KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

| | | Preparation Date | e 18-Dec-19 | Curriculum Bulletin |
|---|--|--|--------------------|--|
| | | Effective Date | Fall 2020 | Approved by EPC |
| Department | Economics | | | |
| College | BU - Business Administration | | | |
| Degree | BBA - Bachelor of Business Administration | | | |
| Program Name | Economics Program Banner Code | | | |
| Concentration(s) | Concentration(s) Banner Code(s) | | | |
| Proposal | | ` ' | , | |
| | bachelor's/maste | er's request. Curre other they are 150. | nt undergradı | uate program is 120 hours and |
| Does proposed rev | /ision change progr | ram's total credit ho | urs? ☐ Yes | ⊠ No |
| Current total credit hours: 150 Proposed total credit hours 150 | | | | |
| Units consulted (ot | epartment, COBA | rograms or campus | • | this proposal): nmittee and the COBA Graduate |
| Lattun Department Chair | M W/S | REQUIRED EN | DORSEMENT | 5 12,18,19 |
| Compus Doon /for | Decimal Communication | | | / |
| College Dean (or/d | Regional Campuse (Campuse) | as proposals) | | 12/18/19 |
| Dean of Graduate | Studies (for gradua | te proposals) | | |
| Provost (or designe | ee) | | | |



Mike DeWine, Governor Randy Gardner, Chancellor

Combined Bachelor's/Master's Degree Program Request Form

Date of submission: September 19, 2019

Name of institution: Kent State University

Primary institutional contact for the request

Name:

Therese E. Tillett

Title:

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Name of bachelor's degree program: B.B.A. in Economics/ B.A. in Economics

Name of master's degree program: M.A. in Economics

Proposed implementation date: Fall 2020

Identify the total number of credit hours in the undergraduate and master's programs combined.
 The undergraduate program requires 120 credit hours and the master's program requires 30 credit hours. The total credit hours is 150 in these two programs combined.

2. Describe how the university will ensure that students meet the expected baccalaureate program outcomes before the bachelor's degree is awarded.

The students in the combined program will only begin taking graduate level econ courses when they have successfully finished core economics courses (such as Intermediate Microeconomics, Intermediate Macroeconomics and Econometrics) with good grades in the undergraduate program. Moreover, all graduate level courses at the 50000 level are cross-listed with the 40000 level version. The students registered for the 50000 level courses need to do extra work compared with those registered for the 40000 level, which means students who successfully pass the courses in the combined program not only can meet the expected baccalaureate program outcomes but also exceed them. Only truly outstanding students in the combined program may take one or two graduate level courses at the 60000 level if the 50000 level courses do not suit students' interests or they are not challenging enough for the students. Because the 60000 level version courses are advanced graduate courses designed with the assumption that students in the courses already

master undergraduate economics core concepts, students taking them will exceed the expected baccalaureate program outcomes after they successfully pass the courses.

3. Describe how students are informed of this combined degree program. Include in the answer how students are advised regarding opportunities and challenges associated with the option.

The general information about the combined degree program is posted on the M.A. in Economics webpage. The Economics Department will promote it through the undergraduate coordinator and the economics student group. The M.A. coordinator will also email qualified students in the Economics Department about this opportunity. For those who are interested in the combined program, they will meet with the M.A. coordinator in person and talk about M.A. program requirements and challenges.

4. Describe the options available for students who wish to leave the program with a bachelor's degree before finishing the graduate-level work.

Students enrolled in the combined program are not in a binding contract. That is to say, they can leave with a bachelor's degree any time before finishing the graduate-level work. The courses they take at the graduate level when they are in the combined program still count toward their bachelor's degree.

5. Describe how the institution ensures that students will pay undergraduate tuition throughout the completion of the undergraduate degree.

Per <u>Kent State University policy</u>, students in a combined bachelor's/master's degree program are classified as undergraduate until the bachelor's degree is awarded. Kent State's tuition rate is assigned to the student's level, and not at the course level. Therefore, undergraduate students taking graduate courses will be charged the undergraduate tuition rate.

Attach to this document a listing of the graduate courses in the master's degree program that will apply toward the bachelor's degree program and explain the requirements they will satisfy in the bachelor's degree.

Please see the list of graduate courses and requirements on pages 4-5.

Kent State University agrees to monitor the success of the program and will submit an annual report to Ohio Department of Higher Education on the scope of the program and student success.

Kent State University verifies that the information in this request is truthful and accurate.

Respectfully,

Signed after the request goes to EPC

Melody J. Tankersley, Ph.D.

List of Courses

- ECON 52050 DATA ACQUISITION, PREPARATION AND VISUALIZATION (Slashed with ECON 42050)
- ECON 52065 PROBLEMS OF MONETARY AND FISCAL POLICY (Slashed with ECON 42065)
- ECON 52066 ECONOMICS OF ENTREPRENEURSHIP (Slashed with ECON 42066)
- ECON 52068 INDUSTRIAL ORGANIZATION: FIRMS AND STRATEGY (Slashed with ECON 42068)
- ECON 52072 LABOR ECONOMICS: WORK AND PAY (Slashed with ECON 42072)
- ECON 52076 ECONOMIC DEVELOPMENT (Slashed with ECON 42076)
- ECON 52080 REGIONAL ECONOMICS (Cross-listed with ECON 42080)
- ECON 52081 URBAN ECONOMICS: CITIES AND HOUSING (Slashed with ECON 42081)
- ECON 52085 PUBLIC ECONOMICS: GOVERNMENT AND POLICY (Slashed with <u>ECON 42085</u>)
- ECON 52086 ECONOMICS OF HEALTH CARE (Cross-listed with ECON 42086)
- ECON 52187 INTERNATIONAL ECONOMICS EXPERIENCE (Slashed with ECON 42187)
- ECON 52291 VARIABLE CONTENT SEMINAR IN ECONOMICS (Cross-listed with ECON 42291)
- ECON 52295 SPECIAL TOPICS IN ECONOMICS (Cross-listed with ECON 42295)
- ECON 62050 MICROECONOMIC THEORY I
- ECON 62051 MACROECONOMIC THEORY I
- ECON 62054 ECONOMETRICS I
- ECON 62055 ECONOMETRICS II
- ECON 62056 TIME SERIES ANALYSIS
- ECON 62061 MONETARY THEORY AND POLICY
- ECON 62072 ECONOMICS OF LABOR MARKETS
- ECON 62075 INTERNATIONAL TRADE
- ECON 62076 INTERNATIONAL FINANCE
- ECON 62077 ECONOMIC PROBLEMS OF DEVELOPING AREAS
- ECON 62092 INTERNSHIP IN ECONOMICS
- ECON 62095 SPECIAL TOPICS IN ECONOMICS
- ECON 62096 INDEPENDENT STUDY
- ECON 62180 REGIONAL ECONOMICS
- ECON 64004 QUANTITATIVE METHODS IN BUSINESS ADMINISTRATION I

Requirements

The students in the combined program will only begin taking graduate level econ courses when they have successfully finished core econ courses (such as Intermediate Microeconomics, Intermediate Macroeconomics and Econometrics) with good grades in the undergraduate program. Moreover, all graduate level courses at the 50000 level are cross-listed with the 40000 level version. The students registered for the 50000 level courses need to do extra work compared with those registered for the 40000 level, which means students who successfully pass the courses in the combined program not only can meet the expected baccalaureate program outcomes but also exceed them. Only truly outstanding students in the combined program may take one or two graduate level courses at the 60000 level if the 50000 level courses do not suit students' interests or they are not challenging enough for the students. Because the 60000 level version courses are advanced graduate courses designed with the assumption that students in the courses already master undergraduate economics core concepts, students taking them will exceed the expected baccalaureate program outcomes after they successfully pass the courses.