

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **8-Nov-19** Curriculum Bulletin _____

Effective Date **Fall 2020** Approved by EPC _____

Department **Nursing**
 College **NU - Nursing**
 Degree **CER6 - Post-Baccalaureate Certificate**
 Program Name **Adult/Adolescent Sexual Assault Nurse Examiner (SANE) Certificate** Program
 Banner Code _____
 Concentration(s) _____ Concentration(s) Banner Code(s) _____
 Proposal **select one**

Description of proposal:

This Notice of Intent describes the establishment of a new certificate in the College of Nursing, which will be titled Adult/Adolescent Sexual Assault Nurse Examiner (SANE) Certificate. The proposed Adult/Adolescent SANE Certificate will be offered by Kent State University in collaboration with the Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility. The certificate will include three didactic courses (NURS 67100 Adult/Adolescent SANE Training, NURS 67200 Administrative Concepts and Evaluation, and NURS 67300 Population Health and Sexual Assault) and three 1-credit hour practicum courses totaling 225 clock hours (NURS 67192 SANE Practicum 1, NURS 67292SANE Practicum 2 and NURS 67392 SANE Practicum 3). The certificate will total 12-credit hours and be completed over three consecutive semesters (i.e., fall, spring, and summer). All courses will be taught face-to-face or face-to-face and online (i.e., hybrid).

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: _____ Proposed total credit hours **12**

Describe impact on other programs, policies or procedures (e.g., duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

There are no duplication issues. According to a report to the US Congress (United States Government Accountability Office, 2016), there were 1,182 nurses with active IAFN SANE certification in the United States as of September 2015; there is unanimous agreement that the number of examiners available does not meet the need for the treatment and care of victims of sexual assault, especially in rural areas. There is one SANE program in Summit County and none in Portage County. Faculty in the Women's Health Nurse Practitioner MSN program will collaborate with staff in the Cleveland Clinic Sexual Evidence Collection and Care Facility to teach the courses in the certificate.

Units consulted (other departments, programs or campuses affected by this proposal):

No departments, programs or campuses will be affected by this proposal.

REQUIRED ENDORSEMENTS

Wendy Umberger
 Department Chair / School Director

11 / 8 / 19

 Campus Dean (for Regional Campuses proposals)

 / /

Barbara Broome

College Dean (or designee)

Dean of Graduate Studies (for graduate proposals)

Provost (or designee)

____/____/____

____/____/____



HIGHER LEARNING COMMISSION

Certificate Program Substantive Change Application

Before submitting this application, the Kent State Office of Accreditation, Assessment and Learning will complete the Certificate Program Screening Form to determine if prior HLC approval is required. HLC-accredited and candidate institutions are required to seek prior approval for credit-bearing certificate or diploma programs that are Title IV eligible and in which 50 percent or more of the courses were developed for the program and not derived from courses in existing academic programs.

Screening Confirmation

1. **Has the Office of Accreditation, Assessment and Learning completed HLC's certificate program screening form to confirm that HLC approval is required for this program?**

Yes

No

Certificate Program Information

2. **2010* CIP code:**

51.3816 Emergency Room/Trauma Nursing. Description: A program that prepares registered nurses to deliver advanced, direct patient care in emergency and trauma settings. Includes instruction in advanced health assessment, pharmacology, physiology, emergency management, trauma conditions, trauma assessments and acute care.

3. **Program name:**

Adult/Adolescent Sexual Assault Nurse Examiner - graduate certificate

4. **Course catalog name:**

Adult/Adolescent Sexual Assault Nurse Examiner – graduate certificate

5. **Certificate program launch date:**

Fall 2020 Semester

* *The certificate will be assigned a more appropriate code that is in the new CIP 2020 series: 51.3824 Forensic Nursing. A program that prepares individuals to apply the law and forensic science to nursing practice and collaborate with other professionals for the care of victims and the prosecution of criminals. Includes instruction in advanced physical assessment, evidence collection and preservation, forensic anthropology, legal testimony, medicolegal investigation, pathophysiology, pathohistology, pharmacology, and violence prevention.*

Internal and External Approvals

6. Does the program have appropriate and completed approval from internal sources (e.g., department, curriculum committee) and external sources (e.g., state coordinating board)?

Yes No

7. Does the program involve a contractual or consortial arrangement?

Yes No

Curriculum Information

8. Credential Level:

Post-baccalaureate/master's

9. Academic term:

Semester Quarter

10. How will the certificate program be offered? Select all that apply. (See HLC's Glossary for definitions of distance and correspondence education.)

On-ground instruction
 Distance education
 Correspondence education

11. Total credit hours:

12

12. List the courses in the certificate program that are not currently offered in any existing degree programs. Include course name, credit hours and brief description of the course.

Course Name	Hours	Brief Description
NURS 67100 Adult/Adolescent Forensic Sexual Assault Nurse Examiner Training	3	<i>Provides basic sexual assault nurse examiner knowledge, skills and judgement to provide competent, comprehensive, patient-centered, coordinated care to individuals being evaluated for sexual assault or suspected of having been sexually assaulted.</i>
NURS 67192 Sexual Assault Nurse Examiner Practicum I	1	<i>Students apply knowledge and skills gained from NURS 67100 in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.</i>
NURS 67200 Sexual Assault Nurse Examiner Administrative Concepts and Evaluation	3	<i>Covers concepts related to the administration and evaluation of programs that treat and care for victims of sexual assault. Content covers working with the criminal justice system, evidence collection and documentation, health care costs, leadership and mentoring, and trauma informed care.</i>

Course Name	Hours	Brief Description
NURS 67292 Sexual Assault Nurse Examiner Practicum II	1	<i>Students continue to apply knowledge, hone skills and gain competencies related to the role of a sexual assault nurse examiner in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.</i>
NURS 67300 Population Health and Sexual Assault	3	<i>Covers topics and concepts related to population health and sexual assault, including a quality care model for sexual assault nurse examiners, victim population, human trafficking, victim health, rape trauma syndrome, post-traumatic stress disorder, healing, substance abuse, pharmacology for sexually transmitted disease, access and barriers to care, and working ON an interprofessional team.</i>
NURS 67392 Sexual Assault Nurse Examiner Practicum III	1	<i>Students continue to develop competencies as a sexual assault nurse examiner in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.</i>

13. List the courses in the certificate program that are currently offered in existing degree programs. Include course name, credit hours and brief description of the course.

Not applicable. All courses in the certificate are new.

Academic Control

14. Describe the nature of the certificate program. (*maximum 150 words*)

The Adult/Adolescent Sexual Assault Nurse Examiner post-baccalaureate certificate will be offered by the College of Nursing to provide the specialized training necessary for registered nurses to be certified as a sexual assault nurse examiner (SANE) for adult and adolescent patients. A SANE provides comprehensive care to victims of sexual assault or abuse. In addition, they conduct a forensic examination and may provide expert court testimony. The certificate will appeal to full- and part-time students enrolled in a Master of Science in Nursing or Doctor of Nursing Practice degree, as well as registered nurses in the workforce who hold a bachelor's degree in nursing.

The certificate will be designated as hybrid (online/on-ground), as the didactic courses will be offered on-ground and online, and the practicum experiences will be offered on-site at the Sexual Evidence Collection and Care Facility of Cleveland Clinic Akron General.

15. Describe the necessary qualifications of the faculty teaching in the certificate program (e.g., education and years of experience required). How does the institution ensure that new faculty meet these qualifications? (*maximum 150 words*)

The College of Nursing anticipates allocating one to two of its existing full-time nursing faculty to teach certificate courses in the fall and spring semesters, and either one full-time or part-time faculty to teach certificate courses in the summer term.

The college will hire as part-time Kent State faculty staff from the Sexual Assault Evidence Collection and Care Facility at Cleveland Clinic Akron General to teach components of the three didactic and practicum courses.

All faculty teaching in the certificate will be approved using the College of Nursing's criteria for graduate faculty status in nursing. The College of Nursing is accredited by the Commission on Collegiate Nursing Education and is approved to offer bachelor's, master's and doctoral degrees and post-master's certificate programs.

16. Describe the processes for assessment of student learning, such as development and measurement of learning objectives and continuous quality improvement. (*maximum 150 words*)

The College of Nursing has systems in place to monitor student progression and completion. At the end of each semester, administrators assess student progress and share results with faculty program coordinators. At risk students must complete formal advising before registering in subsequent coursework. Faculty closely monitor students in their courses and provide guidance and assistance with understanding course content and improving study skills.

The College of Nursing uses outcome data for ongoing program improvement. As part of the process, the college identifies discrepancies between expected outcomes and outcome data, determines potential causes for divergence and initiates changes in the program. Students complete formative and summative course evaluations for each course; that data is used by course faculty to improve student learning. Students evaluate each preceptor and clinical site; practicum course faculty monitor and compile the data and share it with administrators and faculty.

17. Describe the process of academic control of the program, such as in admission, program content and quality, and frequency and process of program review. (*maximum 150 words*)

Applicants to the certificate must have a bachelor's or master's degree from an accredited nursing program with a minimum 3.000 GPA; an active, unrestricted registered nurse license in Ohio; two years of full-time RN experience; and three recommendation letters from health care professionals.

To be certified through the International Association of Forensic Nurses, candidates must have completed 40 hours of sexual assault education; worked under the supervision of a certified nurse; demonstrated clinical competency in performing sexual assault exams; and passed a certification test. The College of Nursing will review annually the certificate's effectiveness using results of its graduates' certification eligibility and pass rates on the certification test. Every seven years, the College of Nursing undergoes a formal academic program review, which entails a comprehensive self-study and evaluation by external reviewers. The college prepares an action plan to address any concerns raised in the report generated by the external reviewers.



New Programs

Substantive Change Application

Institution: Kent State University

City, State: Kent, Ohio

Name of person completing this application: Therese E. Tillett

Title: Associate VP, Curriculum Planning and Administration Phone: 330-672-8558 Email: ttillet1@kent.edu

Date Submitted: *to come*

The questions are designed to elicit brief, succinct, detailed information, rather than a narrative or references to extensive supporting documents. Do not attach other documents unless they are specifically requested in the questions and are germane to the request. Excluding attachments, the completed application form should be no more than 12–15 pages on a single classification of change. The total submission, including attachments, should not exceed 200 pages.

If the person completing this application is not the CEO, CAO or the Accreditation Liaison Officer of the institution, it is understood that the person completing and submitting this application has consulted with and informed those individuals.

Please note: HLC plans to update the change forms annually, on or about September 1 of each year. However, if an application form was accessed more than 90 days prior to filing, please visit the hlcommission.org/change to ensure that there have been no changes to the form in the intervening time.

Submit the completed application as a single PDF file at hlcommission.org/upload. Select “Change Requests” form the list of submission options to ensure the application is sent to the correct HLC staff member.

Part 1: General Questions

1. **Requested Change(s).** Concisely describe the change for which the institution is seeking approval.

Kent State University’s College of Nursing proposes the establishment of a post-baccalaureate Adult/Adolescent Sexual Assault Nurse Examiner certificate program. The program will provide the specialized training necessary for registered nurses to be certified as a sexual assault nurse examiner (SANE) for adult and adolescent patients. A SANE provides comprehensive care to victims of sexual assault or abuse. In addition, they conduct a forensic examination and may provide expert testimony if a case goes to trial.

2. **Is this application being submitted in conjunction with another application?**

Yes

No

If yes, please explain:

Not applicable.

3. Classification of Change Request.

Note: not every institutional change requires prior review and approval. Visit the hlcommission.org/change to make certain that current HLC policy requires the institution to seek approval.

New academic program(s):

- Associate's Bachelor's Master's or specialist
 Doctorate Certificate or diploma New degree level

An institution submitting more than one change request should complete multiple applications, one for each type of change. The types of change requests include:

- Change in mission
- Change in student body
- Competency-based education (credit-based, direct assessment, hybrid) programs
- Consortial arrangement
- Contractual arrangement
- Substantially changing the clock or credit hours required for a program
- Change in academic calendar (e.g., quarters to semester) or change in credit allocation
- Teach-out agreement if closing location provides total degree programs
- Distance or correspondence education
- New programs
- Certificate programs
- Branch campuses and additional locations

4. Special conditions. Indicate whether any of the conditions identified below fit the institution (Yes or No). If Yes, explain the situation in the space provided.

- a) Is the institution, in its relations with other regional, specialized, or national accrediting agencies, currently under or recommended for a negative status or action (e.g., withdrawal, probation, sanction, warning, show-cause)?

No.

- b) Is the institution now undergoing or facing substantial monitoring, special review, or financial restrictions from the U.S. Department of Education or other federal or state government agencies?

No.

- c) Has the institution's senior leadership or board membership experienced substantial resignations or removals in the past year?

No.

- d) Is the institution experiencing financial difficulty through such conditions as a currently declared state of exigency, a deficit of 10% or more, a default or failure to make payroll during the past year, or consecutive deficits in the two most recent years?

No.

- e) Is the institution experiencing other pressures that might affect its ability to carry out the proposal (e.g., a collective bargaining dispute or a significant lawsuit)?

No.

5. **Internal and State Approvals.** Attach documentation of internal (faculty, board) and state approvals that the institution has obtained for the proposed change. All required approvals must be obtained before submitting the application to HLC. If no approval is required, attach evidence that approval is not needed.

The Educational Policies Council, a committee of Kent State's Faculty Senate, approved the certificate on *date to come*. See Appendix A for the council's minutes. Per the Ohio Board of Higher Education, graduate certificate programs with fewer than 21 credit hours and comprising university-approved graduate courses do not require further review.¹

6. **System Approvals.** If applicable, attach documentation of system approval that the institution has obtained for the proposed change. All required approvals must be obtained before submitting the application to HLC. If no approval is required, attach evidence that approval is not needed. Check the box below if the institution is not part of a system.

Not Applicable

7. **Foreign Country Approval(s).** If applicable, attach documentation of foreign country approval(s) that the institution has obtained for the proposed change. All required approvals must be obtained before submitting the application to HLC. If no approval is required, attach evidence that approval is not needed. Check the box below if the proposed change is not related to offerings in a foreign country.

Not Applicable

8. **Specialized Accreditation.** Complete this section only if specialized accreditation is required for licensure or practice in program(s) covered by this change application.

Not applicable. Kent State's College of Nursing is accredited by the Commission on Collegiate Nursing Education, which reviews and accredits advanced practice registered nurse programs. The proposed certificate is not recognized as an advanced practice registered nurse program; therefore, it will not be accredited by the Commission on Collegiate Nursing Education.

Nurses receive their SANE certification through the International Association of Forensic Nurses, Commission on Forensic Nursing Certification. To be certified, nurses with a minimum of two years of full-time experience must have completed a minimum of 40 hours of sexual assault education; worked under the supervision of an expert (e.g., SANE-certified nurse); performed enough sexual assault exams to demonstrate clinical competency; and successfully passed a certification test.

- The institution has already obtained the appropriate specialized accreditation. Attach a copy of the letter from the agency granting accreditation.

- The institution has begun the process of seeking or plans to seek specialized accreditation. Specify the name of the agency and the timeline for completing the process in the space below. (If approval is a multi-stage process, the institution should contact the HLC staff liaison to discuss the timeline before submitting this change application form.)
- The institution does not plan to seek specialized accreditation. Provide a rationale for not seeking this accreditation in the space below.

9. **Changes Requiring Visits.** This section is not for HLC-mandated visits such as additional location confirmation visits or campus evaluation visits.

Not applicable. This proposal does not require a campus or location visit.

Complete this section only if the institution is already aware that the proposed change will need to be reviewed through a visit. The institution may submit Part 1 of the change request application to begin the process of scheduling a Change Visit or adding the proposed change to an already scheduled visit. The full application must be submitted at a later date. (If the institution is unsure whether a visit is required, leave this section blank and submit the full change application. HLC will advise the institution based on the information provided.)

a) Select the type of visit the institution is requesting:

- Request to schedule a Change Visit.

Change Visits typically are scheduled approximately four months from the date an institution submits its change request. The full change application and other required materials will be due to HLC and the peer review team eight weeks before the visit date. See [Change Visit: Required Materials and Submission Procedures](#) for more information.

- Request to embed a Change Visit into an already scheduled visit. **Note:** Such requests must be submitted at least six months before the visit date. HLC staff will determine whether to embed a Change Visit based on peer reviewer availability and the complexity of the scheduled visit, among other factors. HLC may not be able to accommodate all requests. The institution's full change application should be submitted along with other materials required for the visit. Specify type of visit and date scheduled:

b) Provide URLs to the institution's Faculty/Staff Handbook and Catalog below. If the URLs are not available, please provide PDF versions of these documents when submitting other required materials prior to the visit.

Faculty/Staff Handbook URL:

Catalog URL:

Part 2: Topic-Specific Questions

An institution should submit a separate application for each requested program (unless the programs represent closely related disciplines). If more than one program is being requested in this application, please be sure to sufficiently address each program when answering the following questions, particularly in Sections A, D, E and F. Each proposed new program should be identified by using the [Classification of Instructional Programs terminology \(CIP codes\)](#). CIP codes are established by the U.S. Department of Education's National Center for Education Statistics as a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity.

Attach the “Substantive Change Application, Part 1: General Questions” as page one of your application. That completed form and your answers to the questions below will constitute your request for approval of a substantive change. This form will be the basis for review of this application.

Section A. Characteristics of the Change Requested

1. Identify the basic characteristics of the proposed educational program as indicated below:

- a) The full name of the proposed program, the specific degree (if applicable) or the instructional level (if not a degree program), and the six-digit CIP code XX.XXXX of the program (CIP codes, program name, and additional description [optional])

The title of the proposed graduate certificate is Adult/Adolescent Sexual Assault Nurse Examiner. The assigned CIP code will be the following:

51.3824 Forensic Nursing. A program that prepares individuals to apply the law and forensic science to nursing practice and collaborate with other professionals for the care of victims and the prosecution of criminals. Includes instruction in advanced physical assessment, evidence collection and preservation, forensic anthropology, legal testimony, medicolegal investigation, pathophysiology, pathohistology, pharmacology, and violence prevention. *(CIP code new for 2020)*

- b) Total credit hours (indicate whether semester or quarter) for completion of the program

The certificate program comprises 12 semester credit hours.

- c) Normal or typical length of time for students to complete the program

Due to the sequential nature of the coursework and three required practicum experiences, students will be able to complete the certificate in three terms (one academic year).

- d) Proposed initial date for implementation of the program

Proposed implementation date is the start of Kent State’s fall 2020 semester.

- e) Primary target audience for the program (e.g., full-time, part-time, traditional college age, working adults, transfer students, military personnel, or particular ethnic group)

The Adult/Adolescent Sexual Assault Nurse Examiner certificate will appeal to full- and part-time students enrolled in a Master of Science in Nursing or Doctor of Nursing Practice degree, as well as registered nurses in the workforce who hold a bachelor’s degree in nursing.

- f) Whether the program will be part of contractual arrangement (see HLC’s website for a [definition of contractual arrangements](#))

No Yes

Important: If yes, complete the [Contractual Arrangement Screening Form](#) for each planned involvement to determine whether additional HLC approval is required.

- **If contractual approval is required:** Complete the full contractual application and submit it in conjunction with this application.
- **If approval is not required:** Attach the confirmation email from HLC to this application.

g) Whether the program will be part of a consortial arrangement (see HLC's website for a [definition of consortial arrangements](#))

No Yes

Important: If yes, complete the [Consortial Arrangement Screening Form](#) for each planned involvement to determine whether additional HLC approval is required.

- **If consortial approval is required:** Complete the full consortial application and submit it in conjunction with this application.
- **If approval is not required:** Attach the confirmation email from HLC to this application.

h) Whether the program will be offered as distance education or correspondence education (see HLC's website for [definitions of distance and correspondence education](#))

No Yes

The certificate will be designated as hybrid (online/on-ground), as the didactic courses will be offered on-ground and online, and the practicum experiences will offered on-site at Cleveland Clinic Akron General (or additional approved sites in the future). Kent State University is approved by the Higher Learning Commission to offer distance education programs.

Important: If yes, check the institution's distance delivery stipulation in its [Institutional Status and Requirements Report](#). If this program does not fit within the institution's current stipulation, submit a [distance delivery application](#) in conjunction with this application.

2. Identify if the institution is requesting new stipulations for the proposed program and provide a rationale for this request. **Note:** A change in stipulation requires an on-site visit by HLC peer reviewers. If the institution is requesting a new stipulation, please complete Section 1, Question 7.

Not applicable.

Section B. Institution's History With Programs

3. Does the institution currently offer a program at the same instructional level and with the same 4-digit CIP code (XX.XX) as the proposed program? If so, identify the program currently offered and whether it is a degree program. Will the proposed program replace the program currently offered?

Kent State University's College of Nursing offers nine graduate certificate programs, Bachelor of Science in Nursing degree, Master of Science in Nursing degree, Doctor of Nursing Practice degree and the Ph.D. degree in Nursing under the 51.08 CIP series (registered nursing, nursing administration, nursing research and clinical nursing).

The proposed certificate is an addition and will not replace any existing program. The existing graduate certificate programs are the following:

- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- Adult-Gerontology Clinical Nurse Specialist
- Family Nurse Practitioner
- Nurse Educator
- Nursing Administration and Health Systems
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Women's Health Nurse Practitioner

4. Does the institution currently offer two or more programs at the same instructional level with the same 2-digit CIP code (XX.) as the proposed program? If so, identify the two such programs with the highest numbers of graduates during the past year, along with their numbers of graduates.

Under the 51 CIP series (health professions and related programs), Kent State University offers nine master's degree programs, one Educational Specialist degree program, four Ph.D. degree programs, three professional doctoral programs and 12 graduate certificate programs.

The two programs with the highest number of graduates in fiscal year 2019 are the following:

- Master of Science in Nursing degree: 156 graduates
- Doctor of Podiatric Medicine degree: 105 graduates

Section C. Institutional Planning for Program Change

5. What impact might the proposed program have on challenges identified as part of or subsequent to the last HLC review and how has the institution addressed the challenges?

Not applicable.

6. Describe the planning process for determining the need for this new program, including the role of faculty in the planning and approval process.

In June 2017, a joint use agreement was established by and between Kent State University and the Cleveland Clinic Foundation Akron General, see Appendix B. The agreement specified how funds awarded by the enactment of Ohio Senate Bill 310 were appropriated for capital improvements to Cleveland Clinic Akron General's Sexual Assault Evidence Collection and Care Facility. The agreement also specified that funds be used to develop a sexual assault nurse examiner curriculum by the Cleveland Clinic Foundation Akron General, and that Kent State students be offered opportunities to engage in practical experiences in the Cleveland Clinic Akron General Sexual Evidence Collection and Care Facility.

The proposed Adult/Adolescent Sexual Assault Nurse Examiner graduate certificate is the outcome of the collaboration between Kent State University and Cleveland Clinic Akron General. Beginning in the summer of 2018, university administrators and faculty began meeting with staff from the Sexual Assault Evidence Collection and Care Facility to discuss and develop the certificate program.

The proposed graduate certificate was approved by the College of Nursing Graduate Curriculum Committee on 4 November 2019, the College of Nursing faculty on 25 November 2010, and the College of Nursing Advisory Committee on 2 December 2019. The Educational Policies Council, a committee of the university's Faculty Senate, approved the certificate on *date to come*.

7. What are the physical facilities and equipment needed to support the program? Indicate the impact that the proposed change will have on the physical resources and laboratories that currently accommodate existing programs and services or identify new laboratory and preceptor needs.

Current classroom space and distance educational resources are sufficient to deliver the face-to-face and online courses for the proposed certificate. The College of Nursing's location on the Kent Campus, Henderson Hall, includes 10 classroom spaces. There is no anticipated need for laboratory space or equipment for the certificate's didactic coursework.

The Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility has committed to take eight certificate students each year for their clinical preparation. As the certificate matures and graduates certified sexual assault nurse examiners, the college anticipate the pool of preceptors and clinical sites will grow, which will allow the college to increase enrollment.

The College of Nursing uses Typhon as a multi-purpose tracking system for students in post-bachelor's certificates. Students enrolled in the certificate will purchase a subscription to Typhon to track their hours they complete at the clinical agency for their practicum requirements. Typhon will also be used by site preceptors to evaluate students and by the students to evaluate their preceptors and clinical facilities.

Online learning will be supported by Blackboard Learn, Kent State's learning management system. Blackboard Learn will be used to deliver course material (e.g., syllabi, assignments, grades and tests) for hybrid and fully online courses. Important resources—such as library electronic course reserves, online policies and procedure, and various student services links—can be integrated into Blackboard Learn courses. All Blackboard Learn courses include a direct link to a 24/7 helpdesk for student technical support. Social tools, like discussion forums, blogs and wikis, encourage students to actively engage in learning by connecting them with instructors and fellow students online. Blackboard Learn also allows for synchronous, real-time interactions in Blackboard Collaborate, which can be used for many activities, such as study sessions, group work or guest speakers.

The College of Nursing employs a full-time online design instructor who works with full- and part-time faculty members to design and deliver effective online courses. Kent State's Office of Continuing and Distance Education offers a variety of education workshops throughout the year to assist faculty members in designing and delivering online courses; workshops include topics such as creating effective online lectures, discussions and assignments and making online courses accessible. Kent State is a member of the largest Quality Matters state consortium in the nation and provides training to faculty members for Quality Matter's foundational workshop.

Kent State provides equipment dedicated to meeting its educational, research and administrative computing requirements. All faculty members have university-supplied and -maintained Dell Notebook and Apple Notebook computers with Microsoft Office and SPSS software, in addition to

password-protected, wireless connectivity to the university's networks for printing and Internet access. Fully staffed information technology support is available locally within the College of Nursing building on the Kent Campus, centrally in the university and via 24-hour telephone helpdesk staffing. The university's network is supported by dual 10 gigabit Ethernet backbone networks by Time Warner and OARNet and WPA2 Enterprise password-protected wireless to support the voice, video and data needs of Kent State employees and students. All Windows-based university computers are networked via Microsoft Active Directory.

The College of Nursing is served by a dedicated, firewall protected, password-protected server for network file shares and websites. A Cisco Systems virtual private network permits remote access to Kent State members, and guest access may be provided to individuals with security clearance. Microsoft virus protection software is installed on all university computers and is auto-updated daily. All university computers are expected to have their hard drives encrypted with McAfee Disk Encryption for Windows and Apple FileVault2 for Apple computers to preserve data security.

8. What is the evidence that a market for the new program(s) exists? How has estimated program demand been factored into realistic enrollment projections? How has this evidence been used in planning and budgeting processes to develop a quality program that can be sustained?

In February 2019, the Survivors' Access to Supportive Care Act² was introduced to the U.S. Senate; its purpose is to increase access to medical forensic sexual assault examinations and treatment provided by sexual assault nurse examiners and to identify and address gaps in obtaining these services. Not all hospitals have a SANE program. As of December 2019, there were 965 SANE programs nationwide and 1,182 nurses with active certification.³ State officials report that the number of examiners available in their state not meeting the need for exams and sexual assault victims having to travel long distances to access SANE care.⁴

While there are more than 90 SANE programs in Ohio, there are approximately 16 in Northeast Ohio, a region of 23 counties and more than 4.5 million people. There are no SANE programs in Portage County, where Kent State University is located. Cleveland Clinic Akron General houses the only SANE program in nearby Summit County. While a lack of these programs indicates a need for more certified nurses in these and surrounding counties, it also reflects a challenge to secure qualified preceptors to work with students enrolled in the Adult/Adolescent Sexual Assault Nurse Examiner certificate.

The College of Nursing performed a brief needs assessment of its bachelor's and master's degrees students in 2019 to gauge interest in enrolling in the proposed certificate, see table 1.

Table 1: Survey of College of Nursing students on interest in proposed certificate.

Student Level	Survey Population	Response Rate	Reported "extremely likely" to enroll in certificate
Bachelor's	397	94 (24%)	25 (27%)
Master's	601	119 (20%)	32 (27%)

These limited data suggest that there is good interest in the Adult/Adolescent Sexual Assault Nurse Examiner certificate by currently enrolled nursing students at Kent State. The college also will market the certificate to other colleges and schools of nursing in Northeast Ohio, as well as healthcare facilities and community agencies.

9. If the program request is approved, what future growth do you anticipate (e.g., in the next six months, three years) and how do you plan to manage this growth?

The college's plan is to admit a maximum of eight students into the certificate in the first year of operation (fall semester only). Due to the lack of certified preceptors in the region, the college will not increase admission in the first three years of operation until more qualified preceptors are hired. The expectation is that future preceptors will be graduates of this proposed certificate.

10. How does this program fit into the current and expected financial picture of the institution? In particular, will the program be financially self-sufficient within three years? If not, when do you expect the program to be financially self-sufficient and how do you expect the program to operate until then? Submit a three-year budget projection for the proposed program with the application.

11. What controls are in place to ensure that the information presented to all constituencies in advertising, brochures, and other communications will be accurate?

The Office of the Provost ensures that only faculty- and university-approved program information is included in the University Catalog, degree audit, Explore Programs and Degrees website and student information system (for program admission and graduation). The College of Nursing employs marketing staff who are responsible for ensuring consistency and accuracy of messages in promotional communications. In addition, Kent State's Division of University Communications and Marketing coordinates branding and consistency of all the university's promotional materials, including the Kent State website.

Section D. Curriculum and Instructional Design

12. Please list all the courses that comprise the program and identify if the program will include any new courses. Include course descriptions and number of credit hours for each.

All courses in the program are new.

NURS 67100 Adult/Adolescent Forensic Sexual Assault Nurse Examiner Training (3 credit hours)
Course provides basic sexual assault nurse examiner knowledge, skills and judgement to provide competent, comprehensive, patient-centered, coordinated care to individuals being evaluated for sexual assault or suspected of having been sexually assaulted.

NURS 67192 Sexual Assault Nurse Examiner Practicum I (1 credit hour)
Students apply knowledge and skills gained from NURS 67100 in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.

NURS 67200 Sexual Assault Nurse Examiner Administrative Concepts and Evaluation (3 credit hours)
Course covers concepts related to the administration and evaluation of programs that treat and care for victims of sexual assault. Content covers working with the criminal justice system, evidence collection and documentation, health care costs, leadership and mentoring, and trauma informed care.

NURS 67292 Sexual Assault Nurse Examiner Practicum II (1 credit hour)

Students continue to apply knowledge, hone skills and gain competencies related to the role of a sexual assault nurse examiner in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.

NURS 67300 Population Health and Sexual Assault (3 credit hours)

Course covers topics and concepts related to population health and sexual assault, including a quality care model for sexual assault nurse examiners, victim population, human trafficking, victim health, rape trauma syndrome, post-traumatic stress disorder, healing, substance abuse, pharmacology for sexually transmitted disease, access and barriers to care, and working within an interprofessional team.

NURS 67392 Sexual Assault Nurse Examiner Practicum III (1 credit hour)

Students continue to develop competencies as a sexual assault nurse examiner in a clinical setting that provides treatment and care to victims of sexual assault. Practicum requires a minimum 75 clock hours.

13. What are the requirements students must fulfill to complete the program successfully (including specific courses, course options, and any other requirements)?

Table 2: Course requirements for the Adult/Adolescent Sexual Assault Nurse Examiner certificate.

Term Offered	Course (Credit Hours)	# Students in Course	Faculty Workload Per Week
Fall	NURS 67100 Adult/Adolescent Forensic Sexual Assault Nurse Examiner Training (3)	≤24	8 clock hours
	NURS 67192 Sexual Assault Nurse Examiner Practicum I (1)	≤8	2.5–3 clock hours*
Spring	NURS 67200 Sexual Assault Nurse Examiner Administrative Concepts and Evaluation (3)	≤24	8 clock hours
	NURS 67292 Sexual Assault Nurse Examiner Practicum II (1)	≤8	2.5–3 clock hours*
Summer	NURS 67300 Population Health and Sexual Assault (3)	≤24	8 clock hours
	NURS 67392 Sexual Assault Nurse Examiner Practicum III (1)	≤8	2.5–3 clock hours*

Total credit hours: 12

Total practica clock hours: 225

* Faculty will spend 2.5 to 3 hours per week teaching one section of each practicum course with a maximum of eight students; as enrollment increases in the certificate, the number of practicum sections will increase.

To be admitted to the certificate, candidates must have the following:

- Bachelor's or master's degree from an accredited nursing program
- Minimum 3.000 undergraduate or graduate GPA on a 4.000 point scale
- Official transcript(s)
- Active, unrestricted registered nurse license in the state of Ohio
- Two years of full-time registered nurse experience
- Résumé or curriculum vitae

- Goal statement (250 words) describing reasons for seeking the certificate
- Three letters of recommendation from health care professionals

To graduate, students must earn a minimum 3.000 overall GPA in the certificate courses.

Section E. Institutional Staffing, Faculty, and Student Support

14. How many and what types of faculty (full-time or part-time) will be employed in the program? Why is the number and type of faculty sufficient to support the program? How many, if any, new faculty will be hired for the program?

The College of Nursing anticipates one to two existing full-time faculty members teaching the courses for the certificate in the fall and spring semesters, and either a full-time or part-time faculty member teaching the summer term courses.

See the table 2 above for faculty workload for the certificate.

Staff from the Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility will be hired as part-time Kent State faculty to teach components of the three didactic and practicum courses. Their salaries will be supported through the funds from the Ohio Department of Higher Education as specified in the joint agreement (see Appendix B) between Kent State and Cleveland Clinic Akron General.

15. Provide a brief attachment that inventories each faculty member employed to teach in the program, including names, a description of each faculty member's academic qualifications, their prior instructional responsibility and other experiences relevant to the courses they will teach in the program, each faculty member's course load in the new program, and the course work each currently teaches at the institution. If faculty have not yet been hired, please include an advertisement for the position and a job description for the position. (Note: Do not attach full CVs for each faculty member; rather, the requested information should be summarized in one paragraph for each faculty member or provided in a faculty chart.)

See Appendix C for faculty information.

16. For graduate programs, document scholarship and research capability of each faculty member; for doctoral programs, document faculty experience in directing student research.

Not applicable.

17. What library and information resources—general as well as specific to the program(s)—and staffing and services are in place to support the initiative? If the proposed new program is at the graduate level, document discipline-specific refereed journals and primary source materials.

Kent State University has a strong library system with sophisticated online services through KentLink and connection to other universities in Ohio through OhioLink. These mechanisms provide faculty and students access to hundreds of scholarly and general reference materials and databases, more than 12 million books and thousands of full-text periodicals, including more than 1,100 nursing journals and 3,800 health-related journals. Institutional borrowing and lending among libraries allow for considerable resources to be accessed to support the proposed certificate program, and materials

can be easily downloaded or obtained on loan within one to two days. Interlibrary software allows for full text online article delivery. Students will have easy and quick access to discipline-specific journals, including the following:

- *American Emergency Nursing Journal*
- *American Journal of Forensic Medicine and Pathology*
- *American Journal of Public Health*
- *Journal of Child and Adolescent Trauma*
- *Journal of Emergency Nursing*
- *Journal of Forensic Nursing*
- *Journal of Interpersonal Violence*
- *Trauma Violence and Abuse*

Resources in the Kent State University Libraries include more than two million print volumes, one million microforms and extensive collections of other media. The University Library on the Kent Campus houses the Student Multimedia Studio, which provides students with a wide range of multimedia equipment, software and support. The College of Nursing receives an annual allocation of funds for book and multimedia acquisitions from the library. A college faculty library liaison meets with a nursing librarian to evaluate current library resources and discuss potential enhancements each semester. Faculty and students may also consult with the nursing librarian for assignments and research.

Section F. Evaluation

18. Describe the process for monitoring, evaluating and improving the overall effectiveness and quality of the program, and articulate program-level learning outcomes and objectives.

The objective of the Adult/Adolescent Sexual Assault Nurse Examiner graduate certificate is for students to acquire the educational competencies and clinical skills based on professional standards so, upon graduation, they will be able to:

1. Meet standards for advanced professional distinction;
2. Assume an advanced role in nursing and for leadership and career advancement and;
3. Communicate, integrate and apply advanced nursing knowledge and skills to provide evidence-based, culturally sensitive nursing care and promote quality outcomes in nursing and healthcare.

The College of Nursing follows a comprehensive program evaluation plan to determine program effectiveness (see Appendix D). The evaluation plan includes identifying the person responsible for evaluating elements or outcome, method of evaluation, data sources, frequency of data collection and the action plan. The action plan includes a systematic process for determining program effectiveness and is reviewed annually in its entirety by the College of Nursing's Advisory Committee and revised as needed. Revisions are based on review and analysis of relevant data with input from the responsible person or committee.

In addition, Kent State assesses student learning and academic success in addition to faculty and staff experiences related to work and campus climate. Surveys of students, faculty and staff are distributed

and analyzed by the university's Office of Accreditation, Assessment and Learning. Findings inform curricula, pedagogy and practices/structures that influence the teaching/learning environment. Every seven years, each academic unit undergoes a formal academic program review, which entails a comprehensive self-study and evaluation by external reviewers. The college dean prepares an action plan to address any concerns raised in the report generated by the external reviewers.

19. Describe the process for assessing and improving student learning, including student persistence and completion, in the new program.

The College of Nursing has systems in place to monitor student progression and completion. At the end of each semester, the college's assistant dean of operations and student services assesses student progress and reports to the associate dean of graduate programs the students who meet criteria for a semester warning, probation or dismissal from a program. This information is also shared with the faculty coordinator of the specific program. Students who receive a warning or probation must complete formal advising with the college's Office of Student Services and the program's faculty coordinator prior to registering in subsequent coursework. Each semester, faculty closely monitor students in their courses and provide guidance and assistance with understanding course content and improving study skills.

The College of Nursing uses outcome data for ongoing program improvement. As part of the process, the college identifies discrepancies between expected outcomes and outcome data, determines potential causes for divergence and initiates changes in the program. As an example, the college works with the university's Office of Institutional Research and Office of Student Services to acquire and analyze data regarding completers and non-completers. Such analyses are used to develop strategies for improving program completion rates.

Students complete formative and summative course evaluations for each course in their program of study; that data is used by course faculty and the associate dean for graduate programs to improve student learning. Students can evaluate each preceptor and clinical site; practicum course faculty monitor and compile the data and it is shared with the associate dean for graduate program, members of the Graduate Curriculum Committee and all faculty teaching in the specific program. If the data suggests that a clinical site or preceptor does not support an ideal student experience, then the preceptor site may be marked inactive and not used for future students.

¹ Chancellor's Council on Graduate Studies (29 March 2019). Guidelines and procedures for review and approval of graduate degree programs. Ohio Department of Higher Education. *VII(2)*, 16. Retrieved from www.ohiohighered.org/sites/default/files/CCGS%20Guidelines%20-%20revised%20March%202019%20final.pdf

² Survivors' Access to Supportive Care Act," S.402, 116th Cong. (2019). Retrieved from www.congress.gov/116/bills/s402/BILLS-116s402is.pdf.

³ International Association of Forensic Nurses (n.d.) Search SANE program listing. Retrieved from www.forensicnurses.org/search.

⁴ U.S. Government Accountability Office (12 December 2018). Sexual Assault: Information on the availability of forensic examiners. Testimony before the Subcommittee on Oversight and Investigations, Committee on Energy and Commerce, House of Representatives. Retrieved from www.gao.gov/assets/700/695914.pdf.

Adult/Adolescent Sexual Assault Nurse Examiner: CATALOG COPY**Description**

The Adult/Adolescent Sexual Assault Nurse Examiner graduate certificate provides registered nurses the specialized training necessary to be certified as a sexual assault nurse examiner (SANE) for adult and adolescent patients. A SANE provides comprehensive care to victims of sexual assault or abuse. In addition, they conduct a forensic examination and may provide expert testimony if a case goes to trial.

Nurses receive their SANE certification through the International Association of Forensic Nurses, Commission on Forensic Nursing Certification. To be certified, nurses with a minimum of two years of full-time experience must have completed a minimum of 40 hours of sexual assault education; worked under the supervision of an expert (e.g., SANE-certified nurse); performed enough sexual assault exams to demonstrate clinical competency; and successfully passed a certification test.

The certificate's didactic courses will be offered on-ground and online at the Kent Campus, and the practicum experiences will be conducted at the Sexual Assault Evidence Collection and Care Facility of Cleveland Clinic Akron General.

FULLY OFFERED AT:

- Kent Campus (hybrid online/on-ground)

Admission Requirements

- Bachelor's or master's degree from an accredited nursing program
- Minimum 3.000 undergraduate or graduate GPA on a 4.000 point scale
- Official transcript(s)
- Active, unrestricted registered nurse license in the state of Ohio
- Two years of full-time registered nurse experience
- Résumé or curriculum vitae
- Goal statement (250 words) describing reasons for seeking the certificate
- Three letters of recommendation from health care professionals

For more information about graduate admissions, please visit the [Graduate Studies](#) website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Meet standards for advanced professional distinction.
2. Assume an advanced role in nursing and for leadership and career advancement.
3. Communicate, integrate and apply advanced nursing knowledge and skills to provide evidence-based, culturally sensitive nursing care and promote quality outcomes in nursing and healthcare.

Program Requirements**CERTIFICATE REQUIREMENTS****Certificate Requirements**

NURS 67100	Adult/Adolescent Forensic Sexual Assault Nurse Examiner Training	3
NURS 67192	Sexual Assault Nurse Examiner Practicum I	1
NURS 67200	Sexual Assault Nurse Examiner Administrative Concepts and Evaluation	3
NURS 67292	Sexual Assault Nurse Examiner Practicum II	1
NURS 67300	Population Health and Sexual Assault	3
NURS 67392	Sexual Assault Nurse Examiner Practicum III	1
Minimum Total Credit Hours:		12

Adult/Adolescent Sexual Assault Nurse Examiner: CATALOG COPY

GRADUATION REQUIREMENTS

Minimum Certificate GPA

3.000

Roadmap

Semester One		Credits
NURS 67100	Adult/Adolescent Forensic Sexual Assault Nurse Examiner Training	3
NURS 67192	Sexual Assault Nurse Examiner Practicum I	1
		Credit Hours: 4
Semester Two		
NURS 67200	Sexual Assault Nurse Examiner Administrative Concepts and Evaluation	3
NURS 67292	Sexual Assault Nurse Examiner Practicum II	1
		Credit Hours: 4
Summer I		
NURS 67300	Population Health and Sexual Assault	3
NURS 67392	Sexual Assault Nurse Examiner Practicum III	1
		Credit Hours: 4
		Minimum Total Credit Hours: 12

Notice of Intent to Offer an Educational Program Adult/Adolescent Sexual Assault Nurse Examiner (SANE) Certificate Kent State University

Gainful Employment Electronic Announcement #5 dated 1 June 2011 and posted on www.ifap.ed.gov explains the process for institutional notification to the U.S. Department of Education (ED) of new educational programs that prepare students for gainful employment in a recognized occupation (GE Programs). An institution's notification to ED of its intent to offer a new GE Program must include information to support the institution's determination of the need for the program, as required by the regulations at 34 CFR 600.20(d)(2). Descriptions and documentation provided by an institution can cover more than one new GE Program, if the same, or similar, process was used by the institution to determine the need for the program, and should be provided as follows:

1. Institution Name: **Kent State University**
2. OPEID: **00305100**
3. Program name(s) and program CIP code(s) supported by this documentation: *(Therese Tillett will provide CIP code once document has been submitted to Curriculum Services.)*

Adult/Adolescent Sexual Assault Nurse Examiner (SANE) Certificate

4. Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative. The institution must retain documents that support this description for review or submission to the ED upon request.

Findings from the 2015 National Intimate Partner and Sexual Violence Survey (Smith et al., 2018) show that more than 1 in 3 women and nearly 1 in 4 men experience sexual violence involving physical contact at some point in their lives. Nearly 1 in 5 women and 1 in 38 men experience completed or attempted rape in their lifetimes. Half of female victims and over a quarter of male victims of intimate partner violence, sexual violence, or stalking experienced more than one perpetrator type (i.e., intimate partner, acquaintance, stranger, person of authority, or family member) during their lifetimes (Peterson et al., 2019). In another recent national survey (Centers for Disease Control, 2018), 8% of high school students reported physical violence and 7% reported that they experienced sexual violence from a dating partner in the 12 months preceding the survey. Teens who are victims of dating violence are at higher risk for victimization in college and later in life.

According to the International Association of Forensic Nurses (IAFN, 2019), a Sexual Assault Nurse Examiner (SANE) is “a registered nurse who has completed specialized education and clinical preparation in the medical forensic care of the patient who has experience sexual assault or abuse.” To become certified, nurses must also complete at least a 40-hour training course in adult and adolescent sexual assault education, work under an expert, such as a SANE-certified nurse, and perform enough sexual assault exams to demonstrate clinical competency, and successfully pass a certification test. Nurses also must have a minimum of 2 years of experience working full time as a registered nurse to be eligible to sit for the SANE certification exam. The Commission

on Forensic Nursing Certification, a functionally autonomous component of the IAFN, develops and administers SANE certification.

Limited data exist on the availability of SANEs nationwide. According to a report to the US Congress (United States Government Accountability Office, 2016), there were 1,182 nurses with active IAFN SANE certification in the United States as of September 2015; there was unanimous agreement that the number of examiners available does not meet the need for the treatment and care of victims of sexual assault, especially in rural areas. Incidences of vulnerable victims of sexual assault being rebuffed at rural hospitals and forced to make hours-long trips to access sexual assault examinations are frequently reported. In February 2019, the Survivors' Access to Supportive Care Act (SASCA) was introduced to the US Senate; its purpose is to increase access to medical forensic sexual assault examinations and treatment provided by SANEs and to identify and address gaps in obtaining these services. There are also limited data on health care facilities that have SANE programs. As of September 2015, 703 SANE programs nationwide voluntarily reported to IAFN's examiner program database; however, IAFN officials note that the database is often not up-to-date and some health care settings where sexual assault forensic exams are conducted, such as child advocacy centers, are not represented (United States Government Accountability Office, 2016). In Summit county; there are no SANE programs in Portage county; Cleveland Clinic Akron General Medical Center in the only SANE program in Summit county.

In June 2017, a Joint Use Agreement was established by and between Kent State University, an instrumentality of the State of Ohio, and the Cleveland Clinic Foundation Akron General Medical Center. The Agreement specifies how funds awarded by the enactment of Ohio Senate Bill Number 310, are appropriated for capital improvement of the Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility. The Agreement also specifies that funds be used to develop an Adult/Adolescent SANE curriculum by the Cleveland Clinic Foundation, and Kent State University students be offered opportunities to engage in practical experiences in the Cleveland Clinic Akron General Sexual Evidence Collection and Care Facility. The proposed *Adult/Adolescent SANE Certificate* that is described in this Notice of Intent will be offered by Kent State University in collaboration with the Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility.

5. Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or state labor data systems information was used, and/or if state, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers. The institution must retain copies of documents and its analysis for review and submission to the ED upon request.

Beginning in the summer of 2018, College of Nursing faculty and Cleveland Clinic Sexual Evidence Collection and Care Facility staff met regularly to discuss opportunities for collaboration in the development of a comprehensive SANE curriculum. There were three face-to-face meetings that occurred in summer 2018, spring 2019, and summer 2019, along with frequent email and phone communication. Soon after the Joint Use Agreement was in place, staff in the Cleveland Clinic Sexual Evidence Collection and

Care Facility developed and implemented a didactic 40-hour curriculum based on the IAFN SANE Education Guidelines. This 40-hour course is required for SANE training and eventual board certification. It targets the following key didactic learning topics: (a) Overview of forensic nursing and sexual violence; (b) Victim responses and crisis intervention; (c) Collaborating with community agencies; (d) Medical forensic history-taking; (e) Observing and assessing physical examination findings; (f) Medical forensic specimen collection; (g) Sexually transmitted disease testing and prophylaxis; (h) Pregnancy risk evaluation and care; (i) Medical forensic documentation; (j) Discharge and follow-up planning, and ; (k) Courtroom testimony and legal considerations.

Below is the *Adult/Adolescent SANE Certificate* program plan. The certificate will include the 40-hour didactic course (*NURS 67100 Adult/Adolescent SANE Training*), which is described above, three 1-credit hour practicum courses totaling 225 clock hours (*NURS 67192 SANE Practicum 1*, *NURS 67292 SANE Practicum 2* and *NURS 67392 SANE Practicum 3*), and two additional 3-credit hour didactic courses covering administrative concepts and evaluation (*NURS 67200 Administrative Concepts and Evaluation*) and population health (*NURS 67300 Population Health and Sexual Assault*). The certificate will total 12-credit hours and be completed over three consecutive semesters (i.e., fall, spring, and summer). Faculty in the College of Nursing and staff in the Cleveland Clinic Sexual Evidence Collection and Care Facility will collaborate in teaching didactic and practicum courses. All courses will be taught face-to-face or face-to-face and online (i.e., hybrid).

Year and Semester	Course Number	Course Title	Credit Hours
First Year Fall	NURS 67100	Adult/Adolescent SANE Training	3
	NURS 67192	SANE 1 Practicum (75 hours practicum)	1
	Total		4
First Year Spring	NURS 67200	SANE Administrative Concepts and Evaluation	3
	NURS 67292	SANE 2 Practicum (75 hours practicum)	1
	Total		4
First Year Summer	NURS 67300	Population Health and Sexual Assault	3
	NURS 67392	SANE 3 Practicum (75 hours practicum)	1
	Total		4
CERTIFICATE TOTAL			12

The admission criteria for the *Adult/Adolescent SANE Certificate* are:

- (a) Bachelor or Master of Science in Nursing (BSN or MSN) from an accredited nursing program
- (b) Minimum cumulative BSN or MSN Grade Point Average of 3.000 on a 4.000 scale
- (c) Official transcripts
- (d) Active unrestricted registered nurse license in the state of Ohio.
- (e) Two years of full-time registered nurse experience.
- (f) Resume or vitae
- (g) Three letters of reference from health care professionals
- (h) A 250-word goal statement describing reasons for seeking the certificate

The *Adult/Adolescent SANE Certificate* provides nurses who already have a BSN or MSN the additional specialized knowledge of forensic nursing related to sexual assault and meets the requirements for graduates from the certificate to sit for national SANE certification by the IAFN.

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program. The institution must retain copies of analysis documents for review and submission to the ED upon request.

There was no wage analysis performed by the College of Nursing or the Cleveland Clinic Sexual Evidence Collection and Care Facility.

NursingLink.com, a nursing career site, indicates that the median salary for a forensic nurse is a bit higher than for all nurses and is calculated at \$81,000 per year. According to Bureau of Labor Statistics data, the bottom 10% of forensic nurses make about \$50,000, while the top 10% earn \$140,000 per year.

6. Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: business advisory committees; program integrity boards; business that would likely employ graduates of the program; and/or public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency).

For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program. The institution must retain, for review and submission to the ED upon request, copies of meeting minutes, correspondence, proposals, or other documentation to support the development, review, and/or approval of the program.

A brief needs' assessment of BSN and MSN students in the College of Nursing was performed in the fall of 2019 to gauge interest in the *Adult/Adolescent SANE Certificate*. The assessment was sent to 397 senior BSN students; 94 responded (24%). Of the 94, 25 (27%) reported that they were "extremely likely" to apply to and enroll in the certificate if offered. The assessment was also sent to 601 MSN students with a response rate of 20%. Of the 119 students who responded, 32 (27%) reported that they were "extremely likely" to apply to and enroll in the certificate.

***The Adult/Adolescent SANE Certificate* was vetted to the faculty in the College of Nursing on November 25, 2019. It was discussed and voted on by members of the Graduate Curriculum Committee and College Advisory Committee on November 4, 2019 and December 2, 2019 respectively. The Notice of Intent to offer the *Adult/Adolescent SANE Certificate* will be reviewed by the Educational Policy Council in January 2020. Dean Broome, Associate Dean Umberger, and Dr. Lazaroff met with members of the Provost's Office and Curriculum Services to discuss the *Adult/Adolescent SANE Certificate* in the spring of 2019.**

7. Date of the first day of class. Include both:
 - a. The first day the program was or will be offered by the institution, and

The Adult/Adolescent SANE Certificate will be implemented in fall 2020; classes at Kent State University begin on August 20, 2020.

- b. The day you would like to begin disbursing Title IV funds to students enrolled in the program.

Distribution of funds to students will begin on August 20, 2020.

References

Centers for Disease Control (2018). *Youth risk behavior surveillance – United States, 2017*. Atlanta GA: Author.

International Association of Forensic Nurses (2019, October 10). *Sexual assault nurse examiners*. Retrieved from <https://www.forensicnurses.org/page/AboutSANE>

Peterson, C., Liu, Y., Merrick, M., Basile, K.C., & Simon, T.R. (2019, in press). Lifetime number of perpetrators and victim-offender relationship status per US victim of intimate partner, sexual violence, or stalking. *Journal of Interpersonal Violence*. DOI: 10.1177/0886260518824648

Smith, S.G., Zhang, X., Basile, K.C., Merrick, M.T., Wang, J., Kresnow, M., & Chen, J. (2018). *The National Intimate Partner and Sexual Violence Survey: 2015 data brief*. Atlanta, GA: National Center for Injury Prevention and Control.

United States Government Accountability Office (2016). *Sexual assault. Information on training, funding, and the availability of forensic examiners*. Washington, DC: Author.

Create New Page

~~ADULT / ADOLESCENT SEXUAL ASSAULT NURSE EXAMINER (SANE) WOMEN'S HEALTH NURSE PRACTITIONER GRADUATE CERTIFICATE~~

College of Nursing

Henderson Hall
Kent Campus
330-672-7930

nursing@kent.edu

www.kent.edu/nursing

Description

Adult/Adolescent SANE
The ~~Women's Health Nurse Practitioner~~ graduate certificate provides nurses who already have a *bachelor's in nursing or* graduate nursing degree the additional specialized knowledge and clinical experience for the ~~women's health nurse practitioner~~ role. The certificate meets the educational requirements for national certification examination.

FULLY OFFERED AT:

Online

of forensic nursing related to sexual assault and meets the requirements for graduates to sit for national SANE certification

Admission Requirements

Bachelor or Master of Science in Nursing (BSN or MSN)
~~Master's degree in nursing or a doctorate in nursing practice from an accredited nursing program~~

BSN or MSN
Minimum 3.000 ~~graduate~~ GPA on a 4.000 scale

Official transcript(s)

Active, unrestricted registered nurse license in *Ohio* the state in which practicum hours will be completed

Two years of full-time registered nurse experience
Résumé or vita

Goal statement (no more than 250 words) describing reasons for seeking the certificate in the identified specialty and professional goals

~~Transcript(s) of all previous graduate coursework¹~~

~~Syllabi of all courses to considered for transfer in the gap analysis~~

Three letters of reference from health care professionals or faculty members

English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:

Minimum 560 TOEFL PBT score (paper-based version)

Minimum 83 TOEFL IBT score (Internet-based version)

Minimum 78 MELAB score

Minimum 6.5 IELTS score

For more information about graduate admissions, please visit the [Graduate Studies admission website](#). For more information on international admission, visit the [Office of Global Education's admission website](#).

Transcript(s) must indicate completion of graduate-level courses in advanced pathophysiology, advanced pharmacology and advanced health assessment, with a minimum B grade earned in each course. Applicants who do not meet the grade requirement for advanced pathophysiology, advanced pharmacology and advanced health assessment may be considered for a conditional admission. For applicants who have not practiced as an advanced practice registered nurse within the two-year period preceding application to the certificate, completion of graduate-level courses in advanced pathophysiology, advanced pharmacology and advanced health assessment must not be greater than five years old at the time of the student's first semester of course registration in the certificate.

Program Requirements

CERTIFICATE REQUIREMENTS

~~IC807~~

Certificate Requirements

NURS 60940	WOMEN'S HEALTH CARE NURSE PRACTITIONER I	3
NURS 60970	WOMEN'S HEALTH CARE NURSE PRACTITIONER II	3
NURS 60940	WOMEN'S HEALTH CARE NURSE PRACTITIONER III	3
NURS 60440	WOMEN'S HEALTH CARE NURSE PRACTITIONER IV	1
NURS 60506	CLINICAL DIAGNOSTICS FOR ADVANCED PRACTICE NURSES	1
NURS 60540	WOMEN'S HEALTH CARE NURSE PRACTITIONER V	1
NURS 61492	WOMEN'S HEALTH CARE NURSE PRACTITIONER I PRACTICUM	1
NURS 62492	WOMEN'S HEALTH CARE NURSE PRACTITIONER II PRACTICUM	1
NURS 63492	WOMEN'S HEALTH CARE NURSE PRACTITIONER III PRACTICUM	1
NURS 64892	WOMEN'S HEALTH CARE NURSE PRACTITIONER IV PRACTICUM	1
NURS 65892	WOMEN'S HEALTH CARE NURSE PRACTITIONER V PRACTICUM	1
Minimum Total Credit Hours:		12

GRADUATION REQUIREMENTS

Minimum Certificate GPA

3.000

JOINT USE AGREEMENT

(For capital funds released to institutions for facilities not owned by the institution)

This Joint Use Agreement (“Agreement”) is entered into by and between Kent State University (“University”), an instrumentality of the State of Ohio, created under Chapter 3341 of the Ohio Revised Code, whose address is 1125 Risman Dr., Kent, Ohio 44242, and Cleveland Clinic Foundation (“Foundation”), an Ohio non-profit corporation doing business at 9500 Euclid Avenue, Cleveland, Ohio 44195 (collectively referred herein as “the Parties”).

WHEREAS, the 131st General Assembly has enacted Senate Bill Number 310 (“S.B. 310”), which includes Section 207.150 that provides for appropriation C270H4 of capital improvement resource directed to the University for the use and further enhancement of the Foundation’s mission in cooperation with the University, in the sum of Five Hundred Thousand Dollars (\$500,000.00).

WHEREAS, the University will submit to the Ohio Department of Higher Education requests for the release of the \$500,000.00 appropriation herein identified which will be used by the Foundation for certain capital improvements of the Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility (“Facility”) located at 1 Akron General Ave., Akron, OH 44307, as described in Attachment B.

WHEREAS, Ohio Administrative Code §3333-1-03(E) requires a public institution to submit to the Chancellor of the Ohio Department of Higher Education a joint use agreement that contains the requirements in (E)(1)-(11) for review and approval.

WHEREAS, the University has demonstrated that the value of the use of the facility or equipment is reasonably related to the amount of appropriation through the worksheet included in this Agreement as Attachment A.

NOW, THEREFORE, in consideration of the mutual benefits hereunder, it is hereby agreed to between the Parties as follows:

1. **Facility or equipment owned, to be built or purchased by nonprofit or public body.** The name of the facility is the PATH (Providing Access to Healing) Center within the Cleveland Clinic Akron General Emergency Department. The address is 1 Akron General Avenue, Akron, OH 44307. Cleveland Clinic Akron General owns the facility and property.
2. **Use of the facility or equipment by public institution.** At no cost to the University or KSU students, the Foundation will provide Kent State University students with the right

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to access and engage in a curriculum developed by the Foundation and hosted at the Facility, with such curriculum to include an introduction to forensic nursing and the role of the Sexual Assault Nursing Examiner (SANE). A SANE is a Registered Nurse who has received special training so that the person can provide comprehensive care to sexual assault victims. In addition, a SANE is able to conduct a forensic examination and may provide expert testimony if a case goes to trial. Students will also have the opportunity to engage in practical experiences in the Facility through an engagement in the many of the activities conducted in the Facility including the recording of the assault history, forensic examination, evidence collection and photo documentation. Throughout the course of this Agreement, the Parties may engage in similar activities and experiences as the Facility expands the services provided and as resources become available.

3. **Reimbursement of funds.** In the event the University's right to use the facility is terminated for any reason prior to twenty (20) years from the commencement date, the Foundation shall remit to the State of Ohio, a prorated portion of the S.B. 310 funds which shall be calculated by dividing the funds contributed by the State of Ohio by twenty (20) and multiplying that sum by twenty (20) less the number of full years the facility is utilized by the University.
4. **Use of funds.** The funds provided under this Agreement shall only be used by the Foundation for capital improvements to the Facility as provided for in S.B. 310.
5. **Insurance for facility and hold harmless.** The Foundation has in place general liability insurance at commercially reasonable amounts to cover both the improvements and the services performed under this Agreement. The Foundation shall hold the University, its officers, trustees and employees and the State of Ohio harmless from any obligations, expenses, liabilities or claims or any kind arising out of: (i) the construction, general operation or maintenance costs of the Foundation's facility and/or (ii) the University, its officers, trustees, or employees or the State of Ohio being named as a defendant in or party to any lawsuit or adjudicatory proceeding, if such lawsuit or adjudicatory proceeding arises out of an action or omission, or an alleged action or omission, of the Foundation, its officers, trustees or employees, including, but not limited to, the Foundation's failure or alleged failure to comply with applicable public bidding requirements or any other federal, state or local law, ordinance, rule, order, directive or regulation.
6. **Compliance with federal, state and local law.** The Foundation shall comply with all applicable federal, state and local laws as well as state administrative regulations

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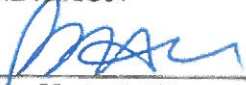
including but not limited to the applicable rules in Chapter 9, 123 and 153 of the Ohio Revised Code and associated regulation of the Ohio Administrative Code.

7. **Competitive bidding.** The Foundation, in connection with the Project, shall follow competitive bidding procedures identified in Ohio Revised Code Chapter 153 for contracts for construction, including, but not limited to, publishing advertisements to seek bids, receiving sealed bids and awarding contracts to the lowest responsive and responsible bidders.
8. **Appropriation administrative fee.** The University shall be paid for administrative costs incurred as a result of the Project. Such administrative costs shall be seven thousand five hundred dollars (\$7,500) which is equal to one and one-half percent of the appropriation and shall be paid to the University upon receipt of the appropriation.
9. **Amendments.** Any amendments to this Agreement shall be in writing signed by the Foundation and the University and shall require approval by the Ohio Department of Higher Education.
10. **Approval required.** Commencement of this Agreement is subject to approval by the Ohio Department of Higher Education and shall continue for a period of twenty (20) years, after which time these mutual obligations will terminate unless otherwise extended.
11. **Review and inspection.** The Foundation shall, upon request, supply the Ohio Department of Higher Education with all pertinent records which measure the nature and extent of use of the Foundation facility by the University, the terms and conditions governing such use and the specific benefits derived by the University under this Agreement.
12. **Payment.** An approved Controlling Board Request will release funds to the University. After release of funds the Foundation shall submit to the University an appropriate invoice/invoices for payment along with documentation of competitive bidding, including, but not limited to, published advertisement and bid tab confirming the contract was awarded to the lowest responsive and responsible bidder. Upon review and approval of submitted request for payment, the University shall transfer the appropriate funds to the Foundation.

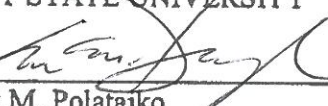
Joint Use Agreement Worksheet
The Ohio Department of Higher Education

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the latest date set forth below.

FOUNDATION

By: 
Brian Harte, M.D.
President, Cleveland Clinic Akron General

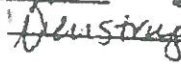
KENT STATE UNIVERSITY

By: 
Mark M. Polatajko
Senior Vice President for
Business and Finance

Date: _____

Date: 6/9/17

Michael
REVIEWED BY Pfahl
2017.06.0
GENERAL COUNSEL 8 09:42:40
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APPROVED AS TO FORM
CCF - LAW DEPT.
DATE: 6/5/17 CMSI #: 2536844
BY: 

Joint Use Agreement Worksheet
The Ohio Department of Higher Education

Attachment A

Project: Cleveland Clinic Akron General Sexual Assault Evidence Collection and Care Facility

Date: _____

Section I: State appropriation information.

- 1. Amount of state appropriation provided: \$500,000.00
- 2. Estimated annual debt service on the appropriation: \$38,439
- 3. Term of the state bond, in years: 20

Section II: Estimated value of use of the facility.

Use(s) of the facility*	Annual value of use	# of years
a. Onboarding fee for 36 students at Facility (\$50/each)	1,800	20
b. Parking passes for 36 students (\$5/ea)	540	20
c. Curriculum development and execution Medical Director (8hrs/month x \$151/hr. x 12) and SANE Coordinator (10hrs/month x \$37/hr. x 12)	18,936	20
d. Supplies for 36 students (\$232/ea)	8,352	20
e. Background screening and compliance management for 36 students (\$156/ea)	5,616	20
f. Student tracking system during practicum including skill log, evaluation component, scheduling and reports for 36 students (\$90/ea)	3,240	20

(* List additional uses on separate page as needed.)

Section III:

On a separate page, explain how each use listed in Section II was valued for this analysis Direction:

The purpose of this worksheet is to enable a campus to demonstrate how the value of the uses

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that will be derived from a Joint Use Agreement is reasonably related to the value of the state capital appropriation made to the partner entity. Section I is to be filled out by the staff of the Department of Higher Education. Sections II and III are to be filled out by the partner campus.

The College of Nursing (CON) at Kent State University will send a maximum of 36 students to be trained in a given year. The Cleveland Clinic assesses a one-time, per student, on boarding fee of \$50 for all post-licensure students that use their facility. This one-time fee would be assessed to onboard the student until the intended graduation date. Cleveland Clinic parking passes are charged out at \$5 per day. With each student participating 3 times a year, there is an approximate \$540 cost per year which we will be saving. The Cleveland Clinic will provide time for faculty preparation and teaching time for their Medical Director (8 hours per month @ \$151/hr.) and SANE Coordinator (10 hours per month @ \$37/hr.) for curriculum development and execution, The cost of this preparation and teaching time is $[(8 \times 151) + (10 \times 37)] \times 12 = 18,936/\text{year}$. Each student must complete a background screening and provide proof of immunizations, there is a one-time fee of \$156 per student which represents approximately \$5,616 a year. Individual supplies, such as medical kits, swabs and gloves, would be needed for each student at a cost of \$232 per student for approximately \$8,352 per year. A fee, of \$90 per student, for participating in the student tracking system which allows the student to keep in communication with their preceptor, maintain logs and evaluations would be at a cost of \$3,240.

Joint Use Agreement Worksheet
The Ohio Department of Higher Education

Attachment B

[Summary of Facility, Construction, Amenities, Equipment, etc.]

This project will include the construction of office space, a waiting area, exam room with proper medical equipment (including a specialized pelvic exam bed), lighting, secure storage for sexual assault evidence collection kits and supplies, a shower and restroom for patients to use once the exam is complete, furniture and furnishings, and digital forensic imaging equipment.