

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **1-Mar-16** Curriculum Bulletin _____

Effective Date **Fall ~~XXXX~~** Approved by EPC _____

2016

Department **University Advising**
 College **UC - University College**
 Proposal **Revise Policy**
 Proposal Name **Revision of Placement Testing Policy**

Description of proposal:

The Compass placement assessment has been discontinued nationally by ACT. ACT will "sunset" the software on November 30, 2016. Currently the State of Ohio recognizes and supports the use of only two placement assessment softwares: Compass and Accuplacer. With only one option available to Kent State Univeristy, it is mandated that we adopt Accuplacer by College Board.

Compass will remain available to Fall 2016 admits through the registration period: September 9, 2016. Accuplacer will go live system-wide on September 1, 2016. Cut scores have been established according to State-wide Remediation Free Standards (currently under revision by the state).

Assessment of current cut scores within Compass have also been evaluated. Based upon student success data, cut scores for Reading and English have been adjusted to better reflect a pathway for our students to be remediation free.

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need, audience)

Revisions in the policy affects courses in the departments of English, and UC (UC 00003 Core Reading Strategies For College Success and UC 00006 Critical Reading Strategies for College Success)

Units consulted (other departments, programs or campuses affected by this proposal):

Department of English, University College Leadership, Regional Campus Placement Coordinators, and Information Services.

REQUIRED ENDORSEMENTS

 Department Chair / School Director

____/____/____

 Campus Dean (for Regional Campuses proposals)

____/____/____

Eboni J. Pringle

 College Dean (or designee)

3.18.16

____/____/____

Dean of Graduate Studies (for graduate proposals)

Senior Vice President for Academic Affairs and Provost (or designee)

____/____/____

Proposal Summary for Revision of University Readiness Standards and Placement Testing Policy

Subject Specification: Kent State University must adopt a new placement assessment software as mandated by the State of Ohio.

Background Information: The state of Ohio mandates the use of either Compass or Accuplacer. Compass will be “sun set” or discontinued nationally on November 30th, 2016. With Accuplacer serving as the only other option for our placement needs, it is imperative that our system adopt Accuplacer to remain in compliance with the State of Ohio’s Remediation Free Standards. Compass will remain an assessment option through the fall 2016 registration period (September 9th, 2016). After that date, Compass will be discontinued within the Kent State University System. Starting September 1st, 2016 Accuplacer will be available system-wide to students admitted for spring 2017 and forward.

Those taking Accuplacer are admitted students who do not have active ACT or SAT scores taken within the last two years or choose to “challenge” their Reading Comprehension score (regional campuses only). English has an established challenge through their department and Math has ALEKS.

The adoption of Accuplacer for Reading Comprehension and English assessment will impact those courses or programs which rely on cut-scores for course placement. The courses that will make adjustments to their course pre-requisites are: US 00003, US 00006, ENG 01001, ENG 11011, and ENG 21011.

Alternatives and Consequences: If Kent State University does not adopt these policy revisions, our institution will not be in compliance with the State of Ohio and its State-wide Remediation Free Standards.

Specific Recommendation and Justification: See next pages for recommended revisions to the policy as published in the University Catalog.

Timetable and Actions Required: Approval by EPC for effective fall 2016

Current Catalog Policy

University Readiness Standards

The Ohio Board of Regents established uniform statewide standards and college testing thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and will be eligible to enroll in college-level courses in the respective subjects. These standards and thresholds do not replace Kent State's placement assessment policies.

Subject	ACT	SAT	COMPASS
Mathematics	Mathematics sub score of 22 (or higher)	Mathematics sub score of 520 (or higher)	*College Algebra scale score of 54 (or higher)
English	English sub score of 18 (or higher)	Writing score of 430 (or higher)	Reading scale score of 88 (or higher)
		Critical Reading score of 450 (or higher)	
Reading and Study Strategies	Reading sub score of 21 (or higher)	Reading sub score of 450 (or higher)	Reading scale score of 88 (or higher)

* Not applicable at Kent State University.

PLACEMENT ASSESSMENT POLICY

Kent State University uses ACT/SAT and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and reading and study strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course selection. Students who are required to complete the chemistry ALEKS assessment will do so after registering for CHEM 10060. Any student required to attend a campus-specific orientation program (e.g., Destination Kent State: Advising and Registration), may be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcript(s) for review and consideration of transfer credits.

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment either by e-mail, Next Steps Checklist or some other form of communication.

ACT/SAT scores can be used for placement in mathematics and English for two years from the date of testing until the first day of classes. Placement assessment scores such as provided through ALEKS and WebCape can be used for one year from the date of testing until the first day of classes. Students must reassess after a year to ensure proper placement.

English Placement

All undergraduate degree programs require successful completion of the Kent Core Composition requirement. Placement into the appropriate starting course in the sequence is determined by ACT English or SAT Writing scores. In the event a student does not have ACT/SAT scores, the student will take the COMPASS assessment (on site only). Students enrolled at a Kent State regional campus and who do not meet the university readiness standards will be required to enroll in and earn a minimum C grade in ENG 01001 and a minimum C- grade ENG 11002 before they can enroll in ENG 21011.

Current Catalog Policy *continued*

Kent Campus Students			Regional Campus Students		
Assessment	Score	Placement	Assessment	Score	Placement
ACT English	0-25 26+	ENG 11011 ENG 21011	ACT English	0-17 18-25 26+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
SAT Writing	0-590 600+	ENG 11011 ENG 21011	SAT Writing	0-420 430-590 600+	ENG 01001 and ENG 1100 ENG 11011 ENG 21011
COMPASS Writing	0-94 95+	ENG 11011 ENG 21011	COMPASS Writing	0-68 69-94 95+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011

Mathematics Placement

All undergraduate degree programs require the successful completion of the Kent Core Mathematics and Critical Reasoning requirement. The course that will fulfill this requirement is based upon the student's major. Placement into the appropriate course(s) is determined by ACT/SAT scores and, in many cases, the ALEKS math placement assessment score. Each student will be instructed through his/her Next Steps Checklist whether the ALEKS math assessment is required. The need for assessment is based upon the student's program at the start of classes. Upon completion of the initial online ALEKS assessment, all students are strongly encouraged to complete the online ALEKS Learning Modules, available at no charge. Mastering learning module content may result in a higher level placement when the student takes a proctored reassessment.

Foreign Language Placement

Students in a program requiring a foreign language must complete a foreign language placement questionnaire online in FlashLine via a link provided on the student's Next Steps Checklist. Completion of the questionnaire will determine if the student will need to complete the foreign language assessment.

All students should begin foreign language study at the appropriate level of proficiency, which may be established in one of several ways: university-approved proficiency examination, placement test, College Level Examination Program (CLEP) or Kent State's Credit-By-Examination (CBE). In cases of languages for which no examiner or examination is available, proficiency can be established (no credit awarded) through appropriate documentation of high school coursework in the native land and language. Credit hours exempted by any of these means still are required for graduation but may be applied toward coursework in the student's major or minor or as electives.

The term "native language" refers to the language of students who have been born, raised and educated in another culture and who can be expected to use that language not only easily but accurately as well. "First language" refers to the language of students who may have been born and spent their early years abroad or who have been raised in a particular ethnic community in this country; while they may speak the language with some ease, a lack of consistent formal training limits the accuracy of their usage.

Current Catalog Policy *continued*

A student with a native language other than English may not register for or receive credit in coursework on the elementary or intermediate level in that language or a closely related one as determined by the chair of the appropriate department. Such students may, however, receive credit for coursework successfully completed above the Intermediate II level.

Students with a first (not native) language other than English may be permitted to enroll in, and receive credit for, coursework on the elementary and/or intermediate level. Permission will be granted on a case-by-case basis by the chair/director of the appropriate department/school after evaluation of the student's skills in that language.

Current Catalog Policy *continued***General Chemistry Placement**

All students registered for CHEM 10060 General Chemistry I must complete the ALEKS chemistry assessment prior to the start of the semester. Directions will be provided through the student's Next Steps Checklist and via e-mail. Students will be given access to this assessment for the six weeks prior to the start of classes each term (fall, spring, summer). Any student not completing the assessment with 100 percent mastery of the basic chemistry knowledge being assessed will be de-registered from the class and the related laboratory course, CHEM 10062.

Reading and Study Strategies Placement

Kent State University regional campuses offer two courses to help students develop reading and study strategies to successfully complete college-level coursework—US 00003 Reading Strategies for College Success and US 00006 Study Strategies for College Success. A student placing into US 00003 must take US 00006 the following term.

Assessment	Score	Placement
ACT Reading	0-13	US 00003
	14-17	US 00006
SAT Critical Reading or Verbal	0-350	US 00003
	360-420	US 00006
COMPASS Reading	0-60	US 00003
	61-79	US 00006

Proposed Catalog Policy

University Readiness Standards and Placement Assessment

In 2012, the Ohio Department of Higher Education established uniform statewide standards and college testing thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and will be eligible to enroll in college-level courses in the respective subjects. These standards are under revision and may change during the 2016-2017 academic year. These standards and thresholds do not replace Kent State's placement assessment policies.

Subject	ACT	SAT	COMPASS
Mathematics	Mathematics sub score of 22 (or higher)	Mathematics sub score of 520 (or higher)	*College Algebra scale score of 52 (or higher)
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		Critical Reading score of 450 (or higher)	
Reading and Study Strategies	Reading sub score of 21 (or higher)	Reading sub score of 450 (or higher)	Reading scale score of 88 (or higher)

KENT STATE UNIVERSITY PLACEMENT ASSESSMENT

Kent State University uses ACT, SAT, GED and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and critical and core reading strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course selection. Students who are required to complete the ALEKS chemistry assessment will do so after registering for CHEM 10060. Any student required to attend a campus-specific orientation program (e.g., Destination Kent State: Advising and Registration) will be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcripts (including College Credit Plus and dual enrollment credit), Advanced Placement (AP), International Baccalaureate and military transcript(s) for review and consideration of transfer credits.

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment either by e-mail, Next Steps Checklist or some other form of communication.

ACT, SAT and Accuplacer scores can be used for placement in mathematics, English, chemistry and critical and core reading strategies for two years from the date of assessment until the first day of classes. Placement assessment scores provided through ALEKS (for mathematics only), Compass, and WebCape can be used for one year from the date of assessment. Students must reassess after a year to ensure proper placement.

English Placement

All undergraduate degree programs require successful completion of the Kent Core Composition requirement. Placement into the appropriate starting course in the sequence is determined by ACT English or SAT Writing scores. In the event students do not have ACT or SAT scores, they will take either Compass (available to students admitted for fall 2016 only) or Accuplacer - Writeplacer (available to students admitted for spring 2017 or later). These assessments are available on site only. Students who have taken Accuplacer (Sentence Skills score 88+) or Writeplacer at another institution within two years of their initial start date may opt to transfer those scores to Kent State University.

Students enrolled at a Kent State University regional campus, who do not meet the university readiness standards will be required to enroll in and earn a minimum C grade in ENG 01001 and a minimum C-

grade ENG 11002 before they can enroll in ENG 21011. Students who take Compass or Writeplacer and wish to challenge their placement must take the Writing Challenge.

Proposed Catalog Policy *continued*

Kent Campus Students		
Assessment	Score	Placement
ACT English	0-25 26+	ENG 11011 ENG 21011
SAT Writing and Language	0-590 600+	ENG 11011 ENG 21011
COMPASS Reading	0-80+	ENG 11011
Accuplacer (Reading Comprehension and Writeplacer)	80+ and 4+	ENG 11011
GED: Reasoning Through Language Arts College Ready	165+	ENG 11011

Regional Campus Students		
Assessment	Score	Placement
ACT English	0-17 18-25 26+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
SAT Writing and Language	0-420 430-590 600+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
COMPASS Reading	0-79 80+	ENG 01001 and ENG 11002 ENG 11011
Accuplacer (Reading Comprehension + Writeplacer)	0-79 and 0-4 80+ and 4+	ENG 01001 and ENG 11002 ENG 11011
GED: Reasoning Through Language Arts College Ready	165+	ENG 11011

Mathematics Placement

All undergraduate degree programs require the successful completion of the Kent Core Mathematics and Critical Reasoning requirement. Each academic program has a list of mathematics courses that satisfy this requirement. Placement into mathematics courses is determined by a student's score on the ALEKS placement assessment and/or the ACT or SAT score. Not all students need to take the ALEKS placement assessment and students should check their Next-Steps Checklist in FlashLine for that determination. However, all students scoring below 22 on the ACT Mathematics subtest or below 520 on SAT Mathematics need to take ALEKS. Upon completing the initial assessment online, students have free access to work in the ALEKS Learning Module for up to six weeks. They may then retake ALEKS in a proctored environment in an attempt to improve their placement score.

Students who achieve the scores below will be deemed remediation free in mathematics at Kent State University.

Assessment	Score
ACT Mathematics	22+
SAT Mathematics	520+
GED Mathematical Reasoning College Ready	165+
Compass College Algebra	52+
ALEKS	45+

Proposed Catalog Policy *continued*

Foreign Language Placement

All students intending to take a foreign language course at Kent State University must complete the Foreign Language Placement Questionnaire online in FlashLine, or via a link provided on the student's Next Steps Checklist. Completion of the questionnaire will determine if the student will need to complete a foreign language placement assessment. All students should begin foreign language study in the appropriate course, which may be determined in one of several ways: (1) university-approved proficiency or placement examination; (2) documentation of previously earned college credits in a foreign language through coursework, Credit by Exam (CBE), the College Level Examination Program (CLEP), the Advanced Placement (AP) exam, or the International Baccalaureate (IB) program.

Foreign Language Requirements: Generally, foreign language requirements are met by passing the highest level course in the language requirement (or alternatively, native speaker waiver, a higher level course or through one or more alternative credit options such as CLEP, AP, CBE, IB, retroactive credit or transfer credit). Students should review the University Catalog and consult with their academic advisor(s) to determine specific language requirements for their college and program. Some students may begin their university foreign language experience beyond the Elementary I level without receiving credit for the previous course(s) and, thus, may complete the requirement with fewer credit hours and fewer courses than specified in their language requirement. In this case, the hours not used for the language requirement will be still required for graduation, but may be applied toward coursework in the student's major or minor or as electives.

Native-speaker waiver: Eligible students should contact the Department of Modern and Classical Language Studies if they wish to apply for a native-speaker waiver. The department considers native speakers of another language to be those students who have been born, raised and educated through high school in a culture in which a language other than English is the dominant language. Students wishing to obtain a native speaker waiver for their language requirement must provide one or more of the following types of documentation as requested by the administrator in the Department of Modern and Classical Language Studies granting the waiver: (1) diploma from foreign secondary or high school where the language of instruction was a language other than English (2) transcript/official list of courses from secondary or high school showing language(s) taught; (3) letter from foreign education official certifying graduation and language of instruction; (4) official test results showing intermediate mid proficiency in the ACTFL Oral Proficiency Interview and Writing Proficiency Test; (5) assessment by approved native speaker of foreign language (e.g., teacher, professor, or certified translator), with this assessment method approved in advance by a department administrator; and/or (6) TOEFL score on file with Kent State University.

General Chemistry Placement

All students registered for CHEM 10060 General Chemistry I must complete the ALEKS chemistry assessment prior to the start of the semester. Directions will be provided through the student's Next Steps Checklist and via e-mail. Students will be given access to this assessment six weeks prior to the start of classes each term (fall, spring, summer). Any student not completing the assessment with 100 percent mastery of the basic chemistry knowledge being assessed will be de-registered from the class and the related laboratory course, CHEM 10062.

Core and Critical Reading Strategies Placement

Kent State University regional campuses offer two courses to help students develop core and critical reading strategies to successfully complete college-level coursework—UC 00003 Core Reading Strategies College Success and UC 00006 Critical Reading Strategies for College Success. A student placing into UC 00003 must take UC 00006 the following term. Both courses require a minimum C grade.

Proposed Catalog Policy *continued*

Students who have taken the Accuplacer (Reading Comprehension) at another institution within two years of their initial start date may opt to transfer that score to Kent State University.

Assessment	Score	Placement
ACT Reading	0-13	UC 00003
	14-19	UC 00006
	20+	No course
SAT Writing and Language	0-350	UC 00003
	360-460	UC 00006
	470+	No course
GED: Reasoning Through Language Arts College Ready	165+	No course
COMPASS Reading	0-60	UC 00003
	61-79	UC 00006
	80+	No course
Accuplacer Reading Comprehension	0-50	UC 00003
	51-79	UC 00006
	80+	No course

Marked-up Copy Current Catalog Policy

University Readiness Standards and Placement Assessment

In 2012, ~~t~~he [Ohio Department of Higher Education](#) ~~Ohio Board of Regents~~ established uniform statewide standards and college testing thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and will be eligible to enroll in college-level courses in the respective subjects. [These standards are under revision by the state and may change during the 2016-2017 academic year.](#) These standards and thresholds do not replace Kent State's placement assessment policies.

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		Critical Reading score of 450 (or higher)	
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* Not applicable at Kent State University.

KENT STATE UNIVERSITY PLACEMENT ASSESSMENT POLICY

Kent State University uses ACT, ~~SAT~~, [GED](#) and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and [critical and core reading](#) ~~and study~~ strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course selection. Students who are required to complete the chemistry ALEKS assessment will do so after registering for CHEM 10060. Any student required to attend a campus-specific orientation program (e.g., Destination Kent State: Advising and Registration); ~~will~~ [will](#) may be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcript(s) ([including College Credit Plus and dual enrollment credit](#)), [Advanced Placement \(AP\)](#), [International Baccalaureate and military transcript\(s\)](#) for review and consideration of transfer credits.

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment either by e-mail, Next Steps Checklist or some other form of communication.

ACT ~~SAT~~ [and Accuplacer](#) scores can be used for placement in mathematics, ~~and~~ English, [chemistry and critical and core reading strategies](#) for two years from the date of assessment until the first day of classes. Placement assessment scores such as provided through ALEKS [\(for mathematics only\)](#), [Compass](#) and WebCape can be used for one year from the date of assessment until the first day of classes. Students must reassess after a year to ensure proper placement.

English Placement

All undergraduate degree programs require successful completion of the Kent Core Composition requirement. Placement into the appropriate starting course in the sequence is determined by ACT English or SAT Writing [and Language](#) scores. In the event ~~a student~~ ~~does~~ not have ACT ~~or~~ SAT scores, ~~they~~ ~~the student~~ will take [either](#) [Compass assessment \(on-site only\) \(available to students admitted for fall 2016 only\)](#) or [Accuplacer - Writeplacer \(available to students admitted for spring 2017 or later\)](#). [These assessments are available on site only. Students who have taken Accuplacer \(Sentence Skills score 88+\) or Writeplacer at another institution within two years of their initial start date may opt to transfer those scores to Kent State University.](#)

Marked-Up Catalog Policy *continued*

Students enrolled at a Kent State regional campus and who do not meet the university readiness standards will be required to enroll in and earn a minimum C grade in ENG 01001 and a minimum C-grade ENG 11002 before they can enroll in ENG 21011. [Students who take Compass or Writeplacer and wish to challenge their placement must take the Writing Challenge.](#)

Kent Campus Students		
Assessment	Score	Placement
ACT English	0-25 26+	ENG 11011 ENG 21011
SAT Writing and Language	0-590 600+	ENG 11011 ENG 21011
Compass Reading	0-80+	ENG 11011
Compass Writing	0-94 95+	ENG 11011 ENG 21011
Accuplacer (Reading Comprehension and Writeplacer)	80+ and 4+	ENG 11011
GED: Reasoning Through Language Arts College Ready	165+	ENG 11011

Regional Campus Students		
Assessment	Score	Placement
ACT English	0-17 18-25 26+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
SAT Writing and Language	0-420 430-590 600+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
Compass Reading	0-79 80+	ENG 01001 and ENG 11002 ENG 11011
Compass Writing	0-68 69-94 95+	ENG 01001 and ENG 11002 ENG 11011 ENG 21011
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Marked-Up Catalog Policy *continued*

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<u>Compass College Algebra</u>	<u>52+</u>
<u>ALEKS</u>	<u>45+</u>

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Marked-Up Catalog Policy *continued*

translator), with this assessment method approved in advance by a department administrator; and/or (6) TOEFL score on file with Kent State University. ~~“First language” refers to the language of students who may have been born and spent their early years abroad or who have been raised in a particular ethnic community in this country; while they may speak the language with some ease, a lack of consistent formal training limits the accuracy of their usage.~~

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Students who have taken the Accuplacer (Reading Comprehension) at another institution within two years of their initial start date may opt to transfer that score to Kent State University.

Assessment	Score	Placement
ACT Reading	0-13 14- 19 <u>20+</u>	<u>UC US 00003</u> <u>UC US 00006</u> No Course
SAT <u>Writing and Language</u> Critical Reading or Verbal	0-350 360- 460 420 470+	<u>UC US 00003</u> <u>UC US 00006</u> No Course
<u>GED: Reasoning Through Language Arts College Ready</u>	<u>165+</u>	<u>No course</u>
COMPASS Reading	0-60 61-79 80+	<u>UC US 00003</u> <u>UC US 00006</u> No Course
<u>Accuplacer Reading Comprehension</u>	<u>0-50</u> <u>51-79</u> <u>80+</u>	<u>UC 00003</u> <u>UC 00006</u> <u>No Course</u>