KENT STATE UNIVERSITY
CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **16-Oct-18**   Curriculum Bulletin _____

Effective Date   **Fall 2019**   Approved by EPC _____

Department	**School of Information**
College	**CI - Communication and Information**
Degree	**MLIS - Master of Library and Information Science**
Program Name	**Library and Information Science** Program Banner Code **LIS**
Concentration(s)	Concentration(s) Banner Code(s)
Proposal	**Revise program**

Description of proposal:

This proposal seeks to make the following revisions to the Master of Library and Information Science degree in Library and Information Science: 1.) Inactivate the School Library Media concentration within the MLIS-LIS program, 2.) Revise the program requirements, 3.) Suspend the on-ground delivery of the MLIS-LIS program.

Does proposed revision change program's total credit hours?   ☐ Yes   ☒ No
Current total credit hours: **37**   Proposed total credit hours **37**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
None

Units consulted (other departments, programs or campuses affected by this proposal):
NA

REQUIRED ENDORSEMENTS

Kendra Albright _____   12/17/18
Department Chair / School Director

_____   __/__/__
Campus Dean (for Regional Campuses proposals)

Amy Reynolds _____   12/13/18
College Dean (or designee)

_____   __/__/__
Dean of Graduate Studies (for graduate proposals)

_____   __/__/__
Senior Vice President for Academic Affairs and Provost (or designee)

Proposal Summary

Program Updates for
Master of Library and Information Science ~~and~~
~~MLIS+K12 School Library Media Concentration~~

Description of Action, Including Intended Effect

For the Master of Library and Information Science, the MLIS major requirements will be altered as follows:

1. Require the following courses:
    a. LIS 60010, The Information Landscape
    b. LIS 60020, Information Organization
    c. LIS 60030, People in the Information Ecology
    d. LIS 60040, Information Institutions and Professions
    e. LIS 60050, Research and Assessment in Library and Information Science
    f. LIS 60280, Master's Portfolio in Library and Information Science
2. No longer offer the following courses as options:
    a. LIS 60607, School Library Management
    b. LIS 60624, Cataloging for School Libraries
3. Major electives will be listed as follows in the catalog, with major electives for School Library Media concentration removed:
    Major Electives
        Choose from the following:
            Health Informatics (HI) Elective Courses
            Knowledge Management (KM) Elective Courses
            Library and Information Science (LIS) Elective Courses
            User Experience Design (UXD) Elective Courses _inactivated_
4. The School Library Media concentration within the MLIS degree will be ~~eliminated~~, as it is in the process of becoming a separate major of the MLIS (School Library Media K-12 [SLMK]). _(pending final approval)_

5. Suspension of the on-ground delivery of this program.

Impact on Other Programs, Course Offerings, Students, Faculty, Staff (e.g., duplication issues) _(ODHE form included)_

None

Fiscal, Enrollment, Facilities and Staffing Considerations

None

Evidence of Need and Sustainability if Establishing

N/A

Provisions for Phase-Out if Inactivating

Beginning in Fall 2019, all students interested in the MLIS+School Library Media concentration will be directed to the new MLIS major, School Library Media K-12 [SLMK]. Current School Library Media concentration students can finish their degree according to requirements in place when they were admitted or switch to the new major, if they prefer.

Timetable and Actions Required: *a chronology of actions required to approve the proposal with an anticipated implementation date for each action*

Approval by School of Information Curriculum Committee – September 5, 2018
Approval by School of Information FAC – September 7, 2018
Approval by College of Communication and Information ~~Graduate~~ Curriculum Committee –
~~September *, 2018 (TBD)~~ ~~October 19, 2018~~ *December 7, 2018.*
Approval by EPC – ~~October 15, 2018~~ *November 19, 2018* *January 28, 2019*
Implementation of new program requirements – Fall 2019

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LIBRARY AND INFORMATION SCIENCE - M.L.I.S.

College of Communication and Information

School of Information

314 University Library

Kent Campus

330-672-2782

iSchool@kent.edu

www.kent.edu/iSchool

Description

The Master of Library and Information Science degree prepares students for professional positions in public, academic, special and school libraries; archives; museums; and other types of information agencies, organizations and companies. Many M.L.I.S. graduates go on to positions in other areas of the information field besides libraries — in research, for example, or publishing, information management, competitive business intelligence and more. An accredited M.L.I.S. degree is the basic requirement for professional employment in most libraries and information centers.

~~The Library and Information Science major includes the following optional concentration.~~

~~The **School Library Media** concentration provides the opportunity for students to apply for multi-age licensure in school library media. The curriculum includes educational technology courses within the College of Education, Health and Human Services.~~

~~In addition,~~ Students can concurrently pursue a dual degree option with ~~either~~ the

Master of Business Administration degree or the Master of Education degree (Educational Technology major, School Library Media concentration). Each program makes an independent admission decision. For further information about ~~dual~~ the degree program, see the specific program section in this catalog.

FULLY OFFERED AT:

Online

~~Kent Campus~~

Accreditation

American Library Association

Admission Requirements

Bachelor's degree from an accredited college or university for **unconditional admission**

Minimum 3.000 undergraduate GPA on a 4.000 point scale for **unconditional admission**

Official transcript(s)

GRE scores if total GPA is below 3.0 in highest completed degree[1]

Résumé or curriculum vita

Goal statement[2]

Exception statement (addressing circumstances and readiness for graduate education

Writing sample[2]

Three letters of recommendation

English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:

Minimum 587 TOEFL PBT score (paper-based version)

Minimum 94 TOEFL IBT score (Internet-based version)

Minimum 82 MELAB score

Minimum 7.0 IELTS score

Minimum 65 PTE score

For more information about graduate admissions, please visit the **Graduate Studies admission website**. For more information on international admission, visit the **Office of Global Education's admission website**.

[1] In calculating the total GPA, all grades from all courses taken at relevant level (baccalaureate or master's) from all institutions are required.

[2] Effective for spring 2019, a goal statement and writing sample will no longer be required and will be replaced by the following:

Student Profile Form

Application Essay

Program Learning Outcomes

Graduates of this program will be able to:

1 Apply the field's foundational theories, principles, values, ethics and skills to everyday practice.

2 Critique and synthesize research and identify appropriate research methodologies to solve problems in the field.

3 Analyze and engage in the changing cultural, educational and social roles and responsibilities of librarians/information professionals and the environments they work in within the global society.

4 Evaluate systems and technologies relevant to a particular information context.

5 Identify needs and connect individuals and communities with information that engages and empowers them.

MAJOR REQUIREMENTS

[MLIS-LIS]

Major Requirements

LIS 60010	THE INFORMATION LANDSCAPE	3
LIS 60020	INFORMATION ORGANIZATION X	3
or **LIS 60624**	CATALOGING FOR SCHOOL LIBRARIES	
LIS 60030	PEOPLE IN THE INFORMATION ECOLOGY	3
LIS 60040	INFORMATION INSTITUTIONS AND PROFESSIONS X	3
or **LIS 60607**	SCHOOL LIBRARY MANAGEMENT	
LIS 60050	RESEARCH AND ASSESSMENT IN LIBRARY AND INFORMATION SCIENCE	3
LIS 60280	MASTER'S PORTFOLIO IN LIBRARY AND INFORMATION SCIENCE	1

Major Electives, choose from the following: [2]   6

ETEC 57400	TRENDS IN EDUCATIONAL TECHNOLOGY [3]	
ETEC 57427	TECHNOLOGY AND LEARNING [3]	
ETEC 67420	RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY [3]	
ETEC 67425	MANAGING TECHNOLOGICAL CHANGE	
LIS 60675	YOUTH LITERATURE IN THE DIGITAL REALM	

Major Electives (see other page)   21

Additional Requirements or Optional Concentration

Choose from the following: 16

Additional Requirements for Students Not Declaring a Concentration

School Library Media Concentration

Minimum Total Credit Hours: 37

[1] Students pursing the School Library Media concentration should take **LIS 60624** and **LIS 60607**.

[2] Students not pursing the School Library Media concentrations should see their

~~advisor for LIS course options.~~

~~3 Taken by students pursing the School Library Media concentration.~~

~~ADDITIONAL REQUIREMENTS FOR STUDENTS NOT DECLARING A CONCENTRATION~~

[MLIS-LIS]

Major ~~Requirements~~ Electives

~~Additional Major Electives,~~ C choose from the following: ~~15~~

Health Informatics (HI) Elective Courses [1]

Knowledge Management (KM) Elective Courses [1]

Library and Information Science (LIS) Elective Courses

User Experience Design (UXD) Elective Courses [1]

Minimum Total Credit Hours: ~~15~~ 21

[1] A maximum 6 credit hours total of Health Informatics (HI), Knowledge Management (KM) and User Experience Design (UXD) courses may be applied toward major electives.

Move up below Major Requirements

~~SCHOOL LIBRARY MEDIA CONCENTRATION REQUIREMENTS~~

~~[MLIS-LIS-SLM]~~

~~Concentration Requirements~~

~~LIS 60618   INFORMATION LITERACY INITIATIVES AND INSTRUCTION   3~~

~~LIS 60626   LIBRARY MATERIALS AND SERVICES TO TEENS   3~~

~~LIS 60029   LIBRARY MATERIALS AND SERVICES FOR SCHOOL-AGE CHILDREN   3~~

~~LIS 60630   REFERENCE SOURCES AND SERVICES FOR YOUTH   3~~

~~Minimum Total Credit Hours:~~ ~~15~~

Move up – list below
Major Electives

TECHNOLOGY REQUIREMENTS

Appropriate technology and computer literacy skills are essential for each LIS course. In order to be successful in the program, all incoming students must meet the School of Information computer competencies, as well as its minimum computer hardware, software and internet access requirements. before the first day of class. For details, students should consult the school's website.

~~LICENSURE INFORMATION~~

~~Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education–Educator Preparation website for more information on assessments specific to licensure type. Applicants interested in obtaining school library media licensure or certification outside the state of Ohio should refer to the requirements established by their state education agencies.~~

Dual Degrees

Dual Degree with M.B.A. degree in Business Administration

~~**Dual Degree with M.Ed. degree in Educational Technology**~~

Dual Degree with M.B.A. degree in Business Administration

Students have the opportunity to complete a dual degree program with the M.B.A. degree in Business Administration and the M.L.I.S. degree in Library and Information Science. A separate application must be submitted for each program.

Ohio | Department of Higher Education

REQUEST FOR SUSPENSION OF ADMISSIONS TO OR DISCONTINUATION OF A GRADUATE PROGRAM

Please check one:

✓ Suspension of Admissions (to the <u>ON GROUND delivery</u> of the program ONLY)

A university may suspend admissions into a graduate degree program if:
  (1) The institution plans to reactivate admissions into the program within five years of the suspension, or
  (2) The program has existing students that need to complete their degrees prior to discontinuation of the program.

If, after suspension of admissions into a graduate degree program, the program is not reactivated within the specified period, the program will be declared permanently discontinued. Reinstatement of a discontinued program will require formal approval as a new graduate degree program.

☐ Immediate Discontinuation

An institution may immediately discontinue a program if there are no students currently enrolled in the program, and there is no intent to reactivate the program in the future. Reinstatement of a discontinued program will require formal approval as a new graduate degree program.

Date of request: DATE OF SUBMISSION

Implementation date: Fall 2019

Name of institution: **KENT STATE UNIVERSITY**

Degree designation: Master of Library and Information Science (MLIS) ON GROUND DELIVERY ONLY. We will still continue to offer the online delivery of the MLIS.

Primary institutional contact for this request:

        Name: Melody J. Tankersley
        Title: Senior Associate Provost and Dean of Graduate Studies
        Phone: 330-672-8613
        E-mail: mtankers@kent.edu

Please respond to the following:

1. Provide a rationale for the suspension of admission or immediate discontinuation of the program. The suspension of the on ground delivery of the MLIS will allow the school's admission to accurately reflect the current delivery of the degree. While the option to apply for an on ground degree is available, it does not accurately reflect the reality of the course offerings. As the popularity and preference of online delivery of the MLIS has increased, the enrollment in the on ground delivery has steadily declined since 2011. In spring term 2011, about half (50.6%) of the total number students taking MLIS courses were enrolled in on ground courses. Just one year later in fall term 2012, the percentage dropped to 17%. By spring term 2016, the number of on ground class offerings dwindled and less than one percent of the total number of MLIS students taking courses were enrolled in on ground coursework. The last on

ground course for the MLIS was offered in 2016. The school no longer offers on ground courses and students cannot earn their degree in this manner.

2. Indicate number of students currently enrolled in the program. There are 485 students enrolled in the MLIS program in fall 2018. Because the school only offers classes online, all students are enrolled in the online program. Because we still list an on ground program option in our catalog, students still have the opportunity to apply that way. Most of those applications are made in error and despite the on ground admission option, the students enroll in online courses. Admissions staff have been instructing students to submit applications to the online degree only, however many students apply without contacting anyone from the department.

3. Describe how the suspension of admissions and any plan for discontinuation of program will affect the program and the students currently in the program. Explain plans for notifying current students and assisting them in the completion of their degrees, when applicable.
    The students can continue to earn their MLIS degree by taking online courses. They are currently taking online courses anyway.

4. Will there be a loss of faculty or staff positions? If so, indicate when the faculty or staff members were or will be informed.   No loss of faculty or staff positons as a result of this decision. The online delivery of the program will continue.

5. Describe the plan for communicating the suspension of admissions or discontinuation. All marketing and admissions materials will reflect the fact that the degree is only available through online delivery.

The signature below verifies that this request has received the necessary institutional approval and that this information is truthful and accurate.

Respectfully,

Melody J. Tankersley, PhD
Senior Associate Provost and Dean of Graduate Studies
Kent State University