



**TO:** Members of the Educational Policies Council (EPC)  
**FROM:** Therese E. Tillett, associate vice president, curriculum planning and administration  
**SUBJECT:** EPC meeting schedule and deadlines for Academic Year 2024-2024  
**DATE:** Monday, 8 May 2023

---

Fall 2023 meetings will be held via Microsoft Teams. The meetings **begin at 3:20 p.m.**

### EPC MEETING DATES

- **Monday, 21 August 2023**
  - Submission deadline: Monday, 31 July 2023
- **Monday, 18 September 2023**
  - Submission deadline: Monday, 28 August 2023
- **Monday, 16 October 2023**
  - Submission deadline: Monday, 25 September 2023
- **Monday, 20 November 2023**
  - Submission deadline: Monday, 30 October 2023
- **Monday, 4 December 2023**
  - Submission deadline: Monday, 13 November 2023
- **Monday, 22 January 2024 and Monday, 29 January 2024**
  - Submission deadline: Monday, 11 December 2023
  - January is the final meeting(s) for approving course and program proposals for fall 2024 implementation. Program proposals include new and inactivated programs\*; revisions to a program's course, grade or GPA requirements; and any other revisions that change the criteria for students to progress in or graduate with a degree, minor or certificate.
- **Monday, 19 February 2024**
  - Submission deadline: Monday, 29 January 2024
- **Monday, 18 March 2024**
  - Submission deadline: Monday, 26 February 2024
- **Monday, 15 April 2024**
  - Submission deadline: Monday, 25 March 2024
  - April is the final meeting for university and college policy proposals for fall 2024 implementation.
- **Monday, 20 May 2024**
  - Submission deadline: Monday, 29 April 2024
  - May is the final meeting for new course proposals for spring 2025 implementation.
  - May is the final meeting for approving admission revisions to be published in the fall 2024 catalog (fall 2025 implementation). [See next page for deadlines for admission revisions.](#)

**2024 University Catalog published 21 May 2024**

\* *Exceptions to the December deadline are proposals to establish or inactivate a degree or major, or to offer a major fully online, in an accelerated delivery or at another campus or location — all of which require additional and external steps for approvals. Please work with the Office of Curriculum Services to determine a timeline for implementation for this type of proposals.*

### MORATORIUM

Proposals **NOT** accepted for fall 2024 implementation:

- Revision of name of a major, degree, concentration or certificate
- Revision of name of a non-degree program
- Establishment, revision of name or inactivation of an academic college, department or school
- Administration restructure of a major or certificate (e.g., major moving from one department to another)

### Office of Curriculum Services

## Implementation of Revisions to Program Admission Criteria

Because the admission window for a semester opens so far in advance of the start of that semester (e.g., admission for fall 2024 opens 1 July 2023, admission for spring 2025 opens 1 April 2025), the implementation date for revisions to a program’s admission criteria cannot follow the same deadlines as other program revisions.

Therefore,

- A revision to a program’s admission criteria will be implemented for the next admission window unless a later term is requested.
- Revisions will be implemented only after approval by the Educational Policies Council (EPC).
- Revised admission criteria will be noted in the next-published University Catalog after current admission criteria (e.g., *Effective for spring 2025 admission term...*).

EPC Approval of Admission Revision	College May Request Effective Term	First Noted in Catalog
August 2023	Spring 2025 or Fall 2025	Fall 2024
September 2023	Spring 2025 or Fall 2025	Fall 2024
October 2023	Spring 2025 or Fall 2025	Fall 2024
November 2023	Spring 2025 or Fall 2025	Fall 2024
December 2023	Spring 2025 or Fall 2025	Fall 2024
January 2024	Spring 2025 or Fall 2025	Fall 2024
February 2024	Spring 2025 or Fall 2025	Fall 2024
March 2024	Spring 2025 or Fall 2025	Fall 2024
April 2024	Fall 2025	Fall 2024
May 2024	Fall 2025	Fall 2024

## Educational Policies Council AGENDA

Monday, 21 August, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 268 166 066 475 | Passcode: C75tmn

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Conference ID: 380 832 485#

### I. Approval of Minutes

#### A. Meeting on 15 May 2023

[View minutes](#)

### II. Presentation

#### A. Role of Policy in Student Success and Equity Work

*Associate Provost Denise Bartell*

### III. Subcommittee Reports

#### A. Graduate Policy Council

*Co-Chair: Brian Barber, Associate Professor, Lifespan Development and Educational Sciences*

*Co-Chair: Sean Broghammer, Vice President, Enrollment Management*

#### B. Micro-Credential Approval Committee

*Co-Chair: Shelley Marshall, Associate Lecturer, Applied and Technical Studies*

*Co-Chair: Karen Mascolo, Associate Professor, Nursing*

#### C. Transfer Credit Committee

*Co-Chair: Ed Dauterich, Professor, English*

*Co-Chair: Joanna Liedel, Director of Academic Partnerships, Curriculum Services*

### IV. Program Proposals Review

#### A. Information Item

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b>		
1. Business Administration - Executive - M.B.A.	<a href="#">View</a>	Suspend admission temporarily ( <i>fall 2023</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Media and Journalism</b>		
2. Media and Journalism - M.A.	<a href="#">View</a>	Suspend admission temporarily to the in-person delivery ( <i>spring 2024</i> ); revise program requirements ( <i>fall 2024</i> )
<b>HONORS COLLEGE</b>		
3. Mission Statement	<a href="#">View</a>	Revise mission statement ( <i>fall 2024</i> )



**B. Lesser Action Items**

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b>		
1. Dual Degree M.B.A./M.E.T.	<a href="#">View</a>	Establish program ( <i>fall 2024</i> )
2. International Business - Graduate Certificate	<a href="#">View</a>	Revise program requirements ( <i>fall 2024</i> )
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
3. Dual Degree M.B.A./M.E.T.	<a href="#">View</a>	Establish program ( <i>fall 2024</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Chemistry and Biochemistry</b>		
4. Chemistry - Ph.D.	<a href="#">View</a>	Revise program requirements ( <i>fall 2024</i> )

**V. Course Proposals Review**

**A. Lesser Action Items – University Requirements Curriculum Committee (*fall 2024*)**

Course and Title	Proposal	Overview
<b>DIVERSITY REQUIREMENT</b>		
1 HIST 41056 History of Colonial America: 1492-1714 <i>to:</i> HIST 31084 The Invention of America: 1492-1714 ( <i>Domestic</i> )	<a href="#">View</a>	Revise
2 HIST 41057 Eighteenth-Century America: 1714-1789 <i>to:</i> HIST 31085 Alexander Hamilton's World: 18th-Century America ( <i>Domestic</i> )	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
3 MUS 32212 Music History II <i>to:</i> Western Music History II	<a href="#">View</a>	Revise

**B. Lesser Action Items – Course Changes (*fall 2024*)**

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b>		
1 MGMT 64158 Leadership	<a href="#">View</a>	Revise
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
2 AERN 35040 Aircraft Systems I	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Chemistry and Biochemistry</b>		
3 CHEM 40110 Analytical Mass Spectrometry	<a href="#">View</a>	Inactivate
4 CHEM 40115 Applications of Spectroscopy and Imaging	<a href="#">View</a>	Establish
5 CHEM 40116 Spectrochemical Methods of Analysis	<a href="#">View</a>	Inactivate
6 CHEM 40541 Advanced Physical Chemistry	<a href="#">View</a>	Establish
7 CHEM 40563 Quantum Chemistry	<a href="#">View</a>	Establish
8 CHEM 40564 Computational Chemistry	<a href="#">View</a>	Establish
9 CHEM 50110 Analytical Mass Spectrometry	<a href="#">View</a>	Inactivate
10 CHEM 50115 Applications of Spectroscopy and Imaging	<a href="#">View</a>	Establish
11 CHEM 50116 Spectrochemical Methods of Analysis	<a href="#">View</a>	Inactivate
12 CHEM 50541 Advanced Physical Chemistry	<a href="#">View</a>	Establish
13 CHEM 50563 Quantum Chemistry	<a href="#">View</a>	Establish
14 CHEM 50564 Computational Chemistry	<a href="#">View</a>	Establish
15 CHEM 70110 Analytical Mass Spectrometry	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
16 CHEM 70115 Analytical Spectroscopy to: Applications of Spectroscopy and Imaging	<a href="#">View</a>	Revise
17 CHEM 70116 Spectrochemical Methods of Analysis	<a href="#">View</a>	Inactivate
18 CHEM 70483 Intermediate Organic Chemistry	<a href="#">View</a>	Establish
19 CHEM 70541 Advanced Physical Chemistry	<a href="#">View</a>	Revise
20 CHEM 70563 Quantum Chemistry	<a href="#">View</a>	Revise
21 CHEM 70564 Computational Chemistry	<a href="#">View</a>	Establish
<b>Department of Computer Science</b>		
22 CS 47102 Computer Haptics	<a href="#">View</a>	Establish
23 CS 57102 Computer Haptics	<a href="#">View</a>	Establish
24 CS 77102 Computer Haptics	<a href="#">View</a>	Establish
<b>Department of History</b>		
25 HIST 31106 Progressive America: The United States, 1896-1919 to: Progressive America - Reformers, Crusaders and Radicals: America, 1893-1929	<a href="#">View</a>	Revise
<b>Department of Mathematical Sciences</b>		
26 MATH 50015 Applied Statistics	<a href="#">View</a>	Revise
27 MATH 50024 Computational Statistics	<a href="#">View</a>	Revise
28 MATH 50028 Statistical Learning	<a href="#">View</a>	Revise
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Emerging Media and Technology</b>		
29 EMAT 49995 Special Topics in Emerging Media and Technology to: EMAT 40095	<a href="#">View</a>	Revise
30 EMAT 59995 Special Topics in Emerging Media and Technologies to: EMAT 50095	<a href="#">View</a>	Revise
31 EMAT 60310 Creative Coding Fundamentals	<a href="#">View</a>	Revise
32 EMAT 62110 Interactive Data	<a href="#">View</a>	Revise
<b>School of Information</b>		
33 HI 60401 Health Informatics Management	<a href="#">View</a>	Revise
34 HI 60418 Clinical Analytics II	<a href="#">View</a>	Revise
35 HI 60636 Standardized Terminologies in Healthcare	<a href="#">View</a>	Revise
36 HI 60691 Seminar in Health Informatics	<a href="#">View</a>	Revise
37 HI 60693 Variable Title Workshop in Health Informatics	<a href="#">View</a>	Revise
38 HI 61095 Special Topics in Health Informatics	<a href="#">View</a>	Revise
39 HI 61096 Individual Investigation in Health Informatics	<a href="#">View</a>	Revise
40 HI 80401 Health Informatics Management	<a href="#">View</a>	Revise
41 HI 80691 Seminar in Health Informatics	<a href="#">View</a>	Revise
42 HI 81095 Special Topics in Health Informatics	<a href="#">View</a>	Revise
43 HI 81096 Individual Investigation in Health Informatics	<a href="#">View</a>	Revise
44 KM 60302 Designing and Implementing Knowledge Management in the Workplace	<a href="#">View</a>	Revise
45 KM 60304 Knowledge, Society and the Information Economy	<a href="#">View</a>	Inactivate
46 KM 60306 Thought Leadership and Career Development in Knowledge Management	<a href="#">View</a>	Revise
47 KM 60308 Emerging Technologies in Knowledge Management	<a href="#">View</a>	Revise
48 KM 60311 Business Process Management	<a href="#">View</a>	Revise
49 KM 60312 Strategic Intelligence	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
50 KM 60316 Organizational Culture Assessment	<a href="#">View</a>	Revise
51 KM 60370 Semantic Analysis Methods and Technologies	<a href="#">View</a>	Revise
52 KM 61095 Special Topics in Knowledge Management	<a href="#">View</a>	Revise
53 KM 61096 Individual Investigation in Knowledge Management	<a href="#">View</a>	Revise
54 KM 80302 Designing and Implementing Knowledge Management in the Workplace	<a href="#">View</a>	Establish
55 KM 80306 Thought Leadership and Career Development in Knowledge Management	<a href="#">View</a>	Establish
56 KM 80308 Emerging Technologies in Knowledge Management	<a href="#">View</a>	Establish
57 KM 80311 Business Process Management	<a href="#">View</a>	Revise
58 KM 80312 Business Intelligence-Competitive Intelligence to: Strategic Intelligence	<a href="#">View</a>	Revise
59 KM 80316 Organizational Culture Assessment	<a href="#">View</a>	Revise
60 KM 80370 Semantic Analysis Methods and Technologies	<a href="#">View</a>	Revise
61 KM 81095 Special Topics in Knowledge Management	<a href="#">View</a>	Revise
62 KM 81096 Individual Investigation in Knowledge Management	<a href="#">View</a>	Revise
63 LIS 40655 Copyright: Understanding User Rights and Responsibilities	<a href="#">View</a>	Inactivate
64 LIS 40656 Licensing of Information Products and Services	<a href="#">View</a>	Inactivate
65 LIS 60401 Leadership in Libraries and Information Centers	<a href="#">View</a>	Revise
66 LIS 60601 Information Sources and Reference Services	<a href="#">View</a>	Revise
67 LIS 60608 The Public Library	<a href="#">View</a>	Revise
68 LIS 60627 Art and Story: The Study of Children’s Picturebooks	<a href="#">View</a>	Revise
69 LIS 60636 Knowledge Organization Structures, Systems and Services	<a href="#">View</a>	Revise
70 LIS 60637 Metadata Architecture and Implementation	<a href="#">View</a>	Revise
71 LIS 60645 Database Design and Applications	<a href="#">View</a>	Inactivate
72 LIS 60649 Indexing and Abstracting	<a href="#">View</a>	Revise
73 LIS 60650 Information Policy	<a href="#">View</a>	Revise
74 LIS 60651 Digital Image Processing and Collection Management	<a href="#">View</a>	Revise
75 LIS 60652 Foundations of Recordkeeping in Society	<a href="#">View</a>	Revise
76 LIS 60654 Preservation and Conservation of Heritage Materials	<a href="#">View</a>	Revise
77 LIS 60655 Copyright: Understanding User Rights and Responsibilities	<a href="#">View</a>	Revise
78 LIS 60656 Licensing of Information Products and Services	<a href="#">View</a>	Inactivate
79 LIS 60657 Theory and Methods of Archival Acquisition, Selection and Appraisal	<a href="#">View</a>	Revise
80 LIS 60665 Rare Books and Special Collections	<a href="#">View</a>	Revise
81 LIS 60666 Ethical Concerns of Library and Information Professionals	<a href="#">View</a>	Revise
82 LIS 61095 Special Topics in Information Studies	<a href="#">View</a>	Revise
83 LIS 61096 Individual Investigation	<a href="#">View</a>	Revise
84 LIS 80627 Art and Story: The Study of Children's Picturebooks	<a href="#">View</a>	Revise
85 LIS 80636 Knowledge Organization Structures, Systems and Services	<a href="#">View</a>	Revise
86 LIS 80637 Metadata Architecture and Implementation	<a href="#">View</a>	Revise
87 LIS 80644 Information Science	<a href="#">View</a>	Inactivate
88 LIS 80645 Database Design and Applications	<a href="#">View</a>	Inactivate
89 LIS 80652 Foundations of Recordkeeping in Society	<a href="#">View</a>	Revise
90 LIS 80657 Theory and Methods of Archival Acquisition, Selection and Appraisal	<a href="#">View</a>	Revise
91 LIS 81095 Special Topics in Information Studies	<a href="#">View</a>	Revise
92 LIS 81096 Individual Investigation	<a href="#">View</a>	Revise



<b>School of Visual Communication Design</b>		
93 VCD 14002 Communicating with Color	<a href="#">View</a>	Inactivate
94 VCD 20000 Basic Computer-Graphic Design and Illustration	<a href="#">View</a>	Inactivate
95 VCD 20003 Intermediate Computer-Graphic Design/Illustration	<a href="#">View</a>	Inactivate
96 VCD 20096 Photo-Illustration Sophomore Portfolio Review	<a href="#">View</a>	Inactivate
97 VCD 20196 VCD Sophomore Portfolio Review	<a href="#">View</a>	Inactivate
98 VCD 38009 Internship Seminar - Photography	<a href="#">View</a>	Inactivate
99 VCD 43000 Studio Production	<a href="#">View</a>	Inactivate
<b>COLLEGE OF NURSING</b>		
100 NURS 30035 Nursing of Adults Across the Lifespan	<a href="#">View</a>	Revise
<b>COLLEGE OF THE ARTS</b>		
<b>School of Music</b>		
101 MUS 32211 Music History I to: Western Music History I	<a href="#">View</a>	Revise
102 MUS 37113 Piano Skills for the Choral/General Music Educator	<a href="#">View</a>	Revise
103 MUS 37114 Piano Skills for the Instrumental Music Educator	<a href="#">View</a>	Revise
104 MUS 41010 Double Reed Design and Production	<a href="#">View</a>	Establish
105 MUS 51010 Double Reed Design and Production	<a href="#">View</a>	Establish
<b>School of Theatre and Dance</b>		
106 DAN 37053 Principles of Dance Mechanics II	<a href="#">View</a>	Inactivate
107 DAN 37057 Dance for Children	<a href="#">View</a>	Inactivate
<b>OFFICE OF THE PROVOST</b>		
108 MSCI 30180 American Military Operations	<a href="#">View</a>	Revise

**VI. Orientation for New and Returning Members**

*Edward Dauterich, chair of EPC*  
*Office of Curriculum Services*  
[View EPC member guidelines](#)

**VII. Next Meeting:**

**Monday, 18 September 2023**



Meeting Minutes  
Monday, 21 August 2023  
[View the Meeting](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Kristi M. Kamis, Joanna Liedel, Christa N. Ord

**Administrators present:** Senior Associate Provost Manfred H. van Dulmen; Deans Sonia A. Alemagno, Versie Mallard-Johnson

**Faculty present:** Professor Tiffany Taylor; Associate Professors Brian R. Barber, Michael J. Ensley, Michael R. Fisch, Dandan Liu, Abe Osbourne; Assistant Professors Bethany G. Lanese, Christopher W. Totten; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Lecturer Olivia B. Krise; Associate Lecturers Kristy Jacobson, Shelley K. Marshall

**Faculty not present:** Associate Professor Vanessa J. Earp, Jonathan F. Swoboda

**Guests:** Susan Augustine, Sean Broghammer, Chris Dorsten, Susan Emens, Karen Gracy, Kim Hahn, Karen Mascolo, Miriam Matteson, Wendy Matthews, Emily Metzgar, Charity Miller, Stephen Mitchell, Renée Roll, Matthew Rollyson, Hollie Simpson, Alison Smith, Kathleen Spicer, Linnea Stafford, Manfred van Dulmen, Deirdre Warren, Sharon Wohl, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 21 August 2023, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 15 May 2023**

Associate Lecturer Marshall made a motion to approve, and Associate Professor Barber seconded.

Chair Dauterich stated that there is a change for page 5 under section II, “. . .only Kent State and Akron had spring break during the ninth week.” “Ninth” should be “eleventh.”

Secretary Ord will make the correction to the minutes.

With no further questions, comments or corrections, the minutes passed unanimously.

## **II. Presentation**

### **A. Role of Policy in Student Success and Equity Work**

[VIEW THE PRESENTATION](#)



Associate Provost Bartell shared that when looking at policy in equitable student success, the most important thing is the extent to which the policy is supporting the learning and growth of students. The policies are written for the majority of students trying to do the right thing. Policies are the scaffolds that are put into place to help them to be successful. Even when viewing policies referring to cheating and plagiarism there is a way to approach that kind of behavior from a growth-oriented and learning-centered perspective. Other policies that are helpful to take a learning-centered approach to are more college-specific policies, such as entrance criteria. For example, GPA requirements for entrance into high-impact practices. A student may need to have a 3.5 to access undergraduate research opportunities, to be an undergraduate learning assistant or to participate in an internship. From a learning-centered perspective, that makes sense if it is certain that a student with a lower GPA will not be successful. If it is not the reason for the requirement, then taking a look at whether that is fair and equitable makes sense. Keeping a learning-centered approach at the top of the mind is really helpful in thinking about how policy can be used in ways to support student success. It is also important to access fairness in policies. Does policy create barriers for some students and not others? A third focal point when reviewing policies is transparency. This refers to how easily accessible and understandable the policy is for students, faculty and staff. Also making sure that processes and materials for policy are accessible. Another question to review with policy is if it is reasonable. This relates to uncomplicating the policy for all involved. These focal points are encouraged to be used when reviewing policy.

Secretary Tillett explained that there are also policies that are outdated that do not really work with today's world. For example, a policy process may include submitting physical paperwork rather than an electronic document. More efficient processes should be considered when reviewing the policies to make it easier for students and faculty.

Associate Provost Bartell added that policy reviewers should think intentionally about easing the process for everyone.

Senior Lecturer Laux said since the required signature for withdrawing from a course went away, students have withdrawn that did not need to withdraw. The efficiency removed the consultation between the faculty and students.

Associate Provost Bartell asked members to consider ways to create efficiency, remove barriers, but also allow for things like faculty and student consultation.

Chair Dauterich asked if there was any other process for withdrawing from a course other than just withdrawing.

Secretary Tillett said students can go into the system and withdraw on their own.

Undergraduate student representative, Olivia Eader, stated that having something that explains why a student withdraws from a course could be optional, but not required. Students should be able to make informed decisions on their own without having to share the reason.

Assistant Professor Totten added that a requirement to explain withdraw is a privacy issue.

Associate Provost Bartell said that faculty could put a statement in the syllabus or have a conversation encouraging students to discuss withdrawing for academic reasons if they are considering it. Students should not feel obligated to disclose personal information. Withdrawing is not always about not doing well in the course. The decision to withdraw should be respected.

### **III. Subcommittee Reports**

#### **A. Graduate Policy Council**

##### [VIEW THE REPORT](#)

VP Broghammer stated that the policies that were reviewed were Leave of Absence, Graduate Standing and Dismissal policy and Student Grievances. This year, the committee will be reviewing stackable certificates and the issue of students being dismissed from a program, their GPA and entering another program. Faculty, staff and student volunteers are encouraged to join. The meetings are twice a month.

#### **B. Micro-Credential Approval Committee**

##### [VIEW THE REPORT](#)

Associate Professor Mascolo explained that the Micro-Credential Approval Committee has 17 members from across the university. Dean Shadduck is the administrative liaison. Membership includes 12 representatives from Kent, 1 from Stark, 2 from Trumbull, 2 from Ashtabula and 3 from Tuscarawas. There are some standing meetings, but the committee is trying to create a process where things are done quickly. The committee is called together whenever there are applications that need to be reviewed. There is an online application process. The committee is still working on making the process more effective. The committee is looking at the budget to allow for the process to be completely online. A few micro-credentials have been approved so far. They are 3D Printing, Electrical Technician I and II, Semiconductors for STEM Majors, Microdrafting and Design, Nursing Administration and Healthcare Systems Leadership.

Senior Lecturer Laux asked if the approval process includes EPC.

Associate Professor Mascolo said yes, EPC will always be asked for approval.

#### **C. Transfer Credit Committee**

##### [VIEW THE REPORT](#)

Academic Partnerships Director, Joanna Liedel, explained that the committee discusses how to review unique credit that comes in and being equitable to students in acknowledging their learning. The committee has robust discussions where members learn more about transferring. The committee wants to create a framework from faculty on what credit means and how it should be approached. The framework is then brought to EPC and the transfer office. Volunteer members do not have to know about transferring to join the committee. Faculty are encouraged to join the committee. They meet once a month.

### **IV. Program Proposals Review**

#### **A. Information Items**

Ambassador Crawford College of Business and Entrepreneurship  
Department of Management

1. Business Administration – Executive – M.B.A.—Suspend admission temporarily (*fall 2023*)

No questions, comments or concerns.

College of Communication and Information

School of Media and Journalism

2. Media and Journalism – M.A.—Suspend admission temporarily to the in-person delivery (*spring 2024*); revise program requirements (*fall 2024*)

No questions, comments or concerns.

Honors College

3. Mission Statement—Revise mission statement (*fall 2024*)

No questions, comments or concerns.

## **B. Lesser Action Items**

[VIEW THE DISCUSSION](#)

Ambassador Crawford College of Business and Entrepreneurship

Department of Management

1. Dual Degree M.B.A./M.E.T.—Establish program (*fall 2024*)

Chair Dauterich stated that in the note of the proposal, the initiator was emailed that the online portion could not be included. However, it still states the online portion in the proposal summary. He asked if the online portion would be removed from there before it moves to senate.

Secretary Tillett said that it can be changed, but Curriculum Services does not like to edit the proposal summary, so an explanation is done in the comments section. The reason the dual degree cannot be in person is because the M.E.T. is only offered in-person. This item will not go to senate since it is a lesser action item. Curriculum Services can edit the proposal summary if requested by Chair Dauterich. The initiator would not be able to edit the proposal since it is already through the approval process. Christa, the curriculum liaison for the college, did notify the college of the proposal change.

## **V. Course Proposals Review**

**A. Lesser Action Items—University Requirements Curriculum Committee (*fall 2024*)**

### **Diversity Requirements**

[VIEW THE DISCUSSION](#)

1. HIST 41056 History of Colonial America: 1492-1714 *to*: HIST 31084 The Invention of America: 1492-1714 (*Domestic*)

2. HIST 41057 Eighteenth-Century America: 1714-1789 *to*: HIST 31085 Alexander Hamilton's World: 18th-Century America (*Domestic*)

### **B. Lesser Action Items—Course Changes (*fall 2024*)**

Department of History

25. HIST 31106 Progressive America: The United States, 1896-1919 *to*: Progressive America – Reformers, Crusaders and Radicals: America, 1893-1929

Chair Dauterich asked about the programs that were reached out to for support of the history course changes, but have not responded.

Assistant Director Augustine stated, via chat, that EHHS supports the changes and has added documentation to the proposal.

#### **IV. Orientation for New and Returning Members**

About EPC—[VIEW](#)

Reading CIM proposals—[VIEW](#)

Questions—[VIEW](#)

Senior Lecturer Laux asked how academic units may browse any proposals going through the workflow before they reach EPC and how they may express concern.

Secretary Kellogg stated that all faculty has access to the CIM system. They can search the proposals going through the workflow and click the green “Add Comment” button on the proposal to ask a question or present a concern. When going to the course or program site, users should click the “Workflow” column title twice and it will populate all proposals in the workflow and display the step where the proposal currently resides. All of the steps in the workflow can be clicked to open the e-mail of the person responsible for the step in the workflow.

Senior Lecturer Laux asked how many items are currently in the workflow.

Secretary Kellogg said that the management list shows all courses in the management site. The top of the list shows the items currently being worked on. She can run a report to get an exact number.

Senior Lecturer Laux said curriculum committees should be proactive in making sure if there is anyone who needs contacted about a proposal for support that they are contacted. Also, they should go into CIM to see what proposals are going through that they need to know about.

Secretary Kellogg added that Curriculum Services also tries to make sure that the proposal initiators contact all of whom they should contact for support. Colleges are becoming better, with the help of the CIM system, in reviewing proposals. The hope is there will be more early intervention.

Secretary Kellogg asked colleges and all academic units to review the workflow e-mail sent out. She reiterated that workflows can be revised, and more steps can be added for notification and approval.

Secretary Tillett added that more faculty and administration are seeing the value in using CIM during their meetings. Even being able to make changes and approve proposals in their meetings. The workflow can be set up so that either the curriculum committee chair reviews or all curriculum committee members can review the proposals with one person to approve. CourseLeaf makes the workflow flexible.

With no questions, comments or concerns, the item passed unanimously.

With no other comments or questions, Chair Dauterich concluded the meeting at 4:58p.m.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord

Operations and Special Projects Coordinator, Curriculum Services

Office of the Provost

## Educational Policies Council AGENDA

Monday, 16 October, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 265 582 137 990 | Passcode: 8ARk57

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Phone Conference ID: 888 669 423#

### I. Approval of Minutes

#### A. Meeting on 21 August 2023

[View minutes](#)

### II. Presentations

#### A. Mission and Initiatives of the Lifelong Learning Unit

*Assistant Vice President Lana Whitehead*

#### B. Academic Policies Review

*Associate Vice President Therese Tillett*

#### C. Changes to the CIM Program and Course forms

*Curriculum Services Assistant Director Jennifer Kellogg*

### III. Subcommittee Reports

#### A. Transfer Credit Committee

*Co-Chair: Ed Dauterich*

### IV. Program Proposals Review

#### A. Discussion Items

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
Department of Marketing and Entrepreneurship <i>(presented by Assistant Dean Elizabeth Sinclair)</i>		
1 Managerial Marketing - B.B.A.	<a href="#">View</a>	Suspend admission temporarily <i>(summer 2024)</i>
<b>COLLEGE OF PUBLIC HEALTH <i>(presented by Associate Dean Melissa Zullo)</i></b>		
2 Biostatistics - M.P.H.	<a href="#">View</a>	Initial proposal to establish new major; currently a concentration in the Public Health major
3 Epidemiology - M.P.H.	<a href="#">View</a>	Initial proposal to establish new major; currently a concentration in the Public Health major

#### B. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 Mechanical Engineering Technology - A.A.S.	<a href="#">View</a>	Inactivate all concentrations <i>(fall 2024)</i>



Program	Proposal	Overview
2 Technical and Applied Studies - B.T.A.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Computer Science</b>		
3 Computer Science - B.A.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2024</i> )
4 Computer Science - B.S.	<a href="#">View</a>	Revise course requirements and roadmap ( <i>fall 2024</i> )
<b>Department of Physics</b>		
5 Physics - Undergraduate Minor	<a href="#">View</a>	Revise course requirements and learning outcomes ( <i>fall 2024</i> )
<b>School of Peace and Conflict Studies</b>		
6 Peace and Conflict Studies - B.A.	<a href="#">View</a>	Establish combined degree program with M.A. in Peace and Conflict Studies ( <i>fall 2024</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Health Sciences</b>		
7 Audiology - Au.D.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )

V. Course Proposals Review

A. Lesser Action Items – Course Changes (*fall 2024*)

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b>		
1 HRM 64108 Applied Topics in Human Resource Management to: HRM 64399	<a href="#">View</a>	Revise
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2 AGD 43025 Real-Time Rendering for Animation	<a href="#">View</a>	Revise
3 ENGT 33225 Industrial Control Systems	<a href="#">View</a>	Revise
4 RESP 11004 Therapeutics	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Anthropology</b>		
5 ANTH 48330 Primate Endocrinology	<a href="#">View</a>	Establish
6 ANTH 58330 Primate Endocrinology	<a href="#">View</a>	Establish
<b>Department of Chemistry and Biochemistry</b>		
7 CHEM 40483 Intermediate Organic Chemistry	<a href="#">View</a>	Revise
8 CHEM 50483 Intermediate Organic Chemistry	<a href="#">View</a>	Revise
<b>Department of English</b>		
9 ENG 01001 Introduction to College Writing-Stretch	<a href="#">View</a>	Revise
<b>Department of History</b>		
10 HIST 41789 The French Revolution and Napoleon to: HIST 31057	<a href="#">View</a>	Revise
11 HIST 51056 History of Colonial America, 1492-1714	<a href="#">View</a>	Inactivate
12 HIST 51057 18th-Century America, 1714-1789	<a href="#">View</a>	Inactivate
13 HIST 71056 History of Colonial America, 1492-1714	<a href="#">View</a>	Inactivate
14 HIST 71057 18th-Century America, 1714-1789	<a href="#">View</a>	Inactivate
<b>OFFICE OF THE PROVOST</b>		
15 MSCI 30180 U.S. Military History: The U.S. Army 1775-2008 to: American Military Operations	<a href="#">View</a>	Revise

VI. Next Meeting:

Monday, 20 November 2023



Meeting Minutes  
Monday, 16 October 2023  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Kristi M. Kamis, Amy M. Nuesch, Christa N. Ord

**Administrators present:** Associate Provost Denise S. Bartell; Deans Sonia A. Alemagno,

**Administrators not present:** Dean Versie Mallard-Johnson

**Faculty present:** Professors Karen Gracy, Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Simon Adamtey, Brian R. Barber, Jillian S. Coorey, Vanessa J. Earp, Michael J. Ensley, Michael R. Fisch, Dandan Liu, Mitchell J. McKenney, Abe G. Osbourne, JD Ponder, Catherine L. Smith, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Students present:** Chukwudi Nwoko

**Guests:** Susan Augustine, Shannon Brown, Alicia Crowe, Chris Dorsten, Susan Emens, James Hannon, Javed Khan, Matthew Minichillo, Stephen Mitchell, Stephen Mitchell, Liz Piatt, Matthew Rollyson, Hollie Simpson, Elizabeth Sinclair, Alison Smith, Deborah Spake, Kathleen Spicer, Deirdre Warren, Lana Whitehead, Sharon Wohl, Cathy Zingrone, Melissa Zullo

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 16 October 2023, via Microsoft Teams.

---

## I. Approval of Minutes

### A. Meeting on 21 August 2023

Senior Lecturer Laux made a motion to approve, and Associate Professor Ensley seconded the motion.

With no questions, comments or corrections, the item passed unanimously.

## II. Presentation

### A. Mission and Initiatives of the Lifelong Learning Unit

[VIEW THE PRESENTATION](#)

AVP Whitehead stated that Kent State's Lifelong Learning initiative is to promote and support impactful learning experiences that complement and extend beyond those provided through the university's degree programs. Kent State's goal is to become a champion of lifelong learning



experiences relevant in every phase of life. The unit is primarily focused on those without a degree or some college and no degree and those that are interested in taking some short-term learning experiences that might build towards a degree pathway. The unit has pulled several units under the lifelong learning umbrella. There are four primary areas that were focused on. Those include professional education, microcredentials, precollege programs and special programs. Under the professional education umbrella, the Center for Corporate and Professional Development, Corporate University, Continuing Education and Business and Community Engagement. The Pre-College units include CCP, Tech Prep and K-12. Special Programs include Summer Sessions, Senior Guest and Prison Education. Micro-credentials can come in a variety of formats, so whether that is credit or non-credit building towards a degree or nondegree microcredentials, students can stand alone or stack towards the degree. Micro-credential students may be credentialed with a kent.edu email account, student account or guest registrant. How the credits are offered and the whole idea of micro-credentials is to be flexible meeting learners where they are and to provide the education skills training that they need to succeed. Micro-credentials are very specific measurable skills and competencies. They are short, focused learning experiences. A [SharePoint](#) site was created for micro-credentials that is linked to the Lifelong Learning website. EPC has already approved 3D Printing, Drafting and Design, Electrical Technician I & II, Introduction to Semiconductors for STEM majors and Nursing Administration and Health Systems Leadership. The Lifelong Learning Unit (LL) has accomplished realigning LL units, roles and responsibilities and hired staff, conducted internal environmental scan of credit and non-credit learning experiences, merged Corporate University (Stark) with Center for Corporate and Professional Development and conducted process improvement mapping, contracted with Canvas Credentials and migrated Credly badging to Canvas, EPC subcommittee Credit Micro-credential approval and aligned budget and revenue sources. The unit is working on contracting with Direct Development to build LL websites focused on SEO, contracting with Canvas Catalog, developing LL micro-credential SharePoint site, launching non-credit curriculum coding project and move credit micro-credential and non-credit learning experience approval process to CourseLeaf's Curriculum Information Management (CIM) system. The unit wants to develop a catalog with all offerings to be able to communicate effectively with learners. The unit is also working on how the learning experience is recorded known as a comprehensive learner record. The goal is to not create a new system, but to be folded into the current systems.

Secretary Tillett asked what the initiatives are planned for K12 that are not tech prep or CCP and initiatives planned for summer sessions.

AVP Whitehead explained that Continuing Education has coordinated the summer sessions. For the K12 initiatives, art enrichment camp and summer youth programs. There is a website dedicated to youth programs that will be overhauled during the website redesign making it more user-friendly.

## **B. Academic Policies Review**

### [VIEW THE PRESENTATION](#)

Secretary Tillett explained that when the Graduate Policies Council and the Undergraduate Policies Council were established, one of the changes was to create and oversee a regular review process of academic policies. Policies were reviewed and revised as needed. On the Curriculum Services website there is a tile called [Comment on Policies Under Review](#). Policies will be

reviewed every five years with all policies reviewed by 2028. That does not negate that there might be some policy that will need reviewed sooner than five years. A [schedule](#) has been created for upcoming policy review. Curriculum Services will be sending out messages to different listservs and distribution groups to let them know what policies are upcoming for review and invite them to submit comments. The comments are submitted through a Qualtrics survey. Information from the survey will be shared with the policy councils to help them in their review. The councils will go through the [Academic Policy Review Checklist](#) when reviewing policies. Anyone in the Kent State community, who has a Flashline user ID, can log in to view the checklist. This checklist is what the councils should be doing while they are reviewing each of the policies. This includes the survey results. After the councils review the policies, they either will submit a “no change” recommendation or they will submit their changes through CIM. If the councils submit a “no change” recommendation, Curriculum Services will go into the policy in CIM and note that a review has taken place, and no change has been recommended. That notation will go on a future EPC agenda. If the councils have revisions, they will go through the normal curriculum process and the proposal will go to EPC and Faculty Senate for review and approval. A new [policy template](#) was implemented a couple of years ago. Every time a policy is created or revised, the new template is used. It includes the effective date, last reviewed, last revised and next review dates. Policies will also include an FAQ page where users can find answers to questions. When new questions come in, they will be added to the FAQ. Definitions are also included to help users understand the policy terminology. When a policy is reviewed and has revisions, it will be posted, for feedback, on the website and sent to distribution lists and listservs for a 30-day period. After the 30-day period, Curriculum Services will send the feedback to the councils for review.

### **C. Changes to the CIM Program and Course forms**

#### [VIEW THE PRESENTATION](#)

Secretary Kellogg stated that some questions are being added to the CIM program and course forms. Questions include how a course is being delivered and application deadline and terms for graduate programs. Application deadlines and terms have already started to be manually added to the catalog. For programs, a field will be added for application deadlines and terms. For courses, a field will be added for delivery and for the lead faculty for the proposal. Based on the delivery mode selected, if online is chosen, another box will open asking for evidence that the course was approved for online delivery. Users can type their response in the textbox and/or attach documentation. Every college has a different procedure for approving courses online, so this will allow for multiple types of submissions. Users will be able to select fully online and/or partially online. The change to the course form comes from questions about a centralized place where course delivery mode is recorded. For graduate courses, a question is being added about the expectations for students in the 50000-level courses. They are typically slashed with a 40000-level course, so the question has come up about the graduate student expectations in the slashed course. The field will be displayed anytime a 50000-level course is being revised and either there is a slashed course already listed or one being added.

An EPC member asked if there is going to be the same questions for slashed master's and doctoral courses.

Secretary Kellogg said this will only display 50000-level courses. The 50 and 0 or 60 and 80 have not been discussed at this time.

An EPC member asked how units would show evidence for a previously approved online courses.

Secretary Kellogg explained that there may be documentation that exists for the unit to attach showing evidence of approval.

Secretary Kellogg stated that a field has been added to graduate programs asking for application deadlines and terms. The deadlines and terms have been manually added to the catalog. However, if there are any changes going forward, units will need to submit a change in CIM. Discussions have been had with GDAC about streamlining this process. If the only thing on the program proposal being changed is application terms or deadlines, it would not necessarily have to go through the entire curriculum process.

### **III. Subcommittee Reports**

#### **A. Transfer Credit Council**

[VIEW THE REPORT](#)

Chair Dauterich stated that the Transfer Credit Council has met twice this semester. The first meeting, the council discussed how grouped articulations for courses are displayed on GPS. For example, two transferred courses counting as one at Kent State or vice versa. The council discussed how to be more consistent and streamline how those are described in GPS. Currently, there are inconsistencies from one university to another. The second meeting included information about the Transfer Credit Bootcamp headed by Misty Sommers. Misty is offering the bootcamp in person and online training faculty working on transfer credits.

### **IV. Program Proposals Review**

#### **A. Discussion Items**

Ambassador Crawford College of Business and Entrepreneurship  
Department of Marketing and Entrepreneurship

[VIEW THE DISCUSSION](#)

1. Managerial Marketing– B.B.A.—Suspend admission temporarily (*summer 2024*)

Assistant Dean Sinclair stated that they are looking to inactivate the managerial marketing major. There are two marketing majors: managerial marketing and marketing. Managerial marketing was created in 2005 to give students hands-on, practical experience with marketing. Enrollment has since gone down partly because it is a lockstep program. The department believes that some of the interest declined because of that. Also, study abroad was completely out for students. Currently, there are 23 seniors, 19 juniors, 26 sophomores and five freshman. The plan is to see the seniors through this year and then will see the juniors, who will be seniors next year, through. The department would like to create concentrations, in the marketing major, which will come through in January. The department has written to students to let them know that admission is suspended. Complete inactivation is planned for a fall 2005 effective date.

Senior Lecturer Laux asked if the marketing department has signed off on the change.

Assistant Dean Sinclair said yes, they have approved. The item is not considered at the curriculum committee without the department's approval.

Senior Lecturer Laux suggested putting the department FC approval date on the proposal.

College of Public Health

2. Biostatistics – M.P.H.—Initial proposal to establish new major; currently a concentration in the Public Health major

3. Epidemiology – M.P.H.—Initial proposal to establish new major; currently a concentration in the Public Health major

[VIEW THE DISCUSSION](#)

Associate Dean Zullo stated that the degree currently offered is a master's degree in public health with four concentrations. Those concentrations are Biostatistics, Epidemiology, Health Policy and Management and Social and Behavioral Sciences. The college also has an M.S. in Clinical Epidemiology. It is a STEM-based degree. The proposal is to separate the two concentrations from the M.P.H. into standalone degrees. There is no difference between the current degree requirements and the requirements in the proposed degree. The reason for doing this is some students and employers from the concentrations have reported that the M.P.H. degree designation has actually impacted their starting salary, because it is a degree in public health rather than a degree in epidemiology or biostatistics. The designation, alone, has impacted starting salaries and competitiveness in the job market. It does not happen often, but it has impacted a few students. Secondly, because the epidemiology degree and the Biostatistics degrees are stem designated degrees, this is going to support our international students who are looking for added optional practical training. International students have either switched into the M.S. since it is STEM or have left the university for a STEM-designated program. The college expects an increase of 20-25 students. This is based off of applications to the M.P.H.

Senior Lecturer Laux asked about the differences between the biology department's Biological Data Analytics concentration and if there was collaboration on the change.

Associate Dean Zullo said that she does not remember if they discussed it with the biology department.

Senior Lecturer Laux asked for collaboration between Public Health and Biology.

Associate Dean Warren added that she noticed the item on the agenda, but looked at the proposal and the concentration was already approved. They were just elevating the concentration to a degree.

Senior Lecturer Laux asked if there are differences enough between the two department's curriculum.

Associate Dean Zullo stated that the students in public health are taking 13-18 courses in public health. They are not biology courses. Specifically, in the concentration, the biology students take longitudinal data analysis. Public health students are taught from a public health perspective and not biological. There should not be any overlap, but she will check if the committee chooses.

Dean Alemagno added that  $\frac{1}{2}$  to  $\frac{1}{2}$  of student's credits are in public health.

Associate Lecturer Marshall asked if this was just a preliminary proposal and if the full proposal would come back to EPC.

Chair Dauterich said yes.

USG representative, Shannon Brown, said that the Peace and Conflict Studies proposal is helpful for many students to have the opportunity to have nine graduate credit hours count from the undergraduate degree. Shannon expressed appreciation for the change and commended the faculty.

With no other comments or questions, Chair Dauterich concluded the meeting at 4:22p.m.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord  
Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost

## Educational Policies Council AGENDA

Monday, 20 November, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 250 227 034 269 | Passcode: gQyGkX

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Phone Conference ID: 283 683 849#

### I. Approval of Minutes

#### A. Meeting on 16 October 2023

[View minutes](#)

### II. Presentations

#### A. Reviewing Learning Outcomes

*Associate Director Shannon Helfinstine, Office of Accreditation, Assessment and Learning*

### III. Subcommittee Reports

#### A. Undergraduate Policies Council

*Co-Chairs: Joanna Liedel and Karen Mascolo*

### IV. Policy Proposals Review

#### A. Action Items

Policy	Proposal	Overview
<b>University Requirements and Curriculum Committee</b> <i>(presented by Co-Chair Alison Smith)</i>		
1 Diversity Course Requirement	<a href="#">View</a>	Revise policy to allow automatic approval of Global Diversity for study abroad <i>(fall 2024)</i>
<b>Office of Curriculum Services</b> <i>(presented by Associate Vice President Therese Tillett)</i>		
2 Flight Training Schedule Type	<a href="#">View</a>	Revise schedule type in consultation with the College of Aeronautics and Engineering <i>(fall 2024)</i>

### V. Program Proposals Review

#### A. Action Items

Program	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences / Department of Psychological Sciences</b> <i>(presented by Associate Professor Wilson Chung)</i>		
1 Neuroscience - Minor	<a href="#">View</a>	Establish new minor to be offered in person at Kent Campus <i>(fall 2024)</i>
<b>Department of Philosophy</b> <i>(presented by Professor Deborah Barnbaum)</i>		
2 Bioethics and Health Humanities - Minor	<a href="#">View</a>	Establish new minor to be offered in person at Kent Campus <i>(fall 2024)</i>



**B. Discussion Items**

Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b> <i>(presented by Dean Amy Reynolds)</i>		
1 Applied Media - B.A.	<a href="#">View</a>	Preliminary proposal to establish new major; full proposal to come to EPC for a vote at a later date

**C. Lesser Action Items**

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Accounting</b>		
1 Accounting - M.S.A.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2 Horticulture - B.A.H.	<a href="#">View</a>	Revise description, learning outcomes, course requirements, roadmap <i>(fall 2024)</i>
3 Horticulture Technology - A.A.S.	<a href="#">View</a>	Revise description, learning outcomes, course requirements, progression requirements, roadmap <i>(fall 2024)</i>
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences</b>		
4 Biology - B.S.	<a href="#">View</a>	Revise course requirements, roadmap <i>(fall 2024)</i>
5 Botany - B.S.	<a href="#">View</a>	Revise course requirements, roadmap <i>(fall 2024)</i>
<b>Department of English</b>		
6 English - B.A.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
7 English - Minor	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
<b>Department of Geography</b>		
8 Geography - B.A.	<a href="#">View</a>	Revise description, learning outcomes, course requirements, roadmap <i>(fall 2024)</i>
9 Geography - M.S.	<a href="#">View</a>	Revise admission requirements <i>(fall 2025)</i>
<b>Department of Sociology and Criminology</b>		
10 Criminology and Justice Studies - Minor	<a href="#">View</a>	Revise delivery, learning outcomes, course requirements <i>(fall 2024)</i>
11 Sociology - Minor	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
<b>School of Peace and Conflict Studies</b>		
12 Peace and Conflict Studies - M.A.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
13 Event Planning - Minor	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
14 Qualitative Research - Graduate Certificate	<a href="#">View</a>	Revise course requirements, admission requirements <i>(fall 2024)</i>
<b>School of Lifespan Development and Educational Sciences</b>		
15 Gerontology - Minor	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
16 Human Development and Family Science - Minor	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
17 Nonprofit Studies - Minor	<a href="#">View</a>	Revise course requirements, progression requirements <i>(fall 2024)</i>
18 Nursing Home Administration - Graduate Certificate	<a href="#">View</a>	Revise admission requirements, learning outcomes, graduation requirements, roadmap <i>(fall 2024)</i>





## VI. Course Proposals Review

### A. University Requirements Curriculum Committee – Lesser Action Items (*fall 2024*)

Course and Title	Proposal	Overview
<b>DIVERSITY–DOMESTIC REQUIREMENT</b>		
1 MDJ 40027 Race, Gender, Class and Dis/Ability in Media Industries	<a href="#">View</a>	Revise
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
2 ADED 42392 Secondary Student Teaching	<a href="#">View</a>	Revise
3 CS 44901 Software Development Project	<a href="#">View</a>	Revise
4 ECED 20192 Clinical Experience in Preschool	<a href="#">View</a>	Revise
5 ECED 40192 Internship in Preschool	<a href="#">View</a>	Inactivate
6 ECED 40292 Internship in Elementary Schools	<a href="#">View</a>	Revise
7 EHHS 49592 Student Teaching in Health and Physical Education	<a href="#">View</a>	Revise
8 EYEC 10192 Preschool Clinical Experience I	<a href="#">View</a>	Revise
9 EYEC 20192 Preschool Clinical Experience II	<a href="#">View</a>	Revise
10 EYEC 22192 Preschool Student Teaching	<a href="#">View</a>	Revise
11 FDM 35089 International Experience: The Parisian Luxury Market	<a href="#">View</a>	Establish
12 PESP 49592 Student Teaching in Physical Education	<a href="#">View</a>	Revise
13 SPED 44492 Student Teaching in Special Education	<a href="#">View</a>	Revise
14 TAS 20092 Practicum for Technical and Applied Studies	<a href="#">View</a>	Revise
15 TAS 40092 Internship for Technical and Applied Studies	<a href="#">View</a>	Revise
<b>KENT CORE REQUIREMENT</b>		
16 ENG 11011 College Writing	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
17 CS 44901 Software Development Project	<a href="#">View</a>	Revise

### B. Lesser Action Items – New/Revised Course Subjects (*fall 2024*)

Subject and Title	Overview
1. RC (Regional College) to: ATS (Applied and Technical Studies)	Revise

### C. Lesser Action Items – Course Changes (*fall 2024*)

Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 RC 20195 Special Topics to: ATS	<a href="#">View</a>	Revise
2 HORT 16001 Introduction to Horticulture	<a href="#">View</a>	Inactivate
3 HORT 16002 Introduction to Agroecology	<a href="#">View</a>	Establish
4 HORT 16003 Introduction to Horticulture Technologies and Sensors	<a href="#">View</a>	Establish
5 HORT 16004 Drone Technology for Horticulture	<a href="#">View</a>	Establish
6 HORT 26002 Emerging Technologies in Horticulture and Plant Systems	<a href="#">View</a>	Establish
7 HORT 26003 Arboriculture and Urban Forestry Management	<a href="#">View</a>	Establish
8 HORT 26006 Sustainable Horticultural Systems	<a href="#">View</a>	Establish
9 HORT 26010 Arboriculture	<a href="#">View</a>	Inactivate
10 HORT 26011 Cooperative Work Experience in Tree Care	<a href="#">View</a>	Inactivate
11 HORT 26012 Urban Forestry	<a href="#">View</a>	Inactivate
12 HORT 26018 Landscape Construction	<a href="#">View</a>	Inactivate
13 HORT 26021 Cooperative Work Experience in Landscape Management	<a href="#">View</a>	Inactivate
14 HORT 26031 Cooperative Work Experience in Turf Grass Management	<a href="#">View</a>	Inactivate
15 HORT 26046 Landscape Design I	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
16 HORT 35092 Horticulture Practicum	<a href="#">View</a>	Establish
17 HORT 36004 Market Garden Production	<a href="#">View</a>	Establish
18 HORT 36005 Orchard Production - Deciduous and Evergreen	<a href="#">View</a>	Establish
19 HORT 36195 Special Topics in Horticulture	<a href="#">View</a>	Establish
20 HORT 46008 Floriculture and Ornamental Plants	<a href="#">View</a>	Establish
21 HORT 46009 Advances in Viticulture Production	<a href="#">View</a>	Establish
22 HORT 46013 Internet of Things and Artificial Intelligence in Precision Farming: Technologies and Applications	<a href="#">View</a>	Establish
23 TAS 22095 Special Topics in Technical and Applied Studies	<a href="#">View</a>	Establish
24 TAS 30095 Special Topics in Technical and Applied Studies	<a href="#">View</a>	Establish
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
25 ARCS 30123 Materials and Process of Making	<a href="#">View</a>	Revise
26 ARCS 30124 Methods and Theories of Representation	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Biological Sciences / Department of Psychological Sciences</b>		
27 NEUR 40385 Current Topics in Neuroscience	<a href="#">View</a>	Establish
<b>Department of Biological Sciences</b>		
28 BSCI 20021 Basic Microbiology	<a href="#">View</a>	Revise
29 BSCI 30267 Plant Physiology	<a href="#">View</a>	Revise
30 BSCI 40151 Mechanisms of Disease: Obesity and Related Metabolic Diseases	<a href="#">View</a>	Revise
31 BSCI 40385 Current Topics in Neuroscience	<a href="#">View</a>	Establish
32 BSCI 40432 Endocrinology	<a href="#">View</a>	Revise
33 BSCI 50385 Current Topics in Neuroscience	<a href="#">View</a>	Establish
34 BSCI 70385 Current Topics in Neuroscience	<a href="#">View</a>	Establish
<b>Department of Earth Sciences</b>		
35 ESCI 40095 Selected Topics in Earth Sciences	<a href="#">View</a>	Revise
36 ESCI 41073 Geology of Ohio	<a href="#">View</a>	Revise
37 ESCI 41077 Geology of the National Parks	<a href="#">View</a>	Revise
38 ESCI 41085 Mass Extinctions: Causes and Consequences	<a href="#">View</a>	Revise
39 ESCI 42066 Physical Hydrogeology	<a href="#">View</a>	Revise
40 ESCI 42068 Contaminant Hydrology and Hydrogeology	<a href="#">View</a>	Revise
41 ESCI 43043 Environmental Mineralogy	<a href="#">View</a>	Revise
42 ESCI 44025 Geologic Hazards and Disasters	<a href="#">View</a>	Revise
43 ESCI 44070 Sedimentology and Stratigraphy	<a href="#">View</a>	Revise
44 ESCI 44072 Marine Processes	<a href="#">View</a>	Revise
<b>Department of English</b>		
45 ENG 31010 The Bilingual Mental Lexicon	<a href="#">View</a>	Revise
<b>Department of Geography</b>		
46 GEOG 29160 Mapping Our World	<a href="#">View</a>	Inactivate
47 GEOG 39070 Mapping, Space and Power	<a href="#">View</a>	Establish
<b>Department of History</b>		
48 HIST 62070 American History from Precontact Native America Through the Civil War	<a href="#">View</a>	Revise
49 HIST 62071 American History from the Civil War to the Present	<a href="#">View</a>	Revise
50 HIST 82070 American History from Precontact Native America Through the Civil War	<a href="#">View</a>	Revise
51 HIST 82071 American History from the Civil War to the Present	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>Department of Sociology and Criminology</b>		
52 CRIM 66875 Proseminar Capstone: Issues in Contemporary Justice to: CRIM 66899	<a href="#">View</a>	Revise
53 SOC 22100 Sociological Analysis	<a href="#">View</a>	Inactivate
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Health Sciences</b>		
54 SPA 64592 Student Teaching in Speech-Language Pathology and Audiology	<a href="#">View</a>	Revise
<b>School of Lifespan Development and Educational Sciences</b>		
55 SPED 63992 Student Teaching in Special Education	<a href="#">View</a>	Revise
<b>School of Teaching, Learning and Curriculum Studies</b>		
56 ADED 62192 Advanced Practicum and Internship in Secondary Education	<a href="#">View</a>	Inactivate
57 CI 65392 Advanced Practicum in Physical Education	<a href="#">View</a>	Inactivate
58 ECED 67292 Practicum and Internship in Early Childhood Education	<a href="#">View</a>	Revise
59 ECED 77292 Practicum and Internship in Early Childhood Education	<a href="#">View</a>	Revise
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion Design and Merchandising</b>		
60 FDM 36900 Paris Fashion Study Orientation	<a href="#">View</a>	Establish
<b>School of Theatre and Dance</b>		
61 DAN 17050 Introduction to Dance	<a href="#">View</a>	Inactivate
<b>UNIVERSITY COLLEGE</b>		
62 UC 10162 Introduction to Professional Development	<a href="#">View</a>	Revise
63 UC 20011 Career Confirmation	<a href="#">View</a>	Establish

**VII. Next Meeting:**  
**Monday, 4 December 2023**



**KENT STATE**  
UNIVERSITY  
Educational Policies Council  
Meeting Minutes  
Monday, 20 November 2023  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Kristi M. Kamis, Amy M. Nuesch, Christa N. Ord

**Administrators present:** Dean Sonia A. Alemagno

**Administrators not present:** Associate Provost Denise S. Bartell, Dean Versie Johnson-Mallard

**Faculty present:** Professors Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Brian R. Barber, Jillian S. Coorey, Michael J. Ensley, Michael R. Fisch, Dandan Liu, Abe G. Osbourne, JD Ponder, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Associate Professors Simon Adamtey, Vanessa J. Earp

**Students present:** Chukwudi Nwoko

**Guests:** Susan Augustine, Deborah Barnbaum, Wilson Chung, Alicia Crowe, Susan Emens, James Hannon, Shannon Helfinstine, Karen Mascolo, Matthew Minichillo, Amy Reynolds, Matthew Rollyson, Hollie Simpson, Alison Smith, Kathleen Spicer, Linnea Stafford, Manfred van Dulmen, Deirdre Warren, Sharon Wohl, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 20 November 2023, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 16 October 2023**

Associate Lecturer Marshall made a motion to approve, and Associate Professor Osbourne seconded the motion.

With no questions, comments or corrections the minutes passed unanimously.

## II. Presentations

### A. Reviewing Learning Outcomes

[VIEW THE PRESENTATION](#)

[REVIEWING LEARNING OUTCOMES POWERPOINT](#)

[LEARNING OUTCOMES QUICK GUIDE](#)

Associate Director Helfinstine stated that learning outcomes can be used to help ensure quality across our courses and programs. Grades are one data point to show students are attaining learning outcomes, but a lot of that goes into course grades other than strictly learning outcomes. If some of the outcomes are overlooked and underutilized in the program curriculum and others are overemphasized, no one knows the curriculum is working. Learning outcomes, as they are changed and updated, need to be listed publicly which is done in the catalog and on syllabi. The learning outcomes data can be used to answer questions about a program or course. The data can inform strategic planning and budgeting. Additionally, student populations are changing, and it is important to ensure assessments are equitable. Keeping curriculum up to date with the latest industry expectations and standards can help make important decisions and continually improve courses and programs. Part of the program and course building process are learning outcomes. Learning outcomes should be measurable and may be where the program or course should be built out from. Associate Director Helfinstine developed a [quick guide](#) for learning outcomes to help faculty with creating learning outcomes. Questions concerning learning outcomes can be addressed to [Associate Director Helfinstine](#) or the [Accreditation, Assessment and Learning](#) office (AAL). Learning outcomes should be assessed and when to do that can depend on different things like the size of enrollment. Assessment of the learning outcomes should be reported to internal and external stakeholders and used for improvement. AAL has a new software assessment tool called *Watermark* and is currently training colleges on how to use and apply it.

Secretary Tillett asked what is an exit survey.

Associate Director Helfinstine said that the surveys are from the program asking questions about the program and if students believe the program prepared them. It is a self-reflection tool and indirect measure of the learning outcomes achieved.

Secretary Tillett asked if the survey was for graduating students, and if the colleges can get help from the AAL office with creating the survey language.

Associate Director Helfinstine said yes and that they can help with questions, but some also come from accreditors.

Secretary Tillett asked if the AAL office could help with understanding the survey results.

Associate Director Helfinstine said yes.

Secretary Tillett asked when faculty should start the process.

Associate Director Helfinstine explained that is whenever there is time to devote to it. In consideration of deadlines, faculty could review at the end of the year or before they update curriculum.

Secretary Tillett asked if a program has never done any type of assessment or the program is new, if AAL could walk them through it.

Associate Director Helfinstine said she asks programs for a report or blueprint of the program. Then they encourage the programs to review one learning outcome at a time to not overwhelm them.

### **III. Subcommittee Reports**

#### **A. Undergraduate Policies Council**

##### [VIEW THE REPORT](#)

Co-chair Liedel explained that the Undergraduate Policies Council (UPC) is tasked with reviewing all of the policies that are in the catalog over a five-year period. Typically, issues with current policies were reviewed and revised, but there have been some policies that have not been looked at for a while and need new language. The policies format in the catalog is also being updated. The council has been reviewing the dismissal, probation and appeals. All of the policies will go out to the university community for comment. The dismissal, probation and appeals survey has been sent out and is due back soon. The transcripts policy has been updated with federal and state level mandated information. The policy also affects graduate students, so it was sent for review to the Graduate Policies Council. The midterm evaluations policy has been reviewed and will be going out for comment soon. The next policies to be reviewed are flexibly scheduled course sections and graduation policy. Some of the policies for fall may also go onto the spring agenda. The council hopes to bring the policies to EPC for a vote for the 2024 catalog.

### **IV. Policy Proposals Review**

#### **A. Action Items**

##### **University Requirements and Curriculum Committee**

1. Diversity Course Requirement—Revise policy to allow automatic approval of Global Diversity for study abroad (*fall 2024*)

##### [VIEW THE DISCUSSION](#)

Dean Smith explained that the policy change is concerning the study abroad portion of global diversity. There are two portions to the diversity requirement for undergraduates. One is a domestic diversity requirement and the other is global diversity. Currently, if a student studies abroad and wants to have a course they took while they study abroad count as their global diversity requirement, the advisor has to put in an exception to the Dean. There are three types of study abroad courses. All three, theoretically, fulfill the global diversity requirement, but they will require the advisor to petition and have the Dean approve it. Last fall, Therese proposed the URCC review this and consider a more streamlined process. After much discussion, URCC decided to automatically approve global diversity requirement fulfillment for a study abroad course.

Professor Salaba asked how a course content is justified for courses that can be counted in study abroad, but not when taken domestically.

Dean Smith explained that the committee discussed this and decided it was the actual experience of being in another country. If someone takes an art history course on the Kent campus, but someone else takes the art history course on the Florence campus, the one on the Florence

campus will have the global diversity requirement fulfillment because they have traveled to that country. They are immersed in that country and exposure to other ideas.

Associate Professor Ponder asked if there is a minimum time students must be away for the global diversity requirement to count.

Dean Smith said the committee had long discussions about this, and they realized it would be better to have this as a global diversity requirement fulfillment. The courses on the proposal list the duration and have all been reviewed and approved by URCC for automatic global diversity fulfillment.

Associate Professor Ensley motioned to approve, and Associate Lecturer Marshall seconded.

With no further questions, the item passed unanimously.

### **Office of Curriculum Services**

2. Flight Training Schedule Type—Revise schedule type in consultation with the College of Aeronautics and Engineering (*fall 2024*)

#### [VIEW THE DISCUSSION](#)

Secretary Tillett explained that the FAA changed their rules, so the schedule type needed reviewed and revised. The flight training courses will be revised to align with the new guidelines including the schedule type.

Associate Lecturer Marshall made a motion to approve the item, and Professor Polites seconded the motion.

With no questions, comments or concerns, the item passed unanimously.

## **V. Program Proposals Review**

### **A. Action Items**

#### **College of Arts and Sciences**

#### **Department of Biological Sciences / Department of Psychological Sciences**

1. Neuroscience – Minor—Establish new minor to be offered in person at Kent Campus (*fall 2024*)

#### [VIEW THE DISCUSSION](#)

Associate Professor Chung stated that the proposal is to create a minor for students who want to do something in neuroscience, but do not necessarily want to do neuroscience as a major. The Neuroscience minor will provide a basic background that will complement other areas of study. Students will learn how to understand, read about and analyze information from neuroscience research. The minor will give students a more thorough understanding of the role of neuroscience in society. The minor will be suited for students who are within traditional fields who want to pursue careers in traditional fields like medicine, science, writing, philosophy and others. There are many upcoming cross disciplines where neuroscience is becoming part of the field like neural ethics. The general drive is to approach these worldwide problems with a multidisciplinary methodology. Many students have asked in the past five years if there is a neuroscience minor. Support comes from the Biology Department and the Psychological Sciences Department.

Associate Lecturer Marshall made a motion to approve, and Associate Professor Osbourne seconded the motion.

With no questions, comments or concerns, the item passed unanimously.

### **Department of Philosophy**

2. Bioethics and Health Humanities – Minor—Establish new minor to be offered in person at Kent Campus (*fall 2024*)

#### [VIEW THE DISCUSSION](#)

Professor Barnbaum stated that the proposal will be to establish a new minor in bioethics and inactivate the Healthcare Ethics minor. In consultation with humanities programs, the department has created a program that is designed for students who are interested in healthcare careers, but who have more of a humanities or ethical set of interests. The minor was created to parallel the Master's in Bioethics and Health Humanities that is offered at NEOMED. One of the selling points with this new minor is the consultation with NEOMED. There is now an agreement so that students who apply who would rather graduate with this minor from Kent State are going to be able to apply to the Master's in Bioethics and Health Humanities at NEOMED with their application fees waived. NEOMED is setting aside five seats in their master's program for Kent students.

Associate Professor Ponder motioned to approve, and Associate Professor Ensley seconded.

With no questions, comments or concerns, the item passed unanimously.

## **B. Discussion Items**

### **College of Communication and Information**

1. Applied Media – B.A.—Preliminary proposal to establish new major; full proposal to come to EPC for a vote at a later date

#### [LINK TO PRESENTATION](#)

#### [VIEW THE DISCUSSION](#)

Assistant Dean Rollyson explained that for the timeline, the college submitted the initial inquiry in August. The college worked with three Kent State colleges that currently offer completer degree programs. The college is requesting feedback from EPC to be able to complete the full proposal. They are hoping to bring back the full proposal for January. The college would like to be a part of the solution to the national demographics in higher education that everyone has been hearing and reading about. Additionally, they learned that they have been contributing to some of the problems and would like to shift from contributing to some of the problems to providing more solutions for students. Nationally, there are more than twice as many students who have some college and no degree than there are currently enrolled in the state of Ohio. There are over 1.5 million students in that category who have some college and no degree. Students who have reached out about completing their degree have requested a focus in media. This will create a pathway for students who are very close to graduation and face curricular barriers. There are between 20-25 students per year who have senior standing in CCI who leave Kent State without graduating and have not returned. Datae was reviewed between 2008-2023. Once the college discovered that there are a lot of students who are getting close to graduating, but not actually graduating and/or returning, they felt a responsibility to better serve students by filling the gap.

The college decided to provide a practical degree pathway for former CCI students who previously achieved senior standing, left the university without graduating and would like to return to finish the CCI degree. The college had conversations with faculty across CCI and three other colleges to ensure that there is no encroachment.

Associate Professor Ponder added that the CCI College Curriculum Committee have discussed learning outcomes several times. The goals for students graduating with this degree were also discussed. The courses would be part of the Applied Media core. There are nine shared credits as well as CCI electives. That brings the students to 18 hours which then would lead to three credit hour applied media capstone course that exists within two of the CCI programs. The rest of the hours would be from Kent State electives.

Associate Professor Totten asked for more information on the types of applied and emerging media.

Dean Reynolds explained that CCI has a School of Emerging Media and Technology that is pretty flexible. The school evolved from the School of Digital Sciences. Nothing is really new in reference to emerging media. The college is looking at the idea that there are a lot of programs where things like a required internship might be a barrier for a student, timing and delivery of some courses. Most of the CCI programs are hands-on and applied.

Associate Professor Totten clarified that the units (CATS, CCI) are very adjacent, and asked about the types of media being looked at for the program.

Assistant Dean Rollyson explained that the proposal is about structure and function more than creating new and different content. The college is looking to repackage existing courses from existing programs that have already been developed.

## **VII. Next Meeting:**

**Monday, 4 December 2023**

With no other comments or questions, Chair Dauterich concluded the meeting at 4:27p.m.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord  
Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost



## Educational Policies Council AGENDA

Monday, 4 December, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 299 561 780 280 | Passcode: F74BAN

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Phone Conference ID: 341 390 91#

I. Approval of Minutes.....	1
A. Meeting on 20 November 2023.....	1
II. Program Proposals Review .....	1
A. Action Items .....	1
B. Information Items .....	2
C. Lesser Action Items .....	2
III. Course Proposals Review .....	4
A. Lesser Action Items – University Requirements Curriculum Committee .....	4
B. Lesser Action Items – New/Revised Course Subjects .....	4
C. Lesser Action Items – Course Changes.....	5
IV. Courses on Hold and Inactivated.....	10
A. Discussion Items – Hold Policy for Courses Not Taught.....	10
B. Information Items – Courses on Hold.....	10
C. Information Items – Courses Inactivated.....	26
V. Next Meetings.....	32

### I. Approval of Minutes

#### A. Meeting on 20 November 2023

[View minutes](#)

### II. Program Proposals Review

#### A. Action Items

Program	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b> <i>(presented by Associate Dean Christopher Groening)</i>		
1 Business Administration - Executive - M.B.A.	<a href="#">View</a>	Inactivate major; admission was suspended for fall 2023 <i>(fall 2024)</i>
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Media and Journalism</b> <i>(presented by Associate Professor Cheryl Ann Lambert)</i>		
2 Journalism Education - M.A.	<a href="#">View</a>	Establish new major; currently a concentration in M.A. in Media and Journalism <i>(fall 2024 pending final approvals)</i>



**B. Information Items**

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 Business Management Technology - A.A.B.	<a href="#">View</a>	Establish location at Trumbull Correctional Institution; revise learning outcomes, course requirements ( <i>fall 2024</i> )
2 Nursing ADN - A.A.S.	<a href="#">View</a>	Substantially revise course requirements; revise learning outcomes, progression requirements, roadmap ( <i>fall 2024</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Information</b>		
3 User Experience - M.S.	<a href="#">View</a>	Substantially revise course requirements; revise description, learning outcomes, graduation requirements ( <i>fall 2024</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
4 Cultural Foundations - M.Ed.	<a href="#">View</a>	Substantially revise course requirements; revise delivery, description, learning outcomes, admission requirements, roadmap, ( <i>fall 2024</i> )
<b>School of Lifespan Development and Educational Sciences</b>		
5 Clinical Rehabilitation Counseling - M.Ed.	<a href="#">View</a>	Suspend admission temporarily ( <i>fall 2024</i> )

**C. Lesser Action Items**

Program	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1 Aircraft Dispatch - Minor	<a href="#">View</a>	Revise learning outcomes, course requirements ( <i>fall 2024</i> )
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
2 Engineering Technology - B.S.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
3 Floriculture - Undergraduate Certificate	<a href="#">View</a>	Revise learning outcomes, course requirements, roadmap ( <i>fall 2024</i> )
4 Greenhouse Production - Undergraduate Certificate	<a href="#">View</a>	Revise learning outcomes, course requirements, roadmap ( <i>fall 2024</i> )
5 Insurance Studies - B.S.	<a href="#">View</a>	Revise learning outcomes, course requirements, roadmap ( <i>fall 2024</i> )
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
6 Architectural Studies - B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
7 Architecture and Environmental Design - M.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Geography</b>		
8 Environmental Studies - B.A.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
<b>Department of Modern and Classical Language Studies</b>		
9 Italian - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )



Program	Proposal	Overview
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
10 Communication and Information - Ph.D.	<a href="#">View</a>	Revise admission requirements, course requirements, graduation requirements <i>(fall 2024)</i>
<b>School of Emerging Media and Technology</b>		
11 Emerging Media and Technology - M.S.	<a href="#">View</a>	Revise admission requirements, course requirements <i>(fall 2024)</i>
<b>School of Information</b>		
12 Health Informatics - Graduate Certificate	<a href="#">View</a>	Revise learning outcomes, course requirements <i>(fall 2024)</i>
13 Health Informatics - M.S.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Lifespan Development and Educational Sciences</b>		
14 Addictions Counseling - Graduate Certificate	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
15 Addictions Counseling - Undergraduate Certificate	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
16 Autism Spectrum Disorders - Graduate Certificate	<a href="#">View</a>	Revise delivery, learning outcomes, course requirements <i>(fall 2024)</i>
17 Autism Spectrum Disorders - Minor	<a href="#">View</a>	Revise delivery, learning outcomes <i>(fall 2024)</i>
18 Clinical Mental Health Counseling - M.Ed.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
19 Educational Psychology - M.Ed.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i> ; revise admission requirements <i>(spring 2025)</i>
20 Gifted Education Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i> ; revise admission requirements <i>(spring 2025)</i>
21 Learning Science - M.A.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
22 Learning Science - Ph.D.	<a href="#">View</a>	Revise course requirements <i>(fall 2024)</i>
23 Special Education - B.S.E.	<a href="#">View</a>	Revise course requirements, roadmap <i>(fall 2024)</i>
24 Special Education Deaf Education Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
25 Special Education Early Childhood (PK-5) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
26 Special Education Mild/Moderate Needs Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
27 Special Education Moderate/Intensive Needs Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
28 Special Education Pre-K Special Needs Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
29 Special Education Transition-to-Work Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
<b>School of Teaching, Learning and Curriculum Studies</b>		
30 Adapted Physical Education Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise learning outcomes <i>(fall 2024)</i> ; revise admission requirements <i>(spring 2025)</i>
31 Computer Science Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>
32 Computer Technology Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements <i>(spring 2025)</i>



Program	Proposal	Overview
33 Educational Technology - M.Ed.	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
34 Integrated Language Arts Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
35 Integrated Mathematics Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
36 Integrated Science Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
37 Integrated Social Studies Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
38 Middle Childhood Education - Language Arts and Reading (4-9) Additional Licensure Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
39 Middle Childhood Education-Mathematics (4-9) Additional Licensure Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
40 Middle Childhood Education-Science (4-9) Additional Licensure Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
41 Middle Childhood Education-Social Studies (4-9) Additional Licensure Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
42 Middle Childhood Generalist Science (4-6) Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
43 Middle Childhood Generalist Social Studies (4-6) Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
44 Reading Endorsement Preparation - Non-Degree	<a href="#">View</a>	Revise admission requirements ( <i>spring 2025</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Theatre and Dance</b>		
45 Theatre Studies - B.A.	<a href="#">View</a>	Revise learning outcomes, course requirements, roadmap ( <i>fall 2024</i> )

### III. Course Proposals Review

#### A. Lesser Action Items – University Requirements Curriculum Committee (*fall 2024*)

Course and Title	Proposal	Overview
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
1 ENVS 42099 Integrative Senior Project	<a href="#">View</a>	Revise
2 FDM 36589 International Experience: Parisian Fashion, Culture and Craft	<a href="#">View</a>	Establish
3 FDM 45689 International Experience: Parisian Fashion Study Tour for Paris Students	<a href="#">View</a>	Establish
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
4 ENVS 42099 Integrative Senior Project	<a href="#">View</a>	Revise
5 GERO 44030 Adult Development and Aging	<a href="#">View</a>	Revise

#### B. Lesser Action Items – New/Revised Course Subjects (*fall 2024*)

Subject and Title	Overview
1. UX (User Experience)	Establish



**C. Lesser Action Items – Course Changes (fall 2024)**

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
1 EMBA 67021 Macroeconomic Environment of Business	<a href="#">View</a>	Inactivate
2 EMBA 67022 Economic Analysis for Business Innovation	<a href="#">View</a>	Inactivate
3 EMBA 67031 Financial Reporting for Analysis	<a href="#">View</a>	Inactivate
4 EMBA 67032 Management Accounting for Executive Action	<a href="#">View</a>	Inactivate
5 EMBA 67040 Managing Global Operations and Supply Chains	<a href="#">View</a>	Inactivate
6 EMBA 67041 Analytics for Decision-Making	<a href="#">View</a>	Inactivate
7 EMBA 67042 Cybersecurity and Technology Management	<a href="#">View</a>	Inactivate
8 EMBA 67043 Dynamics of Leadership for Executives-EMBA	<a href="#">View</a>	Inactivate
9 EMBA 67045 Executive Communication	<a href="#">View</a>	Inactivate
10 EMBA 67051 Marketing Management and Competitive Realities	<a href="#">View</a>	Inactivate
11 EMBA 67055 Executive Skill Development	<a href="#">View</a>	Inactivate
12 EMBA 67061 Methods for Financial Decisions	<a href="#">View</a>	Inactivate
13 EMBA 67062 Corporate Financial Planning and Business Valuation	<a href="#">View</a>	Inactivate
14 EMBA 67071 Managerial Perspectives on Human Resources	<a href="#">View</a>	Inactivate
15 EMBA 67082 Ethical and Legal Decision Making	<a href="#">View</a>	Inactivate
16 EMBA 67084 Multinational Business Management-EMBA	<a href="#">View</a>	Inactivate
17 EMBA 67085 Competitive Strategy	<a href="#">View</a>	Inactivate
18 EMBA 67089 International Business Consulting	<a href="#">View</a>	Inactivate
19 EMBA 67090 Applied Research Design-EMBA	<a href="#">View</a>	Inactivate
20 EMBA 67091 Seminar in Executive Skills Development-EMBA	<a href="#">View</a>	Inactivate
21 EMBA 67096 Applied Research Project-EMBA	<a href="#">View</a>	Inactivate
22 EMBA 67099 Capstone Consulting Project	<a href="#">View</a>	Inactivate
23 EMBA 67191 Seminar in Current Issues for Executive Development-EMBA	<a href="#">View</a>	Inactivate
<b>Department of Marketing and Entrepreneurship</b>		
24 MKTG 45052 Sales and Sales Management	<a href="#">View</a>	Establish
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
25 AERN 12500 Survey of Aeronautics	<a href="#">View</a>	Inactivate
26 AERN 15000 Introduction to Aeronautics	<a href="#">View</a>	Revise
27 AERN 15250 FAA Orientation	<a href="#">View</a>	Inactivate
28 AERN 15745 Non-Pilot Elements of Flight Theory	<a href="#">View</a>	Revise
29 AERN 25100 Introduction to Aviation Management	<a href="#">View</a>	Revise
30 AERN 25250 Elements of Aviation Weather	<a href="#">View</a>	Revise
31 AERN 25251 Weather Information Systems	<a href="#">View</a>	Revise
32 AERN 25252 Thunderstorms and Severe Weather	<a href="#">View</a>	Revise
33 AERN 25350 Fundamentals of Air Traffic Control	<a href="#">View</a>	Revise
34 AERN 25351 Fundamentals of Air Traffic Control Laboratory	<a href="#">View</a>	Revise
35 AERN 25800 Introduction to Unmanned Aircraft Systems	<a href="#">View</a>	Revise
36 AERN 32100 Advanced Aircraft Composite Technology	<a href="#">View</a>	Revise
37 AERN 32200 Avionics Maintenance for Glass Cockpits	<a href="#">View</a>	Revise
38 AERN 35021 Radar Satellite Weather Information	<a href="#">View</a>	Revise
39 AERN 35022 Weather Strategy for Aircrews	<a href="#">View</a>	Revise
40 AERN 35030 Introduction to Corporate Aviation	<a href="#">View</a>	Revise
41 AERN 35339 Fixed Base Operator Operations	<a href="#">View</a>	Revise
42 AERN 35340 Airport Management	<a href="#">View</a>	Revise
43 AERN 35341 Air Transportation Systems	<a href="#">View</a>	Revise
44 AERN 35650 Non-Pilot Instrument Flight Theory	<a href="#">View</a>	Revise
45 AERN 35810 Unmanned Aircraft Systems	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
46 AERN 35830 Unmanned Aircraft Systems Sensing and Sensor Systems	<a href="#">View</a>	Revise
47 AERN 42000 Human Factors in Aviation Maintenance	<a href="#">View</a>	Revise
48 AERN 45025 Dispatch Laboratory	<a href="#">View</a>	Inactivate
49 AERN 45030 Aircraft Systems II	<a href="#">View</a>	Revise
50 AERN 45100 Airport Operations	<a href="#">View</a>	Revise
51 AERN 45255 Legal Analysis of Aviation and Engineering Disasters	<a href="#">View</a>	Revise
52 AERN 45340 Aircraft Maintenance	<a href="#">View</a>	Inactivate
53 AERN 45349 Systems Maintenance and Reliability	<a href="#">View</a>	Inactivate
54 AERN 45550 Multi-Engine Pilot - Theory	<a href="#">View</a>	Establish
55 AERN 45551 Multi-Engine Pilot - Flight	<a href="#">View</a>	Establish
56 AERN 45649 Flight Instructor - Airplanes	<a href="#">View</a>	Revise
57 AERN 45651 Flight Instructor - Instruments	<a href="#">View</a>	Inactivate
58 AERN 45653 Multi-Engine Pilot Flight	<a href="#">View</a>	Inactivate
59 AERN 45660 Flight Instructor - Instruments Theory	<a href="#">View</a>	Establish
60 AERN 45661 Flight Instructor - Instruments Flight	<a href="#">View</a>	Establish
61 AERN 45730 Applied Transport Category Aircraft Systems	<a href="#">View</a>	Revise
62 ENGR 11001 Introduction to Engineering	<a href="#">View</a>	Establish
63 ENGR 11002 Introduction to Engineering Laboratory	<a href="#">View</a>	Establish
64 ENGR 13586 CAD I	<a href="#">View</a>	Establish
65 ENGR 13587 CAD I Laboratory	<a href="#">View</a>	Establish
66 ENGR 15300 Introduction to Engineering Analysis Using Matlab®	<a href="#">View</a>	Revise
67 ENGR 25200 Statics	<a href="#">View</a>	Revise
68 ENGR 25400 Dynamics	<a href="#">View</a>	Revise
69 ENGR 27210 Introduction to Sustainability	<a href="#">View</a>	Revise
70 ENGR 30001 Applied Thermodynamics	<a href="#">View</a>	Revise
71 ENGR 33032 Programmable Logic Controllers II	<a href="#">View</a>	Revise
72 ENGR 33111 Statics and Strength of Materials	<a href="#">View</a>	Revise
73 ENGR 33334 Industrial Robotics	<a href="#">View</a>	Establish
74 ENGR 33335 Industrial Robotics Laboratory	<a href="#">View</a>	Establish
75 ENGR 43060 Management of Technology Innovation	<a href="#">View</a>	Inactivate
76 ENGR 43580 Computer-Aided Machine Design	<a href="#">View</a>	Revise
77 ENGR 46300 Network Security	<a href="#">View</a>	Inactivate
78 ENGR 46305 Network Security	<a href="#">View</a>	Establish
79 ENGR 46306 Network Security Laboratory	<a href="#">View</a>	Establish
80 ENGR 47400 Robotics: Kinematics and Design	<a href="#">View</a>	Inactivate
81 ENGR 48001 Orbital Mechanics	<a href="#">View</a>	Revise
82 ENGR 48008 Introduction to Robust Control	<a href="#">View</a>	Inactivate
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
83 AGD 11003 Solid Modeling	<a href="#">View</a>	Revise
84 AGD 22001 Modeling for Architecture	<a href="#">View</a>	Revise
85 NRST 10011 Fundamentals of Nursing	<a href="#">View</a>	Establish
86 NRST 10012 Professional Communication for Nursing	<a href="#">View</a>	Establish
87 NRST 10014 Pharmacology for Nursing I	<a href="#">View</a>	Establish
88 NRST 10016 LPN to ADN Transition	<a href="#">View</a>	Establish
89 NRST 10018 Paramedic to ADN Transition	<a href="#">View</a>	Establish
90 NRST 20015 Mental Health Nursing	<a href="#">View</a>	Establish
91 NRST 20022 Nursing II	<a href="#">View</a>	Establish
92 NRST 20023 Nursing III	<a href="#">View</a>	Establish
93 NRST 20214 Pharmacology for Nursing II	<a href="#">View</a>	Establish





Course and Title	Proposal	Overview
94 NRST 20217 Maternal Child and Family Nursing	<a href="#">View</a>	Establish
95 NRST 20219 Transition to Nursing Practice	<a href="#">View</a>	Establish
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
96 ARCH 20113 History of Architecture III	<a href="#">View</a>	Inactivate
97 ARCH 20201 Beyond Western Architecture	<a href="#">View</a>	Inactivate
98 CMGT 40095 Special Topics	<a href="#">View</a>	Establish
99 CMGT 50095 Special Topics	<a href="#">View</a>	Establish
100 ID 14501 Studio Problems in Interior Design I	<a href="#">View</a>	Inactivate
101 ID 14512 Interior Design Graphics I	<a href="#">View</a>	Inactivate
102 ID 24011 Methods and Materials I: Building Systems	<a href="#">View</a>	Inactivate
103 ID 24012 Codes and Standards for Interior Design	<a href="#">View</a>	Inactivate
104 ID 24013 History of Interiors I-Ancient to 15th Century	<a href="#">View</a>	Inactivate
105 ID 24021 Integrated Digital Applications I	<a href="#">View</a>	Inactivate
106 ID 24022 3D Modeling and Rendering	<a href="#">View</a>	Inactivate
107 ID 24023 Furniture Design I-Wood	<a href="#">View</a>	Inactivate
108 ID 24502 Studio Problems in Interior Design II	<a href="#">View</a>	Inactivate
109 ID 24510 Textiles in the Built Environment	<a href="#">View</a>	Inactivate
110 ID 24522 Interior Design Graphics II	<a href="#">View</a>	Inactivate
111 ID 34010 Design Theory and Aesthetics	<a href="#">View</a>	Inactivate
112 ID 34011 Lighting for Interior Spaces	<a href="#">View</a>	Inactivate
113 ID 34012 Methods and Materials II-Interior Materials	<a href="#">View</a>	Inactivate
114 ID 34013 Interior Design Business and Professional Practice	<a href="#">View</a>	Inactivate
115 ID 34021 Lighting for Interior Spaces Laboratory	<a href="#">View</a>	Inactivate
116 ID 34022 Methods and Materials II-Interior Materials Laboratory	<a href="#">View</a>	Inactivate
117 ID 34023 Personal Branding and Image Making	<a href="#">View</a>	Inactivate
118 ID 34503 Studio Problems in Interior Design III	<a href="#">View</a>	Inactivate
119 ID 34504 Studio Problems in Interior Design IV	<a href="#">View</a>	Inactivate
120 ID 34515 Computer Aided Design for Interior Designers	<a href="#">View</a>	Inactivate
121 ID 34522 Methods and Materials for Interior Design	<a href="#">View</a>	Inactivate
122 ID 41093 Variable Title Workshop in Interior Design	<a href="#">View</a>	Revise
123 ID 44001 Interior Design Studio V-Specialized Focus and Populations	<a href="#">View</a>	Inactivate
124 ID 44002 Interior Design Studio VI-Community Engagement	<a href="#">View</a>	Inactivate
125 ID 44011 Integrated Design Practice and Project Management	<a href="#">View</a>	Inactivate
126 ID 44014 History of Interiors II-16th Through 19th Century	<a href="#">View</a>	Inactivate
127 ID 44015 History of Interiors III-20th Century to The Present	<a href="#">View</a>	Inactivate
128 ID 44041 Current Issues in Interior Design	<a href="#">View</a>	Inactivate
129 ID 44505 Studio Problems in Interior Design V	<a href="#">View</a>	Inactivate
130 ID 44506 Studio Problems in Interior Design VI	<a href="#">View</a>	Inactivate
131 ID 44507 Studio Problems in Interior Design VII	<a href="#">View</a>	Inactivate
132 ID 44512 Historic Furnishing Textiles	<a href="#">View</a>	Inactivate
133 ID 44523 Interior Design Professional Practice	<a href="#">View</a>	Inactivate
134 ID 44525 Lighting Application in Interior Spaces	<a href="#">View</a>	Inactivate
135 ID 44534 History of Interiors to 1600	<a href="#">View</a>	Inactivate
136 ID 44611 Interior Design Research and Programming	<a href="#">View</a>	Inactivate
137 ID 44612 Interior Specifications and Cost Analysis	<a href="#">View</a>	Inactivate
138 ID 44631 Inquiry for Evidence Based Design	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Mathematical Sciences</b>		
139 MATH 31011 Proofs in Discrete Mathematics	<a href="#">View</a>	Revise
140 MATH 32044 Ordinary Differential Equations	<a href="#">View</a>	Revise
<b>Department of Modern and Classical Language Studies</b>		
141 ARAB 41096 Individual Investigation	<a href="#">View</a>	Revise
142 ARAB 67098 Research	<a href="#">View</a>	Revise
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
143 CCI 40095 Special Topics in Communication and Information	<a href="#">View</a>	Revise
144 CCI 50095 Special Topics in Communication and Information	<a href="#">View</a>	Revise
145 CCI 51389 From Ideas to Stories: Storytelling in Tuscany	<a href="#">View</a>	Establish
<b>School of Emerging Media and Technology</b>		
146 EMAT 60999 Capstone Project in Emerging Media and Technology to: Projects in Emerging Media and Technology	<a href="#">View</a>	Revise
147 EMAT 62110 Interactive Data	<a href="#">View</a>	Revise
148 EMAT 82110 Interactive Data	<a href="#">View</a>	Revise
<b>School of Information</b>		
149 HI 60792 Elective Internship in Health Informatics	<a href="#">View</a>	Revise
150 HI 66092 Master's Internship in Health Informatics	<a href="#">View</a>	Revise
151 HI 66099 Master's Project in Health Informatics	<a href="#">View</a>	Revise
152 HI 66198 Master's Research Paper in Health Informatics	<a href="#">View</a>	Revise
153 HI 66199 Thesis I	<a href="#">View</a>	Revise
154 HI 66299 Thesis II	<a href="#">View</a>	Revise
155 KM 60691 Seminar in Knowledge Management	<a href="#">View</a>	Revise
156 KM 60693 Variable Title Workshop in Knowledge Management	<a href="#">View</a>	Revise
157 KM 60792 Elective Internship in Knowledge Management	<a href="#">View</a>	Inactivate
158 KM 66092 Master's Internship in Knowledge Management	<a href="#">View</a>	Revise
159 KM 66099 Master's Project in Knowledge Management	<a href="#">View</a>	Revise
160 KM 66198 Master's Research Paper in Knowledge Management	<a href="#">View</a>	Revise
161 KM 66199 Thesis I	<a href="#">View</a>	Revise
162 KM 66299 Thesis II	<a href="#">View</a>	Revise
163 KM 80691 Seminar in Knowledge Management	<a href="#">View</a>	Revise
164 LIS 40693 Variable Title Workshop in Library and Information Science to: Variable Title Workshop in Information Studies	<a href="#">View</a>	Revise
165 LIS 60199 Thesis I	<a href="#">View</a>	Revise
166 LIS 60299 Thesis II	<a href="#">View</a>	Revise
167 LIS 60691 Seminar in Information Studies	<a href="#">View</a>	Revise
168 LIS 60692 Internship in Information and Cultural Heritage Institutions	<a href="#">View</a>	Revise
169 LIS 60702 Museum Communication	<a href="#">View</a>	Revise
170 LIS 60703 Museum Users	<a href="#">View</a>	Revise
171 LIS 60704 The Museum System	<a href="#">View</a>	Inactivate
172 LIS 80691 Seminar in Information Studies	<a href="#">View</a>	Revise
173 UX 60501 Introduction to User Experience	<a href="#">View</a>	Establish
174 UX 60502 User Experience Processes and Practice	<a href="#">View</a>	Establish
175 UX 60503 Fundamentals of Interaction Design	<a href="#">View</a>	Establish
176 UX 60511 Information Architecture Fundamentals	<a href="#">View</a>	Establish
177 UX 60521 Data-Driven Interaction Fundamentals	<a href="#">View</a>	Establish
178 UX 60531 Discovery Research Fundamentals	<a href="#">View</a>	Establish
179 UX 60541 User Experience Evaluation Fundamentals	<a href="#">View</a>	Establish





Course and Title	Proposal	Overview
180 UXD 60001 User Experience Design Principles and Concepts	<a href="#">View</a>	Inactivate
181 UXD 60002 User Experience Design in Practice	<a href="#">View</a>	Inactivate
182 UXD 60101 Information Architecture I	<a href="#">View</a>	Inactivate
183 UXD 60102 Principles of Interaction to: UX	<a href="#">View</a>	Revise
184 UXD 60103 Researching the User Experience I	<a href="#">View</a>	Inactivate
185 UXD 60104 Usability I	<a href="#">View</a>	Inactivate
186 UXD 60106 Content Strategy I	<a href="#">View</a>	Inactivate
187 UXD 60111 Information Architecture II	<a href="#">View</a>	Inactivate
188 UXD 60112 Interaction in Practice to: UX	<a href="#">View</a>	Revise
189 UXD 60113 Researching User Experience II	<a href="#">View</a>	Inactivate
190 UXD 60114 Usability II	<a href="#">View</a>	Inactivate
191 UXD 60117 User Experience Design Leadership to: UX User Experience Leadership	<a href="#">View</a>	Revise
192 UXD 60118 Accessibility Evaluation and Universal Design to: UX 60504 Accessibility and Universal Design	<a href="#">View</a>	Revise
193 UXD 60691 Seminar in User Experience Design to: UX Seminar in User Experience	<a href="#">View</a>	Revise
194 UXD 60693 Variable Title Workshop in User Experience Design to: UX Variable Title Workshop in User Experience	<a href="#">View</a>	Revise
195 UXD 60792 Elective Internship in User Experience Design to: UX Elective Internship in User Experience	<a href="#">View</a>	Revise
196 UXD 61095 Special Topics in User Experience Design to: UX Special Topics in User Experience	<a href="#">View</a>	Revise
197 UXD 61096 Individual Investigation in User Experience Design to: UX Individual Investigation in User Experience	<a href="#">View</a>	Revise
198 UXD 66080 Professional Portfolio Design and Assessment to: UX Professional Portfolio Development and Assessment	<a href="#">View</a>	Revise
199 UXD 66092 Master's Internship in User Experience Design to: UX Master's Internship in User Experience	<a href="#">View</a>	Revise
200 UXD 66099 Masters Project in User Experience Design to: UX Masters Project in User Experience	<a href="#">View</a>	Revise
201 UXD 66198 Master's Research Paper in User Experience Design to: UX Master's Research Paper in User Experience	<a href="#">View</a>	Revise
202 UXD 66199 Thesis I to: UX	<a href="#">View</a>	Revise
203 UXD 66299 Thesis II to: UX	<a href="#">View</a>	Revise
204 UXD 80691 Seminar in User Experience Design to: UX Seminar in User Experience	<a href="#">View</a>	Revise
205 UXD 81095 Special Topics in User Experience Design to: UX Special Topics in User Experience	<a href="#">View</a>	Revise
206 UXD 81096 Individual Investigation in User Experience Design to: UX Individual Investigation in User Experience	<a href="#">View</a>	Revise
<b>School of Media and Journalism</b>		
207 MDJ 20008 Research and Measurement in Advertising and Public Relations	<a href="#">View</a>	Revise
208 MDJ 23130 Directing for Picture	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
209 MDJ 45007 Producing for Picture to: MDJ 33007	<a href="#">View</a>	Revise
210 MDJ 23140 Production I to: MDJ 34140	<a href="#">View</a>	Revise
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
211 CULT 60011 Seminar in Educational Foundations: Principles and Practices	<a href="#">View</a>	Establish
212 CULT 60040 Approaches to Community Engaged Inquiry	<a href="#">View</a>	Establish
213 CULT 69999 Capstone	<a href="#">View</a>	Establish
214 CULT 80040 Approaches to Community Engaged Inquiry	<a href="#">View</a>	Establish
<b>School of Health Sciences</b>		
215 NUTR 53013 Research and Statistical Methods in Nutrition	<a href="#">View</a>	Revise

**IV. Courses on Hold and Inactivated**

**A. Discussion Items – Hold Policy for Courses Not Taught**

Program	Proposal	Overview
<b>OFFICE OF THE PROVOST</b> <i>(presented by Associate Provost Denise Bartell)</i>		
1 Hold Policy for Courses Not Taught	<a href="#">View</a>	Revise the policy to decrease time on hold / to be inactivated

**B. Information Items – Courses on Hold (fall 2024)**

Course and Title	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>	
<b>Department of Economics</b>	
1 ECON 32083 The Economics of Poverty	Hold
2 ECON 42066 Economics of Entrepreneurship	Hold
3 ECON 42068 Industrial Organization: Firms and Strategy	Hold
4 ECON 42076 Economic Development	Hold
5 ECON 42079 European Economic Issues	Hold
6 ECON 42080 Regional Economics	Hold
7 ECON 52066 Economics of Entrepreneurship	Hold
8 ECON 52068 Industrial Organization: Firms and Strategy	Hold
9 ECON 52076 Economic Development	Hold
10 ECON 52079 European Economic Issues	Hold
11 ECON 52080 Regional Economics	Hold
12 ECON 62010 Survey of Economics	Hold
13 ECON 62015 Economics of Information	Hold
14 ECON 62072 Economics of Labor Markets	Hold
15 ECON 62075 International Trade	Hold
16 ECON 62180 Regional Economics	Hold
17 ECON 72075 International Trade	Hold
18 ECON 72180 Regional Economics	Hold
19 ECON 82072 Economics of Labor Markets	Hold
<b>Department of Finance</b>	
20 FIN 66061 Financial Management I	Hold
<b>Department of Marketing and Entrepreneurship</b>	
21 ENTR 17001 Start-Up Entrepreneurs	Hold
22 ENTR 17002 Entrepreneurial Mindset	Hold



Course and Title	Overview
23 ENTR 65051 Technology Commercialization	Hold
24 MKTG 65053 Promotion Management	Hold
25 MKTG 65057 Marketing Research	Hold
26 MKTG 75053 Promotion Management	Hold
27 MKTG 75057 Marketing Research	Hold
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>	
28 ENGR 33657 Introduction to Lean Six Sigma	Hold
29 ENGR 35765 Quality and Reliability Engineering	Hold
30 ENGR 43050 Inventive Problem Solving	Hold
31 ENGR 47211 Sustainable Energy II	Hold
32 ENGR 57211 Sustainable Energy II	Hold
33 ENGR 63031 Programmable Logic Controllers	Hold
34 ENGR 63041 Motors and Controllers	Hold
35 ENGR 63050 TRIZ: Theory of Inventive Problem-Solving	Hold
36 ENGR 65550 Design and Analysis of Experiments in Technology	Hold
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>	
37 ACTT 11003 Payroll Accounting	Hold
38 AMRT 10010 FAA Regulations and Documentation	Hold
39 AMRT 10020 Aircraft Tools and Techniques	Hold
40 AMRT 10030 Airframe I	Hold
41 AMRT 10040 Aviation Power Plant I	Hold
42 AMRT 20010 Airframe II	Hold
43 AMRT 20020 Airframe III	Hold
44 AMRT 20030 Aviation Electronics	Hold
45 AMRT 20040 Principles of Flight	Hold
46 AMRT 20050 Practicum in Advanced Aviation	Hold
47 AMRT 20060 Aviation Power Plant II	Hold
48 EERT 22002 Industrial Controls	Hold
49 EERT 22016 Productivity Software for Industry	Hold
50 EERT 22018 PC/Network Engineering and Troubleshooting	Hold
51 EVHS 10001 Environmental Technology I	Hold
52 EVHS 10004 Toxicology	Hold
53 EVHS 20001 Environmental Law	Hold
54 EVHS 20004 Environmental Health and Safety I	Hold
55 EVHS 20008 Environmental Safety Administration	Hold
56 EVHS 30002 Environmental Issues II	Hold
57 EVHS 30020 Hazardous Waste Operations and Emergency Response	Hold
58 EVHS 40006 Fire Prevention and Control	Hold
59 HORT 16010 Floral Design I	Hold
60 HORT 16011 Floral Design II	Hold
61 HORT 16020 Plant Materials I	Hold
62 HORT 16021 Wholesale Floriculture	Hold
63 HORT 16022 Greenhouse Strata	Hold
64 IT 36331 Advanced Routing and Switching	Hold
65 IT 42002 Wireless and Mobile Device Security	Hold
66 IT 46312 Scripting for Network Administrators	Hold
67 IT 46321 Web Database Integration	Hold
68 NRST 20207 Psychosocial Self-Care Deficits	Hold
69 PTST 20001 Therapeutic Communications in Physical Therapy	Hold



Course and Title	Overview
70 PTST 22010 Transitions to Physical Therapy Practice	Hold
71 RSPC 40000 Disease Management in Respiratory Care	Hold
72 VIN 11200 Botanical Viticulture	Hold
73 VTEC 20214 Veterinary Nursing and Hospital Procedures	Hold
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>	
74 AED 10001 Design Thinking I	Hold
75 AED 10002 Design Thinking II	Hold
76 ARCH 10111 History of Architecture I	Hold
77 ARCH 20112 History of Architecture II	Hold
78 ARCH 20113 History of Architecture III	Hold
79 ARCH 45601 Advanced Computer Applications	Hold
80 ARCH 45703 Theories and Principles of Urban Design	Hold
81 ARCH 45704 Theories and Principles of Urban Design II	Hold
82 ARCH 50101 Fourth-Year Design Studio I	Hold
83 ARCH 55101 Fifth-Year Design Studio I	Hold
84 ARCH 55102 Fifth-Year Design Studio II	Hold
85 ARCH 55601 Advanced Computer Applications	Hold
86 ARCH 67510 Sustainable Building Construction I	Hold
87 ARCH 67511 Sustainable Building Construction II	Hold
88 ARCS 20122 Studio for Architectural Studies II	Hold
89 CMGT 42050 International Construction Management	Hold
90 CMGT 62040 Construction Methods Improvements	Hold
91 CMGT 62060 Negotiation in the Built Environment	Hold
92 CMGT 62070 Engineering Economics and Strategic Decision Making	Hold
93 ID 44535 History of Interiors-1600 to Present	Hold
94 ID 54535 History of Interiors 1600 to Present	Hold
95 UD 60702 Urban Design Studio II	Hold
<b>COLLEGE OF ARTS AND SCIENCES</b>	
96 MTSC 62245 Fundamentals of Liquid Crystal Science	Hold
97 MTSC 62248 Liquid Crystal Optics and Photonics	Hold
98 MTSC 62460 Liquid Crystal Materials Science	Hold
99 MTSC 62647 Structured Fluids	Hold
100 MTSC 62651 Nanobiotechnology	Hold
101 MTSC 72245 Fundamentals of Liquid Crystal Science	Hold
102 MTSC 72248 Liquid Crystal Optics and Photonics	Hold
103 MTSC 72460 Liquid Crystal Materials Science	Hold
104 MTSC 72647 Structured Fluids	Hold
105 MTSC 72651 Nanobiotechnology	Hold
<b>Department of Africana Studies</b>	
106 AFS 10101 Elementary Kiswahili I	Hold
107 AFS 10102 Elementary Kiswahili II	Hold
108 AFS 20200 Recovering the Past: Kent to Memphis	Hold
109 AFS 22000 Creative Writing in the Black World	Hold
110 AFS 25200 East African-Kiswahili Cultures	Hold
111 AFS 26000 Legacies of Slavery	Hold
112 AFS 32001 African-American Literature to 1900	Hold
113 AFS 32002 Modern African-American Literature	Hold
114 AFS 32050 African Literatures	Hold
115 AFS 33100 The African American Family: Historical Perspectives	Hold



Course and Title	Overview
116 AFS 33101 African American History: Slavery to Freedom	Hold
117 AFS 33171 African-American Communities	Hold
118 AFS 33200 Ancient African Civilizations	Hold
119 AFS 34200 Black Music Revisited	Hold
120 AFS 35200 African Social and Political Systems	Hold
121 AFS 37020 The Model African Union	Hold
122 AFS 40120 Contemporary Issues in African-American Education	Hold
<b>Department of Anthropology</b>	
123 ANTH 48212 Kinship and Social Organization	Hold
124 ANTH 48360 Anthropology of Gender and Sexuality	Hold
125 ANTH 48425 Ancient Mesoamerica	Hold
126 ANTH 48630 Pacific Island Cultures	Hold
127 ANTH 48830 Human Behavioral Ecology and Evolution	Hold
128 ANTH 58212 Kinship and Social Organization	Hold
129 ANTH 58360 Anthropology of Gender and Sexuality	Hold
130 ANTH 58425 Ancient Mesoamerica	Hold
131 ANTH 58830 Human Behavioral Ecology and Evolution	Hold
132 ANTH 68241 Ethnic Group Analysis: Pacific Islands	Hold
<b>Department of Biological Sciences / Department of Chemistry and Biochemistry</b>	
133 BTEC 40463 Medical Biotechnology	Hold
<b>Department of Biological Sciences</b>	
134 BSCI 30520 Introduction to Neuroscience	Hold
135 BSCI 40104 Introduction to Beekeeping	Hold
136 BSCI 40166 Environmental Sensor Technology	Hold
137 BSCI 40221 Ecological Genomics	Hold
138 BSCI 40273 Introduction to Mycology	Hold
139 BSCI 40341 Stem Cell Biology: Principles and Applications	Hold
140 BSCI 40450 Biological Clocks	Hold
141 BSCI 40520 Behavioral Evolution	Hold
142 BSCI 41110 Biophotonics	Hold
143 BSCI 41120 Biological Light Microscopy	Hold
144 BSCI 50104 Introduction to Beekeeping	Hold
145 BSCI 50166 Environmental Sensor Technology	Hold
146 BSCI 50221 Ecological Genomics	Hold
147 BSCI 50273 Introduction to Mycology	Hold
148 BSCI 50341 Stem Cell Biology: Principles and Applications	Hold
149 BSCI 50450 Biological Clocks	Hold
150 BSCI 50520 Behavioral Evolution	Hold
151 BSCI 51110 Biophotonics	Hold
152 BSCI 51120 Biological Light Microscopy	Hold
153 BSCI 60145 Medical Genomics	Hold
154 BSCI 70166 Environmental Sensor Technology	Hold
155 BSCI 70221 Ecological Genomics	Hold
156 BSCI 70273 Introduction to Mycology	Hold
157 BSCI 70341 Stem Cell Biology: Principles and Applications	Hold
158 BSCI 70450 Biological Clocks	Hold
159 BSCI 70520 Behavioral Evolution	Hold
160 BSCI 71120 Biological Light Microscopy	Hold
161 BSCI 80145 Medical Genomics	Hold



Course and Title	Overview
<b>Department of Chemistry and Biochemistry</b>	
162 CHEM 00020 Introduction to Chemistry	Hold
163 CHEM 40451 Organic Materials Chemistry	Hold
164 CHEM 41010 Biophotonics	Hold
165 CHEM 50451 Organic Materials Chemistry	Hold
166 CHEM 51010 Biophotonics	Hold
167 CHEM 60472 Advanced Organic Chemistry-Synthetic Aspects	Hold
168 CHEM 60541 Advanced Physical Chemistry	Hold
169 CHEM 70451 Organic Materials Chemistry	Hold
170 CHEM 70472 Advanced Organic Chemistry-Synthetic Aspects	Hold
<b>Department of Computer Science</b>	
171 CS 10001 Computer Literacy	Hold
172 CS 33011 Speed Programming Techniques	Hold
173 CS 33223 Unix Tools	Hold
174 CS 41045 Metalogic	Hold
175 CS 51045 Metalogic	Hold
176 CS 62263 Numerical Solution of Large Sparse Linear Systems	Hold
177 CS 62264 Numerical Solution of Nonlinear Systems	Hold
178 CS 63017 Big Data Management	Hold
179 CS 63201 Advanced Operating Systems	Hold
180 CS 63301 Parallel and Distributed Computing	Hold
181 CS 63304 Cluster Computing	Hold
182 CS 63306 Embedded Computing	Hold
183 CS 64402 Multimedia Systems and Biometrics	Hold
184 CS 66105 Parallel and Distributed Algorithms	Hold
185 CS 72263 Numerical Solution of Large Sparse Linear Systems	Hold
186 CS 72264 Numerical Solution of Nonlinear Systems	Hold
187 CS 73017 Big Data Management	Hold
188 CS 73201 Advanced Operating Systems	Hold
189 CS 73301 Parallel and Distributed Computing	Hold
190 CS 73304 Cluster Computing	Hold
191 CS 73306 Embedded Computing	Hold
192 CS 74402 Multimedia Systems and Biometrics	Hold
193 CS 76105 Parallel and Distributed Algorithms	Hold
<b>Department of Earth Sciences</b>	
194 ESCI 41025 General Geophysics	Hold
195 ESCI 41080 Tectonics and Orogeny	Hold
196 ESCI 42065 Watershed Hydrology	Hold
197 ESCI 43040 Principles of Geochemistry	Hold
198 ESCI 51025 General Geophysics	Hold
199 ESCI 51080 Tectonics and Orogeny	Hold
200 ESCI 52065 Watershed Hydrology	Hold
201 ESCI 53040 Principles of Geochemistry	Hold
<b>Department of English</b>	
202 ENG 02001 ESL Writing Level I	Hold
203 ENG 02101 ESL Reading Level I	Hold
204 ENG 02201 ESL Listening Level I	Hold
205 ENG 02301 ESL Speaking Level I	Hold
206 ENG 02302 ESL Speaking Level II	Hold





Course and Title	Overview
207 ENG 02304 ESL Speaking Level IV	Hold
208 ENG 02401 ESL Grammar Level I	Hold
209 ENG 02500 ESL Pronunciation	Hold
210 ENG 12606 ESL American Culture II	Hold
211 ENG 12801 ESL Academic Success	Hold
212 ENG 30065 Expository Prose Writing	Hold
213 ENG 33015 African Literatures	Hold
214 ENG 35301 Lesbian, Gay, Bisexual and Transgender: Critical Perspectives	Hold
215 ENG 63038 Teaching Literature and Culture	Hold
216 ENG 63039 Second Language Curriculum and Assessment	Hold
217 ENG 65023 Rhetorical Theory: 18th, 19th and 20th Centuries	Hold
218 ENG 66502 Dramatic Literature	Hold
219 ENG 67101 Feminist Theory and Criticism	Hold
220 ENG 75023 Rhetorical Theory: 18th, 19th and 20th Centuries	Hold
221 ENG 76502 Dramatic Literature	Hold
222 ENG 77101 Feminist Theory and Criticism	Hold
223 ENG 85024 Domain Rhetorics and the Construction of Knowledge	Hold
<b>Department of Geography</b>	
224 GEOG 37070 Geography of East and Southeast Asia	Hold
225 GEOG 37084 Geography of South America	Hold
226 GEOG 41074 Resource Geography	Hold
227 GEOG 42040 Tourism Development and Recreational Travel	Hold
228 GEOG 42053 Geographies of Memory and Heritage	Hold
229 GEOG 49085 Web and Mobile Geographic Information Science	Hold
230 GEOG 51074 Resource Geography	Hold
231 GEOG 52053 Geographies of Memory and Heritage	Hold
232 GEOG 59085 Web and Mobile Geographic Information Science	Hold
233 GEOG 71052 Glaciers and Glaciation	Hold
234 GEOG 71074 Resource Geography	Hold
235 GEOG 72053 Geographies of Memory and Heritage	Hold
236 GEOG 79085 Web and Mobile Geographic Information Science	Hold
<b>Department of History</b>	
237 HIST 31027 History of England to 1688	Hold
238 HIST 31028 England Since 1688	Hold
239 HIST 31053 Modern Europe, 1815 to Present	Hold
240 HIST 31115 India Since 1526	Hold
241 HIST 31124 Highlife Histories: Modern African Urban Experience	Hold
242 HIST 31500 Foundations in the History and Philosophy of Science	Hold
243 HIST 31543 The Scientific Revolution	Hold
244 HIST 41071 Ideas in Action: U.S. Intellectual History	Hold
245 HIST 41112 History of Modern China	Hold
246 HIST 43797 Colloquium on Victorian England	Hold
247 HIST 51058 The Jefferson-Jackson Era, 1789-1848	Hold
248 HIST 51071 American Social and Intellectual History, 1876 to Present	Hold
249 HIST 62097 Public History Colloquium	Hold
250 HIST 71058 The Jefferson-Jackson Era, 1789-1848	Hold
251 HIST 72097 Public History Colloquium	Hold
252 HIST 72140 The Sixties: A Third World View	Hold



Course and Title	Overview
<b>Department of Mathematical Sciences</b>	
253 MATH 19002 Technical Mathematics II	Hold
254 MATH 41045 Metalogic	Hold
255 MATH 51045 Metalogic	Hold
256 MATH 62203 Computational Finance	Hold
257 MATH 72001 Functional Analysis I	Hold
258 MATH 72203 Computational Finance	Hold
<b>Department of Modern and Classical Language Studies</b>	
259 ASL 49109 American Sign Language Linguistics II	Hold
260 ASL 49309 Introduction to Deaf Studies	Hold
261 ASL 49401 Deaf Culture and Community	Hold
262 CLAS 41305 Classical Literary Studies	Hold
263 CLAS 51305 Classical Literary Studies	Hold
264 GER 41330 Twentieth-Century German Authors	Hold
265 GER 41334 The German Novella	Hold
266 GER 51212 Stylistics	Hold
267 GER 51330 20th-Century German Authors	Hold
268 GER 51334 The German Novella	Hold
269 GER 61901 Reading German for Graduate Students	Hold
270 GER 61902 Reading German for Graduate Students	Hold
271 HRTG 10101 Elementary I (Variable Language)	Hold
272 HRTG 20202 Intermediate II (Variable Language)	Hold
273 MCLS 40654 Computers in Second Language Teaching	Hold
274 MCLS 50654 Computers in Second Language Teaching	Hold
275 MCLS 60601 Linguistics for the Language Professions	Hold
276 MCLS 60624 Heritage Languages and Second Language Learning	Hold
277 MCLS 60661 Theories in Second Language Acquisition	Hold
278 MCLS 60664 Second Language Reading	Hold
279 MCLS 60665 Second Language Writing	Hold
280 SPAN 68215 Advanced Spanish Composition and Conversation	Hold
281 TRST 70002 The Language Industry	Hold
282 TRST 70003 Terminology Studies	Hold
<b>Department of Philosophy</b>	
283 PHIL 31072 American Indian Philosophies	Hold
284 PHIL 31080 Foundations in the History and Philosophy of Science	Hold
285 PHIL 41034 Philosophy of Psychology and Psychiatry	Hold
286 PHIL 41037 Renaissance and Early Modern Philosophy and Science	Hold
287 PHIL 41045 Metalogic	Hold
288 PHIL 51034 Philosophy of Psychology and Psychiatry	Hold
289 PHIL 51037 Renaissance and Early Modern Philosophy and Science	Hold
290 PHIL 51045 Metalogic	Hold
291 PHIL 61000 Responsible Conduct of Research	Hold
292 PHIL 61050 Philosophy of Language	Hold
293 PHIL 61056 Hermeneutics	Hold
294 PHIL 69997 Colloquium	Hold
<b>Department of Physics</b>	
295 PHY 12202 Technical Physics II	Hold
296 PHY 41010 Biophotonics	Hold
297 PHY 51010 Biophotonics	Hold





Course and Title	Overview
<b>Department of Political Science</b>	
298 PADM 60382 Seminar in Public Administration	Hold
299 POL 30430 Ohio Politics	Hold
300 POL 40168 Moot Court I	Hold
301 POL 40171 Moot Court II	Hold
302 POL 40320 Ethics and Public Policy	Hold
303 POL 60102 American Policy Process	Hold
304 POL 60106 Urban Policy and Politics	Hold
305 POL 60502 Global Governance	Hold
306 POL 60503 Foreign Policy Analysis	Hold
307 POL 60510 Politics of Development	Hold
308 POL 60907 Terrorism and Human Rights	Hold
309 POL 70102 American Policy Process	Hold
310 POL 70106 Urban Policy and Politics	Hold
311 POL 70502 Global Governance	Hold
312 POL 70503 Foreign Policy Analysis	Hold
313 POL 70510 Politics of Development	Hold
314 POL 70907 Terrorism and Human Rights	Hold
<b>Department of Psychological Sciences</b>	
315 PSYC 31634 Animal Cognition	Hold
316 PSYC 40974 History of Psychology	Hold
317 PSYC 41574 Laboratory Experience in Psychological Research: Cognitive/Learning	Hold
318 PSYC 43002 Current Techniques in Behavioral Neuroscience	Hold
319 PSYC 43003 Neural Mechanisms of Learning and Memory	Hold
320 PSYC 47385 Broken Brains: Introduction to Clinical Neuropsychology	Hold
321 PSYC 47387 Neuropsychopharmacology	Hold
322 PSYC 50974 History of Psychology	Hold
323 PSYC 53002 Current Techniques in Behavioral Neuroscience	Hold
324 PSYC 53003 Neural Mechanisms of Learning and Memory	Hold
325 PSYC 57387 Neuropsychopharmacology	Hold
326 PSYC 60110 Introduction to Psychopathology: Child	Hold
327 PSYC 60170 Introduction to Psychopathology: Adult	Hold
328 PSYC 60274 Advanced Psychological Assessment: Child	Hold
329 PSYC 60275 Behavioral Assessment	Hold
330 PSYC 60375 Cognitive Behavior Therapy	Hold
331 PSYC 60950 History and Contemporary Systems	Hold
332 PSYC 61260 Theories of Personality	Hold
333 PSYC 61350 Physiological Psychology	Hold
334 PSYC 61548 Psychology of Gender and Minorities	Hold
335 PSYC 70110 Introduction to Psychopathology: Child	Hold
336 PSYC 70170 Introduction to Psychopathology: Adult	Hold
337 PSYC 70274 Advanced Psychological Assessment: Child	Hold
338 PSYC 70275 Behavioral Assessment	Hold
339 PSYC 70375 Cognitive Behavior Therapy	Hold
340 PSYC 70615 Social and Personality Development	Hold
341 PSYC 70950 History and Contemporary Systems	Hold
342 PSYC 71260 Theories of Personality	Hold
343 PSYC 71350 Physiological Psychology	Hold
344 PSYC 71548 Psychology of Gender and Minorities	Hold



Course and Title	Overview
345 PSYC 73002 Current Techniques in Behavioral Neuroscience	Hold
346 PSYC 73003 Neural Mechanisms of Learning and Memory	Hold
347 PSYC 77387 Neuropsychopharmacology	Hold
<b>Department of Sociology and Criminology</b>	
348 SOC 42564 Bureaucratic Organizations	Hold
349 SOC 42575 Families in A Global Perspective	Hold
350 SOC 44010 Sociological Perspectives in Medicine	Hold
351 SOC 52564 Bureaucratic Organizations	Hold
352 SOC 54010 Sociological Perspectives in Medicine	Hold
353 SOC 62330 Comparative Health Care Systems	Hold
354 SOC 62433 Social Structure and Personality	Hold
355 SOC 62877 Sociology of Aging and the Life Course	Hold
356 SOC 72330 Comparative Health Care Systems	Hold
357 SOC 72433 Social Structure and Personality	Hold
358 SOC 72877 Sociology of Aging and the Life Course	Hold
<b>School of Biomedical Sciences</b>	
359 BMS 50701 Clinical Neuroanatomy	Hold
360 BMS 50702 Current Techniques in Behavioral Neuroscience	Hold
361 BMS 50703 Neural Mechanisms of Learning and Memory	Hold
362 BMS 60441 Medical Physiology	Hold
363 BMS 60501 Introduction to Pharmacology	Hold
364 BMS 60503 Pharmacology Journal Review	Hold
365 BMS 60504 Chemotherapy and Toxicology	Hold
366 BMS 60505 Drug Discovery and Clinical Pharmacology	Hold
367 BMS 60506 Herbals and Supplements	Hold
368 BMS 70441 Medical Physiology	Hold
369 BMS 70501 Introduction to Pharmacology	Hold
370 BMS 70503 Pharmacology Journal Review	Hold
371 BMS 70504 Chemotherapy and Toxicology	Hold
372 BMS 70505 Drug Discovery and Clinical Pharmacology	Hold
373 BMS 70506 Herbals and Supplements	Hold
374 BMS 70701 Clinical Neuroanatomy	Hold
375 BMS 70702 Current Techniques in Behavioral Neuroscience	Hold
376 BMS 70703 Neural Mechanisms of Learning and Memory	Hold
<b>School of Multidisciplinary Social Sciences and Humanities</b>	
377 JWST 20011 Introduction to the Hebrew Bible or Old Testament	Hold
378 JWST 30200 Jews, Baseball and American Sports	Hold
379 PLST 42706 Bankruptcy Law II: Creditor-Debtor Relations	Hold
380 PLST 48403 Patent Prosecution	Hold
381 PLST 48408 Trademark Prosecution	Hold
382 REL 12020 Introduction to New Testament Literature	Hold
383 REL 31075 Religion and Women	Hold
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>	
<b>School of Communication Studies</b>	
384 COMM 36501 Communication in Health Care	Hold
385 COMM 36505 Communication, Aging and Culture	Hold
386 COMM 45684 Communication Trends, Risks and Warnings	Hold
387 COMM 65020 Quantitative Research Methods in Communication	Hold
388 COMM 65660 Political Communication	Hold



Course and Title	Overview
389 COMM 65665 Personal and Mediated Communication	Hold
390 COMM 65684 Communication and Transnational Trend Analysis	Hold
391 COMM 66503 Health Communication and Media Effects	Hold
392 COMM 66506 Health Communication and New Media	Hold
393 COMM 66507 Interpersonal Communication and Health	Hold
394 COMM 66508 Health Communication Literacy	Hold
395 COMM 75020 Quantitative Research Methods in Communication	Hold
396 COMM 75660 Political Communication	Hold
397 COMM 75665 Personal and Mediated Communication	Hold
398 COMM 86503 Health Communication and Media Effects	Hold
399 COMM 86506 Health Communication and New Media	Hold
400 COMM 86507 Interpersonal Communication and Health	Hold
401 COMM 86508 Health Communication Literacy	Hold
<b>School of Emerging Media and Technology</b>	
402 EMAT 23410 Cognition in Technology	Hold
403 EMAT 61010 Enterprise Architecture	Hold
404 EMAT 61310 Enterprise Architecture: Enterprise Architecture Center of Excellence Methodology	Hold
405 EMAT 61510 Project Management Leadership	Hold
406 EMAT 62010 Business Architecture	Hold
407 EMAT 62210 Web Development	Hold
408 EMAT 65010 Application and Technology Architecture	Hold
<b>School of Information</b>	
409 HI 60415 Health Informatics Inquiry and Assessment	Hold
410 HI 80415 Health Informatics Inquiry and Assessment	Hold
411 KM 60311 Business Process Management	Hold
412 KM 60312 Strategic Intelligence	Hold
413 KM 80311 Business Process Management	Hold
414 KM 80312 Strategic Intelligence	Hold
415 LIS 10010 Information Fluency for College Success	Hold
416 LIS 60666 Ethical Concerns of Library and Information Professionals	Hold
417 LIS 80694 College Teaching of Library Science	Hold
418 UXD 40101 Information Architecture	Hold
<b>School of Media and Journalism</b>	
419 MDJ 32005 Video for Still Photographers	Hold
420 MDJ 33024 Broadcast Performance	Hold
421 MDJ 36008 Freelance Journalism	Hold
422 MDJ 40013 Television Sports Production	Hold
423 MDJ 40015 Media Marketplace	Hold
424 MDJ 40022 Film as Communication	Hold
425 MDJ 40023 Non-Traditional Journalism	Hold
426 MDJ 41075 Political Advertising	Hold
427 MDJ 41150 Global Advertising and Public Relations	Hold
428 MDJ 42001 Sports Photography	Hold
429 MDJ 42008 Advanced Photo Techniques	Hold
430 MDJ 43036 Record Promotion	Hold
431 MDJ 44042 Remote Television	Hold
432 MDJ 44043 Sports Field Production	Hold
433 MDJ 45020 Avid Editor Certification	Hold



Course and Title	Overview
434 MDJ 46007 Investigative Reporting	Hold
435 MDJ 46016 Business of Publishing	Hold
436 MDJ 46052 Advanced Broadcast Reporting	Hold
437 MDJ 46054 Broadcast Documentary	Hold
438 MDJ 50013 Television Sports Production	Hold
439 MDJ 50015 Media Marketplace	Hold
440 MDJ 50023 Non-Traditional Journalism	Hold
441 MDJ 53036 Record Promotion	Hold
442 MDJ 55020 Avid Editor Certification	Hold
443 MDJ 56007 Investigative Reporting	Hold
444 MDJ 56016 Business of Publishing	Hold
445 MDJ 56052 Advanced Broadcast Reporting	Hold
446 MDJ 56054 Broadcast Documentary	Hold
447 MDJ 60000 Introduction to Graduate Studies in Journalism and Mass Communication	Hold
448 MDJ 60001 Media Theory	Hold
449 MDJ 60004 Cybermedia Law	Hold
450 MDJ 60009 Social Role of the Mass Media	Hold
451 MDJ 60015 Advanced Media Management	Hold
452 MDJ 65660 Political Communication	Hold
453 MDJ 67073 Web Development for High School Journalism Educators	Hold
454 MDJ 67076 Teaching Broadcast Journalism	Hold
455 MDJ 67079 Teaching Photo Editing	Hold
456 MDJ 67083 Teaching News Design	Hold
457 MDJ 80001 Media Theory	Hold
458 MDJ 80004 Cybermedia Law	Hold
<b>School of Visual Communication Design</b>	
459 VCD 43004 Professional Communication for Design	Hold
460 VCD 44001 Exhibition Design	Hold
461 VCD 53004 Professional Communication for Design	Hold
462 VCD 60010 Design Research Methods	Hold
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>	
<b>School of Foundations, Leadership and Administration</b>	
463 CULT 49570 Social Foundations of Multicultural Education	Hold
464 CULT 59570 Social Foundations of Multicultural Education	Hold
465 CULT 69567 History of Higher Education	Hold
466 CULT 69569 International Education: Foundational Issues	Hold
467 CULT 69570 Multicultural Education: Theory and Policy	Hold
468 CULT 69571 Globalization and Education	Hold
469 CULT 79567 History of Higher Education	Hold
470 CULT 79569 International Education: Foundational Issues	Hold
471 CULT 79570 Multicultural Education: Theory and Policy	Hold
472 CULT 79571 Globalization and Education	Hold
473 CULT 89571 Comparative and International Education	Hold
474 EDLE 66517 Administration and Supervision of Special Education	Hold
475 EDLE 66520 School Law for Teachers and Principals	Hold
476 EDLE 66538 Administration of School Culture, Politics and Reforms	Hold
477 EDLE 66540 Women in Leadership	Hold
478 EDLE 66543 School Administration in Urban Settings	Hold
479 EDLE 66602 Technology Leadership in Education	Hold



Course and Title	Overview
480 EDLE 66750 Coaching and Mentoring for Teacher Leaders	Hold
481 EDLE 66751 Instructional Leadership for Teacher Leaders	Hold
482 EDLE 76517 Administration and Supervision of Special Education	Hold
483 EDLE 76520 School Law for Teachers and Principals	Hold
484 EDLE 76538 Administration of School Culture, Politics and Reform	Hold
485 EDLE 76540 Women in Leadership	Hold
486 EDLE 76543 School Administration in Urban Settings	Hold
487 EDLE 76602 Technology Leadership in Education	Hold
488 HIED 66600 History of Higher Education	Hold
489 HIED 66601 The Private Liberal Arts College	Hold
490 HIED 66655 Case Studies in Higher Education Administration	Hold
491 HIED 66666 Financial Management in Higher Education	Hold
492 HIED 66673 Research in Administration of International Higher Education	Hold
493 HIED 66680 Administration of Career and Advising Services	Hold
494 HIED 76600 History of Higher Education	Hold
495 HIED 76601 The Private Liberal Arts College	Hold
496 HIED 76655 Case Studies in Higher Education Administration	Hold
497 HIED 76666 Financial Management in Higher Education	Hold
498 HIED 76673 Research in Administration of International Higher Education	Hold
499 HIED 76680 Administration of Career and Advising Services	Hold
500 RMS 68745 Hierarchical Linear Modeling	Hold
501 RMS 78745 Hierarchical Linear Modeling	Hold
502 RPTM 45031 Sport Tourism	Hold
503 SPAD 45031 Sport Tourism	Hold
504 SPAD 45033 Change Your Mind, Game and Life	Hold
505 SPAD 55031 Sport Tourism	Hold
506 SPAD 55033 Change Your Mind, Game and Life	Hold
507 SPAD 56030 Dynamics of Leisure Behavior	Hold
508 SPAD 65006 Contemporary Issues in Sport Management	Hold
509 SPAD 65034 Contemporary Sport Law	Hold
510 SPAD 65048 Intramural and Club Sport Administration	Hold
511 SPAD 75006 Contemporary Issues in Sport Management	Hold
512 SPAD 75034 Contemporary Sport Law	Hold
<b>School of Health Sciences</b>	
513 ATTR 63094 College Teaching in Health Sciences	Hold
514 ATTR 65004 Biomechanics	Hold
515 EXPH 65082 Cardio-Respiratory Function	Hold
516 EXPH 75004 Biomechanics	Hold
517 EXPH 75082 Cardio-Respiratory Function	Hold
518 EXSC 45480 Internship Seminar in Exercise Science	Hold
519 HED 84051 Biobehavioral Aspects of Disease Prevention in Health Education and Promotion	Hold
520 HED 84066 Health in the Developing Nations	Hold
521 SPA 34105 Phonemic Bases of Speech and Language	Hold
522 SPA 43600 Fundamentals of Educational Audiology	Hold
523 SPA 44130 Communication Disorders of the Aging	Hold
524 SPA 54130 Communication Disorders of the Aging	Hold
525 SPA 64307 Dysarthria	Hold
526 SPA 70711 Speech-Language Pathology for the Audiologist	Hold



Course and Title	Overview
527 SPA 70715 Central Auditory Processing: Evaluation and Management	Hold
528 SPA 70716 Adult Hearing-Aid Fitting and Selection	Hold
529 SPA 70718 Cochlear Implants	Hold
530 SPA 70720 Pediatric Amplifications	Hold
531 SPA 70722 Audiologic Management of the School-Age Child	Hold
532 SPA 70723 Audiologic Treatment of Adults	Hold
533 SPA 70724 History of Audiology	Hold
534 SPA 70727 Cultural Issues in Deafness	Hold
535 SPA 70730 Practice Management in Audiology	Hold
536 SPA 74307 Dysarthria	Hold
<b>School of Lifespan Development and Educational Sciences</b>	
537 CCS 00225 Financial Literacy III	Hold
538 CCS 00325 Financial Literacy IV	Hold
539 CES 44084 Behavioral Science in Health Professions	Hold
540 CES 64084 Behavioral Science in the Health Professions	Hold
541 CES 67858 Seminar: Group Counseling	Hold
542 CES 77584 Writing for Professional Publications	Hold
543 CES 77858 Seminar: Group Counseling	Hold
544 EPSY 80090 Doctoral Residency Seminar	Hold
545 GERO 44031 Social Policy and Community Resources for Older Adults	Hold
546 HDF 64027 Early Adolescence	Hold
547 SPED 43022 Individualized Programming and Assessment in Special Education	Hold
548 SPED 53022 Individualized Programming and Assessment in Special Education	Hold
549 SPED 53101 Deaf Culture and Community	Hold
550 SPED 53108 American Sign Language Linguistics and Usage	Hold
551 SPED 53316 Early Childhood Deaf Education: Family and Child Service Provision	Hold
552 SPED 63101 Administration and Supervision in Special Education	Hold
553 SPED 63958 Early Childhood Intervention Methods	Hold
554 SPED 64310 Autism Spectrum Disorders: Lifespan Interventions	Hold
555 SPED 73956 Foundations in Early Childhood Services	Hold
556 SPED 83952 The Law and Special Education	Hold
557 SPSY 60165 Principles of Social Learning	Hold
558 SPSY 67925 Introduction to Neuropsychology for School Psychologists	Hold
559 SPSY 70165 Principles of Social Learning	Hold
560 SPSY 77925 Introduction to Neuropsychology for School Psychologists	Hold
561 SPSY 77980 Integrating Experience in School Psychology	Hold
<b>School of Teaching, Learning and Curriculum Studies</b>	
562 ADED 20020 Exploring Secondary Science Teaching	Hold
563 CI 47502 Science Teaching in Early and Middle Grades	Hold
564 CI 47503 Teaching Social Studies in Early and Middle Grades	Hold
565 CI 57502 Science Teaching in Early and Middle Grades	Hold
566 CI 57503 Teaching Social Studies in Early and Middle Grades	Hold
567 CI 61126 Research in Social Studies Teaching and Learning	Hold
568 CI 61127 Technology and Social Studies	Hold
569 CI 65025 Contemporary Issues in Sport Pedagogy - An International Perspective	Hold
570 CI 65044 Pedagogical Analysis of Physical Education and Sport	Hold
571 CI 65055 Curriculum Development in Sport Pedagogy	Hold
572 CI 67007 Critical Reflection in Curriculum and Instruction	Hold
573 CI 67226 Improving Mathematics Instruction in Middle Childhood	Hold





Course and Title	Overview
574 CI 67339 Writing Assessment and Response	Hold
575 CI 71126 Research in Social Studies Teaching and Learning	Hold
576 CI 71127 Technology and Social Studies	Hold
577 CI 77226 Improving Mathematics Instruction in Middle Childhood	Hold
578 CI 77339 Writing Assessment and Response	Hold
579 CI 85025 Contemporary Issues in Sport Pedagogy - An International Perspective	Hold
580 CI 85044 Pedagogical Analysis of Physical Education and Sport	Hold
581 CI 85055 Curriculum Development in Sport Pedagogy	Hold
582 ECED 40151 Guidance of Young Children	Hold
583 ECED 60112 Humanities for Children	Hold
584 ECED 60116 Science Technology Engineering and Math Inquiry for Early Childhood Education	Hold
585 ECED 60156 Foundations in Early Childhood Services	Hold
586 ECED 60159 Family Professional Collaboration in Early Childhood	Hold
587 ECED 60160 Typical and Atypical Development in Young Children	Hold
588 ECED 70112 Humanities for Children	Hold
589 PESP 15018 Development of Swimming and Aquatic Skills	Hold
590 PESP 35010 Psychological Dimensions of Motor Behavior	Hold
591 PESP 35041 Coaching Soccer	Hold
592 PESP 35042 Coaching Volleyball	Hold
593 PESP 35048 Coaching Baseball and Softball	Hold
594 PESP 35049 Coaching Track and Field	Hold
595 PWS 10101 Scuba Diving	Hold
596 PWS 10305 Billiards	Hold
597 PWS 10306 Jogging	Hold
598 PWS 10413 Latin Social Dance	Hold
599 PWS 10604 Beginning Golf	Hold
600 PWS 10906 Racquetball	Hold
601 PWS 11126 Flag Football I	Hold
602 PWS 11327 Kettlebells	Hold
603 PWS 11435 Sports Conditioning	Hold
604 PWS 11667 Boot Camp I	Hold
605 PWS 11684 Ball Pilates	Hold
606 PWS 12204 Beginning Broomball	Hold
607 PWS 13008 Intermediate Volleyball	Hold
608 PWS 13010 Judo-Jujitsu	Hold
609 PWS 13012 Backpacking	Hold
610 PWS 13022 Camping	Hold
611 PWS 13028 Introduction to Kayaking	Hold
<b>COLLEGE OF NURSING</b>	
612 NURS 30015 Pharmacology for Infants, Children and Maternal Child Health	Hold
613 NURS 35065 Students Helping Students: A Student Mentoring Course	Hold
614 NURS 40003 Comparative Health Care: Nursing in Northern Ireland	Hold
615 NURS 40085 Inquiry and Research for Professional Nursing Practice	Hold
616 NURS 45080 Interdisciplinary Approaches to Palliative and End of Life Care	Hold
617 NURS 50003 Comparative Health Care: Nursing in Northern Ireland	Hold





Course and Title	Overview
<b>COLLEGE OF PUBLIC HEALTH</b>	
618 BST 73011 Multivariate Analysis in Public Health	Hold
619 EHS 50060 Public Health Laboratory Methods	Hold
620 EHS 50109 Laboratory Safety and Hygiene	Hold
621 EHS 53009 Emerging Environmental Health Issues and Response	Hold
622 EHS 53012 Occupational Safety and Health	Hold
623 EHS 63010 Applied Risk Assessment	Hold
624 EHS 63011 Application of Risk Analysis in Environmental Health	Hold
625 EPI 63017 Epidemiological Analysis	Hold
626 EPI 83017 Epidemiological Analysis	Hold
627 PH 30009 Environmental Health and Safety Regulations and Policy	Hold
628 PH 30102 Air Quality and Pollution Control	Hold
629 PH 30105 Water and Wastewater Management	Hold
630 PH 30106 Environmental Toxicology	Hold
631 PH 30110 Hazardous Materials Management	Hold
632 PH 40060 Public Health Laboratory Methods	Hold
633 PH 40100 Vector-Borne and Zoonotic Diseases	Hold
634 PH 40109 Laboratory Safety and Hygiene	Hold
635 PH 40200 The Built Environment	Hold
636 PH 41000 Environmental and Occupational Health and Safety Management	Hold
637 PH 44004 Global Health Immersion: Latin America	Hold
638 PH 60172 Practicum Seminar in Public Health	Hold
639 SBS 60020 Program Evaluation II: Application in the Real World	Hold
640 SBS 80020 Program Evaluation II: Application in the Real World	Hold
<b>COLLEGE OF THE ARTS</b>	
<b>School of Art</b>	
641 ARTE 31005 Special Topics: Art Education	Hold
642 ARTH 42025 Art of West Africa	Hold
643 ARTH 52025 Art of West Africa	Hold
644 ARTH 52038 Hand Made Books and Art	Hold
645 ARTS 45705 CAD for Jewelry	Hold
646 ARTS 55705 CAD for Jewelry	Hold
647 ARTS 64001 Graduate Seminar II: Studio Art	Hold
<b>School of Fashion Design and Merchandising</b>	
648 FDM 30013 Fashion and Pop Culture	Hold
649 FDM 30124 Technical Design in the Fashion Industry	Hold
650 FDM 30132 Apparel Construction for Specialty Markets	Hold
651 FDM 35260 Merchandising for Home Furnishings	Hold
652 FDM 60010 Theories as Applied to the Fashion Industry	Hold
653 FDM 60020 Fashion Design Management	Hold
654 FDM 60162 Advanced Fashion Industry Design and Production	Hold
<b>School of Music</b>	
655 MUS 26412 Applied Music - Viola	Hold
656 MUS 26512 Applied Music - Oboe	Hold
657 MUS 26514 Applied Music - Bassoon	Hold
658 MUS 26614 Applied Music - Euphonium	Hold
659 MUS 26615 Applied Music - Tuba	Hold
660 MUS 31121 Western Music Since 1900	Hold
661 MUS 33211 Elementary and Secondary General Music	Hold



Course and Title	Overview
662 MUS 33231 Elementary and Secondary Choral Music	Hold
663 MUS 36920 Clarinet Applied Studio Musicianship	Hold
664 MUS 36921 Saxophone Applied Studio Musicianship	Hold
665 MUS 36922 Trumpet Applied Studio Musicianship	Hold
666 MUS 36923 Horn Applied Studio Musicianship	Hold
667 MUS 36924 Trombone Applied Studio Musicianship	Hold
668 MUS 42101 Roots of Rock	Hold
669 MUS 42141 Folk Music of Europe and North America	Hold
670 MUS 42241 Piano Literature	Hold
671 MUS 43242 Jazz Ensemble Techniques and Literature	Hold
672 MUS 47013 Class Guitar II	Hold
673 MUS 52141 Folk Music of Europe and North America	Hold
674 MUS 53242 Jazz Ensemble Techniques	Hold
675 MUS 61331 Band Arranging	Hold
676 MUS 62511 Music History I	Hold
677 MUS 62601 Seminar in Musics of Africa	Hold
678 MUS 62603 Seminar in Musics of the Middle East	Hold
679 MUS 62604 Seminar in Musics of East Asia	Hold
680 MUS 66414 Applied Music-Graduate Double Bass	Hold
681 MUS 66514 Applied Music-Graduate Bassoon	Hold
682 MUS 71331 Band Arranging	Hold
683 MUS 72511 Music History I	Hold
684 MUS 72601 Seminar in Musics of Africa	Hold
685 MUS 72603 Seminar in Musics of the Middle East	Hold
686 MUS 72604 Seminar in Musics of East Asia	Hold
<b>School of Theatre and Dance</b>	
687 DAN 17049 Fundamentals of Dance and Movement	Hold
688 DAN 17050 Introduction to Dance	Hold
689 DAN 28010 Dance Accompaniment Laboratory I	Hold
690 DAN 37058 Methods and Materials of Dance	Hold
691 DAN 37170 Dance Composition IV	Hold
692 DAN 38001 Applied Skills for Dance Accompaniment	Hold
693 DAN 47156 Dance Production	Hold
694 THEA 41027 Advanced Playwriting	Hold
695 THEA 41113 Theatre in a Multicultural America	Hold
696 THEA 41130 Theatre and Drama in America	Hold
697 THEA 41702 Movement and Dance for Actors	Hold
698 THEA 51027 Advanced Playwriting	Hold
699 THEA 51113 Theatre in a Multicultural America	Hold
700 THEA 51130 Theatre and Drama in America	Hold
701 THEA 51702 Movement and Dance for Actors	Hold
702 THEA 61303 Acting III Scene Study: Naturalism and Absurd	Hold
703 THEA 61525 Millinery and 3-D Characters	Hold
704 THEA 61528 Design Process and Collaboration	Hold
705 THEA 61703 Movement, Form and Space III	Hold
706 THEA 61804 Voice and Speech III	Hold



Course and Title	Overview
<b>HONORS COLLEGE</b>	
707 HONR 20197 Sophomore Colloquium	Hold
708 HONR 40297 Senior Colloquium	Hold
<b>UNIVERSITY COLLEGE</b>	
709 UC 10002 Adult Student Orientation	Hold
710 UC 20009 Career and Life Planning: Change, Chance and Choice	Hold

**C. Information Items – Courses Inactivated (fall 2024)**

Course and Title	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>	
<b>Department of Accounting</b>	
1 ACCT 63025 Analysis and Valuation of Business Using Financial Statements	Inactivate
2 ACCT 73025 Analysis and Valuation of Business Using Financial Statements	Inactivate
<b>Department of Business Analytics and Information Systems</b>	
3 CIS 34080 Computer Programming for Business I	Inactivate
4 CIS 44044 Systems Analysis II	Inactivate
<b>Department of Economics</b>	
5 ECON 32070 Labor Problems	Inactivate
6 ECON 42297 Variable Topic Colloquium in Economics	Inactivate
7 ECON 52297 Variable Topic Colloquium in Economics	Inactivate
8 ECON 62077 Economic Problems of Developing Areas	Inactivate
<b>Department of Marketing and Entrepreneurship</b>	
9 ENTR 47045 Entrepreneurial Leadership	Inactivate
10 MKTG 65050 Modern Entrepreneurial Management	Inactivate
11 MKTG 65060 Marketing Strategy and Planning	Inactivate
12 MKTG 65064 Buyer Behavior	Inactivate
13 MKTG 75050 Modern Entrepreneurial Management	Inactivate
14 MKTG 75064 Buyer Behavior	Inactivate
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>	
15 AERN 35001 Aircraft Fabrication	Inactivate
16 ENGR 31067 Machining Technology I	Inactivate
17 ENGR 53221 Digital Control Systems and Instrumentation	Inactivate
18 ENGR 63070 Computer Hardware Design and Integration	Inactivate
19 ENGR 64010 Connectivity and Interoperability in Industry	Inactivate
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>	
20 ACTT 21001 Accounting IV-Financial	Inactivate
21 BMRT 36410 Security for Business Students	Inactivate
22 BMRT 36420 Physical Security	Inactivate
23 BMRT 36430 Security Management	Inactivate
24 BMRT 36440 Security Investigation	Inactivate
25 BMRT 46410 Crisis and Disaster Management Planning	Inactivate
26 BMRT 46420 Legal Issues in Security	Inactivate
27 EERT 22000 Electricity/Electronics with Applications	Inactivate
28 EERT 22005 Electronic Instrumentation	Inactivate
29 EERT 23000 Sensors	Inactivate
30 IT 21008 Computer Methods in Science and Engineering	Inactivate
31 MERT 43001 Dynamics for Engineering Technology	Inactivate
32 RERT 11000 Real Estate Principles and Practices	Inactivate



Course and Title	Overview
33 RERT 11001 Real Estate Law	Inactivate
34 RERT 11003 Real Estate Financing	Inactivate
35 RERT 21000 Real Estate Appraisal	Inactivate
36 RERT 21003 Special Topics in Real Estate	Inactivate
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>	
37 ARCH 45621 Current Issues in Historic Preservation	Inactivate
38 ARCH 45701 Urban Design Studio I	Inactivate
39 ARCH 55621 Current Issues in Historic Preservation	Inactivate
40 ARCH 55707 Representation in Design	Inactivate
41 ARCS 10121 Representation of Design I	Inactivate
42 ARCS 10122 Representation of Design II	Inactivate
43 ID 54512 Historic Furnishing Textiles	Inactivate
44 ID 54534 History of Interiors to 1600	Inactivate
45 UD 60701 Urban Design Studio I	Inactivate
<b>COLLEGE OF ARTS AND SCIENCES</b>	
<b>Department of Anthropology</b>	
46 ANTH 48230 Socio-Cultural Change	Inactivate
47 ANTH 58230 Socio-Cultural Change	Inactivate
<b>Department of Biological Sciences</b>	
48 BSCI 30519 Vertebrate Embryology and Developmental Anatomy	Inactivate
49 BSCI 40275 Plant Systematics and Evolution	Inactivate
50 BSCI 40433 Mammalian Physiology I	Inactivate
51 BSCI 40434 Mammalian Physiology II	Inactivate
52 BSCI 50275 Systematic Botany	Inactivate
53 BSCI 50433 Mammalian Physiology I	Inactivate
54 BSCI 50434 Mammalian Physiology II	Inactivate
55 BSCI 50451 Current Topics in Biological Clocks Research	Inactivate
56 BSCI 60080 Experimental Methods in Biology	Inactivate
57 BSCI 60440 Cellular and Molecular Endocrinology	Inactivate
58 BSCI 70275 Systematic Botany	Inactivate
59 BSCI 70433 Mammalian Physiology I	Inactivate
60 BSCI 70434 Mammalian Physiology II	Inactivate
61 BSCI 70440 Cellular and Molecular Signaling	Inactivate
62 BSCI 70451 Current Topics in Biological Clocks Research	Inactivate
<b>Department of Chemistry and Biochemistry</b>	
63 CHEM 30050 Introduction to Materials Chemistry	Inactivate
64 CHEM 40053 Materials Chemistry Laboratory	Inactivate
65 CHEM 40478 Synthesis of Organic Liquid Crystals	Inactivate
66 CHEM 50478 Synthesis of Organic Liquid Crystals	Inactivate
67 CHEM 70478 Synthesis of Organic Liquid Crystals	Inactivate
<b>Department of Computer Science</b>	
68 CS 13401 User Level Computer Security	Inactivate
69 CS 27101 Introduction to Web Interface Design	Inactivate
70 CS 33006 Social and Ethical Issues in Computing	Inactivate
71 CS 43006 Theory of Object-Oriented Programming	Inactivate
72 CS 43111 Structure of Compilers	Inactivate
73 CS 47201 Human Computer Interaction	Inactivate
74 CS 53006 Theory of Object-Oriented Programming	Inactivate



Course and Title	Overview
75 CS 53111 Structure of Compilers	Inactivate
76 CS 55201 Computer Communication Networks	Inactivate
77 CS 57201 Human Computer Interaction	Inactivate
78 CS 60094 College Teaching of Computer Science	Inactivate
79 CS 64301 Pattern Recognition Principles	Inactivate
80 CS 65301 System Modeling and Performance Evaluation	Inactivate
81 CS 70094 College Teaching of Computer Science	Inactivate
82 CS 74301 Pattern Recognition Principles	Inactivate
83 CS 75301 System Modeling and Performance Evaluation	Inactivate
<b>Department of English</b>	
84 ENG 66002 British and Irish Literature from the Early Romantics Onward	Inactivate
85 ENG 76002 British and Irish Literature from the Early Romantics Onward	Inactivate
86 ENG 85025 Theories and Systems of Writing and Representation	Inactivate
87 ENG 85033 The Rhetorical Nature and Function of Extended Discourse	Inactivate
88 ENG 85060 Directed Readings in Writing and Rhetoric	Inactivate
<b>Department of Geography</b>	
89 GEOG 35065 Geography of Transportation and Spatial Interaction	Inactivate
90 GEOG 37050 Geography of Russia and the Commonwealth of Independent States	Inactivate
91 GEOG 44070 Spatial Analysis and Location Theory	Inactivate
92 GEOG 54070 Spatial Analysis and Location Theory	Inactivate
93 GEOG 62062 Behavioral Geography	Inactivate
94 GEOG 72062 Behavioral Geography	Inactivate
95 GEOG 74070 Spatial Analysis and Location Theory	Inactivate
<b>Department of History</b>	
96 HIST 41033 Women and Gender in Modern Europe	Inactivate
97 HIST 48697 Colloquium: U.S. Middle Period, 1820-1900	Inactivate
98 HIST 51003 WITHDRAWN History of Ancient Greece	Inactivate
99 HIST 51024 WITHDRAWN Modern European History, 1914-1945	Inactivate
100 HIST 71024 WITHDRAWN Modern European History, 1914-1945	Inactivate
101 HIST 81001 Methods of Historical Research	Inactivate
<b>Department of Mathematical Sciences</b>	
102 MATH 66051 Introduction to Topology I	Inactivate
103 MATH 66052 Introduction to Topology II	Inactivate
104 MATH 72002 Functional Analysis II	Inactivate
105 MATH 76051 Introduction to Topology I	Inactivate
106 MATH 76052 Introduction to Topology II	Inactivate
<b>Department of Modern and Classical Language Studies</b>	
107 ARAB 41302 Business Arabic	Inactivate
108 CLAS 21406 Sport and Ancient Daily Life	Inactivate
109 FR 63201 Reading French for Graduate Students	Inactivate
110 GER 41332 German Literature by Women	Inactivate
111 GER 41338 German Poetry	Inactivate
112 GER 51332 German Literature by Women	Inactivate
113 GER 61001 Graduate Research and Writing in German	Inactivate
114 GER 61350 Seminar on the Lyric	Inactivate
115 HRTG 10102 Elementary II (Variable Language)	Inactivate
116 HRTG 20201 Intermediate I (Variable Language)	Inactivate
117 MCLS 60020 Semeiotics	Inactivate



Course and Title	Overview
118 MCLS 60621 The Pragmatics of Conversation	Inactivate
119 SPAN 28206 Spanish Reading for Comprehension	Inactivate
<b>Department of Philosophy</b>	
120 PHIL 61055 Semeiotics	Inactivate
<b>Department of Physics</b>	
121 PHY 40060 Physical Literature	Inactivate
122 PHY 60094 College Teaching of Physics	Inactivate
123 PHY 66302 Nuclear Physics	Inactivate
124 PHY 70094 College Teaching of Physics	Inactivate
<b>Department of Political Science</b>	
125 PADM 60378 Municipal Management and Administration	Inactivate
126 POL 10001 Introduction to Political Science	Inactivate
127 POL 30300 Public Policy Theory	Inactivate
128 POL 30310 Public Policy Analysis	Inactivate
129 POL 30511 Problems of International Organization	Inactivate
130 POL 40410 Regulatory Policy	Inactivate
131 POL 60105 Federalism and State Policymaking	Inactivate
132 POL 60302 Bureaucracy and the Policymaking Process	Inactivate
133 POL 60304 Analytic Techniques of Policy-Making	Inactivate
134 POL 60511 International Political Economy	Inactivate
135 POL 70105 Federalism and State Policymaking	Inactivate
136 POL 70302 Bureaucracy and the Policymaking Process	Inactivate
137 POL 70304 Analytic Techniques of Policy-Making	Inactivate
138 POL 70511 International Political Economy	Inactivate
<b>Department of Psychological Sciences</b>	
139 PSYC 22221 Multicultural Psychology	Inactivate
140 PSYC 60326 Clinical Aspects of Health Psychology	Inactivate
141 PSYC 70326 Clinical Aspects of Health Psychology	Inactivate
142 PSYC 71307 Psychobiological Aspects of Health Psychology	Inactivate
143 PSYC 71507 Psychosocial Aspects of Health Psychology	Inactivate
144 PSYC 72445 Multivariate Statistics	Inactivate
<b>Department of Sociology and Criminology</b>	
145 SOC 42224 Interpreting Social Data	Inactivate
146 SOC 42559 Culture and Society	Inactivate
147 SOC 62220 Survey Research Methods	Inactivate
148 SOC 62542 Sociology of Work	Inactivate
149 SOC 72220 Survey Research Methods	Inactivate
150 SOC 72542 Sociology of Work	Inactivate
<b>School of Biomedical Sciences</b>	
151 BMS 60450 Medical Physiology II	Inactivate
152 BMS 60550 Medical Pharmacology I	Inactivate
153 BMS 60551 Medical Pharmacology II	Inactivate
154 BMS 68610 Human Gross Anatomy I	Inactivate
155 BMS 68611 Human Gross Anatomy II	Inactivate
156 BMS 70450 Medical Physiology II	Inactivate
157 BMS 70550 Medical Pharmacology I	Inactivate
158 BMS 70551 Medical Pharmacology II	Inactivate
159 BMS 78610 Human Gross Anatomy I	Inactivate





<b>Course and Title</b>	<b>Overview</b>
160 BMS 78611 Human Gross Anatomy II	Inactivate
<b>School of Peace and Conflict Studies</b>	
161 PACS 42020 Qualitative Research in Peace and Conflict Studies	Inactivate
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>	
<b>School of Communication Studies</b>	
162 COMM 65060 Communication Measurement and Analysis	Inactivate
163 COMM 65673 Family Communication	Inactivate
164 COMM 65679 Communication Across the Lifespan	Inactivate
165 COMM 65685 Communication and Cognition	Inactivate
166 COMM 66509 Public Communication Campaigns	Inactivate
167 COMM 75060 Communication Measurement and Analysis	Inactivate
168 COMM 85673 Family Communication	Inactivate
169 COMM 85679 Communication Across the Lifespan	Inactivate
170 COMM 85685 Communication and Cognition	Inactivate
171 COMM 86509 Public Communication Campaigns	Inactivate
<b>School of Media and Journalism</b>	
172 MDJ 40007 Reviewing the Arts	Inactivate
173 MDJ 50007 Reviewing the Arts	Inactivate
<b>School of Visual Communication Design</b>	
174 SVCD 45011 Summer Design Studio	Inactivate
175 SVCD 55011 Summer Design Studio	Inactivate
176 SVCD 65011 Summer Design Studio	Inactivate
177 VCD 46000 Web Design and Programming I	Inactivate
178 VCD 46001 Web Design and Programming II	Inactivate
179 VCD 50000 Basic Computer Graphic Design/Illustration	Inactivate
180 VCD 50003 Intermediate Computer Design-GD & I Various Software	Inactivate
181 VCD 56000 Web Design and Programming I	Inactivate
182 VCD 56001 Web Design and Programming II	Inactivate
183 VCD 60120 User Experience Design Principles and Concepts	Inactivate
184 VCD 60121 User Experience Design in Practice	Inactivate
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>	
<b>School of Foundations, Leadership and Administration</b>	
185 CULT 39539 Introduction to the Philosophy of Education	Inactivate
186 HIED 66664 Service Learning in Higher Education	Inactivate
187 HIED 76664 Service Learning in Higher Education	Inactivate
188 SPAD 15015 Orientation to Professional Golf Management	Inactivate
189 SPAD 45015 Golf Management II	Inactivate
<b>School of Health Sciences</b>	
190 ATTR 35025 Essentials of Athletic Injury Management	Inactivate
191 ATTR 73094 College Teaching in Health Sciences	Inactivate
192 HED 36048 Emergency Medical Training	Inactivate
193 HED 46070 Health Related Aspects of Aging	Inactivate
194 HED 56070 Health Related Aspects of Aging	Inactivate
195 HED 64070 Worksite Health Promotion	Inactivate
196 HED 84070 Worksite Health Promotion	Inactivate
197 NUTR 43521 Food Choices for Prescribed Dietary Modification	Inactivate
198 NUTR 53521 Food Choices for Prescribed Dietary Modification	Inactivate
199 SPA 70741 Directed Observation in Audiology I	Inactivate





Course and Title	Overview
200 SPA 70742 Directed Observation in Audiology II	Inactivate
<b>School of Lifespan Development and Educational Sciences</b>	
201 EPSY 65521 Adult Development	Inactivate
202 EPSY 70094 College Teaching	Inactivate
203 EPSY 75521 Adult Development	Inactivate
204 SPED 63533 Gifted Subpopulations	Inactivate
205 SPED 80090 Doctoral Residency Seminar	Inactivate
206 SPSY 60094 College Teaching	Inactivate
207 SPSY 70094 College Teaching	Inactivate
<b>School of Teaching, Learning and Curriculum Studies</b>	
208 CI 67227 Assessment in Mathematics Education	Inactivate
209 CI 67228 Intervention in Mathematics Instruction	Inactivate
210 CI 67315 Survey of Children's Literature	Inactivate
211 CI 77227 Assessment in Mathematics Education	Inactivate
212 CI 77228 Intervention in Mathematics Instruction	Inactivate
213 CI 77315 Survey of Children's Literature	Inactivate
214 CTTE 46001 Organization of Career and Technical Education	Inactivate
215 CTTE 49525 Inquiry into Professional Practice	Inactivate
216 CTTE 56001 Organization of Career and Technical Education	Inactivate
217 CTTE 59525 Inquiry into Professional Practice	Inactivate
218 ECED 50153 Organization and Supervision of Early Childhood Centers	Inactivate
219 ECED 70101 Constructivist Teaching in Early Childhood Classrooms	Inactivate
220 ECED 70102 Developing A Balanced Literacy Program	Inactivate
221 PWS 10325 Soccer	Inactivate
222 PWS 10504 Sand Volleyball	Inactivate
223 PWS 10704 Intermediate Golf	Inactivate
224 PWS 11605 Intermediate Karate	Inactivate
225 PWS 12004 Basic Figure Skating	Inactivate
<b>COLLEGE OF NURSING</b>	
226 NURS 35030 Pathophysiology: Analysis and Application of the Nursing Process	Inactivate
<b>COLLEGE OF PUBLIC HEALTH</b>	
227 BST 63015 Categorical Data Analysis of Public Health Data	Inactivate
228 BST 83015 Categorical Data Analysis of Public Health Data	Inactivate
229 EPI 73025 Emerging Issues in Infectious Disease Epidemiology	Inactivate
230 EPI 73029 Public Health Surveillance Systems	Inactivate
231 EPI 73033 Environmental Epidemiology	Inactivate
232 PH 30040 Public Health Laboratory Safety, Security and Emergency Preparedness	Inactivate
233 PH 31005 Social Determinants of Health and Health Behavior	Inactivate
234 PH 40020 Disaster Preparedness	Inactivate
235 PH 40040 Forensic Epidemiology	Inactivate
236 PH 40050 Public Health and First Responder Linkages	Inactivate
237 PH 40101 Occupational Health and Safety	Inactivate
238 PH 40112 Institutional and Recreational Environmental, Occupational Health and Safety	Inactivate
<b>COLLEGE OF THE ARTS</b>	
239 CA 20000 Performing Arts I	Inactivate
240 CA 20001 Performing Arts II	Inactivate
<b>School of Art</b>	
241 ARTS 35303 Textile Arts: Tapestry	Inactivate



Course and Title	Overview
<b>School of Fashion Design and Merchandising</b>	
242 FDM 35121 Fashion Model Drawing	Inactivate
243 FDM 35122 Advanced Fashion Illustration Techniques	Inactivate
<b>School of Music</b>	
244 MUS 45111 University Choir	Inactivate
245 MUS 45281 Flute Ensemble	Inactivate
246 MUS 46912 Applied Music-Guitar	Inactivate
247 MUS 55281 Flute Ensemble	Inactivate
248 MUS 62413 Advanced Field and Lab Methods in Ethnomusicology	Inactivate
249 MUS 62451 Introduction to Musicology	Inactivate
250 MUS 72413 Advanced Field and Lab Methods in Ethnomusicology	Inactivate
251 MUS 72451 Introduction to Musicology	Inactivate
252 MUS 73381 Advanced Research in Music Education	Inactivate
<b>School of Theatre and Dance</b>	
253 DAN 37071 Movement Notation	Inactivate
254 DAN 38010 Dance Accompaniment Laboratory II	Inactivate
255 DAN 47525 Student Teaching in Dance	Inactivate
256 THEA 21201 Introduction to American Musical Theatre	Inactivate
257 THEA 41802 Ensemble Singing for Musical Theatre	Inactivate
258 THEA 51802 Ensemble Singing for Musical Theatre	Inactivate
259 THEA 61201 Software Applications	Inactivate
<b>HONORS COLLEGE</b>	
260 HONR 20297 Sophomore Colloquium	Inactivate

**V. Next Meetings:**

**Monday, 22 January 2024**

**Monday, 29 January 2024**



Educational Policies Council

Meeting Minutes

Monday, 4 December 2023

[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Jennifer S. Kellogg, Kristi M. Kamis, Christa N. Ord

**Administrators present:** Associate Provost Denise S. Bartell, Dean Versie Johnson-Mallard

**Administrators not present:** Dean Sonia A. Alemagno

**Faculty present:** Professors Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Brian R. Barber, Jillian S. Coorey, Michael J. Ensley, Michael R. Fisch, Dandan Liu, Abe G. Osbourne, JD Ponder, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Associate Professors Simon Adamtey, Vanessa J. Earp

**Students present:** Chukwudi Nwoko

**Guests:** Michael Beam, Alicia Crowe, Chris Dorsten, Susan Emens, Christopher Groening, Meghan Harper, James Hannon, Cheryl Ann Lambert, Miriam Matteson, Liz Piatt, Jennifer Roche, Matthew Rollyson, Peggy Shadduck, Hollie Simpson, Kathleen Spicer, Deirdre Warren, Sharon Wohl, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 4 December 2023, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 20 November 2023**

Associate Lecturer Marshall made a motion to approve, and Associate Professor Osbourne seconded the motion.

Associate Professor Barber made a motion to approve, and Associate Professor Osbourne seconded the motion.

With no questions, comments or corrections the minutes passed unanimously.

## **II. Program Proposals Review**

### **A. Action Items**

#### **Ambassador Crawford College of Business and Entrepreneurship**

##### **Department of Management**

#### **1. Business Administration – Executive – M.B.A.—Inactivate major; admission was suspended for fall 2023 (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

Associate Dean Groening stated that faculty in each department the graduate council have voted 5-1 to inactivate the major. The program has not had enough students to run the program in the previous four years. Students' needs are being met through the existing online and in person MBA program.

Associate Lecturer Marshall made a motion to approve, and Professor Polites seconded.

With no comments, questions or concerns, the item passed unanimously.

#### **College of Communication and Information**

##### **School of Media and Journalism**

#### **2. Journalism Education – M.A.—Establish new major; currently a concentration in M.A. in Media and Journalism (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

Associate Professor Lambert stated that the proposal has been approved through the FAC and the graduate and college curriculum committee. The school is seeking to elevate a concentration into a standalone degree program. A 2021 survey showed that secondary schools host at least one student media outlet. The principals choose a majority of media instructors are chosen because they are English teachers and not because they have a background in media or journalism. Since 2007, students only had access to the concentration. The standalone degree would provide advanced knowledge and skill training to current and future students. The target audiences for this degree are licensed/certified secondary school teachers and advisors and practicing media professionals. It will be the only degree of its kind in the United States. The degree will increase the opportunities for the students to engage in media and journalism production. The curriculum was refined from 33 to 30 credit hours.

Secretary Tillett asked what was anticipated for the MA in Media and Journalism.

Associate Professor Lambert said that school is looking to revise the curriculum to tailor it to the student's needs.

Professor Salaba motioned to approve, and Associate Professor Ensley seconded the motion.

With no further comments or questions, the item passed unanimously.

### **B. Information Items**

#### **College of Applied and Technical Studies**

#### **1. Business Management Technology – A.A.B.—Establish location at Trumbull Correctional Institution; revise learning outcomes, course requirements (*fall 2024*)**

Professor Salaba asked if the Ambassador Crawford College of Business and Entrepreneurship was consulted.

Dean Shadduck explained that the consultation for what impacts the college is attached to the proposal.

#### **IV. Courses on Hold and Inactivated**

##### **A. Discussion Items—[Hold Policy for Courses Not Taught](#)**

Office of the Provost

1. Hold Policy for Courses Not Taught—Revise the policy to decrease time on hold/to be inactivated

##### [VIEW THE DISCUSSION](#)

Associate Provost Bartell stated that currently after five years if a course is not taught, it is put on hold. The program has three more years to offer the course. If after three years it has not been offered, it will be inactivated. The provost has asked to review this policy to reduce the number of years between putting the course on hold and inactivation. The office would like to consult EPC for any pros and cons to lessening the time to inactivation.

Senior Lecturer Laux asked if the hold and inactivation list is something routinely done or if it is new. If it is something routinely done, how many of the courses that are put on hold and inactivated are ever reactivated.

Secretary Tillett explained that Kent State has had this policy for 14 years. Curriculum Services has created the list every year until covid. This is the first time the policy has been enacted since 2019. The list is long because it is four years of courses. When courses are on hold, they still appear in the catalog. The scheduler can call Curriculum Services to put the course back to active. There are very few courses that are inactivated and reactivated. If the course is older and has been inactivated, they will typically create a new course. The process for reactivation is the same as revision. Reactivations are noted on the EPC agenda.

Senior Lecturer asked if shortening the time period is sufficient or could it be more drastic to streamline the process.

Associate Provost Bartell said, potentially, yes. As long as the process is easy as possible to reactivate a course from it being inactivated, the timeline could be shorter.

Associate Professor Ponder expressed concern for shortening the policy. The School of Communication Studies runs some courses on a four-year cycle.

Professor Salaba added that some graduate-level courses are only run if there is a cohort. This may not work well for graduate courses.

Associate Provost Bartell asked if there is any issue with the current eight-year cycle.

Professor Salaba said that there should not be any problem if the list is kept up on.

Associate Lecturer Marshall said that regional campus students tend to take longer completing courses. So, the 3 year might be too short. However, communication to faculty has been beneficial.

Senior Lecturer Laux asked Associate Professor Ponder if there is a sweet spot for their program.

Associate Professor Ponder said that the current model is working well for the school. Less would allow for only a cohort and a half. The school faculty wanted to know why the time was being decreased.

Secretary Tillett explained that the provost asked to resend the list out and asked that chairs, directors, associate deans and deans mark which courses known for certain they will not be offered, and they could be inactivated now rather than waiting.

Associate Professor Ponder asked if a unit could notify Curriculum Services that they are short staffed and they anticipate it to be resolved in the next few years, can an extension be requested.

Secretary Tillett said that the course will not be taken off hold until the scheduler is ready to build a section. We cannot give an exception for the future, but the unit can reactivate the course if it has been inactivated.

Associate Professor Ponder asked if conversations can be had about extensions for circumstances like staffing shortages or hiring.

Associate Provost Bartell said that could be included in the discussion when deciding on the hold and inactivation timeline.

Chair Dauterich asked what is involved in reactivating a course.

Secretary Tillett said if a course is inactivated, a proposal must be submitted through CIM.

Chair Dauterich asked if they would have to redesign the course.

Secretary Tillett said it is up to the department. Many of the courses still need learning outcomes and course content since CIM is fairly new.

**VII. Next Meeting:  
Monday, 22 January 2024**

With no other comments or questions, Chair Dauterich concluded the meeting at 3:56p.m.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord  
Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost

## Educational Policies Council AGENDA

Monday, 22 January 2024, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 241 514 390 421 | Passcode: P3sHfx

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Phone Conference ID: 100 189 516#

[Download Teams](#) | [Join on the web](#)

### I. Approval of Minutes

#### A. Meeting on 4 December 2023

[View minutes](#)

### II. Program Proposals Review

#### A. Action Items

Program Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
Department of Accounting <i>(presented by Associate Professor Drew Sellers)</i>		
1 Accounting Fundamentals - Graduate Certificate	<a href="#">View</a>	Establish certificate <i>(fall 2024)</i>
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b> <i>(presented by Associate Professor Catherine Smith)</i>		
2 Applied Media - B.A.	<a href="#">View</a>	Establish major <i>(fall 2024)</i>
<b>School of Information</b> <i>(presented by School Director Meghan Harper and Associate Professor Rebecca Meehan)</i>		
3 Medical Librarianship - Graduate Certificate	<a href="#">View</a>	Establish certificate <i>(fall 2024)</i>
<b>COLLEGE OF PUBLIC HEALTH</b> <i>(presented by Associate Dean Melissa Zullo)</i>		
4 Biostatistics - M.P.H.	<a href="#">View</a>	Establish major <i>(fall 2024 pending final approval)</i>
5 Epidemiology - M.P.H.	<a href="#">View</a>	Establish major <i>(fall 2024 pending final approval)</i>

#### B. Information Items

Program Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
Department of Finance		
1 Financial Management - Graduate Certificate	<a href="#">View</a>	Revise delivery to add fully online <i>(fall 2024)</i>
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
2 Disability Studies and Community Inclusion - Graduate Certificate	<a href="#">View</a>	Revise delivery to offer fully and mostly online only; revise course requirements <i>(fall 2024)</i>
3 Recreation, Park and Tourism Management - B.S.	<a href="#">View</a>	Suspend admission temporarily <i>(fall 2024)</i>





Program Title	Proposal	Overview
<b>School of Health Sciences</b>		
4 Speech Pathology and Audiology - Minor	<a href="#">View</a>	Revise delivery to add fully and mostly online; revise outcomes, course requirements, graduation requirements ( <i>fall 2024</i> )
<b>School of Teaching, Learning and Curriculum Studies</b>		
5 Early Childhood Education Pre-Kindergarten (3-5 years) Endorsement Preparation - Non-degree	<a href="#">View</a>	Revise delivery to fully and mostly online only; revise description, course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )

**C. Lesser Action Items**

Program Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Economics</b>		
1 Economics - M.A.E.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>Department of Management</b>		
2 Business Administration - M.B.A.	<a href="#">View</a>	Establish Digital Transformation concentration; inactivate Economic concentration; revise delivery, description, course requirements, graduation requirements ( <i>fall 2024</i> )
3 Dual Degree M.B.A./M.A. Peace and Conflict Studies	<a href="#">View</a>	Establish dual degree with College of Arts and Sciences, School of Peace and Conflict Studies ( <i>fall 2024</i> )
4 Human Resource Management - B.B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
5 Architecture - B.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
6 Architecture - M.Arch.	<a href="#">View</a>	Revise admission requirements ( <i>summer 2025</i> )
7 Construction Management - M.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )
8 Interior Design - B.A.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Geography</b>		
9 Geography - Ph.D.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>fall 2025</i> )
<b>Department of Modern and Classical Language Studies</b>		
10 American Sign Language - B.A.	<a href="#">View</a>	Revise outcomes, course requirements, roadmap ( <i>fall 2024</i> )
11 American Sign Language - Minor	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
12 German - B.A.	<a href="#">View</a>	Revise outcomes ( <i>fall 2024</i> )
13 German - Minor	<a href="#">View</a>	Revise outcomes ( <i>fall 2024</i> )
14 German Studies - Minor	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
15 Translation - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
16 Translation Studies - Ph.D.	<a href="#">View</a>	Revise description, course requirements ( <i>fall 2024</i> )
<b>Department of Philosophy</b>		
17 Health Care Ethics - Minor	<a href="#">View</a>	Inactivate minor; replaced by new Bioethics and Health Humanities minor approved at November EPC ( <i>fall 2024</i> )
<b>Department of Political Science</b>		
18 Political Science - B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
19 Public Administration – M.P.A.	<a href="#">View</a>	Revise outcomes, course requirements, roadmap ( <i>fall 2024</i> )



Program Title	Proposal	Overview
<b>School of Multidisciplinary Social Sciences and Humanities</b>		
20 History and Philosophy of Science - Minor	<a href="#">View</a>	Inactivate minor ( <i>fall 2024</i> )
21 Integrative Studies - B.I.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
22 Paralegal Studies - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
23 Paralegal Studies - Undergraduate Certificate	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
24 Women's Studies - Minor	<a href="#">View</a>	Revise outcomes, description, course requirements ( <i>fall 2024</i> )
<b>School of Peace and Conflict Studies</b>		
25 Dual Degree M.B.A./M.A. Peace and Conflict Studies	<a href="#">View</a>	Establish dual degree with Ambassador Crawford College of Business and Entrepreneurship, Department of Management ( <i>fall 2024</i> )
26 Peace and Conflict Studies - B.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
27 Peace and Conflict Studies - Minor	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication Studies</b>		
28 Communication Studies - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
29 Communication Studies - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>School of Information</b>		
30 Knowledge Management - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
31 Library and Information Science - M.L.I.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>School of Media and Journalism</b>		
32 Digital Media Production - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
33 Journalism - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
34 Journalism Education - Graduate Certificate	<a href="#">View</a>	Revise outcomes, description ( <i>fall 2024</i> )
35 Public Relations - B.S.	<a href="#">View</a>	Revise roadmap ( <i>fall 2024</i> )
<b>School of Visual Communication Design</b>		
36 Photography - B.F.A.	<a href="#">View</a>	Revise graduation requirements ( <i>fall 2024</i> )
37 Visual Communication Design - B.A.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
38 Visual Communication Design - B.F.A.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
39 Visual Communication Design - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
40 Visual Communication Design - M.F.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
41 Higher Education Administration - Ph.D.	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
42 Higher Education Administration and Student Affairs - Ed.S.	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
43 Higher Education Administration and Student Affairs - M.Ed.	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
44 Park Management - Minor	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )
45 Recreation Management - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
46 Sport Administration - M.A.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
47 Tourism Management - Minor	<a href="#">View</a>	Revise outcomes, course requirements ( <i>fall 2024</i> )



Program Title	Proposal	Overview
<b>School of Health Sciences</b>		
48 Athletic Training - M.S.	<a href="#">View</a>	Revise admission requirements, course requirements, roadmap ( <i>fall 2024</i> )
49 Exercise Physiology - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
50 Exercise Science - B.S.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
51 Health Education and Promotion - M.Ed.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
52 Integrated Health Studies - B.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
53 School Health Education (P-12) Additional Licensure Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
54 Speech Language Pathology - M.A.	<a href="#">View</a>	Revise accreditation, admission requirements, course requirements, roadmap ( <i>fall 2024</i> )
55 Sports Medicine - B.S.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
56 Sports Medicine: Administration - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
57 Sports Medicine: General Medical and Emergency Care - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
58 Sports Medicine: Orthopedic Patient Care - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
<b>School of Teaching, Learning and Curriculum Studies</b>		
59 Early Childhood Education - M.Ed.	<a href="#">View</a>	Revise description ( <i>fall 2024</i> )
60 Early Childhood Education (P-5) Additional Licensure Preparation - Non-degree	<a href="#">View</a>	Revise description ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
61 Integrated Social Studies - B.S.E.	<a href="#">View</a>	Revise course requirements, roadmap ( <i>fall 2024</i> )
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
62 Podiatric Medicine - D.P.M.	<a href="#">View</a>	Revise outcomes, course requirements, graduation requirements, roadmap ( <i>fall 2024</i> )
<b>COLLEGE OF PUBLIC HEALTH</b>		
63 Clinical Research - Graduate Certificate	<a href="#">View</a>	Revise delivery to add mostly online and in person; revise description, course requirements ( <i>fall 2024</i> )
64 Environmental Health Sciences for Natural Science Majors - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
65 Environmental Health Sciences for Non-Natural Science Majors - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
66 LGBTQ+ Public Health - Graduate Certificate	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
67 Public Health - M.P.H.	<a href="#">View</a>	Revise course requirements, description ( <i>fall 2024</i> ); revise admission requirements ( <i>spring 2025</i> )
68 Public Health - Ph.D.	<a href="#">View</a>	Revise course requirements, graduation requirements ( <i>fall 2024</i> )



### III. Course Proposals Review

#### A. Lesser Action Items – University Requirements Curriculum Committee (fall 2024)

Course and Title	Proposal	Overview
<b>DIVERSITY–DOMESTIC REQUIREMENT</b>		
1 COMM 46605 Communication Across the Lifespan	<a href="#">View</a>	Revise
2 MDJ 20001 Media, Power and Culture	<a href="#">View</a>	Revise
<b>DIVERSITY–GLOBAL REQUIREMENT</b>		
3 ACCT 43089 International Accounting Experience	<a href="#">View</a>	Revise
4 AS 30189 Study Abroad: Special Topics	<a href="#">View</a>	Revise
5 BUS 30189 International Business Experience	<a href="#">View</a>	Revise
6 CCI 40089 Branding and Social Media Strategies for Italian Lifestyle	<a href="#">View</a>	Revise
7 CCI 40189 Italian Pop Culture	<a href="#">View</a>	Revise
8 CCI 40289 Italian Cinema	<a href="#">View</a>	Revise
9 CCI 40389 Documentary Filmmaking	<a href="#">View</a>	Revise
10 CCI 40489 Multimedia Experiential Learning	<a href="#">View</a>	Revise
11 CCI 41389 From Ideas to Stories: Storytelling in Tuscany	<a href="#">View</a>	Establish
12 CCI 45089 International Experience in the College of Communication and Information	<a href="#">View</a>	Revise
13 CCI 46089 International Experience in the College of Communication and Information	<a href="#">View</a>	Revise
14 CLAS 41089 Classics International Experience	<a href="#">View</a>	Revise
15 COMM 35852 Intercultural Communication	<a href="#">View</a>	Revise
16 ECON 42189 International Economic Experience	<a href="#">View</a>	Revise
17 ESCI 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
18 FIN 46089 International Finance Experience	<a href="#">View</a>	Revise
19 GEOG 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
20 HRM 34189 International Experience in Human Resource Management	<a href="#">View</a>	Revise
21 INTS 40089 International Experience	<a href="#">View</a>	Revise
22 JWST 40089 Study Abroad	<a href="#">View</a>	Revise
23 MCLS 20089 International Experience	<a href="#">View</a>	Establish
24 MCLS 30089 International Experience	<a href="#">View</a>	Establish
25 MGMT 44189 International Management Experience	<a href="#">View</a>	Revise
26 MSSH 40089 Study Abroad	<a href="#">View</a>	Revise
27 NEUR 30889 Beauty and the Brain: Exploring Florence Through the Senses	<a href="#">View</a>	Revise
28 OGE 10095 Special Topics: Study Abroad	<a href="#">View</a>	Revise
29 PACS 40089 International Experience: Peace and Conflict Studies	<a href="#">View</a>	Revise
30 PACS 41010 Reconciliation Versus Revenge: Transitional Justice	<a href="#">View</a>	Revise
31 PH 40089 Global Health Immersion: Geneva, Switzerland	<a href="#">View</a>	Revise
32 PH 43089 Plagues that Shaped the World	<a href="#">View</a>	Revise
33 POL 40589 International Experience	<a href="#">View</a>	Revise
34 POL 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
35 POL 43289 Wealth, Consumption, Poverty and Hunger: The Politics of Inequality	<a href="#">View</a>	Revise
36 POL 43389 Good Governance and Sustainable Development	<a href="#">View</a>	Revise
37 SPA 44089 Variable Topic International Experience in Speech Pathology and Audiology	<a href="#">View</a>	Revise
38 SPAN 18489 International Experience in Spain	<a href="#">View</a>	Revise
39 SPAN 28489 International Experience in Spain	<a href="#">View</a>	Revise
40 SPAN 38489 International Experience in Spain	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
41 VCD 40089 Graphic Design-Travel and Field Experience	<a href="#">View</a>	Revise
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
42 ACCT 43089 International Accounting Experience	<a href="#">View</a>	Revise
43 ARCS 40022 Urban Design Discourse	<a href="#">View</a>	Revise
44 AS 30189 Study Abroad: Special Topics	<a href="#">View</a>	Revise
45 ASL 49309 Introduction to Deaf Studies	<a href="#">View</a>	Revise
46 BUS 30189 International Business Experience	<a href="#">View</a>	Revise
47 CCI 40089 Branding and Social Media Strategies for Italian Lifestyle	<a href="#">View</a>	Revise
48 CCI 40189 Italian Pop Culture	<a href="#">View</a>	Revise
49 CCI 40289 Italian Cinema	<a href="#">View</a>	Revise
50 CCI 40389 Documentary Filmmaking	<a href="#">View</a>	Revise
51 CCI 40489 Multimedia Experiential Learning	<a href="#">View</a>	Revise
52 CCI 41389 From Ideas to Stories: Storytelling in Tuscany	<a href="#">View</a>	Establish
53 CCI 45089 International Experience in the College of Communication and Information	<a href="#">View</a>	Revise
54 CCI 46089 International Experience in the College of Communication and Information	<a href="#">View</a>	Revise
55 CLAS 41089 Classics International Experience	<a href="#">View</a>	Revise
56 COMM 45865 Organizational Communication Training and Development	<a href="#">View</a>	Revise
57 ECED 30292 Clinical Experience Primary II	<a href="#">View</a>	Revise
58 ECED 30392 Clinical Experience Primary III	<a href="#">View</a>	Revise
59 ECON 42189 International Economic Experience	<a href="#">View</a>	Revise
60 ESCI 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
61 FIN 46089 International Finance Experience	<a href="#">View</a>	Revise
62 GEOG 40199 Capstone in Applied Geography	<a href="#">View</a>	Establish
63 GEOG 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
64 HED 42392 Student Teaching in Health Education	<a href="#">View</a>	Revise
65 HRM 34189 International Experience in Human Resource Management	<a href="#">View</a>	Revise
66 INTS 40089 International Experience	<a href="#">View</a>	Revise
67 JWST 40089 Study Abroad	<a href="#">View</a>	Revise
68 MCED 42392 Student Teaching in Middle Childhood	<a href="#">View</a>	Revise
69 MCLS 20089 International Experience	<a href="#">View</a>	Establish
70 MCLS 30089 International Experience	<a href="#">View</a>	Establish
71 MCLS 40657 Student Teaching of a Second Language to: MCLS 40692	<a href="#">View</a>	Revise
72 MDJ 40092 Internship	<a href="#">View</a>	Revise
73 MDJ 42092 Practicum in Photography	<a href="#">View</a>	Inactivate
74 MDJ 49099 Production II	<a href="#">View</a>	Revise
75 MGMT 44189 International Management Experience	<a href="#">View</a>	Revise
76 MSSH 40089 Study Abroad	<a href="#">View</a>	Revise
77 NEUR 30889 Beauty and the Brain: Exploring Florence Through the Senses	<a href="#">View</a>	Revise
78 OGE 10095 Special Topics: Study Abroad	<a href="#">View</a>	Revise
79 PACS 40089 International Experience: Peace and Conflict Studies	<a href="#">View</a>	Revise
80 PH 20392 Community Health Worker Certification II-Internship	<a href="#">View</a>	Revise
81 PH 40089 Global Health Immersion: Geneva, Switzerland	<a href="#">View</a>	Revise
82 PH 40200 The Built Environment	<a href="#">View</a>	Inactivate
83 PH 43089 Plagues that Shaped the World	<a href="#">View</a>	Revise
84 POL 40589 International Experience	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
85 POL 43189 Wicked Problems: Tackling Global Issues in the 21st Century	<a href="#">View</a>	Revise
86 POL 43289 Wealth, Consumption, Poverty and Hunger: The Politics of Inequality	<a href="#">View</a>	Revise
87 POL 43389 Good Governance and Sustainable Development	<a href="#">View</a>	Revise
88 SPA 44089 Variable Topic International Experience in Speech Pathology and Audiology	<a href="#">View</a>	Revise
89 SPA 44311 Clinical Preparation in Speech-Language Pathology	<a href="#">View</a>	Revise
90 SPAN 18489 International Experience in Spain	<a href="#">View</a>	Revise
91 SPAN 28489 International Experience in Spain	<a href="#">View</a>	Revise
92 SPAN 38489 International Experience in Spain	<a href="#">View</a>	Revise
93 VCD 40089 Graphic Design-Travel and Field Experience	<a href="#">View</a>	Revise
<b>KENT CORE REQUIREMENT</b>		
94 COMM 15000 Introduction to Human Communication (Additional)	<a href="#">View</a>	Revise
95 MATH 14001 Basic Mathematical Concepts I (Mathematics and Critical Reasoning)	<a href="#">View</a>	Revise
96 MDJ 20001 Media, Power and Culture (Social Sciences)	<a href="#">View</a>	Revise
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
97 ADED 32142 Principles of Teaching Adolescents	<a href="#">View</a>	Revise
98 ASL 49309 Introduction to Deaf Studies	<a href="#">View</a>	Revise
99 ATTR 43018 Ethical Leadership for Health Care	<a href="#">View</a>	Revise
100 BTEC 40210 Case Studies in Biotechnology	<a href="#">View</a>	Revise
101 ECED 40403 Teaching Writers in the Elementary Years	<a href="#">View</a>	Revise
102 EMAT 41510 Project Management and Team Dynamics	<a href="#">View</a>	Revise
103 EXSC 45081 Advanced Physiology of Exercise	<a href="#">View</a>	Establish
104 GEOG 40199 Capstone in Applied Geography	<a href="#">View</a>	Establish
105 HEM 43027 Hospitality and Event Management: Human Resource Strategies	<a href="#">View</a>	Revise
106 MCED 40006 Reading and Writing in Middle Childhood	<a href="#">View</a>	Revise
107 MDJ 31002 Advertising Copywriting	<a href="#">View</a>	Revise
108 MDJ 40010 Ethics and Issues in Media and Journalism	<a href="#">View</a>	Revise
109 NUTR 43013 Research and Statistical Methods in Nutrition and Dietetics	<a href="#">View</a>	Revise
110 PACS 41010 Reconciliation Versus Revenge: Transitional Justice	<a href="#">View</a>	Revise
111 PHIL 31001 Ancient Philosophy	<a href="#">View</a>	Inactivate
112 PHIL 31003 Continental Rationalism	<a href="#">View</a>	Inactivate
113 PHIL 31004 British Empiricism	<a href="#">View</a>	Inactivate
114 PHIL 31006 Nineteenth-Century Philosophy	<a href="#">View</a>	Inactivate
115 PHIL 31010 Twentieth-Century Philosophy	<a href="#">View</a>	Inactivate
116 PHIL 31020 American Philosophy	<a href="#">View</a>	Inactivate
117 SPA 44311 Clinical Preparation in Speech-Language Pathology	<a href="#">View</a>	Revise
118 SPAD 35065 History and Philosophy of Sport and Physical Activity	<a href="#">View</a>	Revise
119 SPAD 45030 Sport Enterprise	<a href="#">View</a>	Revise

**B. Lesser Action Items – Course Changes (fall 2024)**

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Accounting</b>		
1 ACCT 53001 Financial Reporting I	<a href="#">View</a>	Establish
2 ACCT 53010 Auditing Fundamentals	<a href="#">View</a>	Establish
3 ACCT 53012 Financial Reporting II	<a href="#">View</a>	Establish
4 ACCT 53041 Individual Income Tax	<a href="#">View</a>	Establish





Course and Title	Proposal	Overview
<b>Department of Finance</b>		
5 FIN 56280 Golden Flash Asset Management Director	<a href="#">View</a>	Revise
<b>Department of Management</b>		
6 MGMT 34157 Introduction to Healthcare Systems Management to: Introduction to the U.S. Healthcare System	<a href="#">View</a>	Revise
7 MGMT 34158 Managerial and Technological Aspects of Healthcare Systems Management to: Healthcare Technology Management	<a href="#">View</a>	Revise
8 MGMT 34159 Managing Healthcare Systems Operations to: Managing Healthcare Organizations	<a href="#">View</a>	Revise
9 MGMT 34185 Individual and Group Behavior in Organizations to: Organizational Behavior	<a href="#">View</a>	Revise
10 MGMT 44285 Integrated Business Policy and Strategy to: Strategic Management	<a href="#">View</a>	Revise
11 MGMT 64399 Business Strategy	<a href="#">View</a>	Revise
<b>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</b>		
12 CMGT 42054 Civil Estimating	<a href="#">View</a>	Revise
13 CMGT 42055 Civil Utility Systems	<a href="#">View</a>	Revise
14 CMGT 42056 Soils and Materials	<a href="#">View</a>	Revise
15 HCD 61099 Master's Project Research	<a href="#">View</a>	Revise
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Earth Sciences</b>		
16 ESCI 42060 Earth Observing	<a href="#">View</a>	Establish
17 ESCI 43500 Environmental Soil Science	<a href="#">View</a>	Establish
18 ESCI 44040 Earth's Energy Transition	<a href="#">View</a>	Establish
19 ESCI 52060 Earth Observing	<a href="#">View</a>	Establish
20 ESCI 53500 Environmental Soil Science	<a href="#">View</a>	Establish
21 ESCI 54040 Earth's Energy Transition	<a href="#">View</a>	Establish
22 ESCI 60085 Data Analysis and Presentation	<a href="#">View</a>	Establish
23 ESCI 60086 Field Methods in the Earth Sciences	<a href="#">View</a>	Establish
24 ESCI 60391 Geocheminar	<a href="#">View</a>	Establish
25 ESCI 72060 Earth Observing	<a href="#">View</a>	Establish
26 ESCI 74040 Earth's Energy Transition	<a href="#">View</a>	Establish
<b>Department of History</b>		
27 HIST 32050 Historical Research Methods	<a href="#">View</a>	Revise
28 HIST 51071 American Social and Intellectual History, 1876 to Present	<a href="#">View</a>	Inactivate
<b>Department of Modern and Classical Language Studies</b>		
29 ASL 49096 Individual Investigation	<a href="#">View</a>	Revise
30 ASL 49350 American Sign Language Literature	<a href="#">View</a>	Revise
31 ASL 49601 Activity Design, Implementation and Evaluation	<a href="#">View</a>	Revise
32 CHIN 45096 Individual Investigation	<a href="#">View</a>	Revise
33 CLAS 41096 Individual Investigation	<a href="#">View</a>	Revise
34 CLAS 41401 Greek Archaeology and Art	<a href="#">View</a>	Revise
35 CLAS 51401 Greek Archaeology and Art	<a href="#">View</a>	Revise
36 CLAS 66398 Research	<a href="#">View</a>	Revise
37 FR 43096 Individual Investigation	<a href="#">View</a>	Revise
38 FR 43591 Seminar in French Cinema	<a href="#">View</a>	Revise
39 FR 53591 Seminar in French Cinema	<a href="#">View</a>	Revise
40 FR 63098 Research	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
41 GER 41096 Individual Investigation	<a href="#">View</a>	Revise
42 GER 61398 Research	<a href="#">View</a>	Revise
43 ITAL 45096 Individual Investigation	<a href="#">View</a>	Revise
44 JAPN 45096 Individual Investigation in Japanese to: Individual Investigation	<a href="#">View</a>	Revise
45 JAPN 65098 Research	<a href="#">View</a>	Revise
46 LAT 46096 Individual Investigation	<a href="#">View</a>	Revise
47 LAT 66398 Research	<a href="#">View</a>	Revise
48 MCLS 30096 Individual Investigation	<a href="#">View</a>	Establish
49 MCLS 40096 Individual Investigation	<a href="#">View</a>	Establish
50 MCLS 40510 Introduction to Natural Language Processing	<a href="#">View</a>	Establish
51 MCLS 50510 Introduction to Natural Language Processing	<a href="#">View</a>	Establish
52 MCLS 60098 Research	<a href="#">View</a>	Establish
53 MCLS 60698 Second Language Research Methods to: MCLS 63049	<a href="#">View</a>	Revise
54 MCLS 70510 Introduction to Natural Language Processing	<a href="#">View</a>	Establish
55 RUSS 42096 Individual Investigation	<a href="#">View</a>	Revise
56 RUSS 62098 Research	<a href="#">View</a>	Revise
57 SPAN 48096 Individual Investigation	<a href="#">View</a>	Revise
58 SPAN 68098 Research	<a href="#">View</a>	Revise
59 TRST 40096 Individual Investigation	<a href="#">View</a>	Establish
60 TRST 60098 Research in Translation Studies to: Research	<a href="#">View</a>	Revise
61 TRST 60199 Thesis I	<a href="#">View</a>	Establish
62 TRST 60299 Thesis II	<a href="#">View</a>	Establish
<b>Department of Philosophy</b>		
63 PHIL 31005 German Critical Philosophy	<a href="#">View</a>	Inactivate
<b>School of Multidisciplinary Social Sciences and Humanities</b>		
64 LGBT 30095 Special Topics in LGBTQ Studies	<a href="#">View</a>	Revise
65 PLST 36001 Law Office Technology	<a href="#">View</a>	Establish
66 WMST 30001 Feminist Theory to: Arenas for Feminist Thought: Touchy Subjects, Unsettled Matters and Feminist Response-Ability	<a href="#">View</a>	Revise
<b>School of Peace and Conflict Studies</b>		
67 PACS 45050 <del>WITHDRAWN</del> Community Organizing: People, Power and Peaceful Change	<a href="#">View</a>	Establish
<b>COLLEGE OF COMMUNICATION AND INFORMATION</b>		
<b>School of Communication and Information</b>		
68 COMM 20000 Foundations of Communication	<a href="#">View</a>	Revise
69 COMM 25863 Business and Professional Communication to: COMM 35863	<a href="#">View</a>	Revise
70 COMM 30000 Communication Research Methods	<a href="#">View</a>	Revise
71 COMM 35864 Organizational Communication	<a href="#">View</a>	Revise
72 COMM 45091 Seminar in Communication Studies	<a href="#">View</a>	Revise
73 COMM 45660 Political Communication	<a href="#">View</a>	Revise
74 COMM 46503 Health Communication and Media	<a href="#">View</a>	Revise
75 COMM 46601 Relational Communication to: Communication in Relationships	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
<b>School of Emerging Media and Technology</b>		
76 EMAT 51510 Project Management and Team Dynamics	<a href="#">View</a>	Revise
<b>School of Information</b>		
77 LIS 60280 Master's Portfolio in Library and Information Science to: LIS 60099	<a href="#">View</a>	Revise
<b>School of Media and Journalism</b>		
78 MDJ 20004 Advertising Writing and Storytelling	<a href="#">View</a>	Revise
79 MDJ 21001 Principles of Advertising	<a href="#">View</a>	Revise
80 MDJ 21015 Foundations of Strategy and Communication	<a href="#">View</a>	Revise
81 MDJ 26007 Reporting	<a href="#">View</a>	Revise
82 MDJ 26008 Broadcast Reporting	<a href="#">View</a>	Revise
83 MDJ 31003 Advertising Media Planning	<a href="#">View</a>	Revise
84 MDJ 31004 Digital Advertising	<a href="#">View</a>	Revise
85 MDJ 31011 Advertising Strategy Development	<a href="#">View</a>	Revise
86 MDJ 32005 Video for Still Photographers	<a href="#">View</a>	Inactivate
87 MDJ 36005 Editing	<a href="#">View</a>	Revise
88 MDJ 36008 Freelance Journalism	<a href="#">View</a>	Revise
89 MDJ 36010 Interviewing and Data for Journalists	<a href="#">View</a>	Revise
90 MDJ 36018 Feature Writing	<a href="#">View</a>	Revise
91 MDJ 40007 Reviewing the Arts	<a href="#">View</a>	Inactivate
92 MDJ 40012 Online Journalism	<a href="#">View</a>	Inactivate
93 MDJ 40013 Television Sports Production	<a href="#">View</a>	Inactivate
94 MDJ 40015 Media Marketplace	<a href="#">View</a>	Inactivate
95 MDJ 40017 Media Enterprise	<a href="#">View</a>	Revise
96 MDJ 40023 Non-Traditional Journalism	<a href="#">View</a>	Inactivate
97 MDJ 40030 Collaborative Online Producing	<a href="#">View</a>	Inactivate
98 MDJ 42001 Sports Photography	<a href="#">View</a>	Inactivate
99 MDJ 42008 Advanced Photo Techniques	<a href="#">View</a>	Inactivate
100 MDJ 43034 Advanced Cinematography	<a href="#">View</a>	Establish
101 MDJ 43035 Advanced Television Producing to: Advanced Multimedia News	<a href="#">View</a>	Revise
102 MDJ 43036 Record Promotion	<a href="#">View</a>	Inactivate
103 MDJ 43082 Student Media Newslab	<a href="#">View</a>	Inactivate
104 MDJ 44036 Advanced Video Editing	<a href="#">View</a>	Establish
105 MDJ 44043 Sports Field Production	<a href="#">View</a>	Inactivate
106 MDJ 46003 Producing Television News	<a href="#">View</a>	Revise
107 MDJ 46006 Opinion Writing	<a href="#">View</a>	Inactivate
108 MDJ 46007 Investigative Reporting	<a href="#">View</a>	Inactivate
109 MDJ 46009 Reporting Public Policy	<a href="#">View</a>	Revise
110 MDJ 46016 Business of Publishing	<a href="#">View</a>	Inactivate
111 MDJ 46021 Advanced Magazine Writing	<a href="#">View</a>	Revise
112 MDJ 46052 Advanced Broadcast Reporting	<a href="#">View</a>	Inactivate
113 MDJ 46054 Broadcast Documentary	<a href="#">View</a>	Inactivate
114 MDJ 46055 Documentary and Entrepreneurial Photography	<a href="#">View</a>	Inactivate
115 MDJ 50007 Reviewing the Arts	<a href="#">View</a>	Inactivate
116 MDJ 50013 Television Sports Production	<a href="#">View</a>	Inactivate
117 MDJ 50015 Media Marketplace	<a href="#">View</a>	Inactivate
118 MDJ 50017 Media Enterprise	<a href="#">View</a>	Revise
119 MDJ 50023 Non-Traditional Journalism	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
120 MDJ 50030 Collaborative Online Producing	<a href="#">View</a>	Inactivate
121 MDJ 53035 Advanced Television News Producing	<a href="#">View</a>	Inactivate
122 MDJ 53036 Record Promotion	<a href="#">View</a>	Inactivate
123 MDJ 56003 Producing Television News	<a href="#">View</a>	Inactivate
124 MDJ 56006 Opinion Writing	<a href="#">View</a>	Inactivate
125 MDJ 56007 Investigative Reporting	<a href="#">View</a>	Inactivate
126 MDJ 56009 Reporting Public Policy	<a href="#">View</a>	Revise
127 MDJ 56016 Business of Publishing	<a href="#">View</a>	Inactivate
128 MDJ 56021 Advanced Magazine Writing	<a href="#">View</a>	Revise
129 MDJ 56052 Advanced Broadcast Reporting	<a href="#">View</a>	Inactivate
130 MDJ 56054 Broadcast Documentary	<a href="#">View</a>	Inactivate
<b>School of Visual Communication Design</b>		
131 VCD 20010 Introduction to Design Research to: Design Research and Methods	<a href="#">View</a>	Revise
132 VCD 22001 Design/Illustration Techniques II	<a href="#">View</a>	Revise
133 VCD 34005 Introduction to 3D Graphic Design to: Elements of Brand Design	<a href="#">View</a>	Revise
134 VCD 43003 Identity Systems	<a href="#">View</a>	Revise
135 VCD 43005 Packaging and Promotion to: Integrated Brand Design	<a href="#">View</a>	Revise
136 VCD 43006 Environmental Graphic Design to: Brand Experiences	<a href="#">View</a>	Revise
137 VCD 46003 Typography III to: Experimental Typography	<a href="#">View</a>	Revise
138 VCD 53003 Identity Systems	<a href="#">View</a>	Revise
139 VCD 53005 Packaging and Promotion to: Integrated Brand Design	<a href="#">View</a>	Revise
140 VCD 53006 Environmental Graphic Design to: Brand Experiences	<a href="#">View</a>	Revise
141 VCD 56003 Typography III to: Experimental Typography	<a href="#">View</a>	Revise
142 VCD 60009 Candidacy Review/Graphic Design and Illustration to: VCD 61099 Graduate Portfolio/Graphic Design and Illustration	<a href="#">View</a>	Revise
143 VCD 60099 M.A. Project Graphic Design and Illustration	<a href="#">View</a>	Revise
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Foundations, Leadership and Administration</b>		
144 CULT 46001 Principles and Methods of Community Inclusion	<a href="#">View</a>	Revise
145 CULT 56001 Principles and Methods of Community Inclusion	<a href="#">View</a>	Revise
146 CULT 67015 Disability, Culture and Society	<a href="#">View</a>	Establish
147 CULT 76001 Principles and Methods of Community Inclusion	<a href="#">View</a>	Establish
148 CULT 77015 Disability, Society and Culture	<a href="#">View</a>	Establish
149 HIED 66789 Planning and Implementing Study Abroad While Studying Abroad	<a href="#">View</a>	Revise
150 HIED 76789 Planning and Implementing Study Abroad While Studying Abroad	<a href="#">View</a>	Establish
<b>School of Health Sciences</b>		
151 ATTR 15002 Introduction to Sports Medicine Careers	<a href="#">View</a>	Inactivate
152 ATTR 15003 Careers in Health and Medical Sciences	<a href="#">View</a>	Establish
153 ATTR 53018 Ethical Leadership for Health Care	<a href="#">View</a>	Revise
154 ATTR 62010 Contemporary Issues in Athletic Training to: Contemporary Issues and Exam Prep in Athletic Training	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
155 ATTR 62015 Orthopedic Assessment for the Athletic Trainer	<a href="#">View</a>	Establish
156 ATTR 65036 General Medical Conditions in Athletic Training	<a href="#">View</a>	Establish
157 EXPH 51000 Exercise Implementation: An Exercise Intervention Program	<a href="#">View</a>	Inactivate
158 EXPH 53093 Variabel Title Workshop in Exercise Science and Exercise Physiology to: Variable Title Workshop in Exercise Science and Exercise Physiology	<a href="#">View</a>	Revise
159 EXPH 55080 Physiology of Exercise	<a href="#">View</a>	Inactivate
160 EXPH 55081 Advanced Physiology of Exercise	<a href="#">View</a>	Establish
161 EXSC 15003 Careers in Health and Medical Sciences	<a href="#">View</a>	Establish
162 EXSC 15010 Introduction to Exercise Science	<a href="#">View</a>	Inactivate
163 EXSC 35040 Practical and Applied Concepts of Strength and Conditioning	<a href="#">View</a>	Establish
164 EXSC 35080 Physiology of Exercise	<a href="#">View</a>	Establish
165 EXSC 41000 Exercise Implementation: An Exercise Intervention Program	<a href="#">View</a>	Inactivate
166 EXSC 43093 Variable Titled Workshop in Exercise Science and Exercise Physiology to: Variable Title Workshop in Exercise Science and Exercise Physiology	<a href="#">View</a>	Revise
167 EXSC 45022 Exercise Leadership	<a href="#">View</a>	Revise
168 EXSC 45023 Professional Certificate Preparation	<a href="#">View</a>	Revise
169 EXSC 45040 Advanced Strength and Conditioning	<a href="#">View</a>	Revise
170 EXSC 45080 Physiology of Exercise	<a href="#">View</a>	Inactivate
171 IHS 10000 Careers in Health Sciences and Human Services	<a href="#">View</a>	Inactivate
172 IHS 15003 Careers in Health and Medical Sciences	<a href="#">View</a>	Establish
173 IHS 40091 Seminar for Practicum in Integrated Health Studies	<a href="#">View</a>	Revise
174 SPA 84096 Individual Investigation-Speech Pathology and Audiology	<a href="#">View</a>	Revise
<b>School of Teaching, Learning and Curriculum Studies</b>		
175 ECED 20101 Understanding Young Children's Development	<a href="#">View</a>	Revise
176 ECED 20102 Social Studies and the Arts in Preschool	<a href="#">View</a>	Revise
177 ECED 20103 Preschool Teaching and Learning	<a href="#">View</a>	Revise
178 ECED 20105 Family-School-Community Partnerships in Diverse Settings	<a href="#">View</a>	Revise
179 ECED 30201 Teaching Early Readers	<a href="#">View</a>	Revise
180 ECED 30202 Mathematics and Science in the Early Years	<a href="#">View</a>	Revise
181 ECED 30205 Culturally and Linguistically Sustaining Pedagogy	<a href="#">View</a>	Revise
182 ECED 40125 Inquiry into Professional Practice	<a href="#">View</a>	Revise
183 ECED 40203 Critical Inquiry: The International Baccalaureate Framework	<a href="#">View</a>	Revise
184 ECED 40301 Teaching Social Studies in the Elementary Years	<a href="#">View</a>	Revise
185 ECED 40302 Teaching Phonics and Word Study	<a href="#">View</a>	Revise
186 ECED 40303 Teaching Mathematics in the Elementary Years I	<a href="#">View</a>	Revise
187 ECED 40304 Teaching Science in the Elementary Years	<a href="#">View</a>	Revise
188 ECED 40305 Guidance and Assessment: Supporting All Children	<a href="#">View</a>	Revise
189 ECED 40401 Teaching Science and Social Studies in the Elementary Years	<a href="#">View</a>	Revise
190 ECED 40402 Teaching Readers in the Elementary Years	<a href="#">View</a>	Revise
191 ECED 40404 Teaching Mathematics in the Elementary Years II	<a href="#">View</a>	Revise
192 ECED 44444 Development and Pedagogy in Upper Elementary School	<a href="#">View</a>	Revise
193 ECED 50125 Inquiry into Professional Practice	<a href="#">View</a>	Revise
194 ECED 54444 Development and Pedagogy in Upper Elementary School	<a href="#">View</a>	Revise
195 ECED 60113 Preschool Education	<a href="#">View</a>	Revise
196 MCED 52392 Student Teaching in Middle Childhood	<a href="#">View</a>	Revise
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
197 CLI 80441 Senior Clinical Rotation I	<a href="#">View</a>	Inactivate
198 CLI 80442 Senior Clinical Rotation II	<a href="#">View</a>	Inactivate
199 CLI 80445 Senior Rotation Veterans Administration Hospital	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
200 CLI 80455 Community Medicine/Medical Imaging Rotation	<a href="#">View</a>	Inactivate
201 GMD 80216 Second Year Medicine I	<a href="#">View</a>	Establish
202 GMD 80217 Second Year Medicine II	<a href="#">View</a>	Establish
203 ORT 80211 Biomechanics II	<a href="#">View</a>	Inactivate
204 PCS 80230 Preclinical Sciences Competency	<a href="#">View</a>	Inactivate
205 PMD 80214 Radiology and Medical Imaging I	<a href="#">View</a>	Inactivate
206 PMD 80224 Radiology and Medical Imaging II	<a href="#">View</a>	Inactivate
<b>COLLEGE OF PUBLIC HEALTH</b>		
207 EHS 52100 Climate Change and Population Health	<a href="#">View</a>	Establish
208 HPM 50110 Introduction to Public Mental Health	<a href="#">View</a>	Establish
209 HPM 70199 Professional Development Experience	<a href="#">View</a>	Establish
210 PH 23000 Community Health Worker Certification I	<a href="#">View</a>	Revise
211 PH 40110 Introduction to Public Mental Health	<a href="#">View</a>	Establish
212 PH 42100 Climate Change and Population Health	<a href="#">View</a>	Establish
213 PH 61199 Integrative Learning Experience	<a href="#">View</a>	Revise
214 SBS 73019 Methods of Prevention Science to: Evaluation Research Methods in Prevention Science	<a href="#">View</a>	Revise
215 SBS 73020 Advanced Methods in Prevention Science to: Advanced Research Methods in Prevention Science	<a href="#">View</a>	Revise
<b>UNIVERSITY COLLEGE</b>		
216 UC 20008 Career Construction	<a href="#">View</a>	Inactivate
217 UC 20009 Career and Life Planning: Change, Chance and Choice	<a href="#">View</a>	Inactivate

IV. **Next Meeting**  
**Monday, 29 January 2024**



Meeting Minutes  
Monday, 22 January 2024  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Kristi M. Kamis, Christa N. Ord

**Administrators present:** Associate Provost Manfred H. van Dulmen; Deans Sonia A. Alemagno, Versie Johnson-Mallard

**Faculty present:** Professors Saiying Deng, Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Ali Abdul-Aziz, Brian R. Barber, Jillian S. Coorey, Vanessa J. Earp, Michael J. Ensley, Michael R. Fisch, Dandan Liu, Abe G. Osbourne, JD Ponder, Catherine Smith, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Associate Professors Simon Adamtey, Dandan Liu

**Students present:** Chukwudi Nwoko

**Guests:** Susan Augustine, Michael Beam, J.R. Campbell, Alicia Crowe, Chris Dorsten, Susan Emens, James Hannon, Meghan Harper, Eric Kildow, Rebecca Meehan, Matthew Minichillo, Liz Piatt, Christa Porter, Matthew Rollyson, Drew R. Sellers, Hollie Simpson, Alison Smith, Kathleen Spicer, Deirdre Warren, Cathy Zingrone, Melissa Zullo

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 22 January 2024, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 4 December 2023**

Associate Lecturer Marshall made a motion to approve, and Associate Professor Barber seconded the motion.

With no questions, comments or corrections the minutes passed unanimously.

## **II. Program Proposals Review**

### **A. Action Items**

**Ambassador Crawford College of Business and Entrepreneurship**

**Department of Accounting**

**1. Accounting Fundamentals – Graduate Certificate—Establish certificate (*fall 2024*)**



[VIEW THE DISCUSSION](#)

Associate Professor Sellers stated that the department has a Master of Science in Accounting. Typically, people that pursue that degree have a bachelor's in accounting. The department is seeing a shortage of accountants. There is a trend for people who do not have a bachelor's in accounting wanting the master's in accounting for credentials and reposition themselves for a different career. The problem is that people do not necessarily have the prerequisite knowledge they need. Previously, students would take the undergraduate accounting courses as a prerequisite. That does not work anymore, because the master's program moved online. The proposal is to include four new graduate courses with the prerequisite knowledge. The courses will also be offered in a certificate and in the accounting concentration in the MBA.

Chair Dauterich asked what the expected demand is for the certificate.

Associate Professor Sellers stated that they believe about 15 students.

Associate Lecturer Marshall asked if the courses will be enrolled with students in the major also or only the students needing the prerequisite, in the certificate or in the MBA concentration.

Associate Professor Sellers said, only those students. The students in the MSA major will not need these courses.

Associate Lecturer Marshall asked to confirm that there was no need for new faculty for the courses.

Associate Professor Sellers said no there is faculty. They may have an adjunct teach the tax course if necessary.

Associate Professor Ponder asked often ACCT 53001 will be offered since it is a pre/corequisite for three of the courses listed.

Associate Professor Sellers said the course is an introduction course that gives students tools for the rest of the courses. So, that one would need to come first. It can either be a standalone course or corequisite.

With no further comments or questions, the item passed unanimously.

## **College of Communication and Information**

### **2. Applied Media – B.A.—Establish major (*fall 2024*)**

[VIEW THE DISCUSSION](#) OR [VIEW THE PRESENTATION](#)

Associate Professor Smith stated that the colleges came to other colleges with completer degrees early in the semester and talked to all College of Communication and Information (CCI) schools. They discussed the need for a completer degree that would acknowledge students who have completed most of their school program in CCI. The initial proposal came to EPC in November. This program is in response to the large number of people in the U.S. who have spent a lot of money on education, but have not completed their degrees. 1.5 million people in Ohio and approximately 20 seniors in CCI every year leave without graduating. The college would like to give them more options and have some other objectives with this new degree. This is also in



response to President Diacon's idea that stranded credits can be unlocked. Additionally, the college wants to accommodate students who may have trouble facing some sort of curricular or personal challenge that makes it difficult for them to complete a full degree. The college also designed the degree in such a way that it will not harm existing degrees in any way. Admissions is selective. Students who are able to apply must be officially declared major in CCI and earned a minimum 90 credit hours, of which either 12 earned credit hours or 18 earned and in-progress credit hours are in the course subjects CCI, EMAT, JMC, LIS, MDJ, UX, UXD or VCD. The degree cannot be used as a double major and it cannot be used as an additional bachelor's degree in the future for any student who graduates. The learning outcomes are focused on standards and the ability to analyze and solve problems within CCI fields, the ability to critique work that has been developed in those various fields and the ability to articulate the value of something that is interdisciplinary in terms of collaboration. From feedback, the college plans to communicate to current and prior students thoughtfully about the program name, description, outcomes and admission requirements so that the college is talked with students most likely able to take full advantage of this program in the spring. The college will also work with administrative offices on reports around earned credit hours, courses, complete course modalities and so forth for students who have applied, been accepts, stopped out or graduated from the program.

With no questions, comments or concerns, the item passed unanimously.

### **School of Information**

#### **3. Medical Librarianship – Graduate Certificate—Establish certificate (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

School director, Meghan Harper, said the school is proposing a post-graduate medical librarian certificate. This comes after the successful launch of the medical librarianship concentration with the Master of Library and Information Science (M.L.I.S.) degree. The school has been asked by the Ohio Health Sciences Library Association to create a program specialized in medical librarianship. Since it is a specialized area, it is the only program in Ohio. The certificate is post-graduate, so it requires a prior master's degree in library and information science. The school met with several representatives from Cleveland Clinic, the James Rhodes Cancer Center and members from the Occupational Safety and Health Administration (OSHA) to develop the curriculum. The curriculum is the same as the concentration. The certificate is for those who have earned an M.L.I.S. or want to transition into a medical librarian, health sciences librarian or physician. The certificate is 100% online and the courses already exist. The certificate is 12 credit hours. An additional benefit is that two of the courses have received approval from the Medical Library Association (MLA) to obtain Consumer Health Information Specialization (CHIS). If students take the two classes in the program, they will also qualify to receive this credit from MLA. There are two required courses in consumer health information and three, one-credit hour courses which provide them specialized information and knowledge in working in health sciences library environments. Students can also choose an elective.

Secretary Tillett said, assuming students want to finish within a year or even a semester, will all electives be offered within the same semester or within the same academic year to enable them to earn the certificate.

Director Harper said, yes, most of the courses are offered at least once a year.

Secretary Tillett asked for clarification that students would be able to earn the certificate within two semesters.

Director Harper said, yes.

Associate Lecturer Marshall asked if this certificate would be eligible for federal financial aid.

Secretary Tillett said, yes. To be eligible for federal financial aid, at the graduate level, the certificate needs a minimum of eight credit hours. The process for eligibility for federal financial aid takes longer than the curriculum process to approve the certificate. It sometimes takes up to six months.

With no further questions or comments, the item passed unanimously.

### **College of Public Health**

#### **4. Biostatistics – M.P.H.—Establish certificate (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

Associate Dean Zullo stated that the proposal is to elevate the current concentration to an M.P.H. degree. There are no course changes. The concentration has been in existence since the college was formed. It is offered on ground and students can take some courses virtually. It is 46 credit hours with five broad courses in public health and two higher-level courses in epidemiology and three additional courses in biostatistics. Students will also complete three electives which can be taken inside or outside of the college. The elevation of the concentrations will allow the degrees to be STEM designated. It is good for international students and the community partners who employ them after graduation, because it allows them to have two years of Optional Practical Training (OPT). Community partners have indicated that this provides the graduates with enough training to be able to use what they learn here, in their own countries or in a sponsored job here in the United States. This is also good for the domestic students. The college found that some of the students reported not getting a higher salary when they started their positions because it was not STEM designated. The college has had some students leave the program for another university when they realize the M.P.H. with concentrations is not STEM designated. Also, other students have transferred into the M.S. in Clinical Epidemiology, even if it is not what they are interested in, because it is the only STEM designated degree in the college.

With no questions, comments or concerns, the item passed unanimously.

#### **5. Epidemiology – M.P.H.**

##### [VIEW THE DISCUSSION](#)

Associate Dean Zullo explained that the M.P.H. in Epidemiology is also an elevated concentration. It has the same issues and program history as the Biostatistics concentration. The program is offered on ground, hybrid and 100% online. It has 46 credit hours with five courses in public health, four higher-level courses in content-specific courses in epidemiology and one additional course in biostatistics. Students will also complete four electives inside or outside of the college and a practical experience in public health. These students tend to go to health departments, local agencies or hospitals where they are working on secondary data analysis.

Secretary Tillett asked if there is any anticipation of losing some students from the public health or clinical epidemiology programs.

Associate Dean Zullo explained that they have different focus areas. There is some content overlap in the first two semesters, but then they differentiate from each other. The M.S. has fewer credit hours. Those students really want to work in research in a hospital during clinical trials, research or at pharmaceutical companies. The M.S. will probably lose the students that have typically switched from the M.P.H. to the M.S. in the past that they should not have had in the first place since it was not their interest area. The college is unsure if it will impact some of the international applicants that have already applied to the M.S. in Clinical Epidemiology, but they will probably see a slight decrease.

Secretary Tillett asked for clarification that the college would not be losing students overall, but moving from one program to another.

Associate Dean Zullo said they expect to see an increase in students, particularly international applicants.

Secretary Tillett asked, since the M.S. in Clinical Epidemiology used to be 100% online only if they might go back to that.

Associate Dean Zullo said students can still do online or hybrid.

With no further questions, comments or concerns, the item passed unanimously.

### **C. Lesser Action Items—Course Changes (*fall 2024*)**

#### **College of Aeronautics and Engineering**

##### **67. ENGR 50092 Industrial Practice**

Secretary Tillett said the course proposal has been withdrawn.

### **VII. Next Meeting:**

**Monday, 29 January 2024**

With no other comments or questions, Chair Dauterich concluded the meeting at 3:59p.m.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord

Operations and Special Projects Coordinator, Curriculum Services

Office of the Provost

## Educational Policies Council AGENDA

Monday, 29 January 2024, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 299 938 926 784 | Passcode: 8ncfNf

Or call in (audio only) [330-349-5345](tel:330-349-5345) | Phone Conference ID: 367 146 675#

[Download Teams](#) | [Join on the web](#)

### I. Approval of Minutes

#### A. Meeting on 22 January 2024

[View minutes](#)

### II. Program Proposals Review

#### A. Action Items

	Program Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b> <i>(presented by Assistant Professor Flavia Princess Nesamani Inbanathan)</i>			
1	Advanced Semiconductor Manufacturing Technician - Undergraduate Certificate	<a href="#">View</a>	Establish certificate <i>(fall 2024)</i>
2	Semiconductor Manufacturing Technician - Undergraduate Certificate	<a href="#">View</a>	Establish certificate <i>(fall 2024)</i>
<b>HONORS COLLEGE</b> <i>(presented by Executive Director J.R. Campbell and Assistant Dean Frank Congin)</i>			
3	Pathways of Distinction	<a href="#">View</a> <a href="#">View</a>	Establish initiative to be housed in the Graduate College and Honors College <i>(fall 2024)</i>
<b>OFFICE OF CURRICULUM SERVICES</b> <i>(presented by Associate Vice President Therese Tillett)</i>			
4	Private Lesson Schedule Type	<a href="#">View</a>	Revise schedule type <i>(fall 2024)</i>

#### B. Information Items

	Program Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ADMINISTRATION</b> <b>Department of Marketing and Entrepreneurship</b>			
1	Marketing - B.B.A.	<a href="#">View</a>	Remove Stark Campus as location; establish four optional concentrations in Entrepreneurial Marketing, Marketing Analytics, Sales Management, Social Media and Digital Marketing; revise description, admission requirements, course requirements, roadmap <i>(fall 2024)</i>
2	Marketing - Minor	<a href="#">View</a>	Suspend admission temporarily at the Stark Campus <i>(fall 2024)</i>



Program Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
3 Business Management Technology - Undergraduate Certificate	<a href="#">View</a>	Revise title to Essentials for Business Decision Making; add Kent and Stark campuses as locations; revise description, course requirements roadmap ( <i>fall 2024</i> )
4 Electrical/Electronic Engineering Technology - A.A.S.	<a href="#">View</a>	Add Trumbull Correctional Institution as location; revise course requirements, roadmap ( <i>fall 2024</i> )

**C. Lesser Action Items**

Program Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Information Systems and Business Analytics</b>		
1 Business Analytics - Graduate Certificate	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
2 Business Analytics - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
3 Computer Information Systems - B.B.A.	<a href="#">View</a>	Revise description, outcomes, admission requirements, course requirements, progression requirements, roadmap ( <i>fall 2024</i> )
4 Computer Information Systems - Minor	<a href="#">View</a>	Revise description, outcomes, course requirements ( <i>fall 2024</i> )
5 Quantitative Business Management - Graduate Certificate	<a href="#">View</a>	Revise delivery to add in person ( <i>fall 2024</i> )
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
6 Aeronautical Studies - B.S.	<a href="#">View</a>	Revise description, outcomes, course requirements, roadmap ( <i>fall 2024</i> )
7 Aeronautical Systems Engineering Technology - B.S.	<a href="#">View</a>	Revise accreditation, description, outcomes, admission requirements, course requirements, roadmap ( <i>fall 2024</i> )
8 Aerospace Engineering - B.S.	<a href="#">View</a>	Revise accreditation, description, outcomes, admission requirements, course requirements, roadmap ( <i>fall 2024</i> )
9 Aerospace Engineering - M.S.	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
10 Air Traffic and Airspace Management - B.S.	<a href="#">View</a>	Revise description, outcomes ( <i>fall 2024</i> )
11 Applied Engineering - B.S.	<a href="#">View</a>	Revise description, outcomes, course requirements, roadmap ( <i>fall 2024</i> )
12 Aviation Maintenance Management - B.S.	<a href="#">View</a>	Revise description, outcomes, course requirements, roadmap ( <i>fall 2024</i> )
13 Aviation Management - B.S.	<a href="#">View</a>	Revise description, outcomes ( <i>fall 2024</i> )
14 Computer Engineering Technology - B.S.	<a href="#">View</a>	Revise description, outcomes, course requirements, roadmap ( <i>fall 2024</i> )
15 Computer Engineering Technology - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )
16 Cybersecurity Engineering - B.S.	<a href="#">View</a>	Revise description, outcomes, admission requirements, course requirements, roadmap ( <i>fall 2024</i> )
17 Electronic Technology - Minor	<a href="#">View</a>	Revise title to Electronics; revise description, outcomes, course requirements ( <i>fall 2024</i> )
18 Innovation - Minor	<a href="#">View</a>	Revise course requirements ( <i>fall 2024</i> )



Program Title	Proposal	Overview
19 Mechanical Engineering Technology - B.S.	<a href="#">View</a>	Revise description, outcomes, admission requirements, course requirements, roadmap (fall 2024)
20 Mechatronics Engineering - B.S.	<a href="#">View</a>	Revise accreditation, description, outcomes, admission requirements, course requirements, roadmap (fall 2024)
21 Mechatronics Engineering - M.S.	<a href="#">View</a>	Revise course requirements (fall 2024)
22 Mechatronics Engineering Technology - B.S.	<a href="#">View</a>	Revise accreditation, description, outcomes, admission requirements, course requirements, roadmap (fall 2024)
23 Professional Pilot - B.S.	<a href="#">View</a>	Revise description, outcomes, admission requirements, course requirements, progression requirements, roadmap (fall 2024)
24 Unmanned Aircraft Systems Flight Operations - B.S.	<a href="#">View</a>	Revise description, outcomes (fall 2024)
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
25 Computer Forensics and Information Security - Undergraduate Certificate	<a href="#">View</a>	Revise delivery to remove in-person; revise outcomes (fall 2024)
26 Computer Forensics and Security - Minor	<a href="#">View</a>	Revise to delivery to remove in-person, revise outcomes, course requirements (fall 2024)
27 Criminology and Justice Studies - A.A.S.	<a href="#">View</a>	Revise course requirements, roadmap (fall 2024)
28 Cybersecurity - A.A.B.	<a href="#">View</a>	Revise delivery to remove in person; revise course requirements (fall 2024)
29 Help Desk Support - Minor	<a href="#">View</a>	Revise delivery to remove in person; revise outcomes, course requirements (fall 2024)
30 Information Technology - A.A.B.	<a href="#">View</a>	Revise delivery to remove in person; revise course requirements, roadmap (fall 2024)
31 Information Technology - B.S.I.T.	<a href="#">View</a>	Revise delivery to remove in person; revise course requirements, roadmap (fall 2024)
32 Medical Assisting - Undergraduate Certificate	<a href="#">View</a>	Revise course requirements, roadmap (fall 2024)
33 Occupational Therapy Assistant - A.A.S.	<a href="#">View</a>	Revise course requirements, progression requirements, roadmap (fall 2024)
34 Respiratory Therapy - A.A.S.	<a href="#">View</a>	Revise course requirements (fall 2024)
35 Technical Modeling Design - A.A.S.	<a href="#">View</a>	Revise outcomes, course requirements, roadmap (fall 2024)
36 Veterinary Technology - A.A.S.	<a href="#">View</a>	Revise outcomes, course requirements, roadmap (fall 2024)
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Anthropology</b>		
37 Anthropology - B.A.	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
38 Anthropology - B.S.	<a href="#">View</a>	Revise description, course requirements (fall 2024)
39 Forensic Anthropology - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
<b>Department of Biological Sciences</b>		
40 Biology - B.A.	<a href="#">View</a>	Establish optional concentration in Animal Ecology; revise description, outcomes, course requirements, roadmap (fall 2024)
41 Biotechnology - B.S.	<a href="#">View</a>	Revise course requirements (fall 2024)



Program Title	Proposal	Overview
42 Environmental and Conservation Biology - B.S.	<a href="#">View</a>	Revise course requirements, roadmap (fall 2024)
<b>COLLEGE OF THE ARTS</b>		
43 Arts Entrepreneurship - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
<b>School of Art</b>		
44 Accessories - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
45 Art Education - B.F.A.	<a href="#">View</a>	Revise description, outcomes, progression requirements, graduation requirements (fall 2024)
46 Ceramics - Minor	<a href="#">View</a>	Revise outcomes, course requirements, (fall 2024)
47 Jewelry, Metals and Enameling - Minor	<a href="#">View</a>	Revise outcomes, course requirements, (fall 2024)
48 Studio Art - B.A.	<a href="#">View</a>	Revise outcomes, course requirements, roadmap (fall 2024)
49 Studio Art - B.F.A.	<a href="#">View</a>	Revise description, outcomes, course requirements, roadmap (fall 2024)
50 Studio Art - M.F.A.	<a href="#">View</a>	Revise description, outcomes, course requirements (fall 2024)
51 Textiles - Minor	<a href="#">View</a>	Revise description, course requirements (fall 2024)
<b>School of Fashion Design and Merchandising</b>		
52 Fashion Industry Studies - M.F.I.S.	<a href="#">View</a>	Revise description, outcomes, course requirements, progression requirements graduation requirements, roadmap (fall 2024); revise admission requirements (fall 2025)
<b>School of Music</b>		
53 Jazz Studies - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
54 Music - B.A.	<a href="#">View</a>	Revise description, graduation requirements (fall 2024)
55 Music - B.M.	<a href="#">View</a>	Revise graduation requirements (fall 2024)
56 Music - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
57 Music Technology - B.S.	<a href="#">View</a>	Revise course requirements (fall 2024)
58 Music Technology - Minor	<a href="#">View</a>	Revise course requirements (fall 2024)
<b>School of Theatre and Dance</b>		
59 Dance - B.F.A.	<a href="#">View</a>	Revise outcomes, course requirements, progression requirements, roadmap (fall 2024)
60 Dance - Minor	<a href="#">View</a>	Revise outcomes, course requirements (fall 2024)
61 Dance Studies - B.A.	<a href="#">View</a>	Revise outcomes, admission requirements, course requirements, progression requirements, graduation requirements, roadmap (fall 2024)
62 Musical Theatre - B.F.A.	<a href="#">View</a>	Revise course requirements (fall 2024)
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Lifespan Development and Educational Sciences</b>		
63 Career and Community Studies - Non-Degree	<a href="#">View</a>	Revise description, course requirements, roadmap (fall 2024)
64 Career and Community Studies-College Preparation - Non-Degree	<a href="#">View</a>	Revise course requirements, roadmap (fall 2024)
65 Career and Community Studies-Employment Readiness - Non-Degree	<a href="#">View</a>	Revise description, course requirements, roadmap (fall 2024)
66 Human Development and Family Science - B.S.	<a href="#">View</a>	Revise course requirements progression requirements roadmap (fall 2024)





Program Title	Proposal	Overview
<b>COLLEGE OF NURSING</b>		
67 Nursing - B.S.N.	<a href="#">View</a>	Establish optional LPN and Allied Health concentration; revise description, outcomes, admission requirements course requirements, progression requirements, roadmap ( <i>fall 2024</i> )
68 Nursing - M.S.N.	<a href="#">View</a>	Suspend admission temporarily to Pediatric Primary Care Nurse Practitioner concentration; revise course requirements ( <i>fall 2024</i> )
69 Nursing - Ph.D.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
70 Nursing – D.N.P.	<a href="#">View</a>	Revise description, outcomes, admission requirements, course requirements, graduation requirements, roadmap ( <i>fall 2024</i> )
71 Course Withdrawal Policy	<a href="#">View</a>	Establish policy ( <i>fall 2024</i> )
72 Not Permitted to Continue Policy within the College of Nursing	<a href="#">View</a>	Revise policy ( <i>fall 2024</i> )
73 Science GPA Calculation Policy	<a href="#">View</a>	Revise policy ( <i>fall 2024</i> )

### III. Course Proposals Review

#### A. Lesser Action Items – University Requirements Curriculum Committee (*fall 2024*)

Course and Title	Proposal	Overview
<b>DIVERSITY–DOMESTIC REQUIREMENT</b>		
1 ENGR 31000 Cultural Dynamics Technology	<a href="#">View</a>	Revise
<b>DIVERSITY–GLOBAL REQUIREMENT</b>		
2 ANTH 38789 Faces: Human Head Anatomy with a Forensic Art Focus	<a href="#">View</a>	Revise
3 ANTH 48889 International Experience	<a href="#">View</a>	Revise
4 ARTE 41089 International Experience: Art Education	<a href="#">View</a>	Revise
5 ARTH 42089 International Experience: Art History	<a href="#">View</a>	Revise
6 ARTS 45089 International Experience: Studio Art	<a href="#">View</a>	Revise
7 BSCI 30189 Scientific Inquiry and Observation of the Natural World	<a href="#">View</a>	Revise
8 BSCI 30789 Feasts and Plagues: The Science of Italian Food, Wine and Disease - International Experience	<a href="#">View</a>	Revise
9 BSCI 30889 Beauty and the Brain: Exploring Florence Through the Senses	<a href="#">View</a>	Revise
10 BSCI 40389 Ecology and Natural History of Mediterranean Ecosystems	<a href="#">View</a>	Revise
11 ENG 40089 International Experience: Themes in Study Abroad	<a href="#">View</a>	Revise
12 ENTR 47189 International Experience in Entrepreneurship	<a href="#">View</a>	Revise
13 ENTR 47289 International Entrepreneurship - The Italian Perspective	<a href="#">View</a>	Establish
14 FDM 30189 Florence Fashion Design Studio I	<a href="#">View</a>	Revise
15 FDM 30289 Florence Fashion Design Studio II	<a href="#">View</a>	Revise
16 FDM 30389 Paris Fashion Design Studio I	<a href="#">View</a>	Establish
17 FDM 30489 Paris Fashion Design Studio II	<a href="#">View</a>	Establish
18 FDM 35589 International Experience: Italian Fashion and Culture	<a href="#">View</a>	Revise
19 FDM 35689 International Experience: European Fashion Marketing	<a href="#">View</a>	Revise
20 FDM 35789 International Experience: European Fashion Marketing Seminar	<a href="#">View</a>	Revise
21 FDM 35889 International Experience: European Fashion Design	<a href="#">View</a>	Revise
22 FDM 35989 International Experience: European Fashion Design Seminar	<a href="#">View</a>	Revise
23 FDM 45589 International Experience: European Fashion Study Tour for Florence Students	<a href="#">View</a>	Revise
24 HDF 42089 Human Development and Family Science International Experience	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
25 HDF 44089 Families in Florence, Italy: Love, Parenting and Policy	<a href="#">View</a>	Revise
26 HDF 45089 Lifespan Development Practices and Outcomes: The Italian Experience	<a href="#">View</a>	Revise
27 MKTG 45189 International Experience in Marketing	<a href="#">View</a>	Revise
28 MUS 45302 Caribbean Steelband	<a href="#">View</a>	Establish
29 NURS 40020 Community Health Nursing	<a href="#">View</a>	Revise
30 NURS 40089 International Health Care Polices	<a href="#">View</a>	Revise
31 NURS 41089 International Experience Health Care Polices	<a href="#">View</a>	Revise
32 SOC 32673 Urban Sociology to: Cities and Urban Social Life	<a href="#">View</a>	Revise
33 SOC 42575 Families in a Global Perspective	<a href="#">View</a>	Inactivate
34 SPED 45089 Variable Topic International Experience in Special Education	<a href="#">View</a>	Revise
35 THEA 41089 International Experience: Theatre and Social Change in Czechia	<a href="#">View</a>	Establish
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
36 AERN 45099 Aeronautical Studies Capstone	<a href="#">View</a>	Revise
74 AERN 45100 Airport Operations to: AERN 45199	<a href="#">View</a>	Revise
37 AERN 45200 Strategic Aviation Management to: AERN 45299	<a href="#">View</a>	Revise
38 AERN 45648 Theory of Flight Instruction	<a href="#">View</a>	Revise
39 AERN 45892 Unmanned Aircraft Systems Flight Practicum	<a href="#">View</a>	Revise
40 ANTH 38789 Faces: Human Head Anatomy with a Forensic Art Focus	<a href="#">View</a>	Revise
41 ANTH 48889 International Experience	<a href="#">View</a>	Revise
42 ART 40007 Arts Engagement: Interpreting for a Community	<a href="#">View</a>	Inactivate
43 ART 40099 B.A. Studio Art Capstone	<a href="#">View</a>	Establish
44 ARTE 41089 International Experience: Art Education	<a href="#">View</a>	Revise
45 ARTH 42089 International Experience: Art History	<a href="#">View</a>	Revise
46 ARTS 45089 International Experience: Studio Art	<a href="#">View</a>	Revise
47 BA 44092 Internship in Business Analytics	<a href="#">View</a>	Establish
48 BSCI 30189 Scientific Inquiry and Observation of the Natural World	<a href="#">View</a>	Revise
49 BSCI 30789 Feasts and Plagues: The Science of Italian Food, Wine and Disease - International Experience	<a href="#">View</a>	Revise
50 BSCI 30889 Beauty and the Brain: Exploring Florence Through the Senses	<a href="#">View</a>	Revise
51 BSCI 40389 Ecology and Natural History of Mediterranean Ecosystems	<a href="#">View</a>	Revise
52 CIS 44048 Cloud Systems Integration to: Building Solutions for Businesses	<a href="#">View</a>	Revise
53 CRIM 46792 Internship	<a href="#">View</a>	Revise
54 DAN 37192 Dance Practicum to: Dance Practicum - Performance	<a href="#">View</a>	Revise
55 DAN 37292 Dance Practicum - Teaching	<a href="#">View</a>	Establish
56 DAN 37392 Dance Practicum - Choreography	<a href="#">View</a>	Establish
57 ENG 40089 International Experience: Themes in Study Abroad	<a href="#">View</a>	Revise
58 ENTR 47189 International Experience in Entrepreneurship	<a href="#">View</a>	Revise
59 ENTR 47289 International Entrepreneurship - The Italian Perspective	<a href="#">View</a>	Establish
60 FDM 30189 Florence Fashion Design Studio I	<a href="#">View</a>	Revise
61 FDM 30289 Florence Fashion Design Studio II	<a href="#">View</a>	Revise
62 FDM 30389 Paris Fashion Design Studio I	<a href="#">View</a>	Establish
63 FDM 30489 Paris Fashion Design Studio II	<a href="#">View</a>	Establish
64 FDM 35589 International Experience: Italian Fashion and Culture	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
65 FDM 35689 International Experience: European Fashion Marketing	<a href="#">View</a>	Revise
66 FDM 35789 International Experience: European Fashion Marketing Seminar	<a href="#">View</a>	Revise
67 FDM 35889 International Experience: European Fashion Design	<a href="#">View</a>	Revise
68 FDM 35989 International Experience: European Fashion Design Seminar	<a href="#">View</a>	Revise
69 FDM 45589 International Experience: European Fashion Study Tour for Florence Students	<a href="#">View</a>	Revise
70 HDF 42089 Human Development and Family Science International Experience	<a href="#">View</a>	Revise
71 HDF 44089 Families in Florence, Italy: Love, Parenting and Policy	<a href="#">View</a>	Revise
72 HDF 44092 Practicum in Human Development and Family Science	<a href="#">View</a>	Revise
73 HDF 45089 Lifespan Development Practices and Outcomes: The Italian Experience	<a href="#">View</a>	Revise
74 IT 21092 Computer Practicum to: Practicum for Information Technology	<a href="#">View</a>	Revise
75 IT 36392 Internship for Information Technology Students	<a href="#">View</a>	Revise
76 MKTG 45189 International Experience in Marketing	<a href="#">View</a>	Revise
77 NRST 20092 Adn Nursing Practice Internship	<a href="#">View</a>	Establish
78 NURS 40089 International Health Care Polices	<a href="#">View</a>	Revise
79 NURS 41089 International Experience Health Care Polices	<a href="#">View</a>	Revise
80 OTA 21192 Clinical Applications II	<a href="#">View</a>	Revise
81 SOC 42092 Internship in Sociology	<a href="#">View</a>	Revise
82 SPED 43309 Introduction to Deaf Studies	<a href="#">View</a>	Revise
83 SPED 45089 Variable Topic International Experience in Special Education	<a href="#">View</a>	Revise
84 SWK 44299 Social Work Capstone	<a href="#">View</a>	Revise
85 THEA 41089 International Experience: Theatre and Social Change in Czechia	<a href="#">View</a>	Establish
<b>WRITING-INTENSIVE COURSE REQUIREMENT</b>		
86 ART 40007 Arts Engagement: Interpreting for a Community	<a href="#">View</a>	Inactivate
87 ART 40008 Professional Practices in Visual Arts	<a href="#">View</a>	Revise
88 ART 40099 B.A. Studio Art Capstone	<a href="#">View</a>	Establish
89 CIS 44048 Cloud Systems Integration to: Building Solutions for Businesses	<a href="#">View</a>	Revise
90 ENGR 31000 Cultural Dynamics Technology	<a href="#">View</a>	Revise
91 HDF 44023 Building Family Strengths	<a href="#">View</a>	Revise
92 IT 36318 Survey of Information Security, Internet Fraud and Computer Forensics	<a href="#">View</a>	Revise
93 MUS 32212 Western Music History II	<a href="#">View</a>	Revise
94 NURS 40089 International Health Care Polices	<a href="#">View</a>	Revise
95 SPED 43309 Introduction to Deaf Studies	<a href="#">View</a>	Revise
96 SWK 44299 Social Work Capstone	<a href="#">View</a>	Revise

**B. Lesser Action Items – Course Changes (fall 2024)**

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ADMINISTRATION</b>		
<b>Department of Information Systems and Business Analytics</b>		
1 BA 44038 Analytics in Practice	<a href="#">View</a>	Establish
2 BA 44052 Text Analysis and Natural Language Processing	<a href="#">View</a>	Establish
3 BA 64038 Analytics in Practice to: BA 54038	<a href="#">View</a>	Revise
4 BA 54052 Text Analysis and Natural Language Processing	<a href="#">View</a>	Establish
5 BA 64026 Global Supply Chain and Sustainable Strategies to: Supply Chain Management	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
6 CIS 24053 Introduction to Computer Applications to: Introduction to Information Systems and Digital Technologies	<a href="#">View</a>	Revise
7 CIS 24165 Cloud Systems Computing	<a href="#">View</a>	Inactivate
8 CIS 34034 Business Modeling and Agile Design	<a href="#">View</a>	Revise
CIS 34036 Enterprise Systems and Business Processes	<a href="#">View</a>	Inactivate
10 CIS 34054 Using Information Systems for Solving Business Problems to: Using Information Systems and Digital Technologies for Solving Business Problems	<a href="#">View</a>	Revise
11 CIS 34167 Creating Intuitive Systems to: Designing Innovative Programs and Apps	<a href="#">View</a>	Revise
12 CIS 34191 Technology Bootcamp	<a href="#">View</a>	Inactivate
13 CIS 44007 Project Management and Team Dynamics	<a href="#">View</a>	Inactivate
14 CIS 44008 Managing Agile Digital Transformation Projects	<a href="#">View</a>	Establish
15 CIS 44040 Programming for the Cloud to: Designing Innovative Server-Side Systems	<a href="#">View</a>	Revise
16 CIS 44041 Managing Cybersecurity	<a href="#">View</a>	Establish
17 CIS 44043 Data Management and Business Intelligence I to: Database Design and Data Governance	<a href="#">View</a>	Revise
18 CIS 44045 Information Systems Management	<a href="#">View</a>	Inactivate
19 CIS 44046 How to Lead and Manage Digital Transformation	<a href="#">View</a>	Establish
20 CIS 44049 Network Management and Cybersecurity	<a href="#">View</a>	Inactivate
21 CIS 44140 Application Design and Development	<a href="#">View</a>	Inactivate
22 CIS 44151 Innovating with Digital Technologies and Artificial Intelligence	<a href="#">View</a>	Establish
23 CIS 44243 Data Management and Business Intelligence II	<a href="#">View</a>	Inactivate
24 CIS 54008 Managing Agile Digital Transformation Projects	<a href="#">View</a>	Establish
25 CIS 54041 Managing Cybersecurity	<a href="#">View</a>	Establish
26 CIS 54046 How to Lead and Manage Digital Transformation	<a href="#">View</a>	Establish
27 CIS 64080 Emerging Hardware and Software Technologies	<a href="#">View</a>	Inactivate
28 CIS 64081 Data Communications and Networking in Business	<a href="#">View</a>	Inactivate
29 CIS 64083 Information Security: A Managerial Perspective	<a href="#">View</a>	Inactivate
<b>Department of Marketing and Entrepreneurship</b>		
30 MKTG 45052 Sales and Sales Management	<a href="#">View</a>	Establish
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
31 AERN 15751 Private Pilot Flight I	<a href="#">View</a>	Revise
32 AERN 15752 Elements of Flight Theory II	<a href="#">View</a>	Revise
33 AERN 15753 Private Pilot Flight II	<a href="#">View</a>	Revise
34 AERN 32300 Inspection Authorization I	<a href="#">View</a>	Revise
35 AERN 35660 Instrument Flight Theory	<a href="#">View</a>	Revise
36 AERN 35661 Instrument Pilot Flight	<a href="#">View</a>	Revise
37 AERN 35665 Commercial Pilot Flight: Navigation	<a href="#">View</a>	Revise
38 AERN 35760 Commercial Pilot Theory	<a href="#">View</a>	Revise
39 AERN 35761 Commercial Pilot Flight	<a href="#">View</a>	Revise
40 AERN 45130 Physiology and Human Factors of Flight	<a href="#">View</a>	Revise
41 AERN 45135 Aviation Safety Theory	<a href="#">View</a>	Revise
42 AERN 45345 En Route Operations	<a href="#">View</a>	Revise
43 AERN 45346 En Route Operations Laboratory	<a href="#">View</a>	Revise
44 AERN 45655 Advanced Multi-Engine Pilot Flight	<a href="#">View</a>	Revise
45 AERN 45657 Multi-Engine Flight Instructor	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
46 AERN 45659 Upset Recovery Training	<a href="#">View</a>	Revise
47 AERN 45720 Crew Resource Management	<a href="#">View</a>	Revise
48 AERN 65092 Practicum in Aeronautics	<a href="#">View</a>	Revise
49 AERN 65499 Capstone in Aeronautics	<a href="#">View</a>	Revise
50 ENGR 13586 Computer Aided Design I	<a href="#">View</a>	Establish
51 ENGR 13587 Computer Aided Design I Laboratory	<a href="#">View</a>	Establish
52 ENGR 23010 Computer Hardware	<a href="#">View</a>	Revise
53 ENGR 23585 Advanced Computer Aided Design to: Computer Aided Design II	<a href="#">View</a>	Revise
54 ENGR 33031 Programmable Logic Controllers	<a href="#">View</a>	Revise
55 ENGR 33041 Control Systems	<a href="#">View</a>	Revise
56 ENGR 33222 Digital Design for Computer Engineering	<a href="#">View</a>	Revise
57 ENGR 33223 Electronic Communication	<a href="#">View</a>	Revise
58 ENGR 33320 Applied Embedded Systems I	<a href="#">View</a>	Revise
59 ENGR 33333 Industrial Robotics	<a href="#">View</a>	Inactivate
60 ENGR 33440 Electronic Devices	<a href="#">View</a>	Revise
61 ENGR 33442 Electronic Devices Laboratory	<a href="#">View</a>	Revise
62 ENGR 36337 Information Technology Security	<a href="#">View</a>	Revise
63 ENGR 42363 Materials Selection in Design and Applications	<a href="#">View</a>	Revise
64 ENGR 45901 Introduction to Finite Element Method and Applications	<a href="#">View</a>	Revise
65 ENGR 50092 Industrial Practice	<a href="#">View</a>	Inactivate
66 ENGR 57300 Medical Robotics to: ENGR 67300	<a href="#">View</a>	Revise
67 ENGR 57400 Robotics: Kinematics and Design to: ENGR 67400	<a href="#">View</a>	Revise
68 ENGR 58003 Spacecraft Design to: ENGR 68003	<a href="#">View</a>	Revise
69 ENGR 58005 Linear System Analysis and Control to: ENGR 68005	<a href="#">View</a>	Revise
70 ENGR 58006 Nonlinear Systems and Control to: ENGR 68006	<a href="#">View</a>	Revise
71 ENGR 58007 Digital Control Systems to: ENGR 68007	<a href="#">View</a>	Revise
72 ENGR 58008 Introduction to Robust Control to: ENGR 68008	<a href="#">View</a>	Revise
73 ENGR 58101 Autonomous Unmanned Aerial Systems to: ENGR 68101	<a href="#">View</a>	Revise
74 ENGR 58102 Intelligent Sensing and Planning of Unmanned Aerial Systems to: ENGR 68102	<a href="#">View</a>	Revise
75 ENGR 77300 Medical Robotics	<a href="#">View</a>	Revise
76 ENGR 77400 Robotics: Kinematics and Design	<a href="#">View</a>	Revise
77 ENGR 78003 Spacecraft Design	<a href="#">View</a>	Revise
78 ENGR 78005 Linear System Analysis and Control	<a href="#">View</a>	Revise
79 ENGR 78006 Nonlinear Systems and Control	<a href="#">View</a>	Revise
80 ENGR 78007 Digital Control Systems	<a href="#">View</a>	Revise
81 ENGR 78008 Introduction to Robust Control	<a href="#">View</a>	Revise
82 ENGR 78101 Autonomous Unmanned Aerial Systems	<a href="#">View</a>	Revise
83 ENGR 78102 Intelligent Sensing and Planning of Unmanned Aerial Systems	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
84 ATS 10000 Introduction to Organizational Leadership	<a href="#">View</a>	Establish
85 ATS 11001 Introduction to Vacuum Systems	<a href="#">View</a>	Establish
86 ATS 11002 Overview of Manufacturing Maintenance	<a href="#">View</a>	Establish
87 ATS 20152 Comparative Organizational Ethics and Leadership Practice	<a href="#">View</a>	Establish
88 ATS 32016 Emotional Intelligence and Leadership Across Organizations	<a href="#">View</a>	Establish
89 ATS 42012 Organizational Care and Social Responsibility	<a href="#">View</a>	Establish
90 EERT 11000 Introduction to Semiconductor and Cleanroom	<a href="#">View</a>	Establish
91 IT 11000 Introduction to Office Productivity Apps	<a href="#">View</a>	Revise
92 IT 11005 Introduction to Operating Systems and Networking Technology	<a href="#">View</a>	Revise
93 IT 11009 Computer Assembly and Configuration	<a href="#">View</a>	Revise
94 IT 12000 Intermediate Office Productivity Apps	<a href="#">View</a>	Revise
95 IT 13000 Applied Security Essentials	<a href="#">View</a>	Revise
96 IT 21002 Network Setup and Configuration	<a href="#">View</a>	Revise
97 IT 21007 Cyber Ethics in Information Technology	<a href="#">View</a>	Revise
98 IT 21008 Computer Methods in Science and Engineering	<a href="#">View</a>	Inactivate
99 IT 21009 Seminar in Information Technology	<a href="#">View</a>	Revise
100 IT 21110 Introduction to Routing and Switching to: Network Routing and Switching	<a href="#">View</a>	Revise
101 IT 21300 Introduction to Security Incident Management	<a href="#">View</a>	Revise
102 IT 32002 Linux Networking	<a href="#">View</a>	Inactivate
103 IT 36303 Digital Image Manipulation to: Digital Image Editing	<a href="#">View</a>	Revise
104 IT 36308 Ergonomics in Usability to: Ergonomics and Usability in Information Technology	<a href="#">View</a>	Revise
105 IT 36314 Seminar in Emerging Computer and Information Technologies	<a href="#">View</a>	Revise
106 IT 36315 Certification Preparation in Information Technology to: IT 36396	<a href="#">View</a>	Revise
107 IT 36330 Local Area Network Security Fundamentals to: Network Security Fundamentals	<a href="#">View</a>	Revise
108 IT 41002 Cloud Technology	<a href="#">View</a>	Revise
109 IT 42000 Social Media Security	<a href="#">View</a>	Revise
110 IT 42002 Wireless and Mobile Device Security	<a href="#">View</a>	Inactivate
111 IT 46310 Technology of Operating Systems	<a href="#">View</a>	Inactivate
112 IT 46311 Technology of Networking	<a href="#">View</a>	Revise
113 IT 46312 Scripting for Network Administrators	<a href="#">View</a>	Inactivate
114 IT 46313 Virtual Machine Configuration and Administration	<a href="#">View</a>	Revise
115 IT 46321 Web Database Integration	<a href="#">View</a>	Inactivate
116 IT 46331 Local Area Network Security and Firewalls to: Network Security and Firewalls	<a href="#">View</a>	Revise
117 NRST 10013 Nursing I	<a href="#">View</a>	Establish
118 OTA 10001 Occupational Therapy Practice Skills II	<a href="#">View</a>	Inactivate
119 OTA 10003 Occupational therapy Practice Skills Laboratory to: Occupational Therapy Interventions for Practice I	<a href="#">View</a>	Revise
120 OTA 10010 Occupational therapy Practice Skills Laboratory to: Occupational Therapy Interventions for Practice II	<a href="#">View</a>	Establish
121 OTA 20003 Occupational therapy Practice Skills Laboratory to: Occupational Therapy Interventions for Practice III	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
122 VTEC 10001 Introduction to Veterinary Technology	<a href="#">View</a>	Revise
123 VTEC 10002 Veterinary Nursing I	<a href="#">View</a>	Revise
124 VTEC 10003 Veterinary Pharmacology I	<a href="#">View</a>	Establish
125 VTEC 20001 Nutrition of Domestic Animals for Veterinary Technicians	<a href="#">View</a>	Establish
126 VTEC 20002 Diseases of Domestic Animals for Veterinary Technicians	<a href="#">View</a>	Establish
127 VTEC 20003 Veterinary Pharmacology II	<a href="#">View</a>	Establish
128 VTEC 20214 Veterinary Nursing and Hospital Procedures	<a href="#">View</a>	Inactivate
<b>COLLEGE OF ARTS AND SCIENCE</b>		
<b>Department of Biological Sciences</b>		
129 BSCI 10005 Anatomy for Veterinary Technicians to: Small Animal Anatomy and Physiology for Veterinary Technicians	<a href="#">View</a>	Revise
130 BSCI 30105 Career Pathways in Biology	<a href="#">View</a>	Revise
131 BSCI 40020 Biology of Aging	<a href="#">View</a>	Revise
132 BSCI 40174 Immunology	<a href="#">View</a>	Revise
133 BSCI 40621 Island Biology: Study of Natural Laboratories	<a href="#">View</a>	Establish
<b>Department of English</b>		
134 ENG 02001 ESL Writing Level I	<a href="#">View</a>	Inactivate
135 ENG 02002 ESL Writing Level II	<a href="#">View</a>	Inactivate
136 ENG 02003 ESL Writing Level III	<a href="#">View</a>	Inactivate
137 ENG 02004 ESL Writing Level IV	<a href="#">View</a>	Inactivate
138 ENG 02005 ESL Writing Level V	<a href="#">View</a>	Inactivate
139 ENG 02006 ESL Writing Level VI	<a href="#">View</a>	Inactivate
140 ENG 02007 ESL Writing Level VII	<a href="#">View</a>	Inactivate
141 ENG 02008 ESL Grammar and Writing Beginner 1	<a href="#">View</a>	Establish
142 ENG 02009 ESL Grammar and Writing Beginner 2	<a href="#">View</a>	Establish
143 ENG 02010 ESL Grammar and Writing Pre-Intermediate 1	<a href="#">View</a>	Establish
144 ENG 02011 ESL Grammar and Writing Pre-Intermediate 2	<a href="#">View</a>	Establish
145 ENG 02012 ESL Writing and Grammar Intermediate 1	<a href="#">View</a>	Establish
146 ENG 02013 ESL Grammar and Writing Intermediate 2	<a href="#">View</a>	Establish
147 ENG 02014 ESL Academic Writing 1	<a href="#">View</a>	Establish
148 ENG 02101 ESL Reading Level I	<a href="#">View</a>	Inactivate
149 ENG 02102 ESL Reading Level II	<a href="#">View</a>	Inactivate
150 ENG 02103 ESL Reading Level III	<a href="#">View</a>	Inactivate
151 ENG 02104 ESL Reading Level IV	<a href="#">View</a>	Inactivate
152 ENG 02105 ESL Reading Level V	<a href="#">View</a>	Inactivate
153 ENG 02106 ESL Reading Level VI	<a href="#">View</a>	Inactivate
154 ENG 02107 ESL Reading Level VII	<a href="#">View</a>	Inactivate
155 ENG 02108 ESL Reading and Vocabulary Beginner 1	<a href="#">View</a>	Establish
156 ENG 02109 ESL Reading and Vocabulary Beginner 2	<a href="#">View</a>	Establish
157 ENG 02110 ESL Reading and Vocabulary Pre-Intermediate 1	<a href="#">View</a>	Establish
158 ENG 02111 ESL Reading and Vocabulary Pre-Intermediate 2	<a href="#">View</a>	Establish
159 ENG 02112 ESL Reading and Vocabulary Intermediate 1	<a href="#">View</a>	Establish
160 ENG 02113 ESL Reading and Vocabulary Intermediate 2	<a href="#">View</a>	Establish
161 ENG 02201 ESL Listening Level I	<a href="#">View</a>	Inactivate
162 ENG 02202 ESL Listening Level II	<a href="#">View</a>	Inactivate
163 ENG 02203 ESL Listening Level III	<a href="#">View</a>	Inactivate
164 ENG 02204 ESL Listening Level IV	<a href="#">View</a>	Inactivate
165 ENG 02205 ESL Listening Level V	<a href="#">View</a>	Inactivate





Course and Title	Proposal	Overview
166 ENG 02206 ESL Listening Level VI	<a href="#">View</a>	Inactivate
167 ENG 02207 ESL Listening Level VII	<a href="#">View</a>	Inactivate
168 ENG 02208 ESL Listening and Speaking Beginner 1	<a href="#">View</a>	Establish
169 ENG 02209 ESL Listening and Speaking Beginner 2	<a href="#">View</a>	Establish
170 ENG 02210 ESL Listening and Speaking Pre-Intermediate 1	<a href="#">View</a>	Establish
171 ENG 02211 ESL Listening and Speaking Pre-Intermediate 2	<a href="#">View</a>	Establish
172 ENG 02212 ESL Listening and Speaking Intermediate 1	<a href="#">View</a>	Establish
173 ENG 02213 ESL Listening and Speaking Intermediate 2	<a href="#">View</a>	Establish
174 ENG 02214 ESL Academic Listening and Speaking 1	<a href="#">View</a>	Establish
175 ENG 02301 ESL Speaking Level I	<a href="#">View</a>	Inactivate
176 ENG 02302 ESL Speaking Level II	<a href="#">View</a>	Inactivate
177 ENG 02303 ESL Speaking Level III	<a href="#">View</a>	Inactivate
178 ENG 02304 ESL Speaking Level IV	<a href="#">View</a>	Inactivate
179 ENG 02305 ESL Speaking Level V	<a href="#">View</a>	Inactivate
180 ENG 02306 ESL Speaking Level VI	<a href="#">View</a>	Inactivate
181 ENG 02307 ESL Speaking Level VII	<a href="#">View</a>	Inactivate
182 ENG 02401 ESL Grammar Level I	<a href="#">View</a>	Inactivate
183 ENG 02402 ESL Grammar Level II	<a href="#">View</a>	Inactivate
184 ENG 02403 ESL Grammar Level III	<a href="#">View</a>	Inactivate
185 ENG 02404 ESL Grammar Level IV	<a href="#">View</a>	Inactivate
186 ENG 02405 ESL Grammar Level V	<a href="#">View</a>	Inactivate
187 ENG 02406 ESL Grammar Level VI	<a href="#">View</a>	Inactivate
188 ENG 02407 ESL Grammar Level VII	<a href="#">View</a>	Inactivate
189 ENG 12008 ESL Writing Level VIII	<a href="#">View</a>	Inactivate
190 ENG 12009 ESL Writing Level IX	<a href="#">View</a>	Inactivate
191 ENG 12010 ESL Writing Level X	<a href="#">View</a>	Inactivate
192 ENG 12011 ESL Academic Writing 2	<a href="#">View</a>	Establish
193 ENG 12012 ESL Writing for Academic Disciplines 1	<a href="#">View</a>	Establish
194 ENG 12013 ESL Writing for Academic Disciplines 2	<a href="#">View</a>	Establish
195 ENG 12014 ESL Academic Reading 2	<a href="#">View</a>	Establish
196 ENG 12108 ESL Reading Level VIII	<a href="#">View</a>	Inactivate
197 ENG 12109 ESL Reading Level IX	<a href="#">View</a>	Inactivate
198 ENG 12110 ESL Reading Level X	<a href="#">View</a>	Inactivate
199 ENG 12111 ESL Advanced Academic Reading 1	<a href="#">View</a>	Establish
200 ENG 12112 ESL Advanced Academic Reading 2	<a href="#">View</a>	Establish
201 ENG 12208 ESL Listening Level VIII	<a href="#">View</a>	Inactivate
202 ENG 12209 ESL Listening Level IX	<a href="#">View</a>	Inactivate
203 ENG 12210 ESL Listening Level X	<a href="#">View</a>	Inactivate
204 ENG 12211 ESL Academic Listening and Speaking 2	<a href="#">View</a>	Establish
205 ENG 12212 ESL Advanced Academic Speaking and Listening 1	<a href="#">View</a>	Establish
206 ENG 12213 ESL Advanced Academic Speaking and Listening 2	<a href="#">View</a>	Establish
207 ENG 12308 ESL Speaking Level VIII	<a href="#">View</a>	Inactivate
208 ENG 12309 ESL Speaking Level IX	<a href="#">View</a>	Inactivate
209 ENG 12310 ESL Speaking Level X	<a href="#">View</a>	Inactivate
210 ENG 12408 ESL Grammar Level VIII	<a href="#">View</a>	Inactivate
211 ENG 12409 ESL Grammar Level IX	<a href="#">View</a>	Inactivate
212 ENG 12410 ESL Grammar Level X	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
213 ENG 63098 Second Language Research Methods to: ENG 63049	<a href="#">View</a>	Revise
<b>Department of Sociology and Criminology</b>		
214 CRIM 22200 Interpersonal and Professional Skills for Public Safety Professionals	<a href="#">View</a>	Establish
215 CRIM 32005 Career Pathways in Sociology and Criminology and Justice Studies	<a href="#">View</a>	Establish
216 CRIM 32762 Deviant Behavior	<a href="#">View</a>	Establish
217 CRIM 42577 Sociology of Family Violence	<a href="#">View</a>	Establish
218 CRIM 46200 Advanced Criminal and Legal Issues to: Current Controversial Legal Issues	<a href="#">View</a>	Revise
219 CRIM 52577 Sociology of Family Violence	<a href="#">View</a>	Establish
220 SOC 32005 Career Pathways in Sociology and Criminology and Justice Studies	<a href="#">View</a>	Revise
221 SOC 32510 Sociology of Work to: Jobs, Work and Inequality	<a href="#">View</a>	Revise
222 SOC 32762 Deviant Behavior	<a href="#">View</a>	Revise
223 SOC 42564 Bureaucratic Organizations	<a href="#">View</a>	Inactivate
224 SOC 42577 Sociology of Family Violence	<a href="#">View</a>	Revise
225 SOC 44010 Sociological Perspectives in Medicine	<a href="#">View</a>	Inactivate
226 SOC 52564 Bureaucratic Organizations	<a href="#">View</a>	Inactivate
227 SOC 52577 Sociology of Family Violence	<a href="#">View</a>	Revise
228 SOC 54010 Sociological Perspectives in Medicine	<a href="#">View</a>	Inactivate
229 SOC 62330 Comparative Health Care Systems	<a href="#">View</a>	Inactivate
230 SOC 72330 Comparative Health Care Systems	<a href="#">View</a>	Inactivate
<b>School of Peace and Conflict Studies</b>		
231 PACS 45050 Community Organizing: People, Power and Peaceful Change	<a href="#">View</a>	Establish
<b>COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES</b>		
<b>School of Lifespan Development and Educational Sciences</b>		
232 CCS 00005 College Orientation	<a href="#">View</a>	Inactivate
233 CCS 00010 Personal Exploration I: Nutrition and Physical Fitness to: Independent Living Skills I	<a href="#">View</a>	Revise
234 CCS 00015 Academic Experience I: Disability Awareness to: Self-Advocacy: Disability Awareness and the Laws	<a href="#">View</a>	Revise
235 CCS 00020 Technology Laboratory I to: Applying Technology	<a href="#">View</a>	Revise
236 CCS 00025 Financial Literacy I: Budgeting Personal Expenses in College to: Managing Money in College	<a href="#">View</a>	Revise
237 CCS 00030 Physical Education I	<a href="#">View</a>	Inactivate
238 CCS 00035 Health Wellness I: Personal Social Skills to: Self-Advocacy: Communication Skills	<a href="#">View</a>	Revise
239 CCS 00040 Get Out of Your Comfort Zone I: Preparing for Success	<a href="#">View</a>	Inactivate
240 CCS 00105 Introduction to Career Exploration to: Introduction to Job Exploration	<a href="#">View</a>	Revise
241 CCS 00110 Personal Exploration II: Nutrition and Physical Fitness to: Independent Living Skills II	<a href="#">View</a>	Revise
242 CCS 00115 Academic Experience II: Self-Determination to: Self-Advocacy and Self-Determination	<a href="#">View</a>	Revise
243 CCS 00120 Technology Laboratory I to: Person-Centered Planning: Freshman	<a href="#">View</a>	Revise
244 CCS 00125 Financial Literacy II: Budgeting Personal Expense After College to: CCS 00425 Managing Money After College	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
245 CCS 00130 Physical Education II	<a href="#">View</a>	Inactivate
246 CCS 00135 Health and Wellness II: Human Sexuality to: Self-Advocacy: Human Relationships	<a href="#">View</a>	Revise
247 CCS 00140 Get Out of Your Comfort Zone II: Volunteering	<a href="#">View</a>	Inactivate
248 CCS 00145 Developing Professional Skills: Freshman	<a href="#">View</a>	Establish
249 CCS 00196 Freshman Individual Study	<a href="#">View</a>	Inactivate
250 CCS 00205 Career Exploration I to: Job Exploration I	<a href="#">View</a>	Revise
251 CCS 00210 Academic Success I	<a href="#">View</a>	Inactivate
252 CCS 00215 Introduction to Communication Skills	<a href="#">View</a>	Inactivate
253 CCS 00220 Person-Centered Planning: Sophomore	<a href="#">View</a>	Establish
254 CCS 00225 Financial Literacy III	<a href="#">View</a>	Inactivate
255 CCS 00235 Health and Wellness III: Injury Prevention to: Self-Advocacy: Independent Living and Injury Prevention	<a href="#">View</a>	Revise
256 CCS 00245 Developing Professional Skills: Sophomore	<a href="#">View</a>	Establish
257 CCS 00292 Sophomore Practicum I to: Work Experience: Sophomore	<a href="#">View</a>	Revise
258 CCS 00305 Career Exploration II to: CCS 00206 Job Exploration II	<a href="#">View</a>	Revise
259 CCS 00310 Academic Success II	<a href="#">View</a>	Inactivate
260 CCS 00320 Person-Centered Planning: Junior	<a href="#">View</a>	Establish
261 CCS 00325 Financial Literacy IV	<a href="#">View</a>	Inactivate
262 CCS 00335 Health and Wellness IV: Health Living and Substance Abuse to: Self-Advocacy: Healthy Living	<a href="#">View</a>	Revise
263 CCS 00345 Developing Professional Skills: Junior	<a href="#">View</a>	Establish
264 CCS 00392 Sophomore Practicum II to: Work Experience: Junior	<a href="#">View</a>	Revise
265 CCS 00395 Special Topics to: CCS 03095 Special Topics: Junior Lecture	<a href="#">View</a>	Revise
266 CCS 00396 Junior Independent Study	<a href="#">View</a>	Inactivate
267 CCS 00405 Career Preparation I: Choosing Your Career to: CCS 00306 Employment Readiness I	<a href="#">View</a>	Revise
268 CCS 00410 Employment Certifications	<a href="#">View</a>	Establish
269 CCS 00420 Academic Support I	<a href="#">View</a>	Inactivate
270 CCS 00445 Developing Professional Skills: Senior	<a href="#">View</a>	Establish
271 CCS 00492 Work Experience: Senior	<a href="#">View</a>	Revise
272 CCS 00495 Special Topics to: CCS 04095 Special Topics: Senior Lecture	<a href="#">View</a>	Revise
273 CCS 00496 Senior Independent Study	<a href="#">View</a>	Inactivate
274 CCS 00499 Person-Centered Planning: Senior	<a href="#">View</a>	Establish
275 CCS 00505 Career Preparation II to: CCS 00307 Employment Readiness II	<a href="#">View</a>	Revise
276 CCS 00520 Academic Support II	<a href="#">View</a>	Inactivate
277 CCS 00592 Junior Practicum IV	<a href="#">View</a>	Inactivate
278 CCS 00595 Special Topics	<a href="#">View</a>	Inactivate
279 CCS 00605 Community Life I: Prepare for Employment After College	<a href="#">View</a>	Inactivate
280 CCS 00606 Community Life I Laboratory	<a href="#">View</a>	Inactivate
281 CCS 00692 Senior Internship I	<a href="#">View</a>	Inactivate



Course and Title	Proposal	Overview
282 CCS 00695 Special Topics	<a href="#">View</a>	Inactivate
283 CCS 00705 Community Life II: Making Community Connections	<a href="#">View</a>	Inactivate
284 CCS 00706 Community Life II Laboratory	<a href="#">View</a>	Inactivate
285 CCS 00792 Senior Internship II	<a href="#">View</a>	Inactivate
286 CCS 00795 Special Topics	<a href="#">View</a>	Inactivate
287 CCS 01095 Special Topics: Freshman Lecture	<a href="#">View</a>	Establish
288 CCS 01195 Special Topics: Freshman Laboratory	<a href="#">View</a>	Establish
289 CCS 01295 Special Topics: Freshman Combined Lecture and Laboratory	<a href="#">View</a>	Establish
290 CCS 02095 Special Topics: Sophomore Lecture	<a href="#">View</a>	Establish
291 CCS 02195 Special Topics: Sophomore Laboratory	<a href="#">View</a>	Establish
292 CCS 02295 Special Topics: Sophomore Combined Lecture and Laboratory	<a href="#">View</a>	Establish
293 CCS 03195 Special Topics: Junior Laboratory	<a href="#">View</a>	Establish
294 CCS 03295 Special Topics: Junior Combined Lecture and Laboratory	<a href="#">View</a>	Establish
295 CCS 04195 Special Topics: Senior Laboratory	<a href="#">View</a>	Establish
296 CCS 04295 Special Topics: Senior Combined Lecture and Laboratory	<a href="#">View</a>	Establish
297 CCS 296 Sophomore Independent Study	<a href="#">View</a>	Inactivate
298 CES 69792 Internship in Clinical Rehabilitation Counseling	<a href="#">View</a>	Revise
299 HDF 44018 Professional Development in Human Development and Family Science	<a href="#">View</a>	Revise
300 HDF 44020 Adolescent Development	<a href="#">View</a>	Revise
301 HDF 44021 Family Intervention Across the Lifespan	<a href="#">View</a>	Revise
302 HDF 44028 Parent-Child Relationships	<a href="#">View</a>	Revise
303 HDF 44029 Family Policy	<a href="#">View</a>	Revise
304 HDF 44030 Family Life Education Methodology	<a href="#">View</a>	Revise
305 HDF 44035 Assessment and Strategies in Case Management	<a href="#">View</a>	Revise
306 HDF 44036 General Case Management Methods	<a href="#">View</a>	Inactivate
307 HDF 44037 Positive Youth Development	<a href="#">View</a>	Revise
308 HDF 44038 Professional Child and Youth Work Practice	<a href="#">View</a>	Revise
309 SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	<a href="#">View</a>	Revise
310 SPED 43996 Individual Investigation in Special Education	<a href="#">View</a>	Revise
<b>COLLEGE OF NURSING</b>		
311 NURS 20020 Foundations of Assessment and Communication in Nursing	<a href="#">View</a>	Revise
312 NURS 20025 Pharmacology and Alterations in Physiological Functioning I	<a href="#">View</a>	Revise
313 NURS 20030 Foundations of Nursing Interventions	<a href="#">View</a>	Revise
314 NURS 30020 Health Care of Children	<a href="#">View</a>	Revise
315 NURS 30025 Pharmacology and Alterations in Physiological Functioning II	<a href="#">View</a>	Revise
316 NURS 30035 Nursing of Adults Across the Lifespan	<a href="#">View</a>	Revise
317 NURS 40010 Nursing of the Critically III	<a href="#">View</a>	Revise
318 NURS 40035 Senior Level Skill Competency Laboratory	<a href="#">View</a>	Revise
319 NURS 60010 Advanced Nursing Informatics	<a href="#">View</a>	Revise
320 NURS 60016 Advanced Assessment, Pathophysiology and Pharmacology for the Nurse Leader	<a href="#">View</a>	Establish
321 NURS 60024 Health Care Organization Structure and Behavior	<a href="#">View</a>	Revise
322 NURS 60101 Theoretical Basis for Nursing Practice	<a href="#">View</a>	Revise
323 NURS 60110 Adult Gerontology Clinical Nurse Specialist I	<a href="#">View</a>	Revise
324 NURS 60120 Adult/Gerontology Primary Care I to: Adult Gerontology Primary Care I	<a href="#">View</a>	Revise



Course and Title	Proposal	Overview
325 NURS 60126 Family and Adult Gerontology Nurse Practitioner Role and Procedures	<a href="#">View</a>	Establish
326 NURS 60129 Adult Gerontology Acute Care Nurse Practitioner I	<a href="#">View</a>	Revise
327 NURS 60160 Primary Care Pediatrics	<a href="#">View</a>	Revise
328 NURS 60170 Pediatric Assessment for Advanced Practice Nurse to: Pediatric Assessment for Advanced Practice Nurses	<a href="#">View</a>	Revise
329 NURS 60210 Adult Gerontology Clinical Nurse Specialist II	<a href="#">View</a>	Revise
330 NURS 60220 Primary Care II: Chronically Ill Adults	<a href="#">View</a>	Revise
331 NURS 60230 Adult Gerontology Acute Care Nurse Practitioner III	<a href="#">View</a>	Revise
332 NURS 60270 Pediatric Nurse Practitioner I	<a href="#">View</a>	Revise
333 NURS 60310 Adult Gerontology Clinical Nurse Specialist III	<a href="#">View</a>	Revise
334 NURS 60315 Budgetary and Fiscal Management for Nurses	<a href="#">View</a>	Revise
335 NURS 60320 Adult/Gerontology Primary Care III to: Adult Gerontology Primary Care III	<a href="#">View</a>	Revise
336 NURS 60325 Primary Care: Family Health and Chronic Illness	<a href="#">View</a>	Revise
337 NURS 60330 Adult Gerontology Acute Care Nurse Practitioner IV	<a href="#">View</a>	Revise
338 NURS 60370 Pediatric Nurse Practitioner II	<a href="#">View</a>	Revise
339 NURS 60372 Advanced Nursing Care of the Chronically Ill Child	<a href="#">View</a>	Revise
340 NURS 60403 Methods of Inquiry	<a href="#">View</a>	Revise
341 NURS 60441 Pharmacology for the Advanced Practice Registered Nurse	<a href="#">View</a>	Revise
342 NURS 60470 Pediatric Nurse Practitioner III	<a href="#">View</a>	Revise
343 NURS 61092 Adult Gerontology Acute Care Nurse Practitioner I Practicum	<a href="#">View</a>	Revise
344 NURS 61192 Adult Gerontology Clinical Nurse Specialist I Practicum	<a href="#">View</a>	Revise
345 NURS 61292 Adult/Gerontology Primary Care I Practicum to: Adult Gerontology Primary Care I Practicum	<a href="#">View</a>	Revise
346 NURS 61392 Adult Gerontology Acute Care Nurse Practitioner II Practicum	<a href="#">View</a>	Revise
347 NURS 61692 Primary Care Pediatrics Practicum	<a href="#">View</a>	Revise
348 NURS 61792 Pediatric Assessment for Advanced Practice Nurse Practicum	<a href="#">View</a>	Revise
349 NURS 61892 Family and Adult/Gerontology Nurse Practitioner Role Practicum to: Family and Adult Gerontology Nurse Practitioner Role Practicum	<a href="#">View</a>	Revise
350 NURS 62192 Adult Gerontology Clinical Nurse Specialist II Practicum	<a href="#">View</a>	Revise
351 NURS 62292 Primary Care II Practicum: Chronically Ill Adults	<a href="#">View</a>	Revise
352 NURS 62392 Adult Gerontology Acute Care Nurse Practitioner III Practicum	<a href="#">View</a>	Revise
353 NURS 62792 Pediatric Nurse Practitioner I Practicum	<a href="#">View</a>	Revise
354 NURS 63192 Adult Gerontology Clinical Nurse Specialist III Practicum	<a href="#">View</a>	Revise
355 NURS 63292 Primary Care: Family Health and Chronic Illness Practicum	<a href="#">View</a>	Revise
356 NURS 63392 Adult Gerontology Acute Care Nurse Practitioner IV Practicum	<a href="#">View</a>	Revise
357 NURS 63692 Adult Gerontology Comprehensive Primary Care III Practicum	<a href="#">View</a>	Revise
358 NURS 63792 Pediatric Nurse Practitioner II Practicum	<a href="#">View</a>	Revise
359 NURS 63992 Advanced Nursing Care of the Chronically Ill Child Practicum	<a href="#">View</a>	Revise
360 NURS 64002 Program Development and Evaluation for Nurse Administrators	<a href="#">View</a>	Revise
361 NURS 64202 Nursing Administration and Health Systems Leadership I Seminar	<a href="#">View</a>	Revise
362 NURS 64292 Nursing Administration and Health Systems Leadership I Practicum	<a href="#">View</a>	Revise
363 NURS 64792 Pediatric Nurse Practitioner III Practicum	<a href="#">View</a>	Revise
364 NURS 70016 Advanced Assessment, Pathophysiology and Pharmacology for the Nurse Leader	<a href="#">View</a>	Establish
365 NURS 70742 Advanced Qualitative Methods for Health Sciences	<a href="#">View</a>	Revise
366 NURS 70744 Proposal Development	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
367 NURS 70798 Research in Nursing	<a href="#">View</a>	Revise
<b>COLLEGE OF THE ARTS</b>		
<b>School of Art</b>		
368 ART 30001 Common Review	<a href="#">View</a>	Revise
369 ARTH 32066 Art and Theory Since 1940	<a href="#">View</a>	Revise
370 ARTS 25300 Textiles: Pattern	<a href="#">View</a>	Inactivate
371 ARTS 25310 Foundations in Weaving	<a href="#">View</a>	Establish
372 ARTS 35300 Textiles: Dimensional	<a href="#">View</a>	Inactivate
373 ARTS 35301 Textiles: Print Pattern	<a href="#">View</a>	Inactivate
374 ARTS 35302 Textiles to: Feltmaking	<a href="#">View</a>	Revise
375 ARTS 35303 Textiles: Tapestry	<a href="#">View</a>	Inactivate
376 ARTS 35306 Textiles: Surface Color and Design	<a href="#">View</a>	Inactivate
377 ARTS 35310 Off-Loom	<a href="#">View</a>	Establish
378 ARTS 35311 Print for Textiles and Alternative Surfaces	<a href="#">View</a>	Establish
379 ARTS 35312 Digital Textiles	<a href="#">View</a>	Establish
380 ARTS 35313 Backstrap Weaving	<a href="#">View</a>	Establish
381 ARTS 35316 Dye and Color	<a href="#">View</a>	Establish
382 ARTS 35704 Enameling Concepts and Techniques	<a href="#">View</a>	Revise
383 ARTS 45300 Jacquard: Digital Weaving	<a href="#">View</a>	Revise
384 ARTS 45304 Textiles: Pictorial Weaving	<a href="#">View</a>	Inactivate
385 ARTS 45314 Practices in Weaving: Tapestry	<a href="#">View</a>	Establish
386 ARTS 45350 Practices in Weaving: Drafts, Networks and Systems	<a href="#">View</a>	Inactivate
387 ARTS 45351 Practices in Weaving: Loom-Thinking	<a href="#">View</a>	Establish
388 ARTS 45400 Advanced Ceramics	<a href="#">View</a>	Revise
389 ARTS 45706 Body Ornamentation	<a href="#">View</a>	Inactivate
390 ARTS 45708 Body Ornamentation	<a href="#">View</a>	Establish
391 ARTS 55300 Jacquard: Digital Weaving	<a href="#">View</a>	Revise
392 ARTS 55304 Textiles: Pictorial Weaving	<a href="#">View</a>	Inactivate
393 ARTS 55314 Practices in Weaving: Tapestry	<a href="#">View</a>	Establish
394 ARTS 55350 Practices in Weaving: Drafts, Networks and Systems	<a href="#">View</a>	Inactivate
395 ARTS 55351 Practices in Weaving: Loom-Thinking	<a href="#">View</a>	Establish
396 ARTS 55706 Body Ornamentation	<a href="#">View</a>	Inactivate
397 ARTS 55708 Body Ornamentation	<a href="#">View</a>	Establish
<b>School of Fashion Design and Merchandising</b>		
398 FDM 60092 Fashion Industry Practicum	<a href="#">View</a>	Revise
399 FDM 65100 Sustainable Supply Chain and Life Cycle Assessment in the Fashion Industry	<a href="#">View</a>	Establish
400 FDM 65110 Circular Economy Strategies in the Fashion Industry	<a href="#">View</a>	Establish
401 FDM 65120 Fiber and Textile Innovation	<a href="#">View</a>	Establish
402 FDM 65220 Innovations in the Fashion Retail Industry	<a href="#">View</a>	Establish
403 FDM 65300 Digital Knit Design	<a href="#">View</a>	Establish
404 FDM 65310 Digital Knit Programming I	<a href="#">View</a>	Establish
405 FDM 65320 Digital Knit Programming II	<a href="#">View</a>	Establish
406 FDM 65330 Digital Knit Applications	<a href="#">View</a>	Establish
<b>School of Music</b>		
407 MUS 16000 Applied Music	<a href="#">View</a>	Establish
408 MUS 16001 Applied Music Jazz	<a href="#">View</a>	Establish



Course and Title	Proposal	Overview
409 MUS 31113 Music Production III	<a href="#">View</a>	Revise
410 MUS 31121 Western Music Since 1900	<a href="#">View</a>	Inactivate
411 MUS 31221 Audio Recording III	<a href="#">View</a>	Revise
412 MUS 32211 Western Music History I	<a href="#">View</a>	Revise
413 MUS 36011 Applied Music - Jazz to: Applied Music Jazz	<a href="#">View</a>	Revise
414 MUS 36111 Applied Music-Piano to: Applied Music Piano	<a href="#">View</a>	Revise
415 MUS 36311 Applied Music-Voice to: Applied Music Voice	<a href="#">View</a>	Revise
416 MUS 36411 Applied Music-Violin to: Applied Music Violin	<a href="#">View</a>	Revise
417 MUS 36412 Applied Music-Viola to: Applied Music Viola	<a href="#">View</a>	Revise
418 MUS 36413 Applied Music-Cello to: Applied Music Cello	<a href="#">View</a>	Revise
419 MUS 36414 Applied Music-Double Bass to: Applied Music Double Bass	<a href="#">View</a>	Revise
420 MUS 36511 Applied Music-Flute to: Applied Music Flute	<a href="#">View</a>	Revise
421 MUS 36512 Applied Music-Oboe to: Applied Music Oboe	<a href="#">View</a>	Revise
422 MUS 36513 Applied Music-Clarinet to: Applied Music Clarinet	<a href="#">View</a>	Revise
423 MUS 36514 Applied Music-Bassoon to: Applied Music Bassoon	<a href="#">View</a>	Revise
424 MUS 36515 Applied Music-Saxophone to: Applied Music Saxophone	<a href="#">View</a>	Revise
425 MUS 36611 Applied Music-Trumpet to: Applied Music Trumpet	<a href="#">View</a>	Revise
426 MUS 36612 Applied Music-Horn to: Applied Music Horn	<a href="#">View</a>	Revise
427 MUS 36613 Applied Music-Trombone to: Applied Music Trombone	<a href="#">View</a>	Revise
428 MUS 36614 Applied Music-Euphonium to: Applied Music Euphonium	<a href="#">View</a>	Revise
429 MUS 36615 Applied Music-Tuba to: Applied Music Tuba	<a href="#">View</a>	Revise
430 MUS 36711 Applied Music-Percussion to: Applied Music Percussion	<a href="#">View</a>	Revise
431 MUS 36912 Applied Music-Guitar to: Applied Music Guitar	<a href="#">View</a>	Revise
432 MUS 41011 Aural Music Theory	<a href="#">View</a>	Inactivate
433 MUS 41012 Written Music Theory	<a href="#">View</a>	Inactivate
434 MUS 41111 Practicum in Music Theory	<a href="#">View</a>	Inactivate
435 MUS 43211 Instrumental Methods II	<a href="#">View</a>	Inactivate
436 MUS 43231 Instrumental Methods I	<a href="#">View</a>	Inactivate
437 MUS 46111 Applied Music-Piano to: Applied Music Piano	<a href="#">View</a>	Revise





Course and Title	Proposal	Overview
438 MUS 46311 Applied Music-Voice to: Applied Music Voice	<a href="#">View</a>	Revise
439 MUS 46411 Applied Music-Violin to: Applied Music Violin	<a href="#">View</a>	Revise
440 MUS 46412 Applied Music-Viola to: Applied Music Viola	<a href="#">View</a>	Revise
441 MUS 46413 Applied Music-Cello to: Applied Music Cello	<a href="#">View</a>	Revise
442 MUS 46414 Applied Music-Double Bass to: Applied Music Double Bass	<a href="#">View</a>	Revise
443 MUS 46511 Applied Music-Flute to: Applied Music Flute	<a href="#">View</a>	Revise
444 MUS 46512 Applied Music-Oboe to: Applied Music Oboe	<a href="#">View</a>	Revise
445 MUS 46513 Applied Music-Clarinet to: Applied Music Clarinet	<a href="#">View</a>	Revise
446 MUS 46514 Applied Music-Bassoon to: Applied Music Bassoon	<a href="#">View</a>	Revise
447 MUS 46515 Applied Music-Saxophone to: Applied Music Saxophone	<a href="#">View</a>	Revise
448 MUS 46611 Applied Music-Trumpet to: Applied Music Trumpet	<a href="#">View</a>	Revise
449 MUS 46612 Applied Music-Horn to: Applied Music Horn	<a href="#">View</a>	Revise
450 MUS 46613 Applied Music-Trombone to: Applied Music Trombone	<a href="#">View</a>	Revise
451 MUS 46614 Applied Music-Euphonium to: Applied Music Euphonium	<a href="#">View</a>	Revise
452 MUS 46615 Applied Music-Tuba to: Applied Music Tuba	<a href="#">View</a>	Revise
453 MUS 46711 Applied Music-Percussion to: Applied Music Percussion	<a href="#">View</a>	Revise
454 MUS 46912 Applied Music-Guitar to: Applied Music Guitar	<a href="#">View</a>	Revise
455 MUS 55302 Caribbean Steelband	<a href="#">View</a>	Establish
456 MUS 75302 Caribbean Steelband	<a href="#">View</a>	Establish
<b>School of Theatre and Dance</b>		
457 DAN 17051 Modern 3A to: Modern 3	<a href="#">View</a>	Revise
458 DAN 17053 Principles of Dance Mechanics I	<a href="#">View</a>	Inactivate
459 DAN 17054 Ballet 3A to: Ballet 3	<a href="#">View</a>	Revise
460 DAN 17080 Muscial Theatre Rudiments of Jazz and Tap to: Musical Theatre Rudiments of Jazz and Tap	<a href="#">View</a>	Revise
461 DAN 27071 Modern 4A to: Modern 4	<a href="#">View</a>	Revise
462 DAN 27073 Ballet 4A to: Ballet 4	<a href="#">View</a>	Revise
463 DAN 27150 Kinesiology for Dancers	<a href="#">View</a>	Establish



Course and Title	Proposal	Overview
464 DAN 37058 Methods and Materials of Dance	<a href="#">View</a>	Inactivate
465 DAN 37068 Modern 5A to: Modern 5	<a href="#">View</a>	Revise
466 DAN 37069 Ballet 5A to: Ballet 5	<a href="#">View</a>	Revise
467 THEA 31200 Applied Voice for Musical Theatre	<a href="#">View</a>	Establish
468 THEA 51089 International Experience: Theatre and Social Change in Czechia	<a href="#">View</a>	Establish
<b>GRADUATE COLLEGE</b>		
469 GCOL 60098 Research	<a href="#">View</a>	Establish
470 GCOL 60100 Applications in Design Thinking and Innovation	<a href="#">View</a>	Establish
471 GCOL 61091 Seminar Variable Content	<a href="#">View</a>	Establish
472 GCOL 61093 Workshop in College Teaching	<a href="#">View</a>	Reactivate
473 GCOL 61094 College Teaching	<a href="#">View</a>	Reactivate
474 GCOL 61095 Special Topics	<a href="#">View</a>	Establish
475 GCOL 61096 Individual Investigation	<a href="#">View</a>	Establish
476 GCOL 71093 Workshop in College Teaching	<a href="#">View</a>	Reactivate
477 GCOL 71094 College Teaching	<a href="#">View</a>	Reactivate
478 GCOL 80098 Research	<a href="#">View</a>	Establish
479 GCOL 80100 Applications in Design Thinking and Innovation	<a href="#">View</a>	Establish
480 GCOL 81091 Seminar Variable Content	<a href="#">View</a>	Establish
481 GCOL 81095 Special Topics	<a href="#">View</a>	Establish
482 GCOL 81096 Individual Investigation	<a href="#">View</a>	Establish
<b>HONORS COLLEGE</b>		
483 DI 20100 Introduction to Design Innovation	<a href="#">View</a>	Revise

**IV. Next Meeting**  
**Monday, 19 February 2024**



**KENT STATE**  
UNIVERSITY  
Educational Policies Council

Meeting Minutes  
Monday, 29 January 2024  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Kristi M. Kamis, Christa N. Ord

**Administrators present:** Associate Provost Manfred H. van Dulmen; Dean Versie Johnson-Mallard

**Administrators not present:** Dean Sonia A. Alemagno

**Faculty present:** Professors Great Polites, Tiffany Taylor; Associate Professors Ali Abdul-Aziz, Simon Adamtey, Brian R. Barber, Vanessa J. Earp, Michael J. Ensley, Michael R. Fisch, Abe G. Osbourne, JD Ponder, Catherine Smith, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Professors Saiying Deng, Athena Salaba; Associate Professors Jillian S. Coorey, Dandan Liu

**Students present:** Chukwudi Nwoko

**Guests:** Susan Augustine, Michael Beam, J.R. Campbell, Frank Congin, David Dees, Chris Dorsten, Susan Emens, James Hannon, Flavia Princess Nesamani Inbanathan, Viveka Jenks, Eric Kildow, Miriam Matteson, Tracey Motter, Christa Porter, Matthew Rollyson, Hollie Simpson, Alison Smith, Deborah Spake, Linnea Stafford, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 29 January 2024, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 22 January 2023**

Associate Professor Earp motioned to approve, and Associate Lecturer Marshall seconded the motion.

With no questions, comments or corrections the minutes passed unanimously.

## II. Program Proposals Review

### A. Action Items

#### College of Applied and Technical Studies

**1. Advanced Semiconductor Manufacturing Technician – Undergraduate Certificate—Establish certificate (*fall 2024*)**

**2. Semiconductor Manufacturing Technician – Undergraduate Certificate—Establish certificate (*fall 2024*)**

#### [VIEW THE DISCUSSION](#)

Assistant Professor Nesamani Inbanathan stated that the Semiconductor Manufacturing Technician certificate can be completed in six months. The certificates are designed to meet statewide requirements from Intel establishing their plant. They need a lot of workforce. This will also help to train and build a workforce that is designated as semi-conductor-related jobs. The Semiconductor Manufacturing Technician certificate has five courses. Three of the five are aligned with the TAG approved courses. Part of the daily activities include computer operations, so the Introduction to Office Productivity course was included. Additionally, students need to know about the basic circuit operation. For that purpose, Electric Circuit course has also been included. This certificate is stackable with the Advanced Semiconductor Manufacturing Technician certificate. This certificate is a one-year certificate. If students want to reskill or upskill, the Semiconductor Manufacturing Technician certificate is the correct pathway. If students want to continue their education, they should enroll in the Advanced Semiconductor Manufacturing Technician certificate and move into the bachelor's degree.

Associate Lecturer made a motion to approve, and Associate Professor Ponder seconded.

With no questions, comments or concerns, both certificates passed unanimously.

### Honors College

**3. Pathways of Distinction—Establish initiative to be housed in the Graduate College and Honors College (*fall 2024*)**

#### [VIEW THE DISCUSSION](#)

Executive Director Campbell stated that the proposal is something new for Kent State and new in the nation in terms of the approach. The approach is thinking about an ability for students to graduate with distinction connected to pervasive themes that are transdisciplinary and reflect Kent State's values or ones that can be supported. Pathways of Distinction (PoD) is modeled off of the Honors College program as a way to think about pathways for students to be able to engage in learning experiences that allow them to graduate with distinction. The framework is being brought to EPC and further to make sure that is something everyone understands and feels as though it is a valuable addition to the university. The focus is on values based on pervasive mindsets that help students to think not about a discipline, but how they are using a selection of courses that are based on parameters set by faculty champion teams to build competencies towards a given mindset or theme. Competencies help to transcend the boundaries of a discipline. The goal is to propose the framework to be implemented at the graduate and undergraduate levels. The Honors College, which has been predominantly undergraduate-focused, the Pathways of Distinction will be open to any student from any major.

Assistant Dean Congin said that the pathways will be conceptualized and proposed by transdisciplinary faculty teams from several disciplines and departments around campus.

Proposals will filter up to Honors or Graduate CAC and then be approved by EPC and Faculty Senate. Part of the conceptualization of this program is how students will be mentored through the program. One way is working with advisors. Discussions have been had with the Higher Education Administration program about working with the department and using graduate student advisors to help make sure that the students go through the pathways effectively and correctly. These advisors will be trained and mentored by Honors College staff advisors and will be responsible to make sure that students are going through the pathways hitting all benchmarks without any major problems. The pathway advisors will tell students to meet with their primary advisors to make sure they are on the same page.

Executive Director Campbell explained that the pathways are built on the idea of utilizing and calling out the competencies that have been already developed through the American Association of Colleges and Universities' (AACU) value rubrics. There are a number of value rubrics that have been developed and published by a variety of teams. The pathways will help students engage in and co-design pathways with a given theme that speak to the competencies. The specific competencies are listed across the rubrics. The pathways will be a balance of both course and uncourse or non-curricular learning experiences. This is actually already managed, to some degree, in the way that students navigate the Honors College and program requirements. What is happening with the pathways is a little more developed and there is more capacity to build the pathway plans with each student through Canvas Credentials which used to be called Badger. The badging platform that Kent State has adopted integrates into Canvas Learning Management System. The course and uncourse learning experiences cannot be documented formally on a transcript. However, what would be captured on the transcript would be notation they have graduated with distinction. The distinction is not just a recognition of high achievement in a disciplinary area, but it is tied to a pathway.

Assistant Dean Congin added that they have some possible themes that have been reviewed the past few months after meeting with various constituencies on campus. Some of the themes could be possible future pathways but are not set in stone.

Executive Director Campbell said that the pathways are different from minor, certificate and degree program. The pathways will help students build competencies through a balance of a course, uncourse and learning experiences that demonstrate their capabilities upon graduation for distinction in that area. Students will not create the pathway on their own. They are selecting one that has been designed and set with parameters. The student will meet with someone and gain some first round insight and begin registering for a PoD launch course. The course will be a seven-week, one credit course. Students will register for one section of the PoD launch course during whichever semester they commenced their pathway. The recommendation to be used within the pathway is a minimum of three courses, but no more than six with a balance of uncourse learning experiences. Students will track their progress through the badging platform Canvas Connection credentials. The badges can be posted on their LinkedIn or to whatever platforms they would like to show their achievements.

Assistant Dean Congin added that the students will be working with their PoD advisor to make sure they hit all the benchmarks. They will have constant interaction and mentorship from their PoD advisor. Once they complete the requirements, they would then take the PoD portfolio reflection course.

Executive Director Campbell added that the course would be seven weeks. Students would be expected to provide evidence of their experiences and reflect on those experiences to show how they have met the competency expectations that are tied to the pathway.

Assistant Dean Congin explained that faculty teams will be asked to assemble to create a Pathway of Distinction and reference the ACLU rubrics when creating their philosophical grounding and foundation and the checkpoints throughout the learning outcomes. Students will be able to look back and see how they made or missed the mark.

Executive Director Campbell said what they believe the pathways will help to address is a student-centered code design approach that supports their ability to build competencies around their passions and a lens of their experience that they can use to leverage their strengths.

Professor Polites made a motion to approve, and Associate Professor Eric Kildow seconded the motion.

Associate Professor Fisch asked who was in on the development and the rubrics. It seems like there might be a little bit of overlap.

Executive Director Campbell said himself and Frank served as the core team. They did a sprint in the summer working with Victor Berardi to investigate what exists at other universities, barriers and infrastructural needs. Also, they have gone out to present and consult with as many bodies as possible. This includes the Kent Core team.

Associate Professor Dees added that framework overlaps with all the work they are doing. J.R. and Frank are presenting this to the framework teams this week and they are going to see how they can weave this all together, so they are not working with cross purposes.

Associate Professor Ponder asked for the pathway of distinction sequencing, does a student need to register for the PoD Launch course prior to any course/uncourse option. Meaning, can a student retroactively apply course/uncourse experiences to this framework?

Executive Director Campbell said that is something that would be specified in the parameters that a faculty champion team would create for a pathway. In that process, what has been discussed is that as long as it seems appropriate for the proposing body that would create the pathway, the idea of using recent, unpassed experience and showing it with evidence and how it helps to meet competencies, which is something that is conceivably possible. It will be based on the pathway proposed.

Associate Professor Smith asked how the Graduate College PoD framework differs from Honors DI framework.

Executive Director Campbell said that one thing that is new is that Honors College and Graduate College now have formal college advisory councils. Those are effectively interdisciplinary, faculty-based approving bodies. Honors CAC and Graduate CAC are great potential bodies to go through that process. After meeting with the Graduate CAC, there is less of an infrastructural

capacity already present to support this at the graduate level than is readily available at the undergraduate level. At the undergraduate level, students could possibly use courses from Kent Core. There may be more implications for a graduate student to complete a pathway than at the undergraduate level.

Associate Lecturer Marshall asked who would teach the two, one credit hour courses.

Assistant Dean Congin said J.R. and himself will teach the courses.

Executive Director Campbell added that the goal of this is to not add additional cost and use what already exists. The suggestion is that pathways could be built around existing courses without building new courses. A suggestion given and may be added as an addendum was when a faculty champion team convenes to create a pathway, they should complete the parameters of what that pathway should look like and then request to be on the EPC agenda as an inquiry so there would be consultation with faculty representatives. Consultation with colleges, departments and schools would be part of the pathway creation.

Associate Lecturer Marshall asked how faculty participation would fit into the workload.

Executive Director Campbell stated that there is not strong suggestions about workload that would be tied to the uncourse learning experiences. There are already a number of built-in experiences for students and faculty. The workload may be something that would be addressed in a proposal for a pathway.

Associate Professor Smith said new courses are mentioned in both pathways required: PoD “Launch” and “Reflection” courses. Does the framework require these only be offered as Design Innovation courses under DI for undergraduate and GCOL for graduate?

Executive Director Campbell said for graduate-level it would be appropriate to use graduate course numbers and subject similar to how it is done for DI.

Associate Professor Ponder asked if people returning to KSU after working in the field be able to petition faculty champions to evaluate these proposals.

Assistant Dean Congin said he believes it would be situational and based on the PoD needs.

Executive Director Campbell added that for requests out of normal parameters, they would be consulting with the faculty champion team whether the approach should be approved.

Associate Professor Ponder asked if there is a lot of interest in a particular pathway or pathway options, how should it be throttled back so it is not overwhelming for the faculty champion team.

Executive Director Campbell said they do not expect a huge number of students right away. Frank and himself will be fielding most of the things that come up and filter it down to the faculty teams. The PoD advising support is scalable based on the student interest.

With no further questions, comments or concerns, the item passed unanimously.



**Office of Curriculum Services**4. Private Lesson Schedule Type—Revise schedule type (*fall 2024*)

Associate Vice President Tillett stated that this schedule type was reviewed by the School of Music and is only used by the school. They determined that it needed to be revised. The school aligns the schedule type with the National Association of Schools of Music (NASM). They also wanted to ensure that it did take into account music lessons for non-music majors and music majors. Therefore, they added a one credit option. Previously, the description talked about it being private lesson combined with studio. There is already a studio schedule type, so they wanted to distinguish between that studio and the group practice that goes with the private lesson. There are a number of music courses on the agenda which will now align all of the private lesson courses with the revisions being made to the schedule type.

Associate Lecturer Marshall made a motion to approve, and Associate Professor Swoboda seconded the motion.

With small corrections to the CIM proposal, the item passed unanimously.

**VII. Next Meeting:****Monday, 19 February 2024—*canceled***

With no other comments or questions, Chair Dauterich concluded the meeting at 3:59p.m.

Respectfully Submitted,



Christa N. Ord

Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost



# Educational Policies Council AGENDA

Monday, 18 March 2024, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 296 002 733 888 | Passcode: p6Qei3

[Download Teams](#) | [Join on the web](#)

Or call in (audio only) [330-349-5345](#) | Phone Conference ID: 117 107 678#

## I. Approval of Minutes

### A. Meeting on 29 January 2024

[View minutes](#)

## II. Presentations

### A. Kent Core Assessment Pilot 2.0 Preliminary Results

*University Requirements Curriculum Committee Co-Chairs Renée Roll and Alison Smith*

[View report](#)

### B. Course Program of Study (CPoS)

*Associate Vice President and Registrar Chris Dorsten and Associate Vice President Therese Tillett*

### C. Kent State as Teach-Out Partner with Notre Dame College

*Senior Associate Provost and Graduate College Dean Manfred van Dulmen*

## III. Subcommittee Reports

### A. Credit Transfer Subcommittee

*Co-Chairs: Hossein Mirinejad and Misty Sommers*

### B. Undergraduate Policies Council

*Co-Chairs: Joanna Liedel and Karen Mascolo*

## IV. Policy Proposals Review

### A. Action Items

Item	Proposal	Overview
<b>GRADUATE POLICIES COUNCIL</b> <i>(presented by co-chairs Brian Barber and Sean Broghammer)</i>		
1	Leave of Absence for Graduate Students	<a href="#">View</a>   Revise policy <i>(fall 2024)</i>
2	Transfer of Graduate Credit	<a href="#">View</a>   Revise policy <i>(fall 2024)</i>



## V. Program Proposals Review

### A. Action Items

Item	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b> <i>(presented by Associate Dean Susan Emens)</i>		
1 Agribusiness - B.S.	<a href="#">View</a>	Inactivate major offered at Tuscarawas Campus <i>(fall 2024)</i>
2 Environmental Health and Safety - A.A.S.	<a href="#">View</a>	Inactivate major offered at East Liverpool and Trumbull campuses <i>(fall 2024)</i>

### B. Lesser Action Items

Item	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1 Aerospace Engineering - Ph.D.	<a href="#">View</a>	Revise admission requirements <i>(fall 2025)</i>
2 Mechatronics Engineering - Ph.D.	<a href="#">View</a>	Revise admission requirements <i>(fall 2025)</i>
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
3 Agribusiness - Minor	<a href="#">View</a>	Inactivate minor offered at Tuscarawas Campus <i>(fall 2024)</i>
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Computer Science</b>		
4 Computer Science - B.S.	<a href="#">View</a>	Revise accreditation <i>(fall 2024)</i>

## VI. Course Proposals Review

### A. Lesser Action Items – University Requirements Curriculum Committee *(fall 2024)*

Course and Title	Proposal	Overview
<b>EXPERIENTIAL LEARNING REQUIREMENT</b>		
1 EVHS 20092 Environmental Technology Internship I	<a href="#">View</a>	Inactivate
2 EVHS 21092 Environmental Technology Internship II	<a href="#">View</a>	Inactivate

### B. Lesser Action Items – Course Changes *(fall 2024)*

Course and Title	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 EVHS 10001 Environmental Technology I	<a href="#">View</a>	Inactivate
2 EVHS 10004 Toxicology	<a href="#">View</a>	Inactivate
3 EVHS 10010 Industrial Hygiene I	<a href="#">View</a>	Inactivate
4 EVHS 20001 Environmental Law	<a href="#">View</a>	Inactivate
5 EVHS 20004 Environmental Health and Safety I	<a href="#">View</a>	Inactivate
6 EVHS 20008 Environmental Safety Administration	<a href="#">View</a>	Inactivate
7 EVHS 21010 Industrial Hygiene II	<a href="#">View</a>	Inactivate
8 EVHS 22095 Special Topics in Environmental Health and Safety	<a href="#">View</a>	Inactivate
9 EVHS 22096 Individual Investigation in Environmental Health and Safety	<a href="#">View</a>	Inactivate
10 EVHS 30002 Environmental Issues II	<a href="#">View</a>	Inactivate
11 EVHS 30020 Hazardous Waste Operations and Emergency Response	<a href="#">View</a>	Inactivate
12 EVHS 40006 Fire Prevention and Control	<a href="#">View</a>	Inactivate



**C. Updates to 29 January 2024 EPC Agenda**

Course and Title	Proposal	Overview
<b>GRADUATE COLLEGE</b>		
<i>(all withdrawn - pending approval by Graduate College Advisory Committee)</i>		
1 GCOL 60098 Research	<a href="#">View</a>	Establish
2 GCOL 61091 Seminar Variable Content	<a href="#">View</a>	Establish
3 GCOL 61093 Workshop in College Teaching	<a href="#">View</a>	Reactivate
4 GCOL 61094 College Teaching	<a href="#">View</a>	Reactivate
5 GCOL 61095 Special Topics	<a href="#">View</a>	Establish
6 GCOL 61096 Individual Investigation	<a href="#">View</a>	Establish
7 GCOL 71093 Workshop in College Teaching	<a href="#">View</a>	Reactivate
8 GCOL 71094 College Teaching	<a href="#">View</a>	Reactivate
9 GCOL 80098 Research	<a href="#">View</a>	Establish
10 GCOL 81091 Seminar Variable Content	<a href="#">View</a>	Establish
11 GCOL 81095 Special Topics	<a href="#">View</a>	Establish
12 GCOL 81096 Individual Investigation	<a href="#">View</a>	Establish

**D. Updates to 22 January 2024 EPC Agenda**

Course and Title	Proposal	Overview
<b>AMBASSADOR CRAWFORD COLLEGE OF BUSINESS AND ENTREPRENEURSHIP</b>		
<b>Department of Management</b>		
1 MGMT 64185 Business Strategy to: MGMT 64399 <i>(was listed on agenda without previous course number)</i>	<a href="#">View</a>	Revise

**VII. Next Meeting**  
**Monday, 15 April 2024**



Meeting Minutes  
Monday, 18 March 2024  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Kristi M. Kamis,

**Administrators present:** Associate Provost Manfred H. van Dulmen; Dean Sonia A. Alemagno

**Administrators not present:** Dean Versie Johnson-Mallard

**Faculty present:** Professors Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Ali Abdul-Aziz, Brian R. Barber, Michael J. Ensley, Michael R. Fisch, Abe G. Osbourne, JD Ponder, Catherine Smith; Assistant Professor Bethany G. Lanese; Senior Lecturer Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Professors Saiying Deng; Associate Professors Simon Adamtey, Jillian S. Coorey, Vanessa J. Earp, Dandan Liu, Jonathan F. Swoboda, Christopher W. Totten; Senior Lecturer Tracy A. Laux

**Students present:** Chukwudi Nwoko

**Guests:** Susan Augustine, Michael Bell, Christina Bloebaum, Chris Dorsten, David Dees, Susan Emens, James Hannon, Ladaja Kennedy, Matthew Minichillo, Hossein Mirinejad, Collin Palmer, Christa Porter, Renée Roll, Matthew Rollyson, Scott Sheridan, Hollie Simpson, Alison Smith, Misty Sommers, Linnea Stafford, Deirdre Warren, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 18 March 2024, via Microsoft Teams.

---

## I. Approval of Minutes

### A. Meeting on 29 January 2024

Associate Lecturer Marshall motioned to approve, and Associate Professor Fisch seconded the motion.

With no questions, comments or concerns, the item passed unanimously.

## II. Presentations

### A. Kent Core Assessment Pilot 2.0 Preliminary Results

[VIEW THE PRESENTATION](#)

Dean Smith said that URCC is presenting an overview of the second pilot on the Kent Core value rubrics. This was the result of an assessment pilot workshop, which ran in the summer and

into the fall with participating faculty. URCC had the goal for this assessment of Kent core courses. The AACU value rubrics were being used. The committee wanted to know about the faculty experience. In the pilot, approximately a dozen faculty were taking part. The questions are about what their experience was, what they liked and disliked and how it went. This report is focused on user experience. Pre-pandemic (2019-2020), Faculty Senate approved nationally recognized assessments rubric collection to assess the Kent Core moving away from 11 learning outcome design of the separate home-built approach and more towards the recognized national assessment tools. They also approved the formation of a faculty committee that would sit above the level of the individual colleges that would oversee the assessment of the Kent Core. The AACU value rubrics are used by thousands of colleges and universities. There are 16 different rubrics. They are based on four broad learning outcomes known as the LEAP outcomes that are part of AACU assessment of liberal education. The key part of this is that these rubrics can be adapted to courses. The courses do not need to be adapted to the rubrics. This is why they are so popular. In 2021, URCC completed the first pilot where 14 faculty members from eight different colleges submitted student assignments directly to AACU for them to score. The two rubrics they chose were critical thinking and written communication. The purpose of the pilot was to examine the general applicability of those rubrics to our courses. It was a successful pilot, and the assessment was satisfactory. This year, URCC looked at what would happen if the Kent State Faculty were doing the scoring. This was the second pilot completed this fall in which 12 faculty members from seven colleges took a summer workshop on how to score assignments with the rubrics. The three rubrics chosen were critical thinking, written communication and quantitative literacy. For the faculty that had a large class size, no more than 20 assignments were selected from random students. For the most part, Kent Core courses were reviewed, a couple of capstones and some other courses within the major. For each course for smaller classes, no more than a minimum of eight students were scored in critical thinking, no more than 10 for written communication and no more than 13 for quantitative literacy. On average, critical thinking took one to five minutes to score per student, three to seven minutes for written communication and three to four minutes for quantitative literacy. The overall assessment of critical thinking took three to 20 hours, written communication took five to 40 hours and quantitative literacy took 12 to 15 hours. The data was entered into a Qualtrics form. Overall, positive feedback was received regarding the use of the rubric. Of the three rubrics, written communication will need the most adjusting. It was found to be vague. The Kent Core assessment recommendations for Fall 2024 are the select and charge the new Kent Core Assessment faculty committee, provide AACU value rubric training to the committee, share assessment rubrics with faculty and curriculum committees and continue building capacity with the value rubrics. Kent Core assessment recommendations for Spring 2025 are to customize assessment rubrics developed collectively with faculty and curriculum committees, develop plan for cyclical Kent Core/Gen Ed program assessment and collection of data and continue building capacity with the value rubrics.

Secretary Tillett asked if the faculty assessment committee exists?

Dean Smith said she does not think so. URCC had a meeting about it a year ago, but not sure if it actually was going to be a subcommittee of EPC or if faculty got it off the ground.

Chair Dauterich said he does not believe the committee was convened. There was a list of people who were willing to serve on it.

Senior Associate Provost van Dulmen added that the role and function of URCC is being reviewed, so the assessment committee was put on hold.

Secretary Tillett asked if the assessment committee will respond to the questions that have come up from the pilots.

Dean Smith said yes.

Secretary Tillett asked if the assessment committee will be convened and start the assessment before whatever comes from the reinvisioning or the two going hand in hand.

Dean Smith explained that once the questions are answered, the rubrics can be used. So, they should go hand in hand with the reinvisioning.

Associate Professor Dees added that the reinvisioning committee has been working with Dean Smith and Associate Professor Roll. There are several ways the assessment and reinvisioning work together.

Associate Professor Ponder asked about a process to address the issue of the workload that will fall on faculty members completing the assessments.

Dean Smith explained that the process will come from the assessment committee. The rubrics are in use in several colleges as part of the accreditation process. Some colleges have designated people who do the scoring. There are many different solutions, and the committee will address this in detail.

Senior Associate Provost van Dulmen added that the assessment is part of the accreditation for the university and is a requirement.

Dean Smith said HLC pointed out Kent State's weak approach some years ago, and when they return, they are expecting to see progress.

## **B. Course Program of Study (CPoS)**

### [VIEW THE PRESENTATION](#)

Secretary Tillett stated that Course Program of Study (CPoS) is a federal regulation coming from the U.S. Department of Education that says that federal financial aid is to only be given to courses that apply toward a student program of study. If Kent State awards federal financial aid to courses that do not apply to students' program of study, Kent will be liable for having to return the aid or lose federal financial aid eligibility overall. It may adversely affect accreditation. This regulation has been in place since 2017, but it is now gearing up now that there is more technology to implement it. The vast majority of students receive some federal financial aid. In 2021-2022, between 61% and 77% of our students on the different campuses received federal grants. These are only for new students who are coming to college for the first time. Factoring in continuing students, transfer students and graduate students, that percentage of the student body who receives federal financial aid is large and is affected by this regulation. This affects students and their federal financial aid. This affects faculty by needing to figure out what courses apply to a student's program of study. This comes through what is listed in the catalog as program requirements, the prerequisites, the equivalencies, attributes and what



programmed in GPS degree audit. If it is not in the catalog, it is not going to be in the degree audit. Therefore, all programs, graduate and undergraduate majors, minors and certificates all need to be in the degree audit. The student's program of study is the Kent Core and any university requirement that is required for a degree such as ELR, EIC, diversity for all bachelor's degrees, all majors including the concentrations that lead to a degree. Certificates approved for federal financial aid eligibility, minors and certificates for students who are in a degree program. There are some non-degree programs eligible for federal financial aid. Mostly teacher licensure programs. General electives may be eligible for federal financial aid, but only if they need to complete the minimum credit hours.

Registrar Dorsten reminded members and guests of the tuition plateau. Anything from 12 to 18 credits is considered full time. If students want to go outside of their program, they should ensure that 12 credits count towards their program. If a student has 9 credits where only 6 count toward their program, they would be considered part time for federal financial aid. Faculty should ensure that program requirements and prerequisites listed in the catalog are correct. Faculty should review their program requirements and that they account for all courses that are accepted or required including that prerequisites should be listed in the program. Review of courses for transfer, equivalencies, substitutions and exceptions should be reviewed and approved or denied as quickly as possible. It may have an impact on what a student can register for. Exceptions were not processed until after the student registered. For CPoS to work, exceptions will have to be approved at the point that the student registers for courses. Otherwise, the system will come back and say they cannot take the class. It is not in the program. Advising will need to work with students to ensure that their program is up to date and current. If a student is going to change their program, it should be done as soon as possible so that when the process is run, it is looking at the correct degree program and matching the courses accordingly. Therese's department is also working on advising program areas on curricular updates. Chris and Therese have been meeting with College Curriculum Committees and other groups to talk about curriculum changes. The Registrar's office is currently working on getting all graduate programs into GPS. There are 73% in GPS currently. Any curricular changes that faculty approve will need to be entered into GPS as soon as possible for the CPoS job to run. There is a CPoS steering committee that consists of faculty, deans, university staff and administration from different colleges. Strata Information Group (SIG) has been contracted to consult with helping implement CPoS. Originally, it was to be implemented in fall 2025. Since more things need reviewed and additional time needed, the hope is to implement for fall registration which starts March 2026. They will be called soft launches before the full implementation for fall 2026. This will be at the institutional level looking internally at how the process works and then tying that into the communication plan to inform the Kent State community about this change. The committee will be working on good communication with everyone across the institution about this change and creating a website. Some timelines and deadlines may change.

Secretary Tillett added that curriculum being reviewed now will not be effective until fall 2025. Chris and Therese can speak to curriculum committees and Curriculum Services can help with different avenues on how changes can be made. The biggest goal is to make sure curriculum is as accurate as possible.

Dean Smith asked about special topics courses that are typically offered by departments as new courses and, in the case of Honors, what about Honors Thesis (6 hours spread over 2-3 semesters).

Secretary Tillett explained that many programs include special topics courses in an elective list. So, there may be several instances where a special topics course will count in their program. There are also programs with general electives that students may use a special topics course for that requirement. As Chris said, the student needs 12 credit hours to count towards their program for federal financial aid.

An EPC guest asked how this might affect summer enrollment.

Secretary Tillett explained that it would work the same way. Students should meet the credit hours for financial aid with courses counting toward their program.

### **C. Kent State as Teach-Out Partner with Notre Dame College**

#### [VIEW THE PRESENTATION](#)

Senior Associate Provost van Dulmen stated that Kent State is one of the 17 teachout partners for Notre Dame College. Based on estimates, there is expected to be approximately 30 students transferring. The scope of work will be rather small, but it is really complex. The anticipation is that this will not be the last small liberal arts college in the region to close. There will be other partners in the coming years. Kent has taken this opportunity in the past weeks to develop a university strategy to be a teach-out partner. Another complicated factor was when the announcement from Notre Dame came out that they were going to close and Kent is a teach-out partner, there was not a formal MU signed. Calls came from students with questions and assumptions of what would be honored that was not agreed to. It is important for Kent to keep in mind how to support students from these colleges that want to continue their education and how to do that in an equitable way.

Associate VP Palmer gave an update that there have been 52 undergraduate and graduate applicants which are representative of several Kent State campuses.

### **III. Subcommittee Reports**

#### **A. Transfer Credit Subcommittee**

##### [VIEW THE REPORT](#)

Co-chair Sommers stated that last fall, the committee had spent a lot of time prior to developing a faculty training session. It is a 20-minute training session that covers policies and practices surrounding transfer credits at Kent State. The training was created and reviewed by the Transfer Credit subcommittee prior to sending out faculty invites. Training is for faculty who review syllabi, transfer credit pathways and who are involved in any kind of articulation agreements or those who advise transfer students. Staff in colleges who assist with syllabi were also welcomed to attend. The reason why training was established was to meet them halfway. Also, HLC recommends a periodic review of policies and procedures around transfer credit. Their statement included clarity to those who administer them, which includes all staff and faculty who are a part of this process. There were two live training sessions held. Invitations were sent to approximately 100 faculty members after the live sessions. There was also a link posted for a virtual session so that anyone who could not attend the two live sessions, were able to attend a recorded version. Content in the presentation included terminology, best practices, Ohio-wide guarantees, evaluation standards and examples, equivalencies vs. GPS exceptions and some reference links. After the end of the session, all attendees were invited to complete a five-question quiz to ensure everything was understood. They also had the option, in the quiz, to copy their supervisor or a dean on the email confirmation of their training completion. There was also

a training survey to provide feedback. Of the 100 people invited, 51 of those people attended and 34 completed the quiz. A follow up email for the quiz was sent. Those who completed the quiz did receive a small insignia that they could use for their email signature or to share on LinkedIn if they wanted. There was good participation and feedback provided. The committee will be working towards creating an advisor training session for next year and seeing what additional areas could be setup as a general training or both faculty and advisors going forward.

#### VIEW THE REPORT

Co-chair Liedel stated that the Undergraduate Policies Council (UPC) have been aggressively reviewing policies this year. The review process includes 10 different policies and those will be coming forward soon. The policies are being put through a 30-day comment period. Once the committee gets done reviewing those and they are put into CIM, Therese sends something out to a broad audience. The UPC tries to reach as many people in the Kent State community as possible to review the policy and give feedback before coming to EPC or Faculty Senate. The committee is working on revising policies from the feedback received. The UPC has subcommittees that are meeting and those should be ready for presentation in April. UPC has determined that Flexibly Scheduled Course Sections policy is actually just a definition in the catalog. There is nothing else in the policy about a part of term course. This policy will be demoted from a policy to glossary of terms. The Not Permitted to Continue policy is taking quite a bit of time. It will be put out for 30-day comment after the next meeting. The Graduation Academic Standing will be going out for 30-day comment soon. UPC is finalizing FAQs for grade point average. In the Midterm Evaluations policy, in the business practices, the committee might include 30000, 40000-level courses. This would allow faculty teaching 30000, 40000-level courses to include midterm GPA's if they want. Midterm evaluations are really valuable for students. More students are entering into 30000, 40000-level courses earlier due to CCP and other factors. There were faculty who thought it would be great and others who felt strongly that it was not necessary and would be an additional burden. That is why it is stalled.

Senior Associate Provost van Dulmen asked for clarification that the midterm evaluation grade would not be required.

Co-chair Liedel said many feel it should be, and that was evident in the feedback.

Senior Associate Provost van Dulmen said that if it is made available, people could be open to it. He asked if the advising deans and undergraduate deans were consulted.

Co-chair Liedel said yes. The advising community feels it is a useful tool. It gives students a mark of where they are since we know that some classes, particularly upper division courses, may not have many assessments at that point.

Senior Associate Provost van Dulmen added that there could be an opportunity to see if doing a midterm evaluation could be some professional development. If it is going to be changed, it should be made inclusive across course levels for training for faculty. It may be better received if it is professional development related.

Co-chair Liedel continued that the Dual Degrees and Double Majors is out for comment. The committee is waiting for data for the Incomplete Mark policy and are still in talks with this policy. Pass-Fail Grade policy was just introduced to UPC. One thing that will be discussed is that students do not actually fail. Is this a misnomer of the policy? Should it be credit/no credit?

Those policies will go out for 30-day comment. The 30-day comment process is working really well. The feedback comes from a variety of sources so that the committee knows when it is brought forward that it is a very sound policy and has been reviewed by many eyes.

#### **IV. Policy Proposals Review**

##### **A. Action Items**

##### **Graduate Policies Council**

##### **1. Leave of Absence for Graduate Students—Revise policy (*fall 2024*)**

###### **[VIEW THE DISCUSSION](#)**

Co-chair Barber stated that proposal sought to revise the leave of absence policy that currently exists for graduate students to include some specific language and clarify definitions and actions related to short- and long-term leaves of absence. The revisions include new language related to eligibility and procedures for seeking and accessing services during and returning from a leave of absence (LOA). The revisions clarify the formal LOA process so that students and academic units can adhere to those conditions and support the students. During the draft process, the Graduate Policies Council (GPC) committee empathized that students on a leave of absence should maintain access to some university students. Including student health services. The rationale for that is that these services are often related to the source of student duress and their ability to return. The revisions include a short-term, meaning six weeks or less, and long-term leave of absence which is considered to be longer than a semester. Requirements have been eliminated for students to have completed a full-term of enrollment prior to beginning an LOA as well as being in good academic standing and making reasonable progress toward the degree. There was a lot of feedback on that good academic standing should be language should be kept, but the council decided that students who are not in good academic standing could be either related to or a source of their duress. The council wanted to make sure that this is in protection of the students as much as possible. It was specified that the time taken on a leave of absence is not included in time requirements for programs, except in the case where accreditation specifies. The LOA form is to be submitted prior to the term requested for a long-term LOA, but not necessarily a short-term that can be filed after the short-term leave. Assistantships held prior to an LOA will be reoffered to the student pending available funds at the unit level. Students on a leave of absence, regardless of the length, whether it is short or long, should maintain access to those health services. Short-term LOA continues to receive student rights and privileges including stipends or subsidized health insurance where applicable.

Professor Salaba asked for an example of a short-term LOA and how that works with the beginning, middle or end of the semester. Also, how that works for the completion of requirements for a course for faculty and the student.

Co-chair Barber explained that some of the language is actually related to the short-term and how that affects course progress. The policy says that students should consult the instructor to make arrangements for that. Short-term LOA's can happen at any point in time throughout the semester and can be filed. LOA's can also be submitted retroactively for medical and family emergencies. Students can also submit an LOA to attend a conference or workshop where they will miss more than five consecutive days and need to be protected during their absence without consequences or repercussions.

Professor Salaba asked how the short-term LOA arrangements are made with students to not have expectations that might not be possible.

Co-chair Baber said that there is language in the revised policy that indicates that students may have to review course withdrawal or the IP grade. The LOA does not preclude their course obligations in any way. It is just protecting them from consequences during that time. Students may need an additional short-term leave and should consider course withdrawal. That language is in the policy.

Senior Associate Provost van Dulmen expressed that in the policy it states that short-term leaves would be managed through the Graduate College. That is not feasible. There should be a different strategy that includes the academic colleges with how that should be managed.

Co-chair Barber explained that including the Graduate College in the policy procedures is for documentation, but they do not need to use the Graduate College for that. The language in the policy can be adjusted to clear the Graduate College of keeping track of all short-term leaves.

Senior Associate Provost van Dulmen asked about intermediate leave and what happens when they become apparent. How students take a leave.

Co-chair Barber said, right now, the LOA covers up to six weeks of leave. Assuming that a student would apply for leave of absence due to pregnancy and parenting. The student would look at the possibility of returning and if they see they cannot, they will forego a short-term leave and immediately apply for long-term LOA. Those situations are protected under this policy and there is intentional language around pregnancy and parenting embedded in the language.

Chair Dauterich said the proposal could move forward with the amendment of excluding housing the LOA requests with the Graduate College.

Senior Associate Provost van Dulmen clarified it would just be excluding short-term LOA's being filed with the Graduate College. The college will still manage long-term LOA's. The short-term LOA's can be managed at the program level.

Secretary Tillett asked if the policy would be revised or if it would be decided later. The policy revisions currently says that all LOA requests are to be submitted through the Graduate College for final approval.

Senior Associate Provost van Dulmen said to add long-term leaves are submitted through the Graduate College.

Secretary Tillett said she would add a sentence saying that LOA requests should be submitted through the Graduate College. Students should contact their college for short-term leave of absence requests.

Senior Associate Provost van Dulmen added that this should be discussed at GDAC with the graduate associate deans.

Associate Professor Fisch made a motion to approve, and Professor Taylor seconded the motion.

With no further comments or questions, the item passed with one abstaining vote by co-chair Barber.

## **2. Transfer of Graduate Credit—Revise policy (*fall 2024*)**

### [VIEW THE DISCUSSION](#)

Co-chair Barber stated that the policy is now clearly defined as Graduate credit earned at another university. The council clarified the language. Additionally, the council focused on maintaining a maximum of 12 credits that may be applied toward a degree. The transfer credit could not be used for a previous degree. The exception is that the certificates are not considered degrees, so those credits can be used toward certificates. The council stipulated that it must follow time limits of six years for master's and nine years for doctoral programs. The form is still required to be completed. There is a necessary edit to procedures that will be made on the form. The credit has to be earned at another institution for it to count as transfer credit. The language in the form needs to be adjusted to specify that and talk about when students can and cannot petition for transfer credit. Courses taken at Kent State cannot be considered transfer, but they can be applied to another Kent State program with the approval of the program's coordinator.

Associate Lecturer Marshall made a motion to approve the item, and Professor Salaba seconded the motion.

With no questions or comments, the item passed unanimously.

## **V. Program Proposals Review**

### **A. Action Items**

#### **College of Applied and Technical Studies**

##### **1. Agribusiness – B.S.—Inactivate major offered at Tuscarawas Campus (*fall 2024*)**

##### **2. Environmental Health and Safety – A.A.S.—Inactivate major offered at East Liverpool and Trumbull Campuses**

### [VIEW THE DISCUSSION](#)

Associate Dean Emens stated that the Bachelor of Science in Agribusiness had been suspended in February 2023 due to low enrollment. A faculty member was lost due to transfer, and they were not replaced. The Associate of Applied Science in Environmental Health and Safety was offered at Trumbull and East Liverpool Campuses with very low enrollment. There were no students and faculty to run the program. The college also investigated altering the program thinking maybe it could be before water technicians to meet the needs of groups coming in like Intel. However, the consulting body that was hired came back with recommendations that there is not a high need in the area.

Associate Lecturer Marshall made a motion to approve, and Associate Professor Abe Osbourne seconded.

With no questions or comments, the item passed unanimously.

Professor Salaba asked if the Graduate College courses on the agenda are to be used when faculties home unit does not have research and individual investigations.

Senior Associate Provost van Dulmen said yes and that the courses were previously active and are being reactivated. Also, Graduate College is not an RCM generating unit. So, the revenue from the course would follow the faculty member teaching the course.

**VII. Next Meeting:  
Monday, 15 April 2024**

With no other comments or questions, Chair Dauterich concluded the meeting at 4:47pm.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord

Operations and Special Projects Coordinator, Curriculum Services

Office of the Provost



## Educational Policies Council AGENDA

Monday, 15 April 2024, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 256 053 904 467 | Passcode: JCwd6d

[Download Teams](#) | [Join on the web](#)

Or call in (audio only) | [330-349-5345](tel:330-349-5345) | Phone Conference ID: 912 330 360#

### I. Approval of Minutes

#### A. Meeting on 18 March 2024

[View minutes](#)

### II. Presentations

#### A. Re-Envisioning the Kent Core: Possible Models

*Subcommittee Chair David Dees*

### III. Policy Proposals Review

#### A. Action Items

Item	Proposal	Overview
<b>UNDERGRADUATE POLICIES COUNCIL</b> <i>(presented by co-chairs Joanna Liedel and Karen Mascolo)</i>		
1 Midterm Evaluation	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
<b>UNDERGRADUATE POLICIES COUNCIL and GRADUATE POLICIES COUNCIL</b> <i>(presented by UPC co-chairs Joanna Liedel and Karen Mascolo)</i>		
2 Dual Degrees and Double Majors	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
3 Transcripts	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>

#### B. Lesser Action Items

Item	Proposal	Overview
<b>COLLEGE OF PODIATRIC MEDICINE</b>		
1 American Podiatric Medical Licensing Examination (APMLE)	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
2 Attendance	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
3 Background Checks and Drug Testing	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
4 Clerkship and Senior Medicine Rotations	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
5 Clinical Incident Reporting	<a href="#">View</a>	Establish policy <i>(fall 2024)</i>
6 Professionalism Deficiency Evaluation	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>
7 Remediation and Mandatory Academic Counseling	<a href="#">View</a>	Revise policy <i>(fall 2024)</i>

Discussion, information and lesser action items are not voted upon unless a motion to do so is made by an EPC member. They are considered approved at the conclusion of the meeting.



#### IV. Program Proposals Review

##### A. Discussion Items

Item	Proposal	Overview
<b>COLLEGE OF THE ARTS</b>		
<b>School of Art</b>		
1 Art Education - M.A.	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )
<b>School of Music</b>		
2 Music - B.A.	<a href="#">View</a>	Suspend admission to the optional Jazz Studies concentration ( <i>fall 2024</i> )

##### B. Information Items

Item	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 Mechanical Engineering Technology - A.A.S.	<a href="#">View</a>	Revise location to fully offer at Trumbull Campus, in addition to continuing at Tuscarawas Campus ( <i>fall 2024</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Music</b>		
2 Ethnomusicology - M.A.	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )
3 Music Theory - M.A.	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )
4 Music Theory-Composition - Ph.D.	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )
<b>School of Theatre and Dance</b>		
5 Acting - M.F.A.	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )

##### C. Lesser Action Items

Item	Proposal	Overview
<b>COLLEGE OF THE ARTS</b>		
<b>School of Art</b>		
1 Art History - M.A.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
2 Studio Art - M.A.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )
3 Studio Art - M.F.A.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2024</i> )

#### V. Course Proposals Review

##### A. Lesser Action Items – Course Changes (*spring 2025*)

Item	Proposal	Overview
<b>EXPERIMENTAL LEARNING REQUIREMENT</b>		
1 RIS 44092 Computed Tomography/MRI Internship	<a href="#">View</a>	Establish

##### B. Updates to 29 January 2024 EPC Agenda

Item	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1 ENGR 58003 Spacecraft Design to: ENGR 68003 ( <i>college has requested to withdraw this proposed change</i> )	<a href="#">View</a>	Revise

#### VI. Approval of EPC Meetings for Next Academic Year

##### A. Meeting Schedule for Academic Year 2024-25

[View proposed schedule](#)

#### VII. Next and Final Meeting of the Academic Year: Monday, 20 May 2024



Meeting Minutes  
Monday, 15 April 2024  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Kristi M. Kamis,

**Administrators not present:** Associate Provost Manfred H. van Dulmen; Deans Sonia A. Alemagno, Versie Johnson-Mallard

**Faculty present:** Professors Saiying Deng, Greta Polites, Athena Salaba, Tiffany Taylor; Associate Professors Ali Abdul-Aziz, Brian R. Barber, Vanessa J. Earp, Michael J. Ensley, Michael R. Fisch, Abe G. Osbourne, JD Ponder, Catherine Smith, Jonathan F. Swoboda, Christopher W. Totten; Assistant Professor Bethany G. Lanese; Senior Lecturers Tracy A. Laux, Jennifer R. Metheney; Associate Lecturer Shelley K. Marshall; Lecturers Kristy Jacobson, Olivia Krise

**Faculty not present:** Associate Professors Simon Adamtey, Jillian S. Coorey, Dandan Liu

**Students present:** Chukwudi Nwoko

**Guests:** Sebastian Birch, J.R. Campbell, Frank Congin, Alicia Crowe, David Dees, Chris Dorsten, Susan Emens, Kim Hahn, Viveka Jenks, Jennifer Johnstone, Sarah Labovitz, Wendy Matthews, Stephen Mitchell, Hyunjoo Noh, Collin Palmer, Diane Petrella, Liz Piatt, Christa Porter, Shawn Powell, Robert Selvaggio, Jillian Sokso, Kathleen Spicer, Deirdre Warren, Sharon Wohl, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 15 April 2024, via Microsoft Teams.

---

## I. Approval of Minutes

### A. Meeting on 18 March 2024

Associate Lecturer Marshall motioned to approve, and Senior Lecturer Laux seconded the motion.

With no questions, comments or concerns, the item passed unanimously.

## II. Presentations

### A. Reinvisioning the Kent Core: Possible Models

[VIEW THE PRESENTATION](#)

Associate Professor Dees stated that last year, they had three working teams: design team, distinctiveness team and budgetary team. The design team identified the “Big Six Outcomes.” As

the committee thought about Reinvisioning the Kent Core, they thought in terms of a program and not just a series of courses where students check a box. Rather, a program with measurable outcomes and a feedback strategy where students are constantly getting feedback. The distinctiveness team really worked hard on identifying who Kent State is and identifying themes that capture Kent State. The themes are culture of care, civic responsibility, local international partnerships and innovations to improve the world. Another thing that informed all of the design pieces was the OT36. Many people are getting more familiar with it and all Ohio universities are required to offer 36 hours of general education credit. The credits are split into 24 credits of disciplinary buckets and 12 credits with some freedom. There is some freedom within those 24 credits, but students have to make sure that they are aligning the disciplinary buckets with the expectations of the state of Ohio. The work done last year was ground setting. Listening tours were conducted for faculty and advisors. The committee also reached out to alumni for feedback. Members of each of the teams were gathered to form the spring model team. The team met each week throughout the fall semester from January-February. The work and feedback was reviewed, and the team designed three frameworks. The frameworks are currently being shown to the university community. The frameworks are Leading Life of Impact, Pyramid Plus and CLICK Pathways. Leading Life of Impact would be the easiest to transition to from the current framework. It has some high impact practices that it tries to utilize and thinks thematically of real-world problem solving at the end of the Kent Core experience. Pyramid Plus pulls from career and job-ready skills. It presents the core as a gamification process where students can mark their way through the different elements of the pyramid and document their success as they move through the program. CLICK Pathways which is a multidisciplinary and interdisciplinary pathway where two or three courses are connected through thematic ideas and real-world problems. Each of the frameworks was designed through thinking of the work previously done and pulling out different elements of it. The Community Forum series started Wednesday, April 3<sup>rd</sup> and runs through April 23<sup>rd</sup>. Each session is 90-minutes and are conducted on Microsoft Teams. The committee will gather feedback on the elements that are liked, and the goal is to present it to Faculty Senate. Faculty Senate would review and recommend that specific pieces be put together to create the best version. This will allow everyone to feel a part of it and have ownership. A successful revamp takes three to five years. The committee is in year two and a half of the review and encourages everyone to attend a session and provide feedback.

### **III. Policy Proposals Review**

#### **A. Action Items**

#### **Undergraduate Policies Council**

##### **Overview**

##### [VIEW THE DISCUSSION](#)

Co-chair Liedel said that the council was given a new charge this year. The council was asked to review anywhere between five to seven policies per semester to make sure all of the policies in the catalog are being touched. Most of the policies reviewed are on their way and some need a little more review before they are brought to EPC. As part of the new review process, the council is also putting the policies in a new format.

#### **1. Midterm Evaluation—Revise policy (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

Co-chair Liedel said that the Midterm Evaluation policy was last reviewed in fall 2016 by the EPC Ad Hoc. The review was for freshman only, and that meant any students that were under 30 credit hours would show up on the roster in order to have a midterm evaluation submitted. The

committee did change that to be all classes that began with a zero, one or two (00000, 10000 or 20000 level). Even at that time, there was an increasing number of students coming in with CCP. Often times, they were beyond the 30 hours. During the last revision, the submission window was expanded from the 7<sup>th</sup> week to the 4<sup>th</sup> – 7<sup>th</sup> week for full-term courses. This allowed students to react faster if there was anything they needed to correct. There are students on the committee, but the council also asked students to go back to their student organizations for feedback. The students and faculty felt all students could benefit from early and frequent assessment. That is clear from student retention data. Students were unclear as to what midterms were, where to find them and how to interpret what they meant along with how to access resources to help them. The policy did not go under major revisions. Revisions included small semantic changes. There was a lot of discussion on expanding the evaluations to 30000-40000-level courses. A 30-day feedback survey was sent to many listservs. There were 28 responses with the majority wanting expansion to the 3/40000-level courses. Students and faculty want a more concrete, coordinated communication plan. Additionally, the feedback showed that there needs to be thoughtful and communication interventions to help students who are struggling. The Registrar's office will open the ability for midterm grades to be entered for 3/40000-level courses. It will be optional for faculty to enter midterm grades for 3/40000-level courses. A committee has been created with University Advising to create a robust communication campaign to students and faculty to explain what midterm evaluations are, why they are important and resources available to support students.

Associate Professor Fisch made a motion to approve, and Associate Lecturer Marshall seconded the motion.

Senior Lecturer Laux suggested using the word “grade” to align with Flashline where it is called “midterm grade.”

Co-chair Liedel explained that the committee discussed this, and the concern was using the word “grade” may make people assume it will be on the transcript. Flashline wording could be changed to say, “midterm evaluation grade.”

With no further questions or comments, the item passed unanimously.

## **Undergraduate Policies Council and Graduate Policies Council**

### **2. Dual Degrees and Double Majors—Revise policy (*fall 2024*)**

#### [VIEW THE DISCUSSION](#)

Co-chair Liedel explained that the policy revision is in collaboration with the Graduate Policies Council. Within the policy, there are sections for undergraduate and graduate. The policy revisions included condensing, clarifying and re-writing to make the policy easier to consume and understand. For the undergraduate section, two generalist degrees were added: Applied Media – B.A. and Technical and Applied Studies – B.T.A.S. For the graduate section, the list of graduate dual degree programs was removed and a link added to a list of programs. This allows for faster and easier updating. This policy went out for a 30-day feedback review. The survey feedback included positive feedback from 13 respondents.

Associate Professor Barber made a motion to approve, and Professor Salaba seconded.

No questions or comments, the item passed unanimously.

### **3. Transcripts—Revise policy (*fall 2024*)**

#### [VIEW THE DISCUSSION](#)

Co-chair Liedel said the Transcript policy was on the list to review. It affects both undergraduate and graduate students, so both committees reviewed. The revisions included aligning with the transcript policy in the policy register, removal of a paragraph about withholding transcript due to financial obligations and addition of the website to request transcripts. Federal guidelines changed, so transcripts can no longer be withheld due to financial obligations. The policy went out for a 30-day review and received positive feedback.

Associate Professor Barber made a motion to approve, and Associate Professor Osbourne seconded.

With no questions or comments, the item passed unanimously.

## **IV. Program Proposals Review**

### **A. Discussion Items**

#### **College of the Arts**

#### **School of Art**

### **1. Art Education – M.A.—Suspend admission (*fall 2024*)**

#### [VIEW THE DISCUSSION](#)

Associate Professor Powell stated that during the March 8<sup>th</sup> FAC vote, the suspension did not pass. However, at the April 12<sup>th</sup> FAC meeting, the committee was able to discuss the issues and submitted a ballot revote in support of a one year pause on the admission to the program allowing curriculum revisions.

Senior Lecturer asked to clarify if the proposal is to suspend for one year and then faculty would have to decide on the program.

Secretary Tillett explained that when a program is suspended, Curriculum Services waits for the academic unit to say when they would like to re-open admission. In the past, when automatic re-opening was in practice, many of the programs were not ready. Therese asked if the FAC meant they would like the program to be re-opened for fall 2025 or later or time to make revisions and let Curriculum Services know when to re-open admissions.

Associate Professor Powell said that was not discussed specifically. The hope is that the revisions would be made and the program ready to be re-opened for fall 2025. Associate Professor Powell will seek clarification from the committee on that.

Secretary Tillett explained that the admissions window for fall 2025 opens in July. There is no expectation that Art Education would be on admission applications. The program will be back on applications when the program tells Curriculum Services to re-open the program.

Senior Lecturer Laux asked if it is an indefinite suspension.

Secretary Tillett clarified that it is indefinite with a limit. Programs can only be suspended for five years.

Associate VP Palmer stated that applications for the following fall open August 1<sup>st</sup>. So, the applications for fall 2024 opened on August 1, 2023.

Professor Salaba asked for clarification on the suspension effective date since the applications are already open, students are already admitted to the program.

Director Sokso explained that students have not been admitted into the program for fall 2024.

Dean Petrella added that the programs that have been put forward for suspension have not extended admittance.

### **School of Music**

#### **2. Music – B.A.—Suspend admission to the optional Jazz Studies concentration (*fall 2024*)**

##### [VIEW THE DISCUSSION](#)

Associate Professor Selvaggio explained that School of Music FAC unanimously voted to not suspend the Jazz Studies concentration. The Jazz Studies concentration is new and in its sixth year. After the pandemic, the last two years, Associate Professor Selvaggio has been working on building the program back up. From a number's standpoint, there are nine students in the major with 12 students in the minor. The importance of the Jazz Studies concentration is that it brings diversity to the School of Music along with creative activities and community engagement. The School of Music FAC voted to not suspend the concentration, because they see how important it is to what they are trying to do in the school.

Director Labovitz explained that at the time of the FAC discussion, there were four majors confirmed. One major change has gone through since that vote. There was expressed interest in the program and that is initially why the director was supportive of not suspending the degree. Upon further digging, the numbers of the minors and the majors does not fully encapsulate the academic progress. Keeping in mind the fiscal situation, the school cannot assure they will be running all of the major and minor coursework. Director Labovitz highly suggested taking the pause to re-do the curriculum to move forward sustainably.

Dean Petrella added that the decision is based on the number of students in the program and that none of the incoming students had committed to the program. They wanted to give time to make curriculum changes and then would provide support in recruitment. This is in no way to eliminate the Jazz Studies concentration. It is to help streamline it and make it more sustainable. Also, to make sure they are honoring the commitment to students in delivering the curriculum as it states in the catalog.

Senior Lecturer Laux asked how long it will take to revise the curriculum and will recruitment efforts move forward at the same time curriculum is being revised.

Dean Petrella said she is fine with that. The timeline is at the purview of the faculty. The college will support the faculty while making the changes to the timeline they can manage.

Director Labovitz added that so much of the curriculum is in the minor that the school can be recruiting towards the jazz coursework.



Associate Professor Selvaggio said that the school is rethinking all B.A. degrees. There is nothing out of compliance with the Jazz Studies concentration.

Director Labovitz agreed that there is nothing out of compliance with the concentration. However, there is a WIC course being taught outside of the school that is proving to be a hurdle to getting the degree. The revisions will make it an easier program for students to complete.

Dean Petrella said that one student confirmed admittance to the Jazz Studies concentration for fall. In this instance, because the first year of the B.A. in Music does not involve jazz, this student could come in as a B.A. in Music and easily transition to the Jazz Studies concentration without affecting their time to degree and allows the school time to make revisions.

Senior Lecturer Laux asked how long the revisions may take.

Director Labovitz said they have been discussing the revisions and are ready to make the changes as soon as possible. The school would like to be on the very first agenda in fall 2024.

Senior Lecturer Laux asked what Associate Professor Selvaggio thinks about admissions if the program is revised and open again.

Associate Professor Selvaggio said that the numbers are better than what is shown, because there are students coming in and students switching to the major.

## **VI. Approval of EPC Meetings for Next Academic Year**

### **A. Meeting Schedule for Academic Year 24-25**

#### [VIEW THE DISCUSSION](#)

Chair Dauterich explained that one of the meeting dates had to be on a Tuesday as Monday is MLK day. He asked if members saw any issues with how the schedule is set up and if there were any concerns about holding the last meeting past contract.

With no comments or concerns, the schedule was confirmed for AY 24-25.

## **VII. Miscellaneous Items**

#### [VIEW THE DISCUSSION](#)

Senior Lecturer Laux said the Leave of Absence policy was tabled at Faculty Senate for questions. He asked if the Leave of Absence policy revisions were for the catalog policy and not the university policy.

Associate Professor Barber said the intention is to revise them both.

Senior Lecturer Laux said Faculty Senate has the revisions for the catalog policy, but not the university policy.

Associate Professor Barber said if one is being revised the other one has to match. The revisions are submitted in CIM.

Secretary Tillett said there is a place in CIM to mark university policy register revisions and attach language. Once the revisions go through the workflow, Curriculum Services moves the policy register revisions to the Board of Trustees for approval.

Senior Lecturer Laux asked for confirmation that the catalog policies do not go to the board for approval.

Secretary Tillett confirmed the academic policies in the catalog do not go to the board for approval. It is the policies in the policy register that go to the board. She said sometimes the policies in the catalog versus the register are different because the policies in the register are in the Ohio administrative code that requires specific language and formatting. The language may be different between the two, but the intent should remain the same.

Senior Lecturer Laux asked Associate Professor Barber for the language for the policy register.

**VIII. Next Meeting:  
Monday, 20 May 2024**

With no other comments or questions, Chair Dauterich concluded the meeting at 4:47pm.

Respectfully Submitted,

*Christa N. Ord*

Christa N. Ord  
Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost



# Educational Policies Council AGENDA

Monday, 20 May 2024, 3:20 PM

[Join the Teams Meeting](#)

Meeting ID: 252 042 986 129 | Passcode: pykSvA

[Download Teams](#) | [Join on the web](#)

Or call in (audio only) [330-349-5345](#) | Conference ID: 343 972 341#

## I. Approval of Minutes

### A. Meeting on 15 April 2024

[View minutes](#)

## II. Presentations

### B. Update on Kent State’s accreditation renewal with Higher Learning Commission

*Susan Perry, Associate Provost for Institutional Effectiveness*

### C. Update on Kent State’s micro-credential initiative

*Peggy Shaddock, Vice President for Regional Campuses*

## III. Micro-Credential Review Committee

### A. Lesser Action Items

Program	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1. Medical Coding Specialist	<a href="#">View</a>	Establish credit-bearing micro-credential ( <i>fall 2024</i> )
<b>COLLEGE OF PUBLIC HEALTH</b>		
2. Data Management and Logic Using SAS® Software	<a href="#">View</a>	Establish credit-bearing micro-credential ( <i>fall 2024</i> )

## IV. Program Proposals Review

### A. Information Items

Item	Proposal	Overview
<b>COLLEGE OF APPLIED AND TECHNICAL STUDIES</b>		
1 Technical and Applied Studies – B.T.A.S.	<a href="#">View</a>	Revise location to fully offer at Federal Correctional Institution–Elkton, in addition to continuing fully online and mostly online at all regional campuses ( <i>fall 2024</i> )

*Discussion, information and lesser action items are not voted upon unless a motion to do so is made by an EPC member. They are considered approved at the conclusion of the meeting.*



Item	Proposal	Overview
<b>COLLEGE OF NURSING</b>		
2 Nursing - M.S.N.	<a href="#">View</a>	Suspend admission to Pediatric Primary Care Nurse Practitioner concentration only ( <i>fall 2024</i> )
3 Pediatric Primary Care Nurse Practitioner - Graduate Certificate	<a href="#">View</a>	Suspend admission ( <i>fall 2024</i> )

**B. Lesser Action Items**

Item	Proposal	Overview
<b>COLLEGE OF AERONAUTICS AND ENGINEERING</b>		
1 Air Traffic and Airspace Management - B.S.	<a href="#">View</a>	Revise program description and roadmap ( <i>fall 2024</i> )
2 Cybersecurity Engineering - B.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )
3 Professional Pilot - B.S.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>Department of Modern and Classical Language Studies</b>		
4 Spanish - M.A.	<a href="#">View</a>	Revise program description ( <i>fall 2024</i> )
<b>COLLEGE OF THE ARTS</b>		
<b>School of Fashion Design and Merchandising</b>		
5 Fashion Design - B.F.A.	<a href="#">View</a>	Revise admission requirements ( <i>fall 2025</i> )

**V. Course Proposals Review**

**A. Lesser Action Items – Course Changes (*spring 2025*)**

Item	Proposal	Overview
<b>EXPERIMENTAL LEARNING REQUIREMENT</b>		
1 FDM 43292 Fashion Show Management and Production	<a href="#">View</a>	Establish

**B. Updates to 20 November 2023 EPC Agenda**

Item	Proposal	Overview
<b>EXPERIMENTAL LEARNING REQUIREMENT</b>		
1 HORT 35092 Horticulture Practicum ( <i>designation of ELR status was unintentionally omitted</i> )	<a href="#">View</a>	Establish

**VI. Meeting Dates for Next Academic Year: ([link to submission deadlines](#))**

Monday, 26 August 2024	Monday, 16 December 2024	Monday, 17 March 2025
Monday, 16 September 2024	Tuesday, 21 January 2025	Monday, 21 April 2025
Monday, 21 October 2024	Monday, 27 January 2025	Monday, 19 May 2025
Monday, 18 November 2024	Monday, 17 February 2025	



Meeting Minutes  
Monday, 20 May 2024  
[VIEW THE MEETING](#)

**Leadership present:** Chair Edward Dauterich; Secretaries Therese E. Tillett, Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Christa N. Ord, Kristi M. Kamis

**Administrators not present:** Associate Provost Manfred H. van Dulmen; Dean Sonia A. Alemagno

**Administrators not present:** Dean Versie Johnson-Mallard

**Faculty present:** Professor Athena Salaba; Associate Professors Ali Abdul-Aziz, Brian R. Barber, Michael J. Ensley, Abe G. Osbourne, JD Ponder, Catherine Smith, Jonathan F. Swoboda; Assistant Professor Bethany Lanese; Senior Lecturer Laux; Associate Lecturer Shelley K. Marshall; Lecturer Olivia Krise

**Faculty not present:** Professors Saiying Deng, Deric Kenne, Greta Polites, Tiffany Taylor; Associate Professors Simon Adamtey, Jillian S. Coorey, Vanessa J. Earp, Michael R. Fisch, Dandan Liu, Christopher W. Totten; Senior Lecturer Jennifer R. Metheney; Lecturer Kristy Jacobson

**Students present:** Chukwudi Nwoko

**Guests:** Mandy Cenker, Frank Congin, Alicia Crowe, Susan Emens, James Hannon, Matthew Minichillo, Collin Palmer, Susan Perry, Liz Piatt, Peggy Shadduck, Scott Sheridan, Hollie Simpson, Alison Smith, Kathleen Spicer, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 20 May 2024, via Microsoft Teams.

---

## **I. Approval of Minutes**

### **A. Meeting on 15 April 2024**

Senior Lecturer Laux made a motion to approve, and Associate Lecturer Marshall seconded the motion.

Chair Dauterich had two corrections. One in section 4.a.2. – suspension of the jazz concentration, Laux needs added after “Senior Lecturer.” The second correction is for rewording of the last sentence in section six for clarification.

Christa said she will make the corrections to the minutes.

With no other questions, comments or concerns, the item passed unanimously.

## **II. Presentations**

### **B. Update on Kent State's accreditation renewal with Higher Learning Commission**

#### [VIEW THE PRESENTATION](#)

Associate Provost Perry stated that along with accreditation, assessment and program review, she now oversees institutional research. There are three committees: Advisory Committee for Academic Assessment (ACAA), University Accreditation and Accountability (UAAC) and Assessment Support Group. Institutional accreditation is the third part of the higher education regulatory triad. The triad includes the federal government and state government. Accreditation is the assurance of quality process that voluntary. However, if it is not done, the university would lose its eligibility for Title IV funds and other federal financial funds. Accreditation covers the ability to transfer course credits and is required for specific career fields. Kent State is on a ten-year continuous improvement encompassing the entire institution and is on the "Open Pathway" timeline. The pathway started in 2015 and three of the five steps have been completed. The first few years are spent gathering evidence, writing a narrative and explaining how Kent State meets the criteria for accreditation. A year four report along with evidence files was submitted in 2019. That was approved along with being removed from monitoring due to the submission. The next step is Quality Initiative Report. The initiative chosen was Strategic Enrollment Management (SEM). The three areas that were focused on were: scholarship software, curriculum recoding and advising infrastructure. The proposal has been accepted and the report is due at the end of May 2024. The next step will be the site visit for year 10. The expectations for institutional accreditation include processes to assure its own quality and provide evidence, on-site visit by a team of peer reviewers every 10 years to reaffirm status, positive standing with other accreditors and additional "Open Pathway" requirements. The five criteria for accreditation are: mission, integrity – ethical and responsible conduct, teaching and learning – quality, resources and support, teaching and learning – evaluation and improvement and institutional effectiveness – resources and planning. The office is in constant contact with the accreditor, including annual updates that include financial and non-financial indicators and some federal compliance things that are submitted on a regular basis. Kent State has 136 programs with accreditation with 44 accreditors. There is a site for students to submit complaints. Some complaints have been submitted, but they have been about issues with faculty. HLC is not looking for those types of complaints rather, issues with not following policies. Substantive change requests include new programs, location and/or campuses and program changes. Multi-location visits are conducted every five years. HLC will pick a few locations to visit, and Kent State will write a report. The Quality Initiative report will be submitted in June. Student surveys are sent out a couple of months ahead and ask about satisfaction of the program and institution. The assurance argument and Federal Compliance are submitted along with the multi-campus report in March 2025. There are several ways to engage and get ready for the site visit. Faculty and staff can engage by reviewing the university's accreditation website to better understand the basics of accreditation, check the reaffirmation website for updates and educational materials, communicate with others in the college and across campus about accreditation, encourage colleagues to participate in open forums during the site visit and submit evidence that will support the assurance assessment. During the site visit, faculty and staff should expect multiple open forums, possible invitation to a focus meeting about a topic the team wants to know more about and last-minute request from the ALO for a specific piece of information a reviewer wants to see.

Senior Lecturer Laux asked what kind of evidence for academic rigor is provided.

Associate Provost Perry explained that it would be things like syllabi, curriculum and sometimes syllabi from multiple sections of a course.

### **C. Update on Kent State's micro-credential initiative**

#### [VIEW THE PRESENTATION](#)

VP Shadduck stated that a micro-credential is a small credential that has learning goals, outcomes and is measurable. There are two types of micro-credentials: credit and non-credit. Credit micro-credentials are developed from one or more existing courses. Approval recommendations are done by an EPC subcommittee and then added as an information item for EPC meetings. Only existing courses are used. The non-credit micro-credentials are facilitated by Kent State academic units, Kent State non-academic units or third-party providers. There have been nine credit micro-credentials approved with four at the graduate level and five at the undergraduate level. There are three currently pending approval. Conversations are facilitated by the Lifelong Learning Unit with interested groups. Non-credit micro-credentials may be more of an experience. They require participation without assessment. Non-credit micro-credentials offered by non-academic units help to provide training for businesses on subjects such as supervising, design thinking, community outreach and banner. Non-academic units offering this type of training are Lifelong Learning Unit, PCB Division, DI Hub and Upward Bound. Non-credit offered by third party facilitators are online short courses and/or modules that help Kent State students and employees via LinkedIn Learning or contract providers. The role of the Lifelong Learning Unit is to consolidate a listing of all learning experiences offered via Kent State and upload offerings to an online catalog. The unit is currently working with Canvas Catalog. When appropriate, the unit will facilitate badging using Canvas Credentials. The unit also facilitates ideation and application for interested internal units. Additionally, the unit is facilitating identification and filling of missing offerings, assessing the impact of microcredentials, overseeing sunsetting of microcredentials that are not addressing current needs and developing, implementing record keeping processes and facilitating ease of access to microcredentials including recruiting, registration and record-keeping.

Senior Lecturer Laux asked if the microcredentials will be presented as the same type of EPC item each time they are on the agenda.

Chair Dauterich said, yes.

Senior Lecturer Laux asked about the type of advertisement and recruitment the Lifelong Learning Unit will use.

VP Shadduck said this is just getting going with Canvas Catalog so that people can access the information and sort through. Now that the software is within a week or two of having everything uploaded, marketing and recruitment can be created. External marketing will be a large focus to bring in new learners. Internal awareness of micro-credentials will need less marketing because it is a targeted audience that can be provided the information. The Lifelong Learning Unit is hoping to use microcredentials to also increase learning overall at Kent State.

Senior Lecturer Laux asked for consultation with Faculty Senate on new, non-credit contracts, such as the cannabis contract. He asked for clarification where the budget for Lifelong Learning is held.



VP Shadduck explained that Lifelong Learning houses the groups that facilitates corporate training by organizing the learning. Those costs are covered by charging the companies for the services. When collaborating with academic units, utilizing software and record keeping, there are currently no revenue is brought in to cover the costs for people to do that and for the software. A budget was given to be used for a while to get things going. The Lifelong Learning Unit is gathering ideas and working on ways to make this more sustainable for the university.

Senior Lecturer Laux asked for clarification if the Lifelong Learning Unit is part of CATS or is a unit on its own.

VP Shadduck said the Lifelong Learning Unit is not part of CATS or regional campuses and is there to serve the whole university community.

Professor Salaba asked about the process for removal of a micro-credential.

VP Shadduck stated that the current process for micro-credentials does not include sunseting. It is something that the subcommittee will discuss and bring a recommendation to EPC and Faculty Senate. For the non-credit micro-credentials, there is a recommended set of processes that includes sunseting after two years if it is not deemed by a review committee. This following a recommendation that has come up in several webinars.

Professor Salaba asked who the instructors for the credit and non-credit courses are.

VP Shadduck said the credit courses will be faculty and the non-credit will vary depending on what is being taught.

Professor Salaba asked overlapping content in non-credit micro-credentials and credit courses and how that would work for graduate students.

VP Shadduck said, at this point, the process that was approved for credit micro-credentials do not require that the micro-credential be something that does not overlap. If the course has been approved, then the assumption is that the packaging of that course into a micro-credential is something that could be considered.

Secretary Tillett asked the liability on Kent State when collaborating with a contractor.

VP Shadduck said she does not know if it is any different than working with other contact providers like LinkedIn Learning. The contract with the third-party provider says they are providing the content, and they are responsible for the content. Kent State is adding their name to the marketing and getting a portion of the proceeds. Mike Pfahl does read the contracts before anything is signed.

Secretary Tillett explained that she was asking because the marketing seemed to be all Kent State. These students would not be Kent State students and/or taught by Kent State.

VP Shadduck clarified that learners can be served in a lot of different ways, but students are those that are pursuing a degree with Kent State. In order to do a credit micro-credential, they would have to go through the guest student admissions process. In the non-credit realm, learners

are not admitted to the university in any way. They are signing up for something that Kent State is providing access to. It is and will be a learning process for all higher education on micro-credentials.

Associate Professor Ponder asked about the process for vetting third-party vendors for non-credit micro-credentials.

VP Shadduck said there is a proposed process for approval awaiting review. In the meantime, the unit has been continuing processes that have existed for many years. For the contract with Green Flower, there was a lot of consultation including the Provost, President, Chair of the Board, colleges that could have potential conflict and academic deans. When the unit was given the 'ok' is when it was proceeded with. The unit has been working on a written process of how this will happen.

Associate Professor Ponder asked who the academic units report learning to for credit micro-credentials.

VP Shadduck explained that the academic unit that is providing the micro-credential is using courses that already exist and the learning outcomes are assessed on the level of the course. They would be maintained by the academic unit in the same way. The learning outcomes are being held by the academic unit providing the courses. The things that Lifelong Learning is looking at are impact outcomes. For example, the academic unit would anticipate how many new learners they would have with a micro-credential and Lifelong Learning would assess that after the micro-credential is offered. Lifelong Learning would also like to know and is working on a way to collect data on the impact of micro-credentials on people's lives and careers.

Associate Professor Ponder asked for clarification on if someone comes asking if a student who completed a course can perform said tasks if that information is going to be logged somewhere.

VP Shadduck said that, to some extent, will come with badging. The Lifelong Learning Unit will only issue a badge if the academic unit says the student has met the learning outcomes.

### III. Micro-Credential Review Committee

#### A. Lesser Action Items

##### [VIEW THE DISCUSSION](#)

#### College of Applied and Technical Studies

1. Medical Coding Specialist—Establish credit-bearing micro-credential (*fall 2024*)
2. Data Management and Logic Using SAS— Establish credit-bearing micro-credential (*fall 2024*)

Senior Lecturer Laux expressed concern about the different forms used for each micro-credential. His suggestion is that the forms need to have the same questions and information. The chair and director needs to be added to the question that asks for the name of the program coordinator or dean. Program coordinator or dean is okay for colleges without academic units, but with colleges with schools and departments, they should list their chair or director. It involves the faculty workload, so the director or chair needs to be consulted. The process should become more uniform.

With no further questions or comments, Chair Dauterich concluded the meeting at 4:45pm.

Respectfully submitted,

*Christa N. Ord*

Christa N. Ord

Operations and Special Projects Coordinator, Curriculum Services

Office of the Provost