



**Department of
Higher Education**

Mike DeWine, Governor
Randy Gardner, Chancellor

CHANGE REQUEST: TITLE AND CURRICULUM MODIFICATION

Date of submission: October 9, 2019

Name of institution: Kent State University

Previously approved title: Physical Education major, Bachelor of Science degree

Proposed new title: Physical Education and Sport Performance, Bachelor of Science degree

Proposed implementation date of the request: Fall 2020

Date that the request received final approval from the appropriate institutional committee:
Kent State University Board of Trustees approved the request on *date to come*.

Primary institutional contact for the request

Name: Therese E. Tillett
Title: Associate Vice President, Curriculum Planning and Administration
Office of the Provost
Phone: 330-672-8558
E-mail: tillet1@kent.edu

Educator Preparation Programs:

Leads to licensure: Yes No (*two concentrations lead to licensure*)
Leads to endorsement: Yes No

Explain the rationale for title and curricular changes.

Kent State has offered a Bachelor of Science degree in Physical Education since 1971. However, the name of does not fit the overall scope of the major, which comprises three undergraduate concentrations:

1. Health and Physical Education, a five-year program that prepares students for dual, multi-age teacher licensure in health education and physical education
2. Physical Activity and Sport Performance, a student-designed program with a required minor component

3. Physical Education Teacher Licensure, which prepares students for multi-age teacher licensure in physical education

The proposed title of Physical Education and Sport Performance better reflects the focus of the major as a whole and of the program area of the faculty.

The curricular changes to the program involve decreasing elective requirements in two concentrations and adding a health education course to one concentration. These actions are due to a recent changes in the required anatomy and physiology course and to add content that will better prepare students for teaching health issues, education and environment policy. The previous revisions to the anatomy and physiology course increased the total number of credit hours (from 3 to 4) required for graduation for the 2019-2020 catalog year. These proposed revisions will return the program to 120-157 minimum total credit hours beginning with fall 2020.

Is the Classification of Instructional Programs (CIP) code changing? If yes, explain why.

The CIP code assigned to the major is the following, which continues to be appropriate and is not changing.

13.1314 Physical Education Teaching and Coaching. A program that prepares individuals to teach physical education programs and/or to coach sports at various educational levels.

Describe how the title and curricular changes will affect students in the current program.

These changes will not affect current students. Students may upgrade their catalog year to take advantage of the reduced credit hours and added course content or if they want the new major title displayed on their transcript and diploma. If they do not want to change their catalog year, they may still take the health education course as an elective in order to gain the content that will be delivered in the revised major.

Describe any faculty, administrative or support service changes occurring along with the title and curriculum changes.

Current resources are sufficient and are not changing with this request.

Provide evidence that the appropriate accreditation agencies been informed of the proposed change (if applicable).

Not applicable.

Describe how the effectiveness of the new curriculum will be monitored over time.

The effectiveness of the new curriculum will be monitored by reviewing student grades in courses and their results of the Ohio Assessment for Educators tests.

Submit a comparison of the currently authorized curriculum and the proposed curriculum.

See appendix at the end of the document.

The person listed below verifies that this request has received the necessary institutional approvals and that the above information is truthful and accurate.

Respectfully,

Melody J. Tankersley, Ph.D.
Senior Vice President for Academic Affairs and Provost (Interim)
Kent State University

APPENDIX: Curriculum Revision of the B.S. Degree in Physical Education and Sport Performance

Note: All PEP (Physical Education Professional) courses will be revised to the PESP (Physical Education and Sport Performance) course subject, effective for fall 2020.

Previously Authorized Curriculum	Changes for Fall 2020
Major Requirements	
EXSC 25057 Human Anatomy and Physiology I	4 <i>Credit hours increased in 2019</i>
PEP 15010 Introduction to Physical Education, Fitness and Sport	3
PEP 25033 Lifespan Motor Development	3
PEP 25056 Assessment of Learning in Physical Education/Sport	3
PEP 35020 Fitness Education	3
PEP 35084 Motor Skill Analysis	3
PSYC 11762 General Psychology	3
UC 10097 Destination Kent State: First Year Experience	1
Kent Core Composition	6
Kent Core Mathematics and Critical Reasoning	3
Kent Core Humanities and Fine Arts	9
Kent Core Social Sciences	3
Subtotal Major Credit Hours: 44	
Health and Physical Education Concentration Requirements	
EHHS 49526 Student Teaching in Health and Physical Education	10
HED 11570 Personal Health	3
HED 20000 Teaching Health to Young Learners	3
HED 21050 Health Education Theories	3
HED 21030 Introduction to Health Education	3
HED 32530 Drug Use and Misuse	3
HED 32542 Methods and Applications of Health Education	5
HED 32544 Human Sexuality	3
HED 34050 Program Planning and Evaluation in Health Education	3
HED 42041 Health Coaching	3
HED 44543 Administration of School Health Programs	3
HED 44544 Sexuality Education Programs	3
HED 44550 Drug Abuse and Violence Education Programs	3
HED 49525 Inquiry Seminar into Professional Practice	3
PEP 15011 Development and Analysis of Invasion Games	3
PEP 15015 Development and Analysis of Net Games	3
PEP 15020 Fundamental Movement, Gymnastics and Dance	3
PEP 25025 Teaching in Physical Educ	3
PEP 25026 Overview of Outdoor Pursuits/Adventure Education	3
PEP 45037 Adapted Physical Education	3
PEP 45051 Elementary School Physical Education Methods	3
PEP 45053 Elementary School Physical Education Content	3
PEP 45058 Secondary School Physical Education Methods	3
PEP 45059 Secondary School Physical Education Content	3
PEP 49525 Inquiry into Professional Practice in Physical Ed	3
SPAD 35065 History and Philosophy of Sport and Physical Activity	3
Physical Activity, Wellness and Sport (PWS) Electives	3 <i>Electives decreased to 2 credits</i>
CI 47330 Reading and Writing in Adolescence and Adulthood	3
COMM 15000 Introduction to Human Communication	3
CULT 29535 Education in A Democratic Society	3

Previously Authorized Curriculum	Changes for Fall 2020
EPSY 29525 Educational Psychology	3
NUTR 23511 Science of Human Nutrition	3
SPED 23000 Introduction to Exceptionalities	3
Subtotal Concentration Credit Hours: 114	<i>Total decreased to 113 credits</i>
Total Credit Hours For This Concentration: 158	<i>Total decreased to 157 credits</i>
Physical Activity and Sport Performance Concentration Requirements	
PEP 15020 Fundamental Movement, Gymnastics and Dance	3
PEP 45015 Psychology of Coaching	3
PEP 45037 Adapted Physical Education	3
PEP 45092 Internship in Physical Education or PEP 45096 Individual Investigation in Physical Education	3
SPAD 25000 Sport in Society	3
SPAD 35065 History/Philosophy of Sport and Physical Activity	3
Physical Activity, Wellness and Sport (PWS) or Professional Movement Elective	1
Development and Analysis Electives	6
Kent Core Basic Sciences	3
Kent Core Additional	6
Declared Minor and General Electives	42
Subtotal Concentration Credit Hours: 76	
Total Credit Hours For This Concentration: 120	
Physical Education Licensure Concentration Requirements	
	<i>HED 42575 Health and Learning Strategies (3 credits) added</i>
PEP 15011 Development and Analysis of Invasion Games	3
PEP 15015 Development and Analysis of Net Games	3
PEP 15016 Development and Analysis of Target and Field Games	3
PEP 15020 Fundamental Movement, Gymnastics and Dance	3
PEP 25025 Teaching in Physical Education	3
PEP 25026 Overview of Outdoor Pursuits and Adventure Education	3
PEP 45037 Adapted Physical Education	3
PEP 45051 Elementary School Physical Education Methods	3
PEP 45053 Elementary School Physical Education Content	3
PEP 45058 Secondary School Physical Education Methods	3
PEP 45059 Secondary School Physical Education Content	3
PEP 49525 Inquiry into Professional Practice in Physical Ed	3
PEP 49526 Student Teaching in Physical Education	12
SPAD 35065 History/Philosophy of Sport and Physical Activity	3
Physical Activity, Wellness and Sport (PWS) Electives	3 <i>Electives decreased to 1 credit</i>
CI 47330 Reading and Writing in Adolescence/Adulthood	3
CULT 29535 Education in A Democratic Society	3
EPSY 29525 Educational Psychology	3
SPED 23000 Introduction to Exceptionalities	3
Kent Core Basic Sciences	3
Kent Core Additional	6
General Electives	1 <i>Elective removed</i>
Subtotal Concentration Credit Hours: 76	
Total Credit Hours For This Concentration: 120	

PHYSICAL EDUCATION AND SPORT PERFORMANCE - B.S.

In Workflow

1. HS Agenda Role (saugusti@kent.edu)
2. TLC Agenda Role (saugusti@kent.edu)
3. HS Faculty Committee Chair (ncaine@kent.edu)
4. HS Director (eglickma@kent.edu)
5. TLC Director (asandman@kent.edu)
6. EH CCC Agenda Role - Undergraduate (saugusti@kent.edu)
7. EH Dean - Undergraduate (acrowe@kent.edu)
8. Provost (jkellog7@kent.edu)
9. Final Catalog Review (Final Catalog Review@kent.edu)

Approval Path

1. Wed, 09 Oct 2019 19:29:40 GMT
Jennifer Kellogg (jkellog7): Rollback to Initiator
2. Wed, 09 Oct 2019 19:37:21 GMT
Susan Augustine (saugusti): Approved for HS Agenda Role
3. Thu, 10 Oct 2019 13:08:40 GMT
Susan Augustine (saugusti): Approved for TLC Agenda Role
4. Thu, 10 Oct 2019 14:33:36 GMT
Natalie Caine-Bish (ncaine): Approved for HS Faculty Committee Chair
5. Thu, 10 Oct 2019 14:35:45 GMT
Ellen Glickman (eglickma): Approved for HS Director
6. Fri, 11 Oct 2019 13:18:34 GMT
Alexa Sandmann (asandman): Approved for TLC Director
7. Fri, 18 Oct 2019 17:28:33 GMT
Hilda Pettit (hapettit): Approved for EH CCC Agenda Role - Undergraduate
8. Fri, 18 Oct 2019 17:30:01 GMT
Hilda Pettit (hapettit): Approved for EH Dean - Undergraduate

Date Submitted: Wed, 09 Oct 2019 19:34:54 GMT

Viewing: Physical Education and Sport Performance - B.S.

Last approved: Wed, 15 May 2019 18:02:19 GMT

Last edit: Fri, 18 Oct 2019 17:05:01 GMT

Changes proposed by: saugusti

Reviewer Comments

Susan Augustine (saugusti) (Wed, 09 Oct 2019 14:36:09 GMT): submitted for Insook Kim. approved by TLC SCC on October 8, 2019

Jennifer Kellogg (jkellog7) (Wed, 09 Oct 2019 19:29:40 GMT): Rollback: Returning to initiator.

Susan Augustine (saugusti) (Wed, 09 Oct 2019 19:37:05 GMT): Department was corrected from Health Sciences to Teaching, Learning and Curriculum Studies.

Susan Augustine (saugusti) (Fri, 18 Oct 2019 14:11:52 GMT): Rationale was edited to specify changes.

Hilda Pettit (hapettit) (Fri, 18 Oct 2019 17:29:06 GMT): EHHS Curriculum Committee approved 10-18-2019

Hilda Pettit (hapettit) (Fri, 18 Oct 2019 17:29:56 GMT): EHHS Curriculum Committee approved 10-18-2019

Program Type:

Major or Degree

College:

College of Education Health and Human Services

Department/School:

Teaching Learning and Curricul

Level:

Undergraduate

Program Name:

Physical Education and Sport Performance - B.S.

Degree:

Bachelor of Science

List the delivered modes for the program:

On-Ground

Fully Offered At: List all campuses/locations and methods (e.g., online, accelerated) for which a student can fully complete the program.

- Kent Campus

Lead administrator for this proposal:

Insook Kim

CIP Code

131314 - Physical Education Teaching and Coaching.

Attach Ohio Department of Higher Education Change Request

ODHE-change-request_name-curriculum-undergraduate.docx

Why are you making these revisions?

The current title of the major, Physical Education Professional (PEP) does not fit the overall scope of the three undergraduate concentrations: Health and Physical Education, Physical Education Teacher Licensure, and Physical Activity and Sport Performance. The proposed title, Physical Education and Sport Performance (PESP) better reflects the focus of the major as a whole and of the program area which also includes two minors: Athletic Coaching and Sport, Exercise, and Performance Psychology.

The curricular changes involve decreasing elective requirements in two concentrations and adding a health education course to one concentration. Specifically, Health and Physical Education concentration (HPE): reduce PWS electives from 3 to 2; Physical Education Licensure concentration (PEL): add HED 42375, reduce PWS Electives from 3 to 1, and remove General Electives (1 cr). These actions are due to a recent increase in credit hours for the required anatomy and physiology course and to add content that will better prepare students for teaching health issues, education, and environment policy. The previous revisions to the A&P course raised the total number of credits required for graduation for the 2019-2020 catalog year. This action will return them to 120-157 minimum total credit hours beginning in fall 2020.

How will these revisions affect current students in the program?

The title change is not expected to impact current students. They may upgrade their catalog year to take advantage of the reduce credit hours and added course content or if they want the new title on their transcript/diploma. If they do not want to change their catalog year, they may still take the health education course as an elective in order to gain the content that will be delivered in the revised major. The B.S.E. School Health Education major will undergo changes to maintain equivalency with their Health and Physical Education concentration

Are you establishing new or revising courses for this program? If yes, please explain. (You will also need to submit separate course workflows.)

No

Units consulted (other departments, programs or campuses affected by this proposal):**Units Consulted**

School of Foundations, Leadership and Administration

School of Health Sciences

School of Teaching, Learning and Curriculum Studies

Catalog Copy**Effective Catalog:**

2020-2021

Description: Describe the program as you would to a prospective student.

The Bachelor of Science degree in Physical Education and Sport Performance comprises three concentrations:

- The **Health and Physical Education** concentration is a five-year program that provides the curriculum necessary for students seeking Ohio teacher licensure in both health education and physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Students teach in both subjects and are eligible to sit for the multi-age teacher licensing examinations. Students may apply a maximum of 12 credit hours of graduate courses toward the B.S.E. degree.
- The **Physical Activity and Sport Performance** concentration is grounded in the understanding that the study of physical activity and sport is important in themselves and as biological and social concepts. The concentration provides students with the opportunity

to design their educational experience by developing an individualized program of study. Students in this concentration are required to declare a minor, either in a related field or outside the field.

- **The Physical Education Teacher Licensure** concentration prepares students to seek Ohio teacher licensure in physical education. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching. Graduates are eligible to sit for the multi-age teacher licensing examinations.

Accreditation: List specialized or professional accreditor for the program if applicable.

National Council for Accreditation of Teacher Education

Admission Requirements: If program does not have additional admission criteria above and beyond the minimum to be admitted to a Kent State associate or bachelor's degree, write "standard admission criteria for the degree." If program has additional admission criteria (e.g., audition, 3.0 high school GPA, 2.75 overall GPA for transfer students), list those requirements.

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Students seeking admission into the Health and Physical Education concentration or the Physical Education Teacher Licensure concentration of this program must meet all professional requirements for admission to advanced study and have a minimum overall 2.750 GPA in all previous undergraduate coursework. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study. Students transferring from another university should meet with an academic advisor in the College of Education, Health and Human Services at least one semester prior to transferring.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

English Language Proficiency Requirements for International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website (<http://www.kent.edu/globaleducation/international-admissions>).

Program Learning Outcomes: List the specific knowledge and skills directly related to the program's discipline that you expect students to acquire as part of their educational experience in the program. The outcomes must be observable and measurable, rather than what students "demonstrate," "understand," "appreciate," etc.

Graduates of the Health and Physical Education and Physical Education Licensure concentrations will be able to:

1. Apply discipline-specific scientific and theoretical concepts critical to the development of physically literate individuals.
2. Plan and implement a variety of developmentally appropriate learning experiences and content aligned with local, state and national standards to develop physically literate individuals.
3. Use effective communication and pedagogical skills and strategies to enhance student engagement and learning.
4. Utilize assessments and reflection to foster student learning and inform instructional decisions.
5. Demonstrate dispositions essential to becoming effective professionals.
6. Demonstrate understanding and value of human diversity.

Graduates of the Physical Activity and Sport Performance concentration will be able to:

1. Demonstrate understanding and value of human diversity.
2. Apply their broad spectrum of knowledge of human movement in their capstone experience by being able to:
 - a. Describe and apply biophysical (anatomical, physiological and biomechanical) and social-psychological concepts to skillful movement, physical activity and fitness, depending upon their area of focus.
 - b. Identify individual and group motives and opportunities and barriers to involvement in different types of human movement.
 - c. Understand the historical significance of past events and how these events have shaped the present development of sport and physical education.

Program Requirements:

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)¹		
ATTR/EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) ²	4
PEP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
PEP 25033	LIFESPAN MOTOR DEVELOPMENT	3
PEP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
PEP 35020	FITNESS EDUCATION	3

PEP 35084	MOTOR SKILL ANALYSIS	3
Additional Requirements (courses do not count in major GPA)		
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS) ³	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition ³		6
Kent Core Mathematics and Critical Reasoning		3-5
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences		3
Concentrations		
Choose from the following:		76-113
Health and Physical Education (http://catalog.kent.edu/colleges/eh/tlc/physical-education-bs/#HPE)		
Physical Education Licensure (http://catalog.kent.edu/colleges/eh/tlc/physical-education-bs/#PEL)		
Physical Activity and Sport Performance (http://catalog.kent.edu/colleges/eh/tlc/physical-education-bs/#PASP)		

Minimum Total Credit Hours: 120-157

- ¹ Minimum C grade is required in all major coursework for the Health and Physical Education concentration and the Physical Education Licensure concentration.
- ² Students who have successfully completed BSCI 11010 with a minimum C grade may use that course in place of ATTR 25057/EXSC 25057.
- ³ Minimum C grade is required for the Health and Physical Education and Physical Education Licensure concentrations.

Health and Physical Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
EHHS 49526	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)	10
HED 11570	PERSONAL HEALTH (min C grade)	3
HED 20000	TEACHING HEALTH TO YOUNG LEARNERS (min C grade)	3
HED 21030	INTRODUCTION TO HEALTH EDUCATION (min C grade)	3
HED 21050	HEALTH EDUCATION THEORIES (min C grade)	3
HED 32530	DRUG USE AND MISUSE (min C grade)	3
HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) (min C grade)	5
HED 32544	HUMAN SEXUALITY (min C grade)	3
HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION (min C grade)	3
HED 42041	HEALTH COACHING (min C grade)	3
HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS (min C grade)	3
HED 44544	SEXUALITY EDUCATION PROGRAMS (min C grade)	3
HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS (min C grade)	3
HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade)	3
PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade)	3
PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PEP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade)	3
PEP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PEP 45037	ADAPTED PHYSICAL EDUCATION (min C grade)	3
PEP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3
PEP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3
PEP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)	3
Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade):		2
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	
PWS 10403	BEGINNING BALLROOM DANCE	
PWS 10413	LATIN SOCIAL DANCE	
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING	
PWS 11604	BEGINNING KARATE	
PWS 11633	JU JITSU	
PWS 11634	SELF-DEFENSE	
PWS 11663	BEGINNING YOGA	
PWS 11664	PILATES	

PWS 11665	ZUMBA
PWS 11666	BEGINNING SPINNING
PWS 11667	BOOT CAMP I
PWS 11673	INTERMEDIATE YOGA
PWS 11674	INTERMEDIATE PILATES
PWS 11675	ZUMBA TONING
PWS 12324	WEIGHT TRAINING
PWS 12325	WOMEN'S WEIGHT TRAINING
PWS 12424	EXERCISE AND WEIGHT CONTROL
PWS 12425	NAUTILUS EXERCISES
PWS 13003	DANCE EXERCISE
PWS 13010	JUDO-JUJITSU
PWS 13016	CYCLING
PWS 13040	CARDIO KICKBOXING

Additional Requirements (courses do not count in major GPA)

CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL) (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS) (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
Kent Core Additional		3

Minimum Total Credit Hours: 113

Physical Activity and Sport Performance Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
PEP 45015	PSYCHOLOGY OF COACHING	3
PEP 45037	ADAPTED PHYSICAL EDUCATION	3
PEP 45092	INTERNSHIP IN PHYSICAL EDUCATION (ELR)	3
or PEP 45096	INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION	
SPAD 25000	SPORT IN SOCIETY (DIVD)	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) ¹	3
Physical Activity, Wellness and Sport (PWS) or Professional Movement Elective		1
Development and Analysis Electives, choose from the following:		6
PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	
PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	
PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	
Additional Requirements (courses do not count in major GPA)		
Kent Core Basic Sciences		3
Kent Core Additional		6
Declared Minor and General Electives (total credit hours depends on earning 120 credit hours, including 39 upper division credit hours)		42

Minimum Total Credit Hours: 76

¹ A minimum C grade must be earned to fulfill writing-intensive requirement.

Physical Education Licensure Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	3
PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade)	3
PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade)	3
PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PEP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade)	3
PEP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PEP 45037	ADAPTED PHYSICAL EDUCATION (min C grade)	3
PEP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3
PEP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3

PEP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
PEP 49526	STUDENT TEACHING IN PHYSICAL EDUCATION (ELR)	12
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)	3
Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade):		1
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	
PWS 10403	BEGINNING BALLROOM DANCE	
PWS 10413	LATIN SOCIAL DANCE	
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING	
PWS 11604	BEGINNING KARATE	
PWS 11633	JU JITSU	
PWS 11634	SELF-DEFENSE	
PWS 11663	BEGINNING YOGA	
PWS 11664	PILATES	
PWS 11665	ZUMBA	
PWS 11666	BEGINNING SPINNING	
PWS 11667	BOOT CAMP I	
PWS 11673	INTERMEDIATE YOGA	
PWS 11674	INTERMEDIATE PILATES	
PWS 11675	ZUMBA TONING	
PWS 12324	WEIGHT TRAINING	
PWS 12325	WOMEN'S WEIGHT TRAINING	
PWS 13003	DANCE EXERCISE	
PWS 13010	JUDO-JUJITSU	
PWS 13016	CYCLING	
PWS 13040	CARDIO KICKBOXING	
Additional Requirements (courses do not count in major GPA)		
CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
Kent Core Basic Sciences		3
Kent Core Additional		6
Minimum Total Credit Hours:		76

Total Credit Hours:

120-157

Progression Requirements**Progression Requirements:**

Students in the Health and Physical Education and Physical Education Licensure concentrations must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of standardized test scores of reading, writing and mathematics; academic success (overall GPA¹) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Graduation Requirements: (i.e., minimum grade in specific courses, passage of specific exam)

Health and Physical Education Concentration

Minimum Major GPA	Minimum Overall GPA
2.750	2.750

Physical Activity and Sport Performance Concentration

Minimum Major GPA	Minimum Overall GPA
2.250	2.000

Physical Education Licensure Concentration

Minimum Major GPA	Minimum Overall GPA
2.750	2.750

- Students in the Health and Physical Education concentration and the Physical Education Licensure concentration are required to provide evidence of certification in First Aid, CPR and a minimum equivalence to level 5 competency in Red Cross swimming.

Licensure information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Roadmap: Adjust the table to the proposed curriculum, including the Kent Core and general elective requirements.

HEALTH AND PHYSICAL EDUCATION CONCENTRATION

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

	Semester One		Credits
!	HED 11570	PERSONAL HEALTH	3
!	PEP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
!	PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
	UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Credit Hours		16
	Semester Two		
	Requirement: Successful completion of Praxis Core Reading, Writing and Mathematics		
	COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
!	PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	3
	PEP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION	3
!	Physical Activity, Wellness and Sport (PWS) Elective		1
	Kent Core Requirement		3
	Credit Hours		16
	Semester Three		
	HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
!	PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	3
!	PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	3
	Kent Core Requirement		3
	Kent Core Requirement		3
	Credit Hours		15
	Semester Four		
!	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
	HED 20000	TEACHING HEALTH TO YOUNG LEARNERS	3
	PEP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Physical Activity, Wellness and Sport (PWS) Electives		1
	Kent Core Requirement		3
	Credit Hours		16
	Semester Five		
	Requirement: minimum 2.750 overall GPA by end of term; minimum 2.750 major GPA		
!	ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
	HED 21050	HEALTH EDUCATION THEORIES	3
	PEP 25033	LIFESPAN MOTOR DEVELOPMENT	3
	SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requirement		3
	Kent Core Requirement		3
	Credit Hours		19

Semester Six

Requirement: apply online for Advanced Study before the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA

	HED 32530	DRUG USE AND MISUSE	3
	HED 32544	HUMAN SEXUALITY	3
	HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
!	PEP 25025	TEACHING IN PHYSICAL EDUCATION	3
	PEP 35084	MOTOR SKILL ANALYSIS	3
Credit Hours			15

Semester Seven

Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA

!	HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC)	5
	HED 42041	HEALTH COACHING	3
	PEP 35020	FITNESS EDUCATION	3
	SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
Credit Hours			14

Semester Eight

Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA

	HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
	HED 44544	SEXUALITY EDUCATION PROGRAMS	3
	HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3
!	PEP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS	3
!	PEP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT	3
Credit Hours			15

Semester Nine

Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA

	CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD	3
	NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)	3
	PEP 45037	ADAPTED PHYSICAL EDUCATION	3
!	PEP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS	3
!	PEP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT	3
Credit Hours			15

Semester Ten

Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA

	EHHS 49526	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)	10
!	HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE	3
!	PEP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION	3
Credit Hours			16
Minimum Total Credit Hours:			157

Physical Activity and Sport Performance Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

			Credits
Semester One			
	PEP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
	PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
	UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			16
Semester Two			
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Development and Analysis Elective		3
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			15
Semester Three			
!	ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
	PEP 25033	LIFESPAN MOTOR DEVELOPMENT	3

	Kent Core Requirement		3
	Kent Core Requirement		3
	Approved Minor and General Electives		3
		Credit Hours	16
	Semester Four		
!	PEP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
	SPAD 25000	SPORT IN SOCIETY (DIVD)	3
	Approved Minor and General Electives		9
		Credit Hours	15
	Semester Five		
	Development and Analysis Elective		3
	Physical Activity, Wellness and Sport (PWS) or Professional Movement Elective		1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Approved Minor and General Electives		5
		Credit Hours	15
	Semester Six		
	PEP 35084	MOTOR SKILL ANALYSIS	3
	PEP 45015	PSYCHOLOGY OF COACHING	3
	Approved Minor and General Electives		9
		Credit Hours	15
	Semester Seven		
	Note: apply for graduation		
	PEP 35020	FITNESS EDUCATION	3
	PEP 45037	ADAPTED PHYSICAL EDUCATION	3
	SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
	Approved Minor and General Electives		6
		Credit Hours	15
	Semester Eight		
!	PEP 45092 or PEP 45096	INTERNSHIP IN PHYSICAL EDUCATION (ELR) or INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION	3
	Approved Minor and General Electives		10
		Credit Hours	13
		Minimum Total Credit Hours:	120

Physical Education Licensure Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

			Credits
	Semester One		
!	PEP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
!	PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
	UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
		Credit Hours	16
	Semester Two		
	Requirement: Successful completion of Praxis Core Reading, Writing and Mathematics		
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
	PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	3
	PEP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION	3
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement		3
		Credit Hours	15
	Semester Three		
	Requirement: minimum 2.750 overall GPA by end of term; minimum 2.750 major GPA		
!	ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
!	PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	3
	PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	3

Kent Core Requirement		3
	Credit Hours	16
Semester Four		
Requirement: apply online for Advanced Study before the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major		
PEP 25025	TEACHING IN PHYSICAL EDUCATION	3
PEP 25033	LIFESPAN MOTOR DEVELOPMENT	3
PEP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
Physical Activity, Wellness and Sport (PWS) Electives		1
Kent Core Requirement		3
	Credit Hours	13
Semester Five		
Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA		
CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD	3
HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	3
PEP 35020	FITNESS EDUCATION	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
Kent Core Requirement		3
	Credit Hours	15
Semester Six		
Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA		
PEP 35084	MOTOR SKILL ANALYSIS	3
! PEP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS	3
! PEP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
Kent Core Requirement		3
	Credit Hours	15
Semester Seven		
Requirement: apply for graduation; minimum 2.750 overall GPA; minimum 2.750 major GPA		
PEP 45037	ADAPTED PHYSICAL EDUCATION	3
! PEP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS	3
! PEP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT	3
Kent Core Requirement		3
Kent Core Requirement		3
	Credit Hours	15
Semester Eight		
Requirement: minimum 2.750 overall GPA; minimum 2.750 major GPA		
! PEP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION	3
PEP 49526	STUDENT TEACHING IN PHYSICAL EDUCATION (ELR)	12
	Credit Hours	15
	Minimum Total Credit Hours:	120

Attach Higher Learning Commission Substantial Change Request (undergraduate) or Ohio Department of Higher Education Full Proposal (graduate)

HED-email.pdf

Notification Email.pdf

Curriculum Services Information

Searchable Banner Major Code

PEP

Key: 521

AUGUSTINE, SUSAN

Subject: FW: PEP Title Change

From: Kim, Insook

Sent: Thursday, September 26, 2019 12:32 PM

To: MULROONEY, AARON <amulroon@kent.edu>; PEER, KIMBERLY <kpeer@kent.edu>; Ridgel, Angela <aridgel@kent.edu>

Subject: PEP Title Change

Hi Program Coordinators!!

I am writing this email to inform you that we are in the process to switch our program title from PEP (*Physical Education Professionals*) to PESP (*Physical Education and Sport Performance*). This change would better fit the overall scope of our three undergraduate concentrations (HPE licensure, PE licensure, and Physical Activity and Sport Performance) including two minors: Athletic Coaching (current) and Sport, Exercise, and Performance Psychology (under progress). I believe that this title change would not impact your programs and students. If you let me know whether you are okay with this change or provide your feedback, I would appreciate it. Thanks for your time.

Insook Kim

Associate professor (Program Coordinator)

Physical Education

School of Teaching, Learning & Curriculum Studies (EHHS)

330-672-225

ikim2@kent.edu

AUGUSTINE, SUSAN

To: Backus, Angela
Subject: RE: proposal

From: Backus, Angela <abackus1@kent.edu>
Sent: Tuesday, January 22, 2019 2:34 PM
To: AUGUSTINE, SUSAN <saugusti@kent.edu>
Cc: Sato, Takahiro <tsato@kent.edu>; Axiotis, Renee <iaxiotis@kent.edu>
Subject: Re: proposal

Hi Susan,

We approve the addition of HED 42575 to the PEL program requirements. We also approve the reduction of PWS electives from 3 to 2 for the HPE concentration.

Thanks, Angie

Angela Backus, Ph.D.
Associate Professor
Health Education and Promotion
Kent State University