# English Proficiency Policy Update International Admissions - Office of Global Education April 2020 

As a result of COVID19, academic test centers in the U.S and around the world have closed leaving applicants unable to take tests such as (TOEFL, IELTS, GRE etc.). As a way to quickly mitigate the adverse effect of the pandemic on our international applicants for Fall 20 and beyond, we began accepting the Duolingo English Test (DET) during these times as TOEFL and IELTS were no longer available.

DET is the only English proficiency test that was designed to be fully remote. We first rolled this out with our applicants from China back in December 2019, and later on expanded it to the rest of the world due to the fast spread of COVID19. As a result, we would like to propose to permanently add the Duolingo English Test (DET) to our list of accepted English proficiency tests. This test is accepted by over 500 institutions including Ivy league schools such as Yale, Stanford and Harvard.

The existing procedures are outlined below with new additional items highlighted in yellow.

## English Language Proficiency Current Standards

## Undergraduate

All undergraduate applicants must obtain a minimum TOEFL score of 525 (71 on the Internet based version), Minimum DET score of $100^{*}$ minimum MELAB score of 75 , IELTS score of 6.0 , or PTE Academic score of 48, or Complete the ELS level 112 Intensive Program. Those who do not meet the minimum score for admission may be admitted conditionally if they meet academic requirements-Conditional Admission means students will take English language classes at our ESL Center before entering their programs.

## Graduate

All graduate applicants must submit an English language proficiency test score to be considered for a graduate program. Graduate programs set their own English requirements, please review Graduate Program English Requirements before submitting your application. The graduate concordance table has been updated to reflect the Duolingo English Test minimums (DET)

* The Duolingo English Test (DET) is an on demand, cheaper option for applicants that may be taken remotely on a computer (with a webcam)with the ability to share results to an unlimited number of institutions. The test results are available to institutions in 48 hours after the student takes the test. DET is currently being accepted by more than 500 higher education institutions worldwide. Rigorous security protocols, individual test proctoring, and computer adaptive technology help prevent fraud and cheating. DET is a computer adaptive test backed by rigorous research, with results that are highly correlated with other major assessments such as the TOEFL and the IELTS. Each test taker's proficiency is reported as a holistic score on a scale 10-160. The proposed minimum score for the Duolingo English Test is 95 .
https://englishtest.duolingo.com


## Waiver of English Language Requirement

All international applicants whose education has been primarily outside the United States of America must provide objective evidence of proficiency in the English language.

However, the following exceptions apply:

1. Applicants primarily educated in the following countries/territories:

| Anguilla | Eswatini (Swaziland)* | Jersey | St. Helena |
| :--- | :--- | :--- | :--- |
| Antigua \& Barbuda | Falkland Islands | Kenya* | St. Kitts \& Nevis |
| Australia | Fiji | Lesotho* | St. Lucia |
| Bahamas | Gambia, The | Liberia $^{*}$ | St. Vincent \& the Grenadines |
| Barbados | Ghana | Malawi $^{*}$ | Tanzania |
| Belize | Gibraltar | Micronesia | Trinidad and Tobago |
| Bermuda | Grenada | Montserrat | Turks \& Caicos Islands |
| Botswana | Guernsey | New Zealand | Uganda |
| British Virgin Islands | Guyana | Nigeria | United Kingdom |
| Canada (except Quebec) | Ireland | Sierra Leone | United States Territories |
| Cayman Islands | Isle of Man | Singapore* | Zambia |
| Dominica | Jamaica | South Africa | Zimbabwe |

* English language proficiency test only waived for applicants from English language educational systems.

2. Applicants who have recently completed three years of full-time study at a secondary institution in the U.S. may be exempted from this requirement after supporting academic records have been reviewed by the Admissions Office.
3. Applicants who have received a U.S. Bachelor's or U.S. Master's degree or who have completed two years of full-time academic study at an accredited post-secondary institution within the U.S. or at a U.S accredited post-secondary institution overseas.
4. Applicants who have completed three years of full-time study at a U.S. accredited high school overseas and have received (or will receive) the U.S. high school diploma.
5. Applicants who have a minimum SAT Evidence-Based Reading and Writing of 510.
6. Applicants who have a minimum ACT English score of 21.
7. International Baccalaureate (IB) applicants to Kent State may satisfy this requirement by attaining a minimum score of 5 in the Diploma Programme higher level or a minimum score of 6 in the standard level English language examinations. Or, applicants who have completed the ELS level 112 will be considered as met the English language requirement for undergraduate applications.
8. Applicants who have received a score of A, B, or C on the GCE O-Level, A-Level, GCSE, or IGCSE English Language (First Language) exam.

Any request for a waiver of the English language proficiency requirement must be submitted in writing to the International Admissions Office with any supporting documentation.

Kent State University reserves the right to require evidence of English language proficiency for all applicants, the adequacy of which shall be at the sole discretion of Kent State University.

These policy updates once approved will expand access while ensuring accuracy and consistency in the English proficiency requirements. It will also align Kent State University English proficiency policy with peer and aspirational institutions. The result of falling behind with respect to English proficiency requirements and waivers would be detrimental to the sustained growth and academic success of our international student population as well as prevent our institution from receiving the quality applicants that our competitors would readily consider for admission.

## Sources

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http://www.hhl.de/fileadmin/texte/ relaunch/Conversion Table TOEFL (PBT,CBT,iBT).pdf
https://collegereadiness.collegeboard.org/sat
https://www.act.org/content/act/en.html
https://englishtest.duolingo.com/
https://www.cia.gov/library/publications/the-world-factbook/
https://www.cambridgeinternational.org/

| College | Degree | Major Name | Duolingo English Test Score |
| :---: | :---: | :---: | :---: |
| Aeronautics \& Engineering | MS | Aerospace Engineering pending final approval | 100 |
| Aeronautics \& Engineering | PhD | Aerospace Engineering pending final approval | 100 |
| Aeronautics \& Engineering | MS | Aviation Management and Logistics | 100 |
| Aeronautics \& Engineering | MS | Construction Management | 100 |
| Aeronautics \& Engineering | MET | Engineering Technology | 100 |
| Architecture \& Environmental Design | MArc | Architecture | 110 |
| Architecture \& Environmental Design | MS | Architecture and Environmental Design | 110 |
| Architecture \& Environmental Design | MHD | Healthcare Design | 110 |
| Architecture \& Environmental Design | MLA1 | Landscape Architecture | 110 |
| Architecture \& Environmental Design | MLA2 | Landscape Architecture | 110 |
| Architecture \& Environmental Design | MUD | Urban Design | 110 |
| Arts | MFA | Acting for the Returning Professional | 100 |
| Arts | MA | Art Education | 110 |
| Arts | MA | Art History | 110 |
| Arts | MM | Conducting | 100 |
| Arts | MA | Ethnomusicology | 100 |
| Arts | MFIS | Fashion Industry Studies | 120 |
| Arts | MA | Music Composition | 100 |
| Arts | MM | Music Education | 100 |
| Arts | PhD | Music Education | 100 |
| Arts | MA | Music Theory | 100 |
| Arts | PhD | Music Theory - Composition | 100 |
| Arts | MM | Performance | 100 |
| Arts | MA | Studio Art | 110 |
| Arts | MFA | Studio Art | 110 |
| Arts | MFA | Theatre Design and Technology | 100 |
| Arts \& Sciences | MA | Anthropology | 100 |
| Arts \& Sciences | PhD | Applied Geology | 110 |
| Arts \& Sciences | MA | Applied Mathematics | 100 |
| Arts \& Sciences | MS | Applied Mathematics | 100 |
| Arts \& Sciences | PhD | Applied Mathematics | 100 |
| Arts \& Sciences | MS | Biological Sciences - Botany admission suspended | 120 |
| Arts \& Sciences | PhD | Biological Sciences - Botany admission suspended | 120 |
| Arts \& Sciences | MS | Biological Sciences - Cell Biology and Molecular Genetics | 120 |
| Arts \& Sciences | PhD | Biological Sciences - Cell Biology and Molecular Genetics | 120 |
| Arts \& Sciences | MS | Biological Sciences - Ecology and Evolutionary Biology | 120 |
| Arts \& Sciences | PhD | Biological Sciences - Ecology and Evolutionary Biology | 120 |
| Arts \& Sciences | MS | Biological Sciences - Integrative Physiology and Neurobiology | 120 |
| Arts \& Sciences | PhD | Biological Sciences - Integrative Physiology and Neurobiology | 120 |
| Arts \& Sciences | MA | Biology | 120 |
| Arts \& Sciences | MS | Biology admission suspended | 120 |
| Arts \& Sciences | MS | Biomedical Sciences - Cellular and Molecular Biology | 120 |


| College | Degree | Major Name | Duolingo English Test Score |
| :---: | :---: | :---: | :---: |
| Arts \& Sciences | PhD | Biomedical Sciences - Cellular and Molecular Biology | 120 |
| Arts \& Sciences | PhD | Biomedical Sciences - Human Evolutionary Biology | 120 |
| Arts \& Sciences | MS | Biomedical Sciences - Neurosciences | 120 |
| Arts \& Sciences | PhD | Biomedical Sciences - Neurosciences | 120 |
| Arts \& Sciences | MS | Biomedical Sciences - Pharmacology | 120 |
| Arts \& Sciences | PhD | Biomedical Sciences - Pharmacology | 120 |
| Arts \& Sciences | MS | Biomedical Sciences - Physiology (Interdisciplinary) | 120 |
| Arts \& Sciences | PhD | Biomedical Sciences - Physiology (Interdisciplinary) | 120 |
| Arts \& Sciences | MA | Chemistry | 100 |
| Arts \& Sciences | MS | Chemistry | 100 |
| Arts \& Sciences | PhD | Chemistry | 100 |
| Arts \& Sciences | PhD | Clinical Psychology | 120 |
| Arts \& Sciences | MA | Clinical Psychology admission suspended | 120 |
| Arts \& Sciences | MA | Computer Science | 100 |
| Arts \& Sciences | MS | Computer Science | 100 |
| Arts \& Sciences | PhD | Computer Science | 100 |
| Arts \& Sciences | MFA | Creative Writing | 120 |
| Arts \& Sciences | MA | Criminology and Criminal Justice | 120 |
| Arts \& Sciences | MS | Data Science pending final approval | 100 |
| Arts \& Sciences | MA | English | 120 |
| Arts \& Sciences | PhD | English | 130 |
| Arts \& Sciences | MA | French | 110 |
| Arts \& Sciences | MGISc | Geographic Information Science | 110 |
| Arts \& Sciences | MS | Geography | 110 |
| Arts \& Sciences | PhD | Geography | 110 |
| Arts \& Sciences | MS | Geology | 110 |
| Arts \& Sciences | MA | German | 110 |
| Arts \& Sciences | MA | History | 110 |
| Arts \& Sciences | PhD | History | 110 |
| Arts \& Sciences | MA | Latin | 110 |
| Arts \& Sciences | LSM | Liberal Studies | 130 |
| Arts \& Sciences | MS | Materials Science | 100 |
| Arts \& Sciences | PhD | Materials Science | 100 |
| Arts \& Sciences | MA | Mathematics for Secondary Teachers | 100 |
| Arts \& Sciences | MA | Philosophy | 120 |
| Arts \& Sciences | MA | Physics | 110 |
| Arts \& Sciences | MS | Physics | 110 |
| Arts \& Sciences | PhD | Physics | 110 |
| Arts \& Sciences | MA | Political Science | 110 |
| Arts \& Sciences | PhD | Political Science | 110 |
| Arts \& Sciences | MA | Psychological Science | 120 |
| Arts \& Sciences | PhD | Psychological Science | 120 |


| College | Degree | Major Name | Duolingo English Test Score |
| :---: | :---: | :---: | :---: |
| Arts \& Sciences | MPA | Public Administration | 110 |
| Arts \& Sciences | MA | Pure Mathematics | 100 |
| Arts \& Sciences | MS | Pure Mathematics | 100 |
| Arts \& Sciences | PhD | Pure Mathematics | 100 |
| Arts \& Sciences | PhD | Sociology | 120 |
| Arts \& Sciences | MA | Sociology no direct admission | n/a |
| Arts \& Sciences | MA | Spanish | 110 |
| Arts \& Sciences | MA | Teaching English as a Second Language | 110 |
| Arts \& Sciences | MA | Translation | 110 |
| Arts \& Sciences | PhD | Translation Studies | 130 |
| Business Administration | MSA | Accounting | 110 |
| Business Administration | MBA | Business Administration | 110 |
| Business Administration | PhD | Business Administration | 120 |
| Business Administration | MS | Business Analytics | 110 |
| Business Administration | MAE | Economics | 110 |
| Business Administration | MBA | Executive Master of Business Administration | 110 |
| Communication \& Information | PhD | Communication and Information | 120 |
| Communication \& Information | MA | Communication Studies | 110 |
| Communication \& Information | MDS | Digital Sciences | 110 |
| Communication \& Information | MS | Health Informatics | 120 |
| Communication \& Information | MA | Journalism and Mass Communication | 110 |
| Communication \& Information | MS | Knowledge Management | 120 |
| Communication \& Information | MLIS | Library and Information Science | 120 |
| Communication \& Information | MLIS | School Library Media K-12 | 120 |
| Communication \& Information | MS | User Experience Design | 120 |
| Communication \& Information | MA | Visual Communication Design | 120 |
| Communication \& Information | MFA | Visual Communication Design | 120 |
| Education, Health \& Human Services | MS | Athletic Training | 110 |
| Education, Health \& Human Services | AuD | Audiology | 120 |
| Education, Health \& Human Services | MA | Audiology | 120 |
| Education, Health \& Human Services | PhD | Audiology | 120 |
| Education, Health \& Human Services | MEd | Career-Technical Teacher Education | 110 |
| Education, Health \& Human Services | MEd | Clinical Mental Health Counseling | 110 |
| Education, Health \& Human Services | MEd | Clinical Rehabilitation Counseling | 110 |
| Education, Health \& Human Services | EdS | Counseling | 110 |
| Education, Health \& Human Services | PhD | Counselor Education and Supervision | 110 |
| Education, Health \& Human Services | MA | Cultural Foundations | 110 |
| Education, Health \& Human Services | MEd | Cultural Foundations | 110 |
| Education, Health \& Human Services | PhD | Cultural Foundations | 110 |
| Education, Health \& Human Services | EdS | Curriculum and Instruction | 110 |
| Education, Health \& Human Services | MEd | Curriculum and Instruction | 110 |
| Education, Health \& Human Services | PhD | Curriculum and Instruction | 110 |


| College | Degree | Major Name | Duolingo English Test Score |
| :---: | :---: | :---: | :---: |
| Education, Health \& Human Services | MAT | Early Childhood Education | 110 |
| Education, Health \& Human Services | MEd | Early Childhood Education | 110 |
| Education, Health \& Human Services | EdS | Educational Leadership K-12 admission suspended | 110 |
| Education, Health \& Human Services | MEd | Educational Leadership K-12 admission suspended | 110 |
| Education, Health \& Human Services | PhD | Educational Leadership K-12 admission suspended | 110 |
| Education, Health \& Human Services | MA | Educational Psychology | 110 |
| Education, Health \& Human Services | MEd | Educational Psychology | 110 |
| Education, Health \& Human Services | PhD | Educational Psychology | 110 |
| Education, Health \& Human Services | MEd | Educational Technology | 110 |
| Education, Health \& Human Services | MEd | Evaluation and Measurement | 110 |
| Education, Health \& Human Services | PhD | Evaluation and Measurement | 110 |
| Education, Health \& Human Services | MS | Exercise Physiology | 110 |
| Education, Health \& Human Services | PhD | Exercise Physiology | 110 |
| Education, Health \& Human Services | MEd | Health Education and Promotion | 110 |
| Education, Health \& Human Services | PhD | Health Education and Promotion | 110 |
| Education, Health \& Human Services | PhD | Higher Education Administration | 110 |
| Education, Health \& Human Services | EdS | Higher Education Administration and Student Affairs | 110 |
| Education, Health \& Human Services | MEd | Higher Education Administration and Student Affairs | 110 |
| Education, Health \& Human Services | MS | Hospitality and Tourism Management admission suspended | 110 |
| Education, Health \& Human Services | MA | Human Development and Family Studies | 110 |
| Education, Health \& Human Services | EdD | Interprofessional Leadership | 110 |
| Education, Health \& Human Services | MS | Nutrition | 110 |
| Education, Health \& Human Services | MEd | Reading Specialization | 110 |
| Education, Health \& Human Services | MEd | School Counseling | 100 |
| Education, Health \& Human Services | EdS | School Psychology | 110 |
| Education, Health \& Human Services | MEd | School Psychology | 110 |
| Education, Health \& Human Services | PhD | School Psychology | 110 |
| Education, Health \& Human Services | MAT | Secondary Education | 110 |
| Education, Health \& Human Services | EdS | Special Education | 110 |
| Education, Health \& Human Services | MEd | Special Education | 110 |
| Education, Health \& Human Services | PhD | Special Education | 110 |
| Education, Health \& Human Services | MA | Speech Language Pathology | 120 |
| Education, Health \& Human Services | PhD | Speech Language Pathology | 120 |
| Education, Health \& Human Services | MA | Sport Administration | 110 |
| Nursing | DNP | Nursing | 110 |
| Nursing | MSN | Nursing | 110 |
| Nursing | PhD | Nursing | 110 |
| Podiatric Medicine | DPM | Podiatric Medicine | 120 |
| Public Health | MS | Clinical Epidemiology | 110 |
| Public Health | MPH | Public Health | 110 |
| Public Health | PhD | Public Health | 120 |

