

EPC Ad Hoc Committee for Academic Policies

REPORTS TO: Educational Policies Council and Provost

CHARGE: The committee will review academic policies and practices; determine the policies and practices that create obstacles for student progress toward graduation and/or do not support the quality of a Kent State University education; and make recommendations of new and revised policies that promote student success.

Philosophy

The EPC Ad Hoc Committee has agreed that any policy it recommends would be:

1. Upholding the integrity, quality and standards of a Kent State education;
The policy should connect with Kent State's mission and core values.
2. Aligned with the university's strategic priority of "Students First";
Kent State should demonstrate its commitment to educate and graduate students by providing the best opportunities for students to be successful.
3. Consistent across all programs, colleges and campuses to the greatest extent possible; and
Students regularly change programs and declare multiple programs spanning departments, schools and colleges on all campuses and locations.
4. Easy to explain, demonstrate and put into words.
The policy should be clear enough that students, faculty, advisors and administrators can understand and articulate it to each other.

Fall 2019 Membership

Co-Chair: Manfred Van Dulmen, Associate Provost for Academic Affairs (Interim)

Co-Chair: Therese Tillett, Associate Vice President, Curriculum Planning and Administration

- Stavros Atsas, Analyst, Office of Graduation Planning Systems
- Stephanie Belovich, Associate Professor, College of Podiatric Medicine
- Marie Bukowski, Director, School of Art
- Jessie Carduner, Associate Professor, Department of Modern and Classical Language Studies
- Liz Dewitt, Director, Enrollment Management and Student Services, Ashtabula Campus
- Sue Emens, Assistant Dean, Geauga Campus
- Jill Folk, Associate Professor, Department of Psychological Sciences
- Bill Hauck, Assistant Professor, School of Fashion Design and Merchandising
- Lynette Johnson, Associate University Registrar
- Steve Mitchell, Associate Dean, College of Education, Health and Human Services
- Tracey Motter, Associate Dean, College of Nursing
- Kim Peer, Associate Professor, School of Health Sciences
- Eboni Pringle, Dean, University College
- Amy Quillin, Student Ombuds, Division of Student Affairs
- Lock Reynolds, Associate Professor, Department of Economics
- Matt Rollyson, Assistant Dean, College of Communication and Information
- Valerie Rose, Financial Aid Coordinator, Office of Student Financial Aid
- Linnea Stafford, Senior Information Officer, Office of Institutional Research
- Andrew Tonge, Chair, Department of Mathematical Sciences
- Don White, Professor, Department of Mathematical Sciences
- Gina Zavota, Associate Professor, Department of Philosophy
- Melissa Zullo, Associate Professor, College of Public Health

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Policies Recommended — Approved or Pending Approval

- Calculating major GPA for graduation to include only grades of courses that meet major requirements (*pending Faculty Senate approval*)
- Open eligibility to graduation honors for students with many transfer credit hours (*December 2019 graduation*)
- Allow grade forgiveness for repeated upper-division courses (*fall 2019*)
- Create an appeal process for graduate students facing dismissal (*fall 2019*)
- Report mid-term grades earlier and for all undergraduate lower-division courses (*fall 2016*)
- Limit the number of overall course attempts in a course before a student can no longer register for that course without intervention (*fall 2015*)
- Develop a university-wide process for students who are not permitted to continue in their declared major due to academic deficiencies (*fall 2015*)
- Decrease the amount of time a student can self-add a course (i.e., without instructor approval) after the semester begins (*fall 2015*)
- Tighten criteria for academic dismissal (*fall 2015*)
- Remove a restriction that students must update to the catalog-in-force if they do not complete degree requirements within six years (*fall 2015*)
- Allow undergraduate students to satisfy program requirements to meet university minimum credit hours for graduation, and not program total hours (*fall 2014*)
- Lower the university minimum credit hours for graduation (*fall 2014*)
- Allow students to earn retroactive credit for advanced placement (*fall 2014*)
- Require continuous registration for remediation for undergraduates (*fall 2014*)
- Remove an overall restriction of alternative credit combined (*fall 2014*)

Policies and Practices Under Consideration

- Academic forgiveness for undergraduate students
- Students declaring concurrent and subsequent undergraduate programs
- Automatically applying undergraduate students for graduation
- Undergraduate leave of absence
- Undergraduate non-degree pre-majors and college generalist programs
- Not permitted to continue for undergraduate programs
- Student transition from regional to Kent Campus
- Inclusion in GPA of developmental (non-college level) course grades
- Continuous registration of thesis/dissertation
- Course numbering system for graduate levels and slash courses
- Registration of courses with high D-F-W rates for at-risk students
- Undergraduate dismissal and reinstatement
- Eligibility of President's and Dean's List
- Incomplete (IN) mark and default grade
- One-year registration schedule
- Non-degree admission for students denied admission to graduate degree
- Eligibility for credit-by-exam programs (e.g., CLEP)