

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **3-Dec-18** Curriculum Bulletin _____

Effective Date **Fall 2019** Approved by EPC _____

Department **Academic Engagement and Degree Completion**
 College **UC - University College**
 Proposal **Revise Policy**
 Proposal Name **Revise University Readiness Standards**

Description of proposal:

The State of Ohio has made revisions to the Statewide Remediation Free Standards. As a public institution in the State of Ohio, we are required to comply with their revisions. The attached policy revision ensures we are in compliance.

Text and cut score updates were made to the section of Foreign Language , Math , English and Reading to ensure compliance with state standards, as well as ensuring incoming students are set for academic success when attempting the first class in the sequence of these respective departments.

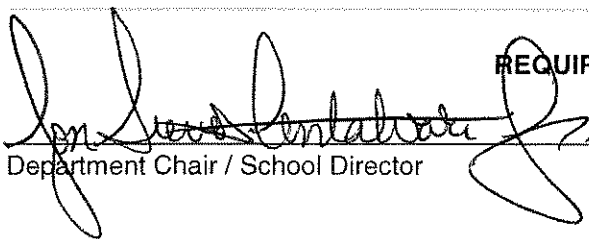
Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need, audience)

These are simple text and cut score changes which when approved will be parlayed to advising offices and respective departments in preparation for Fall 2019 registration of New Freshman, Transfer students and continuing students.


Units consulted (other departments, programs or campuses affected by this proposal):

Department of English, Department of Math, Department of Chemistry, Stark Campus, University College and Acadmic Engagement and Degree Completion collaborated on these revisions.

REQUIRED ENDORSEMENTS



 Department Chair / School Director 12/3/18

 Campus Dean (for Regional Campuses proposals) _/_/_


 College Dean (or designee) 12/11/18

 Dean of Graduate Studies (for graduate proposals) _/_/_

 Senior Vice President for Academic Affairs and Provost (or designee) _/_/_

Proposal Summary for a Policy Revision of the University Readiness Standards 2019-2020

Subject Specification: : This policy revision ensures Kent State University is in compliance with the Ohio Remediation Free Standards, as well as meeting our students' academic success needs.

Background Information: In 2012 the State of Ohio enacted the Ohio Remediation Free Standards as a way to mainstream more students into college level mathematics, English and reading based courses. Over the past year, revisions have been made to the Ohio Remediation Free Standards. To ensure compliance with these state mandate revisions, the changes to the policy (attached) are being proposed.

Alternatives and Consequences: For the state mandated compliance changes, there are no alternatives. We are required to comply. Changes to text and cut scores were determined by the respective academic departments. These changes broaden the ability for students to test college level coursework and even place at into a higher-level course (i.e., ENG 21011 versus only ENG 11011). The changes include:

- 1) Discontinuation of the English Department's Writing Challenge and the activation of using Accuplacer Writeplacer (state approved tool) for students to reassess or challenge their placement.
- 2) With the enactment of the 3 mathematics' pathways and their respective "plus" and "boost" courses, the score denoting a student's readiness to complete a college level math course have been changed from a 45 to a 35 for Algebra intensive majors and a 25 for non-Algebra intensive majors.
- 3) Foreign language altered text to be more inclusive of options to "waive" foreign language placement.
- 4) Addition of Accuplacer Next Generation Reading Comprehension cut scores (state mandate) as a reaction to the "sunsetting" of Accuplacer Classic.

Specific Recommendation and Justification: Approval of these changes ensure we meet state standards, and the evolving needs of our incoming and continuation students as it relates to their placement into Math, English, foreign language, Chemistry and reading courses.

Timetable and Actions Required: These changes should be reflected in the 2019-2020 University Catalog.

University Readiness Standards and Placement Assessment
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In 2012, the Ohio Department of Higher Education established uniform statewide standards and college testing thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and are eligible to enroll in college-level courses in the respective subjects. These standards and thresholds do not replace Kent State's placement assessment policies.

Tests	Mathematics	English	Reading
ACT	22	18	22
SAT	530	480 Evidence-Based Reading and Writing	480 Evidence-Based Reading and Writing
Accuplacer Classic	55 College-Level Mathematics	88 Sentence Skills or 5 Writeplacer	80
Accuplacer Next Generation	263 Quantitative Reasoning, Algebra and Statistics or 263 Advanced Algebra and Functions	263 Writing or 5 Writeplacer	<u>250</u> 263 Reading
GED	165+ (one or more content areas)	<u>166+</u> n/a	<u>166+</u> n/a
MapleSoft T.A.	Algebra 50% of items correct	n/a	n/a
ALEKS	46	n/a	n/a
PlaceU	18	n/a	n/a

Kent State University Placement Assessment

Kent State University uses ACT, SAT, GED and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and critical and core reading strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course placement. Students who are required to complete the ALEKS chemistry assessment will do so after registering for CHEM 10060. Any student required to attend a campus-specific orientation program (e.g., Destination Kent State: Advising and Registration) will be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcripts (including College Credit Plus and dual enrollment credit), Advanced Placement (AP), International Baccalaureate (IB) and military transcript(s) for review and consideration of transfer credits [in order to be exempt from taking some or all placement assessments](#).

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment either by e-mail, Next Steps Checklist or some other form of communication.

Time Limits: ACT, SAT, ALEKS mathematics and Accuplacer scores are accepted for two years from the date of the assessment and can be used for placement in mathematics, English and critical and core reading strategies. ALEKS chemistry scores are accepted only for the semester in which students are registered for CHEM 10060 and CHEM 10062. Placement assessment scores provided through WebCape can be used for one year from the date of assessment.

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MATHEMATICS PLACEMENT

All undergraduate degree programs require the successful completion of the Kent Core Mathematics and Critical Reasoning requirement. Some programs may require specific mathematics course(s). Placement into mathematics courses is determined by a student's score on the ALEKS placement assessment and/or the ACT or SAT score. Not all students need to take the ALEKS placement assessment, and students should check their Next-Steps Checklist in FlashLine for that determination. However, all students scoring below 22 on ACT mathematics or ~~below 520 (on tests taken prior to March 2016) or~~ below [530](#) ~~550 (on tests taken after March 2016)~~ on SAT mathematics need to take ALEKS. Upon completing the initial assessment online, students have free access to work in the ALEKS Learning Module. They may then retake ALEKS in a proctored environment in an attempt to improve their placement score.

Students who achieve the scores below will be deemed remediation free in mathematics at Kent State University.

Assessment	Score
ACT Mathematics	22+
SAT Mathematics (taken before March 2016)	520+
SAT Mathematics (taken March 2016 and after)	530+
ALEKS	35+ 45+
GED Mathematical Reasoning College Ready	165+

ENGLISH PLACEMENT

All undergraduate degree programs require successful completion of the Kent Core Composition requirement. Placement into the appropriate starting course in the sequence is determined by ACT English or SAT evidence-based reading and writing. In the event students do not have ACT or SAT scores [and are attending a Kent State University regional campus](#), they will take Accuplacer [reading comprehension and](#) Writeplacer. This assessment is available on site only. Students who have taken Accuplacer sentence skills, Writeplacer or reading comprehension at another institution within two years of their initial start date ~~at Kent State University~~ may opt to transfer those scores [to Kent State University](#).

Students enrolled at a Kent State University regional campus who do not meet the university readiness standards will be required to enroll in and earn a minimum C grade in ENG 01001 and a minimum C- grade ENG 11002 before they can enroll in ENG 21011. Students who ~~take Writeplacer and~~ wish to challenge their [writing](#) placement [do so using the Accuplacer Writeplacer](#) ~~must take the Writing Challenge~~.

Kent Campus Students

Assessment	Score	Placement
ACT English	0-25	ENG 11011
	26+	ENG 21011
SAT Writing (taken before March 2016)	0-590	ENG 11011
	600+	ENG 21011
SAT Evidence-Based Reading and Writing	200-590	ENG 11011
(taken March 2016 and after)	600+	ENG 21011
Accuplacer: Reading Comprehension and Writeplacer	7+	ENG 21011
(challenge to ACT/SAT placement)	Any Score	ENG 11011

University Readiness Standards and Placement Assessment
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Assessment	Score	Placement
GED Reasoning Through Language Arts College Reading	165+	ENG 11011

Regional Campus Students

Assessment	Score	Placement
ACT English	0-17	ENG 01001 and ENG 11002
	18-25	ENG 11011
	26+	ENG 21011
SAT Writing (taken before March 2016)	0-420	ENG 01001 and ENG 11002
	430-590	ENG 11011
	600+	ENG 21011
SAT Evidence-Based Reading and Writing (taken March 2016 and after)	200-470	ENG 01001 and ENG 11002
	480-590	ENG 11011
	600+	ENG 21011
Accuplacer Reading Comprehension and Writeplacer	0-79 and 0-4	ENG 01001 and ENG 11002
	80+ and 4	ENG 11011
	5-6+	ENG 11011
	7+	ENG 21011
GED Reasoning Through Language Arts College Reading	165+	ENG 11011

FOREIGN LANGUAGE PLACEMENT

All students intending to take a foreign language course at Kent State University must complete the Foreign Language Placement Questionnaire online in FlashLine, or via a link provided on the student's Next Steps Checklist. Completion of the questionnaire will determine if the student will need to complete a foreign language placement assessment. All students should begin foreign language study in the appropriate course, which may be determined in one of the following ways:

1. University-approved proficiency or placement examination; or
2. Documentation of previously earned college credits in a foreign language through coursework, Credit by Exam (CBE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP).

Foreign Language Requirements: Generally, foreign language requirements are met by passing the highest level course in the language requirement [or a course beyond the highest level in the requirement](#) ~~(or, alternatively, a native speaker waiver, a higher level course or through one or more alternative credit options such as CLEP, AP, CBE, IB, retroactive credit or transfer credit)~~. Students should review the University Catalog and consult with their academic advisor(s) to determine specific language requirements for their college and program. Some students may begin their university foreign language experience beyond the Elementary I level without receiving credit for the previous course(s) and, thus, may complete the requirement with fewer credit hours and fewer courses than specified in their language requirement. In this case, the credit hours not used for the language requirement may be still required for graduation, but may be applied toward coursework in the student's major or minor or as electives.

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Foreign Language Proficiency Waiver: Students able to demonstrate foreign language proficiency comparable to the highest course in their foreign language requirement may be able to have their language requirement waived. Students should review the University Catalog and consult with their academic advisor(s) and the Department of Modern and Classical Language Studies to verify eligibility.

1. International students who were educated through high or secondary school in a language other than English. Foreign language waivers will be granted to international students who have (a) TOEFL, IELTS, MELAB, PTE Academic score recorded in their Kent State University academic record; (b) completed English-as-second-language courses at Kent State; or (c) provided documentation that they attended a secondary or high school in a country in which courses were taught in a language other than English (e.g., high school transcripts or diploma in the original language along with a certified English translation).
2. American Council on the Teaching of Foreign Languages (ACTFL) exams. A proficiency waiver will be granted through Elementary II of a foreign language to students who provide an official ACTFL Oral Proficiency Interview (OPI) certificate confirming oral proficiency of at least an intermediate low level. A proficiency waiver will be granted through Intermediate II of a foreign language to students who provide an official ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) certificate confirming oral and writing proficiency of at least an intermediate low level. The tests are administered by Language Testing International. Students are responsible for the costs of the exam(s) and for providing the Department of Modern and Classical Language Studies with a copy of the certificate(s).
3. Common European Framework of Reference for Language (CEFR) Ratings. A proficiency waiver will be granted through Elementary II of a foreign language to students who provide an official (European) CEFR certificate confirming oral proficiency of at least the B1.1 level. A proficiency waiver will be granted through Intermediate II of a foreign language to students who provide an official CEFR certificate confirming oral and writing proficiency of at least the B1.2 level. Students are responsible for providing the Department of Modern and Classical Language Studies with a copy of the certificate(s).
4. Defense Language Proficiency Test (DLPT). A proficiency waiver will be granted through Elementary II of a foreign language to students who were tested during military service and provide an official DLPT certificate confirming oral proficiency of at least ILR 1. A proficiency waiver will be granted through Intermediate II of a foreign language to students who provide an official DLPT certificate confirming oral proficiency of at least ILR 1+.
5. Alternative proficiency measures. Students may have proficiency in a language for which no standardized test exists. In this case, students should contact the Department of Modern and Classical Language Studies to arrange for assessment by an approved native speaker of that foreign language (e.g., teacher, professor or certified translator), with the assessment method approved in advance by a department administrator.

~~**Native-speaker waiver:** Eligible students should contact the Department of Modern and Classical Language Studies if they wish to apply for a native-speaker waiver. The department considers native speakers of another language to be those students who have been born, raised and educated through high school in a culture in which a language other than English is the dominant language. Students wishing to obtain a native-speaker waiver for their language requirement~~

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~~must provide one or more of the following types of documentation as requested by the administrator in the Department of Modern and Classical Language Studies granting the waiver:~~

- ~~1. Diploma from foreign secondary or high school where the language of instruction was a language other than English;~~
- ~~2. Transcript/official list of courses from secondary or high school showing language(s) taught;~~
- ~~3. Letter from foreign education official certifying graduation and language of instruction;~~
- ~~4. Official test results showing intermediate mid proficiency in the ACTFL Oral Proficiency Interview and Writing Proficiency Test;~~
- ~~5. Assessment by approved native speaker of foreign language (e.g., teacher, professor or certified translator), with this assessment method approved in advance by a department administrator; and/or~~
- ~~6. TOEFL score on file with Kent State University.~~

GENERAL CHEMISTRY PLACEMENT

All students registered for CHEM 10060 must complete the ALEKS chemistry assessment prior to the start of the semester. Directions will be provided through the student's Next Steps Checklist and via e-mail. Students will be given access to this assessment for the six weeks prior to the start of classes each term (fall, spring, summer). Any student not [learning and/or mastering 90 of the 90 topics](#) ~~completing the assessment with 100 percent mastery~~ of the basic chemistry knowledge being assessed will be de-registered from the class and the related laboratory course, CHEM 10062.

CORE AND CRITICAL READING STRATEGIES PLACEMENT

Kent State University regional campuses offer two courses to help students develop reading strategies to successfully complete college-level coursework — RC 00003 and RC 00006. A student placed into RC 00003 must take RC 00006 the following term. Both courses require a minimum C grade. Students who have taken the Accuplacer reading comprehension at another institution within two years of their initial start date may opt to transfer that score to Kent State University.

Assessment	Score	Placement
ACT Reading	0-13	RC 00003
	14-19	RC 00006
	20+	No Course
SAT Writing (taken before March 2016)	0-350	RC 00003
	360-460	RC 00006
	470+	No Course
SAT Evidence-Based Reading and Writing (taken March 2016 and after)	300-380	RC 00003
	390-470	RC 00006
	480+	No Course
Accuplacer Classic Reading Comprehension	0-50	RC 00003
	51-79	RC 00006
	80-120 80+	No Course
Accuplacer Next Generation Reading Comprehension	200-221	RC 00003
	222-254	RC 00006
	255-300	No Course
GED Reasoning Through Language Arts College Ready	165+	No Course