

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **13-Dec-16** Curriculum Bulletin _____
 Effective Date **Fall 2017** Approved by EPC _____

Department **Nursing**
 College **NU - Nursing**
 Degree **DNP - Doctor of Nursing Practice**
 Program Name **Doctor of Nursing Practice** Program Banner Code _____
 Concentration(s) _____ Concentration(s) Banner Code(s) _____
 Proposal **Revise program**

Description of proposal:

Currently, there are two majors for graduate programs in the College of Nursing (CON): (1) the Advanced Practice Nursing major within the DNP degree; and (2) the Nursing major within the MSN degree and the Doctor of Philosophy (PhD) in Nursing degree. Both the DNP and MSN degrees prepare students to be advanced practice nurses. It is confusing and misleading for the CON to have two majors (i.e., Advanced Practice Nursing major and Nursing major) that prepares students for the role of an advanced practice registered nurse. The CON is proposing to revise the name of the Advanced Practice Nursing major back to Nursing.

Does proposed revision change program's total credit hours? Yes No
 Current total credit hours: _____ Proposed total credit hours: _____

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

There will be no impact on other programs, course offerings, students, faculty or staff within the CON or university with this change.

Units consulted (other departments, programs or campuses affected by this proposal):

The proposal was approved by the CON Graduate Curriculum Committee and College Advisory Committee.

REQUIRED ENDORSEMENTS

<i>Kendy Limburger</i>	<u>12 / 13 / 16</u>
Department/Chair / School Director	
	<u> / / </u>
Campus Dean (for Regional Campuses proposals)	
<i>Barbara Broome</i>	<u>12 / 13 / 16</u>
College Dean (or designee)	
<i>Meloy Park</i>	<u>01 / 10 / 17</u>
Dean of Graduate Studies (for graduate proposals)	
	<u> / / </u>
Senior Vice President for Academic Affairs or Provost (or designee)	

Proposal Summary

Revise the Advanced Practice Nursing Major within the DNP Degree

Description of Action, Including Intended Effect

In May of 2010, the Kent State University Board of Trustees approved the establishment of a *Nursing* major within the Doctor of Nursing Practice (DNP) degree, which was offered to post-Master of Science in Nursing (MSN) clinical nurse specialists and nurse practitioners. In May of 2013, a second DNP “track” was approved that allowed students with a Bachelor of Science in Nursing (BSN) degree to enroll in the DNP program. Also at this time, the Board of Trustees approved the establishment of an *Advanced Nursing Practice* major for students enrolled in the post-BSN DNP track and the revision of the *Nursing* major within the post-MSN DNP track to *Advanced Practice Nursing* major. The primary reason for creating two different majors (i.e., *Advanced Nursing Practice* major and *Advanced Practice Nursing* major) within the DNP degree was to give a more “accurate and descriptive” reflection of the professional level of students who will sit for national certification following graduation. It was also in alignment with recommendations of the American Association of College of Nursing to move the level of preparation necessary for advanced nursing practice from the MSN degree to the DNP degree by 2015.

Since the approval of the *Advanced Nursing Practice* and *Advanced Practice Nursing* majors in 2013, there have been several important developments. An overwhelming majority of colleges and schools of nursing across the country continue to offer the MSN degree along with the DNP degree; both degrees prepare students for advanced nursing practice roles and students graduating with the MSN or DNP degree sit for the same national certification exams. State licensure for APRNs is contingent on successful completion of either an accredited MSN or DNP program. Furthermore, the majority of APRN stakeholders (e.g., healthcare agencies) have not differentiated between APRNs who hold MSN and DNP degrees in their hiring practices. Although the American Association of Colleges of Nursing continues to recommend the DNP as the degree for entry into advanced nursing practice, it is highly questionable whether they will propose another deadline for advanced practice registered nurses (APRNs) preparation at the level of a DNP. Finally, in May of 2016 Kent State University Board of Trustees approved the deactivation the *Advanced Nursing Practice* major (i.e., post-BSN DNP track) within the DNP degree; this was subsequently approved by the Ohio Department of Higher Education in November of 2016.

Currently, there are two majors for graduate programs in the CON: (1) the *Advanced Practice Nursing* major within the DNP degree; and (2) the *Nursing* major within the MSN degree and the Doctor of Philosophy (PhD) in Nursing degree. Both the DNP and MSN degrees prepare students to be advanced practice nurses. It is confusing and misleading for the CON to have two majors (i.e., *Advanced Practice Nursing* major and *Nursing* major) that prepares students for the role of an APRN. The CON is proposing to revise the name of the *Advanced Practice Nursing* major back to *Nursing*.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues)

There will be no impact on other programs, course offerings, students, faculty or staff within the CON or university with this change.

Fiscal, Enrollment, Facilities and Staffing Considerations

There are no fiscal, enrollment, facilities, or staffing considerations with this change.

Evidence of Need and Sustainability if Establishing

Not applicable.

Provisions for Phase-Out if Inactivating

Not applicable.

Timetable and Actions Required: *a chronology of actions required to approve the proposal with an anticipated implementation date for each action*

Approval by GCC	December 12, 2016
Approval by CAC	December 12, 2016
Approval by EPC	January 23, 2017
Implementation	Fall of 2017

Kent State University Catalog 2016 - 2017

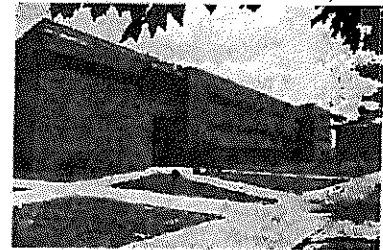
- Search
- College of Nursing
 - View Undergraduate Programs
 - View Graduate Programs
 - View Policies
 - View Faculty
 - College of Applied Engineering, Sustainability and Technology
 - College of Architecture and Environmental Design
 - College of Arts and Sciences
 - College of Business Administration
 - College of Communication and Information
 - College of Education, Health and Human Services
 - College of Podiatric Medicine
 - College of Public Health
 - College of the Arts
 - Honors College
 - Regional College
 - School of Digital Sciences
 - University College

College of Nursing

Kent State University 2016 Catalog > College of Nursing

Undergraduate Academic Advising Offices:
 113 and 216 Henderson Hall
 330-672-7911
<http://www.kent.edu/nursing>

Graduate Academic Advising Offices:
 214 Henderson Hall
 330-672-2234
<http://www.kent.edu/nursing>



INTRODUCTION

The Kent State University College of Nursing provides courses of study at the baccalaureate, master's and doctoral levels. Graduates of the Bachelor of Science in Nursing are eligible to apply to take the state licensing examination to become professional registered nurses. Study for the Master of Science in Nursing degree includes options for clinical focus in acute care, adult-gerontology, family, healthcare management, pediatric, psychiatric mental health or women's health areas. As well as role function in administration, clinical specialization or as nurse practitioners. Doctoral course work is available in Doctor of Philosophy and Doctor of Nursing Practice degrees.

Departments and Schools

- College of Nursing

Academic Programs

Undergraduate Programs

- Nursing

Graduate Programs

- Advanced Practice Nursing
- Nursing

Certificates

Graduate Certificates

- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Clinical Nurse Specialist
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Nurse Educator
- Nursing and Health Care Management
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Women's Health Nurse Practitioner

Policies

- Assigning Out-of-Sequence Students to Clinical Nursing Courses
- Clinical Compliance Policy
- Uniform for Clinical Experience
- Not Permitted to Continue Policy within the College of Nursing
- Repeat of Clinical Nursing Courses
- Reinstatement Into the College of Nursing
- Changing Campus es
- Science GPA Calculation Policy

Faculty

College of Nursing

- ALLER, LORETTA J. (2010) Lecturer, M.S.N., Kent State University, 1995
- ANCONA, ANN C. (2003) Lecturer, M.S.N., University of Akron, 2000
- ANTHONY, MARYK. (2005) Professor, Ph.D., Case Western Reserve University, 1985
- BALLER, PATRICIA M. (1988) Associate Lecturer, M.S.N., University of Kentucky, 1982
- BELTZ, CAROL A. (1988) Lecturer, M.S.N., Wayne State University, 1972
- BIXLER, SARAH (2013) Lecturer, M.S.N., Kent State University, 2014



Kent State University Catalog 2016 - 2017

Search

Department: Nursing

- View Undergraduate Programs
- View Graduate Programs
- View Policies
- View Faculty

More Graduate Programs

- College of Applied Engineering, Sustainability and Technology
- College of Architecture and Environmental Design
- College of Arts and Sciences
- College of Business Administration
- College of Communication and Information
- College of Education, Health and Human Services
- College of Podiatric Medicine
- College of Public Health
- College of the Arts
- Honors College
- Regional College
- School of Digital Sciences
- University College

Nursing - M.S.N., and Ph.D.

Kent State University 2016 Catalog > College of Nursing > Graduate Programs > Nursing - M.S.N., and Ph.D.

Download to print

College College of Nursing

Department College of Nursing
Henderson Hall
Tel: 330-672-7911
E-mail: nursing@kent.edu
Web: www.kent.edu/nursing

- Resources:**
- Program Requirements
 - College Policies
 - Academic Policies

Description The Master of Science in Nursing (M.S.N.) degree comprises numerous concentrations as outlined below. The MSN degree meets the educational eligibility requirements for national certification in the respective concentration. If the student's career goals include doctoral education, formal admission into a doctoral program (i.e., DNP or PhD in Nursing) is made after the student has completed the MSN and meets admission criteria into the DNP or PhD program.

- **Adult Gerontology Acute Care Nurse Practitioner** coursework provides a knowledge base in providing advanced nursing care to adults with complex acute and chronic illnesses. Clinical practice occur in a variety of hospital settings such as specialty clinics, emergency departments, and acute, sub-acute, and intensive/critical care areas.
- **Adult Gerontology Clinical Nurse Specialist** concentration fosters acquisition of Clinical Nurse Specialist role competencies with patients spanning the entire adult-older adult age spectrum. Class and clinical experiences focus on providing advanced nursing care across the health continuum from wellness to acute care. Students develop competencies in direct care, consultation, systems leadership, collaboration, coaching, research, ethical decision-making, moral agency and advocacy.
- **Family Nurse Practitioner** students acquire advanced practice nursing competencies to provide continuity of health care to persons across the life span and to maximize the effectiveness of community and health care system services through collaboration with other health professionals. Clinical experiences are offered in a variety of ambulatory care settings and specialty clinics in primary care offices including family practice, internal medicine, managed care offices, emergency departments, long-term care facilities, and academic and occupational health settings.
- **Nurse Educator** students acquire advanced nursing knowledge in curriculum development, instruction, and evaluation for traditional and online learning in academic and staff development settings. Emphasis is placed on application of educational theories and principles in curriculum development and evaluation and acquisition of skills in role development as a nurse educator. Students engage in individualized practicum experiences with master educators to gain experience in their desired field of nursing education.
- **Nursing Healthcare Management** students integrate management and nursing knowledge and develop skills and competencies through courses and practice in management, health-care leadership and advanced nursing.
- The focus of the **Pediatric Primary Care Nurse Practitioner** concentration includes health promotion, illness prevention, risk identification and acute and chronic care of infants, children and adolescents. Practicum experiences take place in outpatient primary care and specialty settings, and offer the opportunity for students to provide individualized and culturally competent advanced practice nursing care to children within the context of their families.
- **Adult Gerontology Primary Care Nurse Practitioner** students develop advanced practice nursing competencies in health promotion, risk detection, illness prevention, and management of acute and chronic illnesses in adults and older adults. Clinical experiences involve direct care in collaboration with other health professionals to maximize the effectiveness of community and health care system services. Clinical practice include primary care offices, such as internal medicine and family practice clinics, managed care offices, emergency departments, free clinics, and long-term care and occupational health settings.
- **Psychiatric Mental Health Nurse Practitioner** concentration builds on core advanced practice nursing knowledge and focuses on knowledge and skill development in mental health assessment and diagnostic reasoning, prescribing and medication management, and advanced therapeutic modalities such as individual, group, and family psychotherapy.
- **Women's Health Nurse Practitioner** concentration prepares students to provide the highest level of primary nursing care for women involving health promotion and disease prevention. Students gain competency in advanced nursing management of common acute and chronic conditions. Students practice in direct care and in collaboration with other health care professionals. Practicum experiences foster development of clinical judgment and primary care skills through faculty mentorship and clinical preceptors in a variety of ambulatory care settings and specialty clinics.

The dual degree with the Master of Business Administration is for experienced nurses whose career goals include assuming middle or executive management positions in health services agencies or in health-related companies, or who are interested in starting their own businesses. It combines the strengths of advanced nursing preparation with the practical management knowledge needed to develop significant leadership capabilities.

The PhD degree in Nursing is offered jointly between Kent State University and the University of Akron. The PhD prepares nurse scientists to develop and advance nursing science using established and emerging methods to advance health, health care, and the profession of nursing. The PhD program prepares graduates to lead and promote innovative scholarly endeavors within and across disciplines, and to assume leadership roles in the profession.

Insert description of DNP degree

Admission Requirements

Applicants to the master's program must have:

- ◆ An active, unrestricted RN license in the state in which clinical coursework will be completed
- ◆ A baccalaureate and/or graduate degree from an accredited registered nursing program. An RN with a bachelor's degree in a non-nursing field will be considered based on review of a portfolio submitted with the application
- A minimum overall 3.0 GPA on a 4.0 point scale. Applicants with a lower GPA may be considered for conditional admission according to the University Graduate Admission Policy
- ◆ Completion of an undergraduate level statistics course in the past 5 years with a grade of "C" or better.
- A resume or curriculum vitae
- Completion of a two to three page admission essay describing reasons for seeking the master's degree in the identified specialty and demonstrating clarity of professional goals.
- ◆ Three letters of reference from a health care professional or academic faculty who can speak to the applicant's professional and academic abilities
- ◆ International applicants must show evidence of one of the following:
 - a minimum internet TOEFL score of 83
 - a paper based TOEFL score of 560
 - a MELAB score of 78
 - a PTE minimum score of 55, or a minimum IELTS score of 6.5 for admission

The MSN/MBA concentration requires applicants to complete the GMAT or GRE. Students selected for admission to the nursing program must meet the College of Nursing's Clinical Compliance Policy.

For more information about graduate admission, please visit the [Graduate Studies website](#).

Applicants to the PhD program must have:

- ◆ Proof of an active unrestricted Ohio RN license, or for international students, proof of legal ability to practice as a RN in country of origin
- ◆ Official transcripts that indicate a baccalaureate and a master's in nursing or a doctorate of nursing practice from an accredited program. A baccalaureate degree in a closely related health field may be considered if the applicant has a master's in nursing or doctorate of nursing practice from an accredited program. A master's degree in a closely related field may be considered if the applicant has a baccalaureate in nursing from an accredited program.
- A minimum cumulative 3.0 graduate GPA on a 4.0 scale.
- Documentation of GRE results that are less than 5 years old at the time of application
- Current resume or curriculum vitae
- ◆ Three letters of reference from a health care professional or academic faculty member who can speak to the applicant's professional and academic abilities. It is preferred that two of the three references are from doctoral prepared individuals.
- ◆ A 2-page, single-spaced admission essay addressing the following questions:
 - Why do you want to pursue a PhD in nursing?
 - What are your professional goals?
 - How have you been involved in research, publications, and professional presentations?
 - How have you been involved in professional organizations?
 - What are your research interests?
 - Why are you interested in these research areas?
 - How could research, and specifically your research, in these areas advance science?
- A sample of written work
- An interview
- ◆ International applicants must show evidence of one of the following:
 - minimum internet TOEFL score of 79;
 - a paper based TOEFL of 550;
 - a MELAB score of 78;
 - a PTE minimum score of 55, or;
 - a minimum IELTS score of 6.5
- ◆ International applicants that do not meet the above TOEFL, MELAB, PTE, or IELTS scores may be considered for a conditional admission.

For more information about graduate admission, please visit the [Graduate Studies website](#).

Graduation Requirements

M.S.N.: The program requirements vary by concentration and by the dual-degree programs; however, all concentrations are four to five semesters (two full-time academic years) and typically require between 33-56 semester credit hours and 500-700 clinical hours. In most of the curriculum designs, 12-24 semester credits of courses are related to the area of clinical concentration, 9 semester credit hours to advanced nursing practice courses, and 12 credits to core courses related to theory development, research, informatics and health policy. The university mandates a six-year time limit in obtaining a master's degree. Under selected circumstances and upon the consent of the advisor, petitions for extensions of an additional one year to completion may be submitted to the Concentration Director. A minimum 3.0 GPA is required for graduation.

Grade Point Requirement

The college of Nursing complies with the University standard for Grade Point Average. Please refer to the University Catalog section on Academic Standing - Graduate Studies.

Ph.D.: The Ph.D. program in nursing is a post-master's degree requiring 72 semester credit hours including the dissertation. It consists of five components: (1) Nursing Knowledge Component (9 credit hours), (2) Research Methods, Designs and Statistics (24 credit hours), (3) Cognates (6 credit hours), (4) Health Care Policy (3 credit hours), and (5) Dissertation (30 credit hours). Students must earn a course grade of B (3.000) or higher. Prior to retaking the course, the student cannot take other courses requiring it (i.e., course that will be taken again) as a prerequisite. If the student retakes the course and does not earn a B (3.000) grade, he/she may be dismissed from the PhD program. At the conclusion of coursework, students sit for the candidacy examination. The examination provides the basis for evaluation of the student's readiness for completing the dissertation. Students must successfully pass candidacy and a proposal defense before beginning dissertation work. Successful defense of the dissertation is required for graduation.

Insert Admission Requirements for DNP

Insert DNP Graduation Requirements

Program Learning Outcomes Graduates from the M.S.N. program will be able to:

1. Acquire educational eligibility to meet standards for advanced practice certification or other advanced professional distinction.
2. Acquire competencies based on professional standards to assume advanced roles in nursing and for leadership and career advancement, including doctoral study.
3. Communicate, integrate and apply advanced nursing knowledge and skills to provide evidence-based, culturally sensitive nursing care and promote quality outcomes in nursing and health care.

*Insert
DNP
Program
Learning
Outcomes*

Graduates from the Ph.D. program will be able to:

1. Generate new knowledge that contributes to the advancement of health, health care and nursing science.
2. Disseminate advances in scientific knowledge.
3. Use collaborative, interdisciplinary and innovative approaches to knowledge generation.
4. Assume leadership roles in health care and education as researchers, educators and advanced clinicians.
5. Serve as stewards of the body of knowledge for the discipline of nursing.

Thesis/ Dissertation M.S.N.: The thesis is optional.
D.N.P.: A scholarly project is required.
Ph.D.: A dissertation is required.

Accreditation The College of Nursing is accredited by the Commission on Collegiate Nursing Education



[Home](#) | [Emergency Information](#) | [Jobs](#) | [For the Media](#) | [Mobile Site](#)

As a top Ohio undergraduate and graduate school, Kent State's eight campuses offer the resources of a large university with the friendly atmosphere of a liberal arts college. Enroll today to start pursuing your future at one of the best colleges in Ohio. We've been educating graduates for over 100 years. Join us today.

Copyright 2015 Kent State University Kent, Ohio 44342 Phone: 330-672-3000



A-Z Index

Kent State University Catalog 2016 - 2017

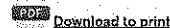
College of Nursing

- » View Undergraduate Programs
- » View Graduate Programs
- » View Policies
- » View Faculty

- » College of Applied Engineering, Sustainability and Technology
- » College of Architecture and Environmental Design
- » College of Arts and Sciences
- » College of Business Administration
- » College of Communication and Information
- » College of Education, Health and Human Services
- » College of Podiatric Medicine
- » College of Public Health
- » College of the Arts
- » Honors College
- » Regional College
- » School of Digital Sciences
- » University College

Advanced Practice Nursing - D.N.P.

Kent State University 2016 Catalog > College of Nursing > Graduate Programs > Advanced Practice Nursing - D.N.P.



College College of Nursing

Department College of Nursing
 Henderson Hall
 Tel: 330-672-7911
 E-mail: nursing@kent.edu
 Web: www.kent.edu/nursing

Resources

- Program Requirements
- College Policies
- Academic Policies

Description The Doctor of Nursing Practice (DNP) degree prepares advanced practice nurses (APRN) to become clinical scholars. Students will develop leadership skills to effect health outcomes for individuals and populations by translating scientific evidence into clinical interventions, managing healthcare systems, and collaborating with other health care providers.

Admission Requirements

Applicants to the Advanced Practice Nursing program must have:

- An active, unrestricted RN license in the state in which practice will be completed
- A current national APRN certification. Proof of the appropriate licensure must be obtained within the first semester of the student's program, or prior to beginning practicum hours, whichever comes first
- A master's degree from a CCNE or NLNAC accredited advanced practice program with a minimum overall 3.0 GPA on a 4.0 point scale
- The successful completion of an undergraduate or graduate level statistics course
- GRE scores
- Professional experience in nursing as evidenced by: a resume or curriculum vitae and a pre-admission interview
- Three letters of reference from a health care professional or academic faculty who can speak to the applicant's professional and academic abilities
- Completion of a 300-word essay describing professional goals and reasons for seeking the professional practice doctorate
- International applicants must show evidence of one of the following:
 - o a minimum internet TOEFL score of 83
 - o a paper based TOEFL score of 560
 - o a MELAB score of 78
 - o a PTE minimum score of 55 or a minimum IELTS score of 6.5 for admission

Students selected for admission to the nursing program must meet the College of Nursing's Clinical Compliance Policy

For more information about graduate admission, please visit the [Graduate Studies website](#).

Graduation Requirements

The Doctor of Nursing Practice (D.N.P.) degree in Advanced Practice Nursing is comprised of 30 credits of DNP courses and 525 clinical practice hours. In addition to completion of the DNP program with a grade point average of at least 3.000, the student must complete and successfully defend a Scholarly Project to a committee that minimally includes the academic advisor and a preceptor in the healthcare community. The project must result in a manuscript suitable for publication.

Grade Point Requirement

Students must earn a course grade of B (3.000) or higher. Prior to retaking the course, the student cannot take other courses requiring it as a prerequisite. If the student retakes the course and does not earn a B (3.000) grade, he/she may be dismissed from the DNP program.

Scholarly Paper/Project

NURS 74392 Doctor of Nursing Practice Scholarly Project Practicum IV, must be completed prior to the defense of the Scholarly Project. Successful defense of the Scholarly Project is required for graduation.

Program Learning Outcomes

Graduates of this program will be able to:

1. Develop systems and strategies to promote health and fiscal outcomes across the healthcare continuum.
2. Provide expert, advanced nursing care to select populations within a variety of settings based on evidence, ethics, theory, professional standards and models of care.
3. Provide leadership and interdisciplinary consultation and collaboration to plan, implement and evaluate programs of care delivery to improve health outcomes.
4. Synthesize and translate evidence for implementation and dissemination to improve healthcare outcomes.

Accreditation The College of Nursing is accredited by the Commission on Collegiate Nursing Education



[Home](#) | [Emergency Information](#) | [Jobs](#) | [For the Media](#) | [Mobile Site](#)

As a top Ohio undergraduate and graduate school, Kent State's eight campuses offer the resources of a large university with the friendly atmosphere of a liberal arts college. Find out why it's fun pursuing your future at one of the best colleges in Ohio. We've been educating graduates for over 60 years. Join us today.

Copyright © 2015 Kent State University, Kent, Ohio 44242 Phone: 330-672-3000