

Date of submission: To come

CHANGE REQUEST: CURRICULUM MODIFICATION

Name of instituti	on: Kent State University				
Program: Master	of Arts in Teaching degree in Early Childhood Education				
Primary institutional contact for the request					
Name:	Cindy Stillings				
Title:	Dean of Graduate Studies (Interim)				
Contact:	330-672-0119, cstillin@kent.edu				
Proposed implementation date: Fall 2020 Catalog Year (Summer 2021)					
Date that the request received final approval from the appropriate institutional committee:					

Kent State University Educational Policies Council approved the request on date to come.

Educator Preparation Programs:

Leads to I	licensure:	⊠ Yes	⊔ No
Leads to	endorsement:	☐ Yes	⊠ No

Describe the rationale for the proposed curriculum changes.

Kent State's College of Education, Health and Human Services proposes a substantial curriculum revision to the M.A.T. degree in Early Childhood Education to align with the new standards established by the Council for Accreditation of Educator Preparation (CAEP) and with new State of Ohio legislation that helps frame teacher programs for early childhood education.

The M.A.T. degree is an initial teaching licensure program and focuses on professional preparation and application of current theory, methods and practices for future teachers of preschool through third-grade students. The new state law expands the grade bands to include fourth- and fifth-grade students.

Submit a comparison of the currently authorized curriculum and the proposed curriculum. Submit course descriptions and (short) syllabi for all new courses as appendix items.

In response to this new law, in the program, Kent State faculty have developed one new course, eliminated two courses, added two existing courses (both revised); revised nine courses to incorporate new content for grades 4-5, substantially revised six courses (with no equivalency to their current version) and modified the course sequencing to fit the developmental progression of young children.

See Appendix A for curriculum comparison and Appendix B for syllabus for the new course.

In addition to curriculum changes, admission criteria are revised to allow GRE test scores in verbal, quantitative and analytical writing (above 50th percentile and taken within five years of application) to substitute for Praxis Core Reading, Writing and Mathematics test scores.

Describe changes to the following because of the request:

- Total number of credit hours for program completion: Increase from 58 to 64 credits hours.
- Time to complete program: Faculty have maintained the 18-month program time frame and rearranged course sequence to maximize field experience and course sequence in practicum opportunities within the full range of Preschool to grade 5.

Describe how the changes will affect students currently in the program.

Current students in the program will not be affected. The new curriculum will be implemented for students entering graduate study in the summer 2021. The initial license is offered on a two-year cycle.

Describe any faculty, administrative or support service changes because of the request.

The revised program does not require any resources changes. There will be a reorganization of the part-time (adjunct) faculty who are hired for particular courses.

Describe how the effectiveness of the new curriculum will be monitored over time.

Program faculty and administrators gather data from multiple assessments, which is then analyzed and decisions made for future adjustments. Kent State uses the Accountability Management System software by Taskstream to document, analyze, manage and archive outcomes assessment and institutional accountability. Program faculty will utilize the system to report the annual monitoring of learning outcomes and any changes needed based on analysis of data. In addition, the program administrators monitor, analyze and report on the effectiveness of the program as part of the CAEP accrediting process.

Provide evidence that the appropriate accreditation agencies been informed of the proposed change (if applicable).

The College of Education, Health and Human Services will note the program's revisions in its annual report to Council for Accreditation of Educator Preparation (CAEP).

The person listed below verifies that this request has received the necessary institutional approvals and that the above information is truthful and accurate.

Cynthia R. Stillings Dean of Graduate Studies (Interim) Kent State University

APPENDIX A: Curriculum Comparison

Action Legend:

- Added: Course is existing and has been revised and added to the requirements.
- New: Course has been established and added to the program requirements.
- No change: Course requirement in the proposed program is the same as in current program.
- Removed: Course requirement has been removed from the program.
- Replaced: Course requirement has been substantially revised and is not equivalent to current requirement.
- Revised: Course requirement has been revised.

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Minimum Total Credit Hours: 58

Minimum Total Credit Hours: 64