



Meeting Minutes  
Monday, 18 May 2026  
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**Leadership present:** Chair Edward Dauterich; Secretaries Joanna Liedel, Jennifer S. Kellogg, Amy Nuesch, Christa N. Ord

**Administrators present:** Deans Peggy Shadduck, Deborah F. Spake; Associate Provost Scott C. Sheridan

**Faculty present:** Professors Luke Armour, Jen Cunningham, Robert D. Jewell, Hyunjoo (Gerrey), Karen L. Mascolo, Noh, Helen Piontkivska, Steven N. Rugare, J K. Vick; Associate Professors Brian R. Barber, Vanessa J. Earp, Bethany G. Lanese, Abe G. Osbourne, JD Ponder, Sue Wamsley; Assistant Professors Abdelhakim Al Turk, Tianyuan Guan, Jason Lorenzon, Janet M. Reed; Senior Lecturer Shelley K. Marshall; Lecturer Olivia B. Krise

**Faculty not present:** Senior Lecturer Kingsly T. Berlin

**Guests:** Chris Dorsten, Shannon Helfinstine, Mei-Chen Lin, Becca Pfingstl, Liz Piatt, Dirk Remley, Jennifer Walton-Fisette, Deirdre Warren, Cathy Zingrone

Chair Dauterich called the meeting to order at 3:20p.m., on Monday, 18 May 2026, via Microsoft Teams.

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## **I. Approval of Minutes**

### **A. Meeting on 20 April 2026**

Chair Edward Dauterich called for approval of the minutes from the 20 April 2026 meeting.

Professor Piontkivska moved to approve the minutes, and Senior Lecturer Marshall seconded the motion.

With no questions or comments, the item passed unanimously.

## **II. Presentations**

### **A. Subcommittee Report Out: Mico-Credential Review Committee**

[VIEW THE PRESENTATION](#)

Senior Lecturer Marshall and Assistant Director Pfingstl presented an update on the activities of the Micro-Credential Review Committee.

The presenters reported that Lifelong Learning has transitioned from the Regional Campuses reporting structure to the College of Education and Human Services. Assistant Director Pffingstl now reports to Audrey Lemmons, who reports to Interim Dean Alicia Crowe. The committee also announced that all micro-credential resources are now available through an internal SharePoint site accessible to faculty and staff. The presenters reviewed the purpose and structure of micro-credentials at the university. Credit-bearing micro-credentials were described as smaller groupings of existing courses or curriculum that may stack into certificates or degree programs. Current offerings range from smaller three-credit credentials to larger multi-course sequences. Faculty interested in developing micro-credentials were encouraged to consult with committee representatives and complete the online application process.

In response to a question from Chair Dauterich, the presenters clarified that the list shown during the presentation represented all current credit-bearing micro-credentials offered by the university. Additional non-credit micro-credentials are also available.

Discussion followed regarding the distinction between credit-bearing and non-credit micro-credentials. The presenters explained that non-credit micro-credentials consist of externally developed learning experiences or professional development opportunities not connected to academic curriculum, while credit-bearing micro-credentials are based on existing coursework and provide academic credit. Both types may award digital badges recognizing competency development and skill attainment. The committee also provided updates on the university's digital badging initiative through the Parchment Digital Badges platform. New badge designs and a visual hierarchy based on Bloom's Taxonomy are being implemented to distinguish foundational, intermediate, and advanced levels of learning. Separate badge designs have also been created for non-credit micro-credentials to provide additional visual distinction. The presenters further described efforts to improve tracking of student progress in micro-credentials through automated badge awarding connected to Canvas course criteria. This system is intended to function similarly to Degree Works by allowing progress tracking toward completion of micro-credentials. Finally, Senior Lecturer Marshall announced that the Micro-Credential Review Committee is seeking additional members due to recent vacancies and invited interested faculty and staff to contact the committee for more information.

With no further questions or comments on the agenda, Chair Dauterich concluded the meeting at 3:48pm.

Respectfully submitted,

*Christa N. Ord*

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Operations and Special Projects Coordinator, Curriculum Services  
Office of the Provost