Date Submitted: 03/06/20 2:31 pm

## **Viewing: University Readiness Standards and**

## **Placement Assessment**

Last approved: 05/05/19 2:48 pm

Last edit: 03/10/20 12:28 pm

Changes proposed by: cmill241

**Catalog Pages Using** 

this Policy

University Readiness Standards and Placement Assessment

Reviewer

Comments

## In Workflow

#### 1. Provost

- Educational Policies Council
- 3. Faculty Senate Chair
- 4. Board of Trustees

## History

- 1. Aug 30, 2018 by clmig-jwehrheim
- 2. May 5, 2019 by Therese Tillett (ttillet1)
- 3. May 5, 2019 by Therese Tillett (ttillet1)

Proposal Type Policy

Proposal Name University Readiness Standards and Placement Assessment

Proposed Effective Catalog Year: 2020-2021 Effective Term: Fall 2021 2019

<del>2019-2020</del>

Level of Request University Level

Proposed on behalf University College

of:

What actions are

you taking?

To clarify and revise the existing policy for the University Readiness Standards and Placement Assessment. Revise cut scores per mandate by the Ohio Department of Higher Education.

Why are you taking

these actions?

To provide detailed clarification on the existing assessment scores and language within the policy. This would allow for a better understanding of the existing policy. Also, there is a need to update the placement standards within the English Department which would assist in

improving the placement of students into the appropriate reading and/or writing courses.

Units consulted (other departments, programs or campuses affected by this proposal):

	Units Consulted
Department of English	

Other Units Consulted:

#### **Department of Mathematics**

### **Proposal Summary for a Policy:**

Where will this Ur

**University Catalog** 

policy be

published?

Academic Level of

Undergraduate

Policy

Background Information: a synopsis of the history of the topic and the circumstances that have led to the recommendation

To provide detailed clarification on the existing assessment scores and language within the policy. This would allow for a better understanding of the existing policy. Also, there is a need to update the placement standards within the English Department which would assist in improving the placement of students into the appropriate reading and/or writing courses.

Alternatives and Consequences: other options that could be pursued or actions that may occur if this proposal is not approved

If the policy revisions are not made the current policy will be unclear and may cause confusion regarding advising students. Also, if the clarification of the scores is not updated students may not be accurately placed.

Specific Recommendation and Justification: the preferred action and the rationale that supports that choice

Revise the policy as reflected in the requested changes for the 2020-21 University Catalog to allow for clarification of the existing assessment scores and language within the policy.

**Catalog Copy** 

In 2012, the Ohio Department of Higher Education established uniform statewide standards and college testing

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thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and are eligible to enroll in college-level courses in the respective subjects. These standards and thresholds do not replace Kent State's placement assessment policies.

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Tests	Mathematics	English	Reading
ACT	22	18	22
SAT	530	480 Evidence-Based	480 Evidence-Based
		Reading and Writing	Reading and Writing
Accuplacer Classi	c 55 College-Level Mathematics	88 Sentence Skills or 5	80
		Writeplacer	
Accuplacer Next	263 Quantitative Reasoning, Algebra and	263 Writing or 5	250 Reading
Generation	Statistics or 263 Advanced Algebra and	Writeplacer	
	Functions		
GED	165+	165+	165+
MapleSoft T.A.	Algebra 50% of items correct	n/a	n/a
ALEKS	46	n/a	n/a
PlaceU	18	n/a	n/a

## Kent State University Placement Assessment

Kent State University uses ACT, SAT, GED and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and critical and core reading strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course placement. Students who are required to complete the ALEKS chemistry placement assessment will do so after registering for <a href="CHEM 10060">CHEM 10060</a>. Any student required to attend a campusspecific orientation program (e.g., Destination Kent State: Advising and Registration) will be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcripts (including College Credit Plus and dual enrollment credit), Advanced Placement (AP), International Baccalaureate (IB) and military transcript(s) for review and consideration of transfer credits in order to be except from taking some or all placement assessments.

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment, assessment either by e-mail, "My Lists" Next Steps Checklist or some other form of communication.

**Time Limits:** ACT, SAT, **ALEKS mathematics** ALEKS mathematics and Accuplacer scores are accepted for two years from the date of the assessment and can be used for placement in mathematics, English and critical and core reading strategies. ALEKS chemistry scores are accepted only for the semester in which students are registered for <a href="CHEM 10060">CHEM 10060</a> and <a href="CHEM 10060">CHEM 10062</a>. Placement assessment scores **for Foreign Language provided provided** through WebCape can be used **for for** one year from the date of assessment.

### **Mathematics Placement**

All undergraduate degree programs require the successful completion of the Kent Core Mathematics and Critical Reasoning requirement. Some programs may require specific mathematics course(s). Placement into mathematics courses is determined by a student's score on the ALEKS placement assessment and/or the ACT or SAT score. Not all students need to take the ALEKS mathematics placement assessment, and students should check their "My Lists" Next-Steps Checklist in FlashLine for that determination. However, all students scoring below 22 on ACT mathematics or below 530 on SAT mathematics need to take the ALEKS placement assessment. ALEKS.

Students They may improve their initial placement score by working then retake ALEKS in individualized learning module, then retaking the ALEKS mathematics placement assessment. a proctored environment in an attempt to improve their placement score. They have free access to Upon completing the learning modules and reassessment for one year. initial assessment online, students have free access to work in the ALEKS Learning Module. Students who score 80 percent mastery in the learning modules have an excellent chance of improving their placement through a proctored reassessment.

Students deemed remediation-free in mathematics, as described in the table above, may register for one of the following courses, as required by their major:

Algebra Track: <u>MATH 10675</u>, <u>MATH 10771</u>, <u>MATH 10772</u> Non-Algebra Track: <u>MATH 10041</u> MATH 10051, MATH 11008

Remediation-free students who want to register for a course other than the ones listed above may take the ALEKS mathematics placement assessment.

They may then retake ALEKS in a proctored environment in an attempt to improve their placementscore. Students who are not achieve the scores below will be deemed remediation-free remediation free in mathematics, as described in the table above, must take the ALEKS mathematics placement assessment to determine the course they should take as required by their major. at Kent State University.

#### **Mathematics Placement**

Assessment	<del>Score</del>
ACT Mathematics	<del>22+</del>
SAT-Mathematics	<del>530+</del>
ALEKS	<del>35+</del>
GED Mathematical Reasoning College Ready	<del>165+</del>

## **English Placement**

All undergraduate degree programs require successful completion of the Kent Core Composition requirement. Placement into the appropriate starting course in the sequence is determined by ACT English or SAT evidence-based reading and writing. In the event students do not have ACT or SAT scores and are attending a Kent State University regional campus, they will take Accuplacer **Next Generation reading and reading comprehension and** Writeplacer. This assessment is available on site only. Students who have taken Accuplacer sentence skills, Writeplacer or reading comprehensive at another institution within two years of their initial start date may opt to transfer those scores to Kent State University.

Students enrolled at a Kent State University regional campus who do not meet the university readiness standards will be required to enroll in and earn a minimum C grade in <a href="ENG 01001">ENG 01001</a> and a minimum C- grade <a href="ENG 11002">ENG 11002</a> before they can enroll in <a href="ENG 21011">ENG 21011</a>. Students who wish to challenge their writing placement <a href="may">may</a> do so using Accuplacer

Writeplacer.

## **Kent Campus Students**

English Placement	

Assessment	Score	Placement
ACT English	0-25	ENG 11011
	26+	ENG 21011
SAT Evidence-Based Reading and Writing	200-590	ENG 11011
	600+	ENG 21011
Accuplacer and Writeplacer (challenge to ACT/SAT placement)	7+	ENG 21011
GED Reasoning Through Language Arts College Reading	165+ *	ENG 11011

## **Regional Campus Students**

English Placement		
Assessment	Score	Placement
ACT English	0-17	ENG 01001 and
		ENG 11002
	<del>18-25</del>	ENG 11011
ACT English and 3.0+ high school GPA within two years	16-17	<b>ENG 11011</b>
ACT English	18-25	<b>ENG 11011</b>
	26+	ENG 21011
ACT Reading and Writeplacer Next Generation	0-19 and 4	ENG 01001 and
		<b>ENG 11002</b>
ACT Reading and Writeplacer Next Generation	20+ and 4	<b>ENG 11011</b>
SAT Evidence-Based Reading and Writing	200-470	ENG 01001 and
		ENG 11002
SAT Evidence-Based Reading and Writing and 3.0+ high school GPA within	430-470	ENG 11011
two years		
SAT Evidence-Based Reading and Writing	480-590	<b>ENG 11011</b>
	600+	ENG 21011
Accuplacer Reading Comprehension and Writeplacer	<del>0-79 and</del>	ENG 01001 and
	0-4	ENG 11002
	<del>80+ and 4</del>	ENG 11011
Accuplacer Next Generation Reading	200-249	ENG 01001 and
		<b>ENG 11002</b>
Accuplacer Next Generation Reading	250	<b>ENG 11011</b>
Accuplacer Next Generation Writing	0-3	ENG 01001 and
		<b>ENG 11002</b>
	4	ENG 11011
	5-6	ENG 11011
	7+	ENG 21011
GED Reasoning Through Language Arts College Reading	<del>165+</del>	ENG 11011
GED Reasoning Through Language Arts College Reading	165+ *	<b>ENG 11011</b>

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## **Foreign Language Placement**

All students intending to take a foreign language course at Kent State University must complete the Foreign Language Placement Questionnaire online in FlashLine, or via a link provided on the student's: "My Lists" Checklist. Completion of the questionnaire will determine if the student will need to complete a Foreign Language Placement Assessment. Next Steps Checklist. Completion of the questionnaire will determine if the student will need to complete a foreign language placementassessment. All students should begin foreign language study in the appropriate course, which may be determined in one of the following ways:

University-approved proficiency or placement examination; or

Documentation of previously earned college credits in a foreign language through coursework, Credit by Exam (CBE), Advanced Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP). Foreign Language Requirements: Generally, foreign language requirements are met by passing the highest level course in the language requirement or a course beyond the highest level in the requirement. Students should review the University Catalog and consult with their academic advisor(s) to determine specific language requirements for their college and program. Some students may begin their university foreign language experience beyond the Elementary I level without receiving credit for the previous course(s) and, thus, may complete the requirement with fewer credit hours and fewer courses than specified in their language requirement. In this case, the credit hours not used for the language requirement may be still required for graduation, but may be applied toward coursework in the student's major or minor or as electives.

**Foreign Language Proficiency Waiver:** Students able to demonstrate foreign language proficiency comparable to the highest course in their foreign language requirement may be able to have their language requirement waived. Students should review the University Catalog and consult with their academic advisor(s) and the Department of Modern and Classical Language Studies to verify eligibility.

International students who were educated through high or secondary school in a language other than English. Foreign language waivers will be granted to international students who have (a) TOEFL, IELTS, MELAB, PTE Academic score recorded in their Kent State University academic record; (b) completed English-as-second-language courses at Kent State; or (c) provided documentation that they attended a secondary or high school in a country in which courses were taught in a language other than English (e.g., high school transcripts or diploma in the original language along with a certified English translation).

American Council on the Teaching of Foreign Languages (ACTFL) exams. A proficiency waiver will be granted through Elementary II of a foreign language to students who provide an official ACTFL Oral Proficiency Interview (OPI) certificate confirming oral proficiency of at least an intermediate low level. A proficiency waiver will be granted through Intermediate II of a foreign language to students who provide an official ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) certificate confirming oral and writing proficiency of at least an intermediate low level. The tests are administered by Language Testing International. Students are responsible for the costs of the exam(s) and for providing the Department of Modern and Classical Language Studies with a copy of the certificate(s).

Common European Framework of Reference for Language (CEFR) Ratings. A proficiency waiver will be granted through Elementary II of a foreign language to students who provide an official (European) CEFR certificate confirming oral proficiency of at least the B1.1 level. A proficiency waiver will be granted through Intermediate II

of a foreign language to students who provide an official CEFR certificate confirming oral and writing proficiency of at least the B1.2 level. Students are responsible for providing the Department of Modern and Classical Language Studies with a copy of the certificate(s).

Defense Language Proficiency Test (DLPT). A proficiency waiver will be granted through Elementary II of a foreign language to students who were tested during military service and provide an official DLPT certificate confirming oral proficiency of at least ILR 1. A proficiency waiver will be granted through Intermediate II of a foreign language to students who provide an official DLPT certificate confirming oral proficiency of at least ILR 1+.

Alternative proficiency measures. Students may have proficiency in a language for which no standardized test exists. In this case, students should contact the Department of Modern and Classical Language Studies to arrange for assessment by an approved native speaker of that foreign language (e.g., teacher, professor or certified translator), with the assessment method approved in advance by a department administrator.

## **General Chemistry Placement**

All students registered for <u>CHEM 10060</u> must complete the ALEKS <u>Chemistry Placement Assessment chemistry assessment</u> prior to the start of the semester. Directions will be provided through the student's "<u>My Lists</u>" <u>Next Steps</u> Checklist and via e-mail. Students will be given access to this assessment for the six weeks prior to the start of classes each term (fall, spring, summer). Any student <u>who does</u> not <u>complete learning and/or mastering</u> 90 of the 90 topics of the basic chemistry knowledge being assessed will be de-registered from the class and the related laboratory course, <u>CHEM 10062</u>.

## **Core and Critical Reading Strategies Placement**

Kent State University regional campuses offer two courses to help students develop reading strategies to successfully complete college-level coursework — RC 00003 and RC 00006. A student placed into RC 00003 must take RC 00006 the following term. Both courses require a minimum C grade. Students who have taken the Accuplacer Classic or Next Generation reading comprehension at another institution within two years of their initial start date may opt to transfer that score to Kent State University.

#### Core and Critical Reading Strategies Placement

Score	Placement
0-13	RC 00003
14-19	RC 00006
20+	No Course
200-380	RC 00003
390-470	RC 00006
480+	No Course
<del>0-50</del>	RC 00003
0-50	RC 00003
51-79	RC 00006
80-120	No Course
<del>200-221</del>	RC 00003
200-221	RC 00003
	0-13 14-19 20+ 200-380 390-470 480+ 0-50 51-79 80-120 200-221

Assessment	Score	Placement
	222-249	RC 00006
	250-300	No Course
GED Reasoning Through Language Arts College Ready	165+ *	No Course

<sup>\*</sup> Kent State University awards college credit for GED scores of 175 and higher.

If this is a Policy Register revision, please attach a markup.

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Attach supporting documents (e.g., syllabus, letters of support, non-encroachment, e-mail communication)

Key: 50

## UNIVERSITY READINESS STANDARDS AND PLACEMENT ASSESSMENT

In 2012, the Ohio Department of Higher Education established uniform statewide standards and college testing thresholds for remediation-free status for undergraduate students. Students meeting these standards and thresholds are deemed remediation-free and are eligible to enroll in college-level courses in the respective subjects. These standards and thresholds do not replace Kent State's placement assessment policies.

Tests	Mathematics	English	Reading
ACT	22	18	22
SAT	530		480 Evidence-Based Reading and Writing
Accuplacer Classic	55 College-Level Mathematics	88 Sentence Skills or 5 Writeplacer	80
Accuplacer Next Generation	263 Quantitative Reasoning, Algebra and Statistics or 263 Advanced Algebra and Functions	263 Writing or 5 Writeplacer	250 Reading
GED	165+	165+	165+
MapleSoft T.A.	Algebra 50% of items correct	n/a	n/a
ALEKS	46	n/a	n/a
PlaceU	18	n/a	n/a

# **Kent State University Placement Assessment**

Kent State University uses ACT, SAT, GED and/or placement assessment(s) to determine appropriate course placement in mathematics, English, foreign language, general chemistry and critical and core reading strategies. Any required placement assessments must be completed before a student registers for classes. This is to ensure student readiness and correct course placement. Students who are required to complete the ALEKS chemistry placement assessment will do so after registering for CHEM 10060. Any student required to attend a campus-specific orientation program (e.g., Destination Kent State: Advising and Registration) will be required to complete all appropriate assessments prior to the orientation program.

Students who earn college credit before enrolling at Kent State may be exempt from taking some or all placement assessments. Students must submit their college transcripts (including College Credit Plus and dual enrollment credit), Advanced Placement (AP), International Baccalaureate (IB) and military transcript(s) for review and consideration of transfer credits in order to be except from taking some or all placement assessments.

Most assessments are accessible online. Students will be provided with information about assessments that are required and how to access the assessment, either by e-mail, 'My Lists' Checklist or some other form of communication.

**Time Limits:** ACT, SAT, ALEKS mathematics and Accuplacer scores are accepted for two years from the date of the assessment and can be used for placement in mathematics, English and critical and core reading

strategies. ALEKS chemistry scores are accepted only for the semester in which students are registered for CHEM 10060 and CHEM 10062. Placement assessment scores for Foreign Language provided through WebCape can be used for one year from the date of assessment.

#### **Mathematics Placement**

All undergraduate degree programs require the successful completion of the Kent Core Mathematics and Critical Reasoning requirement. Some programs may require specific mathematics course(s). Placement into mathematics courses is determined by a student's score on the ALEKS placement assessment and/or the ACT or SAT score. Not all students need to take the ALEKS mathematics placement assessment, and students should check their 'My Lists' Checklist in FlashLine for that determination. However, all students scoring below 22 on ACT mathematics or below 530 on SAT mathematics need to take the ALEKS placement assessment.

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- Algebra Track: MATH 10675, MATH 10771, MATH 10772
- Non-Algebra Track: MATH 10041 MATH 10051, MATH 11008

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#### **Kent Campus Students**

Assessment	Score	Placement
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	26+	ENG 21011

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**Regional Campus Students** 

Regional Campus Students			
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SAT Evidence-Based Reading and Writing	480-590	ENG 11011	
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\* Kent State University awards college credit for GED 175+ scores.

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- 1. University-approved proficiency or placement examination; or
- Documentation of previously earned college credits in a foreign language through coursework, Credit by Exam (CBE), Advanced

Placement (AP), International Baccalaureate (IB) or College Level Examination Program (CLEP).

Foreign Language Requirements: Generally, foreign language requirements are met by passing the highest level course in the language requirement or a course beyond the highest level in the requirement. Students should review the University Catalog and consult with their academic advisor(s) to determine specific language requirements for their college and program. Some students may begin their university foreign language experience beyond the Elementary I level without receiving credit for the previous course(s) and, thus, may complete the requirement with fewer credit hours and fewer courses than specified in their language requirement. In this case, the credit hours not used for the language requirement may be still required for graduation, but may be applied toward coursework in the student's major or minor or as electives.

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- 3. Common European Framework of Reference for Language (CEFR)
  Ratings. A proficiency waiver will be granted through Elementary II
  of a foreign language to students who provide an official (European)
  CEFR certificate confirming oral proficiency of at least the B1.1 level.
  A proficiency waiver will be granted through Intermediate II of a
  foreign language to students who provide an official CEFR certificate
  confirming oral and writing proficiency of at least the B1.2 level.
  Students are responsible for providing the Department of Modern and
  Classical Language Studies with a copy of the certificate(s).
- 4. Defense Language Proficiency Test (DLPT). A proficiency waiver will be granted through Elementary II of a foreign language to students who were tested during military service and provide an official DLPT certificate confirming oral proficiency of at least ILR 1. A proficiency waiver will be granted through Intermediate II of a foreign language

- to students who provide an official DLPT certificate confirming oral proficiency of at least ILR 1+.
- 5. Alternative proficiency measures. Students may have proficiency in a language for which no standardized test exists. In this case, students should contact the Department of Modern and Classical Language Studies to arrange for assessment by an approved native speaker of that foreign language (e.g., teacher, professor or certified translator), with the assessment method approved in advance by a department administrator.

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Assessment	Score	Placement
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Accuplacer Classic Reading	0-50	RC 00003
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	80-120	No Course
Accuplacer Next Generation Reading	200-221	RC 00003
	222-249	RC 00006
	250-300	No Course
GED Reasoning Through Language Arts College Ready	165+ *	No Course

<sup>\*</sup> Kent State University awards college credit for GED 175+ scores.