

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **25-Feb-20** Curriculum Bulletin _____
 Effective Date **Fall 2020** Approved by EPC _____

Department **Health Sciences**
 College **EH - Education, Health and Human Services**
 Degree **BSE - Bachelor of Science in Education MED - Master of Education**

Program Name **School Health Education/Health Education and Promotion**
 Program Banner Code **SHED/HEDP**

Concentration(s) **School Health Licensure** Concentration(s) Banner Code(s) **SHLI**
 Proposal **Revise program**

Description of proposal:

The purpose of this proposal is to establish a combined bachelor's/master's degree program in School Health Education. The total number of hours required for the B.S.E. School Health Education major is 120 credits, and the M.E.D. Health Education and Promotion major, School Health Licensure Education concentration requires 33 credit hours (153). With the combined degree program, 9 hours of graduate coursework will be shared between degree programs, resulting in 144 total unique credit hours.

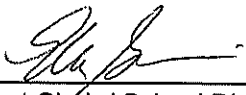
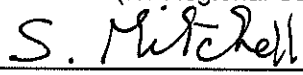
Does proposed revision change program's total credit hours? Yes No
 Current total credit hours: **153** Proposed total credit hours **144**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

There is no expected impact.

Units consulted (other departments, programs or campuses affected by this proposal):
None

REQUIRED ENDORSEMENTS

	<u>3/14/2020</u>
Department Chair / School Director	
	<u> / / </u>
Campus Dean (for Regional Campuses proposals)	
	<u>3/16/20</u>
College Dean (or designee)	
	<u> / / </u>
Dean of Graduate Studies (for graduate proposals)	
	<u> / / </u>
Provost (or designee)	



Department of
Higher Education

Mike DeWine, Governor
Randy Gardner, Chancellor

Combined Bachelor's/Master's Degree Program Request Form

Date of submission: 02/26/20

Name of institution: Kent State University

Primary institutional contact for the request

Name: Therese E. Tillett

Title: Associate Vice President, Curriculum Planning and Administration
Office of the Provost

Phone: 330-672-8558

E-mail: ttillet1@kent.edu

Name of bachelor's degree program: Bachelor of Science in Education, School Health Education major

Name of master's degree program: Master of Education, Health Education and Promotion major (School Health Licensure concentration)

Proposed implementation date: Fall 2020

- 1. Identify the total number of credit hours in the undergraduate and master's programs combined.**

The total number of hours required for the Bachelor of Science in Education degree in School Health Education (SHED) is 120 credits and the Master of Education degree in Health Education & Promotion requires 33 credit hours (153). With the combined degree program, 9 credit hours will be shared between degree programs, resulting in 144 total unique credit hours.

- 2. Describe how the university will ensure that students meet the expected baccalaureate program outcomes before the bachelor's degree is awarded.**

Students will apply for graduation clearance via the university's web-based portal (FlashLine) and undergo a Graduate Planning System (GPS) degree audit to ensure satisfactory completion of required credits toward the B.S.E. in School Health Education.

- 3. Describe how students are informed of this combined degree program. Include in the answer how students are advised regarding opportunities and challenges associated with the option.**

Students will be informed on the College website and other media, including open houses and other events. Students will also be advised during undergraduate advising sessions by the graduate/undergraduate health education and promotion faculty.

4. Describe the options available for students who wish to leave the program with a bachelor's degree before finishing the graduate-level work.

Students will have the ability to take their Ohio Assessments for Educators (OAE) Exams and apply for their Ohio Teaching License once they have completed their B.S.E. degree requirements. Students who wish to leave the program without finishing the requisite graduate-level work may still earn their B.S.E. in School Health Education.

5. Describe how the institution ensures that students will pay undergraduate tuition throughout the completion of the undergraduate degree.

Per Kent State policy, students in a combined bachelor's/master's degree program are classified as undergraduate until the bachelor's degree is awarded. Kent State's tuition rate is assigned to the student's level, and not at the course level. Therefore, undergraduate students taking graduate courses will be charged the undergraduate tuition rate.

Attach to this document a listing of the graduate courses in the master's degree program that will apply toward the bachelor's degree program and explain the requirements they will satisfy in the bachelor's degree.

Students in the combined program will take HED 54543 *Administration of School Health Programs*, HED 54544 *Sexuality Education Programs*, and HED 54550 *Drug Abuse and Violence Education Programs*. This will allow SHED students the ability to enroll in the combined program and will address all the Competencies and Responsibilities required for the Ohio Assessments for Educators exams, also addressed in slashed-equivalent undergraduate courses: HED 44543 *Administration of School Health Programs*, HED 44544 *Sexuality Education Programs*, and HED 44550 *Drug Abuse and Violence Education Programs*. These three courses will be applied to the master's degree as required credit hours.

The list of courses are as follows:

- HED 54543 will be considered equivalent to HED 44543
- HED 54544 will be considered equivalent to HED 44544
- HED 54550 will be considered equivalent to HED 44550

Kent State University agrees to monitor the success of the program and will submit an annual report to Ohio Department of Higher Education on the scope of the program and student success.

Kent State University verifies that the information in this request is truthful and accurate.

Respectfully,

Signed after the request goes to EPC

Melody J. Tankersley, Ph.D.
Senior Vice President for Academic Affairs and Provost (Interim)
Kent State University

SCHOOL HEALTH EDUCATION - B.S.E.

College of Education Health and Human Services
School of Health Sciences
100 Nixson Hall
Kent Campus
330-672-2197
www.kent.edu/ehhs/hs

Description

The Bachelor of Science in Education degree in School Health Education prepares individuals to teach health education in the schools. Graduates are eligible to pursue the state's multi-age licensure. Students complete a variety of field experiences and a culminating student teaching experience.

The Health and Physical Education optional concentration allows students to seek Ohio teacher licensure in both health education and physical education. The program is designed to be completed in five years and can allow students to satisfy up to 12 credit hours of program requirements with graduate courses.

Fully Offered At:

- Kent Campus

Accreditation

National Council for Accreditation of Teacher Education

Admission Requirements

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Students are accepted into a teacher licensure program by transfer if they have achieved a minimum 2.750 GPA in previous college coursework. They must meet with an academic advisor in 304 White Hall as soon as possible to review specific requirements for admission to advanced study.

English Language Proficiency Requirements for International Students:

All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information on international admission, visit the Office of Global Education's admission website.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12

credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes

Graduates of the program will be able to:

1. Analyze factors affecting the successful implementation of health education and Coordinated School Health (CSH); select media and resources best suited to implement plans for diverse learners; exhibit competence in carrying out planned programs; and monitor educational programs, adjusting objectives and instructional strategies as necessary.
2. Evaluate the effectiveness of CSH; develop plans to assess student achievement of program objectives; carry out evaluation plans; interpret results of program evaluation; and infer implications of evaluation findings for future programs.
3. Coordinate provision of health education programs and services and develop a plan for comprehensive school health education with other components of a school health program; demonstrate the dispositions and skills to facilitate cooperation among health educators, other teachers and appropriate school staff; formulate practical modes of collaboration among health educators in all settings and other school and community health professionals; and organize professional development programs for teachers, other school personnel, community members and other interested individuals.
4. Utilize computerized health information retrieval systems effectively; establish effective consultative relationships with those requesting assistance in solving health-related problems; interpret and respond to requests for health information; and select effective educational resource materials for dissemination.
5. Communicate health information needs, concerns, and resources; interpret concepts, purposes, and theories of health education; predict the impact of social value systems on health education programs; select a variety of communication methods and techniques in providing health information; and foster communication between health care providers and consumers.
6. Obtain health-related data about social and cultural environments, growth and development factors, needs and interests of students; distinguish between the behaviors that foster and those that hinder well-being; and determine health education needs based on observed and obtained data.
7. Recruit school and community representatives to support and assist in program planning; develop a logical scope and sequence plan for a health education program; formulate appropriate and measurable learner objectives; and design educational strategies consistent with specified learner objectives.
8. Communicate and advocate for health and school health education by: analyzing and responding to factors that impact current and future needs in comprehensive school health education, applying a variety of communication methods and techniques, advocating for school health education and demonstrating professionalism.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 (or 42)
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. Students in a B.A. and/or B.S. degree in the College of Arts and Sciences must complete 42 upper-division credit hours.	
Total Credit Hour Requirement	120
Some bachelor's degrees require students to complete more than 120 credit hours.	

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA; minimum C grade in all courses)		
HED 11570	PERSONAL HEALTH	3
HED 20000	TEACHING HEALTH TO YOUNG LEARNERS	3
HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
HED 21050	HEALTH EDUCATION THEORIES	3
HED 32530	DRUG USE AND MISUSE	3
HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC)	5
HED 32544	HUMAN SEXUALITY	3
HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
HED 42041	HEALTH COACHING	3

HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
HED 44544	SEXUALITY EDUCATION PROGRAMS	3
HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3

Additional Requirements (courses do not count in major GPA)		
CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL) (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS) (min C grade)	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS) (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition (min C grade)		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		6
Kent Core Social Science (must be from two disciplines)		3
Additional Requirements or Concentration		
Choose from the following:		42-80
Additional Requirements for Students Not Declaring a Concentration		
Health and Physical Education concentration		
Minimum Total Credit Hours:		120-158

Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
HED 11590	COMMUNITY HEALTH EDUCATION (min C grade)	3
HED 42358	STUDENT TEACHING IN HEALTH EDUCATION (ELR)	9
HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PWS 10035	LIFETIME FITNESS (min C grade)	2
Health Education Electives, choose from the following (min C grade):		8
HED 32575	CONSUMER HEALTH	
HED 34060	SMALL GROUP PROCESS	
HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	
HED 44025	WOMEN'S HEALTH ISSUES	
HED 46052	STRESS: RECOGNITION AND MANAGEMENT	
HED 46057	ADVANCED HUMAN SEXUALITY	
HED 47070	AIDS: ISSUES, EDUCATION AND PREVENTION	
HED 48092	FIELD EXPERIENCE IN HEALTH EDUCATION AND PROMOTION (ELR)	
Additional Requirements (courses do not count in major GPA)		
BSCI 10001	HUMAN BIOLOGY (KBS) (min C grade)	3
ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3

ETEC 47427	TECHNOLOGY AND LEARNING (min C grade)	3
or ETEC 47400	TRENDS IN EDUCATIONAL TECHNOLOGY	
PHIL 11001	INTRODUCTION TO PHILOSOPHY (DIVG) (KHUM) (min C grade)	3
or PHIL 21001	INTRODUCTION TO ETHICS (DIVG) (KHUM)	
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS) (min C grade)	3
Kent Core Basic Sciences Laboratory		1
General Elective		1
Minimum Total Credit Hours:		42

Health and Physical Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
ATTR/EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) (min C grade) ¹	4
EHHS 49526	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)	10
HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PEP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT (min C grade)	3
PEP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade)	3
PEP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade)	3
PEP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PEP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PEP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade)	3
PEP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PEP 25033	LIFESPAN MOTOR DEVELOPMENT (min C grade)	3
PEP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT (min C grade)	3
PEP 35020	FITNESS EDUCATION (min C grade)	3
PEP 35084	MOTOR SKILL ANALYSIS (min C grade)	3
PEP 45037	ADAPTED PHYSICAL EDUCATION (min C grade)	3
PEP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3
PEP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade)	3
PEP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade)	3
PEP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)	3
Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade):		3
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	

PWS 10403	BEGINNING BALLROOM DANCE
PWS 10413	LATIN SOCIAL DANCE
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING
PWS 11604	BEGINNING KARATE
PWS 11633	JU JITSU
PWS 11634	SELF-DEFENSE
PWS 11663	BEGINNING YOGA
PWS 11664	PILATES
PWS 11665	ZUMBA
PWS 11666	BEGINNING SPINNING
PWS 11667	BOOT CAMP I
PWS 11673	INTERMEDIATE YOGA
PWS 11674	INTERMEDIATE PILATES
PWS 11675	ZUMBA TONING
PWS 12324	WEIGHT TRAINING
PWS 12325	WOMEN'S WEIGHT TRAINING
PWS 12424	EXERCISE AND WEIGHT CONTROL
PWS 12425	NAUTILUS EXERCISES
PWS 13003	DANCE EXERCISE
PWS 13010	JUDO-JUJITSU
PWS 13016	CYCLING
PWS 13040	CARDIO KICKBOXING

Additional Requirements (courses do not count in major GPA)

Kent Core Humanities and Fine Arts (minimum one course from each)	3
Kent Core Additional	3
Minimum Total Credit Hours:	80

¹ Students who have successfully completed BSCI 11010 may use that course in place of ATTR 25057/EXSC 25057.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Progression Requirement

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of standardized test scores of reading, writing and mathematics; academic success (overall GPA¹) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

- ¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.750	2.750

- Students in the Health Physical Education concentration must provide evidence of certification in First Aid, CPR and minimum equivalence to level 5 competency in Red Cross Swimming.

Roadmaps

- School Health Education (no concentration)
- Health and Physical Education Concentration

HEALTH EDUCATION AND PROMOTION - M.ED.

College of Education Health and Human Services
School of Health Sciences
100 Nixson Hall
Kent Campus
330-672-2197
www.kent.edu/ehhs/hs

Description

The Master of Education degree in Health Education and Promotion is designed to enable individuals to pursue their diverse interests in the field while addressing the competencies essential to the professional development of health educators

Students in the program utilize theoretical models of attitude and behavioral change in assessing educational needs, designing educational interventions, evaluating the effectiveness of program efforts, and advocating for creative and competent health education opportunities. These skills prepare graduates for various employment positions in local, state and national government; K-12 schools and community colleges; health care facilities; worksite wellness programs; and nonprofit organizations.

Students are encouraged to pursue certification: Certified Health Education Specialist (CHES) or Master Certified Health Education (MCHES).

The Health Education and Promotion major comprises the following concentrations:

- The **Community Health** concentration provides background for those who will be involved in positions of leadership in a wide variety of health-related community settings, as well as for those who plan to pursue doctoral work in fields related to health education and health promotion.
- The **School Health Licensure** concentration enables graduates to teach health in schools or pursue diverse interests in the field. Competencies essential to school health education are addressed.

Fully Offered At:

- Kent Campus

Accreditation

National Council for the Accreditation of Teacher Education

Admission Requirements

- Bachelor's degree from an accredited college or university for unconditional admission
- Minimum 3.000 undergraduate GPA on a 4.000 point scale for unconditional admission
- Official transcript(s)
- Current Ohio teaching license (required for School Health Licensure concentration only)

- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
 - Minimum 550 TOEFL PBT score (paper-based version)
 - Minimum 79 TOEFL IBT score (Internet-based version)
 - Minimum 77 MELAB score
 - Minimum 79 IELTS score
 - Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Assess needs, assets and capacity for health education.
2. Plan health education and promotion activities.
3. Implement health education and promotion programs.
4. Conduct program evaluation and research in health education.
5. Serve as health education resource person.
6. Administer and manage health education.
7. Communicate and advocate for health and health education.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
HED 64050	HEALTH BEHAVIOR	3
HED 64055	NEEDS ASSESSMENT AND EVALUATION IN HEALTH PROMOTION	3
HED 64057	PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH PROMOTION	3
HED 64059	COMMUNICATION AND MARKETING IN HEALTH EDUCATION AND PROMOTION	3
HED 64061	FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION	3
HED 64063	STRATEGIES IN HEALTH EDUCATION AND PROMOTION ¹	3
Concentrations		
Choose from the following:		15
Community Health		
School Health Licensure		
Minimum Total Credit Hours:		33

¹ HED 64063 will complete the student teaching requirement. State or Federal background checks may be required for practicum/internship experiences.

Community Health Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
HED 64030	INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN HEALTH EDUCATION AND PROMOTION	3
HED 64062	ADMINISTRATION AND GRANT WRITING IN HEALTH PROMOTION	3
HED 64080	ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION	3
Health Education Electives (HED 50000 or 60000 level) ¹		6
Minimum Total Credit Hours:		15

¹ Students are recommended to select courses around a common theme, such as sexuality, substance abuse or other options approved by advisor. Students who plan to pursue a doctorate are recommended to take courses in research and statistics.

School Health Licensure Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements		
HED 54543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
HED 54544	SEXUALITY EDUCATION PROGRAMS	3
HED 54550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3
HED 54051	BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION	3
HED 64058	DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION ¹	3
Minimum Total Credit Hours:		15

¹ HED 64058 will complete the student teaching requirement. State or Federal background checks may be required for practicum/internship experiences.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Graduation Requirements

M.Ed. degree candidates have six years from the term of first enrollment to complete the degree.