



**Department of
Higher Education**

Mike DeWine, Governor
Randy Gardner, Chancellor

CHANGE REQUEST: CURRICULUM MODIFICATION

Date of submission: *To come*

Name of institution: Kent State University

Program: Master of Arts in Teaching degree in Early Childhood Education

Primary institutional contact for the request

Name: Cindy Stillings
Title: Dean of Graduate Studies (Interim)
Contact: 330-672-0119, cstillin@kent.edu

Proposed implementation date: Fall 2020 Catalog Year (Summer 2021)

Date that the request received final approval from the appropriate institutional committee:
Kent State University Educational Policies Council approved the request on *date to come*.

Educator Preparation Programs:

Leads to licensure: Yes No
Leads to endorsement: Yes No

Describe the rationale for the proposed curriculum changes.

Kent State's College of Education, Health and Human Services proposes a substantial curriculum revision to the M.A.T. degree in Early Childhood Education to align with the new standards established by the Council for Accreditation of Educator Preparation (CAEP) and with new State of Ohio legislation that helps frame teacher programs for early childhood education.

The M.A.T. degree is an initial teaching licensure program and focuses on professional preparation and application of current theory, methods and practices for future teachers of preschool through third-grade students. The new state law expands the grade bands to include fourth- and fifth-grade students.

Submit a comparison of the currently authorized curriculum and the proposed curriculum. Submit course descriptions and (short) syllabi for all new courses as appendix items.

In response to this new law, in the program, Kent State faculty have developed one new course, eliminated two courses, added two existing courses (both revised); revised nine courses to incorporate new content for grades 4-5, substantially revised six courses (with no equivalency to their current version) and modified the course sequencing to fit the developmental progression of young children.

See Appendix A for curriculum comparison and Appendix B for syllabus for the new course.

In addition to curriculum changes, admission criteria are revised to allow GRE test scores in verbal, quantitative and analytical writing (above 50th percentile and taken within five years of application) to substitute for Praxis Core Reading, Writing and Mathematics test scores.

Describe changes to the following because of the request:

- **Total number of credit hours for program completion:**
Increase from 58 to 64 credits hours.
- **Time to complete program:** Faculty have maintained the 18-month program time frame and rearranged course sequence to maximize field experience and course sequence in practicum opportunities within the full range of Preschool to grade 5.

Describe how the changes will affect students currently in the program.

Current students in the program will not be affected. The new curriculum will be implemented for students entering graduate study in the summer 2021. The initial license is offered on a two-year cycle.

Describe any faculty, administrative or support service changes because of the request.

The revised program does not require any resources changes. There will be a reorganization of the part-time (adjunct) faculty who are hired for particular courses.

Describe how the effectiveness of the new curriculum will be monitored over time.

Program faculty and administrators gather data from multiple assessments, which is then analyzed and decisions made for future adjustments. Kent State uses the Accountability Management System software by Taskstream to document, analyze, manage and archive outcomes assessment and institutional accountability. Program faculty will utilize the system to report the annual monitoring of learning outcomes and any changes needed based on analysis of data. In addition, the program administrators monitor, analyze and report on the effectiveness of the program as part of the CAEP accrediting process.

Provide evidence that the appropriate accreditation agencies been informed of the proposed change (if applicable).

The College of Education, Health and Human Services will note the program's revisions in its annual report to Council for Accreditation of Educator Preparation (CAEP).

The person listed below verifies that this request has received the necessary institutional approvals and that the above information is truthful and accurate.

Cynthia R. Stillings
Dean of Graduate Studies (Interim)
Kent State University

APPENDIX A: Curriculum Comparison

Action Legend:

- **Added:** Course is existing and has been revised and added to the requirements.
- **New:** Course has been established and added to the program requirements.
- **No change:** Course requirement in the proposed program is the same as in current program.
- **Removed:** Course requirement has been removed from the program.
- **Replaced:** Course requirement has been substantially revised and is not equivalent to current requirement.
- **Revised:** Course requirement has been revised.

Previously Authorized Curriculum	Cr	Proposed Curriculum	Cr	Action
CI 67005 Intercultural Dimensions of Teaching and Learning	3	CI 67005 Intercultural Dimensions of Teaching and Learning	3	<i>No change</i>
ECED 50105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	ECED 50302 Appropriate Phonics Instruction and Word Study	3	<i>Revised</i>
ECED 50114 Teaching Science in the Early Years	3	ECED 50304 Teaching Science in the Elementary Years	3	<i>Revised</i>
ECED 50123 Critical Inquiry into Integrated Curriculum in the Primary Years	3	ECED 50203 Critical Inquiry: International Baccalaureate Framework	3	<i>Revised</i>
ECED 50125 Inquiry into Professional Practice	3	ECED 50125 Inquiry into Professional Practice	3	<i>Revised</i>
ECED 50126 Developmental Reading and Writing: The Early Years	3	ECED 50402 Developmental Reading and Writing in the Elementary Years	3	<i>Revised</i>
ECED 50142 Home, School and Community Relations	3			<i>Removed</i>
ECED 50147 Teaching Mathematics: Early Years	3	ECED 50303 Teaching Mathematics in the Elementary Years I	3	<i>Replaced</i>
		ECED 50404 Teaching Mathematics in the Elementary Years II	3	<i>Replaced</i>
ECED 60102 Developing a Balanced Literacy Program	3	ECED 50403 Developing a Balanced Literacy Program in the Elementary Years	3	<i>Replaced</i>
ECED 60110 Teaching Humanities: Early Years	3	ECED 60103 Social Studies and the Arts in Preschool	3	<i>Replaced</i>
ECED 60113 Preschool Education	3	ECED 60113 Preschool Education	3	<i>Revised</i>
ECED 60145 Teaching Social Studies: Early Years	3	ECED 50301 Teaching Social Studies in K-5 Classrooms	3	<i>Replaced</i>
ECED 60151 Sociomoral Environment in Early Child. Education	3	ECED 60151 Sociomoral Environment in Early Childhood Education	3	<i>Revised</i>
ECED 60152 Application of Selected Theoretical Principles to the Development of Young Children	3	ECED 60152 Application of Selected Theoretical Principles to the Development of Young Children	3	<i>Revised</i>
ECED 60167 Language and Literacy: Understanding Development	3	ECED 60201 Language and Literacies	3	<i>Replaced</i>
ECED 67291 Seminar in Early Childhood Education	3			<i>Removed</i>
ECED 67292 Practicum and Internship in Early Childhood Education	10	ECED 67292 Practicum and Internship in Early Childhood Education	10	<i>Revised</i>
		ECED 63333 Family-School-Community Partnerships in Diverse Settings	3	<i>Added (revised)</i>
		ECED 54444 Development and Pedagogy in Upper Elementary School	3	<i>New</i>
		ECED 60115 Science, Technology, Engineering and Mathematics Foundations for Early and Middle Childhood Education	3	<i>Added (revised)</i>
Minimum Total Credit Hours: 58			Minimum Total Credit Hours: 64	