances, leave of absence and leave of absence—pregnancy and parenting. The subgroups of the council have been working on those three areas and so far, have made great headway in research and looking at existing policies within the university and other universities. Most of the subgroups are in the research phase. The pregnancy and parenting subgroup have moved forward to initiate a draft. All of the subgroups will be working throughout the semester to finalize their drafts.

## **C. Internationalization Advisory Committee**

### **Sarah Malcolm and Marianne Martens, co-chairs**

Sarah said that the subcommittee has met four times starting last spring until now. The first three meetings were used for learning to help committee members to understand some of the major international partnerships processes, terminology and other general things going on in the office of global education. The last meeting was used to separate into three working groups. The groups consist of curriculum review, identifying strategic partnerships and opportunities and proposal and review process.

Valerie Reed stated that the curriculum review group just started discussing the process for some of the larger or more complex international partnerships that are typically 2 + 2. The subgroup is looking to standardize the process rather than taking an ad hoc approach. They have discussed going through each college's curriculum committee or establishing other points of contact within the colleges.

Marianne said that identifying strategic partnerships subgroup is looking for better ways to disseminate information around the university about partnership available opportunities.

Sarah explained that the proposal and review process was for faculty and staff who wish to create an international partnership. There is currently a paper process that must be signed by a school director or department chair and the dean. The subgroup is reviewing the process and seeing if what is being requested is still relevant and if anything needs changed. They would like it to be

an online process so that people do not have to worry about the paper forms anymore. The subgroup is only looking at the review process for when it is time to renew the process. This will include establishing criteria that should be evaluated to determine if a partnership should be renewed or discontinued.

#### **IV. Structure Proposals Review**

##### **A. Information Item**

###### **College of Business Administration**

###### **1. College of Business Administration—Renaming the college to College Business and Entrepreneurship; approved by Executive EPC on 29 September 2021**

Chair Grimm stated that there was a request for this name change to be expedited.

The Executive EPC was meeting prior to the Faculty Senate meeting and was able to review and forward a recommendation onto Faculty Senate Exec and the main Faculty Senate meeting.

#### **V. Program Proposals Review**

##### **A. Action Items**

###### **College of the Arts**

###### **1. Acting-Intended for the Returning Professional – M.F.A.—Renaming the major to Acting per accreditor’s approval (*fall 2022*)**

School Director Eric van Baars explained that a new name was submitted when the program was previously revised two years ago. The current name was suggested by the National Accreditation Staff Members and was prior to the commissions meeting last spring. Upon final review, the commission decided to not recommend the current name. Due to the timeline, we submitted this ahead of time anticipating it would be submitted. The commission NAST is fine with supporting the use of the intended returning professional as a descriptor, but not as the official program title. This change is conform the name of the program with the national accreditation bodies’ most recent review of the program per recommendation from the program’s accreditation body. The “intended for the returning professional” is a clause we can still use as a clarifier, but not as the official title of the degree.

Associate Lecturer Shelley K. Marshall moved to approve the item, and Professor Edward Dauterich seconded.

With no questions, comments or concerns, the item passed unanimously.

###### **College of Arts and Sciences**

###### **2. Department of Computer Science: Game Programming-Minor—Establishing 20-credit undergraduate minor (*fall 2022*)**

Therese stated that Computer Science worked with CATS which offers a similar minor called “Game Design.” They also put something into their program description that shows the difference between the Game Programming minor and the Game Design minor. Curriculum Services will be asking CATS to do the same with their Game Design minor.

Associate Professor Vanessa J. Earp moved to approve the item, and Associate Lecturer Shelley K. Marshall seconded the motion.

Without any questions, comments or concerns, the item passed unanimously.

## **B. Discussion Items**

### **College of Applied and Technical Studies**

#### **1. Respiratory Therapy Technology- A.A.S.: Revising program delivery from in-person to hybrid online/in-person and adding a new location at the Cleveland Clinic (fall 2022)**

Chair Grimm stated that this program is going from a fully in-person to a hybrid delivery. This was motivated by the addition of the Cleveland Clinic as a new location for the program.

Academic Program Director Yvonne George followed that this is in relation to the demand for new respiratory therapists. There is a big shortage in the field and hospitals are scrambling to try to fill those openings. The nursing department was approached by the Cleveland Clinic. They are hoping to promote this program to their current staff who are looking to change their career and to the surrounding community. They are working with Cleveland Public Schools to try to recruit more students into health careers and they have created an office for that.

Chair Grimm asked if the Cleveland Clinic would be reimbursing or partially reimbursing students enrolling in the program?

Yvonne responded that the Cleveland Clinic is working with a funder to provide tuition for students. She is unsure if that is finalized yet.

With no further questions, comments or concerns, the item passed unanimously.

### **College of Communication and information**

#### **2. School of Communication Studies: Communication Studies – B.A.— Revising program delivery from in-person to in-person and fully online for the Communication Studies–General concentration (fall 2022)**

Therese asked if students who declare the applied communication concentration, can their program be a hybrid (i.e.—more than 50% online)?

School Director Paul Haridakis said they wanted to do this with the general concentration as it is the most flexible. Students can take any electives that they want. Students in applied communication can take courses online as well. However, it is not anticipated to be part of this. The program is still, primarily, on-ground. This change was seeing that many of the regional campus students were regionally bound. They were not coming to Kent State to finish the associates. This also allows students from other universities to take these classes who are also geographically bound as they have been added to the OTM. He said it could be something they could do in the future to add the applied communication concentration.

Therese asked if coming fall 2022, could the school add the applied communication concentration as a hybrid or mostly online?

Paul replied that they could.

Therese asked if Curriculum Services could amend the proposal before sending it to the state to add the applied communication concentration as hybrid?

Paul said applied communication could be added as fully online if there is time to do that.

An EPC member asked if the school would need the courses setup to be able to be taught in-person, hybrid and fully online?

Therese explained that all the requirements must be offered online. All of the courses do not have to be offered online, but there must be enough for a choice. This would give students the ability to complete all their requirements online.

Chair Grimm asked if the hybrid program implies that it is primarily online with some in-person components.

Therese replied, yes. More than 50% can be taken online.

### **College of Education, Health and Human Services**

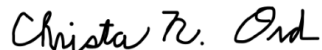
#### **3. School of Teaching, Learning and Curriculum Studies: Sport, Exercise and Performance Psychology – B.S.— Initial inquiry to establish a new degree program; full proposal will come to EPC for a vote at a later date**

Program Coordinator Insook Kim stated that this program will be a 4-year, online program with 120-credits to graduate. The primary targeted students are part- and full-time students interested in exercise, coaching and sports exercise psychology.

No questions, comments or concerns were raised. A question and answer document is included on the agenda.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:30pm.

Respectfully submitted,



Christa N. Ord  
Administrative Secretary, Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 15 November 2021, 3:20 PM

[Join Microsoft Teams Meeting](#)

[330-349-5345](#) Conference ID: 867 989 037#

### I. Approval of Minutes

#### A. Meeting on 18 October 2021

[View minutes](#)

### II. Subcommittee Reports

#### A. Undergraduate Policies Council

*Charity Miller and Sue Wamsley, co-chairs*

#### B. Transfer Credit Committee

*Edward Dauterich and Joanna Liedel, co-chairs*

### III. Structure Proposals Review

#### A. Action Item

Structure	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
1. Department of Geology	<a href="#">View</a>	Renaming unit to the Department of Earth Sciences

### IV. Policy Proposals Review

#### A. Lesser Action Item

Policy	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Retroactive Credit	<a href="#">View</a>	Adding IT 12000 to the list for retroactive credit for students who complete IT 21010 with minimum C grade

### V. Program Proposals Review

#### A. Action Item

Program	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b>		
1. Sport, Exercise and Performance Psychology	<a href="#">View</a>	Establish undergraduate major ( <i>fall 2022 pending final approvals</i> )





## B. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Respiratory Care - B.S.	<a href="#">View</a>	Revising learning outcomes ( <i>fall 2022</i> )
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
2. Construction Management - M.S.	<a href="#">View</a>	Revising admission requirements to add CV and goal statement and raise test scores for English proficiency ( <i>spring 2023</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Art</b>		
3. Accessories - Minor	<a href="#">View</a>	Revising course requirements by adding a new elective in textile arts and gender ( <i>fall 2022</i> )
4. Art History - B.A.	<a href="#">View</a>	Revising description, learning outcomes and course requirements; the language requirement is expanded to other languages ( <i>fall 2022</i> )
5. Art History - M.A.	<a href="#">View</a>	Revising description, learning outcomes and course requirements ( <i>fall 2022</i> )
6. Art History - Minor	<a href="#">View</a>	Revising program location and course requirements; minor will be offered now at Stark Campus, in addition to continuing at the Kent Campus; all requirements are not elective options ( <i>fall 2022</i> )
7. Studio Art - B.F.A.	<a href="#">View</a>	Revising course requirements by adding a new elective in textile arts and gender in the Textiles concentration ( <i>fall 2022</i> )
8. Textiles - Minor	<a href="#">View</a>	Revising course requirements by adding a new elective in textile arts and gender ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences and Department of Psychological Sciences</b>		
9. Neuroscience - B.S.	<a href="#">View</a>	Establishing 40-credit-hour optional concentration, Pre-Medicine/Pre-Podiatry; revising learning outcomes and course requirements ( <i>fall 2022</i> ) <a href="#">View submitted questions</a>
<b>Department of Modern and Classical Language Studies</b>		
10. Arabic - Minor	<a href="#">View</a>	Revising description, learning outcomes and course requirements; total credit hours decrease from 21 to 18 ( <i>fall 2022</i> )
11. Japanese - Minor	<a href="#">View</a>	Revising learning outcomes and course requirements; making electives more open ended and removing options that are no longer relevant ( <i>fall 2022</i> )
<b>Department of Sociology</b>		
12. Criminology and Justice Studies - B.A.	<a href="#">View</a>	Revising course requirements by adding internship as an elective option in the Victimology and Criminology and Deviance concentrations ( <i>fall 2022</i> )
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Accounting</b>		
13. Accounting - Minor	<a href="#">View</a>	Revising learning outcomes to be more updated ( <i>fall 2022</i> )
<b>Department of Management and Information Systems</b>		
14. Business Administration - M.B.A.	<a href="#">View</a>	Revising course requirements in the Business Analytics and Human Resources Management concentrations ( <i>fall 2022</i> )



Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
15. Library and Information Science - M.L.I.S.	<a href="#">View</a>	Establishing a 12-credit-hour optional concentration, Medical Librarianship and removing GRE requirement from admissions ( <i>fall 2022; spring 2023 for admission revision</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
16. Community College Leadership - Graduate Certificate	<a href="#">View</a>	Reopening admission; admission was suspended fall 2020 to determine program viability ( <i>fall 2022</i> )

## VI. Course Proposals Review

### A. University Requirements Curriculum Committee (*fall 2022*)

Course and Title	Proposal	Overview
<b>DIVERSITY – GLOBAL REQUIREMENT</b>		
1. ANTH 18210 Introduction to Cultural Anthropology	<a href="#">View</a>	Revision
2. ARTH 42026 Art of Nigeria	<a href="#">View</a>	Inactivate
3. ARTH 42027 Art of Central Africa	<a href="#">View</a>	Inactivate
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
4. ART 40092 Field Experience Travel Study in Art	<a href="#">View</a>	Inactivate
5. ARTS 45089 International Experience: Studio Art	<a href="#">View</a>	Establish
6. SEPP 45092 Practicum in Sport Performance	<a href="#">View</a>	Establish
<b>KENT CORE REQUIREMENT</b>		
7. ANTH 18210 Introduction to Cultural Anthropology	<a href="#">View</a>	Revision
8. CHEM 10055 Molecules of Life	<a href="#">View</a>	Revision
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
9. NURS 47001 Capstone for Professional Nursing Practice to: NURS 47099 ( <i>adding ELR attribute</i> )	<a href="#">View</a>	Revision
10. PSYC 41901 Writing in Psychology	<a href="#">View</a>	Revision

### B. Lesser Action Items (*fall 2022*)

Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. AGD 21000 Fundamentals of Mixed Reality	<a href="#">View</a>	Revision
2. AGD 22005 Multimedia and Game Design	<a href="#">View</a>	Revision
3. ENGT 33000 Introduction to Programmable Logic Controllers	<a href="#">View</a>	Revision
4. ENGT 33363 Materials Science and Technology	<a href="#">View</a>	Establish
5. ENGT 42003 Lean and Six Sigma for Competitive Manufacturing	<a href="#">View</a>	Revision
6. RIS 44074 Vascular Sonography	<a href="#">View</a>	Revision
7. RIS 44084 Ultrasound Image Evaluation	<a href="#">View</a>	Revision
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
8. CMGT 43099 Construction Management Capstone	<a href="#">View</a>	Revision



Course and Title	Proposal	Overview
<b>COLLEGE OF THE ARTS</b>		
<b>School of Art</b>		
9. ART 50092 Field Experience Travel Study in Art	<a href="#">View</a>	Inactivate
10. ARTE 51089 International Experience: Art Education	<a href="#">View</a>	Establish
11. ARTE 51092 Field Experience: Travel Study in Art Education to: ARTE 51090 Study Away: Art Education	<a href="#">View</a>	Revision
12. ARTH 22010 Introduction to Asian Art	<a href="#">View</a>	Establish
13. ARTH 32066 Late Modern Art to: Art and Theory Since 1940	<a href="#">View</a>	Revision
14. ARTH 42001 Art History Methodologies	<a href="#">View</a>	Establish
15. ARTH 42031 Greek Archaeology and Art	<a href="#">View</a>	Inactivate
16. ARTH 42032 Roman Archaeology and Art	<a href="#">View</a>	Inactivate
17. ARTH 42036 Medieval Art	<a href="#">View</a>	Revision
18. ARTH 42039 Gothic Art, 12th to 15th Centuries	<a href="#">View</a>	Inactivate
19. ARTH 42041 Italian Renaissance Art	<a href="#">View</a>	Revision
20. ARTH 42042 Northern Renaissance Art	<a href="#">View</a>	Inactivate
21. ARTH 42043 the High Renaissance and Mannerism in Italy	<a href="#">View</a>	Revision
22. ARTH 42044 Venetian Renaissance Art	<a href="#">View</a>	Revision
23. ARTH 42046 Baroque Art of the 17th Century	<a href="#">View</a>	Revision
24. ARTH 42056 American Art: 1607-1860 to: American Art I: Indian Wars to Civil War	<a href="#">View</a>	Reactivate
25. ARTH 42057 American Art and Architecture: 1860 -1940 to: American Art II: Civil War to Civil Rights	<a href="#">View</a>	Reactivate
26. ARTH 42061 Early 20th-Century Art	<a href="#">View</a>	Revision
27. ARTH 42062 Picasso	<a href="#">View</a>	Inactivate
28. ARTH 42063 American Art: European Roots	<a href="#">View</a>	Inactivate
29. ARTH 42064 Dada and Surrealism	<a href="#">View</a>	Revision
30. ARTH 42065 Feminist and Queer Art and Cultural Theory	<a href="#">View</a>	Revision
31. ARTH 42067 Art of the 1960s	<a href="#">View</a>	Inactivate
32. ARTH 42069 Nations and Borders	<a href="#">View</a>	Revision
33. ARTH 42071 History of Prints	<a href="#">View</a>	Inactivate
34. ARTH 42076 Histories and Theories of Photography and Visual Culture	<a href="#">View</a>	Revision
35. ARTH 42078 History of the Decorative and Applied Arts	<a href="#">View</a>	Inactivate
36. ARTH 42079 Contemporary Craft: History and Theory	<a href="#">View</a>	Establish
37. ARTH 52001 Art History Methodologies	<a href="#">View</a>	Establish
38. ARTH 52025 Art of West Africa	<a href="#">View</a>	Revision
39. ARTH 52026 Art of Nigeria	<a href="#">View</a>	Inactivate
40. ARTH 52027 Art of Central Africa	<a href="#">View</a>	Inactivate
41. ARTH 52031 Greek Archaeology and Art	<a href="#">View</a>	Inactivate
42. ARTH 52032 Roman Archaeology and Art	<a href="#">View</a>	Inactivate
43. ARTH 52036 Medieval Art	<a href="#">View</a>	Revision
44. ARTH 52039 Gothic Art:12th to 15th Centuries	<a href="#">View</a>	Inactivate
45. ARTH 52041 Italian Renaissance Art	<a href="#">View</a>	Revision
46. ARTH 52042 Northern Renaissance Art	<a href="#">View</a>	Inactivate
47. ARTH 52043 the High Renaissance and Mannerism in Italy	<a href="#">View</a>	Revision
48. ARTH 52044 Venetian Renaissance Art	<a href="#">View</a>	Revision



Course and Title	Proposal	Overview
49. ARTH 52046 Baroque Art in Europe to: Baroque Art of the 17th Century	<a href="#">View</a>	Revision
50. ARTH 52056 American Art I: Indian Wars to Civil War	<a href="#">View</a>	Establish
51. ARTH 52057 American Art II: Civil War to Civil Rights	<a href="#">View</a>	Establish
52. ARTH 52059 African American Art and Visual Culture	<a href="#">View</a>	Establish
53. ARTH 52061 Early 20th-Century Art	<a href="#">View</a>	Revision
54. ARTH 52062 Picasso	<a href="#">View</a>	Inactivate
55. ARTH 52063 American Art: European Roots	<a href="#">View</a>	Inactivate
56. ARTH 52064 Dada and Surrealism	<a href="#">View</a>	Revision
57. ARTH 52065 Feminist and Queer Art and Cultural Theory	<a href="#">View</a>	Revision
58. ARTH 52066 Late Modern Art Since 1940	<a href="#">View</a>	Inactivate
59. ARTH 52067 Art of the 1960s	<a href="#">View</a>	Inactivate
60. ARTH 52069 Nations and Borders	<a href="#">View</a>	Revision
61. ARTH 52076 Histories and Theories of Photography and Visual Culture	<a href="#">View</a>	Revision
62. ARTH 52078 History of Decorative and Applied Arts	<a href="#">View</a>	Inactivate
63. ARTH 52079 Contemporary Craft: History and Theory	<a href="#">View</a>	Establish
64. ARTH 52089 International Experience: Art History	<a href="#">View</a>	Establish
65. ARTH 52166 Histories and Theories of Modern and Contemporary Art	<a href="#">View</a>	Establish
66. ARTH 52192 Field Experience: Travel Study in Art History to: ARTH 52090 Study Away: Art History	<a href="#">View</a>	Revision
67. ARTH 62000 Art History Research Methods and Resources	<a href="#">View</a>	Revision
68. ARTH 62071 History of Prints	<a href="#">View</a>	Inactivate
69. ARTH 62091 Art History Seminar	<a href="#">View</a>	Revision
70. ARTH 62098 Research to: Art History: Graduate Research	<a href="#">View</a>	Revision
71. ARTS 44091 Variable Content Seminar: Studio Art	<a href="#">View</a>	Establish
72. ARTS 45308 Textile Arts and Gender	<a href="#">View</a>	Establish
73. ARTS 54091 Variable Content Seminar: Studio Art	<a href="#">View</a>	Revision
74. ARTS 55089 International Experience: Studio Art	<a href="#">View</a>	Establish
75. ARTS 55092 Travel Studies in Field Experience: Studio Art to: ARTS 55090 Study Away: Studio Art	<a href="#">View</a>	Revision
76. ARTS 55308 Textile Arts and Gender	<a href="#">View</a>	Establish
77. ARTS 64040 Graduate Studio: Print Media and Photography I	<a href="#">View</a>	Revision
78. ARTS 64041 Graduate Studio: Print Media and Photography II	<a href="#">View</a>	Revision
79. ARTS 64050 Graduate Studio: Sculpture and Expanded Media I	<a href="#">View</a>	Revision
80. ARTS 64051 Graduate Studio: Sculpture and Expanded Media II	<a href="#">View</a>	Revision
81. ARTS 64060 Graduate Studio: Drawing and Painting I	<a href="#">View</a>	Revision
82. ARTS 64061 Graduate Studio: Drawing and Painting II	<a href="#">View</a>	Revision
83. ARTS 65300 Graduate Studio: Textiles I	<a href="#">View</a>	Revision
84. ARTS 65301 Graduate Studio: Textiles II	<a href="#">View</a>	Revision
85. ARTS 65400 Graduate Studio: Ceramics I	<a href="#">View</a>	Revision
86. ARTS 65401 Graduate Studio: Ceramics II	<a href="#">View</a>	Revision
87. ARTS 65600 Graduate Studio: Glass I	<a href="#">View</a>	Revision
88. ARTS 65601 Graduate Studio: Glass II	<a href="#">View</a>	Revision
89. ARTS 65700 Graduate Studio: Jewelry, Metals, Enameling I	<a href="#">View</a>	Revision
90. ARTS 65701 Graduate Studio: Jewelry, Metals, Enameling II	<a href="#">View</a>	Revision



Course and Title	Proposal	Overview
<b>School of Fashion Design and Merchandising</b>		
91. FDM 10010 Fashion Fundamentals	<a href="#">View</a>	Revision
92. FDM 10033 Fashion Fabrics	<a href="#">View</a>	Revision
93. FDM 10034 Fashion Fabrics Laboratory	<a href="#">View</a>	Revision
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Computer Science</b>		
94. CS 13001 Computer Science I: Programming and Problem Solving	<a href="#">View</a>	Revision
95. CS 13011 Computer Science IA: Procedural Programming	<a href="#">View</a>	Revision
96. CS 23022 Discrete Structures for Computer Science	<a href="#">View</a>	Revision
97. CS 33101 Structure of Programming Languages	<a href="#">View</a>	Revision
<b>Department of Geography</b>		
98. GEOG 49073 Environmental Data Analysis in R	<a href="#">View</a>	Establish
99. GEOG 59073 Environmental Data Analysis in R	<a href="#">View</a>	Establish
100. GEOG 79073 Environmental Data Analysis in R	<a href="#">View</a>	Establish
<b>Department of History</b>		
101. HIST 31030 NATO: The Enduring Alliance	<a href="#">View</a>	Inactivate
102. HIST 31050 History and Society of Modern Greece	<a href="#">View</a>	Inactivate
103. HIST 31052 History of Modern France	<a href="#">View</a>	Inactivate
104. HIST 31119 The Sixties: A Third World View	<a href="#">View</a>	Inactivate
105. HIST 31120 Comparative Third World Revolutions	<a href="#">View</a>	Inactivate
106. HIST 31127 Ancient and Early Medieval Jewish History	<a href="#">View</a>	Inactivate
107. HIST 31128 Late Medieval and Modern Jewish History	<a href="#">View</a>	Inactivate
108. HIST 40197 American Cultural Heritage: The Arts and Society	<a href="#">View</a>	Inactivate
109. HIST 41010 The Early Middle Ages	<a href="#">View</a>	Inactivate
110. HIST 41011 The High Middle Ages	<a href="#">View</a>	Inactivate
111. HIST 41032 Consumption and Mass Culture in Modern Europe	<a href="#">View</a>	Inactivate
112. HIST 41044 Imperial Russia, 1689-1917	<a href="#">View</a>	Inactivate
113. HIST 41045 Modern Russia, 1917-Present	<a href="#">View</a>	Inactivate
114. HIST 42142 Afro-Latin America	<a href="#">View</a>	Inactivate
<b>Department of Mathematical Sciences</b>		
115. MATH 23022 Discrete Structures for Computer Science	<a href="#">View</a>	Revision
<b>Department of Modern and Classical Language Studies</b>		
116. ARAB 31311 Arabic for Written Communication	<a href="#">View</a>	Establish
117. ARAB 31313 Arabic for Oral Communication	<a href="#">View</a>	Establish
118. ARAB 47343 Arabic Media and Current Events	<a href="#">View</a>	Establish
119. ASL 19401 Exploration of Deaf Culture	<a href="#">View</a>	Revision
120. CLAS 41005 History of Ancient Greece	<a href="#">View</a>	Revision
121. CLAS 51005 History of Ancient Greece	<a href="#">View</a>	Revision
122. JAPN 25201 Intermediate Japanese I	<a href="#">View</a>	Revision
123. SPAN 38240 Conversation for Business and Special Purposes: Spanish	<a href="#">View</a>	Revision
124. SPAN 38912 Spanish Linguistics: Words, Roots, and Affixes	<a href="#">View</a>	Establish
125. SPAN 48093 Variable Title Workshop in Spanish	<a href="#">View</a>	Inactivate
126. SPAN 48900 Introduction to Hispanic Linguistics	<a href="#">View</a>	Establish
127. SPAN 48991 Seminar in Hispanic Linguistics	<a href="#">View</a>	Establish
128. SPAN 58900 Introduction to Hispanic Linguistics	<a href="#">View</a>	Establish
129. SPAN 58991 Seminar in Hispanic Linguistics	<a href="#">View</a>	Establish
130. SPAN 68093 Variable Title Workshop in Spanish	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
131. SPAN 68191 Seminar in Fiction	<a href="#">View</a>	Inactivate
132. SPAN 68391 Seminar in Theatre	<a href="#">View</a>	Inactivate
133. SPAN 68591 Seminar in Poetry	<a href="#">View</a>	Inactivate
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management and Information Systems</b>		
134. MIS 54660 Performance Management and Compensation Systems	<a href="#">View</a>	Establish
135. ENTR 37070 Social Entrepreneurship	<a href="#">View</a>	Revision
136. MKTG 35050 Marketing Research	<a href="#">View</a>	Revision
137. MKTG 35061 Marketing Analytics	<a href="#">View</a>	Revision
138. MKTG 45045 Advertising and Promotion Management	<a href="#">View</a>	Revision
139. MMTG 45039 Promotion Management	<a href="#">View</a>	Revision
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
140. HI 60419 Consumer Health Informatics	<a href="#">View</a>	Establish
141. LIS 60671 Introduction to Cataloging Principles and Practices in Medical Libraries	<a href="#">View</a>	Establish
142. LIS 60672 Reference Sources and Services in Medical Libraries	<a href="#">View</a>	Establish
143. LIS 60673 Medical Library Management and Culture	<a href="#">View</a>	Establish
144. LIS 60676 Teaching Strategies and Methods in School Libraries	<a href="#">View</a>	Establish
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
145. HIED 66653 College Student Development: Theory and Practice	<a href="#">View</a>	Revision
146. HIED 66657 Leadership in Education Organizations	<a href="#">View</a>	Revision
147. HIED 66670 Internationalization of Higher Education Institutions	<a href="#">View</a>	Revision
148. HIED 66671 The Administration of Multiculturalism and Diversity in Higher Education	<a href="#">View</a>	Revision
149. HIED 66672 International Students and American Colleges	<a href="#">View</a>	Revision
150. HIED 66676 Intercultural Communication for International Educators	<a href="#">View</a>	Revision
151. HIED 76653 College Student Development: Theory and Practice	<a href="#">View</a>	Revision
152. HIED 76657 Leadership in Education Organizations	<a href="#">View</a>	Revision
153. HIED 76670 Internationalization of Higher Education Institutions	<a href="#">View</a>	Revision
154. HIED 76671 The Administration of Multiculturalism and Diversity in Higher Education	<a href="#">View</a>	Revision
155. HIED 76672 International Students and American Colleges	<a href="#">View</a>	Revision
156. HIED 76676 Intercultural Communication for International Educators	<a href="#">View</a>	Revision
157. HIED 80080 Dissertation Preparation Seminar	<a href="#">View</a>	Revision
158. HIED 80199 Dissertation I	<a href="#">View</a>	Revision
159. HIED 80299 Dissertation II	<a href="#">View</a>	Revision
160. SPAD 43018 Ethics in Sport	<a href="#">View</a>	Establish
161. SPAD 45020 Organization, Administration and Leadership in Sport	<a href="#">View</a>	Establish
162. SPAD 45021 Organization and Administration of Athletics	<a href="#">View</a>	Inactivate
163. SPAD 45050 Social Psychology of Sport	<a href="#">View</a>	Establish
164. SPAD 50221 Exercise Psychology	<a href="#">View</a>	Establish
165. SPAD 53018 Ethics in Sport	<a href="#">View</a>	Revision
166. SPAD 55007 Principles and Application of Sport Psychology	<a href="#">View</a>	Revision
167. SPAD 55050 Social Psychology of Sport	<a href="#">View</a>	Revision
168. SPAD 58225 Sport Performance Psychological Interventions	<a href="#">View</a>	Establish
169. SPAD 73018 Ethics in Sport	<a href="#">View</a>	Revision





Course and Title	Proposal	Overview
170. SPAD 75050 Social Psychology of Sport	<a href="#">View</a>	Revision
<b>School of Teaching, Learning and Curriculum Studies</b>		
171. SEPP 30019 Psychosocial Perspectives for Growth and Development in Youth Sport	<a href="#">View</a>	Establish
172. SEPP 32250 Psychological Aspects of Sport Injury	<a href="#">View</a>	Establish
173. SEPP 40221 Exercise Psychology	<a href="#">View</a>	Establish
174. SEPP 45007 Principles and Application of Sport Psychology	<a href="#">View</a>	Revision
175. SEPP 48225 Sport Performance Psychological Interventions	<a href="#">View</a>	Establish
<b>COLLEGE OF NURSING</b>		
176. NURS 61792 Pediatric Assessment for Advanced Practice Nurse Practicum	<a href="#">View</a>	Revision
<b>COLLEGE OF PUBLIC HEALTH</b>		
177. HPM 63003 Health Care Systems	<a href="#">View</a>	Revision
178. HPM 63004 Public Health Policy, Law and Ethics	<a href="#">View</a>	Revision
179. HPM 63005 Financial Management for Public Health Organizations	<a href="#">View</a>	Revision
180. HPM 63006 Cost Benefit Analysis in Public Health Programs	<a href="#">View</a>	Revision
181. HPM 63007 Public Health Programs: Planning, Implementation and Evaluation	<a href="#">View</a>	Revision
182. SBS 60002 Quantitative Methods in Social and Behavioral Sciences	<a href="#">View</a>	Revision
183. SBS 60021 Social and Behavioral Science Theories	<a href="#">View</a>	Revision
184. SBS 63008 Grant Writing in Social and Behavioral Sciences	<a href="#">View</a>	Revision
185. SBS 63030 Seminar in Social and Behavior Sciences	<a href="#">View</a>	Revision

### Executive EPC Committee Member Proposal Questions

*The role of the Executive EPC is to take an in-depth review of the proposals that are submitted to EPC.  
The members felt there were additional questions that needed to be asked, see below.*

#### Neuroscience - B.S.

##### ***Proposal to establish a new optional concentration in Pre-Medicine/Pre-Podiatry***

1. What are the motivation and goals for creating the concentration?
2. Is pre-medicine/pre-podiatry an emerging need for workforce or degree-specific employment demand?
3. It appears that students selecting the concentration will not take as many neuroscience-related courses as students selecting just the major. How will the concentration still prepare graduates for a neuroscience-related career?

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**Educational Policies Council**

**Meeting Minutes**

**Monday, 15 November 2021**

[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present (or represented):** Dean Mark S. Mistur

**Administrators not present (or represented):** Senior Associate Provost Manfred H. van Dulmen; Dean Christina L. Bloebaum

**Faculty present (or represented):** Professors Edward Dauterich, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Duane J. Ehredt, Derek Kingsley, Bethany G. Lanese, Denise M. McEnroe-Petitte, Aaron Mulrooney, Helen Piontkivska, Jonathan F. Swoboda, Brett D. Tippey; Assistant Professors Jo A. Dowell, Cat E. Goodall, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturer Shelley K. Marshall

**Faculty not present (or represented):** Professors Vinay K. Cheruvu, Robert D. Hisrich; Associate Professors Gabriella Paar-Jakli, Geoffrey Steinberg; Associate Lecturer Mary F. Kutchin

**Students present:** Mitchell D. Powers

**Guests:** Donna Alexander, Susan Augustine, Wilson Chung, Alicia Crowe, Marta Guivernau, James Hannon, Versie Johnson-Mallard, Joanna Liedel, Tracey Motter, Eboni Pringle, Melanie Roll, Matthew Rollyson, Peggy Shadduck, Hollie Simpson, Alison Smith, Linnea Stafford, Sue Wamsley, Molly Wang, Deidre Warren, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 15 November 2021, via Microsoft Teams.

**I. Approval of Minutes**

**A. Meeting on 18 October 2021**

Professor Edward Dauterich motioned to approve, and Professor Denise McEnroe-Petitte seconded the motion.

With no questions, comments or concerns, the item passed unanimously.

**II. Subcommittee Reports**

**A. Undergraduate Policies Council**

*Charity Miller and Sue Wamsley, co-chairs*

Due to technical difficulties, Sue and Charity will present at another meeting.

## **B. Transfer Credit Committee**

*Edward Dauterich and Joanna Liedel, co-chairs*

Joanna stated that they submitted changes to the alternative credit policy and will be presenting at next month's EPC. The changes come from updates to state initiatives and standards and small language adjustments for refresh. There are non-catalog policy issues that arose during the meetings. The transfer credit committee will be bringing a handbook to EPC for those issues.

Ed explained that the committee would like to create a set of guidelines/philosophy for the group when looking at credit transfer or other related things. The guidelines would include why are we doing this, how are we paying attention to equity and inclusion, etcetera. It is currently being developed by the committee.

Therese asked where they see the guidelines being located for faculty and staff.

Joanna said once they are created, that is something the committee would like to decide with EPC.

## **III. Structure Proposals Review**

### **A. Action Item**

#### **College of Arts and Sciences**

##### **1. Department of Geology: Renaming unit to Department of Earth Sciences**

Chair Grimm explained that the renaming is to remain consistent with national trends.

With no questions, comments or concerns, the item passed unanimously.

## **IV. Policy Proposals Review**

### **A. Lesser Action Item**

#### **College of Applied and Technical Studies**

##### **1. Retroactive Credit – Adding IT 12000 to the list for retroactive credit for students who complete IT 21010 with minimum C grade**

Chair Pamela E. Grimm asked what decides if something is retroactive credit if a student has achieved in a course level above or taken a test.

Therese explained that it depends on what the student wants to do. It is what pathway makes the most sense for the student.

Associate Lecturer Shelley K. Marshall said that the experience in IT is that many of the students are already working full-time in IT. It does not make sense for them to take entry level coursework. The next level up allows them to show what they know, but also build upon their baseline skills. It gives them the opportunity to take a couple of credits out of their degree, but still getting the learning outcomes to keep the integrity of the degree.

#### **IV. Program Proposals Review**

##### **A. Action Item**

###### **College of Education, Health and Human Services**

###### **School of Teaching, Learning and Curriculum Studies**

###### **1. Sport, Exercise and Performance Psychology: Establish undergraduate major (*fall 2022 pending final approvals*)**

Associate Professor Insook Kim stated that it is a 4-year program starting fall 2022 with 120-credit-hours for completion of the program. This major prepares students with psychology aspects of sports performance and athletic practice to work in a wide range of sports related field. These include coaching, conditioning, sports specialist or sports performance consultant. Students can continue their education in a master's program or certification. The research for this program began with looking at existing, online undergraduate programs both nationally and regionally. The recent Eduventures data said there are only two similar programs in the nation. The degree is showing promise and consistently increase in enrollment in this area nationally and regionally. The labor market research was also reviewed using Burning Glass Technologies. It showed a growth of job postings in the last 10 years. The labor market shows that it accepts a bachelor's degree with a master's degree preferred. The proposal shows a possible pathway to the master's as well as minimally preparing students for the master's at Kent State University. Giving the growing demands and challenges in university enrollment, there is a clear need for more creative and flexible programs that would meet the demographics without compromising educational quality and rigor. For high quality distance learning, they will closely work with two staff members from EHHS. The current two faculty members will be sufficient for the first two years. Additionally, an interdisciplinary curriculum will be offered. Existing faculty members that teach major or non-major courses from other programs will support the 78-credits. Approval was granted from all programs to use their courses for this major. With growth, they will use staff support and hire more faculty members.

With no questions, comments or concerns, the item passed unanimously.

##### **B. Lesser Action Item**

###### **College of Arts and Sciences**

###### **Department of Biological Sciences and Department of Psychological Sciences**

###### **9. Neuroscience-B.S.—Establishing 40-credit-hour optional concentration, Pre-Medicine/Pre-Podiatry; revising learning outcomes and course requirements (*fall 2022*)**

Associate Professor Wilson C. Chung explained that the major does not have a home department, but is within the College of Arts and Sciences. Three years ago, discussion began about a neuroscience major. There are currently 87 students. The last three years, they have encountered multiple students who are telling the faculty that teach the neuroscience courses that they are going on to medical school. The students are focused on getting into medical school. The current barrier is that they do not have any guidelines, in the form of GPS, on how to get into medical schools and which kind of courses to take. To remove this barrier, College of Arts and Sciences created a pre-med concentration for neuroscience. This will remove the issues with enrollment, which courses to take and any other anxieties. Additionally, the students a roadmap to follow to be prepared for medical school. The motivation is to help the students be more successful by providing them with a

clear pathway to medical school and get the career options they want. Students who take the pre-med track will be able to find work somewhere else, such as research or food scientist or academic educator. At the bachelor's level, students who take neuroscience with the pre-med concentration will be able to go into pharmaceutical sales, medical technician, science writer, health educator and forensic science technician. Students will be well-versed in neuroscience. They will have, at least, a year of core neuroscience course and four to five additional elective courses with neuroscience focus. That is almost two years of neuroscience preparation in addition with chemistry, physics and microbiology.

Therese asked if there will be a difference in learning outcomes for those in the concentration and those not in the concentration.

Associate Professor Chung replied, yes. The concentration adheres to the 50% minimum of the overall curriculum. It will not surpass that number. The neuroscience pre-med curriculum is not different from the biology or psychology pre-med curriculum. That is what the concentration was based on. The pre-med student's goal is to go into medicine. Neuroscience student's goal is to go towards neurology and psychiatry medical school. It will fit their needs with the concentration.

Chair Grimm asked what differentiates the neuroscience pre-med from the other pre-med programs.

Associate Professor Chung said that the students will be neuroscientists with a focus of becoming a doctor. They are training neuroscientists and the pre-med helps the students get into medical school.

Therese stated that the curriculum prepares the students to go into another program. She she asked what happens with students who graduate from the program in the pre-med concentration and they either do not go or cannot get into medical school. Do the students have all the outcomes, knowledge and content to become a neuroscientist?

Associate Professor Chung replied, yes. Students will be very well prepared.

Therese asked if other students in the program have the same curriculum.

Associate Professor Chung said, no. Not all students want to go to medical school. This program is designed to help students who want to go to medical school with a focus on neuroscience. The student's targets and goals are different, but they all will be neuroscientists. If students in the pre-med program decide for whatever reason they do not want to go to medical school, they can switch over to become a neuroscience researcher or any other related job.

Therese asked if there is anything that a student taking the pre-med concentration would not be able to do in comparison with a student not in pre-med.

Associate Professor Chung explained that students not in the pre-med concentration will be

able have all the same job opportunities as a student in the pre-med concentration. The students not in pre-med will be less prepared for medical school.

Chair Grimm asked about the mix of upper and lower division classes.

Associate Professor Chung confirmed that there are a mix. The upper division are more difficult. The students take a lot of research credit. The pre-med students need to be prepared to take the MCAT. If the students do not do well on the MCAT, they will not get into medical school causing a huge barrier. Another reason for creating this concentration is that the students are already preparing for medical school. Not all students are choosing path, but many want to go to medical school.

Chair Grimm asked if Therese if she was asking about consideration of a pre-med minor.

Therese said that the Arts and Sciences has so many pre-med concentrations, she had asked if it is beneficial to have another pre-med concentration.

Associate Dean Dee Warren said that they have been looking at this. A meeting has been setup with advisors to discuss pre-med concentrations. There is not a pre-med major. The concentrations are courses that medical schools have identified as being skills that students need to be successful for entrance into medical school and continued success.

Associate Lecturer Shelley K. Marshall asked if this is to meet current or new student needs.

Associate Professor Chung explained that he foresees both happening. This creates a concentration for the current students and is attractive for new students. The program has grown quite a bit and hoping to grow from 87 students to over 100 next year. One of the tools is to create diversity in education.

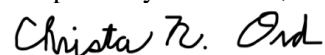
## **V. Closing comments**

Chair Grimm suggested using CIM to address any issues with encroachment. She said many times, it is that a department chair is not aware of the fine details within another department's curricula and not understanding ways encroachment might happen.

Associate Professor Rowan explained that Geology consulted with Geography during the summer to have enough time to prepare the proposal. More consultation took place at the beginning of the semester after the go-ahead from Geography.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 3:45pm.

Respectfully submitted,



Christa N. Ord

Administrative Secretary, Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 6 December 2021, 3:20 PM

[Join Microsoft Teams Meeting](#)

330-349-5345 Conference ID: 544 674 257#

### I. Approval of Minutes

#### A. Meeting on 15 November 2021

[View minutes](#)

### II. Subcommittee Reports

#### A. Ad Hoc Academic Standard Subcommittee

*Brenda Burke, chair*

#### B. Undergraduate Policies Council

*Charity Miller and Sue Wamsley, co-chairs*

#### C. Academic Calendar Advisory Committee

*Deborah Knapp and Therese Tillett, co-chairs*

### III. Policy Proposals Review

#### A. Action Items

Policy	Proposal	Overview
<b>TRANSFER CREDIT COMMITTEE</b>		
1. Advanced Placement (AP)	<a href="#">View</a>	Revise policy to align with current practices ( <i>fall 2022</i> )
2. College Level Examination Program (CLEP)	<a href="#">View</a>	Revise policy to align with state mandates on what scores are accepted ( <i>fall 2022</i> )
3. College Tech Prep (CTP)	<a href="#">View</a>	Revise policy to align with state changes that expanded the time frame for students to request credit from coursework they took in an approved tech prep program ( <i>fall 2022</i> )
4. Correspondence	<a href="#">View</a>	Inactivate the policy as it is unnecessary and antiquated ( <i>fall 2022</i> )
5. Industry-Recognized Certifications and Examinations	<a href="#">View</a>	Revise policy to include professional training; rename policy to Industry-Recognized Certifications, Examinations and Professional Training ( <i>fall 2022</i> )
6. Military Training	<a href="#">View</a>	Revise policy to remove "advanced standing credit" to avoid confusion with upper-division credit ( <i>fall 2022</i> )

### IV. Program Proposals Review

#### A. Action Item

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Technical Modeling Design - A.A.S.	<a href="#">View</a>	Revise delivery mode to be offered fully online in addition to existing in-person at Tuscarawas Campus; revise program requirements in the elective options ( <i>fall 2022</i> )



## B. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Engineering Technology - B.S.	<a href="#">View</a>	Revise program requirements by replacing ENGR 33363 and TAS 47999 with new courses ENGT 33363 and ENGT 43099 ( <i>fall 2022</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion and Merchandising</b>		
2. Fashion Merchandising - B.S.	<a href="#">View</a>	Revise program description to update maximum double-counted credit hours for the combined B.S./M.B.A. degree ( <i>fall 2021</i> )
<b>School of Music</b>		
3. Conducting - M.M.	<a href="#">View</a>	Revise program requirements to remove essay as a culminating experience and replace music electives with elective in music history or theory ( <i>fall 2022</i> )
4. Music Composition - M.A.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
5. Music Theory - M.A.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
6. Music Theory Composition - Ph.D.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
7. Performance - M.M.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
<b>School of Theatre and Dance</b>		
8. Theatre Design and Technology - M.F.A.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
9. Theatre Design, Technology and Production - B.F.A.	<a href="#">View</a>	Revise program requirements in the elective options ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Physics</b>		
10. Physics - B.S.	<a href="#">View</a>	Revise program requirements by adding PHY 40096 as an option with PHY 40092 ( <i>fall 2022</i> )
<b>Department of Sociology</b>		
11. Society, Health and Medicine - Minor	<a href="#">View</a>	Revise location to be offered fully at the Stark Campus in addition to existing Kent Campus ( <i>fall 2022</i> )
<b>School of Multidisciplinary Social Sciences and Humanities</b>		
12. Lesbian, Gay, Bisexual, Transgender and Queer Studies - Minor	<a href="#">View</a>	Revise program requirements in the elective options, renumber a required course and include student learning outcomes ( <i>fall 2022</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
13. Knowledge Management - M.S.	<a href="#">View</a>	Revise program overall to better reflect the current state of practice in the discipline; includes removing GRE, decreasing total credit hours from 36 to 30 and open elective options ( <i>fall 2022; spring 2023 for admission revision</i> )

## V. Course Proposals Review

### A. University Requirements Curriculum Committee (*fall 2022*)

Course and Title	Proposal	Overview
<b>DIVERSITY-DOMESTIC REQUIREMENT</b>		
1. CRIM 36800 LGBTQ Populations in the Justice System	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
2. WMST 30000 Colloquium in Women's Studies to: 30091 Key Conversations Through Women's Studies	<a href="#">View</a>	Revise
<b>DIVERSITY-GLOBAL REQUIREMENT</b>		
3. ARTH 42025 Art of West Africa	<a href="#">View</a>	Revise
4. SOC 32673 Urban Sociology	<a href="#">View</a>	Revise
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
5. ANTH 38789 Faces: Human Head Anatomy with a Forensic Art Focus	<a href="#">View</a>	Establish
6. ARTE 41089 International Experience: Art Education	<a href="#">View</a>	Establish
7. ARTE 41092 Field Experience: Travel Study in Art Education to: 41090 Study Away: Art Education	<a href="#">View</a>	Revise
8. ARTH 42089 International Experience: Art History	<a href="#">View</a>	Establish
9. ARTH 42192 Field Experience: Travel Study in Art History to: 42090 Study Away: Art History	<a href="#">View</a>	Revise
10. ARTS 45092 Travel Study in Field Experience: Studio Art to: 45090 Study Away: Studio Art	<a href="#">View</a>	Revise
11. ENGT 43099 Engineering Technology Capstone	<a href="#">View</a>	Establish
12. LGBT 41198 LGBTQ Research Methods to: 31138	<a href="#">View</a>	Revise
13. MDJ 43092 Student Media Practicum in Journalism	<a href="#">View</a>	Revise
14. MMTG 45040 Integrated Marketing Strategy to: 45099	<a href="#">View</a>	Revise
15. PH 35001 Community-Based Public Health Practice	<a href="#">View</a>	Revise
16. WMST 41199 Capstone in Women's Studies	<a href="#">View</a>	Establish
<b>KENT CORE REQUIREMENT</b>		
17. ARTH 12001 Art as a World Phenomenon	<a href="#">View</a>	Revise
18. ARTH 22006 Art History: Ancient and Medieval to: Art History: Ancient to Medieval Art	<a href="#">View</a>	Revise
19. ARTH 22007 Art History: Renaissance to Modern Art	<a href="#">View</a>	Revise
20. CS 10051 Introduction to Computer Science to: Computer Science Principles	<a href="#">View</a>	Revise
21. ENG 11011 College Writing I	<a href="#">View</a>	Revise
22. PHY 13001 General College Physics I	<a href="#">View</a>	Revise
23. PHY 13011 College Physics I	<a href="#">View</a>	Inactivate
24. PHY 13012 College Physics II	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
25. ARTH 42000 Research and Writing in Art History to: 32000	<a href="#">View</a>	Revise
26. MATH 40012 Theory of Statistics	<a href="#">View</a>	Revise

**B. Lesser Action Items (fall 2022)**

Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. AGD 23030 Game Prototyping	<a href="#">View</a>	Establish
2. ENGT 33363 Materials Science and Technology	<a href="#">View</a>	Establish
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
3. ENGR 10001 Information Technology	<a href="#">View</a>	Inactivate
4. ENGR 15300 Introduction to Engineering Analysis Using Matlab®	<a href="#">View</a>	Revise
5. ENGR 15301 Introduction to Engineering Analysis Using Matlab® Laboratory	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
6. ENGR 21020 Survey of Electricity and Electronics	<a href="#">View</a>	Revise
7. ENGR 21022 Survey of Electricity and Electronics Laboratory	<a href="#">View</a>	Revise
<b>COLLEGE OF THE ARTS</b>		
8. CA 20010 Success in the Arts	<a href="#">View</a>	Establish
<b>School of Art</b>		
9. ARTH 42050 Art and Revolt in the 19th Century	<a href="#">View</a>	Establish
10. ARTH 42051 European Art, 1750-1900	<a href="#">View</a>	Inactivate
11. ARTH 42059 African American Art and Visual Culture	<a href="#">View</a>	Establish
12. ARTH 52050 Art and Revolt in the 19th Century	<a href="#">View</a>	Establish
13. ARTH 52051 European Art, 1750-1900	<a href="#">View</a>	Inactivate
<b>School of Music</b>		
14. MUS 61173 World Music Analysis	<a href="#">View</a>	Revise
15. MUS 62414 Issues and Trends in Ethnomusicology	<a href="#">View</a>	Revise
16. MUS 64111 Conducting Projects: Choral	<a href="#">View</a>	Revise
17. MUS 64121 Conducting Projects: Band	<a href="#">View</a>	Revise
18. MUS 64131 Conducting Projects: Orchestra	<a href="#">View</a>	Revise
19. MUS 74111 Conducting Projects: Choral	<a href="#">View</a>	Revise
20. MUS 74121 Conducting Projects: Band	<a href="#">View</a>	Revise
21. MUS 74131 Conducting Projects: Orchestra	<a href="#">View</a>	Revise
<b>School of Theatre and Dance</b>		
22. THEA 41624 History of Costume and Textiles for Theatre	<a href="#">View</a>	Inactivate
23. THEA 41625 History of Costume and Textiles for Theatre	<a href="#">View</a>	Establish
24. THEA 51624 History of Costume and Textiles for Theatre	<a href="#">View</a>	Inactivate
25. THEA 51625 History of Costume and Textiles for Theatre	<a href="#">View</a>	Establish
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Computer Science</b>		
26. CS 44202 Machine Learning and Deep Learning	<a href="#">View</a>	Establish
27. CS 54202 Machine Learning and Deep Learning	<a href="#">View</a>	Revise
<b>Department of Mathematical Sciences</b>		
28. MATH 60094 College Teaching of Mathematics	<a href="#">View</a>	Inactivate
29. MATH 60194 College Teaching of Mathematics Laboratory	<a href="#">View</a>	Establish
30. MATH 70094 College Teaching of Mathematics	<a href="#">View</a>	Inactivate
31. MATH 70194 College Teaching of Mathematics Laboratory	<a href="#">View</a>	Establish
<b>Department of Political Science</b>		
32. POL 30350 Environmental Conflict Resolution	<a href="#">View</a>	Revise
<b>Department of Psychological Sciences</b>		
33. PSYC 80501 Psychometric Theory and Measurement	<a href="#">View</a>	Establish
34. PSYC 80502 Structural Equation Modeling	<a href="#">View</a>	Establish
35. PSYC 80503 Hierarchical Linear Modeling	<a href="#">View</a>	Establish
<b>School of Multidisciplinary Social Sciences and Humanities</b>		
36. LGBT 20095 Special Topics in LGBTQ Studies	<a href="#">View</a>	Inactivate
37. LGBT 30120 LGBTQ Rights and Contemporary Issues	<a href="#">View</a>	Establish
38. LGBT 30135 LGBTQ Representations in Popular Culture	<a href="#">View</a>	Establish
39. LGBT 40201 Introduction to Transgender Studies to: Transgender Studies	<a href="#">View</a>	Revise
40. WMST 20095 Special Topics in Women's Studies	<a href="#">View</a>	Inactivate
41. WMST 20101 Introduction to Women's Studies: Traditions, Trajectories, Troubles	<a href="#">View</a>	Establish
42. WMST 20193 Variable Title Workshop in Women's Studies	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
43. WMST 30002 Feminist Research Methods	<a href="#">View</a>	Establish
44. WMST 40095 Special Topics in Women's Studies III	<a href="#">View</a>	Inactivate
45. WMST 40193 Variable Title Workshop in Women's Studies	<a href="#">View</a>	Inactivate
46. WMST 44321 Pivotal Praxis: Experiments in Actionable Feminism	<a href="#">View</a>	Establish
<b>School of Peace and Conflict Studies</b>		
47. PACS 35050 Environmental Conflict Resolution	<a href="#">View</a>	Revise
48. PACS 45093 Variable Topic Workshop in Peace and Conflict Studies	<a href="#">View</a>	Revise
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
49. BUS 30234 International Business	<a href="#">View</a>	Revise
<b>Department of Accounting</b>		
50. ACCT 63045 Tax Research and Planning	<a href="#">View</a>	Revise
51. ACCT 63095 Special Topics: Accounting	<a href="#">View</a>	Establish
<b>Department of Marketing and Entrepreneurship</b>		
52. MMTG 35025 Marketing Communications Laboratory	<a href="#">View</a>	Revise
53. MMTG 45023 Customer Analysis	<a href="#">View</a>	Revise
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
54. KM 60301 Foundational Principles of Knowledge Management	<a href="#">View</a>	Revise
55. KM 60302 Designing and Implementing Knowledge Management in the Workplace	<a href="#">View</a>	Establish
56. KM 60303 Knowledge Assessment and Evaluation to: Knowledge Metrics and Assessment	<a href="#">View</a>	Revise
57. KM 60304 The Information and Knowledge Economy to: Knowledge, Society and the Information Economy	<a href="#">View</a>	Revise
58. KM 60305 Communities of Practice	<a href="#">View</a>	Revise
59. KM 60306 Thought Leadership and Career Development in Knowledge Management	<a href="#">View</a>	Establish
60. KM 60307 Organizational Learning	<a href="#">View</a>	Inactivate
61. KM 60308 Emerging Technologies in Knowledge Management	<a href="#">View</a>	Establish
62. KM 60310 Intellectual Capital Management	<a href="#">View</a>	Inactivate
63. KM 60312 Business Intelligence-Competitive Intelligence to: Strategic Intelligence	<a href="#">View</a>	Revise
64. KM 60315 Foundations of Document Management	<a href="#">View</a>	Inactivate
65. KM 60316 Organizational Culture Assessment	<a href="#">View</a>	Revise
66. KM 60340 Business Narrative and Storytelling	<a href="#">View</a>	Inactivate
67. KM 80301 Foundational Principles of Knowledge Management	<a href="#">View</a>	Revise
68. KM 80303 Knowledge Assessment and Evaluation to: Knowledge Metrics and Assessment	<a href="#">View</a>	Revise
69. KM 80305 Communities of Practice	<a href="#">View</a>	Revise
70. LIS 30010 Information Fluency in the Workplace and Beyond	<a href="#">View</a>	Revise
71. LIS 60603 Subject Analysis, Representation and Access	<a href="#">View</a>	Revise
72. LIS 60658 Theory and Practice of Archival Description	<a href="#">View</a>	Establish
73. LIS 80603 Cataloging and Classification II to: Subject Analysis, Representation and Access	<a href="#">View</a>	Reactivate / Revise



**Educational Policies Council  
Meeting Minutes  
Monday, 6 December 2021**  
[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present (or represented):** Senior Associate Provost Manfred H. van Dulmen; Dean Christina L. Bloebaum

**Administrators not present (or represented):** Dean Mark S. Mistur

**Faculty present (or represented):** Professors Vinay K. Cheruvu, Edward Dauterich, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Derek Kingsley, Denise McEnroe-Petitte, Gabriella Paar-Jakli, Helen Piontkivska, Geoffrey Steinberg, Brett D. Tippey, Michael R. Fisch; Assistant Professors Jo A. Dowell, Cat E. Goodall, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present (or represented):** Professor Robert D. Hisrich; Associate Professors Duane J. Ehredt, Bethany G. Lanese, Jonathan F. Swoboda

**Guests:** Susan Augustine, Lorraine Bears, Brenda Burke, Emmanuel Dechenaux, Lynette Johnson, Deborah Knapp, Joanna Liedel, Charity Miller, Helen Piontkivska, Matthew Rollyson, Alison Smith, Sue Wamsley, Molly Wang, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 6 December 2021, via Microsoft Teams.

## **I. Approval of Minutes**

### **A. Meeting on 15 November 2021**

Associate Lecturer Shelley K. Marshall moved to approve, and Professor Edward Dauterich seconded the motion.

Without questions or comments, the item passed unanimously.

## **II. Subcommittee Reports**

### **A. Ad Hoc Academic Standard Subcommittee—*Brenda Burke, chair***

Brenda stated that after reviewing the financial aid progress standards, there was some inconsistent information across university sites (catalog, academic sites, registrar's office and financial aid). This includes information about what it means for student to be matriculating in their program successfully towards a degree in a timely manner. After conversations with people

across the university, it was sent to Provost Tankersley to get a sub-charge for the committee to review academic standards for students matriculating towards a degree. The charge for the committee is to review the standards and how the information is given to students on matriculating towards degree completion—i.e., university catalog, college websites, materials and financial aid websites. The goal is to ensure that the information is consistent across all channels. The subcommittee will be making a recommendation on what those standards and process should be, a process for going forward for information to be updated, a communication strategy to be shared with the campus partners—i.e., students, faculty and staff and when it will be put into effect. Updates will be provided to EPC and the Provost as the committee works. The committee will begin review in January.

**B. Undergraduate Policies Council—*Charity Miller and Sue Wamsley, co-chairs***

Sue stated that the current Academic Forgiveness policy removes all grades C- and below. In terms of honors and students applying for graduate school, all grades show on the transcript. The purpose of revising Academic Forgiveness is to give an alternative to the Course Repeat policy. Students may have changed their major and do not need to repeat the course or course elective. Academic Forgiveness allows for students to make progress toward degree completion. Another reason the policy is being reviewed is to make it clearer and more understandable. It provides a flexibility for unforeseen circumstances.

The committee is working on reviewing the current parameters that require students to be away for a year, not have a current degree, complete 12-24 graded credit hours with a minimum of 3.0 GPA, all C- grades and below removed and only use the policy once.

Chair Grimm asked how common it is for students to use academic forgiveness.

Therese said that, prior to the pandemic, there were approximately 700 students within 10 years with average 70 a year.

Chair Grimm asked if the committee expected a large increase in requests with the policy change.

Sue replied that it has not been discussed yet. Students who were not able to take advantage of it prior now would be able. She does not believe there would be a large increase.

Charity added that it is hard to say for sure, but it would allow for more students to use the policy.

Charity stated that the other policy being review is the Auto-Applying for Graduation. The motivation of the review is to get more students graduated in a timely manner. The data showed that there were 167 students that should have been cleared and applied for graduation but did not. Another task is to ensure awarded aid is being done appropriately for students who have completed their degrees and ensure that the information is reported accurately to ODHE. Currently, a subgroup from the subcommittee is reviewing the auto-awarding process. This includes IT and a group of representation from all college campuses. A template was created to look at the current timeline of graduation and what it looks like now. The subgroup will be

working on defining the problem and look at the current process issues and auto-awarding. Additionally, the subgroup will be getting student feedback. The metrics of the process will also be reviewed to see if there are any issues. The committee will either create a proposal with the solution being auto-award graduation or identifying steps that would improve the process without auto-awarding.

### **C. Academic Calendar Advisory Committee—*Deborah Knapp and Therese Tillet, co-chairs***

Therese stated that the committee has been working on understanding the semester structure—i.e., instructional days, breaks and holidays. The work includes comparing structure to Ohio and benchmark universities and ensuring compliance. Currently, the committee is reviewing the start day of the fall semester and if a Thursday start is still working. Additionally, the committee is reviewing spring break and when it is scheduled. The goal is to give recommendations in January. There are many different bodies to go to for feedback include the academic leadership group, chairs and directors, advising, student services, residence services, student affairs, etcetera. The proposal will go to EPC, Faculty Senate, Provost and President for final approval. The goal is to have the calendar reviewed and approved by May.

Chair Grimm suggested including Faculty Senate or Faculty Senate Exec in feedback.

An EPC member stated that the spring break is very late in the semester and students could use a day off in February.

Therese explained that the committee has to work with a tight semester schedule ensuring no instructional days are lost, but that an earlier spring break would be beneficial.

An EPC member said it was difficult for fall classes on Thursday's with how many days off there were.

## **III. Policy Proposals Review**

### **A. Action Items**

#### **Transfer Credit Committee**

**1. Advanced Placement (AP): Revise policy to align with current practices (*fall 2022*)**

**2. College Level Examination Program (CLEP): Revise policy to align with state mandates on what scores are accepted (*fall 2022*)**

**3. College Tech Prep (CTP): Revise policy to align with state changes that expanded the timeframe for students to request credit from coursework they took in an approved tech prep program (*fall 2022*)**

**4. Correspondence: Inactivate the policy as it is unnecessary and antiquated (*fall 2022*)**

**5. Industry-Recognized Certifications and Examinations: Revise policy to include professional training; rename policy to Industry-Recognized Certifications, Examinations and Professional Training (*fall 2022*)**

**6. Military Training: Revise policy to remove “advanced standing credit” to avoid confusion with upper-division credit (fall 2022)**

Joanna said that the alternative testing needed updated as the language was outdated. When rewriting these, the committee tried to remove specific scores of the policy and putting links to the guide where information is more consistently updated by KSU or the state. The state sets what the minimums must be, but KSU can give more.

Associate Lecturer Shelley K. Marshall expressed concern for a blanket statement that says that “if the credit is accepted by the Ohio Department of Higher Education, that it has been accepted.”

Joanna explained that it is written so that it is okay to ask questions, but that credit is not necessarily going to be given. How credit is accepted is rapidly changing. KSU looks to ODHE as they are conservative in what they accept. The state of Ohio is coming out with ITAG (Industry Transfer Insurance Guide).

Ed added that faculty will get the final decision in determining credit given.

Professor Edward Dauterich moved to approve, and Assistant Professor Jo A. Dowell seconded.

Without further questions, the item passed unanimously.

**IV. Program Proposals Review**

**A. Action Item**

**College of Applied and Technical Studies**

**1. Technical Modeling Design - A.A.S.: Revise delivery mode to be offered fully online in addition to existing in-person at Tuscarawas Campus; revise program requirements in the elective options (fall 2022)**

Lori Bears said that the option of online delivery of the courses started in 2006. This was done, because of the desire from people outside of Tuscarawas that wanted to take the courses. They wanted students outside of the area to be able to enroll in this program. A lot of support was received from the industry. This will broaden interest and enrollment. Students may also easily transfer into the bachelor’s degree after completing the associates in they desire.

An EPC member asked if there is a cost difference.

Therese said she checked with the bursar’s office and courses not exclusive to the associate degree on regionals do get a DL fee. A student taking a gen ed course online through any campus would be charged the same amount.

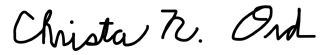
Lori explained that there will still be courses offered on the campus, so that should help if students can take some courses on campus.

Associate Professor Vanessa J. Earp motioned to approve, and Associate Professor Gabriella Paar-Jakli seconded the motion.

Without any further questions, the item passed unanimously.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:35pm.

Respectfully submitted,

A handwritten signature in black ink that reads "Christa N. Ord". The signature is written in a cursive style with a large, stylized "C" and "O".

Christa N. Ord  
Administrative Secretary  
Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 24 January 2022, 3:20 PM

[Join Microsoft Teams Meeting](#)

[330-349-5345](#) Conference ID: 342 100 167#

### I. Approval of Minutes

#### A. Meeting on 6 December 2021

[View minutes](#)

### II. Academic Unit Proposal Review

#### A. Action Item

Academic Unit	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b> <i>(presented by Department Chair Richard Adams)</i>		
1. Department of Sociology	<a href="#">View</a>	Revise name to Department of Sociology and Criminology <i>(fall 2022)</i>

### III. Policy Proposal Review

#### A. Action Item

Policy	Proposal	Overview
<b>OFFICE OF ADMISSIONS</b> <i>(presented by Interim Associate Vice President Lana Whitehead)</i>		
1. Admission of Graduate Students	<a href="#">View</a>	Revise policy to align with policies at other Ohio public institutions, emphasize holistic review of applications and expand access to graduate programs <i>(fall 2022)</i>

#### B. Information Item *(approved by Exec EPC)*

Policy	Proposal	Overview
<b>UNIVERSITY COLLEGE</b>		
1. University Readiness Standards and Placement Assessment	<a href="#">View</a>	Revise policy to adhere to new test-optional admissions <i>(fall 2022)</i>

### IV. Program Proposal Review

#### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Health Sciences</b> <i>(presented by Associate Professor Sloane Burgess)</i>		
1. Speech Pathology and Audiology - Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
<b>COLLEGE OF PUBLIC HEALTH</b> <i>(presented by Dean Sonia Alemagno and Professor Richard Ferdig)</i>		
2. Health Technologies and Informatics - Minor	<a href="#">View</a>	Establish minor fully online and on Kent Campus <i>(fall 2022)</i>





**B. Discussion Item**

Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Journalism and Media</b> <i>(presented by Professor Candace Bowen, Assoc. Professor Cheryl Lambert)</i>		
1. Journalism Education - M.A.	<a href="#">View</a>	Program development plan to establish new major

**C. Information Items** *(approved by Exec EPC)*

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Mathematical Sciences</b>		
1. Mathematics for Secondary Teachers - M.A.	<a href="#">View</a>	Revise major name to Mathematics for Secondary School Teachers; revise delivery to hybrid online/on-ground; revise description, admission, course and graduation requirements <i>(fall 2022; spring 2023 for admission)</i>
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2. Occupational Therapy Assistant Technology - A.A.S.	<a href="#">View</a>	Revise major name to Occupational Therapy Assistant; revise course and progression requirements, program description and roadmap <i>(fall 2022)</i>
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences</b>		
3. Biological Sciences–Botany - M.S.	<a href="#">View</a>	Inactivate major; admission was suspended in 2017 <i>(fall 2022)</i>
4. Biological Sciences–Botany - Ph.D.	<a href="#">View</a>	Inactivate major; admission was suspended in 2017 <i>(fall 2022)</i>

**D. Lesser Action Items**

[See pages 3-6 of the agenda](#)

**V. Course Proposal Review**

**A. University Requirements Curriculum Committee – Action Items**

Course and Title	Proposal	Overview
<b>DIVERSITY–GLOBAL REQUIREMENT</b> <i>(presented by Dean Alison Smith)</i>		
1. ARTH 22020 Art of Africa, Oceania and the Americas <i>(effective fall 2022)</i>	<a href="#">View</a>	Inactivate
2. ARTH 22021 Art History: African Art <i>(effective fall 2022)</i>	<a href="#">View</a>	Establish

**B. University Requirements Curriculum Committee – Lesser Action Items**

[See pages 6-8 of the agenda](#)

**C. Lesser Action Items**

[See pages 8-16 of the agenda](#)

**VI. Next Meeting**

**A. Monday, 31 January 2022**



#### IV. Program Proposal Review (from page 1)

##### D. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
1. Economics - B.A.	<a href="#">View</a>	Revise learning outcomes (fall 2022)
2. Materials Science - M.S.	<a href="#">View</a>	Revise admission and course requirements (fall 2022; spring 2023 for admission)
3. Materials Science - Ph.D.	<a href="#">View</a>	Revise admission and course requirements (fall 2022; spring 2023 for admission)
<b>Department of Biological Sciences</b>		
4. Biological Sciences–Cell Biology and Molecular Genetics - M.S.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
5. Biological Sciences–Cell Biology and Molecular Genetics - Ph.D.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
6. Biological Sciences–Ecology and Evolutionary Biology - M.S.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
7. Biological Sciences–Ecology and Evolutionary Biology - Ph.D.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
8. Biological Sciences–Integrative Physiology and Neurobiology - M.S.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
9. Biological Sciences–Integrative Physiology and Neurobiology - Ph.D.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE (fall 2022; spring 2023 for admission)
10. Biology - M.A.	<a href="#">View</a>	Revise admission and course requirements (fall 2022; spring 2023 for admission)
<b>Department of English</b>		
11. Creative Writing - Minor	<a href="#">View</a>	Revise course requirements (fall 2022)
12. English - B.A.	<a href="#">View</a>	Revise course requirements (fall 2022)
13. English - Minor	<a href="#">View</a>	Revise course requirements (fall 2022)
14. Professional Technical Writing - Minor	<a href="#">View</a>	Revise course requirements (fall 2022)
15. Teaching English as a Second Language - B.A.	<a href="#">View</a>	Revise course requirements (fall 2022)
<b>Department of Geography</b>		
16. Environmental Studies - B.A.	<a href="#">View</a>	Revise course requirements and roadmap (fall 2022)
<b>Department of History</b>		
17. History - Minor	<a href="#">View</a>	Revise program description and course requirements (fall 2022)
18. History - Ph.D.	<a href="#">View</a>	Establish focus fields; revise program description, learning outcomes, roadmap and course and graduation requirements (fall 2022)
<b>Department of Physics</b>		
19. Physics - M.A.	<a href="#">View</a>	Revise admission requirements to remove GRE (spring 2023)



Program	Proposal	Overview
20. Physics - M.S.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
21. Physics - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
<b>School of Biomedical Sciences</b>		
22. Biomedical Sciences–Cellular and Molecular Biology - M.S.	<a href="#">View</a>	Revise admission requirements to remove GRE; revise course requirements ( <i>fall 2022; spring 2023 for admission</i> )
23. Biomedical Sciences–Cellular and Molecular Biology - Ph.D.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE ( <i>fall 2022; spring 2023 for admission</i> )
24. Biomedical Sciences–Neurosciences - M.S.	<a href="#">View</a>	Revise admission requirements to remove GRE; revise course requirements ( <i>fall 2022; spring 2023 for admission</i> )
25. Biomedical Sciences–Neurosciences - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE; revise graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
26. Biomedical Sciences–Pharmacology - M.S.	<a href="#">View</a>	Revise admission requirements to remove GRE; revise course requirements ( <i>fall 2022; spring 2023 for admission</i> )
27. Biomedical Sciences–Pharmacology - Ph.D.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE ( <i>fall 2022; spring 2023 for admission</i> )
28. Biomedical Sciences–Physiology Interdisciplinary - M.S.	<a href="#">View</a>	Revise course and graduation requirements; revise admission requirements to remove GRE ( <i>fall 2022; spring 2023 for admission</i> )
29. Biomedical Sciences–Physiology Interdisciplinary - Ph.D.	<a href="#">View</a>	Revise course requirements; revise admission requirements to remove GRE ( <i>fall 2022; spring 2023 for admission</i> )
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Economics</b>		
30. Economics - B.B.A.	<a href="#">View</a>	Revise learning outcomes ( <i>fall 2022</i> )
31. Economics - Minor	<a href="#">View</a>	Revise learning outcomes ( <i>fall 2022</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies</b>		
32. Communication Studies - Minor	<a href="#">View</a>	Revise delivery to fully online and hybrid online/on-ground at Ashtabula, East Liverpool, Salem, Trumbull and Tuscarawas campuses; revise graduation requirements ( <i>fall 2022</i> )
<b>School of Emerging Media and Technology</b>		
33. Emerging Media and Technology - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>School of Information</b>		
34. Health Informatics - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
35. School Library Media K-12 - M.L.I.S.	<a href="#">View</a>	Revise course requirements; revise dual degree program with M.Ed. in Educational Technology ( <i>fall 2022</i> )
36. School Library Media Licensure - Non-degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
37. User Experience Design - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )



Program	Proposal	Overview
38. User Experience Design - Minor	<a href="#">View</a>	Revise admission requirements ( <i>fall 2022</i> )
<b>School of Media and Journalism</b>		
39. Advertising - B.S.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
40. Digital Media Production - B.S.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
41. Journalism - B.S.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
42. Public Relations - B.S.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
43. Educational Studies - B.S.	<a href="#">View</a>	Revise admission, course and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
44. Event Management - Undergraduate Certificate	<a href="#">View</a>	Revise learning outcomes ( <i>fall 2022</i> )
45. Higher Education Administration - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
46. Higher Education Administration and Student Affairs - M.Ed.	<a href="#">View</a>	Establish dual degree program with M.B.A. in Business Administration
47. Higher Education Administration and Student Affairs - Ed.S.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
48. Hospitality and Event Management - B.S.	<a href="#">View</a>	Revise program description and learning outcomes to align with accreditations standards ( <i>fall 2022</i> )
49. Hospitality and Event Management - Minor	<a href="#">View</a>	Revise learning outcomes to align with accreditations standards; establish dual degree program with M.B.A. in Business Administration ( <i>fall 2022</i> )
50. Hospitality Management - Undergraduate Certificate	<a href="#">View</a>	Revise learning outcomes to align with accreditations standards ( <i>fall 2022</i> )
51. Interprofessional Leadership - Ed.D.	<a href="#">View</a>	Establish concentrations Special Education, Educational Technology, Curriculum and Instruction, Athletic Training Education and Cultural Foundations of Education; revise program description, roadmap and admission, course and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
52. Sport Administration - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF NURSING</b>		
53. Nursing - B.S.N.	<a href="#">View</a>	Revise admission and progression requirements ( <i>fall 2022; spring 2023 for admission</i> )
54. Nursing - M.S.N.	<a href="#">View</a>	Revise program description and admission requirements ( <i>fall 2022; spring 2023 for admission</i> )
55. Clinical Compliance Policy	<a href="#">View</a>	Revise policy to align with current clinical requirements ( <i>fall 2022</i> )



V. Course Proposal Review (from page 2)

B. University Requirements Curriculum Committee – Lesser Action Items (fall 2022)

Course and Title	Proposal	Overview
<b>DIVERSITY–DOMESTIC REQUIREMENT</b>		
1. COMM 35912 Gender and Communication	<a href="#">View</a>	Revise
<b>DIVERSITY–GLOBAL REQUIREMENT</b>		
2. ENG 33013 Pan-African Women's Literature to: Africana Women's Literature	<a href="#">View</a>	Revise
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
3. ADED 42292 Field Work Practicum	<a href="#">View</a>	Revise
4. AERN 42292 Inspection Authorization II	<a href="#">View</a>	Establish
5. AERN 42392 Advanced Piston Aircraft Maintenance	<a href="#">View</a>	Establish
6. AERN 42592 Advanced Turbine Aircraft Maintenance	<a href="#">View</a>	Establish
7. AGD 49999 Senior Capstone Project	<a href="#">View</a>	Revise
8. ASEI 40092 Advanced Practicum: American Sign Language/English Interpreting- Community Setting Interpreting	<a href="#">View</a>	Establish
9. ASEI 43092 Deaf Residential School Field to: Deaf Culture Immersion Experience	<a href="#">View</a>	Revise
10. ASEI 43192 Advanced Practicum: ASL English Interpreting	<a href="#">View</a>	Revise
11. CAE 45092 Aeronautics and Engineering Internship/Cooperative Education	<a href="#">View</a>	Revise
12. CCI 40089 Branding and Social Media Strategies for Italian Lifestyle	<a href="#">View</a>	Establish
13. CCI 40189 Italian Pop Culture	<a href="#">View</a>	Establish
14. CCI 40289 Italian Cinema	<a href="#">View</a>	Establish
15. CCI 40389 Documentary Filmmaking	<a href="#">View</a>	Establish
16. CCI 40489 Multimedia Experiential Learning	<a href="#">View</a>	Establish
17. CIS 44048 Cloud Systems Integration	<a href="#">View</a>	Revise
18. CIS 44292 Business Experience and Internship	<a href="#">View</a>	Revise
19. DI 30100 Challenge-Based Innovation to: DI 30099	<a href="#">View</a>	Revise
20. DI 49900 Design Innovation Workshop to: DI 49099	<a href="#">View</a>	Revise
21. DI 49999 Design Innovation Grand Challenges Studio Project	<a href="#">View</a>	Revise
22. ECED 20192 Clinical Experience in Preschool	<a href="#">View</a>	Revise
23. ECED 30292 Clinical Experience Primary II	<a href="#">View</a>	Establish
24. ECED 30392 Clinical Experience Primary III	<a href="#">View</a>	Establish
25. ECED 40492 Clinical Experience Primary IV	<a href="#">View</a>	Establish
26. EDST 44092 Practicum in Educational Studies	<a href="#">View</a>	Revise
27. EHHS 49592 Student Teaching in Health and Physical Education	<a href="#">View</a>	Revise
28. ENGR 43031 Mechatronics II to: ENGR 43099 Mechatronics Capstone	<a href="#">View</a>	Revise
29. ENGT 23099 Engineering Technology Design Project	<a href="#">View</a>	Establish
30. GEOL 22000 Degree and Career Paths in Geology to: ESCI 22000 Degree and Career Paths in Earth Sciences	<a href="#">View</a>	Revise
31. ESCI 41092 Summer Field Camp	<a href="#">View</a>	Revise
32. EXSC 45492 Internship in Physical Fitness and Cardiac Rehabilitation	<a href="#">View</a>	Revise
33. FIN 46089 International Finance Experience	<a href="#">View</a>	Revise
34. HDFS 44092 Practicum in Human Development and Family Studies	<a href="#">View</a>	Revise
35. HDFS 44192 Internship in Human Development and Family Studies - Case Management I	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
<b>EXPERIENTIAL LEARNING REQUIREMENT <i>continued</i></b>		
36. HDFS 44292 Internship in Human Development and Family Studies - Case Management II	<a href="#">View</a>	Inactivate
37. HED 44092 Internship in Community Health Education	<a href="#">View</a>	Revise
38. HED 48092 Field Experience in Health Education and Promotion	<a href="#">View</a>	Inactivate
39. HRM 34092 Practicum Career Development	<a href="#">View</a>	Inactivate
40. HRM 44499 Human Resource Business Consulting and Projects	<a href="#">View</a>	Revise
41. MCED 41192 Middle Childhood Education Generalist Practical Experience	<a href="#">View</a>	Establish
42. MDJ 41005 Advertising Campaigns to: MDJ 41099	<a href="#">View</a>	Revise
43. MDJ 41199 Capstone: Campaigns in Advertising and Public Relations	<a href="#">View</a>	Establish
44. MDJ 48099 Capstone: Public Relations Campaigns	<a href="#">View</a>	Revise
45. MGMT 44299 Management Capstone	<a href="#">View</a>	Revise
46. MGMT 44392 Business Consulting and Practicum	<a href="#">View</a>	Revise
47. OCAT 10092 Therapeutic Techniques - Fieldwork 1A	<a href="#">View</a>	Inactivate
48. OCAT 20092 Therapeutic Techniques - Fieldwork 1B	<a href="#">View</a>	Inactivate
49. OCAT 20192 Clinical Applications I to: OTA 21092	<a href="#">View</a>	Revise
50. OCAT 21092 Clinical Applications II to: OTA 21192	<a href="#">View</a>	Revise
51. OTA 10192 Fieldwork 1A	<a href="#">View</a>	Establish
52. OTA 20392 Fieldwork 1B	<a href="#">View</a>	Establish
53. OTA 20492 Fieldwork 1C	<a href="#">View</a>	Establish
54. PH 15092 Public Health Field Experience I	<a href="#">View</a>	Establish
55. PH 25092 Public Health Field Experience II	<a href="#">View</a>	Establish
<b>KENT CORE REQUIREMENT</b>		
56. ECON 22060 Principles of Microeconomics	<a href="#">View</a>	Revise
57. GEOL 11040 How the Earth Works to: ESCI	<a href="#">View</a>	Revise
58. GEOL 11041 How the Earth Works Laboratory to: ESCI	<a href="#">View</a>	Revise
59. GEOL 11042 Earth and Life Through Time to: ESCI	<a href="#">View</a>	Revise
60. GEOL 11043 Earth and Life Through Time Laboratory to: ESCI	<a href="#">View</a>	Revise
61. GEOL 21062 Environmental Earth Science to: ESCI	<a href="#">View</a>	Revise
62. GEOL 21080 All About the Oceans to: ESCI	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
63. ADED 32142 Principles of Teaching Adolescents	<a href="#">View</a>	Revise
64. AGD 49999 Senior Capstone Project	<a href="#">View</a>	Revise
65. ASEI 43113 ASL to English Interpreting Processes	<a href="#">View</a>	Revise
66. CAE 45092 Aeronautics and Engineering Internship/Cooperative Education	<a href="#">View</a>	Revise
67. CIS 44048 Cloud Systems Integration	<a href="#">View</a>	Revise
68. ECED 40403 Developing a Balanced Literacy Program in the Elementary Years	<a href="#">View</a>	Revise
69. GEOL 31070 Earth Materials II to: ESCI	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
<b>WRITING-INTENSIVE COURSE REQUIREMENT <i>continued</i></b>		
70. HRM 44445 Global Human Resource Management	<a href="#">View</a>	Revise
71. MDJ 31002 Advertising Copywriting	<a href="#">View</a>	Revise
72. MDJ 40010 Ethics and Issues in Mass Communication	<a href="#">View</a>	Revise
73. MDJ 48001 Media Relations and Publicity	<a href="#">View</a>	Revise
74. MGMT 44163 Global Business Management	<a href="#">View</a>	Revise
75. MGMT 44299 Management Capstone	<a href="#">View</a>	Revise

**C. Lesser Action Items (*fall 2022*)**

Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. ENGR 31032 Power Technology to: ENGT	<a href="#">View</a>	Revise
2. ENGR 32002 Materials and Processes II to: ENGT	<a href="#">View</a>	Revise
3. ENGR 32101 Polymers I to: ENGT	<a href="#">View</a>	Revise
4. ENGR 33010 Computer Hardware for Animation to: ENGT	<a href="#">View</a>	Revise
5. ENGR 33016 PC/Network Engineering and Troubleshooting to: ENGT	<a href="#">View</a>	Revise
6. ENGR 33225 Industrial Control Systems to: ENGT	<a href="#">View</a>	Revise
7. ENGR 43700 Computer-Integrated Manufacturing to: ENGT	<a href="#">View</a>	Revise
8. ENGT 22099 Engineering Technology Project	<a href="#">View</a>	Inactivate
9. OCAT 10004 Occupational Therapy Assistant Terminology	<a href="#">View</a>	Inactivate
10. OCAT 10010 Professionalism in Healthcare	<a href="#">View</a>	Inactivate
11. OCAT 12000 Occupational Therapy Licensure Preparation	<a href="#">View</a>	Inactivate
12. OCAT 20000 Occupational Performance in Physical Health	<a href="#">View</a>	Inactivate
13. OCAT 21096 Individual Investigation in Occupational Therapist Assistant Technology to: OTA 21096 Individual Investigation in Occupational Therapist Assistant	<a href="#">View</a>	Revise
14. OCAT 21095 Special Topics in Occupational Therapist Assistant Technology to: OTA 21095 Special Topics in Occupational Therapist Assistant	<a href="#">View</a>	Revise
15. OCAT 10000 Foundations in Occupational Therapy to: OTA	<a href="#">View</a>	Revise
16. OCAT 10001 Occupational Therapy Practice Skills II to: OTA	<a href="#">View</a>	Revise
17. OCAT 10002 Occupational Performance in Psychosocial Health to: OTA	<a href="#">View</a>	Revise
18. OCAT 10003 Occupational Therapy Practice Skills Laboratory to: OTA	<a href="#">View</a>	Revise
19. OCAT 20001 Occupational Therapy Management and Leadership Skills to: OTA	<a href="#">View</a>	Revise
20. OCAT 20003 Occupational Therapy Practice Skills III to: OTA	<a href="#">View</a>	Revise
21. OCAT 20004 Occupational Performance in Pediatric Populations to: OTA	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES <i>continued</i></b>		
22. OCAT 20006 Occupational Performance in Physical Health II to: OTA	<a href="#">View</a>	Revise
23. OCAT 21000 Occupational Therapy Licensure Preparation to: OTA	<a href="#">View</a>	Revise
24. OTA 20002 Occupational Performance in Physical Health	<a href="#">View</a>	Establish
25. RADT 25010 Mammographic Equipment, Quality Assurance and Procedures	<a href="#">View</a>	Establish
26. RADT 25011 Mammographic Positioning and Patient Care	<a href="#">View</a>	Establish
27. RC 00003 Core Reading Strategies for College Success to: READ	<a href="#">View</a>	Revise
28. RC 00006 Critical Reading Strategies for College Success to: READ	<a href="#">View</a>	Revise
29. RC 00009 Swift Kick Study Skills to: READ	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
30. MTSC 62462 Liquid Crystal Science: Physical Properties	<a href="#">View</a>	Revise
31. MTSC 65098 Master's Project: Engineering Applications of Liquid Crystals	<a href="#">View</a>	Inactivate
32. MTSC 72462 Liquid Crystal Science: Physical Properties	<a href="#">View</a>	Revise
<b>Department of Biological Sciences</b>		
33. BSCI 20021 Basic Microbiology	<a href="#">View</a>	Revise
34. BSCI 30140 Cell Biology	<a href="#">View</a>	Revise
35. BSCI 30156 Elements of Genetics	<a href="#">View</a>	Revise
36. BSCI 30171 General Microbiology	<a href="#">View</a>	Revise
37. BSCI 40389 Ecology and Natural History of Mediterranean Ecosystems	<a href="#">View</a>	Establish
<b>Department of Biological Sciences / Department of Psychological Sciences</b>		
38. NEUR 47387 Neuropsychopharmacology	<a href="#">View</a>	Establish
<b>Department of English</b>		
39. ENG 31010 The Bilingual Mental Lexicon	<a href="#">View</a>	Establish
40. ENG 63036 Implicit and Explicit Language Learning	<a href="#">View</a>	Establish
<b>Department of Geography</b>		
41. GEOG 41052 Glaciers and Glaciation	<a href="#">View</a>	Inactivate
42. GEOG 51052 Glaciers and Glaciation	<a href="#">View</a>	Inactivate
<b>Department of Geology</b>		
43. GEOL 23063 Earth Materials I to: ESCI	<a href="#">View</a>	Revise
44. GEOL 31080 Structural Geology to: ESCI	<a href="#">View</a>	Revise
45. GEOL 32066 Geomorphology to: ESCI	<a href="#">View</a>	Revise
46. GEOL 33025 Water and the Environment to: ESCI	<a href="#">View</a>	Revise
47. GEOL 34061 Principles of Paleontology to: ESCI	<a href="#">View</a>	Revise
48. GEOL 40093 Variable Title Workshop in Geology	<a href="#">View</a>	Inactivate
49. GEOL 40095 Selected Topics in Geology to: ESCI 40095 Selected Topics in Earth Sciences	<a href="#">View</a>	Revise
50. GEOL 40096 Individual Investigation in Geology to: ESCI 40096 Individual Investigation in Earth Sciences	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES <i>continued</i></b>		
51. GEOL 40380 Biogeochemistry to: ESCI	<a href="#">View</a>	Revise
52. GEOL 41025 General Geophysics to: ESCI	<a href="#">View</a>	Revise
53. GEOL 41073 Geology of Ohio to: ESCI	<a href="#">View</a>	Revise
54. GEOL 41077 Geology of the National Parks to: ESCI	<a href="#">View</a>	Revise
55. GEOL 41079 All About Dinosaurs	<a href="#">View</a>	Inactivate
56. GEOL 41080 Tectonics and Orogeny to: ESCI	<a href="#">View</a>	Revise
57. GEOL 41082 Advanced Structural Geology	<a href="#">View</a>	Inactivate
58. GEOL 41085 Mass Extinctions: Causes and Consequences to: ESCI	<a href="#">View</a>	Revise
59. GEOL 42030 Remote Sensing to: ESCI	<a href="#">View</a>	Revise
60. GEOL 42035 Scientific Methods in Geology to: ESCI 42035 Data Analysis in the Earth Sciences	<a href="#">View</a>	Revise
61. GEOL 42036 Physical Hydrogeology Laboratory to: ESCI	<a href="#">View</a>	Revise
62. GEOL 42065 Watershed Hydrology to: ESCI	<a href="#">View</a>	Revise
63. GEOL 42066 Physical Hydrogeology to: ESCI	<a href="#">View</a>	Revise
64. GEOL 42068 Contaminant Hydrology and Hydrogeology to: ESCI	<a href="#">View</a>	Revise
65. GEOL 42069 Hydrogeochemistry	<a href="#">View</a>	Inactivate
66. GEOL 42074 Environmental Core and Well Logging	<a href="#">View</a>	Inactivate
67. GEOL 42078 Engineering Geology	<a href="#">View</a>	Inactivate
68. GEOL 43040 Principles of Geochemistry to: ESCI	<a href="#">View</a>	Revise
69. GEOL 43042 Environmental Geochemistry to: ESCI	<a href="#">View</a>	Revise
70. GEOL 43043 Environmental Mineralogy to: ESCI	<a href="#">View</a>	Revise
71. GEOL 43044 Environmental Isotopes to: ESCI	<a href="#">View</a>	Revise
72. GEOL 44025 Geologic Hazards and Disasters to: ESCI	<a href="#">View</a>	Revise
73. GEOL 44052 Glaciers and Glaciation	<a href="#">View</a>	Inactivate
74. GEOL 44070 Sedimentology and Stratigraphy to: ESCI	<a href="#">View</a>	Revise
75. GEOL 44072 Marine Processes to: ESCI	<a href="#">View</a>	Revise
76. GEOL 44074 Paleoceanography to: ESCI	<a href="#">View</a>	Revise
77. GEOL 50093 Variable Title Workshop in Geology	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES <i>continued</i></b>		
78. GEOL 50095 Selected Topics in Geology to: ESCI 50095 Selected Topics in Earth Sciences	<a href="#">View</a>	Revise
79. GEOL 50380 Biogeochemistry to: ESCI	<a href="#">View</a>	Revise
80. GEOL 51025 General Geophysics to: ESCI	<a href="#">View</a>	Revise
81. GEOL 51073 Geology of Ohio to: ESCI	<a href="#">View</a>	Revise
82. GEOL 51077 Geology of the National Parks to: ESCI	<a href="#">View</a>	Revise
83. GEOL 51079 All About Dinosaurs	<a href="#">View</a>	Inactivate
84. GEOL 51080 Tectonics and Orogeny to: ESCI	<a href="#">View</a>	Revise
85. GEOL 51082 Advanced Structural Geology	<a href="#">View</a>	Inactivate
86. GEOL 51092 Summer Field Camp to: ESCI	<a href="#">View</a>	Revise
87. GEOL 52030 Remote Sensing to: ESCI	<a href="#">View</a>	Revise
88. GEOL 52035 Scientific Methods in Geology to: ESCI 52035 Data Analysis in the Earth Sciences	<a href="#">View</a>	Revise
89. GEOL 52036 Physical Hydrogeology Laboratory to: ESCI	<a href="#">View</a>	Revise
90. GEOL 52065 Watershed Hydrology to: ESCI	<a href="#">View</a>	Revise
91. GEOL 52066 Physical Hydrogeology to: ESCI	<a href="#">View</a>	Revise
92. GEOL 52068 Contaminant Hydrology and Hydrogeology to: ESCI	<a href="#">View</a>	Revise
93. GEOL 52069 Hydrogeochemistry	<a href="#">View</a>	Inactivate
94. GEOL 52074 Environmental Core and Well Logging	<a href="#">View</a>	Inactivate
95. GEOL 52078 Engineering Geology	<a href="#">View</a>	Inactivate
96. GEOL 53040 Principles of Geochemistry to: ESCI	<a href="#">View</a>	Revise
97. GEOL 53042 Environmental Geochemistry to: ESCI	<a href="#">View</a>	Revise
98. GEOL 53043 Environmental Mineralogy to: ESCI	<a href="#">View</a>	Revise
99. GEOL 53044 Environmental Isotopes to: ESCI	<a href="#">View</a>	Revise
100. GEOL 54025 Geologic Hazards and Disasters to: ESCI	<a href="#">View</a>	Revise
101. GEOL 54052 Glaciers and Glaciation	<a href="#">View</a>	Inactivate
102. GEOL 54070 Sedimentology and Stratigraphy to: ESCI	<a href="#">View</a>	Revise
103. GEOL 54072 Marine Processes to: ESCI	<a href="#">View</a>	Revise
104. GEOL 54074 Paleoceanography to: ESCI	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES <i>continued</i></b>		
105. GEOL 60080 Research Orientation	<a href="#">View</a>	Inactivate
106. GEOL 60084 Geology Graduate Student Orientation to: ESCI	<a href="#">View</a>	Revise
107. GEOL 60091 Seminar to: ESCI	<a href="#">View</a>	Revise
108. GEOL 60095 Selected Topics in Geology to: ESCI 60095 Selected Topics in Earth Sciences	<a href="#">View</a>	Revise
109. GEOL 60098 Research to: ESCI	<a href="#">View</a>	Revise
110. GEOL 60199 Thesis I to: ESCI	<a href="#">View</a>	Revise
111. GEOL 60299 Thesis II to: ESCI	<a href="#">View</a>	Revise
112. GEOL 61093 Workshop in College Teaching	<a href="#">View</a>	Inactivate
113. GEOL 62079 Advanced Engineering Geology	<a href="#">View</a>	Inactivate
114. GEOL 62082 Introduction to Soil Mechanics	<a href="#">View</a>	Inactivate
115. GEOL 62083 Rock Slope Stability	<a href="#">View</a>	Inactivate
116. GEOL 62084 Foundation Engineering	<a href="#">View</a>	Inactivate
117. GEOL 63063 Sedimentary Petrology	<a href="#">View</a>	Inactivate
118. GEOL 64028 Paleoecology	<a href="#">View</a>	Inactivate
119. GEOL 64030 Systematic Invertebrate Paleontology I	<a href="#">View</a>	Inactivate
120. GEOL 64032 Systematic Invertebrate Paleontology II	<a href="#">View</a>	Inactivate
121. GEOL 64036 Cenozoic Climate Change	<a href="#">View</a>	Inactivate
122. GEOL 64038 Paleolimnology	<a href="#">View</a>	Inactivate
123. GEOL 70080 Research Orientation	<a href="#">View</a>	Inactivate
124. GEOL 70084 Geology Graduate Student Orientation to: ESCI	<a href="#">View</a>	Revise
125. GEOL 70091 Seminar to: ESCI	<a href="#">View</a>	Revise
126. GEOL 70093 Variable Title Workshop in Geology	<a href="#">View</a>	Inactivate
127. GEOL 71093 Workshop in College Teaching	<a href="#">View</a>	Inactivate
128. GEOL 72030 Remote Sensing to: ESCI	<a href="#">View</a>	Revise
129. GEOL 72069 Hydrogeochemistry	<a href="#">View</a>	Inactivate
130. GEOL 72079 Advanced Engineering Geology	<a href="#">View</a>	Inactivate
131. GEOL 72082 Introduction to Soil Mechanics	<a href="#">View</a>	Inactivate
132. GEOL 72083 Rock Slope Stability	<a href="#">View</a>	Inactivate
133. GEOL 72084 Foundation Engineering	<a href="#">View</a>	Inactivate
134. GEOL 73042 Environmental Geochemistry to: ESCI	<a href="#">View</a>	Revise
135. GEOL 73044 Environmental Isotopes to: ESCI	<a href="#">View</a>	Revise
136. GEOL 73063 Sedimentary Petrology	<a href="#">View</a>	Inactivate
137. GEOL 74028 Paleoecology	<a href="#">View</a>	Inactivate
138. GEOL 74030 Systematic Invertebrate Paleontology I	<a href="#">View</a>	Inactivate
139. GEOL 74032 Systematic Invertebrate Paleontology II	<a href="#">View</a>	Inactivate
140. GEOL 74036 Cenozoic Climate Change	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES <i>continued</i></b>		
141. GEOL 74038 Paleolimnology	<a href="#">View</a>	Inactivate
142. GEOL 74052 Glaciers and Glaciation	<a href="#">View</a>	Inactivate
143. GEOL 80095 Advanced Topics in Geology to: ESCI 80095 Advanced Topics in Earth Sciences	<a href="#">View</a>	Revise
144. GEOL 80098 Research to: ESCI	<a href="#">View</a>	Revise
145. GEOL 80199 Dissertation I to: ESCI	<a href="#">View</a>	Revise
146. GEOL 80299 Dissertation II to: ESCI	<a href="#">View</a>	Revise
<b>Department of History</b>		
147. HIST 31121 History of Post-Colonial Africa	<a href="#">View</a>	Establish
148. HIST 31123 History of Post-Colonial Africa	<a href="#">View</a>	Inactivate
149. HIST 62000 Readings in Early Modern History	<a href="#">View</a>	Establish
150. HIST 62300 Major Readings in the Immigration and Migration History of the United States	<a href="#">View</a>	Establish
151. HIST 62325 Major Readings in Asian American History	<a href="#">View</a>	Establish
152. HIST 62326 Between Plows and Swords: U.S.-China Cultural Relations Since the Late 1700s	<a href="#">View</a>	Establish
153. HIST 62350 Revolution and Reform: The Depression Era and the Transformation of American Society	<a href="#">View</a>	Establish
154. HIST 62385 High-Life History: African Urban Cultural Histories	<a href="#">View</a>	Establish
155. HIST 62405 Native Wests	<a href="#">View</a>	Establish
156. HIST 62415 Religion and Violence in the Modern West	<a href="#">View</a>	Establish
157. HIST 62475 Marxist Revolution in Vietnam	<a href="#">View</a>	Establish
158. HIST 62500 Regional Identity and Ohio History	<a href="#">View</a>	Establish
159. HIST 62505 Social Movements in the 19th-20th Century Rust Belt	<a href="#">View</a>	Establish
160. HIST 82000 Readings in Early Modern History	<a href="#">View</a>	Establish
161. HIST 82300 Major Readings in the Immigration and Migration History of the United States	<a href="#">View</a>	Establish
162. HIST 82325 Major Readings in Asian American History	<a href="#">View</a>	Establish
163. HIST 82326 Between Plows and Swords: U.S.-China Cultural Relations Since the Late 1700s	<a href="#">View</a>	Establish
164. HIST 82350 Revolution and Reform: The Depression Era and the Transformation of American Society	<a href="#">View</a>	Establish
165. HIST 82385 High-Life History: African Urban Cultural Histories	<a href="#">View</a>	Establish
166. HIST 82405 Native Wests	<a href="#">View</a>	Establish
167. HIST 82415 Religion and Violence in the Modern West	<a href="#">View</a>	Establish
168. HIST 82475 Marxist Revolution in Vietnam	<a href="#">View</a>	Establish
169. HIST 82500 Regional Identity and Ohio History	<a href="#">View</a>	Establish
170. HIST 82505 Social Movements in the 19th-20th Century Rust Belt	<a href="#">View</a>	Establish
<b>Department of Mathematical Sciences</b>		
171. MATH 57057 Advanced Concepts of Geometry	<a href="#">View</a>	Establish
172. MATH 57067 Advanced Concepts of Probability and Statistics	<a href="#">View</a>	Establish
173. MATH 57077 Advanced Concepts of Algebra	<a href="#">View</a>	Establish
174. MATH 57091 Selected Topics in Mathematics and Its Applications	<a href="#">View</a>	Inactivate
175. MATH 57095 Special Topics: Mathematics and Its Applications	<a href="#">View</a>	Establish



Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES <i>continued</i></b>		
176. MATH 69099 Capstone Project	<a href="#">View</a>	Establish
<b>School of Biomedical Sciences</b>		
177. BMS 60220 Human Microscopic Anatomy	<a href="#">View</a>	Inactivate
178. BMS 70220 Human Microscopic Anatomy	<a href="#">View</a>	Inactivate
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Economics</b>		
179. ECON 62021 Global Conditions and Macroeconomics Policy to: Macroeconomic Environment of Business	<a href="#">View</a>	Revise
180. ECON 72021 Global Conditions and Macroeconomics Policy to: Macroeconomic Environment of Business	<a href="#">View</a>	Revise
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies</b>		
181. COMM 20001 Interpersonal Communication	<a href="#">View</a>	Revise
182. COMM 21000 Communication Grammar Review	<a href="#">View</a>	Revise
183. COMM 25863 Business and Professional Communication	<a href="#">View</a>	Revise
184. COMM 25902 Communication Theory	<a href="#">View</a>	Revise
185. COMM 26501 Introduction to Health Communication	<a href="#">View</a>	Revise
186. COMM 35464 Argumentation and Persuasive Communication	<a href="#">View</a>	Revise
187. COMM 35860 Interviewing	<a href="#">View</a>	Revise
188. COMM 36501 Communication in Health Care	<a href="#">View</a>	Revise
189. COMM 36505 Communication, Aging and Culture	<a href="#">View</a>	Revise
190. COMM 37091 Seminar in Communication and Popular Culture	<a href="#">View</a>	Revise
191. COMM 40001 Advanced Interpersonal Communication	<a href="#">View</a>	Revise
192. COMM 41000 Sports Communication	<a href="#">View</a>	Revise
193. COMM 45007 Freedom of Speech	<a href="#">View</a>	Revise
194. COMM 45776 Communication and Terrorism	<a href="#">View</a>	Revise
195. COMM 55007 Freedom of Speech	<a href="#">View</a>	Revise
<b>School of Information</b>		
196. HI 60402 Legal Issues in Health Informatics	<a href="#">View</a>	Revise
197. HI 60403 Health Information Systems	<a href="#">View</a>	Revise
198. HI 60410 Health Records Management	<a href="#">View</a>	Revise
199. HI 60411 Clinical Analytics	<a href="#">View</a>	Revise
200. HI 60412 Clinical Decision Support	<a href="#">View</a>	Revise
201. HI 60413 Change Management in Health Informatics	<a href="#">View</a>	Revise
202. HI 60414 Human Factors and Usability in Health Informatics	<a href="#">View</a>	Revise
203. HI 60415 Health Informatics Inquiry and Assessment	<a href="#">View</a>	Revise
204. HI 60416 Health Informatics Issues: Policy, Politics and Ethics	<a href="#">View</a>	Revise
205. HI 60417 Public Health Informatics	<a href="#">View</a>	Revise
206. HI 80402 Legal Issues in Health Informatics	<a href="#">View</a>	Revise
207. HI 80403 Health Information Systems	<a href="#">View</a>	Revise
208. HI 80410 Health Records Management	<a href="#">View</a>	Revise
209. HI 80411 Clinical Analytics	<a href="#">View</a>	Revise
210. HI 80412 Clinical Decision Support	<a href="#">View</a>	Revise
211. HI 80413 Change Management in Health Informatics	<a href="#">View</a>	Revise
212. HI 80414 Human Factors and Usability in Health Informatics	<a href="#">View</a>	Revise
213. HI 80415 Health Informatics Inquiry and Assessment	<a href="#">View</a>	Revise
214. HI 80417 Public Health Informatics	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION <i>continued</i></b>		
215. LIS 41095 Selected Topics in Information Science to: Selected Topics in Information Studies	<a href="#">View</a>	Revise
216. LIS 60607 School Library Management	<a href="#">View</a>	Revise
217. LIS 60617 Information Literacy for Youth	<a href="#">View</a>	Establish
<b>Department of Media and Journalism</b>		
218. MDJ 20004 Advertising Writing and Storytelling	<a href="#">View</a>	Revise
219. MDJ 20005 Fundamentals of Media Messages	<a href="#">View</a>	Revise
220. MDJ 20011 Production Fundamentals	<a href="#">View</a>	Revise
221. MDJ 21005 Advertising Messaging and Communication	<a href="#">View</a>	Revise
222. MDJ 22004 Visual Storytelling	<a href="#">View</a>	Revise
223. MDJ 23004 Story for Picture	<a href="#">View</a>	Revise
224. MDJ 23130 Directing for Picture	<a href="#">View</a>	Revise
225. MDJ 23140 Production I	<a href="#">View</a>	Revise
226. MDJ 26001 Writing Across Platforms	<a href="#">View</a>	Revise
227. MDJ 30036 Digital Video Editing	<a href="#">View</a>	Revise
228. MDJ 31003 Advertising Media Planning	<a href="#">View</a>	Revise
229. MDJ 31004 Digital Advertising	<a href="#">View</a>	Revise
230. MDJ 31007 Digital Analytics in Advertising and Public Relations	<a href="#">View</a>	Revise
231. MDJ 31011 Advertising Strategy Development	<a href="#">View</a>	Revise
232. MDJ 32005 Video for Still Photographers	<a href="#">View</a>	Revise
233. MDJ 33024 Broadcast Performance	<a href="#">View</a>	Revise
234. MDJ 33033 Sound for Picture	<a href="#">View</a>	Revise
235. MDJ 33042 Studio Television	<a href="#">View</a>	Revise
236. MDJ 33043 Digital Cinematography	<a href="#">View</a>	Revise
237. MDJ 36005 Editing	<a href="#">View</a>	Revise
238. MDJ 36010 Interviewing and Data for Journalists	<a href="#">View</a>	Revise
239. MDJ 36018 Feature Writing	<a href="#">View</a>	Revise
240. MDJ 38002 Public Relations Case Studies	<a href="#">View</a>	Revise
241. MDJ 41111 Fashion Publishing	<a href="#">View</a>	Revise
242. MDJ 46020 Magazine Design	<a href="#">View</a>	Revise
243. MDJ 46057 Motion Graphics for Video Editing	<a href="#">View</a>	Revise
244. MDJ 48002 Public Relations Tactics	<a href="#">View</a>	Revise
245. MDJ 48003 Digital Public Relations to: Digital Public Relations and Social Media	<a href="#">View</a>	Revise
246. MDJ 53042 Studio Television	<a href="#">View</a>	Inactivate
247. MDJ 58001 Media Relations and Publicity	<a href="#">View</a>	Revise
248. MDJ 58003 Digital Public Relations to: Digital Public Relations and Social Media	<a href="#">View</a>	Revise
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
249. EHHS 80199 Dissertation I	<a href="#">View</a>	Establish
250. EHHS 80299 Dissertation II	<a href="#">View</a>	Establish
<b>School of Foundations, Leadership and Administration</b>		
251. CULT 69598 Research in Cultural Foundations	<a href="#">View</a>	Revise
252. CULT 89598 Research in Cultural Foundations	<a href="#">View</a>	Revise
253. EDST 44005 Exploration and Application of Leadership Skills for Varied Professional Settings	<a href="#">View</a>	Establish
254. HEM 43325 Hospitality Marketing	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES <i>continued</i></b>		
255. HIED 66596 Individual Investigation in Higher Education Administration	<a href="#">View</a>	Revise
256. HIED 66749 Assessment and Evaluation in Higher Education to: Assessment and Accreditation in Higher Education	<a href="#">View</a>	Revise
257. HIED 76596 Individual Investigation in Higher Education Administration	<a href="#">View</a>	Revise
258. HIED 76749 Assessment and Evaluation in Higher Education to: Assessment and Accreditation in Higher Education	<a href="#">View</a>	Revise
<b>HONORS COLLEGE</b>		
259. DI 49095 Special Topics in Design Innovation Studio	<a href="#">View</a>	Revise
260. DI 49995 Special Topics in Design Innovation	<a href="#">View</a>	Revise





**Educational Policies Council  
Meeting Minutes  
Monday, 24 January 2022**  
[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present:** Senior Associate Provost & Graduate Studies Dean Manfred H. van Dulmen; Deans Mark S. Mistur, Christina L. Bloebaum

**Faculty present:** Professors Vinay K. Cheruvu, Edward Dauterich, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Duane J. Ehredt, Derek Kingsley, Bethany G. Lanese, Denise M. McEnroe-Petitte, Gabriella Paar-Jakli, Helen Piontkivska, Jonathan F. Swoboda; Assistant Professors Jo A. Dowell, Cat E. Goodall, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present:** Professor Robert D. Hisrich; Associate Professors Geoffrey Steinberg, Brett D. Tippey, Michael R. Fisch

**Guests:** Sonia Alemagno, Donna Alexander, Susan Augustine, Candace Bowen, Marie Bukowski, Sloane Burgess, Jessica Cervenak, Alicia Crowe, Emmanuel Dechenaux, Susan Emens, Enrico Gandolfi, James Hannon, Eric Jefferis, Versie Johnson-Mallard, Cheryl Ann Lambert, Jamie McCartney, Emily Metzgar, Eboni Pringle, Amy Reynolds, Matthew Rollyson, Hollie Simpson, Alison Smith, Julia Stoll, Deirdre Warren, Lana Whitehead, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 24 January 2022, via Microsoft Teams.

## **I. Approval of Minutes**

### **A. Meeting on 6 December 2021**

Assistant Professor Dowell made a motion to approve, and Associate Lecturer Marshall seconded the motion.

Without questions or comments, the item passed unanimously.



## **II. Academic Unit Proposal Review**

### **A. Action Item**

#### **College of Arts and Sciences**

#### **Department of Sociology**

#### **1. Revise name to Department of Sociology and Criminology**

### **III. Policy Proposal Review**

Dean Warren stated that the proposal is changing the name of the Department of Sociology to the Department of Sociology and Criminology. The change is much more inclusive of the programs, faculty, faculty research and the students within the department. It will also be more apparent for students looking for criminology degrees.

Associate Professor McEnroe-Petitte motioned to approve, and Assistant Professor Eric S. Kildow seconded.

With no questions, the item passed unanimously.

### **A. Action Item**

#### **Office of Admissions**

#### **1. Admission of Graduate Students: Revise policy to align with policies at other Ohio public institutions, emphasize holistic review of applications and expand access to graduate programs**

Interim VP of Enrollment, Lana Whitehead, explained that the changes are to update name changes from the division of graduate studies to the admissions office. The admission section has been adjusted slightly to align with other Ohio university's minimum GPA requirement of a 2.75. The transcript section required an official transcript from any institution where eight or more hours were attempted. This will be changed to degree conferral transcripts. The policy has been adjusted to a holistic review since so many programs are waving their GRE, GMAT requirement due to the pandemic. The policy also emphasizes we are an access institution and play an important role in making sure graduate programs are open to applicants who desire to pursue them. Statements have been added about holistic review and offer graduate assistantships to applicants that may not have had a great UG GPA, but have earned a graduate degree from an accredited institution. The graduate degree would make them eligible for regular admission, an assistantship or have earned nine or more graduate credits at Kent State with a 3.0 GPA. If a test score is required by the program, students have other options, such as:

- Scored in the 50%
- Earned a 3.0 overall GPA in their undergraduate major or courses related to the academic program to which the applicant has applied
- Earned a 3.0 overall GPA in the last 60 credit hours of complete undergraduate courses
- Other compelling evidence as determined by the academic program (i.e., outstanding performance in their field)

A statement was added about test scores not being required, but that graduate programs may require a score as part of its admissions criteria. Additional changes include cleaning up and updating language.

Therese asked what the effective date will be for the admission changes.

Lana stated that they would like it to begin and reflect in the catalog in spring 2023.

Therese stated that Curriculum Services would contact every graduate program area to ensure they want to change their minimum GPA from a 3.0 to a 2.75. Once they have agreed, the catalog will be updated.

Senior Associate Provost van Dulmen explained that the changes proposed reflect national trends. Kent's requirements are less flexible than some big 10 schools, so some students cannot be admitted unconditionally. This effects a number of applicants.

Professor Dauterich motioned to approve, and Associate Lecturer Marshall seconded the motion.

Dean Mistur asked if it is possible to admit students unconditionally and to change their plan of study to reflect the courses they need to better prepare for the program.

Lana said that the way conditionally admission is currently is to reflect the need to complete courses in this order. She believes it would be welcomed to admit the student unconditionally and add those courses to the plan of study. If it is a different circumstance where good academic performance is needing to be proved, the students should be admitted with a condition. That is a condition into the academic program and not just in their plan of study.

Senior Associate Provost van Dulmen added that this is where institutions like Ohio State have developed a bridge program where they can admit students fully into a program until they are ready to go into their program of study.

Chair Grimm asked if Kent is working on something like Ohio State's bridge program.

Senior Associate Provost van Dulmen said that is something that will be discussed.

An EPC member asked if there any other data driven reasons (relative to enrollment) that are in support of the change in GPA requirements from 3.0 to 2.75.

Lana explained that the individual colleges/programs were asked to review their predictive measures. Test scores were reviewed to see if they were predictive. The GPA requirement being among those things, there was no evidence suggesting that the 3.0 should be maintained. Also, they did not want to lose students to other institutions. They also wanted the ability to award the assistantships to students that would be exceptional in the program, but may not have had a good undergraduate career. There is a lot of evidence nationally that this is where academic programs are going to review students holistically. The restrictive measures were not necessarily predictors of success.

Without further questions, comments or concerns, the item passed unanimously.

#### **IV. Program Proposal Review**

##### **A. Action Items**

##### **College of Education, Health and Human Services**

##### **School of Health Sciences**

##### **1. Speech Pathology and Audiology - Minor: Establish minor on Kent Campus**

Associate Professor Burgess stated that the pathology and audiology fields are growing. The minor has six core courses. Students who complete the minor and are interested in pursuing a masters in speech pathology they would be well prepared. They would have two more classes to take to meet the prerequisites for graduate school. Two of the courses that are included in the

minor require students being admitted to the professional phase. For those to courses, the requirement would be waived.

Dean Mistur asked about prerequisites for the minor that students in other disciplines need for the minor.

Associate Professor Burgess said the stumbling block appears, because students cannot get practice as a speech pathologist unless they have a master's degree. They also cannot get a master's degree unless they have this core course curriculum in speech pathology and audiology. The minor that was proposed would not move them in the direction of the significant portion of the required course work. The department realizes it is a heavy minor and do not expect a ton of students to take it initially.

Associate Lecturer Marshall made a motion to approve, and Assistant Professor Dowell seconded.

With no further questions, comments or concerns, the item passed unanimously.

### **College of Public Health**

#### **1. Health Technologies and Informatics - Minor: Establish minor fully online and on Kent Campus**

Professor Jefferis said that this was proposed in 2021, but was withdrawn to collaborate more with the regional campuses. They have gathered feedback from Dr. Shaddock, regional deans and faculty. The proposal was revised based on the feedback. The minor will be 100% online and available to all Kent State students. There is a need for health informatics entry workers in Ohio hospitals and they are hoping to address that. It is a 15-credit hour minor with existing courses. Public Health is collaborating with four other divisions—CCI, EHHS, EMAT and ATS.

Assistant Professor Gandolfi added that there are students with technology experience, but need the public health knowledge. Also, students with public health experience that need technology knowledge.

Professor Cheruvu motioned to approve the item, and Associate Lecturer Marshall seconded.

The item passed unanimously.

### **B. Discussion Items**

#### **College of Communication and Information**

##### **School of Journalism and Media**

#### **1. Journalism Education - M.A.: Program development plan to establish new major**

Director of the school, Emily Metzgar, stated that the proposal is to elevate a master's concentration into a standalone master's degree. This concentration has been offered for 14 years and helps teachers teach high school journalism and advising student media. This will be the only degree of its kind in the country. Confidence in American institutions continues to decline, but high school students still demonstrate interest. The current students in the minor are high school journalism teachers, English teachers, media advisers, media professionals and others.

Potential students are teachers with schools that have some kind of student media and professional journalists seeking to transition to teaching in a post-secondary space. The program is entirely online, so most of the students are not local. The learning outcomes are very specific to helping teachers apply information, understand professional ethical principles and standards, understand the contemporary media environment, advise about audience needs and interests and plan and implement research-based instruction. The department does not anticipate additional costs.

An EPC member asked if social media and privacy information was embedded in the program.

Emily explained that social media and privacy are part of all of the curriculum. There is a limited amount of security-based courses offered online, but they have worked to include related courses from across campus.

Therese asked if this concentration is replacing the Media and Journalism program.

Emily said yes, but they are planning to inactivate the current M.A. in Media and Journalism at the School of Media and Journalism. This degree will be one of the two that replaces it. The other one is a proposal that is being worked on with the School of Communication that is not quite ready. They are planning to combine the two M.A. programs. When that combination has been approved and propagated, then the Media and Journalism M.A. will be inactivated.

Chair Grimm asked if the faculty teaching in the current program would transition into the new program.

Emily said, yes.

## **V. Course Proposal Review**

### **A. University Requirements Curriculum Committee – Action Items**

#### **Diversity—Global Requirement**

##### **1. ARTH 22020 Art of Africa, Oceania and the Americas**

##### **2. ARTH 22021 Art History: African Art**

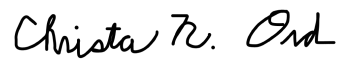
Dean Smith stated that URCC received from Art History the 22020 course for revision. It is a Global Diversity course and a Kent Core course. The proposal is to turn the course into “Art of Africa” only and keep it as diversity and Kent Core status. The reason for removing “Oceania and the Americas” is that it is an old school view of art history. Africa, Oceania and Americas art history must be taught separately due to the specifics of each. The number also needed to change to make it distinctive and keep it clear from a similar course in Africana Studies. The course remains as Global Diversity and Kent Core.

Professor Swoboda motioned to approve, and Assistant Professor Kildow seconded the motion.

Without any further questions, the item passed unanimously.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:06pm.

Respectfully submitted,

A handwritten signature in black ink that reads "Christa N. Ord". The signature is written in a cursive style with a large, stylized 'C' and 'O'.

Christa N. Ord  
Administrative Secretary  
Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 31 January 2022, 3:20 PM

[Join Microsoft Teams Meeting](#)

330-349-5345 Conference ID: 208 829 104#

### I. Approval of Minutes

#### A. Meeting on 24 January 2022

[View minutes](#)

### II. Academic Unit Proposal Review

#### A. Action Item

Academic Unit	Proposal	Overview
<b>DIVISION OF GRADUATE STUDIES</b> <i>(presented by Dean Manfred van Dulmen)</i>		
1. Restructure and renaming of the Division of Graduate Studies	<a href="#">View</a>	New name is the Graduate College

### III. Policy Proposal Review

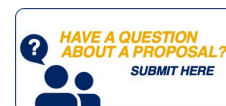
#### A. Action Items

Policy	Proposal	Overview
<b>DIVISION OF RESEARCH AND SPONSORED PROGRAMS</b> <i>(presented by Interim VP Douglas Delahanty)</i>		
1. Administrative Policy and Procedures Regarding Academic Administrative Structures: Institutes (3342-2-03.2)	<a href="#">View</a>	New policy that is a revision of what is in 3342-2-03.1
2. Administrative Policy and Procedures Regarding Academic Administrative Structures: Centers (3342-2-03.3)	<a href="#">View</a>	New policy that is a revision of what is in 3342-2-03.1
3. Administrative Policy and Procedures Regarding Academic Administrative Structures (3342-2-03.1)	<a href="#">View</a>	Revise policy to remove language now in new policies 3342-2-03.2 and 3342-2-03.3 <i>(fall 2022)</i>
4. University Policy Regarding the Establishment or Revision of Academic Administrative Structures (3342-2-03)	<a href="#">View</a>	Revise policy to refer to new policies 3342-2-03.2 and 3342-2-03.3 <i>(fall 2022)</i>

### IV. Program Proposals Review

#### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b> <i>(presented by Academic Program Director Tammy MClisch for Mammography and Program Consultant Matt Butler for Social Work)</i>		
1. Mammography - Undergraduate Certificate	<a href="#">View</a>	Establish certificate fully online <i>(fall 2022)</i>
2. Social Work - B.S.W.	<a href="#">View</a>	Establish degree hybrid online/on-ground on Ashtabula, Salem and Tuscarawas campus <i>(fall 2022)</i>



Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Modern and Classical Language Studies</b> <i>(presented by Chair Keiran Dunne)</i>		
3. Arabic Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
4. French Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
5. German Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
6. Japanese Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
7. Russian Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
8. Spanish Translation - Graduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management and Information Systems</b> <i>(presented by Professor Julia Levashina)</i>		
9. Human Resource Management - Graduate Certificate	<a href="#">View</a>	Establish certificate fully online and on-ground at Kent campuses <i>(fall 2022)</i>
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b> <i>(presented by Assistant Professor Enrico Gandolfi)</i>		
10. Teaching and Learning with Technology - Minor	<a href="#">View</a>	Establish minor fully online and hybrid online/on-ground on Kent Campus <i>(fall 2022)</i>
11. Teaching and Learning with Technology - Undergraduate Certificate	<a href="#">View</a>	Establish certificate fully online and hybrid online/on-ground on Kent Campus <i>(fall 2022)</i>

**B. Information Items (approved by Exec EPC)**

Program	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1. Professional Pilot - Minor	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i>
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Modern and Classical Language Studies</b>		
2. Business Russian - Minor	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i>
3. French - M.A.	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i>
4. German - M.A.	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i>
5. Russian Studies - Minor	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i>
6. Spanish - M.A.	<a href="#">View</a>	Suspend admission <i>(spring 2022)</i>
7. Translation - B.S.	<a href="#">View</a>	Suspend admission to the Russian concentration <i>(fall 2022)</i>
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Emerging Media and Technology</b>		
8. Digital Sciences - B.A.	<a href="#">View</a>	Inactivate major <i>(fall 2022)</i>
9. Digital Sciences - M.D.S.	<a href="#">View</a>	Inactivate degree <i>(fall 2022)</i>

**C. Lesser Action Items**

[See pages 3-9 of the agenda](#)

**V. Course Proposals Review**

**A. University Requirements Curriculum Committee – Lesser Action Items**

[See pages 9-10 of the agenda](#)

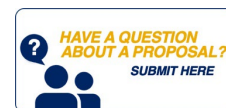
**B. Lesser Action Items**

[See pages 10-20 of the agenda](#)

**VI. Next Meeting**

Monday, 21 February 2021

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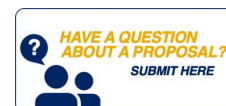


#### IV. Program Proposals Review *continued*

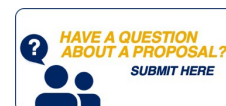
##### C. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1. Aeronautical Systems Engineering Technology - B.S.	<a href="#">View</a>	Revise program description, course requirements and roadmap; establish combined program with Master of Engineering Technology ( <i>fall 2022</i> )
2. Aeronautics - B.S.	<a href="#">View</a>	Revise roadmap and course and progression requirements; establish combined program with M.S. in Aerospace Engineering ( <i>fall 2022</i> )
3. Aerospace Engineering - B.S.	<a href="#">View</a>	Revise program description, roadmap and admission and course requirements; establish combined program with M.S. in Aerospace Engineering ( <i>fall 2022; spring 2023 for admission</i> )
4. Aerospace Engineering - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
5. Aerospace Engineering - Ph.D.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
6. Applied Engineering - B.S.	<a href="#">View</a>	Revise program description, roadmap and course requirements; establish combined program with Master of Engineering Technology ( <i>fall 2022</i> )
7. Aviation Management and Logistics - M.S.	<a href="#">View</a>	Revise course requirements; establish dual degree program with M.B.A. in Business Administration ( <i>fall 2022</i> )
8. Computer Engineering Technology - B.S.	<a href="#">View</a>	Revise program description, course requirements and roadmap; establish combined program with Master of Engineering Technology ( <i>fall 2022</i> )
9. Computer Engineering Technology - Minor	<a href="#">View</a>	Reopen admission; revise program description and course requirements ( <i>fall 2022</i> )
10. Cybersecurity Engineering - B.S.	<a href="#">View</a>	Revise program description, course requirements and roadmap ( <i>fall 2022</i> )
11. Engineering Technology - M.E.T.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
12. Innovation - Minor	<a href="#">View</a>	Reopen admission; revise learning outcomes, program description and course and graduation requirements ( <i>fall 2022</i> )
13. Mechanical Engineering Technology - B.S.	<a href="#">View</a>	Revise program description, course requirements and roadmap; establish combined program with Master of Engineering Technology ( <i>fall 2022</i> )
14. Mechatronics Engineering - B.S.	<a href="#">View</a>	Revise program description, course requirements and roadmap ( <i>fall 2022</i> )
15. Mechatronics Engineering Technology - B.S.	<a href="#">View</a>	Revise learning outcomes, program description, course requirements and roadmap; establish combined program with Master of Engineering Technology ( <i>fall 2022</i> )
16. Sustainability - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
17. Animation Game Design - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
18. Electrical/Electronic Engineering Technology - A.A.S.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )

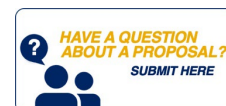




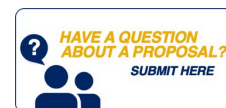
Program	Proposal	Overview
19. Mechanical Engineering Technology - A.A.S.	<a href="#">View</a>	Revise concentration name from Mechtronics to Mechatronics; revise course requirements and roadmap ( <i>fall 2022</i> )
20. Technical and Applied Studies – B.T.A.S.	<a href="#">View</a>	Revise program description, roadmap and admission, course and graduation requirements ( <i>fall 2022</i> )
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
21. Architectural Studies - B.A.	<a href="#">View</a>	Revise program description, course requirements and roadmap ( <i>fall 2022</i> )
22. Architecture - M.Arch.	<a href="#">View</a>	Revise admission and course requirements ( <i>fall 2022; spring 2023 for admission</i> )
23. Architecture Environmental Design - M.S.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion Design and Merchandising</b>		
24. Fashion Design - B.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
25. Fashion Design - B.F.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
26. Fashion Merchandising - B.S.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
<b>School of Music</b>		
27. Ethnomusicology - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
28. Music - B.A.	<a href="#">View</a>	Revise graduation requirements ( <i>fall 2022</i> )
29. Music - B.M.	<a href="#">View</a>	Revise roadmap and course and graduation requirements ( <i>fall 2022</i> )
30. Music Education - B.M.	<a href="#">View</a>	Revise roadmap and course and graduation requirements ( <i>fall 2022</i> )
31. Music Technology - B.S.	<a href="#">View</a>	Establish Performance concentration; revise course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Chemistry and Biochemistry</b>		
32. Chemistry - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>Department of Computer Science</b>		
33. Computer Science - B.S.	<a href="#">View</a>	Revise concentration name from Information Security to Cybersecurity; revise roadmap ( <i>fall 2022</i> )
<b>Department of Computer Science / Department of Mathematical Sciences</b>		
34. Data Science - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>Department of Mathematical Sciences</b>		
<b>Department of Modern and Classical Language Studies</b>		
35. American Sign Language - B.A.	<a href="#">View</a>	Revise learning outcomes, roadmap and course, progression and graduation requirements ( <i>fall 2022</i> )
36. American Sign Language - Minor	<a href="#">View</a>	Revise course requirements; add learning outcomes ( <i>fall 2022</i> )
37. French - B.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
38. French - Minor	<a href="#">View</a>	Revise program description and course requirements ( <i>fall 2022</i> )
39. Italian - Minor	<a href="#">View</a>	Revise course requirements; add learning outcomes ( <i>fall 2022</i> )
40. Italian Studies - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
41. Russian - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )



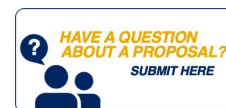
Program	Proposal	Overview
42. Russian Literature, Culture and Translation - B.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
43. Translation - M.A.	<a href="#">View</a>	Revise learning outcomes and course requirements ( <i>fall 2022</i> )
44. Translation Studies - Ph.D.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>School of Multidisciplinary Social Sciences and Humanities</b>		
45. Ancient, Medieval and Renaissance Studies - Minor	<a href="#">View</a>	Revise course requirements and add learning outcomes ( <i>fall 2022</i> )
46. Jewish Studies - Minor	<a href="#">View</a>	Revise course requirements and add learning outcomes ( <i>fall 2022</i> )
47. Women's Studies - Minor	<a href="#">View</a>	Revise delivery to online in addition to in-person at Kent and Stark campuses; revise program description and course requirements; add learning outcomes ( <i>fall 2022</i> )
<b>Department of Psychological Sciences</b>		
48. Clinical Psychology - Ph.D.	<a href="#">View</a>	Establish Quantitative Methods of Psychology concentration; revise course requirements ( <i>fall 2022</i> )
49. Psychological Science - Ph.D.	<a href="#">View</a>	Establish Quantitative Methods of Psychology optional concentration; revise course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
50. Business - Minor	<a href="#">View</a>	Revise learning outcomes and admission and graduation requirements ( <i>fall 2022</i> )
51. Business Administration - Ph.D.	<a href="#">View</a>	Inactivate Supply Chain Management concentration; revise admission and course requirements ( <i>fall 2022; spring 2023 for admission</i> )
<b>Department of Accounting</b>		
52. Accounting - B.B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
53. Accounting - M.S.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>Department of Economics</b>		
54. Data Analytics - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>Department of Finance</b>		
55. Finance - B.B.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
56. Finance - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>Department of Management and Information Systems</b>		
57. Business Administration - M.B.A.	<a href="#">View</a>	Revise learning outcomes, program description and course requirements; establish dual degree programs with M.S. in Aviation Management and Logistics, M.S. in Hospitality and Tourism Management and M.Ed. in Higher Education Administration and Student Affairs ( <i>fall 2022</i> )
58. Business Analytics - B.B.A.	<a href="#">View</a>	Revise roadmap and admission, course, progression and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
59. Business Analytics - Graduate Certificate	<a href="#">View</a>	Revise admission requirements ( <i>spring 2023</i> )
60. Business Analytics - M.S.	<a href="#">View</a>	Revise admission requirements ( <i>spring 2023</i> )
61. Business Management - B.B.A.	<a href="#">View</a>	Revise roadmap and admission, course, progression and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )



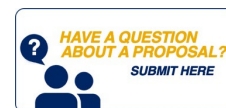
Program	Proposal	Overview
62. Computer Information Systems - B.B.A.	<a href="#">View</a>	Revise roadmap and admission, course, progression and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
63. Computer Information Systems - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
64. General Business - B.B.A.	<a href="#">View</a>	Revise graduation requirements ( <i>fall 2022</i> )
65. Healthcare Systems Management for Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
66. Healthcare Systems Management for Non-Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
67. Human Resource Management - B.B.A.	<a href="#">View</a>	Revise roadmap and admission, course, progression and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
68. Human Resource Management - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
69. International Business for Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
70. International Business for Non-Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
71. Leadership - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
72. Management for Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
73. Management for Non-Business Majors - Minor	<a href="#">View</a>	Revise admission and graduation requirements; adding learning outcomes ( <i>fall 2022</i> )
<b>Department of Marketing and Entrepreneurship</b>		
74. Entrepreneurship - B.B.A.	<a href="#">View</a>	Revise program requirements ( <i>fall 2022</i> )
75. Entrepreneurship for Business Majors - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
76. Entrepreneurship for Non-Business Majors - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Visual Communication Design</b>		
77. Photography - B.F.A.	<a href="#">View</a>	Revise roadmap and admission and course requirements ( <i>fall 2022; spring 2023 for admission</i> )
78. Visual Communication Design - B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
79. Visual Communication Design - B.F.A.	<a href="#">View</a>	Revise roadmap and admission, course and graduation requirements ( <i>fall 2022; spring 2023 for admission</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Health Sciences</b>		
80. Community Health Education - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
81. Health Education and Promotion - M.Ed.	<a href="#">View</a>	Revise program description, learning outcomes and course requirements ( <i>fall 2022</i> )
82. Nutrition - B.S.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2022</i> )
83. Nutrition - M.S.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
84. School Health Education (P-12) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise graduation requirements ( <i>fall 2022</i> )
85. Speech Language Pathology - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )



Program	Proposal	Overview
<b>School of Lifespan Development and Educational Sciences</b>		
86. Addictions Counseling - Undergraduate Certificate	<a href="#">View</a>	Revise delivery to fully online and hybrid online/on-ground at Kent and Stark Campus; revise accreditation, program description and learning outcomes ( <i>fall 2022</i> )
87. American Sign Language/English Interpreting - B.S.	<a href="#">View</a>	Establish Community Setting Interpreting optional concentration; revise program description, roadmap and course, progression and graduation requirements ( <i>fall 2022</i> )
88. ASL/English Interpreting Licensure Preparation – Non-Degree	<a href="#">View</a>	Revise learning outcomes, roadmap and course and graduation requirements ( <i>fall 2022</i> )
89. Behavioral Intervention Specialist - Graduate Certificate	<a href="#">View</a>	Revise delivery to online-only; revise admission requirements ( <i>fall 2022; spring 2023 for admission</i> )
90. Clinical Rehabilitation Counseling - M.Ed.	<a href="#">View</a>	Establish combined program with B.S.E. in Special Education and B.S. in Human Development and Family Studies ( <i>fall 2022</i> )
91. Counselor Education and Supervision - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
92. Early Intervention - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
93. Educational Psychology - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
94. Human Development and Family Studies - B.S.	<a href="#">View</a>	Revise program description and course requirements; establish combined program with M.Ed. in Clinical Rehabilitation Counseling ( <i>fall 2022</i> )
95. School Counseling - M.Ed.	<a href="#">View</a>	Revise course and graduation requirements ( <i>fall 2022</i> )
96. Special Education - B.S.E.	<a href="#">View</a>	Establish Disability Services concentration; revise program description, learning outcomes, roadmap and course and progression requirements; establish combined program with M.Ed. in Clinical Rehabilitation Counseling ( <i>fall 2022</i> )
97. Special Education - Ed.S.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
98. Special Education - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE ( <i>spring 2023</i> )
<b>School of Teaching, Learning and Curriculum Studies</b>		
99. Athletic Coaching - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
100. Early Childhood Education - B.S.E.	<a href="#">View</a>	Revise roadmap and admission and course requirements ( <i>fall 2022; spring 2023 for admission</i> )
101. Educational Technology - M.Ed.	<a href="#">View</a>	Revise delivery mode to hybrid online/on-ground at Kent Campus in addition to fully online; revise dual degree program with M.L.I.S. in School Library Media K-12 ( <i>fall 2022</i> )
102. Integrated Language Arts Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
103. Integrated Mathematics - B.S.E.	<a href="#">View</a>	Revise learning outcomes, roadmap and course requirements ( <i>fall 2022</i> )
104. Integrated Mathematics Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
105. Integrated Science Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )



Program	Proposal	Overview
106.Integrated Social Studies Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
107.Middle Childhood Education - Language Arts and Reading (4-9) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
108.Middle Childhood Education (4-9) Language Arts/Reading and Mathematics Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
109.Middle Childhood Education (4-9) Language Arts/Reading and Science Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
110.Middle Childhood Education (4-9) Mathematics and Science Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
111.Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
112.Middle Childhood Education (4-9) Social Studies and Language Arts/Reading Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
113.Middle Childhood Education (4-9) Social Studies and Science Initial Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
114.Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
115.Middle Childhood Education-Science (4-9) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
116.Middle Childhood Education-Social Studies (4-9) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
117.Middle Childhood Generalist Science (4-6) Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
118.Middle Childhood Generalist Social Studies (4-6) Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
119.Secondary Education - M.A.T.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )
120.Sport, Exercise and Performance Psychology - Minor	<a href="#">View</a>	Revise program description and course requirements ( <i>fall 2022</i> )
<b>COLLEGE OF PUBLIC HEALTH</b>		
121.Public Health - B.S.P.H.	<a href="#">View</a>	Revise course requirements and combined program with M.P.H. degree ( <i>fall 2022</i> )
122.Public Health - M.P.H.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )



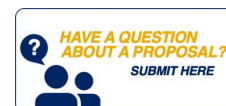
Program	Proposal	Overview
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
123.Podiatric Medicine - D.P.M.	<a href="#">View</a>	Revise course requirements ( <i>fall 2022</i> )

## V. Course Proposals Review *continued*

### A. University Requirements Curriculum Committee – Lesser Action Items (fall 2022)

Course and Title	Proposal	Overview
<b>DIVERSITY–DOMESTIC REQUIREMENT</b>		
1. SPED 23000 Introduction to Exceptionalities	<a href="#">View</a>	Revise
<b>DIVERSITY–GLOBAL REQUIREMENT</b>		
2. SPAN 48424 Spanish-American Culture Through Songs	<a href="#">View</a>	Establish
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
3. AERN 45648 Theory of Flight Instruction	<a href="#">View</a>	Revise
4. CS 33192 Internship in Computer Science	<a href="#">View</a>	Revise
5. PACS 40089 International Experience: Peace and Conflict Studies	<a href="#">View</a>	Establish
6. PACS 40090 Study Away: Peace and Conflict Studies	<a href="#">View</a>	Establish
7. PESP 49592 Student Teaching in Physical Education	<a href="#">View</a>	Revise
8. PH 15092 Public Health Field Experience I	<a href="#">View</a>	Establish
9. PH 25092 Public Health Field Experience II	<a href="#">View</a>	Establish
10. RADT 25092 Mammography Clinical	<a href="#">View</a>	Establish
11. RUSS 32421 Russian Civilization	<a href="#">View</a>	Revise
12. SPAD 25092 Practicum I in Sport Administration	<a href="#">View</a>	Revise
13. SPAD 35092 Practicum II in Sport Administration	<a href="#">View</a>	Revise
14. SPAD 45092 Internship in Sport Administration	<a href="#">View</a>	Revise
15. SPED 43392 Practicum: Deaf Education	<a href="#">View</a>	Revise
16. SPED 43992 Field Experience in Special Education	<a href="#">View</a>	Inactivate
17. SWK 44192 Field Experience I	<a href="#">View</a>	Establish
18. SWK 44292 Field Experience II	<a href="#">View</a>	Establish
19. SWK 44299 Social Work Capstone	<a href="#">View</a>	Establish
20. VCD 40092 Internship I-Graphic Design/Illustration	<a href="#">View</a>	Inactivate
21. VCD 40192 Internship II-Graphic Design/Illustration/Photography to: Internship: Design, Illustration and Photography	<a href="#">View</a>	Revise
22. VCD 49198 Senior Research Paper: Graphic Design/Illustration to: Research Papers and Proposals for Design, Illustration and Photography	<a href="#">View</a>	Revise
23. VCD 49199 Capstone Project	<a href="#">View</a>	Revise
24. TAS 20092 Practicum for Technical and Applied Studies	<a href="#">View</a>	Establish
25. TAS 40092 Internship for Technical and Applied Studies	<a href="#">View</a>	Establish
26. TAS 47999 Technical and Applied Studies Capstone	<a href="#">View</a>	Revise
<b>KENT CORE REQUIREMENT</b>		
27. MATH 10040 Introductory Statistics Plus	<a href="#">View</a>	Revise
28. MATH 10041 Introductory Statistics	<a href="#">View</a>	Revise
29. MATH 10050 Quantitative Reasoning Plus	<a href="#">View</a>	Revise
30. MATH 10051 Quantitative Reasoning	<a href="#">View</a>	Revise
31. MATH 10675 Algebra for Calculus Boost	<a href="#">View</a>	Revise
32. MATH 10771 Basic Mathematical Concepts I Plus	<a href="#">View</a>	Revise
33. MATH 10772 Modeling Algebra Plus	<a href="#">View</a>	Revise
34. MATH 11008 Explorations in Modern Mathematics	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		

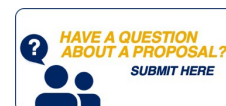




Course and Title	Proposal	Overview
35. COMM 34000 Communication Ethics to: Difficult Decisions in Communication	<a href="#">View</a>	Revise
36. ECON 42191 Senior Seminar in Economics	<a href="#">View</a>	Revise
37. RUSS 32421 Russian Civilization	<a href="#">View</a>	Revise
38. SPED 44951 Creating Legally Defensible Individual Family Service Plans and Individualized Education Programs	<a href="#">View</a>	Revise
39. TAS 47999 Technical and Applied Studies Capstone	<a href="#">View</a>	Revise
40. VCD 49198 Research Papers and Proposals for Design, Illustration and Photography	<a href="#">View</a>	Revise

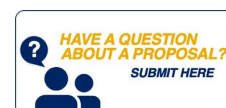
**B. Lesser Action Items (fall 2022)**

Course and Title	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1. AERN 15740 Elements of Flight Theory	<a href="#">View</a>	Revise
2. AERN 15741 Private Pilot Flight	<a href="#">View</a>	Inactivate
3. AERN 15751 Private Pilot Flight I	<a href="#">View</a>	Establish
4. AERN 15752 Elements of Flight Theory II	<a href="#">View</a>	Establish
5. AERN 15753 Private Pilot Flight II	<a href="#">View</a>	Establish
6. AERN 25743 Commercial Pilot Flight I	<a href="#">View</a>	Inactivate
7. AERN 35644 Instrument Flight Theory	<a href="#">View</a>	Inactivate
8. AERN 35645 Instrument Pilot Flight	<a href="#">View</a>	Inactivate
9. AERN 35647 Commercial Pilot Flight II	<a href="#">View</a>	Inactivate
10. AERN 35660 Instrument Flight Theory	<a href="#">View</a>	Establish
11. AERN 35661 Instrument Pilot Flight	<a href="#">View</a>	Establish
12. AERN 35665 Commercial Pilot Flight: Nav	<a href="#">View</a>	Establish
13. AERN 35747 Commercial Pilot Flight III	<a href="#">View</a>	Inactivate
14. AERN 35760 Commercial Pilot Theory	<a href="#">View</a>	Establish
15. AERN 35761 Commercial Pilot Flight	<a href="#">View</a>	Establish
16. AERN 45010 Aircraft Dispatch I	<a href="#">View</a>	Revise
17. AERN 45020 Aircraft Dispatch II	<a href="#">View</a>	Revise
18. AERN 45649 Flight Instructor - Airplanes	<a href="#">View</a>	Revise
19. AERN 45651 Flight Instructor - Instruments	<a href="#">View</a>	Revise
20. AERN 45653 Multi-Engine Pilot Flight	<a href="#">View</a>	Revise
21. AERN 45655 Advanced Multi-Engine Pilot Flight	<a href="#">View</a>	Revise
22. AERN 45657 Multi-Engine Flight Instructor	<a href="#">View</a>	Revise
23. AERN 65499 Capstone in Aeronautics	<a href="#">View</a>	Revise
24. ENGR 11000 Introduction to Engineering	<a href="#">View</a>	Establish
25. ENGR 20001 Energy/Power	<a href="#">View</a>	Inactivate
26. ENGR 25200 Statics	<a href="#">View</a>	Revise
27. ENGR 25500 Aerodynamics for Engineers I	<a href="#">View</a>	Revise
28. ENGR 26301 Networking Hardware I	<a href="#">View</a>	Revise
29. ENGR 30001 Applied Thermodynamics	<a href="#">View</a>	Establish
30. ENGR 33040 Control Systems	<a href="#">View</a>	Revise
31. ENGR 33220 Electronic Devices	<a href="#">View</a>	Inactivate
32. ENGR 33320 Applied Embedded Systems I	<a href="#">View</a>	Revise
33. ENGR 33363 Materials Science and Technology	<a href="#">View</a>	Inactivate
34. ENGR 33364 Metallurgy and Materials Science	<a href="#">View</a>	Revise
35. ENGR 33440 Electronic Devices	<a href="#">View</a>	Establish
36. ENGR 33442 Electronic Devices Laboratory	<a href="#">View</a>	Establish

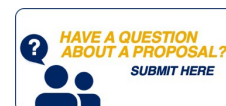


Course and Title	Proposal	Overview
37. ENGR 35300 Aerospace Vehicle Performance I	<a href="#">View</a>	Revise
38. ENGR 35400 System Dynamics and Control	<a href="#">View</a>	Revise
39. ENGR 37777 Cybersecurity Operations	<a href="#">View</a>	Revise
40. ENGR 37778 Cybersecurity Operations Laboratory	<a href="#">View</a>	Revise
41. ENGR 41065 Solid Modeling and Solidification to: Solid Modeling and Solidification Simulation	<a href="#">View</a>	Revise
42. ENGR 42610 Industrial Robotics and Vision Systems	<a href="#">View</a>	Establish
43. ENGR 42611 Industrial Robotics and Vision Systems Laboratory	<a href="#">View</a>	Establish
44. ENGR 42620 Industrial Automation and Control	<a href="#">View</a>	Establish
45. ENGR 42621 Industrial Automation and Control Laboratory	<a href="#">View</a>	Establish
46. ENGR 42710 Additive Manufacturing	<a href="#">View</a>	Establish
47. ENGR 42711 Additive Manufacturing Laboratory	<a href="#">View</a>	Establish
48. ENGR 43030 Mechatronics	<a href="#">View</a>	Revise
49. ENGR 43580 Computer-Aided Machine Design	<a href="#">View</a>	Revise
50. ENGR 45121 Aerospace Propulsion for Engineering and Engineering Technology	<a href="#">View</a>	Revise
51. ENGR 45600 Aerospace Vehicle Performance II	<a href="#">View</a>	Revise
52. ENGR 48001 Orbital Mechanics	<a href="#">View</a>	Revise
53. ENGR 48002 Spacecraft Attitude Dynamics, Determination and Control	<a href="#">View</a>	Revise
54. ENGR 48008 Introduction to Robust Control	<a href="#">View</a>	Establish
55. ENGR 52410 Engineering Optimization	<a href="#">View</a>	Revise
56. ENGR 53700 Computer Integrated Manufacturing	<a href="#">View</a>	Inactivate
57. ENGR 58100 Intelligent Sensing and Planning of Unmanned Aerial Systems to: ENGR 58102	<a href="#">View</a>	Revise
58. ENGR 58200 Autonomous Unmanned Aerial Systems to: ENGR 58101	<a href="#">View</a>	Revise
59. ENGR 60040 Quantitative Methods II	<a href="#">View</a>	Revise
60. ENGR 63010 Computer Hardware to: Information Technology Fundamentals	<a href="#">View</a>	Revise
61. ENGR 65330 Advanced Visual Basic Programming in Engineering Technology	<a href="#">View</a>	Inactivate
62. ENGR 72410 Engineering Optimization	<a href="#">View</a>	Revise
63. ENGR 78100 Intelligent Sensing and Planning of Unmanned Aerial Systems to: ENGR 78102	<a href="#">View</a>	Revise
64. ENGR 78200 Autonomous Unmanned Aerial Systems to: ENGR 78101	<a href="#">View</a>	Revise
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
65. ENGR 42100 Training Topics in Technology to: ENGT 42195	<a href="#">View</a>	Revise
66. SWK 24140 Introduction to Social Work	<a href="#">View</a>	Establish
67. SWK 24146 Perspectives on Behavior and Environment I	<a href="#">View</a>	Establish
68. SWK 24147 Perspectives on Behavior and Environment II	<a href="#">View</a>	Establish
69. SWK 25100 Social Work in Rural Settings	<a href="#">View</a>	Establish
70. SWK 25195 Special Topics in Social Work	<a href="#">View</a>	Establish
71. SWK 25248 Social Welfare Policy	<a href="#">View</a>	Establish
72. SWK 34140 Practice Content for Social Work I	<a href="#">View</a>	Establish
73. SWK 34141 Practice Content for Social Work II	<a href="#">View</a>	Establish
74. SWK 34149 Applied Research in Social Work	<a href="#">View</a>	Establish
75. SWK 35120 Social Work in Mental Health Settings	<a href="#">View</a>	Establish
76. SWK 35121 Social Work in Substance Use Disorder Settings	<a href="#">View</a>	Establish

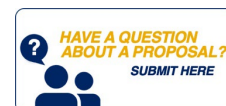




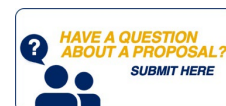
Course and Title	Proposal	Overview
77. SWK 35122 Social Work in Child Welfare Settings	<a href="#">View</a>	Establish
78. SWK 35123 Social Work and Trauma Informed Care	<a href="#">View</a>	Establish
79. SWK 35124 Social Work Perspectives on Aging	<a href="#">View</a>	Establish
80. SWK 35125 Interprofessional Approaches to Suicide Prevention	<a href="#">View</a>	Establish
81. SWK 35195 Special Topics in Social Work	<a href="#">View</a>	Establish
82. SWK 35196 Individual Investigation in Social Work	<a href="#">View</a>	Establish
83. SWK 44210 Integrative Seminar	<a href="#">View</a>	Establish
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
84. AED 66098 Topical Immersion	<a href="#">View</a>	Establish
85. AED 66099 Thesis Preparation Seminar to: AED 66198 Advanced Proposal Writing	<a href="#">View</a>	Revise
86. AED 66199 Thesis I	<a href="#">View</a>	Revise
87. AED 66995 Special Topics in Environmental Design	<a href="#">View</a>	Establish
88. ARCS 10123 Principles and Techniques of Design	<a href="#">View</a>	Establish
89. ARCS 20123 Field and Object Studio	<a href="#">View</a>	Establish
90. ARCS 20124 Scale and Perception Studio	<a href="#">View</a>	Establish
91. ARCS 20125 Systems and Networks Studio	<a href="#">View</a>	Establish
92. ARCS 20501 Explorations in Design Disciplines	<a href="#">View</a>	Establish
93. ARCS 30123 Materials and Process of Making	<a href="#">View</a>	Revise
94. ARCS 30124 Methods and Theories of Representation	<a href="#">View</a>	Revise
95. ARCS 30321 Structural Typology	<a href="#">View</a>	Revise
96. ARCS 30421 Environmental Imperatives	<a href="#">View</a>	Revise
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion Design and Merchandising</b>		
97. FDM 10043 Sustainable Fashion Thinking	<a href="#">View</a>	Establish
98. FDM 10044 Sustainable Fashion Thinking Laboratory	<a href="#">View</a>	Establish
99. FDM 20121 Fashion Drawing I to: Fashion Drawing	<a href="#">View</a>	Revise
100. FDM 20122 Fashion Drawing II	<a href="#">View</a>	Inactivate
101. FDM 20123 Fashion Design Concepts	<a href="#">View</a>	Establish
102. FDM 20156 2-D Fashion Design Practice	<a href="#">View</a>	Establish
103. FDM 20157 3-D Fashion Design Practice	<a href="#">View</a>	Establish
<b>School of Music</b>		
104. MUS 18611 Singer's Diction I	<a href="#">View</a>	Revise
105. MUS 18612 Singer's Diction II	<a href="#">View</a>	Revise
106. MUS 31113 Music Production III	<a href="#">View</a>	Revise
107. MUS 31114 Music Production IV	<a href="#">View</a>	Revise
108. MUS 31221 Audio Recording III	<a href="#">View</a>	Revise
109. MUS 31230 Guitar Technology	<a href="#">View</a>	Establish
110. MUS 31260 Vocal Performance Techniques	<a href="#">View</a>	Establish
111. MUS 33214 Music Technology for Music Educators	<a href="#">View</a>	Revise
112. MUS 36011 Applied Music - Jazz	<a href="#">View</a>	Revise
113. MUS 41240 Audio Electronics I	<a href="#">View</a>	Establish
114. MUS 41250 Live Sound Production	<a href="#">View</a>	Establish
115. MUS 41255 Music Production Seminar	<a href="#">View</a>	Establish
116. MUS 44111 Advanced Choral Conducting	<a href="#">View</a>	Revise
117. MUS 44121 Advanced Instrumental Conducting	<a href="#">View</a>	Revise
118. MUS 51011 Introduction to Tonal Aural Skills	<a href="#">View</a>	Establish



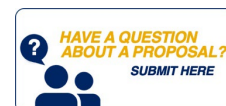
Course and Title	Proposal	Overview
119. MUS 51012 Introduction to Tonal Music Analysis	<a href="#">View</a>	Establish
120. MUS 62227 History and Literature of the Wind Band	<a href="#">View</a>	Revise
121. MUS 68092 Graduate Internship	<a href="#">View</a>	Establish
122. MUS 68099 Capstone Project	<a href="#">View</a>	Establish
123. MUS 68687 Recital	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences</b>		
124. BSCI 60630 Advanced Writing in the Biological Sciences	<a href="#">View</a>	Establish
125. BSCI 80630 Advanced Writing in the Biological Sciences	<a href="#">View</a>	Establish
<b>Department of Computer Science</b>		
126. CS 44201 Artificial Intelligence	<a href="#">View</a>	Revise
127. CS 54201 Artificial Intelligence	<a href="#">View</a>	Revise
128. CS 64201 Advanced Artificial Intelligence	<a href="#">View</a>	Revise
129. CS 74201 Advanced Artificial Intelligence	<a href="#">View</a>	Revise
<b>Department of Computer Science / Department of Mathematical Sciences</b>		
130. DATA 69199 Thesis I	<a href="#">View</a>	Establish
131. DATA 69099 Capstone Project	<a href="#">View</a>	Establish
132. DATA 69192 Graduate Internship	<a href="#">View</a>	Establish
<b>Department of English</b>		
133. ENG 12095 Special Topics in English as Second Language	<a href="#">View</a>	Revise
<b>Department of Modern and Classical Language Studies</b>		
134. ARAB 37240 Conversation for Business and Special Purposes: Arabic	<a href="#">View</a>	Revise
135. ARAB 47240 Business and Special Texts: Arabic	<a href="#">View</a>	Revise
136. ARAB 67091 Seminar in Specialized Translation	<a href="#">View</a>	Establish
137. CLAS 40793 Variable Title Workshop in Classics	<a href="#">View</a>	Inactivate
138. CLAS 50793 Variable Title Workshop in Classics	<a href="#">View</a>	Inactivate
139. FR 33212 French Composition	<a href="#">View</a>	Revise
140. FR 33214 French Composition Extended	<a href="#">View</a>	Inactivate
141. FR 43591 Seminar in French Cinema	<a href="#">View</a>	Establish
142. FR 53591 Seminar in French Cinema	<a href="#">View</a>	Establish
143. FR 63091 Seminar in Specialized Translation	<a href="#">View</a>	Establish
144. GER 61091 Variable Topic Seminar to: Seminar in Specialized Translation	<a href="#">View</a>	Revise
145. GRE 40393 Variable Title Workshop	<a href="#">View</a>	Inactivate
146. GRE 50393 Variable Title Workshop in Greek	<a href="#">View</a>	Inactivate
147. ITAL 35340 Boccaccio's Decameron in Translation	<a href="#">View</a>	Establish
148. ITAL 35540 Dante's Divine Comedy in Translation	<a href="#">View</a>	Establish
149. JAPN 65091 Seminar to: Seminar in Specialized Translation	<a href="#">View</a>	Revise
150. LAT 36170 Cicero	<a href="#">View</a>	Inactivate
151. LAT 36171 Vergil	<a href="#">View</a>	Inactivate
152. LAT 40393 Variable Title Workshop	<a href="#">View</a>	Inactivate
153. LAT 46373 Advanced Prose Authors	<a href="#">View</a>	Inactivate
154. LAT 50393 Variable Title Workshop in Latin	<a href="#">View</a>	Inactivate
155. RUSS 22501 Russian Literature in English to: RUSS 32501	<a href="#">View</a>	Revise
156. RUSS 32215 Russian Phonetics and Diction to: RUSS 22215	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
157. RUSS 42211 Advanced Composition and Conversation	<a href="#">View</a>	Revise
158. RUSS 42216 Russian Popular Culture	<a href="#">View</a>	Establish
159. RUSS 62091 Seminar to: Seminar in Specialized Translation	<a href="#">View</a>	Revise
160. SPAN 48314 Cinema and Culture: Spanish America Today	<a href="#">View</a>	Establish
161. SPAN 58314 Cinema and Culture: Spanish America Today	<a href="#">View</a>	Establish
162. SPAN 58424 Spanish-American Culture Through Songs	<a href="#">View</a>	Establish
163. SPAN 68091 Seminar in Specialized Translation	<a href="#">View</a>	Establish
164. TRST 50009 Theory and Practice of Interpreting	<a href="#">View</a>	Establish
165. TRST 60092 Translation Internship	<a href="#">View</a>	Establish
166. TRST 60099 Capstone Project in Translation	<a href="#">View</a>	Establish
167. TRST 70009 Theory and Practice of Interpreting and Interpreting Pedagogy	<a href="#">View</a>	Establish
<b>Department of Psychological Sciences</b>		
168. PSYC 80503 Hierarchical Linear Modeling	<a href="#">View</a>	Establish
<b>School of Peace and Conflict Studies</b>		
169. PACS 50089 International Experience: Peace and Conflict Studies	<a href="#">View</a>	Establish
170. PACS 50090 Study Away: Peace and Conflict Studies	<a href="#">View</a>	Establish
<b>COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
171. EMBA 67021 Global Conditions and Macroeconomics Policy–EMBA to: Macroeconomic Environment of Business	<a href="#">View</a>	Revise
172. EMBA 67022 Managerial Economics–EMBA to: Economic Analysis for Business Innovation	<a href="#">View</a>	Revise
173. EMBA 67031 Financial Accounting–EMBA to: Financial Reporting for Analysis	<a href="#">View</a>	Revise
174. EMBA 67032 Accounting Information for Executives–EMBA to: Management Accounting for Executive Action	<a href="#">View</a>	Revise
175. EMBA 67040 Operations Management–EMBA to: Managing Global Operations and Supply Chains	<a href="#">View</a>	Revise
176. EMBA 67041 Applied Statistical Analysis–EMBA to: Analytics for Decision-Making	<a href="#">View</a>	Revise
177. EMBA 67042 Globalization and Technology Strategy–EMBA to: Cybersecurity and Technology Management	<a href="#">View</a>	Revise
178. EMBA 67051 Marketing Management–EMBA to: Marketing Management and Competitive Realities	<a href="#">View</a>	Revise
179. EMBA 67061 Financial Planning and Strategy–EMBA to: Methods for Financial Decisions	<a href="#">View</a>	Revise
180. EMBA 67062 Corporate Financial Planning and Business Valuation to: Corporate Financial Planning and Business Valuation	<a href="#">View</a>	Revise
181. EMBA 67071 Human Resource Management–EMBA to: Managerial Perspectives on Human Resources	<a href="#">View</a>	Revise
182. EMBA 67082 Legal and Social Impact on Managerial Decision-Making–EMBA to: Ethical and Legal Decision Making	<a href="#">View</a>	Revise
183. EMBA 67085 Executive Policies and Planning–EMBA to: Competitive Strategy	<a href="#">View</a>	Revise
184. EMBA 67089 International Business Experience to: International Business Consulting	<a href="#">View</a>	Revise
<b>Department of Accounting</b>		
185. ACCT 33000 Fundamental Tax Procedures	<a href="#">View</a>	Inactivate

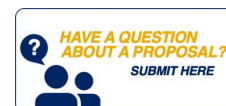


Course and Title	Proposal	Overview
186. ACCT 33001 Intermediate Financial Accounting I	<a href="#">View</a>	Revise
187. ACCT 33004 Introduction to Accounting Systems	<a href="#">View</a>	Revise
188. ACCT 33013 Tax for Entrepreneurs	<a href="#">View</a>	Establish
<b>Department of Finance</b>		
189. FIN 26086 Principles of Financial Modeling	<a href="#">View</a>	Establish
190. FIN 26280 Golden Flash Asset Management Member	<a href="#">View</a>	Establish
191. FIN 36054 Intermediate Corporate Finance	<a href="#">View</a>	Revise
192. FIN 36059 Intermediate Investments	<a href="#">View</a>	Revise
193. FIN 36085 Advanced Financial Modeling	<a href="#">View</a>	Inactivate
194. FIN 36086 Advanced Financial Modeling	<a href="#">View</a>	Establish
195. FIN 36280 Student Managed Investment Fund Junior Officer to: Golden Flash Asset Management Junior Officer	<a href="#">View</a>	Revise
196. FIN 46280 Student Managed Investment Fund Senior Office to: Golden Flash Asset Management Senior Officer	<a href="#">View</a>	Revise
197. FIN 56089 International Finance Experience	<a href="#">View</a>	Revise
198. FIN 56280 Student-Managed Investment Fund Director to: Golden Flash Asset Management Director	<a href="#">View</a>	Revise
199. FIN 86091 Seminar in Corporate Finance to: FIN 86062	<a href="#">View</a>	Revise
200. FIN 86191 Seminar in Finance Topics I to: FIN 86064 Seminar in Financial Institutions	<a href="#">View</a>	Revise
201. FIN 86291 Seminar in Investments to: FIN 86066	<a href="#">View</a>	Revise
202. FIN 86391 Seminar in Finance Topics II to: Seminar in Financial Topics	<a href="#">View</a>	Revise
<b>Department of Management and Information Systems</b>		
203. CIS 24167 Cloud Infrastructure and Applications	<a href="#">View</a>	Revise
204. CIS 34034 Business Modeling and Agile Design	<a href="#">View</a>	Revise
205. CIS 34036 Enterprise Systems and Business Processes	<a href="#">View</a>	Revise
206. CIS 34068 Systems Analysis and Design	<a href="#">View</a>	Inactivate
207. CIS 34070 Programming Theory and Applications	<a href="#">View</a>	Inactivate
208. CIS 34167 Creating Intuitive Systems	<a href="#">View</a>	Revise
209. CIS 34170 Technology Bootcamp	<a href="#">View</a>	Revise
210. CIS 44007 Project Management and Team Dynamics	<a href="#">View</a>	Revise
211. CIS 44033 Advanced Computer Programming for Business	<a href="#">View</a>	Inactivate
212. CIS 44040 Programming for the Cloud	<a href="#">View</a>	Revise
213. CIS 44042 Network Theory and Applications	<a href="#">View</a>	Revise
214. CIS 44043 Data Management and Business Intelligence I	<a href="#">View</a>	Revise
215. CIS 44049 Network Management and Cybersecurity	<a href="#">View</a>	Revise
216. CIS 44095 Special Topics in Computer Information Systems	<a href="#">View</a>	Revise
217. CIS 44140 Application Design and Development	<a href="#">View</a>	Revise
218. CIS 44293 Workshop in Professional Information Systems Certification	<a href="#">View</a>	Revise
219. CIS 44295 Special Topics in Information Systems	<a href="#">View</a>	Revise
220. HRM 34180 Human Resource Management	<a href="#">View</a>	Revise
221. HRM 44091 Seminar in Human Resource Management	<a href="#">View</a>	Revise
222. HRM 44183 Developing and Training Human Resources in Organizations	<a href="#">View</a>	Revise
223. HRM 44185 Staffing Human Resources	<a href="#">View</a>	Revise
224. HRM 44195 Advanced Topics in Human Resource Management	<a href="#">View</a>	Revise

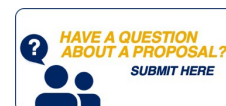


Course and Title	Proposal	Overview
225. HRM 44495 Special Topics in Human Resource Management	<a href="#">View</a>	Revise
226. HRM 44763 Human Resource Analytics and ERP Systems	<a href="#">View</a>	Revise
227. MGMT 44009 The Business Case for Sustainability	<a href="#">View</a>	Revise
228. MGMT 44152 Project Management	<a href="#">View</a>	Revise
229. MGMT 44285 Integrated Business Policy and Strategy	<a href="#">View</a>	Revise
230. MGMT 44395 Special Topics in Management	<a href="#">View</a>	Revise
231. MIS 54009 The Business Case for Sustainability	<a href="#">View</a>	Establish
232. MIS 64160 Leadership and Organizational Change	<a href="#">View</a>	Revise
233. MIS 64185 Business Strategy	<a href="#">View</a>	Revise
234. MIS 68051 Business Professional Development I	<a href="#">View</a>	Revise
235. MIS 74037 Advanced Data Mining and Predictive Analytics	<a href="#">View</a>	Establish
236. MIS 74061 Advanced Machine Learning	<a href="#">View</a>	Establish
237. MIS 74160 Leadership and Organizational Change	<a href="#">View</a>	Revise
238. MIS 84191 Seminar in Human Resource Management	<a href="#">View</a>	Establish
239. MIS 84266 Statistics for Management	<a href="#">View</a>	Inactivate
<b>Department of Marketing and Entrepreneurship</b>		
240. MKTG 45048 Competitive Sales Skills Development	<a href="#">View</a>	Establish
241. MKTG 85064 Consumer Behavior I to: Buyer Behavior	<a href="#">View</a>	Revise
242. MKTG 85074 Consumer Behavior II to: Consumer Psychology	<a href="#">View</a>	Revise
243. MKTG 85097 Seminar in Marketing and Entrepreneurship to: MKTG 85191 Seminar in Marketing	<a href="#">View</a>	Revise
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
244. LIS 60618 Information Literacy Initiatives and Instruction	<a href="#">View</a>	Revise
245. UXD 20001 Introduction to User Experience Design	<a href="#">View</a>	Revise
246. UXD 40104 Usability	<a href="#">View</a>	Revise
<b>Department of Visual Communication Design</b>		
247. VCD 13000 Design: Principles, Processes and Practice to: Visual Design Thinking	<a href="#">View</a>	Revise
248. VCD 25000 Design History and Theory	<a href="#">View</a>	Establish
249. VCD 38011 Editorial Photography	<a href="#">View</a>	Revise
250. VCD 40035 Professional Portfolio BFA Design	<a href="#">View</a>	Revise
251. VCD 40053 Glyphix Research Laboratory	<a href="#">View</a>	Revise
252. VCD 40182 Internship Preparation: Design, Illustration and Photography	<a href="#">View</a>	Establish
253. VCD 48003 Professional Portfolio Photography	<a href="#">View</a>	Revise
254. VCD 50053 Glyphix Research Laboratory	<a href="#">View</a>	Revise
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
255. RPTM 36075 Program Design and Evaluation	<a href="#">View</a>	Revise
256. SPAD 65092 Internship in Sport Administration	<a href="#">View</a>	Revise
<b>School of Health Sciences</b>		
257. ATTR 35045 Emergency Medical Technician-Basic	<a href="#">View</a>	Revise
258. EXPH 65192 Internship in Exercise Physiology	<a href="#">View</a>	Revise
259. EXPH 75192 Internship in Exercise Physiology	<a href="#">View</a>	Revise
260. HED 42779 Happiness and Health	<a href="#">View</a>	Establish
261. HED 44544 Sexuality Education Programs	<a href="#">View</a>	Revise

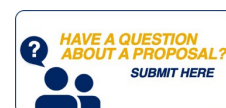




Course and Title	Proposal	Overview
262. HED 49525 Inquiry Seminar into Professional Practice	<a href="#">View</a>	Revise
263. HED 52779 Happiness and Health	<a href="#">View</a>	Establish
264. HED 54544 Sexuality Education Programs	<a href="#">View</a>	Revise
265. HED 58092 Field Experience in Health Education and Promotion	<a href="#">View</a>	Inactivate
266. HED 64054 Developmental Approaches in Teaching School Health Education	<a href="#">View</a>	Establish
267. HED 64058 Developmental Approaches in Teaching School Health Education	<a href="#">View</a>	Inactivate
268. HED 64063 Strategies in Health Education and Promotion	<a href="#">View</a>	Revise
269. HED 78092 Field Experience in Health Education and Promotion	<a href="#">View</a>	Inactivate
270. HED 80292 Practicum in Health Education and Promotion	<a href="#">View</a>	Revise
271. HED 84054 Developmental Approaches in Teaching School Health Education	<a href="#">View</a>	Establish
272. HED 84058 Developmental Approaches in Teaching School Health Education	<a href="#">View</a>	Revise
273. HED 84063 Strategies in Health Education and Promotion	<a href="#">View</a>	Revise
274. NUTR 23012 Introductory Food Science	<a href="#">View</a>	Revise
275. NUTR 43524 Nutrition and Dietetics: Professional Practice	<a href="#">View</a>	Establish
276. NUTR 61016 Research Methods in Nutrition I	<a href="#">View</a>	Establish
277. NUTR 61017 Research Methods in Nutrition II	<a href="#">View</a>	Establish
278. NUTR 61018 Techniques of Research in Family and Consumer Studies	<a href="#">View</a>	Inactivate
279. NUTR 63522 Communication, Management, and Professionalism in Dietetics	<a href="#">View</a>	Establish
280. SPA 64311 Autism Spectrum Disorders	<a href="#">View</a>	Revise
<b>School of Lifespan Development and Educational Sciences</b>		
281. ASEI 43100 Survey of the Interpreting Profession	<a href="#">View</a>	Revise
282. ASEI 43102 Interpreting Processes I	<a href="#">View</a>	Revise
283. ASEI 43103 Interpreting Processes II	<a href="#">View</a>	Revise
284. ASEI 43104 Interpreting Processes III	<a href="#">View</a>	Revise
285. ASEI 43106 School Setting Interpreting	<a href="#">View</a>	Revise
286. ASEI 43107 Community Setting Interpreting	<a href="#">View</a>	Revise
287. ASEI 43110 Discourse Analysis for Interpreters	<a href="#">View</a>	Revise
288. ASEI 43111 The Professional Interpreter	<a href="#">View</a>	Revise
289. ASEI 43112 Interactive Interpreting	<a href="#">View</a>	Revise
290. ASEI 43114 Social Media and Current Events Interpreting	<a href="#">View</a>	Establish
291. ASEI 43118 Medical Interpreting	<a href="#">View</a>	Revise
292. ASEI 43119 Mental Health Interpreting	<a href="#">View</a>	Revise
293. ASEI 49625 Inquiry Seminar for American Sign Language/English Interpreting	<a href="#">View</a>	Revise
294. ASEI 50092 Advanced Practicum: American Sign Language/-Community	<a href="#">View</a>	Establish
295. ASEI 53092 Deaf Residential School Field Experience to: Deaf Culture Immersion Experience	<a href="#">View</a>	Revise
296. ASEI 53100 Survey of the Interpreting Profession	<a href="#">View</a>	Revise
297. ASEI 53102 Interpreting Processes I	<a href="#">View</a>	Revise
298. ASEI 53103 Interpreting Processes II	<a href="#">View</a>	Revise
299. ASEI 53104 Interpreting Processes III	<a href="#">View</a>	Revise
300. ASEI 53106 School Setting Interpreting	<a href="#">View</a>	Revise
301. ASEI 53107 Community Setting Interpreting	<a href="#">View</a>	Revise
302. ASEI 53110 Discourse Analysis for Interpreters	<a href="#">View</a>	Revise
303. ASEI 53111 The Professional Interpreter	<a href="#">View</a>	Revise
304. ASEI 53112 Interactive Interpreting	<a href="#">View</a>	Revise
305. ASEI 53113 ASL to English Interpreting Processes	<a href="#">View</a>	Revise
306. ASEI 53114 Social Media and Current Events Interpreting	<a href="#">View</a>	Establish
307. ASEI 53118 Medical Interpreting	<a href="#">View</a>	Revise

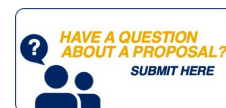


Course and Title	Proposal	Overview
308. ASEI 53119 Mental Health Interpreting	<a href="#">View</a>	Revise
309. ASEI 53192 Advanced Practicum: ASL English Interpreting	<a href="#">View</a>	Revise
310. ASEI 59625 Inquiry Seminar for American Sign Language/English Interpreting	<a href="#">View</a>	Revise
311. CES 68070 College and Career Readiness	<a href="#">View</a>	Establish
312. CES 68284 Supervision of Counseling to: Supervision in Counseling I	<a href="#">View</a>	Revise
313. CES 69192 Practicum II: Clinical Rehabilitation Counseling to: Practicum: Clinical Rehabilitation Counseling	<a href="#">View</a>	Revise
314. CES 88284 Supervision of Counseling to: Supervision in Counseling I	<a href="#">View</a>	Revise
315. CES 88292 Internship in Counselor Education and Supervision	<a href="#">View</a>	Revise
316. CES 88294 College Teaching in Counselor Education and Supervision to: College Teaching in Counselor Education and Supervision I	<a href="#">View</a>	Revise
317. CES 88392 Teaching Practicum in Counselor Education and Supervision to: College Teaching in Counselor Education and Supervision II	<a href="#">View</a>	Revise
318. CES 88492 Supervision Practicum in Counselor Education and Supervision to: Supervision in Counseling II	<a href="#">View</a>	Revise
319. EPSY 66510 Introduction to R for Educational and Learning Sciences	<a href="#">View</a>	Establish
320. EPSY 76510 Introduction to R for Educational and Learning Sciences	<a href="#">View</a>	Establish
321. HDFS 54092 Practicum in Human Development and Family Studies	<a href="#">View</a>	Revise
322. LTCA 63092 Practicum in Nursing Home Administration I to: Internship in Nursing Home Administrator/Health Services Executive I	<a href="#">View</a>	Revise
323. LTCA 63192 Practicum in Nursing Home Administration II to: Internship in Nursing Home Administrator/Health Services Executive II	<a href="#">View</a>	Revise
324. RHAB 67730 Policies and Practices for Rehabilitation Counselors of the Deaf	<a href="#">View</a>	Inactivate
325. SPED 43010 Family and Professional Collaboration	<a href="#">View</a>	Revise
326. SPED 43050 Characteristics of Students with Mild/Moderate Intervention Needs	<a href="#">View</a>	Revise
327. SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs	<a href="#">View</a>	Revise
328. SPED 43080 Assistive Technology for Students with Disabilities	<a href="#">View</a>	Revise
329. SPED 53010 Family and Professional Collaboration	<a href="#">View</a>	Revise
330. SPED 53050 Characteristics of Students with Mild/Moderate Intervention Needs	<a href="#">View</a>	Revise
331. SPED 53051 Characteristics of Students with Moderate/Intensive Intervention Needs	<a href="#">View</a>	Revise
332. SPED 53080 Assistive Technology for Students with Disabilities	<a href="#">View</a>	Revise
333. SPED 63033 Ethical and Professional Conduct in Applied Behavior Analysis	<a href="#">View</a>	Revise
334. SPED 63092 Field Experience in Special Education	<a href="#">View</a>	Revise
335. SPED 63392 Practicum in Deaf Education	<a href="#">View</a>	Revise
336. SPED 63892 Early Intervention Internship	<a href="#">View</a>	Revise
337. SPED 63992 Student Teaching in Special Education	<a href="#">View</a>	Revise
338. SPED 64892 Advanced Practicum	<a href="#">View</a>	Revise
339. SPED 64951 Developing an Individualized Family Service Plan and Individualized Education Program	<a href="#">View</a>	Revise
<b>School of Teaching, Learning and Curriculum Studies</b>		
340. ADED 20000 Topics in Social Justice in Teaching and Learning	<a href="#">View</a>	Revise
341. ADED 32268 The Secondary School Mathematics Curriculum	<a href="#">View</a>	Revise
342. ADED 33268 Mathematical Modeling for Secondary Teachers	<a href="#">View</a>	Establish
343. ADED 42268 Teaching of Mathematics in Secondary Schools	<a href="#">View</a>	Revise
344. ADED 43315 Teaching Literature in the Secondary Schools	<a href="#">View</a>	Revise
345. ADED 43325 Multi-Modal Literacies in the Secondary Classroom	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
346. ADED 43335 Teaching Language and Composition	<a href="#">View</a>	Revise
347. ADED 62092 Advanced Practicum	<a href="#">View</a>	Establish
348. ADED 63192 Secondary Education Student Teaching Internship	<a href="#">View</a>	Establish
349. ADED 63292 Adolescent/Young Adult Integrated Language Arts Additional Licensure Internship	<a href="#">View</a>	Establish
350. ADED 63392 Adolescent/Young Adult Integrated Social Studies Additional Licensure Internship	<a href="#">View</a>	Establish
351. ADED 63492 Adolescent/Young Adult Integrated Mathematics Additional Licensure Internship	<a href="#">View</a>	Establish
352. ADED 63592 Adolescent/Young Adult Integrated Science Additional Licensure Internship	<a href="#">View</a>	Establish
353. CI 55051 Elementary School Physical Education Methods	<a href="#">View</a>	Revise
354. CI 55053 Elementary School Physical Education Content	<a href="#">View</a>	Revise
355. CI 55058 Secondary School Physical Education Methods	<a href="#">View</a>	Revise
356. CI 55059 Secondary School Physical Education Content	<a href="#">View</a>	Revise
357. CI 65392 Advanced Practicum in Physical Education	<a href="#">View</a>	Revise
358. ECED 10120 Introduction to Early Childhood Services	<a href="#">View</a>	Revise
359. ECED 20101 Understanding Young Children's Development	<a href="#">View</a>	Revise
360. ECED 20102 Social Studies and the Arts in Preschool	<a href="#">View</a>	Revise
361. ECED 20103 Seminar: Preschool Teaching and Learning to: Preschool Teaching and Learning	<a href="#">View</a>	Revise
362. ECED 20104 Partnering with Families for Effective Guidance	<a href="#">View</a>	Inactivate
363. ECED 20105 Family-School-Community Partnerships in Diverse Settings	<a href="#">View</a>	Establish
364. ECED 22222 Integrated Primary Curriculum	<a href="#">View</a>	Inactivate
365. ECED 30201 Languages and Literacies	<a href="#">View</a>	Revise
366. ECED 30202 Mathematics and Science in the Early Years	<a href="#">View</a>	Revise
367. ECED 30205 Culturally and Linguistically Sustaining Pedagogy	<a href="#">View</a>	Establish
368. ECED 40203 Critical Inquiry: The International Baccalaureate Framework	<a href="#">View</a>	Revise
369. ECED 40301 Teaching Social Studies in the Elementary Years	<a href="#">View</a>	Revise
370. ECED 40302 Appropriate Phonics Instruction and Word Study	<a href="#">View</a>	Revise
371. ECED 40303 Teaching Mathematics in the Elementary Years I	<a href="#">View</a>	Revise
372. ECED 40304 Teaching Science in the Elementary Years	<a href="#">View</a>	Revise
373. ECED 40305 Guidance and Assessment: Supporting All Children	<a href="#">View</a>	Establish
374. ECED 40401 Teaching Science and Social Studies in the Elementary Years	<a href="#">View</a>	Revise
375. ECED 40402 Developmental Reading and Writing in the Elementary Years	<a href="#">View</a>	Revise
376. ECED 40404 Teaching Mathematics in the Elementary Years II	<a href="#">View</a>	Revise
377. ECED 43333 Family-School-Community Partnerships in Diverse Settings	<a href="#">View</a>	Inactivate
378. ECED 44444 Development and Pedagogy in Upper Elementary School	<a href="#">View</a>	Revise
379. ECED 60169 Understanding Emergent Bilingual and Immigrant Students and Their Families to: CI	<a href="#">View</a>	Revise
380. ECED 60171 Teaching Emergent Bilingual and Immigrant in the Early Years to: CI 60171 Teaching Emergent Bilingual and Immigrant Students	<a href="#">View</a>	Revise
381. ECED 80169 Understanding Emergent Bilingual and Immigrant Students and Their Families to: CI	<a href="#">View</a>	Revise
382. ECED 80171 Teaching Emergent Bilingual and Immigrant in the Early Years to: CI 80171 Teaching Emergent Bilingual and Immigrant Students	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
383. ETEC 39525 Educational Technology	<a href="#">View</a>	Revise
384. MCED 40007 Teaching Reading with Literature in Middle Childhood	<a href="#">View</a>	Revise
385. PESP 25025 Teaching in Physical Education	<a href="#">View</a>	Revise
386. PESP 25026 OverView of Outdoor Pursuits and Adventure Education	<a href="#">View</a>	Revise
387. PESP 45037 Adapted Physical Education	<a href="#">View</a>	Revise
388. PESP 45051 Elementary School Physical Education Methods	<a href="#">View</a>	Revise
389. PESP 45053 Elementary School Physical Education Content	<a href="#">View</a>	Revise
390. PESP 45058 Secondary School Physical Education Methods	<a href="#">View</a>	Revise
391. PESP 45059 Secondary School Physical Education Content	<a href="#">View</a>	Revise
392. PESP 49525 Inquiry into Professional Practice in Physical Education	<a href="#">View</a>	Revise
<b>COLLEGE OF PUBLIC HEALTH</b>		
393. BST 52019 Biostatistics in Public Health	<a href="#">View</a>	Revise
394. BST 60292 Applied Practice Experience in Biostatistics II	<a href="#">View</a>	Establish
395. EHS 60292 Applied Practice Experience in Environmental Health Sciences II	<a href="#">View</a>	Establish
396. EPI 60292 Applied Practice Experience in Epidemiology II	<a href="#">View</a>	Establish
397. HPM 60292 Applied Practice Experience in Health Policy and Management II	<a href="#">View</a>	Establish
398. PH 61199 Integrative Learning Experience	<a href="#">View</a>	Establish
399. SBS 62092 Applied Practice Experience in Social and Behavioral Sciences II	<a href="#">View</a>	Establish
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
400. CLI 80310 Podiatric Surgery Rotation	<a href="#">View</a>	Inactivate
401. CLI 80311 Wound Care	<a href="#">View</a>	Establish
402. CLI 80312 Foot and Ankle Surgery I	<a href="#">View</a>	Establish
403. CLI 80313 Foot and Ankle Surgery II	<a href="#">View</a>	Establish
404. CLI 80443 Senior Clinical Rotation	<a href="#">View</a>	Establish
405. CLI 80460 Clerkship Rotation I	<a href="#">View</a>	Revise
406. CLI 80465 Clerkship Rotation II	<a href="#">View</a>	Revise
407. CLI 80470 Clerkship Rotation III	<a href="#">View</a>	Revise
408. CLI 80475 Clerkship Rotation IV	<a href="#">View</a>	Revise
409. CLI 80480 Clerkship Rotation V	<a href="#">View</a>	Revise
410. CLI 80485 Clerkship Rotation VI	<a href="#">View</a>	Revise
411. CLI 80487 Clerkship Rotation VIII	<a href="#">View</a>	Establish
412. CLI 80490 Clerkship VII to: 80486 Clerkship Rotation VII	<a href="#">View</a>	Revise
413. GMD 80205 Integrative Physical Diagnosis for Internal Medicine	<a href="#">View</a>	Establish
414. PCS 80001 Comprehensive Basic Science I	<a href="#">View</a>	Establish
415. PCS 80002 Comprehensive Basic Science II	<a href="#">View</a>	Establish
<b>UNIVERSITY COLLEGE</b>		
416. UC 20260 (R)Evolution Leadership Course	<a href="#">View</a>	Establish
<b>ACADEMIC AFFAIRS</b>		
417. MSCI 10195 Special Topics in Military Science	<a href="#">View</a>	Establish
418. MSCI 20195 Special Topics in Military Science	<a href="#">View</a>	Establish
419. MSCI 30180 U.S. Military History: the U.S. Army 1775-2008	<a href="#">View</a>	Establish
420. MSCI 30195 Special Topics in Military Science	<a href="#">View</a>	Establish
421. MSCI 40195 Special Topics in Military Science	<a href="#">View</a>	Establish



**Educational Policies Council  
Meeting Minutes  
Monday, 31 January 2022**  
[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present:** Senior Associate Provost & Graduate Studies Dean Manfred H. van Dulmen; Dean Christina L. Bloebaum

**Administrators not present:** Dean Mark S. Mistur

**Faculty present:** Professors Vinay K. Cheruvu, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Derek Kingsley, Bethany G. Lanese, Denise M. McEnroe-Petitte, Helen Piontkivska, Jonathan F. Swoboda, Brett D. Tippey, Michael R. Fisch; Assistant Professors Jo A. Dowell, Cat E. Goodall, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present:** Professors Edward Dauterich, Robert D. Hisrich; Associate Professors Duane J. Ehredt, Michael J. Ensley, Geoffrey Steinberg; Assistant Professor Eric S. Kildow

**Guests:** Donna Alexander, Susan Augustine, Bradley Bielski, Matthew Butler, Carolyn Carvalho, Alicia Crowe, Emmanuel Dechenaux, Douglas Delahanty, Chris Dorsten, Feodor Dragan, Cathy Dubois, Keiran Dunne, Susan Emens, Enrico Gandolfi, James Hannon, Versie Johnson-Mallard, Lynette Johnson, Michael Kavulic, Michael Lehman, Julia Levashina, Jamie McCartney, Tammy McClish, Tracey Motter, Mandy Munro-Stasiuk, Lameck Onsarigo, Cynthia Osborn, Eboni Pringle, Matthew Rollyson, Julie Senita, Peggy Shadduck, Hollie Simpson, Johanna Slivinske, Linnea Stafford, Susan Stocker, Julia Stoll, Deirdre Warren, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 31 January 2022, via Microsoft Teams.

## **I. Approval of Minutes**

### **A. Meeting on 24 January 2022**

Associate Lecturer Marshall made a motion to approve, and Assistant Professor Dowell seconded the motion.

Without questions or comments, the item passed unanimously.

## **II. Academic Unit Proposal Review**

### **A. Action Item**

#### **Division of Graduate Studies**

1. Restructure and renaming of the Division of Graduate Studies - New name is the Graduate College

Senior Associate Provost van Dulmen stated that the renaming of Graduate Studies is part of the Strategic Plan. Graduate Studies is proposing to develop a brand identity for the division and transforming the division into a college. KSU is currently the only public university in the state where Graduate Studies is not a college or school. Kent does not have independent schools, so that is why the division went with college. This opens up the opportunity for the Graduate College to offer academic programs, academic coursework and develop interdisciplinary programs. The Graduate College will not house faculty. The proposal is supported by all the academic colleges that house graduate programs and the Provost.

Associate Lecturer Marshall motioned to approve, and Professor Piontkivska seconded.

With no questions, comments or concerns, the item passed unanimously.

## **III. Policy Proposal Review**

### **A. Action Items**

#### **Division of Research and Sponsored Programs**

1. Administrative Policy and Procedures Regarding Academic Administrative Structures: Institutes (3342-2-03.2) - New policy that is a revision of what is in 3342-2-03.1
2. Administrative Policy and Procedures Regarding Academic Administrative Structures: Centers (3342-2-03.3) - New policy that is a revision of what is in 3342-2-03.1
3. Administrative Policy and Procedures Regarding Academic Administrative Structures (3342-2-03.1) - Revise policy to remove language now in new policies 3342-2-03.2 and 3342-2-03.3 (fall 2022)
4. University Policy Regarding the Establishment or Revision of Academic Administrative Structures (3342-2-03) - Revise policy to refer to new policies 3342-2-03.2 and 3342-2-03.3 (fall 2022)

Doug Delahanty, Interim VP of Research and Sponsored Programs, said the proposal is to update policies. These policies have been drafted with the input from faculty and staff including general council. There was feedback and consultation from the institute directors and several center directors. Additionally, they were reviewed and approved by RASP and the Provost. When reviewing the policies, they found many factual errors and discrepancies between the policy and how the centers and institutes operate. The changes are predominately in the creation of the two policies between the institutes and centers. They clarified the respective roles of those entities, established clear reporting lines, defined the general admission and purpose and present the processes that exist more with regards to establishing, reviewing and sunseting of those entities.

Assistant Professor Dowell motioned to approve, and Associate Lecturer Marshall seconded the motion.

An EPC member asked for clarification if institutes are administered through the Provost's Office and centers administered through dean's offices. Additionally, if the institutes are inter/multi-disciplinary and the centers are broader/deeper focus in one discipline. Doug replied that the reporting structures are correct, but the institutes would be through the research office.

Therese asked if the approving body could change per institute or center due to the language about approvals.

Doug said that he does not see either going through without going to EPC first for approval.

Chair Grimm added that there is no foreseeable instance when a center or institute would not go through EPC before going to Faculty Senate. She asked if the language should be revised or amended.

Therese explained that people ask her about whether to go to EPC for different proposals. The language on process appears to have been changed to allow more fluidity. If the intent is that academic centers and institutes will always go through EPC and Faculty Senate, it would be better to have that written in the policy.

Chair Grimm said that she does not see the proposal process being fluid, but rather always going through EPC and Faculty Senate.

Additionally, Therese asked for more clarification on the types of changes that would need to go through EPC. Some are smaller changes than others and may not need to go to EPC.

Michael Kavulic said proposals should be reviewed and deemed for an appropriate governance body. This is case-by-case basis. Every revision will be unique and will need to be reviewed. This allows for the process of approving revisions to be decided by reviewers and not held strict to one process. Not every modification needs to go to EPC.

Doug added that they are requesting flexibility and will come to Therese to discuss, but not opposed to making a more concrete process for proposal approval.

Chair Grimm said that substantial modifications should go to EPC. Substantial modifications need to be defined. Separating out creation of or shutting down an institute/center from revisions might be helpful. Keep language that involves a consultation process. Consulting bodies are the Provost's office, RASP, EPC and Faculty Senate. The committee will hold on the first policy item. Chair Grimm asked Doug and Michael to amend the first policy and share it later in the meeting to be voted on.

After the BSW presentation, Doug and Michael returned after making the changes and reviewed them with EPC.

With no further questions, comments or concerns, the items passed unanimously.

#### **IV. Program Proposals Review**

##### **A. Action Items**

##### **College of Applied and Technical Studies**

1. Mammography - Undergraduate Certificate - Establish certificate fully online (fall 2022)  
Tammy McClish, Academic Program Director, stated that they have been running a medical assisting program for years at the Ashtabula campus. They are looking to take the original course and pull three classes together to make one short-term certificate. The Mammography certificate program will primarily target second year radiography students and registered radiographers. This course will consist of eight credit hours and will be completed in three semesters. The courses will consist of web-based lectures followed by 40-contact-hours of training specific to Mammography including breast anatomy and physiology and positioning. Having a short-term certificate will make it attractive to x-ray technologists and students that are in the Cleveland area.

Associate Lecturer Marshall motioned to approve, and Assistant Professor Dowell seconded.

Without questions, concerns or comments, the item passed unanimously.

2. Social Work - B.S.W - Establish degree hybrid online/on-ground on Ashtabula, Salem and Tuscarawas campus (fall 2022)

Matt Butler stated that the committee for this program began work in December 2019. Spring 2020 started with the gathering of curricula from other universities, examining accreditation requirements, first drafts of the course requirements and student learning outcomes. First drafts were completed in April and brought to EPC for an initial review. A survey was sent in 2020 to 209 leaders in a variety of social service agencies across Ashtabula, Lake, Geauga, Mahoning, Columbiana and Tuscarawas counties. The survey asked about interest in supporting a BSW program and their desire to hire BSW graduates. An initial Burning Glass survey was also completed. The unanimous response was positive and enthusiastic about the need for the program. There was a strong desire to support the program with internship opportunities as well as hiring BSW graduates when the time was appropriate. The beginning of 2021, timelines were clarified and did a lot more research and extensive work on the curriculum and completed new drafts of the documents and executive summary. This also included financial breakdowns for the programs so that the business side of things could begin. Fall of 2021 included gathering letters of support from agencies across northeast Ohio and completed course and program submissions in CIM, met with deans from Tuscarawas, Salem and Ashtabula and the VP of Regional campuses, obtained support from other departments within KSU, obtained internal approval prior to EPC and obtained a second updated report from Burning Glass.

An EPC member asked how the program moved through ODHE with a BSW at YSU.

Johanna Slivinske explained that part of the reason it was able to pass is there are some unique elements to the program. It is a hybrid and YSU is not. Additionally, it has a rural focus.

Matt added it is meeting a niche market and there were no existing programs that were online or hybrid in this region. The Burning Glass report showed that only one program in the region had an online component.

Matt said prior to the pandemic, rural communities in northeast Ohio and western Pennsylvania were already struggling to find a workforce sufficient to meet needs. Social workers are qualified to work with mental health, substance abuse, older adults, family and children, hospitals, child welfare settings and other social service agencies. The opiate epidemic has hit this region of the country hard. Northeast Ohio needs a trained, qualified workforce.

Johanna added that the Burning Glass report showed that from 2010-2020, job postings have increased 165% in northeast Ohio and 373% in western Pennsylvania. The letter of support from Ohio Jobs and Family Services states that social work is considered by them to be an in-demand career. Their letter notes that social work is considered a bright outlook occupation on O\*net OnLine. This indicates that this occupation is projected to have a nation-wide increase of 10% or more over the period of 2020-2030. Taking the pandemic into consideration, agencies are hurting for qualified candidates and a BSW program would meet the need.

Matt said that Burning Glass data showed that 50% of job postings were for BSW's and 50% were for MSW's. With a bachelor's degree, employers can fill 50% of those positions instead of predominately needing a master's degree. With this degree, non-traditional students would be in a program that has the flexibility to let them stay in their community and give back. Several rural agencies said that individuals who did not come from their community or similar, do not have a sense of appreciation for the rural clients they are working with. No current BSW programs exist in the region that offer a hybrid or online component. Offering this program in the rural settings and allowing students to stay in their communities will help the students and the communities.

Johanna explained more about why they chose a BSW rather than an MSW. Burning Glass data showed that 46% of jobs in the region only require a BSW and 48% require an MSW. This means that the program can prepare students for half of the existing jobs while helping them progress towards and MSW if they choose.

Matt stated that another reason they chose a BSW was that the council on social work education, accrediting body for social work schools, required two full time faculty to start a BSW program. An MSW program requires six. This would have caused struggle for KSU to try to find more faculty in the area to teach when there is already a lack of people at the agencies.

Johanna added that the benefit of having a BSW is that graduates of an accredited program have the option of enrolling in MSW programs with advanced-standing status. This decreases their program length by half or one year.

Matt explained that graduates of an accredited program are also eligible in Ohio to become LSW. No other program in the state allows mental health or social services counseling that can be billed to insurance or Medicaid under supervision of an independent licensed social worker. Counseling requires a master's degree and Psychology requires a doctorate. This would allow someone to get into the field, agency permitting, and start counseling if they only have a bachelors and license.

An EPC member asked how soon a student could pay off student loans as that may also be attractive to prospective students.

Matt said that there is public service loan forgiveness applies to social work and other fields. Working for a non-profit or other specified positions for 10 years, those loans do get forgiven.

An EPC guest suggested a 4 + 1 pathway into a master's in counseling.

Matt agreed that is an option and additionally a master's in social work. Much of the social work initial education is done in the bachelor's degree and would advance the student in an MSW degree.

Johanna added that it could be a pathway for a master's in counseling for certain students. Some will go with the route of a master's in social work and others will go into counseling.

Therese asked if they had any insight as to why YSU, UA and CSU had a decrease in BSW graduates and an increase in MSW degrees.

Matt replied that his best guess would be that students looked into online programs that fit better with their life. For MSW degree increase, students are getting a bachelor's degree in either social work or something similar and taking longer to get the MSW. The BSW program puts students ahead for the MSW and ends up costing less.

Therese asked how they plan on marketing the BSW to students who can go to YSU, UA or CSU and get both BSW and an MSW.

Johanna explained that there will be a niche market for this because it will be marketed for rural settings and a hybrid program. Those universities offer on-ground and it is harder and less-appealing for students to travel to those locations.

Therese asked if they see enrollment coming from new or current students.

Johanna said both. She believes there will be a number of students that have the desire to have a bachelor's in social work. This degree will touch upon a non-traditional market of people who are returning to the university. There are many KSU students already asking about a BSW. It is a marketable degree in that you get a degree and can get hired.

Matt added that social work agencies have been requesting a degree from KSU at regional campuses that would allow them to hire people.

Senior Associate Provost van Dulmen asked what is the evidence showing students will attend this program.

Matt said that people have been approaching admissions counselors and advisors asking about the BSW program for the past two years. No formal survey of the student body was taken. They believe that the way to gauge community need was to reach out to mental health and recovery

services board, executive directors, social service agencies and community people. Those groups know what is needed in the communities.

An EPC guest asked how this program compares to the undergraduate certificate program in addictions counseling offered at the Kent and Trumbull campuses.

Matt said that the UG addictions counseling certificate allows for the lowest level certification (CDCA). Students must work up three levels to achieve independent level. The benefit of a CDCA is that one can get a job doing low-level chemical dependency counseling in Ohio. However, there are a lot of support to be put in place from a supervisory standpoint. A supervisor must meet with CDCA's once a week forever. This causes a barrier for wanting CDCA's on staff. Medicaid changed billing rates to fit level of licensure. CDCA's make approximately \$40 less for the agency than someone who has a higher-level license. Higher-level licensed individuals would be able to do more and at a higher rate.

Johanna followed up with that CDCA's are going to have a lower scope of practice whereas social work is very broad.

An EPC guest asked if the Human Services Associate degree students at KSU Salem be good candidates for this and be able to move into it easily.

Matt explained that it is a great preparatory degree, but most employers are looking for students with a bachelor's degree. Jobs are extremely limited to individuals without a bachelor's degree.

Johanna stated that the plan is to offer non-traditional students in the areas surrounding Ashtabula, Tuscarawas and Salem regional campuses the ability to balance home life, work and the program. To achieve this, requires leveraging technology to minimize the need for students to travel.

Matt added that they may expand to other campuses in time with program growth consideration.

Johanna explained that the program will begin with higher amount of hybrid course sections. When staffing and course offerings stabilize, they would like to offer in-person course sections at all three regional campuses synchronously held in a hybrid format across the other campuses. This will allow them to develop a more cohesive program regardless of which campus they attend while still addressing the transportation barrier inherent to a program that extends such a large portion of the region.

Therese asked if at the beginning hybrid courses will be taught in-person and online at each campus or taught in-person at one campus while also streamed at another campus.

Matt said yes that the hybrid courses would begin to be offered in-person at one campus while streamed to another campus. This is due to only having two faculty members at the moment.

Therese asked if the cost, since it is hybrid, going to be for regionals or Kent campus.



Associate Lecturer Marshall explained that since it is offered via zoom, it is not considered a course that has a distance learning (DL) fee.

VP Shadduck confirmed that the courses using zoom do not carry a DL fee. It is only for the fully online courses.

Associate Lecturer Marshall made a motion to approve, and Associate Professor McEnroe-Petitte seconded the motion.

The item passed unanimously.

### **College of Arts and Sciences**

#### **Department of Modern and Classical Language Studies**

3. Arabic Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)
4. French Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)
5. German Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)
6. Japanese Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)
7. Russian Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)
8. Spanish Translation - Graduate Minor - Establish minor on Kent Campus (fall 2022)

Arts and Sciences Chair, Keiran Dunne, stated that MCLS began offering the MA in Translation online in fall 2018. This started the discussion of the proposal. The onsite program is scheduled to be run parallel. A given course is offered simultaneously in different rooms for the six different languages in which the MA in Translation is offered. Recent inquiries from students show they are interested in multiple concentrations. The students are proficient in English and two other languages. The minors allow people to earn a formal credential in a second language without doing the full concentration. This would also be a way for people outside of the program to earn a credential in translation regardless if they are pursuing the translation degree or not. There is no impact on staffing or scheduling. The main objective is to give students more flexibility.

Associate Lecturer Marshall motioned to approve, and Assistant Professor Dowell seconded the motion.

An EPC member asked if the courses listed are already being offered therefore would not affect the need for more faculty.

Chair Dunne said these courses are already offered and being taught currently. There are two searches for faculty going on currently.

An EPC member asked for clarification on that even though there are only two faculty in some of these areas, there is no issue with staffing and delivering the classes.

Chair Dunne replied, correct. The MA program is basically the same in both modalities. There are a certain number of non-language specific courses that are offered, such as Theory Translation and technology intensive courses. Those courses tend to have larger enrollments. The language courses have smaller enrollments.

With no further questions, the items passed unanimously.

### **College of Business and Entrepreneurship**

#### **Department of Management and Information Systems**

9. Human Resource Management - Graduate Certificate - Establish certificate fully online and on-ground at Kent campuses (fall 2022)

Dean Dubois explained that the certificate was proposed to satisfy the request for micro-credentials and gives the opportunity to offer a program that is not so lengthy and expensive. The certificate includes a targeted set of courses for people working in the human resources management field. Many people in human resources management do not have degrees and are picking up credentials as they go. The certificate will be very attractive to human resource professionals. If students want to continue, they may use this certificate as a stackable degree toward the MBA program. This would cover the concentration then would require completion of the complete courses for the degree. Some may come just for the certificate and end up taking the MBA or some may be in the MBA and need some time away and could complete the certificate first. The certificate contains a two-credit course and four, three-credit courses with a total of 14-credit hours. The department went to professionals and asked if the certificate would increase employability. The professionals said yes because it is a credential from an accredited institution and employers would have confidence in the knowledge gained. The document also shows support from articles and websites about the growing popularity of graduate certificate programs.

Professor Levashina added that Bureau of Labor Studies (BLS) believes 51.9% of employees with advanced degrees also have a certificate. Additionally, BLS says they are valuable on their own and consider them a stepping-stone pathway to earn a greater degree. The certificate would benefit employees and increase their chances of being employed.

Dean Dubois said that the courses are already offered, and no additional faculty requirements needed. The department will be marketing this certificate and others to the MBA. There is a Business Analytics certificate that will cover the MBA concentration. This certificate will not be by itself as it will be marketed along with other certificate programs.

Professor Levashina followed by saying that they see an increase in HR course enrollment at the graduate level. Therefore, creating a demand.

Associate Lecturer Marshall motioned to approve, and Assistant Professor Dowell seconded.

The item passed unanimously.

### **College of Education, Health and Human Services**

#### **School of Teaching, Learning and Curriculum Studies**

10. Teaching and Learning with Technology - Minor - Establish minor fully online and hybrid online/on-ground on Kent Campus (fall 2022)

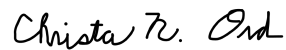
11. Teaching and Learning with Technology - Undergraduate Certificate - Establish certificate fully online and hybrid online/on-ground on Kent Campus (fall 2022)

Assistant Professor Gandolfi said that the creation of the minor and undergraduate certificate are in response to the increasing need for expertise in teaching and delivering instruction in a number of environments. It is not just K-12 or higher education, it is also important for Public Health, Communication and IET. This was already a trend before covid, but now is more important than ever. Students need more exposure to educational technology and more applied knowledge. Collaboration took place between EHHS, PH, CCI and CATS. Both degrees rely on a core educational technology courses and electives on different fields. The minor is 15-credit hours and is designed for KSU students. The certificate is 16-credit hours and is designed for addressing international students. Collaboration also took place with OCDE to offer a competitive certificate. All of the courses are already offered and no need for additional resources.

Associate Professor Piontkivska motioned to approve, and Associate Lecturer Marshall seconded.

With no further comments or questions, Chair Pamela E. Grimm closed the meeting at 4:53pm.

Respectfully submitted,



Christa N. Ord  
Administrative Secretary  
Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 21 March 2022, 3:20 PM

[Join Microsoft Teams Meeting](#)

[330-349-5345](#) Conference ID: 434 264 608#

### I. Approval of Minutes

#### A. Meeting on 31 January 2022

[View minutes](#)

### II. Subcommittee Reports

#### A. Committee on Communicating Academic Standards

*Brenda Burke and Holly Slocum, co-chairs*

[View recommendations](#)

#### B. Graduate Policies Council

*Brian Barber and Sean Broghammer, co-chairs*

#### C. Internationalization Advisory Committee

*Sarah Malcom, co-chair*

### III. Policy Proposals Review

#### A. Action Items

Policy	Proposal	Overview
<b>OFFICE OF GLOBAL EDUCATION / ENGLISH AS A SECOND LANGUAGE CENTER</b> <i>(presented by Executive Director Sarah Malcolm and Senior Lecturer Debbie Rozner)</i>		
1. International Pathway Program Admission	<a href="#">View</a>	New policy to provide pathway for international students who fall slightly short of minimum English proficiency but are otherwise admissible to the university <i>(fall 2022)</i>

#### B. Lesser Action Items

Policy	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
1. Dual Degrees	<a href="#">View</a>	Inactivate policy of 140 credit hours for a dual degree to align the college with the university policy of 120 credit hours for dual degrees <i>(fall 2022)</i>
2. Upper-Division Coursework	<a href="#">View</a>	Inactivate policy of 42 credit hours upper division to align the college with the university policy of 39 credit hours upper division <i>(fall 2022)</i>



#### IV. Program Proposals Review

##### A. Action Item

Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b> <i>(presented by Professor Yin Zhang and Professor Marcia Zeng)</i>		
1. Applied Data and Information - Undergraduate Minor	<a href="#">View</a>	Establish minor on Kent Campus <i>(fall 2022)</i>

##### B. Discussion Item

Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies / School of Media and Journalism</b> <i>(presented by Director Paul Haridakis and Director Emily Metzgar)</i>		
1. Communication, Media and Advocacy - M.A.	<a href="#">View</a>	Program development plan to establish a new degree program; full proposal to come to EPC for a vote at later date

#### V. Course Proposals Review

##### A. University Requirements Curriculum Committee – Lesser Action Items *(spring 2023)*

Course and Title	Proposal	Overview
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
1. SPAN 18489 International Experience in Spain	<a href="#">View</a>	Establish
2. SPAN 28489 International Experience in Spain	<a href="#">View</a>	Establish
3. SPAN 38489 International Experience in Spain	<a href="#">View</a>	Establish

##### B. Lesser Action Items *(fall 2022)*

Course and Title	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
1. LIS 20600 Applied Data and Information Science Fundamentals	<a href="#">View</a>	Establish
2. LIS 40646 Research Data Management	<a href="#">View</a>	Establish
3. LIS 50646 Research Data Management	<a href="#">View</a>	Establish

##### C. Updates to November 2021 EPC agenda

Course and Title	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
1. SPAD 63018 Ethics in Sport to: 53018 <i>(was listed on agenda as revision to SPAD 53018)</i>	<a href="#">View</a>	Revise
2. SPAD 65031 Social Psychology of Sport to: 55050 <i>(was listed on agenda as revision to SPAD 55050)</i>	<a href="#">View</a>	Revise
3. SPAD 75031 Social Psychology of Sport to: 75050 <i>(was listed as revision to SPAD 75050)</i>	<a href="#">View</a>	Revise



D. Updates to 31 January 2022 EPC agenda

Course and Title	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1. AERN 15750 Elements of Flight Theory I <i>(was omitted from agenda)</i>	<a href="#">View</a>	Establish
2. AERN 35746 Commercial Pilot Theory to: 35760 <i>(was listed on agenda as an establishment of AERN 35760)</i>	<a href="#">View</a>	Revise
3. ENGR 35400 System Dynamics and Control <i>(was listed as revision to ENGR 35400)</i>	<a href="#">View</a>	Inactivate
<b>AMBASSADOR COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management and Information Systems</b>		
4. CIS 34170 Technology Bootcamp to: 34191 <i>(course number change not reported on agenda)</i>	<a href="#">View</a>	Revise

VI. Next Meeting:  
Monday, 18 April 2022



## **Educational Policies Council**

### **Meeting Minutes**

**Monday, 21 March 2022**

[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Aimee J. Bell, Christa N. Ord

**Administrators present:** Deans Christina L. Bloebaum, Mark S. Mistur

**Administrators not present:** Senior Associate Provost Manfred H. van Dulmen

**Faculty present:** Professors Edward Dauterich, Karen Gracy, Denise M. McEnroe-Petitte; Associate Professors Brian R. Barber, Vanessa J. Earp, Bethany G. Lanese, Michael Ensley, Helen Piontkivska; Assistant Professors Jo A. Dowell, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturers Mary F. Kutchin, Shelley K. Marshall

**Faculty not present:** Professors Vinay K. Cheruvu, Robert D. Hisrich; Associate Professors Duane J. Ehredt, Derek Kingsley, Geoffrey Steinberg, Jonathan F. Swoboda, Brett D. Tippy; Assistant Professors Cat E. Goodall, Eric S. Kildow

**Students present:** Mitchell D. Powers

**Guests:** Donna Alexander, Susan Augustine, Brenda Burke, Susan Emens, Paul Haridakis, Joanna Liedel, Sarah Malcolm, Marcia Zeng, Emily Metzgar, Amy Reynolds, Debbie Rozner, Holly Slocum, Alison Smith, Linnea Stafford, Sue Wamsley, Deidre Warren, Marcia Zeng, Yin Zhang, Cathy Zingrone, Lynette Johnson

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 21 March 2022, via Microsoft Teams.

### **I. Approval of Minutes**

#### **A. Meeting on 31 January 2022**

Associate Lecturer Marshall made a motion to approve, and Professor Dauterich seconded the motion.

With no comments, concerns or corrections, the minutes were approved unanimously.

## **II. Subcommittee Reports**

### **A. Committee on Communicating Academic Standards**

#### **Brenda Burke and Holly Slocum, co-chairs**

Brenda stated that the members include Kent Campus and Regionals. The committee came from a financial aid program review which is performed every six to seven years. The Ohio Department of Education (ODE) has to re-approve Kent State University to participate in the federal financial aid program. Financial Aid must look at all the programs, campus policies, how admission is determined, academic standards and matriculation and how students are able to receive financial aid. With the review on academic progress, ODE noted that the financial aid office was not as strict on GPA as the university policy. That lead ODE to do some spot checking on GPA's that they saw on academic pages, and they questioned the inconsistencies. This committee was then formed to review the GPA inconsistencies and how they are being shared to students. The committee has found some misconceptions on acceptability and the process for updating a major GPA. The source of truth will come from the catalog. A defined process has been created by the committee for updates to major GPA will go through Curriculum Information Management (CIM), college/school/department curriculum committee, deans, Provost and EPC. Some pages link to the catalog and others have hard coded GPA information. They believe this is where the inconsistencies were found by ODE. Financial Aid will modify their policy based on the decision of EPC. The committee's recommendation includes Curriculum Services sending a reminder of the current process to colleges and programs to ensure major GPA requirements are changed through the formal process. Brenda will be hiring a federal work-study student. The student will research all the college and program pages that are not linked to the catalog. The webmaster will be contacted for the names that run the college pages whose pages show hard-coded GPA information and ask them to link to the catalog. Brenda will follow-up and note when the changes are complete. An option will be given to use the delivered API from CourseLeaf which will alleviate the need to manually update the college websites. This will require Curriculum Services to work with UCM to make the API easily available to the programs that prefer to keep the information on their websites.

Chair Grimm asked what the delivered API from CourseLeaf means.

Therese explained that the API allows integration coding from CourseLeaf, the vendor for catalog, into Drupal. It is a matter of embedding the API in Drupal. When it is updated in the catalog, it will also be updated on the Drupal page. It will depend on how the college wants to display their page. They may either link to the catalog or use the API in Drupal.

Brenda said that another part of this would be tying it into GPS. The idea is for all academic programs be put into GPS. This impacts the students' understanding of the requirements they need to complete their program and provides the opportunity to create a plan.

Chair Grimm asked why not all programs are in GPS and to what extent GPS is not being used for programs.

Therese said that the degree audit is required for all undergraduate programs. It is optional for graduate programs and standalone certificates to be put into GPS.



Dean Mistur said that there has been discussion at GDAC about requiring graduate programs be put into GPS. Right now, it is highly encouraged. The College of Architecture and Environmental Design will be putting all programs in GPS. People have realized there are many great benefits for everyone to put in all programs.

Chair Grimm asked if there is anyone with a better understanding of the current issues with GPS.

Therese said that there was a recent update, and a bug was discovered. The Registrar's office is working with the vendor to resolve the issue.

Lynette explained that the issue is with sharing. Courses that could have met requirements weren't necessarily sharing between the requirements. Some requirements were left unmet.

Professor Dauterich motioned to approve, and Associate Lecturer seconded.

With no further questions, comments or concerns, the item was passed unanimously.

## **B. Graduate Policies Council**

**Brian Barber and Sean Broghammer, co-chairs**

The update will be postponed until the April 21<sup>st</sup> meeting.

## **C. Internationalization Advisory Committee**

**Sarah Malcom, co-chair**

Sarah stated that Kent State is a recipient of the 2022 Senator Paul Simon award for Comprehensive Internationalization. The committee has three working groups. The curriculum integration working group has been working with Jennifer Kellogg in developing a procedure to help get requests into CIM including 2+2 programs and transfer credit articulation. The partnerships proposal process working group is looking to moving the documentation into DocuSign. The identifying strategic partnerships working group is looking at how to make sure faculty are aware of partnerships when they are occurring and activities that they can participate in for grants, study abroad or recruitment. The curriculum group will be combined with the partnership group to assess international partnerships and developing a plan for those.

Chair Grimm asked if it was the same process for international partnerships as domestic partnerships.

Sarah replied, yes. It is the same process.

## **III. Policy Proposals Review**

### **A. Action Items**

**Office of Global Education/English as a Second Language Center**

**1. International Pathway Program Admission—New Policy to provide pathway for international students who fall slightly short of minimum English proficiency but are otherwise admissible to the university (fall 2022)**

Sarah stated that an ESL pathway is a special designation from Student Exchange Visitors Program (SEVP). The majority of international students are F1 students, and they fall into the

SEVP category which is overseen by the Department of Homeland Security. When a student is admitted to Kent State, they are issued an I20. All of the academic programs have to be approved by SEVP before an I20 can be issued. The ESL pathway is an admissions option for international students on the threshold of meeting full English proficiency. This is designed for students who are academically fully admissible except for their English proficiency. This allows for concurrent enrollment in ESL and academic courses and helps students make progress towards degree completion. Students do this currently, but a special immigration document cannot be issued.

Debbie said that there is an undergraduate and graduate option. For undergraduates, this would be a two-semester program. Both semesters, students would be enrolled in 15 credit-hours. The first semester includes students taking ESL courses to bring them up to the English requirement. The second semester, they continue with ESL coursework. There is also an option for concurrent enrollment with select students. Graduate students have a one-semester pathway. It is only for select programs. The programs where the English requirement is at the undergraduate level or just one step above. In this one semester, students would be taking one academic course in their major and the rest of their coursework would be in writing, reading and spoken communication. The four undergraduate programs approved for this pathway are Arts and Sciences general, Fashion, Business and Aeronautics and Engineering. ESL graduate pathway programs are TESL, Computer Science, EHHS, Music, Math and Data Science.

Sarah explained this helps to meet students where they are in their English proficiency by giving them a bridge from ESL to academic courses. It does not penalize them and gives them a clear roadmap of how they will transition. This pathway makes enrollment more competitive internationally. Three peers in the state have pathway programs—University of Cincinnati, Ohio University and Cleveland State University. The hope is that it will keep students interested at KSY instead of going elsewhere. The next steps include OGE application through I-17 renewal process and wait for approval from the Student and Exchange Visitors Program.

Therese asked for clarification that students would be able to a hybrid of ESL and program courses.

Sarah said, that is correct.

Therese asked how many students are in the range of close eligibility.

Sarah said it is hard to say, because a student close to the IELTS requirement would go to a school with a pathway or a lower English proficiency. KSU is not typically getting those students but hopes to with this pathway.

Dean Mistur asked about I20 paperwork status for the students going through this pathway.

Sarah explained that with the new pathway, the students will have an F1. They will also get a special I20 that indicates they are in the pathway and allows for full admission into their academic program.

Dean Mistur asked if this will limit student's ability to work or have an internship.

Sarah replied, no. They will have full F1 benefits.

Chair Grimm asked if there is a plan for follow-up on how the students are doing in the program courses.

Debbie added that would be a good idea to be added to make sure that there is no academic slippage in the first few years of the program. The ESL courses will support the program courses. Having a number of academic courses that are supported through the program courses, activities and tutoring will give them a great boost into their degree programs.

Chair Grimm asked if the tutoring available for current students is available for students going through this pathway (i.e., math)

Debbie said that subject-specific tutoring is available for the students. Students are guided to these resources by OCDE. Anything related to English tutoring will go through OCDE.

Chair Grimm asked that if this pathway is successful, could this be marketed to other schools that do not have those pathways.

Sarah said that is a possibility. There has been some interest from local private schools of KSU doing ESL for some of their students. The only issue would be that KSU is issuing immigration documents. They would have to go through a different process to transition to their other school.

Associate Lecturer Kutchin asked if this pathway is something that Nursing can collaborate on with OCDE in the future.

Sarah explained that once the approval comes from SEVP, any program can be added.

Professor Dauterich moved to approve the item, and Associate Lecturer Kutchin seconded.

Without further questions or comments, the item passed unanimously.

#### **IV. Program Proposals Review**

##### **A. Action Items**

##### **College of Communication and Information**

##### **School of Information**

##### **1. Applied Data and Information – Undergraduate Minor—Establish minor on Kent Campus (fall 2022)**

Professor Zhang stated that they started with a broad data science landscape study. Data science is a multi-disciplinary and interdisciplinary subject for the leading players in data science. This was identified from an institutional review and from a systematic survey from data science programs. Some of the leaders identified are business, computer science, information science, iSchools, mathematics and statistics. The iSchool Organization established a data science curriculum committee to make core recommendations to highlight some of the curriculum that iSchools make unique contributions. After research, the committee identified some gaps in data science education at KSU. The iSchool made sure to distinguish the minor from other data

science programs on campus. iSchool created curriculum that would focus in targeted areas. The committee worked with related areas on campus to develop a name that was easy to understand and explain. Units across campus have given their support.

Associate Lecturer Marshall motioned to approve, and Professor McEnroe-Petitte seconded the motion.

Without questions, comments or concerns, the item passed unanimously.

## **B. Discussion Items**

### **College of Communication and Information**

#### **School of Communication Studies/School of Media and Journalism**

##### **1. Communication, Media and Advocacy – M.A.—Program development plan to establish a new degree program; full proposal to come to EPC for a vote at later date**

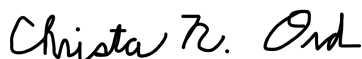
Emily stated that the program is to prepare students to use communication effectively and to advocate on behalf of their personal, social and political goals. The structure of the degree is an integration of two M.A. programs in Communication studies and Media and Journalism. This program will blend the two capitalizing on faculty expertise and existing collaborations, reducing redundancy and allowing for focus on interdisciplinary issues. This will meet the demands of growing expertise in media advocacy. The program will appeal to graduating undergraduate students and professionals seeking further education. A recent search on indeed and LinkedIn shows hundreds of job opportunities. The learning outcomes focus on making sure students are able to effectively use digital and personal intercommunication tools in an advocacy context, do their work with a deep understanding about discipline theories of communication, ability to identify intervention strategies and the capability to apply methodology for the assessment of the effectiveness of their work in research of audiences. Requirements include a nine-credit core, three-credit methods course, multidisciplinary electives courses at 12-15 hours and culminating experience. There are no anticipated additional costs for implementing the program with the integration of existing communication studies and media journalism degrees. This should reduce costs. They will be phasing out both degrees with replacement of the Communication, Media and Advocacy degree.

Therese asked how if there will be a specific committee for admissions, curriculum review and updates that include both schools.

Paul said that there will still be a Graduate Studies committee. The committee will be made up of faculty from both schools. There will be a graduate coordinator that comes from each of the schools. It is not anticipated that it will be any bigger than it is now.

With no further questions or comments, Chair Grimm concluded the meeting at 4:20pm.

Respectfully submitted,



Christa N. Ord  
Administrative Secretary  
Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 16 May 2022, 3:20 PM  
[Join Microsoft Teams Meeting](#)  
330-349-5345 Conference ID: 156 665 40#

### I. Approval of Minutes

- A. Meeting on 18 April 2022  
[View minutes](#)

### II. Presentations

- A. Implementation of Academic Credit Micro-Credentialing  
*Peggy Shadduck, vice president for regional campuses and dean of College of Applied and Technical Studies*  
[View proposal](#)

### III. Subcommittee Reports

- A. Fiscal Impact Statement Subcommittee  
*Dirk Remley, co-chair*  
View [report](#) and [recommended fiscal impact template](#)

### IV. Policy Proposals Review

#### A. Information Items

Policy	Proposal	Overview
<b>OFFICE OF THE PROVOST</b>		
1. GPA for Graduate Admissions	<a href="#">View</a>	Programs that have opted out of the minimum 2.750 GPA for admission and will remain at 3.000 GPA for unconditional admission ( <i>fall 2022</i> )

#### B. Lesser Action Items

Policy	Proposal	Overview
<b>OFFICE OF THE PROVOST</b>		
1. Incomplete Mark Policy	<a href="#">View</a>	Revise policy to remove the separate College of Podiatric Medicine deadline for the default grade (college inactivated separate deadline, approved at April 2022 EPC) ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
2. B.A. College General Requirements	<a href="#">View</a>	Remove requirement that students in a B.A. degree must complete additional Kent Core Social Sciences and Basic Science courses (not in their major); remove restriction that prevents students to apply MATH 14001 and MATH 14002 toward Kent Core Mathematics and Critical Reasoning ( <i>fall 2022</i> )



Policy	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b> <i>continued</i>		
3. B.S. College General Requirements	<a href="#">View</a>	Remove restriction that prevents students to apply MATH 14001 and MATH 14002 toward Kent Core Mathematics and Critical Reasoning ( <i>fall 2022</i> )
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
4. Test Review Procedure	<a href="#">View</a>	Revise policy to reflect the collaborative relationship between student and course coordinator in arranging reviews and in requesting an extension ( <i>fall 2022</i> )

## V. Program Proposals Review

### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b> ( <i>presented by Dean Peggy Shaddock</i> )		
1. Legal Assisting Technology - A.A.S.	<a href="#">View</a>	Inactivate degree program; admission was suspended fall 2020 ( <i>fall 2022</i> )

### B. Discussion Items

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>School of Peace and Conflict Studies</b> ( <i>presented by Director Neil Cooper</i> )		
1. Peace and Conflict Studies - M.A.	<a href="#">View</a>	Program development plan to establish a new degree program; full proposal to come to EPC for a vote at a later date

### C. Information Items

Program	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b>		
1. Early Childhood Generalist (Grades 4-5) Endorsement Preparation - Graduate Non-Degree	<a href="#">View</a>	Suspend admission to program ( <i>fall 2022</i> )
2. Early Childhood Generalist (Grades 4-5) Endorsement Preparation - Undergraduate Non-Degree	<a href="#">View</a>	Suspend admission to program ( <i>fall 2022</i> )

### D. Lesser Action Items

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Economics</b>		
1. Economics - M.A.E.	<a href="#">View</a>	Revise admission requirements to clarify waiver of GMAT/GRE scores for non-Kent State baccalaureate graduates ( <i>fall 2022</i> )
<b>Department of Management and Information Systems</b>		
2. Business Administration - M.B.A.	<a href="#">View</a>	Revise delivery of the Human Resource Management concentration to fully online in addition to continuing in person ( <i>fall 2022</i> )



Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Philosophy</b>		
3. Philosophy - M.A.	<a href="#">View</a>	Revise admission requirements to increase test scores for English language proficiency ( <i>fall 2023</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Lifespan Development and Educational Sciences</b>		
4. Human Development and Family Studies - Minor	<a href="#">View</a>	Revise delivery to fully online in addition to continuing in person at Geauga, Kent, Salem and Stark campuses ( <i>fall 2022</i> )
5. Nonprofit Studies - Minor	<a href="#">View</a>	Revise delivery to fully online in addition to continuing in person at Geauga, Kent and Stark campuses ( <i>fall 2022</i> )

## VI. EPC Meetings for Academic Year 2022-2023

### A. Action Items

1. Meeting schedule for academic year 2022-2023 ([View schedule and submission deadlines](#))
2. Meeting modality: Fully remote or fully in person (in Governance Chambers) or remote/in person



## Educational Policies Council AGENDA

Monday, 18 April 2022, 3:20 PM

[Join Microsoft Teams Meeting](#)

[330-349-5345](#) Conference ID: 264 088 013#

### I. Approval of Minutes

#### A. Meeting on 21 March 2022

[View minutes](#)

### II. Presentation

#### A. Curriculum Recoding Project

*Therese Tillett, associate vice president for curriculum planning and administration*

### III. Subcommittee Reports

#### A. Graduate Policies Council

*Brian Barber and Sean Broghammer, co-chairs*

#### B. Transfer Credit Committee

*Edward Dauterich and Joanna Liedel, co-chairs*

#### C. Academic Calendar Advisory Committee

*Debbie Knapp and Therese Tillett, co-chairs*

### IV. Policy Proposals Review

#### A. Action Items

Policy	Proposal	Overview
<b>EPC UNDERGRADUATE POLICIES COUNCIL</b> <i>(presented by Chairs Charity Miller and Sue Wamsley)</i>		
1. Academic Forgiveness	<a href="#">View</a>	Revise policy to provide opportunities to current students for grade forgiveness within limitations; revise policy name to "Grade Adjustment" <i>(fall 2022)</i>
<b>OFFICE OF ADMISSIONS</b> <i>(presented by Interim Associate Vice President Lana Whitehead)</i>		
2. Admission of Home-School Students	<a href="#">View</a>	Revise policy to reflect current practices <i>(fall 2022)</i>
3. Admission of Undergraduate Students	<a href="#">View</a>	Revise policy to reflect current practices <i>(fall 2022)</i>
<b>OFFICE OF GLOBAL EDUCATION</b> <i>(presented by Director Salma Benhaida)</i>		
4. A Level	<a href="#">View</a>	Revise policy to provide more information on what academic departments have approved for courses/credits awarded for specific A- and AS-level exams; revise policy name to "A and AS Levels" <i>(fall 2022)</i>





## B. Lesser Action Items

Policy	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Mathematical Sciences</b>		
1. Retroactive Credit	<a href="#">View</a>	Revise approved courses by adding MATH 12021 to list; students can request credit for MATH 11010 and MATH 11022 for completing this course successfully ( <i>fall 2022</i> )
<b>COLLEGE OF PODIATRIC MEDICINE</b> <i>(CPM policies pending graduate dean approval)</i>		
2. Academic Dismissals, Probation and Reinstatement	<a href="#">View</a>	Revise policy to add the Objective Structured Clinical Examination for academic dismissal ( <i>fall 2022</i> )
3. Academic Readmission and Reinstatement Committee	<a href="#">View</a>	Revise policy to allow dismissed students to request waiving of time period before applying again due to extreme circumstances or when new information is available ( <i>fall 2022</i> )
4. American Podiatric Medical Licensing Examination (APMLE)	<a href="#">View</a>	Revise policy to require students who fail the exam on the first attempt to complete a comprehensive basic science course and sit out rotations to prepare for the second attempt at the exam ( <i>fall 2022</i> )
5. Assessment and Examination Policy	<a href="#">View</a>	Revise policy to simplify the process for scheduling makeups for missed exams and assessments ( <i>fall 2022</i> )
6. Attendance	<a href="#">View</a>	Revise policy to adjust deadline for making up third-year rotations with the two new rotations ( <i>fall 2022</i> )
7. Clerkship and Senior Medicine Rotations	<a href="#">View</a>	Revise policy to adjust number of clerkship rotations, from six to seven months, and to remove the option of completing CLI 80442 ( <i>fall 2022</i> )
8. Clinical Rotations	<a href="#">View</a>	Revise policy to restrict students from taking two or more clinical rotations in the same month ( <i>fall 2022</i> )
9. Eligibility for Doctor of Podiatric Medicine Degree	<a href="#">View</a>	Revise policy to add passage of the third-year exam and to align with accreditation change to allow students six academic years to complete the program instead of six calendar years from matriculation ( <i>fall 2022</i> )
10. Incomplete Grades	<a href="#">View</a>	Revise policy to replace the 90-day limit for incomplete grades with a timeline determined by the course or rotation coordinator ( <i>fall 2022</i> )
11. Leave of Absence Procedure	<a href="#">View</a>	Revise policy clarifying language for the process of making up exams and other assignments/assessments upon a student's return ( <i>fall 2022</i> )
12. Objective Structured Clinical Examination (OSCE)	<a href="#">View</a>	Establish policy to require third-year students to pass an examination to progress to the fourth year ( <i>fall 2022</i> )
13. Remediation and Mandatory Academic Counseling	<a href="#">View</a>	Revise policy to adjust timelines for remediation due to the addition of two third-year rotations ( <i>fall 2022</i> )
14. Withdrawal from the College of Podiatric Medicine	<a href="#">View</a>	Revise policy to update readmission/reinstatement criteria to within six academic years ( <i>fall 2022</i> )



## V. Program Proposals Review

### A. Discussion Items

Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Visual Communication Design</b> <i>(presented by Director Daniel Alenquer)</i>		
1. User Experience Design - B.A.	<a href="#">View</a>	Initial inquiry to establish a new degree program; full proposal to come to EPC for a vote at later date

### B. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion Design and Merchandising</b>		
1. Fashion Industry Studies - M.F.I.S.	<a href="#">View</a>	Revise admission requirements to add résumé <i>(fall 2023)</i>
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2. Individualized Program - A.T.S.	<a href="#">View</a>	Revise delivery to add fully online and mostly online; revise policy to remove credit-hour requirements before and after admission – program will follow university minimum for residence <i>(fall 2022)</i>
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b>		
3. Middle Childhood Generalist Social Studies (4-6) Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements to decrease GPA to 2.75 <i>(fall 2022)</i>
4. Middle Childhood Generalist Science (4-6) Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements to decrease GPA to 2.75 <i>(fall 2022)</i>
<b>COLLEGE OF NURSING</b>		
5. Nursing - Ph.D.	<a href="#">View</a>	Revise admission requirements to remove GRE <i>(fall 2023)</i>
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
6. Podiatric Medicine - D.P.M.	<a href="#">View</a>	Revise admission requirements to allow the Dental Admission Test (DAT) in place of the MCAT <i>(fall 2023)</i>
<b>COLLEGE OF PUBLIC HEALTH</b>		
7. Public Health - M.P.H.	<a href="#">View</a>	Revise locations to add Independence as a mostly online offering for the Health Policy and Management concentration <i>(fall 2022)</i>

### C. Updates to 31 January 2021 EPC agenda

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Modern and Classical Language Studies</b>		
1. French - M.A.	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i> <i>Literature concentration only</i>
2. German - M.A.	<a href="#">View</a>	Suspend admission <i>(fall 2022)</i> <i>Literature concentration only</i>
3. Spanish - M.A.	<a href="#">View</a>	Suspend admission <i>(spring 2022)</i> <i>Languages, Literature and Culture concentration only</i>



## V. Course Proposals Review

### A. Lesser Action Items (*fall 2022*)

Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of History</b>		
1. HIST 31025 Italy from Rome to the Renaissance	<a href="#">View</a>	Establish
2. HIST 31026 Italian History from the Renaissance to the Enlightenment	<a href="#">View</a>	Establish
3. HIST 31034 Murder, Mystery and Mayhem: The Medici Dynasty in Florence	<a href="#">View</a>	Establish
4. HIST 62485 The Civil War as Experienced and Remembered	<a href="#">View</a>	Establish
5. HIST 82485 The Civil War as Experienced and Remembered	<a href="#">View</a>	Establish
<b>Department of Modern and Classical Language Studies</b>		
6. ITAL 35323 Grammar of Fantasy: The Literature and Teachings of Gianni Rodari	<a href="#">View</a>	Establish

## VI. Next Meeting:

Monday, 16 May 2022



## **Educational Policies Council**

### **Meeting Minutes**

**Monday, 18 April 2022**

[View the Meeting](#)

**Leadership present:** Chair Pamela E. Grimm; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Christa N. Ord

**Administrators present:** Senior Associate Provost Manfred H. van Dulmen; Deans Christina L. Bloebaum, Mark S. Mistur

**Faculty present:** Professors Vinay K. Cheruvu, Edward Dauterich, Karen Gracy; Associate Professors Brian R. Barber, Vanessa J. Earp, Duane J. Ehredt, Michael Ensley, Derek Kingsley, Bethany G. Lanese, Denise M. McEnroe-Petite; Assistant Professors Jo A. Dowell, Cat E. Goodall, Eric S. Kildow, Lameck M. Onsarigo, Christopher Rowan; Associate Lecturer Mary F. Kutchin, Shelley K. Marshall

**Faculty not present:** Professor Robert D. Hisrich; Associate Professors Geoffrey Steinberg, Jonathan F. Swoboda, Brett D. Tippey

**Students present:** Mitchell D. Powers

**Guests:** Daniel Alenquer, Donna Alexander, Susan Augustine, Aaron Bacie, Salma Benhaida, Sean Broghammer, Brenda Burke, Chris Dorsten, Susan Emens, Versie Johnson-Mallard, Deborah Knapp, Tracy Laux, Joanna Liedel, Ashley Maher, Miriam Matteson, Charity Miller, Tracey Motter, Eboni Pringle, Dirk Remley, Amy Reynolds, Matthew Rollyson, Peggy Shaddock, Hollie Simpson, Alison Smith, Linnea Stafford, Sue Wamsley, Molly Wang, Deirdre Warren, Lana Whitehead, Cathy Zingrone

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Chair Pamela E. Grimm called the meeting to order at 3:20p.m., on Monday, 18 April 2022, via Microsoft Teams.

## **I. Approval of Minutes**

### **A. Meeting on 21 March 2022**

Associate Lecturer Marshall made a motion to approve, and Professor Dauterich seconded the motion.

Without question, comments or changes, the item passed unanimously.

## **II. Presentation**

### **A. Curriculum Recoding Project**

*Therese Tillett, associate vice president for curriculum planning and administration*

Therese stated that, in terms of programming, Kent State was very different when Banner was implemented in 2007. The Kent Campus offered bachelor's, master's and doctoral degrees. Regional campuses owned and offered associate degrees. There were few long-term, non-campus locations that fully offered degree programs. In 2010, the chancellor encouraged regional campuses to offer bachelor's programs. The Regional College was established in 2011, and in 2019 renamed College of Applied and Technical Studies. This helps to differentiate the regional campuses as academic colleges. The non-campus locations now include Brazil, Cleveland, Columbus, Independence and Twinsburg. Some degrees

are only offered at a non-campus location, such as Doctor of Podiatric Medicine. The coding in Banner has never been updated to reflect the changes. The plan for the recoding project is to recode academic programs in Banner to add the College of Applied and Technical Studies and bring consistency to the coding. Academic programs will be connected to the campus and non-campus locations where they have been approved to be fully offered. The changes will also include recoding online programs in Banner. Currently, the campus is coded as the college. The new format will be to code the college as the college. The degree, campus and major will not change. The campus section will include the campus at which the student applied and admitted for the program. The same will be done for location. Currently, there are no non-campus offerings in Banner, but they will now be coded. Online offerings will be coded in the campus field. The campus field will be redefined to include the online and non-campus locations. The admitting campus for online programs will be identified in the campus field. Summer of 2022, Curriculum Services will be adding the new codes into Banner. Admissions will update Slate and IT will prep. Then the Registrar's office will update records for current and new students along with other functional areas. Finally, Curriculum Services will update KSU Programs (Manage My program), and any legacy data in Banner will inactivate. A curriculum moratorium will be put in place starting November 2022 on revising the name of an existing program. This includes major, degree, concentration, certificate or non-degree program. Also, any name changes or inactivation of a college, department or school or restructuring administration of a major or certificate. A proposal for any of these types of changes may be submitted from now until October 2022. Those proposals will be effective for fall 2023. Proposals for these changes submitted between November 2022 and December 2024, will be effective fall 2025. Everything else may continue as normal. There will be a website that will provide updates and Therese will also update EPC.

Chair Grimm asked if Slate is an admission systems software.

Therese replied, yes.

Chair Grimm asked if there must be a revision to Alumni's transcripts who are re-admitted.

Therese said that if someone has re-enrolled, their record is already updated no matter what. Coding will only affect current and new students. No effects will happen with diplomas.

An EPC guest asked for confirmation on if colleges request changes to the items that are part of the moratorium, may proposals still be submitted to Curriculum Services or hold them at the college level in CIM.

Therese said that more information will be provided on this later.

An EPC guest asked if the new coding would reflect the attending campus.

Therese explained that the campus with which the student applies is where they will be coded. For example, if a student applies to Stark, they will be coded for the Stark campus.

### **III. Subcommittee Reports**

#### **A. Graduate Policies Council**

*Brian Barber and Sean Broghammer, co-chairs*

Brian stated that the subcommittee broke into two subgroups to work on each of the policies. The policies have been reviewed with GDAC and Senior Associate Provost van Dulmen. The Graduate Student Leave of Absence policy is granted for degree-seeking, graduate students who have active status and need to be away for personal, family, financial or other reasons. The committee has worked on including medical and pregnancy and parenting. The committee worked on establishing defined

time periods of leave of absence. There is short-term (under 5 days), intermediate-term (5 days-remainder of the semester) and long-term (longer than a semester). The requirement for students to have a full-time enrollment before a leave may be taken was eliminated. Good academic standing and reasonable progress in the degree requirements were also eliminated. The thought was to allow students to use the leave of absence policy for whatever reason they needed. Unless stated by accreditation, leave would not affect students' time to complete the degree. The leave of absence form should be submitted prior to the term requested for intermediate and long-term leave. For short-term leaves, that would not be necessary. Graduate assistantships held prior to a leave would be re-offered pending available funds. Students on any type of leave will maintain university health services. Student's rights, privileges, stipends, subsidized health insurance would continue for short-term and intermediate-term leaves (1-semester or less).

Chair Grimm asked if there is a time-limit on funding.

Brian explained that graduate assistantships would be re-offered contingent on available funds at the time of return. There is currently no wording in the policy referring to the time limit between leave, return and assistantships. The committee will continue to discuss this issue to decide on parameters.

Sean stated that the Student Grievances subgroup of GPC worked on the Student Academic Complaints policy. The goal was to figure out how it applies, how graduate students can follow along in how it pertains to their specific situation. The subgroup found out that the policy had already been through significant changes made by the professional standards committee. It was just approved by Faculty Senate. The subgroup will be pausing to review the changes. The focus will need to shift to helping graduate student awareness of the policy and who to contact.

## **B. Transfer Credit Committee**

*Edward Dauterich and Joanna Liedel, co-chairs*

Joanna said that this year was focused on revising the policies and cleaning them up. Those went through EPC earlier this semester and were approved for the 2022-2023 catalog. The committee has been working on exploring other forms of alternative credit. The committee looked at emerging fields and Prior Learning Assessment. This will help to put recommendations forward and/or address new requests as they come forward. The committee is working on a handbook that will include business practices, interpretations and more. The handbook will be brought to EPC at the beginning of the fall semester.

Chair Grimm suggested retitling it to something other than "handbook" to eliminate confusion.

## **C. Academic Calendar Advisory Committee**

*Debbie Knapp and Therese Tillett, co-chairs*

Therese explained that the Academic Calendar Advisory Committee has been meeting since fall 2021. The charge of the committee was the review the feasibility of starting fall semester on earlier in the week, scheduling final exams to be a continuous Monday-Sunday, moving spring break earlier in the semester and brining Kent State into compliance with the state requirement for class time equated to semester credit hour. The goal is to maintain or increase the instructional days in the fall and spring, ensure that the faculty contract remains for 9 months and retain 5 business days between the end of one term and beginning of another. This month and next month, the options will be presented across the university to various constituencies, including EPC, and request feedback. The recommendations will go to Faculty Senate for a vote on May 9th, the provost will present the recommendations to the president for final approval and implementation will begin for academic years 2023 onward following the president's approval.

An EPC member asked if the committee looked at extending the fall semester a little closer to December 25th or into that week.

Therese said it would end up making final exams on the 25th at least one year.

An EPC member asked if going to a Monday-Wednesday or Tuesday-Thursday class and lab schedule would help with the time needed to be in compliance.

An EPC guest asked if other Ohio institutions have a three-week winter break and how that works for offices like registrars, bursars, admissions and financial aid.

Therese explained that Bowling Green, Ohio State, Ohio University and Youngstown State have a three-week break. The question of how they were able to function with a three-week break was brought up often during the committee meetings and will be further explored. Most of the universities that were reviewed have a holiday schedule, but not all.

An EPC guest asked for clarification on compliancy of minutes per credit hour.

Therese explained that Kent State currently does 150 minutes/week x 14 weeks. It should be 150 minutes/week x 15 weeks to be compliant.

An EPC member stated that making the winter break shorter would eliminate or hinder the ability for experiential learning.

Therese said that most students enrolled in spring are enrolled for the full semester. The courses scheduled for the first and second 7 weeks are utilized. There are also first, second and third 5-week courses. These are not utilized as much. Currently, 2/3 of the course is complete when spring break begins (11th week). If going with the 9th week, it would be more in the middle of the semester. Middle of the second 5-weeks, in between the two, 7-week courses and middle of the full-term courses. The 8th week of spring break would be about the same.

Chair Grimm added that nursing has 7.5-week clinicals, so they would work best with the 8th week spring break.

#### **IV. Policy Proposals Review**

##### **A. Action Items**

##### **EPC Undergraduate Policies Council**

##### **1. Academic Forgiveness—Revise policy to provide opportunities to current students for grade forgiveness within limitations; revise policy name to “Grade Adjustment” (fall 2022)**

Sue stated that the Undergraduate Policies Council (UPC) recommends a revision to the Academic Forgiveness Policy. The goal of the revision is to simplify the process and remove unintended barriers for students to receive a second chance at pursuing their academic goals. In the current policy, there are many cumbersome issues impeding students from using this policy. The request to review this policy came from advisors across all eight campuses at Kent State. Most advisors found the policy to be confusing and complex. The biggest concern was the policy restrictions made many worthwhile candidates ineligible from the start. The review of policy originally started by the EPC Ad Hoc committee and was handed to the predecessor, UPC. Data, articles, surveys and discussions were used by EPC Ad Hoc to review the policy. UPC reviewed the previously gathered information and furthered discussion. The Grade Adjustment Policy (formerly Academic Forgiveness Policy) allows for students to select the maximum of six courses with the grade of C- or lower to be removed from the calculation of the GPA and overall credit hours.

Charity explained that students will most likely use the Course Repeat Policy more often as they will be staying in their majors and need those courses. The Grade Adjustment Policy (GAP) allows students to forgive courses with low grades that they no longer need. The proposed GAP would allow eligible returning and current students who are actively enrolled to request grade adjustment. The previous policy forced students to be away one year or more for it to be used. Students who were awarded a Kent State associate degree or certificate were prohibited from using the policy. Under the new policy, students with a previous degree are eligible with stipulations of failed grades and only passing grades of courses not used towards the previous degree and previous non-Kent State degrees all failed grade courses and only passing grades for courses earned after the non-Kent State degree. Students need to meet with an academic advisor and complete an application. They are required to have a rationale explaining how they will be successful moving forward. Students must complete an online module to ensure they understand the policy and the available resources. A process for the modules is being worked on. The committee has met with Ben Hollis to create a process in Canvas. Students are restricted to six courses or less with a grade of C- or less to be removed. The previous policy removed all grades C- or less. This limit makes it necessary for students to meet with an academic advisor to decide on which grades to remove and/or if this the correct policy for them. Students may have multiple GAP requests as they may choose one course one semester and two or more the next semester. The previous policy, students could only use once.

An EPC member asked if the student could use the Course Repeat Policy and then the Grade Adjustment Policy.

Therese explained that the Grade Adjustment Policy removes the grade and credit hours. If students choose to use the GAP for a course that is required to graduate in their program, it will not forgive the course as a requirement. Students still must take that course. If students use up their attempts for repeat, the GAP will not solve their problems.

An EPC member asked if there is a reason for the six-course limit rather than 18 credit hours.

Therese explained that it is cleaner as there are many scenarios with differing course credit hours. For example, a student may need 19 credit hours removed, but six courses.

An EPC member asked how students are prioritized to register a second and third time for a course versus a priority student who needs the course for graduation or program entry. Is there a process to prioritize registration?

Chair Grimm explained that there are different deadlines for open registration. Those who are closest to graduation register first. Those who are furthest, register last.

Associate Lecturer Marshall moved to approve the item, and Assistant Professor Earp seconded.

Without further questions, comments or concerns, the item passed unanimously.

## **Office of Admissions**

### **2. Admission of Home-School Students—Revise policy to reflect current practices (fall 2022)**

### **3. Admission of Undergraduate Students—Revise policy to reflect current practices (fall 2022)**

Lana explained that the revisions include reformatting and a holistic review. Test optional is now in the policy. Preadmissions review, referred to regional campus and appealing an admissions decision are categories that are added to the policy to reflect what the department has been doing.



Associate Lecturer Marshall made a motion to approve the items together, and Associate Professor Piontkivska seconded.

With no questions, comments or concerns, the items passed.

### **Office of Global Education**

#### **4. A Level—Revise policy to provide more information on what academic departments have approved for courses/credits awarded for specific A- and AS-level exams; revise policy name to “A and AS Levels” (fall 2022)**

Salma stated that the proposal is to streamline the current advanced level and advanced subsidiary levels policy. Those are Credit By Examination, international bachelorette exams, AP credits and other alternative credits. They have been accepted for a while on a case-by-case basis. The department would like to develop transfer concordance tables for all the A-level and AS-level examinations and streamline this process. Various departments have been consulted to review the exams. The department would like to publish them on their website. Most of the Ohio schools and others around the U.S. have a well-established website with a concordance table or a chart that outlines all the credits upfront. Anytime there are new exams published by Cambridge or other A-level examination bodies, they will be taken back to the faculty to be reviewed. The main goal is to do everything upfront so that it is not on a case-by-case basis.

Chair Grimm requested clearer communication on whether credits apply is a decision made at the program level.

Selma explained that faculty will already have reviewed the examinations prior to OGE posting information about what is accepted.

An EPC member asked how the information is kept current.

Selma said that the exam bodies will let OGE know that they have new exams. Once the department knows what the exams are, they are taken to faculty for evaluations. With the new exams, it takes longer for a student to come in with one of those, so it provides more time for the new exams to be reviewed.

Associate Lecturer Marshall motioned to approve, and Professor Piontkivska seconded the motion.

The item passed without further questions, comments or concerns.

### **V. Program Proposals Review**

#### **A. Discussion Items**

##### **College of Communication and Information**

##### **School of Visual Communication Design**

#### **User Experience Design - B.A.—Initial inquiry to establish a new degree program; full proposal to come to EPC for a vote at later date**

Daniel stated that two programs with the same name (BA and BFA) have been a problem for the department. They started reviewing the BA in VCD and started reviewing options for a BA in UXD. A minor in UXD was established in 2016 in collaboration with the School of Information. From 2016 to now, the minor went from 0 students to 60. Market research has shown there are approximately 50 UXD programs in the U.S. 18 of those are bachelor's degrees, 28 Ph.D. and 6 certificate programs. Kent State is currently offering two programs in UXD (M.S. and minor). Kent State does not currently offer a bachelors in UXD. Available courses and staffing are sufficient to add to a BA in UXD. Courses will come from VCD, iSchool and EMAT. The full proposal will be brought back to EPC at a later date.

Chair Grimm expressed concerns that this subject touches a lot of areas around campus and not just CCI. Computer Science, regional campuses and others may be of help with the rest of the full proposal.

Without further questions, comments or concerns, Chair Grimm concluded the meeting at 5:25pm.

Respectfully submitted,

Christa N. Ord  
Operations and Special Projects Coordinator  
Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 16 May 2022, 3:20 PM  
[Join Microsoft Teams Meeting](#)  
330-349-5345 Conference ID: 156 665 40#

### I. Approval of Minutes

- A. Meeting on 18 April 2022  
[View minutes](#)

### II. Presentations

- A. Implementation of Academic Credit Micro-Credentialing  
*Peggy Shadduck, vice president for regional campuses and dean of College of Applied and Technical Studies*  
[View proposal](#)

### III. Subcommittee Reports

- A. Fiscal Impact Statement Subcommittee  
*Dirk Remley, co-chair*  
View [report](#) and [recommended fiscal impact template](#)

### IV. Policy Proposals Review

#### A. Information Items

Policy	Proposal	Overview
<b>OFFICE OF THE PROVOST</b>		
1. GPA for Graduate Admissions	<a href="#">View</a>	Programs that have opted out of the minimum 2.750 GPA for admission and will remain at 3.000 GPA for unconditional admission ( <i>fall 2022</i> )

#### B. Lesser Action Items

Policy	Proposal	Overview
<b>OFFICE OF THE PROVOST</b>		
1. Incomplete Mark Policy	<a href="#">View</a>	Revise policy to remove the separate College of Podiatric Medicine deadline for the default grade (college inactivated separate deadline, approved at April 2022 EPC) ( <i>fall 2022</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
2. B.A. College General Requirements	<a href="#">View</a>	Remove requirement that students in a B.A. degree must complete additional Kent Core Social Sciences and Basic Science courses (not in their major); remove restriction that prevents students to apply MATH 14001 and MATH 14002 toward Kent Core Mathematics and Critical Reasoning ( <i>fall 2022</i> )



Policy	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b> <i>continued</i>		
3. B.S. College General Requirements	<a href="#">View</a>	Remove restriction that prevents students to apply MATH 14001 and MATH 14002 toward Kent Core Mathematics and Critical Reasoning ( <i>fall 2022</i> )
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
4. Test Review Procedure	<a href="#">View</a>	Revise policy to reflect the collaborative relationship between student and course coordinator in arranging reviews and in requesting an extension ( <i>fall 2022</i> )

## V. Program Proposals Review

### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b> ( <i>presented by Dean Peggy Shaddock</i> )		
1. Legal Assisting Technology - A.A.S.	<a href="#">View</a>	Inactivate degree program; admission was suspended fall 2020 ( <i>fall 2022</i> )

### B. Discussion Items

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>School of Peace and Conflict Studies</b> ( <i>presented by Director Neil Cooper</i> )		
1. Peace and Conflict Studies - M.A.	<a href="#">View</a>	Program development plan to establish a new degree program; full proposal to come to EPC for a vote at a later date

### C. Information Items

Program	Proposal	Overview
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Teaching, Learning and Curriculum Studies</b>		
1. Early Childhood Generalist (Grades 4-5) Endorsement Preparation - Graduate Non-Degree	<a href="#">View</a>	Suspend admission to program ( <i>fall 2022</i> )
2. Early Childhood Generalist (Grades 4-5) Endorsement Preparation - Undergraduate Non-Degree	<a href="#">View</a>	Suspend admission to program ( <i>fall 2022</i> )

### D. Lesser Action Items

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Economics</b>		
1. Economics - M.A.E.	<a href="#">View</a>	Revise admission requirements to clarify waiver of GMAT/GRE scores for non-Kent State baccalaureate graduates ( <i>fall 2022</i> )
<b>Department of Management and Information Systems</b>		
2. Business Administration - M.B.A.	<a href="#">View</a>	Revise delivery of the Human Resource Management concentration to fully online in addition to continuing in person ( <i>fall 2022</i> )



Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Philosophy</b>		
3. Philosophy - M.A.	<a href="#">View</a>	Revise admission requirements to increase test scores for English language proficiency ( <i>fall 2023</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Lifespan Development and Educational Sciences</b>		
4. Human Development and Family Studies - Minor	<a href="#">View</a>	Revise delivery to fully online in addition to continuing in person at Geauga, Kent, Salem and Stark campuses ( <i>fall 2022</i> )
5. Nonprofit Studies - Minor	<a href="#">View</a>	Revise delivery to fully online in addition to continuing in person at Geauga, Kent and Stark campuses ( <i>fall 2022</i> )

## VI. EPC Meetings for Academic Year 2022-2023

### A. Action Items

1. Meeting schedule for academic year 2022-2023 ([View schedule and submission deadlines](#))
2. Meeting modality: Fully remote or fully in person (in Governance Chambers) or remote/in person