

Kent State University Catalog 2010 - 2011

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About Kent State University

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Kent State University is ranked among the nation's 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching. This places Kent State among an elite group of the nation's nearly 3,900 colleges and universities. Kent State earns national recognition for its breadth of high-quality undergraduate programs balanced with innovative research and graduate studies in selected areas.

The Kent State University eight-campus system is designed to serve both the development of a true living/learning approach at its Kent Campus, where residential living combines the resources and facilities of a large, diverse university, and regional needs on seven campuses offering the friendly, casual atmosphere of small liberal arts colleges. Regional campuses are Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas. The Kent Campus provides baccalaureate, master's and doctoral study opportunities. At the same time, Kent State's Regional Campuses serve their specific community's needs with associate degree programs in technical and business fields, as well as selected baccalaureate and graduate work. Kent State offers 33 majors in five associate degrees, 110 majors in 12 bachelor's degrees, 95 majors in 16 master's degrees, eight majors in the educational specialist degree and 45 majors in two doctoral degrees. In addition, Kent State provides learning opportunities in 108 undergraduate minors and 72 for-credit certificate programs.

Besides boasting a distinguished and award-winning faculty in Kent State's nine colleges and 36 departments and schools, the university attracts scholars and researchers to diverse institutes, centers and research bureaus in specific areas, including the Liquid Crystal Institute®, Center for Applied Conflict Management, Center for Public Health Preparedness, Institute for the Study and Prevention of Violence, Wick Poetry Center, Child Development Center and the Ohio Employee Ownership Center. The world-renowned Kent/Blossom Arts Festivals offer a triad of artistic programs—music, theatre and art—for outstanding students in the fine arts.

Located in Kent, Ohio (population 30,000), the Kent Campus is ideally situated in northeastern Ohio, amid rolling terrain dotted by spring-fed lakes. Yet big-city enthusiasts are only a short drive from four major urban centers, with airports offering access to the nation and the world. The beautifully landscaped Kent Campus is composed of 866 acres. There are 119 buildings on the Kent Campus with a 291-acre airport and an 18-hole golf course nearby. The university's land holdings include thousands of acres of a nearby wildlife refuge, as well as marsh and bog areas preserved by the university as learning laboratories and resources for the future.

The focal point of the campus is the University Center with its spacious Risman Plaza. On one side is the 12-story, open-stack library which houses more than 2.6 million volumes, a complete learning resource center and the university executive offices. On the other side is the sprawling Kent Student Center which houses dining facilities, meeting and conference rooms, recreation areas, a ballroom and bookstore.

Other notable architectural landmarks include the Student Recreational and Wellness Center, a 153,000-square-foot world-class facility featuring a sports arena, elevated running track, natatorium, climbing wall, workout rooms and refreshment and lounge areas; the Business Administration Building, with its bronze-mirrored window-walls; and the futuristic, award-winning Art Building, with translucent panels that admit the diffused and shadowless lighting vital to art classes during the day and emit a distinctive glow of interior activity after dark. Nearby is Taylor Hall, home of the College of Architecture and Environmental Design and the College of the Arts.

The crisp modern lines of the newer areas of the campus, including comfortable residence hall complexes, the ground-hugging lines of the Ice Arena and the Child Development Center, contrast tastefully with the ivy-covered buildings of the original "North Campus," including Cartwright Hall, Rockwell Hall (home to Kent State's fashion museum), Lowery Hall and Merrill Hall, which was the first structure built at the university when it was launched as a teacher-training institution in 1910. Moulton Hall, a four-story structure built in 1917 and listed in the National Register of Historic Places, has been renovated to house the Moulton Hall Learning Technologies Center. The center provides an interactive high-performance learning environment to help faculty and students make skillful use of the latest information technologies. This includes computer-aided instructional materials, satellite uplink and downlink capabilities, interactive conferencing and multimedia classrooms and laboratories.

To help students and visitors navigate the Kent Campus and surrounding communities, Kent State works with the area Regional Transit Authority, [PARTA](#). [PARTA](#) provides transit services on campus and in the local community. The heavily used service is



available at no charge to Kent State students. Dix Stadium is only a few minutes away via bus transportation, which provides a continuous loop service during regular class hours. The campus loop helps to virtually eliminate all through traffic within the campus. For intramurals and intercollegiate athletics, the campus includes Dix Stadium (among the largest in the Mid-American Conference, with seating for more than 30,000); an ice arena with two rinks; an 18-hole golf course; the Memorial Athletic and Convocation Center, with its physical education and recreation annex; an all-weather track; lighted tennis courts; softball fields; and soccer and rugby fields. The Field House (located next to Dix Stadium) includes a full-size football field, an indoor track and a state-of-the-art weight room. Additional green areas for intramural and extramural sports are provided, as well as lighted outdoor basketball courts.

To learn more about the university visit www.kent.edu/About.

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As one of Ohio's top universities, Kent State offers the resources and facilities of a large university with the friendly, casual atmosphere of a liberal arts college. Enroll today to start pursuing your future at one of the best colleges in Ohio. We've been educating successful graduates for over 100 years; join us today.

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Introduction

The *University Catalog* is the official university document that provides comprehensive information regarding degree programs and their requirements, courses, academic policies and special programs. Some fee and financial aid information can be found as well.

Rights and exclusions regarding specific degree requirements pertaining to this *Catalog* have been established for undergraduate students. For more information regarding this policy, please visit Catalog Rights and Exclusions in the Requirements to Graduate section.

All of the information regarding academic policies, degree programs and courses have been approved by the Educational Policies Council. The membership of the council includes the provost, college deans, and representatives from the Faculty Senate and each college. Meetings are held nine times per year and are open to interested parties.

While every effort is made to provide accurate and current information, Kent State University reserves the right to change without notice statements in the *University Catalog* concerning rules, policies, fees, curricula courses or other matters.

Kent State University Seal



The Official Seal of Kent State University is located on the homepage. The seal denotes that the online *University Catalog* is the official university document of record with regard to academic programs and policies. The Kent State University Seal is a registered trademark and may not be used without permission.

Course Information

Course descriptions include a synopsis of the content to be covered in the course, the course prerequisite, if the course fulfills a university requirement, applicable fees, if the course is cross-listed with another department and if the course is repeatable. The course descriptions are divided into fall and spring semesters, with each course appearing in both semester listings. Please note that there may be differences in the same course from one semester to the next. Some courses require that a fee be paid in addition to instructional and general fees. These special fees, listed with the the course description for each appropriate course, are subject to change at any time, upon approval by the Board of Trustees.

Most courses are offered in a regular sequence to meet students' programmatic needs; however, the availability of any specific course in a given semester is subject to sufficient student demand and available resources. Please check the [Schedule of Classes](#) for specific semester availability.

Students who do not meet the course prerequisites may appeal to the department for approval to register.

Previous Years' Course Descriptions

Course descriptions for academic years 1998 to 2009 can be found online in the catalog archives. For course syllabi, please contact the instructor or academic unit for copies.

To order pre-1998 course descriptions

Please contact the Office of the University Registrar at 330-672-3131 or online at www.registrars.kent.edu.

Printed Catalog

The *University Catalog* is available online only.

Contact Information

The *University Catalog* is produced and maintained in the Office of Curriculum Services under the auspices of the Office of the Provost and Senior Vice President for Academic Affairs.

Please e-mail or visit us online if you have any questions regarding the *University Catalog* or the curriculum process.

E-mail: ugcatalog@kent.edu

Web: www.kent.edu/provost/curriculum

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■ Accreditation

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Kent State University is an affiliate of the National Association of State Universities and Land Grant Colleges and the American Association of State Colleges and Universities. The university is accredited by The Higher Learning Commission and is a member of the North Central Association. Individual graduate and undergraduate programs also are accredited or approved by:

Accreditation Association for Ambulatory Health Care

5250 Old Orchard Road, Suite 200
Skokie, IL 60077
847-853-6060

Accreditation Board for Engineering and Technology

111 Market Place, Suite 1050
Baltimore, MD 21202
410-347-7700

Accreditation Commission for Programs in Hospitality Administration

P.O. Box 400
Oxford, MD 21654
410-226-5527

Accrediting Council on Education in Journalism and Mass Communication

Stauffer-Flint Hall
1435 Jayhawk Blvd.
Lawrence, KS 66045-7575

American Association for the Accreditation of Laboratory Animal Care

5283 Corporate Drive, Suite 203
Frederick, MD 21703-2879

American Association of Museums

1575 Eye Street NW, Suite 400
Washington, DC 20005
202-289-1818

American Bar Association

321 North Clark Street
Chicago, IL 60610
312-988-5000

American Chemical Society

1155 16th St. N.W.
Washington, DC 20036
202-872-4589

American Library Association

50 E. Huron St.
Chicago, IL 60611-2795
312-280-2432

American Occupational Therapy Association (East Liverpool and Ashtabula)

Accreditation Council for Occupational Therapy Education
P.O. Box 31220
Bethesda, MD 20824-1220
301-652-2682

American Psychological Association

750 First St. N.E.
Washington, DC 20002-4242
202-336-5500

American Veterinary Medical Association (Tuscarawas)
 1931 N. Meacham Rd., Suite 100
 Schaumburg, IL 60173-4360
 847-925-8070

AACSB, International—The Association to Advance Collegiate Schools of Business
 777 S. Harbour Island Blvd., Suite 750
 Tampa, FL 33602-5729
 813-769-6500

Association of Collegiate Business Schools and Programs
 7007 College Blvd., Suite 420
 Overland Park, KS 66211
 13-339-9356

Aviation Accreditation Board International
 3410 Skyway Drive
 Auburn, AL 36830
 334-844-2431

Commission on Accreditation for Dietetic Education
 120 South Riverside Plaza, Suite 2000
 Chicago, IL 60606
 800-877-1600

Commission on Accreditation in Physical Therapy Education (Ashtabula and East Liverpool)
 1111 N. Fairfax St.
 Alexandria, VA & 22314
 703-706-3245

Commission on Accreditation of Athletic Training Education
 2201 Double Creek Drive
 Suite 5006
 Round Rock, TX 78664
 512-733-9700

Commission on Collegiate Nursing Education
 One Dupont Circle N.W., Suite 530
 Washington, DC; 20036-1120
 202-887-6791

Council for Accreditation of Counseling and Related Educational Programs
 5999 Stevenson Ave.
 Alexandria, VA 22304
 703-823-9800

Council for Interior Design Accreditation
 146 Monroe Center N.W., Suite 1318
 Grand Rapids, MI 49503
 616-458-0400

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
 10801 Rockville Pike
 Rockville, MD 20852
 301-897-5700

Council on Accreditation of the National Recreation and Park Association/American Association for Leisure and Recreation
 22377 Belmont Ridge Road
 Ashburn, VA 20148
 703-858-0784
 334-844-2431

Council on Education for Public Health
 800 Eye Street, NW, Suite 202
 Washington, DC 20001
 202-789-1050

Council on Education of the Deaf
 Dr. Roslyn Rosen, Executive Director
 Gallaudet University - F.H. Room 207
 800 Florida Ave. N.E.
 Washington, DC 20002-3695
 202-651-5525

Council on Rehabilitation Education
 1835 Rohlwing Road, Suite E
 Rolling Meadows, IL 60008

847-394-1785

Federal Aviation Administration
 Cleveland Flight Standards District Office
 Cleveland Hopkins International Airport
 Federal Facilities Building, Room 131
 Cleveland, OH 44135
 216-265-1345

Joint Review Committee on Education in Radiologic Technology
 20 N. Wacker Drive, Suite 900
 Chicago, IL 60606-2901
 312-704-5300

Joint Review Committee on Educational Programs in Nuclear Medicine Technology
 716 Black Point Road
 P.O. Box 1149
 Polson, MT 59860-1149
 406-883-0003

Liaison Committee on Medical Education of the American Medical Association, jointly sponsored by AAMC and AMA
 Association of American Medical Colleges
 2450 N St. N.W.
 Washington, DC 20037
 202-828-0596

American Medical Association
 515 N. State St.
 Chicago, IL 60610
 312-464-4657

National Architectural Accrediting Board
 1735 New York Ave. N.W.
 Washington, DC 20006
 202-783-2007

National Association of Industrial Technology
 3300 Washtenaw Ave., Suite 220
 Ann Arbor, MI 48104-4200
 734-677-0720

National Association of School Psychologists
 4340 East West Highway, Suite 402
 Bethesda, MD 20814
 301-657-0270

National Association of Schools of Art and Design
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 20190
 703-437-0700

National Association of Schools of Dance
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 20190
 703-437-0700

National Association of Schools of Music
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 20190
 703-437-0700

National Association of Schools of Public Affairs and Administration
 1120 G St. N.W., Suite 730
 Washington, DC 20005-3801
 202-628-8965

National Council for Accreditation of Teacher Education
 2010 Massachusetts Ave. N.W., Suite 500
 Washington, DC 20036-1023
 202-466-7496

National Association of Schools of Theatre
 11250 Roger Bacon Drive, Suite 21
 Reston, VA 20190-5248
 703-437-0700

National League for Nursing Accrediting Commission
 61 Broadway, 33rd Floor
 New York, NY 10006

212-363-5555, ext. 153

Ohio Board of Nursing and Nurse Registration
17 S. High St., Suite 400
Columbus, OH 43215-7410
614-466-3947

Ohio Department of Education
65 S. Front St.
Columbus, OH 43266-0308
877-466-3593

Technology Accreditation Commission of the Accreditation Board of Engineering and Technology
(Electrical/Electronics and Mechanical Engineering Technology at the Tuscarawas Campus)
111 Market Place, Suite 1050
Baltimore, MD 21202
410-347-7700

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PREPARING FOR COLLEGE

Most undergraduate students find that their academic success at Kent State University will be directly related to high school preparation. A carefully chosen college preparatory curriculum should develop the basic knowledge and skills which all students, regardless of major, will need at Kent State.

Kent State University recommends the following curriculum to students planning to pursue a bachelor's degree. These courses are also endorsed by the State Board of Education and the admission offices of the other four-year state-supported universities in Ohio.

The minimum core for college preparation in Ohio:

- 4 units of English
- 3 units of mathematics
- 3 units of science
- 3 units of social studies
- 2 units of foreign language
- 1 unit of the arts

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POST-SECONDARY ENROLLMENT OPTION PROGRAM (PSEOP)

The Post-Secondary Enrollment Option Program (PSEOP), offered through Undergraduate Studies, is designed for high school students wishing to take university courses prior to graduating from high school. It is offered on each Kent State campus. Upon graduation from high school, PSEOP students can apply for admission as freshmen by submitting an application and fee, high school transcript and ACT or SAT scores to the Kent State Admissions Office. Kent State University degrees earned by PSEOP students are not posted to the Kent State University academic transcript until the term subsequent to high school graduation. For more information about this program, see the Undergraduate Studies section of this catalog. [GO TO TOP](#)

UNDERGRADUATE STUDENTS

Students desiring admission to an undergraduate division of the university should submit the appropriate application materials to the [Admissions Office](#). Students should arrange to have all necessary high school and college transcripts sent directly to the Admissions Office from each institution previously attended. All credentials submitted for admission become the property of the university and are not returnable or transferable. The university reserves the right to change, without notice, any admissions procedures described in this Catalog.

Freshmen Students: Students who have not attended any other educational institution after graduating from high school should apply to be admitted as freshmen.



Application Procedures: Prospective freshman students can apply by submitting an application form, application fee and required academic credentials to the Admissions Office. Students can submit an [electronic application](#) on the Admissions Office website or call the office at 330-672-2444 for a paper form.

The Admissions Office must receive a non-refundable application fee and a high school transcript before processing the application. A personal interview is not required for admission; however, applicants are encouraged to arrange both an interview with an admissions counselor and a campus visit by contacting the Admissions Office. [GO TO TOP](#)

Required Credentials: Freshmen entering Kent State must submit a high school transcript and American College Test (ACT) or Scholastic Assessment Test (SAT) scores. Kent State requires that students take the writing section of the ACT. Students are excused from this test score requirement only if they have been graduated from high school for three or more years or if they are 21 or older at the time of their first enrollment. These test scores are essential in determining students' admission status and academic aptitudes; assisting in academic advising; and helping to determine scholarship eligibility.

ACT or SAT scores should be reported to Kent State University directly from the testing agency. Students should use the following ACT codes based on the campus to which they plan to be admitted:

- Ashtabula: 3773
- East Liverpool: 3225
- Geauga: 3224
- Kent: 3284 (SAT: 1367)
- Salem: 3354
- Stark: 3226
- Trumbull: 3343
- Tuscarawas: 3361

A final high school transcript verifying graduation or a GED certificate/score report is required for both enrollment and financial aid at Kent State University.

Admission Requirements at the Kent Campus: Kent State University's freshman admission policy differentiates among students with varying degrees of preparation for college studies. The students most likely to be admitted and succeed at the Kent Campus are those who will have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a minimum high school 2.50 grade point average, and whose composite ACT score is 21 or better (combined SAT score of 980 in critical reading and math).

Students who do not meet the above criteria but who have graduated with a cumulative grade point average of at least 2.20 (on a scale of 4.00) at a chartered or accredited high school or have passed the General Educational Development (GED) Examinations may be admitted. High school course selection, class rank, recommendations and ACT/SAT scores will be closely examined for such students in making admissions decisions.

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Ohio residents and other applicants not offered admission at the Kent Campus may request that the Admissions Office forward their application for consideration at one of the seven Regional Campuses of Kent State University.

Admission Requirements at the Regional Campuses: Admission to the Regional Campuses is handled through the Admissions Office at any of the seven Regional Campuses. Admission is open to anyone with a high school diploma or its equivalent. Part-time early admission opportunities are available for qualified high school students in consultation with an advisor. In programs with special admission requirements, admission decisions and judgments are made by the director of the program following normal faculty consultative procedures, and take into account factors such as life experience, level of motivation and concern for under-represented groups in the program, as well as such indicators as GPA or ACT score. Each Regional Campus has staff members available to discuss admissions, financial aid opportunities and programs with prospective students.

Registration dates, times, procedures and access methods are similar to those of the Kent Campus. Registration information at a particular campus can be obtained from that campus. Because the seven Regional Campuses and the Kent Campus comprise one university system, access and mobility among the campuses is encouraged and facilitated. Even so, there are some differences between the Kent Campus and the Regional Campuses in freshman and transfer admission requirements.

Kent Campus Referrals: Freshman admission eligibility at the Kent Campus is based upon an applicant's cumulative high school GPA and, in some cases, standardized test scores and the college preparatory curriculum. Students not meeting the freshman admission criteria for the Kent Campus who wish to enter the Kent State University system must enroll for at least one semester at a Regional Campus. Enrollment at the Regional Campuses permits students to take advantage of smaller class sizes, more individualized advising services and a wider range of developmental programs.

For the deferred freshman or transfer student who enrolls at a Regional Campus to obtain the best possible foundation for academic success, it is recommended that the student complete the following minimum academic achievements before enrolling at the Kent Campus:

1. Successfully complete any developmental coursework as prescribed by an academic advisor.
2. Successfully complete 12 semester hours of coursework.
3. Achieve a minimum 2.00 cumulative GPA.

Students are strongly encouraged to work closely with their academic advisor in planning for the transition to the Kent Campus

Special Admission Areas: Freshmen must meet specific requirements to enter several academic programs and academic units at Kent State. Such selective policies exist for students desiring admission to Aeronautics, Architecture, Communication Studies,

Education, Health, and Human Services, Fashion Design, Fashion Merchandising, Interior Design, Journalism and Mass Communication, Music, Theatre and Dance, Nursing and the Northeastern Ohio Universities College of Medicine (six-year medical program). Individual requirements for these programs are listed under the respective departments in this catalog.

Students interested in these special admission areas should apply one year prior to the date of anticipated enrollment. Even though some of these programs do not have an early application deadline for fall semester, students who apply early will receive priority consideration. Specific questions about these areas can be directed to the Admissions Office or the individual departments/schools.

Application Deadlines: Completed applications are reviewed on a rolling basis until the class is determined to be full. The following deadlines exist for some special admission areas:

- Architecture Program (fall): January 31
- Six-Year Medical Program (early action): October 1
- Six-Year Medical Program (regular notification): December 15

An admission to Kent State University is valid only for the specific term to which students are first admitted. Students who do not enroll in the term to which they were admitted must submit a new application. The Admissions Office will then determine the students' admissibility for that term.

Destination Kent State: Advising and Registration: For six weeks, beginning in June, admitted Kent Campus freshmen for the fall semester and their parents are invited to campus for a one-and-a-half day orientation to Kent State. The primary goals of [Destination Kent State: Advising and Registration](#) are to acquaint students and parents with university programs and services; provide an individual advising session for each student; and register students for fall classes. New fall-semester freshmen are invited to campus to participate in this program. New spring-semester freshmen are invited for academic advising and registration for spring classes in January. [GO TO TOP](#)

GRADUATE STUDENTS

Applicants are expected to submit evidence of scholarly accomplishment in previous undergraduate and graduate work if undertaken. This may be accomplished in part by having achieved an undergraduate grade point average (GPA) of 2.75 on a 4.0 point scale, although some departments may require a higher minimum GPA. At the graduate level, a minimum 3.0 GPA is expected. In all cases, the GPA is only one of several measures used to determine admission. Additional considerations are letters of recommendation, scores on standardized tests and other indices of ability to do graduate-level work. Students with below a 2.75 GPA will be considered for conditional admission on an individual basis. Admission in such cases will depend heavily on other indices of the student's ability to handle graduate-level work. These might include strong performance on standardized tests, GPA in the major and/or experiences subsequent to matriculation that are clearly indicative of strong academic ability. Evidence of holding a bachelor's degree or equivalent from an accredited college or university must be included.

Students who hold degrees from non-accredited institutions may be admitted under conditions that are determined in each individual case and which ordinarily include the necessity of further undergraduate work.

Grade Point Average Calculation: To be considered for admission to graduate study at Kent State University, students must have official transcripts from each college or university previously attended (8 credit hours or more) sent to the admitting office. The cumulative GPA is calculated using the final grades from all previous undergraduate and post-undergraduate academic work.

Application Procedures:

1. Consult this catalog for admission procedures for the college or independent school offering the degree program.
2. Submit either an online or paper application form, non-refundable application fee and required academic credentials to the Admissions Office. For programs in the College of Architecture and Environmental Design, the College of Arts and Sciences, the College of the Arts, the College of Communication and Information, the College of Technology, and the College of Nursing, forms may be obtained from the Division of Graduate Studies, Office of Graduate Admissions, Cartwright Hall. For programs in the College of Education, Health and Human Services, applications may be obtained from the college's Office of Student Services, 418 White Hall. Applications for programs in the College of Business Administration may be obtained from the Graduate School of Management, Room 310A, Business Administration Building.
3. Submit an application at least six weeks before the start of the semester of first coursework. Some programs may have much earlier deadlines. Check individual departments or schools in this catalog for other deadlines and further information.
4. Have official transcripts from each college or university previously attended sent to the appropriate admitting office. Please consult the instructions contained in the application for admission for submission of official transcripts. Applicants need not submit transcripts of work completed at Kent State University.
5. Consult this catalog to determine if any additional supporting materials, such as a standard examination, are needed for admission to the program. Commonly required examinations include the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT), and the Miller Analogies Test (MAT).

Incomplete application materials will be kept for a period of one year only. After that time materials will be destroyed. Students interested in admission after one year will need to reapply. [GO TO TOP](#)

UNDERGRADUATE TRANSFER STUDENTS

Persons who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students.

Application Procedures: Prospective transfer students are encouraged to apply before their junior year in college. Students applying just prior to, or after, the junior year must declare a major and a minor (if required) and should consult with the appropriate academic division concerning the suitability of their preparation for their major.

Required Credentials: To complete their application, transfer students must submit the following to the Admissions Office:

1. A transfer application form and a non-refundable application fee.
2. An official transcript from each post-secondary institution attended. These transcripts must be sent directly from the previous institutions to the Admissions Office, Kent State University, P.O. Box 5190, Kent, OH 44242-0001.
3. A final high school transcript from the following students:
 - i. Applicants with fewer than 12 semester hours of non-remedial credit earned at other colleges or universities.
 - ii. Applicants who, for special reasons, are asked by the Admissions Office to submit a high school transcript.
4. Official results of the ACT or the SAT. Test results are not required of the following applicants:
 - i. Are 21 or older at the time of their first enrollment.
 - ii. Have successfully completed 12 or more semester credit hours of non-remedial college coursework.
 - iii. Have graduated from high school three or more years prior to application.
5. Verification of high school graduation for financial aid purposes.

An interview may, in some cases, also be required by the Admissions Office.

It is required that applicants list on the application each institution attended after high school, whether or not credit was earned, and forward separate transcripts from each of these institutions. Questions regarding these requirements should be directed to the Admissions Office prior to application. Failure to comply with these requirements represents falsification of the application and will result in appropriate disciplinary action.

Admission Requirements: Generally, transfer applicants who have taken at least 12 semester hours with a cumulative GPA of at least 2.00 as computed by Kent State University (on a scale of 4.00) may be admitted to the university. Applicants who have taken fewer than 12 semester hours will be evaluated on both their collegiate and high school records. Applicants who have been dismissed from another college or university will not be considered for admission unless the students are eligible to return to that previous institution, have been out of college at least 12 consecutive months since the dismissal, or have completed at least 12 semester hours of credit at another institution with a cumulative GPA of 2.00 or better (on a scale of 4.00).

Selective Admissions: Transfer students are not directly admitted into the following programs unless they meet specific requirements beyond those for acceptance to Kent State:

- Aeronautics
- Architecture
- Art
- General Studies
- Business
- Dance
- Education
- Fashion Design
- Fashion Merchandising
- Interior Design
- Music
- Nursing
- Speech Pathology and Audiology
- Theatre

Individual requirements for these programs are listed under the respective colleges in this Catalog. Students interested in these selective admissions areas should apply one year prior to the date of anticipated enrollment. Specific questions about these areas can be directed to the Admissions Office or the individual departments/schools.

Application Deadlines: Transfer applications are reviewed on a rolling basis. Early application helps ensure early consideration for course registration, residence hall preference and financial aid. Therefore, the best time to apply is at least six months prior to anticipated enrollment. The admissions application deadline for Architecture (for both summer and fall) is May 1. Please see the [College of Architecture and Environmental Design](#) in this catalog for further admission details.

An admission to Kent State University is valid only for the specific term to which the students were first admitted. Students who do not enroll in the term to which they were admitted must submit a new application. The Admissions Office will then determine the students' admissibility for that term.

Transfer Credit Evaluation: An official evaluation of transfer credit will not be completed until students have been admitted to the university and have submitted official transcripts from all post-secondary institutions previously attended. Generally, only those non-remedial courses in which students have earned a minimum C (2.00) grade at an accredited school (as determined by the [Transfer Center](#)) will be considered for transfer. However, transfer credit earned fall 2005 and later from a regionally accredited Ohio college or university will be awarded for all non-remedial courses in which students have earned a minimum D (1.00) grade. Effective fall 2010, upper-division and lower-division credits are awarded for transfer based upon the level of course to which they are equated at Kent State. Once the Transfer Center has determined which courses are transferable, the college office that houses the student's major determines the applicability of these courses toward the desired degree. Some majors may require students to earn higher grades in specific courses or requirements. Students transferring to these majors will be held to the required grade and GPA standards.

Students who have attended schools that are not regionally accredited or that are not candidates for such accreditation are not granted credit by the Transfer Center for work completed there. The students' college office, however, may grant such credit at its discretion. Although the evaluation of a student's performance at a non-accredited institution is considered in the admissions decision, any work completed at an accredited institution takes precedence.

Kent State accepts a maximum of 11 semester hours (or 16 quarter hours) of correspondence work from an accredited institution. This work does not count toward the final year of required work in residence. [GO TO TOP](#)

GRADUATE TRANSFER STUDENTS

A maximum of 12 semester credits hours from accredited institutions offering the master's degree may be accepted for transfer towards a master's degree. A master's degree and 12 semester credit hours (or maximum 44 semester hours of graduate credit) from accredited institutions may be accepted for transfer towards a doctoral degree.

In both instances, the following must occur:

1. Graduate credit was received from that institution.
2. The work was of B (3.0) grade or better quality
3. The work fits into the student's program at Kent State
4. Credit is less than six years old for a master's degree and less than nine years old for a doctorate at the time the degree is conferred at Kent State.
5. An official transcript with an accompanying explanatory letter is filed in the department.
6. The student's advisor, department graduate committee and college dean approve.

An "accredited" institution is one that is approved or accredited by the appropriate regional accrediting agency (e.g., North Central Association of Colleges and Schools) for graduate-level work. [GO TO TOP](#)

COMBINED BACCALAUREATE/MASTER'S DEGREE EARLY IN THE STUDENT'S UNDERGRADUATE STUDIES

A Kent State University student who has achieved either a minimum 3.5 GPA after 60 semester hours, 3.4 GPA after 75 semester hours, 3.3 GPA after 90 semester hours or 3.2 GPA after 105 semester hours may apply for early admission to a master's degree program by:

1. Completing the Application for Admission.
2. Completing the Combined Baccalaureate and Master's Program form, which includes:
 - i. Listing of courses at the undergraduate level that need to be taken for the baccalaureate.
 - ii. Beginning date for graduate study.
 - iii. Listing of graduate courses to be utilized in satisfying the undergraduate degree. (In participating departments/schools, students may apply up to 12 of their accumulated graduate hours toward the completion of their undergraduate degree requirements as well. The student's undergraduate department will determine the undergraduate coursework for which graduate credits may be substituted.) In some departments, graduate coursework may be substituted only for elective undergraduate coursework and cannot be used as substitution within the major. Please check with the departmental graduate coordinator. The selection of the graduate coursework and the number of credits to be applied toward an undergraduate degree requires the approval of the chair in the student's academic department and the appropriate undergraduate and graduate deans.
3. Providing three letters of recommendation from instructors who are familiar with the student's achievements and intended academic goals.
4. Submitting any needed test scores from standardized examinations.

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TRANSIENT STUDENTS

Students pursuing a degree at another institution may apply as transient students to Kent State. Such students must be in good standing. Transient undergraduate students must possess a minimum 2.00 (on a scale of 4.00) GPA to be eligible for admission. The transient permission form must be certified in writing by the registrar or college dean of the institution where the students are enrolled. Graduate students may obtain a Transient Student Application Form on the [Graduate Studies forms website](#). Transient status is for one semester only. Students wishing to attend more than one semester must reapply. Returning transient students must be in good academic standing at Kent State. A non-refundable \$10 transient student fee will be assessed for each transient admission. An ID card may be obtained through the FLASHcard Office in the Kent Student Center.

Transient International Visiting Graduate Students: Students who are in good standing in a graduate degree program at a university abroad may be admitted as transient students at Kent State University to take coursework that may apply to their degree program.

Steps for approval:

1. Completion of the International Transient Visiting Graduate Form and processing through the Office of International Admissions Office, 106 Van Campen Hall.
2. Submission of a request letter from the advisor at the home institution certifying that the student is in good standing, and a letter of acceptance from a Kent State faculty member.
3. Approval by the department/school graduate program committee and by the college dean.

International transient students are allowed to work using Kent State facilities for maximum 12 months. Students may also register for research hours or for regular courses not to exceed a total of 12 credit hours over the visiting period. Tuition will be paid by students' home institution or by a Kent State grant. Students will be identified as full-time. [GO TO TOP](#)

GUEST STUDENTS

Admission as a guest student enables students to take a limited number of courses for credit. To be admitted in this category, undergraduate students must have graduated from high school, obtained a GED certificate or achieved the equivalent; and graduate students must have earned a bachelor's degree. Guest students typically take courses for job achievement, personal enrichment or other reasons. Students pursuing a degree at another institution may apply as a guest student.

Guest students may remain in this status until no more than 18 semester hours at the undergraduate level or 6 semester hours at the graduate level of Kent State University credit have been attempted. Students cannot earn a degree in this admission status. Guest students who wish to pursue a degree program or continue after 18 semester hours (undergraduate) or 6 semester hours (graduate) have been attempted must apply for regular admission. Credit hours taken in this status may apply to a degree program with the approval of the college dean. Guest students must meet all prerequisites for courses (or obtain permission of the instructor). Graduate guest students must also obtain approval from the corresponding program coordinator. Individuals who have been denied admission to or are under dismissal from Kent State are not eligible for guest student status. Guest students are not eligible for financial aid. [GO TO TOP](#)

FORMER KENT STATE STUDENTS

Former Kent State University students who withdrew from or left the university in good standing, or who left on academic probation and in the interim have not attended another post-secondary institution do not need to apply for readmission. These students should contact the [Office of the University Registrar](#) for current enrollment and registration procedures. Students who have attended another institution since leaving Kent State will be required to apply for admission as transfer students, submit official transcripts and pay the non-refundable application fee. For information concerning former students who have been dismissed from the university, see Dismissal and Reinstatement Policy in the [Requirements for Graduation](#) section of this Catalog.

The [Center for Adult and Veteran Services](#) provides general advising/counseling, information, referrals and assistance for all undergraduate groups of students if they meet the "adult student" criteria. [GO TO TOP](#)

ADULT STUDENTS

Adult undergraduate students are those whose primary life roles and responsibilities exist independent of the university and, in times of crises or stress, take precedence over the role of student. This will include those students who wish to take a majority of their classes after 5 p.m. and/or on weekends. Prospective and admitted students who meet this criteria should contact the [Center for Adult and Veteran Services](#) for counseling and help with procedures.

Undergraduate students who are 21 years or older and will have been graduated from high school for three or more years at the time of their first college enrollment are considered freshman adult students. Students fitting these criteria and who have earned a GED with a comprehensive score of at least 265 and whose high school class will have been graduated for three years or more at the time of the applicant's first enrollment are also classified as adult students. Adult students who have earned previous credits at any post-secondary institution are considered transfer students. Official transcripts from each school attended must be provided for admission consideration. For adult students who have completed 12 or more semester hours of transferable college credit elsewhere, a high school transcript is not required. (See required credentials in the Transfer Students section, above.) [GO TO TOP](#)

HOME-SCHOOLED STUDENTS

Kent State welcomes applications from home-schooled students. Students who are home-schooled may submit an equivalent diploma through a successful General Educational Development (GED) examination and an ACT/SAT* score, or submit the following information for admission consideration:

1. Written verification from the appropriate school district that the student has been excused from compulsory attendance for home education
2. ACT or SAT* score.
3. A portfolio of the student's work reflecting all secondary coursework completed

Students should complete a program of study that covers the material in the full college preparatory program recommended by the Ohio State Board of Education. Non-Ohio students should submit appropriate supporting documents as required by their home state. Please contact the [Office of Admissions](#) for further details.

* Since Kent State Regional Campuses do not require ACT/SAT scores for admission, this requirement may be waived by the appropriate campus. [GO TO TOP](#)

INTERNATIONAL STUDENTS

Applicants who are not citizens of the United States or currently maintaining immigration status in the United States as a Legal Permanent Resident, Refugee or Asylee must apply as international students. International students who wish to enter Kent State University should allow six months from the date of initial correspondence to the beginning date of classes to complete the application process. This will generally ensure enough time for international applicants to obtain a student visa and make international travel arrangements.

All international applicants (both undergraduate and graduate) must submit the following application materials to the [Office of International Affairs](#):

1. A special international application form and a \$60 non-refundable fee. The application may be completed [online](#) or a paper application sent to the Office of International Affairs, Kent State University, 106 Van Campen Hall, 625 Loop Road, Kent OH 44242-0001 U.S.A
2. A complete and official educational record, certificate, diplomas and degrees, either issued or attested to by the institution attended. All documents must be certified and bear the seal of the endorser; unofficial photocopies are not acceptable. In addition, all documents must be accompanied by literal English translations.
3. Evidence of English-language proficiency as described in the application for admission. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and have an official test result submitted to Kent State University. Full information concerning this test is sent with application materials. All arrangements for taking the TOEFL or having additional score reports sent to institutions should be directed to the Test of English as a Foreign Language, Educational Testing Service, Box 899, Princeton, NJ 08540, U.S.A.
4. An affidavit of support accompanied by a financial statement. This statement serves as a notification to Kent State University of the source and amount of funds available to a student during his/her period of stay in the United States, and must accompany every application for admission. The "Certificate of Eligibility" will not be issued until Kent State University has sufficient evidence of financial support for the applicant's entire period of study.
5. Information about other criteria for admission will be forwarded with the application forms.

International students wishing to attend one of the Regional Campuses must apply and be admitted through the Office of International Affairs on the Kent Campus. All enrolled international students must apply and pay for the student group accident and health insurance policy provided by the university. Information about the student group accident and health insurance policy is available from [University Health Services](#).

The Office of International Affairs provides pre-arrival information, a comprehensive orientation program and immigration services for international students admitted to Kent State University.

See the Transient Student Policy, above, for international students desiring transient status at Kent State. [GO TO TOP](#)

POST-UNDERGRADUATE STUDENTS

Those who have received a bachelor's degree from an accredited college or university other than Kent State University and who wish to take undergraduate courses at Kent State may apply as post-undergraduate students. Kent State graduates who have taken coursework elsewhere since leaving Kent State are also considered post-undergraduates. Baccalaureate graduates of Kent State University who have not attempted subsequent college work do not need to reapply to the university but do need to declare their intent to the [Office of the University Registrar](#). Typically, post-undergraduate students take undergraduate courses to pursue an additional baccalaureate, to prepare for graduate school or to enrich themselves.

A post-undergraduate application form is available online on the [Admissions website](#). Kent State requires a non-refundable application fee and an official transcript from the college or university where the baccalaureate was earned. Students seeking a second undergraduate degree must also submit official transcripts from all colleges and universities attended. [GO TO TOP](#)

EVENING AND WEEKEND STUDENTS

Students having professional or personal obligations that preclude attending Kent State during traditional weekday hours can attend classes during evenings, weekends or a combination of both. It is possible to work toward a degree by attending during the evening hours. Students should contact the academic departments/schools regarding availability of specific evening-degree programs. Students intending to enroll in evening/weekend classes should complete the admissions application, submit an official high school transcript (if they are new freshmen or transfer students with fewer than 12 hours of transfer credit) and official transcripts from all post-secondary schools previously attended. A non-refundable application fee is also required. Pre-admission advising is available through the [Center for Adult and Veteran Services](#). [GO TO TOP](#)

NON-DEGREE AND SPECIAL NON-DEGREE STUDENTS

Admission as a special non-degree student enables students to take a limited number of courses for credit (either full time or part time). Students in this category are generally not seeking a degree, but wish to take courses for job achievement, personal enrichment, intellectual curiosity or other personal reasons. Special non-degree students may apply to Kent State for any semester through the [Office of Admissions](#). Undergraduate adult students may apply through the [Center for Adult and Veteran Services](#). A non-refundable \$40 application fee is required. Admission is based on the same criteria detailed above for undergraduate, graduate or transfer students, whichever is appropriate.

Undergraduate special non-degree students may remain in this special status for one academic year or until a maximum of 45 semester hours of credit is earned. Should special non-degree students wish to pursue a degree program, they may, prior to or upon earning 45 semester hours, apply to any undergraduate division of the university. Admission to a degree program, however, is based upon the admissions requirements established by each academic department or school.

Graduate non-degree students must have official transcripts from each college or university previously attended (except Kent State University) sent to the Division of Graduate Studies, Office of Graduate Admissions, Kent State University, P.O. Box 5190, Kent, OH 44242-0001. They should submit the application a least six weeks prior to the start of the semester in which they plan to begin their work. Application deadlines vary across programs. Applicants should check individual departments or schools for deadlines and further information.

Students who are taking graduate certificate programs should apply as a non-degree student, unless they are already in a concurrent degree program. Maximum 12 semester hours of such credit may be petitioned to satisfy requirements of a degree program. Such a petition must receive approval of the department/school and the college dean. Note that only 6 semester credit hours can be transferred in some departments/schools graduate programs. Non-degree students may not transfer credit earned at another university.

Persons who have earned a graduate degree from an accredited institution may be admitted as graduate non-degree students, subject to departmental approval, after making application and filing evidence of such degree with the appropriate college or independent school.

In order to retain active status, graduate non-degree students must register for coursework within two years after the admission date. Admission of students who do not register within two years will be inactivated. Reapplication must be made if the students desire to register for coursework at this time. Once registered, graduate non-degree students may continue to take courses for six years. Six years after the first registration, non-degree students will be inactivated and must reapply for admission if continued registration in graduate coursework at Kent State University is desired. Anyone who has been denied admission to graduate studies, or is under dismissal from the University, is not eligible for graduate non-degree student status.

All fees, deadlines and performance standards for degree students apply to non-degree students. [GO TO TOP](#)

NON-TRADITIONAL MASTER'S DEGREE STUDENT

In rare instances, a person who has not completed a baccalaureate will be considered for admission to graduate school due to unusual and exemplary experiential learning. Such an applicant may apply for admission by presenting for departmental consideration a curricular plan encompassing undergraduate and graduate coursework to achieve a liberal educational background and professional graduate degree and three letters of recommendation attesting to the applicant's potential for graduate study. Upon departmental recommendation and the approval of the college dean, the applicant will be admitted to undertake graduate work. Upon successful completion of the curricular plan and the particular master's degree requirements, the student will be awarded the master's degree. [GO TO TOP](#)

VETERANS

Ohio veterans of the Armed Services who did not graduate from an accredited high school and who are 21 years of age or older will be considered by Kent State University if they have passed the General Educational Development (GED) examination. Certain training courses provided in the Armed Services may be acceptable for college credit. Certificates of completion for such courses should be submitted to the [Office of Admissions](#) for consideration. Veterans may also seek assistance with pre-admission counseling through the [Center for Adult and Veteran Services](#). [GO TO TOP](#)

GRADUATE WORKSHOPS AND INSTITUTES

The [Office of Continuing and Distance Education](#), in cooperation with academic departments, offers a variety of credit workshops. These workshops are especially designed to meet identified needs of various professions. Each workshop is set up to recognize the needs of the audience in terms of time, place, format and content.

A student holding a bachelor's degree from an accredited institution and who has been accepted by a workshop director for a specified workshop, institute or other special program offering graduate credit may be admitted as a special non-degree workshop student for the term of the workshop only. Prerequisites for admission are set by the instructional department. The temporary admission is valid for only one workshop consisting of a maximum of 12 semester hours. Students desiring to take other non-workshop graduate courses concurrently with the workshop or to do graduate work beyond the length of the workshop term must apply for admission to the appropriate college or school under regular procedures. A student may reapply for subsequent workshop participation under workshop admission regulations.

A maximum of 4 semester credit hours earned in graduate workshops may be applied to a graduate degree program. All workshops are graded S/U (satisfactory/unsatisfactory). Some departments may be more restrictive. Students are advised to consult their departments regarding application of workshop credit toward degree requirements. [GO TO TOP](#)

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Air Force Reserve Officer Training Corps

Kent State University Catalog 2010 - 2011 > Special Programs > Air Force Reserve Officer Training Corps

AFROTC Det 630
Department of Aerospace Studies
125 Terrace Drive
Kent State University
Kent, OH 44242
Tel: 330-672-2182
Fax: 330-672-2189
E-mail: det630@kent.edu
Website: www.kent.edu/afrotc

OVERVIEW

The Air Force ROTC (AFROTC) program provides professional preparation for students considering service as officers in the U.S. Air Force. The program offers information on Air Force career opportunities and the role of the military in the American society.

CURRICULUM

Registering: Courses normally are taken for academic credit as part of the students' electives. Entering freshmen and sophomores may register for aerospace studies courses at the same time and in the same manner as they enroll in their other college courses.

The curriculum in aerospace studies is divided into two parts: the General Military Course (usually taken during the freshman and sophomore years) and the Professional Officer Course (normally taken during the junior and senior years). Air Force officers are assigned as full-time faculty members and teach all aerospace studies courses. Freshmen may register for ASTU 10101 and 10103 for the fall term and ASTU 10102 and 10104 for the spring term; sophomores may register for ASTU 20101 and 20103 for the fall term and ASTU 20102 and 20104 for the spring term. The courses include 1 hour of academic instruction and a 2-hour leadership laboratory each week. Non-scholarship students incur no military obligation when enrolled in freshman- and sophomore-level courses. Juniors will register for ASTU 30101 and 30103 for the fall term and ASTU 30102 and 30104 for the spring term. Continuing seniors in the AFROTC program will register for ASTU 40101 and 40103 for the fall term and ASTU 40102 and 40104 for the spring term. Upon accepting a scholarship or beginning the first day of the junior-level course, students must contract with AFROTC and incur a military obligation. Students may enroll in any level AFROTC academic course (except leadership laboratory) for elective credit only and not incur a military obligation. Due to the excellent leadership and management training, as well as the hands-on experience in the POC, the students are eligible to receive additional credit for activities completed while in the program.

The General Military Course (GMC) is offered in four-part lower-division aerospace studies courses. Each course consists of 1 hour of academic instruction per week and 15 leadership laboratory contact hours per semester. Non-scholarship membership in the GMC affords students the opportunity to learn about the Air Force and its role in the American society. Students who do not want commissions may take the aerospace studies courses for academic credit only. There is no military obligation incurred by enrolling in the GMC.

The Professional Officer Course (POC) is a four-part upper-division aerospace studies course. Each course consists of 3 hours of academic instruction per week and 15 leadership laboratory contact hours per semester. Entrance into the POC is limited to qualified students desiring to compete for Air Force commissions. Enrollment in this program is based upon a cumulative GPA, physical qualifications and leadership potential. Veterans with previous honorable, active, U.S. military service who wish to enroll in the POC may be eligible for a waiver of either the GMC or its equivalent as an entrance requirement. Veterans who meet all other requirements will be enrolled at the beginning of their junior year. Uniforms and textbooks are provided at no charge to all students enrolled in AFROTC. Textbooks are returned upon completion of each academic year or upon withdrawal from the course. Uniforms are returned upon withdrawal from the course.

FINANCIAL ASSISTANCE

Students who demonstrate academic and leadership potential may be selected by the professor of aerospace studies to compete for scholarships. These scholarships are for two or three years, and are awarded in all majors. The scholarship award includes tuition, textbook allowance, some course fees and a monthly tax-free stipend.

Scholarship Program: Air Force ROTC students enrolled in the Professional Officer Course (juniors and seniors) who are not already on scholarship are eligible for a \$450-\$500-per-month stipend. Room incentive scholarships are also available.



- » FINANCIAL ASSISTANCE
- » FACULTY
- » COURSES

Scholarship Statement of Understanding: Air Force ROTC scholarship recipients must meet and maintain certain academic and military retention standards and serve in the active-duty Air Force after graduation.

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- » Regional College

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Architectural Studies - B.A.

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 304 Taylor Hall
Tel: 330-672-2789 | Fax: 330-672-3809
Web: <http://www.kent.edu/caed>

Resources:

Roadmaps

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Architectural Studies program is directed at three populations:

1. Students interested in environmental design seeking a basis for further study and eventual employment in cultural theory and criticism, urban planning and design, studio art and other fields where an architectural sensibility may provide a strategic advantage.
2. Students who plan to complete a terminal professional design program in a second-entry master's degree-level program and seek the broadly based education valued by such programs.
3. Students who combine architectural education with studies in other disciplines (e.g., journalism, geography, information technology, graphic design, library sciences, marketing and management) instead of a full studio and technically based professional program.

CAREER OPPORTUNITIES: Upon completion of the four-year bachelor's degree, graduates may seek employment in the construction and development industries, develop careers in cultural theory or pursue a variety of professional graduate programs including law, architecture and business.

ADMISSION REQUIREMENTS: Application deadline is January 31. All applications must include the \$40 application fee, official American College Test (ACT)/Scholastic Aptitude Test (SAT) scores and an official high school transcript which shows class rank and coursework in 9th, 10th and 11th grades, as well as the courses that are being taken or will be taken in the senior year. Transcripts that do not show class rank and senior courses cannot be considered. All completed applications received by the deadline will be reviewed.

Applicants will be considered based on the following criteria:

- High school GPA.
- High school class rank.
- ACT/SAT scores.

Applicants will be notified of their admission status by March 1. Those offered admission must notify the college of their acceptance by April 1.

High school students who have applied to the architecture professional program (B.S. in Arch.) or the interior design program and have not been accepted may qualify for admission into the Bachelor of Arts in Architectural Studies nonprofessional program.

General Admission for Transfer Students: General admissions for transfer students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students <http://www.kent.edu/admissions/undergraduate/transfer/index.cfm>.

Also, see transfer student admissions for selective programs:

<http://www.kent.edu/admissions/undergraduate/transfer/selective-requirements.cfm>.

GRADUATION REQUIREMENTS: Minimum 125 credit hours, including all required coursework. Minimum 2.25 GPA in the major and 2.00 cumulative GPA.

STUDY ABROAD/AWAY OPPORTUNITIES: The college offers full-semester programs abroad for qualified fourth-year Architectural Studies majors. The study abroad program is housed in the 13th-century Palazzo dei Cerchi, located in the heart of historic Florence, Italy. The program is open to all students who have made satisfactory progress toward completion of their undergraduate program

PROGRAM FEE: \$50/semester

GRADUATE PROGRAMS: Master of Urban Design

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Areas of Study

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Kent State University offers 236 bachelor's degree programs, 6 combined bachelor's/master's degree programs, 50 associate degree programs, 100 minors and 40 for-credit undergraduate certificate programs.

A bachelor's degree is an academic degree that generally requires a minimum of four years of full-time study.

A combined bachelor's/master's degree comprises a program of study available to students with outstanding undergraduate records or exemplary professional credentials. Typically, students in a combined degree program move at a more accelerated pace than students taking individual bachelor's and master's degree programs.

An associate degree is a two-year program of a technical or general nature offered at one of the university's seven Regional Campuses.

A minor is a secondary field of study represented by a set of department-determined courses, generally between 18 and 24 credit hours.

A for-credit certificate program is a course of study designed to meet a specific need. Post-secondary (i.e., undergraduate-level) certificates are completed within one to four years and consist of between 15 and 25 credit hours. Graduate certificate programs that address contemporary, topical and/or workplace issues are offered in several academic units. The graduate certificate programs are designed to deliver focused instruction and formalized guidance in a flexible manner. Graduate certificate programs are open to degree-seeking as well as graduate non-degree students. Students must meet the admission requirements for the specific graduate certificate being sought and must declare their intent to earn the certificate.



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Army Reserve Officer Training Corps (Army ROTC)

Department of Military Science
Kent State University

125 Terrace Drive, Suite 106

Kent, OH 44242

Tel: 330-672-ARMY (2769)

Fax: 330-672-3690

E-mail: jpaydock@kent.edu

Website: www.kent.edu/armyrotc

OVERVIEW

Kent State University's Army ROTC has served the university and the nation since 1947 by preparing students for service as professional officers in the United States Army. Since its inception, the department has commissioned over 1,100 officers. The military science program at Kent State offers a four-year course of study that adds practical management training and leadership experiences to students' chosen academic degrees.

Students whose career goals require leadership or managerial skills, those with an interest in the national defense structure and role of the military in society, or those students wishing to explore the financial benefits of the ROTC program and the Army are encouraged to enroll in the introductory lower-division military science courses. These courses can be applied as elective credit toward most undergraduate degrees. Enrolling in military science courses follows the same procedure as other university courses. Participation is voluntary and requires no military obligation.

CURRICULUM

The military science curriculum is unified by the study of leadership, discipline and personnel management. Students will study leadership theory and dynamics through case studies, Army doctrine, military history and practical exercises. The program is divided into two segments: the Basic Course and the Advanced Course.

Basic Course: The Basic Course introduces students to the role of the military in society, the fundamentals and dynamics of leadership and management, and the practical application of these fundamentals. There is no military obligation for enrolling in any of the Basic Course classes, and all undergraduates are eligible to enroll. Freshmen are encouraged to enroll in MSCI 10180 and MSCI 10185 with the accompanying leadership seminar MSCI 10191. Sophomores are encouraged to contact the program's enrollment officer for guidance on military science placement. Students who have prior military service through active or reserve components can receive basic course credit and are eligible for placement into the Advanced Course.

Advanced Course: The Advanced Military Science courses are open to students who have completed the Basic Course requirements and desire to commission as Army Officers. These upper-division courses involve military leadership, Army logistics, personnel management principles, ethics, military law and further will enhance the preparation of the professional officer. An additional 32-day summer practicum allows students to put into practice their learned skills while being evaluated on their leadership abilities. Students who successfully complete the Advanced Course and earn their degrees from Kent State University will serve as officers in the U.S. Army.

FINANCIAL ASSISTANCE

Scholarships: Students who demonstrate academic and leadership potential may apply for Army ROTC four-, three- and two-year scholarships. The scholarship pays tuition and fees (excluding flight fees) up to \$20,000; \$300- to \$500-per-month tax-free grant; and \$1,200-per-year book allowance. Two- and three-year scholarship applications are available only on campus and are under the immediate control of the Army ROTC program. Applications are taken year-round. Scholarship eligibility criteria include: college GPA, ACT/SAT results (three- and four-year applicants only), extracurricular activities and work, an interview and review board. Four-year scholarship applications are due by Dec. 1 of the students' senior year in high school. Those who are interested may contact the Kent State Army ROTC office, their local guidance counselor, or 800-USA-ROTC for an application or apply online at www.armyrotc.com. All scholarships are awarded based on merit rather than need, and on-campus scholarships are on a first-come basis. All academic



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- » OTHER PROGRAMS AND INFORMATION
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majors are eligible to apply.

University Incentives: For students interested in participating or who are currently enrolled, Kent State University has given its ROTC program dormitory room incentives and financial incentives to use toward discretionary scholarships. These incentive scholarships are awarded annually to scholarship and non-scholarship students in the program.

OTHER PROGRAMS AND INFORMATION

Simultaneous Membership Program: Members of the Army National Guard or Army Reserves or students who have completed the ROTC Basic Course are eligible to participate in the Simultaneous Membership Program (SMP). SMP students serve as officer trainees in a local National Guard or Reserve unit while attending Kent State University full time and taking military science classes. Upon graduation and completion of the ROTC program, SMP students either will receive a commission as a second lieutenant in the National Guard or Reserves or go on active duty. In addition to becoming officers, students will receive all eligible financial benefits of the National Guard or Reserves. All students currently participating in a National Guard or Reserve program while attending Kent State University should look into the Army ROTC program. Service time while in school counts toward military pay.

Leader's Training Course (LTC): Students who have not taken the Basic Course classes but wish to pursue a commission and receive some financial benefits of the ROTC program can attend a 28-day summer camp in lieu of the two-year Basic Course. Leader's Training Course (LTC) teaches the skills required to complete the on-campus program and offers students practical leadership experience by performing as cadet leaders throughout the camp. LTC is challenging, both mentally and physically. Upon completion, students are eligible for placement in the Advanced Course, two-year scholarship benefits and entrance into the SMP program (see above). In addition to LTC, there are other "Alternative Entry Options" to begin the ROTC Advanced Course program.

Career Opportunities: The Army has 16 branches with a variety of job descriptions for newly commissioned officers. Areas such as communications, finance, military intelligence, Corps of Engineers, military police, nursing, etc., offer the new officer a variety of career options. Whether the Army is a career aspiration or a résumé-building first job, the opportunities are limitless.

Departmental Programs: Students may elect to participate in activities beyond their course of study. Other activities such as physical conditioning, land navigation, rifle marksmanship and water survival are examples of other programs complementing the military science study. Airborne and Air Assault School training also is available to qualified students.

The ROTC Cadet Ranger team is a training-oriented student group emphasizing leadership experiences, group dynamics and advanced military skills. Team members compete in regional competitions against other university programs.

Highlights: The following are some final highlights of the Army ROTC program:

- Nursing students are encouraged to consider the ROTC Program and compete for scholarships through the Army ROTC Department. Scholarship recipients serve in the Army Nurse Corps upon graduation.
- U.S. Army specialty slots to Airborne School, Air Assault School, Northern Warfare School, Survival Training and others are available annually to enrolled student-cadets.
- The Army ROTC provides textbooks and uniforms for freshman and sophomore students. All materials needed for the courses are provided by the Department of Military Science.
- Students who enter active military service after graduation may defer payment of national direct student loans or nursing student loans for up to three years.
- The Department of Military Science also offers the Advanced Course cadets "staff rides," trips to historic sites where military campaigns and history are studied. Staff rides include the cost of transportation and lodging. Past trips included sites such as Niagara Falls, Canada and Gettysburg.

SERVICE MEMBERS OPPORTUNITY COLLEGES

Kent State University is a member of Service-Members Opportunity Colleges, a consortium of over 1300 institutions pledged to be reasonable in working with service members and veterans trying to earn degrees even while pursuing demanding, transient careers. As a SOC member, Kent State's Army ROTC is committed to easing the transfer of relevant course credits, providing flexible academic residency requirements and credit learning from appropriate military training and work experiences. SOC is sponsored by 15 national higher education associations with the military services, the National Guard bureau and the Office of the Secretary of Defense serving as cooperating agencies.

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KENT STATE

UNIVERSITY

	2005-2006 Official-R	2006-2007 Official	2007-2008 Official	2008-2009 Official	2009-2010 Official
Fall Semester					
International Student Orientation	Aug 19 – Aug 22	Aug 18 – Aug 21	Aug 17 – Aug 20	Aug 15 – Aug 18	Aug 21 – Aug 24
Graduate Assistant Orientation	Aug 20 – Aug 26	Aug 19 – Aug 25	Aug 18 – Aug 24	Aug 16 – Aug 22	Aug 22 – Aug 28
New Student Orientation	Aug 24 – Aug 28	Aug 23 – Aug 27	Aug 22 – Aug 26	Aug 20 – Aug 24	Aug 26 – Aug 30
University Convocation	Aug 25	Aug 24	Aug 23	Aug 21	Aug 27
Classes Begin	Aug 29	Aug 28	Aug 27	Aug 25	Aug 31
Labor Day ¹	Sep 5	Sep 4	Sep 3	Sep 1	Sep 7
Veterans Day ¹	Nov 11	Nov 10	Nov 12	Nov 11	Nov 11
Thanksgiving Recess ²	Nov 23 – Nov 27	Nov 22 – Nov 26	Nov 21 – Nov 25	Nov 26 – Nov 30	Nov 25 – Nov 29
Columbus Day Observance ³	Nov 25	Nov 24	Nov 23	Nov 28	Nov 27
Classes End	Dec 11	Dec 10	Dec 9	Dec 7	Dec 13
Final Examinations	Dec 12 – Dec 18	Dec 11 – Dec 17	Dec 10 – Dec 16	Dec 8 – Dec 14	Dec 14 – Dec 20
Commencement	Dec 17	Dec 16	Dec 15	Dec 11, 13	Dec 17, 19
Presidents Day Observance ⁴	Dec 23	Dec 26	Dec 24	Dec 24	Dec 24
Christmas Day ¹	Dec 26	Dec 25	Dec 25	Dec 25	Dec 25
New Year's Day ¹	Jan 2	Jan 1	Jan 1	Jan 1	Jan 1
Spring Semester					
Martin Luther King Jr. Day ¹	Jan 16	Jan 15	Jan 21	Jan 19	Jan 18
Classes Begin	Jan 17	Jan 16	Jan 14	Jan 20	Jan 19
Spring Recess ⁵	Mar 27 – Apr 2	Mar 26 – Apr 1	Mar 17 – Mar 23	Mar 23 – Mar 29	Mar 29 – Apr 4
Classes Resume	Apr 3	Apr 2	Mar 24	Mar 30	Apr 5
Honors Week	Apr 9 – Apr 15	Apr 8 – Apr 14	Mar 30 – Apr 5	Apr 5 – Apr 11	Apr 11 – Apr 17
Remembrance Day ⁶	May 4	May 4	May 4	May 4	May 4
Classes End	May 7	May 6	May 4	May 10	May 9
Final Examinations	May 8 – May 14	May 7 – May 13	May 5 – May 11	May 11 – May 17	May 10 – 16
Commencements	May 13 – May 14	May 12 – May 13	May 8, 10 – 11	May 14, May 16	May 13, May 15



KENT STATE

UNIVERSITY

	2005-2006 Official-R	2006-2007 Official	2007-2008 Official	2008-2009 Official	2009-2010 Official
Summer Intersession					
Classes Begin	May 22	May 21	May 19	May 26	May 24
Memorial Day ¹	May 29	May 28	May 26	May 25	May 31
Classes End	Jun 9	Jun 8	Jun 6	Jun 12	Jun 11
Summer I					
Classes Begin	Jun 12	Jun 11	Jun 9	Jun 15	Jun 14
Independence Day ¹	Jul 4	Jul 4	Jul 4	Jul 3	Jul 5
Classes End	Jul 15	Jul 14	Jul 12	Jul 18	July 17
Summer II					
Classes Begin	Jun 12	Jun 11	Jun 9	Jun 15	Jun 14
Independence Day ¹	Jul 4	Jul 4	Jul 4	Jul 3	Jul 5
Classes End	Aug 5	Aug 4	Aug 2	Aug 8	Aug 7
Summer III					
Classes Begin	Jul 17	Jul 16	Jul 14	Jul 20	Jul 19
Classes End	Aug 19	Aug 18	Aug 16	Aug 22	Aug 21
Commencement	Aug 19	Aug 18	Aug 14, Aug 16	Aug 20, Aug 22	Aug 19, Aug 21

Notes Key

- 1 State or federal-designated holiday
- 2 Thanksgiving: classes are recessed Wednesday noon through Sunday; offices closed Thursday and Friday
- 3 Columbus Day, the second Monday in October, is a movable holiday, observed the day after Thanksgiving
- 4 Presidents Day, the third Monday in February, is a movable holiday, observed contiguous with Christmas Day
- 5 Spring Recess: no classes, offices open
- 6 Remembrance Day (May 4): classes, or parts of classes, recess from noon through 2:00 p.m.

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Kent State University is by its very nature an institution of intellectual, social and cultural diversity. The university is thus an ideal place to learn about the different cultures and experiences of people in the United States, as well as the rest of the world. Education at Kent State occurs through a variety of formal instructional settings, co-curricular activities and less formal opportunities to meet and get to know other students, staff and faculty. The wide variety of people of differing races, ethnic backgrounds, beliefs and values constitutes one of the greatest strengths of the university. It is important to take advantage of this resource and to learn from one another about the diversity of the human community. Such an opportunity can exist only in an environment in which each student feels a part of the university community. To this end, the university encourages an atmosphere in which the diversity of its members is understood and appreciated; an atmosphere that is free of discrimination and harassment based on race, religion, ethnic heritage, age, country of national origin, disability, gender, sexual orientation or veteran status. Thus, all members of the university are expected to join in creating a positive atmosphere in which we can learn in an environment that is sympathetic, respectful and supportive.

Within this environment, Kent State offers an opportunity to all students for an education that will prepare them to pursue successful careers and to become good citizens and productive members of an increasingly diverse society in the United States and the world at large.



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Department of Political Science

Kent State University

302 Bowman Hall

Kent, Ohio 44242

Tel: 330-672-8948

E-mail: columbus@kent.edu

Website: www.kent.edu/columbus



The Columbus Program in Intergovernmental Issues provides students the opportunity to experience first-hand public policy making process in Ohio's state capital while earning a full semester's credit toward graduation. The program is open to students from all academic disciplines who have completed at least 45 hours of college coursework with a minimum 2.5 GPA. The program is a unique learning community and requires full-time residence in Columbus during the fall semester.

Students receive 15 credit hours of academic credit, broken down as follows:

1. 6 credit hours of credit for attending regular briefings
2. 6 credit hours for completing an internship in Columbus
3. 3 credit hours for completing the requirements for POL 30430 State Government, taken while residing in Columbus

The program is offered, in part, with the cooperation of Kent State alumni living and working in the greater Columbus area and, thus, offers students excellent career networking opportunities.



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Combined Baccalaureate and Master's Programs

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Persons with outstanding undergraduate records or exemplary professional credentials may be eligible for one of the following enrollments in a combined baccalaureate and master's program:

I. A Combined Baccalaureate/Master's for Degree Students Early In Their Undergraduate Studies

Students who have achieved a GPA of one of the following

- 3.50 after 60 semester hours
- 3.40 after 75 semester hours
- 3.30 after 90 semester hours
- 3.20 after 105 semester hours

may apply for early admission to a master's degree program by successfully accomplishing the following:

A. Completing the Application for Admission.

B. Completing the Combined Baccalaureate and Master's Program form, which includes:

1. Listing the courses at the undergraduate level that need to be taken for the baccalaureate degree.
2. The Beginning date for graduate study.
3. Listing of graduate courses to be utilized in satisfying the undergraduate degree. (In participating departments/schools, students may apply up to 12 of their accumulated graduate hours toward the completion of their undergraduate degree requirements as well. The students' undergraduate department will determine the undergraduate coursework for which graduate credits may be substituted). In some departments graduate coursework may be substituted only for elective undergraduate coursework and cannot be used as substitution within the major. Please check with the graduate coordinator in your individual department. The selection of the graduate coursework and the number of credits to be applied toward an undergraduate degree requires the approval of the graduate chair in the students' academic department and the appropriate undergraduate and graduate deans.

C. Providing three letters of recommendation from the instructors who are familiar with the students' achievements and intended academic goals.

D. Submitting any needed test scores from standardized examinations.

II. Combined Baccalaureate/Master's Program for Specified Professional Programs

1. Combined Baccalaureate/Master's Degree Program in Speech Pathology and Audiology Leading to Clinical Certification

Students who have earned 90 semester hours and achieved a minimum GPA of 3.00 may, with approval of the School of Speech Pathology and Audiology, apply for admission to the combined program. Admission will be based upon satisfactory GRE scores, three letters of recommendation and completion of the Application for Admission and Combined Baccalaureate and Master's Program forms.

2. Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management

Students must have earned 90 semester hours to apply for the Combined Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirements outlined under Item I.

3. Combined Baccalaureate/Master's Program in the Center for International and Comparative Programs and the Graduate School of Management Leading to the Bachelor of Arts and Master of Business Administration Degrees

Students must be international relations majors and complete their undergraduate coursework in the first three years of study. In addition, students must pass a language proficiency exam, have a cumulative GPA of 3.30 and earn a minimum GMAT score of 525 before being admitted to the M.B.A. program. In the fourth year of this combined program, students take graduate business courses that are applicable to the undergraduate degree as electives and to the M.B.A. degree as foundation coursework. During the final year, students take advanced

graduate business coursework leading to the M.B.A. degree.

4. Combined Baccalaureate in Fashion Merchandising/Master of Business Administration in the College of Business and Graduate School of Management Fashion merchandising majors who qualify may enroll in the combined Bachelor of Science in Fashion Merchandising/Master's of Business Administration program and complete both degrees within five years. Careful planning and advising are needed in order to successfully complete the programs in a timely way. Students intending to follow this plan should work closely with their faculty advisor. In the freshman year, the math choice should be MATH 11012 or MATH 12002. When the student has achieved 90 hours or more in the merchandising program (beginning of the junior year) and has a GPA of 3.30 or higher, he or she should apply for conditional admission to the M.B.A program. This application must occur no later than April 1 of the junior year. The GMAT exam must be completed with an appropriately high score at the time application is made.
5. The Combined Bachelor of Science/Master of Arts in Visual Communication Design This is a five-year degree program with optional concentrations in 2-D graphic design, 3-D graphic design and illustration. Students who pass the junior portfolio review, complete a minimum of 90 semester hours, demonstrate excellence in formal organization, conceptual problem-solving abilities and technical skills and maintain a minimum 3.00 overall GPA and a 3.25 in the major will be invited or may petition to enter this program. An overall GPA of 3.00 and a major GPA of 3.00 in both the bachelor's and master's programs will be required for graduation.
6. The Combined Bachelor of Science/Master of Science in Nursing Program An accelerated combined degree program for undergraduate KSU nursing students who have completed 60 semester hours and meet the GPA requirements delineated in Combined Baccalaureate/Master's for Degree Students Early In Their Undergraduate Studies. Qualified students may apply by completing an application for admission to the Master of Science in Nursing (MSN) program of choice and gaining approval from the appropriate graduate faculty program director. A plan of substituting selected master's core courses for selected undergraduate courses should be carefully worked out with the faculty advisor. Following graduation and passing the state licensing examination (NCLEX-RN), students' MSN application may be activated for admission into the selected master's program.

III. A Nontraditional Master's Degree Student

In rare instances, persons who have not completed a baccalaureate degree will be considered for admission to the appropriate graduate unit due to unusual and exemplary experiential learning. Such applicants may apply for admission by presenting for

departmental consideration a curricular plan encompassing undergraduate and graduate coursework to achieve a liberal educational background and professional graduate degree and three letters of recommendation attesting to their potential for graduate

study. Upon departmental recommendation and the approval of the dean of the appropriate graduate unit, the applicants will be admitted to undertake graduate work. Upon successful completion of the curricular plan and the particular master's degree

requirements, the students will be awarded the master's degree.

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Course Information

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The numbering system for courses of study at this institution is as follows:

10000-19999	Freshman level
20000-29999	Sophomore level
30000-39999	Junior level
40000-49999	Senior level
50000-59999	Graduate level
60000-69999	Graduate level
70000-79999	Doctoral level
80000-89999	Doctoral level

Undergraduate courses (10000-49999) are generally open to students of a class rank equivalent to the levels indicated. Students participating in the Honors, Early Admissions and Advanced Placement programs, as well as those who otherwise present evidence of qualifications beyond their class rank, may enroll in the appropriate undergraduate courses with the approval of their advisors and the instructors or departments offering the courses.

Most courses are offered in a regular sequence to meet students' programmatic needs; however, the availability of any specific course in a given semester is subject to sufficient student demand and available resources. Some courses require that a fee be paid in addition to instructional and general fees. These special fees, listed with the Catalog copy for each appropriate course, are subject to change at any time, upon approval by the Board of Trustees.

Undergraduate students may enroll in graduate courses only with prior written approval of their academic deans and the dean of the appropriate graduate school.

Many of the 50000-level courses are also offered at the 40000 level for undergraduates. Students who have already completed 40000-level courses may not repeat the courses at the 50000-level for credit toward a graduate degree. No more than one-half of a graduate student's coursework may be taken in 50000-level courses.

Students who do not meet the course prerequisite(s) may appeal to the department for approval to register.



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Academic Calendar

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Fall 2010

Graduate Student Orientation	Sunday–Friday, August 22–27
International Student Orientation	Sunday–Tuesday, August 22–24
University Convocation	Friday, August 27
Destination Kent: Welcome Weekend	Friday–Sunday, August 27–29
Classes Begin	Monday, August 30
Deadline for Master's/Doctoral Candidates to Submit Application for December Graduation	Friday, September 3
Labor Day – No Classes	Monday, September 6
Deadline for Bachelor's Candidates to Submit Application for May Graduation	Wednesday, September 15
Veterans Day – No Classes	Thursday, November 11
Final Date for Oral Examination of Master's/ Doctoral Candidates for December Graduation	Friday, November 12
Thanksgiving Recess – No Classes	Wednesday–Sunday, November 24–28
Deadline for Master's Thesis or Doctoral Dissertation To Be Filed in College Office for December Graduation	Monday, November 29<
Deadline for Bachelor's Candidates to Submit Application for August Graduation	Wednesday, December 15
Classes End	Sunday, December 12
Final Examinations	Monday, December 13–19
Doctoral Commencement	Thursday, December 16
Ashtabula Campus Commencement	Friday, December 17
Kent Campus Bachelor's and Master's Commencements	Saturday, December 18
Stark Campus Commencement	Sunday, December 19

Spring 2011

Classes Begin	Monday, January 10
Deadline for Master's/Doctoral Candidates to Submit Application for May Graduation	Friday, January 14
Martin Luther King Jr. Day – No Classes	Monday, January 17
Deadline for Bachelor's Candidates to Submit Application for December Graduation	Tuesday, March 15
Spring Recess – No Classes	Monday–Sunday, March 21–27
Classes Resume	Monday, March 28
Final Date for Oral Examination of Master's/	Friday, April 1



Doctoral Candidates for May Graduation	
Honors Week	Sunday, April 10–16
Deadline for Master's Thesis or Doctoral Dissertation To Be Filed in College Office for May Graduation	Monday, April 11
Classes End	Sunday, May 1
Final Examinations	Monday–Saturday, May 2–8
Remembrance Day – No Exams/Classes 12–2 p.m.	Wednesday, May 4
Doctoral Commencement	Thursday, May 5
Trumbull Campus Commencement	Thursday, May 5
Ashtabula, Salem, Stark, Tuscarawas and East Liverpool Campuses Commencements	Friday, May 6
Geauga Campus Commencement	Friday–Saturday, May 6–7
Kent Campus Bachelor's and Master's Commencements	Saturday, May 7
Summer 2011	
Classes Begin for Summer Intersession	Monday, May 16
Memorial Day – No Classes	Monday, May 30
Classes End for Summer Intersession<	Friday, June 3
Classes Begin for Summer I and II	Monday, June 6
Deadline for Master's/Doctoral Candidates to Submit Application for August Graduation	Friday, June 10
Independence Day – No Classes	Monday, July 4
Final Date for Oral Examination of Master's/ Doctoral Candidates for August Graduation	Tuesday, July 5
Classes End for Summer I	Saturday, July 9
Classes Begin for Summer III	Monday, July 11
Deadline for Master's Thesis or Doctoral Dissertation To Be Filed in College Office for August Graduation	Monday, July 18
Classes End for Summer II	Saturday, July 30
Doctoral Commencement	Thursday, August 11
Geauga Campus Commencement	Friday, August 12
Classes End for Summer III	Saturday, August 13
Kent Campus Bachelor's and Master's Commencements	Saturday, August 13

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Destination Kent State

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Destination Kent State is a three-part orientation program designed for first-year students to familiarize them with Kent State University, and provide them with the tools necessary to enjoy a successful journey to graduation.

ADVISING AND REGISTRATION

[Advising and Registration](#): All admitted freshmen are required to attend Destination Kent State to register for their first semester courses. Students admitted for the summer and fall semester and their parents are invited to campus for a one-and-a-half day orientation to Kent State beginning in June. Freshmen admitted for the spring semester attend a one-day orientation to Kent State in November or January. The primary goals of Destination Kent State: Advising and Registration are to acquaint students and family members with university programs and services; provide an individual advising session for each student; and register students for first semester classes.

Family programming is also available to assist families in partnering with their student and Kent State to make a successful transition to college. Families are welcome to stay overnight on campus during the summer program. Special program opportunities are designed for adult students and those who will need to register in absentia.

WELCOME WEEKEND

[Welcome Weekend](#) is a required three-day orientation program that occurs the weekend prior to the start of the fall semester. All new students are required to participate in the weekend events. The weekend is designed as an opportunity for students to become familiar with their new surroundings and gain valuable information and skills to prepare them for their new academic, co-curricular and extracurricular journey. Special program opportunities are designed for transfer, adult and commuter students. Students who enroll for the spring semester are also invited to attend an orientation program offered to students prior to the beginning of the spring semester.

FIRST YEAR EXPERIENCE (FYE) COURSE

The [First Year Experience course](#) (US 10097) is designed to assist students in making a successful academic transition to the university through experiential and/or intellectually engaged discipline-based content.

Faculty and student instructors, academic advisors and professional staff assist students in understanding Kent State's expectations for a university community, as well as the academic requirements of the university and college. Students enrolled in the FYE course also have an opportunity to select from a variety of workshops offered through the Student Success Series to fulfill course requirements.

The FYE course is required of all new freshman and transfer students with 24 or fewer semester hours and who are 20 years or younger at the time of their initial Kent State University enrollment. Students who have earned a GED are encouraged to enroll in the course regardless of age or credit hours earned. Special course opportunities are available for transfer and adult students.

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Diversity Course Requirement

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The purpose of Kent State's diversity requirement is to help educate students to live in a world of diverse communities, many of which are becoming increasingly permeated with cultural and ideological differences. The study of diversity is intended to promote awareness of local and global differences, to identify shared values, to improve understanding of one's own culture, and to encourage people to explore and respect differences.

The diversity requirement is part of the university's broader efforts to encourage, both at the university and beyond, the development of communities in which all members and their contributions are recognized and valued. Diversity courses provide opportunities for students to learn about such matters as the history, culture, values and notable achievements of people other than those of their own national origin, ethnicity, religion, sexual orientation, age, gender, physical and mental ability, and social class. Diversity courses also provide opportunities to examine problems and issues that may arise from differences, and opportunities to learn how to deal constructively with them.

Undergraduate students at Kent State are required to complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the [Kent Core](#). The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country.

[Diversity with Domestic Focus](#)

[Diversity with Global Focus](#)

[Diversity Criteria and Guidelines](#)

Courses marked K also fulfill the [Kent Core](#); those marked W also fulfill the [writing-intensive requirement](#).

Domestic Diversity Focus

- Center for Applied Conflict Management (CACM)
- K 11001 Introduction to Conflict Management (3)
Communication Studies (COMM)
 - K 26000 Criticism of Public Discourse (3)
 - 35912 Gender and Communication (3)
Economics (ECON)
 - 32083 Economics of Poverty (3)
English (ENG)
 - 21001 Introduction to Ethnic Literature of the United States (3)
 - 21002 Introduction to Women's Literature (3)
 - 21003 Introduction to LGBT Literature (3)
 - 33011 African-American Literature (3)
 - 34021 Women's Literature (3)
 - 35301 LGBT: Critical Perspectives (3)
Geography (GEOG)
 - K 17064 Geography of the United States and Canada (3)
Gerontology (GERO)
 - K 14029 Introduction to Gerontology (3)
History (HIST)
 - K 12070 History of the United States: The Formative Period (3)
 - K 12071 History of the United States: The Modern Period (3)
 - 41056 History of Colonial America, 1492-1714 (3)
 - 41057 Eighteenth-Century America, 1714-1789 (3)
 - 41070 American Social and Intellectual History, 1876-Present (3)
Honors (HONR)
 - K 13397 Colloquium: U.S. History I (3)
 - K 13497 Colloquium: U.S. History II (3)
 - K 15297 Colloquium: American Politics (3)
Human Development and Family Studies (HDFS)
 - 24011 Interpersonal Relationships and Families (3)
Journalism and Mass Communication (JMC)



- K 20001 Media, Power and Culture (3)
Justice Studies (JUS)
- 37311 Minorities in Crime and Justice (3)
- 37411 Women in Crime and Justice (3)
Pan-African Studies (PAS)
- K 23002 Black Experience II: 1865 to Present (3)
- 30010 African and African-American Philosophies (3)
- 33100 African-American Family in Historical Perspectives (3)
- 33110 The Black Woman: Historical Perspectives (3)
- 33171 The African-American Community (3)
- 33310 Latinos, the African Diaspora and American Society (3)
Philosophy (PHIL)
- 31035 Philosophy and Justice (3)
- 31040 Women and Philosophy (3)
- 31070 African and African-American Philosophies (3)
- 31072 American Indian Philosophies (3)
Physical Education Professional (PEP)
- 25059 Sport in Society (3)
Political Science (POL)
- K 10100 American Politics (3)
- K 10301 Diversity in American Public Policy (3)
- 40183 Constitutional Law: Civil Rights and Liberties (3)
- 40470 Women, Politics and Policy (3)
Psychology (PSYC)
- K 11762 General Psychology (3)
- K 20651 Child Psychology (3)
- K 21211 Psychology of Adjustment (3)
- K 22221 Multicultural Psychology (3)
- 40625 Development of Gender Role and Identity (3)
Recreation, Park and Tourism Management (RPTM)
- 36040 Inclusion of People with Disabilities in Leisure Services (3)
- 36085 Leisure and Culture (3)
Sociology (SOC)
- K 12050 Introduction to Sociology (3)
- 32560 Sociology of Families (3)
- 32565 Sociology of Gays/Lesbians (3)
- 32570 Inequality in Societies (3)
- 42315 Sociology of Changing Gender Roles (3)
- 42568 Race and Ethnic Studies (3)
- 42879 Aging in Society (3)
Special Education (SPED)
- 23000 Introduction to Exceptionalities (3)
Technology (TECH)
- W 31000 Cultural Dynamics of Technology (3)
Theatre (THEA)
- 41113 Theatre in a Multi-Cultural America (3)
- 41114 Gay and Lesbian Theatre (3)
Women's Studies (WMST)
- 30000 Colloquium in Women's Studies (3)

Global Diversity Focus

- Anthropology (ANTH)
- K 18210 Introduction to Cultural Anthropology (3)
- K 18420 Introduction to Archaeology (3)
- 38240 Culture and Personality (3)
- 48212 Kinship and Social Organization (3)
- 48250 Culture and Curing (3)
- 48260 Culture Conflict (3)
- 48630 Pacific Island Cultures (3)
- W 48830 Human Behavioral Ecology and Evolution (3)
Architecture (ARCH)
- 45610 (Re)constructing Architecture (3)
Art History (ARTH)
- K 22020 Art of Africa, Oceania and the Americas (3)
- 42025 Art of West Africa (3)
- 42026 Art of Nigeria (3)
- 42027 Art of Central Africa (3)
Center for Applied Conflict Management (CACM)
- 21010 Cross-Cultural Conflict Management (3)
- 22020 International Conflict Resolution (3)
- W 41010 Reconciliation Versus Revenge: Transitional Justice (3)
Classical Studies (CLAS)
- K 21404 The Greek Achievement (3)
- K 21405 The Roman Achievement (3)
Communication Studies (COMM)
- 35852 Intercultural Communication (3)

- English (ENG)
 34011 World Literature in English (3)
 Dance (DAN)
 K 27076 Dance as an Art Form (3)
 Geography (GEOG)
 K 17063 World Geography (3)
 K 22061 Human Geography (3)
 32080 Politics and Place (3)
 36065 Cities and Urbanization (3)
 37040 Geography of Africa (3)
 37050 Geography of Russia and the Commonwealth of Independent States (3)
 37066 Geography of Europe (3)
 37070 Geography of East and Southeast Asia (3)
 37079 Geography of South Asia (3)
 37084 Geography of South America (3)
 37085 Geography of Central America and Mexico (3)
 History (HIST)
 K 11050 History of Civilization I (3)
 K 11051 History of Civilization II (3)
 31140 Modern Latin America (3)
 31143 The African-Brazilian Experience in Culture and Literature (3)
 W 42397 Colloquium: Women in Europe from Antiquity to Renaissance (3)
 W 42497 Colloquium: Women in Modern Europe (3)
 Honors (HONR)
 K 13197 Colloquium: History of Civilization I (3)
 K 13297 Colloquium: History of Civilization II (3)
 K 15397 Colloquium: World Politics (3)
 K 15497 Colloquium: Comparative Politics (3)
 Modern and Classical Language Studies (MCLS)
 21417 Multiculturalism in Today's Germany (3)
 22217 Diversity in Today's Russia (3)
 23217 The Francophone Experience (3)
 28404 The Latin American Experience (3)
 28405 The Spanish Experience (3)
 30376 Novels of Pierre Loti (3)
 37143 The African-Brazilian Experience in Culture and Literature (3)
 Music (MUS)
 K 22121 Music as a World Phenomenon (3)
 Pan-African Studies (PAS)
 K 23001 Black Experience I: Beginnings to 1865 (3)
 24407 Caribbean Studies (3)
 34000 Introduction to the African World View (3)
 37143 The African-Brazilian Experience in Culture and Literature (3)
 Philosophy (PHIL)
 K 11001 Introduction to Philosophy (3)
 K 21001 Introduction to Ethics (3)
 K 21020 Comparative Religious Thought I (3)
 K 21021 Comparative Religious Thought II (3)
 31075 Philosophy and Multiculturalism (3)
 Political Science (POL)
 K 10004 Comparative Politics (3)
 K 10500 World Politics (3)
 30530 Asian Politics (3)
 30540 African Politics (3)
 30550 Latin American Politics (3)
 40540 Politics of Development (3)
 40560 Human Rights and Social Justice (3)
 Sociology (SOC)
 K 22778 Social Problems (3)
 42575 Family Patterns: A World Perspective (3)
 Theatre (THEA)
 K 11000 The Art of the Theatre (3)

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■ Fees and Financial Aid

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Financial Aid Programs Administered by Kent State

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Kent State University administers the financial aid programs listed below. Eligible financial aid applicants may be considered for one or more of these programs. The university is not obligated to meet the financial need of students. Awards are based on eligibility requirements, date of application and availability of funds for each program. Students attending a Regional Campus are eligible for similar financial aid packages as those attending the Kent Campus. In addition, other scholarships and/or financial aid may be available locally. For more complete information about financial aid opportunities, students should check with the particular campus

Federal Pell Grant

The Federal Pell Grant is a federal grant available to eligible undergraduates who have not completed the requirements for a baccalaureate degree and are in compliance with the Student Financial Aid Office Standards of Satisfactory Academic Progress. Eligibility is based on the federal formula for determining financial need and is available to full-time and part-time students.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is a federal grant available to undergraduates who demonstrate exceptional financial need (must be Pell Grant eligible) and are in compliance with the Student Financial Aid Office Standards of Satisfactory Academic Progress. At Kent State University, exceptional-need students are those with low expected family contributions (as calculated using the federal formula). This award is available to students who are enrolled in at least 6 credit hours per semester and is limited by the availability of funds. Consideration is first given to those students who demonstrate financial need and who meet the priority deadline.

Federal Academic Competitiveness Grant (ACG)

The ACG is a federal grant available to undergraduates who have not yet completed the requirements for a bachelor's degree and are in compliance with the Student Financial Aid Office Standards of Academic Progress. To be eligible, a student must be a Federal Pell Grant recipient, demonstrate financial need, be enrolled at least half-time in a degree program, have completed a rigorous secondary school program (as defined by the federal government) and graduated from high school after January 1, 2005. The ACG is available only during the student's first two years of college. The award amount is based on the student's financial need.

National Science and Mathematics Access to Retain Talent (SMART) Grant

The SMART Grant is a federal grant available to undergraduates who have not yet completed the requirements for a baccalaureate degree and are in compliance with the Student Financial Aid Office Standards of Academic Progress. To be eligible, a student must be a Federal Pell Grant recipient, demonstrate financial need, be enrolled at least half-time, have junior or senior standing, have a minimum 3.00 cumulative GPA, and declare a major in mathematics, science (including physical, life and computer sciences), technology, engineering or a critical foreign language. A complete list of eligible majors is available on the [Student Financial Aid website](#). The award amount is based on the student's financial need.

Ohio College Opportunity Grant (OCOG)

The OCOG is funded by the state of Ohio. This award is available to undergraduate Ohio residents who have not completed a baccalaureate degree. Eligibility is based on the Expected Family Contribution (EFC) as determined by the Free Application for Federal Student Aid (FAFSA).

Pennsylvania Higher Education Assistance Agency (PHEAA) Grant

The Pennsylvania State Grant is awarded to undergraduate Pennsylvania residents who have not completed the requirements for a bachelor's degree. Eligibility is based on financial criteria established by PHEAA. Kent State University monitors the academic progress criteria established by PHEAA for continued grant eligibility.

Federal Work-Study

The Federal Work-Study program is financial aid funded by the federal government. This fund is not deducted from the bill. The student will receive a bi-weekly paycheck based upon hours works. Work-study may be available to students who attend the university at least half-time (6 credit hours per semester for undergraduates and 4 credit hours per semester for graduates) and who have financial need as determined by the results of the FAFSA application. Job opportunities are listed at "CampusWorks" on the [Career Services Center website](#).

University-Funded Employment Program

This program is available to students attending the university at least half-time (6 credit hours per semester for undergraduates and 4 credit hours per semester for graduates). Most departmental policies allow students to work up to 30 hours per week while enrolled. Filing the FAFSA and subsequent awarding of Federal Work-Study funds are not required for a student to hold a university-funded position. A list of available positions can be found at "CampusWorks" on the [Career Services Center website](#). For more detailed information on the loans programs, visit the [Student Financial Aid website](#) and click on "Types of Aid."

Federal Direct Loan Program (Subsidized and Unsubsidized)

The Subsidized Federal Direct Loan program is awarded to students who demonstrate financial need. For a subsidized loan, the Department of Education pays the interest while the student is enrolled in school at least half time (6 credit hours undergraduate; 4 credit hours graduate). There is a six month grace period before repayment. The Unsubsidized Federal Direct Loan program is available to students who do not demonstrate financial need. With an unsubsidized loan, the student will be charged interest from the time the loan is disbursed until it is paid in full. The loan principal is deferred for unsubsidized funds; however, the student may choose to pay the accrued interest quarterly or allow it to capitalize. A valid Master Promissory Note (MPN) must be on file with the Department of Education. Students must sign the MPN at the [Direct Loan website](#). The Department of Education Personal Identification Number (PIN) will be required to sign the MPN. If the student signed the MPN in a previous year and that MPN is still on file with the Department of Education, the student is not required to sign again.

Federal Direct Parent PLUS Loan

The Parent PLUS Loan is available for parents of dependent students. The parent borrower must be the student's mother, father or the step parent whose information is reported on the Free Application for Federal Student Aid (FAFSA). The amount is determined by the cost of attendance less other financial aid. The parent borrower must complete the PLUS Pre Application on the [Student Financial Aid website](#). The Pre Application will be forwarded to the Department of Education for a credit evaluation. If the credit decision is negative, the parent will have the option to obtain an endorser or allow the student to borrow Unsubsidized Direct Loan funds. The parent borrower will be required to sign the PLUS Master Promissory Note. The parent borrower must contact the Direct Loan Servicer to defer PLUS Loan payments while the student is enrolled half-time. The student must be enrolled at least half time (6 credit hours) before the funds will be applied to the student account.

Federal Direct Graduate PLUS Loan

The Graduate PLUS Loan is available to graduate students who have exhausted all eligibility for the Federal Direct Subsidized and Unsubsidized programs. The amount is determined by the cost of attendance less other financial aid including Federal Direct Loan. Graduate students must complete the Graduate PLUS Pre Application on the [Student Financial Aid website](#). The Pre Application will be forwarded to the Department of Education for credit evaluation. A valid Graduate PLUS Master Promissory Note (MPN) must be on file with the Department of Education. Students must sign the PLUS MPN at the [Direct Loan website](#). The Department of Education Personal Identification Number (PIN) will be required to sign the MPN. The Graduate PLUS borrower must begin repayment 60 days after the final disbursement of the loan funds.

Federal Perkins Loans/Nursing Loan

Federal Perkins Loans/Nursing Loan awards are based on financial need and the amount of funds available to the university. If awarded, Kent State's Bursar's Office will e-mail students with information on when and how to sign the Perkins/Nursing Master Promissory Note. If the promissory note was signed in a previous year, the student is not required to sign again. The student must be enrolled at least 6 credit hours per semester. Repayment begins nine months after the student graduates or ceases to be enrolled half time. No interest is charged while the student is enrolled in school or during the nine-month grace period.

Alternative Loans

Alternative loans are not federally guaranteed and, as a rule, do not require that you file the Free Application for Federal Student Aid (FAFSA). Terms, fees and borrowing limits of alternative loans differ significantly. The yearly amount cannot exceed the cost of attendance minus other financial aid. For more information regarding alternative loans and the application process, visit the Student Financial Aid [Alternative Loans website](#).

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Foreign Languages

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Students arrive at Kent State with varying types of foreign language experience: Some come from other countries and are fluent in their native language, others have grown up in America with a first language other than English, but most have learned a second language in a formal classroom setting. Accordingly, the term "native language" refers to the language of students who have been born, raised and educated in another culture and who can be expected to use that language not only easily but accurately as well. Similarly, "first language" refers to the language of students who may have been born and spent their early years abroad or who have been raised in a particular ethnic community in this country; while they may speak the language with some ease, a lack of consistent formal training limits the accuracy of their usage.

A student with a native language other than English may not register for or receive credit in coursework on the elementary or intermediate level in that language or a closely related one as determined by the chairperson of the appropriate department. Such students may, however, receive credit for coursework successfully completed above the Intermediate II level. Students with a first (not native) language other than English may be permitted to enroll in, and receive credit for, coursework on the elementary and/or intermediate level. Permission will be granted on a case-by-case basis by the chairperson of the appropriate department after evaluation of the student's skills in that language.

All students should begin foreign language study at the appropriate level in their first semester and continue with the appropriate sequence of courses in consecutive semesters and/or summer sessions. Those who qualify to begin at an advanced level can complete the requirement in less time and apply the remaining hours to their major, a minor or one or more electives.

Students may qualify for advanced placement with or without college credit in any of the following ways: College-Level Examination Program (CLEP), Credit-By-Examination, proficiency examination or a placement test. The CLEP and the university's Credit-By-Examination program, available in certain languages, do award credit that will count toward fulfillment of the language requirement and as hours toward graduation. Proficiency tests administered by the [Office of International Affairs](#) provide no credit and are part of the requirements for the International Relations major. Students should contact the appropriate academic department for information regarding courses designated as eligible for Credit-By-Examination. Students who wish to pursue Credit-By-Examination must complete an application (available in the [Career Services Center](#)) to gain appropriate department and college permission. Such permission will be granted only if the students present documented evidence of substantial prior preparation in the subject area.

For students who do not receive placement or credit through testing, proficiency level and placement can be established through appropriate documentation of school coursework in that language or in the home/foreign country. As a general rule, a year of high school study is roughly equivalent to a semester of college-level study of a foreign language. Whether through tests or other documentation, placement does not award academic credit; the credit hours which have been exempted by such placement are still required for graduation and may be applied to coursework in the student's major, minor or elective courses. Students should contact the Department of Modern and Classical Language Studies for assistance with placement in all foreign language coursework. The [Department of Modern and Classical Language Studies](#) is located in Room 109 Satterfield Hall and can be reached at 330-672-2150.

Arabic (ARAB)

11101 Elementary Arabic I (5)

Introduction to Modern Standard Arabic and colloquial Arabic in the context of the cultures of Arabic speakers. Prerequisite: none.

11102 Elementary Arabic II (5)

Continuation of the introduction to Modern Standard Arabic and colloquial Arabic in the context of the cultures of Arabic speakers. Prerequisite: ARAB 11101.

21201 Intermediate Arabic I (5)

Continued development of speaking, listening, reading and writing skills in Arabic, using a variety of cultural materials. Prerequisite: ARAB 11102.

21202 Intermediate Arabic II (5)

Continuation of ARAB 21201. Prerequisite: ARAB 21201.

American Sign Language (ASL)

19201 Elementary American Sign Language I (4)

(Cross-listed with SPED 19201) Introduction to American Sign Language and the culture of the American signing community, in an immersion setting. Prerequisite: none.



19202 Elementary American Sign Language II (4)
(Cross-listed with SPED 19202) A continuation of the introduction to American Sign Language and the culture of the American signing community, in an immersion setting. Prerequisite: ASL 19201 or SPED 19201.

29201 Intermediate American Sign Language I (3)
(Cross-listed with SPED 29201) Continued development of receptive and expressive skills in American Sign Language and an introduction to ASL grammar, using a bilingual-bicultural approach and interaction with deaf organizations. Prerequisite: ASL 19202 or SPED 19202.

29202 Intermediate American Sign Language II (3)
(Cross-listed with SPED 29202) Continuation of ASL 29201 with an emphasis on greater exploration of American Sign Language Sentence structure using a bilingual-bicultural approach. Students are involved in a community service project, providing a hands-on experience with using ASL within a community setting. Prerequisite: ASL 29201 or SPED 29201.

Chinese (CHIN)

15101 Elementary Chinese I (5)
An introduction to Mandarin Chinese in the context of modern Chinese-speaking cultures. Prerequisite: none.

15102 Elementary Chinese II (5)
A continuation of the introduction to Mandarin Chinese in the context of modern Chinese-speaking cultures. Prerequisite: CHIN 15101.

25201 Intermediate Chinese I (5)
Continued development of speaking, listening, reading and writing skills, using a variety of cultural materials. Prerequisite: CHIN 15102.

25202 Intermediate Chinese II (5)
Continuation of CHIN 25201. Prerequisite: CHIN 25201.

French (FR)

13201 Elementary French I (4)
An introduction to the French language in the context of Francophone cultures. Prerequisite: none.

13202 Elementary French II (4)
A continuation of the introduction to the French language in the context of Francophone cultures. Prerequisite: FR 13201.

23201 Intermediate French I (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: FR 13202.

23202 Intermediate French II (3)
Continuation of FR 23201. Prerequisite: FR 23201.

German (GER)

11201 Elementary German I (4)
An introduction to the German language in the context of the cultures of German-speaking lands. Prerequisite: none.

11202 Elementary German II (4)
A continuation of the introduction to the German language in the context of the cultures of German-speaking lands. Prerequisite: GER 11201.

21201 Intermediate German I (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: GER 11202.

21202 Intermediate German II (3)
Continuation of GER 21201. Prerequisite: GER 21201.

Greek (GRE)

14201 Elementary Classical Greek I (4)
An introduction to the classical Greek language in the context of ancient Greek culture. Prerequisite: none.

14202 Elementary Classical Greek II (4)
A continuation of the introduction to the classical Greek language in the context of ancient Greek culture. Prerequisite: GRE 14201.

14205 Elementary Modern Greek I (4)
An introduction to the modern Greek language in the context of Greek culture. Prerequisite: none.

14206 Elementary Modern Greek II (4)
A continuation of the introduction to the modern Greek language in the context of Greek culture. Prerequisite: GRE 14205.

Hebrew (HEBR)

12101 Elementary Hebrew I (4)
An introduction to the modern Hebrew language in the context of Israeli culture. Prerequisite: none.

12102 Elementary Hebrew II (4)
A continuation of the introduction to the modern Hebrew language in the context of Israeli culture. Prerequisite: HEBR 12101.

22104 Intermediate Hebrew I (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: HEBR 12102.

22105 Intermediate Hebrew II (3)
Continuation of HEBR 22104. Prerequisite: HEBR 22104.

Heritage Languages (HRTG)

10101 Elementary I (Variable Language) (4)
An introduction to a heritage language in the context of the culture of its speakers. Prerequisite: none.

10102 Elementary II (Variable Language) (4)
A continuation of the introduction to a heritage language in the context of the culture of its speakers. Prerequisite: HRTG 10101 and special approval.

20201 Intermediate I (Variable Language) (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: HRTG 10102 and special approval.

20202 Intermediate II (Variable Language) (3)
Continuation of HRTG 20201. Prerequisite: HRTG 20201 and special approval.

Italian (ITAL)

15201 Elementary Italian I (4)
An introduction to the Italian language in the context of Italian culture. Prerequisite: none.

15202 Elementary Italian II (4)
A continuation of the introduction to the Italian language in the context of Italian culture. Prerequisite: ITAL 15201.

25201 Intermediate Italian I (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: ITAL 15202.

25202 Intermediate Italian II (3)
Continuation of ITAL 25201. Prerequisite: ITAL 25201.

Japanese (JAPN)

15101 Elementary Japanese I (5)
Introduction to modern standard Japanese in the context of Japanese culture. Prerequisite: none.

15102 Elementary Japanese II (5)
A continuation of the introduction to modern standard Japanese in the context of Japanese culture. Prerequisite: JAPN 15101.

25201 Intermediate Japanese I (5)
Continued development of speaking, listening, reading and writing skills, using a variety of cultural materials. Prerequisite: JAPN 15102.

25202 Intermediate Japanese II (5)
Continuation of JAPN 25201. Prerequisite: JAPN 25201.

Latin (LAT)

16201 Elementary Latin I (4)
An introduction to the classical Latin language in the context of ancient Roman culture. Prerequisite: none.

16202 Elementary Latin II (4)
A continuation of the introduction to the classical Latin language in the context of ancient Roman culture. Prerequisite: LAT 16201.

26201 Intermediate Latin I: Readings (3)
Excerpts from Latin literature with emphasis on translation into English. Prerequisite: LAT 16202.

26202 Intermediate Latin II: Readings (3)
Excerpts from Latin literature with emphasis on both prose (e.g., Caesar, Cicero) and poetry (Vergil, Catullus). Prerequisite: LAT 26201.

Pan-African Studies (PAS)

10101 Elementary Kiswahili I (4)
This course is an introduction to Kiswahili in which students will learn the essentials of speaking, reading and writing the most extensively used language in

10102 Elementary Kiswahili II (4)
Continuation of PAS 10101, aimed at advancing students' knowledge and communication skills in Kiswahili by introducing Kiswahili literature—short narratives, proverbs and folktales. Prerequisite: PAS 10101.

13201 Elementary Yoruba I (4)
This course is an introduction to Yoruba in which students will learn the essentials of this West African language that is also spoken in

13202 Elementary Yoruba II (4)
Continuation of PAS 13201, with emphasis on tonal pronunciation, cultural conversation and basic reading and writing skills. Prerequisite: PAS 13201.

20101 Kiswahili III (3)

Continuation of Kiswahili II, aimed at developing knowledge, competence and recognition of Kiswahili usage in all forms of Kiswahili literature. Prerequisite: PAS 10102.

20102 Kiswahili IV (3)

Continuation of Kiswahili III, aimed at developing knowledge, competence and recognition of Kiswahili usage in all forms of Kiswahili literature. Prerequisite: PAS 2010123201 Intermediate Yoruba I (3)

Continuation of PAS 13202, aimed at developing further competency in reading, writing and speaking. Prerequisites: PAS 13201 and 13202.

23201 Intermediate Yoruba I (3)

Continuation of PAS 13202, aimed at developing further competency in reading, writing and speaking. Prerequisite: PAS 13201 and 13202

23202 Intermediate Yoruba II (3)

Continuation of PAS 23201, aimed at advanced competency speaking, writing and reading. Prerequisite: PAS 23201.

33203 Kiswahili Conversation (3)

A conversation course specifically designed to enhance oral proficiency through further practice in conversation and written Kiswahili as well as discussion of culture based-texts. Prerequisite: PAS 10102.

Portuguese (PORT)

17201 Elementary Portuguese I (4)

An introduction to the Portuguese language in the context of Luso-Brazilian cultures. Prerequisite: special approval.

17202 Elementary Portuguese II (4)

A continuation of the introduction to the Portuguese language in the context of Luso-Brazilian cultures. Prerequisite: PORT 17201.

27210 Intensive Portuguese (5)

Intensive study for students continuing beyond elementary Portuguese and for those with the equivalent of Spanish Composition and Conversation I. Course provides training through Intermediate Portuguese II. Prerequisite: PORT 17202 or SPAN 38211.

Russian (RUSS)

12201 Elementary Russian I (4)

An introduction to the Russian language in the context of Russian cultures. Corequisite: RUSS 12211.

12202 Elementary Russian II (4)

A continuation of the introduction to the Russian language in the context of Russian cultures. Prerequisite: RUSS 12201 and 12211. Corequisite: RUSS 12212.

12211 Elementary Russian I Recitation (1)

Reinforces material presented in Elementary Russian I (RUSS 12201). Must be taken together with Elementary Russian I. Corequisite: RUSS 12201.

12212 Elementary Russian II Recitation (1)

Reinforces material present in Elementary Russian II (RUSS 12202). Must be taken together with Elementary Russian II. Prerequisites: RUSS 12201 and 12211. Corequisite: RUSS 12202.

22201 Intermediate Russian I (4)

Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: RUSS 12202. Corequisite: RUSS 22211.

22202 Intermediate Russian II (4)

Continuation of RUSS 22201. Prerequisite: RUSS 22201. Corequisite: RUSS 22212.

22211 Intermediate Russian I Recitation (1)

Reinforces material presented in Intermediate Russian I (RUSS 22201). Must be taken together with Intermediate Russian I. Prerequisite: RUSS 12202 and 12212. Corequisite: RUSS 22201.

22212 Intermediate Russian II Recitation (1)

Reinforces material presented in Intermediate Russian II (RUSS 22202).

Must be taken together with Intermediate Russian II. Prerequisite: RUSS 22201 and 22211. Corequisite: RUSS 22202.

Spanish (SPAN)

18201 Elementary Spanish I (4)

An introduction to the Spanish language in the context of Hispanic cultures. Prerequisite: none.

18202 Elementary Spanish II (4)

A continuation of the introduction to the Spanish language in the context of Hispanic cultures. Prerequisite: SPAN 18201.

28201 Intermediate Spanish I (3)

A continuation of the development of listening, speaking, reading and writing skills using a variety of material on the Spanish language in the context of Hispanic cultures. Prerequisite: SPAN 18202.

28202 Intermediate Spanish II (3)

A continuation of the development of listening, speaking, reading and writing skills using a variety of material on the Spanish language in the context of Hispanic cultures and specific areas of study like culture, business, justice, etc. Credit may be given for SPAN 28202 or 28206, but not for both. Prerequisite: SPAN 28201.

28206 Spanish Reading for Comprehension (3)

Further develops skills and techniques for understanding written Spanish; conducted in English. Credit not applicable toward Spanish major or minor. Students may obtain credit in SPAN 28202 or 28206, but not both. Prerequisite: SPAN 28201.

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KENT STATE

UNIVERSITY

OFFICIAL CALENDAR

2008–2009 Official	2009–2010 Official	2010–2011 Official	2011–2012 Official	2012–2013 Official
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FALL SEMESTER

International Student Orientation	Aug 15–18	Aug 21–23	Aug 22–24	Aug 21–23	Aug 19–21
Graduate Assistant Orientation	Aug 16–22	Aug 22–28	Aug 21–27	Aug 20–26	Aug 18–24
University Convocation	Aug 22	Aug 28	Aug 27	Aug 26	Aug 24
Destination Kent: Welcome Weekend	Aug 20–24	Aug 28–30	Aug 27–29	Aug 26–28	Aug 24–26
Classes Begin	Aug 25	Aug 31	Aug 30	Aug 29	Aug 27
Labor Day (1)	Sep 1	Sept 7	Sept 6	Sept 5	Sept 3
Veterans Day (1)	Nov 11	Nov 11	Nov 11	Nov 11	Nov 11
Veterans Day Observance	Nov 11	Nov 11	Nov 11	Nov 11	Nov 12
Thanksgiving Recess (2)	Nov 26–30	Nov 25–29	Nov 24–28	Nov 23–27	Nov 21–25
Columbus Day Observance (3)	Nov 28	Nov 27	Nov 26	Nov 25	Nov 23
Classes End	Dec 7	Dec 13	Dec 12	Dec 11	Dec 9
Final Examinations	Dec 8–14	Dec 14–20	Dec 13–19	Dec 12–18	Dec 10–16
Commencements	Dec 11, 13	Dec 17, 19	Dec 16, 18	Dec 17	Dec 15
Presidents Day Observance (4)	Dec 24	Dec 24	Dec 27	Dec 27	Dec 24
Christmas Day (1)	Dec 25	Dec 25	Dec 25	Dec 25	Dec 25
Christmas Day Observance	Dec 25	Dec 25	Dec 24	Dec 26	Dec 25
New Year's Day (1)	Jan 1	Jan 1	Jan 1	Jan 1	Jan 1
New Year's Day Observance	Jan 1	Jan 1	Dec 31	Jan 2	Jan 1

SPRING SEMESTER

Classes Begin	Jan 20	Jan 19	Jan 10	Jan 9	Jan 14
Martin Luther King Jr. Day (1)	Jan 19	Jan 18	Jan 17	Jan 16	Jan 21
Spring Recess (5)	Mar 23–29	Mar 29–Apr 4	Mar 21–27	Mar 19–25	Mar 25–31
Classes Resume	Mar 30	Apr 5	Mar 28	Mar 26	Apr 1
Honors Week	Apr 5–11	Apr 11–17	Apr 10–16	Apr 15–21	Apr 7–13
Remembrance Day (6)	May 4	May 4	May 4	May 4	May 4
Classes End	May 10	May 9	May 1	Apr 29	May 5
Final Examinations	May 11–17	May 10–16	May 2–8	Apr 30–May 6	May 6–12
Commencements	May 14, 16	May 13, 15	May 5, 7	May 3, 5	May 9, 11

SUMMER INTERSESSION

Classes Begin	May 26	May 24	May 16	May 14	May 20
Memorial Day (1)	May 25	May 31	May 30	May 28	May 27
Classes End	Jun 12	June 11	June 3	June 1	June 7

SUMMER I

Classes Begin	Jun 15	June 14	June 6	June 4	June 10
Independence Day (1)	Jul 4	July 4	July 4	July 4	July 4
Independence Day Observance	Jul 3	July 5	July 4	July 4	July 4
Classes End	Jul 18	July 17	July 9	July 7	July 13

SUMMER II

Classes Begin	Jun 15	June 14	June 6	June 4	June 10
Independence Day (1)	Jul 4	July 4	July 4	July 4	July 4
Independence Day Observance	Jul 3	July 5	July 4	July 4	July 4
Classes End	Aug 8	Aug 7	July 30	July 28	Aug 3

SUMMER III

Classes Begin	Jul 20	July 19	July 11	July 9	July 15
Classes End	Aug 22	Aug 21	Aug 13	Aug 11	Aug 17
Commencement	Aug 20, 22	Aug 19, 21	Aug 11, 13	Aug 9, 11	Aug 15, 17

Notes Key

- 1 State- or federal-designated holiday
- 2 Thanksgiving: classes recessed Wednesday noon through Sunday, offices closed Thursday and Friday
- 3 Columbus Day, the second Monday in October, is a movable holiday, observed the day after Thanksgiving
- 4 Presidents Day, the third Monday in February, is a movable holiday, observed contiguous with Christmas Day
- 5 Spring Recess: no classes, offices open
- 6 Remembrance Day (May 4): final exams, classes or parts of classes recess from 12:00 noon through 2:00 p.m.

Kent State University Catalog 2010 - 2011

General Academic Policies

» Requirements to Graduate (Undergraduate)

» Requirements to Graduate (Graduate)

» Philosophy of a Kent State University Undergraduate Education

» Destination Kent State

» Kent Core

» Diversity Course Requirement

» Writing-Intensive Course Requirement



General Academic Policies

Kent State University Catalog 2010 - 2011 > University Policies > [General Academic Policies](#)

- Catalog Rights and Exclusions
- Grading Policies and Procedures
- Classification of Students
- Kent State Placement Testing
- Advanced Placement Program
- Credit By Examination (CBE)
- College Level Examination Program (CLEP)
- Credit Testing Eligibility
- Military Credit
- Correspondence Courses
- Residence Requirement
- The Semester System
- Registration
- Class Attendance
- Student Conduct
- Student Records
- Transcripts
- Selective Service Requirement
- Graduation and Commencement
- Enrollment Certification
- Personal Data Changes
- Disclosure of Social Security Number
- Security and Privacy of Kent State E-mail and Networks
- Responsible Use of Technology Resources
- Illegal Downloading of Copyrighted Material
- University Use of Electronic Mail (E-Mail)

CATALOG RIGHTS AND EXCLUSIONS

The university has established the following Catalog rights and exclusions relating to degree requirements. While these Catalog rights establish specific degree requirements for students, the exclusions noted ensure that the knowledge and skills acquired by students will be current with the state of knowledge in their fields of study.

Rights

1. Students' academic requirements are based on the Catalog that is in force during their first semester of enrollment at Kent State University.
2. Students may elect to complete a degree program under a more recent Catalog. When changing Catalog year, students must comply with all of the requirements relevant to their program in the newer Catalog.
3. Catalog rights may be granted through inter-institutional curricular agreements. Such rights are subject to the same exclusions noted below.

Exclusions

1. Students who transfer to another university and return to Kent State are readmitted under the Catalog-in-force at the time of readmission.
2. Undergraduate students who do not satisfactorily complete 12 semester hours at Kent State in two calendar years must satisfy the requirements of the most recent Catalog. Transient work, Credit-By-Examination and coursework receiving grades of AU, F, NF, SF, IN, NR, W, U or Z will not count toward completing the 12 hours.
3. Undergraduate students who do not complete degree requirements within six years are required to update to the current Catalog.
4. Dismissed students are reinstated under the Catalog-in-force at the time of reinstatement.
5. Changes in degree requirements will be made to keep programs in compliance with accreditation, certification or licensure standards. Implementation of these standards may require that students update to the current Catalog.
6. Program changes may be required by financial urgency, unavailability of faculty or unavailability of other instructional resources. In these instances, the dean of the students' college will identify available alternatives for the completion of degree requirements.

In rare instances an exception to the above policy may be granted by the college dean. [GO TO TOP](#)

GRADING POLICIES AND PROCEDURES

The transcript is an accurate and complete historical record of work attempted at the university. Changes to transcript entries that alter the enrollment history of a student are not to be made.

Academic Grades and Administrative Marks: Student proficiency in coursework is recorded by the following letter grades:

- A (4.00) Denotes "excellent scholarship" for undergraduate students and "superior scholarship" for graduate students
- A- (3.70)
- B+ (3.30)
- B (3.00) Denotes "good performance" for undergraduate students and "average performance" for graduate students
- B- (2.70)
- C+ (2.30)
- C (2.00) Denotes "fair or average performance" for undergraduate students and "below average performance" for graduate students
- C- (1.70)
- D+ (1.30)
- D (1.00) Denotes "poor (unsatisfactory but passing) performance" for undergraduate students and "far below average performance" for graduate students
- F (0.00) Denotes failure
- AU The mark AU denotes that students have registered to audit a course. Students may audit without credit any course subject to space availability and departmental approval. An audited course is not counted as part of the course load, but students must go through registration procedures and pay the normal registration fees. For graduate students, an audited course may not be counted as fulfilling the minimum course load requirements. An instructor may impose whatever attendance requirements deemed necessary upon the students registered for audit. The students must be informed of these requirements at the beginning of the semester. Failure to meet such attendance requirements subjects the students to being withdrawn from the course by the instructor. This will be accomplished by the instructor's insertion of the mark W for the students on the final grades list.
- IN The administrative mark of IN (Incomplete) may be given to students (undergraduates who are currently passing and graduate students who are currently earning a C or better grade) and are unable to complete the required work between the course withdrawal deadline and the end of classes due to extenuating circumstances. The time line shall be adjusted appropriate for summer sessions and flexibly scheduled courses. Appropriate documentation is generally required to support the extenuating circumstance. The student must initiate the request for the Incomplete mark from the instructor, and it is the responsibility of the student to arrange to make up the incomplete work. Incomplete grades must be made up within one semester (not including summer sessions) for undergraduate students and one calendar year for graduate students. Instructors are required to complete and submit an Incomplete Mark Form to the department chair at the time grades are assigned. This form includes justification for awarding the Incomplete, describes the work to be completed for the course and specifies the grade to be assigned if the work is not completed (default grade). A copy of the Incomplete Mark Form is provided to the student. Incomplete grades will not be counted in the computation of grade point averages until the work is completed, at which time an appropriate grade will be assigned based on the instructor's evaluation of the work submitted and a new grade point average computed. Unless the course is completed or an extension is granted, Incomplete grades will automatically lapse to the grade designated on the Incomplete Mark Form at the end of one semester for undergraduate students and at the end of one year for graduate students.
- IP The grade IP (In Progress) may be given to students to indicate that research, individual investigation or similar efforts are in progress and that a final grade will be given when the work is completed. The IP grade can be utilized only in designated courses and is not used in computing grade point averages. For graduate students, an IP grade is used for thesis (6xx99) or dissertation (8xx99) courses during those semesters in which a student is in the process of completing a thesis or dissertation. For courses required for the degree, a final grade must be given before a degree can be granted. The IP grade when given for thesis registration remains a terminal grade if the student changes from a thesis option in the master's degree to another degree option.
- NF The NF (Never Attended F) grade denotes that students never attended one class session nor did the students formally withdraw from the course. The NF grade will count as an F (zero quality points) in computing grade point averages. In the case of undergraduate courses taken pass/fail, the NF grade will be changed to a Z grade.
- NR A mark of NR indicates the instructor did not submit a grade.
- S The grade S denotes satisfactory completion of a course in which a regular letter grade is inappropriate. Satisfactory work is interpreted as average or superior attainment. The credit hours are awarded but are not considered in computing grade point averages, but work earning an S grade may be applied toward meeting degree requirements. For graduate students, the S grade, along with the U grade (see below) are the only grades to be used for thesis (6xx99), dissertation (8xx99), workshops and courses involving internships. The instructor intending to use the S and U grades in a course other than these must do so exclusively and only where permitted. The instructor will announce this intent to the particular class at the beginning of the course and note it on the course syllabus.
- SF The SF (Stopped Attending F) grade denotes that students stopped attending the course and did not formally withdraw. The SF grade will count as an F (zero quality points) in computing grade point averages and must be accompanied by a date of last attendance in the course. Faculty who cannot determine the exact date of last attendance may use the date of the last academic activity in which students participated. SF grades are not appropriate for students who stop attending after the course withdrawal deadline. After that time, grades should be based on student performance in the completion of course requirements. In the case of undergraduate courses taken pass/fail, the SF grade will be changed to a Z grade.

- U The grade U denotes unsatisfactory performance in a course for which a regular grade is inappropriate. Credit hours are recorded as credit hours attempted, and the grade will be counted as an F in computing grade point averages. For graduate students, the U grade, along with the S grade (see above) are the only grades to be used for thesis (6xx99), dissertation (8xx99), workshops and courses involving internships. The instructor intending to use the S and U grades in a course other than these must do so exclusively and only where permitted. The instructor will announce this intent to the particular class at the beginning of the course and note it on the course syllabus.
- W The mark W denotes that a student has withdrawn from the university or from any individual course without evaluation. This mark is not used in computing grade point averages.
- Y The grade Y denotes a passing grade in undergraduate pass/fail courses or in undergraduate courses in which students have elected the pass/fail grading option. The credit hours are not considered in computing grade point averages.
- Z The grade Z denotes failing performance in undergraduate pass/fail courses or in undergraduate courses in which students have elected the pass/fail grading option. The credit hours are not considered in computing grade point averages.

Grade-to-Grade Change Policy: Once grades are submitted, they are final and will not be changed except in cases of administrative error. Grades will not be changed by allowing the students to do additional work (e.g., retaking exams; redoing papers; submitting extra credit papers, reports, etc.) or by using criteria other than those applied to all students in the class. In the event of a possible administrative error, the students must contact the instructor as soon as possible following the awarding of the grade. If the instructor is not available, the department/school chair should be contacted. Grade appeals for reasons other than administrative error must follow established procedures for student academic complaints. See the Student Academic Complaints (Kent Campus) procedure in the [Digest of Rules and Regulations](#) published annually on the [Enrollment Management and Student Affairs website](#), or contact the Office of Enrollment Management and Student Affairs on the Kent Campus or the campus dean's office for the Regional Campuses.

Grade Point Average: Quality points are awarded on the following scale:

- Each hour of A equals 4 points
- Each hour of A- equals 3.7 points
- Each hour of B+ equals 3.3 points
- Each hour of B equals 3 points
- Each hour of B- equals 2.7 points
- Each hour of C+ equals 2.3 points
- Each hour of C equals 2 points
- Each hour of C- equals 1.7 points
- Each hour of D+ equals 1.3 points
- Each hour of D equals 1 point
- Each hour of F equals 0 points
- Each hour of NF equals 0 points
- Each hour of SF equals 0 points
- Each hour of U equals 0 points

A grade point average is determined by dividing the total number of points earned by the number of quality hours taken. Totals are extended to two decimal points and is rounded up.

As an example, assume a student has completed 30 hours with a grade distribution of 3 hours of A, 3 hours of B, 3 hours of B-, 15 hours of C, 4 hours of D, and 2 hours of F.

	<u>Points</u>
3 hours of A at 4 points per hour	12.0
3 hours of B at 3 points per hour	9.0
3 hours of B- at 2.7 points per hour	8.1
15 hours of C at 2 points per hour	30.0
4 hours of D at 1 point per hour	4.0
2 hours of F at 0 points per hour	0.0
Total	63.1

Dividing 63.1 by 30, a grade point average of 2.103 is obtained, which is slightly above a C average. Cumulative averages are computed by dividing the total quality points by the total quality hours. Grades of S, Y and Z are not included in grade point average.

Pass/Fail Grade: Undergraduate students may elect to take certain courses on a pass/fail basis. The purpose of this option is to provide an opportunity for the exploration of a broader range of coursework than is normally included in specific and distributive degree requirements. Students considering this option should be aware that some institutions of higher education do not accept transfer credit taken on a pass/fail basis. In addition, most graduate and professional schools prefer that pass/fail credit be kept to a minimum.

Students electing to take courses under the pass/fail option should consult their advisor for specific instructions and registration procedures. Conditions governing the acceptability of coursework that pertains to all students are:

1. The students must be in good standing. Transfer students admitted on probation and students on academic probation with less than a 2.00 GPA may not elect the pass/fail option.
2. Only one course per semester may be taken under the pass/fail option.
3. The pass/fail option may be used only for non-specific electives; this option is designed to allow students to explore coursework outside their required courses.
4. Courses listed as available to meet the Kent Core may not be taken pass/fail.

5. Courses that may be prescribed or recommended through placement testing may not be taken on a pass/fail basis. Those courses are ENG 11001, MATH 10020, MATH 10021, MATH 10022, MATH 10023, MATH 10024, US 10003 and US 10006.
6. Excluded from the pass/fail option are the following:
 - i. All courses in students' major department or school
 - ii. All courses used to meet requirements in students' major, minor, field of concentration, supporting area or certification program
 - iii. All courses used to meet the Kent Core and college general requirements
7. A maximum of 12 hours of pass/fail credit (combined Y-Pass and Z-Fail grades) may be attempted. Courses regularly graded satisfactory/unsatisfactory (S/U) are not counted in this 12-hour maximum; experimental courses that are Y/Z graded are included in the 12-hour limit.
8. Instructors will not be informed of students' election of the pass/fail option. Regular letter grades of A, B, C and D that are reported by the instructor will be converted to a Pass (Y); letter grades of F, NF (Never Attended-Fail) and SF (Stopped Attending-Fail) will be converted to a Fail (Z) grade.
9. Pass/fail grades will not be used in computing grade point averages.
10. Students changing majors will not have "pass" grades changed to regular grades if they have pass/fail credit in that area. The "pass" grades will stand, but all further courses in the program must be for regular grading.
11. No change of pass/fail enrollment status is permitted after the final day of formal registration.

Students should contact their college, department, school or Regional Campuses office for clarification of the pass/fail option and for application of that option to their particular programs.

Grade Reports: Final grades are reported at the close of each academic term and become a part of the students' permanent records. Grades are available on FlashFAST.

Midterm Evaluation: A midterm (seventh week) evaluation is completed for all undergraduate freshmen. Midterm results are available to advisors and college/school/campus deans and will be used for counseling purposes when achievement is considered unsatisfactory (i.e., D or F quality). This evaluation will not be included as part of the students' academic transcripts. The midterm evaluation is available to freshmen on FlashFAST. [GO TO TOP](#)

CLASSIFICATION OF STUDENTS

An undergraduate student is classified as follows:

- FRESHMAN — 0 to 29 hours of earned credit
- SOPHOMORE — 30 to 59 hours of earned credit
- JUNIOR — 60 to 89 hours of earned credit
- SENIOR — 90 hours to graduation [GO TO TOP](#)

KENT STATE PLACEMENT TESTING

All entering freshman students participate in the Destination Kent State: Advising and Registration program designed to familiarize newly admitted freshmen and their families with the Kent Campus. During these sessions, the COMPASS computerized placement test is administered to assess students' basic skills in reading, writing and mathematics.

Upon completion of the assessment, students meet with an academic advisor. If students are required to enroll in one or more academic skills courses, the advisor explains how the COMPASS scores are used in combination with the ACT or SAT subscores and high school preparation as reliable measures of the basic skills needed for success in college.

English Composition

All programs require successful completion of the basic College English sequence, which consists of ENG 11011 and 21011 College Writing I and II. Placement into the appropriate starting course in the sequence is determined by proficiency as established by ACT English or SAT verbal scores.

Foreign Languages

Students arrive at Kent State with varying types of foreign language experience: some come from other countries and are fluent in their native language, others have grown up in America with a first language other than English, but most have learned a second language in a formal classroom setting. Accordingly, the term "native language" refers to the language of students who have been born, raised and educated in another culture and who can be expected to use that language not only easily but accurately as well. Similarly, "first language" refers to the language of students who may have been born and spent their early years abroad or who have been raised in a particular ethnic community in this country; while they may speak the language with some ease, a lack of consistent formal training limits the accuracy of their usage.

A student with a native language other than English may not register for or receive credit in coursework on the elementary or intermediate level in that language or a closely related one as determined by the chairperson of the appropriate department. Such students may, however, receive credit for coursework successfully completed above the Intermediate II level.

Students with a first (not native) language other than English may be permitted to enroll in, and receive credit for, coursework on the elementary and/or intermediate level. Permission will be granted on a case-by-case basis by the chairperson of the appropriate department after evaluation of the student's skills in that language.

All students should begin foreign language study at the appropriate level of proficiency, which may be established in one of several ways: [CLEP examination](#), Kent State University's [Credit-By-Examination](#) program, proficiency examination or a placement test. In cases of languages for which no examiner or examination is available, proficiency can be established (no credit awarded) through appropriate documentation of school coursework in the native land and language. Credit hours exempted by any of these means still are required for graduation but may be applied toward coursework in the student's major or minor or as electives.

Students should contact the [Department of Modern and Classical Language Studies](#) for assistance with placement in all foreign language coursework. The Department of Modern and Classical Language Studies is located in Room 109 Satterfield Hall and can be reached at 330-672-2150.

Mathematics

Mathematics placement for all new freshmen is normally made during the Destination Kent State: Advising and Registration program. Questions concerning mathematics placement should be directed to [Undergraduate Studies](#). [GO TO TOP](#)

ADVANCED PLACEMENT PROGRAM

The State of Ohio, working through the University System of Ohio, has initiated policies to facilitate the ease of transition from high school to college as well as between and among Ohio's public colleges and universities.

Beginning in the Fall term 2009:

1. Students obtaining an Advanced Placement (AP) exam score of 3 or above will be awarded the aligned course(s) and credits for the AP exam area(s) successfully completed.
2. General Education courses and credits received will be applied towards graduation and will satisfy a general education requirement if the course(s) to which the AP area is equivalent fulfill a requirements.
3. If an equivalent course is not available for the AP exam area completed, elective or area credit will be awarded in the appropriate academic discipline and will be applied towards graduation where such elective credit options exist within the academic major.
4. Additional courses or credits may be available when a score of 4 or 5 is obtained. Award of credit for higher score values varies depending on the institution and academic discipline.
5. In academic disciplines containing highly dependent sequences (Sciences, Technology, Engineering and Mathematics—STEM) students are strongly advised to confer with the college/university advising staff to ensure they have the appropriate foundation to be successful in advanced coursework within the sequence.

The awarding of credit through the College Board Advanced Placement (AP) program is coordinated by the [Honors College](#); this credit is based on college-level high school courses and tests administered through the high schools. (Further information on APP may be obtained from the dean of the [Honors College](#), 330-672-2312). [GO TO TOP](#)

CREDIT BY EXAMINATION (CBE)

Students with demonstrable ability and knowledge in a particular subject area may earn credit in selected courses through Credit-By-Examination (CBE), coordinated by Academic Testing Services in the Career Services Center. Students who wish to pursue CBE must complete the CBE application to gain appropriate college and departmental permission. The appropriate academic department administers the exam which may include the completion of additional assignments. The minimum passing standard for CBE is the equivalent of a "C" grade. However, no letter grade, only credit hours, are posted to the academic transcript for CBE.

For the CBE application, per credit hour fee, and a list of available courses, visit the [Academic Testing Services](#) website.

See [Credit Testing Eligibility](#), below, for more regulations on awarding credit through testing. [GO TO TOP](#)

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students may earn academic credit through the College Board College Level Examination Program (CLEP) administered by Academic Testing Services in the Career Services Center. CLEP allows a student to earn college credit for prior knowledge and move on to more advanced coursework sooner. Credit, but no letter grade, is granted for scores meeting the minimum required score of 50, equivalent to a "C" grade.

For additional CLEP information including available tests, KSU course equivalents, and test dates, visit the [Academic Testing Services](#) website.

See [Credit Testing Eligibility](#), below, for more regulations on awarding credit through testing. [GO TO TOP](#)

CREDIT TESTING ELIGIBILITY

The student's college determines eligibility for testing. The following regulations govern credit through testing:

1. Students may be tested for CBE only once for any given course. Students may not attempt a course CBE for which they have previously attempted through CLEP.
2. New students may take CLEP before beginning work at Kent State University. Students who have begun college work are allowed to take CBE only if they are in good standing (i.e., not on probation).
3. Students may not take CLEP or CBE for any course:
 - i. In which they have audited
 - ii. In which they are currently enrolled
 - iii. In which they have previously enrolled and earned a grade, including withdrawal (A-F, AU, IN, IP, NF, NR, S, SF, U, W, Y or Z)
4. In subject fields in which knowledge is sequential or accumulative, students may receive academic credit through CBE only for the single course commensurate with their level of proficiency as established by the examination. Students who already have received credit for one level in such a sequence of courses may not receive academic credit by means of CBE or CLEP for a

prior course in that sequence or for a course in a lower sequence.

5. Students pursuing a baccalaureate may attempt a maximum of 30 hours CLEP, AP and CBE combined. Students who wish to take more than 30 hours may petition their college dean for a waiver of this limitation. Students who have earned more than 30 hours of AP and/or CLEP credit before attending Kent State University will be granted that credit, provided such credit meets normal Kent State standards.
6. CBE normally is given only during the third through eighth week of each semester. Students approaching graduation must complete all CBE and CLEP credit by at least the semester preceding the semester in which they plan to graduate.
7. Students who sign up for CBE must take the exam within one calendar year of the date of application. If they do not, they forfeit any fees paid and must reapply to take the exam.

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MILITARY CREDIT

Defense Activity For Non-Traditional Educational Support (DANTES) and Service Examinations—Advanced-standing credit is awarded for DANTES courses and for some armed forces service experiences on the basis of recommendations provided by the Commission on Accreditation of Services of the American Council of Education.

Basic Training

Advanced-standing credit is awarded for some experiences in basic training which are equivalent to some beginning physical education courses at Kent State University. Credit is awarded on the basis of recommendations from the School of Health Sciences.

In order for credit to be granted in any of the above areas, a transcript or certificate of completion or a veterans DD 214 form is required. In addition, Kent State reserves the right to set the percentile score that is necessary for satisfactory performance in a course and for granting of credit. Credit will not be given for duplicate work taken through any of these agencies. Information regarding the standards for satisfactory performance may be obtained upon request from Kent State University, Transfer Center, P.O. Box 5190, Kent, OH 44242-0001. [GO TO TOP](#)

CORRESPONDENCE COURSES

Kent State University does not offer correspondence courses. However, the university will accept up to 11 semester hours of correspondence work from an accredited institution, provided each course is completed with a grade of at least C and is applicable to the students' degree program. Correspondence credit does not count toward the final year of required work in-residence. [GO TO TOP](#)

RESIDENCE REQUIREMENT

Undergraduate: Residence is defined as academic credit earned at Kent State University. In this context, residence does not refer to whether a student lives on campus; it refers to the hours required to earn an undergraduate degree from Kent State University. Students must complete a minimum of 30 passed hours in residence for a baccalaureate (of which 9 passed hours must be at the upper division [30000-40000] level in the major); a minimum of 15 passed hours in residence for an associate degree. Passed hours comprise graded coursework, including those receiving an S (satisfactory) or X (pass) grade. Information on specific degree requirements may be obtained in the college section of this catalog. Kent State study-abroad and study-away programs that count toward a student's Kent State University hours may be taken as part of the residence requirement.

Credit earned by means of transfer courses does not count toward residence. Transient study will not count toward the hours of residence, but it will not invalidate residence requirements in progress. Students eligible to take transient coursework are discouraged from taking these credits during their last semester because of the time necessary to receive and process transcripts, which may delay clearing the student for graduation. Under unusual circumstances, students may request a minor modification of this requirement by contacting their college prior to registration elsewhere.

Graduate: Residence requirements are determined by the graduate departments. Please consult the appropriate department as to its residence requirement for the degree. [GO TO TOP](#)

THE SEMESTER SYSTEM

The academic year at Kent State University consists of two semesters—fall and spring—each approximately 15 weeks in length. The normal undergraduate program is designed to be completed in four academic years, or eight semesters. In addition, the university conducts four sessions during the summer term: one three-week intersession, two five-week sessions and one eight-week session.

Each hour of coursework is called a "semester hour," as distinguished from the quarter system used at some other universities and colleges. An academic year under that system consists of three 10-week quarters, and one hour of coursework is called a "quarter-hour."

One quarter-hour of work equals two-thirds of a semester hour; one semester hour equals one and one-half quarter-hours. A transfer student with a number of quarter-hour credits would multiply that number by two-thirds to determine the equivalent semester hour credits at Kent State University. For example, a student with 48 quarter-hours would receive 32 semester hours of transfer credit, providing the previous work meets university academic standards. [GO TO TOP](#)

REGISTRATION

Only students who have been formally admitted to Kent State University may register for coursework and pay the appropriate fees. An official registration is a record of the students' approved schedule of classes maintained online in the university's student information system, Banner. Students who are not officially registered for a course by published university deadlines should not attend classes and will not receive credit or a grade for the course.

Students register for courses online through FlashFAST (log onto [FlashLine](#) and click on the Student Tools tab). New freshmen register through the Destination Kent State: Advising and Registration program. Refer to the [Office of the University Registrar](#) website

for registration information, instructions, dates, deadlines and procedures.

Kent State University reserves the right to change the time of a course if it is deemed necessary, and it reserves the right to drop any course from the Schedule of Classes if there is insufficient student demand or if resources are unavailable to offer the course. Students interested in registering at a Regional Campus should check with the campus in which they are interested for specific dates, times and procedures involving registration transactions (initial registrations, schedule adjustments, course withdrawals, etc.) must be completed by the published deadlines found on the appropriate term calendar on the [University Registrar website](#).

Flexibly Scheduled Course Sections: Some courses are offered as flexibly scheduled sections, that is, the section does not meet for the full semester. Eligibility for processing registration transactions for these courses (adding, dropping or withdrawing) is determined by the beginning and ending dates of the section. See the [University Registrar website](#) for deadlines.

Late Registration: Students who are not officially enrolled for any coursework (i.e., registered and have paid fees) as of the first day of classes for the semester will have to process a late registration using FlashFAST. All late registrations must be completed prior to the beginning of the third week of classes for fall and spring semesters.* If class beginning and/or ending dates are other than the regular session dates for a full term, deadlines may be different than noted above. For determining deadlines for these flexibly scheduled classes, visit the [University Registrar website](#). Late registrations will not be accepted after the second week of classes for fall and spring semesters.*

A late registration fee will be assessed for any registration processed after the first week of classes for fall and spring semesters.* A non-payment fee will be assessed for registrations not paid by the end of the second week of classes. Visit the [Office of the Bursar website](#) for information on students' fees.

Schedule Adjustments: In addition to the schedule adjustments during the registration periods, the following schedule adjustments may be permitted through the first two weeks of the semester.*

1. Adding a course/section.
2. Dropping a course/section.
3. Changing a section (same course but different time or credit hours).
4. Changing from graded to pass/fail or audit status.
5. Changing from pass/fail or audit to graded status.

Schedule adjustments are permitted as outlined on the [University Registrar website](#). There are no processing fees required for schedule adjustments.

- Course adding is permitted through the second week of the semester, on a space-available basis, using FlashFAST.
- Withdrawal from any or all courses is permitted through the 10th week of the semester (or the prorated deadline for flexibly scheduled sections). After that time, students are considered to be committed to all remaining courses and must complete them. If students are unable to complete the semester because of extreme circumstances that first occur after the deadline, students should consult their college or campus dean's office. Any course withdrawal(s) processed after the second week of the semester will appear on the students' academic record with a grade of W.*
- If class beginning and/or ending dates are other than the regular session dates for a full term, deadlines may be different than noted above. See the [University Registrar website](#) for deadlines.
- Any applicable refund (published on the [Bursar's website](#)) is determined by the date the transaction is processed on FlashFAST.

Registration Cancellation: To receive a full refund of tuition, students who register and decide not to attend the university must cancel their registration as early as possible and no later than the end of the first week of classes.* This may be accomplished by the student dropping all courses via FlashFAST during registration periods. Any paid registration not canceled by the end of the first week of classes will be subject to the refund schedule published on the [Bursar's website](#). Any applicable refund is determined by the date the transaction is processed on FlashFAST.

* Please refer to the Registrar's [summer term calendar](#) for summer deadlines. [GO TO TOP](#)

CLASS ATTENDANCE

Classes are conducted on the premise that regular attendance is expected. The individual instructor has both the responsibility and the prerogative for managing student attendance. If students anticipate an absence, they should consult with the instructor individually. In the event the absence was due to illness or injury, verification from the medical professional treating the illness or injury should be presented to the instructor. [GO TO TOP](#)

STUDENT CONDUCT

The Kent State University Code of Student Conduct applies to both graduate and undergraduate students. Students are subject to dismissal or suspension for violations of the code.

Violations that may result in academic dismissal include furnishing false or incomplete information to the university with intent to deceive or forge, alter or misuse university documents or other official documents that serve as the basis for admission and graduation. Forgery or alteration of these documents may result in the revocation of a graduate degree or certificate.

It is the policy of Kent State University that:

1. Students are to perform their own academic work according to the standards set by faculty members, departments, schools and colleges of the university.
2. Cheating and plagiarism constitute a fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied.

For additional information, please visit the Office of Judicial Affairs website. [GO TO TOP](#)

STUDENT RECORDS

Kent State University policy #3342-5-08.101 (for administering and maintaining student education records) is in compliance with the Family Educational Rights and Privacy Act of 1974. The general principles of Kent State University's policy, subject to some exceptions, are as follows:

1. Educational records are defined as those records, files, documents and other materials that contain information directly related to the students and are maintained by a college, school, department, office or other university organizational subdivision or by a person acting for the university or any of its subdivisions. Other "educational records" include the official academic record (Office of the University Registrar), advisement records (college or school office), discipline records (Judicial Affairs), and placement bureau records (Career Services Center).
2. Students have certain rights of access to this information.
3. After reviewing their individual file, students may challenge a perceived inaccuracy, misleading statement or other perceived violation of their privacy or other rights.
4. The university has certain responsibilities to protect this information with the exception of directory information. Directory information includes the student's name; local and permanent address; telephone listing; e-mail address; class standing; enrollment status; major field of study; dates of attendance; degrees and awards received; high school graduated from; most recent previous educational agency or institution attended; participation in officially recognized activities and sports; weight and height (if a member of an athletic team).
5. Students may restrict the publication and release of directory information by filing a written request with the Office of the University Registrar or by completing the online form on FlashLine.
6. The complete policy regarding the collection, retention and dissemination of information about students is available in the Office of the University Registrar.

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TRANSCRIPTS

Copies of a student's academic transcript are available, at no charge, by requesting them in one of the following ways:

1. Appearing in person with photo ID at the Office of the University Registrar Service Counter, Room 108, Schwartz Center
2. Mailing a request to Office of the University Registrar, Kent State University, P.O. Box 5190, Kent, OH 44242-0001
 - i. Provide the following information: current name and address, any former name(s), student ID number, dates of attendance, campus(es) attended, address(es) where the transcripts are to be mailed and written signature.
3. Logging onto [FlashLine](#) and click on the Student Tools tab. Current students can view an unofficial version of their transcripts in the Academic Profile box on the Student Tools tab.

Transcripts will be processed upon receipt and will be mailed within two business days. Please allow extra processing time at the beginning and ending of each semester. For additional information on ordering transcripts, please refer to the [University Registrar website](#). All financial obligations to Kent State University must be satisfied before a transcript is released. [GO TO TOP](#)

SELECTIVE SERVICE REQUIREMENT

Pursuant to Ohio Law, House Bill 845, all Ohio resident male students between the ages of 18 and 26 not registered with [Selective Service](#) must file a statement of Selective Service registration with the Office of the University Registrar. If students have not already registered with Selective Service, they will be contacted regarding their non-compliant status. Failure to comply will result in the assessment of nonresident tuition fees to their account and the cancellation of all state-based financial aid. Further questions may be directed to the Office of the University Registrar. [GO TO TOP](#)

GRADUATION AND COMMENCEMENT

Each of the 10 colleges of Kent State University award one or more undergraduate and graduate degrees at commencement exercises in December, May and August. The graduation requirements for these degrees are outlined in the various college sections of this Catalog.

Undergraduate and graduate students applying for graduation should complete the online graduation application available in their Graduation Planning Tools channel (Student Tools tab) in [FlashLine](#) by the published deadlines. The online graduate application is used for all degrees and certificate programs. If students fail to carry out the proper application procedures by the published deadlines (see [Academic Calendar](#)), the degree will not be granted until the next graduation date. Associate degrees are conferred at each Regional Campus at the end of the academic term in which all requirements are successfully completed. Application deadlines may be obtained from the [Office of the University Registrar](#) as well as from the various college and campus offices.

For commencement dates for each campus, see the [Academic Calendar](#) in this Catalog.

Application For Undergraduate Graduation: Prospective graduates for bachelor's degrees and undergraduate certificates must complete the online application for graduation (available in [FlashLine](#)) by the following deadlines:

- December Graduation: The application for graduation must be submitted by the 15th day of the preceding March.
- May Graduation: The application for graduation must be submitted by the 15th day of the preceding September.
- August Graduation: The application for graduation must be submitted by the 15th day of the preceding December.

Exceptions to the policies above shall be made only by the respective collegial deans or their appointed representative, based upon unusual circumstances.

Graduation with Institutional Honors—Bachelor's Degrees: Candidates for bachelor's degrees who demonstrate high

levels of scholarship throughout their undergraduate years graduate with institutional honors. Graduation with institutional honors is conferred on students who earn a baccalaureate with a GPA of at least:

- 3.30 *cum laude*
- 3.60 *magna cum laude*
- 3.80 *summa cum laude*

Institutional honors are based solely on the GPA earned in all coursework taken at Kent State University, including original grades forgiven and/or recalculated under other policies. A minimum of 60 semester hours must be earned at Kent State University to qualify. For the purposes of computing the final GPA and determining honors awards, the GPA is extended to two decimal places and is rounded up. Honor citations are inscribed on diplomas as follows: *cum laude*, *magna cum laude* and *summa cum laude*. Honors candidates will be distinguished at the Commencement ceremony based on all their institutional academic work completed prior to those courses taken during their final term of enrollment.

Graduation with Distinction—Associate Degrees: Candidates for associate degrees who demonstrate high levels of scholarship through their coursework will graduate "with distinction." "With distinction" is awarded when students achieve a minimum 3.50 GPA for all undergraduate coursework at Kent State University. In order for students to be considered for graduation "with distinction" and have it inscribed on their diploma, a minimum 32 credit hours must be completed at Kent State University. The students' unadjusted GPA at the time the associate degree is conferred (which should be unadjusted by the application of the Academic Forgiveness Policy, Course Repeat Policy or Rule for Recalculation of First-Year Grade Point Average) will be used in determining "with distinction."

Posting of Degrees: The integrity of academic transcripts is fundamental to the validity of coursework and degrees certified by the university. Therefore, all student transcript entries (grades and other notations) are finalized when the degree is officially posted to the permanent academic record. Degrees are posted to students' permanent academic records approximately 30 days following the effective date of graduation. [GO TO TOP](#)

ENROLLMENT CERTIFICATION

The enrollment certification for loan deferments, insurance coverage or any other official certification of enrollment is processed by the Office of the University Registrar. An audited course is not counted for enrollment certification purposes.

Undergraduate Students:

- Full-time enrollment: 12+ credit hours
- Three-quarter-time enrollment: 9-11 credit hours
- Half-time enrollment: 6-8 credit hours
- Less-than-half-time enrollment: 1-5 credit hours

Graduate Students:

- Full-time enrollment: 8+ credit hours
- Three-quarter-time enrollment: 6-7 credit hours
- Half-time enrollment: 4-5 credit hours
- Less-than-half-time enrollment: 1-3 credit hours

Please note: For summer, this definition may be fulfilled by enrollment in one or more sessions within the summer semester. [GO TO TOP](#)

PERSONAL DATA CHANGES

Any of the following constitute personal data changes and may be completed at the Office of the University Registrar:

1. Change of address—all students must maintain a permanent address in Kent State's student information system. Residence halls may not be used as a permanent address. Address changes are processed using FlashLine.
2. Change of name for currently enrolled students requires legal documentation.
3. Change of residency status. Approval is in accordance with the policy mandated by the state of Ohio. See [policy regarding Ohio student residency](#).
 - i. New students appealing their non-resident status at the time of their admission should apply for residency at their admitting office.
 - ii. Current and former students should apply for residency at the Office of the University Registrar or their Regional Campus office.

Change of college, major, minor or degree program requires approval of the students' college office. Forms may be obtained at the college office or Regional Campus office. [GO TO TOP](#)

DISCLOSURE OF SOCIAL SECURITY NUMBER

University Rule 3342-5-091 requires that all students having a Social Security number provide it to the university. A system-assigned student ID number will be used within the university to link all of the student's academic and financial records kept by the university. [GO TO TOP](#)

SECURITY AND PRIVACY OF KENT STATE E-MAIL AND NETWORKS

Kent State University employs various measures to protect the security of its computing resources and its users' accounts. Users should be aware, however, that the university cannot guarantee the absolute security and privacy of data stored on university computing facilities. Users should therefore engage in "safe computing" practices by establishing appropriate access restrictions for their accounts, guarding their passwords, changing them regularly and backing up critical files when appropriate.

Users also should be aware that the use of university computing resources is not completely private. While the university does not

routinely monitor individual usage of its computing resources, the normal operation and maintenance of the university's computing resources require the backup and caching of data and communications, the logging of activity, the monitoring of general usage patterns and other such activities that are necessary for the normal operation of service. Communications made by means of university computing resources are generally subject to Ohio's Public Records Statute to the same extent as they would be if made on paper. Companies who are recognized to be operating as agents of the university, like Google Gmail and spam filtering services, are also subject to university policies and relevant laws.

Connections to the university's wireless network may be unsecured, and data such as passwords, e-mail and instant messages could be intercepted by other users. The use of secure websites (https), virtual private network (VPN) or wireless encryption via the FLASHZONE-WPA network are strongly recommended if any sensitive data is involved. [GO TO TOP](#)

RESPONSIBLE USE OF TECHNOLOGY RESOURCES

Access to technology is essential to the university's mission. However, access to technology is a privilege that requires faculty, staff, students and all users of university computing resources to use technology resources responsibly. See [Chapter 9 of the University Policy Register website](#) for Kent State's policies on information technology and security. These policies provide general standards and may be supplemented with additional policies from units that operate their own computers or networks, provided such policies are consistent with this policy. [GO TO TOP](#)

ILLEGAL DOWNLOADING OF COPYRIGHTED MATERIAL

Responsible use includes avoiding illegal downloading or sharing of music, video and other copyrighted works, and the use of software and peer-to-peer (P2P) file sharing networks that support those activities. If caught downloading copyrighted material, individuals may be subject to statutory damages up to \$30,000 for each work infringed and, if willful infringement is proven by the copyright owner, that amount may be increased up to \$150,000 for each work infringed. The penalty for movie infringements can be up to \$250,000 per movie file. In addition, an infringer of a work may also be liable for the attorney's fees incurred by the copyright owner to enforce his or her rights, and university sanctions ranging from losing network usage rights to dismissal from the university. See the Kent State Information Services [copyright information website](#). [GO TO TOP](#)

UNIVERSITY USE OF ELECTRONIC MAIL (E-MAIL)

A university-assigned student e-mail account shall be an official university means of communication with all students at Kent State University. Students are responsible for all information sent to them via their university-assigned e-mail account. If a student chooses to forward information in their university e-mail account, he or she is responsible for all information, including attachments, sent to any other e-mail account. To stay current with university information, students are expected to check their official university e-mail account and other electronic communications on a frequent and consistent basis. Recognizing that some communications may be time-critical, the university recommends that electronic communications be checked minimally twice a week. [GO TO TOP](#)

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■ Glossary of Academic Terms

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A

Academic Advising

Advising helps students clarify their life/career goals, reach their maximum educational potential and achieve academic success. It promotes academic success by addressing student needs related to learning, personal development and career aspirations; recognizes and responds to diverse individual needs and differences among students; and helps students plan and implement academic programs of study in a manner that will ensure timely progress toward graduation.

Academic Forgiveness Policy

Pertains only to former Kent State students returning to the university as undergraduate students after a significant absence. It provides them an opportunity to have their academic standing reflect the increased maturity and improved level of academic performance gained since the interruption of studies at Kent State.

Academic Standing

Students with a cumulative 2.00 GPA or above are in good academic standing. Students with a cumulative grade point average below 2.00 are placed on academic probation.

Academic Year

The academic year consisting of two 16-week semesters – fall and spring.

Accreditation

An external review process by which experts authorize or give credentials indicating that standards and expectations have been met by academic programs or institutions.

Admissions Office

Undergraduate admissions applications are available from this office, as is official acceptance to the university.

Adult Student

A student who is 21 years old or older and who has been out of high school for three years or more at the time of his/her first college enrollment. Further defined as any student whose primary life roles and responsibilities exist independent of the university and which, at times, may take precedence over the role of student.

Advanced Placement

Credit granted by Kent State for satisfactory scores attained through high school participation in this nationally standardized program. Contact the Honors College for information.

Advisor

Professional advising staff member or a faculty member who provides students with information concerning courses, programs of study and other aspects of academic life.

Attempted Hours

Students' total credit-hour registration, either for a specific term or cumulative for all terms. Attempted hours include courses for which students have received either a letter grade or other administrative mark (AU, IN, IP, NA, NF, NR, SF, W, etc.)

Audit

Audit is enrollment in a class where no grade or credit is received.

B

Board of Trustees

The board is made up of 11 trustees, two of whom are students at Kent State University. Trustees are appointed by the governor to provide for the proper maintenance and successful, continuous operation of the university (as specified by the Ohio Revised Code).

Board Plan

Food service plan operated by the university. Participation is mandatory for freshmen and sophomores living in residence halls.

Bursar's Office

The university office where payments of tuition and fees are made.

C

Career Services Center

The university office providing assistance with career employment, career counseling, student employment and academic testing.

Catalog Year

A term identifying the catalog that contains the requirements defining a student's degree program. Initially, it is the Catalog in force during the student's first semester at Kent State University.

Certificate Programs

Certificates are awarded to students who successfully complete a course of study designed to meet a specific need and that has been designated a Certificate Program and properly approved as such. These programs consist of no less than 15 credit hours and no more than 30.

[Undergraduate Certificates](#)

[Graduate Certificates](#)

Certification

Formal "licensing" of a professional program according to the standards of an external professional body.

Center for Student Involvement

The Center for Student Involvement (CSI) offers an array of resources that provide opportunities for leadership and participation in student-initiated projects and organizations.

CLEP

College Level Examination Program -- A testing program administered by Academic Testing Services. The completion of these exams may result in college-level credit.

College

Academic organizational division of the university offering curricular programs leading to baccalaureate and advanced degrees.

Colloquium

An academic seminar on a broad topic usually led by a different lecturer at each meeting.

Commuter Student

Unless you live in a residence hall, you are a commuter student. More than 75 percent of students commute to school every day.

Complete Term Withdrawal

Withdrawal from all courses is permitted through the published deadlines found on the [University Registrar's website](#).

Concentration

An area of focus within a major usually encompassing several allied disciplines.

Co-requisite

Course(s) requiring simultaneous enrollment in another course. Example: PHY 13001 is a co-requisite for PHY 13021.

Course Load

Total number of semester credit hours for which a student is registered during any semester.

Course Withdrawal

Process by which a student removes a course(s) from his/her schedule, subject to the deadlines published in the Schedule of Classes. A mark of W will be recorded on the student's transcripts if the withdrawal is after the second week of the fall and spring semesters. Refer to the schedule of classes for the summer deadlines.

Credit-by-Examination

Credit earned in selected approved courses by taking a departmental examination to test knowledge already possessed without previous course enrollment. Contact Academic Testing Services.

Credit Hours

Units, acquired for completed coursework that are applied toward a degree.

D

Dean

The head of a division, faculty, college or school of a university.

Dean's List

In recognition of academic excellence, a Dean's List is compiled each academic semester. To qualify, students must have a grade

point average in the semester of 3.40 or greater and must have completed 12 or more regular letter-graded credit hours by the end of that semester. This notation will be printed on the students' official transcript.

Degree

- *Associate Degree*: Two-year degree of a technical or general nature offered only through the Regional Campuses.
- *Baccalaureate Degree*: Academic degree conferred by a university or college.
- *Combined Baccalaureate and Master's Degree Programs*: Programs of study available to students with outstanding undergraduate records or exemplary professional credentials.
- *Master's Degree*: Academic degree conferred by a university for completion of an integrated program of study at the graduate level beyond the bachelor's degree; usually involved one or more years of work and completion of a research project or thesis.
- *Educational Specialist*: Post-master's practitioner program. This is not an interim step between the master's and doctoral degrees, but provides preparation for a specialty position within the field of professional education.
- *Doctoral Degree*: Highest degree conferred by a university following advanced graduate study and research.

Department

Academic unit within a college or school.

Destination Kent State

Is a three-part orientation program designed for first-year students to familiarize them with Kent State University, and provide them with the tools necessary to enjoy a successful journey to graduation.

Discipline

Specific area of study; formally organized body of knowledge.

Dismissal

Students who fail to make adequate progress toward completion of a program of study or whose academic performance indicates little chance of obtaining the minimum grades required for graduation is no longer allowed to enroll at the university.

Distance Learning

Distance learning is any type of interactive education in which students work on their own at home or at the office and communicate with faculty and other students via e-mail, electronic forums, video conferencing or another form of computer-based communication.

Diversity Course Requirement

Coursework required of all undergraduate students. Normally students must complete two courses from the list of approved diversity courses, including at least one from the diversity list within the Kent Core program.

Double Major

The pursuit of two or more programs of academic study for a single degree within the same college.

Dual Degree

The pursuit of programs of study in two different colleges within the university leading to degrees in both colleges. Students may also pursue two separate degrees, as available, within the same college.

E

Elective

Classes pursued in addition to the collegial, departmental, major and liberal education degree requirements.

F

Faculty Senate

Faculty governing body that is primarily concerned with matters of university educational policies, curriculum, academic and professional standards, and the establishment, discontinuance and major alteration of academic programs. Possesses shared responsibilities and advisory responsibilities. May consider other matters pertaining to the welfare and mission of the university.

Financial Aid

Financial assistance for an eligible student; available in the form of grants, loans, scholarships and federal work-study employment.

FLASHcard (Identification Card)

Identification card issued to all registered students. It is used for admittance to athletic, cultural and social events; borrowing of library materials; and purchasing goods and services on the Golden Flash debit plan or the Food Services board plan.

FLASHcash

FLASHcash is a prepaid purchase plan for students, faculty, staff or anyone who frequently visits Kent State University. It works like a credit card in reverse. You make an initial deposit to your account and charges are deducted as you make purchases. For more information visit

FlashLine

FlashLine is the web-based portal (entryway) for Kent State students, faculty, staff and alumni. For help with FlashLine, contact the university Helpdesk at 330-672-HELP or visit the FlashLine information website.

First-Year Experience Course

Program designed to familiarize new students with the university, their college and university policies and procedures.

Free Application for Federal Student Aid (FAFSA)

Financial information document submitted by an applicant for student financial aid; supplies information concerning income, assets, expenses and liabilities.

Freshman

An undergraduate student who has earned fewer than 30 semester hours.

Full-Time Student

Any undergraduate student enrolled in the university who is carrying a course load of 12 or more hours per semester.

G

General Requirements

General requirements address a broad range of matters such as degree requirements, requirements for graduation, residency requirements and academic standing.

GPA (Grade Point Average)

Grade point average is determined by the number of hours attempted at Kent State University and the grades received.

Graduate Student Senate

Represents the concerns of the graduate student community of Kent State University and serves as an allocation body by providing funding to graduate students and graduate organizations for speakers, workshops, social events and professional travel.

Graduation Planning System (GPS)

A program that provides students with a roadmap to degree completion which includes a real-time degree audit and an individualized educational plan.

Grant (Financial Aid)

A nonrepayable award to an eligible student based upon determined financial needs and program criteria.

I

Incomplete (IN grade)

An administrative mark that may be given to students who are unable to complete the last three weeks of a semester because of factors beyond their control.

In Progress (IP grade)

A grade given to indicate that research, individual investigation or similar efforts are in progress and that a final grade will be given when all the work is completed.

Individual Investigation

A method of independent study that, if approved by the appropriate university authorities, allows the student to pursue topics of interest in a flexible time frame.

Individualized Major

Individually designed program of study developed in consultation with the dean of the college and with faculty recommendations.

Intercollegiate

Activities involving two or more colleges or universities.

Interdisciplinary

Course or program of study involving two or more major areas and departments of study.

International Student

A student who is not a citizen of the United States and who has entered the United States on a temporary basis for the purpose of enrolling in an educational institution.

Internship

A work experience in a position related to the academic field of preparation.

J

Junior

An undergraduate student who has earned between 60-89 semester hours.

K

Kent Academic Progress System (KAPS)

An automated degree audit system to monitor students' progress toward completion of degree requirements.

Kent Core

The Kent Core is the foundation of the university's mission to prepare students to live in today's complex, global society. It broadens intellectual perspectives, fosters ethical and humanitarian values and prepares students for responsible citizenship and productive careers. Through this learning experience, students develop the intellectual flexibility they need to adapt to an ever-changing world.

Kent Core Coursework

- " Composition
- " Mathematics and Critical Reasoning
- " Humanities and Fine Arts
- " Social Sciences
- " Basic Sciences
- " Additional Courses

L

Late Registration

Process of initial class enrollment for a given term once the term has begun. A late registration fee is assessed beginning the second week of classes.

Liberal Education Requirements (LER) (Replaced by Kent Core fall 2010)

In five areas to be completed during the first two years of study, the LER are designed to provide a common nucleus and an appropriate breadth of inquiry, understanding and perspective to the Kent State undergraduate education experience. It is essential, therefore, that students consult the Catalog descriptions for their college degree program.

Licensure

Formal "permission" of a professional program according to the standards of an external professional body—for example, the certification of graduates in approved curricula of the College of Education, Health, and Human Services.

Lower Division

A student with freshman or sophomore standing; also may refer to a course whose number begins with 1 or a 2.

M

Major

A subject of focus for academic study in which a student pursues a prescribed curriculum and is a formal degree candidate.

Matriculation

The process of being admitted into a group, especially a college or university.

Minor

Subject of focus for academic study in which a student pursues a prescribed curriculum and is a formal degree candidate.

N

Noncredit

Courses or programs for which no academic credit is given.

Nonresident

Student who has not established status as a resident of Ohio as defined by Ohio Board of Regents. Refer to the policy on Ohio Student Residency in the Fees and Financial Aid section of this Catalog.

O

Office of Student Conduct

Responsible for addressing the adjudication of students who are accused of violating campus rules or policies, state laws, federal laws, and/or municipality disputes.

OIG (Financial Aid)

Ohio Instructional Grant; a nonrepayable award made by the Ohio Board of Regents to an eligible undergraduate student who is an Ohio resident. The OIG is applied to the cost of tuition and fees.

Ombuds

Swedish term meaning "representative." Person appointed by the university to assist students in resolving concerns, complaints and grievances through established channels.

Overload

Enrollment for classes hour in excess of 18 during fall or spring semester, in excess of 6 hours during Summer I or III, or 10 hours during Summer II.

P

Part-Time Student

Any undergraduate student enrolled in the university who is carrying a course load of fewer than 12 hours per semester.

Pass-Fail

System by which undergraduate students can take elective courses for a grade of pass or fail in lieu of a letter grade.

Pell Grant

A nonrepayable financial aid award provided by the federal government directly to an undergraduate student.

Postundergraduate

A student with a baccalaureate degree who is enrolling in additional undergraduate-level classes.

Practicum

A school or college course, especially one in a specialized field, designed to give the students supervised practical experience.

Preprofessional

Preparation for professional training through undergraduate programs of study.

Prerequisite

Course(s) or condition(s) required before enrollment in a more advanced class. Example: Biology 10181 is a prerequisite for Biology 10182.

President's List

In recognition of an extremely high level of academic excellence, a President's List is compiled each academic semester. To qualify, students must have a grade point average in the semester of 4.00 and must have completed 15 or more credit hours (all of which have regular grades) by the end of that semester. This notation will be printed on the students' official transcripts.

Probation (Academic)

A warning to students who fail to maintain a semester and/or overall grade point average of 2.00 or better. Failure to improve the academic record within a specific time may result in academic dismissal.

Program

Plan of academic study.

Provost

Vice President of Academic Affairs; chief academic officer of the university.

Q

Quality Points

The number of points assigned per credit hour for each letter grade.

R

Registrar's Office

The university office that plans and oversees registration activities, record maintenance, transcript preparation.

Registration

Process of initial class enrollment for a given term.

Reinstatement

Process by which a student may gain reentry to the university after a dismissal.

Repeat for Recalculation

Students may repeat lower-division (10000-20000 level) courses, and the university will use only the highest grade in the calculation of the cumulative grade point average.

Requirement

Course or condition that must be fulfilled as part of a particular program.

Roadmap

A roadmap is a list of course requirements that must be met for you to graduate with a specific major. It is presented in a semester-by-semester layout for easy understanding. Roadmaps also identify courses and other milestones that are critical (they are in boldface and shaded) for students to complete in a particular semester to be on track for timely graduation.

ROTC

Reserve Officers Training Corps—program leading to commission as officer in military service in either the [Air Force](#) or [Army](#).

S

Schedule Adjustment

A change to a class schedule for a student who has already enrolled in at least one course for the term. Deadlines for schedule adjustments are published in the Schedule of Classes.

School

Term applied to academic units within a particular college or to a single academic unit offering curricular programs leading to a baccalaureate or advanced degree.

Scholarship

A nonrepayable award to an eligible student based upon academic achievement and determined financial need or, in some cases, based upon academic achievement alone.

Semester

School term (about 16 weeks long) that is one-half of the academic year.

Semester Hour

Each unit of academic credit assigned to a course as the credit value for that course under the semester system is known as the semester hour. Generally, semester hours of credit for a course are directly equivalent to the number of classroom contact hours per week.

Senior

An undergraduate student who has earned 90+ semester hours.

Sequence

Courses that must be taken in a definite order.

Sophomore

An undergraduate student who has earned 31-59 semester hours.

Student Legal Services

Is a non-profit law firm whose purpose is to explain and assist in resolving legal issues that a student may face.

Syllabus

An outline or a summary of the main points of text, lecture or course of study.

Symposium

A meeting or conference for discussion of topic, especially one in which the participants form an audience and make presentations.

T

Transcript

The accurate and complete record of a student's academic coursework attempted at an institution, presented in either electronic format or paper format.

Transfer Module

Developed by the Ohio Board of Regents, a specific subset or the entire set of a college or university's general education requirements (Kent Core). A Transfer module completed at one Ohio college or university will automatically meet the requirements of the Transfer Module at the receiving Ohio institution, once the student is accepted. Students may be required, however, to meet additional general education requirements that are not included in the Transfer Module.

Transfer Student

Any student applying to Kent State University who has attended any institution of higher learning since leaving high school.

Transient Coursework

Coursework approved for Kent State University students who attended another accredited institution.

Transient Student

Any student enrolled in another college or university who will attend Kent State University for one term.

Tuition

A fee for instruction, especially at a formal institution of learning.

Tutor

Person providing special study skills and assistance in a particular subject or academic program.

U

Undergraduate

A term applied to freshmen, sophomores, juniors and seniors who are pursuing a baccalaureate degree.

Undergraduate Student Government

Primary vehicle by which the undergraduate student body provides its input into the university community.

Upper Division

Upper-division courses are numbered 30000-49999 and expect both greater familiarity with the subject matter and greater intellectual sophistication. Students must complete the appropriate prerequisites in specified lower-division courses before entering upper-division courses. In general, baccalaureate degree programs require the successful completion of at least 39 upper-division semester hours of coursework.

W

Withdraw

See Course Withdrawal

Workshop

A credit or noncredit activity that focuses on a participant's professional tasks. Instructional emphasis is given to mastery and applications of knowledge, skills and attitudes that address a narrowly defined range of problems or issues related to practice. All credit workshops are graded satisfactory/unsatisfactory (S/U).

Work-Study (Financial Aid)

An employment program based upon determined financial need. An eligible student may be employed on campus for not more than an average of 20 hours per week to earn money to help pay for educational costs.

Writing-Intensive Course Requirement

A graduation requirement for all undergraduate students requiring completion of at least one upper-division course designed as "writing-intensive" with a grade of C (2.0) or better.

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As one of Ohio's top universities, Kent State offers the resources and facilities of a large university with the friendly, casual atmosphere of a liberal arts college. Enroll today to start pursuing your future at one of the best colleges in Ohio. We've been educating successful graduates for over 100 years; join us today.

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Kent State University Catalog 2010 - 2011

[» General Academic Policies](#)
[» Requirements to Graduate \(Undergraduate\)](#)
[» Requirements to Graduate \(Graduate\)](#)
[» Philosophy of a Kent State University Undergraduate Education](#)
[» Destination Kent State](#)
[» Kent Core](#)
[» Diversity Course Requirement](#)
[» Writing-Intensive Course Requirement](#)


■ Kent Core (general education requirements)

Kent State University Catalog 2010 - 2011 > University Policies > [Kent Core](#)

The Kent Core is the foundation of the university's mission to prepare students to live in today's complex, global society. It broadens intellectual perspectives, fosters ethical and humanitarian values and prepares students for responsible citizenship and productive careers. Through this learning experience, students develop the intellectual flexibility they need to adapt to an ever-changing world. Kent Core courses enable students to:

- Acquire critical-thinking and problem-solving skills
- Apply principles of effective written and oral communication
- Broaden their imagination and develop their creativity
- Cultivate their natural curiosity and begin a lifelong pursuit of knowledge
- Develop competencies and values vital to responsible uses of information and technology
- Engage in independent thinking, develop their own voice and vision and become informed, responsible citizens
- Improve their understanding of issues and behaviors concerning inclusion, community and tolerance
- Increase their awareness of ethical implications of their own and others' actions
- Integrate their major studies into the broader context of a liberal education
- Strengthen quantitative reasoning skills
- Understand basic concepts of the academic disciplines

Although not every Kent Core course will address all these goals, learning within the Kent Core as a whole enables students to acquire the tools for living rich and meaningful lives in a diverse society.

Kent Core Coursework (36-37 credit hours)

- I. Composition (6 credit hours)
- II. Mathematics and Critical Reasoning (3 credit hours)
- III. Humanities and Fine Arts (9 credit hours)
- IV. Social Sciences (6 credit hours)
- V. Basic Sciences (6-7 credit hours)
- VI. Additional Courses (6 credit hours)

[Guidelines, transfer credit, proficiency testing and other options in meeting the Kent Core](#)

[Kent Core course listing in PDF format](#)

Courses marked TM are in the [Ohio Transfer Module](#). Courses marked G (global) or D (domestic/U.S.) fulfill the [diversity course requirement](#). Laboratory courses are marked LAB. Students majoring in a program in the College of Arts and Sciences must adhere also to that college's general requirements. None of the courses on the Kent Core list may be taken with a pass/fail grade.

- I. COMPOSITION (6 credit hours)
 - Please see information on [proficiency in meeting this category](#).
 - English (ENG)
 - TM 11011 College Writing I (3)
 - TM or 11002 College Writing I–Stretch (3)
 - TM 21011 College Writing II (3)
 - Honors (HONR)
 - 10197 Freshman Honors Colloquium I (4)
 - 10297 Freshman Honors Colloquium II (4)
- II. MATHEMATICS AND CRITICAL REASONING (3 credit hours)
 - Please see information on [proficiency in meeting this category](#).
 - Computer Science (CS)
 - 10051 Introduction to Computer Science (4)
 - Mathematics (MATH)
 - 11008 Explorations in Modern Mathematics (3)
 - 11009 Modeling Algebra (4)

- TM 11010Algebra for Calculus (3)
- TM 11012Intuitive Calculus (3)
- TM 12002Analytic Geometry and Calculus I (5)
- TM 12011Calculus with Precalculus I (3)
- TM 12012Calculus with Precalculus II (3)
 - 14001Basic Mathematical Concepts I (4)
 - 14002Basic Mathematical Concepts II (4)
- Philosophy (PHIL)
- TM 21002Introduction to Formal Logic (3)

III. HUMANITIES AND FINE ARTS (9 credit hours)

At least one course must be selected from the Humanities in Arts and Sciences area, and a least one course must be selected from the Fine Arts area.

Humanities in Arts and Sciences

Classics (CLAS)

- G TM 21404The Greek Achievement (3)
- G TM 21405The Roman Achievement (3)
 - TM English (ENG)
 - TM 21054Introduction to Shakespeare (3)
 - TM 22071Great Books I (3)
 - TM 22072Great Books II (3)
 - TM 22073Major Modern Writers: British and United States (3)
 - TM History (HIST)
- G TM 11050History of Civilization I (3)
- G TM 11051History of Civilization II (3)
- D TM 12070History of the United States: The Formative Period (3)
- D TM 12071History of the United States: The Modern Period (3)
 - Honors (HONR)
- G TM 13197Colloquium: History of Civilization I (3)
- G TM 13297Colloquium: History of Civilization II (3)
- D TM 13397Colloquium: U.S. History I (3)
- D TM 13497Colloquium: U.S. History II (3)
 - Pan-African Studies (PAS)
- G TM 23001Black Experience I: Beginnings to 1865 (3)
- D TM 23002Black Experience II: 1865 to Present (3)
 - Philosophy (PHIL)
- G TM 11001Introduction to Philosophy (3)
- G TM 21001Introduction to Ethics (3)
- G TM 21020Comparative Religious Thought I (3)
- G TM 21021Comparative Religious Thought II (3)
 - Humanities in Communication and Information
 - Communication Studies (COMM)
- D TM 26000Criticism of Public Discourse (3)
 - Fine Arts
 - Architecture (ARCH)
 - TM 10001Understanding Architecture (3)
 - TM 10011Survey of Architectural History I (3)
 - TM 10012Survey of Architectural History II (3)
 - Art History (ARTH)
 - TM 12001Art Survey (3)
 - TM 22006Art History I: Ancient and Medieval Art (3)
 - TM 22007Art History II: Renaissance to Modern Art (3)
 - G TM 22020Art of Africa, Oceania and the Americas (3)
 - Dance (DAN)
 - G TM 27076Dance as an Art Form (3)
 - Music (MUS)
 - TM 22111The Understanding of Music
 - G TM 22121Music as a World Phenomenon (3)
 - Theatre (THEA)
 - G TM 11000The Art of the Theatre (3)

IV. SOCIAL SCIENCES (6 credit hours)

Courses must be selected from two curricular areas.

Anthropology (ANTH)

- G TM 18210Introduction to Cultural Anthropology (3)
- G TM 18420Introduction to Archaeology (3)
 - Center for Applied Conflict Management (CACM)
- D TM 11001Introduction to Conflict Management (3)
 - Economics (ECON)
 - TM 22060Principles of Microeconomics (3)
 - TM 22061Principles of Macroeconomics (3)
 - Geography (GEOG)
 - TM 10160Introduction to Geography (3)
 - G TM 17063World Geography (3)
 - D TM 17064Geography of the United States and Canada (3)
 - G TM 22061Human Geography (3)

- Gerontology (GERO)
- D TM 14029 Introduction to Gerontology (3)
- Honors (HONR)
- D 15297 Colloquium: American Politics (3)
- G 15397 Colloquium: World Politics (3)
- G 15497 Colloquium: Comparative Politics (3)
- 21197 Colloquium: Principles of Microeconomics (3)
- 21297 Colloquium: Principles of Macroeconomics (3)
- Journalism and Mass Communication (JMC)
- D TM 20001 Media, Power and Culture (3)
- Justice Studies (JUS)
- TM 26704 Issues in Law and Society (3)
- Political Science (POL)
- G TM 10004 Comparative Politics (3)
- D TM 10100 American Politics (3)
- D TM 10301 Diversity in American Public Policy (3)
- G TM 10500 World Politics (3)
- Psychology (PSYC)
- D TM 11762 General Psychology (3)
- D TM 20651 Child Psychology (3)
- D TM 21211 Psychology of Adjustment (3)
- D TM 22221 Multicultural Psychology (3)
- Sociology (SOC)
- D TM 12050 Introduction to Sociology (3)
- G TM 22778 Social Problems (3)

V. BASIC SCIENCES (6-7 credit hours)

At least one laboratory course (marked "LAB") must be selected. Beginning "major sequences" courses in biological sciences (BSCI 10110, 10120), chemistry (CHEM 10060, 10061, 10062, 10063, 10960, 10961) and physics (PHY 23101, 23102) may be substituted for those courses listed below.

- Anthropology (ANTH)
- TM 18630 Human Evolution (3)
- LAB TM 18631 Issues in Human Evolution (1) (Pre/corequisite 18630)
- Biological Sciences (BSCI)
- TM 10001 Human Biology (3)
- TM 10002 Life on Planet Earth (3)
- LAB TM 10003 Laboratory Experience in Biology (1)
- LAB TM 20020 Biological Structure and Function (5)
- Chemistry (CHEM)
- TM 10030 Chemistry in Our World (3)
- LAB TM 10031 Chemistry in Our World Laboratory (1) (Pre/corequisite 10030)
- TM 10050 Fundamentals of Chemistry (3)
- TM 10052 Introduction to Organic Chemistry (2)
- LAB TM 10053 Inorganic and Organic Laboratory (1) (Corequisite 10052)
- TM 10054 General and Elementary Organic Chemistry (5)
- Geography (GEOG)
- TM 21062 Physical Geography (3)
- LAB TM 21063 Physical Geography Laboratory (1)
- Geology (GEOL)
- TM 11040 Earth Dynamics (3)
- LAB TM 11041 Earth Dynamics Laboratory (1) (Pre/corequisite 11040)
- TM 11042 Earth History (3)
- LAB TM 11043 Earth History Laboratory (1) (Pre/corequisite 11042)
- TM 21062 Environmental Geology (3)
- TM 21080 Oceanography (3)
- Nutrition and Dietetics (NUTR)
- 23511 Science of Human Nutrition (3)
- Physics (PHY)
- TM 11030 Seven Ideas that Shook the Universe (3)
- TM 11660 Physical Science (3)
- TM 13001 General College Physics I (4)
- TM 13002 General College Physics II (4)
- TM 13011 College Physics I (2)
- TM 13012 College Physics II (2)
- LAB TM 13021 General College Physics Laboratory I (1)
- LAB TM 13022 General College Physics Laboratory II (1)
- TM 21040 Physics in Entertainment and the Arts (3)
- LAB TM 21041 Physics in Entertainment and the Arts Laboratory (1) (Pre/corequisite 21040)
- TM 21430 Frontiers in Astronomy (3) or
- TM 24001 Astronomy (3)

VI. ADDITIONAL COURSES (6 credit hours)

Select courses from above (no more than one course per category). One or both of the following courses may also be selected:

- Communication Studies (COMM)

TM 15000 Introduction to Human Communication (3)

Philosophy (PHIL)

11009 Principles of Thinking (3)

DIVERSITY

All students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. At least one course must be taken from the Kent Core, marked above as "G" (global) or "D" (domestic/U.S.). This course may count both for the diversity requirement and for the Kent Core category in which it is listed. Visit the [diversity requirement page](#) for a complete course listing.

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Kent State University Catalog 2010 - 2011

- » Kent Institutional Characteristics

- » Accreditation

- » University Administration

- » University Faculty

- » Celebrating Differences

- » May 4, 1970



Kent Institutional Characteristics

Kent State University Catalog 2010 - 2011 > About Kent > [Kent Institutional Characteristics](#)

The categories and paragraphs below emanate from and elaborate upon the Role and Mission of Kent State University. Taken as a whole, these categories and the information contained therein detail Kent State institutional characteristics embodied within the university's role and mission statement. The university's annual and multiyear planning efforts are thus guided by the values and goals explicitly and implicitly described by the Kent Institutional Characteristics that follow.

STUDENTS

Kent State University recruits an academically talented and culturally diverse student body. The university affirmatively strives to provide educational opportunities to students from varied backgrounds, including those persons who have been historically underrepresented in higher education. While admission to the Kent Campus is selective, the seven Regional Campuses offer open admissions. Through its Honors College, Kent State makes a particular effort to attract students who have already demonstrated their capacity to achieve outstanding academic success. For more than three decades the university has played a leading role nationally in providing opportunities to students with disabilities. The university also provides special programs that address the needs of students who for socioeconomic reasons are underprepared but who have the ability to achieve academic success.

While undergraduate students from every region of the nation and many foreign countries attend Kent State, the majority of its undergraduate students are from Northeast Ohio and reflect the rich diversity of the region's ethnic and cultural communities. A significant proportion of Kent State's graduate students come from beyond the boundaries of Ohio and the nation, and their presence on campus contributes significantly to the variety of experiences available to the student body as a whole. The university is placing increased emphasis on serving nontraditional students through programming at all of its campuses and through selected continuing education programs that complement and logically extend its academic degree programs.

FACULTY

To promote learning and foster the intellectual life of the university, Kent State seeks to attract and retain an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of teaching, discovery, application and integration. The university affords its faculty the fullest possible academic and artistic freedom, including varied opportunities for professional development, collaboration among academic disciplines and outreach to local, national and international communities. At Kent State University, faculty play an integral role in university-wide planning and governance.

CURRICULUM

Kent State University is accredited by The Higher Learning Commission and is a member of the North Central Association. The university offers a wide array of associate, baccalaureate, master's and doctoral degrees. Its programs provide a balance of academic and professional preparation in accordance with the highest national standards. Kent State fosters collaboration and articulation with community colleges and four-year institutions, as well as cooperative efforts with secondary and elementary schools to further facilitate successful transition to and within higher education. The university is committed to providing a living-learning environment that encourages individual growth and promotes the successful and timely completion of degrees.

Undergraduate. All undergraduate programs reflect the university's commitment to a liberal education foundation, which is intended to broaden intellectual and aesthetic perspectives, explore ethical and humane values, and prepare students for lifelong learning and responsible participation in a complex, changing society. The specialized major provides study in depth, which leads to knowledge and understanding in academic and professional fields of study. Undergraduate students are also offered varied opportunities to participate in research, take graduate-level coursework and engage in work outside the classroom.

Graduate. Kent State University, Northeast Ohio's senior public institution of higher education, offers an extensive range of advanced academic programs leading to the master's degree and selected programs leading to the doctoral degree. Kent State is committed to providing graduate-level programs that complement and enhance undergraduate education and meet the highest national standards. These programs provide advanced training and knowledge essential to the economic development and general welfare of Ohio and the nation, as well as lead to research with a global impact. The university recruits and retains high-quality students from across the nation and abroad to engage in study under the direction of a distinguished graduate faculty.

SPECIAL FEATURES

Kent State University was established in 1910 as Kent Normal School. Since its inception, Kent State has maintained its commitment to provide national leadership in what have been historical strengths of the university, professional education and the liberal arts. Kent State has a rich tradition in the preparation of teachers and is among the leaders nationwide in research related to teaching and learning. The university stresses the importance of a strong liberal arts base through its Liberal Education Requirements and maintains distinguished doctoral programs in selected areas of the humanities. From the events of May 4, 1970, Kent State University inherits a unique leadership role in promoting the peaceful resolution of conflict through education.

Northeast Ohio is a region with a population of more than 4.5 million, in a geographical area that is both urban and rural. With its Kent Campus and seven Regional Campuses, located at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, the Kent State University system makes a university education accessible to all segments of Northeast Ohio.

Because it is home to many corporations and the NASA Glenn Research Center, Northeast Ohio is noted for research and development activities in science and engineering. Its location gives the university a special mission in the applied and basic sciences exemplified by the internationally renowned research conducted at Kent State's Glenn H. Brown Liquid Crystal Institute®.

The broad metropolitan area encompassing Cleveland, Akron, Canton, Youngstown and Warren has superb medical and health-related research facilities. Kent State builds upon these geographical advantages to offer nationally recognized programs of study and research in the health and behavioral sciences.

Kent State University has long been devoted to improving the quality of life in the region by emphasizing community development and design, illustrated by the leadership role its College of Architecture and Environmental Design plays in the Northeastern Ohio Urban Design Center.

As a major cultural resource for Northeast Ohio and prominent player in fine arts activities at nearby Blossom Music Center and Porthouse Theatre, Kent State is committed to maintaining excellent programs in the visual and performing arts.

Telecommunications, information sciences and other communication activities abound in the region, and Kent State offers well-recognized programs in several fields of communication, including established programs in print and electronic journalism and information sciences.

Northeast Ohio is a major business and commerce center. Kent State's programs in business and commerce are designed to serve area executives and business professionals, as well as prepare students for productive careers in a global economy.

Kent State University stresses internationally related activities and participates in a number of study-abroad programs and exchanges of students and faculty. Kent State students may explore the history, languages, cultures and religions of other countries and ethnic groups by taking courses and programs offered by many academic units.

TEACHING

Kent State University views learning in all its forms as central to its mission. University faculty provide instruction that reflects current knowledge gained through ongoing scholarship and adheres to the highest professional and ethical standards. Faculty members are readily accessible to students, who are encouraged to take an active role in the learning process. The university promotes excellence in teaching by offering faculty members opportunities for development in the areas of curriculum and instruction; by providing high-quality equipment, materials and facilities; and by maintaining a system of rewards and recognition based on the premise that teaching, research and creative activity are mutually supportive. Because teaching and learning are not confined to the classroom experience, a high value is placed on such related activities as individual instruction, thesis and dissertation direction, and academic advising.

RESEARCH AND CREATIVE ACTIVITY

A fundamental mission of the university is to enhance the quality of life through research and creative activity. Therefore, Kent State University has among its goals the generation, dissemination and application of knowledge in all its forms. Moreover, it considers research and creative activity necessary for teaching excellence. Faculty are expected to be actively engaged in a broad spectrum of scholarly activity conducted in accordance with the highest professional and ethical standards. Much of this activity relies upon cooperative efforts with students and staff. The university supports these efforts by fostering an environment of free inquiry; by offering opportunities for research-assigned time; and by providing the material and personnel resources required for high-quality scholarship, including an excellent library with Association of Research Libraries status. Kent State University is committed to strengthening selected research and creative programs that have attained, or hold the promise of achieving, national and international prominence, as well as those that fulfill key societal goals.<

OUTREACH AND COMMUNITY SERVICE

Kent State University is committed to being a catalyst in finding solutions to the social, economic and cultural challenges facing society. By means of the dissemination of results from basic and applied research conducted by its faculty and graduate students, as well as through programs offered through continuing education and at the Regional Campuses, Kent State contributes significantly to the social and economic vitality of Northeast Ohio. The many activities fostered by the university in areas such as art, music, fashion design, theatre, dance, recreation and intercollegiate athletics enrich the life of the community. Its national public radio station, university press and museum are important regional and national assets.

CAMPUS ENVIRONMENT AND CO-CURRICULAR ACTIVITIES

Dedicated to creating an atmosphere in which each individual within its diverse student body can achieve, Kent State University provides a holistic learning environment conducive to the academic and personal growth of each student. Kent State's dynamic campus life affords students the opportunity to participate in a wide range of cocurricular activities that promote intellectual, cultural, ethical, physical, aesthetic and interpersonal development. Facilitated by an able support staff involved in the university's planning and operation, Kent State provides strong support services to help ensure the achievement of students and faculty, as well as provide for their physical, emotional and social well-being. Kent State University has attained notable success in providing accessibility for persons with disabilities. Student life at the Kent Campus is further enhanced by the university's distinctive and attractive residential setting with all of the advantages of major urban centers nearby.

DIVERSITY

Kent State University is committed to an environment in which the faculty, staff and student body are representative of the cultural and ethnic variety found locally, nationally and even globally. [Diversity](#) at Kent State connotes the encouragement, celebration and support of a rich mixture of people on campus. In an effort to foster an understanding of the strengths and challenges of diversity, the university provides opportunities for the open exchange of ideas and experiences among people diverse in national origin, gender, age, sexual orientation, ethnicity, disability, religion and veteran status.

ALUMNI

Kent State University recognizes that the many significant contributions of [alumni](#) to their professions and to society as a whole represent the practical embodiment of the university's educational philosophy and are a measure of its success. The university takes

great pride in the achievements of its alumni and seeks to maintain close working ties with its graduates. The human and financial resources of alumni also provide essential assistance in assuring that the university will be able to continue to serve future generations.

EVALUATION

Kent State University is committed to self-assessment as a tool to evaluate and enhance institutional effectiveness. The foregoing categories provide major areas for assessment, which at Kent State involve both internal and external measures of evaluation. Through periodic program review, preparation for external [accreditations](#), special studies and annual planning activities, academic and support units of the university are involved in an ongoing process of self-examination and improvement. Planning at Kent State guides future directions and priority-setting to which decision-making and resource allocation are linked. Outcomes assessment plays a major role at the university in facilitating academic program improvement and change.

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Kent State University was placed in an international spotlight after a tragic end to a student demonstration against the Vietnam War and the National Guard on [May 4, 1970](#). Shortly after noon on that Monday, 13 seconds of rifle fire by a contingent of 28 Ohio National Guardsmen left four students dead, one permanently paralyzed, and eight others wounded. Not every student was a demonstration participant or an observer. Some students were walking to and from classes. The closest wounded student was 30 yards away from the Guard, while the farthest was nearly 250 yards away.

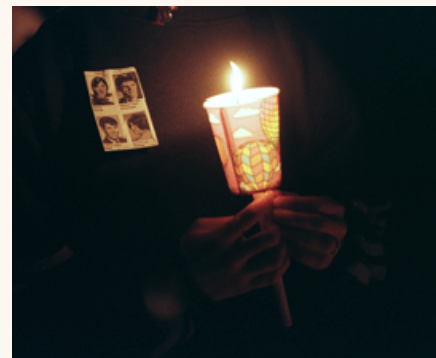
The divisive effect of the Vietnam War on American society was especially evident on campuses throughout the country. At Kent State, the day after the announcement to send U.S. troops into Cambodia marked the start of a weekend of antiwar protests that began on campus and spilled into the city of Kent's downtown. Broken windows and other damage to a number of downtown businesses prompted fear, rumors and eventually a call by the city's mayor to the governor for assistance.

The National Guard arrived Saturday night. That day some students assisted with the downtown cleanup. That night the campus headquarters of the Army Reserve Officers' Training Corps (ROTC) was burned. Sunday morning the governor came to Kent and in the city's firehouse held a press conference saying the university would remain open. After a Sunday of relative calm, an antiwar rally at noon on Monday brought 2,000 to 3,000 people to the University Commons area. When the Guard gave the order to disperse, some in the crowd responded with verbal epithets and stones. The Guard answered first with tear gas, but when spring winds altered its effect, the Guard attempted to enforce the Ohio Riot Act with raised bayonets, forcing demonstrators to retreat. The Guard then changed line formation. As the Guard approached the crest of Blanket Hill, some guardsmen turned toward the Taylor Hall parking lot, and between 61 and 67 shots were fired. Four students were killed and nine wounded. That afternoon University President Robert I. White ordered the university closed.

History, sorrow and healing remain a part of Kent State University. The university Library has dedicated a Memorial Room containing books, papers, studies and other materials relating to the events. In addition, the university has established an academic program designed to help students and others employ peaceful conflict resolution to resolve disputes. On May 4, 1990, the university community dedicated a permanent memorial. Each year, an annual vigil, candlelight service and commemoration enable the university, the Kent community and others to privately and publicly express their feelings. In 1999 as a result of requests from the May 4 Task Force, the university authorized the installation of markers locating the sites in the Prentice Hall parking lot where four students were killed during the tragic events of May 4, 1970. Visitors to the campus will be able to walk the steps of history when the May 4 Walking Tour is dedicated on May 4, 2010, for the 40th commemoration. The Walking Tour features historic site trail markers and narration by notable civil rights activist Julian Bond. Visitors also will be able to view the design of the future May 4 Visitors Center and can follow its progress at www.kent.edu/may4/visitorscenter.

In 2007, a state historical marker was erected near the memorial site. In 2010, the May 4 Site was listed on the National Register of Historic Places.

The university will continue to remember the four students who died—Allison Krause, Jeffrey Miller, Sandra Scheuer and William Schroeder—through scholarships in their names and in the words inscribed on the May 4 Memorial: "Inquire, Learn, Reflect."



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Ohio Transfer Module

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The Ohio Board of Regents, following the directive of the 119th Ohio General Assembly, developed the Ohio Articulation and Transfer Policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. A subsequent policy review and recommendations produced by the Articulation and Transfer Advisory Council in 2004, together with mandates from the 125th Ohio General Assembly in the form of Amended Substitute House Bill 95, have prompted improvements of the original policy. While all state-assisted colleges and universities are required to follow the Ohio Articulation and Transfer Policy, independent colleges and universities in Ohio may or may not participate in the transfer policy. Therefore, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements. In support of improved articulation and transfer processes, the Ohio Board of Regents will establish a transfer clearinghouse to receive, annotate, and convey transcripts among state-assisted colleges and universities. This system is designed to provide standardized information and help colleges and universities reduce undesirable variability in the transfer credit evaluation process.

- [Search TAG-approved courses at Kent State and other institutions](#)
- [Transfer Module courses in the Kent Core are marked with TM](#)



Transfer Module

The new Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's general education curriculum in A.A., A.S. and baccalaureate degree programs. Students in applied associate degree programs may complete some individual transfer module courses within their degree program or continue beyond the degree program to complete the entire transfer module.

The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of course credit.

- English composition (minimum 5-6 quarter hours or 3 semester hours)
- Mathematics, statistics and formal/symbolic logic (minimum of 3 quarter hours or 3 semester hours)
- Arts/humanities (minimum 9 quarter hours or 6 semester hours)
- Social and behavioral sciences (minimum of 9 quarter hours or 6 semester hours)
- Natural sciences (minimum 9 quarter hours or 6 semester hours)
- Oral communication and interdisciplinary areas may be included as additional options. Additional elective hours from among these areas make up the total hours for a completed Transfer Module.

Courses for the Transfer Module should be 100- and 200-level general education courses commonly completed in the first two years of a student's course of study. Each state-assisted university, technical and community college is required to establish and maintain an approved Transfer Module.

Transfer Module course(s) or the full module completed at one college or university will automatically meet the requirements of individual Transfer Module course(s) or the full Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program. Institution R, however, may have general education courses that go beyond its Transfer Module. State policy initially required that all courses in the Transfer Module be completed to receive its benefit in transfer. However, subsequent policy revisions have extended this benefit to the completion of individual Transfer Module courses on a course-by-course basis.

Transfer Assurance Guides

Transfer Assurance Guides (TAGs) comprise Transfer Module courses and additional courses required for an academic major. A TAG is an advising tool to assist Ohio university and community and technical college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher-education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering, engineering technologies, and the social sciences have been developed by faculty teams.

TAGs empower students to make informed course selection decisions and plans for their future transfer. Advisors at the institution to

which a student wishes to transfer should also be consulted during the transfer process. Students may elect to complete the full TAG or any subset of course from the TAG. Because of specific major requirements, early identification of a student's intended major is encouraged.

Conditions for Transfer Admission

1. Ohio residents with associate degrees from state-assisted institutions and a completed, approved Transfer Module shall be admitted to a state institution of higher education in Ohio, provided their cumulative grade point average is at least 2.0 for all previous college-level courses. Further, these students shall have admission priority over out-of-state associate degree graduates and transfer students.
2. When students have earned associate degrees but have not completed a Transfer Module, they will be eligible for preferential consideration for admission as transfer students if they have grade point averages of at least a 2.00 for all previous college-level courses.
3. In order to encourage completion of the baccalaureate degree, students who are not enrolled in an A.A. or A.S. degree program but have earned 60 semester or 90 quarter hours or more of credit toward a baccalaureate degree with a grade point average of at least 2.00 for all previous college-level courses will be eligible for preferential consideration for admission as transfer students.
4. Students who have not earned an A.A. or A.S. degree or who have not earned 60 semester hours or 90 quarter hours of credit with a grade point average of at least a 2.00 for all previous college-level courses are eligible for admission as transfer students on a competitive basis.
5. Incoming transfer students admitted to a college or university shall compete for admission to selective programs, majors and units on an equal basis with students native to the receiving institution.

Admission to a given institution, however, does not guarantee that transfer students will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of Catalog requirements as native students. Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be completed at the receiving institution.

Acceptance of Transfer Credit

To recognize courses appropriately and provide equity in the treatment of incoming transfer students and students native to the receiving institution, transfer credit will be accepted for all successfully completed college-level courses completed in and after fall 2005 from Ohio state-assisted institutions of higher education. Students who successfully completed A.A. or A.S. degrees prior to fall 2005 with a 2.00 or better overall grade point average would also receive credit for all college-level course they have passed. (See Ohio Articulation and Transfer Policy, Definition of Passing Grade and Appendix D.) While this reflects the baseline policy requirement, individual institutions may set equitable institutional policies that are more accepting.

Pass/fail courses, credit by examination courses, experiential learning courses and other nontraditional credit courses that meet these conditions will also be accepted and posted to the student record.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Students should use the Transfer Module, Transfer Assurance Guides and Course Applicability System for guidance in planning the transfer process. Specifically, students should identify early in their collegiate studies and institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their advisor and the college or university which they plan to transfer.

Appeals Process

Following the evaluation of a student transcript from another institution, the receiving institution shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the student of the institution's appeals process. The process should be multi-level and responses should be issued within 30 days of the receipt of the appeal.

Transfer Credit, Proficiency Testing and Other Options in Meeting the Transfer Module

Certain alternatives to formal Kent State coursework may be recognized in the fulfilling of the 36-37-hour Transfer Module requirements.

1. Credits earned for specified courses within the Transfer Module course list through external credit conferring testing programs, such as the CEEB Advanced Placement and CLEP subject examinations, will be applied toward the fulfillment of the Transfer Module requirements as appropriate for the specific courses for which credit is received.
2. Courses transferred from accredited postsecondary institutions will be applied toward fulfillment of the Transfer Module requirements as appropriate for the specific courses for which credit is awarded.
3. The university's Credit-By-Examination (CBE) program may be utilized in fulfillment of Transfer Module requirements within the conditions, guidelines and policies established for that program and for the course(s) for which credit is sought.
4. Proficiency, as established by placement examinations or other recognized procedures and mechanisms for this purpose, can be used to fulfill Area I and II of the Transfer Module requirements. For example,

students who are placed into ENG 21011 and complete it with a passing grade will have met the Area I Transfer Module requirement. It is assumed that students who are placed at and pass the higher level of one of these sequenced courses have also mastered the content of the prerequisite course. While students may meet the requirements of Area I and II through proficiency, minimum hours must be met in Areas III, IV and V. Students meeting Area I and II requirements through proficiency must substitute other courses, which shall be elective, to earn a minimum of 121 hours of appropriate coursework toward a baccalaureate degree.

To fulfill the purposes of general education, any of the above alternatives to the fulfillment of the Transfer Module requirements by 36-37 hours of formal coursework at Kent State University must be exercised by the students within the first 60 hours of academic credits earned at and/or transferred to Kent State University.

Students who transfer to the university with more than 45 semester hours of applicable credits (including students with associate's degrees in technology from the Kent State University Regional Campuses or those who transfer to bachelor-level programs from associate-level technology programs) must exercise such option(s) within the first calendar year of their Kent State University enrollment.

Questions concerning, and requests for application of, these alternatives to formal Kent State University coursework as a means of fulfilling the Transfer Module requirements shall be addressed to, and will be determined by, the dean of the college or independent school in which the degree program that the students are pursuing is located.

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Other Financial Aid Services

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QUALITY ASSURANCE PROGRAM

Participation in this program, which is sponsored by the U.S. Department of Education, provides the opportunity for the Student Financial Aid Office to focus on improvements in monitoring federal compliance while enhancing service delivery. The program is an implementation of the Total Quality Management philosophy which, in part, emphasizes service delivery and consumer satisfaction. The goal of the project is to improve the equality and fairness in awarding federal aid.

SHORT-TERM LOANS

Short-term loans, administered by the Bursar's Office, provide enrolled students with loans up to a maximum of \$500. Short-term loans must be repaid (usually within 30 days). Specific enrollment, grade point average and student account status criteria are required in order to qualify for a short-term loan.

VETERANS

Veterans/reservists enrolling at the Kent Campus and planning to apply for Veterans Administration (VA) educational benefits must submit a copy of their DD 214 Form, Certificate of Release or Discharge From Active Duty, or DD 2384 Form, Notice of Basic Eligibility, to the Veterans Certifying Official in the Student Financial Aid Office. All veterans/reservists are required to complete the necessary Veterans Administration forms to obtain educational benefits and must complete an enrollment certification at the beginning of each semester. The administrative marks AU, NR and Z are not accepted by the VA for educational benefits. Veterans must be enrolled in a degree program in order to receive benefits.



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Philosophy of a Kent State University Undergraduate Education

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Kent State University, a public research university, brings scholarly and creative activity and innovation to undergraduate and graduate education. A community that joins diverse students and faculty together as discoverers, creators and learners, Kent State University recognizes its responsibility to preserve and enhance its historic legacy through civil discourse and a respect for diverse viewpoints. The University strives to serve and benefit the people of Ohio and to be a national leader in the creation, dissemination and application of knowledge and in the formation of effective, responsible, and productive citizens in our increasingly complex, interconnected and diverse global community.

Kent State University has built its philosophy of undergraduate education on the dynamic relationship of knowledge, insight, engagement and responsibility. The University embraces the vision that a liberal arts education is foundational for peaceful coexistence, unity, goodwill, respect and justice between and among the citizens and institutions of this nation and other sovereign nations and peoples. Kent State graduates have developed specialized and general knowledge and skills that they are prepared to apply responsibly in new and complex settings and thereby contribute substantially to the public good.

A Kent State University undergraduate education is:

Knowledge. Study in the arts, humanities, interdisciplinary studies, languages, mathematics, sciences and social sciences provides our graduates with knowledge of human cultures and the physical and natural worlds. Our graduates develop the general knowledge that is the foundation of informed judgment and life-long learning; they develop specialized understanding and appreciation for the key concepts and skills of their chosen fields.

Insight. Learning based in inquiry, evidence analysis, critical and creative thought and collaborative problem-solving provides our graduates with the intellectual and practical skills fundamental to 21st-century literacies. Information literacy, quantitative literacy, digital literacy, interpersonal skills, and aural, oral, visual and written communication skills enable our graduates to bring critical and creative insight to the construction, articulation and application of new knowledge.

Engagement. Kent State emphasizes civic, intercultural knowledge and competencies through students' direct involvement in research, creative activity, community outreach and through progressively more challenging problems, projects and standards of performance across the disciplines. Involved in scholarly and creative activity and in outreach, our students combine the intellectual and practical benefits of education for lifelong learning and engagement in our local and global communities.

Responsibility. The undergraduate education at Kent State University emphasizes critical thinking, ethical reasoning and moral judgment in conjunction with the acquisition of expertise. Kent State graduates are involved astutely and practically in diverse communities and real-world challenges and grow to become reflective, responsible and productive citizens.

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Policy Regarding Ohio Student Residency

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3333-1-10 Ohio Student Residency for State Subsidy and Tuition Surcharge Purposes

(A) Intent and authority

- (1) It is the intent of the chancellor of the Ohio board of regents in promulgating this rule to exclude from treatment as residents, as that term is applied here, those persons who are present in the state of Ohio primarily for the purpose of receiving the benefit of a state-supported education.
- (2) This rule is adopted pursuant to Chapter 119. of the Revised Code, and under the authority conferred upon the chancellor of the Ohio board of regents by section 3333.31 of the Revised Code.

(B) Definitions. For purposes of this rule:

- (1) "Resident" shall mean any person who maintains a twelve-month place or places of residence in Ohio, who is qualified as a resident to vote in Ohio and receive state public assistance, and who may be subjected to tax liability under section 5747.02 of the Revised Code, provided such person has not, within the time prescribed by this rule, declared himself or herself to be or allowed himself or herself to remain a resident of any other state or nation for any of these or other purposes.
- (2) "Financial support," as used in this rule, shall not include grants, scholarships and awards from persons or entities that are not related to the recipient.
- (3) An "institution of higher education" shall have the same meaning as "state institution of higher education" as that term is defined in section 3345.011 of the Revised Code, and shall also include private medical and dental colleges which receive direct subsidy from the state of Ohio.
- (4) "Domicile" as used in this rule is a person's permanent place of abode, so long as the person has the legal ability under federal and state law to reside permanently at that abode. For the purpose of this rule, only one domicile may be maintained at a given time.
- (5) "Dependent" shall mean a student who was claimed by at least one parent or guardian as a dependent on that person's internal revenue service tax filing for the previous tax year.
- (6) "Residency Officer" means the person or persons at an institution of higher education that has the responsibility for determining residency of students under this rule.
- (7) "Community Service Position" shall mean a position volunteering or working for:
 - (a) VISTA, AmeriCorps, City Year, the Peace Corps or any similar program as determined by the chancellor of the Ohio Board of Regents; or
 - (b) An elected or appointed public official for a period of time not exceeding twenty-four consecutive months.

(C) Residency for subsidy and tuition surcharge purposes. The following persons shall be classified as residents of the state of Ohio for subsidy and tuition surcharge purposes:

- (1) A student whose spouse, or a dependent student, at least one of whose parents or legal guardian, has been a resident of the state of Ohio for all other legal purposes for twelve consecutive months or more immediately preceding the enrollment of such student in an institution of higher education.
- (2) A person who has been a resident of Ohio for the purpose of this rule for at least twelve consecutive months immediately preceding his or her enrollment in an institution of higher education and who is not receiving, and has not directly or indirectly received in the preceding twelve consecutive months, financial support from persons or entities who are not residents of Ohio for all other legal purposes.
- (3) A dependent student of a parent or legal guardian, or the spouse of a person who, as of the first day of a term of enrollment, has accepted full-time, self-sustaining employment and established domicile in the state of Ohio for reasons other than gaining the benefit of favorable tuition rates. Documentation of full-time employment and domicile shall include both of the following documents:
 - (a) A sworn statement from the employer or the employer's representative on the letterhead of the employer or the employer's representative certifying that the parent, legal guardian or spouse of the student is employed full-time in Ohio.
 - (b) A copy of the lease under which the parent, legal guardian or spouse is the lessee and occupant of rented residential property in the state; a copy of the closing statement on residential real property located in Ohio of which the parent, legal guardian or spouse is the owner and occupant; or if the parent, legal guardian or spouse is not the lessee or owner of the residence in which he or she has established domicile, a letter from the owner of the residence certifying that the parent, legal guardian or spouse resides at that residence.

- (4) A veteran, and the veteran's spouse and any dependent of the veteran, who meets both of the following conditions:
 - (a) The veteran either (i) served one or more years on active military duty and was honorably discharged or received a medical discharge that was related to the military service or (ii) was killed while serving on active military duty or has been declared to be missing in action or a prisoner of war.
 - (b) If the veteran seeks residency status for tuition surcharge purposes, the veteran has established domicile in this state as of the first day of term of enrollment in an institution of higher education. If the spouse or a dependent of the veteran seeks residency status for tuition surcharge purposes, the veteran and the spouse or dependent seeking residency status have established domicile in this state as of the first day of a term of enrollment in an institution of higher education, except that if the veteran was killed while serving on active military duty or has been declared to be missing in action or a prisoner of war, only the spouse or dependent seeking residency status shall be required to have established domicile in accordance with this division. Domicile as used in division (C)(4)(b) of this rule shall have the same meaning as used in division (C)(3)(b) of this rule.
- (D) Additional criteria that may be considered by residency officers in determining residency may include but are not limited to the following:
 - (1) Criteria evidencing residency:
 - (a) If a person is subject to tax liability under section 5747.02 of the Revised Code;
 - (b) If a person qualifies to vote in Ohio;
 - (c) If a person is eligible to receive Ohio public assistance;
 - (d) If a person has an Ohio's driver's license and/or motor vehicle registration.
 - (2) Criteria evidencing lack of residency:
 - (a) If a person is a resident of or intends to be a resident of another state or nation for the purpose of tax liability, voting, receipt of public assistance, or student loan benefits (if the student qualified for that loan program by being a resident of that state or nation);
 - (b) If a person is a resident or intends to be a resident of another state or nation for any purpose other than tax liability, voting, or receipt of public assistance (see paragraph (D)(2)(a) of this rule).
 - (3) For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, an individual's immigration status will not preclude an individual from obtaining resident status if that individual has the current legal status to remain permanently in the United States.
- (E) Exceptions to the general rule of residency for subsidy and tuition surcharge purposes:
 - (1) A person who is living and is gainfully employed on a full-time or part-time and self-sustaining basis in Ohio and who is pursuing a part-time program of instruction at an institution of higher education shall be considered a resident of Ohio for these purposes.
 - (2) A person who enters and currently remains upon active duty status in the United States military service while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile.
 - (3) A person on active duty status in the United States military service who is stationed and resides in Ohio and his or her dependents shall be considered residents of Ohio for these purposes.
 - (4) A person who is transferred by his employer beyond the territorial limits of the fifty states of the United States and the District of Columbia while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile as long as such person has fulfilled his or her tax liability to the state of Ohio for at least the tax year preceding enrollment.
 - (5) A person who has been employed as a migrant worker in the state of Ohio and his or her dependents shall be considered a resident for these purposes provided such person has worked in Ohio at least four months during each of the three years preceding the proposed enrollment.
 - (6) A person who was considered a resident under this rule at the time the person started a community service position as defined under this rule, and his or her spouse and dependents, shall be considered as residents of Ohio while in service and upon completion of service in the community service position.
 - (7) A person who returns to the state of Ohio due to marital hardship, takes or has taken legal steps to end a marriage, and reestablishes financial dependence upon a parent or legal guardian (receives greater than 50% of his or her support from the parent or legal guardian), and his or her dependents shall be considered residents of Ohio.
 - (8) A person who is a member of the Ohio National Guard and who is domiciled in Ohio, and his or her spouse and dependents, shall be considered residents of Ohio while the person is in Ohio National Guard service.
- (F) Procedures:
 - (1) A dependent person classified as a resident of Ohio for these purposes under the provisions of paragraph (C)(1) of this rule and who is enrolled in an institution of higher education when his or her parents or legal guardian removes their residency from the state of Ohio shall continue to be considered a resident during continuous full-time enrollment and until his or her completion of any one academic degree program.
 - (2) In considering residency, removal of the student or the student's parents or legal guardian from Ohio shall not, during a period of twelve months following such removal, constitute relinquishment of Ohio residency status otherwise established under paragraph (C)(1) or (C)(2) of this rule.
 - (3) For students who qualify for residency status under paragraph (C)(3) of this rule, residency status is lost immediately if the employed person upon whom resident student status was based accepts employment and establishes domicile outside Ohio less than twelve months after accepting employment and establishing domicile in Ohio.
 - (4) Any person once classified as a nonresident, upon the completion of twelve consecutive months of residency, must apply to the institution he or she attends for reclassification as a resident of Ohio for these purposes if such person in fact wants to be reclassified as a resident. Should such person present clear and convincing proof that no part of his or her financial support is or in the preceding twelve consecutive months has been provided directly or indirectly by persons or entities who are not residents of Ohio for all other legal purposes, such person shall be reclassified as a resident. Evidentiary determinations under this rule shall be made by the institution which may require, among other things, the submission of documentation regarding the sources of a student's actual financial support.

- (5) Any reclassification of a person who was once classified as a nonresident for these purposes shall have prospective application only from the date of such reclassification.
- (6) Any institution of higher education charged with reporting student enrollment to the chancellor of the Ohio Board of Regents for state subsidy purposes and assessing the tuition surcharge shall provide individual students with a fair and adequate opportunity to present proof of his or her Ohio residency for purposes of this rule. Such an institution may require the submission of affidavits and other documentary evidence which it may deem necessary to a full and complete determination under this rule.
- (7) Students who wish to appeal or change their reclassification as a nonresident must complete and file a Request for Resident Classification for Tuition Purposes. Because requests for Ohio residency must be approved prior to the first day of classes of the academic term reclassification is desired, this form and all required documentation must be submitted by the following deadline dates. Retroactive residency determinations cannot be made for tuition surcharge purposes.
 - (a) July 15: fall semester
 - (b) December 15: spring semester
 - (c) May 1: summer semester
- (8) Students classified as nonresident students at the time of their admission to Kent State University and qualify as residents may appeal the classification to the Director of Admissions or appropriate admitting officer. Matriculated students classified as nonresident students and who qualify as residents may appeal the classification to the Office of the University Registrar. Regional Campus students should contact their Regional Campus.
- (9) Any student denied classification or reclassification may appeal the denial to the Residency Appeals Committee by submitting a written request to the office that reviewed their Request for Resident Classification for Tuition Purposes within fourteen calendar days of their denial notification.

Revised: 4/27/2009

Prior Effective Dates: 11/4/1977, 4/30/1978, 10/5/1979, 9/16/1988, 7/11/1989

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GRADE POINT AVERAGE REQUIREMENT

To be considered "in good standing," a 3.0 average or better in all graduate and required undergraduate work undertaken at Kent State University should be maintained by graduate students. In order to qualify for graduation, the student must have a 3.0 average in all graduate courses attempted. The grade point average of a student who enlists in the military service after work is begun toward a graduate degree may, at the student's request upon return from military service, exclude the grades earned in the last semester in which that student is in residence prior to induction. [GO TO TOP](#)

QUALITATIVE REQUIREMENTS

Only work of high quality is approved for graduate credit. Graduate students are expected to maintain a 3.0 average in all work attempted at Kent State. A student who fails to maintain a 3.0 average is subject to dismissal. In addition, in order to qualify for graduation, a 3.0 average must be maintained for all graduate coursework. Grades below C (2.0) are not counted toward completion of requirements for any advanced degree, but are counted in evaluating a student's grade point average. Only graduate course credits count toward a graduate degree.

A graduate student who receives a combination of more than 8 credit hours of B- (2.7) or lower grades, or more than 4 credit hours of grades lower than C (2.0) is subject to dismissal. Dismissal may be recommended by the chair (or director) of the student's department to the college dean, or the college dean may request the action of the department chair, or action may be recommended by the college dean's designee.

When a department has determined that the number of in-progress (IP) or incomplete (IN) grades on a student's record indicates poor progress toward completion of a degree, it may recommend to the college dean dismissal of the student. In certain programs in which professional success depends upon factors other than those measured by normal evaluations in coursework, a department has the right to separate from the program a student who, in the opinion of a duly constituted departmental committee, is not likely to succeed professionally despite earning acceptable grades. Such programs, along with the factors involved, are listed with the college dean. Administrators of these programs will inform the student upon admission of the nature of the assessment and the process by which it is made. A student separated from such a program has the right to appeal the decision. Information on the process of appeal is available in the office of the college dean, appropriate academic offices and student services offices upon request.

In determining a graduate student's grade point average, all graduate courses required regularly by the program or specially by the student's advisor and attempted by the student while in a Kent State University graduate program are included in the computation. A change by a graduate student from one department or program to another does not eliminate the grades received under the first enrollment, which are computed in the student's grade point average. Graduate (but not undergraduate) courses taken by the student over and above those required for the student's program are included in the grade point average. [GO TO TOP](#)

MINIMUM HOUR REQUIREMENT

All master's students must satisfactorily complete a minimum 30 semester credit hours applicable toward a master's degree in order to graduate. Some master's degree programs require more hours.

While the well-prepared doctoral candidate may expect to meet formal course requirements (exclusive of dissertation) for the doctoral program by completing a minimum of two years of full-time work beyond the baccalaureate, departments may require more extensive preparation where needed. In order to qualify for a doctoral degree, students must present a minimum of 90 semester hours beyond the bachelor's degree, or 60 hours beyond the master's degree. These hours may include registration for coursework, individual investigation or research courses and dissertation. Only work of high quality is approved for doctoral credit. [GO TO TOP](#)

REINSTATEMENT AND READMISSION

A graduate student who has been dismissed from a graduate program normally may not be reinstated for work in the student's former program, or readmitted in any other program or coursework. However, after one year as a dismissed student, application for reinstatement or readmission may be made based upon evidence that former academic weaknesses have been appropriately addressed. If the pertinent department and the college dean agree that another opportunity should be provided, conditional admission will be granted. [GO TO TOP](#)

LANGUAGE REQUIREMENTS

All students must demonstrate proficiency in both oral and written English, which is the language of graduate study at Kent State. Judgment of such competence rests with the appropriate major department. Deficiency in English is cause for dismissal from any graduate program.

There is no universal foreign language or research tool requirement. Individual departments or discipline areas may have specific requirements. Students should consult their individual departments. The appropriate languages are determined by the student's major department. Language requirements (if any) must be completed before doctoral students are admitted to candidacy. Special arrangements for examinations in other languages must be made by the student's major department in consultation with the chair of the Department of Modern and Classical Language Studies. Where required, the language examination used to establish a student's language proficiency is determined by the student's department. The examination may be a departmentally designed and administered test. Dates for departmentally administered tests are set by the department.

A series of courses has been instituted in French and German to develop "reading" proficiency in these languages. "Reading" proficiency in a foreign language is demonstrated when the student completes one of the following sequences with a minimum B (3.0) grade in each course of the sequence. Credit hours earned in this language sequence are not applicable toward the completion of the hour requirement in a student's graduate program and do not count toward the minimum 8-credit-hour semester load required.

- FR 63201 Reading French for Graduate Students and FR 63202 Reading French for Graduate Students (Humanities/Social Sciences)
- GER 61901 Reading German for Graduate Students and GER 61902 Reading German for Graduate Students

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GRADUATE STUDENT ORIENTATION

All new graduate students holding graduate appointments will be required to attend and participate in an orientation program prior to the beginning of fall semester classes. Departments may also require attendance at departmental orientation meetings. [GO TO TOP](#)

TIME LIMITS

Graduate students must register for courses at Kent State University within two years after the students' admission date to retain active status. Failing to do so, students must reapply, and all requirements in effect at the time of reapplication must be met. If students are unable to begin formal coursework during the term for which admission was originally granted, they must maintain current demographic information and academic transcripts at the admitting office at Kent State University and indicate the term in which they will register.

Master's degree students will normally complete work within six calendar years after the students' first graduate registration at Kent State University. Any credit being transferred for meeting degree requirements should also have been earned within the six-year period. Departments with time limits that vary from these norms will notify their students in writing.

It is expected that the doctoral degree students entering Kent State with a baccalaureate will complete the degree in no more than 10 years. Normally, doctoral degree students entering with a master's degree will complete the degree in no more than nine years. Students proceeding from the baccalaureate will normally pass the candidacy examination within five years, and students already possessing a master's degree will pass the candidacy examination within four calendar years of the first graduate registration at Kent State University. A doctoral candidate is expected to satisfactorily complete the dissertation and pass the final oral examination within five calendar years after having passed the candidacy examination. Individual disciplines may have shorter time limits, and specific program descriptions should be consulted.

When an extension of any of these time limits seems to be necessary and proper, the student and advisor will petition the student's department for an extension. The extension may be denied, in which case the student will be dismissed, or it may be granted with qualification. The student, advisor and college dean must be informed of the decision in writing. If the extension exceeds one year, the approval of the college dean is required. Requests for time extensions exceeding one year must be submitted to the college dean with evidence that the degree candidate is current in his/her field of study.

Upon receiving their graduate degree, students are inactivated and are no longer eligible to register for courses at Kent State University. If students wish to continue their studies at Kent State, they will need to reapply to the appropriate academic unit and be accepted for another graduate degree program or as a special non-degree student. [GO TO TOP](#)

MULTIPLE DEGREES

A student may work simultaneously or sequentially on any of the following if the departments involved believe there is good reason for so doing and will admit the student to both programs:

- Master's degrees of two designations in one discipline
- Master's degrees of one or two designations in two disciplines
- A master's degree and a baccalaureate in two different disciplines
- Doctorates in two different disciplines
- Doctorate in one discipline and a master's or baccalaureate in another discipline

Persons having a doctorate will not be permitted to work on a second degree from the same department with a different emphasis.

Courses to be double counted shall be determined by the department(s), but in no case may the number of credits exceed 12 credits for the master's degree (except for the special cases listed below) or equivalent of a master's degree plus 12 credits for the doctorate. The appropriate college dean(s) involved shall be notified of these decisions.

Exceptions:

- When one of the degrees is the Master of Fine Arts, a two-year degree, the courses to be double counted shall not exceed 26 credits.
- Students pursuing the Master of Business Administration and the Master of Science in Nursing degrees may double count a maximum of 28 credits.
- Students pursuing the Master of Business Administration and the Master of Library and Information Science degrees may double count a maximum of 28 credits.
- Students pursuing the Master of Science degree in Information Architecture and Knowledge Management and the Master of Arts degree in Journalism and Mass Communication may double count a maximum of 28 credits.
- Students pursuing the Master of Science degree in Information Architecture and Knowledge Management and the Master of Library and Information Science degree may double count a maximum of 28 credits.

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MASTER'S QUALIFYING EXAMINATION

In some departments all graduate students are required to take a qualifying examination. Each student should inquire of the major department whether such an examination is required and when it should be taken. The student is responsible for making the arrangements for taking the examination. Students working for a degree requiring a thesis may have their thesis topic approved as soon as they pass the qualifying examination. [GO TO TOP](#)

MASTER'S ORAL EXAMINATION

In some departments, an oral examination, open to the university community, may be required of candidates writing a thesis. When the thesis has been accepted by a student's advisor, the department will arrange for the oral examination. The college dean will be kept informed of the time and place of the examination and the composition of the examining committee. The results of the examination will be sent to the college dean for approval. This examination is directed primarily toward the thesis but may contain other topics with which the committee feels the candidate should be familiar. The committee usually consists of three to five graduate faculty members, the majority of whom must be associated with the student's program. [GO TO TOP](#)

MASTER'S THESIS

The writing of an acceptable thesis is mandatory in certain master's degree programs. The thesis topic must be approved by the department and filed with the college dean no later than the semester preceding that in which the candidate expects to receive the degree. The thesis topic should be one that will further the student's educational development by developing research or other skills that will help the student keep abreast of the field and enable the student to pursue independent work. The thesis topic is formulated by the student in consultation with the advisor and submitted to the department for approval according to normal departmental procedures.

The thesis must be completed and in the hands of the examining committee no later than eight weeks before commencement. Some departments may demand an earlier deadline. After the thesis has been accepted by the examining committee and after the candidate has passed the oral examination (if required by the major department), two copies of the final, letter-perfect thesis are prepared and submitted to the appropriate college office. Two copies of an abstract of not more than 400 words are included with the copies of the thesis. Students should consult guidelines for preparation of theses and dissertations, which are available in the college offices.

Master's candidates have the option of submitting their thesis in electronic form instead of the paper format. Guidelines for creating electronic theses are found at the Kent State University Libraries [electronic thesis or dissertation \(ETD\) website](#). Theses are submitted electronically through the [OhioLINK ETD Center](#), where they are made publicly available. If this option is exercised, no paper copies are required for the University Libraries. Individual units may still require submission of a paper copy for their archives. It is the responsibility of the master's student to fulfill this requirement.

Each student writing a thesis is required to register continuously for Thesis I (6xx99) for a total of 6 credits. A student who has completed the required 6 hours of Thesis I is expected thereafter to register continuously for Thesis II (6xx99) each semester, including summer, until all degree requirements are met. No more than 6 hours of Thesis I credit may be counted toward completion of degree requirements.

The student should make certain that the topic has been approved and must register for thesis writing no later than the last semester the student is in residence. Grades of S (satisfactory) or U (unsatisfactory) are used. [GO TO TOP](#)

PROCEDURE FOR THE ELIGIBILITY FOR A DOCTORAL DEGREE

The student will ordinarily observe the following procedure in order to be eligible for the doctoral degree:

- Indicate the intention to meet specifications of the departments concerned by applying for admission. The college or

independent school and the department together will determine acceptability.

- Fulfill the credit requirements of the department in which the major work is done.
- Fulfill the residence requirements (if any).
- Satisfy the language or research tool requirements of the department.
- Pass the candidacy examinations in the major field (if any).
- Carry out a suitable scholarly research or creative program.
- Write a dissertation that shows high attainment and creativity
- Successfully defend the findings of the dissertation in public before a committee of the graduate faculty.
- Have registered for a minimum of 90 semester credits beyond the bachelor's degree, or 60 credits beyond the master's degree (registration for thesis, dissertation and research may be included in this total).

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APPLICATION FOR AND AWARD OF A MASTER'S DEGREE TO A DOCTORAL STUDENT

A student who has been admitted to and is currently pursuing a doctoral degree may apply for a master's degree in the same department in which the doctorate is to be taken. Upon certification that the student has met the requirements for the master's degree in that department, the degree may be awarded. The total number of graduate hours required for the Ph.D. shall not be altered thereby. [GO TO TOP](#)

DOCTORAL CANDIDACY

To become a candidate for the doctorate, a student must pass a candidacy (comprehensive) examination in the field of the major subject. This examination will be taken when departmental requirements have been met, but it should not be taken later than nine months before the student expects to receive the degree. The content and scope of the examination are determined by the department concerned. The examination may be either written or oral or both. The student is not permitted to continue with the dissertation unless this requirement is satisfied. Failure on the candidacy examination and a subsequent prescription and reexamination are subject to departmental policy. When opportunities for such reexamination are exhausted without success, the student will be dismissed from graduate study. [GO TO TOP](#)

DOCTORAL DISSERTATION

A dissertation is required of each doctoral candidate in any department offering the doctoral degree. The dissertation topic must be approved by the department and filed with the college dean no later than one semester preceding that in which the candidate expects to receive the degree. Each graduate unit has adopted a procedure for the preparation of a dissertation prospectus. This document will normally include an outline of the parameters of the projected dissertation topic with a statement of the problem to be undertaken, the procedure or methodology to be used in the research, a preliminary review of the literature substantiating the need for the study, and the principle sources of information for the dissertation. The prospectus must be in writing, but an oral presentation may also be required.

Each doctoral candidate, upon admission to candidacy, must register for Dissertation (8xx99) for a total of 30 hours. It is expected that a doctoral candidate will continuously register for Dissertation I, and thereafter Dissertation II, each semester, including summer, until all requirements for the degree have been met. The IP (in progress) grade is used until the student completes the dissertation at which time all IP grades in dissertation are changed to S (satisfactory) grades. The dissertation must demonstrate that the student has acquired the ability to conduct research in a discriminating and original manner. The dissertation should make a significant enough contribution to the field in which it is written that at least one scholarly article suitable for publication in a professional journal may be derived from it or that the findings of the dissertation would be otherwise publishable.

After the dissertation, typed in legible form, is accepted by the dissertation advisor, it will be read by the student's dissertation committee, and any recommended revisions will be communicated to the student. Upon completion of the revisions, if any, the student will be required to defend the findings before a committee of graduate faculty members, including the dissertation committee and others chosen by the department and college dean. The responsibility for conducting the examination itself will be that of an impartial moderator selected from a department other than that of the student's major or minor. The defense of the dissertation is open to the university community. Questioning is restricted to members of the graduate faculty, and the vote of the examining committee will be conducted in private.

After the candidate has passed the oral examination, the doctoral candidates will submit their dissertation in electronic form. The dissertation will also include an abstract of no more than 350 words. Information on the process may be found on the University Libraries' [Guidelines for the Preparation of Electronic Theses and Dissertations website](#). Theses and dissertations must be prepared according to established guidelines. Guidelines for preparation and typing of theses and dissertations are available in the college office.

Dissertations submitted electronically are available through the [OhioLINK ETD Center](#). Individual units may still require submission of a paper copy for their archives. It is the responsibility of the doctoral student to fulfill this requirement.

All dissertations must be published according to a plan provided by ProQuest Information and Learning, Ann Arbor, Michigan, for the purposes of archiving, indexing, and dissemination. All communications and relations between faculty or students and ProQuest shall be carried out only through the Kent State University librarian. Publication of the complete dissertation or significant parts of it through other avenues is expected, but this is not to be used in lieu of the requirement stated herein. [GO TO TOP](#)

DOCTORAL PRIVILEGES

A doctoral student will be allowed, with the consent of the advisor and of the instructor concerned, to enroll in any course offered at Kent State University. [GO TO TOP](#)

DEADLINES FOR FILING THESES, DISSERTATIONS AND FOR GRADUATION

Deadlines are established for filing theses, dissertations, applications for graduation and similar actions initiated by graduate students. Exact dates of the various deadlines will vary somewhat from year to year and are published on the [Office of the University Registrar website](#) and in the colleges' web pages as well as the University's Catalog [Academic Calendar website](#). It is the responsibility of each graduate student to be familiar with the deadlines. [GO TO TOP](#)

REPRODUCTION OF THESES AND DISSERTATIONS

For the reproduction of theses and dissertations, a student must submit two suitable copies in partial fulfillment of degree requirements. Suitable copies are described in the guidelines and instructions for typing theses and dissertations. Guidelines may be obtained at the office of the student's graduate dean. Students should consult this document for typing instructions. This requirement is waived for doctoral and master's students choosing the option of electronic submission of their dissertation. [GO TO TOP](#)

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DESTINATION KENT STATE: FIRST YEAR EXPERIENCE

The First Year Experience course is required of all undergraduate students who attend Kent State University campuses with the following exceptions:

1. Students attending the Kent Campus who are 21 years of age or older at the time of their initial college-level enrollment are not required to take the course. However, these students are encouraged to contact the [Center for Adults and Veteran Services](#) for information about special orientation programs for adult students.
2. Students who transfer 25 or more semester hour credits from another institution are not required to take the course.

Full-time students are expected to complete the First Year Experience course during their first semester of enrollment. Part-time students are expected to complete the course before they attain sophomore standing (30 semester hours). [GO TO TOP](#)

KENT CORE

Students in bachelor's, the Associate of Arts and the Associate of Science degree programs must complete a minimum 36 credit hours of the [Kent Core](#) in six categories: Composition (6 credits), Mathematics and Critical Reasoning (3 credits), Humanities and Fine Arts (9 credits), Social Sciences (6 credits), Basic Sciences (6-7 credits) and Additional (6 credits). Students in the Associate of Applied Science and Associate of Applied Business degree programs are expected to choose their general studies courses from the Kent Core. All exceptions must be approved by the students' academic advisor. Students in other associate degree programs who intend to earn a bachelor's degree also will be expected to fulfill this requirements. Individual programs and colleges may have modified these requirements, so it is necessary to review the specific Kent Core hour and course expectations described in the college and major requirements section of this Catalog. The availability of specific Kent Core courses varies by campus. No Kent Core course may be taken pass/fail. [GO TO TOP](#)

DIVERSITY REQUIREMENT

Students in bachelor's degree programs must complete two [diversity](#) courses, one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core; the second may be taken as a second Kent Core, within the major or minor or as a general elective; or, with dean's approval, by completing one semester of study in another country. [GO TO TOP](#)

WRITING-INTENSIVE COURSE REQUIREMENT

Students in bachelor's degree programs must complete at least one upper-division course designated as "[writing-intensive](#)" with a minimum C (2.00) grade. While the intent is that the requirement be fulfilled within the major, students may use a writing-intensive course in another discipline to fulfill the requirement if permitted by the department/school of their major. [GO TO TOP](#)

UPPER-DIVISION REQUIREMENT

Most specialization in bachelor's degree programs is pursued through upper-division coursework. Upper-division courses are numbered 30000-49999 and expect both greater familiarity with the subject matter and greater intellectual sophistication. Students must complete the appropriate prerequisites in specified lower-division courses before entering upper-division courses. In general,

baccalaureate programs require the successful completion of minimum 39 upper-division semester hours of coursework. [GO TO TOP](#)

MINIMUM CUMULATIVE GRADE POINT AVERAGE

All undergraduate students graduating from Kent State University must attain a minimum 2.00 cumulative grade point average (GPA) for all coursework taken at Kent State University. Candidates for the Associate of Applied Business and Associate of Applied Science degrees must attain a minimum 2.00 cumulative GPA in the technical courses. If students are required to take additional coursework to raise the GPA in the technical courses to 2.00, the course(s) must be in the technical area and will be selected in consultation with the program advisor and approved prior to registration. Additionally, some degree programs have higher minimum GPA requirements. [GO TO TOP](#)

MINIMUM HOUR REQUIREMENT

All students in bachelor's degree programs must satisfactorily earn (with passing grades) a minimum of 121 semester credit hours of coursework to graduate. As part of this requirement, all students must complete minimum 36 semester hours of the Kent Core.

Associate degrees are awarded for the successful completion of a minimum of 61 semester credit hours of coursework. They are designed to fulfill two major purposes: to permit students to complete the freshman and sophomore years of a baccalaureate program; or to prepare graduates for immediate employment in a technology field.

Some bachelor's and associate degree programs require more hours than the 121 and 61, respectively, as stated above. Associate degree students who are studying part time should expect to take more than two years to complete their programs. [GO TO TOP](#)

EXPLORATORY AND GENERAL MAJORS

Kent State offers the non-degree Exploratory major and generalist majors within each college and on all campuses to enable baccalaureate-seeking students to explore academic areas and/or meet minimum program requirements. Bachelor's degree students in these non-degree majors must declare a degree major by the time they have earned 45 semester credit hours. Students needing assistance with selecting a major must consult with their academic advisor. [GO TO TOP](#)

NO-CREDIT COURSES

Five courses that may be prescribed or recommended through placement testing—MATH 10020, MATH 10021, MATH 10022, US 10003 and US 10006—do not generate credit toward graduation. Although these courses will count toward the courseload for financial aid and other purposes, hours taken in these courses will be subtracted from the students' total before graduation. Other prescribed courses—including ENG 11001, MATH 10023 and MATH 10024—do count as credit toward graduation, but toward general elective hours only. None of the prescribed courses may be taken pass/fail. [GO TO TOP](#)

TRANSIENT WORK AT ANOTHER UNIVERSITY

Kent State University students who wish to take coursework at another accredited institution of higher education must receive the prior approval of the academic dean of the appropriate unit if the student intends to apply this coursework toward the Kent State University degree program. Transient work by students who are on probation, dismissed or in the last 30 hours of a degree program may be restricted by the students' college. All credits granted for transient work will be translated into semester hours. Grades received for transient work are not transferred; only credit hours are transferred. Generally, credit for non-remedial courses in which students have earned a minimum C (2.0) at an accredited school (as determined by the Transfer Center) will be considered for transfer. However, transfer credit earned fall 2005 and later from a regionally accredited Ohio college or university will be awarded for all non-remedial courses in which students have earned a minimum D (1.00) grade.

Students are reminded that no more than 18 semester hours of transient work may be approved. Approvals for transient attendance are valid for one term only (quarter, semester, etc.) at other institutions and are subject to all restrictions of the dean of their college. [GO TO TOP](#)

DUAL DEGREE / DOUBLE MAJOR REQUIREMENTS

In certain cases students may be able to complete the requirements for more than one academic major through either a double major or a dual degree program of study. A double major program of study combines two major fields of study within the same degree program. Students completing a double major program of study are awarded a single degree with two majors. Students pursuing a double major program for a bachelor's degree must complete a minimum 121 semester hours.

A dual degree program of study combines two majors from distinct degree programs. Any combination of major fields of study involving degree programs in more than one college is a dual degree program even if both degrees bear the same title. Students completing a dual degree program are awarded two distinct degrees. Students pursuing a dual degree program at the baccalaureate level must complete a minimum of 140 total semester hours. Students pursuing concurrent associate degrees must successfully complete all the requirements for both and a minimum of 15 credit hours beyond those required for the primary degree. Because of the similarity in program requirements, the Associate of Arts and the Associate of Science degrees may not be earned concurrently; nor may either be awarded as an additional degree when one or the other has been previously conferred.

Certain major combinations are not appropriate and are not permitted by the colleges. Students interested in a double major or dual degree program of study must consult the offices of the appropriate colleges and/or campus to determine whether the desired combination of majors is permitted. Students seeking concurrent associate degrees must be in good academic standing and enrolled officially for a first, or primary, associate degree. If the combination is permitted, the college offices will assist the students in formally declaring the degrees/majors and will provide the students with major sheets for both of the degrees/majors showing the course requirements to be satisfied for both majors. The students must complete all requirements for both degrees/majors.

Students who hold an associate, bachelor's or graduate degree and wish to pursue an associate degree may do so by successfully completing all program and residency requirements, in addition to a minimum 15 semester hours.

Students are required to file a graduation application for each degree/major program of study. Students must officially declare any

degree/major in time to meet the graduation application deadline for the semester in which they expect to complete the program of study. [GO TO TOP](#)

COURSE OVERLOAD

Eligible students who meet the Kent State GPA guidelines may register for a course overload through an automated process. A course overload is considered as:

1. More than 18 credit hours in fall or spring semester.
2. More than 6 credit hours in a single five-week summer session; more than 10 hours in an eight-week summer session; more than 10 hours in overlapping summer sessions; or more than 12 hours for all summer sessions combined.

Kent State GPA guidelines for an automatic overload:

Student GPA	Permitted hours over 18 for fall and spring semesters
2.500 - 2.749	1
2.750 - 2.999	1 -2
3.000 - 4.000	1 - 3

Criteria for eligibility:

- First-semester transfer students and freshmen without a Kent State GPA are excluded from qualifying for an automatic overload. They must seek approval from their advising office.
- First-semester freshmen with a Kent State GPA are eligible for an automatic overload given the criteria above.
- Students not meeting the above criteria or requesting more than 21 semester hours in the fall or spring semester (more than 12 hours in all summer terms) will be blocked from registering for an overload unless approval is granted from their advising office.
- Students on academic probation may not register for more than 15 hours and may receive a prescription from the dean of the college that they further reduce the hours carried until removed from probation.

Exceptions to this rule must be approved by the appropriate college dean. [GO TO TOP](#)

COURSE REPEAT POLICIES

Students may repeat courses taken at Kent State University subject to the following provisions:

1. Students may repeat a course already passed for additional credit if it is identified as repeatable in the course description. Some academic units place a limit on the total number of credits that may be earned in a given repeatable course. For credit limits on specific courses, students should read the course descriptions or consult their advisor.
2. Students may repeat for credit any upper-division (30000- and 40000-level) courses they have failed. All grades earned are counted in the cumulative grade point average.
3. Students may repeat upper-division (30000- and 40000-level) courses already passed with the approval of the academic dean in order to meet specific graduation requirements; however, the hours earned the second time do not, under any circumstances, count toward graduation. All grades earned are counted in the cumulative grade point average.
4. Students may repeat lower-division (10000- and 20000-level) courses, and the university will use only the highest grade in the calculation of the cumulative grade point average. Lower-division course repeat with recalculation is subject to the following provisions:
 - i. The course must be repeated at Kent State University.
 - ii. The course must be repeated for a letter grade, including satisfactory/unsatisfactory (S/U), but not pass/fail.
 - iii. All grades will appear on the official transcript.
 - iv. Only the highest grade received for the course will be used in the calculation of the cumulative grade point average.
 - v. Recalculation of the students' cumulative grade point average will occur automatically at the end of the semester in which students complete the repeated course.
 - vi. All eligible courses will be included in the recalculation.
 - vii. Courses taken as part of a completed associate degree may be repeated under this policy.
 - viii. All course repeats for recalculation must be completed before conferral of the student's first bachelor's degree from any college or university.
 - ix. All grades will be counted in determining grade point average for graduation with institutional honors and may also be counted for admission to or progression in specific programs, for admission to graduate programs or for admission to other institutions. These computations are independent of the cumulative grade point average as it appears on the transcript or student grade report.
 - x. Credit for a repeated course will apply only once toward meeting degree requirements.
 - xi. The university is not obligated to offer courses so that students can repeat them.
 - xii. This policy does not apply to variable content courses that are repeatable for credit, such as special topics courses, individual investigations, practicums, internships, etc.
 - xiii. This policy was effective with the spring 2008 semester. [GO TO TOP](#)

SCHOLASTIC STANDING

Because students must earn a minimum 2.00 cumulative (counting all work) grade point average (GPA) to graduate from the university, they must maintain that average throughout the undergraduate years. Students whose GPA falls below 2.00 should make a positive effort to improve their academic performance. Such students should devote their entire attention and energies to their studies by improving study habits and concentrating on such basic skills as composition, reading and mathematics.

1. **President's List:** In recognition of an extremely high level of academic excellence, a President's List is compiled each academic semester. To qualify, students must have a 4.00 GPA in the semester and must have completed 15 or more credit hours (all of which must have regular letter grades) by the end of that semester. This notation will be printed on students' official transcripts.
2. **Dean's List for Full-Time Students:** In recognition of academic excellence, a Dean's List is compiled each academic semester. To qualify, students must have a minimum 3.40 GPA in the semester and must have completed 12 or more regular letter-graded credit hours by the end of that semester. This notation will be printed on students' official transcripts.
3. **Dean's List for Part-Time Students:** A Dean's List for Part-Time Students is compiled after spring semester grades are issued. To qualify, students must have a minimum 3.40 GPA in 12 or more regular letter-graded hours taken during the previous summer, fall and spring semesters. Such students must have registered for fewer than 12 hours in each of the semesters under consideration. This notation will be printed on students' official transcripts.
4. **In Good Academic Standing:** Students with a minimum 2.00 GPA are in good academic standing. Students with a cumulative GPA below 2.00 are placed on academic probation. Good academic standing is not the same as eligibility for financial aid or for participation in other activities of the university such as athletics, student organization leadership, extracurricular activities, etc. For information about eligibility standards, students should contact the appropriate office or organization.
5. **Midterm Warning:** Students who earn a midterm GPA of less than 2.00 will be placed on "Midterm Warning."
6. **Semester Warning:** Students with a minimum 2.00 cumulative GPA who earn a semester GPA of less than 2.00 in any given semester will be placed on "Semester Warning."
7. **Selected Academic Program Warning:** If a student's GPA does not meet the standards required for a selective program, the dean may place the student on "Selective Academic Program Warning." The student would be allowed to remain enrolled in the selective major while attempting to improve academic performance.
8. **Not Permitted to Continue:** If a student's GPA does not meet the standards required for a selective program, the dean may decide that the student is "Not Permitted to Continue" in that academic program. Unless the student's cumulative GPA also is below the dismissal standard, the student may continue at the university, but may either be asked to change to a "general" category in the college of the student's major (for exploration of other majors in the college) or be referred to another program (including those on the Regional Campuses) that does not have a graduation standard above the university minimum 2.00 cumulative GPA.
9. **Academic Probation:** Students who fail to maintain a cumulative grade point average of 2.00 will be placed on academic probation. This probation signifies that the cumulative performance is below the minimum university requirement for graduation. Students on probation will be notified by their dean's office. In addition, the following students will be placed on probation:
 - i. Students reinstated to the university after being dismissed because of poor scholarship.
 - ii. Transfer students whose cumulative records at all previous institutions do not meet the minimum grade point average requirements of Kent State University.

Probation is an emphatic warning to the students that the quality of their academic performance must improve if they are to obtain the minimum grades required for graduation. Students on probation must show considerable improvement in their academic work or they will be dismissed from the university. Students on probation must reduce their course load as prescribed by the dean. The students also should reduce participation in social and extracurricular activities. Students are removed from probation only when they have achieved a minimum 2.00 cumulative GPA. [GO TO TOP](#)

DISMISSAL AND REINSTATEMENT

Dismissal: Students whose academic performance indicates a limited chance of obtaining the minimum grades required for graduation will be subject to dismissal from the university.

The provost may dismiss:

1. Students on probation if the student's cumulative grade point average (GPA) is within the following ranges*:
 - i. 16-29 GPA hours: below 1.50 cumulative GPA
 - ii. 30-59 GPA hours: below 1.70 cumulative GPA
 - iii. 60-89 GPA hours: below 1.80 cumulative GPA
 - iv. 90 or more GPA hours: below 1.90 cumulative GPA
2. A student who fails to make adequate progress toward completion of the program of study (including, but not limited to, excessive complete term withdrawals, course withdrawals or NF/SF grades).

* The provost may choose not to dismiss a student within the stated ranges if circumstances warrant.

The provost will not dismiss a student on probation if any of the following conditions apply to that student:

1. It is the student's first semester of enrollment at Kent State University (including first-semester freshman or first-semester transfer student).
2. The student has 15 or less GPA hours at Kent State University.
3. The student was in good academic standing at the end of the preceding term of enrollment.
4. The student earned a minimum 2.00 term GPA (unadjusted for recalculation provisions in the course repeat policy).

A student who is dismissed should expect to be away from the university for a minimum 12 consecutive months. A dismissed student may not register for any coursework at any campus of Kent State University. The notation of academic dismissal will be printed on the student's official transcript.

For further information concerning the conditions of probation and dismissal, students should contact their college or campus advising office.

Guidelines for Appeals of Dismissal: A student who is dismissed has the right to appeal the decision. Appeals must be made in writing to the college or campus at which the student was enrolled at the time of the dismissal.

The appeal letter must be composed, typed and signed by the student. The appeal letter may be delivered personally or sent by mail, and must include original documentation. Appeal letters also may be sent by fax or as an e-mail attachment from the student's Kent State e-mail address, but must be supplemented by submitting original documentation. Appeal letters for a dismissal made at the end of the falls semester must be received by the Friday before spring semester begins. Appeal letters for a dismissal made at the end of the spring semester must be received by June 15.

Appeals must be based on recent circumstances that were beyond the control of the student. Appeal letters must include the following:

1. An explanation of the extenuating circumstances, such as personal illness/injury, critical family illness or other situations of sufficient severity that they may have adversely affected academic performance. These circumstances must be documented by providing physician statements or other appropriate official documents.
2. Proof of consistent satisfactory academic performance prior to the occurrence of the circumstances believed to be the cause of the dismissal. These efforts must be documented by course instructors, and their statements must be submitted on university letterhead or sent from each instructor's Kent State e-mail address. If errors have occurred for one or more reported grades, the course instructor must verify that a grade change has been submitted.
3. An explanation of why action such as course withdrawal, complete term withdrawal, request for an incomplete grade, etc., was not taken before the end of the semester.
4. A detailed plan of action for achieving academic success for any future enrollment at Kent State University.
5. The student's full name, Banner ID number, current and permanent mailing addresses, current and permanent telephone numbers and Kent State e-mail address.

Appeals that do meet these guidelines will not be reviewed.

Reinstatement: Reinstatement after dismissal from Kent State University is neither automatic nor guaranteed. A student may be reinstated only if the student provides convincing evidence of probable academic success if permitted to return to the university. A dismissed student who has previously accumulated a substantial number of credit hours and/or an excessively low GPA should expect that reinstatement is not likely to be approved. For programs with selective admission requirements, specified certification standards or additional program and graduation requirements, reinstatement may be impossible.

Application for reinstatement after the required period of time away from the university should be to the dean of the college or Regional Campus that houses the major program the student wishes to enter. The application should include convincing evidence of the student's motivation to continue and of the student's specific efforts during the period of dismissal to eliminate previous weaknesses. After evaluating the application for reinstatement and all supporting materials, the dean will inform the student of the reinstatement decision.

A student who is reinstated is automatically placed on probation until good academic standing (minimum 2.00 cumulative GPA) is attained. Academic requirements will be determined by the Catalog-in-force at the time the student re-enrolls at the university. If a student under dismissal intends to enroll in coursework elsewhere before applying for reinstatement to Kent State University, advising should first be obtained from the appropriate college or campus advising office. Coursework taken elsewhere may not be applicable to specified Kent State University degree programs, and enrollment may affect the student's potential use of the Academic Forgiveness Policy or limit the advantages of recalculation provisions in the university's Course Repeat Policy. For further information concerning reinstatement, students should consult their college or campus advising office. [GO TO TOP](#)

ACADEMIC FORGIVENESS POLICY

Purpose: The Academic Forgiveness Policy pertains only to former Kent students returning to the university as undergraduate students after a significant absence. It provides them an opportunity to have their academic standing reflect the increased maturity and improved level of academic performance gained since the interruption of studies at Kent State. Specifically, once the returning students have demonstrated the ability to sustain a satisfactory level of academic performance following their return, all grades of C-, D+, D, F, NF, SF, M and U earned during the previous Kent State enrollment will be disregarded in the cumulative calculations of hours attempted, quality points earned and grade point average.

Eligibility: The Academic Forgiveness Policy is available to returning students who meet one or more of the following criteria:

1. Former students who have not been enrolled at Kent State University for a period of at least two calendar years during which time the students have been enlisted in the U.S. Armed Services, as documented by a copy of DD 214 (available to students returning fall 1974 or later).
2. Former students who have not been enrolled at Kent State University or any other accredited institution of higher education for a period of at least three calendar years (available to students returning spring 1975 or later).
3. Former students who have not been enrolled at Kent State University for more than three calendar years who may have taken credit coursework at another institution of higher education, but for whom there are at least three consecutive calendar years during which the students were not engaged in study at an institution of higher education (available to students returning fall 1979 or later).

Procedure: The established university and collegiate procedures and criteria for readmission or reinstatement apply to all students, including those who may be eligible for the application of the Academic Forgiveness Policy. Prior to the completion of 15 hours of graded academic coursework since their return to Kent State, former students who meet one of the three eligibility criteria indicated above may request the application of the Academic Forgiveness Policy to their academic record by submitting a written petition to the dean of the college or independent school in which the students enrolled upon returning to Kent State. The records of the students will then be reviewed by the appropriate dean at the conclusion of each term following the students' return.

If the students maintain a GPA of at least 2.00 through the term that encompasses the 15th hour of graded coursework after returning to the university, the Academic Forgiveness Policy shall be implemented and the following steps taken with regard to the students' academic record:

1. All courses in which grades of C-, D+, D, F, NF, SF, M or U were received in the previous period of Kent State enrollment will

be retained on the academic transcript with the notation of an "E" in the repeat column, which denotes courses excluded from GPA calculation, and the official grade will be changed to X* (e.g., XC-, XD, etc.), which denotes academic forgiveness.

2. All cumulative calculations of hours attempted, quality points earned and cumulative GPA also will be adjusted.

If the students fail to maintain a 2.00 average for the first 15 semester hours of graded coursework following return to the university, the eligibility period shall be extended to the term which encompasses the 30th semester hour of graded academic coursework after the students' resumption of study at Kent State. If, at this point, the students' GPA since their return has attained the 2.00 level, the Academic Forgiveness Policy will be implemented; if not, eligibility for the Academic Forgiveness Policy shall have expired.

Exceptions/Explanations: The Academic Forgiveness Policy is non-selective. It applies to all grades below C (2.00), with the exception of courses taken on a pass/fail basis, that were earned in the previous period of Kent State University enrollment, or to none. In the event that a course for which the students previously had received a "passing" grade of C-, D+ or D is required for the degree program the students are pursuing, the students must retake this course unless the dean of the college in which the students are enrolled approves a suitable substitution. The original GPA (unadjusted by the application of the Academic Forgiveness Policy) will be used in determining eligibility for university, collegial, departmental or professional honors or other recognition based upon the entirety of students' undergraduate academic career and record of academic performance. Former students returning to the university may request the application of the Academic Forgiveness Policy to their record only once in their career at Kent State and within only one of the criteria of eligibility.

The Academic Forgiveness Policy applies only to coursework formerly taken at Kent State University and only to the students' Kent State transcript. It is available only to undergraduate students and applies only to a student's standing toward an undergraduate degree program of the university. The dean of the college, independent school or Regional Campus in which the students are enrolled at the time of initial eligibility for application of the Academic Forgiveness Policy (the term which encompasses the 15th hour of graded coursework since returning to Kent State) shall determine all questions as to eligibility for, and application of, the Academic Forgiveness Policy. [GO TO TOP](#)

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Residence Halls Room and Food Plan Rates

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2010-2011 Academic Year

The following rates for room and food plans are in effect for fall semester 2010 and are maximum per semester unless otherwise noted.

Residence Hall Room Rates: \$25 nonrefundable application fee required for all halls.

Eastway: Allyn, Clark, Fletcher, Manchester	Semester	Year
Two-person double	\$2,588	\$5,176
Single	2,844	5,688
Deluxe single	3,451	6,902

Quad: Lake, Olson	Semester	Year
Two-person double	\$2,568	\$5,136
Single	2,824	5,648
Deluxe single	3,424	6,848
Deluxe single with private bath	4,062	8,124

Quad: Stopher, Johnson	Semester	Year
Three-person semi-suite with private bath	\$2,976	\$5,952
Two-person semi-suite with private bath	3,738	7,476
Single semi-suite with private bath	4,984	9,968

Tri-Towers: Koonce, Wright, Leebrick	Semester	Year
Two-person double	\$2,568	\$5,136
Single	2,824	5,648
Deluxe single	3,438	6,876

Tri-Towers: Korb	Semester	Year
Two-person double	\$2,588	\$5,176
Single	2,844	5,688
Deluxe single	3,451	6,902

Twin Towers: Beall, McDowell	Semester	Year
Two-person suite	\$3,438	\$6,876
Single with shared bath	3,438	6,876
Two-person semi-suite with private bath	3,718	7,436
Single semi-suite with shared bath	3,770	7,540
Single with private bath	3,856	7,712
Deluxe single with private bath	4,062	8,124
One-person suite	4,584	9,168

New Front: Dunbar, Prentice, Verder	Semester	Year
Two-person double	\$2,568	\$5,136
Single	2,824	5,648
Deluxe single	3,424	6,848
Deluxe single with private bath	4,062	8,124

New Front: Engleman	Semester	Year
Four-person suite	\$3,242	\$6,484
Single studio	4,072	8,144

Single	4,792	9,584
Deluxe single	5,026	10,052
Centennial Courts: A, B, D, C		
	Semester	Year
Three-person semi-suite with private bath	\$2,956	\$5,912
Two-person semi-suite with shared bath	3,358	6,716
Two-person semi-suite with private bath	3,718	7,436
Single semi-suite with shared bath	3,770	7,540
One-person semi-suite with shared bath	4,478	8,956
Single semi-suite with private bath	4,958	9,916
Centennial Courts: E, F		
	Semester	Year
Three-person semi-suite with private bath	\$2,976	5,952
Two-person semi-suite with private bath	3,738	7,476
Single semi-suite with private bath	4,984	9,968
Van Campen		
	Semester	Year
Four-person quad	\$2,500	\$5,000
Two-person double	2,616	5,232
Three-person quad	2,660	5,320
Deluxe double	3,334	6,668
Deluxe single	3,488	6,976
Allerton Student Family Apartments		
		Monthly Rate*
One-bedroom apartment		\$720
Two-bedroom apartment		750
		*Effective September 1, 2010
Kent State-Geneva (Switzerland) Program		
	Semester	Year
Four-person room	\$4,600	\$9,200
Three-person room	4,830	9,660
Two-person room	5,310	10,620

Food Plan

	Semester	Year
Lite	\$1,490	\$2,980
Basic	1,620	3,240
Premier	1,915	3,830
Premier Plus	2,250	4,500
Upper-class/commuter	700	1,400

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■ Rights and Responsibilities

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Consumer information and the rights and responsibilities of financial aid recipients are available on the [Student Financial Aid website](#). You may request a paper copy of this information by contacting the Student Financial Aid Office. Questions on financial aid not covered in the Catalog may be answered by writing, calling or visiting:

Student Financial Aid Office
103 Schwartz Center
P.O. Box 5190
Kent, OH 44242-0001
Tel: 330-672-2972
Fax: 330-672-4014
E-mail: finaid@kent.edu

Office hours are 8 a.m. to 5 p.m., Monday through Friday. Appointments are encouraged. Walk-in services are available.

Kent State University's Student Financial Aid Office believes the information contained herein is accurate and factual. This publication has not been reviewed or approved by the U.S. Department of Education. Federal Title IV financial aid programs and other institutional requirements are subject to change.



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Scholarships and Awards

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Kent State University offers a variety of scholarship opportunities for students enrolled at the Kent Campus and the Regional Campuses. Scholarship awards are based upon a variety of criteria. Selection is typically based on academic merit (GPA and/or test scores); demonstrated financial need; leadership experience; field of study; participation in a specific program, organization or activity; or any combination of the above.

Freshmen on the Kent Campus who wish to apply for a scholarship must be admitted to the university by January 15. Freshmen applying after this date will be considered for these scholarships if funds are available. Regional Campus students should contact the their admissions representative regarding scholarship opportunities and application procedures. Additional information regarding Kent State University scholarships and/or applications are available on the [Student Financial Aid website](#).

There are more than 600 scholarships available to Kent State University students. The [Scholarship Search Qualifier](#) is a database that contains information regarding each of these programs. Students who visit the website will have the opportunity to submit their personal information to determine which departmental scholarships they may be eligible to receive. The database provides eligibility criteria, application deadlines and contact information.

ENDOWED SCHOLARSHIPS AND AWARDS

An endowed scholarship is one of the most significant and meaningful gifts alumni, friends, corporations and foundations can provide to benefit Kent State University. Kent State is fortunate to have hundreds of scholarships established by thoughtful and generous benefactors. The following is a list of scholarships and awards that have been endowed at a level of \$25,000 or more. Students are considered for these scholarships and awards through the normal procedures involved in requesting university financial aid or through selection by department committees. Additional information regarding scholarships can be found on the the [Student Financial Aid website](#).

Accounting

Boyd Conway Memorial Scholarship
 Deloitte & Touche Scholarship
 James R. Fako Endowment
 Richard and Maude Ferry Accounting Scholarship
 Harold R. "Hal" Jenkins Memorial Founders Scholarship
 Nobby Lewandowski Scholarship
 Norman R. Meonske Endowed Scholarship
 Edward O. Mullin Scholarship
 J. Edward Mullin Scholarship
 Peat, Marwick, Mitchell Endowment
 William C. Stevens Jr. Endowed Scholarship
 Jean Wolford Scholarship

Aeronautics

Jack and Elsie Joy and Terry Lee Fuller Foundation Medallion Scholarship

Architecture

Armstrong Family Endowed Scholarship for the College of Architecture and Environmental Design
 CAED Class of 1980 Semester Abroad Endowment Scholarship
 George Bryant and Edith Abbot Endowment
 Mel and Mary Falle Graduate Architecture Scholarship
 Nader Hamed Endowed Architecture Scholarship
 Kenneth M. Harth Endowed Scholarship
 John E. Holland Architecture Scholarship
 Ohio Solar Energy Association Endowment
 The Edward and Bonnie Prusak Architectural Scholarship
 Paul J Ricciuti / Ricciuti Balog and Partners

The Arts

Emily Farnham Art Scholarship
 Thomas D. Little Prize for Excellence in Printmaking

Susan M. Murphy Medallion Scholarship
John Gus and Ara Lou Panutosos Scholarship

Arts and Sciences

Mary and Reed Brown Founders Scholarship in Biology
John and Barbara Clugh Founders Scholarship
College of Arts and Science Endowment
Sandra S. Fishel Founders Scholarship in Biology or Chemistry
Cathy D. Hemming Medallion Scholarship
Douglas M. and Carol Keith Mancino Founders Scholarship
Laing Scholarship in Sociology
Latvian Scholarship Endowment
John and Lina Moteff Scholarship Fund
George A. Pownall and Kathleen D. Downing Pownall Scholarship in Justice Studies

Athletics

Athletic Scholarship
Karl Chesnutt Endowed Scholarship
Tom and Trudy Crawford Womens Golf Endowment
Steven and Patricia Cress Men's Golf Scholarship
Robert C. Dix Athletic Scholarship
Friends of Frank Mancini Endowed Football Scholarship
Golf Endowment Scholarship
Lou Holtz Golden Flash Endowed Scholarship
Herb Kane Men's Golf Endowed Scholarship
The Lane Family Football Scholarship
Legacy Endowed Athletic Scholarship
Lewandowski Baseball Endowed Scholarship
James P. Louis Women's Basketball Scholarship
F. Paul and Anna (Benson) Mastriana Football Scholarship
Men's Basketball Summer Semester Scholarship
Chuck and Judy Messina Men's Golf Scholarship
Olga A. Mural Baseball Scholarship
Herb Page and Paula Treckel Golf Scholarship
Dennis E. Rango Men's Golf Scholarship
Richard C. Rango Men's Golf Scholarship
Read Athletic Scholarship
Trevor J. Rees Football Endowment
Reppa Baseball Scholarship
Doyle K. Shumaker Varsity "K" Scholarship
Bruno Santone Wrestling Scholarship
Louis A. Telerico Men's Golf Scholarship
Chet Williams Baseball Endowment
Elden Ty" Youngen Endowed Baseball Scholarship

Biological Science

Dr. Harold R. Papiska Scholarship in Biological Science
Dr. and Mrs. Robert W. Squires Scholarship

Business Administration

Robert C. Bingham Memorial Scholarship for Study Abroad
Victor E. Buehrle Jr. Founders Scholarship
Business Advisory Council Medallion Scholarship
R. Jack Conley and Susan Hansford Endowment Scholarship
Donald S. Grant Entrepreneurship Travel Award and Scholarship
IMMS - Larry Hillis Memorial Endowed Scholarship
Katherine S. and Daniel R. Lee Scholarship
Ben Mellis Medallion Scholarship
Olga and Walter Mural Medallion Scholarships
Paul L. Pfeiffer Endowed Professional and Creative Teaching Award
Oak Rubber Scholarship
Daniel and Rosemary Rhodes Endowment Scholarship
Society of CPCU's Cleveland Scholarship Endowment
Al and Jeanette Sprague Medallion Scholarship
Walter and Judy Van Benthuyzen Medallion Scholarship
R.C. and W.E. Weber Scholarship Endowment
Kenneth and Nancy Wertz Founders Scholarship

Chemistry

Richard Bender Chemistry Scholarship
Victor E. Buehrle Jr. Founders Scholarship
Chemistry Scholarship Fund
Coatings Technology Scholarship
Knauss Chemistry Scholarship
Leppo Family Medallion Scholarship
Waldo L. Semon Vinyl Scholarship

Debbie Fu-Tai Tuan Graduate Scholarship in Physical Chemistry

Communication Studies

Rebecca and Alan Rubin Endowed Scholarship

Education, Health and Human Services

Virginia Hamilton Adoff Creative Outreach Award

Altman and Spring Family Medallion Scholarship

Grace Kearns Baker Medallion Scholarship

Linda S. Booth Endowed Scholarship

Bowman Fellowship

Victor E. Buehrle Jr. Founders Scholarship

Sterling M. and Kathryn L. Doubrava Medallion Scholarship

Fredric M. Dubois Endowed Scholarship

Betty H. Fairfax Medallion Scholarship

Burton D. Gorman Medallion Scholarship

Florence Hellman Endowed Scholarship Fund

Clara H. Lloyd Scholarship

Jill Anna Marsey Endowed Scholarship

Margaret E. Ratcliff Memorial Scholarship

Rayner Smith and Elizabeth Meade Smith Scholarship in Education

Rose Arnold and Lucille Wilson Graduate Scholarship

Harry V. and Lucille K. Workman Scholarship Fund for Teachers of the Deaf

English

W. Leslie Garnett Endowment

Stan and Tom Wick Poetry Scholarship Award

Ethnic Studies

Lithuanian Fellowship

Samuel Mendel Melton Scholarship

Fashion Design and Merchandising

Linda M. Allard/Ellen Tracy Medallion Scholarship

Linda Allard and Herbert Gallen Endowed Fashion Design Scholarship

Eve T. Bissler Medallion Scholarship

Robert R. Broadbent FDM International Scholarship Endowment

K. and K. Conley Fashion Award for International Study

Drs. Geneva M. and O. Rex Damron Scholarship

Fashion Design and Merchandising Endowment

Donna Hayes Endowed Fashion Scholarship

Donna Hayes Scholarship in Fashion Design

David A. Jewell Memorial Scholarship

Frances Kleibacker Fashion Design Scholarship

Charles and Betsy Mangin Endowed Fashion Scholarship for International Study

Nancy W. McCann Endowment

Margaret Clark Morgan Scholarship

Lindsay J. Morgenthaler Scholarship

Shannon Rodgers Endowment

Foundations, Leadership and Administration

Pat Eva Crisci Scholarship

Linerode/Irmiter Endowment

F. Schwebel Solomon Endowment Food Service Management

Robert E. Wilson Fellowship Endowment

General Scholarships

Robert and Emily Beasley Scholarship Fund

Becker and Cartwright Families Founders Scholarship

Beneficial Management Corporation/ David J. Farris Medallion Scholarship

Robert W. Blakemore, Jr. Endowed Memorial Scholarship

Ted and Cricket Boyd Medallion Scholarship

Bragg Family Scholarship

Campaign for Change Scholarship

Carol and Phillip Cartwright Founders Scholarship

Thomas A. and Barbara A. Christopher Founders Medallion Scholarship

Louise I. Clark Medallion Scholarship

Doug and Linda Cowan Medallion Scholarship

Donna J. and Roger K. Derr Medallion Scholarship

Robert. J DiDiano Endowed Founders Scholarship

Max and Cil Draime Medallion Scholarships

Steven A. Draime Medallion Scholarship

Barry and Jo Ann Fetterman Medallion Scholarship

Judith Inman Fiedler Scholarship

Founders Scholarship Endowment

Goebel Family Founders Scholarship

KeyBank/Kenneth L. Calhoun Trust Founders Scholarship
The Paul W. Litchfield Endowed Scholarship
Joseph and Jean Marchetta Medallion Scholarship
Dorothy Garret Martin Memorial Medallion Scholarships
Medical Mutual of Ohio Scholarship
Mel Mellis Medallion Scholarship
Esther Akselrad Mullen and Israel Mullen Medallion Scholarships
W. Naymon and K. Trout Founders Scholarship
Mary Luett Weixel Novak Endowed Scholarship Fund
Joseph A. and Helen M. Pizzuti Memorial Medallion Scholarship
Merlin G. Pope Jr. Medallion Scholarship
William B. Risman Medallion Scholarship
William B. and Marion C. Risman Medallion Scholarships
Schwebel Family Founders Scholarship
Peggy and Larry Shaffer Endowed Scholarship for Non-Traditional Students
Vana Family Scholarship
James Todd Walters Endowed Scholarship
Steven A. Walters Founders Scholarship
Betty Jean "BJ" Wilkins Scholarship

Geology

Amoco Alumni Endowment
Edward and Margaret Bauer Experiential Learning Grant for the Department of Geology
Glenn W. Frank Geology Scholarship
Donald C. Gifford Endowed Geology Scholarship
Katherine L. Moulton Geology Research Fund Endowment
School of Hard Rocks: Mineral Exploration and Ore Deposits

Health Sciences

Dr. Rosemary Amos Endowment
Dorothy Lucke Scholarship
Dorothy M. and Mildred G. Lucke Scholarship
Speech and Hearing Alumni Scholarship

History

Marguerite Harvey Medallion Scholarship

Honors College

Barbara A. and Dale L. Bardes Founders Medallion Scholarship
Bengier Study Abroad Honors Scholarship
Kimball J. Bixenstine Honors Scholarship in Biology
Carringer-Cable Honors Scholarship in Journalism and Mass Communication
Casale Scholarship
Honors College Scholarship
Dr. Donald L. Hunston Founders Scholarship
John and Joan Jack Honors Scholarship
Herb Kamm Honors Scholarship in Journalism
May 4th Memorial Honors Scholarship Endowment
Lansford and Goldie Sherry Endowed Honors Scholarship
Stankiewicz Family Honors Scholarship Fund
Dr. Bernard Linden Tabbs Memorial Honors Scholarship
Alice Bierce Thomas Scholarship
Wesley Zaynor Memorial Scholarship

Journalism and Mass Communication

Robert C. and Helen Westcott Dix Scholarship
William H. Oliver Fellowships in Public Affairs
Paul Poorman Memorial Scholarship
John L. Scott Broadcast Journalism Endowed Scholarship
Wallace H. and Peggy V. Stroud Endowment in the School of Journalism and Mass Communication
William Taylor Journalism Endowment
Dr. Richard M. Uray Broadcasting Scholarship

Kent State University Alumni Association

Alumni Legacy Medallion Scholarship
Alumni Legacy Scholarship
Black Alumni Association Scholarship
College of Education Alumni Future Teacher Scholarship
KARE/BSA Scholarship
KARE/General Scholarships
KARE/WPNI
Kent Alumni Reach for Excellence Founders Scholarships
WPNI George C Betts Scholarship

Kent State University at Ashtabula

Andy and Rose Marie Garcia and Family Scholarship

Nelson H. Humphrey Memorial Scholarship
James W. Wentling Memorial Scholar Endowment

Kent State University at East Liverpool
David T. Mason Memorial Scholarship

Kent State University at Geauga
Gauga Brick Walkway Scholarship
Gauga General Scholarship
Kent State Geauga Twinsburg Academic Center Scholarship
Keith and Mamie Tompkins Endowed Scholarship

Kent State University at Salem
Davey Tree Scholarship

Kent State University at Stark
Aultman Hospital Endowed Scholarship
Robert Berens Scholarship Endowment
Dr. William G. and Mary Louise Bittle Veterans Scholarship
Citizens Committee Endowed Scholarship
Edna E Hunter Memorial Endowed Scholarship
Congressman Darrell and Katherine Issa Endowed Scholarship
Innis Maggiore Endowed Scholarship for Communications
Nancy Markley Scholarship
Inga Mullen Memorial Scholarship
Rank Charitable Trust Scholarship
Stark Campus Alumni Council Endowment
Stark Campus Scholarship
Kendall "Ken" Ward Memorial Scholarship
Dr. Kenneth E. Wulff Scholarship

Kent State University at Trumbull
Adult Non-Traditional Students Scholarship
Advisory Board Endowment/Trumbull
Automatic Vendors Scholarship
Edith S. Bainbridge Endowment
Bluford Scholarship
George Gentithes Scholarship/Trumbull
Charles R. and Mary E. Holton, Jr. Memorial Scholarship
Ann H. and Robert T. Izant, II Memorial Scholarship
Nikki Keyser Memorial Nursing Scholarship / Trumbull Campus
Dr. John S. Latcham Memorial
Ruth E. Linamen Memorial Scholarship
Hazel Oehler Memorial Endowment/Trumbull
Nelson and Claudia Reel Endowment
Clydus F. Sells Scholarship
Surya P. Srivastava Scholarship
Trumbull County PIC Scholarship Endowment
Milton I. Wick Scholarship
Louise Finney Young Scholarship

Library and Information Science
Marian Porter Huffman Scholarship
Rose Vormelker Endowed Scholarship

Lifespan Development and Educational Sciences
Rob and Susie Urban Harris Scholarship
Mary Elizabeth Keller Endowment
Harry V. and Lucille K. Workman Scholarship for Teachers of the Deaf

Mathematics
Professor Kenneth B. Cummins Medallion Scholarship in Mathematics
Professor Kenneth B. Cummins Math Award
Frances Harshbarger Scholarship

Music
Civic Theatre/Music Scholarship
Elizabeth Fennell Founders Medallion Scholarship in Music
C.F.W. Ludwig Music Fund
Kent Choral Society
Helen Z. Schlosser Scholarship
Benjamin G. McGinnis Sinfonia Endowment

Nursing
American Nurses Association/OJIN: The Online Journal of
Issues in Nursing Endowed Scholarship

Vincent A. and Corine S. Chiarucci Medallion Scholarship
Dean Davina J. Gosnell Nursing Scholarship
Richard F. and Dorothy B. Marsh Nursing Scholarship
Olga A. Mural Endowed Founders Dean's Medallion Scholarship in Nursing
Nursing Student Scholarship
Victoria C. T. Read Medallion Nursing Scholarship

Political Science
Governor Martin L. Davey Sr. Scholarship

Speech Pathology and Audiology
Edward J. and Mary I. Zink Scholarship

Student Financial Aid
Alumni Mortar Board Scholarship
Loretta M. Antl Scholarship
George and Edith Duncan Bowman Scholarship
Cowan Family Endowed Scholarship
Edward and Shirley Crosby Scholarship
Delta Upsilon Fitzgerald Carlton Endowed Scholarship
Dennis Eckart Student Leadership
Filmco Scholarship
GAR Foundation Opportunity Scholarship
Al and Mack L. Geitgey Memorial Scholarship
Grand Chapter Order of Eastern Star Scholarship
R.E. Wylie Haught and M.G. Haught Scholarship
George Janik Scholarship
May 4th Commemorative Student Activism
Michael Miller '74 Endowment Scholarship
Walter H. and Vivian B. Mills Scholarship
Romanian Scholarship Endowment
Spinneweber-Sheats Scholarship
Elaine Schwebel Winick Memorial Scholarship

Teaching, Learning and Curriculum Studies
Betty S. Truog Memorial Scholarship
Charles A. Grigas Scholarship
Elizabeth L. Mancuso Middle Childhood Education Scholarship
Rod and Diane Dammeyer GED Scholars Endowment
Ethel Mary Kotis Memorial Endowed Scholarship
Vacca Scholarship for Teachers of Literacy
Marion Van Campen Scholarship Endowment

Technology
Paul J. Conley Endowment
Leland C. Keller Endowment
W. A. Simpson Memorial Award
Van Deusen Scholarship

Visual Communication Design
American Greetings Scholarship Endowment

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Special Fees

Kent State University Catalog 2010 - 2011 > Fees and Financial Aid > [Special Fees](#)

ADMISSIONS SERVICE CHARGE

A non-refundable \$40 admission service fee will be charged to all applicants. Payment of the fee must accompany the application for admission.

MATRICULATION FEE

A non-refundable \$150 matriculation fee will be charged to all first-time, non-transfer freshman students at the Kent Campus.

PROGRAM FEE

Additional fees are required by some of the university's academic departments to fund unique costs associated with certain services and programs. The fee is per semester and is non-refundable.

Fee for undergraduate students in the following colleges:

College of Architecture and Environmental Design	\$ 50
College of the Arts	100
College of Business Administration	75
College of Communication and Information	50
College of Education, Health and Human Services	35
College of Nursing	50

(excludes students enrolled in the RN-to-BSN online program)

Fee for associate degree students in the following program:

Respiratory Therapy Technology (Ashtabula Campus)	\$ 74
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Fee for graduate students in the following programs:

Financial Engineering	2,700
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DISTANCE LEARNING COURSE FEE

Additional fees are required to fund unique costs associated with distance learning. The fee is for undergraduate courses per credit hour rate.

	Fall 2010
Kent Campus	\$411
Regional Campuses	
Lower division	233
Upper division	273

Fully, 100 percent, online undergraduate and graduate programs have a \$10 surcharge per credit hour.

TRANSIENT STUDENT FEE

A non-refundable \$10 transient student fee will be charged to transient students enrolling for one semester. Transient students planning to enroll for classwork in the subsequent semester in succession must be admitted as transfer students and pay the non-refundable \$40 admission service fee.

SPECIAL COURSE FEE

An additional course fee will be charged to students enrolled in certain courses. The [University Fee Register](#) should be consulted for a complete listing of these courses.

MISCELLANEOUS FEES

There are other fees charged by the university for services rendered, e.g., credit-by-examination, late registration, late payment. The [University Fee Register](#) should be consulted for a complete listing of these charges.

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» Bursar's Office

» Tuition and Fees

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Tuition and Fees

Kent State University Catalog 2010 - 2011 > Fees and Financial Aid > Tuition and Fees

TUITION	Full-time Per Semester	Per Credit Hour
Undergraduate		
Kent Campus	\$4,515	\$411
Regional Campus - lower-division	2,555	233
Regional Campus - upper-division	2,994	273
Regional Campus - distance-learning	*	411
Graduate	4,803	437

OUT-OF-STATE SURCHARGE**	Full-time Per Semester	Per Credit Hour
Undergraduate	\$3,980	\$362
Graduate	3,758	342

SPECIAL RATES	Full-time Per Semester	Per Credit Hour
Regional Campus undergraduate residents from Western Pennsylvania and West Virginia	\$796	\$73
Undergraduate and graduate students enrolled in fully online distance-learning programs	NA	10

OTHER GRADUATE FEES	Per Semester
Dissertation I (equal to 6 graduate credit hours)	\$2,622
Dissertation II (equal to one-third of graduate per-credit-hour rate)	146
Thesis II (equal to one-third of graduate per-credit-hour rate)	146

* Regional Campus students enrolled in distance learning courses are subject to Kent Campus maximum full-time semester rate.
 ** Surcharge unless a special rate exists.

Kent State University Catalog 2010 - 2011

» Air Force Reserve Officer Training Corps

» Army Reserve Officer Training Corps

» Centers and Institutes

» Columbus Program in Intergovernmental Issues

» Continuing and Distance Education

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» Washington Program in National Issues

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» Washington Program in National Issues

Undergraduate Studies

Kent State University Catalog 2010 - 2011 > Special Programs > [Undergraduate Studies](#)

Academic Success Center EXCEL Residential College
207 Schwartz Center Lake Hall
Tel: 303-672-3190 Tel: 330-672-3676
Fax: 330-672-2073 Fax: 330-672-3674

Dual Enrollment Programs National Student Exchange
217 Schwartz Center Olson Hall
Tel: 330-672-3743 Tel: 330-672-9292
Fax: 330-672-5339 Fax: 330-672-9296

Exploratory Major and <http://explore.kent.edu>
Exploratory Advising Center
Lake Hall
Tel: 330-672-3676
Fax: 330-672-3674

INTRODUCTION

The goal of Undergraduate Studies is to help students achieve academic success at Kent State University. It fosters student academic success by advising undecided students on degree and career planning; assessing the basic skills of all first-year students; providing tutoring services that promote student learning; and supporting low-income, first-generation and pre-college students.

ACADEMIC SUCCESS CENTER

The Academic Success Center consists of programs designed to foster the academic success of college students. Program areas include the Academic Skills courses, Student Support Services project, University Tutoring programs and Supplemental Instruction services.

Academic Skills courses include: US 10003 Reading Strategies for College Success and US 10006 Study Strategies for College Success. The focus of both courses is the development and application of reading, learning and study strategies that will enable students to maximize their learning potential and achieve their learning goals, thereby promoting student retention. Placement in one or both courses is contingent upon basic skills assessment.

The Student Services project is a TRIO program funded by a grant from the U.S. Department of Education to provide academic support to first-generation college students, low-income students and students with disabilities. Services include tutoring in mathematics, writing and selected courses; study groups; individual peer mentor; and a laptop computer-lending program.

University Tutoring supports the educational development of student through tutoring in selected courses; writing and mathematics tutoring in certain residence halls and in the Library Information Commons; and test review sessions and workshops.

Supplemental Instruction services are available to students enrolled in specific large lecture classes. Small-group supplementation instruction study sessions are designed to help student improve their academic performance.

DUAL ENROLLMENT PROGRAMS

Kent State University's Dual Enrollment Programs are designed to provide qualified high school students with the opportunity to enhance their high school education by earning college credits while they are still completing their high school degree. The most common forms of dual enrollment are the Post-Secondary Enrollment Options Program (PSEOP) and college courses taught at the high school by qualified high school faculty members who have been approved by Kent State University.

Kent State's Post-Secondary Enrollment Options Program (PSEOP) provides qualified high school students with access to college-level coursework on the college campus. College courses taken under PSEOP may also fulfill high school graduation requirements if approved by the students' local school districts. Participation in PSEOP at any Kent State campus is not intended to replace coursework available at high school, but rather to enhance the educational opportunities available to students while in high school. In recognition of the fact that high school-level college preparatory coursework forms the foundation for success at the college



Undergraduate Studies

- » ACADEMIC SUCCESS CENTER
- » DUAL ENROLLMENT PROGRAMS
- » EXPLORATORY MAJOR
- » EXCELRESIDENTIAL
- » NATIONAL STUDENT EXCHANGE



level, the Ohio Department of Education and the admission offices of the state universities in Ohio have endorsed a minimum core of 16 units of high school college preparatory courses.

To participate in PSEOP at any Kent State campus, high school students must have completed at least 9 units of this minimum core to be considered for admission as a first-semester high school junior or at least 13 units to be considered for admission as a first-semester high school senior. In general, those students seeking admission to college courses should rank in the top 15 percent of their class, have a cumulative minimum 3.50 high school GPA and minimum ACT 26 composite score. Students who do not meet these criteria are eligible to apply for admission and will be evaluated for acceptance to the program based on their high school curriculum, cumulative high school GPA, ACT or SAT scores and letters of recommendation. Students also may be asked to complete a basic skills assessment in reading, composition and mathematics. A personal interview may be required.

Senate Bill 140 provides for tuition payment of PSEOP students enrolling under Option B. High school students wishing to take advantage of this financial opportunity must contact their local school district for specific details. Applications for participation in PSEOP must be completed in sufficient time for them to be evaluated before the appropriate registration period. Students should contact the campus to which they are applying for specific program details and deadlines. PSEOP students are eligible for admission into Kent State University degree programs when they submit and meet all admission criteria (e.g., proof of high school graduation, admission test scores, high school rank, grade point average, etc.). Kent State University degrees earned by PSEOP students are not posted to the Kent State University academic transcript until the term subsequent to high school graduation.

Dual Enrollment Programs also includes The Ohio College Access Network (OCAN). OCAN offers a pre-college partnership with local school districts and community agencies in planning and implementing early college awareness activities and events. The focus of this partnership is to increase the recruitment and retention of first generation students at Kent State University.

EXCEL RESIDENTIAL COLLEGE

The EXploratory Community Engaged in Learning (EXCEL) Residential College is a living/learning experience offered to new freshman exploratory students who have chosen to explore the numerous majors at Kent State University prior to declaring a major. EXCEL focuses on academic and personal success and offers students special resources in choosing a degree-granting college major.

EXCEL students reside on the fourth floor of Lake Hall in the central part of campus. This hall is connected to the Exploratory Advising Center, which houses the professional academic advisors for all exploratory students. The students enroll in common courses resulting in the formation of an interdependent community where students share responsibility for living and learning together.

NATIONAL STUDENT EXCHANGE

The National Student Exchange program offers a one-year or one-semester study-away educational opportunity to Kent State students while they earn course credit toward graduation. There are more than 170 colleges and universities in the United States, U.S. Territories and Canada from which to choose. Students pay Kent State University tuition or use their tuition waiver; financial aid applies and scholarships also can apply; there are no out-of-state fees. Students experience personal growth, explore graduate school programs and investigate employment opportunities while being exposed to a new culture.

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As one of Ohio's top universities, Kent State offers the resources and facilities of a large university with the friendly, casual atmosphere of a liberal arts college. Enroll today to start pursuing your future at one of the best colleges in Ohio. We've been educating successful graduates for over 100 years; join us today.

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» Kent Institutional Characteristics

» Accreditation

» University Administration

» University Faculty

» Celebrating Differences

» May 4, 1970



University Administration

Kent State University Catalog 2010 - 2011 > About Kent > [University Administration](#)

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DENNIS E. ECKART		Concord 2016
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- LYNN A. HELLER, Manager, Academic Personnel
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BRIAN J. PEKAREK, Executive Coordinator, Admissions Operations and Systems

- TINA L. KANDAKAI, Coordinator, Experiential Education and Civic Engagement
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- KAREN M. KEENAN, Assistant to the Provost and Senior Vice President

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HONORS COLLEGE

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REGIONAL COLLEGE

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Ashtabula Campus

- SUSAN J. STOCKER, Dean
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-

SUSAN ROSSI, Assistant Dean—East Liverpool Campus

Geauga Campus

- DAVID MOHAN, Dean
- To Be Named, Assistant Dean

Stark Campus

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- RUTH C. CAPASSO, Associate Dean

Trumbull Campus

- WANDA E. THOMAS, Dean
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- STAUFFER, THOMAS A. (1978) Professor, M.C.P., University of Pennsylvania, 1976, Registered Architect, Planner
- STRAND, KATHRYN E. (2003) Associate Professor, M.Arch., University of Pennsylvania, 2002
- STROH, GREGORY S. (2007) Associate Professor and Coordinator of Graduate Studies, M.Arch., University of Pennsylvania, 1996
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- UBER, TERRENCE L. (1992) Assistant Professor, Ph.D., Case Western Reserve University, 2001
- VIEYRA, DANIEL I. (1982) Professor, Ph.D., Case Western Reserve University, 1995, Registered Architect

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School of Art

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- BUNTIN, PHILLIP D. (2006) Assistant Professor, Regional Campuses, M.A., University of Connecticut, 2002
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- LESLIE, CATHERINE A. (2002) Assistant Professor, Ph.D., The Ohio State University, 2002
- MARUSIC, ANGELA (2001) Instructor, B.A., Fashion Institute of Technology, 1997
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- LEE, DONNA (1999) Associate Professor, Ph.D., Johns Hopkins University, 1999
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- SEACHRIST, DENISE A. (1995) Associate Professor, Ph.D., Kent State University, 1993
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- SUNDET, DANNA (2002) Assistant Professor, M.M., Kent State University, 2002
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- WONG, JERRY T. (2003) Associate Professor, Ph.D., The Manhattan School of Music, 2002

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- DVORNYK, VOLODYMR (2005) Assistant Professor
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- HOEH, WALTER R. (1998) Associate Professor, Ph.D., The University of Michigan, 1991
- JOHNSON, JOHN D. (2007) Assistant Professor, Ph.D., University of Colorado (Boulder), 2002
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- LEFF, ADAM A. (1995) Associate Professor, D.V.M., The University of Georgia, 1991
- LEFF, LAURA G. (1993) Professor, Ph.D., University of Georgia, 1992
- LORCH, PATRICK D. (2007) Assistant Professor, Ph.D., University of Toronto, 2000
- LOVELL, JOHN A. (1995) Associate Professor, Regional Campuses, Ph.D., Kent State University, 1993
- MACLAREN, RONALD D. JR. (2004) Assistant Professor, Regional Campuses, Ph.D., Indiana University, 2004
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- MARCINKIEWICZ, JENNIFER L. (1995) Associate Professor, Ph.D., University of Illinois (Urbana-Champaign), 1991
- MEEK, LEAH M. (1995) Instructor, Regional Campuses, M.A., Youngstown State University, 1994
- MINTZ, ERIC M. (2002) Assistant Professor, Ph.D., University of California (Santa Cruz), 1995
- NAJI, JOSEPHINE W. (1988) Assistant Professor, Regional Campuses
- NASR, PAYMAN (2004) Associate Professor, Regional Campuses, Ph.D., University of Kentucky, 2003
- NOVAK, COLLEEN M. (2009) Assistant Professor, Ph.D., Michigan State University, 1999
- NUSSBAUM, FRANCIS E. (1986) Associate Professor, Regional Campuses, Ph.D., Michigan State University, 1971
- PIONTKIVSKA, OLENA (2005) Assistant Professor, Ph.D., Pennsylvania State University, 2003
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- RUSSELL, MARY A. (2003) Associate Professor, Regional Campuses, Ph.D., The Ohio State University, 1996
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- STALVEY, JOHN R.D. (1987) Professor, Ph.D., University of Southern California (Los Angeles), 1981
- VASH, SARAH R. (2004) Instructor, M.S., Kent State University, 2003
- VENEY, SEAN L. (2004) Associate Professor, Ph.D., University of Virginia, 2000
- VIJAYARAGHAVAN, SRINIVASAN (1997) Professor, Ph.D., All India Institute of Medical Sciences, 1979

Chemical Physics Program

- BOS, PHILIP J. (1994) Professor Ph.D., Kent State University, 1978 (Physics)
- CHIEN, LIANG-CHY (1988) Professor Ph.D., University of Southern Mississippi, 1988 (Chemistry)
- JAKLI, ANTAL I. (1989) Associate Professor
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- JEWELL, ROBERT D. (2004) Assistant Professor, Ph.D., The Ohio State University, 1999
- KOLBE, RICHARD H. (1992) Associate Professor, Ph.D., University of Cincinnati, 1984
- MARKS, LAWRENCE J. (1986) Associate Professor, Ph.D., The Pennsylvania State University, 1985
- MAYO, MICHAEL A. (1985) Associate Professor, Ph.D., Kent State University, 1984
- MESSING, JULIE A. (2004) Instructor, M.M., Aquinas College, 1990
- THACKER, DONALD (1998) Lecturer, Regional Campuses, M.B.A., Kent State University, 1996
- WANG, TUO (2004) Associate Professor, Ph.D., University of Pittsburgh, 2004
- WIGGINS JOHNSON, JENNIFER A. (2006) Assistant Professor, Ph.D., University of Wisconsin (Madison), 2006

COLLEGE OF COMMUNICATION AND INFORMATION

School of Communication Studies

- BARBATO, CAROLE A. (1975) Professor, Regional Campuses, Ph.D., Kent State University, 2002
- BENTLEY, LAURIE S. (1994) Instructor, Regional Campuses, M.A., Kent State University, 1996
- CAI, BEI (2002) Assistant Professor,, Regional Campuses, Ph.D., Bowling Green State University, 1996
- CHILD, JEFFREY (2007) Assistant Professor, Ph.D., North Dakota State University, 2007
- CLINE, REBECCA J. (2009) Professor, Ph.D., Pennsylvania State University, 1975
- CRUME, ALICE L. (2005) Assistant Professor, Regional Campuses, Ph.D., Bowling Green State University, 1995
- DUNCAN, ROZELL R. (1989) Assistant Professor, Ph.D., Kent State University, 1996
- EGBERT-SCHEIBELHOFFER, NICHOLE L. (2000) Associate Professor, Ph.D., University of Georgia, 2000
- FERRIS, AMBER L. (2009) Instructor, Regional Campuses, Michigan State University, 2000
- GOODALL, CATHERINE E. (2009) Assistant Professor, Ph.D., The Ohio State University, 2009
- HARIDAKIS, PAUL M. (2000) Professor, Ph.D., Kent State University, 2000
- HUGENBERG, BARBARA S. (1995) Assistant Professor, Ph.D., Bowling Green State University, 2002
- HUGENBERG, LAWRENCE W. (2005) Professor, Ph.D., The Ohio State University, 1981
- KIM, JUNGHYUN (2006) Assistant Professor, Ph.D. Michigan State University, 2006
- LIN, MEI-CHEN (2003) Associate Professor, Ph.D., University of Kansas, 2003
- MEYER, JANET R. (1998) Associate Professor, Ph.D., The University of Michigan, 1989
- NELSON, JEFFREY A. (1971) Associate Professor, Regional Campuses, Ph.D., The University of Michigan, 1972
- ROBINSON, WENDY G. (2007) Assistant Professor, Ph.D., University of North Carolina (Chapel Hill), 2003
- WAITE, LISA A. (1991) Lecturer, Regional Campuses, M.A., The University of Akron, 1985
- WEARDEN, STANLEY T. (1984) Professor, Ph.D., The University of North Carolina, 1987

School of Journalism and Mass Communication

- BATCHELOR, ROBERT P. (2009) Assistant Professor
- BLASE, GREGORY M. (1985) Assistant Professor, M.A., Xavier University, 1985
- BOWEN, CANDACE P. (1995) Assistant Professor, master's degree, Northern Illinois University, 1984
- BUTLER, MARY E. (2004) Assistant Professor, Regional Campuses, M.A., University of Texas (Austin), 2004
- COLLINS, FRANCES L. (1992) Associate Professor, M.A., The Ohio State University, 1980
- DRAKE, JEANETTE L. (2006) Associate Professor, Ph.D., Bowling Green State University, 2004
- ENDRES, FREDRIC F. (1974) Professor, Ph.D., University of Maryland, 1975
- EWING, MICHELE E. (2002) Associate Professor, M.A., Kent State University, 1989
- FRUIT, JEFFREY W. (1998) Professor, M.A., The Ohio State University, 1977
- GOODMAN, S. MARK (2007) Professor and Knight Chair, J.D., Duke University, 1985
- GRUBB, MAX V. (2004) Assistant Professor, Ph.D., Ohio University, 1999
- HANSON, GARY L. (1999) Associate Professor, M.A., Kent State University, 1999
- HANSON, LUETT J. (1987) Associate Professor, Ph.D., Kent State University, 1994
- HERNANDEZ, TERESA (2004) Assistant Professor, M.A., Syracuse University, 2002
- HIPSMAN-SPRINGER, BARBARA (1987) Associate Professor, M.A., Sangamon State University, 1980
- IDSSVOOG, KARL A. (2004) Associate Professor, M.A., University of Wisconsin, 1975
- JEWELL, ROBERT S. (1999) Instructor, M.A., Kent State University, 1979
- KASTNER, KAREN S. (1995) Assistant Professor, M.A., Youngstown State University, 1986

- LEACH, JANET C. (2003) Assistant Professor, M.A., Kent State University, 2006
- LEE, HYANGSOOK (2007) Associate Professor, M.Ed., Ohio University, 1998
- MALENE, JOANNE S. (1999) Instructor, Regional Campuses, M.A., Kent State University, 2001
- MARINO, JACQUELINE A. (1990) Assistant Professor, B.A., Kent State University, 1994
- MCKENNEY, MITCHELL J. (2008) Assistant Professor, Regional Campuses, M.B.A., Kent State University, 2008
- MOORE, STEFANIE A. (2001) Assistant Professor, M.S., Kent State University, 2007
- MURRAY, GORDON J. (1982) Assistant Professor, Ph.D., Kent State University, 1998
- SARVER, DANIELLE (2007) Assistant Professor, Ph.D., Louisiana State University, 2007
- SCHIERHORN, ANN B. (1986) Professor, M.S.J., Northwestern University, 1973
- SCHIERHORN, CARL R. (1985) Associate Professor, M.S.J., Northwestern University, 1973
- SHELTON, EUGENE JR. (2001) Assistant Professor, B.A., Kent State University, 1972
- SLEDZIK, WILLIAM E. (1992) Associate Professor, M.S., State University of New York (Buffalo), 1992
- SMELTZER, DAVID F. (2005) Assistant Professor, M.F.A., Ohio University, 2007
- SMITH, TIMOTHY D. (1986) Professor, J.D., The University of Akron, 1977
- WARZINSKI, MARIANNE R. (1994) Instructor, M.A., Kent State University, 2001
- WHALEY, A. BENNETT (1980) Assistant Professor, Ph.D., Indiana University, 1980
- WHITMORE, EVONNE H. (1990) Associate Professor, M.A., The Ohio State University, 1976
- WILLIAMS, TRACI L. (1995) Lecturer, M.A., Kent State University, 2005
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- BEDFORD, DENISE A.D. (2009) Assistant Professor, Ph.D., University of California (Berkeley), 1993
- BICE, MICHAEL (2010) Professor, M.H.A. University of Michigan, 1970
- BOON, BELINDA (2006) Assistant Professor, Ph.D., University of Texas (Austin), 2006
- BRODIE, CAROLYN S. (1989) Professor, Ph.D., Texas Woman s University, 1988
- BYERLY, GREG W. (1975) Associate Professor, Ph.D., Kent State University, 1979
- CAYNON, WILLIAM A. (1976) Associate Professor, Ph.D., Indiana University, 1980
- DUMONT, ROSEMARY R. (1986) Professor, Ph.D., University of Pittsburgh, 1974
- FAST, KARL V. (2007) Assistant Professor, M.L.I.S. University of Western Ontario, 2002
- FROELICH, THOMAS J. (1988) Professor, Ph.D., Duquesne University, 1975
- GRACY, KAREN (2007) Assistant Professor, Ph.D., University of California (Los Angeles), 2001
- HARPER, SARAH M. (2001) Assistant Professor, Ph.D., Kent State University, 2003
- KEARNS, JODI L. (2009) Instructor, Ph.D., University of North Texas, 2001
- LENSENMAYER, NANCY (2010) Lecturer, AMLS, University of Michigan, 1972
- LAMBERT, FRANK (2008) Assistant Professor, Ph.D., University of Western Ontario, 2008
- LATHAM, KIERSTEN F. (2010) Assistant Professor, Ph.D., Emporia State University, 2009
- MATTESON, MIRIAM (2008) Assistant Professor, Ph.D., University of Maryland, 2009
- NICHOLS, MARY A. (1996) Instructor, M.L.S., Kent State University, 1993
- ROBINS, DAVID B. (2007) Associate Professor, Ph.D., University of North Texas, 1998
- ROLAND, DANIEL (2008) Assistant Professor, Ph.D., Emporia State University, 2008.
- RUBIN, RICHARD E. (1988) Professor, Ph.D., University of Illinois, 1987
- SALABA, ATHENA (2004) Assistant Professor, Ph.D., University of Wisconsin (Madison), 1996
- SMITH, CATHERINE L. (2010) Assistant Professor, Ph.D., Rutgers University, 2010
- WICKS, DONALD A. (1999) Associate Professor, Ph.D., University of Western Ontario, 1997
- ZENG, MARCIA L. (1992) Professor, Ph.D., University of Pittsburgh, 1992
- ZHANG, YIN (1999) Professor, Ph.D., University of Illinois (Urbana-Champaign), 1999

School of Visual Communication Design

- GOLDSMITH, DOUGLAS, (2001) Assistant Professor, M.F.A., Carnegie Mellon, 1988
- INDERHEES, JOAN E. (1982) Assistant Professor, M.A., Kent State University, 1986
- KALBACK, JERRY A. (1983) Professor, M.S., State University of New York (Buffalo), 1981
- KATILA, SANDA S. (1994) Associate Professor, M.F.A., Kent State University, 1993
- KENNEDY, JAIME (2007) Assistant Professor, M.F.A. The Ohio State University, 2006
- LANE, MARTHA C. (2009) Assistant Professor, master's degree, North Carolina State University (Raleigh), 2009
- LEBLANC, ANNMARIE (2007) Professor, M.F.A., Bowling Green State University, 1991
- MIDDLETON, DAVID A. (1998) Associate Professor, M.A., Kent State University, 1985
- MORRILL, BRUCE C. (1989) Assistant Professor, M.F.A., Kent State University, 1989
- O GRADY, KENNETH J. (1997) Associate Professor, M.F.A., Kent State University, 2000
- RANSOM, CHRISTOPHER T. (1996) Associate Professor, M.F.A., University of Delaware, 1993

- RENICKER, VALORA (1994) Assistant Professor, M.F.A., Kent State University, 2001
- RINNERT, GRETCHN (2008) Assistant Professor, MFA, North Carolina State University at Raleigh, 2008
- SIMMONS, SHAWN (2007) Assistant Professor, M.F.A. Rhode Island School of Design, 2007
- TIMBROOK, STEVEN R. (1987) Associate Professor, M.F.A., The University of Michigan, 1979

COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES

School of Foundations, Leadership and Administration

- CHANDLER, TIMOTHY J. (1991) Professor and Senior Associate Provost, Ph.D., Stanford University, 1984
- CHUANG, NING KUANG (2005) Assistant Professor, Ph.D., Texas Tech University, 2005
- CLARK, DEBRA L. (1995) Assistant Professor, Ph.D. Kent State University, 2003
- COOK, DALE L. (1978) Associate Professor, Ph.D., Western Michigan University, 1978
- DEES, DAVID M. (1991) Associate Professor, Regional Campuses, Ph.D., Kent State University, 2000
- DEVINE, MARY ANN (1997) Associate Professor, Ed.D., The University of Georgia, 1997
- FITZGERALD, SHAWN M. (1997) Associate Professor, Ph.D., The University of Toledo, 1997
- GONZALEZ, GLORIA L. (1998) Assistant Professor, Ph.D., University of Iowa, 1994
- HAMMONDS, RHONDA (2010) Assistant Professor
- HARRIS, JOHNATHAN L. (2006) Associate Professor
- HEIMAN, ROBIN L. (1983) Assistant Professor, M.B.A., The University of Akron, 1982
- HINES, LAURIE A. (2000) Assistant Professor, Regional Campuses, Ph.D., Indiana University, 2000
- IVERSON, SUSAN V. (2006) Assistant Professor, Ph.D., University of Maine, 2005
- KARPINSKI, ARYN (2010) Assistant Professor, M.S., West Virginia University
- KASIM, RAFA M. (2003) Assistant Professor, Ph.D., Michigan State University, 1994
- KRETOVICS, MARK A. (2001) Associate Professor, Ph.D., Colorado State University, 1998
- LEE, SANGKWON (2007) Assistant Professor, Ph.D., Texas A&M University, 2005
- LEPP, ANDREW P. (2004) Associate Professor, Ph.D., University of Florida, 2004
- LEVINSON, NATASHA (1997) Associate Professor, Ph.D., University of Illinois (Urbana-Champaign), 2001
- LYBERGER, MARK R. (1996) Associate Professor, Ph.D., The Ohio State University, 1996
- MAHONY, DANIEL F. (2008) Professor, Ph.D., The Ohio State University, 1995
- MC CLELLAND, AVERIL E. (1980) Associate Professor, Ph.D., Kent State University, 1986
- MULROONEY, AARON L. (1991) Associate Professor, J.D., The University of Akron, 1990
- NIESZ-KUTSCH, TRICIA M. (2004) Associate Professor, Ph.D., University of Pennsylvania, 2003
- PARR, MARY G. (1992) Associate Professor, Ph.D., University of Illinois, 1992
- RAVICHANDRAN, SWATHI (2005) Assistant Professor, Ph.D., Iowa State University, 2005
- SCHEULE, BARBARA M.E. (1997) Associate Professor, Ph.D., Kansas State University, 1995
- SCHIMMEL, KIMBERLY S. (1995) Associate Professor, Ph.D., University of North Carolina (Greensboro), 1994
- SEEBERG, VILMA (1989) Associate Professor, Ph.D., University of Hamburg, 1989
- TRIBUZI, SCOT B. (2006) Instructor, Regional Campuses, M.S., The Ohio State University, 1982
- WALTON, THERESA A. (2003) Associate Professor, Ph.D., University of Iowa, 2002
- WANG, PHILIP C. (1991) Associate Professor, Ph.D., The Pennsylvania State University, 1991

School of Health Sciences

- AUDET, LISA R. (1995) Assistant Professor, Ph.D., Kent State University, 2000
- ARNOLD, HAYLEY S. (2010) Assistant Professor, Ph.D., Vanderbilt University, 2007
- AXIOTIS, IRENE R. (1985) Assistant Professor, Ph.D., Kent State University, 1996
- BACKUS, ANGELA S. (2003) Lecturer
- BARKLEY, JACOB E. (2006) Assistant Professor, Ph.D., The State University of New York (Buffalo), 2007
- BECK, STACY (2008) Assistant Professor, Regional Campuses, Ashtabula, M.P.H., Kent State University, 2004
- BENA, KAREN (2009) Assistant Professor, Regional Campuses, Ashtabula
- BERGER, JANET (2003) Lecturer, Regional Campuses, Salem, A.A., Kent State University, 2006
- BERK, LYNN V. J. (2008) Lecturer, M.A., Cleveland State University, 1981
- BERNERT, DONNA J. (2007) Assistant Professor, Ph.D., Southern Illinois University, 2005
- BLAKELY-ADAMS, CARMEN M. (2007) Lecturer, M.Ed., Cleveland State University, 2004
- BURGESS, SLOANE R. (2008) Assistant Professor, Ph.D., Case Western Reserve University, 2007
- BURZMINSKI, NANCY H. (2001) Assistant Professor, Ed.D., Saint Mary's University of Minnesota, 2002
- CAINE-BISH, NATALIE L. (1997) Associate Professor, Ph.D., Kent State University, 2002
- CRAWFORD, MARC (2009) Assistant Professor, Regional Campuses, Ashtabula, M.S., University of Miami, 1998

- DAVIS, LYNN (2005) Lecturer, Regional Campuses, East Liverpool, BS, Ohio University, 1991
- DING, KELE (2005) Assistant Professor, Ph.D., Indiana University, 2000
- FRANCIS, SHELLY L. (1993) Sr. Lecturer
- GLICKMAN, ELLEN L. (1995) Professor, Ph.D., University of Pittsburgh, 1989
- GORDON, KAREN R. (1988) Associate Professor, Ph.D., University of Illinois (Urbana-Champaign), 1988
- GROGAN-JOHNSON, SUSAN L. (2008) Assistant Professor, Ph.D., Kent State University, 1993
- HA, EUN-JEONG (2004) Assistant Professor, Ph.D., The Ohio State University, 1999
- HALE, CATHERINE C. (2000) Lecturer, M.S., Indiana University, 1995
- HARSHBARGER, RENEE (2008) Lecturer, Regional Campuses, Ashtabula, BS, The Ohio State University, 1980
- HAWKS, JOHN W. (1990) Associate Professor, Ph.D., Washington University, 1990
- HUSTON, JEFFERY L. (2007) Lecturer
- IAGULLI, MARGIE B. (1997) Lecturer, Regional Campuses, Salem
- JONAS, JAY C. (2006) Lecturer, M.Ed., University of Virginia, 1998
- KALINSKI, MICHAEL (1998) Associate Professor, Ph.D., Research Institute of Biochemistry Academy of Science of Ukraine, 1987
- KERR, DIANNE L. (1993) Associate Professor, Ph.D., The Ohio State University, 1992
- KIPHART, TIFFANY (2002) Lecturer, Regional Campuses, Ashtabula
- KRIVAL, CATHERINE (2007) Assistant Professor, Ph.D., University of Cincinnati, 2007
- KRUMM, MARK P. (2005) Associate Professor, Ph.D., Wichita State University, 1990
- LUIDHARDT, JODIE L. (2004) Lecturer, M.S., Kent State University, 2007
- MCMUNN, MYRNA (2007) Instructor
- MIGGE, VICTORIA L. (2006) Instructor, Regional Campuses, M.S., St. Francis University, 2004
- MITCHELL, PAMELA R. (1993) Associate Professor, Ph.D., University of Wisconsin, 1988
- PEER, KIMBERLY S. (1999) Associate Professor, Ed.D., The University of Akron, 2001
- PETERSON, CYNTHIA L. (1999) Instructor, Regional Campuses, B.S., Youngstown State University, 2000
- PIERCE, BARBARA J. (1995) Sr. Lecturer, M.A., Case Western Reserve University
- POWELL-MCMUNN, MYRNA (1998) Lecturer
- REED, ASHLEY A. (2009) Instructor, M.S., University of Kentucky – Lexington, 2009
- RIDGEL, ANGELA L. (2008) Assistant Professor, Ph.D., Marshall University, 2000
- RIGNEY, BECKY H. (1988) Assistant Professor, Regional Campuses, Salem, M.S., Kent State University
- ROWAN, LYNNE E. (1994) Associate Professor, Ph.D., Purdue University, 1982
- RUTLEDGE, THOMAS (1997) Assistant Professor, Regional Campuses, East Liverpool
- SCHLOSSER, ELIZABETH (1995) Assistant Professor, Regional Campuses, Ashtabula, B.S., Bowling Green State University
- SCHMIDT, ANNA M. (1994) Associate Professor, Ph.D., University of Florida, 1988
- SWOBODA, KATHY (1998) Lecturer, Regional Campuses, East Liverpool, B.S., Penn State - Mount Alto
- SYMONS, CYNTHIA W. (1985) Professor, D.Ed., The Pennsylvania State University, 1985
- WAGNER, LAURIE M. (2010) Assistant Professor

School of Lifespan Development and Educational Sciences

- ANHALT, KARLA (2003) Associate Professor, Ph.D., West Virginia University, 2000
- BALAN, CHRISTINE M. (1986) Associate Professor, Ph.D., Kent State University, 1994
- BARTON, LYLE E. (1984) Professor, Ed.D., Northern Illinois University, 1981
- BEDESEM, PENA L. (2010)
- BERGH, KATHLEEN A (2000) Instructor, M.Ed., Kent State University, 1985
- BLANKEMEYER, MAUREEN S. (1996) Associate Professor, Ph.D., Oklahoma State University, 1996
- CHO, MOON-HEUM (2009) Assistant Professor, Regional Campuses, Ph.D., University of Missouri (Columbia), 2008
- CIMERA, ROBERT E. (2007) Associate Professor, Ph.D., University of Illinois, (Urbana-Champaign), 1998
- COWAN, RICHARD J. (2003) Associate Professor, Ph.D., University of Nebraska, 2003
- COX, JANE A. (2007) Associate Professor, Ph.D., Kent State University, 1997
- CURRY, DALE H. (1988) Associate Professor, Ph.D., Kent State University, 1997
- DALTON, DAVID W. (1990) Associate Professor, Ph.D., University of Colorado (Boulder), 1985
- DELLMANN-JENKINS, MARY M. (1981) Professor, Ph.D., University of Wisconsin, 1982
- FERDIG, RICHARD (2009) Professor, Ph.D., Michigan State University, 2000
- FROELICH, LARRY G. (2002) Associate Professor, Regional Campuses, Ed.D., West Virginia University, 1984
- Gnika, Philip (2010) Ph.D., Georgia State University, 2010
- GUILLOT MILLER, LYNNE M. (2003) Associate Professor, Ph.D., University of New Orleans, 2003
- HALLAMAN, LISA M. (2007) Instructor, Regional Campuses, M.A., Kent State University, 1996
- HARJUSOLA-WEBB, SANNA MARI (2006) Assistant Professor, Ph.D., University of Kansas, 2006
- INGRAM, ALBERT L. (1996) Associate Professor, Ph.D., Arizona State University, 1984

- JENCIUS, MARTIN J. (2000) Associate Professor, Ph.D., University of South Carolina, 1996
- KOVALIK, CYNTHIA L. (1994) Assistant Professor, Ph.D., Kent State University, 1999
- KRITZER, KAREN (2007) Assistant Professor, Ph.D., University of Pittsburgh, 2007
- KUO, CHIA-LING (2005) Assistant Professor, Ph.D., Ohio University, 2005
- LUFT, PAMELA J. (1995) Associate Professor, Ph.D., University of Illinois (Urbana-Champaign), 1995
- McGLOTHLIN, JASON M. (2000) Associate Professor, Ph.D., Ohio University, 2001
- McLOUGHLIN, CAVEN S. (1981) Professor, Ph.D., University of Utah, 1981
- MILLER, SUSAN M. (2007) Assistant Professor, Ph.D., Purdue University, 1993
- MORRISON, ANNE B. (1993) Associate Professor, Ph.D., Kent State University, 2001
- MORSEFIELD, REBECCA H. (1998) Instructor, M.Ed., Kent State University, 1997
- OSBORN, CYNTHIA J. (1997) Professor, Ph.D., Ohio University, 1996
- PAGE, BETSY J. (1996) Associate Professor, D.Ed., University of Maine, 1996
- PALLOCK, LINDA L. (2007) Assistant Professor, Ph.D., University of Wisconsin (Madison), 2003
- PIEPER, ALICIA A. (1969) Assistant Professor, Regional Campuses, M.A., Kent State University, 1968
- PRETTI-FRONTCZAK, KRISTIE L. (1997) Professor, Ph.D., University of Oregon, 1996
- PUTHOFF-MURRAY, CAROL (1997) Assistant Professor, M.A., Kent State University, 1974
- RAINEY, JOHN S. (2002) Assistant Professor, Ph.D., Texas A & M University, 2001
- RICHARDSON, RHONDA A. (1984) Associate Professor, Ph.D., The Pennsylvania State University, 1984
- RUMRILL, PHILLIP D. (1996) Professor, Ph.D., University of Arkansas, 1993
- SANSOSTI, FRANK J. (2006) Assistant Professor, Ph.D., University of South Florida, 2005
- SMITH, GREGORY C. (2001) Professor, Ed.D., University of Rochester, 1983
- TANKERSLEY, MELODY J. (1993) Professor, Ph.D., University of Virginia, 1992
- TIENE, C. DREW (1983) Professor, Ph.D., University of Texas (Austin), 1983
- TOBIAS, SCOTT A. (2009) Assistant Professor, M.S., Miami University, 2003
- VIERSTRA, COURTNEY L. (2005) Assistant Professor, Ph.D., Kent State University, 2006
- WALKER, KATHLEEN K. (2002) Associate Professor, Ph.D., Kansas State University, 2002
- WAS, CHRISTOPHER A. (2005) Assistant Professor, Ph.D., University of Utah, 2005
- WEST, JOHN D. (1988) Professor, Ed.D., Idaho State University, 1976

School of Teaching, Learning and Curriculum Studies

- ARHAR, JOANNE M. (1994) Professor, Ed.D., University of Cincinnati, 1990
- BARBOUR, NANCY E. (1985) Professor, Ph.D., The Pennsylvania State University, 1985
- BEDROSIAN, WENDLYN (1998) Assistant Professor, Ph.D., Kent State University, 2004
- BINTZ, WILLIAM P. (2004) Professor
- BRINDLEY, LISA (2003) Lecturer, Regional Campuses
- BROOKS, ELIZABETH W. (1990) Assistant Professor, M.A.T., University of North Carolina, 1972
- CANIGLIA, JOANNE (2008) Associate Professor, Ph.D., Kent State University, 1994
- CHOI, AERAN (2008) Assistant Professor
- COLLIER, CONNIE S. (1997) Associate Professor, Ph.D., The Ohio State University, 1995
- CROWE, ALICIA R. (2001) Associate Professor, Ph.D., Vanderbilt University, 2001
- COURTNEY, SCOTT (2010) Assistant Professor, Ph.D., Arizona State University, 2010
- CUSHNER, KENNETH H. (1987) Professor, Ed.D., University of Hawaii, 1987
- DAVIS, GENEVIEVE A. (1987) Associate Professor, Ph.D., University of Connecticut, 1983
- DONNELLY, LISA (2007) Assistant Professor, Ph.D., Indiana University, 1989
- DOWDY, JOANNE K. (2001) Associate Professor, Ph.D., The University of North Carolina
- FISETTE, JENNIFER (2008) Assistant Professor, Ed.D., University of Massachusetts (Amherst) (2008)
- FRAZIER, BECKY (2009) Lecturer
- FREEMAN, RAMONA G. (1998) Assistant Professor, Regional Campuses, Ph.D., The University of Akron, 2005
- GERSHON, WALTER S. (2006) Assistant Professor, Ph.D., University of California (Riverside), 2007
- GRUHLER, DANIELLE M. (1999) Assistant Professor, Ph.D.
- HAWLEY, TODD (2008) Assistant Professor, (EDD 2004 U of Georgia)
- HENDERSON, JAMES G. (1990) Professor, Ed.D., Stanford University, 1980
- HERON, MICHELE (2010) Assistant Professor, Regional Campuses, M.A., Bowling Green University, 2002
- HOLLY, MARY LOUISE (1976) Professor, Ph.D., Michigan State University
- HUTCHISON, JANICE K. (1991) Associate Professor, Ph.D., Kent State University, 1997
- JAMES, JENNIFER H. (2006) Assistant Professor, Ph.D., University of Maryland, 2006
- KASTEN, WENDY C. (1994) Professor, Ph.D., University of Arizona, 1984
- KHOUREY-BOWERS, CLAUDIA M. (2000) Associate Professor, Regional Campuses, Ph.D., Kent State University, 1995

- KIDDER, MELANIE (2008) Lecturer, M.A., California State University
- KIST, WILLIAM (2000) Associate Professor, Ph.D., Kent State University, 1999
- KOONTZ, PATRICIA M. (1983) Professor, Ph.D., Kent State University, 1983
- KROEGER, JANICE (2002) Associate Professor, M.S., Eastern Illinois University, 1990
- LASH, MARTHA J. (2003) Associate Professor, Ph.D., Indiana University, 2004
- LAVINE, MARY E. (1990) Assistant Professor, Ph.D., Kent State University, 1998
- MIKUSA, MICHAEL G. (1991) Associate Professor, Ph.D., Kent State University, 1993
- MITCHELL, STEPHEN A. (1992) Professor, Ph.D., Syracuse University, 1992
- MONOBE, GUMIKO (2010) Assistant Professor
- MORANSKY-MILLER, MARLO (2003) Lecturer, M.S., Youngstown State University, 1997
- MORGAN, DENISE N. (2004) Associate Professor
- MUPINGA, DAVISON (2008) Assistant Professor, Ph.D., Louisiana State University and A & M College, 1999
- MURRY, DIANE (2001) Lecturer, Regional Campuses, M.A., Lesley University
- O CONNOR, PATRICK J. (1988) Associate Professor, D.Ed., Virginia Polytechnic Institute, 1982
- PECH, SANDRA. (2000) Assistant Professor, Regional Campuses, Ph.D., Kent State University, 2010
- PERLMAN, DANA (2007) Assistant Professor
- PYTASH, KRISTINE (2006) Assistant Professor, Ph.D., Kent State University, 2009
- RASINSKI, TIMOTHY V. (1988) Professor, Ph.D., The Ohio State University, 1985
- REYNOLDS, ANNE M. (2004) Associate Professor
- RICHMOND, DONNA J. (1989) Instructor, M.Ed., Boston University, Ph.D., University of Toledo, 1998
- RISHEL, TERESA J. (2003) Associate Professor, Ph.D., Purdue University, 2003
- SANDMANN, ALEXA L. (2004) Professor, Ed.D., University of Cincinnati, 1990
- SATO, TAKAHIRO (2010) Assistant Professor
- STOLL, JULIA A. (2000) Instructor, M.A., Kent State University, 2000
- TU, TSUNG-HUI (2002) Associate Professor, Regional Campuses, Ph.D., Iowa State University
- TURNER, STEVEN L. (2005) Assistant Professor, Ph.D., University of Virginia, 2005
- WILFONG, LORI G. (2002) Assistant Professor, Regional Campuses, M.Ed., Kent State University, 2003
- ZIMMERMAN, BELINDA (2008) Assistant Professor, Ph.D., Kent State University, 2003

COLLEGE OF NURSING

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A strong and responsive library system is at the center of a university's academic environment. Probably no single feature of Kent State shows more clearly the university's commitment to excellence in teaching and research. Kent State University Libraries constitute the largest state-assisted university library system in Northeastern Ohio. They also rank 91st in size of collections among all major academic libraries in the United States.

The Kent State library system comprises a 12-story main library building on the Kent Campus and six specialized branch libraries (architecture, map, music, fashion, chemistry/physics and mathematics and computer science). Each of the seven Regional Campuses has its own library with a professional library director and a collection backed up by access to system-wide resources. Collections total more than 2.9 million volumes, and almost all book stack areas are open to students and other users. Kent State students also have quick access to the collections of 88 Ohio academic libraries through the university's membership in OhioLINK. The combined collections offered through OhioLINK total more than 46 million library items. In the Kent Campus Library, study seating for 1,100 is available at small tables and carrels adjacent to or amid the book stacks. Study facilities also include nine study rooms and 58 private studies for faculty and doctoral students. A presentation practice room is also available for students. The library is open approximately 100 hours per week while classes are in session.

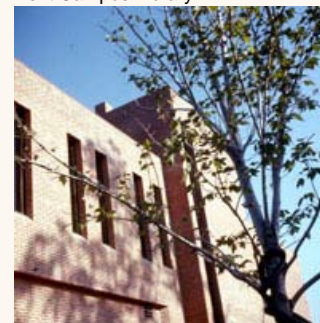
The Kent and Regional Campus libraries are united by the library system's online public catalog, [KentLINK](#), which allows users at any campus to view holdings and initiate online requests for books throughout the campus system. Nearly 300,000 items per year are circulated on the KentLINK system. It also serves as a gateway to the OhioLINK Central Catalog. Among the special features offered is the capability to request an item from another Kent State or OhioLINK library. Remote access to library services and resources, including over 140 research databases, is available through the [library's website](#). To guide students in the use of the extensive collections, reference librarians are available on a schedule exceeding 70 hours per week, as well as by appointment, e-mail or instant messaging. All Regional Campus students have full user privileges at the Kent Campus libraries. Both Kent and Regional Campus libraries offer [special orientation programs](#) intended to help students learn effective use of the library as an informational and intellectual resource. Reference and instructional services include point-of-need assistance via in-person, instance messaging, telephone and e-mail services; orientation sessions; discipline-specific instruction; tutorials on the use of information resources, including research databases; advice for developing search strategies; assistance in identifying previous research relevant to a specific topic; and referrals to other services or collections when appropriate. In-depth research needs can be met through appointments with subject librarians. The University Libraries also provide select course offerings on information literacy.

The University Libraries are members of the Association of Research Libraries, the Center for Research Libraries and OhioLINK. OhioLINK members include 84 Ohio academic libraries, the State Library of Ohio, and several public libraries. The collections and resources of these libraries are available to students and faculty from across the state. Kent State users obtain 60,000 items per year through the direct, user-initiated OhioLINK borrowing. OhioLINK also offers research databases in most subject areas, as well as electronic full text. Additional information resources are available via the Internet. Remote access to KentLINK, OhioLINK and other resources is available.

Kent State maintains strong programs for the development of its library collections, adding approximately 50,000 volumes annually, in addition to extensive acquisitions of microforms and other media. Of particular importance for graduate work are the more than 12,000 periodical and serial titles currently received, many of which are available online. There are also continuing comprehensive depository arrangements that annually bring into the University Libraries' collections documents from the U.S. federal and Ohio state governments, including almost 5,000 document serials. The documents of several major international agencies are acquired comprehensively while more selective programs cover the publications of other state and foreign governments.

The University Libraries possess a strong Department of Special Collections and Archives, which provides access to rich holdings of true crime, contemporary American poetry, the theatre and other performing arts and the history of printing and publishing. Among the archival collections are papers and publications that document Kent State University's history, the May 4 collection of letters, flyers, photographs, court records, artifacts and other primary resources that document the shootings at Kent State on May 4, 1970, and valuable materials relating to the history of Northeast Ohio. The Institute for Bibliography and Editing, a closely related research facility,

Kent Campus Library



- » VALUE-ADDED SERVICES
- » THE FACULTY

is located in the main library.

In order to provide strong support for the needs of the students and faculty, the University Libraries have also established a number of other special resource arrangements to create a diversified international network of academic research services.

- The University Libraries provide networked access to many bibliographic, statistical and full-text databases. Most of these databases, plus many other resources and services, are available through the University Libraries' website.
- Reciprocal arrangements with many other Ohio college and university libraries allow Kent State students and faculty to use and borrow materials directly from those libraries.
- Researchers whose needs go beyond the holdings of the University Libraries can directly access more than 31 million items in the OhioLINK central database. Scholars can also utilize Interlibrary Loan. Interlibrary Loan uses OCLC, an international bibliographic utility whose database contains the holdings of more than 57,000 libraries in 112 countries and territories, along with other bibliographic sources, to locate and obtain materials from other libraries throughout the world. Each year Interlibrary Loan obtains approximately 14,000 items for Kent State researchers from other sources.
- Through the university's membership in the Center for Research Libraries in Chicago, Interlibrary Loan obtains materials from a collection of over 3.5 million books and journals not available in most other libraries.

VALUE-ADDED SERVICES

University Libraries continues to support students in the use of different kinds of media. Kent State University students will likely use one or more of these services during their years here. All of the following services are located in the Main Library on the Kent Campus.

Audio Visual Services, located on the third floor, provides students with audio visual equipment and materials that can be checked out at no cost to them (must be for class related activity). This includes video cameras/tripods, projectors and other audio visual equipment, as well as videos in DVD or VHS format and music compact discs. A preview room provides students with viewing equipment that can be used to watch assigned programming. Audio Visual Services also provides access to modern language lessons stored locally on computers in the preview room.

Campus Copy Connection, located on the third floor, is a third-party provider offering printing, copying and other services. Color and black-and-white copies can be printed to specification at reasonable prices. The Campus Copy Connection also sells course packets for specific courses (not all course packets are sold at the Campus Copy Connection).

Design Solutions, located on the third floor, provides high-quality graphic design and production services. These include graphic design, studio photography (ideal for 3-D projects such as architecture models), print layout and production, picture and poster production, graphic mounting and lamination and other related services.

Photocopy Services ensures that students have access to high-quality and cost-efficient copiers and printers. Public copiers are located on the first, second and third floors. Select copiers provide the option to scan material to save as a computer file or e-mail attachment.

Statistical and Qualitative Software Support Services offers one-on-one consulting services for the use of Kent State licensed statistical and qualitative software packages and databases. The service is available to individual Kent State faculty, and both undergraduate and graduate students needing to use these resources in their coursework. These sessions include assisting students and faculty with choosing software, data manipulation, choosing and running statistical analysis within software packages, and assisting in interpreting output.

Student Multimedia Studio, located on the first floor, is the university's primary multimedia lab, containing the equipment and expertise to help students complete any type of multimedia project. The Student Multimedia Studio helps thousands of students each year with projects such as digital video, web pages, PowerPoint, and computer animations. The staff is trained in the use of many different types of software and is able to help students with almost any type of project. The studio supports both PC and Mac computers.

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» Air Force Reserve Officer Training Corps

» Army Reserve Officer Training Corps

» Centers and Institutes

» Columbus Program in Intergovernmental Issues

» Continuing and Distance Education

» Study Abroad

» Undergraduate Studies

» University Libraries

» Washington Program in National Issues



Washington Program in National Issues

Kent State University Catalog 2010 - 2011 > Special Programs > Washington Program in National Issues

Department of Political Science

Kent State University

302 Bowman Hall

Kent, Ohio 44242

Tel: 330-672-8944

Fax: 330-672-3362

E-mail: rrobyn@kent.edu

Website: <http://www.kent.edu/wpni>

The Washington Program in National Issues was established in 1973 through the initiative of Washington-based alumni who sought to provide Kent State University undergraduates with a unique living and learning experience in the nation's capital. Open to junior and senior students from all academic disciplines, the full 15-week spring semester program is administered through the Department of Political Science.

The purposes of the program are to accomplish the following:

- Facilitate learning about the U.S. political system through briefings with government officials and other working professionals in Washington, DC
- Develop a personal understanding of the demands and rewards of the professional work world through an internship experience
- Encourage initiative through individualized research, which may involve resources at the Library of Congress, among other sites

Students participate in internships—in places such as Capitol Hill, in a governmental agency or with an interest group—and attend seminars. The program requires a semester-long residence in the Washington, DC, area. Alumni in the nation's capital continue to support the program by introducing students to the culture and serving as consultants and mentors.



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■ Writing-Intensive Course Requirement

Kent State University Catalog 2010 - 2011 > University Policies > [Writing-Intensive Course Requirement](#)

The purpose of the writing-intensive course (WIC) requirement is to assist undergraduates in becoming effective writers within their major discipline. Building on earlier writing courses, the WIC focuses on writing forms and standards used in the professional life of the discipline. Through these courses, students should understand and experience the ways in which writing shapes and enhances the acquisition and communication of knowledge.

All writing-intensive courses must meet the following criteria:

- Be designed, at least in part, to help students become effective writers in a specific discipline
- Involve a substantial amount of writing
- Provide at least one writing assignment where there is an opportunity for guided revision before grading occurs

Guidelines

1. As part of the requirements for any baccalaureate, all students must satisfy the writing-intensive course requirement.
2. At least one upper-division course from the Writing-Intensive Course list must be completed with a minimum C (2.00) grade.
3. Students should fulfill the requirement by taking a course in the major. In rare instances, a student may use a writing-intensive course from another discipline if approved by the student's major department or school.

Courses

Accounting (ACCT)

43010 Principles of Auditing and Control (3)

Adolescent/Adult Education (ADED)

32142 Principles of Teaching Adolescents (3)

American Sign Language (ASL)

49309 Introduction of Deaf Studies (3)

Anthropology (ANTH)

38480 Archaeological Analysis (3)

48214 Politics of Culture (3)

48830 Human Behavioral Ecology and Evolution (3) *fulfills global diversity*

Architecture (ARCH)

30001 Site Design (1)

30022 Urban Design Discourse (3)

40001 Sustainable Design (1)

Art (ART)

40008 Professional Practices in the Visual Arts (3)

Art Education (ARTE)

41003 Art Education: Field Experience (3)

Art Fine Arts (ARTF)

44099 Senior Project: Fine Arts (3)

Art History (ARTH)

42000 Research and Writing in Art History (3)

Biological Sciences (BSCI)

40600 Writing in the Biological Sciences (1)

Career Technical Teacher Education (CTTE)

46001 Organization of Career and Technical Education (3)

Center for Applied Conflict Management (CACM)

41010 Reconciliation Versus Revenge: Transitional Justice (3)

42020 Qualitative Research in Conflict Management (3)

Chemistry (CHEM)

30102 Quantitative Analysis Laboratory (1)

30104 Instrumental Analysis Laboratory (2)

30107 Analytical Chemistry Laboratory I (1)

30108 Analytical Chemistry Laboratory II (2)

40251 Advanced Biological Chemistry Laboratory (2)

Classics (CLAS)
 41503 Greek Literature in Translation (3)
 Communication Studies (COMM)
 35864 Organizational Communication (3)
 40001 Advanced Interpersonal Communication (3)
 45154 Rhetorical Criticism (3)
 45902 Communication and Influence (3)
 45957 Language and Meaning (3)
 Computer Science (CS)
 33006 Social and Ethical Issues in Computing (3)
 Dance (DAN)
 47163 Dance History II (3)
 Early Childhood Education (ECED)
 40126 Developmental Reading and Writing:Early Years (3)
 Economics (ECON)
 42191 Senior Seminar in Economics (3)
 English (ENG)
 30001 English Studies (3)
 31006 World Englishes (3)
 41001 Sociolinguistics in Schooling (3)
 49091 Senior Seminar (3)
 Entrepreneurship (ENTR)
 47065 New Venture Creation (3)
 Fashion Design and Merchandising (FDM)
 30083 Professional Seminar (3)
 45035 Historic Textiles (3)
 Finance (FIN)
 46059 Financial Policy (3)
 French (FR)
 33335 Introduction to the French Theatre (3)
 33336 Introduction to French Poetry (3)
 33337 Introduction to the French Novel (3)
 43230 Advanced Translation Practice: French (3)
 Geography (GEOG)
 40191 Seminar in Geography (3)
 44010 Geography of the Global Economy (3)
 Geology (GEOL)
 34061 Invertebrate Paleontology (4)
 German (GER)
 41216 Contemporary German Culture (3)
 41230 Advanced Translation Practice: German (3)
 41330 20th-Century German Authors (3)
 41365 Classical German Literature (3)
 Gerontology (GER)
 44030 Adult Development and Aging (3)
 Health Education (HED)
 32542 Methods and Applications of Health Education (5)
 History (HIST)
 32050 The Historian's Craft (3)
 42297 Colloquium: China and Japan (3)
 42397 Colloquium: Women in Europe from Antiquity to Renaissance (3) *fulfills global diversity*
 42497 Colloquium: Women in Modern Europe (3) *fulfills global diversity*
 43797 Colloquium on Victorian England (3)
 45597 Colloquium in Russian History (3)
 45697 Colloquium: Social History of Latin America (3)
 45797 Colloquium: Comparative Latin American Revolutions (3)
 46597 Colloquium: 20th-Century European Diplomacy (3)
 47697 Colloquium: Post-1945 Europe (3)
 48097 Colloquium: 20th-Century U.S. Foreign Relations (3)
 48697 Colloquium: U.S. Middle Period, 1820-1900 (3)
 Horticulture (HORT)
 36025 Professional Practice in Horticulture (3)
 Hospitality Management (HM)
 43027 Hospitality Human Resource Management (3)
 Integrated Health Studies (IHS)
 44091 Professional Seminar in Integrated Health Studies (3)
 Interior Design (ID)
 44534 History of Interiors to 1600s (4)
 Italian (ITAL)
 35331 Early Italian Literature (3)
 35332 Recent Italian Literature (3)
 Journalism and Mass Communication (JMC)
 40010 Ethics and Issues in Mass Communication (3)
 Justice Studies (JUS)
 32400 Research Methods in Justice Studies (3)
 36703 Juvenile Delinquency (3)

38006 Applied Legal Research and Litigation (3)
 Management and Information Systems (MIS)
 44048 Software Integration (3)
 44065 Strategies in Production and Operations Management (3)
 44150 Total Quality Management (3)
 Managerial Marketing (MMTG)
 35011 Marketing Tools (3)
 Marketing (MKTG)
 45084 Marketing Policies and Strategies (3)
 Mathematics (MATH)
 41001 Introduction to Modern Algebra I (3)
 41002 Introduction to Modern Algebra II (3)
 42001 Introduction to Analysis I (3)
 42002 Introduction to Analysis II (3)
 42091 Seminar: Modeling Projects (3)
 Middle Childhood Education (MCED)
 40006 Reading and Writing in Middle Childhood (3)
 Music (MUS)
 32212 Music History, 1750-1900 (3)
 Nursing (NURS)
 40005 Professional Nursing Development (3)
 40085 Introduction to Nursing Inquiry and Research (3)
 Nutrition and Dietetics (NUTR)
 43013 Experimental Methods in Nutrition (3)
 Pan-African Studies (PAS)
 32010 The Pan-African Essay (3)
 37000 Oral and Written Discourses in Pan-African Studies (3)
 43320 Politics of Culture (3)
 47091 Senior Seminar in Pan-African Studies (3)
 Philosophy (PHIL)
 31001 Ancient Greek Philosophy (3)
 31002 Medieval Philosophy (3)
 31003 Continental Rationalism (3)
 31004 British Empiricism (3)
 31005 German Critical Philosophy (3)
 31006 19th-Century Philosophy (3)
 31010 20th-Century Philosophy (3)
 31020 American Philosophy (3)
 41080 Philosophy and Art in the Modern Age (3)
 Physical Education Professional (PEP)
 35010 Psychological Dimensions of Motor Behavior (3)
 35065 History and Philosophy of Sport and Physical Activity (3)
 Physics (PHY)
 30020 Intermediate Physics Laboratory (2)
 40020 Advanced Physics Laboratory (2)
 Political Science (POL)
 40191 Seminar in American Politics (3)
 40391 Seminar in Public Policy (3)
 40591 Seminar in International Relations-Comparative Politics (3)
 Portuguese (PORT)
 37330 Early Brazilian Literature (3)
 37331 Recent Brazilian Literature (3)
 Psychology (PSYC)
 41573 Laboratory Experience in Psychological Research: Social/Clinical (3)
 41574 Laboratory Experience in Psychological Research: Cognitive/Learning (3)
 41990 Writing in Psychology (1)
 Public Health (PH)
 44000 Health Disparities (3)
 Radiologic and Imaging Science (RIS)
 44098 Research in Medical Imaging (3)
 Recreation, Park and Tourism Management (RPTM)
 46030 Dynamics of Leisure Behavior (3)
 Russian (RUSS)
 32303 Modern Writers (3)
 32325 Russian Poetry and Folklore (3)
 32350 Russian Prose (3)
 32354 Russian Drama (3)
 32421 Russian Civilization (3)
 42230 Advanced Translation Practice: Russian (3)
 Secondary Education (SEED)
 32147 Language, Literacy and Learning (3)
 Sociology (SOC)
 42126 Sociological Theories (3)
 Spanish (SPAN)
 38330 Early Spanish Literature (3)
 38331 Recent Spanish Literature (3)

38334 Early Spanish-American Literature (3)
38335 Recent Spanish-American Literature (3)
48230 Advanced Translation Practice: Spanish (3)
Special Education (SPED)
43020 Assessment in Special Education (3)
43309 Introduction to Deaf Studies (3)
Speech Pathology and Audiology (SPA)
44492 Clinical Preparation in Speech Language Pathology (2)
Sport Administration (SPAD)
45030 Sport Enterprise (3)
Technology (TECH)
31000 Cultural Dynamics of Technology (3) *fulfills domestic diversity*
33056 Cooperative Education-Professional Development (1)
41001 Methods in Technology Education (3)
45030 Aircraft Systems II (3)
45791 Aviation Security and Policy Seminar (3)
Theatre (THEA)
41026 Playwriting (3)
41110 Theatre Criticism (3)
41140 American Musical Theatre History (3)
Visual Communication Design (VCD)
45000 Graphic Design Perspectives (3)
49198 Senior Research Paper Graphic Design/Illustration (2)

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College of Architecture and Environmental Design

College of Architecture and Environmental Design

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College of the Arts

College of Business Administration

College of Communication and Information

College of Education, Health and Human Services

College of Nursing

College of Public Health

College of Technology

Regional College

Honors College

Taylor Hall



Academic Advising Offices:
202-C Taylor Hall
330-672-2780
<http://www.kent.edu/caed>

INTRODUCTION

The programs of the College of Architecture and Environmental Design focus on disciplines within the building profession that impact the built environment. They are linked by a common studio pedagogy that ensures that each student participates in an intensive, creative and interactive learning experience.

The college brings together students and faculty who share a common interest in making our natural, built and social-political environment meaningful, sustainable and accessible to everyone. Degrees are offered in architecture, interior design, urban design and architectural studies. The college encourages cross-disciplinary study and collaborative relationships both inside and outside the profession. International learning and community outreach opportunities are offered through the [Cleveland Urban Design Collaborative](#) (CUDC).

- The Architecture program stresses design innovation and excellence through a combination of theoretical explorations, practical applications and comprehensive consideration of programmatic requirements, aesthetics and technical concerns.
- The Interior Design program emphasizes the quality of interior spaces through the inquiry and synthesis of design theory and the application of functional and aesthetic requirements of the built environment while stressing the health, safety and welfare of the public.
- The Urban Design program emphasizes the relationship between buildings and the urban landscape as fundamental to the enhancement of neighborhoods, districts, recreational areas and the development of the public realm. Collaborative learning and design activities among students, faculty members and practitioners are promoted through frequent studio-based community and neighborhood outreach efforts organized by the Urban Design Center of Northeast Ohio, located in Cleveland, Ohio.
- The Architectural Studies program allows for a broad and inclusive non-professional program in environmental design and allied disciplines.

A variety of graduate degrees build upon the College's undergraduate curriculum and include the professional Master of Architecture degree, the Master of Urban Design and dual degree alternatives.

MISSION

The College of Architecture and Environmental Design at Kent State University is dedicated to the education of responsible professionals who are committed to the improvement of the quality of life, enhancement of the physical environment and the protection of the public welfare. The college also promotes research in the various fields of environmental design, development of faculty scholarship, broadening of students' exposure to advanced theory and techniques and dissemination of knowledge. It contributes to the public welfare through its outreach programs to assist communities in their effort of improving the physical environment

THE CLEVELAND URBAN DESIGN COLLABORATIVE (CUDC)

The [Cleveland Urban Design Collaborative](#) (CUDC) is comprised of the Urban Design Center (UDC) of Northeast Ohio and the college's graduate program in urban design. The CUDC is located in downtown Cleveland. The UDC assists communities and neighborhoods in their planning and design efforts, sponsors educational forums and disseminates information on urban design. Students in the architecture program and urban design programs at Kent State University may participate in appropriate aspects of the work of the UDC as a way of gaining experience in urban design problem solving.

- MISSION
- CLEVELAND URBAN DESIGN COLLABORATIVE
- UNDERGRADUATE PROGRAMS
- GRADUATE PROGRAMS
- COLLEGE FACULTY



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Undergraduate Programs

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The College of Architecture and Environmental Design offers a two-degree program for students who plan to become registered architects. When earned sequentially, both the Bachelor of Science in Architecture and Master of Architecture comprise an accredited professional education.

The Bachelor of Arts in Architectural Studies is a non-professional program linked to the environmental design disciplines; however, it allows the flexibility for the student to define a course of study that may investigate the relationships between architecture/design and knowledge of urbanism, environmentalism, literature, media, cultural theory, art, science and technology, as well as philosophy, economics and political science.

The Bachelor of Arts in Interior Design is a CIDA-accredited program, comprising a course of study directed toward those student planning on becoming certified interior design professionals.

AED-General [AEDG].

Because Kent State University is an "open admissions" university, students who meet the university standards are admitted to both the university and the college of their choice. This does not mean that the student has been directly admitted into the architecture, interior design or architectural studies programs unless specifically stated in the letter of acceptance. These students are designated AED-General [AEDG].

AED-Gs are assigned to freshman orientation classes with all College of Architecture and Environmental Design majors. These classes aid in understanding the broad range of career options within the environmental design professions. Students should take regular coursework in preparation to attempt entry into one of the College of Architecture and Environmental Design majors or may consider alternative degree program options. Students should meet with their advisor to aid in making a decision regarding their degree program and major. In order to move forward with a minimum loss of credit hours, it is strongly recommended that AED-G students, who were not accepted into a degree program, choose an alternate degree program within or outside the College prior to completing 45 credit hours.

Architecture

Students not admitted to the B.S. program may qualify for admission to the College of Architecture and Environmental Design as a General (AED-G) major. These students may apply for admission to the architecture summer studio program. They must complete their first year with a minimum 2.75 GPA (3.0 GPA or higher are the most competitive), complete first year non-studio requirements, and apply for the summer studio program. Students who are accepted will complete First Year Design Studio I and II during the summer between their first and second years. A personal interview with the Associate Dean for Architecture is recommended during the first week of the spring semester of their first year.

Interior Design

Students who do not qualify for admission as a result of GPA below 2.50 are placed as AEDG majors until the required GPA is achieved.

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Architectural Studies - B.A.

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 304 Taylor Hall
Tel: 330-672-2789 | Fax: 330-672-3809
Web: <http://www.kent.edu/caed>

Resources:

[Roadmaps](#)

[Program Requirements](#)

[College Requirements](#)

[University Requirements](#)

DESCRIPTION: The Architectural Studies program is directed at three populations:

1. Students interested in environmental design seeking a basis for further study and eventual employment in cultural theory and criticism, urban planning and design, studio art and other fields where an architectural sensibility may provide a strategic advantage.
2. Students who plan to complete a terminal professional design program in a second-entry master's degree-level program and seek the broadly based education valued by such programs.
3. Students who combine architectural education with studies in other disciplines (e.g., journalism, geography, information technology, graphic design, library sciences, marketing and management) instead of a full studio and technically based professional program.

CAREER OPPORTUNITIES: Upon completion of the four-year bachelor's degree, graduates may seek employment in the construction and development industries, develop careers in cultural theory or pursue a variety of professional graduate programs including law, architecture and business.

ADMISSION REQUIREMENTS: Application deadline is January 31. All applications must include the \$40 application fee, official American College Test (ACT)/Scholastic Aptitude Test (SAT) scores and an official high school transcript which shows class rank and coursework in 9th, 10th and 11th grades, as well as the courses that are being taken or will be taken in the senior year. Transcripts that do not show class rank and senior courses cannot be considered. All completed applications received by the deadline will be reviewed.

Applicants will be considered based on the following criteria:

- High school GPA.
- High school class rank.
- ACT/SAT scores.

Applicants will be notified of their admission status by March 1. Those offered admission must notify the college of their acceptance by April 1.

High school students who have applied to the architecture professional program (B.S. in Arch.) or the interior design program and have not been accepted may qualify for admission into the Bachelor of Arts in Architectural Studies nonprofessional program.

General Admission for Transfer Students: General admissions for transfer students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students <http://www.kent.edu/admissions/undergraduate/transfer/index.cfm>.

Also, see transfer student admissions for selective programs:

<http://www.kent.edu/admissions/undergraduate/transfer/selective-requirements.cfm>.

GRADUATION REQUIREMENTS: Minimum 125 credit hours, including all required coursework. Minimum 2.25 GPA in the major and 2.00 cumulative GPA.

STUDY ABROAD/AWAY OPPORTUNITIES: The college offers full-semester programs abroad for qualified fourth-year Architectural Studies majors. The study abroad program is housed in the 13th-century Palazzo dei Cerchi, located in the heart of historic Florence, Italy. The program is open to all students who have made satisfactory progress toward completion of their undergraduate program

PROGRAM FEE: \$50/semester

GRADUATE PROGRAMS: Master of Urban Design

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Architectural Studies - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (50 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ARCH 10111	History of Architecture I	3
		10121 Representation of Design I	3
		10122 Representation of Design II	3
		20112 History of Architecture II	3
		20113 History of Architecture III	3
		20121 Studio for Architectural Studies I	4
		20122 Studio for Architectural Studies II	4
		20201 Beyond Western Architecture	3
WIC	30022	Urban Design Discourse*	3
	30321	Structural Typology	3
	30421	The Environmental Imperative	3
		Architecture Electives	15
III. ADDITIONAL PROGRAM REQUIREMENTS (74-79 credits)			
Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient to Medieval Art	3
KFA		22007 Art History II: Renaissance to Modern Art	3
KAD	PHIL 11009	Principles of Thinking	3
	31060	Aesthetics	3
		Foreign Language	11
		Kent Core Additional (must be from two categories)	3
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Composition	6-8
		Kent Core Humanities or Fine Arts (must be selected from Humanities)	3
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	6
		Non-Architecture Electives	24
MINIMUM TOTAL			125

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Architecture - B.S.

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 304 Taylor Hall
Tel: 330-672-2789 | Fax: 330-672-3809
Web: <http://www.caed.kent.edu/>

Resources:

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DESCRIPTION: Kent State's architecture program enables students to acquire and apply knowledge that contributes to the betterment of our physical environments. The balanced curriculum of technology, visualization, history, theory and design studio coursework offers a platform for scholarship, constructive discourse and debate. Northeast Ohio's rich history and dynamic urban landscape serve as a setting for academic learning and the study of "real world" conditions. By placing equal emphasis on the poetics and pragmatics of construction and design, the curriculum inspires experimentation, collaboration, discovery, critical thinking and innovation. The program fosters academic excellence and prepares students to be responsible and accomplished architectural professionals.

CAREER OPPORTUNITIES: Architects held about 132,000 jobs in 2006. Approximately 7 out of 10 jobs were in the architectural, engineering, and related services industry—mostly in architectural firms with fewer than five workers. A small number worked for residential and nonresidential building construction firms and for government agencies responsible for housing, community planning, or construction of government buildings, such as the U.S. Departments of Defense and Interior, and the General Services Administration. About 1 in 5 architects are self-employed. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Application deadline is Jan. 31. All applications must include the \$40 application fee, official American College Test (ACT)/Scholastic Aptitude Test (SAT) scores and an official high school transcript which shows class rank and coursework in 9th, 10th and 11th grades, as well as the courses that are being taken or will be taken in the senior year. Transcripts that do not show class rank and senior courses cannot be considered. All completed applications received by the deadline will be reviewed. Applicants will be considered based on the following criteria:

- High school GPA.
- High school class rank.
- ACT/SAT scores.

While Kent State University is an open admissions university that offers admission to students who are graduates of accredited high schools, admission to the architecture program is highly selective. Of the students who apply each year to architecture, approximately 100 are enrolled in the program. Of the remaining applicants, approximately 50 are selected as alternates. Should additional space become available prior to the beginning of fall semester, spaces will be filled from the roster of alternates.

To be considered, freshmen need at least a 3.0 cumulative high school grade point average (on a 4.0 scale), a minimum ACT composite score of 25 (1140 combined critical reading and math SAT score), minimum ACT sub scores of 25 in both English and math, AND a rank in the top 20 percent of their graduating class.

Applicants will be notified of their admission status by March 1. Those offered admission to the architecture program must notify the College of their decision by April 1. Admission not confirmed by this

date will be offered to alternates.

GRADUATION REQUIREMENTS: Minimum 127 credit hours, including all required coursework. Minimum 2.25 GPA in the major and 2.00 cumulative GPA.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: The college offers full-semester programs abroad for qualified third-year Architecture students. The study abroad program is housed in the 13th-century Palazzo dei Cerchi, located in the heart of historic Florence, Italy. The program is open to all students who have made satisfactory progress toward completion of their undergraduate program.

PROGRAM FEE: \$50/semester

ACCREDITATION: National Architectural Accrediting Board

STUDENT ORGANIZATIONS: American Institute of Architecture Students, Construction Specifications Institute, Student Association for Green Environments, Tau Sigma Delta

GRADUATE PROGRAMS: Master of Architecture, Master of Business Administration, Master of Urban Design

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Architecture - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (81 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ARCH 10101	First Year Design Studio I		3
		10102 First Year Design Studio II		3
		10111 History of Architecture I		3
		20101 Second Year Design Studio I		3
		20102 Second Year Design Studio II		3
		20112 History of Architecture II		3
		20113 History of Architecture III		3
		20201 Beyond Western Architecture		3
		20301 Introduction to Building Structures		3
		20601 Computer Applications in Architecture I		2
		20602 Computer Applications in Architecture II		1
WIC		30001 Site Design*		1
		30002 Urban Design		1
		30101 Third Year Design Studio I		5
		30102 Third Year Design Studio II		5
		30301 Structural Systems I		3
		30401 Methods and Materials I		3
		30501 Environmental Technology I		3
WIC		40001 Sustainable Design I*		1
		40002 Systems Design		1
		40101 Fourth Year Design Studio I		5
		40102 Fourth Year Design Studio II		5
		40302 Structural Systems II		3
		40402 Methods and Materials II		3
		40502 Environmental Technology II		3
		Architecture Electives		9
III. ADDITIONAL PROGRAM REQUIREMENTS (45 credits)				
Type	Course	Title		Credits
KFA	ARTH 22006	Art History I: Ancient to Medieval Art		3
	MATH 11010	Algebra for Calculus (3)		3-5
KMC		11022 Trigonometry (2)		
		12011 Calculus with Precalculus I (3)		
		12002 Analytic Geometry and Calculus I (5)		3-5
KAD		12012 Calculus with Precalculus II (3)		

KBS	PHY	13001	General College Physics I	4
KBS		13012	College Physics II	2
KBS		13021	General College Physics Laboratory I	1
			Kent Core Additional (must be from two categories)	3
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one course from each)	6
			Kent Core Social Sciences (Recommended: ECON 22006)	6
			Non-Architecture Electives	8
			MINIMUM TOTAL	127

*A minimum C (2.0) grade must be earned in either ARCH 30001 or ARCH 40001 to fulfill writing-intensive requirement.

Requirements for Advancement to Third Year—Professional Level

Advancement review for the Bachelor of Science in Architecture occurs at the end of the second year. Upon completion of 60 semester hours, students are required to contact the Office of Advising and Academic Services in Taylor Hall to obtain a requirement sheet bearing a current evaluation of all progress toward completion of the students' chosen degree program. Requirement evaluations are not a substitute for meeting with a faculty advisor. To advance, students must accomplish the following:

1. Comply with all specific course prerequisites.
2. Complete the following courses:
ARCH 10101, 10102, 10111, 20101, 20102, 20112, 20113, 20201, 20301, 20601, 20602
ARTH 22006
MATH 12002 (or MATH 12011 and 12012)
PHY 13001, 13012, 13021
3. Earn a minimum 2.25 GPA in architecture courses.
4. Earn minimum 2.50 cumulative GPA.

Notes:

1. Architecture majors may not use the following courses to satisfy the architectural elective requirement:
 - i. ARCH 10001 Understanding Architecture
 - ii. ARCH 10011 Survey of Architectural History I
 - iii. ARCH 10012 Survey of Architectural History II
2. Architecture majors may not use the following course combinations for credit toward fulfilling the Kent Core Basic Sciences category:
 - i. PHY 11660 and the CHEM 10050 series, the CHEM 10060 series and/or the PHY 13001 series
 - ii. Both the CHEM 10050 series and the CHEM 10060 series
 - iii. Both the PHY 13001 series and the PHY 23101 series
3. No more than 4 credit hours of PEB activities courses may apply to required semester hours for graduation.
4. No more than the first 16 credit hours of ROTC courses may apply to required semester hours for graduation. Veterans who have completed a minimum one year of active duty may receive PEB credit for military basic training according to branch of service, as follows:
 - i. Army and Marine Corps: 3 credit hours
 - ii. Navy and Coast Guard: 2 credit hours
 - iii. Air Force: 1 credit hour

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Interior Design - B.A.

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 301 Taylor Hall
Tel: 330-672-5833 | Fax: 330-672-5877
Web: <http://www.caed.kent.edu>

Resources:

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DESCRIPTION: The Interior Design program focuses on human needs that can be fulfilled by the design of one's surroundings. This program teaches interior designers to identify, research and creatively solve problems relating to the environment and quality of one's near environment. Competencies achieved in the program include fundamental design; design analysis; space planning and programming; and the design of all interior spaces, with an understanding of health, safety and welfare of the public as they relate to all aspects of environmental design.

CAREER OPPORTUNITIES: Interior designers held about 72,000 jobs in 2006. Approximately 26 percent were self-employed. About 26 percent of interior designers worked in specialized design services. The rest of the interior designers provided design services in architectural and landscape architectural services, furniture and home-furnishing stores, building material and supplies dealers, and residential building construction companies. Many interior designers also performed freelance work in addition to holding a salaried job in interior design or another occupation. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Direct admission to the Interior Design program is based on a combination of high school GPA and ACT/SAT scores.

There are open admissions to this program, but early application is advised. Students are admitted to interior design based on a cumulative high school grade point average of at least 2.75 (on a 4.0 scale) AND a minimum ACT composite score of 22 (1020 SAT combined critical reading and math score).

General Admissions for New Freshmen: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 22 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen <http://www.kent.edu/admissions/undergraduate/newfreshmen/index.cfm>.

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students <http://www.kent.edu/admissions/undergraduate/transfer/index.cfm>.

GRADUATION REQUIREMENTS: Minimum 130 credit hours, including all required coursework. Minimum 39 upper-division credit hours. Minimum 2.50 GPA in major, including interior design, art, architecture, visual communication design and technology courses. Minimum 2.00 cumulative GPA.

STUDY ABROAD/AWAY OPPORTUNITIES: The college offers full-semester programs abroad for qualified third-year Interior Design students. The study abroad program is housed in the 13th-century Palazzo dei Cerchi, located in the heart of historic Florence, Italy. The program is open to all students who have made satisfactory progress toward

completion of their undergraduate program.

LANGUAGE
REQUIREMENT: None

PROGRAM FEE: \$50/semester

ACCREDITATION: Council for Interior Design Accreditation

STUDENT
ORGANIZATIONS: Interior Design Student Association, American Society of Interior Designers, International Interior Design Association

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» Interior Design - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (89-95 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ARCH 10101	First Year Design Studio I	3
		10102 First Year Design Studio II	3
		30501 Environmental Technology I	3
	ID 14501	Studio Problems in Interior Design	4
		14512 Interior Design Graphics I	3
		24502 Studio Problems in Interior Design II	4
		24510 Textiles in the Built Environment	2
		24522 Interior Design Graphics II	3
		34503 Studio Problems in Interior Design III	4
		34504 Studio Problems in Interior Design IV	4
		34515 Computer-Aided Design for Interior Designers	3
		34522 Methods and Materials in Interior Design	3
		44505 Studio Problems in Interior Design V	2
		44506 Studio Problems in Interior Design VI	4
		44507 Studio Problems in Interior Design VII	4
		44512 Historic Furnishing Textiles	2
		44523 Interior Design Professional Practice	2
		44525 Lighting Application in Interior Spaces	3
WIC		44534 History of Interiors to 1600*	4
		44535 History of Interiors, 1600-Present	4
		44592 Interior Design Practicum	4-10
	MKTG 25010	Marketing	3
		45046 Personal Selling and Sales Management (3)	
		<i>or</i>	3
		45082 Retailing and Web-Based Merchandising (3)	
	TECH 11071	Woods Technology I	3
		31015 Construction Technology	3
	VCD 17000	Color: Theory and Application	3
		Choose from the following series:	6
KFA	ARCH 10011	Survey of Architectural History I (3)	
		<i>and</i>	
		10012 Survey of Architectural History II (3)	
KFA	ARTH 22006	Art History I: Ancient and Medieval Art (3)	
		<i>and</i>	
		22007 Art History II: Renaissance to Modern Art (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (40 credits)			
Type	Course	Title	Credits

KAD	COMM	15000	Introduction to Human Communication	3
KSS	ECON	22060	Principles of Microeconomics	3
KAD		22061	Principles of Macroeconomics	3
KMC	MATH	11010	Algebra for Calculus	3
		11022	Trigonometry	2
KBS	PHY	13001	General College Physics I	4
KBS		13021	General College Physics Laboratory I	1
			Kent Core Basic Sciences (must include one laboratory)	3
			Kent Core Composition	6-8
			Kent Core Humanities	3
			Kent Core Social Sciences (cannot be from ECON)	3
			ARTC/ARTF Studio Electives	6
MINIMUM TOTAL				130

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Requirements for Advancement to Second Year

Advancement review for the Bachelor of Arts in Interior Design occurs at the end of the first year. To advance, students must accomplish the following:

1. Comply with all specific course prerequisites.
2. Complete the following courses:
ARCH 10011, 10012 (or ARTH 22006, 22007)
ENG 11011 (or HONR 10297)
ID 14501, 14512
MATH 11010, 11022
TECH 11071
VCD 17000
Art or crafts elective
3. Earn minimum 2.50 cumulative GPA.

After the final exam week of spring semester, and if all the requirements have been met, the candidates for admission to the second year must submit a portfolio of creative accomplishments. The portfolio must include representative work from the courses listed above. Selection of candidates by the interior design faculty and review committee will take place at the end of spring semester. Candidates will receive notification within four weeks after the last day of exams. Candidates will be notified by letter from the interior design program regarding admission to the second year of the major. After successful completion of the portfolio process and admission to the second year of interior design coursework, students can expect a minimum of three years to complete the program.

This professional program is based on both lecture and studio work. Because of this, the coursework requires the use of expendable materials. Interior Design majors will be expected to purchase art supplies and materials beyond the regular textbooks.

Notes:

1. Interior Design majors may not use the following course combinations for credit toward fulfilling the Kent Core Basic Sciences category:
 - i. PHY 11660 and the CHEM 10050 series, the CHEM 10060 series and/or the PHY 13001 series
 - ii. Both the CHEM 10050 series and the CHEM 10060 series
 - iii. Both the PHY 13001 series and the PHY 23101 series
2. No more than 4 credit hours of PEB activities courses may apply to required semester hours for graduation.
3. No more than the first 16 credit hours of ROTC courses may apply to required semester hours for graduation. Veterans who have completed a minimum one year of active duty may receive PEB credit for military basic training according to branch of service, as follows:
 - i. Army and Marine Corps: 3 credit hours
 - ii. Navy and Coast Guard: 2 credit hours
 - iii. Air Force: 1 credit hour

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Graduate Programs

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Coordinator of Graduate Studies:

Gregory Stroh

Taylor Hall

330-672-2789

gstroh@kent.edu

The College of Architecture and Environmental Design offers graduate studies in Architecture, Urbanism and Preservation. The various courses of study lead to a National Architectural Accrediting Board (NAAB) professionally accredited:

- Master of Architecture degree (M.Arch. 44)
- Master of Architecture and Master of Business Administration professional dual degree (M.Arch. and M.B.A. 74)
- Post-professional Master of Architecture degree with a concentration in Post-Professional Studies (M.Arch. P.P.S)
- Master of Urban Design (M.U.D)
- Professional Master of Architecture and Master of Urban Design dual degree (M.Arch. and M.U.D)
- Graduate Certificate in Urban Design
- Graduate Certificate in Preservation Architecture

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Architecture - M.Arch

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 304 Taylor Hall
Tel: 330-672-2789 | Fax: 330-672-3809
Web: <http://www.caed.kent.edu>

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DESCRIPTION: The Master of Architecture, accredited by the National Architectural Accrediting Board, prepares graduates to enter the profession by stimulating the growth of technical knowledge and design creativity, and the refinement of design skills acquired in undergraduate programs, as well as by offering a broad exposure to professional issues and knowledge. The program has an emphasis in building design and professional practice and offers students the opportunity of selecting elective courses in specialized areas, such as building technology, building preservation, architectural history and theory, urban studies and design.

The Master of Architecture also offers a Post Professional Study concentration and a Dual degree program with the Master of Business Administration and the Master of Urban Design.

Post Professional Studies is for those holding a professional B.Arch. or M.Arch. degree and interested in continuing their education by focusing on one of the various areas: design theory, preservation, urban design, building technology, green architecture and building management. This research-based program allows students to shape a course of study according to their cultural and professional interests. It particularly suits the needs of those professionals who cannot enroll full-time as each curriculum may be taken in a flexible way. This program is suitable for international students.

Dual Degree with the Master of Business Administration is for architects or undergraduate architectural students who aspire to middle or executive management positions in architectural practices, or who are interested in starting their own business along with the preparation to enter the profession of architecture by stimulating the growth of technical knowledge and design creativity. It fosters the refinement of design skills acquired in undergraduate programs, also by offering a broad exposure to professional issues and knowledge.

Dual Degree with the Master of Urban Design is for graduate students interested in advanced preparation in architecture with a specialization in urban design along with the preparation to enter the profession of architecture by stimulating the growth of technical knowledge and design creativity. It fosters the refinement of design skills acquired in undergraduate programs, also by offering a broad exposure to professional issues and knowledge.

ADMISSION REQUIREMENTS: Official transcript(s); GRE (or GMAT for the Dual Degree with MBA concentration); goal statement (include intent and background information); three letters of recommendation (one letter should be from a non-academic source); portfolio (design work should clearly indicate role in group projects; and pre-professional degree in architecture (B.A. or B.Arch.). Applicant must have undergraduate coursework equivalent to Kent State B.S. degree. Conditional admission may be granted with specific additional coursework, such as the Comprehensive Building Design and Technology Studio (ARCH 40102), currently offered in the fourth year of the B.S. in Architecture.

GRADUATION REQUIREMENTS: M.Arch.: Minimum 44 total credit hours, 35 from core courses and 9 from elective courses.

Post Professional: Minimum of 32 credit hours with two alternative culminating experiences.

M.Arch./M.B.A.: Minimum of 74 credit hours, 35 from the M.Arch. program and 39 from the M.B.A. program.

M.Arch/M.U.D.: Minimum of 67 credit hours, 35 from the M.Arch. program and 32 from the M.U.D program.

CULMINATING EXPERIENCE:

Post Professional: Thesis/Capstone Project

PROGRAM FEE:

None

ACCREDITATION:

The Master of Architecture degree is accredited by the National Architectural Accrediting Board (NAAB). In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board, which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a six-year, three-year or two-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, that, when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not by itself, recognized as an accredited degree.

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Architecture - Master of Architecture Program Requirements

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- Architecture
- Post Professional Studies

Architecture

MAJOR REQUIREMENTS (44 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
ARCH 60101	Graduate Design Studio I	6
60102	Graduate Design Studio II	4
60103	Graduate Design Studio III	9
60150	Project Programming	3
60301	Theories of Architecture	3
60922	Methods of Inquiry in Architectural Studies	2
65001	Professional Practice: Real Estate and Development	2
65002	Professional Practice: Contract and Planning Law	2
65003	Professional Practice: Leadership, Ethics and Office Management	3
Electives		9
TOTAL		44

Post Professional Studies

MAJOR REQUIREMENTS (32 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
ARCH 66199	Thesis I	6
66299	Thesis II	2
Research Focused Electives		15-18
Choose from the following:		6-9
ARCH 60103	Graduate Design Studio IV (6-9)	
60704	Urban Design Studio IV (6-9)	
66998	Research (Minimum 6 credits)	
TOTAL		32

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Dual Degree Program Requirements

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- [Master of Science in Nursing/Master of Business Administration](#)
- [Master of Library and Information Science/Master of Business Administration](#)
- [Master of Architecture/Master of Business Administration](#)
- [Master of Arts in Translation/Master of Business Administration](#)

Master of Science in Nursing/Master of Business Administration

At 63 credit hours for the dual degree, students save 33 credit hours from master's requirements by not pursuing the two degrees independently. There are 18-34 credit hours in the M.S.N. (normally 36-40) and 39-45 credit hours in the M.B.A. (normally 54). This program includes 34 credit hours of core courses, 6-10 hours of practicum experience, 5-11 hours of theory and research, 9 hours of executive and international courses, and 9 hours of integration and capstone courses. By taking three courses per semester, the dual-degree program can be completed within two years full-time, or at two courses per semester, within three and one-half years on a part-time basis. Student learning needs and previous coursework may create individual variation in the dual-degree curriculum.

Master of Library and Information Science/Master of Business Administration

At 69 credit hours for the dual degree, students save 26-27 credit hours by not taking the two master's degrees independently.

The M.L.I.S.-M.B.A. dual-degree curriculum includes 30 hours of M.B.A. coursework, 27 hours of Library Science courses and 12 hours from either business or library science.

Master of Architecture/Master of Business Administration

Students in the M.Arch./M.B.A. dual degree program must earn at least a total of 74 credit hours, 35 from the M.Arch. program and 39 from the M.B.A. program.

PROGRAM REQUIREMENTS (74 credits)

Course	Title	Credits
ARCH 60101	Graduate Design Studio I	6
60102	Graduate Design Studio II	4
60103	Graduate Design Studio III	9
60150	Project Programming	3
60301	Theories of Architecture	3
60922	Methods of Inquiry in Architectural Studies	2
65001	Professional Practice: Real Estate and Development	2
65002	Contract and Planning Law	2
65003	Professional Practice: Leadership, Ethics and Office Management	3
66995	Special Topics in Architecture*	1
BAD 63037	Financial Accounting-Managerial Action	3
63038	Accounting for Managerial Action and Evaluation	3
64005	Statistics for Management	3
64041	Operations Management	3
64042	Management Information Systems	3
64158	Leadership and Managerial Assessment	3
64185	Business Strategy	3
64271	Human Resources Management	3
65051	Marketing Management	3

	65184	International Business	3
	66061	Financial Management I	3
ECON	62021	Business Conditions Analysis and Public Policy	3
	62022	Managerial Economics	3
TOTAL			74

* ST course in Professional Practice

Actual offerings and schedules vary from year to year and CAED and GSM will jointly provide a pre-approved recommended course of study. Students who wish to take a different course of study need to obtain separate approvals from CAED and GSM graduate coordinators. Contact the CAED graduate secretary for details on coursework registration.

Master of Arts in Translation/Master of Business Administration

Students in the M.A. Translation and M.B.A. dual degree program must earn a total of 70-73 credit hours. There is a minimum requirement of 33 credit hours from the M.B.A. program and the M.A. in Translation requires from 25-28 credit hours. An additional 12 hours may be chosen from Business Administration or Translation. A minimum GPA of 3.0 must be maintained.

M.A. TRANSLATION PROGRAM REQUIREMENTS (25-28 credits)			
Course		Title	Credits
TRST	60001	Graduate Research and Writing in Translation Studies	3
	60010	Theory of Translation and Interpreting	3
	60011	Terminology and Computer Applications in Translation	3
	60012	Software Localization	3
Second Language, Culture or other approved courses			6
Choose from the following: Translation			2
FR	60010	The Practice of French Translation (2)	
GER	61010	The Practice of German Translation (2)	
JAPN	65010	The Practice of Japanese Translation (2)	
RUSS	62010	The Practice of German Translation (2)	
SPAN	68010	The Practice of Spanish Translation (2)	
Choose from the following: Commercial, Legal and Diplomatic Translation			3
FR	63250	Commercial, Legal and Diplomatic Translation (3)	
GER	61250	Commercial, Legal and Diplomatic Translation (3)	
JAPN	65250	Commercial, Legal and Diplomatic Translation (3)	
RUSS	62250	Commercial, Legal and Diplomatic Translation (3)	
SPAN	68250	Commercial, Legal and Diplomatic Translation (3)	
Choose from the following: Scientific, Technical and Medical Translation			3
FR	63251	Scientific, Technical and Medical Translation (3)	
GER	61251	Scientific, Technical and Medical Translation (3)	
JAPN	65251	Scientific, Technical and Medical Translation (3)	
RUSS	62251	Scientific, Technical and Medical Translation (3)	
SPAN	68251	Scientific, Technical and Medical Translation (3)	
Choose from the following: Case Study in Translation			3
FR	63979	Case Study in Translation (3)	
GER	61979	Case Study in Translation (3)	
JAPN	65979	Case Study in Translation (3)	
RUSS	62979	Case Study in Translation (3)	
SPAN	68979	Case Study in Translation (3)	
M.B.A. PROGRAM REQUIREMENTS (24 credits)			
BAD	63037	Financial Accounting-Managerial Action	3
	63038	Accounting for Managerial Action and Evaluation	3
	64005	Statistics for Management	3
	64041	Operations Management	3
	64158	Leadership and Managerial Assessment	3
	64185	Business Strategy	3
	64584	*?	3
	65050	Modern Entrepreneurial Management	3
	65051	Marketing Management	3
	66061	Financial Management I	3
ECON	62021	Business Conditions Analysis and Public Policy	3
	62022	Managerial Economics	3
ADDITIONAL M.B.A. OR M.A. TRANSLATION PROGRAM REQUIREMENTS (12 credits)			

Course	Title	Credits
BAD 64042	Management Information Systems <i>or</i>	3
TRST 60012	Software Localization	
BAD 64271	Human Resources Management <i>or</i>	3
TRST 60013	Language Project Management	
MCLS elective **		3
International elective (either unit)		3
TOTAL		70-73

*Or approved substitute including study abroad

**Minimum 3 credits must be taken from MCLS

The M.B.A. program should be initiated before 12 hours in the M.A. Translation program have been completed. The M.A. in Translation is awarded upon completion of the requirements of that degree. The M.B.A. is awarded upon completion of the joint M.B.A./M.A. Translation degree program.

Actual offerings and schedules vary from year to year and MCLS and GSM jointly provide a pre-approved recommended course of study. Students who wish to take a different course of study need to obtain separate approvals from the MCLS and GSM graduate coordinators.

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Master of Architecture and Urban Design - Dual Degree Program Requirements

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DUAL DEGREE PROGRAM REQUIREMENTS (67 credits)			
Course	Title		Credits
ARCH	60101	Graduate Design Studio I	6
	60102	Graduate Design Studio II	4
	60103	Graduate Design Studio III	9
	60150	Project Programming	3
	60301	Theories of Architecture	3
	60922	Methods of Inquiry in Architectural Studies	2
	65001	Professional Practice: Real Estate and Development	2
	65002	Contract and Planning Law	2
	65003	Professional Practice: Leadership, Ethics and Office Management	3
	66995	Special Topics in Architecture*	1
PDD	623	CSU course**	6
UD	55705	Forces that Shape Cities***	3
	60703	Urban Design Studio III	6
	60704	Urban Design Studio IV	9
	60705	Capstone Project Preparation	3
	65101	Community Development Process	1
	65102	Urban Systems	3
	65632	Urban Ecology	1
	66995	Special Topics	1
Electives****			2
TOTAL			67

* ST course in Professional Practice

** This course, offered at CSU, substitutes ARCH 65001 (3 credit hours) from the MUD required courses.

*** If the first semester is taken in Florence, these courses are substituted with ARCH 55706 and ARCH 65703.

**** These credits may be taken from the CAED offerings, or from other KSU departments or from the offerings at the Levin College of Urban Affairs at Cleveland State University.



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Urban Design - Master of Urban Design

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COLLEGE: College of Architecture and Environmental Design

DEPARTMENT: 304 Taylor Hall
Tel: 330-672-2789 | Fax: 330-672-3809
Web: <http://www.caed.kent.edu>

DESCRIPTION: The Master of Urban Design supplements traditional architectural, landscape architecture and planning education with an understanding of the processes of urban development, and with the skills required to the physical shaping of urban places.

ADMISSION REQUIREMENTS: Official transcript(s); GRE; goal statement (include intent and background information); three letters of recommendation (one letter should be from a non-academic source); and portfolio (design work should clearly indicate role in group projects).

GRADUATION REQUIREMENTS: Minimum of 32 credit hours, 30 from required courses and 2 from electives.

PROGRAM FEE: None

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Urban Design - Master of Urban Design Program Requirements

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MAJOR REQUIREMENTS (32 credits) <i>Courses count in major GPA</i>			
Course	Title		Credits
ARCH 65001	Professional Practice: Real Estate and Development		2
UD 55705	Forces that Shape Cities		3
60703	Urban Design Studio III		6
60704	Urban Design Studio IV		9
60705	Capstone Project Preparation		3
65101	Community Development Process		1
65102	Urban Systems		3
65632	Urban Ecology		1
66995	Special Topics		1
Electives*			3
TOTAL			32

**These credits may be taken from the CAED offerings, or from other KSU departments or from the offerings at the Levin College of Urban Affairs at Cleveland State University.*



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- Preservation Architecture
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Preservation Architecture Certificate (Post Bachelor's)

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The program leading to the graduate Certificate in Preservation Architecture (C.P.A. 16) is an opportunity for architecture students and graduates, as well as professionals interested in continuing education, to acquire specialized knowledge and skills in the area of Preservation Architecture. The curriculum focuses on specific foundation knowledge in preservation, with particular regard to methodology, assessment criteria, preservation techniques and legislation.

The program is normally offered entirely in Florence, Italy, through the college's International Studies Program during one semester (fall or spring) or an intensive summer term. Being based in Florence and required to take various field trips, the students have an opportunity of being exposed to important examples of building and urban preservation in Italy and in other European countries.

CERTIFICATE REQUIREMENTS (11-18 credits)

Course	Title	Credits
ARCH 60201	History and Theory of Preservation	3-4
60202	Building Diagnostic Applications	3-4
60203	Historic Building Materials Conservation	3-4
60204	Exploring Historic Structures	1-3
60205	Preservation Legislation and Policies	1-3
TOTAL		11-18



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Urban Design Certificate (Post Bachelor's)

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The college offers a graduate Certificate in Urban Design (C.U.D.) as an opportunity for architecture students and graduates, as well as professionals interested in continuing education, to acquire specialized knowledge and skills in the area of urban design. Consistent with the mission of the Cleveland Urban Design Collaborative, whose facility in downtown Cleveland hosts the program, the thrust of the program lies primarily in the "participatory approach" to design and planning. Lecture courses and seminars focus on urban social and cultural issues, while the design workshops and studios develop strategies and solutions for specific urban areas and neighborhoods. Interaction with local communities is also part of the program. Due to its flexibility, short duration and broad range of elective courses, the program is particularly suitable for part-time students with work experience and clearly defined professional interests.

Student must fulfill the following requirements to obtain a graduate certificate in Urban Design:

- Cumulative GPA of 2.75 on a 4.0 scale
- GRE score
- Goal statement which includes intent and background information
- Official transcripts from each college or university previously attended
- 3 letters of recommendation; one must be from a non-academic source
- Curriculum Vitae
- Portfolio

CERTIFICATE REQUIREMENTS (16 credits)

Course	Title	Credits
UD 55705	Forces That Shape Cities	3
55710	Design Methodology and Methods	1
55711	Case Studies in Urban Design	1
60702	Urban Design Studio II	3
60703	Urban Design Studio III (3-6)	3
Electives*		5
TOTAL		16

*These credits may be taken from the CAED offerings, or from other KSU department or from the offerings at the Levin College of Urban Affairs at Cleveland State University.

To register for either studio, students enrolled in this program need to have successfully completed the required coursework for UD 55705 and UD 55710 or UD 55711. Actual offerings and schedules may vary from year to year, and students are encouraged to register in the college's preapproved Recommended Course of Study. Alternative courses of study are permitted, with approval from the college's Graduate Studies Committee, before registration. Students should contact the college's graduate secretary for details on registration for coursework.





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Academic Advising Offices:

202-C Taylor Hall

330-672-2780

<http://www.kent.edu/artscollege>

Introduction

The College of the Arts is built on the belief that the arts are central to contemporary culture. They offer unique ways of knowing, forms of knowledge, areas of experience and means of communication. Our students gain breadth in understanding human experience through an exploration of the history and meaning of the arts. In addition, they gain depth by creating and conducting research and promoting art, music, theatre, dance and fashion. Intensive interactions in studio settings characterize much of their learning environment as does regular outreach to the larger community through exhibition, performance and other forms of presentation of student and faculty work.

The college comprises four schools: Art; Fashion Design and Merchandising; Music; and Theatre and Dance. The college also administers the Kent/Blossom festivals offering advanced summer study in art, music and theatre in cooperation with Blossom Music Center, summer home of The Cleveland Orchestra. The university owns and operates [Porthouse Theatre](#) and [Fells Art Gallery](#) at [Blossom Music Center](#), located 20 minutes from the Kent Campus.

The [Kent State University Museum](#) in Rockwell Hall maintains an extraordinary collection of 10,000 costumes and accessories, 1,000 pieces of decorative art and a 5,000-volume reference library. Closely allied with the Shannon Rodgers and Jerry Silverman School of Fashion Design and Merchandising, the museum provides students first-hand experience with historic and contemporary fashions and costumes from many world cultures.

Degrees

The college awards four undergraduate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music and Bachelor of Science. Master's degree programs are available in three disciplines, including the Master of Arts, Master of Fine Arts and Master of Music: Art (M.A.; M.F.A.), Music (M.A.; M.M.) and Theatre (M.A.; M.F.A.). The Doctor of Philosophy is offered in one discipline: Music (Ph.D.).

Students who wish to support their specialized and professional studies with an extensive foundation in the liberal arts are encouraged to earn the Bachelor of Arts (B.A.). This degree is available to students in art, fashion design and merchandising, music and theatre. For a description of programs leading to this degree see the individual school sections of this Catalog.

Students specializing in art, theatre or dance may earn the Bachelor of Fine Arts (B.F.A.). Programs leading to this degree provide a more intensive specialization than those for the Bachelor of Arts while still providing a solid foundation in the liberal arts. For a description of programs leading to this degree see School of Art and School of Theatre and Dance sections of this Catalog.

The Bachelor of Music (B.M.) curriculum in performance, composition and theory provides the most intensive specialization for music students while still providing a solid foundation in the liberal arts. Those interested in college or conservatory teaching are specifically advised to pursue this degree.

The curriculum for the B.M. in music education leads to Ohio licensure in music. Students expecting to teach music in the public schools, grades one to 12, pursue this degree in music education. See the Bachelor of Music program requirements of this Catalog.

The college offers the Bachelor of Science (B.S.) in Fashion Design and Merchandising. In general, programs for the Bachelor of Science provide for more specialization than those for the Bachelor of Arts, while still providing a solid foundation in the liberal arts. For the complete curriculum, see the the individual school section of this Catalog.

Information regarding individual graduate programs is provided on the degree pages. Prospective students may obtain more

Taylor Hall



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- » SCHOOL OF FASHION DESIGN AND MERCHANDISING
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- » SCHOOL OF THEATRE AND DANCE
- » COLLEGE FACULTY

information and admission applications by contacting the individual schools. Application for admission is made online at <http://www.kent.edu/academics/graduatestudies/>. General admission requirements are listed in the "policy" section of this Catalog. There also may be additional requirements for certain programs; please consult individual school sections in this catalog. Persons seeking information on graduate non-degree status or graduate certificate programs should consult the Division of Graduate Studies, Office of Graduate Program Services, 330-672-2661.

Teacher Preparation

Students who wish to teach in the public schools may be licensed in the state of Ohio by enrolling in certain programs in the College of the Arts and declaring a minor in education. Art education, dance education and music education are areas in which students may seek licensure to teach students ages three to 21.

SPECIAL NOTICE

In order to enroll in upper-division professional education coursework, students seeking licensure must be admitted to the education minor in the College of Education, Health, and Human Services. Refer to the College of Education, Health, and Human Services section of this Catalog for specific information about this process.

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School of Art

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The mission of the School of Art is to provide comprehensive, superior, professionally oriented education in the study and practice of the visual arts that will complement university studies in the liberal arts, humanities and sciences. In support of this mission, the School of Art is committed to liberal education as a necessary ground and complement to the development of perception, intellect, imagination and skill in the visual arts; to knowledge of the history of the visual arts as a basis for aesthetic sensibility and personal expression; to the development of skill in the use of traditional and experimental media; to the practice and communication of the unity of form, meaning and value in art, craft and design; and to excellence in curricula and instruction.

The School of Art is composed of four undergraduate divisions: art education, art history, crafts and fine arts. Graduate degree programs are offered in those same divisions.

The Admissions Office will process all applications with respect to the general qualifications for admission to the university for new freshmen and transfer students.

The School of Art recognizes that competence in the visual arts as well as intellectual capacity are necessary qualities in students who plan to prepare for a career in one of the art fields. Therefore, it may require evidence of achievement in art and related areas from any students endeavoring to enroll for the first time as majors in the school. To receive a baccalaureate degree from the School of Art, a student must, in addition to other requirements, satisfy the 36-hour minimum stipulated in the [Kent Core](#).

Transfer Students

Transfer students with more than two fine art or crafts courses should submit a portfolio of work for proper placement. The director of the School of Art may impose additional requirements considered reasonable and necessary. Transfer credits are evaluated consistent with the state Transfer Articulation Guidelines (TAGs), although each student will be evaluated individually in terms of his or her ability to perform within the program. Transfer students should make every effort to complete admission requirements before the deadlines listed under Entering the University within the front section of this Catalog, and to see an advisor in the School of Art for an evaluation of the portfolio and for schedule planning before registration.

Students are permitted to double major in more than one division of the School of Art or complete more than one concentration in the same division.

1. Students enrolling in more than one major within the school must complete all course requirements in each major. If the two majors represent different degree programs, a minimum of 140 hours must be completed.
2. Students enrolling in a double concentration within a B.F.A. program must complete at least 12 upper-division hours in each concentration within the fine arts program and at least 12 upper-division hours in each concentration within the crafts program. In addition, all reviews must be passed and a senior project must be completed in each concentration.
3. B.F.A. Fine Arts students pursuing the interdisciplinary concentration must take nine hours in each of two disciplines within the program plus nine other hours chosen as desired within the fine arts.

The School of Art does not offer a double major in the B.A. programs in crafts or in fine arts. A student taking a second major in art history must complete the language requirement. The program requirements for a double major must be approved in advance in writing by either the director or the division coordinator and become a part of the student's permanent file.

Exhibitions

Students enrolled in a B.F.A. or B.A. program in fine arts, and in the B.A. in art education, must receive a rating of "satisfactory" on selected works exhibited during their portfolio review.

The Kent State University School of Art is an accredited institutional member of the [National Association of Schools of Art and Design](#).

Writing-Intensive Course Requirement

Refer to this Catalog for specific information on the [writing-intensive course](#) requirement.

Graduate Study

The School of Art offers graduate study leading to the Master of Arts and Master of Fine Arts degrees. Master of Arts programs are offered in art education, art history, and the studio areas of ceramics, drawing/painting, glass, jewelry/metals/enamels, printmaking, sculpture, and textile arts. These programs vary from 32 to 35 hours in length. The Master of Fine Arts degree program is offered in the studio areas listed above and requires 60 hours of coursework. The School of Art is accredited by the National Association of

Schools of Art and Design.

Special Programs

Each year, the School of Art conducts special programs that are available for graduate credit. The special programs include the Kent/Blossom Art Program in crafts and fine arts, as well as varied travel study programs in studio, art history, and art education. Visit the School of Art's [website](#) for more information.

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■ [The Shannon Rodgers and Jerry Silverman School of Fashion Design and Merchandising](#)

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Founded in 1983, the Shannon Rodgers and Jerry Silverman School of Fashion Design and Merchandising has received widespread support from the fashion industry, corporations and the public. Kent State initiated baccalaureate studies in fashion merchandising in 1971 and in fashion design in 1982.

The school offers four-year baccalaureate programs leading to Bachelor of Arts and Bachelor of Science degrees. The curricula combine professional preparation in fashion design and merchandising with a foundation in the liberal arts and business. Course offerings are regularly supplemented by lectures and seminars, visiting fashion professionals, study tours throughout the United States and abroad and internships in the fashion industry.

Students are encouraged to participate in school governance and develop leadership skills through involvement in student organizations.

Admission to the Fashion Merchandising Program

Admission to the major is selective. Freshman applicants must have a minimum high school GPA of 2.75 in a college preparatory curriculum and a composite ACT score of no less than 21 or SAT combined score of no less than 980. Students with a 3.0 or higher GPA whose ACT or combined SAT score does not meet the minimum may be considered for admission.

Postundergraduate students or transfer students with a cumulative GPA of 2.50 based on 24 or more semester hours from an accredited institution may be considered for admittance to the program. Transfer students meeting the GPA requirements with less than 24 semester hours will be evaluated as new freshmen. Transfer and postundergraduate students should contact the school office once they receive a credit evaluation from the Admissions Office.

Those applying to fashion merchandising and fashion design who do not have the appropriate academic credentials or fashion design applicants who have not yet had their skills assessment evaluated are admitted to the Fashion Design and Merchandising Preparatory category (PFDM) and may remain in that category for two semesters.

Students currently enrolled at Kent State University may be considered for change of major. Approval is based on a minimum of 12 credit hours completed with a 2.50 cumulative GPA excluding developmental courses. Students should schedule an appointment with the school before applying. Freshmen and transfer students who do not meet minimum requirements for admission to the school may be admitted to the fashion preparatory category (PFDM) and should remain in that category for no more than two semesters.

Admission to the Fashion Design Program

All students wishing to be admitted to fashion design must submit a skills assessment, described on the school Web site (www.fashionschool.kent.edu).

Minimum Requirements:

Incoming freshmen minimum criteria for acceptance:

- High School GPA of 2.75
- ACT 21 or SAT 980

Transfer students minimum criteria for acceptance:

- 24 nonremedial semester hours of coursework with a cumulative GPA of 2.50
- Change of major students minimum criteria for acceptance.
- 12 nonremedial semester hours of coursework at Kent State University with a GPA of 2.50
- Students with a 3.0 or higher GPA whose ACT or combined SAT score does not meet the minimum may be considered for admission.

Admissions Procedure:

The school admits students on a rolling basis corresponding with the University's Admission calendar. Concurrently with the submission of the application for admission to the University, students interested in the fashion design major should submit the skills

assessment as indicated in the instructions accompanying the assignment (see the school Web site www.fashionschool.kent.edu). Do not send any information other than what is required in the skills assessment. To keep the review process fair, letters of recommendation or additional artwork submitted will not be considered as a basis for admission to the fashion design program.

Based upon academic criteria and skills assessment evaluation, 90 students are selected for admission to the program in the fall semester.

Notes:

- Students who do not meet the academic criteria will not be accepted to the fashion design major; however, they may be admitted to the University as fashion preparatory majors (PFDM). They may submit the skills assessment at any time, and it will be held for one year.
- Students who do not meet the academic criteria may initiate the process for declaring the fashion design major after completing at least 12 hours of nondevelopmental coursework at Kent State University with a minimum cumulative GPA of 2.50.
- Students who are not admitted based on evaluation of the skills assessment may be admitted to Kent State University as fashion preparatory majors (PFDM) and may resubmit the skills assessment the following year for consideration.
- Courses for fashion design begin in the fall of each academic year, and the curriculum requires eight semesters of study; therefore, students admitted to the fashion design program can expect at least four years of study from the time they begin the coursework in their major.

Selection of a Concentration

- Upon acceptance into the Fashion Design Program, students will be admitted under the classification of "Fashion Design," with no selection of a concentration.
- First-year fashion design majors must enroll in FDM 10140 Foundations of Fashion Drawing during the spring semester.
- During the spring semester, the fashion design faculty teaching FDM 10140 Foundations of Fashion Drawing will meet with students to advise them on which concentration they should pursue in the subsequent fall semester. This meeting will be completed in a time frame that allows students sufficient time to register for the appropriate courses in the fall semester.

Combined Baccalaureate/Master's program

Fashion merchandising majors who qualify may enroll in the combined Bachelor of Science in Fashion Merchandising/Master's of Business Administration program and complete both degrees within five years. Careful planning and advising are needed in order to successfully complete the programs in a timely way. Students should work closely with their faculty advisor if they intend to follow this plan.

In the freshman year, the math choice should be MATH 11012 or MATH 12002. When the student has achieved 90 hours or more in the merchandising program (beginning of the junior year) and has a GPA of 3.30 or higher, he or she should apply for conditional admission to the M.B.A. program. This application must occur no later than April 1 of the junior year. The GMAT exam must be completed with an appropriately high score at the time application is made. Students accepted into the program may use 12 hours chosen from the following courses to meet both support core requirements in their undergraduate program and program requirements within the M.B.A.:

BAD 63037 Financial Accounting (in lieu of ACCT 23020)
BAD 63038 Accounting for Managerial Action and Evaluation
BAD 64042 Management Information Systems

Two of the following (the one not taken will be taken later):

- BAD 66061 Financial Management I
- BAD 64271 Human Resource Management
- BAD 64005 Statistics for Management

The international elective required in the M.B.A. program may be waived if the FDM student has participated in the Hong Kong or Florence fashion experiences. The M.B.A. internship may be waived if the FDM student has done a business-related fashion internship. Thirty-three hours of M.B.A. coursework is required after the completion of the undergraduate degree in fashion merchandising.

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■ The Hugh A. Glauser School of Music

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The purpose of the Kent State University Hugh A. Glauser School of Music is to provide quality music instruction for students who wish to pursue music as a career and for those who wish to enrich their lives through noncareer-oriented study and/or performance. The School of Music is committed to conducting and promoting scholarly research and creative musical inquiry and activity. The school contributes to the cultural vitality of the university and community through the presentation of diverse musical programs.

The following undergraduate degrees are available to students who wish to major in music: Bachelor of Music as a music major (concentrations in performance, theory, composition), a music education major (concentrations in choral/general music or instrumental music), Bachelor of Arts and Bachelor of Science in Music Technology. The following graduate degrees are available to graduate students who wish to major in music: Master of Arts, Master of Music and Doctor of Philosophy. See the graduate study section below.

In addition to meeting all general university admissions requirements, students who wish to major in music must meet specific School of Music entrance requirements. Information is available from the School of Music Office, E-101 Music and Speech Building, 330-672-2172.

The School of Music is also the home of [Kent/Blossom Music](#), a summer professional training festival, co-sponsored by Kent State University and The Cleveland Orchestra. Each summer students are selected by national audition to engage in intensive study on the Kent Campus with some of the world's most famous performers and teachers.

The Hugh A. Glauser School of Music is accredited by the National Association of Schools of Music.

Financial Assistance Available to Music Students

Music majors are eligible for scholarships and other forms of financial assistance from a variety of sources. Specific information may be obtained by contacting the School of Music.

Dual Degree/Double Major

For general policies governing dual degree see the [Dual Degree/Double Major Requirements](#) page of this Catalog. The double major is available within the Bachelor of Music under certain circumstances.

Music majors may elect a double major within the Bachelor of Music requirements from the following: performance in piano, voice, instrumental; music education; theory; composition. Special approval of the second major must be granted by the faculty of the chosen area and the director of the School of Music.

The choice of dual degrees, Bachelor of Arts in Music and the Bachelor of Music, is not permitted. However, either degree in music may be combined with any other bachelor's degree program at Kent State University.

School of Music Undergraduate Professional Standards

I. **Ensemble Requirements**

Ensemble participation is an integral part of every music major's program. All music majors must enroll for credit and participate in a major ensemble appropriate to their major performance area each semester the students are registered full time. (Music education majors are exempt during the semester in which student teaching is elected.) NOTE: Guitar and keyboard majors should consider vocal ensembles as their major performance area except as noted below.

Major Instrumental Ensembles: MUS 45212 Orchestra, MUS 45221 Concert Band and MUS 45223 Wind Ensemble.

Major Vocal Ensembles: MUS 45111 University Choir, MUS 45121 Kent Chorus, MUS 45141 Kent State University Chorale, MUS 45142 Men's Chorus and MUS 45143 Women's Chorus.

The above applies to all majors except students enrolled in either the B.M. in piano performance or the B.A. with guitar as the principal instrument. Piano performance majors satisfy the eight-semester ensemble requirement as follows: 4 credit hours of MUS 45321 Accompanying, 2 credit hours of MUS 45311 Chamber Music and minimum 2 credit hours selected from chamber music or a major vocal or instrumental ensemble. B.A. guitar majors satisfy the eight-semester ensemble requirement as follows: 6 credit hours of MUS 45311 Chamber Music and minimum 2 credit hours selected from a major vocal or instrumental ensemble. B.S. in music technology majors satisfy the eight-semester ensemble requirement as follows: 2 credit hours

selected from a major vocal or instrumental ensemble; 6 credit hours of MUS 35213 Studio Ensemble or 4 credit hours of MUS 35213 Studio Ensemble and 2 credit hours of ensembles chosen from MUS 45231 Jazz Ensemble, MUS 45311 Chamber Music (guitar majors only), or major ensembles.

Wind and percussion majors in music education must elect one semester of MUS 45222 Marching Band, normally during the freshman year, in addition to the requirements above. Students who plan to teach music at the junior/senior high school level are encouraged to elect more than one semester of marching band.

Music minors in the College of the Arts must participate in a major ensemble for a minimum of two semesters.

II. **Recital Attendance**

Required recital attendance is intended to enhance the musical perspective of all music majors and to give them exposure to a sampling of various genres and performing media. Each undergraduate music major is required to attend a minimum four-year total of 84 concerts or recitals. Attendance at an average of 10-12 School of Music concerts per semester is recommended. Students will be notified of their status in regard to this policy once per semester. Appropriate information for all students will be sent to the college office prior to graduation. Further information is available in the School of Music Office. Transfer students must attend a minimum of 10 recitals per semester.

III. **Applied Music Requirement**

- i. *36000-Level Requirements:* All freshmen enter at the 36000 level of applied study. Four semesters of enrollment are required in the number of applied credit hours as prescribed by the declared major. A jury is performed at the end of each semester. At entrance all students are informed of the performance standards necessary to advance to the 46000 level as determined by the faculty of each applied area. Transfer students with a minimum of four semesters of applied study (or equivalent) may enter at the 46000 level as determined by the entrance audition.
- ii. *46000-Level Evaluation:* At the end of the fourth semester of applied music study at the 36000 level, students in the Bachelor of Music degree program will be evaluated during juries to determine if they meet the 46000-level entrance standard. The results of the 46000-level entry evaluation are:
 - i. Pass to the 46000 level.
 - ii. *Probation for one semester:* The students will register at the 46000 level and retake the upper-level entrance jury at the end of the probationary semester. If the 46000 entrance standard is not achieved, the students return to the 36000 level, repeating as needed.
 - iii. *Failure to pass the entry-level evaluation:* The students remain at the 36000 level of applied study until the 46000 entry standard is met.
- iv. Required Accumulation of 46000-Level Applied Credits
 - i. *Performance Majors:* four semesters (16 credit hours)
 - ii. *Education Majors:* three semesters (6 credit hours)
 - iii. All other music majors must pass the 46000-level entry evaluation prior to graduation. All students must play a jury every semester except the semester of the senior recital and any other major solo performance deemed appropriate by the area.
- vi. 46000-Level Outcome Assessment/Recital
 - i. *Performance Requirement:* All Bachelor of Music performance degree candidates (piano, voice, instrumental) must perform both a one-half junior and a full senior recital; all other Bachelor of Music majors (music theory, composition, music education) must perform a half recital. Students who do not pass the recital must repeat 46000-level lessons until the recital is acceptable. Music theory and composition students may fulfill the one-half recital requirement in several ways: applied performance, performance/lecture, performance of original compositions or any combination of these. Although not required, Bachelor of Arts-Music degree candidates may perform a half or full senior recital based on the recommendation of the prehearing panel. Specific procedures and requirements are available in the School of Music Office.
- viii. Applied Music Requirements for the B.S. in Music Technology
 - i. Music technology majors are required to complete a total of six semesters (12 credit hours) of applied music. A jury is performed at the end of each semester of study. For the first two semesters (4 credit hours) students are required to register for the 36000-level of applied music on the major instrument or voice. The faculty of each applied area will inform the students of the performance standards expected as an outcome of the first two semesters of study. Having completed these 4 credit hours of 36000-level applied music with a grade of C or above, and having met the performance standards through successfully performed juries at the end of both semesters, music technology majors may take MUS 36913 Applied Studio Musicianship to complete the remaining 4 semesters (8 credit hours) of applied study. At the end of the last required semester of applied study, performance level will be evaluated through jury performance. Although not required, Bachelor of Science in music technology degree candidates may perform a half or full recital, or performance of original compositions, on the recommendation of a prehearing panel. Students who choose to complete all required six semesters of applied music through the 36000/46000 Applied Music series in place of MUS 36913 will be required to follow the performance standards guidelines and requirements for applied music established for the Bachelor of Arts-Music degree.

V. **Advanced Standing Admission Requirements**

All music majors must fulfill certain requirements to enter appropriate advanced standing (upper-division coursework) in the School of Music. These requirements are as follows:

- i. *Performance Concentration:* All students must meet the requirements for admission to 46000-level applied study as stated above.
- ii. *Composition Concentration:* Students interested in the concentration are initially enrolled in the Bachelor of Arts degree program after passing an audition on their main instrument. The composition faculty will evaluate each student's work during the semester in which MUS 21122 Music Theory is taken to determine if the student should continue to pursue the concentration. A 3.00 GPA is required in music theory classes. A skills test and composition portfolio are required. Specific information may be obtained from the coordinator of theory and composition. Composition majors fulfill general requirements in music during the first two years of study.
- iii. *Music Education Concentration:* Music education majors must apply for admission into the education minor program in the College of Education, Health, and Human Services during the first year. Music education majors must also pass the sophomore achievement examination in the music education division. Specific information may be obtained from the coordinator of music education.
- iv. *Music Technology Majors:* Acceptance into music technology courses at the 30000 level and above is based on the evaluation of the student's personal portfolio containing their projects from MUS 21113, 21114, 21221 and 21222. The portfolio will be evaluated by the music technology faculty.

VII. **Writing-Intensive Course Requirements**

Information on the [writing-intensive](#) course requirement.

VIII. **Diversity Requirement**

All students must complete a two-course [diversity requirement](#) as described in this Catalog.

IX. **Grade Standard**

Music majors and minors must earn the grade of C- minus (1.70) or better in all music courses in order to count them toward graduation and to meet prerequisites for subsequent courses. Music courses required to meet the Writing Intensive Course requirement or within the education minor must be passed with a C (2.0) or better.

X. **Outcomes Assessment**

To graduate from Kent State University with the degree B.M. or B.A. in music, it is required that students take a major field achievement test in music history and music theory during the spring semester of their senior year. Specific score level achievement is not required. Music minors are not required to take this music exam. Specific information regarding test dates may be obtained from the Music Office, E101 Music and Speech Center. The Praxis II exam is required of all music education students.

To graduate from Kent State University with the B.S. in music technology, students must have successfully completed a music technology internship through an evaluation by the supervisor and music technology faculty advisor, and students must have completed a senior portfolio for music production and audio production at the completion of all required music technology courses. The portfolio must pass an evaluation by the music technology faculty, and by external experts.

Graduate Study

Graduate programs in music lead to the degrees Master of Arts, Master of Music or Doctor of Philosophy, all of which are accredited by the National Association of Schools of Music. Master of Arts degree majors are available in music composition, ethnomusicology, musicology and music theory. Master of Music majors are available in performance, conducting and music education. Doctor of Philosophy majors are available in music education, musicology-ethnomusicology and music theory-composition.

Entrance (Diagnostic) Examinations

All entering master's and doctoral students take entrance(diagnostic) examinations in music theory and in music history prior to first enrollment. Based upon the examination results, the student may be required to take certain courses as a part of his/her program if shown to be deficient in a particular area. Students with an extensive background in a specific area may not be required to take any courses. Students with a generally good background may be required to take one or two graduate courses in one area. Students who are not fully prepared for graduate-level work in any area may be required to take the appropriate undergraduate practicum course (MUS41111 or 42211) in addition to one or two graduate courses. Graduate courses required as a result of the diagnostic examinations will be considered electives within the degree program except where required as part of the major program. If the number of hours required exceeds the number of elective hours in the program, this will result in a larger number of required hours than the minimum numbers listed below.

Master of Arts and Master of Music

Program Requirements

Each student will be accepted as a major in a specific curricular area. It may be necessary for the student to complete Kent State University requirements for the appropriate undergraduate degree. A program of study leading to the master's degree should be planned in consultation with the advisor. Students pursuing the Master of Music may select one of the following options: a thesis option, an essay and recital option, a two-recital option, or a coursework option depending on their major. The Master of Arts program requires a thesis.

Secondary Applied Music

Election of secondary instruments or secondary voice requires an audition and approval of the appropriate applied division.

Ensemble

A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321. Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

Research Tool Requirement

Candidates for the Master of Arts degree program in musicology or ethnomusicology must demonstrate a reading knowledge of one foreign language, normally German or French. With the approval of the advisor and the graduate studies committee, other languages may be substituted, especially for the student in ethnomusicology. Credit hours earned in meeting this requirement are not applicable toward the credit-hour requirement in the degree program.

Final Oral Examination

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

Workshop Credit

A maximum of 4 semester hours of workshop credit may be applied to certain graduate degrees. The hours must pertain to the degree emphasis. Workshop credit with grades of A or B may be transferred into a degree program.

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School of Theatre and Dance

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The School of Theatre and Dance provides students with liberal and professional education preparing them for careers in the performing arts as artists, scholars and educators. The school's production season serves as the primary laboratory for the development of student artistic expression and technique. As performing arts, theatre and dance reflect and communicate cultural values and identities intrinsic to human existence. As such, the study of theatre and dance is central to the humanities curriculum.

To achieve these objectives, the School of Theatre and Dance offers comprehensive programs leading to the Bachelor of Arts (theatre), Bachelor of Fine Arts in Dance (performance and dance education), Bachelor of Fine Arts in Theatre (design and technology and musical theatre), Master of Arts and Master of Fine Arts degrees. The MA and MFA programs are described in the Graduate Schools Catalog. Minors also are offered in theatre and in dance. These programs are designed to provide basic and advanced training for teachers, scholars, directors, actors, dancers, choreographers, technicians and designers; managers in professional, educational and community theatre; and in allied fields of the performing arts (cinema, dance, music, etc.).

The B.A. in theatre studies is designed for students who seek a liberal arts approach to their undergraduate theatre education and does not require an audition for admittance. The curriculum emphasizes all aspects of theatre and their interactions with other areas of study. Students in both the B.A. and B.F.A. in theatre studies are expected both to develop theatre skills and to analyze the relationship of these skills to theatre and theatre to the world.

The B.F.A. degree is designed for students who wish to specialize in a specific area of theatre or dance (design and technology, musical theatre, dance performance or dance education) and requires successful completion of auditions. Students declaring a theatre major who have not successfully passed the audition(s) will be enrolled in the B.A. program. This program requires the demonstration of competency in the chosen specialty, both in auditions or portfolio reviews and via yearly evaluations. The B.F.A. candidate is expected to develop theatre and/or dance and performance skills equal to entry-level positions in the profession or as expected for admission into M.F.A. programs.

Entrance to the B.F.A. program is based on rigorous auditions or theatre design portfolio. Students who pass this audition or portfolio review will be invited to enroll in the B.F.A. program upon beginning classes at Kent State. All B.F.A. students are required to be evaluated on a yearly basis through performances, portfolio reviews, contributions to the production season and academic achievement. The B.F.A. in musical theatre is an interdisciplinary program offered with the Dance Division of the School of Theatre and Dance and the School of Music. Application to the B.F.A. in musical theatre requires an audition in each of the three performance areas: dance, music and theatre. The students must display talent and training potential in all areas to be admitted to the program. Students who pass the musical theatre audition will be admitted directly into the B.F.A. program at the beginning of their freshman year. Students who pass the Dance Division auditions are also admitted directly into the B.F.A. program at the beginning of their freshman year.

Students in all B.F.A. program areas may be dropped from the program for failure to maintain a 2.50 GPA (B.F.A. students should strive to maintain a 3.00 overall GPA).

B.F.A. musical theatre students must pass yearly auditions; B.F.A. design/technology students must pass yearly portfolio reviews. Students will be dropped from the B.F.A. program for failure of audition or portfolio review. Students on academic probation may not participate in any School of Theatre and Dance productions. All B.F.A. musical theatre majors are expected to audition for all mainstage theatre productions and accept roles if cast. All B.F.A. design/technology majors are expected to participate in at least one mainstage production per semester (this may be in addition to any production design assignment).

Scholarship and Awards

Scholarships and awards available through the School of Theatre and Dance include the L. LeRoy Cowperthwaite Fund, Eugenia V. Erdmann Award, G. Harry Wright Scholarship Award, the Marsha Levinson Award, the School of Theatre and Dance Award, and the Michael Mould Scholarship Award. Faculty nominate students for these awards each spring.

Incoming freshmen may also compete for Creative Artist Awards (CAA) that are given through the Honors College and are renewable for four years. Requirements include a high school GPA of at least 3.30 and either an ACT score of 23 or higher or SAT scores of at least 1060. Successful completion of an audition in the students' chosen area is also required.

Graduate Study

The School of Theatre and Dance offers programs of graduate study leading to the Master of Arts degree or the Master of Fine Arts

degree. It also provides graduate coursework in theatre for graduate students in other disciplines of the university when it is required or elected as part of their programs.

The Master of Arts program offers the student advanced work in theatre that will represent mastery of the field in general and of a specific area of theatre as well. In addition, the research writing skills stressed in this track are intended to prepare the student, who so elects, to define and pursue a terminal degree.

The Master of Fine Arts, normally a three-year course of study, is offered in acting and in design/technology (with concentrations in costume design, scenic design, lighting design and in costume technology and technical direction). The acting concentration includes a returning professional's track in which students can receive credit for professional work previously completed as fulfillment of Kent State University course requirements (substitutions require course enrollment for credit). The M.F.A. is a terminal degree designed for those who intend to pursue a career in the profession as a creative artist or theatre technologist.

The School of Theatre and Dance offers a limited number of graduate assistantships for both full-time Master of Arts and Master of Fine Arts students. Graduate assistantships usually provide a tuition waiver and a stipend and require a minimum of 20 hours of service to the School of Theatre and Dance in the form of instruction, supervision of labs or work in a specific area (management, scene shop, costume shop). Students interested in a graduate assistantship must apply to the School of Theatre and Dance in writing. To be continued on a graduate assistantship, students must maintain a minimum 3.0 GPA, pass periodic review by the Graduate Studies Committee and (if M.F.A. students) regular performance or portfolio review, and show satisfactory progress toward the degree. Students are notified at the time of these reviews of the awarding or continuation of a graduate assistantship. An M.A. student may hold an assistantship for a maximum of two academic years (excluding summers) and an M.F.A. student may hold an assistantship for a maximum of three academic years (excluding summers and off-campus internships).

For further information on either the Master of Arts degree or the Master of Fine Arts degree, please contact the School of Theatre and Dance or visit the school's Web site at <http://www.theatre.kent.edu/>.

Master of Arts

Admission

All Master of Arts applicants for graduate study should comply with the conditions for admission as set forth in the general section of this catalog. Of the three letters of recommendation required in the application for graduate study, at least two should come from former professors or others competent to evaluate research or scholarly writing skills. The application must be accompanied by a brief statement (no more than two double-spaced pages) summarizing the student's background and career goals. Students are required to submit an example of historical or critical writing (such as a documented research paper). Applicants for the Master of Arts must achieve and submit appropriate scores on the Graduate Record Examination.

Students are expected to have the equivalent of an undergraduate curriculum in theatre consisting of at least 12 semester hours in theatre history and dramatic literature and basic courses in acting, directing, design and technical theatre. An idea of the level of background expected may be derived from the Kent State University undergraduate catalog and from course syllabi in these areas of theatre. Applicants who do not possess the equivalent of this curriculum may be required to complete specified undergraduate coursework for no credit in addition to the master's degree curricular requirements.

Program Requirements

Curricular advising will be provided by the coordinator of graduate studies or area head prior to first enrollment. Unless they have successfully completed an equivalent course, Master of Arts students must take Introduction to Graduate Study (THEA 61000) during their first semester. Program requirements for the two-year program may be completed via one of the following options, which the student will elect in consultation with an advisor, chosen during the first semester in residence:

- Option 1. Thesis. Requires a minimum of 32 hours of graduate coursework, consisting of THEA 61000, at least five courses from among our graduate offerings in theatre history, drama, theory and criticism (to include THEA 51110, 51133, 51134, 61110 and 61111), courses in other departments that support and enrich the area of specialty, and 6 hours of Thesis I (THEA 61199). Continuous enrollment in Thesis II (THEA 61299), including summer, is required until the thesis is successfully defended (maximum time: six calendar years from first enrollment). A description of the thesis process may be obtained from the school. The thesis is deposited in the college office and archived, and follows regulations described in the College of The Arts Style Guide.
- Option 2. Non-thesis Paper. Requires a minimum of 36 hours of graduate coursework consisting of THEA 61000, at least five courses from among our graduate offerings in theatre history, drama, theory and criticism (to include THEA 51133, 51134, 61001, 61110 and 61111), courses in other departments that support and enrich the area of specialty, 9 hours in a specified research area (at least 3 hours of these courses must be at the 60000 level), and 3 hours of Research (THEA 61098). A description of the nonthesis paper process may be obtained from the school.

Master of Fine Arts

Admission

All Master of Fine Arts applicants for graduate study should comply with the conditions for admission as set forth in the general section of this bulletin and in the application form. Applicants whose undergraduate grade point average is below 3.0 are not normally accepted for graduate study. Those seeking exception to this rule must submit scores on the Graduate Record Examination and other evidence of high academic potential. Of the three letters of recommendation required in the application for graduate study, at least two should come from former professors or others competent to evaluate productions and academic skills.

In addition to meeting the general university requirements for admission to graduate study, the applicant must meet one of the following two requirements in undergraduate preparation: a baccalaureate degree in theatre that includes a core curriculum consisting of 12 semester hours in theatre history and dramatic literature, plus basic courses in acting, directing, technical theatre and design; or

a baccalaureate degree in a discipline other than theatre, when there is a record of equivalent professional training or experience in theatre, or demonstrable potential for work at the Master of Fine Arts level in theatre.

Applicants to the Master of Fine Arts program are required to submit a resume of all theatrical experience and a brief statement — no more than two double-spaced pages — summarizing background and career goals.

Admission to the Master of Fine Arts concentrations in design/technology or acting requires an audition or portfolio review with the graduate faculty in the area of concentration. On campus interviews, auditions and portfolio reviews are by appointment only and are scheduled each semester, typically during the November or March preceding the first enrollment for a fall semester. M.F.A. classes are admitted once every three years, beginning with the fall of 2003. Students may also schedule an appointment at conferences and conventions where graduate faculty are in attendance. During the first and second years of study, students are regularly reviewed by the graduate faculty in their area of concentration (design/technology faculty or acting faculty) and advised of the outcome of those reviews. Reviews concern whether the student will be allowed to continue in the program and may involve warning, probation or dismissal, as well as retention. Design/technology students must present a portfolio of their work for these reviews and acting students the performance of a significant role. All students are expected to be able to demonstrate significant contributions to the productions of the School of Theatre and Dance.

Program Requirements

The Master of Fine Arts program is an intensive, three-year, professional training program requiring the completion of 60-73 hours of graduate credit depending on the area of concentration. All M.F.A. students are required to take THEA 61000 during their first semester in the program, the graduate core courses THEA 61110 and THEA 61111, 6 hours of Graduate Practicum in their area of concentration (design/technology or acting), THEA 60992, 61992 and 60199-M.F.A. Thesis Project (Design/Tech) or THEA 61309-M.F.A. Comprehensive Project in Acting. Each student will be provided a graduate faculty advisor from his/her area of concentration to assure that curricular requirements in the area of specialty are met.

THEA 60992 and THEA 61992 may be completed in one of three ways (all require the advisor's approval): (1) an internship with the Porthouse Theatre Company and an internship with another professional theatre company; or (2) internships with two professional theatre companies; or (3) two internships with the Porthouse Theatre Company.

All internships require an exit document by the on-site supervisor summarizing the duties performed, skill level attained and quality of the student's internship work. Where possible, internships should be undertaken during the summer. Absence on internship during a semester requires prior approval by the Graduate Studies Committee. M.F.A. students are required to remain in residence for the three years needed to complete the program (excluding, if appropriate, the internship). At a minimum, acting students must audition for all main stage productions and accept the roles assigned to them, and design/technology students must complete one production assignment and work on one other production per semester. Students may not undertake any work outside the School of Theatre and Dance without petitioning the appropriate area faculty and receiving written permission prior to auditioning/interviewing. (Returning professionals in acting are exempt from this requirement but need to keep the school advised of absences.)

Students in the Master of Fine Arts program must successfully complete a Comprehensive Project (Performance) or M.F.A. Thesis Project (Production) as to demonstrate mastery of skills and artistry commensurate with entrance into the profession. The scope of the project will be determined and reviewed by the area of specialty and may be fulfilled within the School of Theatre and Dance, through Porthouse and/or professional production assignments. The Comprehensive Project will consist of performance or exhibition of work, documentation of that work in a format appropriate for each area and project, and an exit interview.

M.F.A. Thesis Project/M.F.A. Comprehensive Project

Design/Technology

Students in design/technology begin the M.F.A. thesis project by presenting a two-page proposal to the advisor requesting that a specific design or project be accepted as the thesis project topic, and identifying a thesis project committee, consisting of a minimum of three graduate faculty, including the student's academic advisor. When deemed in submissible form, the advisor will present the proposed topic to the graduate faculty in the area of concentration. When approved by the graduate faculty in the area, the advisor will submit the proposal to the graduate coordinator for circulation to the Graduate Studies Committee and will present the thesis project topic to them as scheduled. The approval of this committee shall be final and a Notification of Approved M.F.A. Thesis Project Topic form will be filed with the school and the college. The student may then enroll in THEA 60199 for the semester in which the project will be undertaken.

As soon as the thesis project has been completed, the student will prepare and submit the thesis project paper or components to the advisor in accordance with regulations specified in the school's description of the M.F.A. Thesis Project Paper (available from the coordinator of graduate studies) and in the College Style Guide. When both are satisfied, the paper will be circulated to the members of the student's thesis project committee. When the committee deems the work is in appropriate form, it will be made available to members of the graduate faculty in the school and presented at a public meeting. Upon successful completion of these procedures, the Report of Completion of M.F.A. Thesis Project will be signed and the thesis project placed in the student's file and deposited in the college office.

Acting

Students in acting begin the comprehensive project during the second semester of study by identifying a graduate faculty advisor in the acting area. Each of the three roles in which the student is cast (from this point to the conclusion of the project) is presented to the area with the student's rationale that the role is challenging, significant and relevant to serve as part of the comprehensive project. The student will register for THEA 1309 M.F.A. Comprehensive Project for each role approved. The process is then documented in a format appropriate for the project and presented by the faculty advisor. After each role, the student will meet with the acting area for assessment and evaluation. Upon completion of the third role, the student will compile all appropriate documentation and create a comprehensive project summary to be approved by the acting area. After approval, the comprehensive project summary will be presented to the Graduate Studies Committee. The approval of this committee shall be final and the project summary shall be housed in the school office.

Students in the returning professional track in acting focus upon one task for the M.F.A. comprehensive project, approved according to

the topic proposal and specified area of research and creativity. The returning professional project completion process follows the process outlined above. The advisor will clarify what documentation is appropriate for each project.

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- » Art History (B.A.)
- » Crafts (B.F.A.)
- » Crafts or Fine Arts (B.A.)
- » Dance (B.F.A.)
- » Fashion Design (B.A.)
- » Fashion Merchandising (B.S.)
- » Fine Arts (B.F.A.)
- » Music (B.M., B.A.)
- » Music Education (B.M.)
- » Music Technology (B.S.)
- » Theatre Studies (B.A., B.F.A.)

ACADEMIC ADVISING

Regular consultation with an academic advisor is an essential aspect of all students' personal academic management and planning. Consultation at least once each semester for scheduling advice and assistance with registration procedures is the minimum expectation.

The Office of Advising and Academic Services, located in Taylor Hall, offers comprehensive academic advising for undergraduate students for all majors in the College of the Arts as well as students from other colleges exploring our majors. The office provides advising for transfer students and intervention and referral programs for students on academic probation that include small group and individual counseling. Academic advising is available to students who are undecided about a choice of academic major or who are contemplating general changes of academic programs. The office also treats other issues beyond the immediate purview of the school in which the students' faculty advisor is based. Students may schedule an appointment online through the Web site, www.kent.edu/oaas/.

It is the student's responsibility to seek out and use the advising resources available.

Requirement Audit

Upon completion of 60 semester hours, each student is required to contact the Office of Advising and Academic Services to obtain a current evaluation of progress toward completion of the student's chosen degree program. Requirement evaluations are not a substitute for meeting with a faculty advisor. Students may access a KAPS (Kent Academic Progress System) report through their FlashLine account which provides them with information about their academic progress. Questions about KAPS reports are answered in the Office of Advising and Academic Services.

RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS rests with students. The various advising services provided by the schools and the college are an effort to support and assist students in meeting this responsibility. Students' failure to comply with all duly publicized academic requirements, however, is not the responsibility of the university.

Transfer Advising

Students transferring into the college from another university should make an appointment in the Office of Advising and Academic Services to determine applicability of transfer credits to their program before registering for classes. In some cases, students then are referred to their school for a determination on specialized courses. Those seeking admission to the schools of Art, Music or Theatre and Dance or to programs with specialized admissions requirements should check the school's section of this Catalog for special

requirements. Students may schedule an appointment by calling 330-672-2780.

Teacher Preparation Advising

Students who wish to be licensed as teachers must be accepted by the College of Education, Health, and Human Services, and they must satisfy course requirements and meet professional standards established by the College of Education, Health, and Human Services. Students must consult an education advisor in 306 White Hall to be accepted into the education minor. It is important that students accomplish this prior to the junior year. Requirements for the [education licensure](#) are listed in the College of Education, Health, and Human Services section of this Catalog.

GENERAL ACADEMIC REQUIREMENTS

Scholastic Requirements

All candidates for a degree in the College of the Arts must meet all requirements listed under the program of their major in this Catalog. In addition, students must meet the following scholastic qualifications:

- A cumulative overall GPA of at least 2.00 (C) for all courses taken at Kent State University.
- A cumulative GPA of at least 2.25 in the major and, where applicable, the minor. Certain programs require higher GPAs. Consult the degree requirements for the major as listed in this Catalog.
- A 2.50 cumulative GPA and 2.75 major GPA when seeking licensure under the education minor program (certain programs may have a higher GPA requirement).
- Successful completion of at least 39 upper-division hours of coursework. Upper-division courses are numbered 30000-49999

No Credit Courses

Other prescribed courses, including ENG 11001, MATH 10007, 10023 and 10024 do count, but toward general elective hours only. None of the prescribed courses may be taken pass/fail.

Some courses do not generate credit within particular programs. For instance, ARTH 12001 Art Survey does not generate credit for majors within the School of Art. Check course descriptions carefully for more information.

Course Substitutions

Students who desire to substitute a course for one required in their program must secure written approval from the Office of Advising and Academic Services prior to enrolling in the substitute course.

PEB—ROTC

No more than 4 credit hours of PEB activities courses or the first 16 credit hours of ROTC courses may apply to the 121 semester hours required for graduation.

Veterans who have completed a minimum of one year of active duty may receive PEB credit for military basic training according to branch of service, as follows: Army and Marine Corps, 3 credit hours; Navy and Coast Guard, 2 credit hours; Air Force, 1 credit hour.

Kent Core Basic Sciences

Credit toward fulfilling the Kent Core basic sciences requirements are not given for the following combinations:

- CHEM 10050 series, the CHEM 10060 series and/or the PHY 13001 series;
- Both the CHEM 10050 series and the CHEM 10060 series;
- Both the PHY 13001 series and the PHY 23101 series

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■ Art Education - B.A.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
 College of the Arts
 305B Art Building
 E-mail: rvandeza@kent.edu
 Tel: 330-672-7866
 Fax: 330-672-4729
 Web: <http://dept.kent.edu/art/>

- Resources:
- [Roadmaps](#)
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DESCRIPTION: Completion of the Bachelor in Arts in Art Education certifies students for pre-K–12 licensure. The program graduates teachers who apply learner-centered pedagogy through the use of expressive, technical and organizational skills with a basic understanding of the philosophical and social foundations underlying art in education. Graduates understand child development and the creative needs of learners; use traditional and newer technological processes; incorporate art history and aesthetic concepts to studio practices; employ instructional strategies based on reflective practice; and create learning environments that help students build on prior knowledge and meet success.

In order to enroll in upper-division professional education coursework, students seeking licensure must be admitted to the education minor in the College of Education, Health, and Human Services. Refer to the College of Education, Health, and Human Services section of this Catalog for specific information about this process.

Students must meet College of Education, Health, and Human Services professional requirements for admission to advanced study.

Upon entry to this program, student must make an appointment to see a program counselor in 306 White Hall (330-672-2862) to discuss the education minor.

CAREER OPPORTUNITIES: Teachers of self-enrichment education held about 253,600 jobs in 2008. The largest numbers of teachers were employed by public and private educational institutions and providers of social assistance.

Public school teachers must be licensed, which typically requires a bachelor's degree and the completion of an approved teacher education program; private school teachers do not have to be licensed but may still need a bachelor's degree.
 (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [admissions website for transfer students](#).

GRADUATION REQUIREMENTS: A 2.75 cumulative GPA and a 2.75 GPA in the major are necessary for admission to advanced study, student teaching and graduation in this program. Minimum C (2.00) grade is required in all courses specified as requirements and in education courses required as part of the minor.

The following Praxis II Examinations are required for licensure. Principles of Learning and Teaching (K-6 or 5-9 or 7-12) and the specialty area test, Art (content knowledge.)

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: Travel to London and Paris
Art and Design Education in Florence, Italy
New York City Study/Travel

PROGRAM FEE: \$100/semester

ACCREDITATION: National Association of Schools of Art and Design

STUDENT ORGANIZATIONS: Art History Club; Ceramics Club; Glass Club; Undergraduate Art Club

GRADUATE PROGRAMS: M.A.in Art Education
M.A. in Art History
MA/M.F.A. in Crafts
M.A./M.F.A in Fine Arts
M.A./M.Ed in Curriculum and Instruction
M.A./MEd/M.A.T in Early Childhood Education

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Art Education - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (70 credits) <i>Courses count in major GPA*</i>				
Type	Course	Title		Credits
	ARTC 25400	Ceramics		3
	ARTX	Art elective or KBA (minimum 3 upper-division credit hours)		6
	ARTE 31001	Art Education: Foundations and Concepts		3
		31004 Art Education: Teaching Practicum**		3
		41002 Art Education: Methods and Materials**		3
WIC		41003 Art Education: Field Experiences*		3
		41009 Art Education: Major Review		1
		41525 Art Education: Inquiry into Professional Practice**		3
		41557 Art Education: Student Teaching and Seminar**		9
	ARTF 14000	Drawing I		3
		14001 Drawing II		3
		14022 Two-Dimensional Composition		3
		14055 Sculpture I		3
		14060 Painting I		3
		24020 Digital Media		3
		24040 Printmaking I		3
		24060 Painting II		3
KFA	ARTH 22006	Art History I: Ancient and Medieval Art		3
KFA		22007 Art History II: Renaissance to Modern Art		3
		32066 Late Modern Art		3
		4xxxx Art History upper-division elective		3
III. ADDITIONAL PROGRAM REQUIREMENTS (57 credits)				
Type	Course	Title		Credits
	CI 47330	Reading and Writing in Adolescence/Adulthood**		3
KAD	COMM 15000	Introduction to Human Communication		3
	CULT 29535	Education in Democratic Society**		3
	EPSY 29525	Educational Psychology**		3
	ITEC 19525	Educational Technology**		3
	JMC 22001	Photography		3
	PHIL 31060	Aesthetics		3
KSS	PSYC 11762	General Psychology		3
DD	SPED 23000	Introduction to Exceptionalities**		3
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		6-7
		Kent Core Composition**		6-8
		Kent Core Humanities		3

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Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	3
General Electives (lower or upper division)	6
MINIMUM TOTAL	128

*Student must complete all courses in the major requirement with a minimum C (2.0) grade. A minimum C (2.0) grade must be earned in ARTH 41003 to fulfill the writing-intensive requirement.

****SPECIAL NOTICE**

In order to enroll in upper-division professional education coursework, students seeking licensure must be admitted to the education minor in the College of Education, Health, and Human Services. Refer to the College of Education, Health, and Human Services section of this Catalog for specific information about this process.

Students must meet College of Education, Health, and Human Services professional requirements for admission to advanced study.

Upon entry to this program, student must make an appointment to see a program counselor in 306 White Hall (330-672-2862) to discuss the education minor.

Please note:

1. A 2.75 cumulative GPA and a 2.75 GPA in the major are necessary for admission to advanced study, student teaching and graduation in this program.
2. Minimum C (2.00) grade is required in all courses specified as requirements and in education courses required as part of the minor.
3. The following Praxis II Examinations are required for licensure. Principles of Learning and Teaching (K-6 or 5-9 or 7-12) and the specialty area test, Art (content knowledge.)

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» Art History - BA

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
305B Art Building
E-mail: fsmith@kent.edu
Tel: 330-672-1359
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

Resources:

Roadmaps

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Bachelor of Arts in Art History provides students with a substantive and comprehensive foundation of knowledge and an understanding of the major achievements in the history of art. It fosters visual analytical skills, critical thinking, creative problem-solving and research development and writing competencies, which prepare students for further graduate study as well as lifelong appreciation of and advocacy for the arts.

CAREER OPPORTUNITIES: Most worked in museums, historical sites, and similar venues; in educational institutions and as librarians; or in Federal, State, or local government. A graduate degree and related work experience are required for most positions; museum technicians may enter with a bachelor's degree.

Archivists, curators, and museum technicians held about 29,100 jobs in 2008. About 39 percent were employed in museums, historical sites, and similar institutions and 18 percent worked for public and private educational services. Around 30 percent of archivists, curators, and museum technicians worked in Federal, State, and local government, excluding educational institutions. Most Federal archivists work for the National Archives and Records Administration; others manage military archives in the U.S. Department of Defense. Most Federal Government curators work at the Smithsonian Institution, in the military museums of the U.S. Department of Defense, and in archaeological and other museums and historic sites managed by the U.S. Department of the Interior. All State governments have archival or historical record sections employing archivists. State and local governments also have numerous historical museums, parks, libraries, and zoos employing curators.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admission Information for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website](#) for new freshmen.

General Admission Information for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 123 total credit hours, minimum 39 upper-division hours. Minimum 2.00 cumulative GPA and a 2.50 GPA in the major.

LANGUAGE REQUIREMENT: Yes

STUDY Travel to: New York, London and Paris, and Tunisia

ABROAD/AWAY OPPORTUNITIES:	Study Abroad in Florence, Italy; Semester in Italy or the Summer Art and Culture trip
PROGRAM FEE:	\$100/semester
ACCREDITATION:	National Association of Schools of Art and Design
STUDENT ORGANIZATIONS:	Art History Club; Ceramics Club; Glass Club; Undergraduate Art Club
GRADUATE PROGRAMS:	M.A.in Art Education M.A. in Art History Master in Library and Information Science

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Art History - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

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Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (42 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3
KFA	22007	Art History II: Renaissance to Modern Art	3
KAD	22020	Art of Africa, Oceania and the Americas	3
DG	42000	Research and Writing in Art History*	3
WIC	4xxxx	Art History upper-division electives	18
	ARTX	Art electives or KBA**	12
III. ADDITIONAL PROGRAM REQUIREMENTS (80 credits)			
Type	Course	Title	Credits
	PHIL 31060	Aesthetics	3
	Choose from the following:		14
	FR 13201	Elementary French I (4)	
	13202	Elementary French II (4)	
	23201	Intermediate French I (3)	
	23202	Intermediate French II (3)	
or			
	GER 11201	Elementary German I (4)	
	11202	Elementary German II (4)	
	21201	Intermediate German I (3)	
	21202	Intermediate German II (3)	
	Kent Core Additional (must be from two categories)		3
	Kent Core Basic Sciences (must include on laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Humanities		3
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
	Minor Requirements or General Electives*** (minimum 18 upper-division credit hours)		36
TOTAL			123

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

**For are electives, minimum 6 credit hours must be in fine arts (ARTF), crafts (ARTC) or Kent blossom art (KBA) . The remaining credit hours may be in art history (ARTH).

***Students may elect an established minor or a block of approved courses chosen in consultation with an advisor in lieu of an established minor. Student not choosing a minor must have all their coursework approved in writing by the School of Art and the College of the Arts.

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Crafts - B.F.A.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
Ceramics Lab
E-mail: msmerce1@kent.edu
Tel: 330-672-9728
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

Resources:

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DESCRIPTION: The Bachelor of Fine Arts in Crafts requires concentration in one of the following areas: ceramics, glass, jewelry and metals or textile arts.

Ceramics affords students an intensive, pre-professional experience in the study of ceramic arts. This program explores the range of techniques, as well as design, pottery forms, sculptural ceramics, glazes and firing methods. The history of ceramics is the history of humankind, so both historical uses of clay and contemporary expression are studied. The degree prepares students for further study in graduate school as well as practical applications in the field and for the challenges of a creative professional practice.

Glass offers intensive, pre-professional experience in glass-blowing and casting techniques, history and design concepts, and use of specialized materials, equipment and processes. The degree prepares students for further (graduate) study in the field and for the challenges of a professional practice.

Jewelry/metals affords intensive, pre-professional experience in jewelry, metalsmithing and enameling techniques, including development of sophisticated design concepts, mastery of skills and technologies, and critical analysis of historical and contemporary issues in the disciplines. The degree prepares students for further (graduate) study in the field and for the challenges of a professional practice.

Textile Arts offers intensive, pre-professional experience in concepts, materials and techniques in the textile media. Two- and three-dimensional processes, including digital designing and weaving, historical perspectives, and critical analysis of design and concept, are developed in the course of the program. The degree prepares students for further (graduate) study in the field and for the challenges of a professional practice.

CAREER OPPORTUNITIES: Artists held about 221,900 jobs in 2008. About 60 percent were self-employed. Employment was distributed as follows:

Art directors 84,200
Multimedia artists and animators 79,000
Fine artists, including painters, sculptors and illustrators 23,600
Craft artists 13,600
Artists and related workers, all other 21,500

Of the artists who were not self-employed, many worked for advertising and related services; newspaper, periodical, book, and software publishers; motion picture and video industries; specialized design services; and computer systems design and related services. Some self-employed artists offered their services to advertising agencies, design firms, publishing houses, and other businesses.

Jewelers and precious stone and metal workers held about 52,100 jobs in 2008. About 21 percent of salaried jobs for jewelers and precious stone and metal workers were in retail trade, primarily in jewelry, luggage, and leather goods stores. Another 15 percent of jobs were in jewelry and silverware

manufacturing. A small number of jobs were with merchant wholesalers of miscellaneous durable goods and in repair shops providing repair and maintenance of personal and household goods. Although jewelry stores and repair shops were found in every city and in many small towns, most jobs were in larger metropolitan areas.

Textile, apparel, and furnishings workers held 787,500 jobs in 2008.

Many manufacturing jobs can be found in California, New York, North Carolina, Texas, and Pennsylvania. Jobs in reupholstering, shoe repair and custom leatherwork, and laundry and dry-cleaning establishments are found in cities and towns throughout the Nation. Overall, about 11 percent of all workers in textile, apparel, and furnishings occupations were self-employed; however, about 43 percent of all tailors, dressmakers, and sewers and about 29 percent of all upholsterers were self-employed.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:	General Admission for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen .
	Transfer Student: Applicants meeting the general transfer requirement for admission (2.0 cumulative GPA) will receive an art application from the School of Art. A portfolio must be submitted for review.
GRADUATION REQUIREMENTS:	Minimum 126 total credit hours, minimum 39 upper-division hours. Minimum 2.50 GPA in the major and 2.50 GPA overall required for graduation. Minimum 2.50 GPA overall required for internship. Courses with an FDM prefix must be passed with minimum C (2.00) grade. Students are deregistered from FDM classes when minimum C (2.00) grade has not been attained in the course prerequisite.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	Travel to: New York, London and Paris, and Tunisia Study Abroad in Florence, Italy; Semester in Italy or the Summer Art and Culture trip
PROGRAM FEE:	\$100/semester
ACCREDITATION:	National Association of Schools of Art and Design
GRADUATE PROGRAMS:	M.F.A in Crafts M.F.A in Theatre Studies: Costume Design, Design Technology M.B.A in Business Administration

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» Crafts - B.F.A. Program Requirements

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- Ceramics Concentration
- Glass Concentration
- Jewelry and Metals Concentration
- Textile Arts Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (67 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
WIC	ART 40008	Professional Practices in Visual Arts*		3
	ARTC 25300	Textile Arts: Pattern		3
		25400	Ceramics I	3
		25600	Glass I	3
		25700	Introduction to Jewelry/Metals	3
		45099	Senior Project: Crafts	4
	ARTC xxxxx	Crafts Elective		6
		or		
	KBA 45080	Studio Experience in Crafts (1-6)		
	ARTF 14000	Drawing I		3
		14001	Drawing II	3
		14022	Two-Dimensional Composition	3
		14055	Sculpture I	3
		14060	Painting I	3
		24001	Drawing III	3
		24020	Digital Media	3
		24055	Sculpture II	3
KFA	ARTH 22006	Art History I: Ancient and Medieval Art		3
KFA		22007	Art History II: Renaissance to Modern Art	3
		4xxxx	Art history upper-division elective	6
	ARTx	Craft or Fine Arts elective		6
		or		
	KBA	Studio Experience in Crafts or Fine Arts (1-6)		
III. ADDITIONAL PROGRAM REQUIREMENTS (39 credits)				
Type	Title			Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities			3
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			6
	General Electives (upper division)			9

IV. CONCENTRATION REQUIREMENTS (18 credits)	
Ceramics (18)	
Glass (18)	
Jewelry and Metals (18)	
Textile Arts (18)	
MINIMUM TOTAL	125

Students are required to plan and execute a senior project in the area of ceramics. The project is presented to a committee of at least three faculty members from the School of Art. The committee chair must be from the area of specialization and records the grade for the course. The senior project consists of a written summation, an exhibition in the School of Art and an image documentation of the project.

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Ceramics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Choose from the following:		18
ARTC 35095	Crafts: Selected Topics (3)	
35400	Ceramics II (3)	
45092	Field Experience Travel Study Crafts (1-3)	
45095	Crafts: Selected Topics (1-6)	
45096	Individual Study: Crafts (1-6)	
45400	Advanced Ceramics (2-6)	
TOTAL		18

Glass Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Choose from the following:		18
ARTC 35095	Crafts: Selected Topics (3)	
35600	Glass Blowing (3)	
35601	Sculptural and Kiln-Formed Glass (3)	
45092	Field Experience Travel Study Craft (1-3)	
45095	Crafts: Selected Topics (1-6)	
45096	Individual Study: Crafts (1-6)	
45600	Advanced Glass Working (2-6)	
TOTAL		18

Jewelry and Metals Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Choose from the following:		18
ARTC 35095	Crafts: Selected Topics (3)	
35700	Jewelry Concepts and Techniques (3)	
35701	Metalsmithing Concepts and Techniques (3)	
35702	Enameling Concepts and Techniques (3)	
35703	Textile Techniques in Metal (3)	
45092	Field Experience Travel Study Crafts (1-3)	
45095	Crafts: Selected Topics (1-6)	
45096	Individual Study: Crafts (1-6)	
45700	Design and Production (3)	
45701	Tableware (3)	
45702	Advanced Enameling (3)	

45703	Large-Scale Enameling (3)	
45704	Advanced Studio Jewelry Metals Enameling (3)	
TOTAL		18

Textile Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Choose from the following:		
ARTC 35095	Crafts: Selected Topics (3)	
35300	Textile Arts: Dimensional (3)	
35301	Fiber Arts: Screen and Block Printing (3)	
35302	Textile Arts: Feltmaking (3)	
35303	Textile Arts: Tapestry (3)	
35304	Textile Arts: Pictorial Weaving (3)	
35350	Textile Arts: Design and Production (3)	
35703	Textile Techniques in Metal (3)	
45092	Field Experience Travel Study Crafts (1-3)	
45095	Crafts: Selected Topics (1-6)	
45096	Individual Study: Crafts (1-6)	
45301	Textile Arts: Advanced Studio (3)	
TOTAL		18

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Crafts or Fine Arts - B.A.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
211 Art Building
Tel: 330-672-2192
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

Resources:

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DESCRIPTION: The Bachelor of Arts in crafts or fine arts is for students who do not necessarily wish to pursue art as a profession but desire a solid foundation and breadth in the visual arts within a liberal arts curriculum.

Students electing the Fine Arts concentration may range broadly among painting, drawing, sculpture and printmaking courses, with additional art electives, rounding out this general degree program.

Students electing a crafts emphasis may range broadly among glass, jewelry/metals, textile arts and ceramics courses, with additional art electives rounding out this general degree program.

CAREER OPPORTUNITIES: Artists held about 221,900 jobs in 2008. About 60 percent were self-employed.

Of the artists who were not self-employed, many worked for advertising and related services; newspaper, periodical, book, and software publishers; motion picture and video industries; specialized design services; and computer systems design and related services. Some self-employed artists offered their services to advertising agencies, design firms, publishing houses, and other businesses.

About 21 percent of salaried jobs for jewelers and precious stone and metal workers were in retail trade, primarily in jewelry, luggage, and leather goods stores. Another 15 percent of jobs were in jewelry and silverware manufacturing. A small number of jobs were with merchant wholesalers of miscellaneous durable goods and in repair shops providing repair and maintenance of personal and household goods. Although jewelry stores and repair shops were found in every city and in many small towns, most jobs were in larger metropolitan areas.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admission Information for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website](#) for new freshmen.

General Admission Information for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 125 total credit hours, minimum 39 upper-division hours. Minimum 2.00 cumulative GPA and a 2.50 GPA in the major.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES:	Travel to: New York, London and Paris, and Tunisia Study Abroad in Florence, Italy; Semester in Italy or the Summer Art and Culture trip
PROGRAM FEE:	\$100/semester
ACCREDITATION:	National Association of Schools of Art and Design
STUDENT ORGANIZATIONS:	Ceramics Club; Glass Club; Undergraduate Art Club
GRADUATE PROGRAMS:	M.A.in Art Education M.A. in Art History M.F.A. Studio Areas M.B.A. Business Administration

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Crafts or Fine Arts - B.A. Program Requirements

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- Crafts Concentration
- Fine Arts Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ARTF 14000	Drawing I		3
		14001 Drawing II		3
		14022 Two-Dimensional Composition		3
		14055 Sculpture I		3
		14060 Painting I		3
		24020 Digital Media		3
KFA	ARTH 22006	Art History I: Ancient and Medieval Art		3
KFA		22007 Art History II: Renaissance to Modern Art		3
III. ADDITIONAL PROGRAM REQUIREMENTS (48-55 credits)				
Type	Title			Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6
	Kent Core Humanities			3
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			6
	General Electives (lower or upper-division)			18-25
IV. CONCENTRATION REQUIREMENTS (45-52 credits)				
	Crafts (45)			
	Fine Arts (52)			
MINIMUM TOTAL				125

Crafts Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (45 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ARTC 25300	Textile Arts: Pattern		3
		25400 Ceramics I		3
		25600 Glass I		3
		25700 Introduction to Jewelry/Metals		3
	ARTC 3/4xxxx	Craft Art upper-division electives		18
		or		

	KBA	45080	Studio Experience in Crafts (1-6)*	
	ARTx	xxxxx	Art electives** or	12
	KBA	44080	Studio Experience in Fine Arts (1-6)	
	ARTH	3/4xxxx	Art History upper-division elective	3
Total				45

One elective must be writing intensive, completed with minimum C (2.0) grade. Suggested course: PHIL 41080 Philosophy and Art in the Modern Age (3)

*KBA 45080 may be used in the "12 credit hour art elective" category.

**Maximum 6 credit hours of the following travel-study courses may be applied toward the required 12 credit hours of art electives:

ARTC 45092 Field Experience Travel Study Crafts (1-3)
ARTF 44092 Field Experience Travel Study Fine Art (1-3)

These courses may not be applied toward the required 18 credit hours of upper-division ARTF electives. Students may apply these courses toward fulfilling general electives, with no maximum credit hours required.

Fine Arts Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (52 credits) Courses count in major GPA				
Type	Course		Title	Credits
	ARTF	24001	Drawing III	3
		24005	Sophomore Review: Fine Arts	1
		24010	Introduction to Fine Art Photography	3
		24040	Printmaking	3
		24055	Sculpture II	3
		24060	Painting II	3
	ARTF	4xxxx	Upper-division Fine Art Elective or	18
	KBA	44080	Studio Experience in Fine Arts (1-6)*	
	ARTH	32066	Late Modern Art	3
	ARTx	xxxxx	Art Elective** or	9
	KBA	45080	Studio Experience in Crafts (1-6)	
WIC	PHIL	41080	Philosophy and Art in the Modern Age***	3
Choose from the following:				3
	ARTF	34040	Printmaking: Intermediate Intaglio (3)	
		34041	Serigraphy I (3)	
		34421	Lithography (3)	
Total				52

*KBA 44080 may be used in the "12 credit hour art elective" category.

**Maximum 6 credit hours of the following travel-study courses may be applied toward the required 9 credit hours of art electives:

ARTC 45092 Field Experience Travel Study Crafts (1-3)
ARTF 44092 Field Experience Travel Study Fine Art (1-3)

***A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

These courses may not be applied toward the required 18 credit hours of upper-division ARTF electives. Students may apply these courses toward fulfilling general electives, with no maximum credit hours required.

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Dance - B.F.A.

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COLLEGE: College of the Arts

DEPARTMENT: School of Theatre and Dance
Dance Division
D-101C Music and Speech
E-mail: dance@kent.edu
Tel: 330-672-2069
Fax: 330-672-4897
Web: <http://www.dance.kent.edu>

Resources:

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DESCRIPTION: The Bachelor of Fine Arts in Dance offers concentrations in dance education and dance performance.

Dance Education major focuses on developing dancers who have a clear understanding of both dance as an art form and dance as creative arts education. The degree has a multi-age focus and is designed for students interested in receiving an Ohio certificate for teaching dance in the public schools. The dance education concentration prepares students for teacher licensure in grades pre-K–12.

Dance Performance develops technically sound, intellectually diverse and creatively expressive dance artists and educators who can contribute significantly to the art form and society. The curriculum provides students with opportunities for strong and varied technical preparation in modern dance forms, classical ballet, jazz styles, improvisation and composition as well as opportunities for performance and the presentation of original choreography. The program also provides students with experiences in other art forms and disciplines, with required courses in acting, music and anatomy.

CAREER OPPORTUNITIES: Professional dancers and choreographers held about 29,200 jobs in 2008. Many others were between engagements; as a result, the total number of people available for work as dancers over the course of the year was greater. Dancers and choreographers worked in a variety of industries, such as public and private educational services, which includes dance studios and schools, as well as colleges and universities; food services and drinking establishments; performing arts companies, which include dance, theater, and opera companies; and amusement and recreation venues, such as casinos and theme parks. About 14 percent of dancers and choreographers were self-employed.

Most major cities serve as home to major dance companies; however, many smaller communities across the Nation also support home-grown, full-time professional dance companies.
(Source: Bureau of Labor Statistics)

Related areas of employment include fitness facilities and therapeutic modalities such as dance science and medicine, physical and occupational therapy, dance therapy, massage therapy. Concert dance performance supports careers in theatre: stage management, designing for costumes, lights, sets and sound, and in arts administration.

ADMISSION REQUIREMENTS: Freshman Students: Students must audition before being admitted to the dance program. Inquiries can be directed to the Dance Division Director, D-101C Music and Speech, Kent State University, P.O.Box 5190, Kent, OH 44242-0001 (or call 330-672-2069).

Dance Education concentration: Minimum 2.50 GPA overall and 2.75 GPA in major are required in this concentration for admission to advanced study, student teaching, licensure and graduation. Please refer to the professional requirements for admission to advanced study. These requirements must be satisfied before taking upper-division professional education coursework.

Transfer Student: In addition to meeting the general transfer admission requirement (2.0 cumulative GPA), students must audition before being admitted to the dance program. Inquiries can be directed to the

Dance Division Director, D-101C Music and Speech, Kent State University, P.O.Box 5190, Kent, OH 44242-0001 (or call 330-672-2069).

**GRADUATION
REQUIREMENTS:**

Minimum 129 total credit hours, minimum 39 upper-division hours. Minimum 2.00 cumulative GPA and a 2.50 GPA in the major. Minimum eight semesters of modern dance, eight semesters of ballet and successful completion of the III-B level in each are required for graduation as a dance performance major. Promotion to the next level is at the discretion of the dance faculty. Students must be enrolled in daily dance technique classes each semester until graduation.

For Dance Education: Minimum 2.50 GPA overall and 2.75 GPA in major are required in this concentration for admission to advanced study, student teaching, licensure and graduation. Please refer to the professional requirements for admission to advanced study. These requirements must be satisfied before taking upper-division professional education coursework. The Praxis II Examination is required for licensure for those graduating in 1991 and beyond. (Professional coursework or licensure in another teaching area is recommended. Also, students must have 39 credit hours in upper-division courses to graduate.)

**LANGUAGE
REQUIREMENT:**

None

**STUDY
ABROAD/AWAY
OPPORTUNITIES:**

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$100/semester

ACCREDITATION:

National Association of Schools of Dance

**STUDENT
ORGANIZATIONS:**

Kent Dance Association

**GRADUATE
PROGRAMS:**

M.A. and M.F.A in Theatre Studies
M.A., M.Ed, M.A.T. in Secondary Education; Dance
M.B.A. in Business Administration

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Dance - B.F.A. Program Requirements

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- Dance Education Concentration
- Performance Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (45 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	DAN 17050	Introduction to Dance	1
	17051	Modern Dance Technique I-A	3
	17052	Ballet I-A	2
	17053	Principles of Dance Mechanics I	2
	17151	Modern Dance Technique I-B	3
	17152	Ballet I-B	2
	27071	Modern Dance Technique II-A	3
	27072	Ballet II-A	2
	27074	Dance Composition I	3
	27171	Modern Dance Technique II-B	3
	27172	Ballet II-B	2
	27174	Dance Composition II	2
	37053	Principles of Dance Mechanics II	2
	37071	Movement Notation	2
	37192	Dance Practicum	1
	47063	Dance History I	3
	47156	Dance Production	3
WIC	47163	Dance History II*	3
	MUS 23111	Music Fundamentals	3
III. ADDITIONAL PROGRAM REQUIREMENTS (36 credits)			
Type	Title		Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
IV. CONCENTRATION REQUIREMENTS (47-48 credits)			
	Dance Education (48)		
	Performance (47)		
MINIMUM TOTAL			129-130

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Dance Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) Courses count in major GPA			
Type	Course	Title	Credits
DAN	27057	Dance for Children	3
	37058	Methods and Materials of Dance*	3
	47192	Internship in Dance	2
	47525	Student Teaching in Dance*	9
	Choose from the following: Dance Elective I		2
DAN	17007	Studio Tap I (1)	
	17013	Studio African Dance I (1)	
	17014	Studio African Dance II (1)	
	17016	Studio Swing Dance I (1)	
PEB	10103	International Folk Dance (1)	
	10403	Beginning Ballroom Dance (1)	
PEP	15013	Development and Analysis of Dance (2)	
	Choose from the following: Dance Elective II		3
DAN	27070	Introduction to Jazz Styles A (2)	
	27170	Introduction to Jazz Styles B (2)	
	37070	Dance Composition III (2)	
	37170	Dance Composition IV (1)	
	Choose from the following: Dance Elective III		8
DAN	37067	Ballet III-A (2)	
	37068	Modern Dance Technique III-A (3)	
	37167	Ballet III-B (2)	
	37168	Modern Dance Technique III-B (3)	
	37271	Dance Ensemble (2)	
	47070	Jazz Style A (2)	
	47170	Jazz Style B (2)	
	47196	Individual Investigation in Dance (1-3)	
PEP	25033	Lifespan Motor Development (3)	
	25051	Human Anatomy (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
CI	47330	Reading and Writing in Adolescence*	3
CULT	29535	Education in a Democratic Society*	3
EPSY	29525	Educational Psychology*	3
ITEC	19525	Educational Technology*	3
PEP	49525	Inquiry into Professional Practice in Physical Education*	3
DD	SPED 23000	Introduction to Exceptionalities*	3
MINIMUM TOTAL			48

*All courses in the Education Minor must be completed with a minimum C (2.0) grade.

Two supervised placements are required—one in pre-kindergarten, elementary or early-middle school, and one in late-middle or high school or adult settings. Duration of placement is equal in most cases. If this is not possible, slightly longer placement (one to two weeks) is in the area of student teacher's greatest need.

Minimum 2.50 GPA overall and 2.75 GPA in major are required in this concentration for admission to advanced study, student teaching, licensure and graduation. Please refer to the professional requirements for admission to advanced study. These requirements must be satisfied before taking upper-division professional education coursework.

The Praxis II Examination is required for licensure for those graduating in 1991 and beyond. (Professional coursework or licensure in another teaching area is recommended. Also, students must have 39 credit hours in upper-division courses to graduate.)

Special Notice: In order to enroll in upper-division professional education coursework, students seeking licensure must be admitted to the education minor in the College of Education, Health, and Human Services. Refer to the College of Education, Health, and Human Services section in this Catalog for specific information about this process

Performance Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (47 credits) Courses count in major GPA			
Type	Course	Title	Credits
DAN	27070	Introduction to Jazz Styles A	2
	27170	Introduction to Jazz Styles B	2

	37067	Ballet III-A	2
	37068	Modern Dance Technique III-A	3
	37070	Dance Composition III	2
	37167	Ballet III-B	2
	37168	Modern Dance Technique III-B	3
	37170	Dance Composition IV	1
	37192	Dance Practicum	1
	47060	Professional Aspects in Dance	2
	47070	Jazz Style-A	2
	47170	Jazz Style-B	2
	47174	Senior Choreography Project	1
	3/4xxx	Dance Additional Technique	10
		Dance or Theatre Elective (minimum of 4 credit hours must be upper-division)	6
PEP	25051	Human Anatomy	3
THEA	11303	The Art of Acting	3
MINIMUM TOTAL			47

*Minimum eight semesters of modern dance, eight semesters of ballet and successful completion of the III-B level in each are required for graduation as a dance performance major. Promotion to the next level is at the discretion of the dance faculty. Students must be enrolled in daily dance technique

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COLLEGE: College of the Arts

DEPARTMENT: School of Fashion Design and Merchandising
226 Rockwell Hall
Tel: 330-672-3010
Fax: 330-672-3772
Web: <http://www.kent.edu/artscollege/fashion/>

Resources:

[Roadmaps](#)

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DESCRIPTION: The Bachelor of Arts in fashion design consists of two concentration, conceptual concentration and technical design and production concentration.

Conceptual Design provides an understanding of the design process, from concept to creation, including research, illustration, flat sketches and garment construction appropriate to a specific market. Conceptual designers' responsibilities are most directly related to the preliminary design concepts and ideas for any given season. This includes an understanding and mastery of research, color and story boards, the creation of original designs and the presentation of designs

Technical Design and production provides an understanding of garment construction, including the ability to analyze a garment and communicate to a factory how to construct it using the industry finishes appropriate to a specific market. This includes an understanding and mastery of tech packs, the creation of spec sheets and correcting fit.

Technical designers' responsibilities are to communicate to factories the process required to perfect a design into a style and make the style producible so that the quality is appropriate for a specific market. Technical designers are extremely proficient in solving problems and paying attention to detail.

CAREER OPPORTUNITIES: Fashion designers held about 22,700 jobs in 2008. About 31 percent of fashion designers worked for apparel, piece goods, and notions merchant wholesalers; and 13 percent worked for apparel manufacturers. Many others were self employed.

Employment of fashion designers tends to be concentrated in regional fashion centers. In 2008, the highest numbers of fashion designers were employed in New York and California.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Freshman Students: Applicants must have at least a 2.75 cumulative grade point average (on a 4.0 scale) and a minimum ACT composite score of 21 (or an SAT combined critical reading+math score of 980).

Transfer Students: To be considered for admission, transfer applicants need at least a 2.50 cumulative GPA based on 24 or more semester hours of college-level coursework at an accredited institution. Those students meeting this GPA requirement but with less than 24 semester hours will be evaluated as new freshmen.

GRADUATION REQUIREMENTS: Minimum 126 total credit hours, minimum 39 upper-division hours. Minimum 2.50 GPA in the major and 2.50 GPA overall required for graduation. Minimum 2.50 GPA overall required for internship. Courses with an FDM prefix must be passed with minimum C (2.00) grade. Students are deregistered from FDM classes when minimum C (2.00) grade has not been attained in the course prerequisite.

LANGUAGE: None

REQUIREMENT:

STUDY
ABROAD/AWAY
OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$100/semester

ACCREDITATION:

National Association of Schools of Art and Design

STUDENT
ORGANIZATIONS:

Fashion Student Organization (FSO); Modista: Minority Fashion Group

GRADUATE
PROGRAMS:

Master of Business Administration

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Fashion Design - B.A. Program Requirements

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- Conceptual Design Concentration
- Technical Design and Production Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (33 credits) <i>Courses count in major GPA*</i>				
Type	Course	Title		Credits
	FDM	10010	Fashion Fundamentals	3
		10020	Fashion Visuals	2
		10030	Fashion Fabrics I	3
		10140	Foundations of Fashion Drawing	3
		15043	Workroom Techniques I	2
		15044	Workroom Techniques II	2
		20013	History of Costume	3
		20141	Flat Pattern/Draping I	3
		20142	Flat Pattern/Draping II	3
WIC		30083	Professional Seminar*	3
		30123	CAD for Fashion Application	3
		45092	Internship in Fashion Design/Merchandising	3
III. ADDITIONAL REQUIREMENTS (59 credits)				
Type	Course	Title		Credits
KSS	ECON	22060	Principles of Microeconomics	3
KAD		22061	Principles of Macroeconomics	3
	MKTG	25010	Introduction to Marketing	3
			Choose from the following:	3-4
KMC	MATH	11009	Modeling Algebra (4)	
		11010	Algebra for Calculus (3)	
		11012	Intuitive Calculus (3)	
			Choose from the following series:	6
KFA	ARTH	22006	Art History I: Ancient and Medieval Art (3)	
			and	
		22007	Art History II: Renaissance to Modern Art (3)	
KHU	HIST	11050	History of Civilization I (3)	
DG			and	
		11051	History of Civilization II (3)	
			Foreign Language	8-10
			Kent Core Additional (must be from two categories)	3
			Kent Core Basic Sciences (must include one laboratory)	6-7
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one course from each)	3
			Kent Core Social Sciences (must be from two disciplines)	3

Support Core Electives**	12
IV. CONCENTRATION REQUIREMENTS (32-34 credits)	
Conceptual Design (32)	
Technical Design and Production (34)	
MINIMUM TOTAL	125-127

*Courses with an FDM prefix must be passed with minimum C (2.00) grade. Students are deregistered from FDM classes when minimum C (2.00) grade has not been attained in the course prerequisite. A minimum C (2.0) grade must be earned in FDM 30083 to fulfill the writing-intensive requirement.

**Courses from one curricular area, such as journalism, foreign language, theatre or approved international fashion experience; including FDM 35904 and 35905. Courses must be taken for a grade to be counted toward support core. Curriculum must be approved by the school and college offices on a Support Core Option II form.

Minimum 2.50 GPA in the major and 2.50 GPA overall required for graduation.

Minimum 2.50 GPA overall required for internship.

Conceptual Design Concentration

For semester-by-semester course sequencing for this program, view the [2009-2010 Roadmap](#).

CONCENTRATION REQUIREMENTS (31 credits) Courses count in major GPA			
Course	Title		Credits
FDM 20121	Fashion Drawing I		3
20122	Fashion Drawing II		3
30121	Fashion Design I		3
30122	Fashion Design II		3
30141	Fashion Studio I		3
30142	Fashion Studio II		3
40121	Fashion Portfolio I		3
40122	Fashion Portfolio II		3
40141	Fashion Studio III		3
40142	Fashion Studio IV		3
Fashion design and merchandising elective			3
TOTAL			33

Technical Design and Production Concentration

For semester-by-semester course sequencing for this program, view the [2009-2010 Roadmap](#).

CONCENTRATION REQUIREMENTS (34 credits) Courses count in major GPA			
Course	Title		Credits
FDM 20040	Fashion Fabrics II		3
20131	Fashion Technical Drawing I		3
20132	Fashion Technical Drawing II		3
30124	Apparel Manufacturing Processes		3
30131	Technical Fashion Design I		3
30132	Apparel Construction for Specialty Markets		1
30151	Advanced Patternmaking for Technical Design		2
30152	Apparel Prototype Production and Analysis		3
30153	Machine Knitting		2
40131	Technical Fashion Design II		3
40132	Technical Fashion Design III		3
40151	Technical Design Studio I		3
40152	Technical Design Studio II		2
TOTAL			34

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» Fashion Merchandising - B.S.

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COLLEGE: College of the Arts

DEPARTMENT: School of Fashion Design and Merchandising
222 Rockwell Hall
Tel: 330-672-0195
Fax: 330-672-3772
Web: <http://www.kent.edu/artscollege/fashion/>

Resources:

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DESCRIPTION: Students in fashion merchandising acquire a thorough background in both the business and creative aspects of the industry, developing competencies in fashion theory; development and marketing of fashion goods; merchandising for apparel manufacturing; retail operations, management and buying; fashion forecasting and promotion; and visual merchandising and display.

Combined Baccalaureate in Fashion Merchandising/Master of Business Administration in the College of Business and Graduate School Management

Fashion merchandising majors who qualify may enroll in the combined Bachelor of Science in Fashion Merchandising/Master's of Business Administration program and complete both degrees within five years. Careful planning and advising are needed in order to successfully complete the programs in timely way. Student's intending to follow this plan should work closely with their faculty advisor. In the freshman year, the math choice should be Math 11012 or Math 12002. When the student has achieved 90 hours or more in the merchandising program (beginning of the junior year) and has a GPA of 3.30 or higher, her or she should apply for conditional admission to the M.B.A program. This application must occur no later than April 1 of the junior year. The GMAT exam must be completed with an appropriately high score at the time application is made.

CAREER OPPORTUNITIES: Retail salespersons held about 4.5 million jobs in 2008. The largest employers were clothing and clothing accessories stores, department stores, building material and supplies dealers, motor vehicle and parts dealers, and general merchandise stores such as warehouse clubs and supercenters. In addition, about 156,500 retail salespersons were self-employed.

Because retail stores are found in every city and town, employment is distributed geographically in much the same way as the population.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Freshman Students: Applicants must have at least a 2.75 cumulative grade point average (on a 4.0 scale) AND a minimum ACT composite score of 21 (or an SAT combined critical reading and math score of 980).

Transfer Students: To be considered for admission, transfer applicants need at least a 2.50 cumulative GPA based on 24 or more semester hours of college-level coursework at an accredited institution. Those students meeting this GPA requirement but with less than 24 semester hours will be evaluated as new freshmen.

GRADUATION REQUIREMENTS: Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation. Minimum 2.50 GPA overall required for internship. Courses with an FDM prefix must be passed with minimum C (2.00) grade. Students are deregistered from FDM classes when minimum C (2.00) grade has not been attained in the course prerequisite.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$100/semester

ACCREDITATION: National Association of Schools of Art and Design

STUDENT ORGANIZATIONS: Fashion Student Organization (FSO); Modista: Minority Fashion Group

GRADUATE PROGRAMS: Master of Business Administration

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Fashion Merchandising - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (54 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	FDM 10010	Fashion Fundamentals		3
		10030 Fashion Fabrics I		3
		20020 Fashion Merchandising Presentations		3
		20030 Fashion Apparel Analysis		3
		20263 Fashion Retail Industry		3
		25011 Fashion Branding		3
WIC	30083	Professional Seminar*		3
		30213 Fashion Marketing		3
		30262 Fashion Merchandising Planning and Buying		3
		30260 Product Development in the Fashion Industry		3
		35270 Computer Applications in Retailing		3
		40291 Fashion Merchandising Seminar		3
		45011 Fashion Forecasting		3
		45012 Apparel in Global Economy		3
		45092 Internship in Fashion Merchandising		3
		3/4xxxx FDM upper-division elective**		9
III. ADDITIONAL PROGRAM REQUIREMENTS (66 credits)				
Type	Course	Title		Credits
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061 Principles of Macroeconomics		3
	MKTG 25010	Marketing		3
		Choose from the following:		3-4
KMC	MATH 11009	Modeling Algebra (4)		
KMC		11010 Algebra for Calculus (3)		
KMC		11012 Intuitive Calculus (3)		
		Support Core Electives: choose from the following:		15
	ACCT 23020	Introduction to Financial Accounting (3)		
	ACCT 23021	Introduction to Managerial Accounting (3)		
	FIN 36053	Business Finance (3)		
	JMC 28001	Principles of Public Relations (3)		
	MIS 24053	Introduction to Computer Applications (3)		
		24163 Principles of Management (3)		
		34165 Dynamics of Leadership (3)		
		34180 Human Resource Management (3)		
		34185 Individual and Group Behavior in Organizations (3)		
		44095 Special Topics (3)		

MKTG 35035	Consumer Behavior (3)	
45045	Advertising and Promotion Management (3)	
45046	Personal Selling and Sales Management (3)	
45060	International Marketing (3)	
Foreign Language***		8-10
Kent Core Additional (must be from two categories)		3
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Composition		6
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		3
General Electives (lower or upper-division)		4
MINIMUM TOTAL		121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

**Maximum 6 credit hours of FDM 45093 can be used toward FDM electives.

***Elementary I and Elementary II (or equivalent) of the same language is required.

Courses with an FDM prefix must be passed with minimum C (2.00) grade. Students are deregistered from FDM classes when minimum C (2.00) grade has not been attained in the course prerequisite.

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- » College of Arts and Sciences
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Fine Arts - B.F.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > [Fine Arts](#)

COLLEGE: College of the Arts

DEPARTMENT: School of Art
 110A Van Deusen Hall
 E-mail: mwball@kent.edu
 Tel: 330-672-9728
 Fax: 330-672-4729
 Web: <http://dept.kent.edu/art/>

Resources:

- Roadmaps
- Program Requirements
- College Requirements
- University Requirements

DESCRIPTION: The Bachelor of Fine Arts in Fine Arts prepares students for professional careers in the visual arts by developing their conceptual understanding, technical competency and independent problem solving at a professional entry level in their chosen specialization. Through the study of art history and studio critiques, students learn to analyze and evaluate visual art and employ this knowledge in their own creative practice. Graduating students must demonstrate their competence by producing a body of work for evaluation presented in their senior project exhibition. The program comprises concentrations in Drawing, Painting, Printmaking, Sculpture and Interdisciplinary, the latter of which allows students to choose two mediums in which to specialize.

CAREER OPPORTUNITIES: Artists held about 221,900 jobs in 2008. About 60 percent were self-employed. Employment was distributed as follows:
 Art directors 84,200
 Multimedia artists and animators 79,000
 Fine artists, including painters, sculptors and illustrators 23,600
 Craft artists 13,600
 Artists and related workers, all other 21,500

Of the artists who were not self-employed, many worked for advertising and related services; newspaper, periodical, book, and software publishers; motion picture and video industries; specialized design services; and computer systems design and related services. Some self-employed artists offered their services to advertising agencies, design firms, publishing houses, and other businesses.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [admissions website for new freshmen](#).

Transfer Student: Applicants meeting the general transfer requirement for admission (2.0 cumulative GPA) will receive an art application from the School of Art. A portfolio must be submitted for review.

GRADUATION REQUIREMENTS: Minimum 125 total credit hours, minimum 39 upper-division hours. Minimum 2.00 cumulative GPA and a 2.50 GPA in the major. Students are required to plan and execute independently a senior project exhibition that is presented for review to a fine arts faculty committee. The senior project includes a written proposal and an artist's statement. Students should work closely with their fine arts faculty advisor on all aspects of the senior project.

LANGUAGE REQUIREMENT: No

STUDY ABROAD/AWAY OPPORTUNITIES: Travel to: New York, London and Paris, and Tunisia
Study Abroad in Florence, Italy; Semester in Italy or the Summer Art and Culture trip

PROGRAM FEE: \$100/semester

ACCREDITATION: National Association of Schools of Art and Design

STUDENT ORGANIZATIONS: Art History Club; Ceramics Club; Glass Club; Undergraduate Art Club

GRADUATE PROGRAMS: M.F.A. Studio Areas
M.A. Art History
M.A. Art Education
M.B.A Business Administration
M.A./M.F.A Visual communication Design

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Kent State University Catalog 2010 - 2011

» Fine Arts - B.F.A Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > Fine Arts - B.F.A Program Requirements

- » Drawing Concentration
- » Painting Concentration
- » Printmaking Concentration
- » Sculpture Concentration
- » Interdisciplinary Drawing/Painting Concentration
- » Interdisciplinary Drawing/Sculpture Concentration
- » Interdisciplinary Printmaking/Drawing Concentration
- » Interdisciplinary Painting/Printmaking Concentration
- » Interdisciplinary Painting/Sculpture Concentration
- » Interdisciplinary Sculpture/Printmaking Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (67-73 credits) Courses count in major GPA				
Type	Course	Title		Credits
WIC	ART 4008	Professional Practices in Visual Arts*		3
	ARTF 14000	Drawing I		3
	14001	Drawing II		3
	14022	Two-Dimensional Composition		3
	14055	Sculpture I		3
	14060	Painting I		3
	24001	Drawing III		3
	24005	Sophomore Review: Fine Arts**		1
	24010	Introduction to Fine Art Photography		3
	24020	Digital Media		3
	24040	Printmaking I		3
	24055	Sculpture II		3
	24060	Painting II		3
	34001	Drawing IV		3
	44099	Senior Project: Fine Arts		3
	ARTF 3/4xxxx	Fine Arts upper-division elective (Interdisciplinary concentrations require 9 credit hours of a Fine Arts elective or KBA)		15
	KBA 44080	Studio Experience in Fine Arts (1-6)***		
KFA	ARTH 22006	Art History I: Ancient and Medieval Art		3
KFA	22007	Art History II: Renaissance to Modern Art		3
	32066	Late Modern Art		3
	4xxxx	Art History upper-division elective		3
	Choose from the following:			3
	ARTF 34040	Printmaking: Intermediate Intaglio (3)		

	34041	Serigraphy I (3)	
	34042	Lithography (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (39-40 credits)			
Type	Title		Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Humanities		3
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
	General Electives (lower or upper-division)		9-10
IV. CONCENTRATION REQUIREMENTS (12-18 credits)			
	Drawing (12)		
	Painting (12)		
	Printmaking (12)		
	Sculpture (12)		
	Interdisciplinary Drawing/Painting Concentration (18)		
	Interdisciplinary Drawing/Painting (18)		
	Interdisciplinary Drawing/Sculpture (18)		
	Interdisciplinary Printmaking/Drawing (18)		
	Interdisciplinary Painting/Printmaking (18)		
	Interdisciplinary Painting/Sculpture (18)		
	Interdisciplinary Sculpture/Printmaking (18)		
		MINIMUM TOTAL	125

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

**No upper-division ARTF courses may be taken without successfully completing ARTF 24005. At the completion of the foundation sequence (ARTF 14000, 14001, 14022, 14055, 14060, 24010, 24040, ARTH 22006, 22007), Students register for ARTF 24005 and submit a portfolio of representative studio work selected from these courses to a fine arts faculty committee for review. An examination of knowledge of art history also will be included. Incoming transfer students are expected to provide examples of foundational coursework equivalent to School of Art requirements for sophomore review. The review is a proficiency examination and is diagnostic in nature. Action by the committee may include the assignment of additional studio work over the normal graduation requirements in areas of apparent deficiencies, or a recommendation that a student not continue in the BFA curriculum.

***Maximum 6 credit hours of ARTF 44092 Field Experience Travel Study Fine Art may be applied toward the 9 credit hours of upper-division ARTF electives. This course may not be applied toward the concentration hours. Students may apply this course toward fulfilling general electives, with no maximum credit hours required.

Students are required to plan and execute independently a senior project exhibition that is presented for review to a fine arts faculty committee. The senior project includes a written proposal and an artist's statement. Students should work closely with a fine arts faculty advisor on all aspects of the senior project.

Drawing Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Course	Title		Credits
Choose from the following:			12
ARTF 34001	Drawing VI ** (3)		
	34002 Introduction to Figure Drawing ** (3)		
	44003 Drawing V ** (3)		
	44095 Selected Topics Fine Arts * (1-6)		
	44096 Individual Study Fine Arts (1)		
TOTAL			12

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Painting Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Course	Title		Credits
Choose from the following:			12
ARTF 34060	Painting III (3)		

	44060	Painting IV ** (3)	
	44095	Selected Topics Fine Arts * (1-6)	
	44096	Individual Study Fine Arts (1)	
		TOTAL	12

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Printmaking Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>			
Course	Title		Credits
Choose from the following:			12
ARTF	44040	Printmaking: Advanced Intaglio ** (3)	
	44041	Serigraphy II** (3)	
	44042	Lithography II ** (3)	
	44095	Selected Topics Fine Arts * (1-6)	
	44096	Individual Study Fine Arts (1)	
		TOTAL	12

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Sculpture Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>			
Course	Title		Credits
Choose from the following:			12
ARTF	34050	Sculpture: Life Modeling * (3)	
	34055	Sculpture III (3)	
	44055	Sculpture IV ** (3)	
	44095	Selected Topics Fine Arts * (1-6)	
	44096	Individual Study Fine Arts (1)	
		TOTAL	12

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Drawing/Painting Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>			
Course	Title		Credits
Drawing: Choose from the following:			9
ARTF	34001	Drawing IV ** (3)	
	34002	Introduction to Figure Drawing ** (3)	
	44003	Drawing V ** (3)	
	44095	Selected Topics Fine Arts * (1-6)	
	44096	Individual Study Fine Arts (1)	
Painting: Choose from the following:			9
ARTF	34060	Painting III (3)	
	44060	Painting IV ** (3)	
	44095	Selected Topics Fine Arts * (1-6)	
	44096	Individual Study Fine Arts (1)	
		TOTAL	18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Drawing/Sculpture Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Drawing: Choose from the following:		9
ARTF 34001	Drawing IV ** (3)	
	34002 Introduction to Figure Drawing ** (3)	
	44003 Drawing V ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
Sculpture: Choose from the following:		9
ARTF 34050	Sculpture: Life Modeling * (3)	
	34055 Sculpture III (3)	
	44055 Sculpture IV ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
TOTAL		18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Printmaking/Drawing Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Printmaking: Choose from the following:		9
ARTF 44040	Printmaking: Advanced Intaglio ** (3)	
	44041 Serigraphy II** (3)	
	44042 Lithography II ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
Drawing: Choose from the following:		9
ARTF 34001	Drawing IV ** (3)	
	34002 Introduction to Figure Drawing ** (3)	
	44003 Drawing V ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
TOTAL		18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Painting/Printmaking Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Painting: Choose from the following:		9
ARTF 34060	Painting III (3)	
	44060 Painting IV ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
Printmaking: Choose from the following:		9
ARTF 44040	Printmaking: Advanced Intaglio ** (3)	
	44041 Serigraphy II** (3)	
	44042 Lithography II ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
TOTAL		18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Painting/Sculpture Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Painting: Choose from the following:		9
ARTF 34060	Painting III (3)	
	44060 Painting IV ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
Sculpture: Choose from the following:		9
ARTF 34050	Sculpture: Life Modeling * (3)	
	34055 Sculpture III (3)	
	44055 Sculpture IV ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
TOTAL		18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

Interdisciplinary Sculpture/Printmaking Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>		
Course	Title	Credits
Sculpture: Choose from the following:		9
ARTF 34050	Sculpture: Life Modeling * (3)	
	34055 Sculpture III (3)	
	44055 Sculpture IV ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
Printmaking: Choose from the following:		9
ARTF 44040	Printmaking: Advanced Intaglio ** (3)	
	44041 Serigraphy II** (3)	
	44042 Lithography II ** (3)	
	44095 Selected Topics Fine Arts * (1-6)	
	44096 Individual Study Fine Arts (1)	
TOTAL		18

* May be repeated for total 6 credit hours.

** May be repeated for total 9 credit hours.

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» Music - B.A. and B.M.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > Music

COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
E-mail: dseachri@kent.edu
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

Resources:

[Roadmaps](#)

[B.A. Program Requirements](#)

[B.M. Program Requirements](#)

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DESCRIPTION: The Bachelor of Arts (B.A.) degree gives music majors an opportunity to study music and liberal arts with an optional minor, available in most academic areas of the university, or as a dual degree program with a major in another field. Although not as music intensive as the Bachelor of Music degree programs, this degree includes study on a main instrument and ensemble participation throughout the program.

The Bachelor of Music (B.M.) is a professional degree and provides intensive specialization in one of the following areas: music composition, music education and instrumental, piano or vocal performance. The primary emphasis is on the development of the skills, concepts and sensitivity essential for those wishing to pursue music as a profession.

The degree in instrumental performance is available on the following instruments: violin, viola, violoncello, double bass, flute, oboe, clarinet, bassoon, saxophone, trumpet, horn, trombone, euphonium, tuba and percussion. Applied music offerings are subject to the availability of performance faculty members.

The composition concentration leads to a professional degree and includes intensive specialization in music composition. Students with an interest in this concentration audition on their main instrument for acceptance into the Bachelor of Arts degree program as music majors. Following the completion of the second year of music theory, students can request acceptance into this program. This degree program provides preparation for graduate study in the field, a credential for private instruction, and the ability to compose and use technology in a variety of musical styles.

The instrumental concentration leads to a professional degree and includes intensive specialization in instrumental performance. This degree program provides preparation for graduate study in the field, a credential for private instruction, and the ability to perform as a soloist, in chamber music and in large ensembles.

The piano performance concentration leads to a professional degree and includes intensive specialization in piano performance. This degree program provides preparation for graduate study in the field, a credential for private instruction and the ability to perform as a soloist, as an accompanist, in chamber music and in large ensembles.

The voice performance concentration leads to a professional degree and includes intensive specialization in voice performance. This degree program provides preparation for graduate study in the field, a credential for private instruction and the ability to perform as a soloist, in opera, in chamber music and in large ensembles.

CAREER OPPORTUNITIES: Musicians, singers, and related workers are employed in a variety of settings. Of those who earn a wage or salary, 33 percent were employed by religious, grantmaking, civic, professional, and similar organizations and 12 percent by performing arts companies, such as professional orchestras, small chamber music groups, opera companies, musical theater companies, and ballet troupes. Musicians and singers also perform in nightclubs and restaurants and for weddings and other events. Well-known

musicians and groups may perform in concerts, appear on radio and television broadcasts, and make recordings and music videos. The U.S. Armed Forces also offer careers in their bands and smaller musical groups.

Teachers of self-enrichment education held about 253,600 jobs in 2008. The largest numbers of teachers were employed by public and private educational institutions and providers of social assistance. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:	<p>Freshman Students: Students must audition before being admitted to the School of Music. Inquiries can be directed to the Coordinator of Admissions and Scholarships, School of Music, E-101 Music and Speech, Kent State University, P.O. Box 5190, Kent, OH 44242-0001 (or call 330-672-2172).</p> <p>Transfer Students: In addition to meeting the general transfer admission requirement (2.0 cumulative GPA), students must audition before being admitted to the School of Music. Additional information is available from the School of Music Office, E-101 Music and Speech Center, Kent State University, P.O. Box 5190, Kent, OH 44242-0001 (or call 330-672-2172).</p>
GRADUATION REQUIREMENTS:	<p>The Bachelor of Arts in Music requires a minimum 121 total credit hours and 39 upper-division hours for graduation.</p> <p>The Bachelor of Music in Music: In addition to completing the required courses, student must meet the individual concentration requirements to graduate.</p> <p>The Music Composition concentration students must do the following: (1) pass a theory/composition piano proficiency exam as a prerequisite for required courses MUS 41131, 41151 and 48251; and (2) present a senior applied recital. The applied recital may be performed concurrently with the composition recital required as a part of the senior composition project.</p> <p>The Instrumental Performance concentration students are required to complete one-half junior and one full senior recital.</p> <p>The Piano Performance concentration students are required to complete one-half junior and one full senior recital. Their 8-credit-hour major ensemble requirement should comprise 2 credits of major ensemble and 6 credits of MUS 45321 Accompanying and MUS 45311 Chamber Music.</p> <p>The Vocal Performance concentration students are required to complete one-half junior and one full senior recital.</p>
CULMINATING REQUIREMENT:	Major field achievement test in music history and music theory. Recitals in Bachelor of Music programs.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	Contact the School of Music (330-672-2172).
PROGRAM FEE:	\$100/semester
ACCREDITATION:	National Association of Schools of Music
STUDENT ORGANIZATIONS:	Kappa Kappa Si, Delta Omicron, American Choral Directors Association (ACDA), Ohio Collegiate Music Education Association (OCMEA).
GRADUATE PROGRAMS:	<p>M.A. in Ethnomusicology</p> <p>M.A. in Music Composition</p> <p>M.A. in Music Theory</p> <p>M.A. in Musicology</p> <p>M.M. in Conducting</p> <p>M.M. in Music Education</p> <p>M.M. in Performance, Chamber Music</p>

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Music - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity-Domestic; **DG** Diversity-Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (56 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	MUS 11121	Theory	3
	11122	Theory	3
	21121	Music Theory to 1750	3
	21122	Music Theory, 1750-1900	3
KFA	22111	The Understanding of Music (music major section)	3
KFA DG	22121	Music As a World Phenomenon (music major section)	3
	31121	Western Music Since 1900	2
	32211	Music History to 1750	3
WIC	32212	Music History, 1750-1900*	3
	34111	Elementary Conducting	2
	41341	Jazz Improvisation (2)**	2
	45131	Opera: Singer-Actor techniques (2)**	2
	Choose from the following: Applied Music***		16
	MUS 36111	Applied Music-Piano (2)	
	36311	Applied Music-Voice (2)	
	36411	Applied Music-Violin (2)	
	36412	Applied Music-Viola (2)	
	36413	Applied Music-Cello (2)	
	36414	Applied Music-Double Bass (2)	
	36511	Applied Music-Flute (2)	
	36512	Applied Music-Oboe (2)	
	36513	Applied Music-Clarinet (2)	
	36514	Applied Music-Bassoon (2)	
	36515	Applied Music-Saxophone (2)	
	36611	Applied Music-Trumpet (2)	
	36612	Applied Music-Horn (2)	
	36613	Applied Music-Trombone (2)	
	36614	Applied Music-Euphonium (2)	
	36615	Applied Music-Tuba (2)	
	36711	Applied Music-Percussion (2)	
	Choose from the following: Major Ensemble****		8
	MUS 45111	University Choir (1)	
	45121	Kent Chorus (1)	
	45141	Kent State University Chorale (1)	
	45142	Men's Chorus (1)	

	45143	Women's Chorus (1)	
	45212	Orchestra (1)	
	45221	Concert Band (1)	
	45223	Wind Ensemble (1)	
	Choose from the following: Applied Music - Piano or Piano Class*****		2
MUS	27111	Piano Class (2)	
	27112	Piano Class (2)	
	36111	Applied Music-Piano (2)	
	46111	Applied Music-Piano (2)	
III. ADDITIONAL PROGRAM REQUIREMENTS (64 credits)			
Type	Title		Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Humanities		3
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
	General Electives (minimum 7 upper-division credit hours)		34
	MINIMUM TOTAL		121

Important Notes:

- Minimum C- (1.70) grade required in all music courses.
- Students who begin their music or music education major program as first semester freshmen are required to attend a minimum of 84 concerts or recitals. Music or music education majors who transfer from a non-music program or university must attend an average of 10 music recitals or concerts for semesters of full time enrollment.
- To graduate from Kent State University with the degree B.M. or B.A. in music, it is required that students take a major field achievement test in music history and music theory during their senior year. Specific score level achievement is not required.
- Applied music courses are available in the summer on selected instruments. Composition may also be taken in the summer.

* A minimum C (2.0) grade must be earned in MUS 32212 to fulfill the writing-intensive requirement.

** Instrumental principals take MUS 41341; Voice principals take MUS 45131.

*** Applied Music (8 semesters and 16 credit hours): Based on instrument of music degree acceptance. the 46000 level may be taken following a successful 46000-level barrier exam. Students must meet the 46000 entry level prior to graduation.

**** Major ensemble (8 semesters and 8 credit hours): Students must enroll in a major ensemble appropriate to their major performance area each semester they are registered full time as music majors. The first 4 credit hours of major ensemble apply as lower-division hours; the remaining hours of major ensemble apply as upper-division hours.

***** Applied Music-Piano or Piano Class (2 credit hours): placement test required. MUS 17111 and 17112 do not count toward graduation. Students who have piano as the primary instrument replace these hours with electives.

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» Music - B.M. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > Music - B.M. Program Requirements

- Composition Concentration
- Instrumental Concentration
- Piano Performance Concentration
- Voice Performance Concentration

Type Legend: **DD** Diversity-Domestic; **DG** Diversity-Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (37-38 credits) Courses count in major GPA			
Type	Course	Title	Credits
	MUS 11121	Theory*	3
	11122	Theory*	3
	21121	Music Theory to 1750*	3
	21122	Music Theory, 1750-1900*	3
KFA	22111	The Understanding of Music (music major section)	3
KFA DG	22121	Music As a World Phenomenon (music major section)	3
	31121	Western Music Since 1900	2
	32211	Music History to 1750	3
WIC	32212	Music History, 1750-1900**	3
	34111	Elementary Conducting	2
	Choose from the following: Major Ensemble***		8
	MUS 45111	University Choir (1)	
	45121	Kent Chorus (1)	
	45141	Kent State University Chorale (1)	
	45142	Men's Chorus (1)	
	45143	Women's Chorus (1)	
	45212	Orchestra (1)	
	45221	Concert Band (1)	
	45223	Wind Ensemble (1)	
	Choose from the following:		1-2
	MUS 41341	Jazz Improvisation (2)	
	48512	Improvisation (1)	
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Humanities		3
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
IV. CONCENTRATION REQUIREMENTS (56-57 credits)			

Composition (56-57)	
Instrumental Performance (56-57)	
Piano Performance (56-57)	
Voice Performance (57)	
MINIMUM TOTAL	125

Important Notes:

- Minimum C- (1.70) grade required in all music courses.
- Composition students begin as music majors in the BA degree program. Admission into the BM Music–Composition program requires faculty approval following completion of MUS 21122. A skills test and composition portfolio are required.
- Students who begin their music or music education major program as first semester freshmen are required to attend a minimum of 84 concerts or recitals. Music or music education majors who transfer from a non-music program or university must attend an average of 10 music recitals or concerts for semesters of full time enrollment.
- To graduate from Kent State University with the degree B.M. or B.A. in music, it is required that students take a major field achievement test in music history and music theory during their senior year. Specific score level achievement is not required.

* A minimum 3.0 GPA is required in music theory courses (MUS 11121, 11122, 21121, 21122) in the Composition concentration.

** A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

*** Major ensemble (8 semesters and 8 credit hours): Students must enroll in a major ensemble appropriate to their major performance area each semester they are registered full time as music majors. The first 4 credit hours of major ensemble apply as lower-division hours; the remaining hours of major ensemble apply as upper-division hours. Piano performance majors satisfy the eight-semester ensemble requirement as follows: 4 credit hours of MUS 45321 Accompanying, 2 credit hours of MUS 45311 Chamber Music and minimum 2 credit hours selected from chamber music or a major vocal or instrumental ensemble.

Composition Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (53-54 credits) Courses count in major GPA			
Type	Course	Title	Credits
MUS	31211	Composition	8
	41131	Keyboard Harmony *	3
	41141	16th-Century Counterpoint	3
	41151	18th-Century Counterpoint *	3
	41161	Advanced Musical Analysis	3
	41211	Composition	8
	41299	Senior Project: Music Composition	2
	41321	Orchestration	3
	48251	Pedagogy: Music Theory *	2
	44111	Instrumental Conducting (3)	3
	44121	Choral Conducting (3)	
		Music Elective	3-4
	Choose from the following: 36xxx Applied Music **		12
MUS	3/46111	Applied Music—Piano (2)	
	3/46311	Applied Music—Voice (2)	
	3/46411	Applied Music—Violin (2)	
	3/46412	Applied Music—Viola (2)	
	3/46413	Applied Music—Cello (2)	
	3/46414	Applied Music—Double Bass (2)	
	3/46511	Applied Music—Flute (2)	
	3/46512	Applied Music—Oboe (2)	
	3/46513	Applied Music—Clarinet(2)	
	3/46514	Applied Music—Bassoon (2)	
	3/46515	Applied Music—Saxophone (2)	
	3/46611	Applied Music—Trumpet (2)	
	3/46612	Applied Music—Horn (2)	
	3/46613	Applied Music—Trombone (2)	
	3/46614	Applied Music—Euphonium (2)	
	3/46615	Applied Music—Tuba (2)	
	3/46711	Applied Music—Percussion(2)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)			
Type	Course	Title	Credits
		General Elective (lower or upper-division)	3

* In addition to completing the required courses, students in the music composition concentration must do the following: (1) pass a theory/composition piano proficiency exam for required courses MUS 41131, 41151 and 48251; and (2) present a senior applied recital. The applied recital may be performed concurrently with the composition recital required as part of the senior composition project. Composition students may fulfill the one-half recital requirement through applied performance, performance/lecture, performance of original compositions or any combination of these.

** Applied music (6 semesters and 12 credit hours): Students whose main instrument is piano may fulfill this requirement with piano only or can include one or two semesters with a different instrument. Students whose main instrument is not piano must take two semesters of Applied Music-Piano. A piano placement test or piano audition is required and additional remedial courses may be necessary. Students must meet the 46000-entry-level prior to graduation.

Instrumental Performance Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (53-54 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	MUS 44121	Instrumental Conducting and Arranging	3
	45311	Chamber Music	4
	48257	Pedagogy: Instrumental	2
	MUS Elective (lower or upper-division)		5-6
	Choose from the following: Applied Music * <i>16 credits at 36000 level and 16 credits at 46000 level</i>		32
MUS	3/46411	Applied Music—Violin (4)	
	3/46412	Applied Music—Viola (4)	
	3/46413	Applied Music—Cello (4)	
	3/46414	Applied Music—Double Bass (4)	
	3/46511	Applied Music—Flute (4)	
	3/46512	Applied Music—Oboe (4)	
	3/46513	Applied Music—Clarinet (4)	
	3/46514	Applied Music—Bassoon (4)	
	3/46515	Applied Music—Saxophone (4)	
	3/46611	Applied Music—Trumpet (4)	
	3/46612	Applied Music—Horn (4)	
	3/46613	Applied Music—Trombone (4)	
	3/46614	Applied Music—Euphonium (4)	
	3/46615	Applied Music—Tuba (4)	
	3/46711	Applied Music—Percussion (4)	
	Choose from the following:		4
MUS	27111	Piano Class (2)	
	27112	Piano Class (2)	
	36111	Applied Music-Piano (2)	
	46111	Applied Music-Piano (2)	
	Choose from the following:		3
	42161	History of Jazz (3)	
	42221	Symphonic Literature (3)	
	42222	Chamber Music Literature (3)	
I. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)			
Type	Course	Title	Credits
	General Elective (lower or upper-division)		3
TOTAL			56-57

*Applied music (32 total credit hours:16 credits at 36000 level, 16 credits at 46000 level) based on instrument of acceptance into the Instrumental concentration. The 46000 level may be taken following a successful 46000 level barrier exam.

Instrumental Performance students are required to perform a half junior and a full senior recital.

Piano Performance Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (53 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	General Elective (lower or upper-division)		3
TOTAL			56-57

MUS	36111	Applied Music: Piano	16
	41131	Keyboard Harmony	3
	41151	18th-Century Counterpoint	3
	42241	Piano Literature	3
	46111	Applied Music-Piano *	16
	48211	Introduction to Piano Pedagogy	2
	48221	Elements of Accompanying I	2
	48222	Elements of Accompanying II	2
	MUS Elective (lower or upper-division)		6
I. ADDITIONAL REQUIREMENTS (3-4 credits)			
Type	Course	Title	Credits
	General Elective(lower or upper-division)		3-4
TOTAL			56-57

Piano Performance students are required to perform a half junior and a full senior recital.

*The 46000 level courses may be taken following a successful 46000 level barrier exam.

Voice Performance Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (57 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
MUS	18611	Singer's Diction	1
	18612	Singer's Diction	1
	36311	Applied Music: Voice	16
	42251	Song Literature	3
	42261	Opera Literature	3
	45131	Opera: Singer-Actor Techniques (2)	4
	46311	Applied Music-Voice *	16
	48241	Voice Pedagogy	2
	MUS electives		1
	Choose from the following:		6
MUS	27111	Piano Class (2)	
	27112	Piano Class (2)	
	36111	Applied Music-Piano (2)	
	46111	Applied Music-Piano (2)	
	Choose from the following:		4
FR	13201	Elementary French I (4)	
	13202	Elementary French II (4)	
GER	11201	Elementary German I (4)	
	11202	Elementary German II (4)	
ITAL	15201	Elementary Italian I (4)	
	15202	Elementary Italian II (4)	
TOTAL			57

Voice Performance students are required to perform a half junior and a full senior recital.

*The 46000 level courses may be taken following a successful 46000 level barrier exam.

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■ Music Education - B.M.

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
 E101 Music and Speech Center
 E-mail: dseachri@kent.edu
 Tel: 330-672-2172
 Fax: 330-672-7837
 Web: <http://dept.kent.edu/music>

Resources:

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DESCRIPTION: The Bachelor of Music in Music Education, one of the most forward-looking curricula in the country, includes studies in jazz, folk, musical theatre and music of the entire world, while providing a strong grounding in Western art music. The program prepares students for Ohio licensure to teach music in grades K-12 and is recognized in most states. While receiving training in both areas, students specialize in the instrumental or choral/general concentrations.

CAREER OPPORTUNITIES: Graduates from the music education program hold teaching positions in Ohio and throughout the country. Teachers of self-enrichment education held about 253,600 jobs in 2008. The largest numbers of teachers were employed by public and private educational institutions and providers of social assistance. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Freshman Students: Students must audition before being admitted to the School of Music. Inquiries can be directed to the Coordinator of Admissions and Scholarships, School of Music, E-101 Music and Speech, Kent State University, P.O. Box 5190, Kent, OH 44242-0001 (or call 330-672-2172).

Transfer Students: In addition to meeting the general transfer admission requirement (2.0 cumulative GPA), students must audition before being admitted to the School of Music. Additional information is available from the School of Music Office, E-101 Music and Speech Center, Kent State University, P.O. Box 5190, Kent, OH 44242-0001 (or call 330-672-2172).

GRADUATION REQUIREMENTS: Students in the instrumental concentration are required to complete one-half senior recital, which may not be performed during the student-teaching period. Students specializing in wind, brass and percussion instruments must enroll in marching band (MUS 45222) once during their first two years of study.

Students in the choral/general concentration are required to complete one-half senior recital, which may not be performed during the student-teaching period.

CULMINATING REQUIREMENTS: Major field achievement test in music history and music theory. Senior Recital. Student Teaching.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: Contact the School of Music (330-672-2172).

PROGRAM FEE: \$100/semester

ACCREDITATION: National Association of Schools of Music

STUDENT ORGANIZATIONS: Kappa Kappa Si, Delta Omicron, American Choral Directors Association (ACDA), Ohio Collegiate Music Education Association (OCMEA).

GRADUATE PROGRAMS: M.A. in Ethnomusicology
M.A. in Music Composition
M.A. in Music Theory
M.A. in Musicology
M.M. in Conducting
M.M. in Music Education
M.M. in Performance, Chamber Music

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Music Education - B.M. Program Requirements

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- Choral General Concentration
- Instrumental Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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- » College of Public Health
- » College of Technology
- » Regional College
- » Honors College

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1

II. MAJOR PROGRAM REQUIREMENTS (66 credits) *Courses count in major GPA*

Type	Course	Title	Credits
MUS	11121	Theory	3
	11122	Theory	3
	21121	Music Theory to 1750	3
	21122	Music Theory, 1750-1900	3
KFA	22111	The Understanding of Music (music major section)	3
KFA DG	22121	Music As a World Phenomenon (music major section)	3
	23241	Music Teaching as a Profession	2
	31121	Western Music Since 1900	2
	32211	Music History to 1750	3
WIC	32212	Music History, 1750-1900*	3
	33212	Teaching Skills in Music Education: General/Instrumental	1
	33213	Teaching Skills in Music Education: Choral/Orchestral	1
	33214	Music Technology for the Music Educator	1
	34111	Elementary Conducting	2
	3/4xxx	Applied Music: 8 credits of 36xxx and 6 credits of 46xxx ***	14
	42357	Student Teaching and Seminar**	9
	49525	Inquiry into Professional Practice**	3
	Choose from the following: Major Ensemble****		7
MUS	45111	University Choir (1)	
	45121	Kent Chorus (1)	
	45141	Kent State University Chorale (1)	
	45142	Men's Chorus (1)	
	45143	Women's Chorus (1)	
	45212	Orchestra (1)	
	45221	Concert Band (1)	
	45223	Wind Ensemble (1)	

III. ADDITIONAL PROGRAM REQUIREMENTS (45 credits)

Type	Title	Credits
CI	47330 Reading and Writing in Adolescence**	3
CULT	29535 Education in a Democratic Society**	3
EPSY	29525 Educational Psychology**	3
ITEC	19525 Educational Technology**	3
KSS	PSYC 11762 General Psychology	3

KHU DG	PHIL	11001	Introduction to Philosophy (3)	3
		21001	Introduction to Ethics (3)	
	SPED	23000	Introduction to Exceptionalities**	3
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition**			6-8
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			3
IV. CONCENTRATION REQUIREMENTS (20 credits)				
Type	Title			Credits
	Choral General (20)			
	Instrumental (20)			
MINIMUM TOTAL				132

* A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

** All courses in the Education minor and in Kent Core Composition must be completed with a minimum C (2.00) grade.

*** The 46000 level can be taken following a successful 46000 level barrier exam. The Choral General Concentration is for voice and piano principals. Piano principals with significant instrumental background may elect the Instrumental Concentration with the approval of the Coordinator of Music Education. All other students use the Instrumental Concentration.

**** Major ensemble (7 semesters and 7 credit hours): Students must enroll in a major ensemble appropriate to their major performance area each semester they are registered full time as music majors.

Important Notes for Music Education:

- Minimum C- (1.70) grade required in all music courses.
- Students who begin their music or music education major program as first semester freshmen are required to attend a minimum of 84 concerts or recitals. Music or music education majors who transfer from a non-music program or university must attend an average of 10 music recitals or concerts for semesters of full time enrollment.
- All music education majors must perform a half Senior Recital.
- To graduate from Kent State University with the degree B.M. or B.A. in music, it is required that students take a major field achievement test in music history and music theory during their senior year. Specific score level achievement is not required.

Important Notes for the Education Minor:

- In addition to the School of Music professional standards listed above, each B.M. in music education candidate must meet the following requirements in order to enroll in upper-division coursework: pass an achievement examination to enter upper-division music education study; have a 2.75 major GPA; clear all College of Education, Health, and Human Services professional requirements for admission to advanced study; and declare the education minor. Students seeking teaching licensure must be admitted to advanced study. Application for advanced study should be made at the Office of Advising and Academic Services, 306 White Hall, after 45 hours are completed.
- To enroll in upper-division professional education coursework, students seeking licensure must be admitted to the education minor in the College of Education, Health, and Human Services. Refer to that college section in this Catalog for specific information about this process.
- A minimum cumulative 2.50 GPA and major 2.75 GPA are necessary for student teaching and graduation from this program. Successful achievement on the Praxis II exam is required for state of Ohio teacher licensure.

Choral/General Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (20 credits) Courses count in major GPA			
Type	Course	Title	Credits
	MUS 33211	Elementary and Secondary General Music	3
	33231	Elementary and Secondary Choral Music	3
	36111	Applied Music-Piano*	3
	36311	Applied Music-Voice*	
	37113	Piano Skills for the Choral/General Music Educator	2
	43243	Vocal Jazz and Musical Theatre in the School	3
	44111	Choral Conducting and Arranging	3
	47811	Instrument Class for the Choral/General Music Educator	1
	48241	Voice Pedagogy	2
	48512	Improvisation	1
MINIMUM TOTAL			20

*Voice principals take MUS 36111. Enrollment based on placement test; additional remedial courses may be required. Piano principals

take MUS 36311. Enrollment based on audition; MUS 47311 may be required as a remedial course.

Instrumental Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (20 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	MUS 37114	Piano Skills for the Instrumental Music Educator	1
	43211	Secondary Instrumental Methods	3
	43231	Elementary and Middle School Instrumental Methods	3
	43241	Marching Band Techniques and Literature	1
	43242	Jazz Ensemble Techniques and Literature	2
	44121	Instrumental Conducting and Arranging	3
	45222	Marching Band *	1
	47411	String Class*	
	47311	Voice Class	1
	Choose from the following**:		5
	47411	String Class (1)	
	47511	Woodwind Class (1-2)	
	47611	Brass Class (1-2)	
	47711	Percussion Class (1)	
MINIMUM TOTAL			20

*Wind, brass and percussion majors must enroll in Marching Band once during their first two years of study. String majors replace Marching Band with MUS 47411, String Class.

** Total 5 credit hours; should not include a class of student's principal instrument; see advisor.

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Music Technology - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > Music Technology

COLLEGE: College of the Arts

DEPARTMENT: Stark Campus
Fine Arts Building Room 118B
North Canton, OH 44720
E-mail: sbirch@kent.edu
Tel: (330) 244-3359
Fax: (330) 244-3345
Web: www.stark.kent.edu/academics/depts/mus/music-technology.cfm

DESCRIPTION: The Bachelor of Science in Music Technology is offered on the [stark campus](#) and consists of two concentrations: Audio Recording and Music Production.

Audio Recording majors learn advanced audio recording techniques.

Music Production majors learn how to use technology to realize creative work such as: original music, arranging and production.

The development of music technology has had an enormous impact on the music industry. There are many career opportunities for talented musicians in music technology. Skilled musicians can apply formal training to recording careers, studio performance, arranging or producing and live performances. Opportunities are also available in non-traditional, contemporary popular music venues, the movie industry, television, multi-media events, and music for advertising as well as traditional performing arts venues. The growth of music technology has made knowledge and experience in this area a necessity for all students preparing for a career in any area of the music industry. To compete effectively in the contemporary music world, one must possess a strong traditional music background, plus the technical expertise required to make the most of a rapidly changing and developing technology.

CAREER OPPORTUNITIES: Majors are prepared for careers in:

- Audio Production
- Studio Engineering
- Events Management/Arts Management
- Music and sound reinforcement for live performance such as theatre and dance
- Independent musical composition and performance, sound design and post-production for film, television and radio
- Music for emerging new media such as interactive games and the internet

ADMISSION REQUIREMENTS: Admission to the Stark campus is open.

To declare Music Technology as a major student must have successfully completed MUS 11121 Theory, MUS 21113 Music Production I and one semester of Applied Music (MUS 36xxx) or Applied Studio Musicianship (MUS 36913).

GRADUATION REQUIREMENTS: Minimum 122 total credit hours, minimum 39 upper-division hours. Minimum 2.00 cumulative GPA and a 2.50 GPA in the major. Minimum eight semesters of major ensemble courses and six semesters of applied studio musicianship and applied music courses. Students are required to attend a minimum four-year total of 84 concerts or recitals.

Resources:

Roadmaps

Program Requirements

College Requirements

University Requirements

CULMINATING
REQUIREMENTS: Music Technology Portfolio
MUS 40092 Music Technology Internship
Applied Music Performance Requirement
Applied Music or Studio Musicianship 46000 Performance Requirement

LANGUAGE
REQUIREMENT: None

STUDY
ABROAD/AWAY
OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$100/semester

ACCREDITATION: National Association of Schools of Music

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Music Technology - B.S. Program Requirements

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- Audio Recording Concentration
- Music Production Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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- » College of Public Health
- » College of Technology
- » Regional College
- » Honors College

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (63 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	MUS 11121	Theory	3
		11122 Theory	3
		12211 Music of Western Cultures	2
		12212 Music of Non Western Cultures	2
		21113 Music Production I	3
		21114 Music Production II	3
		21221 Audio Recording I	3
		21222 Audio Recording II	3
		21341 Commercial Music Theory and Composition	3
		34111 Elementary Conducting	2
		37111 Functional Piano	2
		40092 Music Technology Internship	2
		41181 Acoustics and Technology in Music	2
		41341 Jazz Improvisation	2
		Major Ensemble Elective*	8
WIC	TECH 31000	Cultural Dynamics of Technology	3
		Choose from the following:	3
	MUS 32211	Music History (3)	
		42131 America's Music (3)	
		42161 History of Jazz (3)	
		Choose from the following: Applied Studio Musicianship and Applied Music**	12
	MUS 36111 - 36912	Applied Music (4-12)	
		36913 Applied Studio Musicianship (8)	
		Choose from the following: Piano Class or Applied Music Piano	2
	MUS 17111	Piano Class (1)	
		17112 Piano Class (1)	
		27111 Piano Class (2)	
		27112 Piano Class (2)	
		36111 Applied Music-Piano (2)	
		46111 Applied Music-Piano (2)	
III. ADDITIONAL PROGRAM REQUIREMENTS (46 credits)			
Type	Course	Title	Credits
	BUS 10123	Exploring Business	3

KSS	ECON	22060	Principles of Microeconomics	3
	JMC	23030	Basic Electronic Media Video Production	3
KMC	MATH	11009	Modeling Algebra	4
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
	General Elective (upper division)			3
IV. CONCENTRATION REQUIREMENTS (12 credits)				
	Audio Recording (12)			
	Music Production (12)			
MINIMUM TOTAL				122

Special Notes for Degree/Major:

- Students double majoring in Audio Recording and Music Production can take the Audio Recording and Music Production III, IV, V and VI classes concurrently.
- The first 4 credit hours of ensemble apply as lower-division hours; the remaining hours of ensemble apply as upper-division hours
- Students are required to attend a minimum four-year total of 84 concerts or recitals.
- Applied music courses are available in the summer on selected instruments. Composition may also be taken in the summer
- Students must receive a minimum grade of C- in all MUS courses
- A minimum C (2.0) grade must be earned in TECH 31000 to fulfill the writing-intensive requirement.

*Major ensemble (8 semesters and 8 credit hours):

All music technology majors must enroll in an ensemble appropriate to their major performance area each semester the students are registered full time as music majors. The first 2 credit hours must be taken in a major ensemble. Students may choose to complete 6 hours in MUS 35213 Studio Ensemble, or 4 hours in MUS 35213 and 2 hours as ensemble electives (e.g., MUS 45231, MUS 25311 for guitar majors). The first 4 credit hours of ensemble apply as lower-division hours; the remaining hours apply as upper-division hours.

**Applied Studio Musicianship and Applied Music (6 semesters and 12 credit hours):

Applied music must be elected for the first 4 credit hours at 2 credits per semester. Students who meet performance requirements after the first 4 credit hours of applied music may complete the remaining 8 credit hours by taking applied studio musicianship to meet graduation requirements. Students must meet the 46000-entry-level requirement for graduation.

MUS 36111 -36912 Applied Music (4-12)

MUS 36913 Applied Studio Musicianship (8)

Audio Recording Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type	Course	Title	Credits
	MUS31221	Audio Recording III	3
	31222	Audio Recording IV	3
	41221	Audio Recording V	3
	41222	Audio Recording VI	3
MINIMUM TOTAL			12

Music Production Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type	Course	Title	Credits
	MUS31113	Music Production III	3
	31114	Music Production IV	3
	41113	Music Production V	3
	41114	Music Production VI	3
MINIMUM TOTAL			12

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» Theatre Studies - B.A. and B.F.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Undergraduate Programs > [Theatre Studies](#)

COLLEGE: College of the Arts

DEPARTMENT: School of Theatre and Dance
Theatre Division
B141 Music and Speech
E-mail: theatre@kent.edu
Tel: 330-672-2082
Fax: 330-672-2889
Web: www.theatre.kent.edu

Resources:

[Roadmaps](#)

[B.A. Program Requirements](#)

[B.F.A. Program Requirements](#)

[College Requirements](#)

[University Requirements](#)

DESCRIPTION: The Bachelor of Arts in theatre studies is to give students an opportunity for study in all aspects of theatre and its relationship to other liberal arts studies. This program serves students who seek a wider range of possibilities to fulfill individual creative goals, whether as theatre artists, scholars, educators, and/or contributors in related fields. Students receive thorough grounding in theatre history and theory and learn imaginative and critical thinking, the process of making theatre, and leadership skills. The program prepares students to apply their knowledge and learned skills to career choices in the 21st century and in the process enrich their own lives in their chosen communities.

The Bachelor of Fine Arts is designed for students who wish to specialize in a specific area of theatre or dance (dance and technology, musical theatre, dance performance or dance education) and requires successful completion of an audition or portfolio review and interview. The students must demonstrate evidence of continued growth and competency in the chosen specialty via yearly evaluations.

Design/technology fosters the artistic development of theatre designers, technicians and artisans so they can successfully enter the profession and /or its related fields. Students study both traditional theatre practices and new methods, materials and technologies in order to become flexible, dynamic and creative collaborators in theatre art. Students must demonstrate continued progress through annual portfolio reviews, course work and production responsibilities. B.F.A. design /technology students are expected to complete a significant production assignment each semester. The B.F.A. candidate is expected to develop theatre skills equal to entry-level positions in the profession or as required for admissions into Masters of Fine Arts programs.

Musical Theatre offers students interdisciplinary academic and creative experiences that prepare them to be working artists in the field of musical theatre. Students develop practical skills in music, dance and acting in conjunction with concentrated work in theory, history and liberal arts. Students must demonstrate continuing progress and are thus evaluated annually through auditions, coursework and production responsibilities. The B.F.A. candidate is expected to develop theatre, vocal and/or dance skills equal to entry-level positions in the profession or as expected for admission into Master of Fine Arts programs.

CAREER OPPORTUNITIES: Employment in the theater, and in other performing arts companies, is cyclical—higher in the fall and spring seasons—and concentrated in New York and other major cities with large commercial houses for musicals and touring productions. Also, many cities support established professional regional theaters that operate on a seasonal or year-round basis.

Many smaller, nonprofit professional companies, such as repertory companies, dinner theaters, and theaters affiliated with drama schools, acting conservatories, and universities, provide employment opportunities for local amateur talent and professional entertainers. Auditions typically are held in New York for many productions across the country and for shows that go on the road.

Design special exhibits and movie, television, and theater sets. May study scripts, confer with directors, and conduct research to determine appropriate architectural styles.

Dancers and choreographers worked in a variety of industries, such as public and private educational services, which includes dance studios and schools, as well as colleges and universities; food services and drinking establishments; performing arts companies, which include dance, theater, and opera companies; and amusement and recreation venues, such as casinos and theme parks.

(Source: Bureau of Labor Statistics)

**ADMISSION
REQUIREMENTS:**

The Bachelor of Arts in Theatre Studies: Freshman students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Students: In addition to meeting the general transfer admission requirement (2.0 cumulative GPA), students wishing to enter the Bachelor of Fine Arts in Theatre Studies must successfully complete an audition for the B.F.A. in Musical Theatre or portfolio review and interview for the B.F.A. in Design and Technology. Students electing admission to the Bachelor of Arts in Theatre Studies are not required to present and audition, portfolio or interview. Inquire can be directed to the Undergraduate Coordinator, B-141 School of Theatre Dance, 1325 Theatre Drive, Kent State University, Kent, OH 44240-0001 (or call 330-672-2082).

The Bachelor of Fine Arts in Theatre Studies: Applicants must pass an audition or a portfolio review and interview to enter a B.F.A. degree concentration in the School of Theatre and Dance. Inquire can be directed to the Undergraduate Coordinator, 1325 Theatre Drive, Kent State University, Kent, OH 44240-0001 (or call 330-672-2082).

Entrance to the B.F.A. program is based on a rigorous audition or theatre design portfolio and interview. Students who pass the audition or portfolio review and interview will be invited to enroll in the B.F.A. program upon beginning classes at Kent State. All B.F.A. students are required to be evaluated on a yearly basis. Musical Theatre and Dance auditions are held every fall and spring for entrance the following fall. There are also Dance program auditions in August just prior to the start of the fall semester. Portfolio Reviews for Design and Technology may be scheduled at any time by appointment through the Undergraduate Coordinator.

The B.F.A. in musical theatre is an interdisciplinary program offered with the Dance Division of the School of Theatre and Dance and the School of Music. Application to the B.F.A. in musical theatre requires an audition in each of the three performance areas: dance, music and theatre. The students must display talent and training potential in all areas to be admitted to the program. Students who pass the musical theatre audition will be admitted directly into the B.F.A. program at the beginning of their freshman year. Students who pass the Dance Division auditions are also admitted directly into the B.F.A. program at the beginning of their freshman year.

**GRADUATION
REQUIREMENTS:**

The Bachelor's of Arts in Theatre Studies requires a minimum 129 total credit hours and 39 upper-division hours for graduation. As well as a minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

The Bachelor's of Fine Arts in Theatre Studies: students will be dropped from the B.F.A. program for failure of audition or portfolio review. Students on academic probation may not participate in any School of Theatre and Dance productions. Students in all the Bachelor's of Fine Arts program areas may be dropped from the program for failure to maintain a 2.50 GPA (B.F.A. students should strive to maintain a 3.00 overall GPA).

The students in the musical theatre concentration must pass yearly auditions and are expected to audition for all mainstage theatre productions and accept roles if cast.

The students in the design/technology concentration must pass yearly portfolio reviews and are expected to participate in at least one mainstage production per semester (this may be in addition to any production design assignment).

**LANGUAGE
REQUIREMENT:**

None

**STUDY
ABROAD/AWAY
OPPORTUNITIES:**

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$100/semester

ACCREDITATION:

National Association of Schools of Theatre

**STUDENT
ORGANIZATIONS:**

Black Theater Association; Musical Theatre Student Organization; Portage County Players; Theater Roundtable

GRADUATE

M.A. and M.F.A. in Theatre Studies: Acting, Design

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» Theatre Studies - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (57 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KFA DG	THEA	11000	The Art of the Theatre	3
		11303	The Art of Acting	3
		21111	Script Analysis	3
		31112	History of Theatre and Drama I	3
		31113	History of Theatre and Drama II	3
		31114	History of Theatre and Drama III	3
		xxxxx	Theatre Elective (lower or upper-division)	12
		Choose from the following: Theatre History Electives		9
WIC	DAN	47163	Dance History II (3)*	
WIC	THEA	41026	Playwriting (3)*	
WIC		41110	Theatre Criticism (3)*	
DD		41113	Theatre in Multicultural America (3)	
DD		41114	Gay and Lesbian Theatre (3)	
		41133	Theatre and Drama in America I (3)	
		41134	Theatre and Drama in America II (3)	
WIC		41140	American Musical Theatre History (3)*	
		41191	Seminar: Theatre History/Literature/Theory (3)	
		Choose from the following:		6
	THEA	11522	Introductory Lighting (3)	
		11524	Introductory Costuming (3)	
		11622	Introductory Scenery (3)	
		Choose from the following: (6 credit hours must be upper-division and 6 credit hours must be in the Design Technology area)		12
	THEA	22092	Practicum I in Design and Technology (3)	
		22192	Practicum I in Performance (3)	
		22292	Practicum I in Theatre Management (3)	
		42092	Practicum II in Design and Technology (3)	
		42192	Practicum II in Performance (3)	
		42292	Practicum II in Theatre Management (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (71 credits)				
Type	Title			Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			6

Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	6
General Electives (minimum 15 upper-division credit hours)**	33-38
MINIMUM TOTAL	129

*A minimum C (2.0) grade must be earned in either DAN 47163, THEA 41026 or THEA 41110 or THEA 41140 to fulfill writing-intensive requirement.

**No minor is required. Students may take further courses in theatre or outside of the school as desired. If students are seeking licensure for teaching in public schools, 3 credit hours of electives may be used for courses in an appropriate academic minor in addition to the minor required in the College of Education, Health and Human Services. Minimum 15 credit hours must be upper division, which may be decreased if upper-division courses are taken as part of THEA electives.

Additional Note for the BA Theatre Studies program: Students on academic probation may not participate in School of Theatre and Dance productions. Students may be dropped from the program for failure to maintain a 2.50 GPA

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Theatre Studies - B.F.A. Program Requirements

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- Design and Technology Concentration
- Musical Theatre Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (15 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KFA DG	THEA 11000	The Art of the Theatre	3
	21111	Script Analysis	3
	31112	History of Theatre and Drama I	3
	31113	History of Theatre and Drama II	3
	31114	History of Theatre and Drama III	3
III. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)			
Type	Title	Credits	
	Kent Core Additional (must be from two categories)	3	
	Kent Core Basic Sciences (must include one laboratory)	6-7	
	Kent Core Composition	6-8	
	Kent Core Humanities	3	
	Kent Core Mathematics and Critical Reasoning	3-5	
	Kent Core Social Sciences (must be from two disciplines)	6	
IV. CONCENTRATION REQUIREMENTS (86 credits)			
	Design and Technology (86)		
	Musical Theatre (86)		
MINIMUM TOTAL			129

Design and Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (77 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	THEA 11303	The Art of Acting	3
	11522	Introductory Lighting	3
	11524	Introductory Costuming	3
	11622	Introductory Scenery	3
	21501	Sophomore Portfolio Review	1
	21521	Theatrical Drafting	3
	31501	Junior Portfolio Review	1
	41306	Professional Aspects: Design and Technology	3
	41501	Senior Portfolio Review	1

	41525	Props and Crafts	3
	41620	History of Period Styles for Theatre Designers	3
	41621	Presentation Media	3
	21016	Makeup for Stage and Screen (3)	3
		or	
	21621	Scene Painting (3)	
	31401	Directing (3)	3
		or	
	41736	Production and Stage Management (3)	
	31525	Costume Technology (3)	3
		or	
	31560	Scenic Technology (3)	
	Choose from the following: (6 credit hours must be upper-division and 6 credit hours must be in the Design Technology area)		12
	THEA 22092	Practicum I in Design and Technology (3)	
		22192 Practicum I in Performance (3)	
		22292 Practicum I in Theatre Management (3)	
		42092 Practicum II in Design and Technology (3)	
		42192 Practicum II in Performance (3)	
		42292 Practicum I in Theatre Management (3)	
	Choose from the following:		9
	THEA 31522	Lighting Design (3)	
		31524 Costume Design (3)	
		31622 Scene Design (3)	
		41523 Sound and Design Technology I (3)	
	Choose from the following: Theatre History Electives		3
WIC	DAN 47163	Dance History II (3)*	
WIC	THEA 41026	Playwriting (3)*	
WIC		41110 Theatre Criticism (3)*	
DD		41113 Theatre in Multicultural America (3)	
DD		41114 Gay and Lesbian Theatre (3)	
		41133 Theatre and Drama in America I (3)	
		41134 Theatre and Drama in America II (3)	
WIC		41140 American Musical Theatre History (3)	
		41191 Seminar: Theatre History/Literature/Theory (3)	
	Choose from the following: Theatre/art/design electives		14-15
	ARTF 14000	Drawing I (3)	
		14001 Drawing II (3)	
		14055 Sculpture I (3)	
	FDM 10020	Fashion Visuals (2)	
		10140 Foundations of Fashion Drawing (3)	
	THEA 21016	Makeup for Stage and Screen (3)	
		21621 Scene Painting (3)	
		31401 Directing (3)	
		31522 Lighting Design (3)	
		31524 Costume Design (3)	
		31525 Costume Technology (3)	
		31560 Scenic Technology (3)	
		31622 Scene Design (3)	
		41095 Special Topics (3)	
		41521 Advanced Lighting Technology (3)	
		41522 Design Studio: Lighting (3)	
		41523 Sound and Design Technology I (3)	
		41524 Design Studio: Costume (3)	
		41527 Sound Design and Technology (3)	
		41529 Advanced Wig and Makeup Techniques for Stage and Screen (3)	
		41560 Theatre Fabrication Technology (3)	
		41622 Design Studio: Scenery (3)	
		41736 Production and Stage Management (3)	
	VCD 13001	Introduction to Visual Communication Design II (3)	
		27000 Interiors Rendering (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (9 credits)			
Type	Title		Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3

KAD	22007	Art History II: Renaissance to Modern Art	3
		General Elective (lower or upper division)	3
		MINIMUM TOTAL	86

*A minimum C (2.0) grade must be earned in either DAN 47163 or THEA 41026 or 41110 or 41140 to fulfill writing-intensive requirement.

Students are expected to participate in at least one main-stage production per semester (this may be in addition to any production design assignment).

Students on academic probation may not participate in School of Theatre and Dance productions. Students may be dropped from the program for failure to maintain a 2.50 GPA.

Students must pass yearly portfolio reviews to remain in the program.

Musical Theatre Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (77 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	DAN xxxxx	Dance Elective (lower or upper division)*	8
	MUS 11121	Theory*	3
		11122 Theory*	3
		17111 Piano Class	1
		17112 Piano Class	1
		36311 Applied Music- Voice	8
	THEA 21303	Acting Process	3
		21306 Musical Theatre Performance I (taken twice)	6
		22092 Practicum I: Design and Technology	3
		31303 Character and Scene Study I	3
		31304 Character and Scene Study II	3
		41307 Musical Theatre Performance II (taken twice)	6
		42192 Practicum I: Performance	3
		Choose from the following:	6
	THEA 11522	Introductory Lighting (3)	
		11524 Introductory Costuming (3)	
		11622 Introductory Scenery (3)	
		Choose from the following: **	3
	WIC DAN 47163	Dance History II (3)	
	WIC THEA 41026	Playwriting (3)	
	WIC	41110 Theatre Criticism (3)	
	WIC	41140 American Musical Theatre History (3)	
		Choose from the following: Voice ensemble	2
	MUS 45121	Kent Chorus (1)	
		45141 Kent State University Chorale (1)	
		45142 Men's Chorus (1)	
		45143 Women's Chorus (1)	
		45151 Kent State University Gospel Choir (1)	
		Choose from the following: Guided elective (lower or upper division)	15
	DAN 17052	Ballet I-A (2)	
		17152 Ballet I-B (2)	
		17053 Principles of Dance Mechanics (2)	
		27070 Introduction to Jazz Styles A (2)	
		27170 Introduction to Jazz Styles B (2)	
		27071 Modern Dance Techniques II-A (3)	
		27171 Modern Dance Techniques II-B (2)	
		37192 Dance Practicum (1)	
	MUS 36311	Applied Music- Voice (1)	
		45131 Opera: Singer-Actor Techniques (2)	
		47311 Voice Class (1)	
	THEA 21016	Makeup for Stage and Screen (3)	
		21700 Movement I (3)	
		21800 Voice I (3)	
		31701 Movement II (3)	
		31801 Voice II (3)	

	41095	Special Topics (1-3)	
	41701	Advanced Movement I (3)	
	41801	Advanced Voice and Speech I (3)	
	42192	Practicum II: Performance (3-6)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (9 credits)			
Type	Title		Credits
	Kent Core Additional (must be from two categories)		3
	Kent Core Fine Arts		3
	General Elective		3
	TOTAL		86

*Chosen with advisor based on placement.

**A minimum C (2.0) grade must be earned in either DAN 47163 or THEA 41026 or 41110 or 41140 to fulfill writing-intensive requirement.

Students are required to audition for all theatre division main stage productions and accept roles if cast.

Students must pass annual evaluations reviews to remain in the program.

Students on academic probation may not participate in School of Theatre and Dance productions. Students may be dropped from the program for failure to maintain a 2.50 GPA.

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Advanced Study in the Arts

The schools of Art, Music, and Theatre and Dance in the College of the Arts offer nationally respected programs geared to advanced professional preparation. Graduate degree programs include the Master of Arts, Master of Fine Arts, Master of Music and Doctor of Philosophy. Related workshops and other special programs add focused opportunities for advanced study directed to specific career goals.

The School of Art (<http://dept.kent.edu/art/>) maintains a high creative and scholarly profile. Student exhibition opportunities in the fine arts and crafts include the School of Art Gallery, as well as guidance in external competition and exhibition experiences. International study offerings include art history experiences in Florence, Paris and London, fine arts and crafts programs in New York and Chicago, and art education study in Mexico City and Finland, as well as field-based experiences in specialized institutional settings surrounding the campus. See also Kent/Blossom Art below.

The active performance environment of the Hugh A. Glauser School of Music (<http://dept.kent.edu/music>) regularly features graduate students in solo and chamber recitals, in major ensemble concerts and opera productions, as soloists and conductors with major university ensembles, and through presentations of the works of student composers. The graduate string quartet program offers established young quartets a two-year mentorship with the Miami String Quartet, professional artists in residence. Musicology and ethnomusicology students study with faculty members in the Center of World Musics. They explore research experiences in music education; and they explore contemporary issues in secondary and higher education. See also Kent/Blossom Music below.

Graduate students in the School of Theatre and Dance (www.theatre.kent.edu) participate in mainstage productions offered in the 500-seat E. Turner Stump Theatre and the 200-seat Wright-Curtis Theatre. Performance and design/technical internships are completed in working professional theatres and related settings throughout the region. The Kent Theatre Ensemble provides touring performances in school and community settings. Graduate workshops explore such topics as stage movement and dance, vocal technique for actors, and acting for the camera. See also Porthouse Theatre below.

Kent/Blossom Festivals

Since 1968 the university has mounted nationally recognized summer professional study opportunities in cooperation with Blossom Music Center, summer home of The Cleveland Orchestra. The university also owns and operates Eells Art Gallery and Porthouse Theatre on the scenic Blossom grounds in the midst of the Cuyahoga Valley National Park. Exhibition and performance activities showcase the work of nationally selected students and the professional mentors with whom they study. Graduate students experience central roles in these dynamic components of the cultural life of a major arts market.

Kent/Blossom Art

The two- and three- week intensive workshops of Kent/Blossom Art emphasize the exchange of creative concepts and techniques drawn from diverse visual media. Interactions among students and faculty - both resident and visiting - along with public presentations provide the means of exploring ideas and values within and beyond the student's primary medium. Some workshops may involve off-site activities or travel. Kent/Blossom Art also produces a summer exhibition series at the Eells Art Gallery located on the main ground of Blossom Music Center. For additional information contact the School of Art, 330-672-2192 (<http://dept.kent.edu/art>).

Kent/Blossom Music

Kent/Blossom Music enables string, woodwind, horn and piano students to develop professional skills through intensive study with visiting master artists, members of The Cleveland Orchestra, the Miami String Quartet and other university faculty. Experiences focus on major works of the chamber music repertoire and orchestral technique and solo master classes. Rigorous daily coaching and rehearsal schedules culminate in performances on the campus and at Blossom Music Center, where participants also attend open rehearsals and concerts of The Cleveland Orchestra. See also: <http://dept.kent.edu/blossom>.

Porthouse Theatre

The Porthouse Theatre season offers three productions each summer under industry affiliations including Actors Equity Association and the Society of Stage Directors and Choreographers. College students from across the country and a small number of high school interns are selected by audition and technical credentials to work alongside professional actors, designers and directors fulfilling the artistic, technical and management needs of the theatre. In addition to these assignments, students attend master classes led by visiting professionals in various aspects of performance technique and professional development. Porthouse Theatre, a comfortable, 400-seat, outdoor, covered pavilion, attracts more than 18,000 patrons to its scenic setting each season. More information regarding

Porthouse Theatre can be found online at <http://dept.kent.edu/theatre/porthouse>.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
211 Art Building
E-mail:
Tel: 330-672-2192
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

Program Requirements

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DESCRIPTION: Licensed art education teachers who complete the Master of Arts in Art Education develop a focused competence in the visual arts as well as an intellectual understanding of the history and current issues of the field of art education.

The Master of Arts in Art Education offers a Non-Thesis Option as well.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement(s); a "philosophy of art education" statement; three letters of recommendation; curriculum vitae; and portfolio.

GRADUATION REQUIREMENTS: Minimum 33 total credit hours for the Thesis Option and 35 total credit hours for the Non-Thesis option.

CANDIDACY: For graduate students in art education, ARTE 61001, 61003 and 61198, and 3 to 5 hours in other program requirements must be completed prior to scheduling the examination.

THESIS/ DISSERTATION: The thesis is a significant project or body of work done independently of other coursework. Students are expected to demonstrate the ability to conduct research or produce a significant, original project in a discriminating and disciplined manner. The thesis topic should be one that will further the student's knowledge and ability in the specialty by demonstrating skill as a researcher or studio artist. The outcome should be an effort that serves as a foundation for the pursuit of independent work when the graduate program is completed. At this stage, students are expected to work in close consultation with their thesis advisor.

PROGRAM FEE: None

ACCREDITATION: NASAD

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Thesis Option

ART EDUCATION PROGRAM REQUIREMENTS (33 credits)			
Course	Title		Credits
ARTE 61001	Seminar in Art Education		3
61003	Problems and issues in Art Education		3
61198	Research in Art Education		3
61209	Candidacy Review Examination: Art Education		1
Art Education electives			3
Art History electives			6
Studio Art electives			8
Thesis			6
TOTAL			33

Non-Thesis Option

ART EDUCATION PROGRAM REQUIREMENTS (35 credits)			
Course	Title		Credits
ARTE 61001	Seminar in Art Education		3
61003	Problems and issues in Art Education		3
61198	Research in Art Education		3
61209	Candidacy Review Examination: Art Education		1
61298	Master's Project: Art Education		2
Art Education electives			9
Art History electives			6
Studio Art electives			8
TOTAL			35

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
211 Art Building
E-mail:
Tel: 330-672-2192
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Master of Arts in Art History emphasizes obtaining a comprehensive view of world art and specializing in one area for the thesis.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement(s); a "statement of purpose"; three letters of recommendation; and curriculum vitae.

GRADUATION REQUIREMENTS: Minimum 35 total credit hours to graduate.

CANDIDACY: A reading knowledge of either French, German or other approved foreign language is required.

Successful completion of the Candidacy Review Examination is a requirement in every School of Art graduate program. In art history the examination is given when all regular coursework is completed. Successful completion of the examination designates the student as a candidate for the degree.

THESIS/ DISSERTATION: The thesis is a significant project or body of work done independently of other coursework. Students are expected to demonstrate the ability to conduct research or produce a significant, original project in a discriminating and disciplined manner. The thesis topic should be one that will further the student's knowledge and ability in the specialty by demonstrating skill as a researcher or studio artist. The outcome should be an effort that serves as a foundation for the pursuit of independent work when the graduate program is completed. At this stage, students are expected to work in close consultation with their thesis advisor.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEE: None

ACCREDITATION: NASAD

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ART HISTORY PROGRAM REQUIREMENTS (35 credits)			
Course	Title		Credits
ARTH 50295	Research Methods		2
Art History: one course in each: <i>Ancient, Medieval, Renaissance/Baroque, modern and non-Western</i>			24
Electives			3
Thesis			6
TOTAL			35

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Music in Conducting is customized toward the skills of the student who may emphasize either choral, orchestral or band conducting. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or 53321.

ADMISSION REQUIREMENTS: Official transcript(s); 3.0 GPA; GRE if GPA is below 3.0; goal statement(s); résumé; three letters of recommendation; and audition/portfolio review.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/DISSERTATION: All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

PROGRAM FEE: None

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I. PROGRAM REQUIREMENTS (32 credits)			
Course	Title		Credits
MUS 62451	Introduction to Musicology		3
68687	Recital		6
64xxx	Conducting Projects*		8
55xxx	Ensemble*		2
	Music Electives		13
	TOTAL		32

*Specific course numbers will vary depending on focus.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
211 Art Building
E-mail:
Tel: 330-672-2192
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

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DESCRIPTION: The Master of Arts and the Master of Fine Art in Crafts emphasizes intensive personal investigation and the development of strong aesthetic and conceptual understanding. In addition to time in their own studio, graduate students have opportunities to enhance existing skills and knowledge by observing undergraduate class demonstrations and critiques. Areas of study within the program are textiles, glass, ceramics and jewelry metals and enameling. The M.F.A. is the terminal degree in the studio arts and is a requirement for those who intend to teach crafts in higher education.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement(s); three letters of recommendation; curriculum vitae; a 250-500 word "artist statement"; and portfolio.

GRADUATION REQUIREMENTS: M.A.: Minimum 32 total credit hours.

M.F.A.: Minimum 60 total credit hours.

CANDIDACY: Successful completion of the Candidacy Review Examination is a requirement in every School of Art graduate program. In the studio majors, it is scheduled after half of the program has been completed. Successful completion of the examination designates the student as a candidate for the degree.

THESIS/ DISSERTATION: The thesis is a significant project or body of work done independently of other coursework. Students are expected to demonstrate the ability to conduct research or produce a significant, original project in a discriminating and disciplined manner. The thesis topic should be one that will further the student's knowledge and ability in the specialty by demonstrating skill as a researcher or studio artist. The outcome should be an effort that serves as a foundation for the pursuit of independent work when the graduate program is completed. At this stage, students are expected to work in close consultation with their thesis advisor.

PROGRAM FEE: None

ACCREDITATION: NASAD

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Master of Arts

ARTS PROGRAM REQUIREMENTS (32 credits)

Course	Credits
Major Area	23
Art History	3
Thesis	6
TOTAL	32

Master of Fine Arts

ARTS PROGRAM REQUIREMENTS (60 credits)

Course	Credits
Major Area	26
Art Electives	10
Art History	9
Thesis	6
General Electives	9
TOTAL	60

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Arts in Ethnomusicology allows for in-depth study of current and/or historical cultural research. Emphasis on a particular non-western historical period, style or continent leads to both breadth and depth of research skills.

ADMISSION REQUIREMENTS: Official transcript(s); three letters of recommendation; interview; and academic paper written in English.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/ DISSERTATION: The Master of Arts program requires a thesis.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

LANGUAGE REQUIREMENT: Candidates for the Master of Arts degree program in musicology or ethnomusicology must demonstrate a reading knowledge of one foreign language, normally German or French. With the approval of the advisor and the graduate studies committee, other languages may be substituted, especially for the student in ethnomusicology. Credit hours earned in meeting this requirement are not applicable toward the credit-hour requirement in the degree program.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music (NASM)

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ETHNOMUSICOLOGY PROGRAM REQUIREMENTS (32 credits)

Course	Title	Credits
MUS 62412	Introduction to Musicology	3
Choose from the following		6
MUS 52111	African Music and Cultures (3)	
52141	Folk and Traditional Music of Western Continents (3)	
52151	Asian Musics (3)	
Choose from the following		6
MUS 62601	Seminar in Musics of Africa (3)	
62602	Seminar in Musics of the Americas (3)	
62603	Seminar in Musics of the Middle East (3)	
62604	Seminar in Musics of the East Asia (3)	
62605	Seminar in Musics of the South Asia (3)	
62606	Seminar in Musics of the Southeast Asia (3)	
72691	Seminar in Ethnomusicology (3)	
Music Electives		9
Ensemble (Chamber Music)		2
Thesis		6
TOTAL		32

A maximum of 4 semester hours of workshop credit may be applied to certain graduate degrees. The hours must pertain to the degree emphasis. Workshop credit with grades of A or B may be transferred into a degree program.

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COLLEGE: College of the Arts

DEPARTMENT: School of Art
211 Art Building
E-mail:
Tel: 330-672-2192
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

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DESCRIPTION: The Master of Arts and the Master of Fine Arts in Fine Arts emphasizes intensive personal investigation and the development of strong aesthetic and conceptual understanding. In addition to time in their own studio, graduate students have opportunities to enhance existing skills and knowledge by observing undergraduate class demonstrations and critiques. Areas of study within the program are painting, drawing, printmaking and sculpture. The M.F.A. is the terminal degree in the studio arts and is a requirement for those who intend to teach fine arts in higher education.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement(s); three letters of recommendation; curriculum vitae; a 250-500 word "artist statement"; and portfolio.

GRADUATION REQUIREMENTS: M.A.: Minimum 32 total credit hours.

M.F.A.: Minimum 60 total credit hours.

CANDIDACY: Successful completion of the Candidacy Review Examination is a requirement in every School of Art graduate program. In the studio majors, it is scheduled after half of the program has been completed. Successful completion of the examination designates the student as a candidate for the degree.

DISSERTATION: The thesis is a significant project or body of work done independently of other coursework. Students are expected to demonstrate the ability to conduct research or produce a significant, original project in a discriminating and disciplined manner. The thesis topic should be one that will further the student's knowledge and ability in the specialty by demonstrating skill as a researcher or studio artist. The outcome should be an effort that serves as a foundation for the pursuit of independent work when the graduate program is completed. At this stage, students are expected to work in close consultation with their thesis advisor.

PROGRAM FEE: None

ACCREDITATION: NASAD

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Master of Arts

ARTS PROGRAM REQUIREMENTS (32 credits)	
Course	Credits
Major Area	23
Art History	3
Thesis	6
TOTAL	32

Master of Fine Arts

ARTS PROGRAM REQUIREMENTS (60 credits)	
Course	Credits
Major Area	26
Art Electives	10
Art History	9
Thesis	6
General Electives	9
TOTAL	60

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COLLEGE: [College of the Arts](#)

DEPARTMENT: [School of Music](#)
E101 Music and Speech Center
E-mail: dseachri@kent.edu
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Arts in Music Composition is for students who have experience as composers of solo, chamber and large ensemble works. A prior portfolio is required for admission.

ADMISSION REQUIREMENTS: Official transcripts(s); portfolio of original compositions; three letters of recommendation; and academic paper written in English

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/ DISSERTATION: The Master of Arts program requires a thesis.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

LANGUAGE REQUIREMENT: Candidates for the Master of Arts degree program in musicology or ethnomusicology must demonstrate a reading knowledge of one foreign language, normally German or French. With the approval of the advisor and the graduate studies committee, other languages may be substituted, especially for the student in ethnomusicology. Credit hours earned in meeting this requirement are not applicable toward the credit-hour requirement in the degree program.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music (NASM)

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» Music Composition - M.A. Program Requirements

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MUSIC COMPOSITION PROGRAM REQUIREMENTS (32 credits)		
Course	Title	Credits
MUS 61211	Composition	8
MUS 62451	Introduction to Musicology	3
Choose from the following		6
MUS 61171	Analytical Techniques I (3)	
MUS 61172	Analytical Techniques II (3)	
MUS 71191	Seminar in 20th-Century Music and Techniques (3)	
Music Electives		7
Ensemble		2
Thesis		6
TOTAL		32

A maximum of 4 semester hours of workshop credit may be applied to certain graduate degrees. The hours must pertain to the degree emphasis. Workshop credit with grades of A or B may be transferred into a degree program.

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Music Education - M.M. and Ph.D.

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
 E101 Music and Speech Center
 E-mail: dseachri@kent.edu
 Tel: 330-672-2172
 Fax: 330-672-7837
 Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Music in Music Education provides licensed teachers the opportunity for research and teaching. Variable degree requirements allow for thesis, essay, recital and coursework options.

Admission into the Ph.D. is suspended until 2011. The Ph.D. in Music Education is for students seeking leadership positions in music education in schools, colleges and universities.

ADMISSION REQUIREMENTS: Official transcript(s); 3.0 GPA; GRE if GPA is below 3.0; three letters of recommendation; résumé; goal statement; interview/portfolio review; and accredited teaching certificate.

Admission requirement for Ph.D. in addition to above: minimum three years of successful teaching experience at elementary and/or secondary levels; and evidence of competence in written English, organizational skills and knowledge of basic research techniques (a master's thesis or scholarly paper will satisfy this requirement).

GRADUATION REQUIREMENTS: M.M.: Minimum of 30 total credit hours.

Ph.D.: Minimum 63-72 total credit hours. The student must complete a least 15 semester hours of study withone one calendar year in residence.

THESIS/ DISSERTATION: M.M.: Students may select one of the following options: a thesis option, an essay and recital option, a two-recital option, or a coursework option depending on their major.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

Ph.D.: Each doctoral program in the School of Music has a research tool requirement. The purpose of this requirement is to assure that doctoral-level students have prerequisite skills for completing independent research activity. In all cases, students may satisfy these requirements either through satisfactory performance in coursework or by examination. Credit hours earned in acquiring these competencies are not applicable toward the credit hour requirement in the degree program. All research tool requirements must be passed before the student is permitted to attempt the candidacy examination.

In Music Education, the requirement is either a reading knowledge of one foreign language or a demonstrated competence in statistics equivalent to that which might be obtained in two graduate-level statistics courses. Demonstrated competence in other areas of research may be substituted on the recommendation of the doctoral advisory committee.

CANDIDACY: For the Ph.D., this examination will normally be taken when the student has substantially completed his/her coursework and has received the consent of the advisory committee to attempt the examination. The written portion of the examination will cover the major and supportive areas of study and will be

followed by a comprehensive oral examination. Students who fail the candidacy examination two times will be dismissed from the doctoral program.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music

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MUSIC EDUCATION PROGRAM REQUIREMENTS (30-35 credits)			
Course	Title		Credits
MUS 63241	Inquiry in Music Teaching I		3
MUS 63242	Inquiry in Music Teaching and Learning II		3
MUS 63274	Foundations of Music Education		3
Pedagogy specialization*			6
Music Electives, other than Music Education **			9-12
Thesis, Recital and Essay or Coursework option***			6-9
TOTAL			30

* Specialization areas general music; choral music and instrumental music. Students who elect the general music area must take MUS 63263; students who elect the choral music area must take MUS 63261; students who elect the instrumental music area must take MUS 63262.

** Select from music theory, history, literature, ensemble, conducting projects or applied music.

*** Students who elect the thesis or recital and essay option will take 6 credit hours. Students who elect the coursework option must take 9 credit hours. Student who elect the capstone project option must take 3 or 6 credit hours. Courses to be included in this option must be approved by the student's advisor. Students planning to continue into a Ph.D. program are encouraged to choose the thesis option.

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Ph.D. in Music Theory–Composition prepares composers, research scholars and college and university teachers in the area of music theory. This degree program is based on the premise that original composition of high quality requires a strong background in theory, and that significant scholarship in theory requires experience in original composition.

ADMISSION REQUIREMENTS: Official transcript(s); 3.0 GPA; GRE if GPA is below 3.0; three letters of recommendation; résumé; goal statement; and writing sample.

GRADUATION REQUIREMENTS: Minimum of 60 to 72 credit hours.

RESIDENCE: The student must complete at least 15 semester hours of study within one calendar year in residence.

CANDIDACY: This examination will normally be taken when the student has substantially completed his/her coursework and has received the consent of the advisory committee to attempt the examination. The written portion of the examination will cover the major and supportive areas of study and will be followed by a comprehensive oral examination. Students who fail the candidacy examination two times will be dismissed from the doctoral program.

DISSERTATION: Required to take coursework, including the writing of a thesis (if required in that area), necessary to achieve the level of competence expected of a student who does hold a master's degree in that area.

RESEARCH TOOL REQUIREMENT: Each doctoral program in the School of Music has a research tool requirement. The purpose of this requirement is to assure that doctoral-level students have prerequisite skills for completing independent research activity. Specific requirements for each of the programs are described in the following paragraphs. In all cases, students may satisfy these requirements either through satisfactory performance in coursework or by examination. Credit hours earned in acquiring these competencies are not applicable toward the credit hour requirement in the degree program. All research tool requirements must be passed before the student is permitted to attempt the candidacy examination.

In theory-composition, the requirement is either a reading knowledge of one foreign language or a demonstrated competence in an area of research specified by the doctoral advisory committee.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music (NASM)

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MUSIC THEORY-COMPOSITION PROGRAM REQUIREMENTS (60-72 credits)	
Course	Credits
Theory and Composition	15-21
Minor Area: Ethnology, Musicology or Music Education	6-9
Related Studies (Music Electives)	9-12
Dissertation	30
TOTAL	60-72

The student must complete at least 15 semester hours of study within one calendar year in residence.

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
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DESCRIPTION: The Master of Arts in Music Theory allows further study of musical analysis, pedagogy, history and teaching skills. An in-depth thesis requirement emphasizes research in the student's area of theoretical interest.

ADMISSION REQUIREMENTS: Official transcript(s); three letters of recommendation; and academic paper written in English.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/ DISSERTATION: The Master of Arts program requires a thesis.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

LANGUAGE REQUIREMENT: Candidates for the Master of Arts degree program in musicology or ethnomusicology must demonstrate a reading knowledge of one foreign language, normally German or French. With the approval of the advisor and the graduate studies committee, other languages may be substituted, especially for the student in ethnomusicology. Credit hours earned in meeting this requirement are not applicable toward the credit-hour requirement in the degree program.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music (NASM)

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MUSIC THEORY PROGRAM REQUIREMENTS (32 credits)		
Course	Title	Credits
MUS 58251	Pedagogy of Music Theory	2
MUS 61171	Analytical Techniques I	3
MUS 61172	Analytical Techniques II	3
MUS 62451	Introduction to Musicology	3
MUS 71191	Seminar in 20th-Century Music and Techniques	3
Music Electives		10
Ensemble		2
Thesis		6
TOTAL		32

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Admission to the program is temporarily suspended until fall 2012

COLLEGE: College of the Arts

DEPARTMENT: School of Music
 E101 Music and Speech Center
 E-mail: dseachri@kent.edu
 Tel: 330-672-2172
 Fax: 330-672-7837
 Web: <http://dept.kent.edu/music>

DESCRIPTION: Admissions into this program is suspended until fall 2012. The Ph.D. in Musicology–Ethnomusicology prepares college and university teachers and research scholars, with an emphasis on combining the techniques of historical musicology and ethnomusicology.

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
E-mail: dseachri@kent.edu
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Arts in Musicology allows for in-depth study of historical research. Emphasis on a particular western historical period, style, culture or musician leads to both breadth and depth of research skills.

ADMISSION REQUIREMENTS: Official transcript(s); three letters of recommendation; interview; and academic paper written in English.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/ DISSERTATION: The Master of Arts program requires a thesis.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

LANGUAGE REQUIREMENT: Candidates for the Master of Arts degree program in musicology or ethnomusicology must demonstrate a reading knowledge of one foreign language, normally German or French. With the approval of the advisor and the graduate studies committee, other languages may be substituted, especially for the student in ethnomusicology. Credit hours earned in meeting this requirement are not applicable toward the credit-hour requirement in the degree program.

ACCREDITATION: National Association of Schools of Music (NASM)

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MUSICOLOGY PROGRAM REQUIREMENTS (32 credits)		
Course	Title	Credits
MUS 62451	Introduction to Musicology	3
Music Electives		9
Ensemble		2
Thesis		6
Choose from the following:		6
MUS 62511	Music History I (3)	
MUS 62521	Music History II (3)	
MUS 62531	Music History III (3)	
MUS 62541	Music History IV (3)	
Choose two of the following:		6
MUS 62281	Seminar in Music History (3)	
and/or		
MUS 62606	Seminar in Musics of Southeast Asia (3)	
MUS 72691	Seminar in Ethnomusicology (3)	
TOTAL		32

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COLLEGE: College of the Arts

DEPARTMENT: School of Music
E101 Music and Speech Center
E-mail: dseachri@kent.edu
Tel: 330-672-2172
Fax: 330-672-7837
Web: <http://dept.kent.edu/music>

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DESCRIPTION: The Master of Music in Performance allows for concentrated study in an applied area. Students have opportunities to perform in a variety of well-respected ensembles.

Performance—Chamber Music is for intensive coaching and performance of string quartet literature.

ADMISSION REQUIREMENTS: Official transcript(s); 3.0 GPA; GRE if GPA is below 3.0; three letters of recommendation; résumé; goal statement; and audition/portfolio review.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

ENSEMBLE: A maximum of two ensemble credit hours may be applied toward degree requirements. Students must petition the Graduate Studies Committee to count additional ensemble hours toward degree requirements. Piano performance majors may satisfy the ensemble requirement with MUS 55311 and/or MUS 55321.

Music ensembles are open to all qualified university students upon satisfactory audition. Membership in music organizations is not limited to music majors and minors. All master's students are required to participate in an ensemble for two semesters. One summer session is considered equivalent to one semester.

THESIS/ DISSERTATION: Students may select one of the following options: a thesis option, an essay and recital option, a two-recital option, or a coursework option depending on their major.

All students writing a thesis or essay must pass a final oral examination covering the thesis or essay and the student's major area of study. A student electing the two-recital option must pass a final oral examination covering literature performed in recitals and the student's areas of performance and study in the degree. Those completing a coursework option must pass a final oral examination covering all of the coursework in the master's degree program. The final oral examination may be attempted two times.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Music (NASM)

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PERFORMANCE PROGRAM REQUIREMENTS (32 credits)

Course	Title	Credits
MUS 62451	Introduction to Musicology	3
Applied Music Major		8
Music Electives		13
Ensemble		2
Recital		3
Essay or Recital		3
TOTAL		32

Note: For piano performance majors, the applied music major requirement may be fulfilled by taking either MUS 66111, 66112 or a combination of the two. Students who elect MUS 66112 must take MUS 66191 concurrently. The performance of works for ensemble, including accompaniments, will be acceptable as part or all of a degree recital if approved by the recital committee.

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COLLEGE: College of the Arts

DEPARTMENT: School of Theatre and Dance
Theatre Division
B141 Music and Speech
E-mail: theatre@kent.edu
Tel: 330-672-2082
Fax: 330-672-2889
Web: www.theatre.kent.edu

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DESCRIPTION: The Master of Arts in Theatre Studies, offers advanced work in theatre that will represent mastery of the field in general and of a specific area of theatre as well. The research and writing skills stressed in this track are intended to prepare the student, who so elects, to define and pursue a terminal degree.

The Master of Fine Arts, normally a three-year course of study, is offered in acting and in design/technology (with concentrations in costume design, scenic design, lighting design and technical direction).

The acting concentration includes a returning professional's track in which students can receive credit for professional work previously completed as fulfillment of Kent State University course requirements (substitutions require course enrollment for credit). The M.F.A. is a terminal degree designed for those who intend to pursue a career in the profession as a creative artist or theatre technologist.

Acting Concentration prepares students who demonstrate a high degree of artistic potential and intellectual ability to enter the profession as practitioners. Intense practical training and scholarly activity culminate in a thesis project designed to measure the achievement of significant competence as artists and masters of their craft.

Design/Technology(Costume Design, Lighting Design, Scene Design, Technical Direction) prepares students who are seriously interested in achieving the artistry and skills necessary to qualify as practicing professionals in the entertainment industry and/or professional theatre educators.

- Costume Design prepares students who are interested in achieving the artistry and skills necessary to qualify them to be practicing professionals in the entertainment industry and/or professional theatre educators. Graduates of the program work successfully in regional, commercial and university theatres nationwide and internationally. They also work in commercial venues such as film, television, theme parks and cruise ship entertainment.
- Lighting Design prepares students who are seriously interested in achieving the artistry and skills necessary to qualify them to be practicing professionals in the entertainment industry and/or professional theatre educators. Students have the opportunity to work with current equipment and technology including intelligent lighting with different moving lighting consoles (i.e., Grand MA, ETC Congo and Strand) and design visualization software. Students also work on design projects in four very different theatre spaces: blackbox, large proscenium, thrust, and open outdoor. Graduates of the program work successfully in regional theatres and higher education.
- Scene Design prepares students who are seriously interested in achieving the artistry and skills necessary to qualify them to be practicing professionals in the entertainment industry and/or professional theatre educators. Students have the opportunity to work with current equipment and technology including design visualization and design rendering software. Graduates of the program work successfully in regional theatres and higher education.
- Technical Direction prepares students who are seriously interested in achieving the artistry and skills necessary to qualify them to be practicing professionals in the entertainment industry and/or

professional theatre educators. Students have the opportunity to work with current equipment and technology in fully equipped laboratories and shops. Graduates of the program work successfully in regional theatres and higher education.

ADMISSION REQUIREMENTS:	<p>M.A.: Official transcript(s), three letters of recommendation, a statement of career goals, a writing sample, and GRE scores.</p> <p>M.F.A.: Official transcript(s), three letters of recommendation, a résumé, and audition (Acting) or portfolio review (Design/Technology). The M.F.A. requires a 3.0 GPA (GRE if GPA is below 3.0).</p>
GRADUATION REQUIREMENTS:	<p>M.A.: Curricular advising will be provided by the coordinator of graduate studies or area head prior to first enrollment. Unless they have successfully completed an equivalent course, Master of Arts students must take Introduction to Graduate Study (THEA 61000) during their first semester. Program requirements for the two-year program may be completed via one of the following options, which the student will elect in consultation with an advisor, chosen during the first semester in residence:</p> <ul style="list-style-type: none"> • Option 1. Thesis. Requires a minimum of 32 hours of graduate coursework, consisting of THEA 61000, at least five courses from among our graduate offerings in theatre history, drama, theory and criticism (to include THEA 51110, 51133, 51134, 61110 and 61111), courses in other departments that support and enrich the area of specialty, and 6 hours of Thesis I (THEA 61199). Continuous enrollment in Thesis II (THEA 61299), including summer, is required until the thesis is successfully defended (maximum time: six calendar years from first enrollment). A description of the thesis process may be obtained from the school. • Option 2. Non-thesis Paper. Requires a minimum of 36 hours of graduate coursework consisting of THEA 61000, at least five courses from among our graduate offerings in theatre history, drama, theory and criticism (to include THEA 51133, 51134, 61001, 61110 and 61111), courses in other departments that support and enrich the area of specialty, 9 hours in a specified research area (at least 3 hours of these courses must be at the 60000 level), and 3 hours of Research (THEA 61098). A description of the nonthesis paper process may be obtained from the school. <p>M.F.A. General Requirements (Acting and Design/Technology): The program is an intensive, three-year, professional training program requiring the completion of 60-73 hours of graduate credit depending on the area of concentration. All M.F.A. students are required to take THEA 61000 during their first semester in the program, the graduate core courses THEA 61110 and THEA 61111, 6 hours of Graduate Practicum in their area of concentration (design/technology or acting), THEA 60992, 61992 and 60199-M.F.A. Thesis Project (Design/Tech) or THEA 61309 M.F.A. Comprehensive Project (Acting). Each student will be provided a graduate faculty advisor from his/her area of concentration to assure that curricular requirements in the area of specialty are met.</p> <p>THEA 60992 and THEA 61992 may be completed in one of three ways (all require the advisor's approval): (1) an internship with the Porthouse Theatre Company and an internship with another professional theatre company; or (2) internships with two professional theatre companies; or (3) two internships with the Porthouse Theatre Company.</p> <p>All internships require an exit document by the on-site supervisor summarizing the duties performed, skill level attained and quality of the student's internship work. Where possible, internships should be undertaken during the summer. Absence on internship during a semester requires prior approval by the Graduate Studies Committee.</p> <p>M.F.A. Thesis Project (Design/Technology): Students in design/technology begin the M.F.A. thesis project by presenting a two-page proposal to the advisor requesting that a specific design or project be accepted as the thesis project topic, and identifying a thesis project committee, consisting of a minimum of three graduate faculty, including the student's academic advisor. When deemed in submissive form, the advisor will present the proposed topic to the graduate faculty in the area of concentration. When approved by the graduate faculty in the area, the advisor will submit the proposal to the graduate coordinator for circulation to the Graduate Studies Committee and will present the thesis project topic to them as scheduled. The approval of this committee shall be final and a Notification of Approved M.F.A. Thesis Project Topic form will be filed with the school and the college. The student may then enroll in THEA 60199 for the semester in which the project will be undertaken.</p> <p>As soon as the thesis project has been completed, the student will prepare and submit the thesis project paper or components to the advisor in accordance with regulations specified in the school's description of the M.F.A. Thesis Project Paper (available from the coordinator of graduate studies) and in the College Style Guide. When both are satisfied, the paper will be circulated to the members of the student's thesis project committee. When the committee deems the work is in appropriate form, it will be made available to members of the graduate faculty in the school and presented at a public meeting. Upon successful completion of these procedures, the Report of Completion of M.F.A. Thesis Project will be signed and the thesis project placed in the student's file and deposited in the college office.</p> <p>M.F.A. Comprehensive Project (Acting): Students in acting begin the comprehensive project during the second semester of study by identifying a graduate faculty advisor in the acting area. Each of the three roles in which the student is cast (from this point to the conclusion of the project) is presented to the area with the student's rationale that the role is challenging, significant and relevant to serve as part of the comprehensive project. The student will register for THEA 61309 M.F.A. Comprehensive Project for</p>

each role approved. The process is then documented in a format appropriate for the project and presented by the faculty advisor. After each role, the student will meet with the acting area for assessment and evaluation. Upon completion of the third role, the student will compile all appropriate documentation and create a comprehensive project summary to be approved by the acting area. After approval, the comprehensive project summary will be presented to the Graduate Studies Committee. The approval of this committee shall be final and the project summary shall be housed in the school office.

Students in the returning professional track in acting focus upon one task for the M.F.A. comprehensive project, approved according to the topic proposal and specified area of research and creativity. The returning professional project completion process follows the process outlined above. The advisor will clarify what documentation is appropriate for each project.

RESIDENCY:	M.F.A.: Students are required to remain in residence for the three years needed to complete the program (excluding, if appropriate, the internship). At a minimum, acting students must audition for all main stage productions and accept the roles assigned to them, and design/technology students must complete one production assignment and work on one other production per semester. Students may not undertake any work outside the School of Theatre and Dance without petitioning the appropriate area faculty and receiving written permission prior to auditioning/interviewing. (Returning professionals in acting are exempt from this requirement but need to keep the school advised of absences.)
THESIS/ NON-THESIS/ COMPREHENSIVE PROJECT:	M.A.: Students may take the Thesis option or the Non-Thesis Option. The Thesis option includes 6 hours of Thesis I (THEA 61199) and Thesis II (THEA 61299). A description of the thesis process may be obtained from the school. M.F.A.: Students in the program must successfully complete a Comprehensive Project (Performance) or M.F.A. Thesis Project (Production) to demonstrate mastery of skills and artistry commensurate with entrance into the profession. The scope of the project will be determined and reviewed by the area of specialty and may be fulfilled within the School of Theatre and Dance, through Porthouse and/or professional production assignments. The Comprehensive Project will consist of performance or exhibition of work, documentation of that work in a format appropriate for each area and project, and an exit interview.
LANGUAGE REQUIREMENT:	None
PROGRAM FEE:	None
ACCREDITATION:	National Association of Schools of Theatre (NAST)
STUDENT ORGANIZATIONS:	Graduate student theatre forum

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School of Art
 College of the Arts
 305J Art Building
 E-mail: fsmith@kent.edu
 Tel: 330-672-1359
 Fax: 330-672-4729

ART HISTORY MINOR REQUIREMENTS (21 credits)			
Course		Title	Credits
ARTH	22006	Art History I: Ancient and Medieval Art	3
	22007	Art History II: Renaissance to Modern Art	3
		Art History upper-division electives	15
TOTAL			21

Minimum 2.25 GPA in the minor required for graduation.



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Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Minors > [Crafts](#)

School of Art
College of the Arts
Ceramics Lab
E-mail: kmangus@kent.edu
Tel: 330-672-3360
Fax: 330-672-4729
Web: <http://dept.kent.edu/art/>

CRAFTS MINOR REQUIREMENTS (21 credits)

Title	Credits
Ceramics, textile arts, glass or jewelry/metals electives <i>Courses must be in only one of the above areas.</i>	12
Crafts electives	9
TOTAL	21

Minimum 2.25 GPA in the minor required for graduation.



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Dance Minor

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School of Theatre and Dance
Dance Division
College of the Arts
266 MAC Center Annex
E-mail: dance@kent.edu
Tel: 330-672-2069
Fax: 330-672-4897
Web: <http://www.dance.kent.edu>

DANCE MINOR REQUIREMENTS (30-31 credits)

Course	Title	Credits
DAN 17050	Introduction to Dance	1
17051	Modern Dance Technique I-A	3
17052	Ballet I-A	2
17053	Principles of Dance Mechanics	2
17151	Modern Dance Technique I-B	3
17152	Ballet I-B	2
27074	Dance Composition I	3
27174	Dance Composition II	2
	Dance upper-division electives*	10
	Choose from the following:	2-3
DAN 27071	Modern Dance Technique II-A (3)	
27072	Ballet II-A (2)	
TOTAL		30-31

*Students electing to complete the 10 credit hours in DAN 37067 Ballet III-A or DAN 37068 Modern Dance Technique III-A must complete the prerequisites DAN 27172 Ballet II-B and/or DAN 27171 Modern Dance Technique II-B.

An audition is required before acceptance into the dance minor program. For additional information, please contact the coordinator of the dance division at 330-672-2069.

To advance to the next class level, students must achieve minimum B (3.00) grade in technique and be recommended for promotion by the instructor(s).

Advancement into upper-level technique courses by special approval of instructor.

Minimum 2.25 GPA in the minor required for graduation

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Fine Art Minor

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Minors > [Fine Art](#)

School of Art
 College of the Arts
 110A Van Deusen Hall
 E-mail: mloderst@kent.edu
 Tel: 330-672-9462
 Fax: 330-672-4729
 Web: <http://dept.kent.edu/art/>

FINE ART MINOR REQUIREMENTS (21 credits)			
Course		Title	Credits
ARTF	14000	Drawing I	3
	14055	Sculpture	3
	14060	Painting I	3
	24040	Printmaking I	3
Studio electives (fine arts)			9
TOTAL			21

Minimum 2.25 GPA in the minor required for graduation.



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Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Minors > Music

School of Music
 College of the Arts
 E101 Music and Speech Center
 E-mail: dseachri@kent.edu
 Tel: 330-672-2172
 Fax: 330-672-7837
 Web: <http://dept.kent.edu/music>

MUSIC MINOR REQUIREMENTS (23 credits)			
Course	Title		Credits
MUS 11121	Theory		3
	11122	Theory	3
MUS 12211	Music of Western Cultures		2
	Applied music 36000-level courses (2 semester)		4
	Major ensemble courses (2 semester)		2
	Music electives		6-7
	Choose from the following		2-3
MUS 18611	Singer's Diction I (1)		
	18612	Singer's Diction II (1)	
	21121	Music Theory to 1750 (3)	
	32211	Music History to 1750 (3)	
	32212	Music History from 1750 to 1900 (3)	
	42111	African Music and Cultures (3)	
	42131	America's Music	
	42141	Folk and Traditional Music of Western Continents (3)	
	42151	Asian Musics (3)	
	42161	History of Jazz (3)	
TOTAL			23

Minimum C- (1.70) grade required in all music courses.

Music electives may include additional applied music, major or chamber ensembles or any other music courses for which the students have fulfilled the prerequisite.

Major ensembles include: MUS 45111 University Choir, MUS 45121 Kent Chorus, MUS 45141 KSU Chorale, MUS 45212 Orchestra, MUS 45221 Concert Band and MUS 45223 Wind Ensemble.

Minimum 2.25 GPA in the minor required for graduation.



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Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Minors > Theatre

School of Theatre and Dance

Theatre Division

B141 Music and Speech

E-mail: theatre@kent.edu

Tel: 330-672-2082

Fax: 330-672-2889

Web: www.theatre.kent.edu

THEATRE MINOR REQUIREMENTS (24 credits)

Course	Title	Credits
THEA 11000	The Art of the Theatre	3
21111	Script Analysis	3
Choose from the following:		6
THEA 11522	Introductory Lighting (3)	
11524	Introductory Costuming (3)	
11622	Introductory Scenery (3)	
Choose from the following:		3
DAN 47163	Dance History II (3)	
THEA 31112	History of Theatre and Drama I (3)	
31113	History of Theatre and Drama II (3)	
31114	History of Theatre and Drama III (3)	
41110	Theatre Criticism (3)	
41113	Theatre in a Multicultural America (3)	
41114	Gay and Lesbian Theatre (3)	
41191	Variable Seminar in Theatre History (3)	
Choose from the following:		3
THEA 22092	Practicum I: Design and Technology (3)	
22192	Practicum II: Performance (3)	
22292	Practicum I: Theatre Management (3)	
42092	Practicum II: Design and Technology (3)	
42192	Practicum II: Performance (3)	
42292	Practicum II: Theatre Management (3)	
Theatre upper-division electives		
TOTAL		24

Minimum 2.25 GPA in the minor required for graduation.

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- **Entertainment Arts and Technologies:**
 - Automated Lighting
 - Sound
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- **Music Technology -suspended admission until fall 2011**



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Entertainment Arts and Technologies: Automated Lighting (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Certificates > Entertainment Arts and Technologies: Automated Lighting

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University. CIP code: 50.0501.

- More Entertainment Arts and Technologies certificates
 - Sound
 - Stage Lighting
 - Stage Scenery

Automated Lighting [C129]

AUTOMATED LIGHTING CERTIFICATE REQUIREMENTS (20 credits)			
Course	Title		Credits
TECH 10001	Information Technology		3
THEA 21892	Entertainment Arts and Technology Internship I		5
	or		
41892	Entertainment Arts and Technology Internship II		
22092	Practicum I: Design/Technology		3
41522	Design Studio: Lighting		3
41530	Automated Stage Lighting Programming		3
42092	Practicum II: Design/Technology		3
TOTAL			20

Prerequisite: Stage Lighting Option



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Entertainment Arts and Technologies: Sound (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Certificates > [Entertainment Arts and Technologies: Sound](#)

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University. CIP code: 50.0501.

» More Entertainment Arts and Technologies certificates

- o Automated Lighting
- o Stage Lighting
- o Stage Scenery

Sound [C130]

SOUND CERTIFICATE REQUIREMENTS (20 credits)		
Course	Title	Credits
THEA 21892	Entertainment Arts and Technology Internship I	5
41892	Entertainment Arts and Technology Internship II	
22092	Practicum I: Design/Technology	3
41523	Sound Design and Technology I	3
41527	Sound Design and Technology II	3
41528	Theatre Sound Reinforcement	3
42092	Practicum II: Design/Technology	3
TOTAL		20



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» Entertainment Arts and Technologies: Stage Lighting (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of the Arts > Certificates > [Entertainment Arts and Technologies: Stage Lighting](#)

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

- More Entertainment Arts and Technologies certificates
 - Automated Lighting
 - Sound
 - Stage Scenery

Stage Lighting [C127]

STAGE LIGHTING CERTIFICATE REQUIREMENTS (20 credits)			
Course		Title	Credits
THEA	11522	Introductory Lighting	3
	21892	Entertainment Arts and Technology Internship I	5
	41892	Entertainment Arts and Technology Internship II	
	22092	Practicum I: Design/Technology	3
	31522	Lighting Design	3
	41521	Advanced Lighting Technology	3
	42092	Practicum II: Design/Technology	3
TOTAL			20





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Entertainment Arts and Technologies: Stage Scenery (Post Secondary)

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Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University. CIP code: 50.0501.

- More Entertainment Arts and Technologies certificates
 - Automated Lighting
 - Sound
 - Stage Lighting

Stage Scenery

STAGE SCENERY CERTIFICATE REQUIREMENTS (20 credits):			
Course		Title	Credits
THEA	11622	Introductory Scenery (Special Section)	3
	21521	Theatrical Drafting	3
	21892	Entertainment Arts and Technology Internship I	5
	41892	Entertainment Arts and Technology Internship II	
	22092	Practicum I: Design/Technology	3
	41560	Theatre Fabrication Technology	3
	42092	Practicum II: Design/Technology	3
TOTAL			20



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College of Arts and Sciences

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Academic Advising Office:
105 Bowman Hall
330-672-2062
<http://www.kent.edu/CAS/index.cfm>

Bowman Hall



THE MISSION OF THE COLLEGE

It is the mission of the College of Arts and Sciences to deliver a first-rate education dedicated to the traditions and values of the liberal arts. These traditions include developing the skills of critical reasoning, writing, reading and deduction and providing a firm grounding in the theories and methodologies of the humanities, social and natural sciences and mathematics. These values include a commitment to rigorous questioning of principles and practices, intellectual integrity, community responsibility and diversity of perspectives in the pursuit of truth and social justice. Fundamental to a liberal education is the acquisition, preservation and transmission of new ideas and knowledge. Study within the College of Arts and Sciences broadens and enriches students' intellectual and cultural background. The college provides a core curriculum for all students whatever their major fields or career goals. With specialized and interdisciplinary programs at the undergraduate and graduate levels, the college strives to offer a wide variety of learning and research opportunities to its students, guided by nationally and internationally renowned faculty—faculty as passionate and intent on adding to human understanding as they are to passing this understanding on to future generations. The liberal arts provide both a rich variety of fields of academic specialization and a vital base for professional, creative and technological study.

Students pursuing degrees in the College of Arts and Sciences are introduced to a variety of disciplinary and intellectual perspectives through the college's General Requirements. These requirements provide a solid foundation in essential communications skills and mathematics; a strong and varied background in the humanities, the social sciences and the natural sciences; and, for most students, study of a foreign language as a tool for approaching another culture. These requirements thus supply a broad acquaintance with the traditional liberal arts and a firm basis for more specialized study.

All students in the college select at least one area of academic specialization. This area of specialization may be within one of the traditional disciplines, it may be interdisciplinary or it may be self-designed. Students may also pursue a second major area or one or more minor areas of specialization.

In addition to general requirements and the specific requirements within the areas of specialization, students have elective hours that may be used to pursue secondary areas of specialization, to explore areas of general interest or to take additional coursework within the area of specialization or in related areas. Elective coursework in the liberal arts provides not only a sound basis for more specialized learning but also intellectual enrichment that is of lasting value to any student in the university.

Study in the liberal arts provides a basis for success in a wide variety of careers. In addition to preparing students for later professional study, it provides communication skills, analytical tools and mental flexibility necessary for success in adapting to changing careers in a changing world. Above all, study in the liberal arts prepares students for a lifetime of learning experiences and for personal and intellectual as well as professional growth.

GENERAL COLLEGE REQUIREMENTS

The university's Kent Core and diversity course requirements are included in the College of Arts and Sciences' General Requirements. Students should consult the college office if they have questions concerning the applicability of specific coursework to the general requirements. None of the courses listed as part of the college's general requirements may be taken pass/fail.

For the purposes of the general requirements, students' major departments are defined as the departments that house the major, field of concentration or interdisciplinary program. For students in double major and dual degree programs, the restrictions on the applicability of major coursework toward the general requirements are applied to only one of their majors (generally the primary major).

- » [UNDERGRADUATE INFORMATION](#)
- » [GENERAL COLLEGE REQUIREMENTS FOR UNDERGRADUATE DEGREES](#)
- » [GRADUATE INFORMATION](#)
- » [COLLEGE FACULTY](#)



Courses that have a domestic diversity focus are marked with a "D." Courses that have a global diversity focus are marked with a "G". A listing is available of all courses that fulfill both the Kent Core and diversity requirements. Laboratory courses are marked with a "LAB."

- [THE BACHELOR OF ARTS REQUIREMENTS](#)
- [THE BACHELOR OF SCIENCE REQUIREMENTS](#)

GENERAL REQUIREMENTS FOR THE BACHELOR OF ARTS

UNIVERSITY REQUIREMENTS (1 credit hour)

Undergraduate Studies (US)

10097 Destination Kent State: First Year Experience (1)

COMPOSITION (6 credit hours)

Placement by ACT/SAT English composition scores; students may be required to take ENG 11001 Introduction to College Writing–Stretch

English (ENG)

11011 College Writing I (3)
or 11002 College Writing I–Stretch (3)

21011 College Writing II (3)

Honors (HONR)

10197 Freshman Honors Colloquium I (4)

10297 Freshman Honors Colloquium II (4)

MATHEMATICS AND CRITICAL REASONING (3-5 credit hours)

MATH 14001 and 14002 may be used to meet the requirement provided both courses were completed while students were enrolled in another college.

Computer Science (CS)

10051 Introduction to Computer Science (4)

Mathematics (MATH)

11008 Explorations in Modern Mathematics (3)

11009 Modeling Algebra (4)

11010 Algebra for Calculus (3)

11012 Intuitive Calculus (3)

12002 Analytic Geometry and Calculus I (5)

12011 Calculus with Precalculus I (3)

12012 Calculus with Precalculus II (3)

Philosophy (PHIL)

21002 Introduction to Formal Logic (3)

HUMANITIES AND FINE ARTS (9 credit hours)

At least one course must be selected from the Humanities in Arts and Sciences/Communication Information area, and a least one course must be selected from the Fine Arts area. Any course marked with a "D" or "G" that is taken to satisfy the humanities and fine arts will also satisfy the diversity requirement.

Humanities in Arts and Sciences

Classics (CLAS)

G 21404 The Greek Achievement (3)

G 21405 The Roman Achievement (3)

English (ENG)

21054 Introduction to Shakespeare (3)

22071 Great Books I (3)

22072 Great Books II (3)

22073 Major Modern Writers: British and United States (3)

History (HIST)

G 11050 History of Civilization I (3)

G 11051 History of Civilization II (3)

D 12070 History of the United States: The Formative Period (3)

D 12071 History of the United States: The Modern Period (3)

Honors (HONR)

- G 13197 Colloquium: History of Civilization I (3)
 G 13297 Colloquium: History of Civilization II (3)
 D 13397 Colloquium: U.S. History I (3)
 D 13497 Colloquium: U.S. History II (3)

Pan-African Studies (PAS)

- G 23001 Black Experience I: Beginnings to 1865 (3)
 D 23002 Black Experience II: 1865 to Present (3)

Philosophy (PHIL)

- G 11001 Introduction to Philosophy (3)
 G 21001 Introduction to Ethics (3)
 G 21020 Comparative Religious Thought I (3)
 G 21021 Comparative Religious Thought II (3)

Humanities in Communication and Information

Communication Studies (COMM)

- D 26000 Criticism of Public Discourse (3)

Fine Arts

Architecture (ARCH)

- 10001 Understanding Architecture (3)
 10011 Survey of Architectural History I (3)
 D 10012 Survey of Architectural History II (3)

Art History (ARTH)

- 12001 Art Survey (3)
 22006 Art History I: Ancient and Medieval Art (3)
 22007 Art History II: Renaissance to Modern Art (3)
 G 22020 Art of Africa, Oceania and the Americas (3)

Dance (DAN)

- G 27076 Dance as an Art Form (3)

Music (MUS)

- 22111 The Understanding of Music (3)
 G 21021 Music as a World Phenomenon (3)

Theatre (THEA)

- G 11000 The Art of the Theatre (3)

Social Sciences (9 credit hours)

Courses must be selected from at least two curricular areas. Any course marked with a "D" or "G" that is taken to satisfy the social sciences will also satisfy the diversity requirement.

Anthropology (ANTH)

- G 18210 Introduction to Cultural Anthropology (3)
 G 18420 Introduction to Archaeology (3)

Center for Applied Conflict management (CACM)

- D 11001 Introduction to Conflict Management (3)

Economics (ECON)

- 22060 Principles of Microeconomics (3)
 22061 Principles of Microeconomics (3)

Geography (GEOG)

- 10160 Introduction to Geography (3)
 G 17063 World Geography (3)
 D 17064 Geography of the United States and Canada (3)
 G 22061 Human Geography (3)

Gerontology (GERO)

- D 14029 Introduction to Gerontology (3)

Honors (HONR)

- D 15297 Colloquium: American Politics (3)

- G 15397 Colloquium: World Politics (3)
 G 15497 Colloquium: Comparative Politics (3)
 21197 Colloquium: Principles of Microeconomics (3)
 21297 Colloquium: Principles of Macroeconomics (3)
 Journalism and Mass Communication (JMC)
- D 20001 Media, Power and Culture (3)
 Justice Studies (JUS)
 26704 Issues in Law and Society (3)
 Political Science (POL)
- G 10004 Comparative Politics (3)
 D 10100 American Politics (3)
 D 10301 Diversity in American Public Policy (3)
 G 10500 World Politics (3)
 Psychology (PSYC)
- D 11762 General Psychology (3)
 D 20651 Child Psychology (3)
 D 21211 Psychology of Adjustment (3)
 D 22221 Multicultural Psychology (3)
 Sociology (SOC)
- D 12050 Introduction to Sociology (3)
 G 22778 Social Problems (3)
 Basic Sciences (9 credit hours)
 Minimum 9 credit hours must be selected from the courses listed below, or from beginning "major sequences" courses in biological anthropology (ANTH 38630); biological sciences (BSCI 10110, 10120), chemistry (CHEM 10060, 10061, 10062, 10063, 10960, 10961) and physics (PHY 23101, 23102). The total credit hours must include at least one laboratory course (marked "LAB").

Restrictions:

(1) No more than two courses from any curricular area (not counting labs) may be counted toward the basic sciences category.

(2) Credit toward the basic sciences category is not allowed for the following:

- Both PHY 11660 and either the CHEM 10050 series, the CHEM 10060 series or the PHY 13001 series
- Both the CHEM 10050 and the CHEM 10060 series
- More than one of the PHY 13001, PHY 13011 or PHY 23101 series
- Combinations of the BSCI 10001 series, the BSCI 10110 series and/or the BSCI 20020 series

Anthropology (ANTH)

18630 Human Evolution (3)

LAB 18631 Issues in Human Evolution (1) (Pre/corequisite 18630)

Biological Sciences (BSCI)

10001 Human Biology (3)

10002 Life on Planet Earth (3)

LAB 10003 Laboratory Experience in Biology (1)

LAB 20020 Biological Structure and Function (5)

Chemistry (CHEM)

10030 Chemistry in Our World (3)

LAB 10031 Chemistry in Our World Laboratory (1) (Pre/corequisite 10030)

10050 Fundamentals of Chemistry (3)

10052 Introduction to Organic Chemistry (2)

LAB 10053 Inorganic and Organic Laboratory (1) (Pre/corequisite 10052)

10054 General and Elementary Organic Chemistry (5)

Geography (GEOG)

21062 Physical Geography (3)

LAB 21063 Physical Geography Laboratory (1)

Geology (GEOL)

- 11040 Earth Dynamics (3)
 LAB 11041 Earth Dynamics Laboratory (1) (Pre/corequisite 11040)
 11042 Earth History (3)
 LAB 11043 Earth History Laboratory (1) (Pre/corequisite 11042)
 21062 Environmental Geology (3)
 21080 Oceanography (3)
 Nutrition and Dietetics (NUTR)
 23511 Science of Human Nutrition (3)
 Physics (PHY)
 11030 Seven Ideas that Shook the Universe (3)
 11660 Physical Science (3)
 13001 General College Physics I (4)
 13002 General College Physics II (4)
 13011 College Physics (2)
 13012 College Physics II (2)
 13021 General College Physics Laboratory I (1)
 13022 General College Physics Laboratory II (1)
 21040 Physics in Entertainment and the Arts (3)
 LAB 21041 Physics in Entertainment and the Arts Laboratory (1) (Pre/corequisite 21040)
 21430 Frontiers in Astronomy (3) (Pre/corequisite 21040
 or 24001 Astronomy (3)

ADDITIONAL COURSES (6 credit hours)

Select additional courses from above (no more than one course per area). One or both of the following courses may also be selected:

Classical (CLAS)

21201 English Words from Classical Elements (3) **Course does not fulfill Kent Core**

Communication Studies (COMM)

15000 Introduction to Human Communication (3)

Philosophy (PHIL)

11009 Principles of Thinking (3)

Foreign Language

2X202 Intermediate II of any foreign language not used to meet the college B.A. language requirement

DIVERSITY

All students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. At least one course must be taken from courses that are marked above as global (G) or domestic/U.S. (D). This course may count both for the diversity requirement and for the Kent Core category in which it is listed. The second course may be from the major department; however, it might not apply toward the Humanities, Fine Arts or Social Sciences category. Visit the [Diversity page](#) for a complete course listing.

WRITING INTENSIVE

Students must complete a one-course writing-intensive requirement and earn minimum C (2.00) grade. Visit the [Writing-Intensive page](#) for a complete course listing.

FOREIGN LANGUAGES (14-15 credit hours)

Courses in one foreign language or American Sign Language or equivalent in proficiency is required. This requirement may be fulfilled by one of the following four conditions, as appropriate: (1) passing the first three or four semesters of any foreign language or American Sign Language. Students who receive advanced placement meet the requirement by passing the third or fourth semester of a language; (2) placement in courses beyond intermediate I or II level on the placement examination administered by Academic Testing Services. Consult with the Department of Modern and Classical Language Studies for further information; (3) passing a course beyond intermediate I or II level; or (4) receiving credit for intermediate I or II or beyond from CBE, CLEP or transfer. Note: The requirement may be met with fewer than 14 credit hours if students receive advanced placement. In this case, students are required to complete the remaining hours with general electives.

TOTAL CREDITS: 57-63

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GENERAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE

UNIVERSITY REQUIREMENTS (1 credit hour)

Undergraduate Studies (US)

10097 Destination Kent State: First Year Experience (1)

COMPOSITION (6 credit hours)

Placement by ACT/SAT English composition scores; students may be required to take
ENG 11001 Introduction to College Writing–Stretch

English (ENG)

11011 College Writing I (3)
or 11002 College Writing I–Stretch (3)

21011 College Writing II (3)

Honors (HONR)

10197 Freshman Honors Colloquium I (4)

10297 Freshman Honors Colloquium II (4)

MATHEMATICS AND CRITICAL REASONING (3-5 credit hours)

MATH 14001 and 14002 may be used to meet the requirement provided both courses
were completed while students were enrolled in another college.

Computer Science (CS)

10051 Introduction to Computer Science (4)

Mathematics (MATH)

11008 Explorations in Modern Mathematics (3)

11009 Modeling Algebra (4)

11010 Algebra for Calculus (3)

11012 Intuitive Calculus (3)

12002 Analytic Geometry and Calculus I (5)

12011 Calculus with Precalculus I (3)

12012 Calculus with Precalculus II (3)

Philosophy (PHIL)

21002 Introduction to Formal Logic (3)

HUMANITIES AND FINE ARTS (9 credit hours)

At least one course must be selected from the Humanities in Arts and
Sciences/Communication Information area, and a least one course must be selected
from the Fine Arts area. Any course marked with a "D" or "G" that is taken to satisfy the
humanities and fine arts will also satisfy the diversity requirement.

Humanities in Arts and Sciences

Classics (CLAS)

G 21404 The Greek Achievement (3)

G 21405 The Roman Achievement (3)

English (ENG)

21054 Introduction to Shakespeare (3)

22071 Great Books I (3)

22072 Great Books II (3)

22073 Major Modern Writers: British and United States (3)

History (HIST)

G 11050 History of Civilization I (3)

G 11051 History of Civilization II (3)

D 12070 History of the United States: The Formative Period (3)

D 12071 History of the United States: The Modern Period (3)

Honors (HONR)

G 13197 Colloquium: History of Civilization I (3)

G 13297 Colloquium: History of Civilization II (3)

D 13397 Colloquium: U.S. History I (3)

D 13497 Colloquium: U.S. History II (3)

Pan-African Studies (PAS)

- G 23001 Black Experience I: Beginnings to 1865 (3)
 D 23002 Black Experience II: 1865 to Present (3)
 Philosophy (PHIL)
 G 11001 Introduction to Philosophy (3)
 G 21001 Introduction to Ethics (3)
 G 21020 Comparative Religious Thought I (3)
 G 21021 Comparative Religious Thought II (3)

Humanities in Communication and Information

- Communication Studies (COMM)
 D 26000 Criticism of Public Discourse (3)

Fine Arts

- Architecture (ARCH)
 10001 Understanding Architecture (3)
 10011 Survey of Architectural History I (3)
 D 10012 Survey of Architectural History II (3)
 Art History (ARTH)
 12001 Art Survey (3)
 22006 Art History I: Ancient and Medieval Art (3)
 22007 Art History II: Renaissance to Modern Art (3)
 G 22020 Art of Africa, Oceania and the Americas (3)
 Dance (DAN)
 G 27076 Dance as an Art Form (3)
 Music (MUS)
 22111 The Understanding of Music (3)
 G 21021 Music as a World Phenomenon (3)
 Theatre (THEA)
 G 11000 The Art of the Theatre (3)

Social Sciences (6 credit hours)

Courses must be selected from at least two curricular areas. Any course marked with a "D" or "G" that is taken to satisfy the social sciences will also satisfy the diversity requirement.

- Anthropology (ANTH)
 G 18210 Introduction to Cultural Anthropology (3)
 G 18420 Introduction to Archaeology (3)
 Center for Applied Conflict management (CACM)
 D 11001 Introduction to Conflict Management (3)
 Economics (ECON)
 22060 Principles of Microeconomics (3)
 22061 Principles of Microeconomics (3)
 Geography (GEOG)
 10160 Introduction to Geography (3)
 G 17063 World Geography (3)
 D 17064 Geography of the United States and Canada (3)
 G 22061 Human Geography (3)
 Gerontology (GERO)
 D 14029 Introduction to Gerontology (3)
 Honors (HONR)
 D 15297 Colloquium: American Politics (3)
 G 15397 Colloquium: World Politics (3)
 G 15497 Colloquium: Comparative Politics (3)
 21197 Colloquium: Principles of Microeconomics (3)
 21297 Colloquium: Principles of Macroeconomics (3)
 Journalism and Mass Communication (JMC)
 D 20001 Media, Power and Culture (3)

Justice Studies (JUS)

26704 Issues in Law and Society (3)

Political Science (POL)

G 10004 Comparative Politics (3)

D 10100 American Politics (3)

D 10301 Diversity in American Public Policy (3)

G 10500 World Politics (3)

Psychology (PSYC)

D 11762 General Psychology (3)

D 20651 Child Psychology (3)

D 21211 Psychology of Adjustment (3)

D 22221 Multicultural Psychology (3)

Sociology (SOC)

D 12050 Introduction to Sociology (3)

G 22778 Social Problems (3)

Basic Sciences (6-7 credit hours)

Minimum 6 credit hours must be selected from the courses listed below, or from beginning "major sequences" courses in biological anthropology (ANTH 38630); biological sciences (BSCI 10110, 10120), chemistry (CHEM 10060, 10061, 10062, 10063, 10960, 10961) and physics (PHY 23101, 23102). The total credit hours must include at least one laboratory course (marked "LAB").

Restrictions:

(1) No more than two courses from any curricular area (not counting labs) may be counted toward the basic sciences category.

(2) Credit toward the basic sciences category is not allowed for the following:

- Both PHY 11660 and either the CHEM 10050 series, the CHEM 10060 series or the PHY 13001 series
- Both the CHEM 10050 and the CHEM 10060 series
- More than one of the PHY 13001, PHY 13011 or PHY 23101 series
- Combinations of the BSCI 10001 series, the BSCI 10110 series and/or the BSCI 20020 series

Anthropology (ANTH)

18630 Human Evolution (3)

LAB 18631 Issues in Human Evolution (1) (Pre/corequisite 18630)

Biological Sciences (BSCI)

10001 Human Biology (3)

10002 Life on Planet Earth (3)

LAB 10003 Laboratory Experience in Biology (1)

LAB 20020 Biological Structure and Function (5)

Chemistry (CHEM)

10030 Chemistry in Our World (3)

LAB 10031 Chemistry in Our World Laboratory (1) (Pre/corequisite 10030)

10050 Fundamentals of Chemistry (3)

10052 Introduction to Organic Chemistry (2)

LAB 10053 Inorganic and Organic Laboratory (1) (Pre/corequisite 10052)

10054 General and Elementary Organic Chemistry (5)

Geography (GEOG)

21062 Physical Geography (3)

LAB 21063 Physical Geography Laboratory (1)

Geology (GEOL)

11040 Earth Dynamics (3)

LAB 11041 Earth Dynamics Laboratory (1) (Pre/corequisite 11040)

11042 Earth History (3)

LAB 11043 Earth History Laboratory (1) (Pre/corequisite 11042)

21062 Environmental Geology (3)

21080 Oceanography (3)

Nutrition and Dietetics (NUTR)

23511 Science of Human Nutrition (3)

Physics (PHY)

11030 Seven Ideas that Shook the Universe (3)

11660 Physical Science (3)

13001 General College Physics I (4)

13002 General College Physics II (4)

13011 College Physics (2)

13012 College Physics II (2)

13021 General College Physics Laboratory I (1)

13022 General College Physics Laboratory II (1)

21040 Physics in Entertainment and the Arts (3)

LAB 21041 Physics in Entertainment and the Arts Laboratory (1) (Pre/corequisite 21040)

21430 Frontiers in Astronomy (3) (Pre/corequisite 21040)
or 24001 Astronomy (3)

ADDITIONAL COURSES (6 credit hours)

Select additional courses from above (no more than one course per area). One or both of the following courses may also be selected:

Communication Studies (COMM)

15000 Introduction to Human Communication (3)

Philosophy (PHIL)

11009 Principles of Thinking (3)

Foreign Language

2X202 Intermediate II of any foreign language not used to meet the college B.S.
language requirement

DIVERSITY

All students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. At least one course must be taken from courses that are marked above as global (G) or domestic/U.S. (D). This course may count both for the diversity requirement and for the Kent Core category in which it is listed. The second course may be from the major department; however, it might not apply toward the Humanities, Fine Arts or Social Sciences category. Visit the [Diversity page](#) for a complete course listing.

WRITING INTENSIVE

Students must complete a one-course writing-intensive requirement and earn minimum C (2.00) grade. Visit the [Writing-Intensive page](#) for a complete course listing.

FOREIGN LANGUAGES (8-10 credit hours)

Courses in one foreign language or American Sign Language or equivalent in proficiency is required. This requirement may be fulfilled by one of the following four conditions: (1) passing the first four semesters of any foreign language or American Sign Language (or 14 hours). Students who receive advanced placement meet the requirement by passing the fourth semester of a language; (2) placement in courses beyond intermediate II level on the placement examination administered by Academic Testing Services. Consult with the Department of Modern and Classical Language Studies for further information; (3) passing a course beyond intermediate II level; or (4) receiving credit for intermediate II or beyond from CBE, CLEP or transfer. Note: The requirement may be met with fewer than 14 credit hours if students receive advanced placement. In this case, students are required to complete the remaining hours with general electives.

TOTAL CREDITS: 45-52

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As one of Ohio's top universities, Kent State offers the resources and facilities of a large university with the friendly, casual atmosphere of a liberal arts college. Enroll today to start pursuing your future at one of the best colleges in Ohio. We've been educating successful graduates for over 100 years; join us today.

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THE LIBERAL ARTS AS A CAREER BASE

Study in the liberal arts can provide an excellent basis for a wide range of careers. A liberal arts program acquaints students with many different areas of human thought, behavior and experience. It can provide communication skills, analytical abilities and flexibility necessary for success in many fields of endeavor. Although some careers require specialized undergraduate training (for example, nursing and accounting), many others rely on a broad base of skills and knowledge. It has been predicted that today's college graduates will change careers an average of four times during their working lives. Such changes will involve not only new jobs but also entirely new responsibilities and duties. Changes of this sort require flexibility and adaptability. One of the most important functions of a liberal arts education is to provide a broad knowledge base to make such flexibility and adaptability possible. Students with a sound background in the liberal arts will have the knowledge base required to shift directions and adapt thinking skills learned in one discipline to a variety of work fields.

Certain majors and minors provide specific preparation for particular careers. For example, a major in justice studies can prepare students for work in corrections, police administration, the court system or other related fields. The writing program (minor) provides skills of particular use in any career that requires written communication. Work in geology, geography or cartography can prepare students for certain jobs with government agencies. Most programs in the liberal arts, however, are not tied to specific, individual careers. Instead, they provide the background upon which the career is built.

The liberal arts also provide a good basis for advanced study. Students who pursue a major in the liberal arts may go on to graduate work in that or a related discipline. Many students pursue professional training through graduate programs in medicine, law, business and other areas upon completing a liberal arts degree. A liberal arts undergraduate program can provide both the preparation for such specialized advanced training and a general, broad background that supports and enhances professional work.

In addition, study in the liberal arts provides the foundation for lifelong learning. A broad knowledge base promotes intellectual curiosity and continued intellectual growth. Students with a good liberal arts education have a foundation for enriching their lives immeasurably with interests that go far beyond the demands of a particular career. [GO TO TOP](#)

ORGANIZATION OF THE COLLEGE

The college consists of 16 academic departments. The departments in the area of the humanities include English, History, Modern and Classical Language Studies, Pan-African Studies and Philosophy. Departments in the social sciences include Anthropology, Geography, Political Science, Psychology and Sociology. The natural and mathematical sciences include the Departments of Biological Sciences, Chemistry and Biochemistry, Computer Science, Geology, Mathematical Sciences and Physics.

In addition to these academic departments, the college also houses the School of Biomedical Sciences, the Chemical Physics Interdisciplinary Program and a number of centers and institutes, including the Center for Applied Conflict Management, the Lyman L. Lemnitzer Center for NATO and European Union Studies, the Water Resources Research Institute and the Center for Applied Linguistics. Numerous interdisciplinary curricular programs are also contained within the college. [GO TO TOP](#)

ACADEMIC PROGRAMS

The college offers three undergraduate degree programs: the Bachelor of Arts, the Bachelor of Science and the Bachelor of General Studies. In addition, the college offers five graduate degree programs: Master of Arts, Master of Public Administration, Master of Science, Master of Liberal Studies and Doctor of Philosophy. Information on these programs can be found in the Kent State University

Graduate Schools Catalog.

Bachelor of Arts

The Bachelor of Arts (B.A.) is the traditional liberal arts degree. It emphasizes a broad background in the liberal arts, with a focus in a major field of study. The college currently offers 32 departmental and interdisciplinary majors within the B.A. degree.

The B.A. is designed to impart intellectual breadth and educational diversity. Students who graduate with the B.A. have achieved competence in a major field of specialization within the traditional liberal arts. Such students also have become acquainted with a broad range of human ideas, cultures and institutions.

Departmental Majors

Most students pursuing the Bachelor of Arts degree select one of the traditional departmental majors as their field of specialization. These traditional majors focus on one particular discipline within the humanities, social sciences or natural and mathematical sciences. Most of the coursework required for a departmental major will be taken within the department that houses the major discipline.

Most B.A. departmental majors allow for a fairly large number of elective hours within the undergraduate program. These elective hours may be effectively used to pursue intellectual interests outside the major or for personal enrichment; study abroad can work well in such programs. Students often find it rewarding to apply their elective hours to a second major or a minor. Such combinations of programs can generally be accommodated within the 121 hours required for graduation. Students may also choose to combine a departmental major within the B.A. degree with another degree program, either the Bachelor of Science in the College of Arts and Sciences or another degree in another college.

Whether students pursue a single field of specialization or a combination of such fields, the liberal arts degree with a departmental major can provide the analytical and communications skills needed for success in a wide range of careers. Students with departmental majors enter the professions, business and industry, government and civil service, and secondary and higher education.

Departmental majors in the Bachelor of Arts program in the College of Arts and Sciences are:

- American Sign Language
- Anthropology (Cultural)
- Biology
- Chemistry
- Economics
- English
- French
- Geography
- Geology
- German
- History
- Justice Studies
- Latin
- Mathematics
- Pan-African Studies
- Philosophy
- Physics
- Political Science
- Psychology
- Russian
- Sociology
- Spanish
- Teaching English as a Second Language

Interdisciplinary Majors

B.A. interdisciplinary majors combine coursework from several traditional disciplines. Although drawn from several disciplines, the courses in any interdisciplinary major will have a common factor that reflects the focus of the program. In the interdisciplinary programs, courses in the various divisions of the college—humanities, social sciences, and natural sciences and math—and courses offered in the other colleges of this university are integrated to provide a comprehensive view of the complexities of the field of specialization. This integration of academic disciplines can provide a more coherent interpretation of certain areas of study than is possible through any one traditional field.

Like the departmental majors, the interdisciplinary majors may be combined with a second major, a minor or a separate degree. With the exception of earth science and the individualized major, the college's interdisciplinary majors require that students combine social and cultural study. For this reason, the interdisciplinary majors combine particularly well with majors or minors in the humanities, foreign languages and the social sciences.

Such interdisciplinary study provides the same liberalizing qualities as the traditional departmental majors. It also provides a background appropriate to careers in many fields, including government and education.

The interdisciplinary majors with an international focus are particularly adaptable to various forms of study abroad. Kent State University students may participate in a variety of overseas study and foreign exchange programs operated by the university; they may also, with permission, participate in similar programs offered by other colleges and universities.

Because the interdisciplinary majors are not housed within specific departments, students interested in an interdisciplinary major should consult the coordinator of that program. Interdisciplinary majors in the B.A. program in the College of Arts and Sciences are:

- American Studies*
- Applied Conflict Management
- Classics
- Earth Science
- The Individualized Major
- International Relations
- Latin American Studies*
- Paralegal Studies
- Soviet and East European Studies*

*Admissions suspended until fall 2013.

Bachelor of Science

The Bachelor of Science (B.S.) degree places emphasis on specialization in a chosen field. The college offers 18 fields of concentration as well as several preprofessional advising programs involving coursework in the natural sciences within the B.S. program.

The B.S. degree encourages intellectual breadth and educational diversity. Students who graduate with the B.S. have acquired a firm basis in the traditional liberal arts, along with substantial preparation in a field of concentration. In the process, the students have become acquainted with the content and methodology of these disciplines.

Fields of Concentration

Major areas of study within the B.S. program are referred to as fields of concentration. A field of concentration within the B.S. degree usually encompasses several allied disciplines. It is designed to provide intensive study in one area, with supplemental study in related areas.

Students who intend to pursue graduate study or advanced research in a scientific discipline often choose the B.S. degree because of its intensity of specialization. For some students, however, the B.A. degree may be preferable because of its greater flexibility.

Because of the number of hours required in a field of concentration, students cannot always combine a field of concentration with another area of specialization within the 121 hours required for graduation. In some cases, however, combining areas of specialization can be particularly rewarding. Students who wish to combine programs should seek advice early from the relevant department or college office to plan their schedules carefully.

Fields of concentration in the B.S. program in the College of Arts and Sciences are:

- Anthropology (Biological, Archaeology)
- Applied Mathematics
- Biology
- Botany
- Chemistry
- Computer Science
- Conservation
- French Translation
- Geology
- German Translation
- Mathematics
- Physics
- Russian Translation
- Spanish Translation
- Zoology

The college offers an interdisciplinary B.S. in Biotechnology.

Three-Plus-One Programs

Students who choose to pursue Three-Plus-One programs take three years of preprofessional study at Kent State University, followed by a year or more of intensive professional training at an accredited professional school or clinical facility. Upon the satisfactory completion of this professional training, the B.S. degree from the College of Arts and Sciences at Kent State University is awarded. Students must earn 97 credit hours in a university. Appropriate transfer credit from other institutions may be included in these 97 hours, but the students must complete at least 42 credit hours in-residence at Kent State University, including the last 32 credit hours of the 97-hour requirement.

Students must have a minimum 2.00 GPA in all work taken at Kent State University. They must also complete with at least a 2.00 average all off-campus work taken to fulfill fourth-year requirements. In some fields, students may also be required to present other evidence of the satisfactory completion of the off-campus professional training.

Students must satisfy all degree requirements, including the B.S. General Requirements and field of concentration requirements, by a combination of credits earned at Kent State University and the professional school. The only exception is that the college's foreign language requirement is waived for students who successfully complete a Three-Plus-One program.

Three-Plus-One programs are designed for students with a well-defined, specific, professional career goal. Currently, the College of Arts and Sciences offers a Three-Plus-One program in Medical Technology. Because of the intensive, professional focus of these programs, students pursuing them should work closely with their faculty advisors. Students who are interested in this program should consult the Department of Biological Sciences, 256 Cunningham Hall, for further information.

Please see the [program requirements](#) for the Medical Technology program offered under the College of Arts and Sciences.

Pre-medical Programs

The College of Arts and Sciences offers programs for students who wish to pursue professional careers in medicine. These pre-medical programs are designed to provide a sound basis in biology and chemistry, along with coursework in physics and mathematics. The pre-medicine/pre-osteopathy, pre-veterinary medicine, pre-dentistry and pre-pharmacy programs are intended to prepare students for advanced, professional study in the medical sciences.

These programs meet the coursework requirements for admission to most medical schools. Students who wish to pursue a pre-medical program would be well advised, however, to check carefully the admissions requirements of the professional schools they wish to enter. Students also should seek advice regularly from their faculty advisors.

Students may pursue pre-medical programs under the Bachelor of Arts degree, the Bachelor of Science degree or a carefully designed Bachelor of General Studies degree. The pre-medical programs serve as advising programs for students in the B.A., B.S. and

B.G.S. programs.

See the program for the pre-medical programs in the College of Arts and Sciences.

Minor Programs

Students pursuing a Bachelor of Arts or a Bachelor of Science in the College of Arts and Sciences may undertake, in addition to the primary major or field of concentration, a secondary area of specialization or minor program. In addition, students pursuing the Bachelor of General Studies may incorporate minors within their self-designed programs. Minors provide one way of balancing and integrating an undergraduate course of study. Other routes to the same goal include double majors, dual degrees and single majors with carefully selected electives. Because there are many ways of planning an effective undergraduate program, minors are entirely voluntary. If they wish to do so, students may elect a minor, or more than one minor.

A minor is intended to provide an area of specialization that is less detailed and less extensive than a major program. For this reason, minors require less to complete than majors. They usually provide a general introduction to the discipline or field of study, along with a few more specialized upper-division courses. Students should be aware that a minor generally will not prepare them for advanced study or research in the field without further undergraduate coursework.

Minors may be chosen to complement the major field of study; that is, they may be in a field closely related to the major. However, minors that too closely relate to a major may be prohibited for that major. Students may also choose minors that are in no way related to the major program. In such a case, the minor usually is chosen because of serious personal interest in the field. Minors allow students to pursue their own interests within a structured context.

Two types of minor programs are offered within the College of Arts and Sciences. Students may pursue minors within individual departments, or they may elect interdisciplinary minor programs that include coursework from several departments. Certificates of achievement are awarded to students who successfully complete the interdisciplinary minors; these certificates are described more fully below.

All of the minor programs offered by the College of Arts and Sciences are available to any student pursuing a baccalaureate degree at Kent State University. Students who are pursuing a major degree program outside the College of Arts and Sciences should contact their school or college for further details and to declare these minors.

Departmental Minors

In a departmental minor, coursework is taken entirely or almost entirely within a single department. Students pursuing such a minor will take many of the same courses that majors in the discipline take, but the courses will be fewer in number and may be different in their distribution. Departmental minors provide a detailed introduction to a traditional discipline, but they do not provide the depth supplied by a major program. A departmental minor may be combined with any major or field of concentration within the college except for the major and/or field of concentration that bears the same title.

Departmental minors in the College of Arts and Sciences are:

- American Sign Language
- Anthropology
- Applied Conflict Management
- Applied Mathematics
- Biological Sciences
- Business French
- Business German
- Business Russian
- Business Spanish
- Chemistry
- Computer Science
- Economics
- English
- French
- Geography
- Geology
- German
- Greek
- History
- Justice Studies
- Latin
- Mathematics
- Pan-African Studies
- Philosophy
- Physics
- Political Science
- Psychology
- Russian
- Sociology
- Spanish

Interdisciplinary Minors

Like departmental minors, interdisciplinary minors may be elected in addition to the required major or field of concentration. They may also be incorporated within a B.G.S. program. Like departmental minors, interdisciplinary minors provide a limited specialization in a particular field of study. Interdisciplinary minors require coursework drawn from several disciplines. These courses have an element in common that reflects the focus of the program. Because the interdisciplinary minors include coursework from several disciplines, they can provide a clearer view of certain areas of study than is possible through any one traditional field. The interdisciplinary minors may be combined with any major or field of concentration within the college.

A certificate is awarded upon completion of an interdisciplinary minor indicating that the students have completed a focused course of study in the area. The certificate does not indicate the equivalent of preprofessional training, nor does it imply that the students have met the standards for professional certification of an external professional body.

Interdisciplinary minors in the College of Arts and Sciences are:

- African Studies
- American Studies
- Ancient, Medieval and Renaissance Studies
- Asian Studies
- Jewish Studies
- Latin American Studies
- Lesbian, Gay, Bisexual and Transgendered Studies
- Lithuanian Studies
-
-

British Studies

- Cartography
- Classics
- Climatology
- Comparative Literature
- Geographic Information Science
- German Studies
- Health Care Ethics
- Hellenic Studies

North Atlantic Security Studies

- Paralegal Studies
- Pre-Law
- Religion Studies
- Russian Studies
- Urban Studies and Planning
- Web Design and Programming
- Women's Studies
- The Writing Minor

Minors in Other Colleges

In addition to the minors available within the college, arts and sciences students may also select from a large number of minor programs offered by the other colleges and independent schools at Kent State University. Please see the information concerning the [minors](#) available to arts and sciences students in the College of the Arts, the College of Business Administration, the College of Communication and Information and the College of Education, Health, and Human Services in this catalog. It is essential that students interested in these programs seek advice from both the office of the College of Arts and Sciences and the office of the college responsible for the minor. To successfully complete a minor in another college, arts and sciences students must meet the cumulative GPA requirement for that minor or that college.

Nondegree Programs

Those who wish to take coursework for personal enrichment or to enhance professional skills but do not seek a degree may be admitted to the university as a special "nondegree student." Nondegree students may enroll for one year or 32 hours. If nondegree students wish to become candidates for a degree in the College of Arts and Sciences, they must formally declare their intended major and promptly begin to complete requirements omitted from the previous coursework. [GO TO TOP](#)

ACADEMIC ADVISING

The College of Arts and Sciences provides a comprehensive advising system that is designed not only to help students reach their academic goals but also to assist them in achieving the greatest benefit from their academic programs. Appropriate academic advice can make a major contribution to students' academic success. Students should actively seek out and use the advising resources available.

Student Success

The Undergraduate Catalog is the authoritative advising document for academic programs at Kent State University. In addition to being familiar with this chapter that focuses on arts and sciences programs, students in the College of Arts and Sciences are expected to familiarize themselves with the general university regulations and procedures described in the chapter titled General Information. Further general information about all programs offered through the College of Arts and Sciences is available in the college office (105 Bowman Hall). Students who do not complete their requirements in a timely fashion may find their graduation delayed. For these reasons, students are urged to check their progress regularly with their major faculty advisors and with the college office. The initiative for checking requirements and the responsibility for meeting them rests with the students.

Advising for Transfer Students

Students transferring into the college from another university should consult with the college office for information on the applicability of their transfer coursework to the general requirements of the college and the program requirements of their major and minor programs of study.

Advising for General Requirements

Each of the undergraduate degree programs in the College of Arts and Sciences requires the completion of both general and program-specific requirements. Students with questions regarding the general requirements of the College of Arts and Sciences should visit the college office in 105 Bowman Hall to meet with an advisor.

Advising for Majors

General information about programs and college degree requirements is available to all students in the college office, along with help in planning class schedules, advising for students on probation and help in developing appropriate study skills and habits. Students may also seek advice from the advising coordinators in the various departments and from the coordinators in the interdisciplinary programs. These coordinators can provide information about requirements, programs and other matters pertaining to the academic departments.

Students who have chosen a major in the College of Arts and Sciences must visit the college office to formally declare that major. All students in the College of Arts and Sciences are expected to formally declare a major no later than the beginning of their junior year (60 semester hours). Students are encouraged to declare a major as early as possible. After this formal declaration, students are assigned faculty advisors by their major departments. In addition to their assigned faculty advisors, students may also seek academic advice from departmental chairpersons, departmental advising coordinators and the coordinators of the various interdisciplinary programs.

Students who select the individualized major within the B.A. or the B.G.S. are advised exclusively in the college office. Both of these programs require that students design their own courses of study; students who wish to pursue these programs must work closely with the college office in preparing to apply for admission to the programs.

Major advisors are members of the faculty. They can provide a wide range of information and help for undergraduate students.

Students are urged to see their faculty advisors regularly, not only for schedule planning but also for advice about the discipline in general and for help in preparing for graduate study and eventual career advice. Students should contact their faculty advisors at least once each semester to ensure that they are making adequate progress, to learn about changes in programs and to discuss their ongoing education with an interested and knowledgeable person in the field.

Advising for Minors

Although minors are not required in the College of Arts and Sciences, undergraduate students may include one or more minors in their academic program. All of the [minor](#) programs available to Arts and Sciences students are listed in this catalog. Some of these programs also award certificates of completion. Information about these programs is available from the college office. Minors as well as majors must be formally declared in the college office.

Students who elect an interdisciplinary minor should seek advice from the coordinator of that interdisciplinary program. Students who choose a departmental minor should seek advice from the advising coordinator of that department. Students pursuing a degree in Arts and Sciences who choose a minor in another college of the university (see the section Minors in Other Colleges) should first visit the office of the College of Arts and Sciences for information; they then will be referred to the appropriate college for further advice. In any case, students who elect minors should consult with their major advisors to select courses that will best complement their major programs. [GO TO TOP](#)

GENERAL INFORMATION

Lower-Division/Upper-Division Coursework

Students are required to take a certain number of courses in specific categories to meet University and College General Requirements. These requirements vary according to the degree sought; they are described in the section titled General Requirements for each degree. During the freshman and sophomore years, most of the courses students take will be at the lower-division level. Lower-division courses are numbered 10000-29999 and generally presume that the students have little or no specific background in the discipline. The principle purpose of the lower-division coursework is to lay the foundation of the students' general education and to introduce students to the field of specialization. Transfer students admitted to the college with 64 or more semester hours of credit should complete all remaining freshman and sophomore requirements within one academic year following their first registration.

Most undergraduate specialization is pursued through upper-division coursework. Upper-division courses are numbered 30000-49999. These courses require both greater familiarity with the subject matter and greater intellectual sophistication. Students are required to have completed the appropriate prerequisites in specified lower-division courses before entering upper-division courses. All degree programs in the College of Arts and Sciences require the successful completion of at least 42 upper-division hours of coursework.

Double Majors/Dual Degrees

A program that combines two major fields of study in the same degree program is referred to as a double major program. An example of a double major program would be the combination of the English and history majors in the B.A. program in arts and sciences. Completion of a double major requires that students complete a minimum of 121 hours.

A program combining two majors in distinct degree programs is referred to as a dual degree program. An example of a dual degree program would be the combination of a philosophy major in the B.A. program with a chemistry major in the B.S. program in arts and sciences. Any combination involving degree programs in more than one college is considered to be a dual degree program even if both degrees bear the same title. For example, the combination of an English major in the B.A. program in arts and sciences with an art history major in the B.A. program in the arts is considered a dual degree program. Completion of a dual degree program requires that students complete a minimum of 140 total hours.

The College of Arts and Sciences generally will approve double majors and dual degrees within the college as long as there are at least 21 hours of coursework exclusively applied to each major or field of concentration. Certain major and degree combinations are specifically prohibited based upon departmental recommendations.

The option to pursue double majors and dual degrees continues subsequent to earning a B.A. or B.S. degree in the College of Arts and Sciences. For example, students who have earned a B.A. degree with an English major at Kent State University can have the completion of a second major such as sociology added to their transcript at a later time.

Requests for dual degrees between arts and sciences programs and programs in other colleges are considered on a case-by-case basis by the college office in consultation with the departmental units involved. Combinations involving programs in arts and sciences with related programs in the College of Education, Health, and Human Services generally are restricted.

Elective Credits

For most programs in the College of Arts and Sciences, general requirements plus field of specialization requirements will not exhaust the 121 hours required for graduation. The remaining hours are elective credits and may be chosen at will, including courses in other colleges of the university, provided students possess the necessary prerequisites for the courses selected. Students may, of course, elect to take more than the minimum 121 hours required.

Electives should be carefully chosen to satisfy the students' intellectual interests or to complement and enhance the field or fields of specialization. Students are urged to seek faculty advice in selecting elective courses.

Sequential Coursework

In certain subject fields, such as mathematical sciences, foreign languages, English composition and some of the basic natural sciences, knowledge is sequential or cumulative at the lower levels of study, and courses are structured in clear sequences. Students who already have received credit for, or established proficiency at, one level in such a sequence of courses may not receive academic credit counting toward graduation for a prior course in the sequence or for a course in a lower sequence.

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ENGLISH COMPOSITION, MATHEMATICS AND CRITICAL REASONING, FOREIGN LANGUAGE*

The following sections contain specific information concerning the English composition, mathematics and critical reasoning, and foreign language requirements in the College of Arts and Sciences. Students who are uncertain as to the applicability of sequential coursework in these or other areas should consult the office of the College of Arts and Sciences, 105 Bowman Hall.

*Throughout this website, the term *foreign language* includes American Sign Language. [GO TO TOP](#)

English Composition

All programs in the College of Arts and Sciences require the successful completion of the basic College English sequence. The College English sequence consists of ENG 11001 Introduction to College Writing Stretch, followed by ENG 11011, College Writing I and ENG 21011 College Writing II. The initial placement in the college writing sequence is determined by proficiency as established by ACT English or SAT verbal scores. Students must begin the sequence with the course into which they are placed. Students may not receive credit for a course prior in the sequence to the one into which they are placed, nor may students receive credit for a course prior in the sequence to one that already has been completed satisfactorily.

Alternative Means of Fulfillment

Students admitted into the Honors College are required to take the 8-credit hour Freshman Honors Colloquium, regardless of ACT/SAT placement scores. Satisfactory completion of this 8-credit hour sequence also constitutes fulfillment of the College English requirement.

Students may earn College English credit through the subject examination in English Composition of the College Level Examination Program (CLEP); students who earn credit equivalent to ENG 11011 through this program are then placed into ENG 21011. Credit may also be earned through the university's Credit-By-Examination (CBE) program, described elsewhere in this Catalog.

International Students

Students for whom English is a second language are required to complete the special sequence ENG 10205 Advanced ESL Writing II, ENG 10101 College English I for Foreign Students and ENG 21011 College Writing II (the concluding course in the basic college writing sequence).

Entering international students must register for ENG 10205. During the first week of the semester, the Michigan Test of English Language Proficiency will be administered and the results compared to the students' scores on the Test of English as a Foreign Language (TOEFL). Based on these scores, the students will either remain in ENG 10205 or be immediately advanced to ENG 10101.

Students who are placed into ENG 10205 must receive passing grades both in the course and on a final test of language competency before being eligible to enroll in ENG 10101. Upon satisfactory completion of ENG 10101, the students will proceed to ENG 21011 in order to complete the college writing requirement.

Progress Toward Fulfillment

Because College English involves basic skills that are essential to academic progress and academic success, students must begin their College English coursework in the first year of full-time enrollment and continue taking College English until the full requirement is completed. Entering transfer students with junior standing must undertake outstanding portions of the requirement within two semesters.

Mathematics and Critical Reasoning

Students pursuing the B.A. or B.S. in the College of Arts and Sciences must satisfactorily complete a minimum of 3 credit hours in mathematics, computer sciences or logic. Entering freshmen are placed in mathematics coursework based on a mathematics placement test, their ACT math scores and their mathematics coursework in high school. The courses that may be taken to fulfill this requirement are listed under the individual degree requirements. In addition, many programs require that students complete a sequence of courses in mathematics. Because the various introductory mathematics sequences overlap somewhat in content, and because specific programs require specific sequences, students should carefully examine their program requirements before enrolling in mathematics. Arts and sciences students are referred to the college General Requirements for each degree for restrictions on the applicability of MATH 14001 and 14002 toward this requirement.

Students with previous credit in mathematics earned at another institution, through CLEP or through the Advanced Placement Program, may enter the next higher mathematics course in the sequence required in their majors.

In some cases, students may be given a mathematics placement examination upon entering the university. Students may not receive credit for a prior course in any mathematics sequence to one which has already been completed satisfactorily.

Further information about appropriate entry courses may be obtained from the Department of Mathematical Sciences in Room 233 in the Mathematical Sciences Building, 330-672-2430.

Foreign Language

The College of Arts and Sciences' foreign language requirement is stated in terms of proficiency. Students seeking the B.A. degree must demonstrate proficiency equivalent to Intermediate II (or up to 14-15 hours of coursework) in one foreign language; students seeking the B.S. degree must demonstrate proficiency equivalent to Elementary II (or up to 8-10 hours of coursework) in one foreign language. Successful completion of a language-based course at a higher level than the minimum required also will satisfy the requirement.

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies or the Department of Pan-African Studies. However, certain majors, fields of concentration and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, the students should seek the advice of the appropriate department before selecting a language.

The Department of Modern and Classical Language Studies offers courses of study beyond the minimum needed to meet the foreign language requirement in Arabic, Chinese, Greek (classical and modern), Italian, Japanese and Portuguese; however no major is available for them at this time.

Progress Toward Fulfillment

Arts and sciences students are required to begin meeting the foreign language requirement by their third semester of full-time enrollment (that is, no later than upon completing 30 semester hours) and are required to continue to enroll for foreign language courses until the requirement has been completed. Students who transfer to the College of Arts and Sciences from other universities or from other programs at Kent State University with sophomore status are required to begin meeting the foreign language requirement by their second semester of full-time enrollment in the college and must continue to enroll for foreign language courses until the requirement has been completed. Students who fail to meet these stipulations risk unnecessary delays in the completion of their degree programs. The stipulation that arts and sciences students begin meeting the foreign language requirement by their third semester of full-time study applies not only to students with declared majors but also to undeclared students. This includes those students seeking admission to selective programs in other colleges who do not achieve admission to the selective program at the time they achieve sophomore status. [GO TO TOP](#)

LIMITATIONS ON APPLICABILITY OF CREDITS

The following policies impose restrictions on the applicability of credit earned in certain categories of coursework toward meeting graduation requirements for arts and sciences students. Hours restricted under these policies will not be counted toward the 121 total hour or 42 upper-division hour graduation requirements.

Variable Title Courses

Students may earn credit toward graduation through special topics courses, Honors colloquia, seminars and other variable title courses. Such coursework may not be applied toward the general requirements of the college's degree programs. Variable title coursework may not be counted toward major, field of concentration or minor program requirements unless specifically and formally allowed by the academic unit responsible for the program.

Physical Education and ROTC

No more than 4 credit hours of physical education activity (PEB) courses or lower-division ROTC (ASTU and MSC1) coursework, or of the two combined, may be counted toward the 121 credit hours required for graduation. A maximum of 12 upper-division hours in ROTC (ASTU and MSC1) may be counted toward the 121 hours required for graduation by students actively pursuing the university's Army and Air Force ROTC programs. These 12 upper-division credit hours may be counted in addition to the 4 lower-division credit hours permitted for ROTC/PEB courses.

Applied Music and Music Ensembles

A maximum of 8 credit hours in Applied Music and Music Ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121 total hour or 42 upper-division-hour graduation requirement. There is no limit on other music coursework.

Nontraditional Coursework

A maximum of 16 total hours of coursework from the following categories may be applied toward the 121 total hour and 42 upper-division-hour graduation requirements. Moreover, no more than 8 hours of workshop credit may be applied toward this 16-hour limit. Hours earned in HONR 40099, Senior Honors Thesis/Project, are not included within this 16-hour limit.

Internships, Field Placements, Practica

Credit earned in internships, field placements, practica or courses with a similar experiential/applied nature is included within this 16-hour limitation. Such coursework may not be applied toward the General Requirements of the college's degree programs. The year of clinical training required in the medical technology program, similar training in other Three-Plus-One programs, student teaching and other experiential components of the education minor, and study-abroad programs are exempted from this limitation.

Individual Study

Credit earned in individual study and research coursework is included within this 16-hour limitation. Individual study and research credits may not be applied to major, field of concentration or minor program requirements unless specifically and formally allowed by the department responsible for the major, field of concentration or minor.

Workshops

Credit earned in workshop courses (course numbers ending in XXX93) is limited to no more than 8 hours and is included within this 16-hour limitation. Workshop credit may not be applied to major, field of concentration or minor program requirements unless specifically and formally allowed by the academic unit responsible for the program.

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GENERAL GRADUATION REQUIREMENTS

1. Total Hour Requirement

A minimum of 121 hours of applicable coursework must be successfully completed to qualify for graduation. Credit earned in certain prescribed coursework (MATH 10006, 10021, US 10003 and 10006) and hours in excess of the restrictions listed above under Limitations on Applicability of Credit do not count toward the 121 required hours. Depending upon the students' major and high school preparation, students may need to complete additional hours of prerequisite coursework. There are a limited

number of major programs in the College of Arts and Sciences that require more than 121 hours for completion. Further information on these majors can be obtained in the college office.

2. Upper-Division-Hour Requirement

The college requires a minimum of 42 hours of upper-division coursework (coursework at the 30000 and 40000 level). Transfer coursework is considered upper-division only if the coursework was taken as upper-division at the transfer institution. Community college coursework is classified as lower-division.

3. College General Requirements

The General Requirements of the college include the university Kent Core Requirements and diversity requirement as well as any conditional coursework prescribed upon admission, Destination Kent State: First Year Experience and additional coursework in mathematics/logic, foreign language, social sciences and basic sciences. Detailed discussions of the General Requirements for each of the degree programs offered in the college are listed below in the section Degree Program Requirements.

4. Major/Minor Requirements

The particular requirements of all of the major and minor programs offered in the College of Arts and Sciences are described in detail in the sections Degree Program Requirements and Minor Program Requirements. Requirements for minors offered by the other colleges are described in the appropriate college's section of the Catalog.

5. Writing-Intensive Course Requirement

Refer to the Writing-Intensive Course List for specific information on this requirement.

6. Grade Point Average Requirements

Students must achieve a cumulative GPA of at least 2.00 in all coursework taken at Kent State University including Regional Campus coursework. Students must also achieve a 2.00 cumulative average in the fields of specialization, including majors, fields of concentration and minors. Some minors offered by other colleges may stipulate a higher cumulative average requirement.

Students may need to take additional coursework beyond the specified requirements in the major or field of specialization in order to raise the cumulative average in the major or field of concentration to 2.00. In such a case, the course(s) to be used for this purpose must be selected in consultation with the faculty advisor and approved by the dean prior to registration for the course(s). It is generally required that such additional coursework be taken at the upper-division level.

7. Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Arts and Sciences are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Arts and Sciences.

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» American Studies (B.A.)

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» Applied Conflict Management (B.A.)

» Applied Mathematics (B.S.)

» Biology (B.A., B.S.)

» Biotechnology (B.S.)

» Botany (B.S.)

» Chemistry (B.A., B.S.)

» Classics (B.A.)

» Computer Science (B.S.)

» Conservation (B.S.)

» Earth Science (B.A.)

» Economics (B.A.)

» English (B.A.)

» French (B.A.)

» French Translation (B.S.)

» General Studies (B.G.S.)

» Geography (B.A.)

» Geology (B.A., B.S.)

» German (B.A.)

» German Translation (B.S.)

» History (B.A.)

» Horticulture (B.A.H.)

» Horticulture Technology (A.A.S.)

» Individualized Major (B.A.)

» Integrated Life Sciences (B.S.)

» International Relations (B.A.)

» Justice Studies (B.A.)

» Latin (B.A.)

» Latin American Studies (B.A.)

» Mathematics (B.A., B.S.)

» Medical Technology (B.S.)

» Pan-African Studies (B.A.)

» Paralegal Studies (B.A.)

» Philosophy (B.A.)

» Physics (B.A., B.S.)

» Political Science (B.A.)

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» Pre-Medicine/Pre-Osteopathy Advising Program

» Pre-Pharmacy Advising Program

» Pre-Veterinary Medicine Advising Program

» Psychology (B.A.)

» Russian (B.A.)

» Russian Translation (B.S.)

» Sociology (B.A.)

» Soviet and East European Studies (B.A.)

» Spanish (B.A.)

» Spanish Translation (B.S.)

» Teaching English as a Second Language (B.A.)

» Zoology (B.S.)

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American Sign Language - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

DESCRIPTION: The Bachelor of Arts in American Sign Language (ASL) presents ASL as a culture- and community-based language that interacts with other world languages. Through techniques including immersion and bilingual-bicultural comparison classes, community interaction, research, lab activities and use of digital video technology, students gain documented proficiency in ASL, validity within the deaf community and networking within the professional community.

CAREER OPPORTUNITIES: ASL majors are employed in a number of areas. Some graduates go on to become interpreters in the community. Community interpreting requires a 4 year degree; NIC licensing is preferred, see ASL at KSU's website page on community interpreting: <http://thorykksu.webs.com/communityinterpreting.htm>. Other graduates go on to teach ASL; a minor in second language education/pedagogy is required in order to obtain state licensure as needed to teach regular education K-12. Other graduates go on to work in mental health settings, non-profit agencies, Community Centers for the Deaf, and Deaf-owned businesses (which often require additional skills and possible minors in information technology, business, sales and marketing, or office management). Some graduates go into media or political advocacy, while others go on to graduate school in theater, library sciences, education, special education, medicine, legal studies, rehabilitation, linguistics and psychology.

For more on this topic, search the American Sign Language Pedagogy at Kent State.

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#). It is helpful to have been strong in English and language-related courses.

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

CULMINATING REQUIREMENTS: Successful community service projects in ASL 29202, 39201, and 39202; documentation of a proficiency level of Intermediate or above on the Sign Language Proficiency Interview (administered off-site), and successful completion of the capstone project in ASL 49201.

LANGUAGE REQUIREMENT: Yes

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PROGRAM FEE: None

ACCREDITATION: The ASL major at KSU is the only program in the nation to have obtained national recognition and accreditation from the National Council for the Accreditation of Teacher Education (NCATE) and the American Council on the Teaching of Foreign Languages (ACTFL)

STUDY ABROAD/AWAY OPPORTUNITIES: The Sienna School for Liberal Arts, in Siena, Italy. Scholarship opportunities are available.

STUDENT ORGANIZATIONS: American Sign Language Club

GRADUATE PROGRAMS: M.A. in Translation
M.A., M.Ed., M.A.T. in Secondary Education
Eds in Special Education
M.Ed and Ed.S. in School Psychology

Alumni have successfully applied to multiple graduate programs including linguistics, rehabilitation, special education, library science, medicine, and political science.

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American Sign Language - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (14 credits) *				
Type	Course	Title		Credits
	ASL	19201	Elementary American Sign Language I	4
		19202	Elementary American Sign Language II	4
		29201	Intermediate American Sign Language I	3
		29202	Intermediate American Sign Language II	3
III. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
WIC	ANTH	48214	Politics of Culture**	3
		39201	Advanced American Sign Language I	3
		39202	Advanced American Sign Language II	3
		49108	American Sign Language Linguistics I	3
		49109	American sign Language Linguistics II	3
		49201	Advanced Proficiency	3
WIC		49309	Introduction to Deaf Studies*	3
		49350	American Sign Language Literature	3
		49401	Deaf Culture and Community	3
		49601	Activity Design, Implementation and Evaluation	3
DD	SOC	32570	Inequality in Societies	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)				
Type	Course	Title		Credits
		Kent Core Additional (must be from two categories)		6
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum 6 upper-division credit hours)		31
MINIMUM TOTAL				121

*Students majoring in American Sign Language may have some proficiency in the language through high-school study. Students with previous American Sign Language study should take the American Sign Language Placement Test, offered twice per semester, and enroll in the correct course based on their score.

**A minimum C grade must be earned in either ANTH 48214 or ASL 49309 to fulfill writing-intensive requirement.

ASL 49096 Individual Investigation is a recommended elective. Students should consult with their major advisor at least one semester before registering since a completed, approved research proposal is required before taking the course.

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American Studies - B.A.

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Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

College Requirements

University Requirements

COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall

Tel: 330-672-2062

Web: <http://www.kent.edu/CAS/index.cfm>

DESCRIPTION: Courses in the Bachelor of Arts in American Studies enable undergraduates to study the many rich facets of the United States and its place in the global world using a variety of disciplines, including historical and literary studies, visual studies, musicology, media studies and ethnic and gender studies. The curriculum emphasizes the diversity of American society and culture while stressing the importance of studying the often conflicting stories of nationhood and the range of experiences of what it has meant—and continues to mean—to be American.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

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» Ancient, Medieval and Renaissance Minor

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Interdisciplinary
 Susanna Fein and Isolde Thyr t, Coordinators
 113 G Satterfield and 305 Bowman

The program in ancient, medieval and Renaissance studies offers a culturally comparative minor in which the distance of time lends profound diversity from present experience. The program allows students to explore the origins and development of Western culture as defined across continents, religions and civilizations, through a range of disciplines (anthropology, architecture, art, fashion, history, language, literature, music, philosophy and theatre). The program's flexibility encourages students to pursue specific interests, for example, early religion, high medieval culture, classical influences upon the Renaissance or Byzantine culture.

Students earning a minor in AMRS take a total of 21 semester hours—6 lower-division credit hours and 15-16 upper-division credit hours—in at least three disciplines. No more than 6 credit hours counted toward the major may also be counted toward the minor. There is no specific language requirement, but students are encouraged to select a language that could be used to satisfy the [Kent Core Requirements](#) and also to support their AMRS minor coursework. In selecting courses for the minor, students are responsible for meeting the prerequisites set by individual disciplines.

ANCIENT, MEDIEVAL AND RENAISSANCE MINOR REQUIREMENTS (21 credits)			
Course	Title		Credits
Lower-Division Electives: <i>Must be selected from two disciplines</i>			6
ANTH	18210	Introduction to Cultural Anthropology (3)	
	18420	Introduction to Archaeology (3)	
ARCH	10011	Survey of Architectural History I (3)	
	10012	Survey of Architectural History II (3)	
	10111	History of Architecture I (3)	
	20112	History of Architecture II (3)	
ARTH	22006	Art History I: Ancient and Medieval Art (3)	
	22007	Art History II: Renaissance to Modern Art (3)	
CLAS	21404	The Greek Achievement (3)	
	21405	The Roman Achievement (3)	
ENG	21054	Introduction to Shakespeare (3)	
	22071	Great Books I (3)	
	25001	Literature in English I (3)	
HIST	11050	History of Civilization I (or HONR 13197) (3)	
HONR	13197	History of Civilization I (or HIST 11050) (3)	
MUS	32211	Music History to 1750 (3)	
PHIL	21020	Comparative Religious Thought I (3)	
Upper-Division Electives: <i>Must be selected from three or more disciplines</i>			15-16
ANTH	38250	Religion: A Search for Meaning (3)	
	38420	Prehistory: Urbanism (3)	
ARCH	45210	Renaissance Architecture (3)	
	45211	Baroque Architecture (3)	
ARTH	42031	Greek Archaeology and Art (or CLAS 41401) (3)	
	42032	Roman Archaeology and Art (or CLAS 41402) (3)	
	42036	Medieval Art (3)	
	42039	Gothic Art, 12th to 15th Centuries (3)	
	42041	Italian Renaissance Art (3)	
	42042	Northern Renaissance Art (3)	

History		42046	Baroque Art of the 17th Century (3)	
Italian		42095	Special Topics: High Renaissance Art (3)	
Japanese	CLAS	41006	Roman History (or HIST 41006) (3)	
Jewish Studies		41097	Colloquium in Classics (3)	
Justice Studies		41301	Classical Mythology (3)	
Latin		41401	Greek Archaeology and Art (or ARTH 42031) (3)	
Latin American Studies		41402	Roman Archaeology and Art (or ARTH 42032) (3)	
Lesbian, Gay, Bisexual and Transgendered Studies		41503	Greek Literature in Translation (3)	
Lithuanian Studies	ENG	31002	History of the English Language (3)	
Mathematics		34001	British Literature to 1500 (3)	
North Atlantic Security Studies		34002	British Literature from 1500 to 1660 (3)	
Pan-African Studies		34055	Shakespeare (3)	
Paralegal Studies		34065	Chaucer (3)	
Philosophy		34095	Special Topics: John Milton (3)	
Physics		35201	The Bible as Literature (3)	
Political Science		37001	Classical Rhetoric (3)	
Pre-Law		39995	Special Topics: Arthurian Romance (3)	
Psychology	GER	41331	History of German Literature (4)	
Religion Studies	GRE	34350	Advanced Prose Authors (3)	
Russian		34351	New Testament in Greek (3)	
Russian Studies		34370	Plato: Apology and Phaedo (3)	
Sociology		34371	Homer (3)	
Spanish		44352	Greek Drama (3)	
Urban Studies and Planning	HIST	31009	History of the Byzantine Civilization (3)	
Web Design and Programming		31027	History of England in 1688 (3)	
Women's Studies		31127	Ancient and Early Medieval Jewish History (3)	
Writing		31128	Late Medieval and Modern Jewish History (3)	
Certificates		41010	The Early Middle Ages (3)	
Graduate Programs		41011	The High Middle Ages (3)	
		41014	Europe in the Renaissance (3)	
		41016	The Protestant and Catholic Reformations (3)	
		41017	Seventeenth-Century Europe (3)	
		41026	Tudor England 1485-1603	
		41044	Imperial Russia, 1689-1917	
		41097	Colloquium: Saints, Monks and the Medieval Community (3)	
		42397	Colloquium: Women in Europe from Antiquity to the Renaissance (3)	
	LAT	36170	Cicero (3)	
		36171	Vergil (3)	
		46095	Special Topics in Latin (3)	
		46351	Latin Comedy (3)	
		46352	Elegaic Poets (3)	
		46372	Lyric Poetry (3)	
		46373	Advanced Prose Authors (3)	
		46374	Juvenal's Satires and Martial's Epigrams (3)	
		46375	Lucretius (3)	
	MUS	40295	Special Topics: Madrigal Music (3)	
		40295	Special Topics: Development of Polyphonic Mass (3)	
		40295	Special Topics: The Mass from Machaut to Paestrina (3)	
	PHIL	31001	Ancient Greek Philosophy (3)	
		31002	Medieval Philosophy (3)	
		31065	Philosophies of Religious Experience (3)	
		41065	Plato (3)	
		41070	Aristotle (3)	
	SPAN	38330	Early Spanish Literature (3)	
		48340	Medieval Spanish Poetry (3)	
		48350	Don Quixote (3)	
		48351	Minor Works of Cervantes (3)	
		48352	Medieval Spanish Prose (3)	
	THEA	31112	History of Theatre and Drama I (3)	
				TOTAL 21

Appropriate specialized offering may be substituted above as available with approval of the coordinator(s).

Minimum cumulative 2.00 GPA required for graduation.

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Anthropology - B.A. and B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Anthropology
226 Lowry Hall
Tel: 330-672-4363
Web: <http://www.kent.edu/cas/anthropology/index.cfm>

Resources:

Roadmaps

B.A. Program Requirements

B.S. Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Bachelor of Arts in Anthropology focuses on the evolution of humans and their role in past and present environments. Anthropology's relevance to other areas of study, including sociology, social-psychology, biology and pre-medicine, links it to culture area studies, community planning and public health. Majors in the biological aspect of human nature benefit greatly from the freshmen human evolution laboratory. The program also provides an excellent foundation for the studies of such cultures as Mesoamerica and the South Pacific.

The Bachelor of Science in Anthropology consist of two concentrations in archeology and biological anthropology.

Archaeology uses the scientific method to teach students about past human societies and their environment from a comparative perspective. The program emphasizes the interdisciplinary nature of archaeology and draws from geography, geology, mathematics and chemistry. The program features hands-on training using the latest technologies, including digital recording and mapping equipment, remote sensing and Geographic Information Systems. Regional areas of specialization include Mesoamerica and eastern North America.

Biological Anthropology embodies the study of human evolution, teaching students about primate evolution, human origins and modern human variation, and the biological basis of human behavior. Biological anthropologists require primary training in chemistry and mathematics as well as the biological sciences such as ecology, zoology and evolution. The subject is also linked to pre-medicine and public health. Additionally, the new freshmen human evolution laboratory enhances the learning process in the biological aspect of human nature.

CAREER OPPORTUNITIES: A degree in Anthropology will prepare you for working with people, regardless of the specific career. It may be a stepping stone to higher degrees and/or careers in law school, medicine, or education; it may serve as a final degree in human biology or behavior, or, it may be preparation for graduate school in anthropology. Regardless, a background with a strength in human cultural and biological diversity is a gateway to a variety of careers. A recent study of students graduating with a BA in Anthropology from a major eastern university found careers in a variety of disciplines (sales, public health, teaching K-12, law, marketing, social work, school administration, small business, medicine, family counseling) (Omohundro, 2001). Some of these individuals went on to higher degrees in other fields, others found careers after having completed their BA.

About 75% of Anthropologists with Ph.Ds and some with Master of Arts degrees are teaching in colleges and universities (Omohundro, 2001). Many of those employed in academia also conduct research, often in foreign countries, but also in the U.S. (in cities, zoos, etc.). Since the 1980's employment in the non-academic sector has improved in volume and diversity with anthropologists employed in government positions (about 14%: such as the FBI, CIA, and EPA, and federally funded museums like the Smithsonian Institution), non-governmental positions (about 11%: for example conservation organizations – World

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Wildlife Fund, Conservation International, Nature Conservancy, international relief organizations, the United Nations) and for-profit organizations (about 25%, for example, in state or county museums, zoos, coroner's offices, contract archaeology companies, and self-employed consultants). Employment opportunities for MA professionals in archaeology are substantially greater than for the other subfields because of the greater opportunities for employment in the private sector.

(Source: Omohundro, John T. 2001 Careers in Anthropology; Wadsworth's Anthropology Resource Center)

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Student: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

PROGRAM FEE:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many Study Abroad/Away Opportunities, for more information contact the [Office of International Affairs](#).

STUDENT ORGANIZATIONS:

Anthropology Student Organization

GRADUATE PROGRAMS:

M.A. in Anthropology

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Anthropology - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
DG KSS	ANTH 18210	Introduction to Cultural Anthropology		3
DG KAD		18420	Introduction to Archaeology	3
		38630	Principles of Biological Anthropology	3
		3/4xxxx	Anthropology Elective	12
		Choose from the following:		3
WIC	ANTH 38480	Archaeological Analysis (3)*		
		48225	Archaeology of Death (3)	
		48425	Ancient Mesoamerica (3)	
		48440	Archaeology of Ancient Ohio (3)	
		48450	States and Empires (3)	
		Choose from the following:		3
	ANTH 38240	Culture and Personality (3)		
		48250	Culture and Curing (3)	
		48260	Culture Conflict (3)	
		48270	Native Peoples of North America (3)	
		48630	Pacific Island Cultures (3)	
		Choose from the following:		3
	ANTH 38680	Primate Societies (3)		
		48810	Human Paleontology (3)	
		48820	Human Musculo-Skeletal System (3)	
WIC		48830	Human Behavioral Ecology and Evolution (3)*	
		48835	Primate Ecology and Conservation (3)	
		48840	Natural Selection in Perspective (3)	
		Choose from the following		3
	ANTH 48212	Kinship and Social Organization (3)		
WIC		48214	Politics of Culture (3)*	
III. ADDITIONAL PROGRAM REQUIREMENTS (87 credits)				
Type	Title			Credits
	Foreign Language			14-16
	Kent Core Additional (must be from two categories)			3
	Kent Core Basic Sciences (must include one laboratory)			9-10
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			6

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General Electives (minimum 21 upper division credit hours)	37
MINIMUM TOTAL	121

*A minimum C grade must be earned in either ANTH 38480, ANTH 48214 or ANTH 48830 in order to fulfill the writing-intensive requirement.

To fulfill the diversity requirement: students must take a domestic diversity course that is a not an ANTH course.

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Anthropology - B.S. Program Requirements

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- Archaeology Concentration
- Biological Anthropology Concentration

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Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (56 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
DG KSS	ANTH 18210	Introduction to Cultural Anthropology		3
DG KAD		18420	Introduction to Archaeology	3
WIC		38480	Archaeological Analysis*	3
		38490	Quantitative Anthropology	3
		38630	Principles of Biological Anthropology	3
		3/4xxxx	Anthropology Elective	15
KBS	CHEM 10060	General Chemistry I		4
KAD		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
	MATH 11022	Trigonometry		2
KMC		12002	Analytic Geometry and Calculus I	5
		Choose from the following:		3
		48225	Archaeology of Death (3)	
		48425	Ancient Mesoamerica (3)	
		48440	Archaeology of Ancient Ohio (3)	
		48450	States and Empires (3)	
		Choose from the following:		3
	ANTH 38680	Primate Societies (3)		
		48820	Human Musculo-Skeletal System (3)	
		48830	Human Behavioral Ecology and Evolution (3)	
		48840	Natural Selection in Perspective (3)	
		Choose from the following		3
	ANTH 48212	Kinship and Social Organization (3)		
WIC		48214	Politics of Culture (3)*	
III. ADDITIONAL PROGRAM REQUIREMENTS (23 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
IV. CONCENTRATION REQUIREMENTS (41 credits)				
		Archaeology (41)		
		Biological Anthropology (41)		

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*A minimum C grade must be earned in either ANTH 38480 or ANTH 48214 in order to fulfill the writing-intensive requirement.

To fulfill the diversity requirement, students must take a domestic diversity course that is not an ANTH course.

Archaeology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (16-17 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KSS	GEOG	10160	Introduction to Geography	3
		29160	Mapping Our World	3
KAD	GEOL	11040	Earth Dynamics (3)	3
KBS		11041	Earth Dynamics Laboratory (1)	1
		Choose from the following:		3
	GEOG	49070	Geographic Information Science (3)	
		49080	Advanced Geographic Information Science (3)	
		49230	Remote Sensing (3)	
		Choose from the following:		3-4
	GEOL	21061	Glacial Geology (3)	
		23063	Mineralogy (4)	
		32066	Geomorphology (4)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (25 credits)				
Type	Course	Title		Credits
		General Elective (minimum 6 upper-division credit hours)		25
MINIMUM TOTAL				41

Biological Anthropology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (17-18 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI	10120	Biological Foundations	4
		30140	Cell Biology	4
		30156	Elements of Genetics	3
		40163	Organic Evolution	3
		Choose from the following:		3-4
	BSCI	30360	General Ecology (4)	
		30519	Vertebrate Embryology and Developmental Anatomy (4)	
		40275	Systematic Botany (4)	
		40430	Animal Physiology (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (24 credits)				
Type	Course	Title		Credits
		Kent Core Social Sciences (must be from two disciplines)		3
		General Elective (lower or upper division)		21
MINIMUM TOTAL				41



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Applied Conflict Management - B.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Applied Conflict Management](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Center for Applied Conflict Management
321 Bowman Hall
E-mail: cacm@kent.edu
Tel: 330-672-3143
Fax: 330-672-3362
Web: <http://www.kent.edu/cacm>

DESCRIPTION: The Bachelor of Arts in Applied Conflict Management prepares students for careers or graduate study in the field of conflict management and dispute resolution. Kent State has one of the oldest, largest and most highly regarded undergraduate programs in peace and conflict studies in the country. Areas of focus include mediation, negotiation, environmental conflict resolution, international conflict resolution, workplace conflict management, nonviolent action and community organizing. Students learn applied skills and make contacts through a required internship in the profession.

CAREER OPPORTUNITIES: Community mediation centers and programs, labor organizations, law offices, non-profit organizations, insurance carriers, and other private companies and organizations that specialize in providing mediation and other dispute resolution services. Grievance and ombuds officers in educational systems and in companies and corporations. Human resource and personnel management offices. Human service agencies. Community organizing. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: This is an "applied" degree, thus we require an internship in the field of between 3-12 credits. This can be done in a wide variety of contexts and places of the student's choosing, with faculty approval.

PROGRAM FEE: None

Resources:

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Applied Conflict Management - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (48 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KSS	CACM	11001	Introduction to Conflict Management	3
		21002	Gender, Power and Conflict	3
		22020	International Conflict Resolution	3
		31003	Nonviolence: Theory and Practice	3
		31010	Conflict Theory	3
		35092	Internship in Conflict Management	3
		38080	Mediation: Theory and Training	3
WIC		41010	Reconciliation vs. Revenge*	3
WIC		42020	Qualitative Research in Conflict Management*	3
		Major Elective (minimum of 9 hours must be upper division)**		18
		Choose from the following:		3
	CACM	21010	Cross-Cultural Conflict Management (3)	
		32020	Strategic Planning (3)	
		33030	Conflict in the Workplace (3)	
		34040	Negotiation (3)	
		35050	Environmental Conflict Resolution (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (72 credits)				
Type	Title			Credits
	Foreign Language			14-16
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			9-10
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			6
	General Electives (minimum 12 upper-division credit hours)			
	<i>Number of credits required depends on meeting minimum 121 credit hours and minimum 42 upper-division credit hours</i>			19
MINIMUM TOTAL				121

* A minimum C grade must be earning in either CACM 41010 or CACM 42020 in order to fulfill the writing-intensive requirement.

** Select from the following programs, chosen in consultation with a CACM advisor: Anthropology, Applied Conflict Management, Communication Studies, Geography, History, Human Development and Family Studies, Justice Studies, Management and Information Systems, Pan-African Studies, Philosophy, Political Science, Psychology, Public Relations, Sociology or Approved others. Credits from CACM 35092 Internship in Conflict Management may be used to fulfill major electives (prerequisite: two upper-division CACM courses and junior standing).

[Paralegal Studies](#)

[Philosophy](#)

[Physics](#)

[Political Science](#)

[Pre-Dentistry Advising Program](#)

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Minimum 24 credit hours in the major must be upper-division (30000 and 40000) level.

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Applied Mathematics - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Applied Mathematics](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Mathematical Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 330-672-2430
Fax: 330-672-2209
Web: www.kent.edu/cas/math

DESCRIPTION: Mathematics provides an excellent means for developing strong analytical and critical-thinking skills.

The Bachelor of Science in Applied Mathematics emphasizes the tools most useful in science, engineering and technology applications: mathematical modeling, scientific computing and probability and statistics. The B.S. in Applied Math at KSU offers the follows four concentrations.

Applied Mathematics concentration emphasizes the classical aspects of the discipline, which are rooted in mathematical modeling and applications in the sciences. It couples well with Physics as a minor or double major.

Computational Mathematics concentration is designed for students with interests in numerical modeling and scientific computing; it pairs well with Computer Science as a minor or double major.

Financial Mathematics concentration prepares students for graduate programs in mathematical or computational finance or financial engineering, such as Kent State's interdisciplinary Master of Science in Financial Engineering.

The Applied Mathematics- Probability and Statistics concentration emphasizes the mathematics underlying processes that involve randomness and the mathematical tools used in the analysis of data.

CAREER OPPORTUNITIES: A degree in mathematics opens the door to a very wide range of satisfying and lucrative career opportunities. Many of them are consistently top-ranked in annual job satisfaction surveys which take into account key components including salary, work environment, job stability, and benefits. For example, a 2009 survey by the Wall Street Journal found that the top three jobs among the 200 they surveyed were; Mathematician, Actuary and Statistician. Each of these careers begins with a mathematics degree (and several others in the top ten also pair well with a math minor or double major).

Indeed, in our technology and information-driven society, the ability to analyze and solve quantitative problems is naturally a key factor which distinguishes the most valuable employees and highest earners. Contrary to a popular misconception (which is not shared worldwide), mathematicians develop problem-solving skills far beyond the domain of textbook problems in arithmetic and algebra—their analytical skills have always been highly valued in the business world. For this reason, mathematics-related careers tend to be less stressful and offer greater work-life balance than most other careers with comparable salaries.

The good news is that earning a degree in mathematics is not as difficult as others would have you believe. It is challenging, yes, but not more so than most science programs; and the long-term rewards speak for themselves!

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of

Resources:

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2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

PROGRAM FEE:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

GRADUATE PROGRAMS:

M.A. and M.S. in Applied Mathematics
M.B.A in Business Administration: Finance

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» Applied Mathematics - B.S. Program Requirements

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- Applied Mathematics Concentration
- Computational Mathematics Concentration
- Financial Mathematics Concentration
- Probability and Statistics Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (58 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KAD	CS 10051	Introduction to Computer Science		4
	23021	Computer Science I: Programming and Problem Solving		4
KCM	MATH 12002	Analytic Geometry and Calculus I		5
	12003	Analytic Geometry and Calculus II		5
	21001	Linear Algebra with Applications		3
	22005	Analytic Geometry and Calculus III		3
	32044	Introduction to Ordinary Differential Equations		3
	40011	Introduction to Probability Theory and Applications		3
	40012	Introduction to Statistical Concepts		3
	41021	Theory of Matrices		3
	42031	Mathematical Models and Dynamical Systems		3
WIC	42091	Seminar: Modeling Projects*		3
	42201	Introduction to Numerical Computing I		3
	42202	Introduction to Numerical Computing II		3
KBS	PHY 23101	General University Physics I		5
KBS	PHY 23102	General University Physics II		5
III. ADDITIONAL PROGRAM REQUIREMENTS (41-42 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		3
		General Elective (minimum 6 upper-division credit hours)		15-16
		<i>Allied Area Elective (upper division)</i>		
	BSCI 3/4xxxx	Biological Science upper-division courses (1-9)		
	CHEM 3/4xxxx	Chemistry upper-division courses (1-9)		
	CS 3/4xxxx	Computer Science upper-division courses (1-9)		
	MATH 3/4xxxx	Mathematic upper-division courses (1-9)		
	PHY 3/4xxxx	Physics upper-division courses (1-9)		
IV. CONCENTRATION REQUIREMENTS (20-21 credits)				
		Applied Mathematics (20)		
		Computational Mathematics (20)		

- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
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- Teaching English as a Second Language
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Financial Mathematics (20)	
Probability and Statistics (20)	
MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Applied Mathematics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
	MATH 42041	Advanced Calculus	3
	42045	Introduction to Partial Differential Equations	3
	42048	Introduction to Complex Variables	3
	Choose from the following: Allied Area Electives (upper division)		6
	BSCI 3/4xxxx	Biological Science upper-division courses (1-9)	
	CHEM 3/4xxxx	Chemistry upper-division courses (1-9)	
	CS 3/4xxxx	Computer Science upper-division courses (1-9)	
	MATH 3/4xxxx	Mathematic upper-division courses (1-9)	
	PHY 3/4xxxx	Physics upper-division courses (1-9)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (5 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		2
	Kent Core Social Sciences (must be from two disciplines)		3
TOTAL			20

Computational Mathematics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CS 33001	Computer Science II: Data Structures and Abstraction	3
	MATH 23022	Discrete Structures for Computer Science	3
	Choose from the following: Allied Area Electives (upper division)		9
	BSCI 3/4xxxx	Biological Science upper-division courses (1-9)	
	CHEM 3/4xxxx	Chemistry upper-division courses (1-9)	
	CS 3/4xxxx	Computer Science upper-division courses (1-9)	
	MATH 3/4xxxx	Mathematic upper-division courses (1-9)	
	PHY 3/4xxxx	Physics upper-division courses (1-9)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (5 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		2
	Kent Core Social Sciences (must be from two disciplines)		3
TOTAL			20

Financial Mathematics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (20 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	FIN 36053	Business Finance*	3
	MATH 40051	Topics in Probability Theory and Stochastic Processes	3
	42045	Introduction to Partial Differential Equations	3
	Choose from the following: Allied Area Elective		3
	BSCI 3/4xxxx	Biological Science upper-division courses (1-9)	



CHEM	3/4xxxx	Chemistry upper-division courses (1-9)	
CS	3/4xxxx	Computer Science upper-division courses (1-9)	
MATH	3/4xxxx	Mathematic upper-division courses (1-9)	
PHY	3/4xxxx	Physics upper-division courses (1-9)	
ECON	32025	Money, Credit and Banking (3)	
	32040	Intermediate Microeconomic Theory and Applications (3)	
	32041	Intermediate Macroeconomic Theory and Policy (3)	
	32050	Applied Econometrics (3)	
FIN	36054	Intermediate Business Finance (3)	
	36059	Investments (3)	
	46054	Financial Risk Management (3)	
	46055	Options and Futures Markets (3)	
	46064	International Business Finance (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (5 credits)			
Type Course	Title		Credits
	Kent Core Additional (must be from two categories)		2
	Kent Core Social Sciences (must be from two disciplines)		3
TOTAL			20

*Majors pursuing this concentration are required to take ECON 22060 and 22061 as prerequisites for FIN 36053; these two ECON courses can then be used to satisfy part of the Kent Core Social Sciences for a B.S. degree in the College of Arts and Sciences.

Probability and Statistics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type Course	Title		Credits
MATH	40041	Statistical Methods for Experiments (3)	3
	40042	Sampling Theory (3)	
	40051	Topics in Probability Theory and Stochastic Processes	3
Choose from the following: Allied Area Elective (upper division)			9
BSCI	3/4xxxx	Biological Science upper-division courses (1-9)	
CHEM	3/4xxxx	Chemistry upper-division courses (1-9)	
CS	3/4xxxx	Computer Science upper-division courses (1-9)	
MATH	3/4xxxx	Mathematic upper-division courses (1-9)	
PHY	3/4xxxx	Physics upper-division courses (1-9)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (5 credits)			
Type Course	Title		Credits
	Kent Core Additional (must be from two categories)		2
	Kent Core Social Sciences (must be from two disciplines)		3
TOTAL			20

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» [Biology - B.A. and B.S.](#)

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology/>

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DESCRIPTION: The Bachelor of Arts in Biology is designed for students interested in the biological sciences but eager to pursue a wider set of interests in the liberal arts. This degree is offered by the Department of Biological Sciences.

The Bachelor of Science in Biology consists of three different concentrations: Molecular and Cellular Biology, Organismal Biology, Pre-Medicine/Pre-Osteopathy/Pre-Dentistry. This degree is offered by the Department of Biological Sciences.

Molecular and Cellular Biology prepares students for careers and postgraduate work in molecular or cell biology, especially in biomedical sciences. Students who select this program are interested in cells, molecular biology, genetics and processes within organisms. Biology majors have the option to seek employment immediately after graduation in the private, public or nonprofit sector, or to continue their education in a wide variety of graduate and professional programs.

Organismal Biology enables students to focus on whole organism studies while maintaining a great deal of flexibility in course choice. This program helps prepare students for graduate school in areas such as ecology and animal/plant science, and for careers not requiring molecular and cell biology skills. Biology majors may seek employment immediately after graduation or continue their education in a wide variety of graduate and professional programs.

Pre-Medicine/Pre-Osteopathy/Pre-Dentistry prepares students for careers in medicine and health care. The curriculum provides the courses required for admission to medical, dental and graduate schools, as well as other professional programs (e.g., optometry, physician's assistant).

CAREER OPPORTUNITIES: Biologists work in a variety of settings and alumni with Biology degrees from Kent State have gone on to work for state agencies, companies, and a host of other employers. Others have gone on for additional education for employment opportunities in the health care professions as doctors, dentists or other health care workers, professors, educators and the many other professions related to the biological disciplines. Many students completing an undergraduate biology degree will go on for additional education in graduate or professional programs. Other students will opt to enter directly into the workforce upon Bachelors degree completion. For those not seeking additional education, career opportunities are available in state, local, and federal agencies, private companies and industry, and non-profit groups. Federal statistics reveal that about 40 percent of all biological scientists are employed by Federal, State, or local governments.

The Department of Biological Sciences has several mechanisms to help students prepare for their future careers. All students, particularly those who plan to go on to graduate school or seek employment directly after degree completion, are strongly encouraged to complete research projects, through our Individual Investigation course, and/or do an internship in the area in which they plan to be employed. In addition, we offer BSCI 30005, Career Pathways in Biology, which provides students a chance to learn more about career paths and how to achieve their goals. Lastly, students are expected to meet regularly with their

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faculty advisor to talk about career options, get help in selecting electives, and discuss ways to get experience required for their career goals.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

PROGRAM FEE:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

STUDENT ORGANIZATIONS:

Bachelor's of Arts: Departmental Zoology/Conservation Club

Bachelor's of Science: Departmental Zoology/Conservation Club, American Medical Student Association, Phi Delta Epsilon

GRADUATE PROGRAMS:

M.A./M.S./Ph.D. in Biological Sciences with fields of study in Botany, Cell Biology, Ecology and Physiology

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Biology - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (46 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KBS		10120	Biological Foundations	4
		30156	Elements of Genetics	3
		40163	Organic Evolution	3
WIC		40600	Writing in the Biological Sciences*	1
		Biology Electives**		16
KBS	CHEM 10060	General Chemistry I		4
KAD		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
		10063	General Chemistry II Laboratory	1
KMC	MATH 11010	Algebra for Calculus		3
		11022	Trigonometry	2
III. ADDITIONAL PROGRAM REQUIREMENTS (74 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		2
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum of 24 upper-division credit hours)		34
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Any combination of BSCI courses. Students should consult with a biology advisor to determine the most appropriate courses given their disciplinary interests and career aspirations.

Biology courses not accepted for credit in the major:

BSCI 10001 Human Biology (3)
 10002 Life on Planet Earth (3)
 20001 Zoological Foundations of Medicine (4)
 20020 Biological Structure and Function (5)
 20021 Basic Microbiology (3)
 20022 Basic Microbiology Laboratory (1)
 30030 Human Physiology (4)
 30050 Human Genetics (3)
 40020 Biology of Aging (3)

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Biology - B.S. Program Requirements

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- Molecular and Cellular Biology Concentration
- Organismal Biology Concentration
- Pre-Medicine/Pre-Osteopathy/Pre-Dentistry Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (36-39 credits) Courses count in major GPA				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KAD		10120	Biological Foundations	4
		30156	Elements of Genetics	3
		40163	Organic Evolution	3
WIC		40600	Writing in the Biological Sciences*	1
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I (4)	3-4
		30481	Organic Chemistry I (3)	
KMC	MATH 12002	Analytic Geometry and Calculus I		5
		12003	Analytic Geometry and Calculus II (5)	3-5
		30011	Basic Probability and Statistics (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (31 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Additional (must be from two categories)		2
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		6
IV. CONCENTRATION REQUIREMENTS (52-53 credits)				
		Molecular and Cellular Biology (53)		
		Organismal Biology (52)		
		Pre-Medicine/Pre-Osteopathy/Pre-Dentistry (53)		
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Molecular and Cellular Biology Concentration

- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
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- » College of Nursing
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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (39 credits) Courses count in major GPA			
Type	Course	Title	Credits
BSCI	30140	Cell Biology	4
	40158	Molecular Biology	3
	Choose from the following		1-3
	20482	Basic Organic Chemistry II (2)	
	30475	Organic Chemistry Laboratory I (1)	
	30482	Organic Chemistry II (3)	
	Choose from the following: BSCI and/or CHEM and/or PHY		31
BSCI	Biology courses* (in consultation with advisor) (16-31)		
CHEM	20482	Basic Organic Chemistry II (2)	
	or		
	30482	Organic Chemistry II (3)	
	30475	Organic Chemistry Laboratory I (1)	
	30476	Organic Chemistry Laboratory II (1)	
PHY	13001	General college Physics I (4)	
	and		
	13021	General College Physics Laboratory I (1)	
	or		
	23101	General University Physics I (5)	
	13002	General College Physics II (4)	
	and		
	13022	General College Physics Laboratory II (1)	
	or		
	23102	General University Physics II (5)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)			
Type	Course	Title	Credits
	General Elective (minimum 10 upper-division credit hours; number of credits required depends on meeting minimum 121 credit hours and 42 upper-division hours)		14
TOTAL			53

*Must take any one of the following:

Maximum 6 credit hours of any combination of the following may be used to fulfilling this elective (enrollment in these course must be determined with a faculty advisor)

- BSCI 30005 Career Pathways in Biology (1)
- 40099 Senior Honors Thesis (1-3)
- 40191 Senior Seminar (1)
- 40192 Internship in Biological Sciences (3-6)
- 40196 Individual Investigation (1-3)

Organismal Biology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (38-42 credits) Courses count in major GPA			
Type	Course	Title	Credits
	Choose from the following: Organismal Core		7-8
BSCI	30171	General Microbiology (4)	
	30275	Local Flora (4)	
	30360	General Ecology (4)	
	30560	Invertebrate Zoology (4)	
	30580	Entomology (4)	
	40272	Plant Anatomy (4)	
	40277	Morphology of Lower Plants (4)	
	40430	Animal Physiology (3)	
	40556	Vertebrate Zoology (4)	
	Choose from the following		1-3
	20482	Basic Organic Chemistry II (2)	
	30475	Organic Chemistry Laboratory I (1)	
	30482	Organic Chemistry II (3)	
	Choose from the following: BSCI and/or CHEM and/or PHY		30-31
BSCI	Biology courses* (in consultation with advisor)		
CHEM	20482	Basic Organic Chemistry II (2)	

		or	
	30482	Organic Chemistry II (3)	
	30475	Organic Chemistry Laboratory I (1)	
	30476	Organic Chemistry Laboratory II (1)	
PHY	13001	General college Physics I (4)	
		and	
	13021	General College Physics Laboratory I (1)	
		or	
	23101	General University Physics I (5)	
	13002	General College Physics II (4)	
		and	
	13022	General College Physics Laboratory II (1)	
		or	
	23102	General University Physics II (5)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)			
Type Course	Title		Credits
	General Elective (minimum 9 upper-division credit hours; number of credits required depends on meeting minimum 121 credit hours and 42 upper-division hours)		14
TOTAL			52

*Must take any one of the following:

Maximum 6 credit hours of any combination of the following may be used to fulfilling this elective (enrollment in these course must be determined with a faculty advisor)

- BSCI 30005 Career Pathways in Biology (1)
- 40099 Senior Honors Thesis (1-3)
- 40191 Senior Seminar (1)
- 40192 Internship in Biological Sciences (3-6)
- 40196 Individual Investigation (1-3)

Pre-Medicine/Pre-Osteopathy/Pre-Dentistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (40-41 credits) Courses count in major GPA			
Type Course	Title		Credits
BSCI	30005	Career Pathways in Biology	1
	30140	Cell Biology	4
	30171	General Microbiology	4
	40430	Animal Physiology	3
CHEM	20482	Basic Organic Chemistry II (2)	
		or	2-3
	30482	Organic Chemistry II (3)	
	30475	Organic Chemistry Laboratory I	1
	30476	Organic Chemistry Laboratory II	1
Choose one of the series:			10
PHY	13001	General College Physics I (4)	
	13002	General College Physics II (4)	
	13021	General College Physics Laboratory I (1)	
	13022	General College Physics Laboratory II (1)	
or			
PHY	23101	General University Physics I (5)	
	23102	General University Physics II (5)	
Biology Electives: Take any one of the following: <i>Maximum 6 credit hours of any combination of the following may be used to fulfilling this elective</i>			14
BSCI	40099	Senior Honors Thesis (1-3)	
	40191	Senior Seminar (1)	
	40192	Internship in Biological Sciences (3-6)	
	40196	Individual Investigation (1-3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (13 credits)			
Type Course	Title		Credits
	General Elective (upper division; number of credits required depends on meeting minimum 121 credit hours and 42 upper-division hours)		13
TOTAL			53

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DEPARTMENT: [Department of Biological Sciences](#)

256 Cunningham Hall

Tel: 330-672-3613

Fax: 330-672-3713

Web: <http://www.kent.edu/cas/biology/>

[Department of Chemistry](#)

208 Williams Hall

Tel: 330-672-2032

Fax: 330-672-3816

Web: <http://www.kent.edu/cas/chemistry>

DESCRIPTION:

The interdisciplinary Bachelor of Science in Biotechnology provides a strong academic foundation in biological sciences and chemistry, practical training in the various biotechnologies and a solid understanding of their application in industry and biomedicine. The science of biotechnology extends across many areas of biology and chemistry and provides cutting-edge technology tools for modern biology and biomedical research. The curriculum includes a research experience at Kent State and/or an internship at a biotechnology company. Biotechnology graduates have employment opportunities in biomedical research and in the rapidly growing biotechnology and pharmaceutical industries.

CAREER OPPORTUNITIES:

This U.S. biotechnology industry comprises establishments primarily engaged in conducting biotechnology research and experimental development. Biotechnology research and experimental development involves the study of the use of microorganisms and cellular and biomolecular processes to develop or alter living or non-living materials. This research and development in biotechnology may result in development of new biotechnology processes or in prototypes of new or genetically-altered products that may be reproduced, utilized, or implemented by various industries.

Biotechnology establishments in the U.S. numbered about 26,000 in 2007 and include the following subsectors: Agricultural Biotech, Industrial Biotech, Medical Devices Equipment & Supplies, and Pharmaceuticals and Related Manufacturing. In 2008, 141,721 biotechnologists were employed in these areas, an increase of 4.6% over the previous year.

Bioinformatics is an important area of biotechnology. Bioinformatics tools are applied to visualize, analyze, manipulate or interpret molecular data. Bioinformatics technicians, for example, use principles and methods of bioinformatics to assist scientists in areas such as pharmaceuticals, medical technology, biotechnology, computational biology, proteomics, computer information science, biology and medical informatics.

Biotechnology majors will also pursue careers in a variety of chemical, biological, or biomedical areas in industrial or academic settings in which biotechnology methods are applied. Careers in biotechnology include laboratory technician, biologist, process supervisor, research specialist, research & development scientist, process development technician, quality control technician/analyst, research technician/associate/assistant, bioinformatics technician, and others.

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new](#)

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General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students.](#)

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs.](#)

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Biotechnology - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (83 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI	10120	Biological Foundations	4
		30140	Cell Biology	4
		30156	Elements of Genetics	3
		30171	General Microbiology	4
		40158	Molecular Biology	3
	BTEC	10210	Introduction to Biotechnology	3
		40191	Seminar: Recent Developments in Biotechnology	1
		40210	Case Studies in Biotechnology	3
		40220	Bioinformatics	2
	BUS	10123	Exploring Business	3
KBS	CHEM	10060	General Chemistry I	4
KAD		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I	4
		30284	Introductory Biological Chemistry	4
		40248	Advanced Biological Chemistry	3
WIC		40251	Advanced Biological Chemistry Laboratory*	2
KMC	MATH	12002	Analytic Geometry and Calculus I (5)	4-5
		12021	Calculus for Life Sciences (4)	
		12022	Probability and Statistics for Life Sciences (3)	
		30011	Basic Probability and Statistics (3)	3
	PHIL	30015	Medicine and Morality	3
KBS	PHY	13001	General College Physics I	4
KBS		13021	General College Physics Laboratory I	1
		Choose from the following:		6-12
	BTEC	40192	Internship in Biotechnology (2-9)	
		40196	Individual Investigation in Biotechnology (2-9)	
		Choose from the following: Approved Elective (upper-division)		9
	BSCI	40143	Eukaryotic Cell Biology (3)	
		40164	Molecular systematic and Phylogenetics (4)	
		40174	Immunology (3)	
		40556	Vertebrate Anatomy (4)	
	CHEM	30105	Analytical Chemistry I (2)	
		30107	Analytical Chemistry Laboratory I (1)	

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		30301	Inorganic Chemistry I (2)	
		30475	Organic Chemistry Laboratory I (1)	
		40567	Basic Concepts in Physical Chemistry (4)	
	PSYC	41363	Biopsychology (3)	
		3/4xxxx	Upper-division courses approved by program director (1-9)	
III. ADDITIONAL PROGRAM REQUIREMENTS (37-41 credits)				
	Type	Course	Title	Credits
	KMC KAD	CS 10051	Introduction to Computer Science	4
	KHU DG	PHIL 21001	Introduction to Ethics	3
			Foreign Language	8-10
			Kent Core Additional (must be from two categories)	0-2
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one course from each)	6
			Kent Core Social Sciences (must be from two disciplines)	6
			General Electives	3
			MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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» Botany - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > Botany

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology/>

Resources:

[Roadmaps](#)

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DESCRIPTION: Students in the Bachelor of Science in Botany study a wide variety of topics, concentrating on plant-related courses. Botany students often continue their education in a wide variety of postgraduate professional or graduate programs, leading them to careers involving the plant sciences. This degree is offered by the Department of Biological Sciences.

CAREER OPPORTUNITIES: Many students completing an undergraduate botany degree will go on for additional education in graduate or professional programs. Other students will opt to enter directly into the workforce upon Bachelors degree completion in fields related to the economic importance of plants including agriculturally-based and related professions, environmental consulting or in federal, state or local agencies. The Department of Biological Sciences has several mechanisms to help students prepare for their future careers. All students, particularly those who plan to go on to graduate school or seek employment directly after degree completion, are strongly encouraged to complete research projects, through our Individual Investigation course, and/or do an internship in the area in which they plan to be employed. In addition, we offer BSCI 30005, Career Pathways in Biology, which provides students a chance to learn more about career paths and how to achieve their goals. Lastly, students are expected to meet regularly with their faculty advisor to talk about career options, get help in selecting electives, and discuss ways to get experience required for their career goals.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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GRADUATE PROGRAMS:

M.S. in Biological Science: Botany

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» Botany - B.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > Botany - B.S. Program Requirements

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (76 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KAD		10120	Biological Foundations	4
		30156	Elements of Genetics	3
		40163	Organic Evolution	3
WIC		40600	Writing in the Biological Sciences*	1
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I (4)	3-4
		30481	Organic Chemistry I (3)	
KMC	MATH 12002	Analytic Geometry and Calculus I		5
		12003	Analytic Geometry and Calculus II (5)	3-5
		30011	Basic Probability and Statistics (3)	
		Choose from the following:		2-3
	CHEM 20482	Basic Organic Chemistry II (2)		
		30475	Organic Chemistry Laboratory I (1)	
		30482	Organic Chemistry II (3)	
		Choose from the following: Botany Core Course		12
	BSCI 30267	Plant Physiology (4)		
		30274	Forestry (2)	
		30275	Local Flora (4)	
		30277	Economic Botany (2)	
		40164	Molecular Systematic and Phylogenetics (4)	
		40272	Plant Anatomy (4)	
		40277	Morphology of Lower Plants (4)	
		Choose from the following: BSCI and/or CHEM and/or PHY		26
	BSCI	Biology courses** (in consultation with advisor)		
	CHEM 20482	Basic Organic Chemistry II (2)		
		30482	Organic Chemistry II (3)	
		30482	Organic Chemistry II (3)	
		30475	Organic Chemistry I Laboratory (1)	
		30476	Organic Chemistry Laboratory II (1)	
		13001	General college Physics I (4)	

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	PHY	13021	and General College Physics Laboratory I (1)	
		23101	or General University Physics I (5)	
		13002	General College Physics II (4)	
		13022	and General College Physics Laboratory II (1)	
		23102	or General University Physics II (5)	
III. ADDITIONAL PROGRAM REQUIREMENTS (44 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Additional (must be from two categories)		2
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum once course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		6
		General Electives (upper division)		13
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Must choose any one of the following:

Maximum 6 credit hours of any combination of the following may be used to fulfilling this elective (enrollment in these course must be determined with a faculty advisor):

- BSCI 30005 Career Pathways in Biology (1)
 - 40099 Senior Honors Thesis (1-3)
 - 40191 Senior Seminar (1)
 - 40192 Internship in Biological Sciences (3-6)
 - 40196 Individual Investigation (1-3)

Chem 20482 or 30482 may be substituted with chem 30284 Introductory Biological Chemistry with Faculty advisor approval.

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» Chemistry - B.A. and B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Chemistry](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Chemistry and Biochemistry
208 Williams Hall
Tel: 330-672-2032
Fax: 330-672-3816
Web: <http://www.kent.edu/cas/chemistry>

Resources:

Roadmaps

B.A. Program Requirements

B.S. Program Requirements

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DESCRIPTION: The Bachelor of Arts in Chemistry has fewer required courses than Bachelor of Science program, which allows students greater flexibility in choosing electives and additional concentrations. Although not intended for students planning to become practicing chemists, this degree program is well suited for those needing a strong chemistry background as preparation for other career opportunities. The degree may be used to meet pre-medicine and pre-dentistry requirements when appropriate courses from the biological sciences are used to fulfill elective hours. However, the B.S. in Chemistry–Biochemistry is strongly recommended for students interested in medical or dental school.

The Bachelor of Science in Chemistry consists of four concentrations: Biochemistry, Biochemistry - Pre-Medicine/Pre-Osteopathy/Pre-Dentistry, Chemistry and Materials Chemistry.

Biochemistry provides one of the strongest possible preparations for medical and dental school. Tailored for students interested in careers in medicine, dentistry or pharmacy, as well as those planning to pursue graduate study in biochemistry, it provides ideal preparation for students intending to pursue a Doctor of Pharmacy degree, having been designed to closely fit the requirements of the Northeastern Ohio Universities College of Pharmacy (NEOUCOP). Students may transfer to NEOUCOP after three years at Kent, using 16 credit hours of courses from NEOUCOP to complete their Kent State degree requirements. With the appropriate electives, this degree concentration may be certified by the American Chemical Society.

Biochemistry–Pre-Medicine/Pre-Osteopathy/Pre-Dentistry provides one of the strongest possible preparations for medical and dental school.

Chemistry is designed for students interested in careers as practicing chemists in industrial research and development, in government research laboratories or in academia. It includes a strong foundation in both chemistry and related disciplines (physics and mathematics), and provides opportunities to pursue advanced chemistry electives. This concentration meets the requirements for certification by the American Chemical Society and is ideal for students who plan to pursue graduate studies in chemistry.

Materials Chemistry is recommended for students interested in pursuing graduate study or industrial careers in materials science, including nanotechnology. Its requirements, similar to those of the traditional chemistry concentration, provide an opportunity for more in-depth study in the synthesis and characterization of inorganic and organic materials, including polymers.

CAREER OPPORTUNITIES: Chemists and materials scientists held about 94,100 jobs in 2008. Chemists accounted for about 84,300 of these, and materials scientists accounted for about 9,700 jobs. In addition, 24,800 chemists held faculty positions.

About 42 percent of Many chemistry graduates find employment in government research and analysis, forensic science, industrial research and development and manufacturing in fields such as pharmaceuticals, biotechnology, cosmetics, materials (liquid crystals, plastics, ceramics, paints and

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coatings, composites, nanotechnology), energy (petrochemicals, biofuels, energy storage), agriculture, the food industry, environmental science (water resource management, pollution monitoring), and instrument design.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

GRADUATION REQUIREMENTS:

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

Exchange program with the University of Leicester (UK)

PROGRAM FEE:

None

ACCREDITATION:

American Chemical Society

STUDENT ORGANIZATIONS:

Bachelor's of Arts: Alpha Chi Sigma

Bachelor's of Science: Alpha Chi Sigma; American Medical Student Association, Kent State University; Doctoral Student Management Association (DSMA); Phi Delta Epsilon

GRADUATE PROGRAMS:

M.S. in Chemistry

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Chemistry - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (56-58 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	CHEM	10060	General Chemistry I (4) and	5
		10062	General Chemistry I Laboratory (1) or	
		10960	Honors General Chemistry (5)	
		10061	General Chemistry II (4) and	5
		10063	General Chemistry II Laboratory (1) or	
		10961	Honors General Chemistry (5)	
		20481	Basic Organic Chemistry I (4) or	3-4
		30481	Organic Chemistry I (3)	
		20482	Basic Organic Chemistry II (2)* or	2-3
		30482	Organic Chemistry II (3)*	
		30105	Analytical Chemistry I	3
WIC		30107	Analytical Chemistry Laboratory I*	1
		30284	Introductory Biological Chemistry	4
		30301	Inorganic Chemistry I	2
		30475	Organic Chemistry Laboratory I	1
		30476	Organic Chemistry Laboratory II	1
		40302	Inorganic Chemistry II	2
		40567	Basic Concepts of Physical Chemistry	4
		40568	Elementary Physical Chemistry Laboratory	1
KMA	MATH	11010	Algebra for Calculus	3
		11022	Trigonometry	2
KAD		12002	Analytic Geometry and Calculus I	5
KAD	PHY	13001	General College Physics I	4
KBS		13002	General College Physics II	4
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		Choose from the following:		1-3
	CHEM	30050	Introduction to Materials Chemistry (2)	
		30106	Analytical Chemistry II (2)	
		40248	Advanced Biological Chemistry (3)	
		40303	Inorganic Chemistry III (2)	
		40477	Intermediate Organic Chemistry Laboratory (1)	

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	40483	Intermediate Organic Chemistry (1)	
	40796	Individual Investigation (1-2)	
		Chemistry Department-approved electives (1-3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (64 credits)			
Type	Course	Title	Credits
		Foreign Language	14-16
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines)	9
		General Electives (minimum of 7 upper-division credit hours)	26
MINIMUM TOTAL			121

*If CHEM 20481 was taken; select CHEM 20482; If CHEM 30481 was taken; select CHEM 30482.

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Chemistry - B.S. Program Requirements

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- Biochemistry Concentration
- Biochemistry - Pre-Medicine/Pre-Osteopathy/Pre-Dentistry Concentration
- Chemistry Concentration
- Materials Chemistry Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (23 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KBS	CHEM 10060	General Chemistry I (4)	4-5
	10062	General Chemistry I Laboratory (1)	
	10960	Honors General Chemistry (5)	
KBS		10061 General Chemistry II (4)	4-5
		10063 General Chemistry II Laboratory (1)	
		10961 Honors General Chemistry (5)	
		30105 Analytical Chemistry I	3
		30301 Inorganic Chemistry I	2
		30475 Organic Chemistry Laboratory I	1
		30476 Organic Chemistry Laboratory II	1
		30481 Organic Chemistry I	3
		30482 Organic Chemistry II	3
III. ADDITIONAL PROGRAM REQUIREMENTS (30-31 credits)			
Type	Course	Title	Credits
		Foreign Language	8-10
		Kent Core Additional (must be from two categories) <i>Recommended: COMM 15000 Introduction to Human Communication</i>	1-2
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines)	6
IV. CONCENTRATION REQUIREMENTS (66-67 credits)			
		Biochemistry (66)	
		Biochemistry - Pre-Medicine/Pre-Osteopathy/Pre-Dentistry (66)	
		Chemistry (67 credits)	
		Material Chemistry (67)	
MINIMUM TOTAL			121

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Biochemistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (59 credits) Courses count in major GPA			
Type	Course	Title	Credits
KBS	BSCI 10120	Biological Foundations	4
		30140 Cell Biology	4
		30156 Elements of Genetics	3
		30171 General Microbiology	4
WIC	CHEM 30107	Analytical Chemistry Laboratory I*	1
		40245 Biochemical Foundations of Medicine	4
		40248 Advanced Biological Chemistry	3
WIC		40251 Advanced Biological Chemistry Laboratory*	2
		40263 Physical Biochemistry	3
		40567 Basic Concepts of Physical Chemistry	4
		40568 Elementary Physical Chemistry Laboratory	1
KMC	MATH 12021	Calculus for Life Sciences	4
		12022 Probability and Statistics for Life Sciences	3
KAD	PHY 13001	General College Physics I	4
KBS		13002 General College Physics II	4
KBS		13021 General College Physics Laboratory I	1
KBS		13022 General College Physics Laboratory II	1
	Choose from the following: Concentration electives		8
	BSCI 40143	Eukaryotic Cell Biology (3)	
		40158 Molecular Biology (3)	
		40174 Immunology (3)	
	BTEC 40191	Seminar: Recent Development in Biotechnology (1)	
	CHEM 30106	Analytical Chemistry II (2)	
		40295 Special Topics in Biochemistry (1-3)	
		40302 Inorganic Chemistry II (2)	
		40303 Inorganic Chemistry III (2)	
		40365 Biological Inorganic Chemistry (3)	
		40477 Intermediate Organic Chemistry Laboratory (1)	
		40483 Intermediate Organic Chemistry (1)	
		40796 Individual Investigation (1-4)	
	xxxxx	Chemistry Department-approved upper-division electives (1-8)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (7 credits)			
Type	Course	Title	Credits
	General Elective (lower or upper-division credit hours)		7
TOTAL			66

*A minimum C grade must be earned in either CHEM 30107 or CHEM 40251 to fulfill writing-intensive requirement.

Biochemistry - Pre-Medicine/Pre-Osteopathy/Pre-Dentistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (58 credits) Courses count in major GPA			
Type	Course	Title	Credits
KBS	BSCI 10120	Biological Foundations	4
		30140 Cell Biology	4
		30156 Elements of Genetics	3
		30171 General Microbiology	4
		40430 Animal Physiology	3
WIC	CHEM 30107	Analytical Chemistry Laboratory I*	1
		40245 Biochemical Foundations of Medicine	4
		40248 Advanced Biological Chemistry	3
WIC		40251 Advanced Biological Chemistry Laboratory*	2
		40263 Physical Biochemistry	3
		40567 Basic Concepts of Physical Chemistry	4
		40568 Elementary Physical Chemistry Laboratory	1
KMC	MATH 12021	Calculus for Life Sciences**	4
		12022 Probability and Statistics for Life Sciences**	3

KAD	PHY	13001	General College Physics I	4
KBS		13002	General College Physics II	4
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		Choose from the following:Concentration electives		5
	BSCI	30518	Vertebrate Anatomy (4)	
		40174	Immunology (3)	
	BTEC	40191	Seminar: Recent Development in Biotechnology (1)	
		40220	Bioinformatics (2)	
	CHEM	30106	Analytical Chemistry II (2)	
		40295	Special Topics in Biochemistry (1-3)	
		40302	Inorganic Chemistry II (2)	
		40365	Biological Inorganic Chemistry (3)	
		40477	Intermediate Organic Chemistry Laboratory (1)	
		40483	Intermediate Organic Chemistry (1)	
		40796	Individual Investigation (1-3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (8 credits)				
Type	Course	Title		Credits
		General Elective (lower or upper-division credit hours)		8
TOTAL				66

**A minimum C grade must be earned in either CHEM 30107 or CHEM 40251 to fulfill writing-intensive requirement.

* *The following three courses may be taken as a package instead of MATH 12021 and 12022: Math 12002 Analytic Geometry and Calculus I (5), MATH 12003 Analytic Geometry and Calculus II (5) and MATH 30011 Basic Probability and Statistics (3).

The following Kent Core courses are strongly recommended: COMM 15000 Introduction to Human Communication (Additional); ECON 22060 Principles of Microeconomics (Social Sciences); PHIL 21001 Introduction to Ethics (Humanities); PSYC 11762 General Psychology (Social Sciences); SOC 12050 Introduction to Sociology (Social Sciences).

The following elective courses are recommended: ECON 42086 Economics of Health Care; PSYC 40111 Abnormal Psychology; PSYC 41363 Biopsychology; SOC 42563 Sociology of Health and Health Care.

Chemistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (53 credits) Courses count in major GPA				
Type	Course	Title		Credits
	CHEM	30106	Analytical Chemistry II	2
WIC		30107	Analytical Chemistry Laboratory I*	1
WIC		30108	Analytical Chemistry Laboratory II*	2
		30284	Introductory Biological Chemistry	4
		40302	Inorganic Chemistry II	2
		40303	Inorganic Chemistry III	2
		40364	Intermediate Inorganic Chemistry Laboratory	1
		40477	Intermediate Organic Chemistry Laboratory	1
		40483	Intermediate Organic Chemistry	1
		40555	Elementary Physical Chemistry	3
		40556	Elementary Physical Chemistry	3
		40557	Physical Chemistry Laboratory	2
		40568	Elementary Physical Chemistry Laboratory	1
		4xxxx	CHEM 40000-Level Elective**	3
KMC	MATH	12002	Analytic Geometry and Calculus I	5
		12003	Analytic Geometry and Calculus II	5
		22005	Analytic Geometry and Calculus III	3
KAD	PHY	23101	General University Physics I	5
KBS		23102	General University Physics II	5
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)				
Type	Course	Title		Credits
		General Elective (minimum 1 upper-division credit hour)		14
TOTAL				67

*A minimum C grade must be earned in either CHEM 30107 or CHEM 30108 to fulfill writing-intensive requirement.

** Must be approved by advisor.

Materials Chemistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (53-54 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CHEM 30050	Introduction to Materials Chemistry	2
	30106	Analytical Chemistry II	2
	30284	Introductory Biological Chemistry	4
	40053	Materials Chemistry Laboratory	2
	40302	Inorganic Chemistry II	2
	40303	Inorganic Chemistry III	2
	40352	Inorganic Materials Chemistry	3
	40364	Intermediate Inorganic Chemistry Laboratory	1
	40451	Organic Materials Chemistry	3
	40555	Elementary Physical Chemistry	3
	40556	Elementary Physical Chemistry	3
	40557	Physical Chemistry Laboratory	2
KMC	MATH 12002	Analytic Geometry and Calculus I	5
	12003	Analytic Geometry and Calculus II	5
	22005	Analytic Geometry and Calculus III	3
KAD	PHY 23101	General University Physics I	5
KBS	23102	General University Physics II	5
	Choose from the following: Chemistry Electives		1-2
WIC	CHEM 30107	Analytical Chemistry Laboratory I (1)*	
WIC	30108	Analytical Chemistry Laboratory II (2)*	
	40477	Intermediate Organic Chemistry Laboratory (1)	
	40483	Intermediate Organic Chemistry (1)	
	40568	Elementary Physical Chemical Laboratory (1)	
	40571	Surface Chemistry (2)	
	40796	Individual Investigation (1-2)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)			
Type	Course	Title	Credits
	General Elective (lower or upper division)		14
MINIMUM TOTAL			67

*A minimum C grade must be earned in either CHEM 30107 or CHEM 30108 to fulfill writing-intensive requirement.

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Classics - B.A.

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COLLEGE: College of Arts and Science

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>
Jennifer Larson, Coordinator, 304-B Satterfield Hall

Resources:

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DESCRIPTION: The Bachelor of Arts in Classics consists of three concentrations; Greek, Latin and Classical Civilization.

Greek Concentration offers instruction in both Ancient Greek and Latin. Students learn to read original Greek text by such authors as Plato and Homer in the original, and they take one year of Latin in order to enrich their knowledge of Classical languages. Student may select from a list of culture courses dealing with the art, archaeology, history, mythology and literature of the Classical world. Colloquia are regularly offered covering such thematic topics as Violence, Gender and Sexuality, and Ancient Christianities. A Classics major provides an excellent foundation in the Western humanities while sharpening a student's analytical skills and English vocabulary through the systematic study of the ancient languages.

Latin Concentration offers instruction in both Latin and Ancient Greek. Students learn to read original Latin text by such authors as Cicero and Vergil in the original, and they take one year of Greek in order to enrich their knowledge of Classical languages. Students may select from a list of culture courses dealing with the art, archaeology, history, mythology and literature of the Classical world. Colloquia are regularly offered covering such thematic topics as Violence, Gender and Sexuality, and Ancient Christianities. A Classics major provides an excellent foundation in the Western humanities while sharpening a student's analytical skills and English vocabulary through the systematic study of the ancient languages.

Classical Civilization Concentration is designed for students with a broad interest in the classical world. The major offers a wide variety of diverse subjects, including the literature, art archaeology, history, law, religion, sport and mythology of the Classical world. Colloquia are regularly offered covering such thematic topics as Violence, Gender and Sexuality, and Ancient Christianities. The course work for the major is all in English, but students may elect to substitute up to 12 hours of coursework in ancient Greek or Latin beyond the elementary level. The program provides students with a strong, general liberal arts education appropriate to many pursuits after college, including law, medicine, business, writing and publishing.

CAREER OPPORTUNITIES: As a foundational discipline in the Liberal Arts, Classics does not prepare you for one narrow path of employment. Rather, it develops effective communication and cognitive skills, and provides you with experience in analyzing and solving problems in a variety of contexts: historical, literary, philosophical, and aesthetic. Graduates with a Classics degree have gone on to careers in law, higher education, business, nonprofit, and politics. A Classics Baccalaureate degree also provides preparation for those wishing to pursue graduate study in a number of fields including Classical Philology, History, Literature, and Archaeology.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or

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more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Classics Club; Eta Sigma Phi; Classics Honor Society

GRADUATE PROGRAMS: M.A. in History
M.A. in Latin

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Classics - B.A. Program Requirements

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- Greek Concentration
- Latin Concentration
- Classical Civilization Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KHU	CLAS 21404	The Greek Achievement		3
KHU	21405	The Roman Achievement		3
WIC	41503	Greek Literature in Translation*		3
III. ADDITIONAL PROGRAM REQUIREMENTS (77-85 credits)				
Type	Course Title			Credits
	Foreign Language: recommended students take Greek or Latin**			0-14
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			9-10
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			3
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			9
	General Electives (minimum 27 upper-division credit hours)			35-41
IV. CONCENTRATION REQUIREMENTS (26-34 credits)				
	Greek Concentration (34)			
	Latin Concentration (34)			
	Classical Civilization concentration (26)			
MINIMUM TOTAL				121

* A minimum C grade must be earned in either CLAS 41503 or ANTH 38480 or 31001 to fulfill writing-intensive requirement.

** Required only for student in the Classical Civilization Concentration.

*** Recommended Electives:

ANTH 38480 Archaeological Analysis (3)

HIST 41004 Hellenic Contributions to Western Civilization (3)

PHIL 31001 Ancient Greek Philosophy (3)

Additional Greek and Latin Literature courses are encouraged

Greek Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. PREREQUISITE (8 credits)				
Type	Course	Title		Credits
	GRE 14201	Elementary Classical Greek I		4
	14202	Elementary Classical Greek II		4

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Physics

Political Science

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**II. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA**

Type	Course	Title	Credits
GRE	24201	Intermediate Greek I	3
	24202	Intermediate Greek II	3
	34370	Plato Apology and Phaedo (3)	3
	34371	or Homer (3)	
LAT	16201	Elementary Latin I	4
	16202	Elementary Latin II	4
	Choose from the following: Classics Culture		9
CLAS	21406	Sport and Ancient Daily Life (3)	
	41006	Roman History (3)	
	41092	Field Experience: Travel Study in Classics (1-4)	
	41097	Colloquium in Classics (3)	
	41301	Classical Mythology (3)	
	41401	Greek Archaeology and Art (3)	
	41402	Roman Archaeology and Art (3)	
HIST	41003	History of Ancient Greece (3)	
MCLS	40420	Foreign Languages and Culture Studies(3)	
MINIMUM TOTAL			34

Latin ConcentrationFor semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).**I. PREREQUISITE (8 credits)**

Type	Course	Title	Credits
LAT	16201	Elementary Latin I	4
	16202	Elementary Latin II	4

II. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA

Type	Course	Title	Credits
GRE	14201	Elementary Classical Greek I	4
	14202	Elementary Classical Greek II	4
LAT	26201	Intermediate Latin I	3
	26202	Intermediate Latin II	3
	36170	Cicero (3)	3
	36171	or Vergil (3)	
	Choose from the following: Classics Culture		9
CLAS	21406	Sport and Ancient Daily Life (3)	
	41006	Roman History (3)	
	41092	Field Experience: Travel Study in Classics (1-4)	
	41097	Colloquium in Classics (3)	
	41301	Classical Mythology (3)	
	41401	Greek Archaeology and Art (3)	
	41402	Roman Archaeology and Art (3)	
HIST	41003	History of Ancient Greece (3)	
MCLS	40420	Foreign Languages and Culture Studies(3)	
MINIMUM TOTAL			34

Classical Civilization ConcentrationFor semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).**I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA**

Type	Course	Title	Credits
CLAS	21201	English Words from Classical Elements	3
	Choose from the following: Classics Culture		23
CLAS	21406	Sport and Ancient Daily Life (3)	
	41006	Roman History (3)	
	41092	Field Experience: Travel Study in Classics (1-4)	
	41097	Colloquium in Classics (3)	
	41301	Classical Mythology (3)	
	41401	Greek Archaeology and Art (3)	
	41402	Roman Archaeology and Art (3)	
HIST	41003	History of Ancient Greece (3)	

MCLS	40420	Foreign Languages and Culture Stud(3)	
LAT	Any LAT course at the 20000 level or above (1-12)*		
GRE	Any GRE course at the 20000 level or above (1-12)*		
MINIMUM TOTAL			26

*Classics major with a Classical Civilization concentration may count toward their major up to 12 hour of Latin or Greek courses at the 20000 lever or above.

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» [Computer Science - B.S.](#)

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COLLEGE: [College of Arts and Science](#)

DEPARTMENT: [Department of Computer Science](#)
241 Mathematics and Computer Science Building
E-mail: ugradinfo@cs.kent.edu
Tel: 330-672-9980
Fax: 330-672-0737
Web: <http://www.kent.edu/cas/cs>

DESCRIPTION: The Bachelor of Science in Computer Science nurtures students to become leaders in their chosen fields by integrating theory with programming and using strong student-instructor interaction, faculty-supervised team-oriented programming projects and industrial internships. Graduates secure jobs involving computer networks and software development and the design, programming and administration of computers. The program is also available as a combined B.S./M.S. degree.

CAREER OPPORTUNITIES: Computers influence the daily lives of almost every individual and industry in modern civilization. Many careers in computer science involve a large amount of social interaction with users and customers to determine product requirements or problems. Careers often require creativity and drive to develop and apply new technology. Teams of bright, social, and creative individuals develop software. Certainly, computer science is one of the most exciting and rewarding career choices for the future.

Computer Science graduates hold jobs in the areas of computer networking, database administration, computer-aided design such as in the auto and aviation industries; IT services (including contract based programming) for automation of industrial processes; custom computer programming services, network and information security, computer game design, computer animation, network and data communication analysis, network and system administration, financial software development, computer design and development, computer related software development, web development and management, mobile computing software development, management of large scale software systems, development of automation software, software for intelligent systems used in robotics, avionics, automation, and defense industries, data mining for planning and forecasting, medical Informatics for managing and analyzing large amount of health related data, bioinformatics to design and develop new medicines, multimedia interfaces for human-computer interaction.

Computer Science graduates are employed in a wide range of industries such as the auto industry, avionics industries, the telecommunications industry, manufacturing industries; transportation and postal industries, health industries, finance industries such as investment, insurance and banking, computer design and software development industries, government agencies for data and information management analysis, the corporate sector of every industry to analyze data, automate and plan tasks, and forecast sales.

According to the 2008 United States Bureau of Labor statistics, computer network, systems, and database administrators held about 961,200 jobs. There are 120,400 database administrators with a median salary, in May 2008, of \$72,900. There were 339,500 network and computer systems administrators with a median salary of \$66,310; 292,000 network systems and data communication analysts with a median salary of \$71,100. In addition, about 209,300 were employed as "computer specialists" in other industries. According to this same source, there were 394,230 computer programmers with a median salary of \$73,470; 494,160 computer software application engineers with a median salary of \$87,900; 381,830 computer software system engineers with a median salary of \$94,520. There are 191,780 other computer specialists in various industries with a median salary of \$76,000. There are 489,890 computer systems analysts with a median salary of \$78,830. There are 26,610 research computer and information scientists

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with a median salary of \$100,900.

The starting salary of a new computer science graduate (BS in Computer Science) in the year 2010 is estimated to be \$59,700. Job prospects are excellent, and job growth is expected to be much faster (around 20% faster) than other similar disciplines. Salaries are growing at a healthy 4% - 6% rate per year. According to the Northeast Ohio Information Technology Workforce (NorTech) Report, the demand for computer scientists will remain strong for years to come with demand easily outpacing supply.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Association of Computing Machinery (ACM)

GRADUATE PROGRAMS:

M.A. and M.S. in Computer Science; both thesis option and non-thesis option

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Computer Science - B.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Computer Science - B.S. Program Requirements](#)

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (70 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KMC	CS 10051	Introduction to Computer Science*		4
	23021	Computer Science I: Programming and Problem Solving*		4
	23022	Discrete Structures for Computer Science		3
	33001	Computer Science II: Data Structures and Abstraction*		3
WIC	33006	Social and Ethical Issues in computing**		3
	33101	Structure of Programming Languages		3
	33211	Operating Systems		3
	35101	Computer Architecture		3
	43005	Database Systems Design		3
	43901	Software Engineering		3
	45201	Computer Communication Networks		3
	46101	Design and Analysis of Algorithms		3
	49901	Capstone Project		4
	3/4xxxx	CS Elective (9 credit hours must come from a 40000-level course)		15
KAD	MATH 12002	Analytic Geometry and Calculus I		5
	12003	Analytic Geometry and Calculus II		5
	21001	Linear Algebra with Applications		3
III. ADDITIONAL PROGRAM REQUIREMENTS (50 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Additional (must be from two categories)		1
		Kent Core Basic Sciences (must include one laboratory)		6-7
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		6
		General Electives (lower or upper-division)		14
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned.

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Conservation - B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology/index.cfm>

Resources:

Roadmaps

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DESCRIPTION: The Bachelor of Science in Conservation, designed for students interested in a career in the environmental sciences, provides a depth of educational experience in biology as well as in the supporting fields of geology, geography, chemistry and mathematics. Conservation majors may find employment in local state and federal agencies, in private industry, in foundations, nature centers, zoos or museums. This degree is offered by the Department of Biological Sciences.

CAREER OPPORTUNITIES: Nationally, most conservation scientists are employed by local (including parks systems), state or federal agencies. In addition, many graduates from the conservation program at Kent State go on to work for environmental consulting firms. Some conservation students will go on to graduate school; these students may need to take additional courses to meet admissions requirements of some graduate programs and thus should consult with their faculty advisor. (Source: Bureau of Labor Statistics)

The Department of Biological Sciences has several mechanisms to help students prepare for their future careers. All students, particularly those who plan to go on to graduate school or seek employment directly after degree completion, are strongly encouraged to complete research projects, through our Individual Investigation course, and/or do an internship in the area in which they plan to be employed. In addition, we offer BSCI 30005, Career Pathways in Biology, which provides students a chance to learn more about career paths and how to achieve their goals. Lastly, students are expected to meet regularly with their faculty advisor to talk about career options, get help in selecting electives, and discuss ways to get experience required for their career goals.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEES: None

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STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

STUDENT ORGANIZATIONS:

Departmental Conservation Club

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Conservation - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)					
Type	Course	Title		Credits	
	US 10097	Destination Kent State: First Year Experience		1	
II. MAJOR PROGRAM REQUIREMENTS (81 credits) <i>Courses count in major GPA</i>					
Type	Course	Title		Credits	
KBS	BSCI 10110	Biological Diversity		4	
KAD		10120	Biological Foundations	4	
		30156	Elements of Genetics	3	
		30360	General Ecology	4	
		40163	Organic Evolution	3	
		40374	Conservation Biology	4	
WIC		40600	Writing in Biological Sciences*	1	
KBS	CHEM 10060	General Chemistry I		4	
		10061	General Chemistry II	4	
KBS		10062	General Chemistry I Laboratory	1	
		10063	General Chemistry II Laboratory	1	
KBS	GEOL 11040	Earth Dynamics		3	
KBS		11041	Earth Dynamics Laboratory	1	
	GEOG 39002	Statistical Methods in Geography (3)		3	
	GEOL 42035	Scientific Methods in Geology (3)			
KMC	MATH 12002	Analytic Geometry and Calculus I		5	
		Choose from the following: Geology Electives		6-8	
		32066	Geomorphology (4)		
		41077	Geology of the National Parks (3)		
		42067	Introductory Hydrogeology (3)		
		42069	Hydrogeochemistry (3)		
		42078	Engineering Geology (4)		
	3/4xxxx	Any other upper-division Geology course with BSCI advisor approval (3-4)			
		Choose from the following: Geography Electives			9
	GEOG 31062	Fundamentals of Metrology (3)			
		31064	Principles of Climatology (3)		
		41066	Climate Change and Its Impact (3)		
		41073	Conservation of Natural Resources (3)		
		41074	Resource Geography (3)		
		41082	Geography of Soils (3)		
		49070	Geographic Information Science (3)		
		49080	Advanced Geographic Information Science (3)		
		49230	Remote Sensing (3)		
		Choose from the following: Zoology Electives		3-4	
	BSCI 30560	Invertebrate Zoology (4)			

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	30580	Entomology (4)	
	30582	Ornithology (4)	
	40439	Environmental Physiology (4)	
	40515	Animal Behavior (3)	
	40525	Wildlife Resources (3)	
	40556	Vertebrate Zoology (4)	
	Choose from the following: Botany Electives		4
BSCI	30267	Plant Physiology (4)	
	30274	Forestry (2)	
	30275	Local Flora (4)	
	30277	Economic Botany (2)	
	40272	Plant Anatomy (4)	
	40275	Systematic Botany (4)	
	40277	Morphology of Lower Plants (4)	
	Choose from the following: Major Electives		14
BSCI	3/4xxxx	any upper-division courses (1-14)	
	30140	Cell Biology* (4)	
CHEM	20481	Basic Organic Chemistry I** (4)	
	30475	Organic Chemistry Laboratory I** (1)	
	30481	Organic Chemistry I** (3)	
	30482	Organic Chemistry II** (3)	
	Maximum 11 credit hours for the following course electives:		
ANTH	48835	Primate Ecology and Conservation (3)	
CHEM	30476	Organic Chemistry Laboratory II (1)	
CS	10051	Introduction to Computer Science (4)	
MATH	12003	Analytic Geometry and Calculus II (5)	
III. ADDITIONAL PROGRAM REQUIREMENTS (39 credits)			
Type	Course	Title	Credits
		Foreign Language	8-10
		Kent Core Additional (must be from two categories)	2
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines)	6
		General Elective (lower or upper division)	8
		MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Recommended for student continuing onto the graduate program

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» [Earth Science - B.A.](#)

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Geology
221 McGilvrey Hall
E-mail: geology@kent.edu
Tel: 330-672-2680
Fax: 330-672-7949
Web: <http://www.kent.edu/cas/geology>

DESCRIPTION: The Bachelor of Arts in Earth Science is ideal for students interested in an interdisciplinary basic science leading to potential careers in allied environmental, ecological or earth system fields. The program requires a minimum of 21 hours of biology, chemistry, mathematics and physics; and 30 hours of geology, including courses in oceanography, minerals, rocks, fossils and landforms. A geography sequence is also required. A capstone field course is not required; however, most geology courses have extensive (one-to-three-day) excursions that allow students to obtain valuable field experience.

CAREER OPPORTUNITIES: Geoscientists held about 33,600 jobs in 2008, while another 8,100 were employed as hydrologists. Many more individuals held geoscience faculty positions in colleges and universities, but they are classified as college and university faculty.

About 23 percent of geoscientists were employed in architectural, engineering, and related services and 19 percent worked for oil and gas extraction companies. State agencies such as State geological surveys and State departments of conservation employed another 9 percent of geoscientists. Eight percent worked for the Federal Government, including geologists, geophysicists, and oceanographers, mostly within the U.S. Department of the Interior for the U.S. Geological Survey (USGS) and within the U.S. Department of Defense.

Among hydrologists, 26 percent were employed in architectural, engineering, and related services, and 19 percent worked for management, scientific, and technical consulting services. The Federal Government employed about 27 percent of hydrologists, mostly within the U.S. Department of the Interior for the U.S. Geological Survey (USGS) and within the U.S. Department of Defense.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE Yes

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REQUIREMENT:

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Kent State Student Chapter for the Association of Environment (KSAEG); Kent State Geological Society

GRADUATE PROGRAMS: M.S. in Geology
M.A.T. in Secondary Education: Earth Science

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (67 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	BSCI	10110	Biological Diversity (4)	4
		30560	Invertebrate Zoology (4)	
KBS	CHEM	10060	General Chemistry I	4
KBS		10062	General Chemistry I Laboratory	1
	GEOG	31062	Fundamental of Meteorology	3
		31064	Principles of Climatology	3
		41073	Conservation-Natural Resources	3
		41082	Geography of Soils	3
KBS	GEOL	11040	Earth Dynamics	3
KBS		11041	Earth Dynamics Laboratory	1
KBS		11042	Earth History	3
KBS		11043	Earth History Laboratory	1
KAD		21080	Oceanography	3
		23063	Mineralogy	4
		31070	Petrology	4
		32066	Geomorphology	4
WIC		34061	Invertebrate Paleontology*	4
		3/4xxxx	GEOL Elective (upper division)	3
		3/4xxxx	GEOG or GEOL Elective (upper division)	3
KMC	MATH	11010	Algebra for Calculus	3
		11022	Trigonometry	2
	PHY	13001	General College Physics I (4)	5
KBS		13021	General College Physics Laboratory I (1)	
		23101	General University Physics I (5)	
KBS		24001	Astronomy	3
III. ADDITIONAL PROGRAM REQUIREMENTS (53 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		3
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (upper division)		12
MINIMUM TOTAL				121

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*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Economics - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Economics
Room 480, Business Administration Building
E-mail: economics@kent.edu
Tel: 330-672-2366
Fax: 330-672-9808
Web: <http://www.kent.edu/business/economics/index.cfm>

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DESCRIPTION: Economics studies the allocation of scarce resources by society and is important in understanding how markets function and in designing public policies to solve social problems. The Bachelor of Arts in Economics equips students with a variety of skills sought by employers, including conceptualizing and solving problems; understanding and analyzing data in decision making; and critical thinking skills. In their junior year, student learn microeconomic and macroeconomic theory which enables them to use economic modeling to understand a wide variety of issues; students also take an applied econometrics class where they learn to use statistical software used to run regression analysis. Students then take a series of electives that deal with vital current topics relevant to many careers in which these theories and skills are applied, such as our financial and banking systems the economic relation between the United States and foreign countries; government spending and taxation policies; the United states' health system and policy options. In their senior year, students take a capstone course that utilizes and applies the theory, analytical skills and data analysis techniques learned in the program.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semesters hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES: Economists held about 14,600 jobs in 2008. Government employed 53 percent of economists, in a wide range of agencies, with 31 percent in Federal Government and 22 percent in State and local government. The remaining jobs were spread throughout private industry, particularly in scientific research and development services and management, scientific, and technical consulting services. A number of economists combine a full-time job in government, academia, or business with part-time or consulting work in another setting.

Employment of economists is concentrated in large cities. Some work abroad for companies with major international operations, for U.S. Government agencies, and for international organizations, such as the World Bank, International Monetary Fund, and United Nations.

In addition to the previously mentioned jobs, economists who hold faculty positions in colleges and universities are counted as postsecondary teachers.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or

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more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:	Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	Yes
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	None
STUDENT ORGANIZATIONS:	Economics Club
GRADUATE PROGRAMS:	M.A. in Economics

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Economics - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)					
Type	Course	Title		Credits	
	US 10097	Destination Kent State: First Year Experience		1	
II. MAJOR PROGRAM REQUIREMENTS (39-43 credits) <i>Courses count in major GPA</i>					
Type	Course	Title		Credits	
KSS	ECON 22060	Principles of Microeconomics		3	
		22061 Principles of Macroeconomics		3	
		32040 Intermediate Microeconomic Theory and Applications		3	
		32041 Intermediate Macroeconomic Theory and Policy		3	
		32050 Applied Econometrics		3	
WIC		42191 Senior Seminar in Economics*		3	
		3/4xxxx ECON upper-division elective		12	
KMC	MATH 11010	Algebra for Calculus I		3	
KAD	MATH 11012	Intuitive Calculus (3)		3-7	
		or 11022 Trigonometry (2)			
KAD	12002	and Analytic Geometry and Calculus (5)			
	MIS 24056	Business Statistics		3	
III. ADDITIONAL PROGRAM REQUIREMENTS (81 credits)					
Type	Course	Title		Credits	
		Foreign Language		14-16	
		Kent Core Basic Sciences (must include one laboratory)		9-10	
		Kent Core Composition		6-8	
		Kent Core Humanities and Fine Arts (minimum one course from each)		9	
		Kent Core Social Sciences (must be from two disciplines)		6	
		General Electives (minimum 24 upper-division credit hours)		37	
				TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Students interested in pursuing graduate study in economics are encouraged to take MATH 12002 Calculus I, MATH 12003 Calculus II and other mathematics and statistics courses. Interested students with the appropriate prerequisites may also want to substitute MATH 40011 and 40012 for MIS 24056 and ECON 32050, with departmental approval.

A *Bachelor of Business Administration in economics* is offered in the College of Business Administration.

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English - B.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [English](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of English
113 Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english>

Resources:

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DESCRIPTION: The Bachelor of Arts in English allows students to focus on topics of personal interest while developing a broad background in English studies. All students take core classes, surveying English and American literatures and approaches to literary study. They also choose from a wide variety of elective courses in three areas (historical; writing and language studies; and genre, cultural studies and literary theory) and complete a capstone senior seminar. English majors can participate in the English Club and Sigma Tau Delta and earn various scholarships and awards.

CAREER OPPORTUNITIES: At the undergraduate level, our programs prepare students for careers in professional writing, editing, publishing, public relations, and teaching, as well as for graduate and professional studies in language, literature, education, law, and communications.

Source: Bureau of Labor Statistics:

Authors, writers and editors held about 281,300 jobs in 2008. Writers and authors held about 151,700 jobs and editors held about 129,600 jobs. About 70 percent of writers and authors were self-employed, while 12 percent of editors were self-employed.

Among the 30 percent of salaried writers and authors, about half work in the professional, scientific, and technical services and in publishing (except Internet) industries. These industries include advertising, public relations and related services and newspaper, periodical, book, and directory publishers, respectively. Other salaried writers and authors work in broadcasting, professional and social organizations, and the motion picture and video industries.

While 51 percent of salaried editors worked in the publishing, except Internet industry (half of those for newspapers), a large number of editors were also employed in other industries. Business, professional and social organizations, information services, and educational institutions employed editors to work on their publications or Web content.

Jobs are somewhat concentrated in major media and entertainment markets—Boston, Chicago, Los Angeles, New York, and Washington, DC—but improved communications and Internet capabilities allow writers to work from almost anywhere. Many prefer to work outside these cities and travel regularly to meet with publishers and clients and to do research or conduct interviews in person. As a result, job location is less of a requirement for many writing or editing positions than it once was.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An

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applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

CULMINATING REQUIREMENTS:

Capstone Senior Seminar

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

Teaching English as a Foreign Language Certificate with required study abroad in Dresden, Germany

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

The English Club; Sigma Tau Delta

GRADUATE PROGRAMS

M.A. in English; Comparative Literature; Concentration for Teachers; Literature and Writing
M.A. Teaching English as a Second Language

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English - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **LFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (39 credits) <i>Courses count in major</i>			
GPA			
Type	Course	Title	Credits
	ENG 25001	Literature in English I*	3
	25004	Literature in the United States I*	
	25002	Literature in English II*	3
	25005	Literature in the United States II*	
WIC	30001	Introduction to English Studies**	3
WIC	49091	Senior Seminar**	3
		ENG Elective**	9
		Choose from the following: English Writing and Language Studies (No more than one lower-division course will count toward the major.)	6
	ENG 20002	Introduction to Technical Writing (3)	
	20021	Introduction to Creative Writing (3)	
	30062	Principles of Technical Writing (3)	
	30063	Business and Professional Writing (3)	
	30064	Argumentative Prose Writing (3)	
	30065	Expository Prose Writing (3)	
	30066	Writing in the Public Domain(3)	
	30067	Writer's Workshop in Fiction I (3)	
	30068	Writer's Workshop in Fiction II (3)	
	30069	Writer's Workshop in Poetry I (3)	
	30070	Writer's Workshop in Poetry II (3)	
	31001	Fundamental English Grammar (3)	
	31002	History of English Language (3)	
	31003	Introduction to Linguistics (3)	
	31004	Lexicography/Lexicology (3)	
	31006	World Englishes (3)	
	37201	Writing in Communities (3)	
	39895	Topics in Rhetoric, Composition and Writing (3)	
		Choose from the following: English Historical Literature	6
	ENG 33001	American Literature to 1865 (3)	
	33002	American Literature from 1865-1945 (3)	
	33003	American Literature from 1945-Present (3)	
	34001	Medieval Literature (3)	
	34002	British Literature from 1500-1660 (3)	

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	34003	British Literature from 1660-1800 (3)	
	34004	British Literature from 1800-1900 (3)	
	34005	British and Irish Literature from 1900-Present(3)	
	34055	Shakespeare (3)	
	34065	Chaucer (3)	
	34095	Topics: Major Author Studies (3)	
	37001	Classical Rhetoric (3)	
	39095	Topics in Literary History (3)	
	Choose from the following: English Genre Studies, Cultural Studies, Literary Theory*		6
	ENG 21003	Introduction to LGBT Literature (3)	
	33011	African American Literature (3)	
	33012	Modern African-American Literature (3)	
	33013	Pan-African Women's Literature(3)	
	33014	African American Women's Literature(3)	
	33015	African Literatures (3)	
DG	34011	World Literature in English (3)	
	34021	Women's Literature (3)	
	34031	Short Story (3)	
	35101	Literature and Other Disciplines (3)	
	35201	The Bible as Literature (3)	
	35301	LGBT: Critical Perspectives (3)	
	36001	Literary Criticism (3)	
	37101	Critical Rhetorical Studies of Texts in Context (3)	
	39195	Topics in Drama (3)	
	39295	Topics in Poetry (3)	
	39395	Topics in Fiction (3)	
	39995	Topics in Cultural Studies (3)	

III. ADDITIONAL PROGRAM REQUIREMENTS (81 credits)

Type	Course	Title	Credits
		Foreign Language	14-16
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	9-10
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	9
		General Electives (minimum 18 upper-division credit hours)	24
MINIMUM TOTAL			121

*Only 12 credit hours total of lower-division courses will count toward the major.

**English majors must earn minimum C (2.0) grade in either 30001 Introduction to English Studies or in 49091 Senior Seminar to fulfill the writing-intensive course requirement.

+ Any 20000-, 30000- or 40000-level English courses, excluding ENG 21011, ENG 41009, ENG 41092, ENG 41192 and ENG 41292. No 10000-level English courses may be used to meet program requirements.

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» French - B.A.

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COLLEGE: College of the Arts and Science

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

Resources:

Roadmaps

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DESCRIPTION: Students in the Bachelor of Arts in French study the language, literature and culture of France and Francophone countries. They gain a respectable measure of competence in reading, writing and oral/aural skills in the French language. To help students gain proficiency, they are able to attend a weekly French table. A conversation course sometimes involves speaking to people in France live via teleconferencing and an occasional French film. Kent State also offers study-abroad programs in France during the academic year.

CAREER OPPORTUNITIES: Students with an interest in teaching who major in French can, by taking the appropriate education courses in addition, pursue careers as high school French teachers. Teaching is not for everyone, however, nor should it be a fallback for those who do not have a real dedication to it. A major in French can also be combined with a major in a variety of other fields that have international components to enhance job opportunities in those fields, such as international relations, international business, art history, non-European history, etc.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: Students can also take upper-division French courses abroad, either through Kent's own year-long program with the University of Bordeaux or with any accredited study abroad program offered by another university. Such programs may be for one semester, one academic year, or one summer. They most benefit students who have already acquired a strong command of the language here before leaving, however.

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

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[M.A.T in Secondary Education: French](#)

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French - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (14 credits) *			
Type	Course	Title	Credits
	FR 13201	Elementary French I	4
	13202	Elementary French II	4
	23201	Intermediate French I	3
	23202	Intermediate French II	3
III. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	FR 33211	French Conversation	3
	33212	French Composition	3
	33215	French Phonetics and Diction	3
	33421	French Civilization	3
WIC	33335	Introduction to French Theatre**	3
WIC	33336	Introduction to French Poetry**	3
WIC	33337	Introduction to French Novel**	3
	Choose from the following: French Literature or Cultural Electives (6 credit hours must be from 40000 level)		12
	FR 33095	Selected Topics in French (3)	
	33301	French Play Production (3)	
	43091	French Seminar (3)	
	43093	Variable Title Workshop in French (3)	
	43096	Individual Investigation (3)	
	43216	Contemporary French Culture (3)	
	43366	Studies in 19th-Century Novel (3)	
	43368	20th Century French Novel (3)	
	43369	20th-Century French Poetry (3)	
	43370	20th-Century French Theatre (3)	
	43380	Francophone Literature (3)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		9-10
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		9
	General Electives (minimum 6 upper-division credit hours)		31
MINIMUM TOTAL			121

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* FR 13201, 13202, 23201 and 23202 (Elementary and Intermediate French series of courses) are not part of the French major. If a student has previously gained proficiency to bypass these courses, they should do so, and begin with the first courses in the major, FR 33211 and 33212. Students with previous French study should take the French Placement Test and enroll in the correct course(s) based on their score. Students who have completed three or four years of high school French should see a French major advisor for placement, as the French Placement Test is not always a reliable tool for placement, especially for those students who have had taken a considerable amount of French. Students with sufficient French to place into higher semesters are not permitted to take Elementary French I (FR 13201).

** One course must be earned with minimum C grade to fulfill writing-intensive requirement.

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Medical Technology

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French Translation - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [French Translation](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

Resources:

[Roadmaps](#)

[Program Requirements](#)

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DESCRIPTION: The Bachelor of Science in French Translation is a pre-professional degree designed for students to develop the skills needed to become working translators. The program also introduces the rudiments of translation theory as it applies to the actual practice. While meeting requirements designed to ensure competence in French, translation majors take five core courses in translation during the junior and senior years. The major features a 30-credit subject area specialty requirement, which enables translation students to acquire a level of expertise in a specific field in which they can specialize as translators. Translation majors are strongly encouraged to undertake study in a country where French is spoken.

CAREER OPPORTUNITIES: Opportunities are many and varied, depending on language combinations and subject area specialties. According to the U.S. department of labor projections, "employment of interpreters and translators is projected to increase 22 percent over the 2008-18 decade, which is much faster than the average for all occupations. Higher demand for interpreters and translators results directly from the broadening of international ties and the large increases in the number of non-English speaking people in the United States... Job prospects for interpreters and translators vary by specialty and language," ranging from healthcare to law. In 2009, about 28 percent worked in public and private educational institutions. About 13 percent worked in healthcare and social assistance, many of whom worked for hospitals. Another 9 percent worked in other areas of government, such as Federal, State, and local courts. Other employers of interpreters and translators include interpreting and translation agencies, publishing companies, telephone companies, and airlines. About 26 percent of interpreters and translators are self-employed."

Translators work with written documents, as distinguished from interpreters, who work with oral language. Many translators will require on-the-job training in addition to Kent's pre-professional BS in Translation. Translators work predominantly into the mother tongue.

Many translators rely on other sources of income to supplement earnings, such as teaching or language consultancy. The career outlook is best for those who gain a functional ability with translation tools and such skills as revising/editing/proofreading and desktop publishing. Prospects are currently strong in software internationalization and webpage localization (making products, text, or images acceptable to target-country market norms).

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

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GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in French
M.A. in Translation: French
M.A.T. in Secondary Education: French

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» French Translation - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (14 credits)*			
Type	Course	Title	Credits
	FR 13201	Elementary French I	4
		13202 Elementary French II	4
		23201 Intermediate French I	3
		23202 Intermediate French II	3
III. MAJOR REQUIREMENTS (79 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ENG 20002	Introduction to Technical Writing (3)	3
	or	30063 Business and Professional Writing (3)	
	FR 33211	French Conversation	3
		33212 French Composition	3
		33215 French Phonetics and Diction	3
		33231 Translation Practice	1
		33240 Conversation for Business and Special Purposes: French	3
		33421 French Civilization	3
		43213 French Composition Advanced (3)	3
	or	43216 Contemporary French Culture (3)	
WIC		43230 Advanced Translation Practice: French**	3
		43240 Business and Special Texts: French	3
		33335 Introduction to French Theatre	3
		33336 Introduction to French Poetry	3
		33337 Introduction to French Novel	3
	MCLS 40420	Foreign Language and Culture Studies	3
	TRST 20009	Multilingual Information Lifecycle	3
		30230 Approaches to Translation	3
		30330 Cross-Language Mediation	3
	XXXX	Subject Area Specialty***	30
IV. ADDITIONAL REQUIREMENTS (36 credits)***			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)****	6-7
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5

Kent Core Social Sciences (must be from two disciplines)****	6
MINIMUM TOTAL	121

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- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
- Russian
- Russian Translation
- Sociology
- Soviet and East European Studies
- Spanish
- Spanish Translation
- Teaching English as a Second Language
- Zoology
- Minors
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*Students majoring in French Translation are expected to have some proficiency in French through high-school study. All students with previous French study should take the French Placement Test and enroll in the correct course based on their score. Students who have completed three or four years of high school French should see a French Major Advisor for placement. Students lacking in sufficient major-level proficiency to take the first major courses (FR 33211 and FR 33212) can reach it by taking courses in the prerequisite sequence (FR 13201, 13202, 23201, 23202) based on their placement score and high school training. Students with sufficient French to place into higher semesters are not allowed in Elementary French I. Due to prerequisite requirements; summer study is required after the first year to complete the major within four years.

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

***The Subject Area Specialty is a departmentally approved coherent sequence of courses (30 credits) in one or more other disciplines (i.e., not in the Department of Modern and Classical Language Studies). In order to be approved, the Subject Area Specialty must include courses in an area or areas that are currently marketable, such as business, legal studies, international relations, political science, computer science, chemistry, physics or other "hard" sciences. The Subject Area Specialty may include up to 17 credit hours of a different language in the sequence through composition/conversation. It may also optionally include MCLS 23217 The Francophone Experience. The recommended Kent Core courses (see Kent Core Summary) may be included within this area with advisor approval.

**** Recommended Courses

Kent Core Basic Sciences:

BSCI 10001 Human Biology (3)

CHEM 10050 Fundamentals of Chemistry (3)

GEOL 21062 Environmental Geology (3)

Kent Core Social Sciences:

ECON 22060 Principles of Microeconomics (3)

ECON 22061 Principles of Macroeconomics (3)

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» [General Studies - B.G.S.](#)

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COLLEGE: College of Arts and Sciences

[College Requirements](#)

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: <http://www.kent.edu/cas/>

[University Requirements](#)

DESCRIPTION: The Bachelor of General Studies is a non-major degree that provides maximum freedom for students who wish to take an interdisciplinary and creative approach to the design of an educational program while maintaining a focus on career or professional goals. It is an individualized program in which students, rather than a faculty department, undertake the responsibility for the research and design of their program. Students choose a minimum of three academic departments in which to select courses and develop a rationale for the way in which these courses are supportive of their career goals.

CAREER OPPORTUNITIES: Since the B.G.S. degree is designed by students to meet their individual academic and career goals, the career opportunities are limitless.

ADMISSION REQUIREMENTS: Students who wish to become candidates for the B.G.S. must make a special application to the College of Arts and Sciences. Students should begin the process for evaluation and program review at or near the time they achieve junior standing. The formal application must be submitted by application deadlines prior to the term before students begin the last 30 credit hours of academic work. July 1 is the application deadline for program approval for the fall term; November 1 is the application deadline for program approval for the spring term; and April 1 is the application deadline for program approval for the summer term.

To be admitted to candidacy for the B.G.S. degree, follow the guidelines listed below:

1. Visit the college office, 105 Bowman Hall, for an initial conference with a B.G.S. advisor. This conference may include or be followed by an evaluation of course credit and further advising as appropriate. Students may be required to produce evidence of consultation with the Office of Career Services in order to develop an appropriate course plan to meet educational and/or career objectives.
 2. The following application steps must be completed: (1) application form, including date of expected graduation; (2) program rationale; and (3) proposed program plan, to the College of Arts and Sciences, requesting admission to the B.G.S. degree program. The rationale should state the interdisciplinary focus of the program design; reasons for seeking the degree; expectations concerning the usefulness of the degree for employment or for further education; acknowledgement of the nontraditional nature of the degree, recognition that the degree falls outside the pattern of standard degrees; and a statement declaring full responsibility for one's B.G.S. program.
- Submit a proposed program plan of study, consisting of minimum three academic departments, of which a minimum of one must be housed in the College of Arts and Sciences (e.g., history, theatre and sociology) from which courses will be selected. Maximum 30 credit hours from the College of Business Administration may be counted toward stated degree requirements. The program plan will provide a formula of academic departments from which courses are selected to meet remaining requirements (e.g., 9 credit hours history + 6 credit hours theatre + 12 credit hours sociology + 3 credit hours electives). The plan must include remaining Kent Core and diversity and writing-intensive course requirements. In planning the proposed program of study, allowance should be made for the total number of credit hours and the total number of upper-division hours needed to complete the degree. A maximum of 6 credit

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hours of electives—courses to meet hourly totals but not bound by an academic department classification—may be permitted as part of the program plan formula. Not every course is suitable for the B.G.S. program. The B.G.S. advisor will inform students which courses are not available.

- However, regardless of remaining total and upper-division requirements, the program plan MUST include a minimum of 12 upper-division semester credit hours and a minimum total of 30 semester credit hours.
- Courses taken as part of the B.G.S. program plan are excluded from the Pass/Fail grading option

3. When the proposed program of study and rationale have been approved by the college, complete a Change of Program form in the college office. The signing of this form completes admission to the program

GRADUATION REQUIREMENTS:

The Bachelor of General Studies (B.G.S.) requires a total of 121 semester hours of successfully completed credits. In addition, 42 of those 121 credit hours must be at the upper-division (30000-40000) level. Students must complete the degree with minimum 2.00 cumulative GPA.

Students pursuing the B.G.S. must complete the university's [Kent Core](#) and [diversity](#) and [writing-intensive](#) course requirements as described in this Catalog.

(1) Minimum 3 semester credit hours in mathematics, logic or computer science; and (2) minimum one laboratory science within the 6-credit-hour basic sciences Kent Core category. Courses taken to satisfy the social sciences must be taken in at least two curricular areas (e.g., ANTH, ECON, etc.). Courses taken to satisfy the Kent Core should be carefully chosen to fit in with the overall B.G.S. program. University and college requirements apply to this degree.

COURSEWORK RESTRICTIONS:

All of the limitations on the applicability of credit described in this Catalog apply to the B.G.S. These limitations affect applied and nontraditional coursework, applied music and music ensembles, native languages other than English, physical education activity courses and ROTC courses.

No more than 24 semester credit hours in any one department may be counted toward the 121 credit hours required for graduation. When two or more disciplines are housed in one department (such as French and Spanish), they may be counted separately.

Students who already have completed the course or hour requirement for another major may not be admitted to the B.G.S. program unless given special permission by the College of Arts and Sciences. Students who already have earned a baccalaureate degree are not eligible to pursue the B.G.S. degree. No credit will be allowed for duplication of courses.

No credit will be allowed for duplication of certain series of courses as stated elsewhere in this Catalog.

ADVISING:

Because the B.G.S. is a nontraditional degree program, it is essential that students pursuing this degree plan their programs with care. Careful planning demands close consultation with advisors in the college office and with faculty advisors in the departments where the student plans to concentrate coursework, as well as with advisors in Career Services to research potential educational and career goals. Extensive advising is especially important for students who plan to pursue advanced studies after completing the B.G.S. degree.

Students pursuing the B.G.S. degree are officially advised in the college office. All decisions regarding students' program plans are made in the college office, including approval of any alteration in the departmental formulas provided in the original program plan.

All changes must be requested in writing at least six weeks prior to course registration and must include a revised program rationale.

Not every course is suitable for the B.G.S. program. The B.G.S. advisor will inform students which courses are not available.

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None

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Geography - B.A.

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COLLEGE: College of the Arts and Sciences

DEPARTMENT: Department of Geography
413 McGilvrey Hall
Tel: 330-672-2045
Fax: 330-672-4304
Web: www.kent.edu/cas/geography

Resources:

[Roadmaps](#)

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DESCRIPTION: The Bachelor of Arts in Geography consists of three concentrations: Environmental Geography, Geographic Information, Social Geography.

Environmental Geography provides learning opportunities that exceed the 23-credit-hour geography core requirements. In addition to required upper-division courses (two in geographic information science and one in social geography), students may choose among course offerings in atmospheric science, Climatology, environmental change, polar and glacial environments, natural resources and soils geography. Students who choose this concentration can pursue careers in environmental science and planning, disaster management, conservation of natural resources and environmental education, or they may choose to study these and related fields on a graduate level.

Geographic Information provides students with a comprehensive background in the field of geospatial technology. This involves the study and application of theory, method, technology and data knowledge to processes, relationships and patterns in both human and physical geography. This rapidly growing field can be divided into three areas: geographic information sciences (capturing, checking, integrating, analyzing and displaying spatially referenced data); remote sensing (analyzing and interpreting aerial data and satellite imagery); and global positioning systems. Students in this concentration gain quantitative and technical skills to prepare them for jobs in both the public and private sectors, or for further study in graduate school.

Social Geography includes courses that involve the social sciences and humanistic aspects of geography. Students choose from a variety of upper-level courses in urban (including planning), economic, political and historical geography. In addition to at least four courses in this concentration, students take three distributional requirements: two in geographic information sciences and one in environmental geography. Potential careers include urban planning, transportation, government at all scales, business, international relations, mapping and geography education. Students may choose to pursue graduate studies in these or related fields.

CAREER OPPORTUNITIES: Geographers can find work in the government or private sector. All levels of government hire geographers as development or planning officers, researchers, mappers, and GIS or satellite image analysts. The private sector hires geographers to apply their ideas, skills and technologies to complex real-world systems. This can include conducting marketing studies, planning transportation routes, understanding international markets, and determining environmental risks associated with land use change. Currently geospatial technology is the third fastest growing industry in the USA.

Surveyors, cartographers, photogrammetrists, and surveying technicians held about 147,000 jobs in 2008. Employment was distributed by occupational specialty as follows:

Surveying and mapping technicians 77,000
Surveyors 57,600
Cartographers and photogrammetrists 12,300

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(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Geography Club; Gamma Theta Upsilon

GRADUATE PROGRAMS:

M.A. in Geography

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- Environmental Geography Concentration
- Geographic Information Concentration
- Social Geography Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (23 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KSS DD	GEOG 17063	World Geography		3
KAD DD		17064	Geography of the United States and Canada	3
KBS		21062	Physical Geography	3
KBS		21063	Physical Geography Laboratory	1
		39002	Statistical Methods in Geography	3
		39161	Introduction to Cartography	3
		39162	Introduction to Cartography Laboratory	1
WIC		40191	Seminar in Geography*	3
		3/4xxxx	Regional Geography elective (upper division)	3
III. ADDITIONAL PROGRAM REQUIREMENTS (76 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		5-6
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		6
		General Electives (minimum 16 upper-division credit hours)		23-30
IV. CONCENTRATION REQUIREMENTS (21 credits)				
		Environmental Geography (21)		
		Geographic Information (21)		
		Social Geography(21)		
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Environmental Geography Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21 credits) Courses count in

- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
- Russian
- Russian Translation
- Sociology
- Soviet and East European Studies
- Spanish
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- Teaching English as a Second Language
- Zoology
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- » College of the Arts
- » College of Business Administration
- » College of Communication and Information
- » College of Education, Health and Human Services
- » College of Nursing
- » College of Public Health
- » College of Technology
- » Regional College
- » Honors College

major GPA			
Type	Course	Title	Credits
	GEOG 49070	Geographic Information Science	3
	Choose from the following: Environmental Geography Elective		12
	GEOG 31062	Fundamentals of Meteorology (3)	
	31064	Principles of Climatology (3)	
	31080	Geography of Wine (3)	
	41050	Polar and Alpine Environments (3)	
	41052	Glaciers and Glaciation (3)	
	41062	Advanced Physical Geography (3)	
	41066	Climate Change and Its Impact (3)	
	41073	Conservation of Natural Resources (3)	
	41074	Resource Geography (3)	
	41082	Geography of Soils (3)	
	Choose from the following: Geographic Information Electives		3
	GEOG 44070	Spatial Analysis and Location Theory (3)	
	49070	Geographic Information Science (3)	
	49076	Spatial Programming (3)	
	49080	Advanced Geographic Information Science (3)	
	49162	Advanced Cartography (3)	
	49163	Advanced Cartography Laboratory (1)	
	49165	GeoMapping (3)	
	49210	Earth Imagery (3)	
	49211	Earth Imagery Laboratory (1)	
	49230	Remote Sensing (3)	
	Choose from the following: Social Geography		3
	GEOG 31070	Population and Environment (3)	
	32080	Politics and Place (3)	
	34070	Economic Geography (3)	
	35065	Geography of Transportation/Spatial Interaction (3)	
	36065	Cities and Urbanization (3)	
	42040	Tourism Development and Recreational Travel (3)	
	42052	Medical Geography (3)	
	42064	Historical Geography of the United States and Canada (3)	
	44010	Geography of the Global Economy (3)	
	45085	Urban Transportation (3)	
	46065	Advanced Urban Geography (3)	
	46070	Urban and Regional Planning (3)	
MINIMUM TOTAL			21

Geographic Information Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21 credits) Courses count in major GPA			
Type	Course	Title	Credits
	Choose from the following: Environmental Geography Elective*		3-6
	GEOG 31062	Fundamentals of Meteorology (3)	
	31064	Principles of Climatology (3)	
	31080	Geography of Wine (3)	
	41050	Polar and Alpine Environments (3)	
	41052	Glaciers and Glaciation (3)	
	41062	Advanced Physical Geography (3)	
	41066	Climate Change and Its Impact (3)	
	41073	Conservation of Natural Resources (3)	
	41074	Resource Geography (3)	
	41082	Geography of Soils (3)	
	Choose from the following: Geographic Information Electives		12
	GEOG 44070	Spatial Analysis and Location Theory (3)	
	49070	Geographic Information Science (3)	
	49076	Spatial Programming (3)	

	49080	Advanced Geographic Information Science (3)	
	49162	Advanced Cartography (3)	
	49163	Advanced Cartography Laboratory (1)	
	49165	GeoMapping (3)	
	49210	Earth Imagery (3)	
	49211	Earth Imagery Laboratory (1)	
	49230	Remote Sensing (3)	
	Choose from the following: Social Geography*		3-6
GEOG	31070	Population and Environment (3)	
	32080	Politics and Place (3)	
	34070	Economic Geography (3)	
	35065	Geography of Transportation/Spatial Interaction (3)	
	36065	Cities and Urbanization (3)	
	42040	Tourism Development and Recreational Travel (3)	
	42052	Medical Geography (3)	
	42064	Historical Geography of the United States and Canada (3)	
	44010	Geography of the Global Economy (3)	
	45085	Urban Transportation (3)	
	46065	Advanced Urban Geography (3)	
	46070	Urban and Regional Planning (3)	
MINIMUM TOTAL			21

*Students must take one course from each and an additional course from either the Geographic Information electives or Social Geography courses.

Social Geography Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21 credits) Courses count in major GPA			
Type	Course	Title	Credits
	Choose from the following: Environmental Geography Elective		3
GEOG	31062	Fundamentals of Meteorology (3)	
	31064	Principles of Climatology (3)	
	31080	Geography of Wine (3)	
	41050	Polar and Alpine Environments (3)	
	41052	Glaciers and Glaciation (3)	
	41062	Advanced Physical Geography (3)	
	41066	Climate Change and Its Impact (3)	
	41073	Conservation of Natural Resources (3)	
	41074	Resource Geography (3)	
	41082	Geography of Soils (3)	
	Choose from the following: Geographic Information Electives		6
GEOG	44070	Spatial Analysis and Location Theory (3)	
	49070	Geographic Information Science (3)	
	49076	Spatial Programming (3)	
	49080	Advanced Geographic Information Science (3)	
	49162	Advanced Cartography (3)	
	49163	Advanced Cartography Laboratory (1)	
	49165	GeoMapping (3)	
	49210	Earth Imagery (3)	
	49211	Earth Imagery Laboratory (1)	
	49230	Remote Sensing (3)	
	Choose from the following: Social Geography		12
GEOG	31070	Population and Environment (3)	
	32080	Politics and Place (3)	
	34070	Economic Geography (3)	
	35065	Geography of Transportation/Spatial Interaction (3)	
	36065	Cities and Urbanization (3)	
	42040	Tourism Development and Recreational Travel (3)	
	42052	Medical Geography (3)	
	42064	Historical Geography of the United States and Canada (3)	
	44010	Geography of the Global Economy (3)	

	45085	Urban Transportation (3)	
	46065	Advanced Urban Geography (3)	
	46070	Urban and Regional Planning (3)	
MINIMUM TOTAL			21

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» Geology - B.A. and B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Geology](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Geology
221 McGilvrey Hall
E-mail: geology@kent.edu
Tel: 330-672-2680
Fax: 330-672-7949
Web: <http://www.kent.edu/cas/geology>

Resources:

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DESCRIPTION: The Bachelor of Arts in Geology graduates have excellent opportunities for employment in a wide variety of careers where an understanding of the natural sciences is useful or critical for success. Geology can be a strong background for advanced study or career development in areas such as business, city management, regional development, planning, law, journalism and science writing. Requirements include courses concerning minerals, rocks, landforms, fossils, structural geology, geochemistry and field mapping.

The Bachelor of Science in Geology is designed for those interested in a professional career in the field. Students must complete 50 credits of geology courses focusing on minerals, rocks, landforms, fossils, structural geology, geochemistry and field mapping, among others. Supplemental courses include introductory chemistry, physics, biology and mathematics. Students also select several upper-division geology electives that allow specialization in a variety of applied or theoretical areas of the science. The program features a 6-credit capstone summer field course in the Black Hills, South Dakota.

CAREER OPPORTUNITIES: The Bachelor of Arts
In the coming decade, the need for energy, environmental protection and responsible land and water management is expected to increase employment demand within the geosciences, including employment in management, scientific and technical services, for which the B.A. in Geology provides academic preparation. Between 2008 and 2018, employment growth of 18 percent is expected for geoscientists and hydrologists, growth of 29 percent is expected for environmental science and protection technicians, and growth of 15 percent is expected for natural science managers.

The Bachelor of Science
Geoscientists held about 33,600 jobs in 2008, while another 8,100 were employed as hydrologists. Many more individuals held geoscience faculty positions in colleges and universities, but they are classified as college and university faculty.

About 23 percent of geoscientists were employed in architectural, engineering, and related services and 19 percent worked for oil and gas extraction companies. State agencies such as State geological surveys and State departments of conservation employed another 9 percent of geoscientists. Eight percent worked for the Federal Government, including geologists, geophysicists, and oceanographers, mostly within the U.S. Department of the Interior for the U.S. Geological Survey (USGS) and within the U.S. Department of Defense.

Among hydrologists, 26 percent were employed in architectural, engineering, and related services, and 19 percent worked for management, scientific, and technical consulting services. The Federal Government employed about 27 percent of hydrologists, mostly within the U.S. Department of the Interior for the U.S. Geological Survey (USGS) and within the U.S. Department of Defense.

(Source: Bureau of Labor Statistics)

ADMISSION General Admissions for Freshman Students: Students most likely to be admitted and succeed at

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[Philosophy](#)

[Physics](#)

[Political Science](#)

[Pre-Dentistry Advising Program](#)

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REQUIREMENTS: the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Association for Engineering Geologists; Kent State Geological Society

GRADUATE PROGRAMS: M.S. in Geology

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Geology - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (41-46 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KBS	BSCI 10110	Biological Diversity (4)	4
	30560	Invertebrate Zoology (4)	
KAD	CHEM 10060	General Chemistry I	4
KBS		10062 General Chemistry I Laboratory	1
KBS	GEOL 11040	Earth Dynamics	3
KBS		11041 Earth Dynamics Laboratory	1
KBS		11042 Earth History	3
KBS		11043 Earth History Laboratory	1
		23063 Mineralogy	4
		31070 Petrology	4
WIC		34061 Invertebrate Paleontology*	4
		41092 Summer Field Camp	6
		3/4xxxx GEOL Elective (upper division)	15-20
KMC	MATH 11010	Algebra for Calculus	3
		11022 Trigonometry	2
III. ADDITIONAL PROGRAM REQUIREMENTS (85 credits)			
Type	Course	Title	Credits
		Foreign Language	14-16
		Kent Core Additional (must be from two categories)	3
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines)	9
		General Electives (upper division)	30
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Minimum 15 credit hours must be applied toward upper-division GEOL course electives. The following courses may not satisfy major requirements: GEOL 41073 Geology of Ohio and GEOL 41077 Geology of the National Parks.

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Geology - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (77 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	BSCI 10110	Biological Diversity (4)	4
	30560	Invertebrate Zoology (4)	
KAD	CHEM 10060	General Chemistry I	4
KBS		10062 General Chemistry Laboratory I	1
KBS	GEOL 11040	Earth Dynamics	3
KBS		11041 Earth Dynamics Laboratory	1
KBS		11042 Earth History	3
KBS		11043 Earth History Laboratory	1
		23063 Mineralogy	4
		31070 Petrology	4
		31080 Structural Geology	4
		32066 Geomorphology	4
WIC		34061 Invertebrate Paleontology*	4
		41025 General Geophysics(3)	3
		43040 Principles of Geochemistry (3) (spring only)	
		41092 Summer Field Camp	6
		44070 Principles of Stratigraphy	4
		3/4xxxx GEOL Elective (upper division)	9
	GEOL 42035	Scientific Methods in Geology (3)	3
		MATH 30011 Basic Probability and Statistics (3)	
KMC	MATH 12002	Analytic Geometry and Calculus I	5
KBS	PHY 13001	General College Physics I	4
KBS		13021 General College Physics Laboratory I	1
		Choose one of the following series:	5
KBS	CHEM 10061	General Chemistry II (4)	
KBS		10063 General Chemistry Laboratory II (1)	
		or	
KBS	PHY 13002	General College Physics II (4)	
KBS		13022 General College Physics Laboratory II (1)	
III. ADDITIONAL PROGRAM REQUIREMENTS (43 credits)			
Type	Course	Title	Credits
		Foreign Language	8-10
		Kent Core Additional (must be from two categories)	2
		Kent Core Composition	6-8

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Kent Core Humanities and Fine Arts (minimum one course from each)	9
Kent Core Social Sciences (must be from two disciplines)	6
General Electives (minimum 3 upper-division credit hours)	12
MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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» German - B.A.

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COLLEGE: College of Arts and Science

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

Resources:

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DESCRIPTION: The Bachelor of Arts in German provides instruction designed to develop competence in oral and written communication; insights into language form, usage and meaning; and knowledge of German literature, cultural history and contemporary issues. The flexibility of the major makes it easy to combine with a second major such as History, International Studies, Political Science or another foreign language. Combined with the Education minor, the German major leads to multi-age (K-12) teacher licensure in Ohio. Majors traditionally pursue a liberal arts program, which can be used as a stepping-stone to advanced study or professional preparation in fields such as engineering, international business, medicine and law.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in German: Applied Linguistics and Pedagogy, Literature
M.A. in Translation: German

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German - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. PREREQUISITE REQUIREMENTS (14 credits)*				
Type	Course	Title		Credits
	GER 11201	Elementary German I		4
	11202	Elementary German II		4
	21201	Intermediate German I		3
	21202	Intermediate German II		3
III. MAJOR PROGRAM REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	GER 31201	Intensive German Grammar		3
	31211	German Composition and Conversation		3
	31215	German Phonetics and Diction		3
	31303	Introduction to German Literature		3
	31421	German Civilization		3
	41211	Advanced German Composition and Conversation		3
WIC	41216	Contemporary German Culture**		3
DG	MCLS 21417	Multiculturalism in Today's Germany		3
	Choose from the following: German Literature or Culture Elective			6
	GER 41095	Special Topics (3)		
	41096	Individual Investigation (3)		
	41330	Twentieth-Century German Authors (3)		
	41331	History of German Literature (4)		
	41332	German Literature by Women (3)		
	41334	The German Novella (3)		
	41335	German Drama (3)		
	41338	German Poetry (3)		
	41365	Classical German Literature (3)		
	41731	Survey of German Cinema (3)		
IV. ADDITIONAL PROGRAM REQUIREMENTS (76 credits)				
Type	Course	Title		Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			9-10
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)			9
	General Electives (minimum 12 upper-division credit hours)			34
MINIMUM TOTAL				121

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*Student majoring in German are expected to have some proficiency in German through high school study. Students with previous German study should take the German Placement Test and enroll in the correct course(s) based on their score. Students who have completed three or four years of high school German should see a German major advisor for placement. Student lacking in sufficient major-level proficiency to take the first major courses (GER 31201 and 31211) can reach it by taking courses in the prerequisite sequence (GER 11201, 11202, 21201 and 21202) based on their placement score and high school training. Students with sufficient German to place into higher semesters are not allowed to take Elementary German I (GER 11201).

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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German Translation - B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

DESCRIPTION: The Bachelor of Science in German Translation is a pre-professional degree designed for students to develop the skills needed to become working translators. The program also introduces the rudiments of translation theory as it applies to the actual practice of translation. While meeting requirements designed to ensure competence in German, translation majors take five core courses in translation during the junior and senior years. The major features a 30-credit subject area specialty requirement, which enables students to acquire a level of expertise in a specific field in which they can specialize as translators. Translation majors are strongly encouraged to undertake study in a country where German is spoken.

CAREER OPPORTUNITIES: Opportunities are many and varied, depending on language combinations and subject area specialties. According to the U.S. department of labor projections, "employment of interpreters and translators is projected to increase 22 percent over the 2008-18 decade, which is much faster than the average for all occupations. Higher demand for interpreters and translators results directly from the broadening of international ties and the large increases in the number of non-English speaking people in the United States... Job prospects for interpreters and translators vary by specialty and language," ranging from healthcare to law. In 2009, about 28 percent worked in public and private educational institutions. About 13 percent worked in healthcare and social assistance, many of whom worked for hospitals. Another 9 percent worked in other areas of government, such as Federal, State, and local courts. Other employers of interpreters and translators include interpreting and translation agencies, publishing companies, telephone companies, and airlines. About 26 percent of interpreters and translators are self-employed."

Translators work with written documents, as distinguished from interpreters, who work with oral language. Many translators will require on-the-job training in addition to Kent's pre-professional BS in Translation. Translators work predominantly into the mother tongue.

Many translators rely on other sources of income to supplement earnings, such as teaching or language consultancy. The career outlook is best for those who gain a functional ability with translation tools and such skills as revising/editing/proofreading and desktop publishing. Prospects are currently strong in software internationalization and webpage localization (making products, text, or images acceptable to target-country market norms).

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high

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school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in German: Applied Linguistics and Pedagogy, Literature
M.A. in Translation: German
M.A.T. Secondary Education: German

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» German Translation - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. PREREQUISITE REQUIREMENT (14 credits)*				
Type	Course	Title		Credits
	GER 11201	Elementary German I		4
	11202	Elementary German II		4
	21201	Intermediate German I		3
	21202	Intermediate German II		3
III. MAJOR PROGRAM REQUIREMENTS (82 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ENG 20002	Introduction to Technical Writing (3)		3
	30063	Business and Professional Writing (3)		
	GER 31201	Intensive German Grammar		3
	31211	German Composition and Conversation		3
	31215	German Phonetics and Diction		3
	31231	Translation Practice		1
	31240	Conversation for Business and Special Purposes		3
	31303	Introduction to German Literature		3
	31421	German Civilization		3
	41211	Advanced German Composition and Conversation		3
	WIC 41216	Contemporary German Culture**		3
	WIC 41230	Advanced Translation Practice**		3
	41240	Business and Special Texts		3
	3/4xxxx	German upper-division course		3
	MCLS 21417	Multiculturalism in Today's Germany		3
	40420	Foreign Language and Culture Studies		3
	TRST 20009	Multilingual Information Lifecycle		3
	30230	Approaches to Translation		3
	30330	Cross-Language Mediation		3
	Subject Area Specialty***			30
IV. ADDITIONAL PROGRAM REQUIREMENTS (36 credits) ***				
Type	Course	Title		Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)****			6-7
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Sciences (must be from two disciplines)****			6
MINIMUM TOTAL				121

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*Student majoring in German Translation are expected to have some proficiency in German through high school study. Students with previous German study should take the German Placement Test and enroll in the correct course(s) based on their score. Students who have completed three or four years of high school German should see a German major advisor for placement. Student lacking in sufficient major-level proficiency to take the first major courses (GER 31201 and 31211) can reach proficiency by taking courses in the prerequisite sequence (GER 11201, 11202, 21201 and 21202) based on their placement score and high school training. Students with sufficient German to place into higher semesters are not allowed to take Elementary German I (GER 11201).

**A minimum C grade must be earned in either GER 41216 or GER 41230 to fulfill writing-intensive requirement.

***The Subject Area Specialty is a departmentally approved coherent sequence of courses in one or more other disciplines (i.e., not in the Department of Modern and Classical Language Studies). In order to be approved, the Subject Area Specialty must include courses in an area or areas that are currently marketable, such as business, legal studies, international relations, political science, computer science, chemistry, physics or other "hard" sciences. The Subject Area Specialty may include a maximum 17 credit hours of a different language in the sequence through composition and/or conversation. Total credits: 30. The recommended Kent Core courses (see Kent Core Summary) may be included within this area with advisor approval.

**** Recommended Courses

Kent Core Basic Sciences:

BSCI 10001 Human Biology (3)

CHEM 10050 Fundamentals of Chemistry (3)

GEOL 21062 Environmental Geology (3)

Kent Core Social Sciences:

ECON 22060 Principles of Microeconomics (3)

ECON 22061 Principles of Macroeconomics (3)

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of History
305 Bowman Hall
E-mail: history@kent.edu
Tel: 330-672-2882
Fax: 330-672-2943
Web: <http://www.kent.edu/cas/history/index.cfm>

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DESCRIPTION: The Bachelor of Arts in History appeals to individuals seeking both a well-rounded educational experience and intellectual independence. The study of history, through the emphasis on research, examination, interpretation and reflection, offers thorough training in a range of skills, including the ability to read extensively and critically; the capability to apprehend, evaluate and analyze complex evidence, arguments and opinions; the know-how to develop and present a carefully informed, reasoned and crafted argument; confident and clear oral communication skills; and the capacity to undertake independent work and manage time effectively.

CAREER OPPORTUNITIES: Majoring in History provides a foundation for a number of careers and post-graduate programs. Traditionally, a large number of pre-law students major in history in order to benefit from the critical thinking and writing skills necessary to analyze and process evidence; then learning to make a strong case using evidence. Many teachers and librarians also major in history before attending an M.A. or M.L.I.S. (MLA) program. Professions within history itself have grown over the years and as states such as Ohio invest more in tourism, park systems and heritage sites these public history fields continue to grow. Likewise, many of our students go on to national and international careers in public history. The department of History also offers a Masters of Arts and Ph.D. program in History, as well as a new Masters of Arts in History for Teachers.

Undergraduate majors can consider these post-graduate programs along with other nationally competitive programs to which our majors have been accepted.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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OPPORTUNITIES:

PROGRAM FEE: None

STUDENT ORGANIZATIONS: History Club, Phi Alpha Theta

GRADUATE PROGRAMS: M.A. in History
M.A. in History for Teachers
M.A. in Art History
Master of Library and Information Science

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History - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KHU DG	HIST 11050	History of Civilization I		3
KHU DG	11051	History of Civilization II		3
KAD DD	12070	History of the U.S.: Formative Period		3
KAD DD	12071	History of the U.S.: Modern Period		3
WIC	32050	The Historian's Craft*		3
	49091	Senior Seminar in History		3
	3/4xxxx	HIST Elective: US. History		6
	3/4xxxx	HIST Elective: European History since 1500 (including English and Russian)		6
	3/4xxxx	HIST Elective: African, Ancient, Medieval, Latin American and/or Asian History		6
III. ADDITIONAL PROGRAM REQUIREMENTS (84 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Fine Arts		3
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum 21 upper-division credit hours)		37
TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-9613 | Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology>

DESCRIPTION: The Bachelor of Applied Horticulture provides a course of study for students who have completed the Associate of Applied Science in Horticulture Technology and wish to complete a bachelor's degree in their chosen field. The program builds upon the knowledge acquired in the associate's degree and aid students in the development of managerial level expertise in such areas as landscape architecture, urban ecology, sports turf management, landscape design, plant propagation and nursery operations. This degree is designed to increase the student's potential by emphasizing technical application and theory, while the liberal education requirements will increase the student's ability to understand the environment in which he or she is working. Expanded internship offerings and specific targeted practicum areas for student exploration are promoted. The program is offered at the [Salem](#) campus.

CAREER OPPORTUNITIES: Landscape architects held about 28,000 jobs in 2006. More than 1 out of 2 landscape architects were employed in architectural, engineering, and related services. State and local governments employed approximately 6 percent of all landscape architects. About 2 out of 10 landscape architects were self-employed.

Employment of landscape architects is concentrated in urban and suburban areas throughout the country; some landscape architects work in rural areas, particularly those employed by the Federal Government to plan and design parks and recreation areas.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to students who have completed the Associate of Applied Science in Horticulture Technology.

GRADUATION REQUIREMENTS: Minimum 126 credit hours. Minimum 2.0 cumulative and major GPA.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Horticulture Club, Salem Campus

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Horticulture - B.A.H. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (62-64 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	BSCI 16001	Horticultural Botany	3
		26002 Ecological Principles of Pest Management	3
		26003 Plant Identification and Selection I	3
		26004 Plant Identification and Selection II	3
	GEOG 16001	Soil and Horticulture Management	3
	HORT 16001	Opportunities in Horticulture	1
		26001 Occupational Regulations and Safety	2
		26016 Irrigation Design and Maintenance	3
		26018 Landscape Construction	3
		36014 Plant Propagation	3
		36018 Landscape Construction II	3
		36025 Professional Practice in Horticulture	3
		36046 Landscape Design II	3
		36092 Internship in Horticulture	4
		46014 Garden Center and Nursery Production Management	3
		46092 Practicum in Horticulture	3
		Choose from the following:	4-6
	GEOG 31062	Fundamentals of Meteorology (3)	
		31080 Geography of Wine (3)	
	HORT 36024	Sports Turf Management (3)	
		41096 Individual Investigation (1-3)	
		Choose from the following:	6
	HORT 26011	Cooperative Work Experience in Tree Care (3)	
		26021 Cooperative Work Experience in Landscape Management (3)	
		26031 Cooperative Work Experience in Turfgrass Management (3)	
		Choose from the following groups:	6
	HORT 26010	Arboriculture (3)	
		26012 Urban Forestry (3)	
		or	
		26020 Professional Landscape Management (3)	
		26022 Landscape Design I (3)	
		or	
		26030 Turfgrass Management (3)	
		26032 Golf Course Management (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits

- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
- Russian
- Russian Translation
- Sociology
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KFA	ARTH	22007	Art History II: Renaissance to Modern Period	3
	BMRT	11000	Introduction to Business	3
KBS	CHEM	10030	Chemistry in Our World	3
KBS		10031	Chemistry in Our World Laboratory	1
KAD	COMM	15000	Introduction to Human Communication	3
	COMT	11000	Introduction to Computer Systems	3
KSS DD	GEOG	17064	Geography of the United States and Canada	3
		31070	Population and the Environment	3
		37010	Geography of Ohio	3
KBS	GEOG	21062	Environmental Geology	3
		41073	Geology of Ohio	3
KMC	MATH	11009	Modeling Algebra (4) <i>or</i>	3-4
		11010	Algebra for Calculus (3)	
KHU	PHIL	21001	Introduction to Ethics	3
			Foreign Language*	4-8
			Kent Core Additional (must be from two categories)	3
			Kent Core Composition	6-8
			Kent Core Humanities or Fine Arts	3
			Kent Core Social Sciences (must be from two disciplines)	3
			General Electives (upper division)	3
MINIMUM TOTAL				126

*Courses in one foreign language or American Sign Language or equivalent in proficiency required. This requirement may be fulfilled by one of the following two conditions: (1) passing the first two semesters of any foreign language or American Sign Language, or (2) passing a course at the Elementary II level or above.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-9613 | Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology>

Resources:

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DESCRIPTION: The Associate of Applied Science in Horticulture Technology prepares students for careers in landscape management, turf management, tree care, nursery and greenhouse operations and related horticultural professions. In addition to a core of horticulture and basic science courses, the major provides three areas of concentration: urban forestry, landscape design and turfgrass management. The program emphasizes practical experience through hands-on training in outdoor labs and site visits to employers. Students complete two paid summer internships in their areas of concentration. Requirements articulate with the Bachelor of Applied Horticulture. This program is available at the [Salem](#) Campus.

CAREER OPPORTUNITIES: Grounds maintenance workers held about 1.5 million jobs in 2006.

More than one-third of the workers in grounds maintenance were employed in companies providing landscaping services to buildings and dwellings. Others worked for amusement and recreation facilities, such as golf courses and racetracks; educational institutions, both public, and private; and property management and real-estate development firms. Some were employed by local governments, installing and maintaining landscaping for parks, hospitals, and other public facilities. Almost 24 percent of grounds maintenance workers were self-employed, providing landscape maintenance directly to customers on a contract basis.

About 14 percent of grounds maintenance workers worked part time; about 9 percent were younger than age twenty.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION:

STUDENT ORGANIZATIONS: Horticulture Club, Salem Campus

BACCALAUREATE B.A.H. in Horticulture

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Horticulture Technology - A.A.S. Program Requirements

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- Landscape Design Concentration
- Turfgrass Management Concentration
- Urban Forestry Concentration

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (27 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	BSCI 16001	Horticultural Botany		3
		26002 Ecological Principles of Pest Management		3
		26003 Plant Identification and Selection I		3
		26004 Plant Identification and Selection II		3
	GEOG 16001	Soil and Horticultural Management		3
	HORT 16001	Introduction to Horticulture		1
		26001 Occupational Regulations and Safety		2
		26016 Irrigation Design and Maintenance		3
		26018 Landscape Construction I		3
		Technical elective		3
III. ADDITIONAL PROGRAM REQUIREMENTS (28 credits)				
Type	Course	Title		Credits
	BMRT 11000	Introduction to Business		3
		21052 Professional Selling Techniques		3
KBS	CHEM 10030	Chemistry in Our World		3
KBS		10031 Chemistry in Our World Laboratory		1
KAD	COMM 15000	Introduction to Human Communication		3
	COMT 11000	Introduction to Computer Systems		3
KCM	ENG 11011	College Writing I		3
		20002 Introduction to Technical Writing		3
	GEOG 21062	Environmental Geology		3
		General elective (Choose from Kent Core courses)		3
IV. CONCENTRATION REQUIREMENTS (12 credits)				
		Landscape Design (12)		
		Turfgrass Management (12)		
		Urban Forestry (12)		
MINIMUM TOTAL				68

Landscape Design Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits

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	HORT	26020	Professional Landscape Management	3
		26021	Cooperative Work Experience in Landscape Management*	6
		26046	Landscape Design	3
MINIMUM TOTAL				12

* Course must be taken twice.

Turfgrass Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	HORT	26030	Turfgrass Management	3
		26031	Cooperative Work Experience in Turfgrass Management*	6
		26032	Golf Course Management	3
MINIMUM TOTAL				12

* Course must be taken twice.

Urban Forestry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	HORT	26010	Arboriculture	3
		26011	Cooperative Work Experience in Tree Care*	6
		26012	Urban Forestry	3
MINIMUM TOTAL				12

* Course must be taken twice.

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Individualized Major

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COLLEGE: College of Arts and Sciences

College Requirements

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: <http://www.kent.edu/cas>

University Requirements

DESCRIPTION: The individualized major is designed to allow students to pursue a self-constructed course of study leading to a Bachelor of Arts degree. The major is intended for students with focused educational objectives that cannot be met through standard majors offered by the college.

The program, with a core of related and clearly articulated courses, must be planned in consultation with the dean of the college or the dean's designee; the program must be approved by the Curriculum Committee of the college or its designee. Courses in other colleges in the university may be included in the individualized major, with the limitation that two-thirds of the hours counted for the major must be within the College of Arts and Sciences.

CAREER OPPORTUNITIES: Since the Individualized Major is designed by the student with specific academic and career goals in mind, the career opportunities are limitless.

ADMISSION REQUIREMENTS: Formal application for this major must be made by the beginning of the junior year. Transfer students with junior standing or beyond must make application immediately upon entrance to Kent State University. Revisions in the program after its approval may be made by the dean or the dean's designee.

GRADUATION REQUIREMENTS: The requirements for an individualized major are as follows:

- 121 hours required for graduation.
- 42 hours of upper-division coursework.
- Fulfillment of the General Requirements for the Bachelor of Arts in the College of Arts and Sciences.
- A coherent program of at least 35 credit hours designed to fit students' needs. At least half of this program must be in upper-division coursework. This program must be presented to the Curriculum Committee of the college or its designee for recommendations and final approval.

Students considering the individualized major should seek advice from the college office at the earliest possible time, but in any case well before submitting a proposed program.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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Integrated Life Sciences - B.S/M.D.

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COLLEGE: College of Arts and Sciences

DEPARTMENT:

ILS Program Office
318R Bowman Hall
E-mail: bsmd@kent.edu
Tel: 330-672-3015
Web: <http://www.kent.edu/Academics/bs-md>

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DESCRIPTION:

The Northeastern Ohio Universities College of Medicine (NEOUCOM) was established in 1973 by an act of the Ohio General Assembly. The college is a consortium of The University of Akron, Kent State University and Youngstown State University. NEOUCOM is fully accredited by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association. The first class graduated in the spring of 1981.

The college was established to provide new opportunities in medical education. Its purpose is to prepare well-qualified physicians who are oriented to the practice of medicine at the community level, especially primary care and family medicine. The medical training required in the program is combined and integrated with university coursework in order to produce physicians who are well-grounded in the sciences, humanistic in their approach to patients and liberally educated.

This program requires that students be enrolled for 11 months in each of the six academic years. Phase I of the program is spent on one of the three university campuses. Phase I begins with a summer term and continues through two academic years and two additional summer terms. During this period, coursework is focused on studies in the behavioral and basic pre-medical sciences. It also includes orientation to clinical medicine and work in the humanities.

Phase II of the program involves intensive medical training and may be accompanied by summer coursework in the humanities. In the first year of Phase II, students study the basic medical sciences, including anatomy, physiology and microbiology, at the NEOUCOM Basic Medical Sciences Campus in Rootstown. Students may return to the university campus for the summer term following this year to complete any requirements for the Bachelor of Science degree.

In the remaining three years of Phase II (years four, five and six of the overall program), students develop competence in the clinical aspects of medicine through instruction provided principally at one or more of the community hospitals associated with the program.

ADMISSION

REQUIREMENTS:

Eligibility for Admission:

Current high school students and those students who have completed high school, but have not yet earned college credit after graduating from high school, may be considered for the combined B.S./M.D. program. Students who earn college credits while in high school are eligible.

Evaluation of Progress:

Progress through the undergraduate portion of the B.S./M.D. program is measured by academic performance and development of personal maturity appropriate to assumption of professional responsibility. The Committee Academic and Professional Progress (CAPP) will assess these factors and the student's successful performance on the MCAT in order to recommend students for promotion and formal admission to Phase II of the program.

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The application for the combined B.S. /M.D. program is available online on the NEOUCOM website. Questions about the admissions process may be directed to the Integrated Life Sciences office at 330-672-3015.

Cost:

During Phase I of the combined B.S. /M.D. portion, students pay tuition directly to the Kent State University. To learn more about tuition amounts, please contact the Kent State University Bursar's Office at 330-672-2626.

GRADUATION REQUIREMENTS:

Minimum 124 total credit hours required for graduation.

STUDY ABROAD/AWAY OPPORTUNITIES:

Students in Phase I may extend the program by one year to participate in an Enrichment Experience. This Enrichment Experience may include: Senior thesis, Graduate study, Study Abroad, Ambulatory care experience, Missionary or other service work. To be eligible for an Enrichment Experience, the student must meet minimum academic criteria and receive approval from CAPP.

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Phase I Curriculum

I. Year 1

<i>Summer 1</i>			13
US	10097	Destination Kent State: First Year Experience	1
PSYC	11762	General Psychology	3
SOC	22100	Sociological Analysis	3
Humanities courses or 2 electives			6
<i>Fall 1</i>			19
BSCI	10120	Biological Foundations	4
CHEM	10960	Honors General Chemistry I	5
HONR	10197	Freshman Colloquium I	4
ILS	21091	Integrated Life Sciences Seminar I	2
MATH	12021	Calculus for Life Sciences	4
<i>Spring 1</i>			18
BSCI	30140	Cell Biology	4
CHEM	10961	Honors General Chemistry II	5
HONR	10297	Freshman Colloquium II	4
ILS	21092	Integrated Life Sciences Seminar II	2
SOC	42563	Sociology of Health and Health care	3
II. Year 2			
<i>Summer 2</i>			14
BSCI	30156	Elements of Genetics	3

- Paralegal Studies
- Philosophy
- Physics
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ILS	32592	Sociological Perspectives in Public Health	3
	42591	Medical Sociology Research Skills	2
	42592	Medical Sociology Practicum	3
Humanities course or elective			3
<i>Fall 2</i>			18
BSCI	30171	General Microbiology	4
CHEM	30475	Organic Chemistry Laboratory I	1
	30481	Organic Chemistry I	3
ILS	32091	Integrated Life Sciences Seminar III	2
MATH	12022	Probability and Statistics for Life Sciences	3
Choose from the following:			5
PHY	13001	College Physics I	4
	13021	General College Physics Laboratory I	1
		or	
	23101	General University Physics I	5
<i>Spring 2</i>			18
BSCI	30519	Vertebrate Embryology and Developmental Anatomy	4
CHEM	30482	Organic Chemistry II	3
	40245	Biochemical Foundations of Medicine	4
ILS	32092	Integrated Life Sciences Seminar IV	2
Choose from the following:			5
PHY	13002	General College Physics II	4
	13022	General College Physics Laboratory II	1
		or	
	23101	General University Physics	5
III. Year 3			
<i>Summer 3</i>			12
ILS	30392	Psychological Helping Skills for Medicine	3
	40392	Medical Psychology Practicum	3
PSYC	40111	Abnormal Psychology	3
Humanities course or elective			3

Fall 2	Phase II	NEOUCOM	
Spring 2	Phase II	NEOUCOM	
III. Year 4			
Summer 4			12
Humanities course or elective (if not completed earlier)			12
Total			124

Humanities and Electives

THE HUMANITIES COMPONENT (18):

Objective: Within the constraints imposed and the opportunities afforded by summer academic scheduling, to provide disciplined experience in and exposure to the differing modes of thought, perception/perspectives and methodologies of the disciplines usually classified as the "humanities" in arriving at informed critical analyses of the human experience.

Requirement: 18 semester hours of academic credit. At least one of the courses taken to satisfy the humanities must also satisfy the diversity requirement. The humanities requirements may be fulfilled in the following fashion during the students' fourth and fifth summers (fourth and sixth summers for students who begin core clerkships in fifth summer, rather than in the fall) in the joint six-year B.S./M.D. program offered by the university in conjunction with the Northeastern Ohio Universities College of Medicine:

I. Fine Arts (3)

Students are to take at least one approved course from the list of Kent Core Fine Arts courses.

II. History, Literature, Philosophy (12)

Students must take two courses (one lower and one upper division) from two of the following three fields:

History

Literature

Philosophy*

*Students are strongly urged to take an ethics course from Philosophy as parts of the Humanities Requirement.

III. Humanities Elective (3)

Students are to take one additional course in Humanities, Fine Arts or Foreign Language.

IV. Electives (6)

During the time devoted to fulfillment of the humanities requirements of the ILS program, students also will be taking "elective" hours sufficient to complete the 124 semester hours of satisfactorily completed academic credits required for the B.S. degree as offered through the College of Arts and Sciences of Kent State University. Humanities hours in excess of the 18 semester hours minimum of the humanities component requirement will be applied toward these "elective" hours.

Diversity

Students must also satisfy the 6-hour diversity requirement of the university. At least one of the courses taken to satisfy the humanities must also satisfy the diversity requirement. The 6 hour diversity requirement is fulfilled with one domestic diversity course and one global diversity course.

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International Relations - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-8968
Fax: 330-672-2646
Web: <http://dept.kent.edu/cicp/irmajor/index>
Mary Ann Haley, Director

DESCRIPTION: The Bachelor of Arts in International Relations is the largest interdisciplinary program in the College of Arts and Sciences. Its curriculum provides a well-rounded education for students interested in global issues and the challenge of advanced foreign language coursework. The study of Spanish, French, German, Russian, Arabic, Chinese, Japanese or Italian is coupled with a broad exposure to the social sciences and humanities approaches to the problems facing the modern world, including human rights, economic development, ethnic conflicts and the role of supranational organizations. Students have the opportunity to study abroad and participate in internships with international organizations through Kent State's Semester Abroad in Geneva, Switzerland.

Combined Baccalaureate/Master's Program in the College of Arts and Sciences and the Graduate School of Management Leading to the Bachelor of Arts and Master of Business Administration Degrees: Students must be international relations majors and complete their undergraduate coursework in the first three years of study. In addition, students must pass a language proficiency exam, have a cumulative GPA of 3.30 and earn a minimum GMAT score of 525 before being admitted to the M.B.A program. In the fourth year of this combined program, students take graduate business courses that are applicable to the undergraduate degree as electives and to the M.B.A degree as foundation coursework. During the final year, students take advanced graduate business coursework leading to the M.B.A degree.

CAREER OPPORTUNITIES: While the best known career opportunity for students in International Relations is diplomacy, graduates find employment in many other fields. A variety of governmental organizations, such as the State, Commerce and Defense Departments, Homeland Security and national intelligence and security agencies, seek out students with training in International Relations.

International organizations, such as the United Nations and its affiliated agencies, similarly desire employees with the broad background a baccalaureate degree in International Relations provides. Non-governmental organizations with interests in refugee assistance, economic development, fair trade, human rights and immigration regularly hire students with an International Relations degree.

Private sector positions are available in financial, research and lobbying firms and in multi-national corporations with business interests around the globe.

Recent graduates with degrees in International Relations often apply to serve in the Peace Corps, an agency of the United States government which provides economic and social development assistance to developing countries and their citizens around the world. International organizations and corporations often seek out individuals who have had this worthwhile and rewarding experience abroad.

The undergraduate International Relations degree also prepares students for the rigors of graduate school in a wide range of areas including international affairs, political science, public policy, economic development and business management. Additionally many graduates go on to pursue law degrees with a

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focus on international law

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: Kent State University's Semester Abroad in Geneva, Switzerland

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Amnesty International; Association of International Students in Education; Human Service Management Student Association; International Socialist Organization, KSU Chapter

GRADUATE PROGRAMS: M.A. Political Science

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International Relations - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US	10097 Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KSS	ECON 22060	Principles of Microeconomics	3
	22061	Principles of Macroeconomics	3
DG KSS	POL 10004	Comparative Politics	3
KAD	10500	World Politics	3
	Choose from the following: Economics		3
	ECON 32075	Introduction to International Trade (3)	
	42075	International Economic Relations (3)	
	Choose from the following: Geography Elective		3
	GEOG 37040	Geography of Africa (3)	
	37050	Geography of Russia and the Commonwealth (3)	
	37066	Geography of Europe (3)	
	GEOG 37079	Geography of South Asia (3)	
	37084	Geography of South America (3)	
	37085	Geography of Central America and Mexico (3)	
	Choose from the following: History Elective		6
	HIST 31024	World War II (3)	
	31029	History of the British Empire and Commonwealth (3)	
	31112	Chinese Civilization (3)	
	31125	Zionism and Israel (3)	
	31126	History of the Middle East (3)	
	31128	Late Medieval and Modern Jewish History (3)	
	31130	History of African Civilization (3)	
	31140	Modern Latin America (3)	
	31141	Early Latin America (3)	
	41020	19th Century Europe (3)	
	41024	Modern European History, 1914-1945 (3)	
	41025	Modern European History, 1945-Present (3)	
	41041	History of Germany, 1817-Present (3)	
	41044	Imperial Russia, 1689-1917 (3)	
	41045	Modern Russia, 1917-Present (3)	
	41049	History of the Balkans: 18th Century-1914 (3)	
	41050	History of the Balkans: 1914-Present (3)	
	41112	History of Modern China (3)	
	41116	History of Japan (3)	
	41132	History of Africa, 1880-Present (3)	

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		41135	History of West Africa (3)	
	WIC	42297	Colloquium: China and Japan (3)*	
	WIC	42297	Colloquium in Social History of Latin America (3)*	
	WIC	45797	Colloquium in Comparative Latin American Revolutions (3)*	
	WIC	46597	Colloquium in 20th-Century European Diplomacy (3)*	
		47597	Colloquium on Nato (3)	
		Choose from the following: Political Science Category I		6
	POL	30511	Problems of International Organization (3)	
		30551	U.S. - Latin American Relations (3)	
		30820	International Organization and Law (3)	
		40830	U.S. Foreign Policy (3)	
		40840	Comparative Foreign Policy (3)	
		Choose from the following: Political Science Category II		6
	POL	30520	European Politics (3)	
		30530	Asian Politics (3)	
		30540	African Politics (3)	
		30550	Latin American Politics (3)	
		40540	Politics of Development (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (84 credits)				
	Type	Title		Credits
		Foreign Language (one upper-division course)**		17-19
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		3
		General Electives (upper division)		34
			TOTAL	121

*One course must be earned with a minimum C (2.0) grade to fulfill the writing-intensive requirement.

**The following foreign languages are approved for International Relations majors: Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish. Students should contact the International Relations director for approval for other languages. Students with foreign language experience should consult with the Department of Modern and Classical Languages Studies for appropriate placement. To graduate in four years, students should begin foreign language study by semester four; starting later may require summer courses or delay graduation.

One course beyond the Intermediate II level in French, German, Russian or Spanish. Students may appeal to their advisor for substitution of another language, when justified by special circumstances. Satisfactory performance in a language proficiency test covering speaking, listening, reading and writing. This requirement also may be satisfied through completion of two additional approved courses in the same or a closely related language with minimum B- (2.7) grade. Prior approval for courses used in this connection must be given in writing by student's advisor. This course should be taken as soon as Intermediate II is completed. Students should consult with the International Director regarding the foreign language proficiency requirement while enrolled in this course.

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Justice Studies - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Sociology
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology/>

DESCRIPTION: The Bachelor of Arts in Justice Studies takes an interdisciplinary approach to the study of crime, law and justice. Faculty members view crime, deviance and society's response from the fields of sociology, political science, psychology, social work and traditional criminal justice viewpoints. The curriculum provides a firm understanding of the basic institutions of the criminal justice system. Students are also exposed to criminological theory and diversity courses, which help them understand the complex relationship between the individual, society and the criminal justice system. The program stresses effective writing and analytical skills. Students are afforded the opportunity to earn credit through internship placements, including Kent State's fully accredited police academy.

CAREER OPPORTUNITIES: Career opportunities related to Justice Studies interests and credentials include positions in criminal and regulatory law enforcement affiliated with a wide variety of municipal/city, county, state, regional and national agencies; correctional positions including guards, counselors, probation and parole officers, and supervisors; homeland security; courthouse security; park/forest rangers; private security services, including for businesses, transportation systems, hospitals and campuses; juvenile detention, counseling and supervision; investigative and criminal history research positions for courts or private businesses; victim services and victim advocacy.

In combination with relevant graduate degrees, students may also qualify for professional positions in legal practice; teaching; policy research including applied statistics and crime mapping; social work, clinical psychology, counseling, or therapy; and forensics expert or technician (with cross-training in fields such as psychology, biology, chemistry, physics, anthropology, economics, computer science, linguistics, or others).

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

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STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Alpha Phi Sigma, the Criminal Justice Honor Society; Lambda Alpha Epsilon, the Criminal Justice Club

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (45 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	JUS 12000	Introduction to Justice Studies	3
		22300 Police Role	3
		26701 Corrections	3
KSS		26704 Issues in Law and Society	3
WIC		32400 Research Methods in Justice Studies*	3
		36702 Criminology	3
DD		37311 Minorities in Crime and Justice (3) or	3
		37411 Women in Crime and Justice	
		47211 Court Functions	3
	Major Electives: minimum 12 credit hours must be JUS courses; the remaining 9 credit hours may be selected from the following:**		21
	JUS	Justice studies elective (12-21)	
	PHIL 31035	Philosophy and Justice (3)	
	POL 30130	Courts (3)	
		30301 Introduction to Public Administration (3)	
		40183 Constitutional Law Civil Rights and Liberties (3)	
	PSYC 40111	Abnormal Psychology (3)	
		40383 Psychological Interventions (3)	
	SOC 32570	Inequality in societies (3)	
		32762 Deviant Behavior (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (75 credits)			
Type	Course	Title	Credits
		Foreign Language	14-20
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	9-10
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	6
		General Electives (upper division)	22
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

** Minimum 15 credit hours must be upper-division. A maximum 6 credit hours of the following courses may be used to fulfill the 21 major elective credit hours:

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JUS 45093 Variable Title Workshop, JUS 45096 Individual Investigation, JUS 46792 Internship and/or JUS 46798 Research in Justice Studies. JUS 36792 Internship in Paralegal may not be used as a major elective.

To fulfill the global diversity requirement , Justice Studies majors must take one diversity course that is a not a JUS course.

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» Latin - B.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > Latin

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

Resources:

Roadmaps

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Bachelor of Arts in Latin prepares students to read and interpret ancient Latin texts at a high level. By the end of Intermediate Latin I, students are reading unmodified ancient Latin texts in both prose and poetry from a wide range of genres. Latin authors that are the subject of upper-division courses include Cicero, Vergil, Ovid, Tacitus, Caesar and Plautus. Students also take culture courses taught in English to gain a better understanding of the world in which the texts were written. Regularly offered culture courses include mythology, civilization and colloquia covering such thematic topics as violence, gender and sexuality and ancient Christianities. Latin majors are also required to take courses on Roman history and English vocabulary from the classical languages.

CAREER OPPORTUNITIES: A major in Latin is required in the state of Ohio for licensure to teach Latin in the secondary schools. A Latin major combined with the Greek minor is also excellent preparation for graduate study in Classics or Archaeology. The study of Latin develops effective communication and cognitive skills, and graduates with degrees in Latin score higher than other disciplines on the GRE, making Latin a good choice for students who wish to pursue careers in law and related fields. Graduates with a Latin degree have gone on to careers in law, higher education, business, nonprofits, and politics.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Classics Club; Classics Honor Society

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GRADUATE PROGRAMS:

M.A. in Latin: Applied Linguistics and Pedagogy, Literature
M.A.T. in Secondary Education: Latin

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Latin - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
US	10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (44 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	CLAS	21201	English Words from Classical Elements	3
		41006	Roman History (or HIST 41006)	3
	LAT	16201	Elementary Latin I	4
		16202	Elementary Latin II	4
		26201	Intermediate Latin I: Readings	3
		26202	Intermediate Latin II: Readings	3
		36170	Cicero	3
		36171	Virgil	3
	Choose from the following: Classics (CLAS) Culture Elective			9
KHU DG	CLAS	21404	The Greek Achievement (3)	
KHU DG		21405	The Roman Achievement (3)	
		41097	Colloquium in Classics (3)	
		41301	Classical Mythology (3)	
		41402	Roman Archaeology and Art (3)	
WIC		41503	Greek Literature in Translation (3)*	
	Choose from the following: Latin Elective			9
	LAT	46095	Special Topics in Latin (3)	
		46211	Latin Prose Composition (3)	
		46351	Latin Comedy (3)	
		46352	Elegiac Poets (3)	
		46372	Lyric Poetry (3)	
		46373	Advanced Prose Authors (3)	
		46374	Juvenal and Martial (3)	
		46375	Lucretius (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (76 credits)				
Type	Course	Title		Credits
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			9-10
	Kent Core Composition			6-8
	Kent Core Mathematics and Critical Reasoning			3-5
	General Electives (minimum 18 upper-division credit hours)			34
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
the following courses are recommended:				
KFA	ARTH	22006	Art History I: Ancient and Medieval Art (3)	

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KFA		22007	Art History II: Renaissance to Modern Art (3)	
KHU DG	HIST	11050	History of Civilization (3)	
KHU DG	PHIL	11001	Introduction to Philosophy (3)	
Kent Core Social Sciences (must be from two disciplines) <i>the following course are recommended</i>				9
KSS DG	ANTH	18420	Introduction to Archaeology (3)	
KSS DG	GEOG	17063	World Geography (3)	
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Latin American Studies - B.A.

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Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

College Requirements

University Requirements

COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: www.kent.edu/cas

DESCRIPTION: The Bachelor of Arts in Latin American Studies introduces students to issues facing this vibrant world region. Core courses are taught in history, political science, geography and pan-African studies. Additional elective courses are offered in anthropology, economics, English, justice studies, languages, music and sociology. Graduates of this program are prepared for employment opportunities in governmental and nongovernmental organizations; in business and education (when combined with those programs); and further study in a graduate program.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

STUDENT ORGANIZATIONS: S.A.L.S.A.

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» Mathematics - B.A. and B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Mathematical Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 300-672-2430
Fax: 330-672-2209
Web: <http://www.kent.edu/cas/math/>

Resources:

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DESCRIPTION: Mathematics provides an excellent means for developing strong analytical and critical-thinking skills which are applicable in a wide range of highly rewarding careers from education to industry.

The Bachelor of Science in Mathematics comprises core areas in algebra (number systems, equations, discrete structures), analysis (functions, limits, continuous processes), geometry (space, shape, form) and associated generalizations and abstractions. The major is recommended for students interested in a flexible option of careers or graduate study in mathematics. Coupled with the Education minor, it can lead to Ohio teacher certification.

The Mathematics - Actuarial Mathematics concentration resides within the Bachelor of Science program in Mathematics. It prepares students for the actuarial profession, the discipline that applies mathematical and statistical methods to assess risk in the insurance and finance industries.

The Bachelor of Arts in Mathematics requires fewer analytical and advanced courses than the Bachelor of Science. It can be used as a stand-alone program, although the Bachelor of Science is more recommended and most popular as such, but it is also recommended as a supplement to other programs. For example, as a supplement to the Integrated Mathematics major within Education, it can lead to faster advancement within the secondary education profession.

CAREER OPPORTUNITIES: A degree in mathematics opens the door to a very wide range of satisfying and lucrative career opportunities. Many of them are consistently top-ranked in annual job satisfaction surveys which take into account key components including salary, work environment, job stability, and benefits. For example, a 2009 survey by the Wall Street Journal found that the top three jobs among the 200 they surveyed were; Mathematician, Actuary, Statistician. Each of these careers begins with a mathematics degree (and several others in the top ten also pair well with a math minor or double major).

Indeed, in our technology and information-driven society, the ability to analyze and solve quantitative problems is naturally a key factor which distinguishes the most valuable employees and highest earners. Contrary to a popular misconception (which is not shared worldwide), mathematicians develop problem-solving skills far beyond the domain of textbook problems in arithmetic and algebra—their analytical skills have always been highly valued in the business world. For this reason, mathematics-related careers tend to be less stressful and offer greater work-life balance than most other careers with comparable salaries.

The good news is that earning a degree in mathematics is not as difficult as others would have you believe. It is challenging, yes, but not more so than most science programs; and the long-term rewards speak for themselves!

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college

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preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

GRADUATE PROGRAMS: M.A. in Mathematics for Secondary Teachers
M.A. and M.S. in Applied Mathematics

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■ Mathematics - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)					
Type	Course	Title		Credits	
	US	10097	Destination Kent State: First Year Experience	1	
II. MAJOR PROGRAM REQUIREMENTS (35 credits) <i>Courses count in major GPA</i>					
Type	Course	Title		Credits	
KAD	CS	10051	Introduction to Computer Science	4	
KMC	MATH	12002	Analytic Geometry and Calculus I	5	
		12003	Analytic Geometry and Calculus II	5	
		21001	Linear Algebra with Applications	3	
		22005	Analytic Geometry and Calculus III	3	
		4xxxx	Math or CS Elective (40000 level)	9	
			Choose from the following *	6	
WIC		41001	Introduction to Modern Algebra (3)		
			and		
		41002	Introduction to Modern Algebra II (3)		
WIC		42001	Introduction to Analysis I (3)		
			and		
		42002	Introduction to Analysis II (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (85 credits)					
Type	Course	Title		Credits	
		Foreign Language		14-18	
		Kent Core Additional (must be from two categories)		2	
		Kent Core Basic Sciences (must include one laboratory)		9-10	
		Kent Core Composition		6-8	
		Kent Core Humanities and Fine Arts (minimum one course from each)		9	
		Kent Core Social Sciences (must be from two disciplines)		9	
		General Electives (minimum 27 upper-division credit hours)		35	
				MINIMUM TOTAL	121

*To satisfy the writing-intensive course requirement, once of these courses must be earned with minimum C grade.

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Mathematics - B.S. Program Requirements

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- Mathematics
- Actuarial Mathematics

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (25 credits) Courses count in major GPA				
Type	Course	Title		Credits
KAD KMC	MATH 12002	Analytic Geometry and Calculus I		5
	12003	Analytic Geometry and Calculus II		5
	21001	Linear Algebra with Applications		3
	22005	Analytic Geometry and Calculus III		3
	41021	Theory of Matrices		3
WIC	42001	Introduction to Analysis I*		3
WIC	42002	Introduction to Analysis II*		3
KBS	PHY 23101	General University Physics I		5
III. ADDITIONAL PROGRAM REQUIREMENTS (55-60 credits)				
Type	Course	Title		Credits
		Foreign Language		8-10
		Kent Core Additional (must be from two categories)		1-6
		Kent Core Basic Sciences (must include one laboratory)		1-2
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		6
		General Elective (lower or upper division)		19
IV. CONCENTRATION REQUIREMENTS (37-40 credits)				
		Mathematics (40)		
		Actuarial Mathematics (37)		
MINIMUM TOTAL				121

* To satisfy the writing-intensive course requirement, one of these courses must be earned with minimum C grade.

Mathematics

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (37 credits) Courses count in major GPA				
Type	Course	Title		Credits
KMC	CS 10051	Introduction to Computer Science		4
	4xxxx	CS or MATH elective (40000-level)		9
WIC	MATH 41001	Introduction to Modern Algebra I*		3

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WIC	41002	Introduction to Modern Algebra II*	3
		Choose from the following: Allied Area Electives**	18
BSCI	3/4xxxx	BSCI upper-division courses (1-18)	
CHEM	3/4xxxx	CHEM upper-division courses (1-18)	
CS	3/4xxxx	CS upper-division courses (1-18)	
ECON	3/4xxxx	ECON upper-division courses (1-18)	
GEOL	3/4xxxx	GEOL upper-division courses (1-18)	
MATH	3/4xxxx	MATH upper-division courses (1-18)	
MIS	3/4xxxx	MIS upper-division courses (1-18)	
PHY	3/4xxxx	PHY upper-division (1-18)	
PHIL	31045	Formal Logic (3)	
	41035	Philosophy of Science (3)	
	41045	Metalogic (3)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)			
Type	Course	Title	Credits
		General Elective (lower or upper division)	3
TOTAL			40

*To satisfy the writing-intensive course requirement, one of these courses must be earned with minimum C grade.

**Approved by the major advisor

Actuarial Mathematics

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (37 credits) Courses count in major GPA

Type	Course	Title	Credits
	CS 10061	Introduction to Computer Programming	3
	MATH 30055	Mathematic Theory of Interest	3
	40011	Introduction to Probability Theory and Application	3
	40012	Statistical Concepts	3
	40055	Actuarial Mathematics I	4
	40056	Actuarial Mathematics II	4
	40091	Actuarial Seminar	2
		Choose from the following: Allied Area Electives**	15
	ACCT 3/4xxxx	ACCT upper-division courses (1-15)*	
	BMRT xxxxx	BMRT courses (1-15)*	
	BSCI 3/4xxxx	BSCI upper-division courses (1-15)	
	BUS xxxxx	BUS courses (1-15)*	
	CHEM 3/4xxxx	CHEM upper-division courses (1-15)	
	CS 3/4xxxx	CS upper-division courses (1-15)	
	ECON 3/4xxxx	ECON upper-division courses (1-15)*	
	FIN 3/4xxxx	FIN upper-division courses (1-15)*	
	GEOL 3/4xxxx	GEOL upper-division courses (1-15)	
	MATH 3/4xxxx	MATH upper-division courses (1-15)*	
	MIS 3/4xxxx	MIS upper-division courses (1-15)	
	PHY 3/4xxxx	PHY upper-division (1-15)	
	PHIL 31045	Formal Logic (3)	
	41035	Philosophy of Science (3)	
	41045	Metalogic (3)	
MINIMUM TOTAL			37

*Course may satisfy the professional achievement requirements (e.g., for Fellow status) set by the Society of Actuaries and the Casualty Actuarial Society.

**Approved by the major advisor

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Medical Technology - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Undergraduate Programs > [Medical Technology](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology>

Resources:

[Roadmaps](#)

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DESCRIPTION: Students in the Bachelor of Science in Medical Technology combine three years of study at Kent State with 12 months of additional professional training at an approved hospital.

CAREER OPPORTUNITIES: Graduates in this degree program enjoy high employment opportunities.

Medical technologists are trained to perform complex chemical, microscopic and microbiological procedures. Graduates are eligible for the exams Medical Laboratory Personnel and the Board of Registry of the American Society of Clinical Pathologists. This degree is offered by the Department of Biological Sciences.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEES: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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Medical Technology - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (97 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KAD		10120	Biological Foundations	4
		30030	Human Physiology	4
		30050	Human Genetics	3
		30140	Cell Biology	4
		30171	General Microbiology	4
		40174	Immunology	3
		40581	Animal Parasitology	4
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I	4
		30105	Analytical Chemistry I	3
WIC		30107	Analytical Chemistry Laboratory I*	1
		30284	Introductory Biological Chemistry	4
		30301	Inorganic Chemistry I	2
	CLS 49010	Clinical Microbiology: Theory		4
		49011	Clinical Microbiology: Applications	4
		49012	Clinical Immunology: Theory	1
		49013	Clinical Immunology: Applications	1
		49014	Clinical Mycology: Theory and Applications	1
		49015	Clinical Parasitology: Theory and Applications	1
		49020	Clinical Chemistry: Theory	4
		49021	Clinical Chemistry: Applications	4
		49022	Urinalysis: Theory	1
		49023	Urinalysis: Applications	1
		49030	Immunohematology: Theory	2
		49031	Immunohematology: Applications	2
		49032	Coagulation: Theory and Applications	1
		49033	Clinical Hematology: Theory	2
		49034	Clinical Hematology: Theory	2
		49040	Topics in Lab Management	1
	CS 10061	Introduction to Computer Programming		3
KMC	MATH 11010	Algebra for Calculus		3
		11022	Trigonometry	2

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	30011	Basic Probability and Statistics	3
III. ADDITIONAL PROGRAM REQUIREMENTS (23 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		2
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		6
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Students are expected to consult with a medical technology advisor before registering for courses each semester.

The fourth year clinical training is NOT guaranteed. It is highly competitive, typically requiring a minimum overall 3.0 GPA

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» Pan-African Studies - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Pan-African Studies
Oscar Ritchie Hall
Tel: 330-672-2300
Fax: 330-672-4837
Web: <http://www.kent.edu/cas/pas>

Resources:

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DESCRIPTION: The Bachelor of Arts in Pan-African Studies consists of four concentrations: African Disapora Studies, Pan-African Literature, Arts and Culture, Pan-African Studies and Theoretical and Applied Research in Pan-African Studies.

African Diaspora Studies, within the Bachelor of Arts in Pan-African Studies, focuses on the history, culture and politics of people of African descent in Africa, the United States, the Caribbean, South America, Europe, Asia and the Middle East. Using an interdisciplinary and comparative approach, this concentration prepares students to function in a diverse, global and multicultural environment, working in areas such as education, law, public service, social work, research, foreign service, business and community development.

Pan-African Literature, Arts and Culture, within the Bachelor of Arts in Pan-African Studies, focuses on the study of people of African descent in Africa, the Americas, the Caribbean, Europe, Asia and the Middle East through the study of literature, arts and culture. With a strong emphasis on popular as well as non-literary cultural expressions, this concentration provides insights into the challenges black communities face while encouraging the study of less commonly taught languages such as Kiswahili. This program also provides a good foundation for those interested in continuing to graduate school in ethnic studies, public health, international studies, political science, justice studies, comparative literature and global and world studies.

Pan-African Studies focuses on African descendants' global, cultural and historical experiences. It examines ways in which continental African and African diasporic communities and individuals have developed political, creative and coordinated strategies for survival in the midst of, and resistance to, racism, socio-economic and political oppression. In addition to preparing students to work in areas such as education, law, public service, social work, research, foreign service, business and community development, this program provides a good foundation for those interested in graduate studies.

Theoretical and Applied Research in Pan-African Studies focuses on major theoretical issues and methodologies involved in studying the African Diaspora, encompassing the study and research on communities of continental Africa. This concentration helps students synthesize information through research, intensive reading and critical writing. This concentration prepares students to work in areas such as education, law, public service, social work, research, foreign service, business and community development. It also provides a good foundation for those interested in continuing to graduate school.

CAREER OPPORTUNITIES: In addition to the career and graduate school opportunities mentioned above, a degree in Pan-African Studies opens many doors. Postsecondary teachers held nearly 1.7 million jobs in 2008. Archivists, curators, and museum technicians held about 29,100 jobs in 2008. About 39 percent were employed in museums, historical sites, and similar institutions and 18 percent worked for public and private educational services. Around 30 percent of archivists, curators, and museum technicians worked in Federal, State, and local government, excluding educational institutions. Most Federal archivists work for the National Archives and Records Administration; others manage military archives in the U.S. Department of Defense.

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Most Federal Government curators work at the Smithsonian Institution, in the military museums of the U.S. Department of Defense, and in archaeological and other museums and historic sites managed by the U.S. Department of the Interior. All State governments have archival or historical record sections employing archivists. State and local governments also have numerous historical museums, parks, libraries, and zoos employing curators. (Source: American Political Science Association)

ADMISSION REQUIREMENTS:

General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

University of Ghana

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Black United Students (BUS); College Summit; Harambee; Kent African Student Association; KSU National Association for the Advancement of Colored People (NAACP)

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» [Pan-African Studies - B.A. Program Requirements](#)

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- [African Diaspora Concentration](#)
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Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (21 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	PAS 13001	Foundations in Pan-African Studies	3
		13002 Foundations in Pan-African Studies II	3
		22200 Introduction to African Arts (3)	3
		<i>or</i>	
		34000 Introduction to African World View (3)	3
		<i>or</i>	
		35100 African American Social, Political and Economic Systems (3)	3
		<i>or</i>	
		35200 African Social, Political and Economic Systems (3)	3
		<i>or</i>	
		37000 Oral and Written Discourses in Pan-African Studies	3
		37010 Research Methods in Pan-African Studies	3
WIC		47091 Senior Seminar in Pan-African Studies*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (56-63 credits)			
Type	Course	Title	Credits
		Foreign Language**	14-16
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	9-10
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	9
IV. CONCENTRATION REQUIREMENTS (43 credits)			
		African Diaspora Studies (43)	
		Pan-African Literature, Arts and Culture (43)	
		Pan-African Studies (36-43)	
		Theoretical and Applied Research (36-43)	
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Pan-African Studies majors are recommended to satisfy their college language requirement with the study of an African language, such as Kiswahili.

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African Diaspora Studies Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA			
Type	Course	Title	Credits
		Concentration Elective (upper-division)	12
		Choose from the following: African Diaspora Studies elective	9-12
PAS	24407	Caribbean Studies I (3)	
	33110	The Black Woman: Historical Perspectives (3)	
	33120	The African-American Man in Contemporary Society (3)	
	33171	The African-American Community (3)	
	33508	Caribbean Social and Political Direction (3)	
	37143	the African-Brazilian Experience in Culture and Literature (3)	
	43395	Special Topics: African Diaspora Studies (3)	
		Choose from the following: Latin American elective	0-3
HIST	31140	Modern Latin America (3)	
	31141	Early Latin America (3)	
MCLS	28404	The Latin American Experience (3)	
PORT	37421	Luso-Brazilian Civilization (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)			
Type	Course	Title	Credits
		General Elective (minimum 9 upper-division credit hours)	19
TOTAL			43

Pan-African Literature, Arts and Culture Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA			
Type	Course	Title	Credits
		Concentration Elective (upper-division)	12
		Choose from the following: Pan-African Literature, arts and culture elective	9-12
PAS	22000	African World Creative Writing(3)	
	22101	African American Visual Artists (3)	
	22200	Introduction to African Arts (3)	
	22201	Expressively in African Arts (3)	
	31092	Practicum in African Theatre Arts (3)	
	32010	The Pan-African Essay (3)	
	33200	Ancient African Cultures (3)	
	42095	Special Topics: Pan-African Literature, Arts and Culture (3)	
		Choose from the following: Music elective	0-3
MUS	42111	African Music and Cultures (3)	
	42161	History of Jazz (3)	
	45231	Jazz Ensemble (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)			
Type	Course	Title	Credits
		General Elective (minimum 9 upper-division credit hours)	19
TOTAL			43

Pan-African Studies Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA			
Type	Course	Title	Credits
PAS	PAS	PAS Elective (upper division)	18-21
	NON-PAS	Elective (lower or upper division)	3-6
II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)			

Type	Course Title	Credits
	General Elective (minimum 9 upper-division credit hours)	19
	TOTAL	43

Theoretical and Applied Research Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA		
Type	Course Title	Credits
	Concentration Elective (upper-division)	12
	Choose from the following: Theoretical and applied research	9-12
	PAS 34000 Introduction to African World View (3)	
	37020 Pan-Africanism and the Model African Union (3)	
	47010 Theoretical Approaches to Pan-African Studies (3)	
	47095 Special Topics: Theoretical and Applied Research (3)	
	47150 The Underground Railroad (3)	
	Choose from the following: Philosophy/politics elective	0-3
	PAS 30010 African and African American Philosophy (3)	
	POL 30001 Political Methods (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)		
Type	Course Title	Credits
	General Elective (minimum 9 upper-division credit hours)	19
	TOTAL	43

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» Paralegal Studies - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Paralegal Studies Program
113 Bowman Hall
Tel: 330-672-2775
Fax: 330-672-5394
Web: <http://www.kent.edu/cas/Justice/paralegal/>
Hedi Nasheri, Director and Professor of Justice Studies

DESCRIPTION: The Bachelor of Arts in Paralegal Studies is approved by the American Bar Association. This interdisciplinary program combines a liberal arts/general education background with law-related specialty courses to provide students with communication, critical reasoning and analytical skills; knowledge of the legal system; and practical hands-on experience. A Paralegal Studies minor is also available.

CAREER OPPORTUNITIES: The U.S. Department of Labor continues to predict that paralegal jobs will be growing faster than average. The legal market has a high demand for skilled paralegals with a four year degree, from ABA approved institutions. Kent State graduates are prepared for careers in private law offices, public agencies, corporations, legal services, and law-related occupations in corporations, banks, and other business entities. The rate of job placement for graduates has been high. Kent State graduates are employed by some of the most prestigious law firms in the country. All students in Paralegal Studies must complete an internship course in a legal setting prior to graduation which may result in a permanent position. (Source: Bureau of Labor Statistics)

The use of paralegals in law firms and other law related settings greatly enhances the accessibility of legal services. Therefore, employers are placing an increased emphasis on the hiring of paralegals to perform tasks that many young attorneys can perform. Although private law firms are the largest consumer of paralegal services many legal departments of corporations and government entities also utilize paralegals. For example, estate and trust departments of large banks, health care entities, insurance companies and real estate related organizations are continually finding that employing paralegals is an effective way to perform legal services.

- Private Law Firms
- Law Departments of corporations
- Banks
- Insurance Companies
- Government Agencies
- Legal Services/Legal Aid Offices
- Special Interest Groups/Associations
- Criminal Law Offices
- Freelance or Independent Paralegals
- Service Companies
- Consulting Firms

For more information for career opportunities please visit http://www.kent.edu/CAS/Justice/paralegal/links/paralegal_does.cfm

ADMISSION General Admissions for Freshman Students: Students most likely to be admitted and succeed at

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REQUIREMENTS: the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

ACCREDITATION: American Bar Association

STUDENT ORGANIZATIONS: Kent State Paralegal Organization

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» Paralegal Studies - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (48 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JUS 18000	Introduction to Paralegal Studies		3
		28001	Legal Research and Writing	3
		28004	Principles and Practice of Litigation	3
		36792	Internship in Paralegal*	6
WIC		38006	Applied Legal Research and Litigation**	3
		Choose from the following: Legal Specialty Electives		18
	JUS 28003	Family Law and Procedure (3)		
		28007	Estate and Probate Administration (3)	
		38002	Contact Law (3)	
		38003	Administration Law and Process (3)	
		38004	Legal Ethics and Professional Responsibility (3)	
		38005	Tort Law (3)	
		48300	Law of Corporations and Other Associations (3)	
		48400	Intellectual Property Law (3)	
		Choose from the following: Legal Topics Electives		12
	ACCT 33000	Fundamental Tax Procedures (3)		
	FIN 26074	Legal Environment of Business (3)		
	JUS 33200	Criminal Law (3)		
		34200	Criminal Procedures and Evidence (3)	
		38007	Human Service Agencies and the Law (3)	
		47111	Civil Law and Procedures (3)	
		47211	Court Functions (3)	
DD	PHIL 31035	Philosophy and Justice (3)		
		41025	Philosophy of Law (3)	
	POL 30130	Courts (3)		
		30301	Introduction to Public Administration (3)	
		40182	Constitutional Law: Government Powers (3)	
DD		40183	Constitutional Law: Civil Rights and Liberties (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (72 credits)				
Type	Course	Title		Credits
		Foreign Language		14-18
		Kent Core Additional (must be from two categories)		6
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5

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Kent Core Social Sciences (must be from two disciplines)	9
General Electives (upper division)	16
MINIMUM TOTAL	121

*Although required minimum hours for internship is 6 credits, it is recommended that students enroll in a more substantial internship of 9-12 credit hours. These hours are to be taken near the end of completion of the program and can be taken over several semesters or as one semester. General elective hours can be used for internship hours.

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Philosophy - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Philosophy
320 Bowman Hall
Tel: 330-672-2315
Fax: 330-672-4867
Web: <http://www.kent.edu/CAS/Philosophy/>

Resources:

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DESCRIPTION: The Bachelor of Arts in Philosophy examines the ideas of some of the most brilliant minds in human history. Philosophy explores the larger questions in human life, such as: What can I know, and how can I be certain I know it?; What is the nature of reality?; and What kind of life should I live? By understanding the history and methodologies of philosophy, majors develop analytical and critical abilities as well as reading, writing, creative and problem-solving skills. Philosophy provides the relevant background and skills for successful careers in various fields, including law, business, religion, medicine, writing and editing.

CAREER OPPORTUNITIES: Philosophy is not a specifically job-oriented major the way journalism or nursing might be. Still, students majoring in philosophy find themselves equipped with skills attractive to a range of potential employers. Students with a philosophy background are able to make fine distinctions, to follow and construct arguments, to express themselves well orally, in writing and to read demanding texts with depth and care.

A Philosophy major or minor is not only an intellectually stimulating and rewarding course of study available at Kent State University, it is a great way to develop critical and creative thinking skills, an ability to read and comprehend complex material, and a facility with both creative and technical writing. These are skills that today's employers are seeking and which no employee can afford to be without. With a Philosophy major or minor, you are well prepared for a wide range of career opportunities.

Interested in a Career in Law or Government? Recent studies show that, as a group, Philosophy majors outperform many other majors and all government and prelaw majors on the LSAT (Law School Admissions Test)! (Source: Philip Handwerk, LSAC Data Services, Law Services Admission Council)

Interested in a Career in Business? Recent studies show that, as a group, Philosophy majors outperform economics majors and all other business majors on the GMAT (Graduate Management Admission Test)!

Interested in Graduate Studies? Recent studies show that, as a group, Philosophy majors outperform most other majors and all business, pre-law, and liberal arts majors on the GRE (Graduate Records Exam)! Philosophy was the only major of 57 reported to score a mean 5.0 on the Analytical Writing section of the exam. (Source: GRE Guide to use of Scores, 2007-08, Educational Testing Service)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high

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school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: Philosophy students are encouraged to participate in the Kent State University study abroad programs. Further, philosophy students are encouraged to participate in WPNI – in Washington D.C., and the Columbus Program.

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Philosophy Club

GRADUATE PROGRAMS: M.A. in Philosophy: Culture-History, Ethics-Practice, Interpretation-Method

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Philosophy - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (42 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KHU DG	PHIL 11001	Introduction to Philosophy		3
KAD	11009	Principles of Thinking		3
KHU DG	21001	Introduction to Ethics		3
KHU DG	21020	Comparative Religious Thought I		3
KMC	21002	Introduction to Formal Logic (3)		3
	31045	or Formal Logic (3)		
	3/4xxxx	PHIL Elective (minimum 9 credit hours must be at the 40000 level)		15
		Choose from the following: History of Philosophy elective*		12
WIC	PHIL 31001	Ancient Greek Philosophy (3)		
WIC	31002	Medieval Philosophy (3)		
WIC	31003	Continental Rationalism (3)		
WIC	31004	British Empiricism (3)		
WIC	31005	German Critical Philosophy (3)		
WIC	31006	19th-Century Philosophy (3)		
WIC	31010	20th-Century Philosophy (3)		
WIC	31020	American Philosophy (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (78 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Fine Arts		3
		Kent Core Mathematics and Critical Reasoning		0-5
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum 19 upper-division credit hours)		34
MINIMUM TOTAL				121

*One course must be earned with a minimum C (2.0) grade to fulfill the writing-intensive requirement.

To fulfill the domestic diversity requirement, students must take one diversity course that is a not a PHIL course.

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» Physics - B.A. and B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Physics
105 Smith Hall
Tel: 330-672-2246
Fax: 330-672-2959
Web: www.kent.edu/cas/physics

Resources:

[Roadmaps](#)

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DESCRIPTION: The Bachelor of Arts in Physics prepares students for such varied fields as secondary education, patent law, science journalism or interdisciplinary science careers. The core requirements permit a large number of elective courses, which allow students to complete a minor or second major in preparation for an interdisciplinary career. This program is well suited for those with a strong interest not only in science but also in a non-science field. Students completing the program may choose to continue their physics studies on a graduate level.

The Bachelor of Science in Physics consists of six concentrations: the Research and Applied Physics concentrations plus four interdisciplinary concentrations in Biological Sciences, Chemistry, Applied Mathematics and Computer Science and Mathematics.

The Research Concentration prepares majors for further study at the graduate level. This program trains students in logical thinking and problem solving using both analytical and computational methods. It also furnishes students with a comprehensive understanding of the basic laws and principles that govern the physical world. Academic assessment and GRE results keep the program up-to-date via curricular revisions. This program is a popular stepping stone to graduate degrees not only in physics, but also in engineering, astronomy/astrophysics and materials science.

The Applied Physics Concentration prepares students for immediate entry into careers in industry. Course requirements include electronics, introduction to computer programming, and data analysis and computational physics techniques. While rooted in the basic principles of physics, this program is optimized for students concerned with the application of physics in practical devices and systems.

The Biological Sciences Concentration is for students with a strong interest in both physics and biology, who may wish to prepare for graduate study in biophysics or for work in a biotechnology company. This program satisfies requirements for the Biological Sciences minor.

The Chemistry Concentration is designed for students with a strong interest in both physics and chemistry, who may wish to prepare for graduate study in chemical physics or for work in a high-technology materials-related research and development laboratory. This program satisfies requirements for the Chemistry minor.

The Applied Mathematics and Computer Science Concentration provides a foundation in physics while emphasizing the use of computer software in scientific applications. Graduates are prepared for computer-related careers that require an understanding of the underlying science as well as knowledge of relevant computer applications. This program satisfies requirements for the Computer Science minor.

The Mathematics Concentration requires that students take, in addition to physics, courses in pure mathematics as well as applied mathematics. Students will understand physical theory, its applications and the underlying mathematics. This training, valuable for start-up positions with a number of industries, may also serve as preparation for graduate work in either physics or mathematics.

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CAREER OPPORTUNITIES:

A Ph.D. degree in physics or closely related fields is typically required for basic research positions, independent research in industry, faculty positions, and advancement to managerial positions. Graduate study in physics prepares students for a career in research through rigorous training in theory, methodology, and mathematics. Most physicists specialize in a subfield during graduate school and continue working in that area afterwards.

Additional experience and training in a postdoctoral research appointment, although not required, is important for physicists and astronomers aspiring to permanent positions in basic research in universities and government laboratories. Many physics and astronomy Ph.D. holders ultimately teach at the college or university level.

Master's degree holders usually do not qualify for basic research positions, but may qualify for many kinds of jobs requiring a physics background, including positions in manufacturing and applied research and development. Increasingly, many master's degree programs are specifically preparing students for physics-related research and development that does not require a Ph.D. degree. These programs teach students specific research skills that can be used in private-industry jobs. In addition, a master's degree coupled with State certification usually qualifies one for teaching jobs in high schools or at 2-year colleges.

Those with bachelor's degrees in physics are rarely qualified to fill positions in research or in teaching at the college level. They are, however, usually qualified to work as technicians or research assistants in engineering-related areas, in software development and other scientific fields, or in setting up computer networks and sophisticated laboratory equipment. Increasingly, some may qualify for applied research jobs in private industry or take on nontraditional physics roles, often in computer science, such as systems analysts or database administrators. Some become science teachers in secondary schools.

Holders of a bachelor's or master's degree in astronomy often enter an unrelated field where their strong analytical background provides good preparation. However, they are also qualified to work in planetariums running science shows, to assist astronomers doing research, and to operate space-based and ground-based telescopes and other astronomical instrumentation.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Society of Physics Students (SPS)

GRADUATE PROGRAMS:

M.A., M.S. and Ph.D. in Physics
M.A.T in Secondary Education: Physics

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Physics - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience 1		1
II. MAJOR PROGRAM REQUIREMENTS (55 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KMC	MATH 12002	Analytic Geometry and Calculus I		5
	12003	Analytic Geometry and Calculus II		5
	32051	Mathematical Methods in Physical Sciences I		4
	32052	Mathematical Methods in Physical Sciences II		4
	PHY 12000	Introductory Physics Seminar		1
KBS	23101	General University Physics I		5
KBS	23102	General University Physics II		5
WIC	30020	Intermediate Physics Laboratory*		2
	35101	Classical Mechanics		4
	36001	Introductory Modern Physics		3
	36002	Applications of Modern Physics		3
WIC	40020	Advanced Physics Laboratory*		2
	45201	Electromagnetic Theory		4
	3/4xxxx	Physic electives (upper division)**		8
III. ADDITIONAL PROGRAM REQUIREMENTS (65 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		6
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum 8 upper-division credit hours)		21
MINIMUM TOTAL				121

*A minimum C grade must be earned in either CHEM 30107 or CHEM 30108 to fulfill writing-intensive requirement.

**Physic electives (8 credit hours): with advisor's permission, students may replace 3 credit hours of physics electives with PHIL 41035 Philosophy of Science or ENG 20002 Introduction to Technical Writing. Credit is not granted for both the PHY 13001/PHY 13002 and the PHY 23101/PHY 23102 series.

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- [Mathematics Concentration](#)

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US	10097 Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (28 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KBS	CHEM 10060	General Chemistry I	4
KAD		10061 General Chemistry II	4
KBS		10062 General Chemistry I Laboratory	1
KBS		10063 General Chemistry II Laboratory	1
KMC	MATH 12002	Analytic Geometry and Calculus I	5
		12003 Analytic Geometry and Calculus II	5
		32051 Mathematical Methods in the Physical Sciences I	4
		32052 Mathematical Methods in the Physical Sciences II	4
	PHY 12000	Introductory Physics Seminar	1
KBS		23101 General University Physics I	5
KBS		23102 General University Physics II	5
WIC		30020 Intermediate Physics Laboratory*	2
		35101 Classical Mechanics	4
		36001 Introductory Modern Physics	3
WIC		40020 Advanced Physics Laboratory*	2
		40092 Internship in Physics**	2
		45201 Electromagnetic Theory	4
III. ADDITIONAL PROGRAM REQUIREMENTS (57 credits)			
Type	Course	Title	Credits
		Foreign Language	8-10
		Kent Core Composition	6-8
		Kent Core Humanities or Fine Arts	9
		Kent Core Social Sciences (must be from two disciplines)	6
IV. CONCENTRATION REQUIREMENTS (35 credits)			
		Research (35)	
		Applied Physics (35)	
		Chemistry (35)	
		Biological Sciences (35)	
		Applied Mathematics and Computer Sciences (35)	
		Mathematics (35)	

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*A minimum C grade must be earned in either PHY 30020 or PHY 40020 in order to fulfill the writing-intensive requirement.

**With advisor's permission. PHY 40092 may be replaced with PHY 40096 Individual Investigation or PHY 40099 Senior Honors Thesis. If PHY 40096 is taken, a suitable research project should be selected.

Additional Notes for the Physics major:

The following courses may not count towards the major:

PHY 11030 Seven Ideas that Shook the Universe (3)

PHY 21430 Frontiers in Astronomy (3)

PHY 21040 Physics in The Entertainment and the Arts (3)

PHY 21041 Physics in The Entertainment and the Arts Laboratory (1)

PHY 24001 Astronomy (3)

Credit is not granted for both the PHY 13001/PHY 13002 and the PHY 23101/PHY 23102 series, nor for the PHY 13011/PHY 13012 series.

Research Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CS 10061	Introduction to Computer Programming	3
	PHY 36002	Applications of Modern Physics	3
	45301	Thermal Physics	3
	45403	Data Analysis and Computational Physics Techniques	3
	46101	Quantum and Atomic Physics	4
		Physics elective (minimum 4 upper-division credit hours)	10
II. ADDITIONAL CONCENTRATION REQUIREMENTS (9 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)*	2
		General Elective (lower or upper division)	7
TOTAL			35

*Must be from a category other than Kent Core Basic Sciences.

Applied Physics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CS 10061	Introduction to Computer Programming	3
	PHY 22564	Introduction to Materials Physics	3
	32511	Electronics	4
	36002	Applications of Modern Physics	3
	45403	Data Analysis and Computational Physics Techniques	3
	45501	Electromagnetic Waves and Modern Optics	3
		Physics electives (minimum 4 upper-division credit hours)	7
II. ADDITIONAL CONCENTRATION REQUIREMENTS (9 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)*	2
		General Elective (lower or upper-division credit hours)	7
TOTAL			35

*Must be from a category other than Kent Core Basic Sciences.

Chemistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in major GPA			
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- » College of the Arts
- » College of Business Administration
- » College of Communication and Information
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- » College of Nursing
- » College of Public Health
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Type	Course	Title	Credits
	CHEM 20481	Basic Organic Chemistry I (4)	3-4
	30481	Organic Chemistry I (3)	
	30105	Analytical Chemistry I	3
	30107	Analytical Chemistry Laboratory I	1
	30301	Inorganic Chemistry I	2
	30482	Organic Chemistry II (Must select if CHEM 30481 was taken)	0-3
PHY	36002	Applications of Modern Physics	3
	45301	Thermal Physics	3
		Physics Elective	8
		Choose from the following: Chemistry electives	3-5
CHEM	20482	Basic Organic Chemistry II* (2)	
	30050	Introduction to Materials Chemistry (2)	
	30106	Analytical Chemistry II (2)	
	30108	Analytical Chemistry Laboratory II (2)	
	30284	Introductory Biological Chemistry (4)	
	30475	Organic Chemistry Laboratory I (1)	
	30476	Organic Chemistry Laboratory II (1)	
	40556	Elementary Physical Chemistry (3)	
	40567	Basic Concepts of Physical Chemistry** (4)	
	40568	Elementary Physical Chemistry Laboratory*** (1)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)****	2
		General Elective (lower or upper-division credit hours)	4
TOTAL			35

* CHEM 20482 may not be taken if CHEM 30481 and 30482 are taken

** Students who choose CHEM 40567 should not take CHEM 40556

***CHEM 40568 may be selected only if CHEM 40556 or 40567 is taken as a pre/corequisite.

****Must be from a category other than Kent Core Basic Sciences.

Biological Sciences Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (28 credits) Courses count in major GPA			
Type	Course	Title	Credits
	BSCI 10110	Biological Diversity	4
	10120	Biological Foundations	4
	30140	Cell Biology	4
	30156	Elements of Genetics	3
	40163	Organic Evolution	3
	3/4xxxx	Biological Sciences upper-division electives	4
PHY	45301	Thermal Physics	3
XXXX	3/4xxxx	Major upper-division elective*	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (7 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)**	2
		General Elective (lower or upper division)	5
TOTAL			35

*Recommended Major Electives:

BSCI 40158 Molecular Biology (3)

CHEM 30481 Organic Chemistry I (3)

PHY 44600 Introduction to Biological Physics (3)

**Must be from a category other than Kent Core Basic Sciences.

Applied Mathematics and Computer Science Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in

major GPA			
Type	Course	Title	Credits
KAD	CS 10051	Introduction to Computer Science	4
	23021	Computer Science I: Programming and Problem Solving	4
	23022	Discrete Structures for Computer Science	3
	33001	Computer Science II: Data Structures and Abstraction	3
	42201	Introduction to Numerical Computing I	3
	3/4xxxx	Computer Science upper-division electives	6
PHY	36002	Applications of Modern Physics	3
		Physics elective	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (1-3 credits)			
Type	Course	Title	Credits
		General Elective (lower or upper division)	6
TOTAL			35

Mathematics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA			
Type	Course	Title	Credits
KAD	CS 10051	Introduction to Computer Science	4
	MATH 41001	Introduction to Modern Algebra I (3)	3
	42001	Introduction to Analysis I (3)	
	4xxxx	Math 40000-level elective	9
PHY	36002	Applications of Modern Physics	3
		Physics elective	7
II. ADDITIONAL CONCENTRATION REQUIREMENTS (4-6 credits)			
Type	Course	Title	Credits
		General Elective (lower or upper division)	9
TOTAL			35

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Political Science - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Political Science
302 Bowman Hall
Tel: 330-672-2060
Fax: 330-672-3362
Web: <http://www.kent.edu/cas/PoliSci/index.cfm>

DESCRIPTION: The Bachelor of Arts in Political Science consists of four concentrations: American Politics, International Relations-Comparative Politics, General, Public Policy.

American Politics provides a broad grounding in the general field of political science (domestic and global politics and policy, as well as theory and methods) while focusing on the specific topics of U.S. political processes, behaviors, institutions and policies. This concentration is a likely option for pre-law students, for those seeking entry-level positions in government, for those interested in pursuing graduate coursework in American politics, and for those generally interested in studying how politics works in the United States.

International Relations-Comparative Politics provides a broad grounding in the general field of political science while focusing on questions of governing the global political economy. Topics include governmental functions (e.g., holding elections, legislating, justice) and how they are performed across diverse nations; and how diverse nations are united under common global governing mechanisms, such as the United Nations. This concentration is a likely option for those seeking entry-level positions in government, as well as for those interested in pursuing graduate coursework in this field.

General provides a broad grounding in the general field of political science (domestic and global politics and policy, as well as theory and methods) while permitting students to take advanced coursework in the field without concentrating in any specific area. This concentration is a likely option for those seeking entry-level positions in government as well as those interested in pursuing graduate coursework in an undetermined subfield.

Public Policy provides a broad grounding in the general field of political science while focusing attention on how actors in the public sector (i.e., governmental or quasi-governmental employees) satisfy individual preferences and provide collective solutions to public problems. The concentration is a likely option for students seeking entry-level positions in government, as well as for those interested in pursuing the Master of Public Administration, which generally leads to a career in managing public agencies.

CAREER OPPORTUNITIES: Many political science majors go on to careers in business; undergraduate political science training offers a good preparation for graduate programs in business. Students who have focused on international relations or country/area studies may find opportunities in international business and trade.

While careers in public affairs can be pursued with a bachelor's degree in political science, there are graduate programs that offer specialized professional training for careers in public affairs and public service. There are also programs in public administration, public policy and political campaign management. Such programs provide training for public for management positions in governmental agencies, professional and interest groups organizations, the governmental relations divisions of corporations, for-profit consulting and marketing agencies and the expanding sectors of NGOs.

If you are considering a career in public service, one area to explore is the rapidly expanding employment sector of non-profit/non-governmental organizations and associations. There are NGOs at all levels of

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government and geographical areas from the local to the global arena. Moreover, there are NGOs for virtually all public issues and policy areas, from neighborhood housing and environmental renewal to food banks and youth development to national policy areas such as health education, civil rights and criminal justice to global issues areas or economic and democratic development, human rights, trade and the environment.

If you are interested in a career in print or broadcast journalism, a political science major can give you the expertise you need substantively and analytically. Typically political science courses place heavy emphasis on developing fluid and clear writing and speaking skills. Journalism can be entered with a bachelor's degree or after completing a graduate program in journalism.
(Source: American Political Science Association)

Formal requirements to become a lawyer usually include a 4-year college degree, 3 years of law school, and passing a written bar examination; however, some requirements may vary by State. Lawyers held about 759,200 jobs in 2008. Approximately 26 percent of lawyers were self-employed, practicing either as partners in law firms or in solo practices. Most salaried lawyers held positions in government, in law firms or other corporations, or in nonprofit organizations. Most government-employed lawyers worked at the local level. In the Federal Government, lawyers worked for many different agencies, but were concentrated in the Departments of Justice, Treasury, and Defense. Many salaried lawyers working outside of government were employed as house counsel by public utilities, banks, insurance companies, real-estate agencies, manufacturing firms, and other business firms and nonprofit organizations. Some also had part-time independent practices, while others worked part time as lawyers and full time in another occupation. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

Washington Program in National Issues
Columbus Program in Intergovernmental Issues

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

Political Science Club; Pi Sigma Alpha; Phi Alpha Delta

GRADUATE PROGRAMS:

M.A. in Political Science
Ph.D. in Public Policy: American Politics and Policy, Justice Politics and Policy, Policy Administration and Analysis, Transnational and Comparative Politics and Policy
Master in Business Administration
M.A. in Communication Studies
M.A. in Journalism and Mass Communication

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- General Concentration
- International Relations - Comparative Politics Concentration
- Public Policy Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (21 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KAD DG	POL 10004	Comparative Politics		3
KSS DD	10100	American Politics		3
	10300	Public Policy		3
DG	10500	World Politics		3
	30001	Political Methods		3
	30002	Political Thought		3
	30003	Political Economy		3
III. ADDITIONAL PROGRAM REQUIREMENTS (84 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		6
		General Elective* (minimum 20 upper-division credit hours)		34
IV. CONCENTRATION REQUIREMENTS (15 credits)				
		American Politics (15)		
		General (15)		
		International Relations - Comparative Politics (15)		
		Public Policy (15)		
MINIMUM TOTAL				121

* The following courses may not be applied toward upper-division electives:
 POL 40992 Public Service (3)
 40996 Individual Investigation (3)

* The following courses may be applied toward upper-division electives:
 POL 30991 Seminar: Columbus Program in Intergovernmental Issues (6-12)
 40991 Washington Program in National Issues (15)

40995 Special Topics in Political Science (1-3)

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- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
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American Politics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
WIC	POL 40191	Seminar in American Politics*	3
		Choose from the following: Concentration elective	12
	POL 30100	American Political Theory (3)	
		30110 The Congress (3)	
		30120 Presidency and Executive Bureaucracy (3)	
		30130 Courts (3)	
		30430 State Government (3)	
		30450 Metropolitan Governance (3)	
		30460 Federalism and Intergovernmental Relations (3)	
		40112 Politics and the Mass Media (3)	
		40116 Public Opinion and Political Behavior (3)	
		40118 Political Parties and Interest Groups (3)	
		40182 Constitutional Law: Government Powers (3)	
		40183 Constitutional Law: Civil Rights and Liberties (3)	
		40440 U.S. Environmental Politics and Policies (3)	
		40450 Social Welfare Policy and the Politics of Poverty (3)	
		40470 Women, Politics and Policy (3)	
		40920 Politics of Social Movements (3)	
		TOTAL	15

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

General Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
	POL xxxxx	Political Science Elective	12
		Choose from the following:*	3
WIC	POL 40191	Seminar in American Politics (3)	
WIC	40391	Seminar in Public Policy (3)	
WIC	40591	Seminar in International Relations-Comparative Politics (3)	
		TOTAL	15

*One course must be earned with a minimum C (2.0) grade to fulfill the writing-intensive requirement.

International Relations Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
WIC	POL 40591	Seminar in international Relations-Comparative Politics*	3
		Choose from the following: Concentration elective	12
	POL 30500	International Relations Theory (3)	
		30501 Comparative Theory and Concepts (3)	
		30520 European Politics (3)	
		30530 Asian Politics (3)	
		30540 African Politics (3)	
		30550 Latin American Politics (3)	
		30551 U.S. - Latin American Relations (3)	
		30810 Politics of the Global Economy (3)	
		30820 International Organization and Law (3)	

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	30840	Nongovernmental Organizations (3)	
	40530	Politics of War (3)	
	40540	Politics of Development (3)	
	40560	Human Rights and Social Justice (3)	
	40810	Government - Business Relations (3)	
	40830	U.S. Foreign Policy (3)	
	40840	Comparative Foreign Policy (3)	
	40920	Politics of Social Movements (3)	
		TOTAL	15

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Public Policy Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits) Courses count in major GPA			
Type	Course	Title	Credits
WIC	POL 40391	Seminar in Public Policy*	3
		Choose from the following: Concentration elective	12
	POL 30300	Public Policy Theory (3)	
	30301	Introduction to Public Administration (3)	
	30310	Qualitative Policy Analysis (3)	
	30350	Public Sector Dispute Resolution (3)	
	30430	State Government (3)	
	30450	Metropolitan Governance (3)	
	30460	Federalism and Intergovernmental Relations (3)	
	30810	Politics of the Global Economy (3)	
	30820	International Organization and Law (3)	
	30840	Nongovernmental Organizations (3)	
	40320	Ethics and Public Policy (3)	
	40440	U.S. Environmental Politics and Policy (3)	
	40450	Social Welfare Policy and Politics of Poverty (3)	
	40470	Women, Politics and Policy (3)	
	40810	Government-Business Relations (3)	
	40830	U.S. Foreign Policy (3)	
	40840	Comparative Foreign Policy (3)	
	40920	Politics of Social Movements (3)	
		TOTAL	15

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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» Pre-Dentistry Advising Program

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COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-3015
Web: <http://www.kent.edu/cas/>

DESCRIPTION: Pre-Dentistry, a pre-professional advising program, provides students with an opportunity for further dental school training after completing their undergraduate degree. Students take courses to prepare for the Dental Admissions Test (DAT) and coursework in dental school. In addition to declaring this program, students must be admitted to a bachelor's degree program in the College of Arts and Sciences. Students who plan to pursue a bachelor's degree in Biology or Chemistry, which have their own pre-dentistry concentration, should not declare this program.

ADMISSION REQUIREMENTS: Admission requirements differ among dental schools.

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Students should consult with a faculty pre-dentistry advisor each semester for assistance in choosing classes, the appropriate sequencing of classes, and to ensure entrance requirement for selected dental schools are being met.

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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Course requirements for Pre-Dentistry Advising Program:

BSCI 10120 Biological Foundations	4
30140 Cell Biology	4
30156 Elements of Genetics	3
30171 General Microbiology	4
40430 Animal Physiology	3
Choose one of the following:	4-5
MATH 12002 Analytic Geometry and Calculus I (5)	
12021 Calculus for Life Sciences (4)	
Choose one of the following:	3
MATH 12022 Probability and Statistics for Life Sciences (3)	
30011 Basic Probability and Statistics (3)	
Choose one of the following groups:	10
CHEM 10060 General Chemistry I (4)	
10061 General Chemistry II (4)	
10062 General Chemistry Laboratory I (1)	
10063 General Chemistry Laboratory II (1)	
or	
10960 Honors General Chemistry (5)	
10961 Honors General Chemistry (5)	
Choose one from the following groups:	6
CHEM 20481 Basic Organic Chemistry I (4)	
20482 Basic Organic Chemistry II (2)	
or	
30481 Organic Chemistry I (3)	
30482 Organic Chemistry II (3)	
Both groups take:	
CHEM 30475 Organic Chemistry Laboratory I	1
30476 Organic Chemistry Laboratory II	1
Choose one from the following groups:	10
PHY 13001 General College Physics I (4)	
13021 General College Physics Laboratory I (1)	
13002 General College Physics II (4)	
13022 General College Physics Laboratory II (1)	
or	
** 23101 General University Physics I (5)	
** 23102 General University Physics II (5)	
	Total
	53-54

While individual dental schools may require a variety of additional courses, the following list is highly recommended to strengthen a student's preparation for the DAT:

BSCI 10110 Biological Diversity (4)
30518 Vertebrate Anatomy (4)

Choose one:

CHEM 30284 Introductory Biological Chemistry (4)
40245 Biological Foundations of Medicine (4)

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Students are encouraged, after consultation with a faculty pre-dentistry advisor to select from the following Liberal Education Requirements (LERs) and general elective courses to help prepare for a career in dentistry:

COMM 15000 Introduction to Human Communication* (3)

ECON 22060 Principles of Microeconomics* (3)

42086 Economics of Healthcare (3)

PHIL 21001 Introduction to Ethics* (3)

PSYC 11762 General Psychology* (3)

40111 Abnormal Psychology (3)

41363 Biopsychology (3)

SOC 12050 Introduction to Sociology* (3)

42563 Sociology of Health and Health Care (3)

* Courses that also fulfill Liberal Education Requirements

** The pre/corequisite for PHY 23101 is MATH 12002; the pre/corequisite for PHY 23102 is MATH 12003.

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» Pre-Medicine/Pre-Osteopathy Advising Program

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COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: <http://www.kent.edu/cas/>

DESCRIPTION: Pre-Medicine/Pre-Osteopathy, a pre-professional advising program, provides students with an opportunity for further medical training after completing their undergraduate degree. Students take courses that prepare them for the Medical College Admissions Test (MCAT) and coursework in medical school. In addition to declaring this program, students must be admitted to a bachelor's degree program in the College of Arts and Sciences. Students who plan to pursue a bachelor's degree in Biology or Chemistry, which have their own pre-medical/pre-osteopathy concentration, should not declare this program.

ADMISSION REQUIREMENTS: Admission requirements differ among medical and osteopathic medicine schools.

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Students should consult with a faculty pre-medicine/pre-osteopathy advisor each semester for assistance in choosing classes, the appropriate sequencing of classes and to ensure entrance requirements for selected medical schools are being met.

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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30140 Cell Biology	4
30156 Elements of Genetics	3
30171 General Microbiology	4
40430 Animal Physiology	3
Choose one:	4-5
MATH 12002 Analytic Geometry and Calculus I (5)	
12021 Calculus for Life Sciences (4)	
Choose one:	3
MATH 12022 Probability and Statistics for Life Sciences	
30011 Basic Probability and Statistics	
Choose one of the following groups:	10
<i>Group One:</i>	
CHEM 10060 General Chemistry I (4)	
10061 General Chemistry II (4)	
10062 General Chemistry Laboratory I (1)	
10063 General Chemistry Laboratory II (1)	
<i>Group Two:</i>	
CHEM 10960 Honors General Chemistry (5)	
10961 Honors General Chemistry (5)	
Choose one of the following groups:	8
<i>Group One:</i>	
CHEM 20481 Basic Organic Chemistry I (4)	
20482 Basic Organic Chemistry II (2)	
<i>Group Two:</i>	
CHEM 30481 Organic Chemistry I (3)	
30482 Organic Chemistry II (3)	
Both groups take:	
CHEM 30475 Organic Chemistry Laboratory I (1)	
30476 Organic Chemistry Laboratory II (1)	
Choose one of the following groups:	10
<i>Group One:</i>	
PHY 13001 General College Physics I (4)	
13002 General College Physics II (4)	
13021 General College Physics Laboratory I (1)	
13022 General College Physics Laboratory II (1)	
<i>Group Two**:</i>	
PHY 23101 General University Physics I (5)	
23102 General University Physics II (5)	

Total 53-54

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While individual medical or osteopathy schools may require a variety of additional courses, the following list is highly recommended to strength a student's preparation for the MCAT:

BSCI 30518 Vertebrate Anatomy (4)

Choose one:

CHEM 30284 Introductory Biological Chemistry (4)

40285 Biochemical Foundations of Medicine (4)

Students are encouraged, after consultation with a faculty pre-medicine and pre-osteopathy advisor, to select from the following Liberal Education Requirements (LERs) and general elective courses to help prepare for a career in medicine:

COMM 15000 Introduction to Human Communication* (3)

ECON 22060 Principles of Microeconomics* (3)

42086 Economics of Healthcare (3)

PHIL 21001 Introduction to Ethics* (3)

PSYC 11762 General Psychology* (3)

40111 Abnormal Psychology (3)

41363 Biopsychology (3)

SOC 12050 Introduction to Sociology* (3)

42563 Sociology of Health and Health Care (3)

* Satisfies the Liberal Education Requirements

** The pre/corequisite for PHY 23101 is MATH 12002; the pre/corequisite for PHY 23102 is MATH 12003.

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» Pre-Veterinary Medicine Advising Program

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COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: <http://www.kent.edu/cas/>

DESCRIPTION: Pre-Veterinary Medicine, a pre-professional advising program, provides students an opportunity for further training in veterinary medicine after completing their undergraduate degrees. Students take courses that prepare them for coursework in veterinary medicine school and either the Medical College Admissions Test (MCAT) or Graduation Record Examination (GRE), depending on the institution. In addition to declaring this program, students must be admitted to a bachelor's degree program in the College of Arts and Sciences. Students who plan to pursue a bachelor's degree in Zoology should not declare this program.

ADMISSION REQUIREMENTS: Students must be admitted to a bachelor's degree program in the College of Arts and Sciences.

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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» Pre-Veterinary Medicine Advising Program Requirements

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BSCI	10110	Biological Diversity	4
	10120	Biological Foundations	4
	30140	Cell Biology	4
	30156	Elements of Genetics	3
	30171	General Microbiology	4
CHEM	10060	General Chemistry I	4
	10061	General Chemistry II	4
	10062	General Chemistry Laboratory I	1
	10063	General Chemistry Laboratory II	1
	30284	Introductory Biological Chemistry	4
	* 30481	Organic Chemistry I	3
	30482	Organic Chemistry II	3
ENG	** 11011	College Writing I	3
MATH	*** 11010	Algebra for Calculus	3
	11022	Trigonometry	2
	30011	Basic Probability and Statistics	3
PHY	13001	General College Physics I	4
	13002	General College Physics II	4
	13021	General College Physics Laboratory I	1
	13022	General College Physics Laboratory I	1
		Choose from the following:	7
BSCI	30518	Vertebrate Anatomy (4)	
	30519	Vertebrate Embryology and Developmental Anatomy (4)	

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40143	Eukaryotic Cell Biology (3)
40174	Immunology (3)
40430	Animal Physiology (3)
40433	Mammalian Physiology I (3)
40444	Mammalian Physiology Laboratory I (1)
40515	Animal Behavior (3)
40556	Vertebrate Zoology (4)
40581	Animal Parasitology (4)

Humanities and Social Sciences 14

(Courses in Communication Studies, Economics, History, Psychology and/or Sociology)

Total 80

* The Ohio State University College of Veterinary Medicine recommends an organic chemistry laboratory, but it is not required. However, organic chemistry laboratory course are required by other veterinary schools.

** The Ohio State University College of Veterinary Medicine required one semester of writing/composition. Other veterinary schools require two semesters; ENG 21011 College Writing II is recommended.

***Additional mathematics courses are recommended but not required.

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» Psychology - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Psychology
144 Kent Hall
Tel: 330-672-2166
Fax: 330-672-3786
Web: <http://www.kent.edu/cas/Psychology/index.cfm>

Resources:

[Roadmaps](#)

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DESCRIPTION: Students in the Bachelor of Arts in Psychology apply the science of understanding and explaining thoughts, emotions and behavior to solving real-world problems. Topics include stress, biological influences on behavior, growth and development of children and diagnosis and treatment of psychological disorders. Students conduct science and evaluate and interpret data. Elective courses may be used to specialize in a number of areas of psychology and to gain hands-on experience in research labs. The degree prepares students for graduate school and employment in a range of fields, including clinical, applied and experimental areas of psychology and related fields such as education, law, human resources and health care.

CAREER OPPORTUNITIES: There are many career options for graduates with a bachelor's degree in psychology, with most employed in careers in social service and business settings. In business settings, psychology majors work in areas such as personnel, human resources, and marketing. In social services settings, psychology majors work as case workers, residential youth counselors, probation/parole officers, group home coordinators, and other related fields. With a liberal arts degree, psychology majors also are qualified to work in many other fields as well, such as working at colleges and universities in alumni relations, admissions, and other areas.

Students who choose to pursue a graduate degree have many options open to them. School Psychologists and Industrial Psychologists hold at least a master's degree. With a doctoral degree, students can pursue numerous careers in psychology, including clinical or counseling psychology, health psychology, cognitive psychology, social psychology, developmental psychology, and others. Many doctoral level psychologists are employed in research and/or teaching at educational institutions. However, about 21 percent are employed in healthcare, primarily in offices of mental health practitioners, hospitals, physicians' offices, and outpatient mental health and substance abuse centers. After several years of experience, some psychologists—usually those with doctoral degrees—enter private practice or set up private research or consulting firms. Many graduates also pursue graduate training in related fields such as community/mental health counseling and school counseling, which require a master's degree. For more information about career options for psychology majors, you can visit the Department of Psychology website.

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

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GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Department of Psychology Multicultural and Diversity Committee; Psi Chi; Psychology Club

GRADUATE PROGRAMS: Ed.S. in Counseling
M.A. and M.Ed. in Community Counseling
M.A. and M.Ed. in Educational Psychology
M.A. and M.Ed. in School Counseling
M.Ed. and Ed.S. in School Psychology
Ph.D. in Clinical Psychology
Ph.D. in Experimental Psychology

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Psychology - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KSS DD	PSYC 11762	General Psychology	3
DD	20651	Child Psychology (3)	3
	21211	Psychology of Adjustment (3)	
	21621	Quantitative Methods in Psychology I	3
	31574	Research Methods in Psychology	3
	3/4xxxx	Psychology electives* (minimum 9 upper-division credit hours)	12
	Choose one from the following: Group I		3
	PSYC 31043	Basic Learning Processes (3)	
	41363	Biopsychology (3)	
	Choose one from the following: Group II		3
	PSYC 30445	Cognitive Psychology (3)	
	31141	Perception (3)	
	Choose one from the following: Group III		3
	PSYC 41282	Personality (3)	
	41532	Social Psychology (3)	
	Choose one from the following: Group IV**		3
WIC	PSYC 41573	Laboratory Experience in Psychological Research: Social/Clinical (3)	
WIC	41574	Laboratory Experience in Psychological Research: Cognitive/Learning (3)	
WIC	41990	Writing in Psychology*** (1)	
III. ADDITIONAL PROGRAM REQUIREMENTS (84 credits)			
Type	Course	Title	Credits
	Foreign Language		14-16
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include on laboratory)		9-10
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Mathematics and Critical Reasoning		3-5
	Kent Core Social Sciences (must be from two disciplines)		6
	General Electives (minimum 14 upper-division credit hours)		31
MINIMUM TOTAL			121

*No more than 6 credit hours of PSYC 31498, 41492 and 41498 combined may be applied towards

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major requirements in psychology.

**One course must be earned with a minimum C (2.0) grade to fulfill the writing-intensive requirement.

***If PSYC 41990 is taken, an upper-division course in psychology must be taken as a corequisite. That course cannot be PSYC 31498, 41498, 41573 or 41993.

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» Russian - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
College of Arts and Sciences
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

Resources:

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DESCRIPTION: The Bachelor of Arts in Russian provides a basis for the development of professional-level proficiency in the Russian language as well as a comprehensive understanding of Russian literature and culture, including television and film. Students explore the language and culture of the pre-revolutionary Russian empire, the Soviet Union and contemporary post-Soviet Russia.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES:

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in Translation: Russian
M.A.T in Secondary Education: Russian

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE PROGRAM REQUIREMENTS (16 credits)*			
Type	Course	Title	Credits
	RUSS 12201	Elementary Russian I	4
	12202	Elementary Russian II	4
	22201	Intermediate Russian I	4
	22202	Intermediate Russian II	4
III. MAJOR PROGRAM REQUIREMENTS (35 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	RUSS 12211	Elementary Russian I Recitation	1
	12212	Elementary Russian II Recitation	1
	22211	Intermediate Russian I Recitation	1
	22212	Intermediate Russian II Recitation	1
	32201	Intensive Russian Grammar	3
	32211	Russian Composition and Conversation	3
	32215	Russian Phonetics and Diction	3
WIC	32303	Modern Writers**	3
WIC	32421	Russian Civilization**	3
	42211	Advanced Russian Composition and Conversation	3
	42351	Survey: Russian and Soviet Literature	4
	Choose from the following:		3
	RUSS 42095	Special Topics in Russian Language and Literature (3)	
	42096	Individual Investigation (3)	
	42240	Business and Special Texts: Russian (3)	
	42399	Research Project in Russian Language and Literature (3)	
	Choose from the following: Russian Literature or Culture Elective		6
	RUSS 32240	Conservation for Business and Special Purposes: Russian (3)	
	32325	Russian Poetry and Folklore (3)	
	32350	Russian Prose (3)	
	32354	Russian Drama (4)	
	32501	Russian Literature in English (3)	
	32095	Special Topics in Russian Language (1-4)	
	42240	Business and Special Texts: Russian (3)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (69 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)		9-10
	Kent Core Composition		6-8

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Kent Core Humanities and Fine Arts (minimum one course from each)	9
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	9
General Electives (minimum 12 upper-division credit hours)	27
MINIMUM TOTAL	121

*Students majoring in Russian are not necessarily expected to have some proficiency in Russian through high-school study. However, students with previous Russian study should see a Russian major advisor for placement. Students lacking in sufficient major-level proficiency to take the first major courses (RUSS 32201 and RUSS 32203) can reach it by taking courses in the prerequisite sequence (RUSS 12201, 12202, 22201 and 22202) based on the advisor's placement recommendation and high school training. Students with sufficient Russian to place into higher semesters are not allowed in Elementary Russian I (RUSS 12202).

**Students are required to earn a minimum C (2.0) grade in either RUSS 32303 Modern Writers or RUSS 32421 Russian Civilization to fulfill the one-course writing-intensive requirement.

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» Russian Translation - B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

DESCRIPTION: The Bachelor of Science in Russian Translation is a pre-professional degree designed for students to develop the skills needed to become working translators. It also introduces the rudiments of translation theory as it applies to the actual practice of translation. Graduates may pursue a professional degree in translation or go on to work for government, business or industry, for translation agencies or as freelance translators. Majors meet requirements designed to ensure competence in Russian and take five core courses in translation during the junior and senior years. The major features a 33-credit subject area specialty requirement, which enables translation students to acquire a level of expertise in a specific field in which they can specialize as translators. Translation majors are strongly encouraged to undertake study in a country where Russian is spoken.

CAREER OPPORTUNITIES: Opportunities are many and varied, depending on language combinations and subject area specialties. According to the U.S. department of labor projections, "employment of interpreters and translators is projected to increase 22 percent over the 2008-18 decade, which is much faster than the average for all occupations. Higher demand for interpreters and translators results directly from the broadening of international ties and the large increases in the number of non-English speaking people in the United States... Job prospects for interpreters and translators vary by specialty and language," ranging from healthcare to law. In 2009, about 28 percent worked in public and private educational institutions. About 13 percent worked in healthcare and social assistance, many of whom worked for hospitals. Another 9 percent worked in other areas of government, such as Federal, State, and local courts. Other employers of interpreters and translators include interpreting and translation agencies, publishing companies, telephone companies, and airlines. About 26 percent of interpreters and translators are self-employed."

Translators work with written documents, as distinguished from interpreters, who work with oral language. Many translators will require on-the-job training in addition to Kent's pre-professional BS in Translation. Translators work predominantly into the mother tongue.

Many translators rely on other sources of income to supplement earnings, such as teaching or language consultancy. The career outlook is best for those who gain a functional ability with translation tools and such skills as revising/editing/proofreading and desktop publishing. Prospects are currently strong in software internationalization and webpage localization (making products, text, or images acceptable to target-country market norms).

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An

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applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in Translation: Russian
M.A.T. in Secondary Education: Russian

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Russian Translation - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (20 credits)*			
Type	Course	Title	Credits
	RUSS 12201	Elementary Russian I	4
	12202	Elementary Russian II	4
	12211	Elementary Russian I Recitation	1
	12212	Elementary Russian II Recitation	1
	22201	Intermediate Russian I	4
	22202	Intermediate Russian II	4
	22211	Intermediate Russian I Recitation	1
	22212	Intermediate Russian II Recitation	1
III. MAJOR PROGRAM REQUIREMENTS (82 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ENG 20002	Introduction to Technical Writing (3)	3
	30063	Business and Professional Writing (3)	
	MCLS 40420	Foreign Language and Culture Studies	3
	RUSS 32201	Intensive Russian Grammar	3
	32211	Russian Composition and Conversation	3
	32215	Russian Phonetics and Diction	3
	32231	Translation Practice	1
	32240	Conversation for Business and Special Purposes: Russian	3
WIC	32303	Modern Writers**	3
WIC	32421	Russian Civilization**	3
	42211	Advanced Russian Composition and Conversation	3
	42230	Advanced Translation Practice	3
	42240	Business and Special Texts	3
	TRST 20009	Multilingual Information Lifecycle	3
	30230	Approaches to Translation	3
	30330	Cross-Language Mediation	3
	Subject Area Specialty***		33
	Choose from the following:		6
	RUSS 32325	Russian Poetry and Folklore (3)	
	32350	Russian Prose (3)	
	32354	Russian Drama (3)	
	32501	Russian Literature in English (3)	
	42095	Special Topics in Russian Language and Literatures (3)	
	xxxxx	Russian course approved by advisor	
IV. ADDITIONAL PROGRAM REQUIREMENTS (36 credits)***			
Type	Course	Title	Credits

- Paralegal Studies
- Philosophy
- Physics
- Political Science
- Pre-Dentistry Advising Program
- Pre-Medicine/Pre-Osteopathy Advising Program
- Pre-Pharmacy Advising Program
- Pre-Veterinary Medicine Advising Program
- Psychology
- Russian
- Russian Translation
- Sociology
- Soviet and East European Studies
- Spanish
- Spanish Translation
- Teaching English as a Second Language
- Zoology
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Kent Core Additional (must be from two categories)	6
Kent Core Basic Sciences (must include one laboratory)****	6-7
Kent Core Composition	6-8
Kent Core Humanities and Fine Arts (minimum one course from each)	9
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)****	6
MINIMUM TOTAL	124

*Students majoring in Russian are not necessarily expected to have some proficiency in Russian through high school study. However, all students with previous Russian study should see a Russian major advisor for placement. Students lacking in sufficient major-level proficiency to take the first major courses, RUSS 32201 and RUSS 32203, can reach it by taking courses in the prerequisite sequence (RUSS 12201, 12202, 22201 and 22202) based on the advisor's placement recommendation and high school training. Students with sufficient Russian to place into higher semesters are not allowed in Elementary Russian I.

**A minimum C grade must be earned in either RUSS 32303 or RUSS 32421 to fulfill writing-intensive requirement.

***The Subject Area Specialty is a departmentally approved coherent sequence of courses (33 credits) in one or more other disciplines (i.e., not in the Department of Modern and Classical Language Studies). In order to be approved, the Subject Area Specialty must include courses in an area or areas that are currently marketable, such as business, legal studies, international relations, political science, computer science, chemistry, physics or other "hard" sciences. The Subject Area Specialty may include up to 17 credit hours of a different language in the sequence through composition/conversation. It may also optionally include MCLS 22217 Diversity in Today's Russia. Total credits: 33. The recommended Kent Core courses (see Kent Core Summary) may be included within this area with advisor approval.

**** Recommended Courses

- Kent Core Basic Sciences:
 BSCI 10001 Human Biology (3)
 CHEM 10050 Fundamentals of Chemistry (3)
 GEOL 21062 Environmental Geology (3)
- Kent Core Social Sciences:
 ECON 22060 Principles of Microeconomics (3)
 ECON 22061 Principles of Macroeconomics (3) .

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Sociology - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Sociology
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology/>

Resources:

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DESCRIPTION: The Bachelor of Arts in Sociology provides broad training in the theories and methods that sociologists use to understand contemporary social issues and problems. Students are encouraged to think critically as they examine issues ranging from small group behavior to global social movements. In addition to a core curriculum that focuses on social inequalities, social psychology and health and illness, the program offers courses on a variety of topics, including urban living, deviant behavior, religion and family.

CAREER OPPORTUNITIES: A BA in Sociology prepares students for a wide variety of jobs in such sectors as health services, counseling, community programs, journalism, group and recreation work, sales and marketing, human resources, social services, the criminal justice system, public administration, government programs, and social research. Sociology not only provides students with a strong liberal arts background in scientific and humanistic perspectives of social life, but also enables them to develop investigative skills in research design, statistics, and data analysis which will be useful when entering the labor market.

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Sociologists for Women in Society; Undergraduate Student Sociological Collective; Alpha Kappa Delta; Pi Gamma Mu

GRADUATE PROGRAMS: M.A in Sociology

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Sociology - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (34 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KSS	SOC 12050	Introduction to Sociology		3
DD		32210	Researching Society	3
DG		32220	Data Analysis	3
		32221	Data Analysis Laboratory	1
WIC		42126	Sociological Theories*	3
		SOC Electives (minimum 15 upper-division credit hours)		21
III. ADDITIONAL PROGRAM REQUIREMENTS (86 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		6
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		6
		General Electives (minimum 24 upper-division credit hours)		33
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

To fulfill the diversity requirement, students must take one global diversity course that is not a SOC course.

Although students earning a BA are not required to have a minor, many sociology majors choose to obtain a minor as one way of completing the 42 upper-division credits required for the degree. Minors that work well with a sociology major include psychology, justice studies and other social sciences.

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» Soviet and East European Studies - B.A.

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Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

College Requirements

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COLLEGE: College of Arts and Sciences

DEPARTMENT: 105 Bowman Hall
Tel: 330-672-2062
Web: www.kent.edu/cas

DESCRIPTION: The Bachelor of Arts in Soviet and East European Studies provides students with a strong understanding of the politics, history, geography and languages of the countries of the former Soviet Union (including the Baltic, Caucasus and Central Asian states) and Eastern Europe. The major introduces the student to the region's domestic politics, its foreign policy and to the history that shaped its political, economic and social structures. Attention is also paid to geography, environment and the region's cultures. Students are required to learn a language from the region. The major will help prepare the student for work in non-governmental organizations and government agencies and for graduate studies in the field.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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» Spanish - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

Resources:

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DESCRIPTION: Students pursuing the Bachelor of Arts in Spanish explore the rich diversity of Spanish cultures, develop written and oral skills in the Spanish language and increase their understanding of the cultures and history of Spain and Latin America through the analysis of literary and nonliterary texts. Proficiency in the Spanish language and awareness of aspects of Hispanic cultures are valuable assets in many majors and careers, including international relations, international business, journalism and mass communication, health care, government, education, justice studies and law.

CAREER OPPORTUNITIES: Postsecondary teachers held nearly 1.7 million jobs in 2008. The following tabulation shows postsecondary teaching jobs in specialties having 20,000 or more jobs in 2008. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

ADMISSION REQUIREMENTS: General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota

GRADUATE PROGRAMS: M.A. in Spanish
M.A. in Translation: Spanish
M.A.T. in Secondary Education: Spanish

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Spanish - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (14 credits)*			
Type	Course	Title	Credits
	SPAN 18201	Elementary Spanish I	4
	18202	Elementary Spanish II	4
	28201	Intermediate Spanish I	3
	28202	Intermediate Spanish II	3
III. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	SPAN 38211	Spanish Grammar and Composition	3
	38213	Spanish Reading and Conversation	3
	38215	Spanish Phonetics and Diction	3
	38421	Civilization of Spain	3
	38424	Culture and Civilization of Latin America	3
	48215	Advanced Spanish Composition and Conversation	3
	Choose from the following: Spanish Survey Literature**		9
WIC	SPAN 38330	Early Spanish Literature (3)	
WIC	38331	Recent Spanish Literature (3)	
WIC	38334	Early Spanish-American Literature (3)	
WIC	38335	Recent Spanish-American Literature (3)	
	Choose from the following: Spanish Literature or Cultural Electives		6
	SPAN 48216	Contemporary Hispanic Culture (3)	
	48340	Medieval Spanish Poetry (3)	
	48350	Don Quixote (3)	
	48351	Minor Works of Cervantes (3)	
	48352	Medieval Spanish Prose (3)	
	48354	Neoclassicism and Romanticism (3)	
	48356	Golden Age Prose (3)	
	48358	Nineteenth-Century Novel (3)	
	48360	Twentieth-Century Spanish Drama (3)	
	48364	Generation of '98 and After (3)	
	48366	The Novel of the Mexican Revolution (3)	
	48370	Modernismo in Spanish-America (3)	
	48372	Spanish-American Novel I (3)	
	48373	Spanish-American Novel II (3)	
	48374	Modern Spanish-American Drama (3)	
	48376	Contemporary Spanish-American Short Story (3)	
	48378	U.S. Latina/o Writers (3)	

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	48422	Early Spanish-American Discourse (3)	
	48423	Spanish-American Indian Discourse (3)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	9-10
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	9
		General Electives (minimum 10 upper-division credit hours)	31
MINIMUM TOTAL			121

*Students majoring in Spanish are expected to have some proficiency in Spanish through high-school study. Students with previous Spanish study should take the Spanish Placement Test and enroll in the correct course(s) based on their score. Students who have completed three or four years of high school Spanish should see a Spanish major advisor for placement. Student lacking in sufficient major-level proficiency to take the first two major courses (SPAN 38211 and SPAN 38213) can reach proficiency by taking courses in the prerequisite sequence (SPAN 18201, 18202, 28201 and 28202) based on their placement score and high school training. Students with sufficient French to place into higher semesters are not allowed to take Elementary Spanish I (SPAN 18202).

**One course must be earned with minimum C grade to fulfill the writing-intensive requirement.

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» Spanish Translation - B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls>

DESCRIPTION: The Bachelor of Science in Spanish Translation is a pre-professional degree designed for students to develop the skills needed to become working translators. It also introduces the rudiments of translation theory as it applies to the actual practice of translation. Graduates may enter graduate programs in translation (the professional degree) or go on to work for government, business or industry, for translation agencies or as freelance translators. While meeting requirements designed to ensure competence in Spanish, translation majors take five core courses in translation during the junior and senior years. The 27-credit subject area specialty requirement enables translation students to acquire a level of expertise in a specific field in which they can specialize as translators. Translation majors are strongly encouraged to undertake study in a country where Spanish is spoken.

CAREER OPPORTUNITIES: Translators provide products and services, and work with written documents, as distinguished from interpreters, who work as oral language mediators. Most practitioners pursue one field or the other; it is less common to work in both. Interpreters and translators are employed in a variety of industries: schools, colleges, and universities; healthcare and social assistance, especially hospitals; and other areas of government, such as Federal, State, and local courts. Other employers of interpreters and translators include interpreting and translation agencies, and publishing companies. Many translators will require on-the-job training in addition to Kent's pre-professional BS in Spanish Translation. Translators work predominantly into the mother tongue.

About 26 percent of interpreters and translators are self-employed, and thus majors should have a strong foundation in entrepreneurship; those who work in-house should be aware that such opportunities are growing steadily fewer due to outsourcing and vendor consolidation. Many translators rely on other sources of income to supplement earnings, such as teaching or language consultancy. The career outlook is best for those who gain a functional ability with translation tools and value-added skills such as revising/editing/proofreading and desktop publishing. Prospects are currently strong in software internationalization and webpage localization (making products, text, or images acceptable to target-country market norms). Literary translation, while not a highly remunerative activity, is nevertheless an important area of the field. To break into the language industry, many inexperienced translators do pro bono humanitarian translation, preferably under supervision.

The freelancer's best credential at present is to become certified in the language combination through the American Translators Association, or for interpreters, through federal bodies at the national level. Growth projections for the coming decade are strong for the Spanish-English combination due in part to the rise in the Hispanic population in the U.S.

(Sources: Common Sense Advisory; Byte Level Research; Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical

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reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen.

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students.

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: Valencia, Spain (Fundación ESTEMA, an affiliate of the Universidad Europea de Madrid and American Translators Associated-approved translation school)

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Phi Sigma Iota, Salsa

GRADUATE PROGRAMS: M.A. in Spanish
M.A. in Translation: Spanish
M.A.T in Secondary Education: Spanish

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Spanish Translation - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

Type	Course	Title	Credits
I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
	US 10097	Destination Kent State: First Year Experience	1
II. PREREQUISITE REQUIREMENTS (14 credits)*			
	SPAN 18201	Elementary Spanish I	4
	18202	Elementary Spanish II	4
	28201	Intermediate Spanish I	3
	28202	Intermediate Spanish II	3
III. MAJOR REQUIREMENTS (82 credits) Courses count in major GPA			
	ENG 20002	Introduction to Technical Writing (3)	3
	30063	Business and Professional Writing (3)	
	MCLS 40420	Foreign Language and Culture Studies	3
	SPAN 38211	Spanish Grammar and Composition	3
	38213	Spanish Reading and Conversation	3
	38215	Spanish Phonetics and Diction	3
	38231	Translation Practice: Spanish	1
	38240	Conversation for Business and Special Purposes	3
	38421	Civilization of Spain	3
	38424	Culture and Civilization of Latin America	3
	48215	Advanced Spanish Composition and Conversation	3
WIC	48230	Advanced Translation Practice**	3
	48240	Business and Special Texts	3
	TRST 20009	Multilingual Information Lifecycle	3
	30230	Approaches to Translation	3
	30330	Cross-Language Mediation	3
WIC	38303	Medical Spanish Translation and Interpreting**	3
	Subject Area Specialty***		27
	Choose from the following:		9
	SPAN 38330	Early Spanish Literature (3)	
	38331	Recent Spanish Literature (3)	
	38334	Early Spanish-American Literature (3)	
	38335	Recent Spanish-American Literature (3)	
	3/4xxxx	Any SPAN 3/40000-level Literature course (3-9)	
IV. ADDITIONAL REQUIREMENTS (36 credits)***			
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Sciences (must include one laboratory)****		6-7
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from		

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each)	9
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)****	6
MINIMUM TOTAL	121

*Students majoring in Spanish Translation are expected to have some proficiency in Spanish through high school study. Students with previous Spanish study should take the Spanish Placement Test and enroll in the correct course based on their score. Students who have completed three or four years of high school Spanish should see a Spanish major advisor for placement. Students lacking in sufficient major-level proficiency to take the first major courses, SPAN 38211 and SPAN 38212, can reach it by taking courses in the prerequisite sequence (SPAN 13201, 13202, 23201, 23202) based on their placement score and high school training. Students with sufficient Spanish to place into higher semesters are not allowed in Elementary Spanish I.

**A minimum C grade must be earned in either SPAN 48230 or TRST 38303 to fulfill writing-intensive requirement.

***The Subject Area Specialty is a departmentally approved coherent sequence of courses in one or more other disciplines (i.e., not in the Department of Modern and Classical Language Studies). In order to be approved, the Subject Area Specialty must include courses in an area or areas that are currently marketable, such as business, legal studies, international relations, political science, computer science, chemistry, physics or other "hard" sciences. The Subject Area Specialty may include up to 17 credit hours of a different language in the sequence through composition/conversation. It may also optionally include MCLS 28404 The Latin American Experience and MCLS 28405 The Spanish Experience. Total credits: 27. The recommended Kent Core courses (see Kent Core Summary) may be included within this area with advisor approval.

**** Recommended Kent Core Courses

Kent Core Basic Sciences:

BSCI 10001 Human Biology (3)

CHEM 10050 Fundamentals of Chemistry (3)

GEOL 21062 Environmental Geology (3)

Kent Core Social Sciences:

ECON 22060 Principles of Microeconomics (3)

ECON 22061 Principles of Macroeconomics (3)

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» Teaching English as a Second Language - B.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of English
113 Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english/>

Resources:

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DESCRIPTION: The Bachelor of Arts in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in the state-of-the-art technology classroom. Students completing their practicum work in Dresden, Germany, receive a Certificate in Teaching English as a Foreign Language. Students can additionally work toward state teacher licensure by completing the Education minor.

CAREER OPPORTUNITIES: At the undergraduate level, our programs prepare students for careers in teaching English as a second and/or foreign language, as well as for graduate and professional studies in language, education, and communications. Many graduates of the BA in TESL go on to teach English abroad.

Teachers of adult literacy and remedial education held about 96,000 jobs in 2008. Additional teachers worked as unpaid volunteers. Many of the jobs are Federally funded, with additional funds coming from State and local governments. The majority of these teachers are employed by the educational services industry. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

CULMINATION REQUIREMENTS: Capstone Writing Intensive Seminar on World Englishes and/or Sociolinguistics in Schooling

LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: Teaching English as a Foreign Language Certificate with required study abroad in Dresden, Germany

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PROGRAM FEE: None

STUDENT ORGANIZATIONS: Association of International Students in Education

GRADUATE PROGRAMS: M.A. Teaching English as a Second Language
M.A. Translation
M.A.T. in Education

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KHU	ENG 22071	Great Books I (3)		3
	22072	Great Books II (3)		
	31001	Fundamental English Grammar		3
	31002	History of the English Language		3
	31003	Introduction to Linguistics		3
	31004	Lexicography/Lexicology		3
	31005	Child Second Language Acquisition		3
	31007	TESL Pedagogy I		3
	41002	Computers in Second Language Teaching		3
	41092	ESL/EFL Practicum I		3
	Choose from the following:			3
	ENG 30062	Principles of Technical Writing (3)		6
	30063	Business and Professional Writing (3)		
	30064	Argumentative Prose Writing (3)		
	30065	Expository Prose Writing (3)		
	Choose from the following: Language and Thought in World Perspective Elective (one course must fulfill the writing-intensive requirement)			6
DG	COMM 35852	Intercultural communication (3)		
WIC	ENG 31006	World Englishes (3)*		
WIC	41001	Sociolinguistics in Schooling (3)*		
DD	PSYC 22221	Multicultural Psychology (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (84 credits)				
Type	Course	Title		Credits
		Foreign Language		14-16
		Kent Core Additional (must be from two categories)		6
		Kent Core Basic Sciences (must include one laboratory)		9-10
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		6
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		9
		General Electives (minimum 12 upper-division credit hours)		31
MINIMUM TOTAL				121

*Students must complete ENG 31006 or ENG 41001 with a minimum C (2.0) grade.

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One Kent Core course must also satisfy the diversity (global or domestic) requirement. If COMM 35852 (global diversity) is taken in semester 6 or 8, then take a Kent Core–domestic diversity course. If PSYC 22221 (domestic diversity) is taken in semester 6 or 8, then take a Kent Core–global diversity course.

Students may earn the TEFL Certificate by replacing ENG 41092 with ENG 41292 Teaching English as a Foreign Language Practicum in Dresden, Germany.

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Zoology - B.S.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology/>

Resources:

Roadmaps

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DESCRIPTION: The Bachelor of Science in Zoology prepares students for careers centering on animals. Students pursuing this degree often continue their education in a wide variety of post-graduate professional and graduate programs or seek employment in zoos, parks departments, laboratories, among others. Students considering a career in veterinary medicine often choose this major. This degree is offered by the Department of Biological Sciences.

CAREER OPPORTUNITIES: Students completing a degree in Zoology opt to either go on for additional education to get graduate degrees or degrees in veterinary medicine or enter the workforce directly after graduation. Those enter the workforce directly may go on to work for parks departments, zoos/aquaria, museums, animal research facilities, wildlife rehabilitation centers, veterinarian offices or humane societies.

The Department of Biological Sciences has several mechanisms to help students prepare for their future careers. All students, particularly those who plan to go on to graduate school or seek employment directly after degree completion, are strongly encouraged to complete research projects, through our Individual Investigation course, and/or do an internship in the area in which they plan to be employed. In addition, we offer BSCI 30005, Career Pathways in Biology, which provides students a chance to learn more about career paths and how to achieve their goals. Lastly, students are expected to meet regularly with their faculty advisor to talk about career options, get help in selecting electives, and discuss ways to get experience required for their career goals.

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 42 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.00 GPA in major required for graduation.

LANGUAGE REQUIREMENT: Yes

PROGRAM FEE: None

STUDY ABROAD/AWAY: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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Zoology - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (74-81 credits) Courses count in major GPA				
Type	Course	Title		Credits
KAD	BSCI 10110	Biological Diversity		4
KBS		10120	Biological Foundations	4
		30156	Elements of Genetics	3
		40163	Organic Evolution	3
WIC		40600	Writing in Biological Sciences*	1
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS	CHEM 10062	General Chemistry I Laboratory		1
KBS		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I (4)	3-4
		30481	Organic Chemistry I (3)	
KMC	MATH 12002	Analytic Geometry and Calculus I (5)		5
		12003	Analytic Geometry and Calculus II (5)	3-5
		30011	Basic Probability and Statistics(3)	
		Choose from the following		1-3
		20482	Basic Organic Chemistry II (2)	
		30475	Organic Chemistry Laboratory I (1) <i>optional</i>	
		30482	Organic Chemistry II (3)	
		Choose from the following: Zoology Electives		11-12
	BSCI 30140	Cell Biology (4)		
		30171	General Microbiology (2)	
		30360	General Ecology (4)	
		30518	Vertebrate Anatomy (2)	
		30519	Vertebrate Embryology/Development Anatomy (4)	
		30560	Invertebrate Zoology (4)	
		30580	Entomology (4)	
		40430	Animal Physiology (3)	
		40433	Mammalian Physiology I (3)	
		40434	Mammalian Physiology II (3)	
		40515	Animal Behavior (3)	
		40556	Vertebrate Zoology (4)	
		40581	Animal Parasitology (4)	
		Choose from the following: BSCI and/or CHEM and/or PHY **		26-27
	BSCI	Biology courses*** (in consultation with advisor) (11-26)		
	CHEM 20482	Basic Organic Chemistry II (2)		

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		or	
	30482	Organic Chemistry II (3)	
	30482	Organic Chemistry II (3)	
	30475	Organic Chemistry I Laboratory (1)	
	30476	Organic Chemistry Laboratory II (1)	
PHY	13001	General college Physics I (4)	
		and	
	13021	General College Physics Laboratory I (1)	
		or	
	23101	General University Physics I (5)	
	13002	General College Physics II (4)	
		and	
	13022	General College Physics Laboratory II (1)	
		or	
	13021	General University Physics II (5)	

III. ADDITIONAL PROGRAM REQUIREMENTS (44-48 credits)

Type	Course	Title	Credits
		Foreign Language	8-10
		Kent Core Additional (must be from two categories)	2
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one from each)	9
		Kent Core Social Sciences (must be from two disciplines)	6
		General Elective (upper division)	14
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Maximum 4 credit hours of these courses may be satisfactory/unsatisfactory graded

***Must choose any one of the following:

Maximum 6 credit hours of any combination of the following may be used to fulfilling this elective (enrollment in these course must be determined with a faculty advisor):

- BSCI 30005 Career Pathways in Biology (1)
- 40099 Senior Honors Thesis (1-3)
- 40191 Senior Seminar (1)
- 40192 Internship in Biological Sciences (3-6)
- 40196 Individual Investigation (1-3)

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The graduate program in the College of Arts and Sciences is the largest and most diverse graduate program at Kent State University, offering graduate degrees in the natural sciences and mathematics, the social sciences and the humanities. Graduate degrees are offered in a wide variety of academic disciplines and interdisciplinary areas. Information regarding individual graduate programs in the College of Arts and Sciences is provided on the following pages. Persons seeking information on graduate non-degree status or graduate certificate programs should consult the Division Graduate Studies, Office of Graduate Program Services, 330-672-2661. For more information, visit the College of Arts and Sciences Web site at <http://www.kent.edu/cas>.

Master's Programs

Master's degree programs are available in 21 disciplines and interdisciplinary areas with 46 different majors and include the degrees of Master of Arts, Master of Fine Arts, Master of Liberal Studies, Master of Public Administration and Master of Science:

- Anthropology (M.A.)
- Biological Sciences (M.A., M.S.)
- Biomedical Sciences (M.A., M.S.)
- Chemical Physics (M.S.)
- Chemistry (M.A., M.S.)
- Computer Science (M.A., M.S.)
- Creative Writing (M.F.A.)
- English (M.A.)
- Geography (M.A.)
- Geology (M.S.)
- History (M.A.)
- Justice Studies (M.A.)
- Liberal Studies (L.S.M.)
- Mathematics (M.A., M.S.)
- Modern and Classical Language Studies (M.A.)
- Philosophy (M.A.)
- Physics (M.A., M.S.)
- Political Science (M.A.)
- Psychology (M.A.)
- Public Administration (M.P.A.)
- Sociology (M.A.)

Doctor of Philosophy

The Doctor of Philosophy (Ph.D.) degree is offered in 15 disciplines with 31 different majors:

- Biological Sciences
- Biomedical Sciences
- Chemical Physics
- Chemistry
- Computer Science
- English
- Geography
- Geology
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» Anthropology - M.A.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Anthropology
226 Lowry Hall
Tel: 330-672-4363
Web: <http://www.kent.edu/cas/anthropology/index.cfm>

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DESCRIPTION: Students in the Master of Arts in Anthropology receive training in three fields: cultural anthropology, archaeology, and biological anthropology. The research-oriented program encourages students to develop their own projects or participate in existing projects by their second semester. The program provides students with the training to either continue study in a Ph.D. program or obtain employment after graduate. More than 80 percent of M.A. graduates continue for the Ph.D. or find employment in an area directly related to their training.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: Minimum total 36 credit hours, 30 hours of graduate credit and 6 hours of thesis work.

THESIS/ DISSERTATION: **THESIS**
By the end of the first semester of graduate work, students should select two members of the graduate anthropology faculty in addition to their principal advisor to constitute a thesis committee. This committee must approve the thesis before it is submitted to the College of Arts and Sciences. Students should arrange for the appointment of this committee with the graduate coordinator for anthropology. A completed written thesis must be unanimously approved as a work of professional caliber as to content and form by a thesis committee of three graduate faculty. This thesis will be defended orally by the student. The defense is not to be considered a mere formality. The committee may range beyond the actual content of the thesis to questions about concepts, methods, theories upon which the thesis is based, and about the content of relevant studies included in the bibliography of the thesis.

NON-THESIS OPTION
In cases in which the faculty believe that a student's career would be better served by additional coursework rather than a thesis, 6 semester hours of additional coursework may be substituted for the thesis. The additional courses should compose an intensive investigation within the student's specialty. Permission for using the non-thesis option must be arranged through the graduate coordinator. In the very rare cases where a student is granted permission to use the nonthesis option, special written comprehensive examinations will be required.

PROGRAM FEE: None

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» Anthropology - M.A. Program Requirements

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ANTHROPOLOGY PROGRAM REQUIREMENTS (30 credits)			
Course	Title		Credits
ANTH 68199	Thesis I		6
	68230	Problems in Cultural Anthropology	3
	68430	Problems in World Prehistory	3
	68630	Problems of Biological Anthropology	3
Additional Program Requirements			15
TOTAL			30

This series is presented to ensure that graduate students demonstrate scholarly familiarity with the various sub-fields, at least sufficient for them to read intelligently in areas other than their own specialty.

Each student is also urged to elect at least one course in either linguistics or statistics. Students should choose this option in consultation with their advisors.

A minimum grade of "B" must be attained in each of the required courses: ANTH 68230, 68430 and 68630. Formal final examinations will be administered in each course. Students who score less than a "B" (3.0) in these required courses will be required to pass an appropriate additional examination. This examination will be graded "S" or "U." Students who receive a "U" will automatically be dropped from the program. Additionally, students who score less than a "C" (2.0) in any of the required courses cannot subsequently qualify for an M.A. degree in anthropology.

Students will be permitted to present up to 6 semester hours of credit from outside of anthropology. The 6 hours, however, are expected to relate to the course of study being pursued (all cases will be considered on an individual basis, and outside courses must be selected in consultation with the advisor and the coordinator of graduate studies). Students wishing to take statistics or linguistics courses from outside of anthropology may be permitted to do so without those hours counting against their allotted six, in the event that the courses are not available within the department when they are needed.

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COLLEGE: College of Arts and Sciences

College Requirements

DEPARTMENT: Department of Geology
221 McGilvrey Hall
E-mail: geology@kent.edu
Tel: 330-672-2680
Fax: 330-672-7949
Web: <http://www.kent.edu/cas/geology>

University Requirements

DESCRIPTION: The Ph.D. in Applied Geology prepares students for careers in industry and academic institutions where research into the application of geological principles focuses on solution to basic and applied research questions. Focus areas include study of modern environments and society's interactions with that environment and research into paleo-environments, paleoecology, biological evolution and tectonics.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: The courses taken by doctoral students are determined jointly with members of the graduate faculty of the department but in all cases must fulfill certain basic requirements. All students must maintain a 3.0 or greater GPA. Coursework shall be arranged so that it embraces one major area of concentration in applied geology and a minor area related to another aspect of geology

CANDIDACY: To be admitted to candidacy for the doctoral degree, a student must first fulfill the additional breadth requirement and must pass comprehensive written and oral examinations. Both of these requirements must be met prior to the start of the fifth semester after admission to the doctoral program. The comprehensive examinations focus on mastery of the student's major area of concentration and one minor area, as well as the fundamentals of geology and its allied sciences as appropriate to the student's proposed dissertation topic. Students who fail the comprehensive examinations may be allowed to repeat them once; this must be completed more than one month after the initial examination, but less than six months thereafter.

LANGUAGE REQUIREMENT: All students working toward the doctoral degree must demonstrate either proficiency in a modern language other than their native language, or alternatively, knowledge sufficiently advanced to propose research in a field ancillary to the student's major. To satisfy this requirement the student must either pass an appropriate foreign language test or prepare and defend orally a written research proposal in an ancillary field of study.

RESIDENCY: All students admitted to the doctoral program must complete two successive semesters of full-time graduate study at Kent State University. During this time they must obtain a minimum of 22 semester credits.

PROGRAM FEE: None

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COLLEGE: [College of Arts and Sciences](#)

DEPARTMENT: [Department of Mathematical Sciences](#)
[Mathematics and Computer Science Building](#)
 E-mail: math@math.kent.edu
 Tel: 330-672-2430
 Fax: 330-672-2209
 Web: www.kent.edu/cas/math

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DESCRIPTION: The Master of Arts in Applied Mathematics comprises a flexible program of coursework in mathematics beyond the bachelor's degree emphasizing areas relevant to applications in the sciences (including engineering, biological, financial and physical sciences). There is no thesis requirement or option. Students in the applied mathematics Ph.D. program can apply for this M.A. degree after completing the requisite number of credit hours.

The Master of Science in Applied Mathematics is primarily a terminal, pre-professional degree comprising coursework beyond the bachelor's degree emphasizing areas relevant to applications in the sciences (including the engineering, biological, financial and physical sciences). Students are required to write and defend a thesis in an area agreed upon with a faculty advisor.

The Ph.D. in Applied Mathematics is for those interested in becoming professional scholars, college and university teachers, or independent workers in private, industrial or government research institutions.

ADMISSION REQUIREMENTS: M.A. and M.S.: Official transcript(s), goal statement, three letters of recommendation and résumé or vita. Students applying for either master's degree are not required to have an undergraduate degree in applied mathematics; however, they are expected to have proficiency in numerical analysis and statistics at the level of Introduction to Statistical Concepts (MATH 40012) and Introduction to Numerical Computing II (MATH 42202). They are also expected to have taken computer science coursework equivalent to Introduction to Object-Oriented Programming (CS 23021). Those who do not meet these specific requirements may be granted conditional admission by the Graduate Studies Committee.

Ph.D.: Admission into the Ph.D. also requires passing the departmental qualifying examination at the master's level in algebra and analysis.

GRADUATION REQUIREMENTS: M.A. and M.S.: The Master of Arts and Master of Science programs require a total of 32 semester hours of graduate credit. Each student should submit a detailed plan of study for approval by the advisor by the time the first 16 semester hours of graduate credit have been completed.

Ph.D.: Students who wish to pursue the Ph.D. must pass the qualifying examination at the Ph.D. level. A minor of up to 10 hours will be counted toward the completion of the degree subject to the approval of the student's advisor and the graduate studies committee.

CANDIDACY: This examination will be a comprehensive examination in the field of the major subject, and will be a substantially deeper test than the qualifying examination.

PROGRAM FEE: None

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» Applied Mathematics - M.A. and M.S. Program Requirements

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The following two sequences are required:

- MATH 6/70061 and 6/70062
- MATH 6/72251 and 6/72252

At least 20 semester hours must be in MATH or CS courses at the 60000 level or above. Only 3 of the 6 hours of thesis will be counted toward the 20 semester hours at the 60000 level. The remaining 12 semester hours can be taken from graduate-level coursework in MATH or CS.

With permission of the advisor, up to 12 semester hours of 50000-level MATH and/or CS courses may be applied toward the total required for the degree. Candidates who do not have an undergraduate degree in applied mathematics should include MATH 52031 and 52045 in their program.

Master of Arts degree candidates must pass the departmental qualifying examination at the master's level in numerical analysis, probability or statistics, and one additional area chosen from among the areas listed for master's programs.

While students entering the master's program in applied mathematics are not required to have an undergraduate degree in applied mathematics, they are expected to have proficiency in numerical analysis and statistics at the level of MATH 40012— Introduction to Statistical Concepts and MATH 42202— Introduction to Numerical Computing II. They are also expected to have taken computer science coursework equivalent to CS 23021— Introduction to Object-Oriented Programming. Those who do not meet these specific requirements may be granted conditional admission by the Graduate Studies Committee.

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» Applied Social Behavioral Research - M.S.

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COLLEGE: College of Arts and Sciences

College Requirements

University Requirements

DESCRIPTION: Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

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» [Biological Sciences - Botany - M.S. and Ph.D.](#)

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Biological Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/cas/biology/>

[College Requirements](#)

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DESCRIPTION: Master of Science: Graduate study leading to a Master of Science in Biological Sciences–Botany is offered with research in plant systematics, taxonomy, evolutionary studies, molecular biology, ecology and genetics. The program provides a broad background in botanical sciences and training in research. Graduate students in botany are encouraged to become familiar with cognate disciplines that will enhance their scholarship and research potential; these include biometry, biochemistry, geology, geography and relevant foreign languages.

Ph.D.: Graduate study leading to a Ph.D. in Biological Sciences–Botany is offered with research in plant systematics, taxonomy, evolutionary studies, molecular biology, ecology and genetics. The program provides a broad background in botanical sciences and training in research. Graduate students in botany are encouraged to become familiar with cognate disciplines that will enhance their scholarship and research potential; these include biometry, biochemistry, geology, geography and relevant foreign languages.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA; GRE (general test); goal statement; three letters of recommendation; acceptance of the student by a faculty advisor; list of up to five potential faculty advisors; and undergraduate coursework roughly equivalent to a Biology minor.

GRADUATION REQUIREMENTS: M.S.: Minimum 32 total credit hours.

Ph.D.: Minimum 60 total credit hours.

THESIS/ DISSERTATION: M.S.: A thesis and final oral examination is required of candidates.

Ph.D.: Dissertation and final defense is required.

PROGRAM FEE: None

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» [Biological Sciences - Cell Biology - M.S. and Ph.D.](#)

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COLLEGE: College of Arts and Sciences

[College Requirements](#)

DEPARTMENT: Department of Biological Sciences

256 Cunningham Hall

Tel: 330-672-3613

Fax: 330-672-3713

Web: <http://www.kent.edu/cas/biology/>

[University Requirements](#)

DESCRIPTION: The Master of Science in Biological Sciences–Cell Biology is an individualized program of study and research that prepares students for career opportunities in teaching and research in academic, governmental and industrial settings. A core series of courses sets a rigorous foundation in theory, experimental design and technical knowledge of contemporary investigations at the cellular level of organization. Areas of research include studies of membrane structure and function, transport processes, excitation-secretion coupling, immunology, and metabolism in algae, cyanobacteria and tissues of multi-cellular plants and animals.

The Ph.D. in Biological Sciences–Cell Biology is an individualized program of study and research that prepares students for career opportunities in teaching and research in academic, governmental and industrial settings. A core series of courses gives a rigorous foundation in theory, experimental design and technical knowledge of contemporary investigations at the cellular level of organization. Areas of research include studies of membrane structure and function, transport processes, excitation-secretion coupling, immunology, and metabolism in algae, cyanobacteria and tissues of multi-cellular plants and animals.

ADMISSION REQUIREMENTS: Admission into the M.S.: official transcript(s); 3.0 GPA; GRE (general test); goal statement; three letters of recommendation; acceptance of the student by a faculty advisor; list of up to five potential faculty advisors; and undergraduate coursework roughly equivalent to a Biology minor.

Admission into the Ph.D.: official transcript(s); GRE; goal statement; three letters of recommendation; list of up to five potential faculty advisors; baccalaureate in the natural sciences with a minimum of two years of chemistry, one year of calculus, one year of physics and two years of biology, including genetics, plant or animal physiology and morphology. Deficiencies at the time of admission shall be rectified during the first year of graduate study. Before admission can be completed, a prospective student must be accepted by a faculty member in the program who will act as advisor.

GRADUATION REQUIREMENTS: M.S.: Minimum 32 total credit hours.

Ph.D.: Minimum 60 total credit hours.

THESIS/ DISSERTATION: M.S.: A thesis and final oral examination is required of candidates.

Ph.D.: Dissertation and final defense is required.

PROGRAM FEE: None

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» Biological Sciences - Ecology - M.S. and Ph.D.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Biological Sciences

256 Cunningham Hall

Tel: 330-672-3613

Fax: 330-672-3713

Web: <http://www.kent.edu/cas/biology/>

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DESCRIPTION: The Master of Science and Ph.D. in Biological Sciences-Ecology provides opportunities to study in areas such as animal behavior, entomology, limnology, microbial ecology, ornithology, systems ecology, systematic and evolutionary biology, environmental physiology, vertebrate ecology, and population and community ecology. Although courses of study are tailored to students' interests and needs, the programs of all students normally include training in population, community, ecosystems and evolutionary ecology and statistical theory. Because of the interdisciplinary nature of ecology, students are encouraged to take courses in geology, mathematics, chemistry and other disciplines.

ADMISSION REQUIREMENTS: Admission into the M.S.: official transcript(s); 3.0 GPA; GRE (general test); goal statement; three letters of recommendation; acceptance of the student by a faculty advisor; list of up to five potential faculty advisors; and undergraduate coursework roughly equivalent to a Biology minor.

Admission into the Ph.D.: official transcript(s); GRE; goal statement; three letters of recommendation; list of up to five potential faculty advisors; baccalaureate and a strong background in biology and related subjects such as chemistry and math. Deficiencies at the time of admission shall be rectified during the first year of graduate study. Before admission can be completed, a prospective student must be accepted by a faculty member in the ecology program who will serve as the advisor.

GRADUATION REQUIREMENTS: M.S.: Minimum 32 total credit hours.

Ph.D.: Minimum 60 total credit hours.

THESIS/DISSERTATION: M.S.: A thesis and final oral examination is required of candidates.

Ph.D.: Dissertation and final defense is required.

PROGRAM FEE: None

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DEPARTMENT: Department of Biological Sciences

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256 Cunningham Hall

Tel: 330-672-3613

Fax: 330-672-3713

Web: <http://www.kent.edu/cas/biology/>

DESCRIPTION: The Master of Science in Biological Sciences–Physiology faculty and student researchers in this reproductive physiology/endocrinology group conduct projects investigating physiological processes that range from the cellular/molecular level to the integrative/organismal level. Research interests include topics with clear relevance to human health, such as elucidation of aberrant signaling pathways in polycystic ovarian syndrome, prostate and ovarian cancer and biochemical regulation of sperm motility and egg activation/fertilization. Another area of active investigation focuses on the adverse effects of environmental pollutants in a variety of animal models. Basic questions regarding the underlying regulation of gonadal function, such as steroidogenesis, cell proliferation and apoptosis, are also under investigation. Researchers have access to resources for physiological research—including a vivarium, tissue culture facility, confocal microscope/visualization facility, laser capture microscope, genomics and proteomics facilities—located within the Department of Biological Sciences and the School of Biomedical Sciences.

In the Ph.D. in Biological Sciences–Physiology, faculty and student researchers conduct projects investigating physiological processes that range from the cellular/molecular level to the integrative/organismal level. Research interests include topics with clear relevance to human health, such as elucidation of aberrant signaling pathways in polycystic ovarian syndrome, prostate and ovarian cancer, and biochemical regulation of sperm motility and egg activation/fertilization. Another area of active investigation focuses on the adverse effects of environmental pollutants in a variety of animal models. Basic questions regarding the underlying regulation of gonadal function, such as steroidogenesis, cell proliferation and apoptosis, are also under investigation. Researchers have access to excellent resources for physiological research, including a vivarium, tissue culture facility, confocal microscope/visualization facility, laser capture microscope, genomics and proteomics facilities.

ADMISSION REQUIREMENTS: Admission into the M.S.: Admission into the M.S.: official transcript(s); 3.0 GPA; GRE (general test); goal statement; three letters of recommendation; acceptance of the student by a faculty advisor; list of up to five potential faculty advisors; and undergraduate coursework roughly equivalent to a Biology minor.

Admission into the Ph.D.: Admission into the Ph.D.: official transcript(s); GRE; goal statement; three letters of recommendation; list of up to five potential faculty advisors; baccalaureate in the natural sciences with a strong background in biology and related subjects such as chemistry and math. Deficiencies at the time of admission shall be rectified during the first year of graduate study. Before admission can be completed, a prospective student must be accepted by a faculty member in the program who will act as adviser.

GRADUATION REQUIREMENTS: M.S.: Minimum 32 total credit hours.

Ph.D.: Minimum 60 total credit hours.

THESIS/DISSERTATION: M.S.: A thesis and final oral examination is required of candidates.

Ph.D.: Dissertation and final defense is required.

PROGRAM FEE: None

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DEPARTMENT: Department of Biological Sciences

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256 Cunningham Hall

Tel: 330-672-3613

Fax: 330-672-3713

Web: <http://www.kent.edu/cas/biology/>

DESCRIPTION: The Master of Arts in Biology is for students wishing to gain additional knowledge in any area of the biological sciences and are not looking towards a career in biological research. This non-thesis program complements secondary school science teachers, students looking for additional background or preparation for professional school programs such as in medicine or dentistry, and those seeking employment in life science industries in a non-research capacity.

The Master of Science in Biology provides an advanced degree for students who have undergraduate degrees in biology or a related life science. The program is offered for working biologists in various professions including educators teaching science at the secondary level.

ADMISSION REQUIREMENTS: M.A. and M.S.: Official transcript(s), 2.75 undergraduate GPA, goal statement and three letters of recommendation.

Admission into the M.S. also requires the GRE.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

THESIS/ DISSERTATION: M.S.: Thesis is required.

PROGRAM FEE: None

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Biomedical Sciences - Biological Anthropology - Ph.D.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Graduate Programs > [Biomedical Sciences - Biological Anthropology](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: School of Biomedical Sciences
Phone: 330-672-2263
Fax: 330-672-9391
Web: <http://www.kent.edu/biomedical/index.cfm>

Program Requirements

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DESCRIPTION: The Ph.D. in Biomedical Sciences–Biological Anthropology prepares graduates to teach both human anatomy and other cognate fields in demand at most medical schools (neuroanatomy, cell biology, physiology) and, thereby, normally face attractive post-graduate training and teaching options. Many graduates also use their training and teaching experience to enter regular anthropology or corporate research positions.

ADMISSION REQUIREMENTS: Official transcript(s); M.A. or M.S. in Anthropology or Biological Sciences; GRE; goal statement; three letters of recommendation; and courses in statistics and computer science. A student with an outstanding academic record may receive a waiver of the master's degree requirement upon completion of 20 hours of graduate work and be admitted directly to doctoral work.

GRADUATION REQUIREMENTS: Minimum 65 total credit hours.

DISSERTATION: As soon after completion of the candidacy examination as possible, the dissertation committee will be established consisting of the guidance committee and an outside discipline member — a graduate faculty member from another department at Kent State University or another program committee of the School of Biomedical Sciences. The student will submit to this committee his/her prospectus for the dissertation. The format of the prospectus will parallel that utilized for NIH grant proposals (without biographical, budget and facilities information). The dissertation committee may elect to examine the candidate on the proposal, may accept it as submitted, or may reject it with specific reasons and recommendations for reformulation.

PROGRAM FEE: None

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Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

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DEPARTMENT: [School of Biomedical Sciences](#)

Phone: 330-672-2263

Fax: 330-672-9391

Web: <http://www.kent.edu/biomedical/index.cfm>

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Biomedical Sciences - Cellular and Molecular Biology - M.S. and Ph.D. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Arts and Sciences > Graduate Programs > Biomedical Sciences - Cellular and Molecular Biology - M.S. and Ph.D. Program Requirements

- Cellular Biology and Structure Concentration
- Molecular Biology and Genetics Concentration

Cellular Biology and Structure

CONCENTRATION CORE REQUIREMENTS			
Course		Title	Credits
BMS	6/70220	Human Microscopic Anatomy	5
BSCI	6/70101	Analysis of Biological Data I	2
	6/70102	Analysis of Biological Data II	3
BSCI	5/70142	Bioenergetics	3
	5/70143	Eukaryotic Cell Biology	3
TOTAL			16

Methodology courses and electives will be selected from among appropriate courses in the biological sciences, biomedical sciences and chemistry.

Molecular Biology and Genetics

CONCENTRATION CORE REQUIREMENTS			
Course		Title	Credits
Choose from the following:			3-5
BSCI	5/70143	Eukaryotic Cell Biology (3)	
OR			
BSCI	5/70158	Molecular Biology (3)	
OR			
CHEM	70253	Biomacromolecular Structure (1)	
	70254	Bio-Membranes (2)	
TOTAL			3-5

Methodology courses and electives will be selected from among appropriate courses in the biological sciences, biomedical sciences and chemistry.

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» Biomedical Sciences - Cellular and Molecular Biology - M.S. and Ph.D.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: School of Biomedical Sciences

Phone: 330-672-2263

Fax: 330-672-9391

Web: <http://www.kent.edu/biomedical/index.cfm>

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DESCRIPTION: The Master of Science and the Ph.D. in Biomedical Sciences–Cellular and Molecular Biology consist of two concentrations: Cellular Biology and Structure and Molecular Biology and Genetics. Cellular and Molecular Biology and Molecular and Genetics prepares creative research scientists for careers in teaching, research and biotechnology. Graduates possess an in-depth comprehension of experimental design at the cellular and molecular levels of biological organization as well as competency in current techniques in the discipline. Major research emphases include signal transduction, biochemistry and pathobiology, gene regulation, cell systems biology, cell and tissue ultrastructure, membrane structure and function, molecular aspects of neurobiology and endocrinology, genetics and metabolism of microorganisms, virology and immunology, and enzymology with an emphasis on protein dynamics and folding as well as cytochrome P-450 s.

Ph.D.: Due to the program' breadth, faculty are associated with two sub-programs: cellular biology and structure, and molecular biology and genetics.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement and three letters of recommendation. The M.S. also requires a bachelor s degree with preparation adequate to perform graduate work in the desired field. This commonly includes two years of chemistry, one year of mathematics, one year of physics and courses in anthropology, biology and psychology as appropriate to the field. Admission with deficiencies may be accorded, but these must be made up during the first two years of graduate study.

Admission to the Ph.D. also requires either completion of the M.S. or direct matriculation to the doctoral program following completion of no less than 20 hours of graduate coursework (including the core) and will be accorded upon the recommendation of the student's guidance committee and the school director. Normally, a student is admitted to the master's program prior to doctoral work, but a student holding only a baccalaureate may be admitted directly into the doctoral program in exceptional cases.

THESIS/ DISSERTATION: Ph.D.: As soon after completion of the candidacy examination as possible, the dissertation committee will be established consisting of the guidance committee and an outside discipline member — a graduate faculty member from another department at Kent State University or another program committee of the School of Biomedical Sciences. The student will submit to this committee his/her prospectus for the dissertation. The format of the prospectus will parallel that utilized for NIH grant proposals (without biographical, budget and facilities information). The dissertation committee may elect to examine the candidate on the proposal, may accept it as submitted, or may reject it with specific reasons and recommendations for reformulation.

PROGRAM FEE: None

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PHARMACOLOGY CORE PROGRAM REQUIREMENTS

Course	Title	Credits
BMS 6/70550	Medical Pharmacology I	3
5/70551	Medical Pharmacology II	3
BSCI 5/70142	Bioenergetics (3)	3
PSYC 6/71651	Quantitative Statistical Analysis I	3
Choose from the following:		6-7
BSCI 6/70433	Mammalian Physiology I (3)	
	and	
6/70434	Mammalian Physiology I (3)	
BMS 6/70449	Medical Physiology I (4)	
	and	
6/70450	Medical Physiology II (3)	
TOTAL		18-19

Electives will be chosen in consultation with the student's advisory committee appropriate to the field of dissertation research.

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» [Biomedical Sciences - Pharmacology - M.S. and Ph.D.](#)

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COLLEGE: [College of Arts and Sciences](#)

DEPARTMENT: [School of Biomedical Sciences](#)

Phone: 330-672-2263

Fax: 330-672-9391

Web: <http://www.kent.edu/biomedical/index.cfm>

DESCRIPTION: The Master of Science and Ph.D. in Biomedical Sciences–Pharmacology provides substantial opportunity to develop skills based in chemistry and applicable toward developing new approaches to treat disease. The multidisciplinary program is a balance of classroom and laboratory work and involves faculty in chemistry at Kent State University and faculty in anatomy, neurobiology, physiology and pharmacology at NEOUCOMP.

ADMISSION REQUIREMENTS: M.S.: Official transcript(s), 3.0 GPA, GRE, goal statement and three letters of recommendation. The M.S. also requires a bachelor's degree with preparation adequate to perform graduate work in the desired field. This commonly includes two years of chemistry, one year of mathematics, one year of physics and courses in anthropology, biology and psychology as appropriate to the field. Admission with deficiencies may be accorded, but these must be made up during the first two years of graduate study.

Ph.D.: Admission to the Ph.D. also requires either completion of the M.S. or direct matriculation to the doctoral program following completion of no less than 20 hours of graduate coursework (including the core) and will be accorded upon the recommendation of the student's guidance committee and the school director.

THESIS/ DISSERTATION: As soon after completion of the candidacy examination as possible, the dissertation committee will be established consisting of the guidance committee and an outside discipline member — a graduate faculty member from another department at Kent State University or another program committee of the School of Biomedical Sciences. The student will submit to this committee his/her prospectus for the dissertation. The format of the prospectus will parallel that utilized for NIH grant proposals (without biographical, budget and facilities information). The dissertation committee may elect to examine the candidate on the proposal, may accept it as submitted, or may reject it with specific reasons and recommendations for reformulation.

PROGRAM FEE: None

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» Biomedical Sciences - Physiology Interdisciplinary - M.S. and Ph.D. Program Requirements

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PHYSIOLOGY INTERDISCIPLINARY PROGRAM REQUIREMENTS			
Course	Title		Credits
CHEM 50245	Biochemical Foundations of Medicine (4)		4
Choose from the following series:			6-7
BMS 6/70449	Medical Physiology I (4)		
	and		
6/70450	Medical Physiology II (3)		
BSCI 5/70433	Mammalian Physiology I (3)		
	and		
5/70434	Mammalian Physiology II (3)		
Choose from the following series:			6-9
PSYC 6/71651	Quantitative Statistical Analysis I (3)		
	and		
6/71684	Experimental Design and Method (3)		
EXPH 63050	Research Process in Athletic Training and Exercise Physiology (3)		
	and		
63051	Quantitative and Research Methods in Athletic Training and Exercise Physiology (3)		
	and		
6/73052	Advanced Research Design and Statistics in Exercise, Leisure and Sport(3)		
Choose one of the following tracks:			6
<i>Cardiopulmonary Physiology Track: choose two of the following courses:</i>			
BMS 6/70451	Microcirculation (2)		
	6/70452 Pulmonary Physiology (2)		
	6/70729 Cellular and Molecular Neuroscience (4)		
<i>Excercise Physiology Track</i>			
EXPH 6/75081	Energy Metabolism and Body Composition (3)		
	6/75082 Cardio-Respiratory Function (3)		
			TOTAL 22-26

Suitable electives related to the student's dissertation research will be chosen and approved by the advisory committee.

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» Biomedical Sciences - Physiology Interdisciplinary - M.S. and Ph.D.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: School of Biomedical Sciences

Phone: 330-672-2263

Fax: 330-672-9391

Web: <http://www.kent.edu/biomedical/index.cfm>

DESCRIPTION: The Master of Science and Ph.D. in Biomedical Sciences–Physiology Interdisciplinary prepares graduates in areas that include cardiovascular, pulmonary, endocrine and neuroendocrine, reproductive or exercise physiology. In this context, emphasis is placed on an integrative approach for both research and graduate education. As with other program areas, the physiology program takes advantage of the latest molecular and cellular techniques to address questions related to human diseases.

ADMISSION REQUIREMENTS: M.S.: Official transcript(s); 3.0 GPA, GRE, goal statement and three letters of recommendation. The M.S. also requires a bachelor's degree with preparation adequate to perform graduate work in the desired field. This commonly includes two years of chemistry, one year of mathematics, one year of physics and courses in anthropology, biology and psychology as appropriate to the field. Admission with deficiencies may be accorded, but these must be made up during the first two years of graduate study.

Ph.D.: Admission to the Ph.D. also requires either completion of the M.S. or direct matriculation to the doctoral program following completion of no less than 20 hours of graduate coursework (including the core) and will be accorded upon the recommendation of the student's guidance committee and the school director.

DISSERTATION: As soon after completion of the candidacy examination as possible, the dissertation committee will be established consisting of the guidance committee and an outside discipline member — a graduate faculty member from another department at Kent State University or another program committee of the School of Biomedical Sciences. The student will submit to this committee his/her prospectus for the dissertation. The format of the prospectus will parallel that utilized for NIH grant proposals (without biographical, budget and facilities information). The dissertation committee may elect to examine the candidate on the proposal, may accept it as submitted, or may reject it with specific reasons and recommendations for reformulation.

PROGRAM FEE: None

Program Requirements

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» [Chemical Physics - M.S. and Ph.D.](#)

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COLLEGE: [College of Arts and Sciences](#)

DEPARTMENT: [Chemical Physics Interdisciplinary Program](#)
Liquid Crystals and Materials Sciences Building
Tel: 330-672-2654
Fax: 330-672-2796
Web: <http://www.lci.kent.edu/>

DESCRIPTION: The Master of Science and Ph.D. in Chemical Physics consist of five concentrations: general chemical physics, liquid crystal synthesis and molecular design, lyotropic liquid crystals and membranes, optoelectronics and physical properties of liquid crystals.

General Chemical Physics is broad and interdisciplinary, involving chemistry and physics, not focused on liquid crystals, and employing the techniques of theoretical and experimental physics.

Liquid Crystal Synthesis and Molecular Design is for students interested in organic chemistry. The program offers more training in physics and the science of liquid crystalline materials than is traditionally provided in a graduate chemistry program. This program is tailored for students with an undergraduate background in chemistry or chemical engineering who wish to pursue graduate training in molecular design and synthesis of new and innovative liquid crystal materials.

Lyotropic Liquid Crystals and Membranes is for science majors who wish to extend their undergraduate education to the science of materials in living systems. This program is intended for undergraduate majors in chemistry, physics, chemical engineering and, possibly, biology (although some preparatory coursework may be required for the latter).

Optoelectronics is for the applied physicist, chemist or engineer who desires to study materials for their application in information display and related devices. This unique program is designed to take advantage of Kent State University's role as a leading contributor to this technology, and to prepare students for the rapidly developing display and optoelectronics industry. Specialized chemical physics courses on liquid crystal displays include a focus on both fundamental and applied science.

Physical Properties of Liquid Crystals is for students with an interest in the physics of liquid crystalline materials and who desire more training in chemistry and materials science than is offered in a traditional physics program. Students pursue advanced training, studying the interaction of liquid crystals with fields and surfaces; structural transitions, instabilities, hydrodynamics, coating preparations and rheology; characterization by linear and nonlinear optics, X-rays, NMR, SEM, tunneling electron and atomic force microscopy; and other techniques. Courses give an in-depth understanding of the unique material properties of these phases and prepare students for dissertation projects that investigate physical properties of timely interest and importance in the advancement of the understanding of liquid crystalline materials.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and three letters of recommendation. Submission of GREs (general and subject test—physics or chemistry) is not required, but strongly recommended. Admission will be granted by examination of the student's background on an individual basis. Students from a variety of undergraduate majors, such as physics, chemistry, engineering and materials science are invited to apply to the Chemical Physics Interdisciplinary program.

GRADUATION REQUIREMENTS: M.S.: A total of 32 credit hours is required for each concentration in the master's degree program. For each of the five concentrations, students are required to complete 24-27 credit hours of core courses. If any

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required course is not available, an equivalent course may be substituted with permission of the graduate coordinator.

Ph.D.: Students are required to complete 50-52 credit hours of core courses and 12 credit hours of electives for the general chemical physics concentration, and 26-33 credit hours of core courses and 30 credit hours of electives for all other concentrations. The choice of electives must be approved by the student's faculty advisor. The elective requirements may be waived depending on previously completed coursework. If a required core course is not available, an equivalent course may be substituted with permission of the graduate coordinator.

CANDIDACY: Ph.D.: In addition to satisfying the course and computer language requirements, the student must pass the Chemical Physics Interdisciplinary Program candidacy examination. The examination will cover material in the core courses of the chemical physics program. A student may make two attempts at passing the examination. If the student fails the second attempt, he/she will not be permitted to continue toward the doctoral degree but may complete the requirements for the Master of Science degree. The student's first attempt at candidacy should come following the first year of study in all concentrations except general chemical physics. In exceptional cases, a student may defer taking the candidacy examination until the beginning of the third year of graduate study.

THESIS/ DISSERTATION: M.S.: Candidates must register for CPHY 60199, Thesis I, for a total of 6 credits. The thesis for the Master of Science degree will present and interpret results of original research and must be defended before a committee of the Chemical Physics graduate faculty.

Ph.D.: A prospectus of the dissertation research project is required for all Ph.D. candidates. The prospectus is prepared jointly with the student's dissertation advisor. The prospectus must be approved by the members of the student's dissertation committee.

A dissertation presenting and interpreting results of original research is required for the Doctor of Philosophy degree. The areas of research are outlined under the various concentrations. Following acceptance of the dissertation by the dissertation committee, the final degree requirement is the satisfactory completion of the final oral exam (defense of dissertation) before a committee of the graduate Chemical Physics faculty.

COMPUTER LANGUAGE REQUIREMENT: Every successful candidate for the doctoral degree must satisfy a computer language requirement. This requirement can be satisfied by one of the following: (1) Completion of either Scientific Computing (PHY 35402), Introduction to Computer Science (CS 10061) or Computer Analysis of Experimental Measurements (PHY 5/75403) with a grade of "B" or better. Equivalent coursework from the student's previous academic records may satisfy this requirement. (2) Since a student may acquire the necessary literacy to fulfill this requirement through use of computers in carrying out dissertation research, the student's dissertation advisor may certify proficiency for consideration by the program director.

PROGRAM FEE: None

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» Chemical Physics - M.S. Program Requirements

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- [Physical Properties of Liquid Crystals Concentration](#)

General Chemical Physics

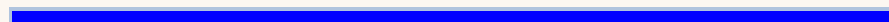
CORE CONCENTRATION REQUIREMENTS (credits)			
Course		Title	Credits
CHEM	5/70361	50361 Inactive since 2009 - Changed number to 50302 70361 inactive since 2003	6
	5/70481	Inactive since Fall 2008	3
	6/70541	Advanced Physical Chemistry	3
PHY	6/75101	Classical Mechanics	3
	6/75401	Inactive since Fall 2007	6
	6/76402	Solid State Physics II	3
	55201	Electromagnetic Theory (4)	3-4
	6/75203	Classical Electrodynamics I (3)	
CHEM	6/70542	Advanced Physical Chemistry (3)	3
PHY	6/76161	Quantum Mechanics I (3)	
TOTAL			

Liquid Crystal Synthesis and Molecular Design

CORE CONCENTRATION REQUIREMENTS (26 credits)			
Course		Title	Credits
CHEM	5/70478	Synthesis of Organic	3
	6/70471	Advanced Organic Chemistry	3
	6/70472	Advanced Organic Chemistry - Synthetic Aspects	3
	6/70541	Advanced Physical Chemistry	3
CPHY	6/72241	Soft Matter	3
	6/72242	Characterization of Soft Materials	4
	6/72243	Lyotropic Liquid Crystals and Micellar Systems	3
	6/74491	Statistics for Management* (2)	4
TOTAL			26

*2 enrollments

Lyotropic Liquid Crystals and Membranes



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CORE CONCENTRATION REQUIREMENTS (27 credits)

Course	Title	Credits
CHEM 5/70478	Synthesis of Organic	3
	6/70471 Advanced Organic Chemistry	3
	6/70472 Advanced Organic Chemistry - Synthetic Aspects	3
	6/70541 Advanced Physical Chemistry	3
CPHY 6/72241	Soft Matter	3
	6/72242 Characterization of Soft Materials	4
	6/72243 Lyotropic Liquid Crystals and Micellar Systems	3
	6/74491 Statistics for Management* (2)	4
TOTAL		26

*2 enrollments

Optoelectronics

CORE CONCENTRATION REQUIREMENTS (25 credits)

Course	Title	Credits
CHEM 6/70541	Advanced Physical Chemistry	3
CPHY 6/72241	Soft Matter	3
	6/72242 Characterization of Soft Materials	4
	6/72245 Fundamentals of Liquid Crystal Science	4
	6/74491 Statistics for Management* (2)	4
PHY 55201	Electromagnetic Theory	4
	55501 Electromagnetic Waves and Modern Optics	3
TOTAL		25

*2 enrollments

Physical Properties of Liquid Crystals

CORE CONCENTRATION REQUIREMENTS (25 credits)

Course	Title	Credits
CHEM 6/70541	Advanced Physical Chemistry	3
CPHY 6/72241	Soft Matter	3
	6/72242 Characterization of Soft Materials	4
	6/72245 Fundamentals of Liquid Crystal Science	4
	6/74491 Statistics for Management* (2)	4
PHY 55201	Electromagnetic Theory	4
	55501 Electromagnetic Waves and Modern Optics	3
TOTAL		25

*2 enrollments

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General Chemical Physics

CORE CONCENTRATION REQUIREMENTS (credits)			
Course	Title		Credits
CHEM 5/70362	50361 Inactive since 2009 - Changed number to 50303 70361 inactive since 2003		3
	5/70481	Inactive since Fall 2008	2
	6/70542	Advanced Physical Chemistry	3
	6/70563	Quantum Chemistry	3
MATH 4/52002	Introduction to Analysis II		3
PHY 55201	Electromagnetic Theory		4
	6/75101	Classical Mechanics	3
	6/75203	Classical Electrodynamics I	3
	6/75204	Classical Electrodynamics II	3
	6/75401	Inactive since Fall 2007	4
	6/76161	Quantum Mechanics I	3
	6/76162	Quantum Mechanics II	3
	6/76402	Solid State Physics II	3
CHEM 6/70541	Advanced Physical Chemistry (3) or		3-4
PHY 56101	Quantum and Atomic Physics (4)		
CHEM 6/70543	Statistical Thermodynamics (3) or		3-4
PHY 6/75301	Statistical Mechanics I (4)		
	Choose from the following: Seminar 4 enrollments		4
CHEM 6/70591	Seminar: Recent Developments in Physical Chemistry (1)		
CPHY 6/74491	Seminar: Liquid Crystals (1)		
PHY 80097	Physics Colloquium (1)		
TOTAL			

Liquid Crystal Synthesis and Molecular Design

CORE CONCENTRATION REQUIREMENTS (26-27 credits)			
Course	Title		Credits
CHEM 6/70471	Advanced Organic Chemistry		3
	6/70472	Advanced Organic Chemistry - Synthetic Aspects	3
	6/70541	Advanced Physical Chemistry	3
CPHY 6/72241	Soft Matter		3

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	6/72242	Characterization of Soft Materials	4
	6/74491	Seminar: Liquid Crystals* (1)	4
	72335	Advanced Liquid Crystalline and Polymeric Materials	3
	Choose from the following:		3-4
CHEM	5/70571	Surface Chemistry (2)	
	70595	and Advanced Topics, Physical (1)	
	or		
CPHY	6/72245	Fundamentals of Liquid Crystal Science (4)	
TOTAL			26-27

*4 enrollments

Lyotropic Liquid Crystals and Membranes

CORE CONCENTRATION REQUIREMENTS (27 credits)			
Course		Title	Credits
CHEM	6/70541	Advanced Physical Chemistry	3
CPHY	6/72241	Soft Matter	3
	6/72242	Characterization of Soft Materials	4
	6/72245	Fundamentals of Liquid Crystal Science	4
	6/74491	Seminar: Liquid Crystals* (1)	4
	72335	Advanced Liquid Crystalline and Polymeric Materials	3
	Chose one of the following groups:		6
CHEM	6/70471	Advanced Organic Chemistry (3)	
	6/70472	Advanced Organic Chemistry - Synthetic Aspects (3)	
	or		
CHEM	5/70571	Surface Chemistry (2)	
	70595	Advanced Topics, Physical (1)	
CPHY	72647	Structured Fluids (3)	
TOTAL			27

*4 enrollments

Optoelectronics

CORE CONCENTRATION REQUIREMENTS (33 credits)			
Course		Title	Credits
CPHY	6/72241	Soft Matter	3
	6/72242	Characterization of Soft Materials	4
	6/72245	Fundamentals of Liquid Crystal Science	4
	72640	Liquid Crystal, Polymer and Colloid Composites	4
	72643	Liquid Crystal Applications	4
	72647	Structured Fluids	3
	6/74491	Seminar: Liquid Crystals* (1)	4
PHY	55201	Electromagnetic Theory	4
PHY	55501	Electromagnetic Waves and Modern Optics (3)	
	or		3
CPHY	72248	Liquid Crystal Optics and Photonics (3)	
TOTAL			33

*4 enrollments

Physical Properties of Liquid Crystals

CORE CONCENTRATION REQUIREMENTS (29 credits)			
Course		Title	Credits
CPHY	6/72241	Soft Matter	3
	6/72242	Characterization of Soft Materials	4
	6/72245	Fundamentals of Liquid Crystal Science	4
	72640	Liquid Crystal, Polymer and Colloid Composites	4
	72647	Structured Fluids	3
	6/74491	Seminar: Liquid Crystals* (1)	4

PHY	55201	Electromagnetic Theory	4
PHY	55501	Electromagnetic Waves and Modern Optics (3) <i>or</i>	3
CPHY	72248	Liquid Crystals Optics and Photonics (3)	
TOTAL			29

*4 enrollments

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Chemistry and Biochemistry
208 Williams Hall
Tel: 330-672-2032
Fax: 330-672-3816
Web: <http://www.kent.edu/cas/chemistry>

[University Requirements](#)

DESCRIPTION: The Master of Arts in Chemistry provides opportunities with courses in analytical, bio-, inorganic, organic and physical chemistry. The extraordinary breadth of the program gives students considerable flexibility in curriculum design, ensuring a modern and dynamic graduate education.

The Master of Science in Chemistry provides opportunity in research in the areas of analytical, inorganic, organic and physical chemistry as well as biochemistry. Many of the research topics are built around interdisciplinary themes in biomedical heresiarch (bioanalytical, bioinorganic and biophysical chemistry), materials science (nanomaterials, liquid crystals, photonic materials, spectroscopy, surface science) and environmental research (atmospheric chemistry, environmental remediation).

The Ph.D. in Chemistry provides students with opportunities for research in the areas of analytical, inorganic, organic and physical chemistry as well as biochemistry. Many of the research topics are built around interdisciplinary themes in biomedical heresiarch (bioanalytical, bioinorganic and biophysical chemistry), materials science (nanomaterials, liquid crystals, photonic materials, spectroscopy, surface science) and environmental research (atmospheric chemistry, environmental remediation).

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and three letters of recommendation. The M.S. requires a 3.0 GPA. The Ph.D. requires a 3.0 undergraduate GPA and 3.25 graduate GPA. For the M.A. and M.S., a background of undergraduate courses consisting of one year each in analytical chemistry or biochemistry, organic chemistry, physical chemistry, calculus and physics is expected.

GRADUATION REQUIREMENTS: M.A.: A total of 32 semester hours of graduate credit is required, including at least 21 hours of classroom courses. The selection of these hours will be planned by the student and a faculty adviser to best fulfill the needs of the student. There is no research requirement for this degree. This program is only available with permission.

M.S.: Each student must complete a total of 32 semester hours of courses including research and thesis. Of these, at least 18 hours must be for graduate credit other than research and thesis. Required courses include College Teaching of Chemistry (CHEM 60894; 1 hour) and, in the major area, two semester hours of Seminar (CHEM 62191, 62291, 62391, 62491 or 62591) and two semester hours of Problem Solving or Recent Developments courses (CHEM 61191, 60291, 60391, 60491 or 60591). A total of 13 semester hours of graduate chemistry classroom courses are also required; one of these courses must be outside the major area.

Ph.D.: Each student must complete a total of 90 semester hours beyond the bachelor's degree or 60 hours beyond the master's degree including research and dissertation. Of these, at least 27 hours must be for graduate credit other than research and dissertation. Required courses include College Teaching of Chemistry (CHEM 70894; 1 hour) and, in the major area, four semester hours of Seminar (CHEM 72191, 72291, 72391, 72491 or 72591) and four semester hours of Problem Solving or Recent Developments courses (CHEM 71191, 70291, 70391, 70491 or 70591). A total of 18 semester hours of graduate chemistry classroom courses are required; one of these courses must be outside the major area.

CULMINATING REQUIREMENTS: M.S.: A thesis presenting and interpreting the results of original research is required. The Department of Chemistry considers research to be a fundamental part of the Master's of Science program. Areas in which

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research may be carried out are analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry. The thesis must be successfully defended in an oral examination before the student's advisory committee.

- CANDIDACY:** To be admitted to candidacy for the doctoral degree, the student must pass a written examination in the field of specialization, the form and time of the examination being determined by each division (analytical chemistry, biochemistry, inorganic chemistry, organic chemistry or physical chemistry). Those failing this examination may repeat the examination once. After passing the written examination, the student must present a detailed written proposal for his/her dissertation research. The successful oral defense of this proposal and its acceptance by the advisory committee admits the student to candidacy for the Ph.D. degree.
- DISSERTATION:** The dissertation describes original research. The dissertation topic can be in/between the subdisciplines of analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry. The written dissertation is reviewed and approved by the research advisor and the advisory committee prior to scheduling the final oral examination.
- PROGRAM FEE:** None

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DEPARTMENT: Department of Psychology

[University Requirements](#)

144 Kent Hall

Tel: 330-672-2166

Fax: 330-672-3786

Web: <http://www.kent.edu/cas/Psychology/index.cfm>

Maria Zaragoza, Department Chair

144 Kent Hall

330-672-2167

Janis Crowther, Graduate Program Coordinator

301 Kent Hall

330-672-2090

DESCRIPTION:

The Ph.D. in Clinical Psychology prepares students to conduct research, to serve on college and university faculties, and to provide a range of clinical services. The program adheres to the Clinical Scientist model of education and training, which is founded on the idea that the practice of psychology should be based on the science of psychology, and that practicing psychologists should be able to translate clinical observation into researchable questions and pursue new knowledge on the basis of their observations. Students are expected to develop an area of special expertise in research, and opportunities for specialized clinical training are offered. In addition to general training in clinical psychology, students may receive specialized research and clinical training in one of the following areas: Adult Psychopathology; Assessment; Child-Family; or Health Psychology.

The Master of Arts in Clinical Psychology is an intermediate degree required of students in the doctoral program.

With the interdisciplinary Master of Arts in Clinical Psychology–Gerontology, students develop a specialty in gerontological studies in preparation for doctoral work.

ADMISSION REQUIREMENTS:

Applications for admission are accepted only from holders of a baccalaureate who aspire to the doctorate.

The M.A. requires a broad undergraduate preparation; research experience; junior-senior scholastic GPA average of 3.0; and 18 semester hours in psychology, which include a course in statistics and a broad background in psychology. Students also must submit a statement of goals and motivations for pursuing a career in psychology, official transcript(s), scores from the Graduate Record Examination, and three letters of recommendation.

In addition to the requirements above, admission into the Ph.D. program requires an M.A. or M.S. in Psychology.

GRADUATION REQUIREMENTS:

M.A.: Requirements for the M.A. degree are at least 32 semester hours, which include a basic core of required courses, clinical practica, and a thesis. Additional courses are selected with the aid of an advisor. A limited number of courses outside the department may be credited toward the degree. No 50000-level psychology courses may be applied toward degree requirements for psychology majors. Students must complete at least 18 semester hours of course credits within an academic year.

Ph.D.: The doctoral program, with the M.A. as an intermediate degree, requires a minimum of four years of full-time attendance for holders of the baccalaureate degree. All doctoral students in psychology

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(regardless of area of specialization) complete a program of basic core courses and clinical practica, select additional courses and seminars with the aid of a faculty advisor, and complete a master's thesis and a doctoral dissertation. A limited number of graduate courses outside the department may be credited toward graduation. No 50000-level psychology courses may be applied to the degree program for psychology majors.

Doctoral program aspirants who do not hold the M.A. must complete all the requirements for the master's degree.

Clinical psychology students must complete a supervised traineeship in a faculty-approved mental health facility outside the department, which involves a minimum of 1,000 hours. Additionally, a 2,000-hour internship in a setting approved by the American Psychological Association is required.

The program requires full-time continuous enrollment including summers.

CANDIDACY: Ph.D.: Students who have been admitted into the doctoral program will be considered for Ph.D. candidacy after they have met all requirements for the M.A. and have passed a qualifying examination in a major area of specialization in psychology. In addition, the department reserves the right to separate from the program a student who, in the opinion of a duly constituted departmental committee, is not likely to succeed professionally despite earning acceptable grades. Proficiency in a foreign language is not a requirement for a doctoral degree in psychology.

THESIS/ DISSERTATION: The graduate programs in psychology are strongly research-oriented. Students are encouraged to become engaged in a variety of research projects.

M.A.: Students must complete a master's thesis.

Ph.D.: Students must complete a doctoral dissertation.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Ph.D.: Approved by the American Psychological Association.

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» Computer Science - M.A., M.S. and Ph.D.

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COLLEGE: College of Arts and Sciences

[College Requirements](#)

DEPARTMENT: Department of Computer Science
241 Mathematics and Computer Science Building
E-mail: cs-ugradinfo@cs.kent.edu
Tel: 330-672-9980
Fax: 330-672-0737
Web: <http://www.kent.edu/cas/cs>

[University Requirements](#)

DESCRIPTION: The Master of Arts and Master of Science in Computer Science provides students with an educational and research environment to develop career paths through necessary training with emerging technologies. Graduates have the technical knowledge and skills necessary for success within the information and high technology industries.

The M.A. in Computer Science emphasizes breadth of knowledge in advanced computer science topics to augment the student's bachelor's degree.

The M.S. in Computer Science Thesis Option is for students who seek academic careers or positions in research and development industry, or for students who want to continue their education into the Ph.D. program. The Non-Thesis Option supports the needs of persons seeking graduate education for entry into non-academic careers or to enhance and expand their career options.

The Ph.D. in Computer Science provides students with an educational and research environment that fosters personal and intellectual growth, flourishes academic goals and develops career paths through necessary training with emerging technologies. The program promotes research, discovery and integration, and is designed for students interested in becoming professional scholars, college and university teachers or independent research workers in private, industrial or government research institutions.

ADMISSION REQUIREMENTS: M.A. and M.S.: Official transcript(s), goal statement, résumé and three letters of recommendation. A student entering the program must have the core components of an undergraduate computer science curriculum. Students are required to have successfully completed coursework equivalent to Computer Science I - Programming and Problem Solving (CS 23021), Discrete Structures (CS 23022), Computer Science II - Data Structures and Abstraction (CS 33001), Operating Systems (CS 35211), Computer Architecture (CS 35101), and Design and Analysis of Algorithms (CS 46101). In mathematics, they are required to have successfully completed coursework equivalent to Calculus I (Math 12002), Calculus II (Math 12003), and Linear Algebra (Math 21001).

Ph.D.: Admission into the Ph.D. also requires a master's degree in computer science (or closely related field) and the preliminary examination within 20 months of entrance into the doctoral program.

GRADUATION REQUIREMENTS: M.S. and M.A.: The master's program requires a total of 32 graduate-level credit hours in computer science (courses outside computer science must be approved by the advisor and graduate coordinator).

Candidates for the Master of Science with a non-thesis option must successfully complete 32 credit hours of graduate courses in CS excluding Research (CS 69098) and including 2 credit hours of Master's Seminar (CS 69191) that incorporates a project and a final examination on the project. Of the remaining 30 credit hours, at least 24 credit hours must be at the 60000-level or above, and up to 6 credit hours can be at the 50000-level.

Candidates for the Master of Science with a thesis option must successfully complete 24 credit hours of graduate courses in CS, of which at least 16 credit hours must be at the 60000-level, at most 6 credit

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hours can be at the 50000-level. In addition, 2 credit hours of Master s Seminar (CS 69191) are required. Only a total of 3 credit hours of Research (CS 69098) may be counted toward the degree, however, students are permitted to take these courses multiple times. Students must write and defend a Master s thesis for which 6 credit hours are earned in Thesis I (CS 69199) and Thesis II (CS 69299).

Ph.D.: A doctoral student must complete 60 graduate credit hours beyond the master's degree—30 credits of which are CS 89199 Dissertation I and 30 credits (excluding Dissertation I and II) are coursework at the 70000 level or above. Only 9 credits of CS 89098 Research or CS 89991 Research Seminar in Computer Science may count towards the degree (however, students can take more than 9 credit hours of these courses).

The student will develop a Doctoral Plan of Work that is approved by the advisor and the graduate coordinator. Students are highly encouraged to select an advisor and develop a Plan of Work as early as possible (i.e., before the end of their second term in the program). The Plan of Work must be filled out and submitted to the graduate coordinator within 18 months of entrance to the program.

All students must take 3 credit hours of CS 89191 Doctoral Seminar and make a public presentation of project and/or research work (excluding dissertation defense and candidacy examination) at least two times before graduation. The presentation must take place in the doctoral seminar at least one full term before graduation and not more than two years after entering the program. The doctoral seminar is offered for 1 or 2 credit hours; therefore the student must enroll in this course at least two times. This course can be taken multiple times but only 3 credit hours count toward the degree.

CULMINATING REQUIREMENTS:

M.A.: Candidates for the Master of Arts degree are required to enroll for 3 credit hours in CS 69098 Research under the direction of a graduate faculty member and to develop a master's project. A master's project committee must be formed that includes the advisor and at least two other graduate faculty members. The committee and project topic must be approved by the graduate coordinator. The student must present and defend the project to the committee.

CANDIDACY:

Ph.D.: The candidacy examination is a comprehensive examination in the field of the major subject. The format of the candidacy examination will be determined by the student's Candidacy Examination Committee, which is composed of the student's advisor and two other graduate faculty members. The Candidacy Examination Committee must be approved by the graduate coordinator. The student must complete the candidacy examination at least one year before the dissertation defense.

THESIS/ DISSERTATION:

M.S. thesis option: Candidates for the Master of Science degree must write and defend a suitable master's thesis for which 6 credit hours are earned in CS 69199 Thesis I. A master's thesis committee must be formed that includes the advisor and at least two other graduate faculty members. The thesis topic and committee must be approved by the advisor and graduate coordinator. The final version of the thesis must be approved by the advisor, committee and graduate coordinator.

The M.S. also offers a Non-Thesis option in Computer Science.

Ph.D.: A dissertation describes original research performed by the student. The dissertation topic must be approved by the advisor and graduate coordinator. A dissertation committee, made up of graduate faculty, must be formed to assess the quality and value of the work. A public dissertation defense is made by the student. The final dissertation and defense must be approved by the advisor and dissertation committee. Further details can be found on the department's Web site.

Summary of doctoral degree requirements: preliminary examination plus the Doctoral Plan of Work; 3 credits of CS 89191 Doctoral Seminar; 9 credits major concentration coursework; 9 credits minor concentration coursework; 9 credits elective coursework or research; the candidacy examination; and 30 credits of CS 89199 Dissertation I along with the dissertation and defense.

PROGRAM FEE: None

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» **Creative Writing - M.F.A.**

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of English
113 Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english>

[University Requirements](#)

DESCRIPTION: A consortium of four universities—Kent State, Cleveland State, Youngstown State and University of Akron—the Master of Fine Arts in Creative Writing is a unique collaborative design that allows students to take advantage of an award-winning 26-member faculty and to concentrate in the writing of poetry, fiction and creative non-fiction. In addition, the program is among only a few in the country offering a playwriting focus, and one of three programs with an internationally recognized faculty who offer a focus in literary translation. The number and variety of faculty guarantee consistent individual attention to student work. The range of study gives students opportunities to take classes with other writers from different backgrounds and in different genres. An annual series of readings and visiting writers in all genres supports the regular curricular offerings.

ADMISSION REQUIREMENTS: Official transcript(s); acceptance to a gateway school and admission to a consorial degree program in English; three letters of recommendation; portfolio (15-20 pages of poetry or literary translation of poetry, 30 pages of fiction, creative nonfiction, playwriting or prose and at least one finished work.)

GRADUATION REQUIREMENTS: The program requires 48 semester hours of graduate-level coursework, including a three-hour internship in teaching, editing or arts administration. There are six areas of coursework in the M.F.A.: Writing Workshops (15 hours); Craft and Theory Courses (6 hours); Literature Courses (9 hours); Internship (3 hours); Electives (9 hours); and Thesis (6 hours). The thesis must be submitted according to the general requirements established by the School of Graduate Studies and Research. The student is required to defend the thesis in an oral presentation before a committee of graduate faculty from a minimum of two consortium schools.

PROGRAM FEE: None

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DEPARTMENT: Department of English
113 Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english>

[University Requirements](#)

Tammy Clewell, Graduate Studies Coordinator
E-mail: tclewell@kent.edu

DESCRIPTION: The Master of Arts in English consists of three concentrations: Literature and Writing, Comparative Literature and a Concentration for Teachers.

Literature and Writing offers students a broad perspective of English studies while providing concentrated study in one area. The program achieves this goal with distribution requirements, electives and a required focus in either literary traditions, critical theory or rhetoric and composition. The degree prepares students for further graduate study in English and related fields, for professional training in such fields as library and information science, and for careers in teaching.

Concentration for Teachers is for teachers interested in advanced study of literature and writing. Coursework focuses on current scholarship and approaches to literature and writing. While not a degree in literary and composition pedagogy, it is designed to encourage the application of current literary and writing research to the work responsibilities of the practicing teacher.

Comparative Literature requires work in the broad range of fields represented in contemporary English studies and allows more intensive study of special interests through electives.

The Ph.D. in English permits students to focus on literary traditions and literary theory. Graduate students identify, investigate and theorize the social functions of texts in a variety of contexts both within and outside the academy, doing work that crosses the increasingly fluid boundaries that have begun to characterize the profession of literary and cultural studies. The program provides sustained focus on the social functions of all categories of texts (both literary and non-literary), including the conditions of their production, distribution and consequent use.

ADMISSION REQUIREMENTS: Official transcript(s), GRE (waived for in-service teachers), goal statement, three letters of recommendation and an 8-15 page writing sample relevant to the field of study (writing sample waived for Concentration for Teachers concentration). All requirements are reviewed and evaluated holistically.

GRADUATION REQUIREMENTS: M.A.: All graduate students are required to complete 33 hours of graded coursework. Student pursuing the M.A. in Comparative Literature may elect the thesis option for 6 hours. Graduate students must take ENG 61000. All graduate assistants must also take ENG 61094.

Ph.D.: Students with an emphasis in literature are required to complete 27 hours of coursework beyond the Master of Arts. New graduate students without prior teaching experience must take ENG 61094. Students must also demonstrate proficiency in an approved language either by examination or by taking approved coursework in the language

CANDIDACY: Ph.D.: Doctoral students must pass three written examinations in three distinct areas of English studies before being admitted to candidacy. They must also defend a dissertation prospectus.

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PROGRAM FEE: None

The English Department offers the M.A. in [TESL](#), M.F.A. in [Creative Writing](#) and the Ph.D. in [Rhetoric and Composition](#).

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DESCRIPTION: The Ph.D. in English–Rhetoric and Composition is focused on literacy, rhetoric and social practice. Grounded in rhetoric and language study, students complete coursework and research centered on how advanced literacy is embedded within and constitutive of communities of work and citizenship in contemporary culture. Given the historical and institutional link between composition instruction and the humanities, the program attempts to forge close connections between language and literacy at the university and in the work and lives of students and communities.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement, three letters of recommendation and an 8-15 page writing sample relevant to the field of study. All requirements are reviewed and evaluated holistically.

GRADUATION REQUIREMENTS: Students admitted to the Rhetoric and Composition doctoral major complete a minimum of 30 semester hours of doctoral-level coursework across five areas: introduction to the study of writing and rhetoric, theoretical foundations, language and linguistics, research methods, and literate practices. Students, with guidance from faculty, complete a language requirement and a qualifying examination before writing a dissertation prospectus. The language requirement can be satisfied by either a second language or a representational system, if the latter is relevant to the student's course of study. Upon the successful completion of the qualifying examination, students form a dissertation committee whose members direct the student through the dissertation and the completion of the degree.

CANDIDACY: Doctoral students must pass three written examinations in three distinct areas of English studies before being admitted to candidacy. They must also defend a dissertation prospectus.

PROGRAM FEE: None

The English Department offers the M.A. in [TESL](#), M.F.A. in [Creative Writing](#), the M.A. in [English](#) (Literature and Writing, Concentration for Teachers and Comparative Literature) and the Ph.D. in [English](#)

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Psychology

144 Kent Hall

Tel: 330-672-2166

Fax: 330-672-3786

Web: <http://www.kent.edu/CAS/Psychology/index.cfm>

Maria Zaragoza, Department Chair

144 Kent Hall

330-672-2167

Janis Crowther, Graduate Program Coordinator

301 Kent Hall

330-672-2090

DESCRIPTION:

The Ph.D. in Experimental Psychology program offers doctoral education and training in experimental psychology, with specializations in biopsychology, cognitive psychology, developmental psychology, social psychology and health psychology. The curriculum and other aspects of training offered by the Department prepare students for careers in research and teaching.

The Master of Arts in Experimental Psychology is an intermediate degree required of students in the doctoral program and offers specialization in biopsychology, cognitive psychology, developmental psychology, social psychology, and health psychology.

With the interdisciplinary Master of Arts in Experimental Psychology–Gerontology, students develop a specialty in gerontological studies in preparation for doctoral work.

ADMISSION

REQUIREMENTS:

Applications for admission are accepted only from holders of a baccalaureate who aspire to the doctorate.

The M.A. requires a broad undergraduate preparation; research experience; junior-senior scholastic GPA average of 3.0; and 18 semester hours in psychology, which include a course in statistics and a broad background in psychology. Students also must submit a statement of goals and motivations for pursuing a career in psychology, official transcript(s), scores from the Graduate Record Examination, and three letters of recommendation.

In addition to the requirements above, admission into the Ph.D. program requires an M.A. or M.S. in Psychology.

GRADUATION

REQUIREMENTS:

M.A.: Requirements for the M.A. degree are a minimum of 32 total credit hours, which include a basic core of required courses and a thesis. Additional courses are selected with the aid of an advisor. A limited number of courses outside the department may be credited toward the degree. No 50000-level psychology courses may be applied toward degree requirements for psychology majors. Students must complete at least 18 semester hours of course credits within an academic year.

Ph.D.: The doctoral program, with the M.A. as an intermediate degree, requires a minimum of four years of full-time attendance for holders of the baccalaureate degree. All doctoral students in psychology (regardless of area of specialization) complete a program of basic core courses, select additional courses and seminars with the aid of a faculty advisor, and complete a master's thesis and a doctoral dissertation. A limited number of graduate courses outside the department may be credited toward graduation. No

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50000-level psychology courses may be applied to the degree program for psychology majors.

Doctoral program aspirants who do not hold the M.A. must complete all the requirements for the master's degree.

The program requires full-time continuous enrollment including summers.

CANDIDACY: Ph.D.: Students who have been admitted into the doctoral program will be considered for Ph.D. candidacy after they have met all requirements for the M.A. and have passed a qualifying examination in a major area of specialization in psychology. In addition, the department reserves the right to separate from the program a student who, in the opinion of a duly constituted departmental committee, is not likely to succeed professionally despite earning acceptable grades. Proficiency in a foreign language is not a requirement for a doctoral degree in psychology.

RESEARCH OPPORTUNITIES: The graduate programs in psychology are strongly research-oriented. Students are encouraged to become engaged in a variety of research projects.

THESIS/ DISSERTATION: M.A.: Students must complete a master's thesis.
Experimental Psychology-Gerontology: The master's thesis must be empirical in nature. It will be presented and defended before a committee of graduate faculty members, at least two of whom will be members of the faculty in gerontological studies. One member of the thesis committee must be from another department participating in the gerontological studies program. The thesis and its defense must meet the requirements of the Department of Psychology.

Ph.D.: Students must complete a doctoral dissertation.

PROGRAM FEE: None

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GERONTOLOGY CORE CONCENTRATION REQUIREMENTS

Course	Title	Credits
BSCI 50020	Biology of Aging	3
ELS 60610	Physiology of Aging	3
GCOL 60120	?	3
PSYC 60610	Psychology of Adulthood and Aging	3
SOC 62877	Social Gerontology	3
TOTAL		15

Students must complete two quantitative methods courses appropriate to their areas of specialization within psychology.

Students must also complete five departmental core courses selected from four areas (biological bases of behavior, cognitive and affective bases of behavior, social bases of behavior, individual behavior). Specific courses vary according to students' areas of specialization within psychology.

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Financial Engineering - M.S.

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COLLEGE: College of Arts and Science

DEPARTMENT: Department of Mathematical Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 330-672-2430
Fax: 330-672-2209
Web: www.kent.edu/cas/math

DESCRIPTION:

The interdisciplinary Master of Science in Financial Engineering is for those with strong quantitative backgrounds who have career goals of becoming risk management officers, derivatives analysts or traders. The program is rigorous and requires the completion of 36 credit hours of coursework, including an industry-based project. The curriculum meets the guidelines established by the International Association of Financial Engineers.

The Financial Engineering program also partners with the WISE institute at Xiamen University in China to offer a concentration in Financial Engineering Quantitative to students who first enroll at Xiamen for one year. These students take extensive coursework in Finance, Math and Economics topics to prepare for the program. Since their preparation covers some coursework in the program, they are on a second track or concentration in this degree. Other than these coursework differences, the program is the same.

The program is a demanding one, and requires the completion of 36 credit hours of coursework, including an industry based internship. It combines strong quantitative skills from mathematics, including probability theory and numerical computing, with risk management and dynamic valuation skills from finance. The program emphasizes applied skills in the area of financial engineering, while still providing the necessary theoretical background. The coursework was designed by an industry advisory board of leading investment banks and financial firms. The board works closely with faculty to revise the content regularly. For a list of current MSFE Advisory Board Members please see www.business.kent.edu/msfe.

The on-campus electronic Olga A. Mural Financial Engineering Trading Floor allows students to receive hands-on experience in derivatives trading and risk management. Kent State has the only derivatives-oriented trading floor in an academic institution with direct connections to the futures exchanges. The trading floor is equipped with the same software used by major investment banking firms. Live exchange data feeds and real-time market information allow students to simulate real trading. The software includes Trading Technologies X Trader, Patsystems, and SunGard's MicroHedge options analytical product. Data feeds from CQG and Reuters provide continuous news and pricing information. At the front of the trading floor is a data board that provides real-time pricing information on derivatives. Students use this information to assess market conditions for trading tendencies. Live satellite feeds are shown on plasma displays.

This unique trading floor is an integral part of the MSFE program at Kent State University. Since students use the same data feeds and trading software that are used by major investment banking firms, the trading floor allows them to replicate dynamic trading strategies and derivative security analyses.

An industry-based internship is assigned. The project will involve direct interaction with a contributing firm. The student will undertake a ten-week internship to complete the required project with a firm from the financial community. The project will be presented to the program faculty for final evaluation. Prior participating firms include the Chicago Board of Trade, Eurex, Prebon Yamane, State Street Research, KeyBank, SunGard, FirstEnergy, Goldman Sachs, and ICAP. Students are given opportunities to network with top industry officials. The class visits both the Chicago and New York financial districts to interact with professionals in the derivatives field.

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ADMISSION REQUIREMENTS: Official transcript(s), GMAT or GRE, résumé and TOEFL, IELTS, MELAB or PTE, if applicable. Also required for the major but not for the Financial Engineering concentration are a goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: Minimum of 36 total credit hours.
Financial Engineering Quantitative requires a minimum of 32 total credit hours.

PROGRAM FEE: \$2,700/semester

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Financial Engineering - M.S. Program Requirements

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The MSFE program requires the completion of 36 semester hours of coursework. The quantitative prerequisites for students applying to the program are:

- Calculus: differentials, infinite series, Taylor's formula, partial derivatives, multiple integrals. Linear Algebra: matrices, vectors, determinants, linear systems of equations, linear independence, bases, eigenvalues, eigenvectors.
- Ordinary Differential Equations: 1st-order ODEs, solution techniques, initial value problems, exponential growth/decay, logistic model equilibrium, steady state 2nd-order linear constant-coefficient ODEs.
- Probability: continuous and discrete distributions, multivariate distributions and independence, ordinary and conditional expectations, Central Limit Theorem.
- Statistics: regression analysis including detection of and solutions to various violations of classic regression assumptions (heteroskedasticity, autocorrelation, multicollinearity and simultaneity).
- Computer Programming: programming ability in a highlevel language such as C, C++, Fortran (77 or 90/95), Basic, Visual Basic or Matlab.
- Economics: basic micro- and macroeconomic topics including supply and demand functions, market structure and the role of money.

Qualified students can be conditionally admitted on the basis of completing these summer workshops.

FINANCIAL ENGINEERING PROGRAM REQUIREMENTS (36 credits)

Course	Title	Credits
BAD 66061	Financial Management I	3
	66066 Advanced Security and Investment Theory	3
ECON 62056	Time Series Analysis	3
FIN 66075	Legal Aspects of Financial Engineering	3
	66080 Derivatives I	3
	66081 Derivatives II	3
	66084 Financial Engineering	3
	66085 Fixed Income Markets	3
MATH 50051	Topics in Probability Theory and Stochastic Processes	3
	52091 Seminar: Modeling Projects	3
	60070 Financial Mathematics	3
	62203 Computational Finance	3
TOTAL		36

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English

English - Rhetoric and Composition

Experimental Psychology

Financial Engineering

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Geography

COLLEGE: College of Arts and Sciences

College Requirements

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

University Requirements

DESCRIPTION: The Master of Arts in French consist of two concentrations: Literature and Applied Linguistics and Pedagogy.

Literature is primarily for students who anticipate continuing their graduate studies beyond the M.A. level, who plan to teach language at the college or post-secondary level, and who wish to pursue scholarly research in modern language and literature studies.

Applied Linguistics and Pedagogy is primarily for students who wish to teach in elementary and secondary schools, and for those who wish to increase their language proficiency and effectiveness as teachers.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement; three letters of recommendation; an audiocassette tape, CD or MP3/wav file with a 5-10-minute oral sample in both applicant's first and second languages (conversational, not read from a script); and writing sample(s) in applicant's second language, which should be accompanied by a signed declaration that the sample is original work and that the applicant received no help in its preparation. International applicants should also submit a writing sample in English.

GRADUATION REQUIREMENTS: Applied Linguistics and Pedagogy: Students must successfully complete 36 semester hours of coursework and a final project, a portfolio, or a comprehensive examination. Additionally, students will complete an exit oral interview and an exit essay examination in the language in which they are earning their degree. Specific requirements include courses in the student's second language (12 hours): FR 53213/GER 51212/SPAN 68215; FR 53216/GER 51216/SPAN 58216; and 6 hours of literature and culture/civilization courses.

In addition, students must successfully complete MCLS 50660,* 60601, 60661, and 60698 (12 hours), 9 hours of graduate courses in second language pedagogy, and 3 hours of graduate electives.

Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

*Students who are already licensed to teach language in Ohio may, with departmental approval, substitute a graduate secondlanguage pedagogy elective for MCLS 50660.

Literature: Students must successfully complete 33 credit hours of coursework and a comprehensive examination.

Specific course requirements amount to 12 semester hours and include MCLS 60000 for all candidates; FR 53213/GER 61001/ SPAN 68215 for candidates in the modern languages; students must enroll in the latter of these in their first fall semester. Candidates in French and Spanish must successfully complete at least three additional courses, one in each of the three major literary genres (poetry, drama and prose). Candidates in German must successfully complete at least three additional courses, including GER 51212.

A maximum of 6 semester hours of individual investigation research may be applied toward the degree.

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THESIS/ DISSERTATION: Literature: Students who anticipate enrolling in a Ph.D. program elsewhere after completing the M.A. are urged to write a thesis. Students who write a thesis must successfully complete 27 hours of coursework and pass a modified comprehensive examination.

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Geography
413 McGilvrey Hall
Tel: 330-672-2045
Fax: 330-672-4304
Web: www.kent.edu/cas/geography

[University Requirements](#)

DESCRIPTION: The curriculum for the Master of Arts in Geography meets the needs of students who expect to continue with a professional career in academic or applied fields such as business, environmental or social planning, geographical information systems or cartography in private or governmental agencies. Students are exposed to geographic thought, research techniques and topical specialties, and are prepared to conduct original research.

The Ph.D. in Geography provides specialized training and inquiry into contemporary problems in geography.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: M.A.: The curriculum for the Master of Arts degree is designed to meet the needs of students who expect to continue with a professional career in academic or applied fields such as business, environmental or social planning, geographical information systems or cartography in private or governmental agencies. Students must complete GEOG 60800, 69004 and 69701 as well as other courses suggested by their thesis advisory committees. Students may elect to write a thesis or two research papers.

Ph.D.: The program for the Doctor of Philosophy degree is designed to provide specialized training and inquiry into contemporary problems in geography. Students should take courses with the advice of the department and their dissertation advisory committees. At least 6 hours of coursework must be taken in a cognate field in a department other than geography.

CANDIDACY: Candidacy examinations are taken after the dissertation proposal is approved by the committee. This should be completed by the end of the second year of doctoral study.

PROGRAM FEE: None

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DEPARTMENT: Department of Geology
221 McGilvrey Hall
E-mail: geology@kent.edu
Tel: 330-672-2680
Fax: 330-672-7949
Web: <http://www.kent.edu/cas/geology>

[University Requirements](#)

DESCRIPTION: The Master of Science in Geology provides qualified students the opportunity for advanced study in a wide variety of geologic fields.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: To be awarded the master's degree, a student must complete 32 semester credits (including thesis and research credits); maintain a 3.0 or greater GPA; participate in required seminars, research orientation and colloquia; and incorporate the results of a program of original geologic research in an acceptable, publicly defended thesis. There is no foreign language requirement.

PROGRAM FEE: None

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Modern and Classical Language Studies

University Requirements

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls/>

DESCRIPTION: The Master of Arts in German consist of two concentrations: Literature and Applied Linguistics and Pedagogy.

Literature is primarily for students who anticipate continuing their graduate studies beyond the M.A. degree, who plan to teach language at the college or post-secondary level, and who wish to pursue scholarly research in modern language and literature studies.

Applied Linguistics and Pedagogy is primarily for students who wish to teach in elementary and secondary schools, and for those who wish to increase their language proficiency and effectiveness as teachers.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement; three letters of recommendation; an audiocassette tape, CD or MP3/wav file with a 5-10-minute oral sample in both applicant's first and second languages (conversational, not read from a script); and writing sample(s) in applicant's second language, which should be accompanied by a signed declaration that the sample is original work and that the applicant received no help in its preparation. International applicants should also submit a writing sample in English.

GRADUATION REQUIREMENTS: Applied Linguistics and Pedagogy: Students must successfully complete 36 semester hours of coursework and a final project, a portfolio, or a comprehensive examination. Additionally, students will complete an exit oral interview and an exit essay examination in the language in which they are earning their degree. Specific requirements include courses in the student's second language (12 hours): FR 53213/GER 51212/SPAN 68215; FR 53216/GER 51216/SPAN 58216; and 6 hours of literature and culture/civilization courses.

In addition, students must successfully complete MCLS 50660,* 60601, 60661, and 60698 (12 hours), 9 hours of graduate courses in second language pedagogy, and 3 hours of graduate electives.

Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

*Students who are already licensed to teach language in Ohio may, with departmental approval, substitute a graduate secondlanguage pedagogy elective for MCLS 50660.

Literature: Students must successfully complete 33 credit hours of coursework and a comprehensive examination.

Specific course requirements amount to 12 semester hours and include MCLS 60000 for all candidates; FR 53213/GER 61001/ SPAN 68215 for candidates in the modern languages; students must enroll in the latter of these in their first fall semester. Candidates in French and Spanish must successfully complete at least three additional courses, one in each of the three major literary genres (poetry, drama and prose). Candidates in German must successfully complete at least three additional courses, including GER 51212.

A maximum of 6 semester hours of individual investigation research may be applied toward the degree.

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THESIS/ DISSERTATION: Literature: Students who anticipate enrolling in a Ph.D. program elsewhere after completing the M.A. are urged to write a thesis. Students who write a thesis must successfully complete 27 hours of coursework and pass a modified comprehensive examination.

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of History
305 Bowman Hall
E-mail: mheiss@kent.edu
Tel: 330-672-2882
Fax: 330-672-2943
Web: <http://www.kent.edu/cas/history/index.cfm>

[University Requirements](#)

DESCRIPTION: The Master of Arts in History consist of three concentrations: History, Public History and History for Teachers.

The Master of Arts in History offers students the opportunity for advanced study in a variety of areas. Coursework emphasizes interpretation, methodology and original research. Students who anticipate continuing their graduate study beyond the M.A. should pursue one of the thesis tracks; non-thesis options are available for those who do not expect to go on to doctoral work.

Public History prepares students for work in museums, historical societies, business and wherever the expertise of a professional historian is needed. The interdisciplinary program includes at least one internship.

History for Teachers is for teachers interested in advanced study of history. Coursework is focused on current scholarship and approaches to history, and while it is not a degree in history pedagogy, it is designed to encourage the application of current historical scholarship to the work responsibilities of the practicing teacher. The program provides school professionals with a structured but flexible approach to analyzing and teaching history while permitting interdisciplinary work in related fields or areas particularly relevant to students' professional objectives.

The Ph.D. in History prepares students to become professional scholars, college and university teachers and independent researchers in private or public research institutions.

ADMISSION REQUIREMENTS: Official transcript(s); GRE; statement of purpose describing professional objectives and proposed field of study; significant piece of written work; and three letters of recommendation (preferably academic). The Ph.D. also requires an M.A. in History (or its equivalent).

GRADUATION REQUIREMENTS: M.A.: All students must successfully complete History 61001 and 61002. Students selecting a thesis option must demonstrate a reading knowledge of one or more foreign languages if their advisers determine that it is necessary for research. HIST 69896 and 69898 are not generally available until students have earned 20 semester hours.

- **History:** In addition to the requirements listed above, all students in the History concentration must complete successfully four seminars/colloquia (at least one seminar) and must distribute their coursework among various fields, which include ancient, medieval, European, United States, Latin American and African history. It is possible to introduce a minor in a department outside the Department of History. The non-thesis option allows for an individualized minor (8-9 hours).
- **Public History** is intended to prepare students for careers in various types of agencies such as state and local historical societies, government agencies, museums, archives and the like. In addition to the coursework required of all master's students, those who elect this concentration are required to successfully complete HIST 51000, 60092, 62097, three additional courses in history (at least one seminar and one colloquium) and appropriate coursework in other departments.
- **History for Teachers** concentration is designed to provide a program of advanced historical study for history/social studies teachers. Students enrolled in this concentration must take at least

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18 hours of graduate coursework in the department of history at Kent State University. In addition to HIST 61001 and 610002, student will take at least one reading colloquium and one writing seminar and at least one course in each of the following areas: U.S. History, Europe since 1500 and Global History (Europe before 1500, Africa, Asia and Latin America). 9 hours of graduate coursework may be taken outside the Department of History for most students these courses will be drawn from TLC. Up to 3 of the required 33 credits hours for the concentrations may come from graduate workshops offered by the department of History or other KSU units (such as TLC and LIS).

Ph.D.: The student will elect one general, one specialized, and one thematic field. General fields include Asia, Africa, Europe, Latin America, and United States. Specialized fields include topical and regional areas of Europe and the United States, public history, and gender/women. Either the general or the specialized field must be the field embracing the dissertation. The thematic field must combine two different continents, or the modern period and a chronological period before 1500, and revolve around a common theme. Thematic fields include political/intellectual, social/cultural, empire/foreign relations, and religion and society. (Current lists of all general, specialized, and thematic fields may be obtained from the department.) In addition to fulfilling university requirements, the student must meet those of the Department of History. The student must complete successfully HIST 79894, and a combination of six 7/80000-level seminars and colloquia. The department requires that the student demonstrate reading knowledge of one foreign language by the end of the third semester after initial registration. The student's adviser will determine if the student needs to demonstrate reading knowledge of a second or third foreign language. All students must elect additional courses in a discipline or research area related to history that will be useful in completing their dissertations.

CANDIDACY:

Ph.D.: After completing all of the requirements, the student takes written and oral examinations in the three elected fields of history.

PROGRAM FEE:

None

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Sociology
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology/>

DESCRIPTION: The Master of Arts in Justice Studies prepares students for staff and administrative careers in fields related to the prevention, treatment and control of crime and delinquency. It also offers opportunities for agency personnel to broaden their education and upgrade their skills. An important purpose of the program is preparation for advanced study at the doctoral level.

ADMISSION REQUIREMENTS: Official transcript(s), 3.2 GPA, GRE, goal statement and three letters of recommendation (preferably academic).

GRADUATION REQUIREMENTS: Requirements for the degree are 33 semester hours. These requirements include 15 hours of required core courses, 12 hours of electives, and 6 hours of thesis, internship and research paper, or an additional course and research.

THESIS/ DISSERTATION: Students have three options for the final culminating research requirement. The first option is the thesis requirement. The second option is an internship and research paper. The third option is to complete one additional elective course and write a research paper.

If a student chooses the thesis option, the thesis topic must be approved by the student's thesis committee. A completed thesis must show evidence of original research and meet the standards set by the university.

If a student chooses the internship and research option, the internship arrangements can be made with a wide variety of juvenile and adult federal, state and county justice agencies. Students must also write a monograph over the internship experience. In addition to the internship, the student must complete an original research paper and oral examination on the research paper.

If a student chooses the additional elective course and research paper, the student can select any 60000-level course, except JUS 66796 Individual Investigation. The student must also complete an original research paper and oral examination on the research paper.

PROGRAM FEE: None

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Justice Studies - M.A. Program Requirements

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JUSTICE STUDIES PROGRAM REQUIREMENTS (33 credit hours)

Course	Title	Credits
JUS 66762	Proseminar in Issues in Contemporary Justice	3
66763	Theories of Crime and Delinquency	3
66767	Justice Administration	3
66768	Research Methods in Justice Studies	3
66775	Research Methods in Justice Studies II	3
Elective*		12
Choose from the following:		6
JUS 66199	Thesis I (6)	
66792	Internship in Justice Studies (4) and	
66798	Research (2)	
66798	Research (3) and	
6xxxx	60000 level Justice Studies elective course (3)**	
TOTAL		33

*Elective courses should be selected in consultation with the faculty advisor

**Excluding JUS 66796.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

University Requirements

DESCRIPTION: The Master of Arts in Latin consist of two concentrations: Literature and Applied Linguistics and Pedagogy.

Literature is primarily for students who anticipate continuing their graduate studies beyond the M.A. level, who plan to teach language at the college or post-secondary level, and who wish to pursue scholarly research in modern language and literature studies.

Applied Linguistics and Pedagogy is primarily for students who wish to teach in elementary and secondary schools, and for those who wish to increase their language proficiency and effectiveness as teachers.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, three letters of recommendation and a 5-10 page writing sample in English (research paper or essay), which should be accompanied by a signed declaration that the sample is original work and that the applicant received no help in its preparation.

GRADUATION REQUIREMENTS: Applied Linguistics and Pedagogy: Students must successfully complete 36 semester hours of coursework and a final project, a portfolio, or a comprehensive examination. Additionally, students will complete an exit oral interview and an exit essay examination. Specific course requirements include LAT 66211 and CLAS 51006 or CLAS 51301 plus 6 hours of courses in Latin literature and Roman culture/civilization, of which 3 hours must be literature courses (12 hours).

In addition, students must successfully complete MCLS 50660,* 60601, 60661 and 60698 (12 hours), 9 hours of graduate courses in second-language pedagogy, and 3 hours of graduate electives.

Literature: Students must successfully complete 33 semester hours of coursework plus a comprehensive final examination based on the Latin reading list or 27 semester hours of coursework plus a thesis. A minimum of 18 semester hours must be courses in Latin language and literature.

Students may combine a graduate major in Latin with a minor in another field with the approval of the adviser by completing 21 semester hours in Latin courses and 12 semester hours in another language or department. A graduate student majoring in another field may elect a minor in Latin by successfully completing 12 semester hours in Latin.

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

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DEPARTMENT: 308 McGilvrey Hall

Tel: 330-672-9878

Fax: 330-672-7949

Web: <http://www.kent.edu/CAS/LiberalStudies/>

University Requirements

For more information, please contact:

Dr. Alison J. Smith

alisonjs@kent.edu

DESCRIPTION: Unlike most graduate programs that emphasize specialization, the Master of Liberal Studies encourages a broad educational perspective and interdisciplinary study.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: The degree consists of 32 hours of coursework, 12 to 15 hours in a single discipline and 12 to 15 hours divided among two or more related areas. Courses may be taken in the arts, business, education, humanities, social and natural sciences.

Students will complete a program of study document in which they will develop a theme (title) and choose coursework in the major and minor areas. In developing programs of study, Liberal Studies students must adhere to several fundamental principles:

- The program of study must be integrated
- Since the L.S.M. degree specifically focuses on the values of liberal arts education, the program of study must include at least 12 hours of coursework in the College of Arts and Sciences
- The program of study must emphasize interdisciplinary perspectives to learning

All students are required to take Introduction to Liberal Studies (61000) within the first year and Liberal Studies Essay (61098). Except for these, no other specific courses are required for the L.S.M. program. Candidates for the L.S.M. degree must complete the minimum 32 semester hours of graduate work, 16 hours of which must be at the 60000-level or higher. It should be understood that some available graduate courses may require prerequisites.

PROGRAM FEE: None

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A dual degree in nursing and public administration is offered for those nurses who desire to integrated knowledge and skills from nursing with the public sector and public policy (MSN/MPA).

The MSN/MPA program is relevant for nurses who seek to improve the quality of healthcare delivery to populations and communities. Graduates are typically employed by or seek employment from government, non-governmental community agencies, voluntary organizations and non-profits. Activities of our graduates typically revolve around: community-based health promotion and disease prevention, seeking health care funding for core community health services, disaster preparedness, economics and management of public health care systems, and policy-making to ensure health care access.

In the MSN/MPA program, nursing courses focus on advanced nursing practice and management. The public administration courses focus on the management of human and material resources, finances and accounting, organizational analysis, statistics, program evaluation, strategic planning and operations, economics and marketing, as well as leadership theory and behavior, law, and the social impacts of management. Capstone courses aid the student in integration of the theory and practical application from coursework.

The MSN/MPA program offers:

- High value: A combination of academic quality, efficiency, and reasonable education cost
- Practicum experiences with leaders and managers with nursing and/or business backgrounds
- Accessible location
- Many course offerings online
- A customized, flexible program plan developed with a consistent faculty adviser

The Master of Science in Nursing/Master of Public Administration dual degree coursework is integrated and concurrent. The MSN/MPA is 54 credit hours, significantly shorter than if each graduate degree were pursued separately. The program can be completed full time in 6 semesters (2.5-3 full time years), or if part time, within 4-5 years. In the MSN/MPA program, the MSN contributes 21-30 credits, while the MPA contributes 36-39 credits. Elective choice is available in either of the dual degree programs.

Graduate Advisor

- Alison Murphy, MEd (amurphy7@kent.edu)

Program Director

- Susan Taft, PhD, RN (susanstaft@aol.com)
- 330-672-8839 or 28839 on-campus dial for free
- Home office: 216-595-9011

DUAL DEGREE M.S.N./M.P.A. REQUIREMENTS (54 credits)

Course	Title	Credits
NURS 60101	Theoretical Basis for Nursing Practice I	3
	60314 Internship in Health Care Management	3
	60401 Nursing Research Methods I	3
	60451 Health Policy and Delivery Systems for Health Care Professionals	2
	65092 Practicum: Nursing and Health Care Management I	3
	65192 Practicum: Nursing and Health Care Management II	3
PADM 60370	Public Management Concepts and Practices	3
	60373 Public Budgeting	3
	60374 Public Financial Management	3
	60375 Public Personnel Administration	3

	60376	Labor Management Relations in the Public Sector	3
	60379	Program Evaluation	3
	60382	Seminar in Public Administration	6
	60392	Internship-Public Administration	3-6
	Electives if needed or desired		
	Choose from the following:		3
BAD	64042	Management Information Systems (3)	
NURS	61005	Nursing Informatics (3)	
	Choose from the following:		2-6
NURS	60199	Thesis I (2-6)	
	60602	Roles and Evaluation for nursing Curriculums in Higher Education (3)	
PADM	60381	Methods in Public Administration (3)	
	Choose from the following:		2-3
NURS	60450	Ethics and Cultural Issues for Health Professionals (2)	
PADM	60470	Managerial Ethics (3)	
	Choose from the following:		3
BAD	64270	Organizational Analysis (3)	
PADM	60372	Administrative Theory and Behavior (3)	
	TOTAL		54

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DEPARTMENT: [Department of Mathematical Sciences](#)
[Mathematics and Computer Science Building](#)
 E-mail: math@math.kent.edu
 Tel: 300-672-2430
 Fax: 330-672-2209
 Web: <http://www.kent.edu/cas/math/>

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DESCRIPTION: The Master of Arts in Mathematics for Secondary Teachers is a three-year program offered in the evening and summer. Designed collaboratively by faculty in mathematical sciences and teacher education, the program is for in-service teachers and does not provide licensure. Students are required to pass a final qualifying examination in general mathematics.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, three letters of recommendation and résumé or vita.

GRADUATION REQUIREMENTS: The students are required to take at least 32 semester hours of graduate credit with at least 16 semester hours at the 60000 level and 22 semester hours in mathematics. In general, students will be expected to take two to three courses in each of the areas of modern algebra, geometry and analysis. Some additional exposure to applied mathematics and current trends in teaching will also be required. Candidates in this program are expected to pass a final examination in general mathematics.

PROGRAM FEE: None

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Creative Writing

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English - Rhetoric and Composition

Experimental Psychology

Financial Engineering

French

Geography

COLLEGE: College of Arts and Sciences

College Requirements

DEPARTMENT: Department of Philosophy
 320 Bowman Hall
 Tel: 330-672-2315
 Fax: 330-672-4867
 Web: <http://www.kent.edu/CAS/Philosophy/>

University Requirements

DESCRIPTION: The Master of Arts in Philosophy consist of three concentrations: Culture/History, Ethics/Practice and Interpretations/Method.

Culture/History provides opportunities for students to pursue intensive, in-depth study within the discipline of philosophy, with particular attention given to developing an appreciation for the varieties of philosophical methods, perspectives and modes of analysis and their relation to the methodological concerns and interests of other disciplines.

Ethics/Practice provides opportunities for students to pursue intensive, in-depth study within the discipline of philosophy, with particular attention given to developing an appreciation for the varieties of philosophical methods, perspectives and modes of analysis and their relation to the methodological concerns and interests of other disciplines.

Interpretation/Method provides opportunities for students to pursue intensive, in-depth study within the discipline of philosophy, with particular attention given to developing an appreciation for the varieties of philosophical methods, perspectives and modes of analysis and their relation to the methodological concerns and interests of other disciplines.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: The M.A. degree in philosophy requires 35 hours beyond the baccalaureate degree including 6 hours of research directed toward the completion of the thesis or 9 hours of research directed toward the completion of a nonthesis research project option.

Students who lack background preparation in a specific area will be required to take an undergraduate course, and earn a letter grade of "B" (3.0) or better in that course, as a prerequisite for further graduate study in that area. The student's program advisory group, in consultation with the graduate coordinator, will determine which course prerequisites are needed.

Beyond required and elected coursework of each concentration, candidates are required to participate in PHIL 69997, Colloquium, for each semester in residence. No more than two semester hours of colloquium can be counted toward degree requirements. The graduate coordinator will consider, in consultation with the graduate faculty, various options for satisfying the colloquium requirement where circumstances demand additional consideration.

There are five elements common to each concentration: a "core" of Graduate Seminars (6 hours); concentration electives (6 hours); general electives (15 hours for the thesis option and 12 hours for the nonthesis option); culminating experience (6 hours for thesis option and 9 hours for nonthesis option); and colloquium (2 hours).

Graduate students are required to take two sections of the Graduate Seminar, PHIL 60191: Students on a normal rotation will register for the Graduate Seminar in the Spring of their first year and in the Fall of their second year.

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THESIS/
CULMINATING
EXPERIENCE:

Proposals for a culminating experience can be made only after a student has met at least the following requirements: one required concentration elective, and completion of or present good standing in one section of PHIL 60191 and a second required concentration elective.

PROGRAM FEE: None

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Physics

105 Smith Hall

Tel: 330-672-2246

Fax: 330-672-2959

Web: www.kent.edu/cas/physics

[University Requirements](#)

DESCRIPTION: The Master of Arts in Physics is a highly flexible program that can be customized according to the constraints of the individual student. This flexibility is a good match for the needs of part-time students who continue to hold full-time employment in secondary education or in industry. Also, students in the Ph.D. program can apply for this M.A. degree after completing the requisite number of credit hours.

The Master of Science in Physics emphasizes basic research in theory and experiment, as well as some areas of applied research. The focus is on soft condensed matter, biophysics, correlated electron systems and nuclear/particle physics. Master's students normally take most of the same courses as doctoral students and defend an M.S. thesis that is briefer than a Ph.D. dissertation.

The Ph.D. in Physics emphasizes basic research in theory and experiment, as well as some areas of applied research. The focus is on soft condensed matter, biophysics, correlated electron systems and nuclear/particle physics.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA (for unconditional admissions), goal statement, three letters of recommendation and résumé or vita.

GRADUATION REQUIREMENTS: M.A.: A total of 32 semester hours of graduate credit is required, with no more than one half at the 50000 level. The distribution of these hours will be planned by the student together with the faculty advisor to best fulfill the needs of the student.

M.S.: A total of 32 semester hours of credits is required, which includes 6 hours of thesis and the following physics courses or their equivalents: 55201, 55202, 6/75101 and 6/76161. The remaining hours may be divided among course, seminar and research credits according to the interests of the student with the consent of the advisor. A thesis presenting and interpreting results of original research is required. The research areas are outlined in the dissertation section under the doctoral program.

Ph.D.: Each student is required to take a set of basic courses as outlined in the Departmental Information and Policy Guide. Students may petition to have specific course requirements waived if a grade of "B" 3.0 or higher was obtained for an equivalent course at another school. The basic physics courses will prepare the student for the candidacy examination. Students present at least one seminar during their graduate career.

THESIS/ DISSERTATION: Ph.D.: The dissertation presents results of original research. Topics available for dissertation research are primarily in the areas of condensed matter physics and high-energy nuclear physics. Condensed matter research emphasizes liquid crystal/soft condensed matter physics and systems exhibiting highly correlated electrons/superconductors. It includes problems involving theory and computation, critical phenomena, X-ray scattering, nuclear magnetic resonance, light scattering, magnetic and electric phenomena, ultrasonics, and thermal and optical properties. Small angle neutron scattering and synchrotron X-ray experiments are carried out at national facilities such as the National Institute for Standard and Technology and Argonne National Laboratory. High-energy nuclear research probes the subatomic structure of matter via the subatomic particles and their strong interaction processes. Experiments are carried out at national accelerator facilities such as the Thomas Jefferson National Laboratory and the Brookhaven Relativistic Heavy Ion Collider. Research in subatomic theory concentrates on modeling hadrons in terms of quarks

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and gluons using relativistic quantum field theory and describing high energy collision processes of hot, dense nuclear matter in terms of basic quark-gluon interactions.

PROGRAM FEE: None

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Political Science

University Requirements

302 Bowman Hall
Tel: 330-672-2060
Fax: 330-672-3362
Web: <http://www.kent.edu/cas/Polisci/index.cfm>

For more information, please contact:

Chris Banks, Graduate Coordinator
Tel: 330-672-0908

DESCRIPTION: The Master of Arts in Political Science consist of four concentrations: American Politics and Policy, Justice Politics and Policy, Policy Administration and Analysis and Transnational and Comparative Politics and Policy.

Political Science produces critical thinking about how government policies affect the lives of citizens, and how citizens influence public policy.

The Ph.D. in Political Science consist of four concentrations: American Politics and Policy, Justice Politics and Policy, Policy Administration and Analysis and Transnational and Comparative Politics and Policy.

Political Science prepares students for research and teaching careers in higher education and for research-based careers in other fields. The program's primary focus is on public policy.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement, three letters of recommendation and a writing sample.

GRADUATION REQUIREMENTS: The Master of Arts program is designed for students who do not anticipate continuing their education beyond the master's degree, or who do not plan to continue their education at Kent State.

The normal program for M.A. students is as follows:

- Year 1—Students complete four core seminars plus two proseminars. The proseminars correspond to two areas in which the students develop a concentration.
- Year 2—Students take two elective courses in the areas of concentration, and one additional course to be approved by the student's advisor. Full-time M.A. students satisfy these requirements in three semesters, leaving a fourth semester to prepare an M.A. thesis or two papers of distinction.

Students may elect to complete a minor in a related discipline, which involves the successful completion of 9 credit hours of coursework in that discipline. Students not electing a minor in a related discipline are permitted to submit as many as 6 credits from related departments. Note that taking courses outside of political science will probably require additional coursework above the minimum hours required for an M.A. All credits from outside the department must be approved by the student's M.A. committee.

Ph.D: The Doctor of Philosophy prepares students for research and teaching careers in higher education and for research-based careers in other fields. The program's primary focus is on public policy. In addition to coursework, the program requires that students pass a qualifying exam after their first year, pass two field exams in their two areas of concentration, complete a research skill requirement, and write and defend a dissertation.

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The normal program for full-time students is as follows:

- Year 1—Students complete four core courses, two proseminars and pass a qualifying exam. The qualifying exam is based on the material from the core courses.
- Years 2-3—Students complete a proseminar, seven electives and fulfill the research-tool requirement in consultation with their Ph.D. advisory committee. After completing the necessary coursework, students must pass two field exams. Field examinations are completed before the second semester of a student's third year. After passing the examinations, the students must defend a prospectus, create a dissertation committee and begin preparatory work on the dissertation. Students are expected to defend a prospectus by the end of their third year.
- Years 4-5—Students write dissertation and present a public, oral defense.

RESIDENCY REQUIREMENT:	To meet the residency requirement, all Ph.D. students must spend two consecutive semesters pursuing doctoral studies.
THESIS/ DISSERTATION:	M.A.: Student must complete a Thesis or two papers of distinction. Ph.D.: Dissertation required.
PROGRAM FEE:	None
STUDENT ORGANIZATIONS:	Political Science Graduate Student Association

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Political Science
302 Bowman Hall
Tel: 330-672-2060
Fax: 330-672-3362
Web: <http://www.kent.edu/cas/PoliSci/index.cfm>

DESCRIPTION: The Master of Public Administration consist of three concentrations: Health Care Management, Public Management and Public Policy.

Health Care Management is for students wishing to pursue a career in either the public or not-for-profit sectors.

Public Management, offered in either classroom or online format, provides students with a broad foundation in public and non-profit management, including the scope and history of public administration, administrative theory, ethical behavior in public management, public financial management, program evaluation, methods, personnel management and information technology management.

Public Policy, offered in either classroom or online format, offers theory and skills oriented toward the practice of policy analysis. These include courses in the policy process, ethical issues, policy analysis, microeconomics and research methods.

ADMISSION REQUIREMENTS: Official transcript(s), 2.75 GPA, GRE, goal statement, three letters of recommendation and a writing sample.

GRADUATION REQUIREMENTS: Public Management: This concentration has 10 required courses (30 credit hours) and 3 elective courses (9 credit hours) that may be customized or taken within a designated area of specialization, plus a Capstone Seminar, and for students without previous experience, a formal field placement Internship (3). The core courses provide students with a broad foundation in public and nonprofit management, including the scope and history of public administration, administrative theory, ethical behavior in public management, public financial management, program evaluation, methods, personnel management and information technology management.

Three elective courses are chosen by the student in consultation with an academic advisor. Designated areas of specialization that may be selected include public and nonprofit financial management, municipal management, nonprofit management, justice management, and nursing management. Other areas of specialization utilizing elective coursework outside of the program may be developed based upon the student's needs.

Public Policy: The public policy concentration requires the completion of five specified courses (15 credit hours), three more courses chosen from a list of options (9 credit hours), and four elective courses (15 credit hours), plus a Capstone course, and depending on the student's experience or needs, a formal field placement Internship.

The core requirements offer theory and skills oriented toward the practice of policy analysis. These include courses in the policy process, ethical issues, policy analysis, microeconomics and research methods. Students select at least one of the designated courses in each of the following three areas: public management; financial management; and an advanced tool in policy research or analysis. Five electives chosen in consultation with an advisor allow students to gain expertise in substantive policy areas (i.e., education policy, information policy, environmental policy). Electives may be chosen from graduate

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courses available in various university departments, as well as in the Department of Political Science.

PROGRAM FEE: None

ACCREDITATION: National Association of Schools of Public Affairs and Administration (NASPAA)

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Program Requirements for the M.P.A. in Public Administration (2010-2011)

- [Public Management Concentration](#)
- [Public Policy Concentration](#)

Public Management Concentration

CORE REQUIREMENTS (33-36 credits)

Course	Title	Credits
BAD 67042	Management Information Systems	3
PADM 60370	Public Management Concepts and Practices	3
	60372 Administrative Theory and Behavior	3
	60373 Public Budgeting	3
	60374 Public Financial Management	3
	60375 Public Personnel Administration	3
	60379 Program Evaluation I	3
	60381 Methods in Public Administration	3
	60392 Internship*	0-3
	60470 Critical Issues in Public Administration	3
	60492 Capstone Seminar	3
	60574 Strategic Planning	3

Elective Courses (9 credits)

Course	Title	Credits
Choose from the following:		
PADM 60376	Labor Management Relations in the Public Sector (3)	
	60378 Municipal Management and Administration (3)	
	60384 Public Agency Management (3)	
	60471 Nonprofit Law (3)	
	60472 Nonprofit Board-Executive Relations (3)	
	60477 Nonprofit Financial Resource Development (3)	
	Electives from other departments as approved	
		Total 42-45**

*Pre-service students or students wishing to gain experience in a new area will also be placed in an agency for at least 225 hours of experience.

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**45 credit hours for pre-service students; 42 credit hours for in-service students.

Public Policy Concentration

CORE REQUIREMENTS (33-36 credits)

Course	Title	Credits
ECON 4/52085	Public Finance	3
PADM 60392	Internship*	0-3
60470	Critical Issues in Public Administration	3
60492	Capstone Seminar	3
POL 6/70102	American Policy Process	3
6/70301	Proseminar in Policy Analysis and Administration	3

Elective Courses (24 credits)

Course	Title	Credits
Choose from the following:		3
PADM 60370	Public Management Concept and Practices (3)	
60372	Administrative Theory and Behavior (3)	
60375	Public Personnel Administration (3)	
60376	Labor-Management Relations in the Public Sector (3)	
Choose from the following:		3
60373	Public Budgeting (3)	
60374	Public Financial Management (3)	
Choose one additional tool (e.g. research tool or skill such as cost benefit analysis)		3
Elective courses to be drawn from outside the department in consultation with advisor		15
Total		42-45**

*Pre-service students or students wishing to gain experience in a new area will also be placed in an agency for at least 225 hours of experience.

**45 credit hours for pre-service students; 42 credit hours for in-service students.

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» Pure Mathematics - M.A., M.S. and Ph.D.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of Mathematical Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 300-672-2430
Fax: 330-672-2209
Web: <http://www.kent.edu/cas/math/>

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DESCRIPTION: The Master of Arts in Pure Mathematics is for those who want a professional education in mathematics beyond the bachelor's degree.

The Master of Science in Pure Mathematics is for those who want a professional education in mathematics beyond the bachelor's degree.

The Ph.D. in Pure Mathematics is for students interested in becoming professional scholars, college and university teachers or independent workers in private, industrial or government research institutions.

ADMISSION REQUIREMENTS: Official transcript(s), qualifying examination, goal statement, three letters of recommendation and resume or vita.

GRADUATION REQUIREMENTS: The Master of Arts and Master of Science programs require a total of 32 semester hours of graduate credit. Each student should submit a detailed plan of study for approval by the advisor by the time the first 16 semester hours of graduate credit have been completed.

Ph.D: Each student is required to take a set of basic courses as outlined in the Departmental Information and Policy Guide. Students may petition to have specific course requirements waived if a grade of "B" 3.0 or higher was obtained for an equivalent course at another school. The basic physics courses will prepare the student for the candidacy examination. Students present at least one seminar during their graduate career.

THESIS/ DISSERTATION: Candidates for the Master of Science degree must write a suitable thesis. Candidates for the Master of Arts degree must pass the departmental qualifying examination at the master's level.

PROGRAM FEE: None

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At least two of the following sequences must be completed, and at least one semester of one of the remaining sequences must be taken:

- [MATH 6/71051](#) and [6/71052](#)
- [MATH 6/72051](#) and [6/72052](#)
- [MATH 6/72151](#) and [6/72152](#)
- [MATH 6/76051](#) and [6/76052](#)

With prior permission from the graduate studies committee, up to 6 semester hours of mathematically related coursework from other departments can be applied to meet the 14-semester-hour elective requirement.

Candidates for the Master of Arts degree must pass the departmental qualifying examination at the master's level in algebra and analysis.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Sociology
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology/>

DESCRIPTION: The Master of Arts in Sociology consists of two concentrations: Sociology and Gerontology.

Sociology offers specializations in crime, deviance, and criminal justice, health and health care (including mental health), social inequalities (race, class, gender), and social psychology, and provides a foundation for a variety of career lines for further graduate study.

Sociology–Gerontology provides a foundation for a variety of career lines for further graduate study. Students concentrate in the substantive and interdisciplinary area of gerontology.

The Ph.D. in Sociology prepares students for research and teaching careers in higher education and for research-based careers in both the public and private sectors. The program offers four specialties: criminology and deviance, health and health care (including mental health), social inequalities (race, class, gender), and social psychology,

ADMISSION REQUIREMENTS: M.A.: official transcript(s); 3.2 GPA; GRE, three letters for recommendations from professors; and 1-2 page statement of career interests and goals.

Ph.D.: official transcript(s), GRE, three letters of recommendation from current/former professors who can adequately evaluate the applicant's graduate work and potential; 1-2 page goal statement; completed master's degree or equivalent, or at least one year of full-time coursework or equivalent (18 hours) in an M.A. in Sociology program. The coursework must include the M.A. core sequence. This type of admission is limited to students whose records clearly indicate both scholarly and research potential to do doctoral-level work. If the M.A. is not complete upon admission, students must complete it before the start of the second semester after they begin the Ph.D. program.

GRADUATION REQUIREMENTS: M.A.: Sociology - Requirements for the degree are 34 semester hours. This includes 10 hours of required courses, 6 hours for the project (see below) and 18 hours of electives.

The curriculum consists of a core of required courses: SOC 62002, 62100, 62211, 62217, and 62199 or 62885; elective courses and an individualized project that may be in either thesis or non-thesis format. The required courses provide foundations in social theory, research methods, data analysis and college teaching. For electives, no more than 12 hours may be taken in any outside department for credit toward the M.A. degree. Further, only one 50000-level course may be applied toward the M.A. degree. The individualized project may be an empirical research study, theoretical project, or student-contracted field internship in an agency.

Ph.D.: In addition to meeting the general requirements of the university, students working toward the Doctor of Philosophy degree program in sociology must meet these requirements:

- One doctoral-level course in theory: SOC 72105.
- One doctoral-level course in methods/statistics: SOC 72218.
- Complete courses in the student's specialty areas.
- Take the following doctoral-level courses: SOC 72002 and 72894.

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- Complete a minimum total of 34 semester hours of coursework.
- Pass the doctoral comprehensive examination. This examination will include an evaluation of theory, methodology, analysis, and other topics relevant to the student's specialty areas.
- Register for 30 credit hours of Dissertation I (SOC 82199).

**THESIS/
DISSERTATION:**

Complete a dissertation and successfully defend it in an oral examination.

**RESEARCH
OPPORTUNITIES:**

Graduate assistantships, Group Processes Research Laboratory, Survey Research Laboratory

PROGRAM FEE:

None

**STUDENT
ORGANIZATIONS:**

Alpha Kappa Delta, Graduate Student Senate, Pi Gamma Mu, Sociologists for Women in Society

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» Sociology - M.A. Program Requirements

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GERONTOLOGY CONCENTRATION REQUIREMENTS

Course	Title	Credits
BSCI 50020	Biology of Aging (3)	3
ELS 60610	or Physiology of Aging (3)	
GCOL 60120	?	3
PSYC 60610	Psychology of Adulthood and Aging	3
SOC 62002	Pro-Seminar in Sociology	1
	62100 Early Sociological Theory	3
	62211 Research Design and Methods	3
	62217 Multivariate Techniques in Sociology	3
	62877 Social Gerontology	3
	62894 College Teaching of Sociology	3
TOTAL		25

A master's thesis encompassing original research will be presented and defended before a committee of graduate faculty members, at least two of whom will be members of the faculty in gerontological studies. There is no non thesis option. The thesis and its defense must also meet the requirements of the department.

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COLLEGE: College of Arts and Sciences

College Requirements

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

University Requirements

DESCRIPTION: The Master of Arts in Spanish consist of two concentrations: Literature and Applied Linguistics and Pedagogy.

Literature is primarily for students who anticipate continuing their graduate studies beyond the M.A. level, who plan to teach language at the college or post-secondary level, and who wish to pursue scholarly research in modern language and literature studies.

Applied Linguistics and Pedagogy is primarily for students who wish to teach in elementary and secondary schools, and for those who wish to increase their language proficiency and effectiveness as teachers.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement; three letters of recommendation; an audiocassette tape, CD or MP3/wav file with a 5-10-minute oral sample in both applicant's first and second languages (conversational, not read from a script); and writing sample(s) in applicant's second language, which should be accompanied by a signed declaration that the sample is original work and that the applicant received no help in its preparation. International applicants should also submit a writing sample in English.

GRADUATION REQUIREMENTS: Applied Linguistics and Pedagogy: Students must successfully complete 36 semester hours of coursework and a final project, a portfolio, or a comprehensive examination. Additionally, students will complete an exit oral interview and an exit essay examination in the language in which they are earning their degree. Specific requirements include courses in the student's second language (12 hours): FR 53213/GER 51212/SPAN 68215; FR 53216/GER 51216/SPAN 58216; and 6 hours of literature and culture/civilization courses.

In addition, students must successfully complete MCLS 50660,* 60601, 60661, and 60698 (12 hours), 9 hours of graduate courses in second language pedagogy, and 3 hours of graduate electives.

Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

*Students who are already licensed to teach language in Ohio may, with departmental approval, substitute a graduate secondlanguage pedagogy elective for MCLS 50660.

Literature: Students must successfully complete 33 credit hours of coursework and a comprehensive examination.

Specific course requirements amount to 12 semester hours and include MCLS 60000 for all candidates; FR 53213/GER 61001/ SPAN 68215 for candidates in the modern languages; students must enroll in the latter of these in their first fall semester. Candidates in French and Spanish must successfully complete at least three additional courses, one in each of the three major literary genres (poetry, drama and prose). Candidates in German must successfully complete at least three additional courses, including GER 51212.

A maximum of 6 semester hours of individual investigation research may be applied toward the degree.

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THESIS/ DISSERTATION: Literature: Students who anticipate enrolling in a Ph.D. program elsewhere after completing the M.A. are urged to write a thesis. Students who write a thesis must successfully complete 27 hours of coursework and pass a modified comprehensive examination.

PROGRAM FEE: None

STUDY ABROAD/AWAY OPPORTUNITIES: Students are encouraged to enroll in study-abroad programs (limit 6 hours) and in specialized workshops in advanced language or pedagogy (limit 4 hours). Departmental permission must be obtained before enrolling in such programs.

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» Teaching English as Second Language - M.A.

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COLLEGE: College of Arts and Sciences

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DEPARTMENT: Department of English
113 Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english>

[University Requirements](#)

DESCRIPTION: The Master of Arts in Teaching English as a Second Language trains students to teach effectively while drawing on a solid theoretical foundation. Students gain relevant experience through supervised practicums and have the opportunity to teach in a variety of English-as-a-second/foreign-language contexts. Graduates are prepared for national literacy and adult education programs and international teaching positions.

Teaching English as a Second Language—TESL Education trains students to teach effectively while drawing on a solid theoretical foundation. Students gain relevant experience through supervised practicums and have the opportunity to teach in a variety of English-as-a-second/foreign-language contexts. Graduates are prepared for national literacy and adult education programs and international teaching positions.

ADMISSION REQUIREMENTS: Official transcript(s), GRE (general test) or TOEFL, three letters of recommendation and a 1-2 page statement of purpose.

GRADUATION REQUIREMENTS: The M.A. TESL degree requires 36 credits of coursework and students complete a capstone project with options of a 1) thesis, or 2) portfolio or exams.

THESIS: Students must complete a capstone project with options of a 1) thesis, or 2) portfolio or exams.

PROGRAM FEE: None

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

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DESCRIPTION: The Master of Arts in Translation consist of six concentrations: French, German, Japanese, Russian, Spanish and a Dual Degree with Master of Business Administration.

French, German, Japanese, Russian and Spanish concentrations prepares students for careers in translation, language engineering, international business and government.

The Dual Degree with Master of Business Administration is for students with significant foreign language skills who wish to integrate graduate business education with advanced foreign language translation. This program be suitable for those whose career goals include assuming middle or executive management positions in international business or language industry enterprises; or those interested in starting their own businesses in the language services industry.

ADMISSION REQUIREMENTS: Official transcript(s); goal statement; three letters of recommendation; an audiocassette tape, CD or MP3/wav file with a 5-10-minute oral sample in both applicant's first and second languages (conversational, not read from a script); and writing sample(s) in applicant's second language, which should be accompanied by a signed declaration that the sample is original work and that the applicant received no help in its preparation. International applicants should also submit a writing sample in English.

Admission into the Dual Degree with the MBA concentration also requires the GMAT.

GRADUATION REQUIREMENTS: Students must successfully complete 36 semester hours of coursework, including a case study project.

PROGRAM FEE: None

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I. TRANSLATION PROGRAM REQUIREMENTS (11 credits)

Course	Title	Credits
TRST 60001	Graduate Research and Writing in Translation Studies	3
60010	Theory of Translation and Interpreting	2
60011	Terminology and Computer Applications in Translation	3
60012	Software Localization	3

II. LANGUAGE CONCENTRATION (14 credits)

Choose one of the following Languages 14

French Concentration (14 credit hours)

FR 60010	The Practice of French Translation (2)	
FR 63240	Literary and Cultural Translation (3)	
FR 63250	Commercial, Legal and Diplomatic Translation (3)	
FR 63251	Scientific, Technical and Medical Translation (3)	
FR 63979	Case Study in Translation (3)	

German Concentration (14 credit hours)*

GER 61010	The Practice of German Translation (2)	
GER 61240	Literary and Cultural Translation (3)	
GER 61250	Commercial, Legal and Diplomatic Translation (3)	
GER 61251	Scientific, Technical and Medical Translation (3)	
GER 61979	Case Study in Translation (3)	

Japanese Concentration (14 credit hours)

JAPN 65010	The Practice of Japanese Translation (2)	
JAPN 65240	Literary and Cultural Translation (3)	
JAPN 65250	Commercial, Legal and Diplomatic Translation (3)	
JAPN 65251	Scientific, Technical and Medical Translation (3)	
JAPN 65979	Case Study in Translation (3)	

Russian Concentration (14 credit hours)

RUSS 62010	The Practice of German Translation (2)	
RUSS 62240	Literary and Cultural Translation (3)	
RUSS 62250	Commercial, Legal and Diplomatic Translation (3)	
RUSS 62251	Scientific, Technical and Medical Translation (3)	
RUSS 62979	Case Study in Translation (3)	

Spanish Concentration (14 credit hours)

SPAN 68010	The Practice of Spanish Translation (2)	
SPAN 68240	Literary and Cultural Translation (3)	
SPAN 68250	Commercial, Legal and Diplomatic Translation (3)	
SPAN 68251	Scientific, Technical and Medical Translation (3)	
SPAN 68979	Case Study in Translation (3)	

III. SECONDARY LANGUAGE AND ELECTIVES (11 credits)

Choose from the following: 5

MCLS 50095	Selected Topics (3)	
60020	Semeiotics (3)	
TRST 60009	Documents in Multilingual Contexts (2)	
60013	Language Project Management (3)	

Choose from the following Languages* 6

French

FR 53091	French Seminar (3)	
TRST 60298	Applied Translation Research (1-3)	

- Geology
- German
- History
- Justice Studies
- Latin
- Liberal Studies
- Mathematics for Secondary Teachers
- Philosophy
- Physics
- Political Science
- Public Administration
- Pure Mathematics
- Sociology
- Spanish
- Teaching English as Second Language
- Translation
- Translation Studies

German			
GER	61091	Variable Topic Seminar (3)	
TRST	60298	Applied Translation Research (1-3)	
Japanese			
JAPN	65091	Seminar (3)	
TRST	60298	Applied Translation Research(1-3)	
Russian			
RUSS	62091	Seminar (3)	
TRST	60298	Applied Translation Research (1-3)	
Spanish			
SPAN	68191	The Practice of Spanish Translation (3)	
SPAN	68391	Seminar in Theatre (3)	
SPAN	68591	Seminar in Poetry (3)	
TRST	60298	Applied Translation Research (1-3)	
TOTAL			36

* If 6 hours of such courses are not available, the candidate may choose other elective hours with prior approval of the advisor and the graduate coordinator. Candidates with a concentration in German whose native language is not German must successfully complete GER 51212 as 3 of those 6 semester hours.

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Biomedical Sciences - Biomedical Mathematics

Biomedical Sciences - Cellular and Molecular Biology

Biomedical Sciences - Pharmacology

Biomedical Sciences - Physiology Interdisciplinary

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» Translation Studies - Ph.D.

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COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Modern and Classical Language Studies
109 Satterfield Hall
Tel: 330-672-2150
Fax: 330-672-4009
Web: <http://www.kent.edu/cas/mcls/>

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Ph.D. in Translation Studies is research-based that provides advanced training in translation studies and language informatics.

ADMISSION REQUIREMENTS: Official transcript(s); a master's in translation, foreign language or any relevant discipline if it is combined with significant prior experience or training in languages or linguistics; senior scholastic average of 3.0, and/or 3.5 GPA in master's studies; TOEFL; goal statement; three letters of recommendation; and a 7-10 page essay or writing sample from a research paper on any aspect of translation or language (or a prospectus for a language informatics or translation studies project).

GRADUATION REQUIREMENTS: The Ph.D. in Translation Studies requires a minimum of 60 semester hours (including research and dissertation) beyond the master's degree. Of these, at least 30 hours must be for graduate credit other than research and dissertation. 15 hours of core courses are required of all doctoral students (regardless of area of specialization). The core courses are: Required Courses

THESIS/ DISSERTATION: After passing the written examination, the student must present a detailed written proposal of his/her dissertation research. The dissertation describes original research. The dissertation topic must be on one or more of the sub-topics within translation studies. The written dissertation is reviewed and approved by the research adviser and the dissertation advisory committee prior to scheduling a final oral examination before the committee.

LANGUAGE REQUIREMENT: All applicants must possess advanced knowledge of a foreign language.

PROGRAM FEE: None

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I. TRANSLATION PROGRAM REQUIREMENTS (24 credits)

Course	Title	Credits
TRST 70001	Applied Linguistics and Translation Informatics	3
70002	The Language Industry	3
70003	Terminology Studies	3
70004	Translation Pedagogy	3
70005	Current Trends in Translation Studies	3
70006	Empirical Methods for Translation Studies	3
70007	Corpora in Translation	3
70008	Translation and Cognition	3

II. DISSERTATION/RESEARCH (30 credits)

Choose from the following		30
TRST 80098	Research in Translation Studies (1-15)	
80199	Dissertation I (15)	
80299	Dissertation II (1 or 15)	

III. SPECIALIZATION (6 credits)

Specialization in a doctoral student program is accomplished via specific combination of elective seminars in the translation studies and translation informatics areas. Students must complete 6 credits hours (2 courses) in an approved combination of seminars.

Choose from the following:		6
TRST 80091	Seminar in Translation Studies (3)	
80191	Seminar in Translation Informatics (3)	

Note: Entering Students who do not demonstrate equivalent education or experience with the content of the following M.A. level courses may be required to take one or more of these courses:

TRST 60009	Documents in Multilingual Contexts (2)	
60010	Theory of Translation and Interpreting (2)	
60011	Terminology and Computer Applications in Translation (3)	
60012	Software Localization (3)	
60013	Language Project Management (3)	
TOTAL		60

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Department of Pan-African Studies

College of Arts and Sciences

Oscar Ritchie Hall

Phone: 330-672-2300

Fax: 330-672-4837

Web: <http://www.kent.edu/cas/pas>

The African studies program is designed to provide a broad familiarity with African history, culture and contemporary problems. Study in this program may be coordinated with relevant language study through Pan-African Studies. The African studies program requires successful completion of a minimum of 18 semester hours of coursework selected from the list given below; coursework must be completed in at least three academic disciplines.

AFRICAN STUDIES MINOR REQUIREMENTS (18 credits):		
Course	Title	Credits
Choose from the following courses:		18
ANTH 38240	Culture and Personality (3)	
	38250 Religion: A Search for Meaning (3)	
	48410 Prehistory: Eurasia and Africa (3)	
	48230 Socio-Cultural Change (3)	
ARTH 42025	Art of West Africa (3)	
	42026 Art of Nigeria (3)	
	42027 Art of Central Africa (3)	
ECON 32075	Introduction to International Trade (3)	
	42075 International Economic Relations (3)	
	42076 Economic Development (3)	
GEOG 37040	Geography of African (3)	
HIST 31130	History of African Civilization (3)	
	41131 History of Africa to 1880 (3)	
	41132 History of Africa, 1880 - Present (3)	
	41135 History of West Africa (3)	
MUS 42111	African Music and Culture (3)	
PAS 10101	Elementary Kiswahili I (4)	
	10102 Elementary Kiswahili II (4)	
	13201 Elementary Yoruba I (4)	
	13202 Elementary Yoruba II (4)	
	22200 Introduction to African Arts (3)	
	23201 Intermediate Yoruba I (3)	
	23202 Intermediate Yoruba II (3)	
	42095 Special Topics in the Literature of Pan-Africa (3)	
POL 30540	African Politics (3)	
TOTAL		18

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

109 Satterfield Hall

Tel: 330-672-2150

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Web: <http://www.kent.edu/cas/mcls>

AMERICAN SIGN LANGUAGE MINOR PREREQUISITES

Course	Title
ASL 19201	Elementary Sign Language I
19202	Elementary Sign Language II
29201	Intermediate American Sign Language I
29202	Intermediate American Sign Language II

AMERICAN SIGN LANGUAGE MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
ASL 39201	Advanced American Sign Language I	3
39202	Advanced American Sign Language II	3
49108	American Sign Language Linguistics I	3
49309	Introduction to Deaf Studies	3
49350	American Sign Language Literature	3
49401	Deaf Culture and Community	3
SOC 32570	Inequality in Society	3
TOTAL		21

Minimum cumulative 2.00 GPA required for graduation.

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105 Bowman Hall
330-672-2062
<http://www.kent.edu/cas>

Admission to the program is temporarily suspended and will resume by fall 2013 contingent on university approval procedures.

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Anthropology Minor

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Department of Anthropology
 College of Arts and Sciences
 226 Lowry Hall
 Tel: 330-672-4363
 Web: <http://www.kent.edu/cas/anthropology>

ANTHROPOLOGY MINOR REQUIREMENTS (21 credits):			
Course	Title		Credits
ANTH 18210	Introduction to Cultural Anthropology		3
	18420	Introduction to Archaeology	3
	38630	Principles of Biological Anthropology	3
		Anthropology upper-division elective	3
	Choose from the following:		3
ANTH 38480	Archaeological Analysis (3)		
	48225	Archaeology of Death (3)	
	48425	Ancient Mesoamerica (3)	
	48440	Archaeology of Ancient Ohio (3)	
	48450	States and Empires (3)	
	Choose from the following:		3
ANTH 38680	Primate Societies (3)		
	48810	Human Paleontology (3)	
	48820	Human Musculoskeletal System (3)	
	48830	Human Behavioral Ecology and Evolution (3)	
	48840	Natural Selection in Perspective (3)	
	Choose from the following:		3
ANTH 38240	Culture and Personality (3)		
	48214	Politics of Culture (3)	
	48250	Culture and Curing (3)	
	48260	Culture Conflict (3)	
	48270	Native Peoples of North America (3)	
	48630	Pacific Island Cultures (3)	
TOTAL			21

Minimum cumulative 2.00 GPA required for graduation.

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» Applied Conflict Management Minor

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Center for Applied Conflict Management

College of Arts and Sciences

321 Bowman Hall

E-mail: cacm@kent.edu

Tel: 330-672-3143

Fax: 330-672-3362

Web: <http://www.kent.edu/cacm>

APPLIED CONFLICT MANAGEMENT MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
CACM 11001	Introduction to Conflict Management	3
	21002 Gender, Power and Conflict	3
	31003 Nonviolence: Theory and Practice	3
	31010 Conflict Theory	3
	38080 Mediation: Theory and Training	3
Choose from the following: <i>At least one course must be upper-division</i>		6
CACM 21010	Cross-Cultural Conflict Management (3)	
	22020 International Conflict Resolution (3)	
	32020 Strategic Planning (3)	
	33030 Conflict in the Workplace (3)	
	34040 Negotiation (3)	
	35050 Environmental Conflict Resolution (3)	
	35092 Internship in Conflict Management (3)	
	41010 Reconciliation vs. Revenge (3)	
TOTAL		21

Minimum cumulative 2.00 GPA required for graduation.

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» Applied Mathematics Minor

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Department of Mathematical Sciences
College of Arts and Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 330-672-2430
Fax: 330-672-2209
Web: <http://www.kent.edu/math>

I. APPLIED MATHEMATICS MINOR PREREQUISITES

Course	Title
MATH 11010	Algebra for Calculus (3)
11022	Trigonometry (2)
Choose one course from the following:	
CS 10051	Introduction to Computer Science (4) *
10061	Introduction to Computer Programming (3)

II. APPLIED MATHEMATICS MINOR REQUIREMENTS (25 credits)

Course	Title	Credits
MATH 12002	Analytic Geometry and Calculus I	5
12003	Analytic Geometry and Calculus II	5
21001	Linear Algebra with Applications	3
22005	Analytic Geometry and Calculus III	3
32044	Introduction to Ordinary Differential Equations	3
Elective Courses <i>Selected in consultation with the student's minor advisor</i>		6
MATH 23022	Discrete Structures for Computer Sciences (3) **	
31011	Discrete Mathematics (3) **	
40011	Introduction to Probability Theory and Applications (3)	
40012	Introduction to Statistical Concepts (3)	
40041	Statistical Methods for Experiments (3)	
40042	Sampling Theory (3)	
40051	Topics in Probability Theory and Stochastic Processes (3)	
41021	Theory of Matrices (3)	
42011	Mathematical Optimization (3)	
42031	Mathematical Models and Dynamical Systems (3)	
42041	Advanced Calculus (3)	
42045	Introduction to Partial Differential Equations (3)	
42048	Introduction to Complex Variables (3)	
42091	Seminar: Modeling Projects (3)	
42201	Introduction to Numerical Computing I (3)	
42202	Introduction to Numerical Computing II (3)	
TOTAL		25

* Students planning to take CS courses at the 20000-level or above must take CS 10051.

** Credit for both MATH 23022 and 31011 is not permitted.

Students planning to take CS courses at the 30000-level or above must take MATH 23022.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

College of Arts and Sciences

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls>

I. ARABIC MINOR PREREQUISITES

Course	Title	Credits
ARAB 11101	Elementary Arabic I	5
11102	Elementary Arabic II	5
21201	Intermediate Arabic I	5
21202	Intermediate Arabic II	5

II. ARABIC MINOR REQUIREMENTS (22 credits)

Course	Title	Credits
ARAB 31301	Advanced Intermediate Arabic I	4
31302	Advanced Intermediate Arabic II	4
41201	Advanced Arabic I	4
41202	Advanced Arabic II	4
Electives: choose any two of the following		6
ARAB 30095	Special Topics (3)	
41301	Arabic Culture (3)	
41302	Business Arabic (3)	
HIST 31126	History of the Middle East (3)	
TOTAL		22

Students are strongly encouraged to participate in short-term, semester-long or year long study programs in an Arabic-speaking country. All efforts will be made to grant appropriate credit for approved courses taken at a university in an Arabic-speaking country.

Minimum cumulative 2.00 GPA required for graduation.

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ASIAN STUDIES MINOR REQUIREMENTS (16-24 credits)		
Course	Title	Credits
Non-language courses		16
<i>Must be selected from three disciplines.</i>		
ANTH 38096	Individual Investigation in Anthropology (3) *	
ARTH 42022	The Arts of China (3)	
	42023 The Arts of Japan (3)	
GEOG 37079	Geography of South Asia (3)	
HIST 31112	Chinese Civilization (3)	
	41112 History of Modern China (3)	
	41116 History of Japan (3)	
	42297 Colloquium on Contemporary China and Japan (3)	
	*49196 Individual Investigation (2-3)	
MUS 42151	Asian Music (3)	
	*45311 Chamber Music (1-2)	
POL 30530	Asian Politics (3)	
	40995 Selected Topics in Political Science (1-3)*	
	40996 Individual Investigation (1-3)*	
Language Courses		8
<i>Eight credit hours or equivalent required.</i>		
CHIN 15101	Elementary Chinese I (5)	
	15102 Elementary Chinese II (5)	
	25201 Intermediate Chinese I (5)	
	25202 Intermediate Chinese II (5)	
HRTG 10101	Elementary I (Variable Language) (4)	
	10102 Elementary II (Variable Language) (4)	
	20201 Intermediate I (Variable Language) (3)	
	20202 Intermediate II (Variable Language) (3)	
JAPN 15101	Elementary Japanese I (5)	
	15102 Elementary Japanese II (5)	
	25201 Intermediate Japanese I (5)	
	25202 Intermediate Japanese II (5)	
TOTAL		16-24

*These and other selected topics courses that focus on Asia may be counted toward the program if approved by the coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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College of Arts and Sciences
256 Cunningham Hall
Tel: 330-672-3613
Fax: 330-672-3713
Web: <http://www.kent.edu/CAS/biology>

I. BIOLOGICAL SCIENCES MINOR PREREQUISITES

Course	Title
CHEM 10060	General Chemistry I (4)
10061	General Chemistry II (4)
10062	General Chemistry Laboratory I (1)
10063	General Chemistry Laboratory II (1)
MATH 11010	Algebra for Calculus (3)
11022	Trigonometry (2)

II. BIOLOGICAL SCIENCES MINOR REQUIREMENTS (22 credits)

Course	Title	Credits
BSCI 10110	Biological Diversity	4
10120	Biological Foundations	4
30156	Elements of Genetics	3
40163	Organic Evolution	3
	Biology Electives*	8
TOTAL		22

*Select from any combination of BSCI courses. Students should consult with a biology advisor to determine the most appropriate courses give their disciplinary interests and career aspirations.

Minimum cumulative 2.00 GPA required for graduation.

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BRITISH STUDIES MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
British Literature: choose from the following		9
ENG 31002	History of the English Language (3)	
	34001 Medieval English Literature (3)	
	34002 British Literature, 1500-1660 (3)	
	34003 British Literature, 1660-1800 (3)	
	34004 British Literature, 1800-1900 (3)	
	34005 British and Irish Literature, 1900-Present	
	34011 World Literature in English (3)	
	34055 Shakespeare (3)	
	34065 Chaucer (3)	
	34095 Special Topics: Major Author Studies (British) (3)	
British History: choose from the following		9
HIST 31027	History of England to 1688 (3)	
	31028 History of England Since 1688 (3)	
	31029 History of the British Empire and Commonwealth Since 1815 (3)	
	41026 Tudor England, 1485-1603 (3)	
	43797 Colloquium on Victorian England (3)	
British Civilization: choose from the following		3
ARTH 42036	Medieval Art (3)	
	42042 Northern Renaissance Art (3)	
PHIL 31004	British Empiricism (3)	
	41077 British and American Thought (3)	
TOTAL		21

Appropriate specialized offerings may be substituted with approval of the British Studies program coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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Modern and Classical Language Studies

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I. BUSINESS FRENCH MINOR PREREQUISITES *

Course	Title
FR 13201	Elementary French I
13202	Elementary French II
23201	Intermediate French I
23202	Intermediate French II

II. BUSINESS FRENCH MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
FR 33211	French Conversation	3
33212	French Composition	3
33215	French Phonetics and Diction	3
33240	Conversation for Business and Special Purposes: French **	3
33421	French Civilization	3
43240	Business and Special Texts: French **	3
MCLS 40420	Foreign Language and Culture Studies	3
TOTAL		21

* Prerequisites can be waived by demonstrated language proficiency.

** FR 33240 is offered only in the spring of even-numbered years, and FR 43240 is offered only in the fall of even-numbered years. Students should consult with the department for exact scheduling.

Minimum cumulative 2.00 GPA required for graduation.

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I. BUSINESS GERMAN MINOR PREREQUISITES *

Course	Title
GER 11201	Elementary German I
11202	Elementary German II
21201	Intermediate German I
21202	Intermediate German II

II. BUSINESS GERMAN MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
GER 31201	Intensive German Grammar	3
31211	German Composition and Conversation	3
31215	German Phonetics and Diction	3
31240	Conversation for Business and Special Purposes **	3
31421	German Civilization	3
41240	Business and Special Texts **	3
MCLS 40420	Foreign Language Culture Studies	3
TOTAL		21

* Prerequisites can be waived by demonstrated language proficiency.

** GER 31240 is offered only in the spring of even-numbered years, and GER 41240 is offered only in the fall of even-numbered years. Students should consult with the department about exact scheduling.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

College of Arts and Sciences

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls>

I. BUSINESS RUSSIAN MINOR PREREQUISITES *

Course	Title
RUSS 12201	Elementary Russian I
12202	Elementary Russian II
12211	Elementary Russian I Recitation
12212	Elementary Russian II Recitation
22201	Intermediate Russian I
22202	Intermediate Russian II
22211	Intermediate Russian I Recitation
22212	Intermediate Russian II Recitation

II. BUSINESS RUSSIAN MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
MCLS 40420	Foreign Language and Culture Studies	3
RUSS 32201	Intensive Russian Grammar	3
32211	Russian Composition and Conversation	3
32215	Russian Phonetics and Diction	3
32240	Conversation for Business and Special Purposes: Russian **	3
32421	Russian Civilization	3
42240	Business and Special Texts: Russian **	3
TOTAL		21

*Prerequisites can be waived by demonstrated language proficiency.

**RUSS 32240 is offered only in the spring of even-numbered years, and RUSS 42240 is offered only in the fall of even-numbered years. Students should consult with the department about exact scheduling.

Minimum cumulative 2.00 GPA is required for graduation.

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■ **Business Spanish Minor**
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I. BUSINESS SPANISH MINOR PREREQUISITES *		
Course	Title	
SPAN 18201	Elementary Spanish I (4)	
18202	Elementary Spanish II (4)	
28201	Intermediate Spanish I (3)	
28202	Intermediate Spanish II (3)	
II. BUSINESS SPANISH MINOR REQUIREMENTS (21 credits)		
Course	Title	Credits
MCLS 40420	Foreign Language and Culture Studies	3
SPAN 38211	Spanish Grammar and Composition	3
38213	Spanish Reading and Conversation	3
38215	Spanish Phonetics and Diction	3
38240	Conversation for Business and Special Purposes: Spanish **	3
38421	Civilization of Spain (3)	
	or	
38424	Culture and Civilization of Latin America (3)	3
48240	Business and Special Texts: Spanish **	3
TOTAL		21

*Prerequisites can be waived by demonstrated language proficiency.
 **SPAN 38240 is offered only in the spring of odd-numbered years, and SPAN 48240 is offered only in the fall of even-numbered years. Students should consult with the department about exact scheduling.
Minimum cumulative 2.00 GPA required for graduation.

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» Cartography Minor

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Department of Geography
College of Arts and Sciences
413 McGilvrey Hall
Tel: 330-672-2045
Fax: 330-672-4304
Web: <http://www.kent.edu/cas/geography>

The cartography minor is intended to provide expertise in modern mapmaking. It is especially designed to meet federal governmental standards for the employment of cartographers.

CARTOGRAPHY MINOR REQUIREMENTS (30 credits)			
Course		Title	Credits
GEOG	29160	Mapping Our World	3
	39161	Introduction to Cartography	3
	39162	Introduction to Cartography Laboratory	1
	49165	GeoMapping	3
Choose from the following:			6-8
GEOG	49070	Geographic Information Science (3)	
	49162	Advanced Cartography (3) *	
	49163	Advanced Cartography Laboratory (1) *	
	49198	Research in Cartography (3)	
	49210	Earth Imagery (3) **	
	49211	Earth Imagery Laboratory (1) **	
Choose from the following:			6-8
GEOG	39002	Statistical Methods in Geography (3)	
MATH	10041	Elementary Probability and Statistics (3)	
	12002	Analytic Geometry and Calculus I (5)	
Electives			
<i>Electives may be chosen from any of the above courses or from: GEOG 21062, 22061, 31064; GEOL 21062, 21080; ARCH 45630, 45631; VCD 17000. Other electives may be appropriate but must have prior approval of the program coordinator.</i>			3-9
TOTAL			30

* Student must take GEOG 49162 and GEOG 49163 together.

** Student must take GEOG 49210 and GEOG 49211 together.

Minimum cumulative 2.00 GPA required for graduation.

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» Chemistry Minor

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Department of Chemistry
College of Arts and Sciences
208 Williams Hall
Tel: 330-672-2032
Fax: 330-672-3816
Web: <http://www.kent.edu/cas/chemistry>

CHEMISTRY MINOR REQUIREMENTS (25 credits):

Course	Title	Credits
CHEM 30301	Inorganic Chemistry I	2
Choose from the following groups:		10
CHEM 10060	General Chemistry I (4)	
	10061 General Chemistry II (4)	
	10062 General Chemistry Laboratory I (1)	
	10063 General Chemistry Laboratory II (1)	
or		
	10960 Honors General Chemistry (5)	
	10961 Honors General Chemistry (5)	
Choose from the following groups:		4-6
CHEM 20481	Basic Organic Chemistry I (4)	
or		
	30481 Organic Chemistry I (3)	
	30482 Organic Chemistry II (3)	
Electives (with minor advisor approval)		7-9
CHEM 20482	Basic Organic Chemistry II (2) *	
	30050 Introduction to Materials Chemistry (2)	
	30105 Analytical Chemistry I (3)	
	30106 Analytical Chemistry II (2)	
	30107 Analytical Chemistry Laboratory I (1)	
	30108 Analytical Chemistry Laboratory II (2)	
	30284 Introductory Biological Chemistry (4) **	
	30475 Organic Chemistry Laboratory I (1)	
	30476 Organic Chemistry Laboratory II (1)	
	40245 Biochemical Foundations of Medicine (4) **	
	40247 Principles of Biochemistry (4) **	
	40302 Inorganic Chemistry (2)	
	40555 Elementary Physical Chemistry (3) ***	
	40556 Elementary Physical Chemistry (3) ***	
<i>For physics majors taking the chemistry concentration</i>		
	40567 Basic Concepts of Physical Chemistry (4) ***	
	40568 Elementary Physical Chemistry Laboratory (1) ****	
TOTAL		25

* Students who take CHEM 30481 and 30482 cannot take CHEM 20482.

** Well-prepared students may substitute CHEM 40245 or 40247 for CHEM 30284. Students can only take one of these courses.

*** Students who take CHEM 40555 or 40556 may not take CHEM 40567.

**** Students may take CHEM 40568 only if they have taken CHEM 40555, 40556 or 40567 as a pre/corequisite.

Minimum cumulative 2.00 GPA required and a 2.00 GPA in chemistry.

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CHINESE MINOR PREREQUISITES *

Course	Title
CHIN 15101	Elementary Chinese I (5)
15102	Elementary Chinese II (5)
25201	Intermediate Chinese I (5)
25202	Intermediate Chinese II (5)

CHINESE MINOR REQUIREMENTS (26 credits)

Course	Title	Credits
CHIN 35201	Advanced Intermediate Chinese I	5
35202	Advanced Intermediate Chinese II	5
45201	Advanced Chinese I	5
45202	Advanced Chinese II	5
Electives: choose from the following		6
ARTH 42022	The Arts of China (3)	
CHIN 30095	Special Topics in Chinese (3)	
45301	Chinese Culture (3)	
45302	Business Chinese (3)	
HIST 31112	Chinese Civilization (3)	
41112	History of Modern China (3)	
TOTAL		26

*Prerequisites can be waived by demonstrated proficiency.

The department reserves the right to substitute appropriate courses.

Minimum cumulative 2.00 GPA required for graduation.

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109 Satterfield Hall

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Jennifer Larson, Coordinator, 304-B Satterfield Hall

Students wishing a minor in Classics must choose a program with an emphasis in either Greek or Latin.

CLASSICS MINOR PREREQUISITES *

Course	Title
GRE 14201	Elementary Classical Greek I
14202	Elementary Classical Greek II
or	
LAT 16201	Elementary Latin I
16202	Elementary Latin II

CLASSICS MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
Classical Language and Literature Courses: choose from the following series		6
GRE 24201	Intermediate Classical Greek I (3)	
24202	Intermediate Classical Greek II (3)	
or		
LAT 26201	Intermediate Latin I (3)	
26202	Intermediate Latin II (3)	
Classical Culture Courses: choose from the following		12
CLAS 21404	The Greek Achievement (3)	
21405	The Roman Achievement (3)	
41097	Colloquium in Classics (3)	
41301	Classical Mythology (3)	
41401	Greek Archaeology and Art (3)	
41402	Roman Archaeology and Art (3)	
41503	Greek Literature in Translation (3)	
41006	Roman History (or HIST 41006) (3)	
HIST 41003	History of Ancient Greece (3)	
41006	Roman History (or CLAS 41006) (3)	
PHIL 31001	Classical Greek Philosophy (3)	
Greek course at the 30000-40000 level (3)		
Latin course at the 30000-40000 level (3)		
TOTAL		18

*Prerequisites can be waived by demonstrated proficiency.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Geography
College of Arts and Sciences

413 McGilvrey Hall

Tel: 330-672-2045

Fax: 330-672-4304

Web: <http://www.kent.edu/cas/geography>

Scott Sheridan, Coordinator, 410 McGilvrey Hall

The climatology program aims to provide an overview of the atmospheric sciences and how the climate system works. It also focuses on understanding the role of climate in an increasingly diverse world. Students learn about potential climate change and how to understand and forecast its potential impacts. Students also learn how to apply their knowledge of climate and weather to a variety of interdisciplinary fields, including agriculture, conservation, health, forestry and environmental planning.

CLIMATOLOGY MINOR REQUIREMENTS (25 credits)

Course	Title	Credits
GEOG 21062	Physical Geography	3
	31062 Fundamentals of Meteorology	3
	31064 Principles of Climatology	3
MATH 12002	Analytic Geometry and Calculus I	5
PHY 13001	General College physics I	4
	13021 General College Physics Laboratory I	1
Choose from the following:		6
GEOG 41062	Advanced Physical Geography (3)	
	41050 Polar and Alpine Environments (3)	
	41066 Climate Change and Its Impact (3)	
or any other GEOG 40000-level courses, as approved by the coordinator.		
TOTAL		25

Minimum cumulative 2.00 GPA required for graduation.

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Computer Science Minor

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Department of Computer Science
College of Arts and Sciences
272 Math and Science Building
E-mail: ugradinfo@cs.kent.edu
Tel: 330-672-9102
Fax: 330-672-0737
Web: <http://www.kent.edu/cas/cs>

I. COMPUTER SCIENCE MINOR PREREQUISITES			
Course	Title		
MATH 11010	Algebra for Calculus ** (3)		
or appropriate test score***			
II. COMPUTER SCIENCE MINOR PREREQUISITES			
Course	Title		Credits
CS 23021	Computer Science I: Programming and Problem Solving **		4
23022	Discrete Structures for Computer Science **		3
33001	Computer Science II: Data Structures and Abstraction **		3
Elective Courses*			9
<i>Minimum 6 credit hours must be in 40000-level computer science courses and the remaining 3 credit hours can be from 30000-level or above computer science courses.</i>			
TOTAL			19

* MATH 12002 is a prerequisite for some electives.

** C (2.00) grade or better in these courses is a stated prerequisite for many other required courses in the program.

*** MATH 11010 may be bypassed by SAT 540 (ACT 23) or better and COMPASS Algebra score of 55 or above.

Minimum cumulative 2.00 GPA required for graduation.

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Economics Minor

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College of Arts and Sciences
 105 Bowman Hall
 Tel: 330-672-2062
 Fax: 330-672-2646
 Web: <http://www.kent.edu/cas>

College of Business Administration
 Department of Economics
 Room 480, Business Administration Building
 E-mail: economics@kent.edu
 Tel: 330-672-2366
 Fax: 330-672-9808
 Web: <http://business.kent.edu/academic/econ/default.asp>

The minor in economics provides a basis for the application of economic analysis, which is the foundation for most business decisions. The minor allows the choice among a wide range of electives and therefore provides a well-rounded preparation for careers in business and public service. The emphasis on critical thinking in the economics minor is also excellent preparation for law and other graduate study.

ECONOMICS MINOR REQUIREMENTS (18 credits)		
Course	Title	Credits
ECON 22060	Principles of Microeconomics	3
22061	Principles of Macroeconomics	3
	Economics upper-division electives*	9
	Choose from the following:	3
ECON 32040	Intermediate Microeconomic Theory and Applications (3)	
32041	Intermediate Macroeconomic Theory and Policy (3)	
TOTAL		18

*Economics upper-division electives (9) may include ECON 32040 or 32041 if not selected above, chosen with advisor approval

Requirements to declare the economics minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 30 semester hours completed
- Minimum 2.00 cumulative GPA

Requirement to graduate with the economics minor:

- Minimum 2.00 GPA (including all attempts) is required in the minor courses.

Notes:

1. It is highly recommended that students electing the economics minor complete at least one mathematics course at the MATH 11010 level or higher before registering for upper-division economics courses.
2. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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» English Minor

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Department of English
 College of Arts and Sciences
 113-G Satterfield Hall
 E-mail: english@kent.edu
 Tel: 330-672-2676
 Fax: 330-672-3152
 Web: <http://www.kent.edu/english>

ENGLISH MINOR REQUIREMENTS (21 credits):			
Course	Title		Credits
ENG 30001	English Studies		3
	25001	Literature in English I (3)	3
	25004	Literature in the United States I (3)	
	25002	Literature in English II (3)	3
	25005	Literature in the United States II (3)	
Elective*			3
Distribution requirements: Choose one course listed in the major from of the following three areas: (1) historical courses (2) genre studies,cultural studies, literary theory;and (3) writing and language studies			9
TOTAL			21

Minimum 12 of the 21 total credit hours must be upper-division.

Minimum cumulative 2.00 GPA required for graduation.

* Any 20000-, 30000- or 40000-level English courses, excluding ENG 210001, ENG 41009, ENG 41092, ENG 41192 and ENG 41292. No 10000-level English courses may be used to meet program requirements.

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French Minor

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Department of Modern and Classical Language Studies
 109 Satterfield Hall
 Tel: 330-672-2150
 Fax: 330-672-4009
 Web: <http://www.kent.edu/cas/mcls>

FRENCH MINOR PREREQUISITES *		
Course	Title	Credits
FR 13201	Elementary French I (4)	
13202	Elementary French II (4)	
23201	Intermediate French I (3)	
23202	Intermediate French II (3)	
FRENCH MINOR REQUIREMENTS (21 credits)		
Course	Title	Credits
FR 33211	French Conversation	3
33212	French Composition	3
33215	French Phonetics and Diction	3
33421	French Civilization	3
	French 40000-level course	3
	Choose from the following:	6
FR 33335	Introduction to French Theatre (3)	
33336	Introduction to French Poetry (3)	
33337	Introduction to the French Novel (3)	
TOTAL		21

*Prerequisites can be waived by demonstrated proficiency.

Minimum cumulative 2.00 GPA required for graduation.

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College of Arts and Sciences
413 McGilvrey Hall
Tel: 330-672-2045
Fax: 330-672-4304
Web: <http://www.kent.edu/cas/geography>

GEOGRAPHIC INFORMATION SCIENCE MINOR REQUIREMENTS (22 credits)

Course	Title	Credits
CS 10061	Introduction to Computer Programming	3
GEOG 29160	Mapping Our World	3
	49070 Geographic Information Science	3
	49076 Spatial Programming	3
	49080 Advanced Geographic Information Science	3
	49230 Remote Sensing	3
MATH 11009	Modeling Algebra	4
TOTAL		22

Appropriate specialized offerings may be substituted above as available with the approval of the coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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 413 McGilvrey Hall
 Tel: 330-672-2045
 Fax: 330-672-4304
 Web: <http://www.kent.edu/cas/geography>

GEOGRAPHY MINOR REQUIREMENTS (24 credits)			
Course	Title		Credits
GEOG 10160	Introduction to Geography		3
	29160	Mapping Our World	3
	Additional geography courses*		15
	Choose from the following:		3
GEOG 17063	World Geography (3)		
	17064	Geography of the U.S. and Canada (3)	
TOTAL			24

*Minimum 9 of the 15 credit hours must be upper-division.

Minimum cumulative 2.00 GPA required for graduation

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Geology Minor

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Department of Geology
College of Arts and Sciences
221 McGilvrey Hall
E-mail: geology@kent.edu
Tel: 330-672-2680
Fax: 330-672-7949
Web: <http://www.kent.edu/cas/geology>

I. GEOLOGY MINOR PREREQUISITES

Course	Title
BSCI 10110	Biological Diversity
30560	Invertebrate Zoology
CHEM 10060	General Chemistry *

II. GEOLOGY MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
GEOL	Geology courses not listed **	18
	Choose from the following:	3
GEOL 11040	Earth Dynamics (3)	
	11042 Earth History (3)	
	21062 Environmental Geology (3)	
	21080 Oceanography (3)	
TOTAL		21

* ACT math score of 18 or MATH 11009 or MATH 11010 or MATH 11012 or MATH 12002 or MATH 12011 or MATH 12021 is the prerequisite for this course. This course is a pre/corequisite for GEOL 23063.

** Maximum 3 credits hours of GEOL 40096 may be applied to the 18 upper-division credit hours.

S/U graded classes may not be applied to the minor.

Minimum cumulative 2.00 GPA required for graduation.

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109 Satterfield Hall

Tel: 330-672-2150

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Web: <http://www.kent.edu/cas/mcls>

GERMAN MINOR PREREQUISITES *

Course	Title	Credits
GER 11201	Elementary German I	
11202	Elementary German II	
21201	Intermediate German I	
21202	Intermediate German II	

GERMAN MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
GER 31201	Intensive German Grammar	3
31211	German Composition and Conversation	3
31303	Introduction to German Literature	3
31421	German Civilization	3
	German culture and literature upper-division courses	6
TOTAL		18

*Prerequisites can be waived by demonstrated proficiency.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls>

Harold Fry, Coordinator, 109 Satterfield Hall

A proficiency in German equivalent to that of GER 21202 Intermediate German II, plus GER 31201 Intensive German Grammar, is a prerequisite of the program and of the German literature and language courses included in the minor requirements.

GERMAN STUDIES MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
<i>German Language</i>		
GER 31211	German Composition and Conversation	3
<i>German Literature and Culture</i>		
GER 31303	Introduction to German Literature	3
31421	German Civilization	3
	German literature or culture upper-division elective	3
German History and Thought: Choose from the following		6
HIST 41040	History of Germany, 1648-1871 (3)	
41041	History of German, 1871-Present (3)	
PHIL 31005	German Critical Philosophy (3)	
31006	Nineteenth-Century Philosophy (3)	
TOTAL		18

Appropriate specialized offerings may be substituted above as available with approval of the German Studies program coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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» Greek Minor

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 109 Satterfield Hall
 Tel: 330-672-2150
 Fax: 330-672-4009
 Web: <http://www.kent.edu/cas/mcls>

I. GREEK MINOR PREREQUISITES			
Course	Title		
GRE 14201	Elementary Classical Greek I		
14202	Elementary Classical Greek II		
II. GREEK MINOR REQUIREMENTS (18 credits)			
Course	Title		Credits
<i>Greek Language and Literature</i>			
GRE 24201	Intermediate Classical Greek I		3
24202	Intermediate Classical Greek II		3
34370	Plato, <i>Apology and Phaedo</i>		3
34371	Homer		3
Greek Culture: choose from the following			6
CLAS 21404	The Greek Achievement (3)		
41097	Colloquium in Classics (3)		
41301	Classical Mythology (3)		
41401	Greek Archaeology and Art (3)		
41503	Greek Literature in Translation (3)		
Greek course at 30000-40000 level (3)			
HIST 41003	History of Ancient Greece (3)		
TOTAL			18

*Prerequisites can be waived by demonstrated proficiency.

Minimum cumulative 2.00 GPA required for graduation.

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Health Care Ethics Minor

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Department of Philosophy
 College of Arts and Sciences
 320 Bowman Hall
 Tel: 330-672-2315
 Fax: 330-672-4867
 Web: <http://www.kent.edu/cas/philosophy>
 Deborah Barnbaum, Coordinator, 320 Bowman Hall

The health-care ethics program is a concentration of courses offered by disciplines within the university concerned with health-care practices and the education of health-care practitioners. The minor is designed to heighten students' awareness of what constitutes ethical concerns, problems and activity from the perspectives of various kinds of health-care practitioners, clients and institutions. Various views of what constitutes the ethical are treated in the ethics courses so that the student is alerted both to the conceptual dimension of ethical activity and the existence of differing and conflicting modes of ethical reasoning, with PHIL 40005 Health Care Ethics attempting to sketch appropriate action in the light of these realities.

Students wishing to enter this program need to be certain that required prerequisites of many of the courses within the program are met.

HEALTH CARE ETHICS MINOR REQUIREMENTS (24 credits)			
Course	Title		Credits
BSCI 30050	Human Genetics		3
HED 21050	Health Education Theories		3
PHIL 21001	Introduction to Ethics		3
	40005 Health Care Ethics		3
SOC 42563	Sociology of Health and Health Care		3
Choose from the following clusters:			9
<i>Maximum 6 credit hours may be taken in any one cluster</i>			
<i>Cluster I:</i>			
BSCI 20021	Basic Microbiology (3)		
	40020 Biology of Aging (3)		
<i>Cluster II:</i>			
SOC 42010	Death and Dying (3)		
<i>Cluster III:</i>			
HED 14020	Introduction to Medical Terminology (3)		
	42041 Health Counseling (3)		
<i>Cluster IV:</i>			
PHIL 21003	Ethics in Contemporary Contexts (3)*		
<i>Cluster V:</i>			
HONR 30297	Junior Colloquium**(3)		
ILS 49993	Human Values in Medicine (1-5)***		
TOTAL			24

*PHIL 21003 is recommended but not required
 **Pertinent to health care issues. Restricted to honors students or with special approval of instructor.
 ***With prior approval of coordinator of the minor in health care ethics.

Minimum cumulative 2.00 GPA required for graduation.

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Hellenic Studies Minor

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Department of History

College of Arts and Sciences

305 Bowman Hall

E-mail: history@kent.edu

Tel: 330-672-2882

Fax: 330-672-2943

Web: <http://www.kent.edu/cas/history/>

S. Victor Papacosma, Coordinator, 321 Bowman Hall

HELLENIC STUDIES MINOR REQUIREMENTS (38 credits)

Course	Title	Credits
<i>History of Greece</i>		
HIST 31009	History of Byzantine Civilization	3
	31050 History and Society of Modern Greece	3
	41003 History of Ancient Greece	3
Classical Hellenism: choose one of the following groups		6-9
CLAS 41503	Greek Literature in Translation (3)	
	41301 Classical Mythology (3)	
	41401 Greek Archaeology and Art (3)	
or		
ARTH 42031	Greek Art and Archaeology (3)	
HIST 41004	Hellenic Contributions to Western Civilization (3)	
PHIL 31001	Ancient Greek Philosophy (3)	
Modern Hellenism: choose from the following		3-6
AS 30095	Studies in the Eastern Christian World (3)	
HIST 41049	History of the Balkans 18th Century-1914 (3)	
	41050 History of the Balkans: 1914-Present (3)	
	41079 Migrations to America, 1607 to Present (3)	
Individual Investigation: choose from the following*		3
Byzantine Empire (3)		
Greek Immigrants in America (3)		
Modern Greece (3)		
Language Cognate: Ancient or Modern Greek (or equivalent in proficiency) <i>May be taken through either, or a combination of, GRE 14201, 14202, 24201, 34370, or GRE 14205, 14206, 24208, 24209.</i>		14
TOTAL		38

*Appropriate specialized offerings may be substituted as available and with prior approval of the coordinator of the Hellenic Studies program.

Minimum cumulative 2.00 GPA required for graduation.

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History Minor

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Department of History
College of Arts and Sciences
305 Bowman Hall
E-mail: history@kent.edu
Tel: 330-672-2882
Fax: 330-672-2943
Web: <http://www.kent.edu/cas/history>

Course Requirements for History Minor (24 credits):			
Course		Title	Credits
HIST	11050	History of Civilization I	3
	11051	History of Civilization II	3
	12070	History of the U.S.: The Formative Period	3
	12071	History of the U.S.: The Modern Period	3
History upper-division electives			12
<i>Electives must include minimum 3 credit hours of American history; 3 credit hours of European history, including English and Russian histories; and 3 credit hours of African, ancient, Latin American, medieval or Far Eastern history.</i>			
TOTAL			24

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

109 Satterfield Hall

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I. ITALIAN MINOR PREREQUISITES*			
Course	Title		
ITAL 15201	Elementary Italian I		
	15202	Elementary Italian II	
	25201	Intermediate Italian I	
	25202	Intermediate Italian II	
II. ITALIAN MINOR REQUIREMENTS (18 credits)			
Course	Title		Credits
ITAL 35211	Italian Composition and Conversation I		3
	35213	Italian Composition and Conversation II	3
	35332	Recent Italian Literature	3
	35421	Italian Civilization	3
Electives: choose from the following			6
ARTH 42032	Roman Archaeology and Art(3)		
or			
CLAS 41402	Roman Archaeology and Art (3)		
ARTH 42041	Italian Renaissance Art (3)		
	42043	The High Renaissance and Mannerism in Italy (3)	
	42044	Venetian Renaissance Art (3)	
	42046	Baroque Art of the 17th Century (3)	
	42091	Seminar: Art Experiences in Italy (3)	
CLAS 41006	Roman History (3)		
or			
HIST 41006	Roman History (3)		
TOTAL			18

* Prerequisites can be waived by demonstrated proficiency.

Minimum cumulative 2.00 GPA required for graduation.

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I. JAPANESE MINOR PREREQUISITES*

Course	Title
JAPN 15101	Elementary Japanese I
15102	Elementary Japanese II
25201	Intermediate Japanese I
25202	Intermediate Japanese II

II. JAPANESE MINOR REQUIREMENTS (26 credits)

Course	Title	Credits
JAPN 35101	Advanced Intermediate Japanese I	5
35102	Advanced Intermediate Japanese II	5
45201	Advanced Japanese I	5
45202	Advanced Japanese II	5
Electives: choose from the following		6
ARTH 42023	The Arts of Japan (3)	
GEOG 37070	Geography of East and Southeast Asia (3)	
HIST 41116	History of Japan (3)	
JAPN 45301	Business Japanese (3)	
45421	Japanese Culture (3);	
45591	Variable Topic Seminar in Japanese (3)	
MUS 42151	Asian Music (3)	
POL 30530	Asian Politics (3)	
TOTAL		26

*Prerequisites can be waived by demonstrated proficiency.

**By approval of the director of the minor.

The department reserves the right to substitute appropriate courses.

Minimum cumulative 2.00 GPA required for graduation.

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College of Arts and Sciences

105 Bowman Hall

E-mail: ckessle7@kent.edu

Tel: 330-672-8926

Web: <http://www.kent.edu/cas/jewishstudiesprogram>

Chaya Kessler, Coordinator, 124 Bowman Hall

Each year, five \$4,000 scholarships can be awarded to students pursuing the minor program in Jewish studies. For more information, contact the program coordinator or the [Office of Student Financial Aid](#), Michael Schwartz Center.

JEWISH STUDIES MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
AS 22001	Introduction to Jewish Studies	3
	Jewish Literature, Art or Thought: choose from the following	3
ENG 35201	The Bible as Literature (3)	
GER 23531	Yiddish Short Stories in Translation (3)	
	23532 Yiddish Drama in Translation (3)	
HIST 31125	Zionism and Israel (3)	
	31126 History of the Middle East (3)	
PHIL 21020	Comparative Religious Thought I (3)	
	21021 Comparative Religious Thought II (3)	
	31065 Philosophies of Religious Experience (3)	
	31068 Religious Thought in Contemporary Contexts (3)	
	Jewish History: choose from the following	9
HIST 31127	Ancient and Early Medieval Jewish History (3)	
	31128 Late Medieval and Modern Jewish History (3)	
	41041 History of Germany, 1871-Present (3)	
	41129 The Holocaust: The Destruction of the European Jewry, 1938-1945 (3)	
	Electives: choose from the following, or any course above*	6
ANTH 38250	Religion: A Search for Meaning (3)	
GEOG 22061	Human Geography (3)	
	32080 Politics and Place (3)	
GER 41216	Contemporary German Culture (3)	
HIST 31024	World War II (3)	
	41024 Modern European History, 1914-1945 (3)	
	41079 Migrations to America, 1607 to Present (3)	
JMC 40010	Ethics and Issues in Mass Communication (3);	
PHIL 41010	Problems in the Philosophy of Religion (3)	
	41015 Philosophical Study of Religion (3)	
POL 30501	Comparative Theory and Concepts (3)	
	40530 Politics of War (3)	
PSYC 41532	Social Psychology (3)	
SOC 42561	Sociology of Religion (3)	
	42568 Race and Ethnic Studies (3)	
	TOTAL	21

*Appropriate special topics and seminar courses may be substituted with approval of the Jewish Studies coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Sociology
College of Arts and Sciences
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology>

JUSTICE STUDIES MINOR REQUIREMENTS (24 credits)

Course	Title	Credits
JUS 12000	Introduction to Justice Studies	3
22300	Police Role	3
26701	Corrections	3
36702	Criminology	3
	Justice Studies upper-division electives*	12
TOTAL		24

*Courses that cannot be used as an upper-division elective: JUS 45093 Variable Title Workshop, JUS 45096 Individual Investigation and JUS 46792 Internship.

Minimum cumulative 2.00 GPA required for graduation.

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LATIN AMERICAN STUDIES MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
Choose from three or more subject areas:		18
ANTH 48425	Ancient Mesoamerica (3)	
ENG 21001	Introduction to Ethnic Literature of the U.S. (3)	
GEOG 37084	Geography of South America (3)	
	37085 Geography of Central America and Mexico (3)	
HIST 31140	Modern Latin America (3)	
	31141 Early Latin America (3)	
	31143 African-Brazilian Experience in Culture and Literature (3)	
	45697 Colloquium: Social History of Latin America (3)	
	45797 Colloquium: Comparative Latin American Revolutions (3)	
JUS 37311	Minorities in Crime and Justice (3)	
MCLS 28403	Hispanics in the United States (3)	
	28404 The Latin American Experience (3)	
	37143 African-Brazilian Experience in Culture and Literature (3)	
PAS 24407	Caribbean Studies (3)	
	33508 Caribbean Social and Political Directions (3)	
	37143 African-Brazilian Experience in Culture and Literature (3)	
POL 30550	Latin American Politics (3)	
	30551 U.S.-Latin American Relations (3)	
SOC 32569	Minorities in America (3)	
	32610 Birth, Death and Migration (3)	
<i>The following courses are taught in Portuguese. Students must meet the prerequisites prior to enrolling.</i>		
PORT 37330	Early Brazilian Literature (3)	
	37331 Recent Brazilian Literature (3)	
	37421 Luso-Brazilian Civilization (3)	
<i>The following courses are taught in Spanish. Students must meet the prerequisites prior to enrolling.</i>		
SPAN 38334	Early Spanish American Literature (3)	
	38335 Recent Spanish American Literature (3)	
	38424 Culture and Civilization of Latin America (3)	
	48216 Contemporary Hispanic Culture (3)	
	48372 Spanish American Novel I (3)	
	48373 Spanish American Novel II (3)	
	48374 Modern Spanish American Drama (3)	
	48376 Contemporary Spanish American Short Story (3)	
	48378 U.S. Latina/o Writers (3)	
TOTAL		18

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

College of Arts and Sciences

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls>

LATIN MINOR PREREQUISITES *

Course	Title
LAT 16201	Elementary Latin I (4)
16202	Elementary Latin II (4)

LATIN MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
<i>Latin Language and Literature</i>		
LAT 26201	Intermediate Latin I: Readings	3
26202	Intermediate Latin II: Readings	3
36170	Cicero	3
36171	Vergil	3
Roman Culture: choose from the following		6
CLAS 21405	The Roman Achievement (3)	
41006	Roman History (or HIST 41006) (3)	
41097	Colloquium in Classics (3)	
41301	Classical Mythology (3)	
41402	Roman Archaeology and Art (3)	
HIST 41006	Roman History (or CLAS 41006) (3)	
	Latin 30000 or 40000-level course (3)	
TOTAL		18

Minimum cumulative 2.00 GPA required for graduation.

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» Lesbian, Gay, Bisexual and Transgendered Studies Minor

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LESBIAN, GAY, BISEXUAL AND TRANSGENDERED STUDIES MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
AS 22069	Introduction to LGBT Studies	3
	30196 Individual Investigation	3
Block A: choose from the following*		9
AS 40095	Special Topics (3)**	
ENG 21003	Introduction to LGBT Literature (3)	
	35301 LGBT: Critical Perspectives (3)	
MCLS 30376	The Novels of Pierre Loti (3)	
SOC 32565	Sociology of Gays and Lesbians (3)	
SOC 42315	Sociology of Changing Gender Roles (3)	
or		
PSYC 40625	Development of Gender Role and Identity (3)	
THEA 41114	Gay and Lesbian Theatre (3)	
WMST 30000	Colloquium in Women's Studies (3)	
Block B: choose from the following*		6
AMST 10001	Introduction to American Studies (3)	
ANTH 48830	Human Behavioral Ecology and Evolution (3)	
HED 32544	Human Sexuality (3)	
	47070 AIDS: Issues, Education and Prevention (3)	
JUS 27311	Victimology (3)	
POL 40920	Politics of Social Movements (3)	
SOC 22778	Social Problems (3)	
	32560 Sociology of Families (3)	
	32570 Inequality in Societies (3)	
	42359 Social Movements (3)	
	42400 Self and Identity (3)	
TOTAL		21

*Any Block A course can be used to fill the Block B requirement.

**May be substituted with the approval of the coordinator.

Minimum cumulative 2.00 GPA required for graduation.

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Department of History
College of Arts and Sciences
305 Bowman Hall
Tel: 330-672-2062
E-mail: history@kent.edu
Web: <http://www.kent.edu/cas/history>

LITHUANIAN STUDIES MINOR REQUIREMENTS (32 credits)

Course	Title	Credits
Lithuanian History: choose from the following		3
HIST 41044	Imperial Russia, 1689-1917 (3)	
	41045 Modern Russian, 1917-Present (3)	
Choose from the following		3
AS 40197	Russian Area Studies Colloquium (3)	
GEOG 40195	Special Topics: Minorities in the Soviet Union (3)	
HIST 45597	Colloquium in Russian History (3)	
Lithuanian Culture: choose from the following		6
AS 30095	Special Topics: Lithuanian Culture and Civilization (3)	
	30095 Special Topics: Lithuanian Literature (3)	
MUS 42141	Folk and Traditional Music of Western Continents (3)	
OR		
Appropriate Lithuanian folk dance offering (3)		
<i>Appropriate specialized offerings may be substituted as available and with prior approval of the coordinator of Lithuanian studies.</i>		
Lithuanian Civilization		6
HRTG 30095	Special Topics (3)*	
Language Cognate: Lithuanian-Heritage Language		14
HRTG 10101	Elementary I (Variable Language) (4)	
	10102 Elementary II (Variable Language) (4)	
	20201 Intermediate I (Variable Language) (3)	
	20202 Intermediate II (Variable Language) (3)	
TOTAL		32

*Course must be taken twice.

Minimum cumulative 2.00 required for graduation.

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» Mathematics Minor

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College of Arts and Sciences
Mathematics and Computer Science Building
E-mail: math@math.kent.edu
Tel: 300-672-2430
Fax: 330-672-2209
Web: <http://www.kent.edu/cas/math>

I. MATHEMATICS MINOR PREREQUISITES

Course	Title
CS	10051 Introduction to Computer Science (4)* or
	10061 Introduction to Computer Programming (3)*
MATH	11010 Algebra for Calculus (3)
	11022 Trigonometry (2)

II. MATHEMATICS MINOR REQUIREMENTS (25 credits)

Course	Title	Credits
MATH	12002 Analytic Geometry and Calculus I	5
	12003 Analytic Geometry and Calculus II	5
	21001 Linear Algebra with Applications	3
	22005 Analytic Geometry and Calculus III	3
Choose from one of the three categories:		
<i>Algebra</i>		
MATH	41001 Introduction to Modern Algebra I (3)	
	41002 Introduction to Modern Algebra II (3)	
	41021 Theory of Matrices (3)	
	47011 Theory of Numbers (3)	
<i>Analysis</i>		
MATH	42001 Introduction to Analysis I (3)	
	42002 Introduction to Analysis II (3)	
	42041 Advanced Calculus (3)	
	42045 Introduction to Partial Differential Equations (3)	
	42048 Introduction to Complex Variables (3)	
<i>Geometry/Topology</i>		
MATH	42021 Graph Theory and Combinatorics (3)	
	45011 Differential Geometry (3)	
	45021 Euclidean Geometry (3)	
	45022 Linear Geometry (3)	
	46001 Elementary Topology (3)	
Elective: choose from the following in consultation with students' minor advisor		3
MATH	31011 Discrete Mathematics (3)	
	32044 Introduction to Ordinary Differential Equations (3)	
	Mathematics 40000-level course (3)	
TOTAL		25

* Students planning to take CS courses at the 20000-level or above must take CS 10051

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College of Arts and Sciences

124 Bowman Hall

E-mail: spapacos@kent.edu

Tel: 330-672-7980

Fax: 330-672-4025

Web: <http://dept.kent.edu/cicp/lemnitzer/index.htm>

NORTH ATLANTIC SECURITY STUDIES MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
HIST 47597	Colloquium on NATO	3
Electives: choose from minimum two of the following areas		18
ECON 42075	International Economic Relations (3)	
GEOG 37066	Geography of Europe (3)	
HIST 31029	History of the British Empire and Commonwealth Since 1815 (3)	
	41024 Modern European History: 1914-1945 (3)	
	41025 Modern European History: 1945-Present (3)	
	41045 Modern Russia, 1917-Present (3)	
	41050 History of the Balkans: 1914-Present (3)	
	46597 Colloquium in 20th-Century European Diplomacy (3)	
POL 30520	European Politics (3)	
	30820 International Organization and Law (3)	
	40830 U.S. Foreign Policy (3)	
TOTAL		21

Maximum 9 of the 21 credit hours counted for the minor may be in the major field.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Pan-African Studies
College of Arts and Sciences
Oscar Ritchie Hall
Tel: 330-672-2300
Fax: 330-672-4837
Web: <http://www.kent.edu/cas/pas>

PAN-AFRICAN STUDIES MINOR REQUIREMENTS (24 credits)

Course	Title	Credits
PAS 37000	Oral and Written Discourse in Pan-African Studies	3
37010	Research Methods in Pan-African Studies	3
Elective upper-division courses		6
Choose from the following:		6
PAS 13001	Foundations in Pan-African Studies I (3)	
13002	Foundations in Pan-African Studies II (3)	
or		
23001	Black Experience I: Beginnings to 1865 (3)	
23002	Black Experience II: 1865-Present (3)	
Choose from the following:		3
PAS 22200	Introduction to African Arts (3)	
34000	Introduction to African World View (3)	
Choose from the following:		3
PAS 35100	African American Social, Political and Economic Systems (3)	
35200	African Social, Political and Economic Systems (3)	
TOTAL		24

Minimum cumulative 2.00 GPA required for graduation.

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Paralegal Studies Program
 Department of Sociology
 College of Arts and Sciences
 113 Bowman Hall
 Tel: 330-672-2775
 Fax: 330-672-5394
 Web: <http://www.kent.edu/CAS/Justice/paralegal/>
 Hedi Nasheri, Director

The paralegal studies minor at the Kent Campus has been approved by the American Bar Association. Students may minor in paralegal studies in conjunction with a four-year baccalaureate degree.

PARALEGAL STUDIES MINOR REQUIREMENTS (30 credits)

Course	Title	Credits
<i>Category I Requirements</i>		
<i>Must complete the following sequence of specialty courses:</i>		
JUS 18000	Introduction to Paralegal Studies*	3
28001	Legal Research and Writing*	3
28004	Principles and Practice of Litigation*	3
Choose from the following:		9
JUS 28003	Family Law and Procedure (3)*	
28007	Estate and Probate Administration (3)*	
38003	Administrative Law and Process (3)	
38005	Tort Law (3)	
38006	Applied Legal Research and Litigation (3)	
47111	Civil Law and Procedure (3)	
<i>Category II Requirement</i>		
JUS 36792	Internship in Paralegal	3
<i>Category III Requirements</i>		
Choose from the following law-related courses:		9
ACCT 33000	Fundamental Tax Procedures (3)	
FIN 26070	Introduction to Law (3)	
26074	Legal Environment of Business (3)	
JUS 22100	Basic Interviewing (3)	
26704	Issues in Law and Society (3)	
33200	Criminal Law (3)	
34200	Criminal Procedures and Evidence (3)	
38007	Human Service Agencies and the Law (3)	
47211	Court Functions (3)	
PHIL 31035	Philosophy and Justice (3)	
41025	Philosophy of Law (3)	
POL 30301	Introduction to Public Administration (3)	
30130	Courts (3)	
40182	Constitutional Law: Government Powers (3)	
40183	Constitutional Law: Civil Rights and Liberties (3)	
Any course listed above not used to complete the specialty minor.		
TOTAL		30

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*Course is cross-listed with Legal Assisting Technology (LEGT).

Paralegals may not provide legal services directly to the public except as permitted by law.

Minimum cumulative 2.00 GPA required for graduation.

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Philosophy Minor

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Department of Philosophy
 College of Arts and Sciences
 320 Bowman Hall
 Tel: 330-672-2315
 Fax: 330-672-4867
 Web: <http://www.kent.edu/CAS/philosophy>

PHILOSOPHY MINOR REQUIREMENTS (21 credits)			
Course	Title		Credits
Choose from the following:			9
PHIL 11001	Introduction to Philosophy (3)		
	11009	Principles of Thinking (3)	
	21001	Introduction to Ethics (3)	
	21002	Introduction to Formal Logic (3)	
Choose from the following*: Electives			12
PHIL 31001	Ancient Greek Philosophy (3)		
	31002	Medieval Philosophy (3)	
	31003	Continental Rationalism (3)	
	31004	British Empiricism (3)	
	31005	German Critical Philosophy (3)	
	31006	19th-Century Philosophy (3)	
	31010	20th-Century Philosophy (3)	
	31020	American Philosophy (3)	
	Philosophy 40000-level course(s)**		
TOTAL			21

*Minimum 9 of the 12 credit hours must be upper-division. The course not used in minor requirements may be chosen. At least one course in the history of philosophy must be included.
 **At least one course must be at the 40000-level. PHIL 40093 Variable Title Workshop, PHIL 49996 Individual Investigation and PHIL 49999 Senior Honors Project may not be counted toward the minor.

Minimum cumulative 2.00 GPA required for graduation.

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» Physics Minor

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Department of Physics
 College of Arts and Sciences
 105 Smith Hall
 Tel: 330-672-2246
 Fax: 330-672-2959
 Web: <http://phys.kent.edu>

PHYSICS MINOR PREREQUISITES

Course	Title
MATH 11010	Algebra for Calculus (3)
11022	Trigonometry (2)
12002	Analytic Geometry and Calculus I (5)
12003	Analytic Geometry and Calculus II (5)

PHYSICS MINOR REQUIREMENTS (23 credits)

Course	Title	Credits
PHY 12000	Introductory Physics Seminar	1
23101	General University Physics I	5
23102	General University Physics II	5
30020	Intermediate Physics Laboratory	2
36001	Introductory Modern Physics	3
36002	Applications of Modern Physics	3
	Physics additional hours*	4
TOTAL		23

*Minimum two hours must be upper-division

Minimum cumulative 2.00 GPA required for graduation.

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Political Science Minor

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Department of Political Science
 College of Arts and Sciences
 302 Bowman Hall
 Tel: 330-672-2060
 Fax: 330-672-3362
 Web: <http://www.kent.edu/cas/polisci>

POLITICAL SCIENCE MINOR (21 credits)			
Course	Title		Credits
POL 10100	American Politics		3
	10300	Public Policy	3
	Political Science upper-division courses*		12
Choose from the following:			3
POL 10004	Comparative Politics (3)		
	10500	World Politics (3)	
TOTAL			21

*POL 30991 Seminar: Columbus Program in Intergovernmental Issues and POL 40991 Washington Program in National Issues may be applied to meet the upper-division hour requirement. POL 40995 Selected Topics in Political Science may be applied toward the upper-division hour requirement as approved by the department. POL 40992 Public Service and POL 40996 Individual Investigation may not be applied toward the upper-division hour requirement.

Minimum cumulative 2.00 GPA required for graduation.

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» Pre-Law Minor

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College of Arts and Sciences

105 Bowman Hall

Tel: 330-672-2062

Web: <http://www.kent.edu/cas>

Thomas Hensley, Coordinator, 302 Bowman Hall

No specific course of study is required for admission to law school. Most law schools, including all in Ohio, require a bachelor's degree for admission. The bachelor's degree may be from any discipline or college at Kent State University.

Law schools emphasize the value of reading comprehension, analytical skills and a good command of written English. While these skills can be obtained in various ways, a general liberal arts background is recommended; other fields such as business are also useful. Courses in literature, American history and government are considered essential. Many pre-law students choose a major in political science, history, sociology, psychology, economics or English. A Bachelor of General Studies is suitable if carefully planned.

The pre-law minor is designed to provide a background for the study of law through challenging coursework that reinforces and extends the liberal arts foundation gained through the LER, that provides advanced analytical and writing skills, and that introduces the student to the social and governmental structures that underlie the law. This minor may be combined with any major or field of concentration.

Law schools vary considerably in their admission requirements. Most place major emphasis on the overall GPA and the Law School Admission Test (LSAT) score. Students usually take this test about one year before beginning law school, but it is highly recommended that students take the exam in June before their last year as an undergraduate.

Students considering law as a career should seek individual advising from the pre-law advisors in the Department of Political Science or in the students' major department. A list of pre-law advisors is available in the college office. Consultation with a pre-law advisor is urged, regardless of the students' major, minor or college. The Department of Political Science also has available LSAT registration packets, pre-law planning guides, information on law school admissions of Kent State University students and financial aid information. The department maintains a file of law school catalogs and also sponsors a pre-law club. Opportunities also exist for students to participate in mock trial and moot court activities as well as legal internships. The Department of Philosophy and the Office of Continuing and Distance Education offer an LSAT Preparation Course before the June and October offerings of the LSAT. A bulletin board with law school and pre-law information is located on the third floor of Bowman Hall near the Department of Political Science.

Course Requirements for Pre-Law Minor (24 credits):

Course	Title	Credits
Minor Requirements		
ENG 30064	Argumentative Prose Writing	3
PHIL 11009	Principles of Thinking	3
	21001 Introduction to Ethics	3
	21002 Introduction to Formal Logic	3
Electives		
Choose one from each of the following areas:		

History
 Italian
 Japanese
 Jewish Studies
 Justice Studies
 Latin
 Latin American Studies
 Lesbian, Gay, Bisexual and Transgendered Studies
 Lithuanian Studies
 Mathematics
 North Atlantic Security Studies
 Pan-African Studies
 Paralegal Studies
 Philosophy
 Physics
 Political Science
 Pre-Law
 Psychology
 Religion Studies
 Russian
 Russian Studies
 Sociology
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<i>Business</i>			3
ACCT	23020	Introduction to Financial Accounting (3)	
ECON	22060	Principles of Microeconomics (3)	
	42295	Special Topics: Law and Economics (3)	
FIN	26074	Legal Environment of Business (3)	
<i>English</i>			3
ENG	30001	English Studies (3)	
	33001	U.S. Literature to 1865 (3)	
	33002	U.S. Literature from 1865-1945 (3)	
	33003	U.S. Literature from 1945-Present (3)	
	33011	African-American Literature (3)	
<i>History and Philosophy</i>			3
HIST	41057	Eighteenth-Century America: 1714-1789 (3)	
	41058	Jefferson-Jackson Era: 1789-1848 (3)	
	41082	Constitutional History of the United States (3)	
	41089	Recent America: U.S. 1945-Present (3)	
PHIL	31035	Philosophy and Justice (3)	
	41025	Philosophy of Law (3)	
<i>Social Science</i>			3
CACM	34040	Negotiation (3)	
	38080	Mediation: Theory and Training (3)	
JUS	33200	Criminal Law (3)	
	47111	Civil Law and Procedure (3)	
	47211	Court Functions (3)	
POL	30100	American Political Theory (3)	
	30130	Courts (3)	
	40182	Constitutional Law: Government Powers (3)	
	40183	Constitutional Law: Civil Rights and Liberties (3)	
Total:			24

Maximum three courses counted toward the students' major may be counted toward the pre-law minor.

It is recommended that students pursuing the pre-law minor give strong consideration to the following courses in fulfillment of the Kent Core Requirements or college general requirements: in the humanities and fine arts category: HIST 12070 and 12071, COMM 15000 and 26000 and PAS 23001 and 23002; in the social sciences category: JUS 12000, ECON 22061 and POL 10100. Students are strongly encouraged to consider prerequisites of advanced courses in the pre-law minor as they select their Kent Core courses or college general requirements.

Minimum cumulative 2.00 GPA required for graduation.

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Psychology Minor

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Department of Psychology
 College of Arts and Sciences
 144 Kent Hall
 Tel: 330-672-2166
 Fax: 330-672-3786
 Web: <http://www.kent.edu/cas/psychology/>

Course Requirements for Psychology Minor (21 credits):			
Course		Title	Credits
PSYC	11762	General Psychology	3
	21621	Quantitative Methods in Psychology	3
	31574	Research Methods in Psychology	3
		Psychology electives*	12
		<i>Nine credit hours must be upper-division</i>	
		Total:	21

* Maximum 3 credit hours of PSYC 31498, 41492, 41495, 41498 and 41574 combined may be applied toward minor requirements in psychology.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Philosophy
College of Arts and Sciences
320 Bowman Hall
Tel: 330-672-2315
Fax: 330-672-4867
Web: <http://www.kent.edu/CAS/Philosophy/>
David Odell-Scott, Coordinator, 320 Bowman Hall

RELIGION STUDIES MINOR REQUIREMENTS (21-24 credits)		
Course	Title	Credits
Core Studies		
Choose from at least three of the following four categories:		12
<i>Comparative Religion</i>		
AS 30095	Special Topics: Studies in the Eastern Christian World (3)	
	30095 Special Topics: Varieties of Religion (3)	
PAS 34000	Introduction to African World View (3)	
PHIL 21020	Comparative Religious Thought I (3)	
	21021 Comparative Religious Thought II (3)	
<i>Judeo-Christian Tradition</i>		
ENG 35201	The Bible as Literature (3)*	
<i>Philosophy of Religion</i>		
PHIL 31065	Philosophies of Religious Experience (3)	
	41010 Problems in the Philosophy of Religion (3)	
<i>Social Patterns of Religion</i>		
ANTH 38250	Religion: A Search for Meaning (3)	
SOC 42561	Sociology of Religion (3)	
Cognate Studies: choose either A. General or B. Catholic Thought		9-12
A. General (9)		
Choose three courses in at least two areas.		
<i>Religion and the Arts</i>		
ARTH 22006	Art History I (3)	
	22007 Art History II (3)	
	42036 Medieval Art (3)	
MUS 42111	African Music and Cultures (3)	
	42151 Asian Musics (3)	
	42271 Choral Literature: The Anthem (3)	
	42331 Music in Worship (3)	
<i>Religion and the Sciences</i>		
GEOG 22061	Human Geography (3)	
GEOL 11040	Earth Dynamics (3)	
PHY 11030	Seven Ideas that Shook the Universe (3)	
<i>Religion and History</i>		
HIST 31009	History of Byzantine Civilization (3)	
	31127 Ancient and Early Medieval Jewish History (3)	
	41016 The Protestant and Catholic Reformations (3)	
	41097 Colloquium: Saints, Monks and the Medieval Community (3)	
<i>Religion and The Classics</i>		
CLAS 41301	Classical Mythology (3)	

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	41503	Greek Literature in Translation (3)	
HIST	41004	Hellenic Contributions to Western Civilization (3)	
PHIL	31001	Ancient Greek Philosophy (3)	
B. Catholic Thought (11-12)			
<i>Choose three to four courses, minimum one from each area.</i>			
<i>English</i>			
AS	30095	Special Topics: Classics of Christian Literature (3)	
	40095	Special Topics: Myth and Religion in Literature (3)	
ENG	31055	Literature and Other Disciplines (3)	
<i>History/Arts and Sciences</i>			
AS	30095	Special Topics: Modern Catholic Thought (3)	
	40095	Special Topics: Modern Catholic Thought (3)	
HIST	41016	Protestant and Catholic Reformation (3)	
<i>Classics</i>			
GRE	14201	Elementary Classical Greek I (4)	
	14202	Elementary Classical Greek II (4)	
	34351	New Testament in Greek (3)	
HEBR	12101	Elementary Hebrew I (4)	
	12102	Elementary Hebrew II (4)	
			TOTAL 21

*Course is mandatory for students selecting B. Catholic Thought.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

College of Arts and Sciences

109 Satterfield Hall

Tel: 330-672-2150

Fax: 330-672-4009

Web: <http://www.kent.edu/cas/mcls>

RUSSIAN MINOR PREREQUISITES*

Course	Title
RUSS 12201	Elementary Russian I (4)
12202	Elementary Russian II (4)
12211	Elementary Russian I Recitation (1)
12212	Elementary Russian II Recitation (1)
22201	Intermediate Russian I (4)
22202	Intermediate Russian II (4)
22211	Intermediate Russian I Recitation (1)
22212	Intermediate Russian II Recitation (1)

RUSSIAN MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
RUSS 32201	Intensive Russian Grammar	3
32211	Composition and Conversation	3
32303	Modern Writers	3
32421	Russian Civilization	3
	Russian upper-division literature courses	6
TOTAL		18

Minimum cumulative 2.00 GPA required for graduation.

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Russian Studies Minor

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College of Arts and Sciences
 105 Bowman Hall
 Tel: 330-672-2062
 Web: <http://www.kent.edu/cas>
 Brian Baer, Coordinator, 308-B Satterfield Hall

RUSSIAN STUDIES MINOR PREREQUISITES*			
Course	Title		
RUSS 22202	Intermediate Russian II (4)		
22212	Intermediate Russian II Recitation (1)		
RUSSIAN STUDIES MINOR REQUIREMENTS (21 credits)			
Course	Title		Credits
Russian Language: choose from the following			3
RUSS 32201	Intensive Russian Grammar (3)		
32211	Composition and Conversation (3)		
<i>Russian Literature and Culture</i>			
RUSS 32303	Modern Writers		3
32421	Russian Civilization		3
	Russian upper-division literature elective**		3
<i>Russian History</i>			
HIST 41044	Imperial Russia, 1689-1917		3
41045	Modern Russia, 1917-Present		3
Contemporary Russia: choose from the following***			3
AS 40197	Russian Area Studies Colloquium (3)		
GEOG 37050	Geography of Russia and the Commonwealth of Independent States(3)		
TOTAL			21

*Prerequisites can be waived by demonstrated proficiency.
 **RUSS 32325 Russian Poetry and Folklore is recommended.
 ***Appropriate specialized offerings may be substituted with approval of the Russian Studies program coordinator.
Minimum cumulative 2.00 GPA required for graduation.

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» Sociology Minor

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Department of Sociology

College of Arts and Sciences

215 Merrill Hall

Tel: 330-672-2562

Fax: 330-672-4724

Web: <http://www.kent.edu/cas/sociology>

SOCIOLOGY MINOR (21 credits)

Course	Title	Credits
SOC 12050	Introduction to Sociology	3
22100	Sociological Analysis	3
	Additional Sociology courses*	15
TOTAL		21

*Minimum 12 of 15 credit hours must be upper-division.

Minimum cumulative 2.00 GPA required for graduation.

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Department of Modern and Classical Language Studies

College of Arts and Sciences

109 Satterfield Hall

Tel: 330-672-2150

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Web: <http://www.kent.edu/cas/mcls>

SPANISH MINOR PREREQUISITES*

Course	Title
SPAN 18201	Elementary Spanish I
18202	Elementary Spanish II
28201	Intermediate Spanish I
28202	Intermediate Spanish II

SPANISH MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
SPAN 38211	Spanish Grammar and Composition	3
38213	Spanish Reading and Conversation	3
38421	Civilization in Spain	3
38424	Culture and Civilization of Latin America	3
	Spanish 40000-level course	3
	Choose from the following:	3
SPAN 38330	Early Spanish Literature (3)	
38331	Recent Spanish Literature (3)	
	Choose from the following:	3
SPAN 38334	Early Spanish-American Literature (3)	
38335	Recent Spanish-American Literature (3)	
	TOTAL	21

Minimum cumulative 2.00 GPA required for graduation.

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Department of English
College of Arts and Sciences
113-G Satterfield Hall
E-mail: english@kent.edu
Tel: 330-672-2676
Fax: 330-672-3152
Web: <http://www.kent.edu/english>

No coursework in this program may be taken pass/fail. The writing minor is intended to provide academic recognition to students who have demonstrated their ability in writing. The minor will help students establish eligibility for graduate programs in writing. It is also evidence of training that may be offered to prospective employers.

Students must have a 3.00 GPA in writing courses, junior standing and permission from the Department of English before enrolling in the required portfolio course.

WRITING MINOR REQUIREMENTS (23-25 credits)			
Course	Title		Credits
Writing Courses			
ENG 40010	Writing Portfolio *		2
Choose from the following: (maximum two courses at the 20000-level)			12
ENG 20002	Introduction to Technical Writing (3) *		
	20021 Introduction to Creative Writing (3) *		
	30062 Principles of Technical Writing (3) *		
	30063 Business and Professional Writing (3) *		
	30064 Argumentative Prose Writing (3) *		
	30065 Expository Prose Writing (3) *		
	30067 Fiction Writing I (3) *		
	30068 Fiction Writing II (3) *		
	30069 Poetry Writing I (3) *		
	30070 Poetry Writing II (3) *		
JMC 40037	Scriptwriting for Video and Film (3) *		
THEA 41026	Playwriting (3)		
	41027 Advanced Playwriting (3) *		
Cognate Courses: choose from both group A and B: <i>Minimum one course from each group. Maximum one course at the 20000-level.</i>			9-11
Group A: Language and Literary Criticism			
ENG 31001	Fundamental English Grammar (3) *		
	31002 History of the English Language (3) *		
	31003 Linguistics (3) *		
	31095 Special Topics Linguistics (3) *		
	39595 Special Topics Literary Criticism(3) *		
	36001 Literary Criticism(3) *		
PSYC 40461	Psychology of Language (3) *		
TRST 30230	Approaches to Translation (3) *		
Group B: Theory and Practice of Communication			
COMM 25464	Argumentation(3) *		
	25902 Communication Theory (3)		
	35252 Theories of Rhetorical Discourse(3) *		
ENG 37201	Writing in Communities (3) *		
	41096 Individual Investigation: Kent State University Press Internship (3) *		
	49095 Senior Special Topics: Writing Internship Program (3) *		

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JMC	20001	Media,Power and Culture (3)	
	20004	Media Writing (3) *	
	40022	Film as Communication (3) *	
PHIL	31060	Aesthetics (3) *	
	41080	Philosophy and Art in the Modern Age (3) *	
TOTAL			23-25

*Course has prerequisites that must be taken prior to enrollment in minor. See the course descriptions for prerequisite information.

Students may apply to the program coordinator for permission to use special topics courses and other appropriate courses not listed in the curriculum to satisfy the cognate requirement.

Students in the College of the Arts may request that specific courses in art and music be accepted as meeting the two cognate area requirements.

Students in the College of Communication and Information may request that specific courses in communication studies and journalism and mass communication be accepted as meeting the two cognate area requirements.

Minimum cumulative 2.00 GPA required for graduation.

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» Urban Studies and Planning Minor

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Department of Geography

College of Arts and Sciences

413 McGilvrey Hall

Tel: 330-672-2045

Fax: 330-672-4304

Web: <http://www.kent.edu/cas/geography>

David Kaplan, Coordinator, 440 McGilvrey Hall

In addition to the required core courses, students must complete minimum 6 credit hours in departments other than the major department from among the elective courses listed below. The electives chosen must be approved by the urban studies and planning advisor and all appropriate prerequisites must be met.

URBAN STUDIES AND PLANNING MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
ECON 42081	Urban Economics	3
GEOG 36065	Cities and Urbanization	3
POL 30450	Metropolitan Governance	3
SOC 32673	Urban Sociology	3
Electives: choose from the following		6
ECON 32084	Economics of the Environment (3)	
GEOG 45085	Urban Transportation (3)	
	46035 Marketing Geography (3)	
	46065 Advanced Urban Geography (3)	
	46070 Urban and Regional Planning (3)	
	46092 Internship in Geography and Planning (3)	
	49480 Field Studies in Geography (3)	
	Appropriate statistics course(3)*	
TOTAL		21

*Offered by management and information systems, geography, mathematical sciences, political science or sociology.

Minimum cumulative 2.00 GPA required for graduation.

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- African Studies
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- American Studies
- Ancient, Medieval and Renaissance
- Anthropology
- Applied Conflict Management
- Applied Mathematics
- Arabic
- Asian Studies
- Biological Sciences
- British Studies
- Business French
- Business German
- Business Russian
- Business Spanish
- Cartography
- Chemistry
- Chinese
- Classics
- Climatology
- Computer Science
- Economics
- English
- French
- Geographic Information Science
- Geography
- Geology
- German
- German Studies
- Greek
- Health Care Ethics
- Hellenic Studies

» Web Design and Programming Minor

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Department of Computer Science
 College of Arts and Sciences
 272 Math and Science Building
 E-mail: ugradinfo@cs.kent.edu
 TEL: 330-672-9102
 Fax: 330-672-0737
 Web: <http://www.cs.kent.edu>

School of Visual Communication Design
 College of Communication and Information
 231 Art Building
 E-mail: vcd@kent.edu
 Tel: 330-672-9704
 Fax: 330-672-9714
 Web: <http://vcd.kent.edu>

WEB DESIGN AND PROGRAMMING MINOR PREREQUISITES		
Course	Title	
MATH 11010	Algebra for Calculus (3)	
WEB DESIGN AND PROGRAMMING MINOR REQUIREMENTS (22 credits)		
Course	Title	Credits
Choose one of the following groups:		9
CS 47105**	Web Design and Programming I (3)	
	47106**	Web Design and Programming II (3)
	47107**	Web Design and Programming III (3)
or		
VCD 46000	Web Design and Programming I (3)	
	46001	Web Design and Programming II (3)
	46053	Web Design and Programming Studio (3)
Choose from the following groups:		7
CS 10051	Introduction to Computer Science (4)***	
	10061	Introduction to Programming (3)
or		
	23021**	CS I: Programming and Problem Solving (4)****
	23022	CS II: Data Structures and Abstraction (3)
Choose from the following:		6
VCD 13001	Introduction to Visual Communication Design II (3)	
	20003	Intermediate Computer Graphic Design and Illustration—Various Software Programs (3)
	37000**	Visual Design for Media/Advanced (3)
	46003**	Digital Topography (3)
TOTAL		22

*Or SAT 540 (ACT 23) or better and COMPASS Algebra score of 55 or above; or two years of high school algebra.
 ** Students in the College of Arts and Sciences must take these courses to fulfill the requirements for their major.
 ***Must receive a C (2.00) or better to enroll in CS 23021.

- [History](#)
- [Italian](#)
- [Japanese](#)
- [Jewish Studies](#)
- [Justice Studies](#)
- [Latin](#)
- [Latin American Studies](#)
- [Lesbian, Gay, Bisexual and Transgendered Studies](#)
- [Lithuanian Studies](#)
- [Mathematics](#)
- [North Atlantic Security Studies](#)
- [Pan-African Studies](#)
- [Paralegal Studies](#)
- [Philosophy](#)
- [Physics](#)
- [Political Science](#)
- [Pre-Law](#)
- [Psychology](#)
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****Must receive a C (2.00) or better to enroll in CS 33001

Minimum 2.25 GPA in the minor required for graduation.

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- » [College of Business Administration](#)
- » [College of Communication and Information](#)
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[German Studies](#)

[Greek](#)

[Health Care Ethics](#)

[Hellenic Studies](#)

» [Women's Studies Minor](#)

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College of Arts and Sciences

105 Bowman Hall

Tel: 330-672-2062

Web: <http://as.kent.edu>

Suzanne Holt, Director, 315B Merrill Hall

Students earning a minor in women's studies select courses from the following list. No more than 6 credit hours counted toward the major may also be counted toward the women's studies minor. Courses with women's studies topics offered by the experimental program with the course number 30295 may be counted toward the minor if approved by the director; no more than two such courses may be counted. Other selected or special topics or variable content courses with women's studies topics may be counted toward the certificate if approved by the director.

WOMEN'S STUDIES MINOR REQUIREMENTS (21 credits)		
Course	Title	Credits
Choose from the following:		3
<i>Course not chosen may be applied to the 15 credit hours below</i>		
WMST 30000	Colloquium in Women's Studies (3)	
	30001 Feminist Theory (3)	
Choose from the following:		15
COMM 35912	Gender Communication (3)	
ENG 21002	Introduction to Women's Literature (3)	
	34021 Women's Literature (30)	
HDFS 44022	Changing Roles of Men and Women (3)	
HED 32544	Human Sexuality (3)	
	44025 Women's Health Issues (3)	
JUS 37411	Women in Crime and Justice (3)	
PAS 33110	The Black Woman: Historical Perspectives (3)	
PEP 25059	Sport in Society (3)	
PHIL 31040	Women and Philosophy (3)	
	32091 Seminar: Women's Ways (3)	
	32091 Seminar: Ethics of Sex and Gender (3)	
POL 40470	Women, Politics and Policy (3)	
PSYC 40625	Development of Gender Role and Identity (3)	
RPTM 36085	Leisure and Culture (3)	
SOC 42315	Sociology of Changing Gender Roles (3)	
WMST 20095	Special Topics in Women's Studies (1-5)	
	30095 Special Topics in Women's Studies (1-5)	
	40095 Special Topics in Women's Studies (1-5)	
	40992 Practicum in Women's Studies (3)	
Guided Independent Study*		3
TOTAL		21

*Students register for WMST 30196 Individual Investigation, a guided independent project with a written and oral report. Admission controlled. See Women's Studies coordinator for further information.

Minimum cumulative 2.00 GPA required for graduation.

- [History](#)
- [Italian](#)
- [Japanese](#)
- [Jewish Studies](#)
- [Justice Studies](#)
- [Latin](#)
- [Latin American Studies](#)
- [Lesbian, Gay, Bisexual and Transgendered Studies](#)
- [Lithuanian Studies](#)
- [Mathematics](#)
- [North Atlantic Security Studies](#)
- [Pan-African Studies](#)
- [Paralegal Studies](#)
- [Philosophy](#)
- [Physics](#)
- [Political Science](#)
- [Pre-Law](#)
- [Psychology](#)
- [Religion Studies](#)
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- [Russian Studies](#)
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» [Applied Conflict Management Certificate \(Post Secondary\)](#)

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The Applied Conflict Management certificate is an undergraduate program where students learn skills to use in conflict situations in the workplace, in community settings and in their daily lives at home. Experiential learning, skills exercises, simulations and role plays are utilized to meet a growing need for constructive approaches to conflict management. Topics covered include active listening, constructive assertions, principled negotiation, mediation, group facilitation, strategic planning and much more.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

APPLIED CONFLICT MANAGEMENT CERTIFICATE REQUIREMENTS (16 credits)

Course	Title	Credits
CACM 11001	Introduction to Conflict Management	3
	33030 Conflict in the Workplace	3
	34040 Negotiation	3
	49091 Variable Title Seminar in Conflict Management	1
Electives: choose two of the following		6
CACM 21002	Gender, Power and Conflict (3)	
	21010 Cross-Cultural Conflict Management (3)	
	22020 International Conflict Resolution (3)	
	31003 Nonviolence: Theory and Practice (3)	
	31010 Conflict Theory (3)	
	32020 Strategic Planning (3)	
	35050 Environmental Conflict Resolution (3)	
	35092 Internship in Conflict Management (3)	
	35095 Special Topics in Conflict Management (3)	
	38080 Mediation: Theory and Training (3)	
TOTAL		16

Students choose a focus area of "Administration" (Environmental Conflict Resolution and Strategic Planning), "Human Resources" (Strategic Planning and Mediation), "Diversity" (Gender, Power and Conflict and Cross-Cultural Conflict Management) or students can choose any two courses from the above list. Students must declare their intent to earn the certificate before they have completed half of the required hours. They must satisfy the prerequisites of each course in the program and must pass each course with a minimum grade of C (2.0) to receive the certificate. Courses may not be completed on a pass/fail basis or via credit-by-exam. Transfer credits may, in certain circumstances, be used to fulfill certificate requirements. Maximum of 9 credit hours of variable topic (special topics, seminar, etc.) courses.

Minimum cumulative 2.25 GPA required in the program for award of certificate.

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■ Pan-African Community Theatre Certificate (Post Secondary)

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Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

PAN-AFRICAN COMMUNITY THEATRE CERTIFICATE REQUIREMENTS (21 credits)

Course	Title	Credits
PAS 13001	Foundations of Pan-African Studies I	3
	or	
13002	Foundations of Pan-African Studies II	
31092	Practicum in African Theatre Arts	3-6
41192	Practicum in African-American Affairs	3-6
43095	ST: Performance and Movement in Theatre	3
43095	ST: Technical and Design	3
THEA 41726	Theatre Management	3
	or	
41736	Production and Stage Management	
Choose from the following:		6
PAS 22000	African World Creative Writing (3)	
	31000 Writing on the Pan-African Community Theatre (3)	
	42095 ST: Literature of Pan-African Drama I (3)	
	42095 ST: Literature of Pan-African Drama II (3)	
TOTAL		21

Minimum cumulative 2.00 GPA required.

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Teaching English as a Foreign Language Certificate (Post Secondary)

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With the world's growing demand for individuals who speak English, the demand for people who can teach English has grown rapidly over the past few decades. We here at Kent State would like to prepare you through offering our TEFL certificate program, which is designed to immerse you within another culture while at the same time giving you the structure and support that will allow you to succeed as you learn to Teach English as a Foreign Language.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

TEACHING ENGLISH AS A FOREIGN LANGUAGE CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
ENG 31003	Linguistics	3
31007	TESL Pedagogy I	3
41002	Computers in L2 Teaching	3
41292	Teaching English as a Foreign Language Practicum	6
Choose from the following:		3
ENG 31001	Fundamentals of English Grammar (3)	
31008	Grammar for TESL/TEFL (3)	
TOTAL		18

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The TESL Certificate is offered to post-baccalaureate and post-masters students who are interested in developing professional knowledge and skills in the area of Teaching English as a Second/Foreign Language. The curriculum focuses on providing students with a broad background in the field, in particular linguistics, language teaching methodologies and language acquisition and use. The certificate can be taken by students seeking degrees or as a stand-alone certificate.

CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
ENG 63001	Methodology of Teaching English as a Second Language	3
63033	Second Language Acquisition	3
63041	Discriptive Grammar of English	3
63098	Research in Second Language Pedagogy	3
63391	Seminar: Linguistics	3
Choose from the following:		3
ENG 63034	Literate Practices and Sociolinguistics (3)	
63037	Pragmatics of Conversation (3)	
63038	Teaching Literature and Culture (3)	
63039	Second Language Curriculum and Testing (3)	
63040	Linguistics for the Language Professions (3)	
63391	Seminar: Linguistics (different content from above) (3)	
68492	Practicum in Teaching International Students (3)	
TOTAL		18

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College of Business Administration

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College of Business Administration
P.O. Box 5190 Kent State University
Kent, OH 44242-0001
Web: <http://business.kent.edu>
Telephone: 330-672-2872
Fax: 330-672-4043

Introduction

The College of Business Administration and the Graduate School of Management hold membership in the AACSB, International—The Association to Advance Collegiate Schools of Business. This association is recognized by the National Commission on Accrediting and the U.S. Office of Education as the official accrediting agency for business at the collegial level. AACSB standards include an evaluation of faculty adequacy and competence; admissions standards and caliber of the student body; library facilities; physical plant and equipment; financial support of the institution; and the content and breadth of both the professional and nonprofessional curricular requirements.

The College of Business Administration was organized in 1936 under enabling legislation passed by the General Assembly of the state of Ohio. After starting with 300 students and four faculty members, the college now numbers approximately 4,000 undergraduate students, 500 master's students, 50 doctoral students and 56 faculty members.

Mission Statement

The Kent State University College of Business Administration and Graduate School of Management fulfill their charge from the university and the state of Ohio by providing high-quality undergraduate, graduate and executive programs by engaging in a combination of instructional, research and scholarship, and service activities. While selected graduate programs encompass national and international clientele, our programs primarily serve the citizens of Northeast Ohio. For selected graduate programs, the geographical sphere encompasses national and international clientele.

The undergraduate programs of the College of Business Administration provide high-quality education in business and a foundation for lifelong learning. These programs serve as an important resource for Northeast Ohio by offering undergraduate-level business education throughout the region.

Degrees Offered

The College of Business Administration and the Graduate School of Management offer six degree programs at the graduate and undergraduate levels:

- Doctor of Philosophy
- Master of Arts in Economics
- Master of Business Administration
- Master of Science in Accounting
- Master of Science in Financial Engineering
- Bachelor of Business Administration

Accounting Advisory Council

Purpose:

The Accounting Advisory Council is a group of individuals made up of faculty members, members of the business and professional

Business Administration Building



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- DEGREES OFFERED
- UNDERGRADUATE INFORMATION
- GRADUATE INFORMATION
- ACCOUNTING ADVISORY COUNCIL
- BUSINESS ADVISORY COUNCIL
- COLLEGE FACULTY

accounting community, and Kent State University administrators, who meet on a regular basis (usually quarterly) to discuss matters that impact the ability of accounting majors at KSU to become professionals with an expertise in accounting. The Accounting Department relies on this Council to:

1. provide information on the professional attributes and knowledge that our Accounting majors need to pursue a successful career;
2. review the accounting courses and curriculum periodically and make recommendations for curriculum changes which will improve the quality of the accounting program;
3. assist in improving public relations and communications between the Department and the community;
4. and review of legislative and administrative issues impacting the accounting degree program or accounting in general.

Practice Representatives:

- Gary Alger, Auditor of State's Office-Youngstown Region, 242 Federal Plaza West, Suite 302, Youngstown, OH
- Ryan Braun, Progressive, 300 North Commons Blvd., Box OHT6G, Mayfield Village, OH
- Marjorie L. Connor, The Davey Tree Expert Company, 1500 North Mantua St., Kent, OH
- Robert Goll, Card, Palmer, Sibbison & Company, 4545 Hinckley Ave., Cleveland OH
- Kenneth M. Haffey, Skoda, Minotti & Company, 6685 Beta Dr., Mayfield Village, OH
- Larry Holland, Meaden & Moore, Inc., 1100 Superior Ave., Suite 1100, Cleveland, OH
- Martin Hrabik, Walthall, Drake & Wallace, 6300 Rockside Rd., Suite 100, Cleveland, OH
- Pamela Huggins, Parker Hannifin Corporation, 6035 Parkland Blvd., Cleveland, OH
- Brian Jones, RSM McGladrey, Inc., 1001 Lakeside Avenue East, Suite 1400, Cleveland, OH
- Rick Kavenagh, Brockman, Coats, Gedelian & Company, 1735 Merriman Rd., Akron, OH
- Dina Leader, Deloitte & Touche, 127 Public Square, Suite 2500, Cleveland, OH
- Gregory Long, Long, Cook & Samsa, Inc., 505 North Market St., P.O. Box 58, Wooster, OH
- Debra Marthey, The J.M. Smucker Company, Strawberry Lane, Orrville, OH
- Timothy Michael, Rea & Associates, 419 W. High Ave., P.O. Box 1020, New Philadelphia, OH
- Julie Osredkar, KPMG LLP, 1375 East 9th, St., Suite 2600, Cleveland, OH
- Charles Paulson, Maloney & Novotny LLC, 1111 Superior Ave., Suite 700, Cleveland, OH
- Patricia Piteo, Cohen & Company, 400 Commerce Building, 201 East Commerce St., Youngstown, OH
- John Relic, Ernst & Young LLP, 1300 Huntington Building, Cleveland, OH
- John Rose, Ciuni & Panichi, 25201 Chagrin Blvd., Cleveland, OH
- Hans-Peter Rudolph, Crowe Horwath LLP, 5900 Landerbrook Dr., Suite 205, Cleveland, OH
- James Sanfilippo, Grant Thornton LLP, 1228 Euclid Ave., Suite 800, Cleveland, OH
- Alan Tobin, CBIZ/Mayer Hoffman McCann, 4040 Embassy Parkway, Suite 100, Akron, OH
- Mary Eileen Vitale, Howard Wershbale & Company, 23240 Chagrin Blvd., Cleveland, OH

University Representatives:

- Mark Altieri, Committee Chair, External Relations Committee
- Marilyn Bokrass, Academic Program Coordinator, Department of Continuing Studies
- Jo Ann Gustafson, Director, Internal Audit
- Hobson Hamilton, Assistant Director, Career Services Center, Corporate and Community Relations
- Don McFall, Advisor, Accounting Association and Beta Alpha Psi, External Relations Committee
- Norman Meonske, Coordinator, IMA Conference, External Relations Committee
- David Young, Associate Treasurer and Tax Manager
- Linda Zucca, Interim Department Chair, Internship Courses, External Relations Committee

Business Advisory Council

The Business Advisory Council is made up of business leaders and industrialists with interests in Northeast Ohio. Included in the membership of the council are several outstanding alumni of the college. The group meets regularly with the dean of the College of Business Administration to provide a close liaison between the business world and education, and to advise on the curricula and other programs of the college.

Current members include:

- William A. Bartkus, Vice President, Information Systems, Travel Centers of America, Westlake, Ohio
- John S. Brinzo, CEO, Cleveland Cliffs Inc., Cleveland, Ohio
- Jack J. Burke, Senior Vice President, Investments, Ferris Baker Watts, Inc., Cleveland, Ohio
- Jack Crews, President, BTE Enterprises Company, LLC, Kent, Ohio
- Joseph P. Ditchman Jr., Senior Vice President/Partner, Colliers International, Cleveland, Ohio
- Patricia Enright, Manager, Global Management Reporting Systems, Eaton Corporation, Cleveland, Ohio
- Raymond W. Evans, Consultant, Titan International, Stow, Ohio
- Mary Christine Jackman, Director of Investments, Maryland State Treasury Office, Annapolis, Maryland
- Steven C. Karzmer, Attorney at Law, Calfee, Halter and Griswold LLP, Columbus, Ohio

- Michael R. Kennedy, Chairman and CEO, MRK Technologies Ltd., Cleveland, Ohio
- Daniel E. Klimas, President and CEO, Lorain National Bank, Lorain, Ohio
- Daniel L. Knotts, Senior Vice President, R. R. Donnelley Inc., Downers Grove, Illinois
- Joseph T. Kubic, President, AdCom Communications Inc., Cleveland, Ohio
- Nobby Lewandowski, CPA, Lewandowski & Co., Medina, Ohio
- James A. Lisy, Sr., Managing Director, Corporate Finance Group, Cohen & Company, LTD, Cleveland, Ohio
- John Loulan, Principal, NXT Consulting, LLC, Richfield, Ohio
- David W. McCauley, President, LSI Graphic Solutions Plus, North Canton, Ohio
- Lee A. McMannis, President, Aftermarket Performance by Design, LLC, Hudson, Ohio
- Stanley R. Miller, President, NAACP—Cleveland Chapter, Cleveland, Ohio
- Douglas C. Mory, Relationship Manager, First Merit Bank, Cleveland, Ohio
- Stuart D. Neidus, Chairman and CEO, Anthony and Sylvan Pools, Mayfield Village, Ohio
- James Pazderak, President, Covenant Financial Group, Westlake, Ohio
- Stephen K. Pollock (retired), former Vice President of Finance, The Hoover Company, Massillon, Ohio
- Stanley C. Rose (retired), former Vice President for Merchandising, Distribution and Control, The Goodyear Tire and Rubber Co., Akron, Ohio
- Thomas P. Rudibaugh, Partner, Grant Thornton, LLP, Cleveland, Ohio
- R. Louis Schneeberger, Consultant, Austin Powder Holdings Company, Beachwood, Ohio
- R. Drew Sellers, CIO, Life Line Screening, Cleveland, Ohio
- Kenneth J. Sidon, President, Antares Management Solutions, Beachwood, Ohio
- Lee A. Trotter Jr., Deputy County Administrator, Board of Cuyahoga County Commissioners, Cleveland, Ohio
- Frank Vaughn (retired), former President, The Hoover Co., Aurora, Ohio
- Curtis J. Zamec, CEO, Wilbert Inc., Broadview, Illinois

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BACHELOR OF BUSINESS ADMINISTRATION

All undergraduate programs in the college lead to the Bachelor of Business Administration (B.B.A.) degree. To receive a baccalaureate degree from the College of Business Administration, students must, in addition to other requirements, satisfy the 36-37 hour minimum requirement stipulated in the [Kent Core](#) and complete 6 credit hours of diversity coursework.

Each candidate for the Bachelor of Business Administration must meet requirements in two areas: the pre-major program (freshman and sophomore) requirements; and the advanced business program (junior and senior) requirements.

The college also is an active participant in the university's Honors College. A business option in the general honors program is offered during the freshman and sophomore years, and various other opportunities are provided during the junior and senior years.

PROGRAMS OFFERED

- » Accounting (B.B.A.)
- » Business Management (B.B.A.)
- » Computer Information Systems (B.B.A.)
- » Economics (B.B.A.)
- » Entrepreneurship (B.B.A.)
- » Finance (B.B.A.)
- » Managerial Marketing (B.B.A.)
- » Marketing (B.B.A.)
- » Operations Management (B.B.A.)

ACADEMIC ADVISING

Academic Advising benefits students by partnering them with professional and faculty advisors who can be intellectual mentors, advisors and advocates. The professional advisors in the Undergraduate Programs Office (Room 107 BSA, 330-672-2872) are the primary advisors for the College of Business Administration students. Advisors not only guide students through their academic program(s), but they also guide them in meaningful investigation and choices for learning opportunities outside the classroom. These opportunities include relevant career/major exploration via student group/club activity, campus and community service and activities, leadership development, national and study abroad opportunities, relevant internship experiences and more. All students are encouraged to connect with their advisor(s) each semester to maximize their learning experiences and to optimally achieve their program goals and requirements.

All new freshmen and transfer students (with less than 24 semester hours) are assigned to their first-year advisor and must register in the Destination Kent State: First Year Experience course, which orients them to the College of Business Administration expectations, requirements and resources. Students who select one of the college's Learning Communities or Freshman Interest Groups additionally are connected to a fellowship of similarly interested students to share learning opportunities and experiences.

GENERAL DEGREE REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION

All students in the College of Business Administration should also carefully read General Requirements and Regulations.

1. A minimum of 121 semester hours of approved coursework must be completed as prescribed in the various curricula. Included in these 121 semester hours is US 10097 Destination Kent State: First Year Experience, which may be used as a pre-major general elective.
2. All business administration students must satisfy the 36-credit-hour minimum requirement of the Kent Core as outlined and complete 6 credit hours of diversity coursework. Also, the Pre-major requirements (lower-division) show how the Kent Core courses apply to the baccalaureate degree program in business administration.
3. [Writing-intensive course requirement](#)
4. Students must complete at least 50 percent of business credit hours (required for the business degree) in-residence on a Kent State University campus.
5. Students must complete at least 50 percent of their major credit hours in residence on a Kent State University campus.
6. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University. At least one of these must be at the upper-division (30000-40000) level.
7. A minimum 2.50 GPA must be earned for all work carried at Kent State University for the accounting, business management, computer information systems, finance, marketing and operations management majors. The economics major requires a minimum cumulative 2.25 GPA. A minimum 2.50 GPA must be earned in the major field (which includes all major requirements and major electives for the accounting, business management, computer information systems, finance, marketing and operations management majors). The economics major requires a 2.25 major GPA.
8. Students must complete two measures of outcomes assessment as specified by the College of Business Administration for complete satisfaction of the B.B.A.
9. The university normally requires a minimum of 39 semester hours at the upper-division (30000-40000) level for graduation with the B.B.A.

COURSE REQUIREMENTS FOR THE PRE-MAJOR PROGRAM

The following coursework is required by the College of Business Administration and will satisfy the Kent Core. The uniform requirements are the same for all pre-majors unless otherwise specifically indicated. Pre-major students are expected to follow the prescribed course of study in the freshman and sophomore years, consistent with Kent Core, the diversity requirement and the requirements of the College of Business Administration. Pre-major programs consist of 61 semester hours of required and elective coursework, which is designed to provide the students with a broad preparation in written and oral communication, social and basic sciences, the humanities and fine arts, mathematics, and introductory work in accounting, economics, computers, statistics, marketing, management and legal environment of business.

This program applies to pre-accounting, pre-business management, pre-computer information systems, pre-economics, pre-entrepreneurship, pre-finance, pre-managerial marketing, pre-marketing, pre-operations management and pre-business.

General College or University Requirements (1)
US 10097 Destination Kent State: First Year Experience (1)

Kent Core Requirements (36-37)
A complete listing of Kent Core courses are found [here](#).

Composition (6)

ENG 11011 College Writing I (3)

ENG 21011 College Writing II (3)

Note: For admission to all business majors, except economics, a minimum C (2.00) must be earned in ENG 11011 and 21011.

Mathematics and Critical Reasoning (3)

MATH 11010 Algebra for Calculus (3)

Note: For admission to all business majors, except economics, a minimum C (2.00) must be earned in MATH 11010.

Humanities and Fine Arts (9)

Minimum one course in humanities category and minimum one course in fine arts category.

Social Sciences (6)

Must be selected from two curricular areas.

ECON 22060 Principles of Microeconomics (3)

Second course must be chosen from anthropology, geography, political science, psychology or sociology. Business management majors must take PSYC 11762 General Psychology.

Basic Sciences (6-7)

Must include one laboratory course.

Additional Kent Core courses (6)

COMM 15000 Introduction to Human Communication (3)

ECON 22061 Principles of Macroeconomics (3)

Note: For admission to all business majors, except economics, minimum C (2.00) grade must be earned in COMM 15000.

Diversity Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must come from the Kent Core; the second may be taken as a second Kent Core, within the major or minor, or as a general elective. In some cases, and with the approval of the assistant dean, students may satisfy the second diversity course requirement by completing one semester of study in another country. A complete list of diversity requirement courses can be found [here](#).

Additional Mathematics Requirement (3-5)

MATH 11012 Intuitive Calculus (3)

or

MATH 12002 Analytic Geometry and Calculus I (5)

Note 1: For admission to all business majors, except economics, minimum C (2.00) grade must be earned in MATH 11010.

Note 2: MATH 11012 Intuitive Calculus (or MATH 12002 Analytical Geometry and Calculus I) is required for all majors. Economics majors are strongly encouraged to take MATH 11022 and 11012 or 12002. Students should consult their academic advisor.

Business (24)

BUS 10123 Exploring Business (3)

MIS 24053 Introduction to Computer Applications (3)

MIS 24056 Fundamentals of Business Statistics (3)

MIS 24163 Principles of Management (3)

ACCT 23020 Introduction to Financial Accounting (3)

ACCT 23021 Introduction to Managerial Accounting (3)

FIN 26074 Legal and Regulatory Environment of Business (3)

MKTG 25010 Marketing (3)

Note 1: A minimum grade or average is required in the introductory course(s) for the major. See Advanced Business Program requirements.

Note 2: Students must have earned 28 or more credit hours to take ACCT 23020.

TOTAL CREDITS 64-67

Notes:

1. Any course offered as a choice in the Kent Core may not be taken pass/fail even if the course is being used as a nonbusiness elective.
2. Any course required for the Bachelor of Business Administration program may not be taken pass/fail.
3. Workshop credit will apply toward the B.B.A. only in circumstances where the workshop is programmatically appropriate and only after prior approval by the assistant dean and, when appropriate, by the department chair of the student's major. A maximum of 6 credit hours toward the B.B.A. are allowed, of which a maximum of 3 semester hours may apply toward the student's major.

ADMISSION REQUIREMENTS FOR THE ADVANCED BUSINESS PROGRAM

After completion of at least 46 semester hours of coursework in the pre-major program, all pre-major students who wish to be considered for admission to the Advanced Business Program should apply for such consideration in the Undergraduate Programs Office, 107 Business Administration Building. Admission to the Advanced Business Program and the ability to enroll in 30000- and 40000-level business coursework will be granted to students who have: accomplished the following:

- Satisfactorily completed 46 semester hours applicable to the pre-major program.
- Earned and maintained a minimum 2.50 overall GPA for all majors except economics (see Note 2 below) and marketing (see Notes 3 and 4 below).
- Earned minimum C (2.00) grade in COMM 15000, ENG 11011, ENG 21011, MATH 11010 and the introductory course in the major. (See complete list under Note 1 below.) The economics major does not require the C (2.00) minimum in the preceding courses. The accounting major requires a minimum C (2.00) and a 2.70 average in ACCT 23020 and ACCT 23021. The computer information systems major requires a minimum 2.50 average in MIS 24053, MIS 24060 and MIS 34070. The entrepreneurship major requires a minimum C (2.00) in each of the following: ENTR 27056, ENTR 27075 and ENTR 27456.
- Earned a minimum passing grade (D [1.00] or higher unless otherwise specified, an S for US 10097) in each of the required courses (or approved equivalents) in the pre-major program and have no more than 15 credits of required coursework in progress.

Advanced Business Program

Minimum 39 semester hours at the upper-division level (30000-40000) normally are required for graduation with the Bachelor of Business Administration degree.

Course Requirements:

General Business Requirements	12
ENG 30063 Business and Professional Writing	3
FIN 36053 Business Finance	3
MIS 34060 Operations Management	3
44285 Integrated Business Policy and Strategy	3

Notes:

1. Minimum C (2.00) is required in the introductory course for the major as follows: Business Management: MIS 24163
 - i. Finance: FIN 36053
 - ii. Managerial Marketing: MKTG 25010

- iii. Marketing: MKTG 25010
 - iv. Operations Management: MIS 34060
 - v. The accounting major requires a minimum C (2.00) and a 2.70 average in all attempts ACCT 23020 and 23021, or the equivalents.
 - vi. The computer information systems major requires a minimum 2.50 average in MIS 24053, 24060 and 34070.
2. The economics major requires a minimum overall GPA of 2.25 for admission to the major and satisfactory completion of MATH 11012 or MATH 12002 in the pre-major program.
 3. The marketing major will admit up to 90 students into the marketing major each year requiring a minimum GPA of 2.50 and all other requirements.
 4. The managerial marketing major will allow admission of up to 60 students only in the fall semester using a target GPA of at least 2.50 and all other requirements. Admission is competitive.
 5. The entrepreneurship major will admit up to 30 students each year requiring a minimum GPA of 2.50 and all other requirements.
 6. Students who receive credit for ENG 11011 and/or MATH 11010 via CLEP or Advanced Placement automatically satisfy the minimum C (2.00) grade requirement for ENG 11011 and/or MATH 11010.
 7. Students whose COMPASS and ACT/SAT scores waive them from ENG 11011 and/or MATH 11010 automatically satisfy the minimum C (2.00) grade requirement for ENG 11011 and/or MATH 11010.
 8. Students who receive credit via CLEP or Credit-by-Exam for any introductory major course(s) automatically satisfy the minimum C (2.00) grade requirement for the introductory major course(s).
 9. Transferred course grades that are used to satisfy the core requirements (ENG, MATH, COMM and introductory major course) are taken into consideration for admission to the advanced program.
 10. Transfer students are required to have minimum 2.50 GPA for admission to the College of Business Administration. Their transfer GPA is used only for admission purposes, not for calculation of graduation GPAs. Students who want to transfer from another KSU college or school are required to have minimum 2.50 cumulative GPA.

Writing-Intensive Requirement

Students must complete a one-course writing-intensive requirement and earn minimum C (2.00) grade. A complete list of writing-intensive courses can be found [here](#).

IMPORTANT

Pre-major students who fail to meet the minimum 2.50 cumulative GPA requirement (for all business majors except economics) by completion of 60 semester hours are prohibited from registering for any 30000- or 40000-level business courses. Students should consult an academic advisor.

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Accounting - B.B.A.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Accounting
Room 550, Business Administration Building
E-mail: accounting@kent.edu
Tel: 330-672-2545
Fax: 330-672-5006
Web: www.kent.edu/business/accounting/

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DESCRIPTION: The Bachelor of Business Administration in Accounting is designed to provide students with a solid foundation in accounting theory and practice necessary for entry-level accounting positions and career advancement. It encompasses a common body of concepts, conventions, principles and theories essential to the professional competency of the certified public accountant, controller, industrial accountant, institutional accountant and governmental accountant.

In addition to the above program that leads to the bachelor's degree, the department offers a five-year program that leads to both the Bachelor of Science and the Master of Science in Accounting degrees. The two-degree, five-year program meets the requirements for admission of graduates to the Certified Public Accountant's Examination (Section 4701 of the Ohio General Code after Jan. 1, 2000). Requirements differ in different states, and students should check with the state board of accountancy for requirements. For more details on the Master of Science in Accounting program, which is the fifth year of the five-year program, students should examine the Graduate Schools Bulletin, or contact the Graduate School of Management (room A310, Business Administration Building).

CAREER OPPORTUNITIES: Accountants and auditors held about 1.3 million jobs in 2008. They worked throughout private industry and government, but 24 percent of accountants and auditors worked for accounting, tax preparation, bookkeeping, and payroll services firms. Approximately 8 percent of accountants and auditors were self-employed.

Most accountants and auditors work in urban areas, where public accounting firms and central or regional offices of businesses are concentrated.

Some individuals with backgrounds in accounting and auditing are full-time college and university faculty; others teach part time while working as self-employed accountants or as accountants for private industry or in government.

Bookkeeping, accounting, and auditing clerks held about 2.1 million jobs in 2008. They work in nearly all industries and at all levels of government. State and local government, educational services, healthcare, and the accounting, tax preparation, bookkeeping, and payroll services industries are among the individual industries employing the largest numbers of these clerks.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Requirements to be admitted as an accounting major:

- Satisfactory completion of 46 semester hours applicable to the pre-accounting major
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade is required in COMM 15000, ENG 11011, ENG 21011 and MATH 11010 (or placement out of ENG 11011 and/or MATH 11010)
- Minimum C (2.00) grade and 2.70 GPA for all attempts in ACCT 23020 and ACCT 23021 (or

equivalent)

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:	Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$75/semester
ACCREDITATION:	Association to Advance Collegiate Schools of Business
STUDENT ORGANIZATIONS:	Beta Alpha Psi; The Accounting Association; Delta Sigma Pi
GRADUATE PROGRAMS:	Master of Science in Accounting Master of Business Administration: Accounting; Finance

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» Accounting - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)					
Type	Course	Title		Credits	
	US 10097	Destination Kent State: First Year Experience		1	
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)					
Type	Course	Title		Credits	
	ACCT 23020	Introduction to Financial Accounting*		3	
		23021 Introduction to Managerial Accounting*		3	
	BUS 10123	Exploring Business		3	
KAD	COMM 15000	Introduction to Human Communication*		3	
KSS	ECON 22060	Principles of Microeconomics		3	
KAD		22061 Principles of Macroeconomics		3	
	FIN 26074	Legal and Regulatory Environment of Business		3	
KMC	MATH 11010	Algebra for Calculus*		3	
		11012 Intuitive Calculus (3)		3-5	
KAD		12002 Analytic Geometry and Calculus I (5)			
	MIS 24053	Introduction to Computer Applications		3	
		24056 Fundamentals of Business Statistics		3	
		24163 Principles of Management		3	
	MKTG 25010	Marketing		3	
	Kent Core Basic Sciences (must include one laboratory)			6-7	
	Kent Core Composition*			6-8	
	Kent Core Humanities and Fine Arts (minimum one course from each)			9	
	Kent Core Social Sciences (must be from two disciplines)			3	
III. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>					
Type	Course	Title		Credits	
	ACCT 33001	Corporate Accounting I*		3	
		33004 Introduction to Accounting Systems*		3	
		33010 Cost Accounting*		3	
		33012 Corporate Accounting II*		3	
WIC		43010 Principles of Auditing and Control*		3	
		43031 Income Taxation		3	
	Choose from the following: Accounting elective			6	
	ACCT 43013	Advanced Management Accounting (3)			
		43014 Advanced Accounting Systems (3)			
		43020 Corporate Accounting III (3)			
		43033 Income Taxation II (3)			
		43034 Nonprofit Accounting and Auditing (3)			
		43092 Accounting Internship (3)			
		43095 Special Topics: Accounting (3)			
		43096 Individual Investigation (3)			
IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)					

Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	36072	Law of Commercial Transactions	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3
	General Electives (lower or upper division)		18
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ACCT 43010 to fulfill the writing-intensive requirement.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

Special notes for major:

Normally, an ACCT major course may be repeated only once. Students may repeat only a course in which a C+ grade or lower was earned. Only three accounting major courses (3/43000) may be repeated and counted toward the accounting major. All attempts count in the computation of the major, upper-division business and cumulative GPA.

A basic knowledge of and the ability to use personal computers for accounting applications, including an electronic spreadsheet such as Excel, is required to major in accounting. Students should possess such knowledge and skills, if not already possessed, before taking any upper-division accounting major course or during the first quarter of the term during which the course is taken. The department office can provide recommendations on self-study materials to acquire the knowledge and skills.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Management and Information Systems
Room A432, Business Administration Building
E-mail: mis@bsa3.kent.edu
Tel: 330-672-2750
Fax: 330-672-5006
Web: <http://www.kent.edu/business/departments/index.cfm>

DESCRIPTION:

The Bachelor of Business Administration in Business Management gives students credentials important to getting their first job as an entry-level manager or manager-trainee. Every organization of any size and type depends on and needs managers, including, as examples, the small corner store, department stores, accounting firms, healthcare centers, a manufacturing firm such as Goodyear Tire & Rubber Company, or a business-to-business type of organization such as Proctor & Gamble.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours.

CAREER OPPORTUNITIES:

During a career in management, one's responsibility can grow from the job of entry-level manager, to department manager, and eventually to division manager or even to Chief Executive Officer. As in most fields of work, upon completion of the degree, the entry-level manager or trainee usually experiences an initial time period of on-the-job training. For example, a manager-trainee might spend time in every department of an organization learning the business inside and out. Then after the training period, the management trainee will be assigned to a specific department and have responsibility for the performance of an area or department of the organization. How far one advances in managerial positions depends on training (such as the Business Management major), talent for working with people, and effort. Working with people is a primary focus of management; therefore, good communications skills (both oral and written) are essential to the success of the manager.

Management analysts held about 746,900 jobs in 2008. About 26 percent of these workers, three times the average for all occupations, were self-employed. Management analysts are found throughout the country, but employment is concentrated in large metropolitan areas. Management analysts work in a range of industries, including management, scientific, and technical consulting firms; computer systems design and related services firms; and Federal, State, and local governments.

Administrative services managers held about 259,400 jobs in 2008. They are found in all industries, but several industries have a greater share of these managers than others. They are the education services industry with 15 percent, the healthcare industry with 12 percent, State and local government with 12 percent, and finance and insurance with 9 percent. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Requirements to be admitted as a business management major:

- Satisfactory completion of 46 semester hours applicable to the pre-business management major
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade in COMM 15000, ENG 11011, ENG 21011 and MATH 11010 (or placement out of ENG 11011 and/or MATH 11010)

Resources:

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- Minimum C (2.00) grade in MIS 24163

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:	Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$75/semester
ACCREDITATION:	Association to Advance Collegiate Schools of Business, The
STUDENT ORGANIZATIONS:	Club Managers Association of America, Kent Chapter; Collegiate Business Association; Delta Sigma Pi; Financial Management Association; Information Society; Net Impact Kent State University
GRADUATE PROGRAMS:	Master of Business Administration: Accounting, Finance, Human Resource Management, Marketing M.A.T. in Secondary Education: Business, Marketing

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» Business Management - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal and Regulatory Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
	11012	Intuitive Calculus (3)	3-5
KAD	12002	Analytic Geometry and Calculus I (5)	
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management*	3
	MKTG 25010	Marketing	3
KSS	PSYC 11762	General Psychology	3
DD		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Composition**	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
III. MAJOR PROGRAM REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACCT 33061	Financial Reporting (3)	3
	33063	Cost Control (3)	
	MIS 34165	Dynamics of Leadership	3
	34180	Human Resources Management	3
	44150	Total Quality Management*	3
		Additional FIN or MIS or MKTG elective	3
		Choose from the following: ECON elective	3
	ECON 32025	Money, Credit and Banking (3)	
	32070	Labor Problems (3)	
	32082	Introduction to Managerial Economics (3)	
	32084	Economics of the Environment (3)	
	42068	Industrial Organization and Public Policy (3)	
	42075	International Economic Relations (3)	
	42081	Urban Economics (3)	

	42085	Public Finance (3)	
	42087	Law and Economics (3)	
	Choose from the following: FIN elective		3
FIN	36058	The Financial system (3)	
	36059	Investments* (3)	
	36063	Individual Investment Analysis and Strategies (3)	
	Choose from the following: MIS elective		3
MIS	34054	Using Information Systems for Solving Business Problems (3)	
	34185	Individual and Group Behavior (3)	
	44091	Seminar: Human Resource Management (3)	
	44096	Individual Investigation in Management (3)	
	44183	Developing and Training Human Resources in Organization (3)	
	Choose from the following: MKTG elective		3
MKTG	35015	Service Marketing (3)	
	35035	Consumer Behavior (3)	
	35050	Marketing Research (3)	
	45046	Personal Selling and Sales Management (3)	
	45060	International Marketing (3)	
	45071	Business Marketing and E-Commerce (3)	
	Choose from the following: PSYC elective		3
PSYC	31773	Industrial Psychology (3)	
	41282	Personality (3)	
	41532	Social Psychology (3)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3
	General Electives (minimum 11 upper-division credit hours)		15
MINIMUM TOTAL			121

*A minimum C (2.0) grade is required.

**A minimum C (2.0) grade is required in both courses.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

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» [Computer Information Systems - B.B.A.](#)

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COLLEGE: [College of Business Administration](#)

DEPARTMENT: [Department of Management and Information Systems](#)
Room A432, Business Administration Building
E-mail: mis@bsa3.kent.edu
Tel: 330-672-2750
Fax: 330-672-5006
Web: <http://www.kent.edu/business/departments/index.cfm>

Resources:

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DESCRIPTION: The Bachelor of Business Administration in Computer Information Systems is designed to provide students with a focus on the creation and supervision of the Computerized Information Systems (CIS) that commonly are used in organizations of all types and sizes. There is a primary emphasis on problem solving within systems development, on the logic of programming and on state-of-the-art programming languages and methodologies. Examples of CIS include airline reservation systems, bank automated teller systems, trading systems for stock exchanges and accounting/auditing systems.

Once the required courses have been completed, students can select electives that will lead them in various professional career directions. One of these directions focuses on system development—preparing students for work as programmers, systems analysts and application system architects. Careers in this specialization area can involve intensive technical work writing program code, work in database design and support, projects in high-level system design and project management of these activities. A second direction focuses on the creation and maintenance of local and wide area networks and other computing infrastructure components, and prepares students for careers as network engineers and network managers. Some material taught in courses connected with both of these specialization areas correlates with the knowledge needed to pass professional certification exams.

Students also are strongly encouraged to engage in a CIS internship, which involves a summer or a semester of paid professional experience in industry. Internship experience helps show the relevance of on-campus courses to professional work, helps students focus their career plans and often enables students to secure better post-graduate jobs. Three hours of academic credit can be earned for an internship. Guidance in selecting electives is available from the CIS faculty or from the Undergraduate Programs Office. Permission is required prior to registration for MIS 24060 and 34070.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management

Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES: Computer systems analysts held about 532,200 jobs in 2008. Although they are employed in many industries, 24 percent of these workers were in the computer systems design and related services industry. Computer systems analysts also were employed by governments; insurance companies; financial institutions; and business management firms. About 30,300 computer systems analysts were self-employed in 2008.

Computer software engineers and computer programmers held about 1.3 million jobs in 2008. Approximately 514,800 were computer applications software engineers, about 394,800 were computer systems software engineers, and about 426,700 were computer programmers. Although computer software engineers and computer programmers can be found in a wide range of industries about 32 percent were employed in computer systems design and related services. Many also worked for software

publishers, manufacturers of computers and related electronic equipment, financial institutions, and insurance providers. About 48,200 computer software engineers and computer programmers were self-employed in 2008.

(Source: Bureau of Labor Statistics)

**ADMISSION
REQUIREMENTS:**

Requirements to be admitted as a computer information systems major:

- Satisfactory completion of 46 semester hours applicable to the pre-computer information systems major
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade in COMM 15000, ENG 11011, ENG 21011 and MATH 11010 (or placement out of ENG 11011 and/or MATH 11010)
- A 2.50 average in MIS 24053, 24060 and 34070

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

**GRADUATION
REQUIREMENTS:**

Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

**LANGUAGE
REQUIREMENT:**

None

**STUDY
ABROAD/AWAY
OPPORTUNITIES:**

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$75/semester

ACCREDITATION:

Association to Advance Collegiate Schools of Business, The

**STUDENT
ORGANIZATIONS:**

Association for Computing Machinery; Collegiate Business Association; Delta Sigma Pi; Management and Information System Association (MISA); Net Impact Kent State University

**GRADUATE
PROGRAMS:**

Master of Business Administration: Information Systems
M.A. and M.S. in Computer Science

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)				
Type	Course	Title		Credits
	ACCT 23020	Introduction to Financial Accounting		3
		23021 Introduction to Managerial Accounting		3
	BUS 10123	Exploring Business		3
KAD	COMM 15000	Introduction to Human Communication*		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061 Principles of Macroeconomics		3
	FIN 26074	Legal and Regulatory Environment of Business		3
KMC	MATH 11010	Algebra for Calculus*		3
		11012 Intuitive Calculus (3)		3-5
KAD		12002 Analytic Geometry and Calculus I (5)		
	MIS 24053	Introduction to Computer Applications		3
		24056 Fundamentals of Business Statistics		3
		24163 Principles of Management		3
	MKTG 25010	Marketing		3
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition*			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
III. MAJOR PROGRAM REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	MIS 24060	Systems Analysis I		3
		34070 Principles of Systems Development		3
		44042 Network Theory and Applications		3
		44043 Data Base Management Systems		3
WIC		44048 Software Integration*		3
	Choose from the following: MIS elective			15
	MIS 34032	Data and File Technology (3)		
		34033 Computer Programming for Business II (3)		
		34036 Large Systems Technology (3)		
		34045 Small systems Technology (3)		
		34080 Computer Programming for Business I (3)		
		44044 Systems Analysis II (3)		
		44045 Information Systems Management (3)		
		44049 Network Management (3)		
		44095 Special Topics (3)		
		44292 Internship in Information Systems (3)		

IV. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3
	General Electives (minimum 3 upper-division credit hours)		15
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in MIS 44048 to fulfill the writing-intensive requirement.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

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» Economics - B.B.A.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Economics
Room 480, Business Administration Building
E-mail: economics@kent.edu
Tel: 330-672-2366
Fax: 330-672-9808
Web: <http://www.kent.edu/business/economics/index.cfm>

Resources:

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DESCRIPTION: The Bachelor of Business Administration in Economics equips students with a variety of skills sought by employers, including conceptualizing and solving problems; locating, organizing and using relevant information; and analytical ability. In their junior year, students learn microeconomic and macroeconomic theory and take an econometrics class to learn basic analytical skills. Students then take a series of electives that deal with vital current topics relevant to many careers in which these theories and skills are applied, such as our financial and banking system; the economic relations between the United States and foreign countries; government spending and taxation policies; the U.S. health system and policy options. During their senior year, students take a capstone course that utilizes and applies the theory, skills and institutional knowledge learned in the program.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES: Economists held about 14,600 jobs in 2008. Government employed 53 percent of economists, in a wide range of agencies, with 31 percent in Federal Government and 22 percent in State and local government. The remaining jobs were spread throughout private industry, particularly in scientific research and development services and management, scientific, and technical consulting services. A number of economists combine a full-time job in government, academia, or business with part-time or consulting work in another setting.

Employment of economists is concentrated in large cities. Some work abroad for companies with major international operations, for U.S. Government agencies, and for international organizations, such as the World Bank, International Monetary Fund, and United Nations.

In addition to the previously mentioned jobs, economists who hold faculty positions in colleges and universities are counted as postsecondary teachers.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Requirements to be admitted as an economics major:

- Satisfactory completion of 46 semester hours applicable to the pre-economics major
- Minimum 2.25 cumulative GPA

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have

a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.25 GPA overall and 2.25 GPA in major required for graduation.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$75/semester

ACCREDITATION: The Association to Advance Collegiate Schools of Business

STUDENT ORGANIZATIONS: Collegiate Business Association; Delta Sigma Pi; Economics Club; Net Impact Kent State University

GRADUATE PROGRAMS: M.A.E in Economics: Financial Economics
Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)				
Type	Course	Title		Credits
	ACCT 23020	Introduction to Financial Accounting		3
		23021 Introduction to Managerial Accounting		3
	BUS 10123	Exploring Business		3
KAD	COMM 15000	Introduction to Human Communication		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061 Principles of Macroeconomics		3
	FIN 26074	Legal Environment of Business		3
KMC	MATH 11010	Algebra for Calculus		3
KAD		11012 Intuitive Calculus (3)		3-5*
		or		
		12002 Analytic Geometry and Calculus I (5)		
	MIS 24056	Fundamentals of Business Statistics		3
		24053 Introduction to Computer Applications		3
		24163 Principles of Management		3
	MKTG 25010	Marketing		3
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
III. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ECON 32040	Intermediate Microeconomics Theory and Applications		3
		32041 Intermediate Macroeconomic Theory and Policy		3
		32050 Applied Econometrics***		3
WIC	42191	Senior Seminar in Economics**		3
		3/4xxxx ECON elective		12
IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)				
Type	Course	Title		Credits
	ENG 30063	Business and Professional Writing		3
	FIN 36053	Business Finance		3
	MIS 34060	Operations Management		3
		44285 Integrated Business Policy and Strategy		3
	General Electives (minimum 6 upper-division credit hours) ****			21
MINIMUM TOTAL				121

*Students interested in pursuing graduate studies in economics are encouraged to take MATH 12002 and 12003 Analytical Geometry and Calculus I and II and other mathematical and statistics courses. Economics majors are strongly encouraged to take MATH 11012 or 11022 (or MATH 12002).

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

***Interested students with the appropriate prerequisites may want to take—with departmental approval—MATH 40011 Introduction to Probability Theory and Applications and MATH 40012 Introduction to Statistical Concepts instead of MIS 24056 and ECON 32050.

****Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives. A major in economics also is offered in the College of Arts and Sciences

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Entrepreneurship - B.B.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Business Administration > Undergraduate Programs > Entrepreneurship

COLLEGE: College of Business Administration

DEPARTMENT: Department of Marketing
 Room 320, Business Administration Building
 E-mail: cebi@kent.edu
 Tel: 330-672-9430
 Fax: 330-672-5006
 Web: <http://business.kent.edu/academic/mktg/default.asp>

Resources:

- Roadmaps
- Program Requirements
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DESCRIPTION: The Bachelor of Business Administration in Entrepreneurship provides students with the academic background and experiential opportunities needed to view business opportunities from an entrepreneurial perspective. The program helps students recognize market and business opportunities, learn when to seize them or take action, while operating within the context of limited resources and creating value for the customer. The program contains numerous opportunities to experience entrepreneurship firsthand. During their sophomore year, students earn course credit by launching and running a business of their own creation. A practicum course allows students to earn credit while developing their own business or assisting an entrepreneur with his or her business. Students have many opportunities to meet experienced entrepreneurs who discuss their successes and failures in business. Courses in the major are hands-on, with experiential learning central to the course format.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

ADMISSION REQUIREMENTS: Requirements to be admitted as an entrepreneurship major:

- Admission of approximately 30 students each year with a minimum 2.50 GPA
- Minimum C (2.00) in ENTR 27456, ENTR 27056 and ENTR 27075
- A positive record of class participation and activity in the entrepreneurship courses, successful outcomes from the Entrepreneurial Experience courses, a personal essay and, potentially, a personal interview

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS: Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:	\$75/semester
ACCREDITATION:	Association to Advance Collegiate Schools of Business, The
STUDENT ORGANIZATIONS:	Collegiate Business Association; Delta Sigma Pi; Kent Entrepreneurial Association; Net Impact Kent State University
GRADUATE PROGRAMS:	Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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Entrepreneurship - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1

II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)

Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal and Regulatory Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
	11012	Intuitive Calculus (3)	3-5
KAD	12002	Analytic Geometry and Calculus I (5)	
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management	3
	MKTG 25010	Marketing	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition*		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		3

III. MAJOR PROGRAM REQUIREMENTS (25 credits) *Courses count in major GPA*

Type	Course	Title	Credits
	ENTR 27056	Introduction to Entrepreneurship*	3
	27065	Entrepreneurial Experience I*	3
	27075	Entrepreneurial Experience II*	2
	27466	Speaker Series	1
	37045	Sales in the Entrepreneurial Venture	3
	37065	Entrepreneurial Finance	3
	37075	Entrepreneurial Marketing	3
	37192	Practicum in Entrepreneurship	1
WIC	47065	New Venture Creation*	3
	Choose from the following: Major elective		3
	COMM 25863	Business and Professional Communications (3)	
	ENTR 37195	Special Topics in Entrepreneurship I (3)	
	47195	Special topics in Entrepreneurship II (3)	
	47292	Entrepreneurial Internship (3)	
	FDM 35280	Fashion Entrepreneurship (3)	
	MIS 34185	Individual and Group Behavior in Organizations (3)	

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	PSYC	31773	Industrial Psychology (3)	
	TECH	43060	Management of Technology Innovation (3)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (32 credits)				
Type	Course		Title	Credits
	ENG	30063	Business and Professional Writing	3
	FIN	36053	Business Finance	3
	MIS	34060	Operations Management	3
		44285	Integrated Business Policy and Strategy	3
	General Electives (minimum 11 upper-division credit hours)			20
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ENTR 47065 to fulfill the writing-intensive requirement.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Expectations: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121 total hour or 39-upper-division-hour graduation requirement. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

Special notes for major:

- Students may apply for the entrepreneurship major during spring semester with an official start during the following fall.
- Admission of approximately 30 students in the major each year with a minimum 2.50 GPA and minimum C grade in ENTR 27065, 27075 and 27456.
- Criteria for acceptance in the major includes a positive record of class participation and activity in the ENTR courses, successful outcomes from the Entrepreneurial Experience courses, a personal essay and potential a personal interview.

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Finance - B.B.A.

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COLLEGE: College of Business Administration
DEPARTMENT: Department of Finance
Room 404, Business Administration Building
E-mail: finance@bsa3.kent.edu
Tel: 330-672-2426
Fax: 330-672-5006
Web: http://www.kent.edu/business/finance/index.cfm

Resources:

- Roadmaps
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DESCRIPTION: The Bachelor of Business Administration in Finance is designed to provide students with an academic background appropriate for entry into a financial career, including financial management, investments, banking/financial institutions, risk/insurance, real estate and related areas.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration.

CAREER OPPORTUNITIES: Financial analysts held 250,600 jobs in 2008. Many financial analysts work at large financial institutions based in New York City or other major financial centers.

Because of their close relationship to stock exchanges and large banking operations, most of the major investment banks in the United States are based in New York metropolitan area.

Financial managers held about 539,300 jobs in 2008. Although they can be found in every industry, approximately 31 percent were employed by finance and insurance establishments.

Personal financial advisors held 208,400 jobs in May 2008. Jobs were spread throughout the country, although a significant number are located in New York, California, and Florida.

Most real estate firms are relatively small; indeed, some are one-person businesses. By contrast, some large real estate firms have several hundred agents operating out of numerous branch offices.

ADMISSION Requirements to be admitted as a finance major:

REQUIREMENTS:

- Satisfactory completion of 46 semester hours applicable to the pre-finance major
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade in COMM 15000, ENG 11011, ENG 21011 and MATH 11010 (or placement out of ENG 11011 and/or MATH 11010)
- Minimum C (2.00) grade in FIN 36053

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$75/semester

ACCREDITATION:

Association to Advance Collegiate Schools of Business, The

STUDENT ORGANIZATIONS:

Collegiate Business Association; Delta Sigma Pi; Financial Management Association; Net Impact Kent State University

GRADUATE PROGRAMS:

Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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Finance - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
	11012	Intuitive Calculus (3)	3-5
KAD	12002	Analytic Geometry and Calculus I (5)	
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management	3
	MKTG 25010	Marketing	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition*		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		3
III. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	FIN 36054	Intermediate Business Finance	3
	36058	The Financial System	3
	36059	Investments	3
WIC	46059	Financial Policy*	3
	46064	International Business Finance	3
	Choose from the following: Accounting or Finance elective		9
	ACCT 33061	Financial Reporting Issues and Analysis (3)	
	33063	Cost Control and Analysis for Management (3)	
	FIN 36061	Real Estate Principles (3)	
	36081	Principles of Insurance (3)	
	46054	Financial Risk Management (3)	
	46055	Options and Future Markets (3)	
	46067	Portfolio Analysis (3)	
	46068	Financial Management of Commercial Banks (3)	
	46096	Individual Investigation in Finance (3)	
	46192	Internship in Finance (3)	

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IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance*	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3
General Electives (minimum 3 upper-division credit hours)			21
Recommended Electives: Choose from the following: <i>Financial Management career interest</i>			
	ACCT 33061	Financial Reporting Issues and Analysis (3)	
	33063	Cost Control and Analysis for Management (3)	
	FIN 46054	Financial Risk Management (3)	
	46055	Options and Future Markets (3)	
Recommended Electives: Choose from the following: <i>Banking/Financial Institutions career interest</i>			
	ACCT 33061	Financial Reporting Issues and Analysis (3)	
	FIN 36061	Real Estate Principles (3)	
	46054	Financial Risk Management (3)	
	46055	Options and Future Markets (3)	
	46067	Portfolio Analysis (3)	
Recommended Electives: Choose from the following: <i>Investments career interest</i>			
	ACCT 33061	Financial Reporting Issues and Analysis (3)	
	FIN 46054	Financial Risk Management (3)	
	46055	Options and Future Markets (3)	
	46067	Portfolio Analysis (3)	
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in FIN 46059 to fulfill the writing-intensive requirement.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

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» Managerial Marketing - B.B.A.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Marketing
Room 534, Business Administration Building
E-mail: marketing@bsa3.kent.edu
Tel: 330-672-2170
Fax: 330-672-5006
Web: <http://business.kent.edu/dept/marketing>

DESCRIPTION:

The Bachelor of Business Administration in Managerial Marketing prepares students to be marketing practitioners by helping them to fully develop the analytical, decision-making and communications (written and oral) skills used and valued by individuals working in this field. Faculty engage each student in active learning through hands-on assignments, case studies, projects with real businesses, and dynamic interactions with the faculty member and other students in the classroom. Each course aims to strengthen writing skills by emphasizing logical flow, persuasiveness and succinctness. Because coursework is sequential and integrated, each course builds upon prior classes to give students a comprehensive body of knowledge, skills and abilities. The objective of this program is to educate students to function effectively in business environments (e.g., small firms) where they will have to make autonomous decisions and be required to take action on their own initiative.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES:

Market and survey researchers held about 273,200 jobs in 2008, most of which—249,800—were held by market research analysts. Because of the applicability of market research to many industries, market research analysts are employed throughout the economy. The industries that employed the largest number of market research analysts in 2008 were management, scientific, and technical consulting services; management of companies and enterprises; computer systems design and related services; insurance carriers; and other professional, scientific, and technical services—which includes marketing research and public opinion polling.

Survey researchers held about 23,400 jobs in 2008. Most were employed primarily by firms in other professional, scientific, and technical services—which include market research and public opinion polling; scientific research and development services; and management, scientific, and technical consulting services. About 9 percent of survey researchers worked in educational services—which includes colleges, universities, and professional schools.

A number of market and survey researchers combine a full-time job in government, academia, or business with part-time consulting work in another setting. About 7 percent of market and survey researchers are self-employed.

Besides holding the previously mentioned jobs, many people who perform market and survey research held faculty positions in colleges and universities. These workers are counted as postsecondary teachers rather than market and survey researchers. Advertising, marketing, promotions, public relations, and sales managers held about 623,800 jobs in 2008. The following tabulation shows the distribution of jobs by occupational specialty:

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Sales managers 346,900
 Marketing managers 175,600
 Public relations managers 56,700
 Advertising and promotions managers 44,600

These managers were found in virtually every industry. Sales managers held about 56 percent of the jobs; about 62 percent of sales managers were employed in wholesale trade, retail trade, manufacturing, and the finance and insurance industries. Marketing managers held approximately 28 percent of the jobs; the professional, scientific, and technical services, and the finance and insurance industries employed around 32 percent of marketing managers. About 27 percent of advertising and promotions managers worked in the professional, scientific, and technical services industries and wholesale trade. Around 48 percent of public relations managers were employed in service-providing industries, such as professional, scientific, and technical services; public and private educational services; finance and insurance; and healthcare and social assistance.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Requirements to be admitted as a managerial marketing major:

- Students are admitted into marketing major in fall semester only.
- Admission of maximum 60 students into the marketing major each fall semester, using a target GPA of 2.50
- Minimum C (2.00) is required in ENG 11011, ENG 21011, MATH 11010, COMM 15000 and MKTG 25010

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$75/semester

ACCREDITATION:

Association to Advance Collegiate Schools of Business, The

STUDENT ORGANIZATIONS:

American Marketing Association; Collegiate Business Association; Delta Sigma Pi; Net Impact Kent State University

GRADUATE PROGRAMS:

Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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» Managerial Marketing - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal and Regulatory Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
	11012	Intuitive Calculus (3)	3-5
KAD	12002	Analytic Geometry and Calculus I (5)	
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management	3
	MKTG 25010	Marketing*	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition*		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		3
III. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
WIC	MMTG 35011	Marketing Tools*	3
	35021	Research for Marketing Decisions	3
	35023	Customer Analysis	3
	35024	Hands-On Technology Enhancements Laboratory	1
	35026	Decision-Making Skill Enhancement Laboratory	1
	45020	Competitive Market Analysis	3
	45026	Personal Selling Methods and Practices Laboratory	1
	45030	Channel Management	3
	45039	Promotion Management	3
	45040	Integrated Marketing Strategy	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3

General Electives (minimum 3 upper-division credit hours)	21
MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in MMTG 35011 to fulfill the writing-intensive requirement. Should students earn below a minimum C grade in MMTG 35011, they are required to repeat the course during the following fall semester to alleviate skill deficits, and they will not be eligible to progress in the major.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

Special notes for major:

- Students are admitted into marketing major in fall semester only.
- Admission of maximum 60 students into the marketing major each fall semester, using a target 2.50 GPA.
- The curriculum is to be taken in sequence. Not all courses are offered each semester. Students should obtain from the department a copy of the schedule of course sequencing.
- Normally, MMTG courses may be repeated only once. Exceptions require the approval of the department chair and the assistant dean of the college.
- Only three managerial marketing major (3/45000) courses may be repeated and counted toward the major. Exceptions require the approval of the department chair. All attempts count in the computation of the major, upper-division business and cumulative GPA.

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» Marketing - B.B.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Business Administration > Undergraduate Programs > Marketing

COLLEGE: College of Business Administration

DEPARTMENT: Department of Marketing
Room 534, Business Administration Building
E-mail: marketing@bsa3.kent.edu
Tel: 330-672-2170
Fax: 330-672-5006
Web: <http://www.kent.edu/business/marketing/index.cfm>

Resources:

Roadmaps

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University Requirements

DESCRIPTION: The Bachelor of Business Administration in Marketing addresses the fact that marketing, a field entailing a variety of subtopics, can be applied in a wide range of areas (e.g., for profit, nonprofit, service and manufacturing businesses). This program addresses the breadth within the marketing field through courses (e.g., consumer behavior, marketing research, international marketing, personal selling and advertising) that provide the student with an appreciation of all central topic areas in the field. Accordingly, the program gives students a generalist's perspective and working knowledge of the theory and practice of marketing. Students learn the tasks involved in the analysis, planning, implementation and control of marketing programs that result in strategies and tactics used by businesses to sell goods and services to consumers and other businesses. Typically, the more traditional lecture format is used by instructors in this program.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES: Advertising, marketing, promotions, public relations, and sales managers held about 623,800 jobs in 2008. These managers were found in virtually every industry. Sales managers held about 56 percent of the jobs; about 62 percent of sales managers were employed in wholesale trade, retail trade, manufacturing, and the finance and insurance industries. Marketing managers held approximately 28 percent of the jobs; the professional, scientific, and technical services, and the finance and insurance industries employed around 32 percent of marketing managers. About 27 percent of advertising and promotions managers worked in the professional, scientific, and technical services industries and wholesale trade. Around 48 percent of public relations managers were employed in service-providing industries, such as professional, scientific, and technical services; public and private educational services; finance and insurance; and healthcare and social assistance.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Requirements to be admitted as a marketing major:

- Admission of maximum 90 students into the marketing major each academic year, with a target cumulative GPA of at least 2.50
- Class performance in MKTG 25010 is taken into consideration in the admission process
- Minimum C (2.00) in ENG 11011, ENG 21011, MATH 11010, COMM 15000 and MKTG 25010

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission

into the College of Business Administration. Students who have previously attended Kent State must also have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:	Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$75/semester
ACCREDITATION:	Association to Advance Collegiate Schools of Business, The
STUDENT ORGANIZATIONS:	American Marketing Association; Collegiate Business Association; Delta Sigma Pi; Net Impact Kent State University
GRADUATE PROGRAMS:	Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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Marketing - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **LMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal and Regulatory Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
	11012	Intuitive Calculus (3)	3-5
KAD	MATH 12002	Analytic Geometry and Calculus I (5)	3-5
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management	3
	MKTG 25010	Marketing*	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition*		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		3
III. MAJOR PROGRAM REQUIREMENTS (24 credits) Counts in major GPA			
Type	Course	Title	Credits
	MKTG 35030	Marketing Applications**	3
	35035	Consumer Behavior	3
	35050	Marketing Research	3
	45045	Advertising and Promotion	3
	45046	Personal Selling and Sales Management	3
	45060	International Marketing	3
	45082	Service, Retail and Web-Based Marketing	3
WIC	45084	Marketing Policies and strategies*	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	MIS 34060	Operations Management	3
	44285	Integrated Business Policy and Strategy	3
	General Electives (minimum 3 upper-division credit hours)		21
MINIMUM TOTAL			121

* A minimum C (2.0) grade must be earned. *A minimum C (2.0) grade must be earned in MKTG 45084 to fulfill the writing-intensive requirement.

** Students must take MKTG 35030 as the first course in the major and earn minimum C grade to continue in the major. MKTG 35030 may be taken concurrently with MKTG 35035 or 35050. Should students earn below a minimum C grade in MMTG 35030, they are required to repeat the course, with a maximum of three repeats.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

Special notes for the major:

- Admission of maximum 90 students into the marketing major each academic year, with a target minimum cumulative 2.50 GPA. Class performance in MKTG 25010 is taken into consideration in the admission process.
- Normally, a marketing major course may be repeated only once. Exceptions require the approval of the department chair and the assistant dean of the college.
- Only three of marketing major (3/45000) courses may be repeated and counted toward the marketing major. All attempts count in the computation of the major and cumulative GPA.

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Operations Management - B.B.A.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Management and Information Systems
Room A432, Business Administration Building
E-mail: mis@bsa3.kent.edu
Tel: 330-672-2750
Fax: 330-672-5006
Web: <http://www.kent.edu/business/departments/index.cfm>

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DESCRIPTION: The Bachelor of Business Administration in Operations Management focuses on the management of processes that create and deliver goods and/or services. Operations management is a core functional area of all organizations. The operations function is responsible for insuring that the organization produces goods and services that meet the quality expectations of the customer. In operations a systems approach is adopted in which the production of goods and services to satisfy customer demand is integrated with the financial and marketing plans of the organization. Service organizations such as hospitals, banks and retailer stores as well as manufacturing firms such as automobile and computer manufacturers draw heavily on operations management to insure continuous improvement of overall company performance and capability. As an operations management major your courses will provide you with a balanced mix of computer-based analytical tools, management training and problem solving skills so that you can make an immediate impact on improving how a manufacturing or service organization operates.

Combined Baccalaureate/Master's Program in the College of Business Administration and Graduate School of Management: Students must have earned 90 semester hours to apply for the Combine Baccalaureate/Master's Program in the College of Business Administration. In addition, they must meet the GPA requirement of 3.30 after 90 semester hours

CAREER OPPORTUNITIES: Graduates with an operations management degree enjoy a wide range of career opportunities. These opportunities include supply chain analyst, materials manager, forecasting analyst, production planner, purchasing and logistics analyst, operations manager and quality assurance analyst. Given the emphasis on global business practices, all organizations can benefit by the skill base that an operations management graduate has to offer hence there is a high demand in industry for operations management graduates. Positions offered to recent graduates include materials analyst at Diebold Incorporated, inventory control analyst at the Cleveland Clinic, and operations analyst at Precision Supply. Check the Internet and you will see that the average starting salary for an operations management graduate is in the \$45,000 - \$55,000 range.

ADMISSION REQUIREMENTS: Requirements to be admitted as an operations management major:

- Satisfactory completion of 46 semester hours applicable to the pre-operations management major
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade in COMM 15000, ENG 11011, 21011 and MATH 11010 (or placement out of ENG 11011 and/or MATH 11010)
- Minimum C (2.00) grade in MIS 34060

For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: A cumulative GPA of at least 2.50 (2.25 for economics) is required for admission into the College of Business Administration. Students who have previously attended Kent State must also

have a minimum 2.50 GPA (2.25 for economics) in their former Kent State coursework.

GRADUATION REQUIREMENTS:	Minimum 121 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$75/semester
ACCREDITATION:	Association to Advance Collegiate Schools of Business, The
STUDENT ORGANIZATIONS:	Collegiate Business Association; Construction Management Student Chapter; Delta Sigma Pi; Management and Information System Association (MISA); Net Impact Kent State University
GRADUATE PROGRAMS:	Master of Business Administration: Accounting, Finance, Human Resource Management, Information Systems, International Business, Marketing

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Operations Management - B.B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
	BUS 10123	Exploring Business	3
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	FIN 26074	Legal and Regulatory Environment of Business	3
KMC	MATH 11010	Algebra for Calculus*	3
KAD	11012	Intuitive Calculus (3)	3-5
	12002	Analytic Geometry and Calculus I (5)	
	MIS 24053	Introduction to Computer Applications	3
	24056	Fundamentals of Business Statistics	3
	24163	Principles of Management	3
	MKTG 25010	Marketing	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition*		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Social Sciences (must be from two disciplines)		3
III. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACCT 33063	Cost control and Analysis for Management	3
	MIS 34055	Computer Decision Modeling	3
	34059	Service Operations Management	3
	34064	Manufacturing Resource Planning	3
	34065	Quality Assurance	3
	44061	Operations Planning and Control	3
	44062	Supply Chain Management	3
WIC	44065	Strategies in Production and Operations*	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (33 credits)			
Type	Course	Title	Credits
	ENG 30063	Business and Professional Writing	3
	FIN 36053	Business Finance	3
	MIS 34060	Operations Management*	3
	44285	Integrated Business Policy and Strategy	3
	General Electives (minimum 3 upper-division credit hours)		21
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in MIS 44065 to fulfill the writing-intensive requirement.

Students may take or use any course at any level as long as the minimum 39-hour requirement for upper-division courses is satisfied for graduation with a B.B.A. Exceptions: Maximum 3 credit hours of physical education activity (PEB) courses and maximum 3 credit hours for courses in applied music and music ensembles (MUS courses with a second digit of 5, 6 or 7) combined may be counted toward the 121-total hour or 39-upper-division-hour graduation requirement. Non-business courses may be selected, provided there is minimum 6 credit hours in each of two different disciplines/departments. A minor (business or non-business) is encouraged. There is no limit on other music coursework. Any other exceptions must be approved by the assistant dean. Credit for ENG 11001 or 11002 or MATH 10023 or 10024 may apply only toward lower-division non-business electives.

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The programs in the Graduate School of Management at Kent State University prepare students for management and staff positions in regional, national and international organizations. Curricular and cocurricular emphases are on ethical leadership, teamwork, creative problem-solving, global perspectives and skillful applications of information technology. The following programs are offered in the Graduate School of Management:

Master's degree programs

- Master of Business Administration (M.B.A.)
- Executive M.B.A.
- Master of Science in Financial Engineering
- Master of Science in Accounting
- Master of Arts in Economics

Doctoral degree program

- Doctor of Philosophy (Ph.D.) in Business Administration

Dual-degree programs are available in the following areas:

- Master of Business Administration/Master of Science in Nursing
- Master of Business Administration/Master of Library and Information Science
- Master of Business Administration/Master of Architecture
- Master of Business Administration/Master of Arts in Translation

All graduate programs of the school are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. With the exception of the Ph.D. and M.S.F.E. programs, most of the degree programs may be completed on a part-time or full-time basis. All doctoral and master's students in management should obtain a current copy of the relevant *Graduate Student Handbook*. This guide contains the most up-to-date information concerning degree requirements and is available in the Graduate Office, Room A310, Business Administration Building.

For information on graduate non-degree status consult the Graduate School of Management, Room 310A, Business Administration Building, 330-672-2282, or visit <http://business.kent.edu/grad>.

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» Accounting - M.S.A.

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COLLEGE: College of Business Administration

DEPARTMENT: Department of Accounting
Room 550, Business Administration Building
E-mail: accounting@kent.edu
Tel: 330-672-2545
Fax: 330-672-5006
Web: www.kent.edu/business/accounting/

[Program Requirements](#)

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DESCRIPTION: The Master of Science in Accounting is for students interested in specializing in accounting. Students take accounting courses with courses in the various business disciplines, allowing them to become well-rounded professionals. The combination of coursework with the option of an internship provides students with a strong theoretical foundation in accounting as well as an understanding of the practical applications of the discipline. The program also emphasizes the development of communication, interpersonal and analytical problem-solving skills through the use of case studies, team and individual projects, and computers for accounting and auditing applications. Upon completion and 150 semester credit hours, students will be considered as having met the educational requirement for sitting for the CPA exam in Ohio.

Students in the Master of Science in Accounting have the option to select a concentration from the following: Assurance Services or Taxation.

The Assurance Services concentration allows students to specialize their degree with courses in advanced auditing and IT auditing. Graduates are prepared for responsible leadership positions in public, corporate, nonprofit and government accounting. Upon completion and 150 semester credit hours, students will be considered as having met the educational requirement for sitting for the CPA exam in Ohio.

The Taxation concentration allows students to specialize their degree with courses in corporate and partnership taxation. Graduates are prepared for responsible leadership positions in public, corporate, nonprofit and government accounting. Upon completion and 150 semester credit hours, students will be considered as having met the educational requirement for sitting for the CPA exam in Ohio.

ADMISSION REQUIREMENTS: Official transcript(s), GMAT, goal statement, three letters of recommendation, résumé and TOEFL, IELTS, MELAB or PTE, if applicable.

GRADUATION REQUIREMENTS: There are two tracks of study leading to the M.S. in Accounting, depending on the student's prior preparation. The first track, described below, is for those students who hold undergraduate degrees in accounting. A program of study of 33 hours is required. Students may elect an internship option during one term. All accounting courses are 3 credit hours.

PROGRAM FEE: None

ACCREDITATION: The Association to Advance Collegiate Schools of Business

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- Accounting
- Assurance Services Concentration
- Taxation Concentration

ACCOUNTING PROGRAM REQUIREMENTS (27 credits)

Course	Title	Credits
ACCT 53014	Advanced Accounting Systems	3
	53020 Corporate Accounting III	3
	53033 Income Taxation II	3
	53034 Nonprofit Accounting Auditing	3
BAD 63022	Professional Issues and Ethics in Accounting	3
Graduate Business Courses *		9
BAD 64005	Statistics for Management (3)	
	66061 Financial Management I (3)	
ECON 62021	Business Conditions Analysis and Public Policy (3)	
Graduate Elective Courses: <i>Students are encouraged, but not required, to select a course from the following. Graduate courses outside of the College of Business must be approved by the M.S.A. coordinator.</i>		3

Graduate Accounting elective courses

ACCT 53013	Advanced Management Accounting (3)	
BAD 63024	IT Audit and Control (3)	
	63025 Business Valuation (3)	
	63030 International Accounting (3)	
	63031 Advanced Auditing Theory and Practice (3)	
	63032 Accounting Theory (3)	
	63042 Taxation of Corporations and Shareholders (3)	
	63043 Taxation of Partnerships and Partners (3)	
	63045 Tax Research and Planning (3)	
	63092 Internship (3)	
	63098 Research in Accounting (3)	

Graduate Business (Non-Accounting) elective courses

BAD 66062	Financial Management II (3)	
	66063 Financial Markets and Institutions (3)	
	66064 International Financial Management (3)	
ECON 62022	Managerial Economics (3)	
	62061 Monetary Theory and Policy (3)	
	62076 International Finance(3)	

CONCENTRATION REQUIREMENTS (6 credits)

Choose one of the following concentrations:

Course	Title	Credits
Accounting (6)		
<i>With the approval of the M.S.A. coordinator, the student may also structure a concentration tailored to the needs of the student by blending the two concentrations and the free elective.</i>		
Assurance Services (6)		
BAD 63031	Advanced Auditing Theory and Practice	3
	63024 IT Audit and Control	3
Taxation (6)		
	63042 Taxation of Corporations and Shareholders	3
	63043 Taxation of Partnerships and Partners	3

TOTAL 33

NOTE: If an M.S.A. student took ACCT 43014, 43020, 43033, or 43034 as a Kent State accounting undergraduate (or took comparable classes in another accounting undergraduate program), the normally required comparable graduate course (ACCT 53014, 53020, 53033 and 53034) will not be required in the M.S. program. Rather, the student will substitute an additional accounting elective for each such course.

*During the admission evaluation, some or all of the above courses might be waived by the M.S.A. coordinator depending on the related undergraduate courses the student has previously taken. The student would then choose other non-accounting graduate business courses to make up the required 9 hours of non-accounting graduate business courses.

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» Business Administration - Executive M.B.A.

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COLLEGE: College of Business Administration

[College Requirements](#)

DEPARTMENT: 306 Business Administration Building
330-672-2772

[University Requirements](#)

Frederick W. Schroath, Associate Dean
fschroath@kent.edu

Richard H. Kolbe, Associate Dean
rkolbe@kent.edu

DESCRIPTION: The Master of Business Administration–Executive MBA–Kent prepares students for management and staff positions in regional, national and international organizations. Curricular and co-curricular emphases are on ethical leadership, teamwork, creative problem solving, global perspectives and skillful applications of information technology. The Executive M.B.A. provides a unique and exciting approach to the study of business management for executives. The program is structured so that students take all their classes together, study in teams and interact with senior business faculty. The result is an educational experience unlike the more traditional M.B.A. programs. Upgrades in technology allow students access to the Internet, state-of-the-art computer facilities and the Vaughn Hoover Electronic Classroom as well as other executive classrooms equipped to facilitate multimedia presentations.

ADMISSION REQUIREMENTS: Official transcript(s); GMAT (GMAT or GRE for the dual-degree concentrations); goal statement; two-to-three letters of recommendation (three letters for the Executive M.B.A. and the Ph.D.); résumé; and TOEFL, IELTS, MELAB or PTE, if applicable. The Executive M.B.A. concentration also requires five years experience in a responsible position and interview with EMBA director.

GRADUATION REQUIREMENTS: The EMBA program is offered on the weekends in a concentrated 19-month format. Classes are held all day on Saturdays. One class of each eight-week term is conducted online allowing the class members to participate from home, their office or wherever they are traveling throughout the world. The program begins each year in mid-August.

The curriculum emphasizes leadership and management in a global environment using state-of-the-art technology. A ten-day International Business Experience is included midway through the program, providing participants with an applied learning experience abroad.

The Kent State University EMBA program is a highly personalized, adult-oriented and interactive educational experience. The program is academically enriching, comprehensive and challenging. Since its introduction in 1978, the EMBA program has proudly graduated more than 1000 students.

PROGRAM FEE: One competitively priced program fee includes all course materials, tuition, textbooks, international business trip, residencies, food service and parking for the entire duration of the program. To accommodate the schedules of busy professionals, all administrative functions such as disseminating textbooks and instructional material, scheduling and registering for classes and securing parking permits are arranged for the students.

ACCREDITATION: The Association to Advance Collegiate Schools of Business

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Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Business Administration > Graduate Programs > [Business Administration](#)

COLLEGE: College of Business Administration

DEPARTMENT: Graduate School of Management
A310 Business Administration Building
Tel: 330-672-2282
E-mail: gradbus@kent.edu
Web: <http://business.kent.edu/students/grad/>

[Program Requirements](#)

[Dual Degree Program Requirements](#)

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DESCRIPTION: The Master of Business Administration seeks to prepare students for responsible leadership positions in public, private and nonprofit organizations. Regardless of undergraduate education, the candidates will find a challenging program designed to meet their specific backgrounds and needs. The Graduate School of Management offers three M.B.A. options:

- Full-time day program
- Professional (part-time) evening program (PMBA)
- Executive program (EMBA)

Students that hold undergraduate business degrees are eligible for the accelerated M.B.A. program on either a full-time or a part-time basis.

The student has the option of taking a general M.B.A. with electives from a number of areas or selecting any of the following seven concentration, which must be a minimum of 12 hours: Accounting; Fashion Design and Merchandising; Finance; Human Resource Management; Information Systems; and International Business and Marketing. The Master of Business Administration also offers a dual degree program with the Master of Arts in Translation, Master of Architecture, Master of Science in Nursing and the Master of Library and Information Science.

The Business Administration major introduces students to the various areas of business such as accounting, marketing, human resources and operations management, and provides training in the theory and practice of business management.

Accounting concentration allows students to specialize their degree with courses in managerial and financial accounting, business valuation using financial statements and international accounting. Completion of this concentration is not sufficient to sit for the CPA exam in Ohio unless the student has an undergraduate accounting major.

Fashion Design and Merchandising concentration is available to current fashion merchandising majors at Kent State who have 90 credit hours and a minimum 3.3 GPA. Once the B.S. degree is achieved, the M.B.A. can be earned in 12 additional months.

Finance concentration allows students to specialize their degree with advanced courses in investments, financial markets and institutions, real estate and other related areas.

Human Resources concentration allows students to specialize their degree with advanced topics in employee selection and appraisal, organizational analysis and the opportunity for real-world applications.

Information Systems concentration allows students to specialize their degree with advanced topics in database management systems, emerging hardware and software technology and other related areas.

International Business concentration allows students to specialize their degree with courses in accounting, marketing, finance and strategy with an international focus. Study abroad options are possible,

with no language skills required.

Marketing allows students to specialize their degree with courses in buyer behavior, promotion management, service marketing and management and other related areas.

Dual Degree with the M.A. in Translation is designed for linguists. By combining the practices and language of business, students can pursue language-based careers in the private, public and governmental sectors.

Dual Degree with the Master of Architecture is designed for architects or undergraduate architectural students whose career goals include assuming middle or executive management positions in architectural practices, or who are interested in starting their own businesses.

Dual Degree with the Master of Science in Nursing is designed for experienced nurses whose career goals include assuming middle or executive management positions in health services agencies or in health-related companies, or who are interested in starting their own business. It combines the strengths of advanced nursing preparation with the practical management knowledge needed to develop significant leadership capabilities.

Dual Degree with the Master of Library and Information Science is designed for managers of large libraries and information centers. Individuals in these positions need knowledge pertaining to planning, organizing, staffing, directing and controlling. Advanced education to obtain knowledge and learn skills related to these management functions enables students to take advantage of career opportunities both in library settings and other information settings, both in the profit and nonprofit sectors.

The Ph.D. in Business Administration consists of nine concentrations: Accounting, Finance, Human Resource Management, Information Systems, International Economics, Marketing, Operations Management, Public Sector Economics and Strategic Management.

Accounting: Admissions into this program is suspended until fall 2011. Accounting prepares highly qualified candidates for faculty positions in colleges and universities. In addition to completing doctoral-level coursework and a dissertation, students conduct scholarly research and become effective teachers.

Finance prepares students for finance faculty positions in colleges and universities. Students complete courses in business and finance, learn how to conduct high-quality, scholarly research and be effective teachers. Completing a dissertation is the final step.

Human Resource Management provides students with comprehensive knowledge regarding the impact of employment relationships on organizations, workers and society. Students are trained to become renowned scholars and exceptional teachers. Completing a dissertation is the final step.

Information Systems creates a strong grounding in areas of behavioral, strategic and economic aspects of global IS decision-making. Students are trained to become renowned scholars and exceptional teachers. Completing a dissertation is the final step.

International Economics: Admissions into this program is suspended until fall 2013.

Marketing prepares highly qualified candidates for positions of professional responsibility in university teaching and research, or administrative and research careers in governmental and private organizations. The program offers a solid balance of teaching experience and preparation for conducting scientific research.

Operations Management trains world-class scholars to conduct research in supply-chain management, operations strategy and operations planning and control. The program emphasizes research that focuses on real problems in operations and supply-chain management and maintains a balance between theory and implementation. Completing a dissertation is the final step.

Public Sector Economics: Admissions into this program is suspended until fall 2013.

Strategic Management receive instruction in strategic management and macro-organizational theory and the methodological approaches underlying them. They also receive training on how to do appropriate doctoral-level research. Completing a dissertation is the final step.

FULL-TIME/
PART-TIME

Full-time Day M.B.A. Program: This program is for the individual who can concentrate all efforts toward earning the degree. Students in this program take three to five courses per semester and complete the degree in two years or less. Admission is only for Fall semester.

Professional Evening M.B.A. Program: The PMBA program is designed for the individual who maintains full-time employment during the day and can only attend courses at night. Students in this program take one to two courses in a semester and can take between three to five years to complete the degree. Courses are available weeknights, Monday through Thursday, and meet one night per week. The PMBA program offers flexibility and begins each semester (fall, spring, summer).

ADMISSION
REQUIREMENTS:

Official transcript(s); GMAT (GMAT or GRE for the dual-degree concentrations); goal statement; two-to-three letters of recommendation (three letters for the Executive M.B.A. and the Ph.D.); résumé; and TOEFL, IELTS, MELAB or PTE, if applicable. The Executive M.B.A. concentration also requires five years

experience in a responsible position and interview with EMBA director.

Admission is suspended until fall 2011 for the Ph.D. Accounting concentration, and suspended until fall 2013 for the Ph.D. International Economics and Public Sector Economics concentrations.

**GRADUATION
REQUIREMENTS:**

M.B.A.: Minimum of 54 total credit hours. Students who are graduates of undergraduate business programs accredited by the AACSB may be able to reduce the required coursework hours for their M.B.A. programs from 54 hours to as low as 39 hours. Students from undergraduate business programs that are not AACSB-accredited also may be eligible for reduced programs. In all instances, waiver of coursework is determined on a case-by-case basis. The student must have received a grade of "B (3.0)" or better in courses considered for waiver. Courses taken as "Pass-Fail" are not eligible for waiver.

The Ph.D. program consists of five phases: proficiency requirements, supportive coursework, concentration and minor coursework, comprehensive examinations and dissertation. The course requirements in the proficiency phase are roughly equivalent to an AACSB-accredited M.B.A. degree, and certain courses may be waived based upon completed graduate and undergraduate coursework.

**THESIS/
DISSERTATION:**

Successful completion of the comprehensive examinations and approval of a dissertation topic shall constitute admission to candidacy for the Ph.D. degree. The final phase of the Ph.D. program is the preparation of the Ph.D. dissertation. Upon completion, the dissertation is defended before a committee of the graduate faculty.

**LANGUAGE
REQUIREMENT:**

None

PROGRAM FEE:

None

ACCREDITATION:

The Association to Advance Collegiate Schools of Business

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» Business Administration - M.B.A. and Ph.D. Program Requirements

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Full-Time Master of Business Administration

BUSINESS ADMINISTRATION CORE PROGRAM REQUIREMENTS (30 credits)			
Course	Title		Credits
BAD 63037	Financial Accounting-Managerial Action		3
63038	Accounting for Managerial Action and Evaluation		3
64005	Statistics for Management		3
64041	Operations Management		3
64042	Management Information Systems		3
64271	Human Resources Management		3
65051	Marketing Management		3
66061	Financial Management I		3
ECON 62021	Business Conditions Analysis and Public Policy		3
62022	Managerial Economics		3
ADDITIONAL PROGRAM REQUIREMENTS (24 credits)			
Executive Modules, Integrative Management Courses and Electives*			24
TOTAL			54

*With approval, some electives may be taken outside the Graduate School of Management.

Ph.D. Program Requirements

The Ph.D. program consists of five phases: proficiency requirements, supportive coursework, concentration and minor coursework, comprehensive examinations and dissertation. The course requirements in the proficiency phase are roughly equivalent to an AACSB-accredited M.B.A. degree, and certain courses may be waived based upon completed graduate and undergraduate coursework.

The Ph.D. program calls upon the student to complete a minimum of six courses in quantitative analysis, economic theory and other analytical courses supportive of the student's area of concentration; five courses in his or her major area; and a four-course minor.

After completion of the coursework, each student must pass comprehensive examinations in his or her major area. No universal language requirement for the Ph.D. degree in business administration is necessary.

Successful completion of the comprehensive examinations and approval of a dissertation topic shall constitute admission to candidacy for the Ph.D. degree. The final phase of the Ph.D. program is the preparation of the Ph.D. dissertation. Upon completion, the dissertation is defended before a committee of the graduate faculty.



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Economics - M.A.E.

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COLLEGE: College of Business Administration

Program Requirements

College Requirements

University Requirements

DESCRIPTION: The Master of Arts in Economics and Financial Economics provides excellent preparation for a career as an analyst in government or the private sector, and for doctoral study. One distinct advantage of the M.A.E. is its focus on the development of strong analytical and quantitative skills. Students are well-trained in the application of economic theory and methods of statistical analysis.

The Financial Economics concentration is primarily designed for students who wish to pursue careers in the financial services industry, including commercial banking, investment banking, insurance, real estate and financial advising.

ADMISSION REQUIREMENTS: Official transcript(s), GMAT or GRE, goal statement, three letters of recommendation, résumé and TOEFL, IELTS, MELAB or PTE, if applicable.

GRADUATION REQUIREMENTS: Minimum of 30 semester hours of coursework, or a minimum of 24 hours of coursework and a thesis.

Students entering the program will be expected to have completed undergraduate courses in intermediate microeconomic and macroeconomic theory, differential calculus and statistics. Any deficiencies must be made up before the start of the program. These background courses do not count toward the 30 hours required for the degree.

Both the Financial Economics and Economic Analysis tracks are built upon a set of core courses in economic theory and econometrics. The student then takes elective courses in areas such as international economics, economic development, monetary economics, labor economics, public sector economics or several courses in the Department of Finance, depending on the track chosen.

PROGRAM FEE: None

ACCREDITATION: The Association to Advance Collegiate Schools of Business

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Economics - M.A.E. Program Requirements

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- [Economic](#)
- [Financial Economics Concentration](#)

Economic

ECONOMICS PROGRAM REQUIREMENTS (30 credits)

Course	Title	Credits
ECON 62050	Microeconomics Theory I	3
62051	Macroeconomics Theory I	3
62054	Econometrics I	3
64004	Quantitative Methods in Business Administration I	3
Electives		18
TOTAL		30

For elective courses, students may select any M.A.- or Ph.D.-level economics courses subject to these restrictions:

- All choices must have the approval of the graduate coordinator.
- No more than 6 hours may be at the 50000 level
- The student must complete at least 15 hours of economics courses other than those in independent study and research (62096, 62098, etc.)

A student may also select, with departmental approval, a limited number of courses outside the Department of Economics.

Financial Economics Concentration

FINANCIAL ECONOMICS PROGRAM REQUIREMENTS (30 credits)

Course	Title	Credits
BAD 66061	Financial Management I	3
66062	Financial Management II	3
ECON 62050	Microeconomics Theory I	3
62051	Macroeconomics Theory I	3
62054	Econometrics I	3
62061	Monetary Theory and Policy	3
Electives		12
TOTAL		30

Students take two electives in economics and two electives in finance. The finance electives are chosen from a list of approved finance electives, with the approval of the graduate coordinator. For economics elective courses, students may select any M.A.-or Ph.D.-level economics courses subject to the following restrictions: all choices must have the approval of the graduate coordinator; no more than 3 hours may be at the 50000 level; and the student must complete at least 15 hours of economics courses other than those in independent study and research (62096, 62098, etc.).

A student may also select, with departmental approval, a limited number of courses outside the Department of Economics.

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» [Financial Engineering - M.S.](#)

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COLLEGE: [College of Business Administration](#)

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DESCRIPTION: The interdisciplinary Master of Science in Financial Engineering is for those with strong quantitative backgrounds who have career goals of becoming risk management officers, derivatives analysts or traders. The program is rigorous and requires the completion of 36 credit hours of coursework, including an industry-based project. The curriculum meets the guidelines established by the International Association of Financial Engineers.

The Financial Engineering program also partners with the WISE institute at Xiamen University in China to offer a concentration in Financial Engineering Quantitative to students who first enroll at Xiamen for one year. These students take extensive coursework in Finance, Math and Economics topics to prepare for the program. Since their preparation covers some coursework in the program, they are on a second track or concentration in this degree. Other than these coursework differences, the program is the same

ADMISSION REQUIREMENTS: Official transcript(s), GMAT or GRE, résumé and TOEFL, IELTS, MELAB or PTE, if applicable. Also required for the major but not for the Financial Engineering concentration are a goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: Financial Engineering: Minimum of 36 total credit hours. Financial Engineering Quantitative concentration requires a minimum of 32 total credit hours.

The program is a demanding one, and requires the completion of 36 credit hours of coursework, including an industry based internship. It combines strong quantitative skills from mathematics, including probability theory and numerical computing, with risk management and dynamic valuation skills from finance. The program emphasizes applied skills in the area of financial engineering, while still providing the necessary theoretical background. The coursework was designed by an industry advisory board of leading investment banks and financial firms. The board works closely with faculty to revise the content regularly. For a list of current MSFE Advisory Board Members please see www.business.kent.edu/msfe.

The on-campus electronic Olga A. Mural Financial Engineering Trading Floor allows students to receive hands-on experience in derivatives trading and risk management. Kent State has the only derivatives-oriented trading floor in an academic institution with direct connections to the futures exchanges. The trading floor is equipped with the same software used by major investment banking firms. Live exchange data feeds and real-time market information allow students to simulate real trading. The software includes Trading Technologies X Trader, Patsystems, and SunGard's MicroHedge options analytical product. Data feeds from CQG and Reuters provide continuous news and pricing information. At the front of the trading floor is a data board that provides real-time pricing information on derivatives. Students use this information to assess market conditions for trading tendencies. Live satellite feeds are shown on plasma displays.

This unique trading floor is an integral part of the MSFE program at Kent State University. Since students use the same data feeds and trading software that are used by major investment banking firms, the trading floor allows them to replicate dynamic trading strategies and derivative security analyses.

An industry-based internship is assigned. The project will involve direct interaction with a contributing firm. The student will undertake a ten-week internship to complete the required project with a firm from the financial community. The project will be presented to the program faculty for final evaluation. Prior participating firms include the Chicago Board of Trade, Eurex, Prebon Yamane, State Street Research, KeyBank, SunGard, FirstEnergy, Goldman Sachs, and ICAP. Students are given opportunities to network

with top industry officials. The class visits both the Chicago and New York financial districts to interact with professionals in the derivatives field.

PROGRAM FEE: \$2,700/semester

ACCREDITATION: The Association to Advance Collegiate Schools of Business

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Financial Engineering - M.S. Program Requirements

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The MSFE program requires the completion of 36 semester hours of coursework. The quantitative prerequisites for students applying to the program are:

- Calculus: differentials, infinite series, Taylor's formula, partial derivatives, multiple integrals. Linear Algebra: matrices, vectors, determinants, linear systems of equations, linear independence, bases, eigenvalues, eigenvectors.
- Ordinary Differential Equations: 1st-order ODEs, solution techniques, initial value problems, exponential growth/decay, logistic model equilibrium, steady state 2nd-order linear constant-coefficient ODEs.
- Probability: continuous and discrete distributions, multivariate distributions and independence, ordinary and conditional expectations, Central Limit Theorem.
- Statistics: regression analysis including detection of and solutions to various violations of classic regression assumptions (heteroskedasticity, autocorrelation, multicollinearity and simultaneity).
- Computer Programming: programming ability in a highlevel language such as C, C++, Fortran (77 or 90/95), Basic, Visual Basic or Matlab.
- Economics: basic micro- and macroeconomic topics including supply and demand functions, market structure and the role of money.

Qualified students can be conditionally admitted on the basis of completing these summer workshops.

FINANCIAL ENGINEERING PROGRAM REQUIREMENTS (36 credits)			
Course	Title		Credits
BAD	66061	Financial Management I	3
	66066	Advanced Security and Investment Theory	3
ECON	62056	Time Series Analysis	3
FIN	66075	Legal Aspects of Financial Engineering	3
	66080	Derivatives I	3
	66081	Derivatives II	3
	66084	Financial Engineering	3
	66085	Fixed Income Markets	3
MATH	50051	Topics in Probability Theory and Stochastic Processes	3
	52091	Seminar: Modeling Projects	3
	60070	Financial Mathematics	3
	62203	Computational Finance	3
TOTAL			36

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Accounting Minor

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Department of Accounting
College of Business Administration
Room 550, Business Administration Building
E-mail: accounting@kent.edu
Tel: 330-672-2545
Fax: 330-672-5006
Web: <http://business.kent.edu/dept/accounting>

The accounting minor is for students desiring accounting education in financial statement preparation, budgeting, costing and accounting systems at a level beyond the user of financial information but less than the preparation for being a professional accountant. The minor will be especially useful to students whose career paths are in business, not-for-profit and governmental organizations where dealing with financial issues will be an important part of their duties. The accounting minor is open to all students in all majors based on the admission requirements outlined below.

ACCOUNTING MINOR REQUIREMENTS (21 credit):

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
23021	Introduction to Managerial Accounting	3
33001	Corporate Accounting I	3
33004	Introduction to Accounting Systems	3
33010	Cost Accounting	3
33012	Corporate Accounting II	3
MIS 24053	Introduction to Computer Applications	3
TOTAL		21

Requirements to declare the accounting minor:

- Officially declared major (not pre-major, general, undeclared/exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA
- Minimum C (2.00) grade and 2.50 average GPA for all attempts in ACCT 23020 and 23021(or equivalents)

Requirement to graduate with an accounting minor:


- Minimum 2.50 GPA (including all attempts) in the minor courses

Note: To earn a minor within the College of Business Administration, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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» Business Minor

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College of Business Administration
 Academic Advising Office
 Room 107, Business Administration Building
 Tel: 330-672-2872
 Web: <http://business.kent.edu>

The business minor provides students with exposure to a basic core of business courses. Students take at least one course in each department of the College of Business Administration and, thereby, gain an overview of the world of business while pursuing a degree in another college within Kent State University (e.g., liberal arts or fine arts).

The business minor is self-contained and assumes no prior experience with business concepts. It is designed to complement students' primary career field, whatever that might be, by providing knowledge of a broad range of business functions: accounting, computers, economics, finance, management and marketing. Completion of the business minor will prepare students to understand and, to a limited extent, manage the business functions of an organization.

BUSINESS MINOR REQUIREMENTS (24 credits)			
Course	Title		Credits
ACCT	23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
ECON	22060	Principles of Microeconomics	3
	22061	Principles of Macroeconomics	3
FIN	36053	Business Finance *	3
MKTG	25010	Marketing *	3
MIS	24163	Principles of Management *	3
Choose from the following:			3
CS	10061	Introduction to Computer Programming (3)	
MIS	24053	Introduction to Computer Applications (3)	
TOTAL			24

* See registration requirements in the course listing for completed hours and cumulative GPA.

Requirements to declare the business minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA

Requirement to graduate with the business minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses.

Notes:

1. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.
2. It is recommended that students pursuing a business minor take a statistics course and an operations course.
 Recommended statistics course: MATH 10041 Elementary Probability and Statistics or PSYC 21621 Quantitative Methods in Psychology I or SOC 32220 Data Analysis or MIS 24056 Fundamentals of Business Statistics
 Recommended operations course: MIS 34060 Operations Management (*prerequisites are MIS 24053 and MIS 24056*).
3. The AACSB accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, maximum 32 semester credit hours may be counted toward stated degree requirements.

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Computer Information Systems Minor

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Department of Management and Information Systems

College of Business Administration

Room A432, Business Administration Building

E-mail: mis@bsa3.kent.edu

Tel: 330-672-2750

Fax: 330-672-5006

Web: <http://business.kent.edu/academic/adms/default.asp>

Personal computers and local area networks are resulting in the penetration of computer information technology into even the smallest organizations. Today, most careers involve some activities related to the creation and use of computer-based information systems. To be competitive in the current job market, it is essential to achieve proficiency in the use of computer information systems (CIS). The CIS minor is self-contained and assumes essentially no prior experience with computers or information systems. It is designed to complement the students' primary career field, whatever that might be, by providing knowledge of CIS and their applications and hands-on experience with computer technology. Completion of the minor will prepare students to design and build CIS of modest size and to participate with professional analysts, on an effective partnership basis, in the construction of large complex systems. Students also will have the ability to aid their coworkers by performing computer system support in consultative and advisory roles.

COMPUTER INFORMATION SYSTEMS MINOR REQUIREMENTS (18 credits)

Course	Title	Credits
MIS 24053	Introduction to Computer Applications*	3
24060	System Analysis I **	3
34053	Data Integration	3
34070	Principles of Systems Development **	3
Electives: choose from the following		6
MIS 34032	Data and File Technology (3)	
34033	Computer Programming for Business II (3)	
34036	Large Systems Technology (3)	
34045	Small Systems Technology (3)	
34080	Computer Programming for Business I (3)	
44042	Network Theory and Applications (3)	
44043	Data Base Management Systems (3)	
44044	Systems Analysis II (3)	
44045	Information Systems Management (3)	
44049	Network Management (3)	
44095	Special Topics (3)	
44292	Internship in Information Systems (3)	
TOTAL		18

* Course is substituted by TECH 10001 in Aviation Management concentration within the Aeronautics major.

** Students need permission prior to registering for MIS 24060 and 34070.

Requirements to declare the computer information systems minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA

Requirement to graduate with the computer information systems minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses

Notes:

1. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.
2. CIS minors may use non-CIS courses as minor electives with permission. Please meet with a faculty CIS advisor to pursue this option.
3. Double-counting of minor electives as major electives or requirements is not permitted. In other words, students should choose two CIS elective courses that are not part of the students' major.
4. COMT 21005, offered on the Regional Campuses, will be counted for MIS 34032 if the student earns a minimum B (3.0) grade in MIS 44043. Students should see an advisor either in the Undergraduate Programs Office or at the Regional Campus.

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Economics Minor

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Department of Economics
 College of Business Administration
 Room 480, Business Administration Building
 E-mail: economics@kent.edu
 Tel: 330-672-2366
 Fax: 330-672-9808
 Web: <http://business.kent.edu/academic/econ/default.asp>

ECONOMICS MINOR REQUIREMENTS(18 credits):		
Course	Title	Credits
ECON 22060	Principles of Microeconomics	3
22061	Principles of Macroeconomics	3
	Economics upper-division electives*	9
32040	Intermediate Microeconomic Theory and Applications (3)	3
32041	Intermediate Macroeconomic Theory and Policy (3)	
TOTAL		18

*Economics upper-division electives (9) may include ECON 32040 or 32041 if not selected above, chosen with advisor approval

Requirements to declare the economics minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 30 semester hours completed
- Minimum 2.00 cumulative GPA

Requirement to graduate with the economics minor:

- Minimum 2.00 GPA (including all attempts) is required in the minor courses.

Notes:

1. It is highly recommended that students electing the economics minor complete at least one mathematics course at the MATH 11010 level or higher before registering for upper- division economics courses.
2. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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Department of Marketing
 College of Business Administration
 Room 534, Business Administration Building
 E-mail: marketing@bsa3.kent.edu
 Tel: 330-672-2170
 Fax: 330-672-5006
 Web: <http://www.kent.edu/business/marketing/index.cfm>

The entrepreneurship minor is available to all majors of the university. Entrepreneurship is more than a set of tools and techniques for starting and growing a business. It's a mindset, a creative way of looking at opportunities. It's passion, doing what one loves. Entrepreneurship is about challenge, persistence and creating wealth. It is about operating a business, whether one owns it or not. The entrepreneurship minor offers students the opportunity to explore entrepreneurship regardless of their academic major. This minor is designed to bring an entrepreneurial perspective to their major field of study. Students are immersed in the entrepreneurial process through coursework, entrepreneurial projects and exposure to many entrepreneurs in the community. Students are prepared for the various aspects of starting a business, acquiring a business, corporate entrepreneurship or working for a small business.

The minor is open to 100 students at any given time, with maximum 30 of the top applicants being accepted into the program each year. Students apply for the minor and complete a personal interview for consideration. The core competencies of an entrepreneur generally vary among high-GPA students. Administrators target emerging entrepreneurs who have the drive, ambition and passion to succeed. This does not necessarily correlate with GPA, but recognizes that education is critical to future success.

ENTREPRENEURSHIP MINOR REQUIREMENTS (25 credits)

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
ECON 22060	Principles of Microeconomics	3
	22061 Principles of Macroeconomics	3
ENTR 27456	Introduction to Entrepreneurship	3
	27466 Speaker Series in Entrepreneurship	1
	47091 Seminar in Entrepreneurship	3
FIN 36053	Business Finance	3
MKTG 25010	Marketing	3
	Choose from the following: General Elective	3
ENTR 37195	Special Topics in Entrepreneurship (3)	
	47195 Special Topics in Entrepreneurship (3)	
	47292 Entrepreneurship Internship (1-3)	
FDM 35280	Fashion Entrepreneurship (3)	
FIN 46295	Special Topics: Entrepreneurial Finance (3)	
TECH 43060	Management of Technology Innovation (3)	
TOTAL		25

Requirements to declare the entrepreneurship minor:

- Officially declared major (not pre-major, general, undeclared/exploratory)
- Minimum 60 semester hours completed
- Completion of a 300-350-word paper on "How I will benefit from a minor in entrepreneurship." The top candidates then complete a personal interview for final selection into the minor.

Requirement to graduate with the entrepreneurship minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses.

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Department of Finance
College of Business Administration
Room 404, Business Administration Building
E-mail: finance@bsa3.kent.edu
Tel: 330-672-2426
Fax: 330-672-5006
Web: <http://business.kent.edu/dept/fin>

Some knowledge of finance is necessary to understand and carry out work in most companies and other organizations. Profits and value creation are the "bottom lines" to which firms direct their efforts. The finance minor is designed for individuals desiring to gain some familiarity with financial management as well as the financial system of institutions and markets in which firms must operate. Some acquaintance with investment techniques may help students in managing their personal finances. The finance minor is particularly useful for business students in other majors who take the requisite courses, and other students who desire to acquire some understanding of finance without having to take all the core business school requisites. Both groups will be exposed to important fundamentals yet they also will have the flexibility to consider several areas of finance.

FINANCE MINOR REQUIREMENTS (24 credits)

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
ECON 22060	Principles of Microeconomics	3
	22061 Principles of Macroeconomics	3
FIN 36053	Business Finance	3
	36054 Intermediate Business Finance	3
Electives: choose from the following		9
FIN 36058	The Financial System (3)	
	36059 Investments (3)	
	36061 Real Estate Principles (3)	
	36081 Principles of Insurance (3)	
	46054 Financial Risk Management 3)	
	46064 International Business Finance (3)	
	46068 Financial Management of Commercial Banks (3)	
TOTAL		24

Requirements to declare the finance minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA

Requirement to graduate with the finance minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses

Note: To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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College of Business Administration
Academic Advising Office
Room 107, Business Administration Building
Tel: 330-672-2872
Web: <http://business.kent.edu>

The competitive advantage derived from the more effective use of human resource management (HRM) policies, practices and procedures is the focus of the HRM minor. The HRM minor is relevant to a variety of students university wide who want to learn to better manage a firm's human resources. This includes, but is not limited to, students who become line managers and need to implement HR policies as they hire and manage the performance of their employees, students who become entrepreneurs and need a fundamental knowledge of HRM to run their companies more effectively, and students who become members of not-for-profit organizations and need to understand the basics of HRM because they rarely are able to hire HR staff. The curriculum of the HRM minor covers a range of topic areas taught from both theoretical and applied perspectives. Students are exposed to a wide array of HR functional areas including staffing, performance management, training, compensation, employer-employee rights and responsibilities and human resource information systems.

HUMAN RESOURCE MANAGEMENT MINOR (24 credits)

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
COMM 25863	Business and Professional Communication	3
MIS 24163	Principles of Management	3
	34180 Human Resource Management	3
	44091 Seminar in Human Resource Management *	3
	44183 Developing and Training Human Resources in Organizations *	3
	44195 Advanced Topics in Human Resource Management **	3
Electives: choose from the following		3
MIS 34165	Dynamics of Leadership (3)	
	34185 Individual and Group Behavior (3)	
TOTAL		24

*Course offered fall semester only.

**Course offered spring semester only.

Requirements to declare the human resource management minor:

- Officially declared major (no pre-majors, general or undeclared)
- Minimum 60 semester hours completed
- Minimum 2.75 cumulative GPA Graduation requirement: Minimum 2.75 GPA is required in the minor courses.

Notes:

1. Students should plan on four semesters to complete this minor due to sequencing and availability of courses.
2. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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College of Business Administration
Academic Advising Office
Room 107, Business Administration Building
Tel: 330-672-2872
Web: <http://business.kent.edu>

Global business is fast becoming an important part of the U.S. economy. The world that college graduates are facing will essentially be a triad of powers (the United States and, perhaps, Canada and Latin America; Europe; and Japan and its Asian neighbors) and a borderless world. This suggests a need to be trained for employment that will have international implications. Whether students take a major in business, fashion design and merchandising, the hard sciences, English or education, some training in global outreach, cultural diversity and "business cultures" will be necessary. The international business minor will introduce students to cultural issues of a broad, global nature. Students in the international business minor are encouraged to participate in Kent State or other university study-abroad programs.

BUSINESS MINOR REQUIREMENTS (24-35 credits)

Course	Title	Credits
<i>Courses on a single foreign language or ILR Level One competency as determined by an international business faculty advisor in consultation with the appropriate language faculty member. Generally, this proficiency can be achieved by completion of the Intermediate I level of a foreign language.)</i>		0-11
Required sophomore- and junior-level business core		
ACCT 23020	Financial Accounting	3
BUS 30234	International Business	3
ECON 22060	Principles of Microeconomics	3
	22061 Principles of Macroeconomics	3
FIN 36053	Business Finance	3
MKTG 25010	Marketing	3
Major Electives: choose from the following		3
ECON 42075	International Economic Relations (3)	
FIN 46064	International Business Finance (3)	
MKTG 45060	International Marketing (3)	
Electives: choose from the following		3
International Study Experience		
OR		
A second foreign language		
OR		
COMM 35852	International Communication (3)	
ECON 32075	Introduction to International Trade (3)	
GEOG 17063	World Geography (3)	
	37040 Geography of Africa (3)	
	37050 Geography of Russia and the Commonwealth of Independent States (3);	
	37066 Geography of Europe (3)	
	37070 Geography of East and Southeast Asia (3)	
	37079 Geography of South Asia (3)	
	37084 Geography of South America (3)	
	37085 Geography of Central America and Mexico (3)	
HIST 31140	Modern Latin America (3)	
	41114 Economic History of East Asia in Modern Times (3)	

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	41116	History of Japan (3)	
POL	10004	Comparative Politics (3)	
	10500	World Politics (3)	
	30511	Problems of International Organization (3)	
	30550	Latin American Politics (3)	
	30551	U.S.-Latin American Relations (3)	
	30820	International Organization and Law (3)	
	40830	U.S. Foreign Policy (3)	
TOTAL			24-35

Requirements to declare the international business minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA

Requirement to graduate with the international business minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses.

Notes:

1. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.
2. Students with an interest in this minor are encouraged to take as their social science LER at least one of the following courses: GEOG 17063 World Geography, POL 10004 Comparative Politics and/or POL 10500 World Politics.
3. Satisfaction of all course prerequisites is required.

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The minor in management is intended to provide a basic core of management courses, with emphasis on strategic management, leadership and the management of employees. These courses allow students to gain an overview of managerial functions and expertise that will add value to the career preparations provided by their major programs. The minor is valuable to students outside, as well as inside, the College of Business Administration. Students are expected to satisfy all prerequisite requirements.

MANAGEMENT MINOR REQUIREMENTS (24 credits)			
Course		Title	Credits
ACCT	23020	Introduction to Financial Accounting	3
MIS	24163	Principles of Management	3
	34165	Dynamics of Leadership	3
	34180	Human Resources Management	3
Electives: choose from the following			12
Business Majors: Maximum one course from each curricular area			
COMM	20001	Interpersonal Communication (3)	
	25863	Business and Professional Communication (3)	
	35864	Organizational Communication (3)	
ENG	30064	Argumentative Prose Writing (3)	
	30065	Expository Prose Writing (3)	
MIS	34054	Using IS for Business Problems (3)	
	34185	Individual and Group Behavior in Organizations (3)	
PSYC	31773	Industrial Psychology (3)	
	41282	Personality (3)	
	41532	Social Psychology (3)	
Non-Business Majors: Maximum one course from each curricular area.			
ACCT	23021	Introduction to Managerial Accounting (3)	
COMM	20001	Interpersonal Communication (3)	
	25863	Business and Professional Communication (3)	
	35864	Organizational Communication (3)	
ECON	22060	Principles of Microeconomics (3)	
	22061	Principles of Macroeconomics (3)	
FIN	36053	Business Finance (3)	
MIS	24053	Introduction to Computer Applications (3)	
	34185	Individual and Group Behavior (3)	
MKTG	25010	Marketing (3)	
TOTAL			24

Requirements to declare the management minor:

- Officially declared major (not pre-major, general, undeclared or exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA among the top students who apply

Requirement to graduate with the management minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses.

Note: To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.

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» Marketing Minor

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Department of Marketing
College of Business Administration
Room 534, Business Administration Building
E-mail: marketing@bsa3.kent.edu
Tel: 330-672-2170
Fax: 330-672-5006
Web: <http://business.kent.edu/academic/mktg/default.asp>

In today's highly competitive business environment, successful managers must have a strong focus on providing customer satisfaction. This requires the ability to research consumer needs, wants and desires; understand what these mean in terms of company offerings (e.g., the marketing mix); and communicate the benefits of their products or services effectively. The marketing minor is designed to help students develop the perspectives and skills necessary to understand consumers and to provide customer satisfaction. Students completing a minor should be equipped to bring a marketing orientation to both profit and not-for-profit organizations.

MARKETING MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
ECON 22060	Principles of Microeconomics	3
22061	Principles of Macroeconomics	3
MKTG 25010	Marketing	3
35035	Consumer Behavior	3
45045	Advertising and Promotion Management	3
45046	Personal Selling and Sales Management	3
45060	International Marketing	3
TOTAL		21

Requirements to declare the marketing minor:

- Officially declared major (not pre-major, general, undeclared/exploratory); however, advising is available and recommended anytime prior to declaration
- Minimum 60 semester hours completed
- Minimum 2.50 cumulative GPA

Requirement to graduate with the marketing minor:

- Minimum 2.50 GPA (including all attempts) is required in the minor courses

Notes:

1. To earn a College of Business Administration minor, students must complete at least two courses in the minor at Kent State University on a graded basis. At least one of these courses must be at the upper-division (30000 or 40000) level.
2. Marketing courses required for the minor are not be offered each semester. Students should read the Marketing Major Course Requirements for course sequencing or contact the department's undergraduate advising office before applying for the minor to determine whether they can complete the minor coursework in a timely manner.

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■ Military Studies Minor

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College of Business Administration
Academic Advising Office
Room 107, Business Administration Building
Tel: 330-672-2872
Web: <http://business.kent.edu>

Leadership styles, organizational structure and behavior, and a global perspective form the common ground between the military and business. This minor is a 24-credit-hour integrated program designed to enhance junior leader development and success in an increasingly competitive world. Admission to this minor requires completion of the application process and consultation with the military science or aerospace studies faculty. Please note it is not limited only to those students enrolled in one of the military's pre-conditioning programs (Air Force or Army ROTC).

MILITARY STUDIES MINOR REQUIREMENTS (24 credits)		
Course	Title	Credits
Choose one option:		12
Aerospace Studies Option		
ASTU 30101	Leadership Studies I (3)	
	30102 Leadership Studies II (3)	
	40101 Defense Studies I (3)	
	40102 Defense Studies (3)	
Military Science Option		
MSCI 30160	Leadership Development (3)	
	30170 Organizational Leadership (3)	
	40160 Military Management and Ethics (3)	
	40170 The Professional Military Officer, Management and Law (3)	
Electives		12
<i>Electives from other academic programs must be approved by the College of Business Administration faculty advisor. These courses must be in addition to college General Requirements (including Kent Core) and major requirements. Minimum 6 credit hours must be taken from each of the following two selected areas; the first focuses upon the historical and political role of the American military, and the second reflects broader academic preparation for officership.</i>		
Historical and Political Role of the American Military		
GEOG 32080	Politics and Place (3)	
	34070 Economic Geography (3)	
	37040 Geography of Africa (3)	
	37050 Geography of Russia and the Commonwealth States (3)	
	37066 Geography of Europe (3)	
	37070 Geography of East and Southeast Asia (3)	
	37079 Geography of South Asia (3)	
	37084 Geography of South America (3)	
	37085 Geography of Central America and Mexico (3)	
	41074 Resource Geography	
HIST 31024	World War II (3)	
	31118 Vietnam War (3)	
	41065 Sectional Conflict and Civil War (3)	
POL 30520	European Politics (3)	
	30530 Asian Politics (3)	
	30540 African Politics (3)	

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	30550	Latin American Politics (3)	
	30551	U.S.-Latin American Relations (3)	
Preparation for Officership			
CACM	32020	Strategic Planning (3)	
COMM	35852	Intercultural Communication (3)	
	35864	Organizational Communication (3)	
ECON	42085	Public Finance(3)	
ENG	20002	Introduction to Technical Writing (3)	
MIS	34180	Human Resource Management (3)	
PHIL	21001	Introduction to Ethics (3)	
	31003	Ethics in Contemporary Contexts (3)	
	41020	Social Philosophy (3)	
POL	30301	Introduction to Public Administration (3)	
PSYC	30821	Psychology of Motivation (3)	
SOC	42564	Bureaucratic Organizations (3)	
			TOTAL 24

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Leadership Certificate (Post Secondary)

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College of Business Administration
Academic Advising Office
Room 107, Business Administration Building
Tel: 330-672-2872
Web: <http://business.kent.edu>

The leadership certificate is an undergraduate interdisciplinary program that integrates contemporary scholarship and experiential learning with a cross-cultural perspective, enhancing the leadership knowledge, skills and experience of students. The certificate program meets a growing need for leadership training as a critical component of the higher education experience. Students completing the program will have the knowledge and skills to become productive and effective purposeful leaders in various types of organizations.

The certificate program incorporates a variety of approaches to leadership. Under the mentorship of various faculty and staff, students benefit from academic as well as cocurricular opportunities. The certificate program is based on a foundation of scholarly dialogue and experiential learning. Emphasis is on ethical decision-making, self-motivation, motivating others, critical thinking, teamwork, interpersonal communication and service learning.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

Course requirements for the leadership certificate (15 credits):

- MIS 24163 Principles of Management (3)
- MIS 44093 Workshop: Learning to Lead (3) *week-long residential experience offered during semester break periods*
- Electives (9)
A list of possible electives is available from the Undergraduate Programs Office in the College of Business Administration.

Additional requirements for the leadership certificate:

- One semester supervised leadership practicum (50 hours, on or off campus, must be approved by a mentor) and reflection paper
- Participation in 80 hours of supervised community service, including a written summary and reflection of the experience(s)
- Attendance of 30 hours at leadership development workshops
- Development of a leadership portfolio to include documentation such as written reflections, leadership course-related papers, etc.
- Successful review of portfolio by faculty and staff
- 2.50 cumulative GPA

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College of Communication and Information

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131 Moulton Hall
330-672-2950
Web: <http://cci.kent.edu>

Academic Advising Offices:

Communication Studies
135 Taylor Hall
330-672-2659
<http://www.kent.edu/comm/>

Journalism and Mass Communication
204 Franklin Hall
330-672-8293
<http://new.jmc.kent.edu/>

Visual Communication Design
231 Art Building
330-672-7856
<http://vcd.kent.edu>

Introduction

The disciplines represented within the College of Communication and Information emphasize different aspects of communication and information theory, research, use and practice. Yet, they all focus on the elements and means of creating, managing, using and evaluating messages, and on information components and processes that are central to communication interaction.

The evolution of digital and electronic media has blurred the distinctions and narrowed the traditional differences between and among communication and information disciplines. The College of Communication and Information provides a coherent and unified structure for the cohesive, collaborative and convergent study of human interaction and information design, production, processing, management, exchange and evaluation, while retaining the unique perspectives and content foci of programs within each of the constituent schools.

The college includes four schools: Communication Studies, Journalism and Mass Communication, Library and Information Science and Visual Communication Design.

The college links programs with a pedagogical and research interest in new technology for information and communication uses, distribution and content. In addition, the School of Communication Studies houses the Communication Instructional Resource Lab and the Communication Research Center. The School of Journalism and Mass Communication houses two centers: the Center for Scholastic Journalism and the Media Law Center for Ethics and Access. The School of Library and Information Science houses the Center for the Study of Librarianship and the Center for the Study of Information and Religion, and the School of Visual Communication Design offers workshops created for graduate students tackling multidisciplinary design research and for industry professionals engaged in interactive design methods and technology.

ORGANIZATION OF COLLEGE

School of Communication Studies

The communication studies program involves the study and practice of human communication. Coursework examines intrapersonal, interpersonal, group and public communication in various organizations and professions. We study human communication processes through language, nonverbal, argumentation and persuasive interactions. The traditions of humanistic and social scientific communication theory are infused into the program.

Undergraduate communication studies majors will complete a 15-hour core and select one of four concentrations of 15 hours in the

Taylor Hall



- » UNDERGRADUATE INFORMATION
- » GRADUATE INFORMATION
- » ORGANIZATION OF COLLEGE
- » COLLEGE FACULTY

45-credit major. The concentrations are applied communication, interpersonal communication, organizational communication and public communication.

The COMM Program

The program in communication studies is intended to enable students to lead meaningful and productive lives in interpersonal, organizational and public settings, and to prepare for a variety of careers in the professions of government, public or social service, business, industry and counseling. For those intending to continue with graduate study, the program leads to careers in college or university teaching and advanced positions in the public and private sectors.

Graduate Program

The School of Communication Studies offers programs of graduate study leading to the Master of Arts degree. The M.A. degree program is intended to provide a broad spectrum of knowledge about human communication. It is intended for those who wish to continue graduate study in communication beyond the master's level, to teach at the secondary, community college or small-college level, to continue preparation for professional careers, or to prepare for nonacademic careers in which a broad understanding of communication theory and research is desirable.

The M.A. program focuses on the social and behavioral study of communication theory and research. Students may pursue work in health, instructional, interpersonal, mediated, organizational, mass and public communication, and new technologies/social informatics. For more information, visit the school's Web site at <http://www.kent.edu/comm>.

For additional studies beyond the M.A. degree, refer to the CCI PhD program description.

School of Journalism and Mass Communication

The School of Journalism and Mass Communication offers professionally oriented programs at both the undergraduate and graduate levels to prepare students for positions in mass communication.

The school's responsibilities include training students for careers, providing leadership for persons currently working in the mass media and helping to increase public awareness of the role of the media. The curriculum is designed to provide students with the benefits of both a strong liberal arts education and professional training. Journalism and mass communication requirements make up approximately 25 percent of the students' program, with requirements in other areas and elective courses constituting the other 75 percent.

Faculty members have substantial professional experience in the mass media in addition to teaching and academic qualifications. Also, a number of area professionals teach as adjunct faculty.

The School of Journalism and Mass Communication provides professional service and leadership through seminars and professional workshops for journalists. Faculty members are active in a number of professional organizations and serve as consultants to groups in mass communication.

Journalism and mass communication majors supplement their coursework with an internship in their field of specialization. Other opportunities for practical experience include news, production, management, sales, performance and advertising positions on the campus newspaper, the [Daily Kent Stater](#), and its online edition; the campus television station, TV-2; the campus radio station, [Black Squirrel Radio](#); and the campus magazine, [the Burr](#), and its online edition.

Students also may participate in student chapters of six national professional organizations: American Advertising Federation, Journalism and Mass Communication Honorary Kappa Tau Alpha, Public Relations Student Society of America, National Association of Black Journalists, Society of Professional Journalists and the Association of Women in Communications.

Programs leading to the Bachelor of Science degree are available for students interested in a variety of electronic media. The students may look to possible careers as radio-television performers, program production personnel, producers, broadcast sales promoters and advertisers, and broadcast copy and script writers. Other options include careers in nonbroadcast and new media utilization of audio and video communication in industrial training and in public communication. Careers are applicable to both commercial and public broadcasting operations.

B.S. degree programs also are available for majors in advertising, electronic media, news, public relations and visual journalism.

Students who major in the news sequence select one of three areas of study: newspaper journalism, magazine journalism or broadcast journalism.

Students in any journalism and mass communication major may elect a minor outside or within the School of Journalism and Mass Communication.

Degree Requirements

In each of the baccalaureate degree programs, students must satisfy the 36-hour minimum stipulated in the Kent Core.

A 2.75 overall GPA at Kent State and a 2.75 GPA in JMC courses are required for graduation for both JMC majors and minors. A 2.75 overall GPA is also required to enroll in JMC courses. Students who fall below a 2.75 overall will be allowed to remain in JMC courses for which they are already registered for one more semester. They will be given one semester to bring their overall GPA up to the school minimum. Failure to do so will result in not being permitted to enroll in JMC courses until their overall GPA reaches the school minimum. In addition, no grade lower than a C- (1.70) in a JMC course will be counted toward graduation or as a prerequisite for a subsequent class.

Students must earn a B- (2.70) or better in JMC 20004 Media Writing to move on in their major. If they fail to earn a B- (2.70) or better in JMC 20004 after two attempts, they are not permitted to continue in the journalism and mass communication program.

Accreditation

The School of Journalism and Mass Communication is accredited nationally by the Accrediting Council on Education in Journalism and Mass Communication. In addition, the school holds memberships in the Ohio Newspaper Association, the Association for Education in Journalism and Mass Communication, Broadcast Education Association and the Association of Schools of Journalism and Mass Communication.

For more than 50 years, the school has sponsored the Northeastern Ohio Scholastic Press Association to encourage and guide the practice of journalism at the secondary school level.

Graduate Program

Graduate programs leading to the Master of Arts degree also are available. The School of Journalism and Mass Communication offers professionally oriented graduate study in Journalism and Mass Communication and public relations leading to the Master of Arts degree. This program prepares students for careers in a multi-platform media marketplace characterized by free enterprise and freedom of expression.

The Reporting/Editing concentration allows students to select from these options:

- Convergence
- Journalism Education
- Broadcast
- Magazine
- Newspaper

The public relations and media management concentrations are designed primarily for students with professional media experience who desire to move into PR or management positions. For those with strong professional backgrounds, an individualized program of study is also available. The degree program is designed to provide professional preparation and enhancement both for students who have undergraduate degrees and/or professional experience in journalism and mass communication and those without such background and experience. While the emphasis of the program is professional, students who wish to structure their M.A. program to provide a foundation for future study of journalism and mass communication at the doctoral level may do so by completing a thesis as the capstone requirement.

Information on the program and on application procedures is available from the Coordinator of Graduate Studies, School of Journalism and Mass Communication or by visiting the School's Web site at <http://www.jmc.kent.edu>.

Library and Information Science

Graduate Program

The school offers a graduate program, accredited by the American Library Association, which leads to a Master of Library and Information Science (M.L.I.S.) degree. An American Library Association-accredited master's degree is the basic requirement for professional employment in most libraries and information centers.

The School of Library and Information Science (S.L.I.S) prepares students for positions of leadership in librarianship and the information professions. The master's and advanced certificate programs emphasize the preparation of students for professional service in academic, public, special and school libraries and other types of information agencies.

For more information about the School of Library and Information Science, prospective students may request an information packet by contacting the School of Library and Information Science or by visiting the school's web site at <http://www.slis.kent.edu>.

School of Visual Communication Design

The mission of the School of Visual Communication Design (VCD) is to provide a comprehensive and superior professionally oriented education in the study and practice of visual communication design that will complement university studies in the liberal arts, humanities and sciences. The intention and emphasis of the visual communication design degree programs is the preparation of students for the graphic design and illustration professions; specifically, to develop technical proficiency, aesthetic sensibility and design expertise in the organization of imagery and typography to communicate information in two-dimensional form by graphics for print, video and interactive electronic multiple media, and in three-dimensional form through packaging, exhibition and environmental graphics. In support of this mission, a liberal education is a necessary foundation or catalyst to the development of perception, intellect, imagination, skill and knowledge of the history of the visual communication design field.

The School of Visual Communication Design offers three undergraduate degree programs: the Bachelor of Arts, the Bachelor of Fine Arts, Bachelor of Science and a combined Bachelor of Science/Master of Arts (or Master of Fine Arts). Stand-alone degrees of the Master of Arts and the Master of Fine Arts programs are also offered.

The [Admissions Office](#) will process all applications with respect to the general qualifications for admission to the university for new freshmen and transfer students.

The School of Visual Communication Design recognizes that competence in visual design as well as intellectual capacity are necessary qualities in students who plan to prepare for a career in visual communication design. Therefore, the right is reserved to require evidence of achievement in design and related areas from all students endeavoring to enroll for the first time as majors in the school. Early admission is recommended.

Transfer Students

Students meeting the general requirements of the university for transfer admission will be admitted to the program. Transfer credits will be evaluated on a case-by-case basis. In most situations, completion of the VCD basic coursework is a necessary prerequisite to further study. The director of the School of Visual Communication Design may impose additional requirements considered reasonable and necessary. Transfer credits are evaluated consistent with the university policy, although each student will be evaluated individually in terms of his or her ability to perform within the program. A transfer applicant's strengths and deficiencies will be considered and his or her transfer credits will reflect that consideration.

The Kent State University School of Visual Communication Design is an accredited institutional member of the National Association of Schools of Art and Design.

Information Architecture and Knowledge Management

Graduate Program

The Master of Science degree in Information Architecture and Knowledge Management (IAKM) is an interdisciplinary degree that provides opportunities for students interested in graduate studies and research in the broad range of information-related disciplines and professions. The program rests on a set of core courses that provide a broad and solid foundation for specialized work in these three concentrations:

- Health Information Management
- Knowledge Management
- User Experience Design

Through these concentrations the program offers focus and flexibility for students to fashion a course of study that suits their interests and career objectives. This flexibility is essential to the nature of the program because of the transdisciplinary character of information, the emerging and evolving roles for information professionals, and the rapid and dynamic growth of information technologies, products, systems, services and networks. The major faculties contributing to the degree are the:

- School of Communication Studies
- Department of Computer Science
- School of Journalism and Mass Communication
- School of Library and Information Science
- Graduate School of Management
- School of Visual Communication Design

While information architecture and knowledge management have emerged as fields of study and career concentrations, their use in the degree title is intended to designate significant points on a spectrum of current and emerging information and knowledge professions and to draw upon and balance the strengths of the participating disciplines.

As a new career path surfaces, IAKM works to develop curriculum to meet its demands. The current options for study in IAKM reflect the current needs in the professional landscape with concentrations in Health Information Management (HIM), Knowledge Management (KM), and User Experience Design (UXD). Health information management sets standards for electronic health records, facilitates the rapid evolution from paper-based to electronic records and the integration of hospital, patient, and physician systems. Knowledge management is a discipline that turns an organization's intellectual assets, including its recorded information, its memory, and the expertise of its employees into greater productivity and increased competitiveness. User Experience Design involves the use of information architecture and interaction design to create a user experience that helps information seekers solve their information needs efficiently and effectively, primarily in web-based environments, but also through emerging technologies. For more detailed information on health information management, knowledge management, and user experience design in IAKM, visit the Web site at <http://iakm.kent.edu>.

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DEGREES

The college awards four undergraduate degrees: Bachelor of Arts in Communication Studies, Bachelor of Arts in Visual Communication Design, Bachelor of Fine Arts in Visual Communication Design and Bachelor of Science in Journalism and Mass Communication and in Photo-Illustration. Programs leading to the combined Bachelor of Science/Master of Fine Arts in Visual Communication Design, Master of Arts, Master of Fine Arts, Master of Library and Information Science, Master of Science in Information Architecture and Knowledge Management and Doctor of Philosophy degrees also are offered in the college.

PROGRAMS OFFERED

- Advertising
- Communication Studies
- Electronic Media
- News
- Photo-Illustration
- Public Relations
- Visual Communication Design
- Visual Journalism

ACCREDITATION

Individual undergraduate programs are accredited or approved by:

- Accrediting Council on Education in Journalism and Mass Communication
- National Association of Schools of Art and Design

ADMISSION

Selective admission criteria are used in some programs in the college. It is imperative that the student contact the individual school for detailed information.

Students with an interest in a program for which they are not qualified are admitted into the communication and information general category until requirements are met.

ACADEMIC ADVISING

Regular consultation with an academic advisor is an essential aspect of all students' personal academic management and planning. Consultation at least once each semester for scheduling advice and assistance with registration procedures is the minimum expectation.

Academic advising for students in the College of Communication and Information is provided in each of the school offices (Communication Studies majors, 135 Taylor Hall; Journalism and Mass Communication majors, 328 Franklin Hall; Visual Communication Design and Photo Illustration majors, 231 Art Building). Students who are CCI General [CCIG] majors or those not sure which field in Communication to choose are advised in Communication Studies. The school offices provide advising for transfer students and intervention and referral programs for students on academic probation that include small group and individual counseling. Students may schedule an appointment with an academic advisor online through the website, <http://cci.kent.edu/advising> and/or individual school websites.

It is the student's responsibility to seek out and use the advising resources available.

Requirement Audit

Upon completion of 60 semester hours, students are strongly advised to contact an academic advisor in their respective school to obtain a current evaluation of all progress toward completion of the chosen degree program. Requirement evaluations are not a substitute for meeting with an advisor. Questions about KAPS reports can be answered in the school advising offices.

RESPONSIBILITY FOR MEETING ALL GRADUATION REQUIREMENTS rests with students. The various advising services provided by the schools and the college are an effort to support and assist students in meeting this responsibility. Students' failure to comply with all duly publicized academic requirements, however, is not the responsibility of the university.

Transfer Advising

Students transferring into the college from another university should make an appointment in their respective school advising office to determine applicability of transfer credits to their program before registering for classes. Those seeking admission to schools or programs with specialized admissions requirements should check the school's section of this Catalog for special requirements.

GENERAL ACADEMIC REQUIREMENTS

Scholastic Requirements

All candidates for a degree in the College of Communication and Information must meet all requirements listed under the program of their major in this Catalog. In addition, students must meet the following scholastic qualifications:

- A cumulative overall GPA of at least 2.00 (C) for all courses taken at Kent State University. (Some programs require a higher overall GPA.)
- A cumulative GPA of at least 2.25 in the major and, where applicable, the minor. Certain programs require higher GPAs. Consult the degree requirements for the major as listed in this Catalog.
- Successful completion of at least 39 upper-division hours of coursework. Upper-division courses are numbered 30000-49999.

Course Substitutions

Students who desire to substitute a course for one required in their program must secure written approval from their school academic or faculty advisor prior to enrolling in the substitute course.

PEB—ROTC

No more than 4 credit hours of PEB activities courses or the first 16 credit hours of ROTC courses may apply to the 121 semester hours required for graduation.

Veterans who have completed a minimum of one year of active duty may receive PEB credit for military basic training according to branch of service, as follows: Army and Marine Corps, 3 credit hours; Navy and Coast Guard, 2 hours; Air Force, 1 hour.

Natural Sciences

Credit toward fulfilling the natural science requirement is not given for the following combinations:

- PHY 11660 and the CHEM 10050 series, the CHEM 10060 series and/or the PHY 13001 series;
- both the CHEM 10050 series and the CHEM 10060 series;
- both the PHY 13001 series and the PHY 23101 series.

Minors

Students who seek the Bachelor of Arts or Bachelor of Fine Arts degrees in some programs may be required to complete a minor. In certain circumstances, an individually planned minor may be approved upon recommendation of the director of the school in which the students are enrolled and the chairperson of the department in which the minors are proposed. However, an individualized minor is not officially recognized. Consult the program descriptions listed by the schools to determine if a minor is required.

Students may elect a minor outside or within the College of Communication and Information. Where major and minor requirements overlap, students may apply courses in both areas.

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Advertising - B.S.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
201 Franklin Hall
Tel: 330-672-2572 | 330-672-4064
E-mail: jmc@kent.edu
Web: www.jmc.kent.edu

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DESCRIPTION: Advertising majors study the entire spectrum of the advertising business and the social responsibilities of a persuasive media. The major prepares students for careers in creative, media planning, account management, media sales, sales promotion and direct marketing. Typical positions for new graduates include junior copywriter, assistant account executive, assistant media planner or buyer, or assistant advertising manager.

CAREER OPPORTUNITIES: Advertising careers include the creative elements of all kinds of advertising and promotional elements, including the strategic planning and execution of creative materials including print, broadcast and online; the planning and buying of all types of media including the ever expanding electronic media; account supervision, which is working with clients to help plan and execute advertising; and strategic planning and execution of direct elements, sales promotion and e-marketing.

ADMISSION REQUIREMENTS: Students first entering the university, whether from high school or transferring from another institution, are admitted directly into one of the nine JMC majors/concentrations. A Kent State GPA of 2.75 must be maintained to continue taking JMC courses.

Current Kent State students wishing to pursue a major in the School of Journalism and Mass Communication must have a GPA of 2.75 or higher to be admitted directly into one of the nine majors/concentrations.

Current Kent States students with a GPA lower than 2.75 (but 2.0 or higher) may be admitted as journalism and mass communication pre-majors.

GRADUATION REQUIREMENTS: Minimum 2.75 GPA cumulative and in major. Minimum 80 credit hours taken outside the School of Journalism and Mass Communication. Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail. Students must meet the requirements stated in this catalog to declare a journalism and mass communication major. American Assembly of Collegiate Schools of Business accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, no more than 30 semester credit hours in business may be counted toward stated degree requirements.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$50/semester

ACCREDITATION: Accrediting Council on Education in Journalism and Mass Communication

STUDENT
ORGANIZATIONS:

National Association of Black Journalists, Public Relations Student Society of America, National Press Photographers Association, American Advertising Federation Student Chapter, Kappa Tau Alpha. Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, Kentwired.com

GRADUATE
PROGRAMS:

Master of Arts in Journalism and Mass Communication

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» Advertising - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (40 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	JMC 20003	Introduction to Mass Communication	3
		20004 Media Writing*	3
		20008 Audience Analysis and Research	3
		21001 Principles of Advertising	3
		28001 Principles of Public Relations	3
		31002 Advertising Copywriting	3
		31003 Advertising Media Planning	3
		31011 Creative Advertising Strategies	3
		40092 Internship	1
WIC	40010	Ethics and Issues in Mass Communication**	3
		40016 Law of Advertising and Public Relations	3
		41003 Advertising Account Management	3
		41005 Advertising Campaigns	3
		Upper-division JMC Elective	3
III. ADDITIONAL PROGRAM REQUIREMENTS (83 credits)			
Type	Course	Title	Credits
	CS 10001	Computer Literacy	3
	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
	ENG 30064	Argumentative Prose Writing (3)	3
		or	
		30065 Expository Prose Writing (3)	
KHU	HIST 12070	History of the United States: The Formative Period	3
DD			
KHU		12071 History of the United States: The Modern Period	3
	MKTG 25010	Marketing	3
KSS	PSYC 11762	General Psychology	3
KSS	SOC 12050	Introduction to Sociology	3
	VCD 37000	Visual Design for Media	3
		Choose from the following:	3
KAD	COMM 15000	Introduction to Human Communication (3)	
		25863 Business and Professional Communication (3)	
		26000 Criticism of Public Discourse (3)	
		Choose from the following:	3-4
KMC	MATH 11009	Modeling Algebra (3)	
KMC		11010 Algebra for Calculus (3)	

KMC	14001	Basic Mathematical Concepts I (4)	
		Kent Core Additional (must be from two categories)	3
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Composition	6-8
		Kent Core Fine Arts	3
		Liberal Studies Requirement Electives	19
		Upper-division MKTG Electives	9
		General Electives (number of credits required depends on meeting minimum 124 credit hours)	4
		MINIMUM TOTAL	124

*A minimum B- (2.70) grade must be earned within two attempts in order to move forward in the major.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

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» Communication Studies - B.A.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Communication Studies
135 Taylor Hall
Tel: 330-672-2659 | Fax: 330-672-3510
E-mail: rduncan@kent.edu
Web: <http://www.kent.edu/comm>

DESCRIPTION: The Bachelor of Arts in Communication Studies comprises four concentrations: Applied Communication, Interpersonal Communication, Organizational Communication and Public Communication.

Applied Communication is a unique concentration in which students take courses not only in Communication Studies but in Journalism and Mass Communication and in Visual Communication Design. Students in this concentration gain expertise in organizational communication, advanced public speaking, professional writing, and visual design. Courses in the concentration teach students not only how to do the work of a professional communication specialist but also the theories that explain why certain messages are most effective for different types of audiences. Students also have the opportunity to learn how newer communication media such as the Internet, social networking sites, and text messaging, are changing the workplace. Applied Communication graduates leave Kent State University prepared for professional communication careers in non-profit organizations, health care organizations, small businesses and governmental agencies.

Interpersonal Communication - What are the most effective strategies for face-to-face and small-group communication? How do you interpret the nonverbal behaviors you see and hear during the act of communication? Whether you are concerned about personal communication with friends and loved ones or interpersonal communication in a business setting, interpersonal communication is an excellent concentration for students interested in understanding and improving their interpersonal communication skills and knowledge. Not all interpersonal communication is done in a traditional face-to-face setting. Students have the opportunity in this concentration to learn about the role of the Internet, social networking sites, text messaging and other new media forms in the interpersonal communication process. This is an excellent major for students interested in sales, human resources, counseling, or teaching.

Organizational Communication - Almost every college graduate will eventually go to work for an organization. The organizational communication concentration gives students the opportunity to study organizational culture and the ways in which communication occurs in organizations. Students in this concentration also take course work in business and professional communication, communication in teams, and organizational training and development. The concentration teaches students how to function effectively in an organizational setting – how to work with others and make sure they are communicating their own messages clearly and receiving clear information from others. Many students in this concentration go on to careers in training and development, human resources, or sales. This concentration also explores the latest technological developments in organizational communication, including teleconferencing, telecommuting, and social networking.

Public Communication - We all watch television, go to movies, use a wide variety of Internet sites, send text messages and twitters, listen to the radio, read magazines and newspapers. We're bombarded daily by advertising messages. Why do we choose to use certain types of media and not others, or pay more attention to some media messages than others? Public Communication is a great concentration for students interested in these kinds of questions. Students in Public Communication study media uses and effects, freedom of speech, persuasion and social influence, and the role of media in our personal,

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political, and professional lives. This is an excellent concentration for anyone interested in working on political, health, or other media campaigns, attending law school or working as a lobbyist.

ADMISSION REQUIREMENTS:	To be admitted to the COMM major, students must have a minimum 2.0 cumulative GPA. Transfer students with a minimum 2.0 cumulative GPA from their previous colleges and students who meet Kent State's admission standards as entering freshmen also will be admitted to the COMM major.
GRADUATION REQUIREMENTS:	2.25 minimum major GPA. 2.00 cumulative GPA.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$50/semester
STUDENT ORGANIZATIONS:	The Kent Communication Society; Lambda Pi Eta
GRADUATE PROGRAMS:	Master of Arts in Communication Studies

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» Communication Studies - B.A.-Program Requirements

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- Applied Communication Concentration
- Interpersonal Communication Concentration
- Organizational Communication Concentration
- Public Communication Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (15 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KAD	COMM	15000	Introduction to Human Communication	3
		20000	Foundations in Communication*	3
		25902	Communication Theory	3
		30000	Communication Research Methods	3
		Choose from the following:		3
DD		26000	Criticism of Public Discourse (3)	
DG		35852	Intercultural Communication (3)	
DD		35912	Gender and Communication (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (72-75 credits)				
Type	Course	Title		Credits
KSSDD	JMC	20001	Media, Power and Culture	3
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		6-7
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		3
		General Electives (minimum 12 credits upper-division hours)		39-42
IV. CONCENTRATION REQUIREMENTS (30-33 credits)				
		Applied Communication (33)		
		Interpersonal Communication (30)		
		Organizational Communication (30)		
		Public Communication (30)		
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned.

Applied Communication Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits

	JMC	20005	Fundamentals of Media Messages	3
WIC		35864	Organizational Communication*	3
		45807	High Impact of Professional Speaking	3
		46092	Practicum in Applied Communication*	3
	VCD	37000	Visual Design for Media: Advanced	3
			COMM Concentration Electives**	15
			Choose from the following:	3
	ENG	20002	Introduction to Technical Writing (3)	
		30062	Principles of Technical Writing (3)	
		30063	Business and Professional Writing (3)	
			Total	33

* A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

** Must be from the college of Communication and Information; minimum 6 credit hours must have course subject JMC and/or VCD; and 9 credit hours must be upper-division. May include maximum 6 credit hours combines from COMM 45092, 45093, 45095, 45196 and 46092.

Interpersonal Communication Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMM	20001	Interpersonal Communication	3
		35550	Small Group Communication	3
WIC		40001	Advanced Interpersonal Communication*	3
		45959	Nonverbal Communication	3
		46091	Senior Seminar*	3
			COMM Concentration Electives**	15
			Total	30

* A minimum C (2.0) grade must be earned in COMM 40001 and 46091, the former to fulfill the writing-intensive requirement.

** Of the 15 credit hours required for concentration elective courses, 12 must be upper-division. Maximum 6 credit hours combined from COMM 45092, 45093, 45095 and 45196.

Organizational Communication Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMM	25863	Business and Professional Communication	3
		35600	Communication in Teams	3
WIC		35864	Organizational Communication*	3
		45865	Organization Communication Training and Development	3
		46091	Senior Seminar*	3
			COMM Concentration Electives**	15
			Total	30

* A minimum C (2.0) grade must be earned in COMM 35864 and 46091, the former to fulfill the writing-intensive requirement.

** Of the 15 credit hours required for concentration electives, 12 must be upper-division. Maximum 6 credits hours combined from COMM 45092, 45093, 45095, 45196 and 46092.

Public Communication Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMM	26001	Public Communication in Society	3
		45006	Media Use and Effects	3
		45007	Freedom of Speech	3
WIC		45902	Communication and Influence*	3
		46091	Senior Seminar*	3
			COMM Concentration Electives**	15
			Total	30

* A minimum C (2.0) grade must be earned in COMM 45902 and 46091, the former to fulfill the writing-intensive requirement.

** Of the 15 credit hours required for concentration electives, 12 must be upper-division. Maximum 6 credits hours combined from COMM 45092, 45093, 45095, 45196 and 46092.

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Electronic Media - B.S.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
201 Franklin Hall
Tel: 330-672-2572 | Fax: 330-672-4064
E-mail: jmc@kent.edu
Web: www.jmc.kent.edu

DESCRIPTION:

The Bachelor of Science in Electronic Media comprises three concentrations:

Electronic media production majors learn how to create audio and video programs. Students may assist in the production aspects of both Black Squirrel Radio and TV2. Graduates generally secure entry-level positions in production departments for broadcast operations or production work in studios.

Electronic media sports production majors learn how to shoot, edit, produce and create graphics for a variety of sporting events, including basketball and football. Students work both remotely in the field with a satellite truck and in the TV 2 studio to produce the games. They also learn about sports marketing and sports and the media.

Electronic media management majors study all aspects of program planning for electronic media, including understanding audiences' attitudes/motives and what types of programs attract different audiences. Graduates generally find employment in program scheduling, broadcast station management and sales fields.

CAREER OPPORTUNITIES:

Broadcast and sound engineering technicians and radio operators held about 105,000 jobs in 2006. Their employment was distributed among the following detailed occupations:

•Audio and video equipment technicians	50,000
•Broadcast technicians	38,000
•Sound engineering technicians	16,000
•Radio operators	1,500

About 30 percent worked in broadcasting (except Internet) and 17 percent worked in the motion picture, video, and sound recording industries. About 13 percent were self-employed. Television stations employ, on average, many more technicians than radio stations. Some technicians are employed in other industries, producing employee communications, sales, and training programs. Technician jobs in television and radio are located in virtually all cities; jobs in radio also are found in many small towns. The highest paying and most specialized jobs are concentrated in New York City, Los Angeles, Chicago, and Washington, DC—the originating centers for most network or news programs. Motion picture production jobs are concentrated in Los Angeles and New York City.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students first entering the university, whether from high school or transferring from another institution, are admitted directly into one of the nine JMC majors/concentrations. A Kent State GPA of 2.75 must be maintained to continue taking JMC courses.

Current Kent State students wishing to pursue a major in the School of Journalism and Mass

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Communication must have a GPA of 2.75 or higher to be admitted directly into one of the nine majors/concentrations.

Current Kent State students with a GPA lower than 2.75 (but 2.0 or higher) may be admitted as journalism and mass communication pre-majors.

GRADUATION REQUIREMENTS:	Minimum 2.75 GPA cumulative and in major. Minimum 80 credit hours taken outside the School of Journalism and Mass Communication. Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail. Students must meet the requirements stated in this catalog to declare a journalism and mass communication major. American Assembly of Collegiate Schools of Business accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, no more than 30 semester credit hours may be counted toward stated degree requirements.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$50/semester
ACCREDITATION:	Accrediting Council on Education in Journalism and Mass Communication
STUDENT ORGANIZATIONS:	National Association of Black Journalists, Public Relations Student Society of America, National Press Photographers Association, American Advertising Federation Student Chapter, Kappa Tau Alpha. Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, KentWired.com
GRADUATE PROGRAMS:	Master of Arts in: Media Management, Public Relations, Reporting and Editing

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Electronic Media - B.S. Program Requirements

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- Electronic Media Management Concentration
- Electronic Media Production Concentration
- Electronic Media Sports Production Concentration

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Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (19 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JMC	20003	Introduction to Mass Communication	3
		20004	Media Writing*	3
		20008	Audience Analysis and Research	3
		22002	Videography Basics	1
		30004	Writing for Electronic Media	2
		40006	Law of Mass Communication	3
WIC		40010	Ethics and Issues in Mass Communication**	3
		40192	Internship in Radio/Television	1
III. ADDITIONAL REQUIREMENTS (60 credits)				
Type	Course	Title		Credits
	ENG	30064	Argumentative Prose (3)	3
		30065	Expository Prose Writing (3)	
KHU DD	HIST	12070	History of the United States: Formative Period	3
KHU DD		12071	History of the United States: Modern Period	3
KMC	MATH	11009	Modeling Algebra (3)	3-4
		11010	Algebra for Calculus (4)	
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Science (must include one laboratory)		6-7
		Kent Core Composition		6-8
		Kent Core Fine Arts		3
		Kent Core Social Sciences (must be from two disciplines)		3
		Liberal Studies Requirement Electives		27
IV. CONCENTRATION REQUIREMENTS (44 credits)				
		Electronic Media Management (44)		
		Electronic Media Production (44)		
		Electronic Media Sports Production (44)		
MINIMUM TOTAL				124

*A minimum B- (2.70) grade must be earned within two attempts in order to move forward in the major.

**A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Electronic Media Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA				
Type	Course	Title		Credits
	JMC 21001	Principles of Advertising		3
		23031	Basic Electronic Media Audio Production	3
		30034	Programming for Electronic Media	3
		34038	Media Sales and Sales Management	3
		34050	Promotions for Electronic Media	3
		40015	Media Management	3
		41004	Broadcast Copywriting	3
	Upper-division JMC Elective			3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (20 credits)				
Type	Course	Title		Credits
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061	Principles of Macroeconomics	3
	MKTG 25010	Marketing		3
	MIS 24163	Principles of Management		3
	General Elective (minimum 6 credits of a Non-JMC elective)			8
MINIMUM TOTAL				44

Electronic Media Production Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (25 credits) Courses count in major GPA				
Type	Course	Title		Credits
	JMC 22003	Videography Basics II		1
		23030	Basic Electronic Media Video Production	3
		23031	Basic Electronic Media Audio Production	3
	Choose from the following:			6
	JMC 33032	Audio Studio Production (3)		
		33033	Audio Field Production (3)	
		33042	Video Studio Production (3)	
		33043	Video Field Production (3)	
	Choose from the following:			6
	JMC 33034	Programming for Electronic Media (3)		
		33036	Basic Media Engineering (3)	
		34050	Promotions for Electronic Media (3)	
		40037	Scriptwriting for Video and Film (3)	
		40095	Special Topics:Sports Production (3)	
		40095	Special Topics: Non-Linear Editing (3)	
		40095	Special Topics: Historical TV Documentary (3)	
		40095	Special Topics: Lighting for Video (3)	
		40095	Special Topics: Photoshop for Video (3)	
		40095	Special Topics: After Effects Graphics (3)	
	Choose from the following:			6
	JMC 40095	Special Topics: Audio for Video (3)		
		40095	Special Topics: Advanced Narrative Production (3)	
		40095	Special Topics:TV Post Production (3)	
		46054	Broadcast Documentary (3)	
		49021	Corporate Video (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (29 credits)				
Type	Course	Title		Credits
	Kent Core Additional (must be from two categories)			3
	Kent Core Social Sciences (must be from two disciplines)			3
	General Elective (lower or upper division)			13
MINIMUM TOTAL				44

Electronic Media Sports Production

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (25 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	JMC 22003	Videography Basics II	1
		23030 Basic Electronic Media Video Production	3
		23031 Basic Electronic Media Audio Production	3
		40013 Television Sports Production	3
		44042 Live Sports Production	3
		44043 Sports Field Production	3
		45000 Television Sports Graphics Production	3
	Choose from the following:		6
	JMC 33036	Basic Media Engineering (3)	
		40036 Non-Linear Video Editing (3)	
		40095 Special Topics: Editing with AVID (3)	
		40095 Special Topics: Lighting for Video (3)	
		40095 Special Topics: Motion Graphics (3)	
		44045 Promotions for Electronic Media (3)	
		44054 Audio for Video (3)	
		49021 Corporate Video (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)			
Type	Course	Title	Credits
	SPAD 25059	Sport in Society	3
	Choose from the following:		9
	SPAD 45023	Sports Marketing (3)	
		45024 Sport in Global Perspective (3)	
		45026 Sport and the Media (3)	
		45027 Public Relations and Promotion in Sport (3)	
	Kent Core Additional (must be from two categories)		3
	Kent Core Social Sciences (must be from two disciplines)		3
	General Elective (lower or upper division)		1
MINIMUM TOTAL			44

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News - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Communication and Information > Undergraduate Programs > News

COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
 204 Franklin Hall
 Tel: 330-672-2572 | Fax: 330-672-4064
 E-mail: jmc@kent.edu
 Web: www.jmc.kent.edu

Resources:

- Roadmaps
- Program Requirements
- College Requirements
- University Requirements

DESCRIPTION: The Bachelor of Science in News encompasses three journalism concentrations:

In the Broadcast News concentration, students learn to report, write and produce news for television and radio stations. Students may work at TV2, which broadcasts news daily on a local cable network, Black Squirrel Radio and Kentwired.com. Graduates can find employment in radio or television news and online news sites.

In the Magazine concentration, students learn all aspects of the reporting, writing, editing and production of digital and print magazines. Students also work at The Burr, theburr.com, the Daily Kent Stater and Kentwired.com. Graduates can find writing or editing positions at magazines, newspapers or news web sites.

In the News concentration, students learn all aspects of the reporting, editing and design of print and online news. They work for the Daily Kent Stater and Kentwired.com for at least one semester as part of a reporting class and many continue their involvement beyond that course. Most graduates find employment at daily newspapers or news web sites.

CAREER OPPORTUNITIES: As technological innovation changes how news is delivered, journalists increasingly will be working for online or mobile outlets. Students learn all facets of multimedia. As the ownership of media shifts, they also are encouraged to seek out opportunities to learn about entrepreneurship in courses or projects.

ADMISSION REQUIREMENTS: Students first entering the university, whether from high school or transferring from another institution, are admitted directly into one of the nine JMC majors/concentrations. A Kent State GPA of 2.75 must be maintained to continue taking JMC courses.

Current Kent State students wishing to pursue a major in the School of Journalism and Mass Communication must have a GPA of 2.75 or higher to be admitted directly into one of the nine majors/concentrations.

Current Kent State students with a GPA lower than 2.75 (but 2.0 or higher) may be admitted as journalism and mass communication per-majors.

GRADUATION REQUIREMENTS: Minimum 2.75 GPA cumulative and in major. Minimum 80 credit hours taken outside the School of Journalism and Mass Communication. Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail. Students must meet the requirements stated in this catalog to declare a journalism and mass communication major. American Assembly of Collegiate Schools of Business accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, no more than 30 semester credit hours may be counted toward stated degree requirements.

LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$50/semester
ACCREDITATION:	Accrediting Council on Education in Journalism and Mass Communication
STUDENT ORGANIZATIONS:	National Association of Black Journalists, Public Relations Student Society of America, National Press Photographers Association, American Advertising Federation Student Chapter, Kappa Tau Alpha. Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, KentNewsNet.com
GRADUATE PROGRAMS:	Media Management, Public Relations, Reporting and Editing

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» News - B.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Communication and Information > Undergraduate Programs > News - B.S. Program Requirements

- Broadcast Journalism Concentration
- Magazine Journalism Concentration
- Newspaper Journalism Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (18 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JMC 20003	Introduction to Mass Communication		3
		20004	Media Writing*	3
		20006	Multimedia Techniques	3
		26001	Newsriting	3
		40006	Law of Mass Communication	3
WIC		40010	Ethics and Issues in Mass Communication**	3
III. ADDITIONAL PROGRAM REQUIREMENTS (66 credits)				
Type	Course	Title		Credits
KSS	ECON 22060	Principles of Microeconomics		3
	ENG	English upper-division elective		3
KHU DD	HIST 12070	History of the United States: The Formative Period		3
KHU DD		12071	History of the United States: The Modern Period	3
KAD DD	POL 10100	American Politics		3
		Choose from the following:		3
KSS DG	POL 10004	Comparative Politics (3)		
KSS DD	PSYC 11762	General Psychology (3)		
KSS	SOC 12050	Introduction to Sociology (3)		
		Choose from the following:		3-4
	POL 30001	Political Methods (3)		
	PSYC 21621	Quantitative Methods in Psychology (3)		
	SOC 32220	Data Analysis (3)		
		and		
		32221	Data Analysis Laboratory (1)	
		Liberal Studies Requirement Elective		24
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include one laboratory)		6-7
		Kent Core Composition		6-8
		Kent Core Fine Arts		3
		Kent Core Mathematics and Critical Reasoning		3-5

IV. CONCENTRATION REQUIREMENTS (39 credits)	
Broadcast Journalism (39)	
Magazine Journalism (39)	
Newspaper Journalism (39)	
MINIMUM TOTAL	124

*A minimum B- (2.70) grade must be earned within two attempts in order to move forward in the major.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Broadcast Journalism Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JMC 26008	Broadcast Beat Reporting		4
	40004	Computer-Assisted Reporting (3)		3
		or		
	40012	Online Journalism (3)		3
	40192	Internship in Radio/Television		1
	46003	Producing Television News		3
	46009	Reporting Public Affairs		4
	46052	Advanced Broadcast News (3)		3
		or		
	46054	Broadcast Documentary (3)		3
		JMC upper-division elective		3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)				
Type	Course	Title		Credits
		General Elective (minimum 9 credit hours of Non-JMC electives)		15
		Choose from the following:		3
KAD	COMM 15000	Introduction to Human Communication (3)		
		25863 Business and Professional Communication (3)		
KAD	26000	Criticism of Public Discourse (3)		
		TOTAL		39

Magazine Journalism Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JMC 26007	Print Beat Reporting		3
	36005	Copyediting		3
	40005	Feature Writing		3
	40092	Internship		3
	46009	Reporting Public Affairs		4
	46016	Magazine Publishing		3
	46020	Magazine Design (3)		3
		or		
	46021	Magazine Writing and Editing (3)		3
		Choose from the following:		3-4
JMC	26008	Broadcast Beat Reporting (4)		
	32001	Photojournalism I (3)		
	40004	Computer-Assisted Reporting (3)		
	40012	Online Journalism (3)		
	40015	Media Management (3)		
	40095	Special Topics: Cybermedia Design (3)		
	46000	Newspaper Design (3)		
	46001	Information Graphics (3)		
	46006	Editorial Writing (3)		
	46007	Reporting in Depth (3)		
	46020	Magazine Design (3)		
	46021	Magazine Writing and Editing (3)		

	46054	Broadcast Documentary (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (15 credits)			
Type	Course	Title	Credits
	VCD 37000	Visual Design for Media: Advanced	3
	Non-JMC General Elective (minimum 9 upper-division credit hours)		12
TOTAL			39

Newspaper Journalism Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	JMC 26007	Print Beat Reporting	4
	36005	Copyediting	3
	40005	Feature Writing	3
	40004	Computer-Assisted Reporting (3)	3
	40012	Online Journalism (3)	
	40092	Internship	1
	46000	Newspaper Design	3
	46009	Reporting Public Affairs	4
	Choose from the following:		3
	JMC 26008	Broadcast Beat Reporting (4)	
	32001	Photojournalism I (3)	
	40004	Computer-Assisted Reporting (3)	
	40012	Online Journalism (3)	
	40015	Media Management (3)	
	40095	Special Topics: Cybermedia Design (3)	
	46001	Information Graphics (3)	
	46006	Editorial Writing (3)	
	46007	Reporting in Depth (3)	
	46016	Magazine Publishing (3)	
	46020	Magazine Design (3)	
	46021	Magazine Writing and Editing (3)	
	46054	Broadcast Documentary (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (15 credits)			
Type	Course	Title	Credits
	VCD 37000	Visual Design for Media: Advanced	3
	General Elective (minimum 6 credit hours of Non-JMC electives)		12
TOTAL			39

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» Photo-Illustration - B.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Communication and Information > Undergraduate Programs > Photo-Illustration

COLLEGE: College of Communication and Information

DEPARTMENT: School of Visual Communication Design
231 Art Building
Tel: 330-672-7856 | Fax: 330-672-9714
Email: vcd@kent.edu
Web: <http://vcd.kent.edu>

DESCRIPTION: The Bachelor of Science degree in Photo Illustration is designed for students interested in careers in studio and illustrative commercial photography. Photo illustrators are intermediaries between clients and their audiences, acting as interpreters and messengers in photographic form for commerce, industry and the culture at large. Students in the program work in digital media.

CAREER OPPORTUNITIES: Photographers held about 122,000 jobs in 2006. More than half were self-employed, a much higher proportion than for most occupations. Some self-employed photographers have contracts with advertising agencies, magazine publishers, or other businesses to do individual projects for a set fee, while others operate portrait studios or provide photographs to stock-photo agencies. Most salaried photographers work in portrait or commercial photography studios; most of the others work for newspapers, magazines, and advertising agencies. Photographers work in all areas of the country, but most are employed in metropolitan areas.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Student: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 127 credit hours. Minimum 39 upper-division credit hours. Minimum 2.75 GPA in the major and 2.50 GPA overall. Students must receive a minimum B (3.0) in VCD 13000 and 13001 before enrolling in VCD 23001. VCD 13001 may be taken a maximum three times until a minimum B (3.0) grade is achieved.

LANGUAGE REQUIREMENT: No

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$50/semester

ACCREDITATION: National Association of Schools of Art and Design

Resources:

[Roadmaps](#)

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STUDENT ORGANIZATIONS: AIGA Kent

GRADUATE PROGRAMS: M.A. and M.F.A. in Visual Communication Design

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» Photo-Illustration - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (63 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	VCD 13000	Introduction to Visual Communication Design I*	3
	13001	Introduction to Visual Communication Design II*	3
	20000	Basic Computer Graphic Design and Illustration	3
	20001	Sophomore Entrance Examination/Portfolio Review-Photo Illustration	1
	20003	Intermediate Computer Graphic Design and Illustration Various Software Programs	3
	23000	Intermediate Studio Skills: Graphic Design and Illustration	3
	23001	Introduction to Typography*	3
	28000	Photography	3
	28002	Photography II	3
	30008	Junior Portfolio Review: Photo Illustration**	1
	38001	Photographics**	3
	38003	Photo Technology**	3
	38004	Advanced Photography**	3
	38009	Internship Seminar-Photo Illustration	1
	40025	Professional Portfolio: Graphic Design/Illustration	2
	40192	Internship II-Graphic Design/Illustration	3
	43001	Advanced Kinetic and Sequential Graphic	3
	43004	Issues for Graphic Design Businesses	3
WIC	45000	Graphic Design Perspectives***	3
	48005	Color Photography	3
	48007	Photo Illustration Techniques	3
	49098	Senior Research Proposal: Graphic Design and Illustration	1
	49199	Senior Project: Graphic Design/Illustration	3
		Choose from the following: VCD Electives	3
	VCD 38008	Photo-Design Techniques (3)	
	40095	Special Topics: Graphic Design/Illustration (3)	
	42051	Calligraphy and Layout (3)	
	46001	Web Design and Programming II (3)	
	48009	Fashion Photography (3)	
	48092	Practicum in Photography (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (63 credits)			
Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3
KFA	22007	Art History II: Renaissance to Modern Art	3
		Art History upper-division course	3

	JMC	22002	Videography Basics	1
		32001	Photojournalism I	3
	Choose from the following:			3
	FIN	26074	Legal Environment of Business (3)	
KSS	JUS	26704	Issues in Law and Society (3)	
KHU	PHIL	21001	Introduction to Ethics (3)	
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Humanities (fulfilled if PHIL 21001 is selected)			3
	Kent Core Social Sciences (3 credits could be fulfilled if JUS 26704 is selected)			6
	General Electives (number of credits required depends on meeting minimum 127 credit hours)			17-20
MINIMUM TOTAL				127

*Student must receive minimum average B (3.0) grade calculated between VCD 13000 and 13001 before enrolling in VCD 23001. Students may take VCD 13000 and 13001 a maximum three times until a minimum average B grade is achieved. The highest grade in each course is used to calculate the GPA for the purpose of advancement.

**VCD 30008 must be taken concurrently with 38001, after completion of VCD 38003 and 38004. Junior Portfolio Review is an examination in conference with the visual communication design faculty acting as committee. Students who successfully pass review may continue in the B.S. degree program in Photo Illustration. Students not receiving a passing grade may not continue in the program.

***(A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

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Public Relations - B.S.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
204 Franklin Hall
Tel: 330-672-2572 | Fax: 330-672-4064
E-mail: jmc@kent.edu
Web: <http://www.jmc.kent.edu>

Resources:

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Program Requirements

College Requirements

University Requirements

DESCRIPTION: Public Relations major study the strategic management of communication and the relationships between organizations and their key publics. Students develop skills in written, online, verbal and visual communications, as well as research and strategic thinking. The public relations program offers numerous hand-on learning opportunities. The upper division PR skills courses require students to develop plans, strategies and tactics that would be produced in the public relations field. Often, projects relate to actual client communication challenges. In PR Campaigns, students complete research and create a public relations plan for a real client. Public relations major are also required to complete 300 hours of an internship. Students also have the opportunity to apply for positions at two student-run agencies and get involved in the Kent State Chapter of the Public Relations society of America.

CAREER OPPORTUNITIES: Graduates typically secure positions in public relations firms or public relations departments at corporations, nonprofit organizations and government agencies.

From 2008-2018, public relations is expected to "grow 24 percent, much faster than the average of all occupations," according to the Bureau of Labor Statistics. A highly competitive and global business environment and shifts in economic conditions have created a greater demand for communications professionals. The growth of social media has created new opportunities for public relations professional.

Public relations professional are involved in different areas of practice including research counseling, crisis communications, internal communications, event planning, media relations, public affairs and social media.

ADMISSION REQUIREMENTS: Students first entering the university, whether from high school or transferring from another institution, are admitted directly into one of the nine JMC majors/concentrations. A Kent State GPA of 2.75 must be maintained to continue taking JMC courses.

Current Kent State students wishing to pursue a major in the School of Journalism and Mass Communication must have a GPA of 2.75 or higher to be admitted directly into one of the nine majors/concentrations.

Current Kent States students with a GPA lower than 2.75 (but 2.0 or higher) may be admitted as pre-journalism and mass communication majors.

GRADUATION REQUIREMENTS: Minimum 2.75 GPA cumulative and in major. Minimum 80 credit hours taken outside the School of Journalism and Mass Communication. Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail. Students must meet the requirements stated in this catalog to declare a journalism and mass communication major. American Assembly of Collegiate Schools of Business accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, no more than 30 semester credit hours may be counted toward stated degree requirements.

LANGUAGE REQUIREMENT:	No
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$50/semester
ACCREDITATION:	Accrediting Council on Education in Journalism and Mass Communication
STUDENT ORGANIZATIONS:	National Association of Black Journalists, Public Relations Student Society of America, National Press Photographers Association, American Advertising Federation Student Chapter, Kappa Tau Alpha. Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, Kentwired.com
GRADUATE PROGRAMS:	M.A. in Media Management, Public Relations, Reporting and Editing

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Public Relations - B.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Communication and Information > Undergraduate Programs > [Public Relations - B.S. Program Requirements](#)

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity-Domestic; **DG** Diversity-Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (41 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	JMC 20003	Introduction to Mass Communication		3
		20004	Media Writing*	3
		26001	Newswriting	3
		26007	Print Beat Reporting (4)	4
		26008	Broadcast Beat Reporting (4)	
		28001	Principles of Public Relations	3
		38002	Public Relations Case Studies	3
WIC		40010	Ethics and Issues in Mass Communication**	3
		40016	Law of Advertising and Public Relations	3
		40092	Internship	1
		48001	Media Relations and Publicity	3
		48002	Public Relations Tactics	3
		48003	Public Relations Online Tactics	3
		48006	Public Relations Publications	3
		48091	Seminar: Public Relations Campaigns	3
III. ADDITIONAL PROGRAM REQUIREMENTS (82 credits)				
Type	Course	Title		Credits
	ACCT 23020	Introduction to Financial Accounting		3
KAD	COMM 15000	Introduction to Human Communication		3
		30000	Research Methods	3
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061	Principles of Macroeconomics	3
KHU DD	HIST 12070	History of the United States: The Formative Period		3
KHU DD		12071	History of the United States: The Modern Period	3
	MIS 24163	Principles of Management		3
	MKTG 25010	Marketing		3
		45050	Advertising and Promotion Management	3
		3/4xxxx	Marketing upper-division course	3
KSS	POL 10100	American Politics		3
	VCD 37000	Visual Design for Media: Advanced		3
		Choose from the following:		3
	ENG 30062	Principles of Technical Writing (3)		
		30063	Business and Professional Writing (3)	
		30064	Argumentative Prose (3)	

	30065	Expository Prose Writing (3)	
	3/4xxxx	English upper-division course (3)	
	Kent Core Basic Sciences (must include on laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Fine Arts		3
	Kent Core Mathematics and Critical Reasoning		3-5
	Liberal Studies Requirement Electives		22
	MINIMUM TOTAL		124

*A minimum B- (2.70) grade must be earned within two attempts in order to move forward in the major.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

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Visual Communication Design - B.A. and B.F.A.

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- » Regional College
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COLLEGE: College of Communication and Information

DEPARTMENT: School of Visual Communication Design
 231 Art Building
 Tel: 330-672-7856 | Fax: 330-672-9714
 Email: vcd@kent.edu
 Web: <http://vcd.kent.edu>

Resources:

- Roadmaps
- B.A. Program Requirements
- B.F.A. Program Requirements
- College Requirements
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DESCRIPTION: The Bachelor of Arts in Visual Communication Design: the intention and emphasis of the visual communication design degree programs is the preparation of students for the graphic design and illustration professions; specifically, to develop technical proficiency, aesthetic sensibility and design expertise in the organization of imagery and typography to communicate information in two-dimensional form by graphics for print, video and interactive electronic multimedia, and in three-dimensional form through packaging, exhibition and environmental graphics.

The Bachelor of Fine Arts in Visual Communication Design is a four-and-one-half-year degree program with the option of either a minor or a senior project. It comprises three concentrations: 2-D Graphic Design, 3-D Graphic Design and Illustration.

A concentration in 2D Graphic Design is a professional career preparation for future graphic designers. Graphic designers are intermediaries between clients and their audiences, acting as interpreters, messengers and designers of information and communication in visual form for commerce, industry, and the culture at large. Those concentrating in two-dimensional graphic design work in print and online media.

A concentration in 3D Graphic Design is a professional career preparation for future graphic designers. Graphic designers are intermediaries between clients and their audiences, acting as interpreters, messengers and designers of information and communication in visual form for commerce, industry, and the culture at large. Those concentrating in three-dimensional graphic design work in packaging, environmental graphic design and wayfinding.

The illustration concentration prepares students for careers as future illustrators. Illustrators are intermediaries between clients and their audiences, acting as interpreters and messengers in visual form for commerce, industry and the culture at large. Those concentrating in illustration work in traditional and digital media.

CAREER OPPORTUNITIES: Graphic designers held about 261,000 jobs in 2006. Most graphic designers worked in specialized design services; advertising and related services; printing and related support activities; or newspaper, periodical, book, and directory publishers. Other designers produced computer graphics for computer systems design firms or motion picture production firms. A small number of designers also worked in engineering services or for management, scientific, and technical consulting firms.

About 25 percent of designers were self-employed. Many did freelance work—full time or part time—in addition to holding a salaried job in design or in another occupation.

(Source: Bureau of Labor Statistics)

ADMISSION The Bachelor of Arts

REQUIREMENTS:	<p>General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen.</p> <p>General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students.</p> <p>The Bachelor of Fine Arts Admission to this program requires a minimum 2.75 GPA in major, 2.50 GPA overall and a B (3.0) grade in VCD 30009 Junior Portfolio Review.</p>
GRADUATION REQUIREMENTS:	<p>The Bachelor of Arts Minimum 130 credit hours. Minimum 39 upper-division credit hours. Minimum 2.75 GPA in the major and 2.50 GPA overall. Students must receive a minimum average B (3.0) calculated between VCD 13000 and 13001 before enrolling VCD 23001. VCD 13000 and 13001 may be taken a maximum three times until a minimum average B grade is achieved.</p> <p>The Bachelor of Fine Arts Minimum 136 credit hours. Minimum 39 upper-division credit hours. Minimum 2.75 GPA in the major and 2.50 GPA overall. Students must receive a minimum average B (3.0) calculated between VCD 13000 and 13001 before enrolling VCD 23001. VCD 13000 and 13001 may be taken a maximum three times until a minimum average B grade is achieved. Students must earn a B (3.00) grade in VCD 30009 Junior Portfolio to remain in the major.</p>
LANGUAGE REQUIREMENT:	No
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$50/semester
ACCREDITATION:	National Association of Schools of Art and Design
STUDENT ORGANIZATIONS:	AIGA Kent; Glyphix; Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, Kentwired.com
GRADUATE PROGRAMS:	M.A. and M.F.A. in Visual Communication Design

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Visual Communication Design - B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (60 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
JMC	22001	Photography (3) <i>or</i>	3
VCD	28000	Photography (3)	
	VCD 13000	Introduction to Visual Communication Design I*	3
		13001 Introduction to Visual Communication Design II*	3
		20000 Basic Computer Graphic Design and Illustration	3
	20003	Intermediate Computer Graphic Design and Illustration Various Software Programs	3
	20006	Kinetic and Sequential Graphic Design	3
	20009	Sophomore Entrance Examination/Portfolio Review	1
	20010	Introduction to Design Research	3
	22000	Design/Illustration Techniques I	3
	22001	Design/Illustration Techniques II	3
	23001	Introduction to Typography	3
	23002	Introduction to 3-D Design	3
	30009	Junior Portfolio Review: Graphic Design/Illustration	1
	32000	Illustration I	3
	32001	Illustration II	3
	33000	Graphic Design I	3
	33001	Graphic Design II	3
	40092	Internship in Graphic Design/Illustration	1
	40192	Internship II in Graphic Design/Illustration	3
	43000	Studio Production	3
	43004	Issues for Graphic Design Businesses	3
WIC	45000	Graphic Design Perspectives*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (69 credits)			
Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3
KFA		22007 Art History II: Renaissance to Modern Art	3
		Art History upper-division course	3
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Composition	6-8
		Kent Core Humanities	3
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	6

General Electives or minor coursework (number of credits required depends on meeting minimum 130 credit hours)	30
MINIMUM TOTAL	130

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Special Requirements for All VCD Programs:

Special requirement 1:

VCD 23001 Introduction to Typography (3)

Admission to VCD 23001 requires students to receive an average of B (3.00) or better in VCD 13000 and 13001.

Special requirement 2:

VCD 20009 Sophomore Examination/Portfolio Review (1)

VCD 20009 (must be taken concurrently with VCD 23000), the review of the creative ability and technical skills of students wishing to pursue courses or a major in visual communication design will be based on the quality of a portfolio of work selected from basic courses VCD 13000, 13001, 22000, 22001, 23000, 23001, 23002 and a daylong test of technical skills and aesthetic abilities.

Special requirement 3:

VCD 30009 Junior Portfolio Review: Graphic Design/Illustration (1)

VCD 30009 must be taken concurrently with 33001, after completion of VCD 32000, 32001 and 33000. Junior Portfolio Review is an examination in conference with the visual communication design faculty acting as committee.

Special requirement 4:

A minor is required for the B.A. and is one of two program options available in the B.F.A.—15 to 24 credit hours depending upon the minor selected. See advisor for specific details on minor requirements.

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» Visual Communication Design - B.F.A. Program Requirements

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- 2D Graphic Design Concentration
- 3D Graphic Design Concentration
- Illustration Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1

II. MAJOR PROGRAM REQUIREMENTS (60 credits) *Courses count in major GPA*

Type	Course	Title	Credits
JMC	22001	Photography (3) <i>or</i>	3
VCD	28000	Photography (3)	
VCD	13000	Introduction to Visual Communication Design I*	3
	13001	Introduction to Visual Communication Design II*	3
	20000	Basic Computer Graphic Design and Illustration	3
	20003	Intermediate Computer Graphic Design and Illustration Various Software Programs	3
	20006	Kinetic and Sequential Graphic Design	3
	20009	Sophomore Entrance Examination/Portfolio Review	1
	20010	Introduction to Design Research	3
	22000	Design/Illustration Techniques I	3
	22001	Design/Illustration Techniques II	3
	23001	Introduction to Typography	3
	23002	Introduction to 3-D Design	3
	30009	Junior Portfolio Review: Graphic Design/Illustration	1
	32000	Illustration I	3
	32001	Illustration II	3
	33000	Graphic Design I	3
	33001	Graphic Design II	3
	40025	Professional Portfolio: Graphic Design/Illustration	2
	40092	Internship in Graphic Design/Illustration	1
	40192	Internship II in Graphic Design/Illustration	3
	43000	Studio Production	3
WIC	45000	Graphic Design Perspectives*	3
	49098	Senior Research Proposal: Graphic Design and Illustration	1

III. ADDITIONAL PROGRAM REQUIREMENTS (63 credits)

Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3
KFA	22007	Art History II: Renaissance to Modern Art	3
		Art History upper-division course	3
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7

Kent Core Composition	6-8
Kent Core Humanities	3
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	6
General Electives and minor coursework; or Senior Project (number of credits required depends on meeting minimum 136 credit hours)	23-24
IV. CONCENTRATION REQUIREMENTS (12 credits)	
2D Graphic Design (12)	
3D Graphic Design (12)	
Illustration (12)	
MINIMUM TOTAL	136

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Special Requirements for All VCD Programs:

Special requirement 1:

VCD 23001 Introduction to Typography (3)

Admission to VCD 23001 requires students to receive an average of B (3.00) or better in VCD 13000 and 13001.

Special requirement 2:

VCD 20009 Sophomore Examination/Portfolio Review (1)

VCD 20009 (must be taken concurrently with VCD 23000), the review of the creative ability and technical skills of students wishing to pursue courses or a major in visual communication design will be based on the quality of a portfolio of work selected from basic courses VCD 13000, 13001, 22000, 22001, 23000, 23001, 23002 and a daylong test of technical skills and aesthetic abilities.

Special requirement 3:

VCD 30009 Junior Portfolio Review: Graphic Design/Illustration (1)

VCD 30009 must be taken concurrently with 33001, after completion of VCD 32000, 32001 and 33000. Junior Portfolio Review is an examination in conference with the visual communication design faculty acting as committee.

Special requirement 4:

A minor is required for the B.A. and is one of two program options available in the B.F.A.—15 to 24 credit hours depending upon the minor selected. See advisor for specific details on minor requirements.

2D Graphic Design

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type Course	Title		Credits
VCD 43001	Advanced Kinetic and Sequential Graphic Design		3
	43002	Typographic/Photographic Graphic Design	3
	43003	Corporate Identity/Graphic Design	3
	43004	Issues for Graphic Design Businesses	3
TOTAL			12

3D Graphic Design

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type Course	Title		Credits
VCD 43003	Corporate Identity/Graphic Design		3
	43004	Issues for Graphic Design Businesses	3
	43005	3-D Graphic Design-Direct Mail/Packaging/Point Purchase	3
	43006	Environmental Graphic Design	3
TOTAL			12

Illustration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type Course	Title		Credits

VCD	42000	Advanced Illustration/Media	3
	42002	Editorial Illustration	3
	42003	Advertising Illustration	3
	42004	Computer Illustration	3
TOTAL			12

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Visual Journalism - B.S. Program Requirements

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- Information Design Concentration
- Photojournalism Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1

II. MAJOR PROGRAM REQUIREMENTS (22 credits) *Courses count in major GPA*

Type	Course	Title	Credits
	JMC 20003	Introduction to Mass Communication	3
		20004 Media Writing*	3
		20006 Multimedia Techniques	3
		22001 Photography	3
		26001 Newswriting	3
DD	40006	Law of Mass Communication	3
WIC	40010	Ethics and Issues in Mass Communication**	3
		40092 Internship	1

III. ADDITIONAL PROGRAM REQUIREMENTS (80-86 credits)

Type	Course	Title	Credits
KFA	ARTH 22006	Art History I: Ancient and Medieval Art	3
KFA		22007 Art History II: Renaissance to Modern Art	3
		3/4xxxx Art history upper-division elective	3
KSS	ECON 22060	Principles of Microeconomics	3
	ENG 3/4xxxx	English upper-division elective	3
KHU DD	HIST 12070	History of the United States: The Formative Period	3
KAD DD		12071 History of the United States: The Modern Period	3
KAD	POL 10100	American Politics	3
	VCD 37000	Visual Design for Media: Advanced	3
		Choose from the following:	3
KSS	POL 10004	Comparative Politics (3)	
KSS	PSYC 11762	General Psychology (3)	
KSS	SOC 12050	Introduction to Sociology (3)	
		Choose from the following:	3-4
	POL 30001	Political Methods (3)	
	PSYC 21621	Quantitative Methods in Psychology (3)	
	SOC 32220	Data Analysis (3)	
		and	
		32221 Data Analysis Laboratory (1)	
		Kent Core Basic Science (must include one laboratory)	6-7
		Kent Core Composition**	6-8
		Kent Core Mathematics and Critical Reasoning	3-5
		Liberal Studies Requirement Electives	21-24

General Electives	11
IV. CONCENTRATION REQUIREMENTS (18-22 credits)	
Information Design (18-20)	
Photojournalism (21-22)	
MINIMUM TOTAL	124

* Visual journalism majors can place out of JMC 20004 and be placed directly into JMC 26001 under the following condition: Students not yet enrolled in JMC 20004 but who score at least a 75 on the GUP test on their first attempt may take a writing exam. If they pass the exam and have all other prerequisites for newswriting completed, they are eligible to enroll in JMC 26001. Students who take this option must choose an additional upper-division writing course from the following: JMC 40004, 40005, 40012, 46006, 46007, 46009, 46021, 46052 or 46054. If JMC 20004 is taken a minimum B- (2.70) grade must be earned within two attempts in order to move forward in the major.

**A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in JMC 40010 to fulfill the writing-intensive requirement.

Information Design Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (18-20 credits) Courses count in major GPA			
Type	Course	Title	Credits
	JMC 36005	Copyediting	3
	46000	Newspaper Design	3
	46001	Information Graphics	3
	Choose from the following		6-7
JMC	22004	Visual Storytelling (3)	
	26007	Print Beat Reporting (4)	
	46020	Magazine Design (3)	
	Choose from the following:		3-4
JMC	23031	Basic Electronic Media Audio Production (3)	
	26007	Print Beat Reporting (4)	
	32001	Photojournalism I (3)	
	32002	Photojournalism II (3)	
	40004	Computer-Assisted Reporting (3)	
	40005	Feature Writing (3)	
	40012	Online Journalism (3)	
	40015	Media Management (3)	
	40095	Special Topics: Cybermedia Design (3)	
	46006	Editorial Writing (3)	
	46007	Reporting in Depth (3)	
	46009	Reporting Public Affairs (4)	
	46016	Magazine Publishing (3)	
	46020	Magazine Design (3)	
	46054	Broadcast Documentary (3)	
TOTAL			18-20

Photojournalism Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).


I. CONCENTRATION REQUIREMENTS (21-22 credits) Courses count in major GPA			
Type	Course	Title	Credits
JMC	22004	Visual Storytelling	3
	32001	Photojournalism I	3
	32002	Photojournalism II	3
	32005	Video for Still Photography	3
	42005	Color Photography	3
	42008	Advanced Photojournalism	3
	Choose from the following:		3-4
JMC	26008	Broadcast Beat Reporting (4)	
	40004	Computer-Assisted Reporting (3)	
	40005	Feature Writing (3)	
	40012	Online Journalism (3)	
	40015	Media Management (3)	
	40020	Audio and Still Photo Production (3)	

	40036	Non-linear Video Editing (3)	
	40095	Special Topics: Cybermedia Design (3)	
	40095	Special Topics: Editing with AVID (3)	
	46000	Newspaper Design (3)	
	46001	Information Graphics (3)	
	46006	Editorial Writing (3)	
	46007	Reporting in Depth (3)	
	46009	Reporting Public Affairs (4)	
	46016	Magazine Publishing (3)	
	46020	Magazine Design (3)	
	46054	Broadcast Documentary (3)	
		TOTAL	21-22

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» **Visual Journalism - B.S.**

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
 204 Franklin Hall
 Tel: 330-672-2572 | Fax: 330-672-4064
 E-mail: jmc@kent.edu
 Web: <http://www.jmc.kent.edu>

Resources:

- [Roadmaps](#)
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DESCRIPTION: The Bachelor of Science in Visual Journalism comprises two concentrations: Information Design and Photojournalism.

Information design majors study the visual presentation of news. Students also may work on visual presentation of news for The Daily Kent Stater, The Burr and Kentwired.com. Graduates can find employment as page designers or copy editors at traditional newspapers and magazines or at online publications.

Photojournalism majors study the visual reporting of news. This major is for students who have good visual perception and want to demonstrate this skill through photography. A dynamic portfolio is needed to break into this career, and the courses are geared toward producing one. Graduates find employment at newspapers, magazines or other print publications as well as online publications where visual presentation of news is required.

CAREER OPPORTUNITIES: Photographers held about 122,000 jobs in 2006. More than half were self-employed, a much higher proportion than for most occupations. Some self-employed photographers have contracts with advertising agencies, magazine publishers, or other businesses to do individual projects for a set fee, while others operate portrait studios or provide photographs to stock-photo agencies.

Most salaried photographers work in portrait or commercial photography studios; most of the others work for newspapers, magazines, and advertising agencies. Photographers work in all areas of the country, but most are employed in metropolitan areas.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students first entering the university, whether from high school or transferring from another institution, are admitted directly into one of the nine JMC majors/concentrations. A Kent State GPA of 2.75 must be maintained to continue taking JMC courses.

Current Kent State students wishing to pursue a major in the School of Journalism and Mass Communication must have a GPA of 2.75 or higher to be admitted directly into one of the nine majors/concentrations.

Current Kent State students with a GPA lower than 2.75 (but 2.0 or higher) may be admitted as journalism and mass communication per-majors.

GRADUATION REQUIREMENTS: Minimum 2.75 GPA cumulative and in major. Minimum 80 credit hours taken outside the School of Journalism and Mass Communication. Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail. Students must meet the requirements stated in this catalog to declare a journalism and mass communication major. American Assembly of Collegiate Schools of Business accreditation standards prohibit non-business majors from taking more than 25 percent of

their degree requirements in business courses. Therefore, no more than 30 semester credit hours may be counted toward stated degree requirements.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$50/semester

ACCREDITATION: Accrediting Council on Education in Journalism and Mass Communication

STUDENT ORGANIZATIONS: National Association of Black Journalists, Public Relations Student Society of America, National Press Photographers Association, American Advertising Federation Student Chapter, Kappa Tau Alpha. Student Media: Artemis, The Daily Kent Stater, The Burr and Cyburr, UHURU, Luna Negra, Fusion, TV2, Black Squirrel Radio, Kentwired.com

GRADUATE PROGRAMS: M.A. in Media Management, Public Relations, Reporting and Editing

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» Graduate Programs

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The College of Communication and Information consists of four schools whose missions share complementary concerns and emphasize different aspects of communication and information theory, research and practice. They all focus on scholarly investigations regarding the elements and means of creating, managing, using and evaluating messages, and on information components and processes that underpin communication.

The college includes graduate programs in each of the four schools as well as housing the interdisciplinary M.S. program in Information Architecture and Knowledge Management and the interdisciplinary Ph.D. program in Communication and Information.

Master's Degree Programs

Master's degree programs are available in each of the following disciplines:

- Communication Studies (M.A.)
- Information Architecture and Knowledge Management (M.S.)
- Journalism and Mass Communication (M.A.)
- Library and Information Science (M.L.I.S.)
- Visual Communication Design (M.A., M.F.A.)

Information regarding individual graduate programs is provided on subsequent pages. Prospective students may obtain more information by visiting <http://www.kent.edu/ccj> or by contacting the individual schools.

Doctor of Philosophy

This degree program is designed to prepare individuals for traditional and emerging careers in teaching, research, and administration in the rapidly converging fields of communication and information through a prescribed core of interdisciplinary courses and supervised selection of elective coursework within and across disciplines.

Admission

The doctoral program in communication and information is strongly research oriented. Applicants for the Ph.D. program normally are expected to have completed a thesis in their Master's program. Admission is restricted to the most promising applicants. Applications are viewed holistically to evaluate the student's likelihood of success in the CCI Ph.D. program. Applicants normally are accepted for admission only for the fall semester, and the deadline for all application materials is February 1.

In addition to regular application requirements of the university, admission to the CCI Doctor of Philosophy program normally requires the following:

- Completion of the academic requirements of a Master's degree in one of the disciplines represented in the College of Communication and Information or a discipline related to the applicant's proposed course of study. Applicants with academic preparation in other fields may be required to enroll in preparatory coursework at the Master's level that will not count toward the Ph.D. degree.
- A minimum 3.3 (where A=4.0) graduate GPA (GPA above 3.5 recommended).
- A verbal score of 600 and quantitative score of 600 on the Graduate Record Examination.
- Superior letters of recommendation from those in a position to evaluate graduate academic performance and potential.
- A statement of academic goals and intended topics of study that are compatible with the focus of the college's doctoral program.
- A sample of superior scholarly writing (published paper, major term paper, thesis chapter, etc.).

International applicants normally are expected to achieve a minimum score of 590 on the paper-based TOEFL examination or the

equivalent in another testing format.

Applicants who do not meet all of the requirements listed above but who have otherwise exceptional credentials may apply and may be admitted conditionally.

Communication Studies

The School of Communication Studies offers programs of graduate study leading to the Master of Arts degree. The M.A. degree program is intended to provide a broad spectrum of knowledge about human communication in various social contexts and ways in which information is produced and processed.

With this solid training in theory, research and teaching, many graduates go on to pursue a doctorate degree at prestigious universities, teach at the secondary, community college or small-college level, work in areas such as marketing, fundraising, event planning, non-profit organizations, sales, media stations, campaign teams and community relations. The Master of Arts in communication studies program also prepares individuals for non-academic careers in which a broad understanding of communication theory and research is desirable.

The M.A. program focuses on the social and behavioral study of communication theory and research. Students may specialize in one or a combination of two of these areas of study:

- Health Communication
- Interpersonal Communication
- Mediated/Mass Communication

Students are able to choose one of four degree completion options that best fits their career needs:

- Thesis
- Coursework only
- Project
- Internship

Review of assistantship applications begins January 15th for fall semester and November 15th for spring semester. For more information, visit the school's Web site at www.kent.edu/comm.

For additional studies beyond the M.A. degree, refer to the CCI Ph.D. program description.

Information Architecture and Knowledge Management

The Master of Science degree in Information Architecture and Knowledge Management (IAKM) is an interdisciplinary degree that provides opportunities for students interested in graduate studies and research in the broad range of information-related disciplines and professions. The program rests on a set of core courses that provide a broad and solid foundation for specialized work in these three concentrations:

- Health Informatics
- Knowledge Management
- User Experience Design

Through these concentrations the program offers focus and flexibility for students to fashion a course of study that suits their interests and career objectives. This flexibility is essential to the nature of the program because of the transdisciplinary character of information, the emerging and evolving roles for information professionals, and the rapid and dynamic growth of information technologies, products, systems, services and networks. The major faculties contributing to the degree are the:

- School of Communication Studies
- Department of Computer Science
- School of Journalism and Mass Communication
- School of Library and Information Science
- Graduate School of Management
- School of Visual Communication Design

While information architecture and knowledge management have emerged as fields of study and career concentrations, their use in the degree title is intended to designate significant points on a spectrum of current and emerging information and knowledge professions and to draw upon and balance the strengths of the participating disciplines.

As a new career path surfaces, IAKM works to develop curriculum to meet its demands. The current options for study in IAKM reflect the current needs in the professional landscape with concentrations in Health Informatics (HI), Knowledge Management (KM), and User Experience Design (UXD). Health informatics sets standards for electronic health records, facilitates the rapid evolution from paper-based to electronic records and the integration of hospital, patient, and physician systems. Knowledge management is a discipline that turns an organization's intellectual assets, including its recorded information, its memory, and the expertise of its employees into greater productivity and increased competitiveness. User experience design involves the use of information architecture and interaction design to create a user experience that helps information seekers solve their information needs efficiently and effectively, primarily in web-based environments, but also through emerging technologies. For more detailed information on health informatics, knowledge management, and user experience design in IAKM, visit the Web site at <http://iakm.kent.edu>.

Journalism and Mass Communication

The School of Journalism and Mass Communication offers professionally oriented graduate study in Journalism and Mass Communication and public relations leading to the Master of Arts degree. This program prepares students for careers in a multi-platform media marketplace characterized by free enterprise and freedom of expression.

The Reporting/Editing concentration allows students to select from these options:

- Convergence
- Journalism Educators
- Broadcast
- Magazine
- Newspaper

The public relations and media management concentrations are designed primarily for students with professional media experience who desire to move into PR or management positions. For those with strong professional backgrounds, an individualized program of study also is available. The degree program is designed to provide professional preparation and enhancement both for students who have undergraduate degrees and/or professional experience in journalism and mass communication and those without such background and experience. While the emphasis of the program is professional, students who wish to structure their M.A. program to provide a foundation for future study of journalism and mass communication at the doctoral level may do so by completing a thesis as the capstone requirement.

Information on the program and on application procedures is available from the Coordinator of Graduate Studies, School of Journalism and Mass Communication or by visiting the School's Web site at <http://jmc.kent.edu>.

Library and Information Science

The school offers a graduate program, accredited by the American Library Association, which leads to a Master of Library and Information Science (M.L.I.S.) degree. An American Library Association-accredited master's degree is the basic requirement for professional employment in most libraries and information centers.

The School of Library and Information Science (S.L.I.S) prepares students for positions of leadership in librarianship and the information professions. The master's and advanced certificate programs emphasize the preparation of students for professional service in academic, public, special and school libraries and other types of information agencies.

For more information about the School of Library and Information Science, prospective students may request an information packet by contacting the School of Library and Information Science or by visiting the school's web site at <http://www.slis.kent.edu>.

Admission

Prospective students should complete the application process no later than September 15 for spring admission, January 15 for summer admission and March 15 for the fall semester. For further details on admission procedures and deadlines, prospective students should consult the school's web site at <http://www.slis.kent.edu>.

Visual Communication Design

The School of Visual Communication Design offers graduate study leading to the Master of Arts and Master of Fine Arts degrees. The programs are 32 semester hours and 60 semester hours respectively. The School of Visual Communication Design is accredited by the National Association of Schools of Art and Design.

Admission

In addition to regular application requirements of the university, admission to Master of Arts or Master of Fine Arts programs require the following:

- An undergraduate degree in graphic design or illustration (3.0 major GPA on a 4.0 scale).
- Three letters of recommendation from persons who are themselves in the applicant's proposed field of study or a closely related area.
- A portfolio that shows an emphasis in the proposed area of studio interest. The portfolio is typically 15-20 samples of personal professional work, clearly identified with appropriate background information, presented in a Macintosh compatible digital format.
- A 250-word autobiographical statement.

Visits to the School of Visual Communication Design preceding the application are recommended.

Review of applications will begin February 15. special consideration will be given to applicants who successfully submit all application materials by March 1.

Advising

After a person is admitted to the program and notifies the graduate coordinator of his or her intention to enroll, a graduate advisor is assigned to help plan a course of study and to familiarize the student with the procedures of the school. To help in the planning of the student's program of study, the newly admitted student should share examples of his or her work with the graduate advisor.

Multiple Degrees Option

Students can concurrently pursue the Master of Arts in Journalism and Mass Communication and Master of Science in Information Architecture and Knowledge Management or a Master of Library and Information Science and a Master of Science in Information

Architecture and Knowledge Management. Students apply to both the master's program in Information Architecture and Knowledge Management and to the School of Journalism and Mass Communication or to the School of Library and Information Science. Each program or school makes an independent admission decision. If approved for admission by both the program and the school, students may doubly count up to 28 credits for each degree, although, based on the combination of the concentrations taken in each degree, the actual number will range from 12 to 28.

Many job opportunities in Library and Information Science require a Master of Library and Information Science degree from an accredited school of library and information science. The Master of Library and Information Science enjoys such accreditation from the American Library Association (ALA). However, students may find that their IAKM skills could be applied in a library or information center. For them to secure jobs more easily in such settings, an ALA-accredited degree is almost always demanded. In addition, courses in the IAKM program will provide enhanced employment options and a more diverse education that will allow them to pursue jobs beyond the traditional settings for students in Library and Information Science.

Similarly, students working on a master's degree in Journalism and Mass Communication may also wish to seek traditional careers for majors in Journalism and Mass Communication, such as newspaper reporters, editors or media managers. Having a master's degree in this area would provide clear credentials for these jobs. Having the multiple degrees will provide additional and enhanced skills and additional employment opportunities.

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Communication and Information - Ph.D.

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COLLEGE: College of Communication and Information
 131 Moulton Hall
 Tel: 330-672-2950
 E-mail: ccikent@kent.edu
 Web: www.kent.edu/ci

- Program Requirements
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- Academic Policies

DESCRIPTION: This degree program is designed to prepare individuals for traditional and emerging careers in teaching, research, and administration in the rapidly converging fields of communication and information through a prescribed core of interdisciplinary courses and supervised selection of elective coursework within and across disciplines.

The doctoral program of study is flexibly structured. It is designed to provide both a broad interdisciplinary core of knowledge about communication and information theory and research, and an individualized selection of electives developed by students in consultation with their advisors and supervisory committees. Students should begin developing their programs of study during their first semester and have them approved by the time they have completed 15 semester hours. Those students seeking a more traditional doctoral preparation may wish to adopt model programs of study in such areas as interpersonal communication, health communication, mass communication, mediated communication, library and information science, information architecture or knowledge management. Students also are given freedom to create unique programs of study combining various facets of the disciplines within the college. All proposed programs of study are subject to stringent review by the College Doctoral Program Policy Committee. Students are expected to become engaged in a variety of research projects before they begin dissertation work.

ADMISSION REQUIREMENTS: The doctoral program in communication and information is strongly research oriented. Applicants for the Ph.D. program normally are expected to have completed a thesis in their Master's program. Admission is restricted to the most promising applicants. Applications are viewed holistically to evaluate the student's likelihood of success in the CCI Ph.D. program. Applicants normally are accepted for admission only for the fall semester, and the deadline for all application materials is February 1.

In addition to regular application requirements of the university, admission to the CCI Doctor of Philosophy program normally requires the following:

- Completion of the academic requirements of a Master's degree in one of the disciplines represented in the College of Communication and Information or a discipline related to the applicant's proposed course of study. Applicants with academic preparation in other fields may be required to enroll in preparatory coursework at the Master's level that will not count toward the Ph.D. degree.
- A minimum 3.3 (where A=4.0) graduate GPA (GPA above 3.5 recommended).
- A verbal score of 600 and quantitative score of 600 on the Graduate Record Examination.
- Superior letters of recommendation from those in a position to evaluate graduate academic performance and potential.
- A statement of academic goals and intended topics of study that are compatible with the focus of the college's doctoral program.
- A sample of superior scholarly writing (published paper, major term paper, thesis chapter, etc.).

International applicants normally are expected to achieve a minimum score of 590 on the paper-based TOEFL examination or the equivalent in another testing format.

Applicants who do not meet all of the requirements listed above but who have otherwise exceptional credentials may apply and may be admitted conditionally.

GRADUATION REQUIREMENTS: The Ph.D. program in Communication and Information requires a minimum of 45 semester hours of graduate credit beyond the Master's degree and 30 semester hours of dissertation work for a total of 75 semester hours.

CANDIDACY: To achieve candidacy, doctoral students must pass the doctoral comprehensive examination.

DISSERTATION: Yes

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Communication and Information-Ph.D. Program Requirements

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PROGRAM REQUIREMENTS (75 credit hours)		
Course	Title	Credits
CCI 80000	Foundations of Communication and Information Inquiry	3
80001	Introduction to Research in Communication and Information	3
80199	Dissertation I*	30
Theory courses		6
Choose one from approved course listings in COMM, JMC or VCD (3)		
Choose one from approved course listings in LIS or IAKM (3)		
Methods courses		9
One quantitative research methods course (3)		
One qualitative research methods course (3)		
One statistics course (3)		
Electives		24
Courses in the elective category are selected with the approval of the student's advisor and supervisory committee to support the student's research interests. Students planning to enter the professoriate should include CCI 80094 College Teaching in Communication and Information (3) in their electives.		
TOTAL		75

*Students should consult their advisors and the CCI Doctoral Program Handbook for additional requirements in specific programs of study.

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» Communication Studies - M.A.

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COLLEGE: College of Communication and Information

DEPARTMENT: For more information on the Master of Arts in Communication Studies, please contact:
School of Communication Studies
135 Taylor Hall
Tel: 330-672-2659
E-mail: comm@kent.edu
Web: www.kent.edu/comm

For more information on the Ph.D. in Communication Studies, please contact:
College of Communication and Information
Tel: 330-672-2950
E-mail: ccikent@kent.edu
Web: www.kent.edu/CCI

DESCRIPTION:

The School of Communication Studies offers programs of graduate study leading to the Master of Arts degree. The M.A. degree program is intended to provide a broad spectrum of knowledge about human communication in various social contexts and ways in which information is produced and processed.

With this solid training in theory, research and teaching, many graduates go on to pursue a doctorate degree at prestigious universities, teach at the secondary, community college or small-college level, work in areas such as marketing, fundraising, event planning, non-profit organizations, sales, media stations, campaign teams and community relations. The Master of Arts in communication studies program also prepares individuals for non-academic careers in which a broad understanding of communication theory and research is desirable.

The M.A. program focuses on the social and behavioral study of communication theory and research. Students may specialize in one or a combination of two of these areas of study:

- Health Communication
- Interpersonal Communication
- Mediated/Mass Communication

Students are able to choose one of four degree completion options that best fits their career needs:

- Thesis
- Coursework only
- Project
- Internship

Review of assistantship applications begins January 15th for fall semester and November 15th for spring semester. For more information, visit the school's Web site at www.kent.edu/comm.

For additional studies beyond the M.A. degree, refer to the CCI Ph.D. program description.

Program Requirements

College Requirements

Academic Policies

ADMISSION REQUIREMENTS:	Official transcript(s), three letters of recommendation, GRE, TOEFL for international students, goal statement and sample of scholarly writing.
GRADUATION REQUIREMENTS:	The M.A. degree in Communication Studies requires a minimum of 32 semester hours of graduate credit. Core courses include COMM 65000, 65020, 65652 and 65794 for those holding graduate assistantships. In consultation with their advisor and the Graduate Studies Committee, students develop an approved program of study once they have completed 8 credits in the master's program.
THESIS/ DISSERTATION:	Students are able to choose one of four degree completion options that best fits their career needs: <ul style="list-style-type: none">• Thesis• Coursework only• Project• Internship
PROGRAM FEE:	None

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» Communication Studies - M.A.

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COMMUNICATION STUDIES PROGRAM REQUIREMENTS (32 credits)			
Course	Title		Credits
COMM 65000	Foundations of Communication Inquiry		3
65020	Quantitative Research Methods in Communication		3
65652	Theories of Communication		3
65794	Teaching of College Communication		3
Additional Program Requirements			20
TOTAL			32

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» Information Architecture and Knowledge Management - M.S.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Library and Information Science

Tel: 330-672-5240

E-mail: iakm@kent.edu

Web: <http://iakm.kent.edu>

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DESCRIPTION: The Master of Science in Information Architecture and Knowledge Management consists of three concentrations: Health Informatics, Knowledge Management and User Experience Design.

Health Informatics is the science of evaluating, implementing, and utilizing technology to manage all information related to the patient care delivery process: clinical, financial, technological and enterprise-wide. We describe the health informatics discipline by considering three major components. The Information Systems component focuses on such issues as information systems analysis, design, implementation, management and leadership. The Informatics component is concerned with the study of structure, function and transfer of information, socio-technical aspects of health computing, and human-computer interaction. Lastly, the Information Technology component focuses on computer networks, database and systems administration, security, and programming. The field draws contributions from computer science, health informatics, the clinical sciences, social and organizational influences and business practices. Health informatics professionals typically work in managerial, analytical, consultative and executive roles.

The skills and tools required to manage a knowledge organization build upon, but are different from, those required to manage an industrial-era organization. These new skills and tools are found in the emerging domain of Knowledge Management (KM). KM organizations of all types, in all sectors of the economy, face a growing need for knowledge management professionals. In fact, knowledge organizations are created and sustained by KM professionals working side by side with corporate executives, business and subject matter experts. A knowledge organization works smarter at the organizational, the community and the individual level because KM professionals envision and strategically manage the organization's knowledge, design knowledge architectures and build technologies that enable the organization to work smarter, and facilitate KM on a daily basis. Kent State is taking a leadership role in developing standards and competencies that define the field. It offers the only courses that are part of an accredited program, and thus provides a depth and breadth not available elsewhere. Students in KM at Kent State get a firm foundation from full-time faculty as well as KM experts currently implementing successful projects through online courses. They learn best practices from their fellow students, many of whom are also professionals working in KM. And through courses or internships, they get real-world, practical experience.

User Experience Design embraces a variety of components: information architecture, interaction design, visual design and usability studies. Information architecture provides insight on such issues as the organization of information, navigation and labeling systems and project management for websites. Interaction design focuses on the facilitation of the dialog and engagement of the user with an information or communication technology system or interface. Visual design provides expertise on the organization and deployment of graphics and other visual components for efficient and effective communication. Usability studies analyze users and their needs and assess the actual effectiveness of specific systems and interfaces. The program orchestrates these components for a cohesive, coherent user experience in an information environment that has become increasingly richer and more sophisticated, with new forms of technologies (e.g. mobile devices) and with new interaction capabilities (e.g. multi-touch interfaces).

ADMISSION REQUIREMENTS: Official transcript(s), three letters of recommendation, TOEFL for international students, goal statement and resume.

GRADUATION REQUIREMENTS:	A minimum of 42 credit hours in accordance with the program plan is required for the degree. A seven-course, 21-credit core is required of all students.
THESIS:	To complete the Master of Science, students must submit one of these: A Thesis (6 credits), Master's Project (3 credits) or Capstone Experience (3 credits)
PROGRAM FEE:	None
STUDENT ORGANIZATIONS:	Information Society

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Information Architecture and Knowledge Management - M.S. Program Requirements

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- Health Informatics
- Knowledge Management
- User Experience Design

I. CORE PROGRAM REQUIREMENTS (6 credits)

Course	Title	Credits
IAKM 60001	Information Architecture and Knowledge Management in Context	3
60002	Knowledge Organization Structures, Systems and Services	3

II. CONCENTRATION PROGRAM REQUIREMENTS (33 credits)

Choose one of the following concentrations

Health Informatics

IAKM 60301	Foundational Principles of Knowledge Management	3
60304	Research Methods for Knowledge Management	3
60401	Health Informatics Management	3
60402	Legal Issues in Health Informatics	3
60403	Health Information Systems	3

Electives: choose from the following: *six elective courses whether in their own area of concentration or from any of the other concentrations* 18

IAKM 60410	Health Records Management (3)	
60691	Seminar in Information Architecture and Knowledge Management (1-3)	
61095	Special Topics in Information Architecture and Knowledge Management (1-3)	

Courses from other concentration or approved courses from participating disciplines: BAD, COMM, CS, JMC, VCD.

Knowledge Management

ECON 62015	Economics of Information	3
IAKM 60301	Foundational Principles of Knowledge Management	3
60302	Document and Records Management	3
60303	Effective Knowledge Management in Organizations	3
60304	Research Methods for Knowledge Management	3

Electives: choose from the following: *six elective courses whether in their own area of concentration or from any of the other concentrations* 18

IAKM 60105	Information Technologies (3)	
60310	Intellectual Capital Management (3)	
60311	Business Process Management (3)	
60312	Business Intelligence-Competitive Intelligence (3)	
60313	Strategic Knowledge Management-Virtual Communities (3)	
60691	Seminar in Information Architecture and Knowledge Management (1-3)	
61095	Special Topics in Information Architecture and Knowledge Management (1-3)	

Courses from other concentration or approved courses from participating disciplines: BAD, COMM, CS, JMC, VCD.

User Experience Design

IAKM 60101	Information Architecture	3
60102	Information and Visual Design	3
60103	Researching the User Experience	3
60104	Usability I	3
60105	Information Technologies	3

Electives: choose from the following: <i>six elective courses whether in their own area of concentration or from any of the other concentrations</i>			18
IAKM	60110	Content Management Systems (3)	
	60111	Online Branding (3)	
	60112	Advanced Information Architecture (3)	
	60113	User and Task Analysis (3)	
	60114	Usability II (3)	
	60691	Seminar in Information Architecture and Knowledge Management (1-3)	
	61095	Special Topics in Information Architecture and Knowledge Management (1-3)	
Courses from other concentration or approved courses from participating disciplines: BAD, COMM, CS, JMC, VCD.			
III. THESIS, MASTER'S PROJECT OR CAPSTONE EXPERIENCE REQUIREMENTS (3-6 credits)			
IAKM	61081	Capstone Experience	3
	61098	Master's Project	3
	61199	Thesis I	6
MINIMUM TOTAL			42

Based on the student's education and/or experience, and with appropriate and adequate evidence, he/she may petition to substitute one or more of the core courses with electives. Courses equivalent to the core may be submitted with the approval of the Program Director and the student's advisor. Cognate and elective courses in related departments must be selected and approved by the Program Director and the student's advisor.

Multiple Degrees Option

Students can concurrently pursue the and the Master of Science in Information Architecture and Knowledge Management and Master of Arts in Journalism and Mass Communication or Master of Library and Information Science. Each program makes an independent admission decision. If approved for admission by both the program and the school, students may doubly count up to 28 credits for each degree.

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» Journalism and Mass Communication - M.A.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Journalism and Mass Communication
334 Franklin Hall
Tel: 330-672-2572
E-mail: jmc@kent.edu
Web: www.jmc.kent.edu

DESCRIPTION:

The Master of Arts in Journalism and Mass Communication consists of seven concentrations: Media Management; Public Relations; and Reporting/Editing: Journalism Educators, Broadcasting, Magazine, Newspaper, Convergence.

The Media Management concentration provides a stimulating and challenging environment in which students can learn the principles of effective management from professors who are accomplished both professionally and academically.

The Public Relations concentration, also available 100 percent online, accommodates the needs of students who wish to pursue a management-level career at a public relations firm or at an in-house public relations department.

The Reporting/Editing: Journalism Educators concentration caters to those who want to teach high school journalism. By offering hands-on, engaging courses—such as reporting public affairs, computer-assisted reporting, online journalism, legal problems for mass media and design for cybermedia—the program readies our students to better prepare their students upon graduation.

The Reporting/Editing: Broadcasting concentration focuses on educating students who want to become reporters or producers of broadcast content. Through such courses as documentary, advanced broadcast news and online journalism, the program readies students to be leaders in their chosen field upon graduation.

The Reporting/Editing: Magazine concentration is for students who want to become writers, editors or magazine publishers. Courses such as magazine publishing, feature writing, specialized reporting and design for cybermedia will enable students to be competitive in the burgeoning magazine field.

The Reporting/Editing: Newspaper concentration is for students who want to become writers or editors for traditional newspapers. This concentration features courses such as reporting public affairs, computer-assisted reporting and specialized reporting to prepare students for careers in print journalism.

The Reporting/Editing: Convergence concentration is for students who want to become content providers for traditional and online media companies, across all platforms. This concentration features a combination of elements including reporting public affairs, computer-assisted reporting and design for cybermedia, along with online journalism and collaborative online production.

ADMISSION REQUIREMENTS: Official transcript(s), three letters of recommendation, GRE, TOEFL for international students, goal statement and statement of desired concentration.

GRADUATION REQUIREMENTS: Students must successfully complete a minimum of 36 semester hours of graduate credit. All students complete a common core of conceptual courses in addition to required professional courses for each concentration. Approved electives include theoretical, conceptual and professional courses in journalism and mass communication. Electives from other academic units of the university may be approved through consultation with the student's academic adviser. Students choose among master's professional project,

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thesis and comprehensive exam options in meeting their capstone requirement.

PROGRAM FEE: None

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Journalism and Mass Communication - M.A.

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JOURNALISM AND MASS COMMUNICATION PROGRAM REQUIREMENTS (36 credits)

Course	Title	Credits
JMC 60000	Introduction to Graduate Studies in Journalism and Mass Communication	1
60001	Theory of Mass Communication	3
60002	Legal Problems in Mass Communications	3
60003	Ethics of Mass Communications	3
60007	Research Methods in Mass Communication	3
60296	Advanced Readings in Journalism and Mass Communication	3
Choose one of the following options:		
60199	Thesis I	6
	or	
60396	Master's Professional Project	3
Additional Program Requirements		14-17
TOTAL		36

Multiple Degrees Option

Students can concurrently pursue the Master of Arts in Journalism and Mass Communication and the Master of Science in Information Architecture and Knowledge Management. Each program makes an independent admission decision. If approved for admission by both the program and the school, students may doubly count up to 28 credits for each degree. For further information about the master's program in Information Architecture and Knowledge Management, see the Information Architecture and Knowledge Management section of the catalog.

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Library and Information Science - M.L.I.S.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Library and Information Science

Tel: 330-672-2782

E-mail: slisinform@kent.edu

Web: www.slis.kent.edu

[M.L.I.S. Program Requirements](#)

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DESCRIPTION: The Master of Library and Information Science prepares students for positions of leadership in librarianship and the information professions. The program emphasizes the preparation of students for professional service in academic, public, special and school libraries and other types of information agencies. Kent State offers the only American Library Association-accredited M.L.I.S. degree program in Ohio. An M.L.I.S. degree is the basic requirement for professional employment in most libraries and information centers.

This degree program is available 100 percent online.

Students seeking School Library Media licensure have three pathway options in the School of Library and Information Science:

1. For students who have a teaching credential: M.L.I.S degree with K-12 School Library Media Licensure is a 39-credit-hour course of study that prepares students to work in all types of libraries, including school libraries. The program includes library science and instructional technology courses.
2. For students who do not have a teaching credential: Dual Degree M.Ed./M.L.I.S. degrees with K-12 School Library Media Licensure is a 57-credit-hour course of study, offered in cooperation with the College of Education, Health and Human Services. It prepares students to work in all types of libraries including school libraries and confers initial teaching license. The program includes professional educational requirements, library science and instructional technology courses.
3. K-12 School Library Media Licensure is a 29-credit-hour non-degree course of study that prepares students to work in school libraries only. The program includes library science and instructional technology courses.

Note: Conferral of a school library media license requires successful completion of the Praxis exam in library media (#0311) and a practicum.

Dual Degree with the Master of Business Administration is for managers of large libraries and information centers. Individuals in these positions need knowledge pertaining to planning, organizing, staffing, directing and controlling. Advanced education to obtain knowledge and learn skills related to these management functions enables students to take advantage of career opportunities both in library settings and other information settings, in the profit and non-profit sectors.

ADMISSION REQUIREMENTS: Official transcript(s), three letters of recommendation, GRE if GPA is below 3.0, TOEFL for international students, goal statement and biographical sketch.

GRADUATION REQUIREMENTS: The Master of Library and Information Science degree requires a minimum of 36 hours.

THESIS: Students must choose between a 3-hour culminating experience (LIS 60670) or a 6-hour master's thesis to meet degree requirements.

PROGRAM FEE: None

ACCREDITATION: American Library Association

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Masters in Library and Information Science

Program Requirements (36 credit)

Course	Title	Credits
LIS 60001	Access to Information	3
60002	Organization of Information	3
60003	Information Technology for Library and Information Professionals	3
60600	Foundations of Library and Information Science	3
60610	Management of Libraries and Information Centers	3
60670	Culminating Experience (3)	3-6
60199	Thesis I (6)	
Elective Courses		18
<i>Students are encouraged to select at least one elective from each of the three elective groups below: Access to Information, Organization and Representation of Knowledge and Administration and Management.</i>		
<i>Access to Information</i>		
LIS 60601	Information Sources and Reference Services (3)	
60611	Government Information Sources and Services (3)	
60612	Library Materials and Services for Adults (3)	
60619	Legal Information Sources and Services (3)	
60620	Health Information Resources (3)	
60621	Social Sciences Information Sources and Services (3)	
60622	Science/Technology Information Sources and Services (3)	
60623	Business/Finance Information Sources and Services (3)	
60625	Library Materials and Services for Very Young Children (3)	
60626	Library Services to Young Adults (3)	
60628	Humanities Information Sources and Services (3)	
60629	Library Materials and Services for School-Age Children (3)	
60630	Reference Sources and Services for Youth (3)	
60643	Online Information Systems (3)	
<i>Organization and Representation of Knowledge</i>		
LIS 60602	Cataloging and Classification I (3)	
60603	Cataloging and Classification II (3)	
60611	Government Information Sources and Services (3)	
60624	Cataloging for School Library Media Centers (3)	
60631	Introduction to Digital Preservation (3)	
60632	Technologies for Digital Preservation and Web Archiving (3)	
60637	Metadata Architecture and Implementation (3)	
60639	Implementation of Digital Libraries (3)	
60641	Information Storage and Retrieval Systems (3)	
60642	Implementation of Information Storage and Retrieval Systems (3)	
60645	Database Systems (3)	
60646	User Interfaces for Information Retrieval Systems (3)	
60648	Electronic Publishing on the Web (3)	

	60649	Indexing and Abstracting (3)	
	60651	Digital Image Processing and Collections Management (3)	
<i>Administration and Management</i>			
LIS	60607	School Library Media Center (3)	
	60608	The Public Library (3)	
	60609	Marketing the Library (3)	
	60613	Information Needs, Seeking and Use (3)	
	60615	The Academic Library (3)	
	60616	The Special Library (3)	
	60633	Digital Curation (3)	
	60638	Digital Libraries (3)	
	60640	Library Automation (3)	
	60644	Information Science (3)	
	60652	Foundations and Administration of Archives (3)	
	60654	Preservation Management (3)	
	60661	Technical Services (3)	
			TOTAL 36

Master in Library and Information Science + K-12 School Library Media Licensure

Program Requirements (39 credit)			
Course	Title		Credits
LIS	60001	Access to Information	3
	60002	Organization of Information	3
	60007	School Library Media Center	3
	60600	Foundations of Library and Information Science	3
	60624	Cataloging for School Library Media Centers	3
	60626	Library Materials and Services for Young Adults	3
	60629	Library Materials and Services for School-Age Children	3
	60630	Reference Sources and Services for Youth	3
	60670	Culminating Experience: A Practicum	3
Choose four from the following:			12
ITEC	57400	Selection and Utilization of Educational Media (3)	
	57427	Technology and Learning (3)	
	57430	Computer Applications in Education (3)	
	67403	Instructional Design (3)	
	67420	Researching Current Issues in Instructional Technology (3)	
	67425	Managing Technological Change (3)	
	67438	Instructional Applications of the Internet (3)	
			TOTAL 39

K-12 School Library Media Licensure

Program Requirements (29 credit)			
Course	Title		Credits
LIS	60607	School Library Media Center	3
	60624	Cataloging for School Library Media Centers	3
	60626	Library Materials and Services for Young Adults	3
	60629	Library Materials and Services for School-Age Children	3
	60630	Reference Sources and Services for Youth	3
	60692	Practicum-Libraries and Information Centers	2
Choose four from the following:			12
ITEC	57400	Selection and Utilization of Educational Media (3)	
	57430	Computer Applications in Education (3)	
	57427	Technology and Learning (3)	
	67403	Instructional Design (3)	
	67420	Researching Current Issues in Instructional Technology (3)	
	67425	Managing Technological Change (3)	
	67438	Instructional Applications of the Internet (3)	
			TOTAL 29

Special Note:

This program does not have any electives; all courses listed above are required. Students **must** have current standard teaching credentials in the State of Ohio to follow the school library media licensure program. Students are responsible for completing licensure paperwork requirements through the Kent State University College of Education near the end of or at the conclusion of their SLIS

program.

Praxis Exam in Library Media (Test Code #0311) required for licensure.

Multiple Degrees Option

Students can concurrently pursue the Master of Library and Information Sciences and the Master of Science in Information Architecture and Knowledge Management. Each program makes an independent admission decision. If approved for admission by both the program and the school, students may doubly count up to 28 credits for each degree. For further information about the master's program in Information Architecture and Knowledge Management, see the Information Architecture and Knowledge Management section of the catalog.

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Visual Communication Design - M.A. and M.F.A.

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COLLEGE: College of Communication and Information

DEPARTMENT: School of Visual Communication Design
 231 Art Building
 Tel: 330-672-7856
 E-mail: vcd@kent.edu
 Web: <http://vcd.kent.edu>

- M.A. and M.F.A. Program Requirements
- College Requirements
- Academic Policies

DESCRIPTION: The Master of Arts in Visual Communication Design is recommended for students with undergraduate degrees in design or related fields wishing to advance their studio skills in print design, illustration, web design, 3-D design, motion graphics, interactive design, corporate identity, information architecture, interaction design or information graphics. The program offers individualized plans of study, experiential learning, design history and research. Interdisciplinary study is encouraged.

A terminal degree, the Master of Fine Arts in Visual Communication Design is recommended for students with undergraduate degrees in design or related fields wishing to enter a career in higher education instruction as well as advance their studio skills in one or more of the following: print design, illustration, web design, 3-D design, motion graphics, interactive design, corporate identity, information architecture, interaction design or information graphics. The program offers graduate teaching and research assistantships, individual plans of study, experiential learning, design history and research. Interdisciplinary study is encouraged.

ADMISSION REQUIREMENTS: Official transcript(s), three letters of recommendation, TOEFL for international students, goal statement, resume, autobiographical statement and portfolio. Applications must meet the following expectations:

- Portfolios must be presented online.
- A portfolio should consist of 15-20 samples of personal or professional work.
- Each sample must be clearly identified with appropriate background information.
- Portfolio URL must be included in a 250-work autobiographical statement.
- VCD reviews applicants only once a year for fall admission only. Applications must be received by March 1.

GRADUATION REQUIREMENTS: The Master of Arts degree program requires the successful completion of 32 semester hours of graduate credit including a thesis. Students may choose the option of 25 studio hours and an M.A. project instead of the thesis.

The Master of Fine Arts program requires the successful completion of 60 semester hours of graduate credit and requires a thesis.

The final examination is at the completion of the studio or research thesis. The final examination is the presentation and defense of the thesis and is also an examination of the graduate student's general comprehension of visual communication design. Graduate students are expected to follow the university schedule of deadlines for taking the final examination and presenting thesis materials.

CANDIDACY: Successful completion of the Candidacy Review Examination VCD 60009 is a requirement in every School of Visual Communication Design graduate program for both M.A. and M.F.A. students after the first semester or 12 hours of course completion.

Successful completion of the examination designates the student as a candidate for the degree.

THESIS/ DISSERTATION:	<p>The thesis is mandatory for M.F.A. candidates. M.A. candidates may choose to complete either a 6-credit-hour M.A. thesis or a 4-credit-hour M.A. project with an additional 2 credit hours of coursework in the major.</p> <p>The thesis is a significant project or body of work done independently of other coursework. Students are expected to demonstrate the ability to conduct research or produce an original project in a discriminating and disciplined manner. The thesis topic should be one that will further the student's knowledge and ability in the specialty by demonstrating skill as a researcher or professional designer/illustrator. The outcome should be an effort that serves as a foundation for the pursuit of independent work when the graduate program is completed. At this stage, students are expected to work in close consultation with their thesis advisor.</p>
FINAL EXAMINATION:	<p>The final examination is at the completion of the studio or research thesis. The final examination is the presentation and defense of the thesis and is also an examination of the graduate student's general comprehension of visual communication design. Graduate students are expected to follow the university schedule of deadlines for taking the final examination and presenting thesis materials.</p>
SPECIAL PROGRAMS:	<p>Each year, the School of Visual Communication Design conducts special summer programs that are available for graduate credit. The VCD Summer program is designed specifically for working professionals and/or students at the graduate level. The variable length, variable credit workshops provide studio experiences, lectures and seminars on the Kent State University campus during summers, and off campus at sites throughout the United States during other times of the year. Accredited and taught by Kent State University faculty, in concert with nationally and internationally noted experts as guest faculty, the credits may be applied toward the M.A. or the M.F.A. degree programs if accepted into the graduate program in the Kent State University School of Visual Communication Design. Previous guest faculty includes: Kenneth Hiebert, Rudolph de Harak, Michael Bierut, McRay Magleby, Bruno Monguzzi, Michael Patrick Cronan, Mervyn Kurlansky, Clement Mok, Alan Cober, Michael Manwaring, Michael Vanderbyl, Gary Kelley, Woody Pirtle, Christopher Pullman, April Greiman, Ken Carbone, Lance Hidy, Craig Frazier and Rudi Ruegg. Interested persons should write or call the School of Visual Communication Design or visit the web site.</p>
PROGRAM FEE:	None
ACCREDITATION:	Accredited by the National Association of Schools of Art and Design, NASAD
STUDENT ORGANIZATIONS:	AIGA

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Visual Communication Design - M.A. and M.F.A. Program Requirements

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- [Master of Arts in Visual Communication Design](#)
- [Master of Fine Arts in Visual Communication Design](#)

Master of Arts in Visual Communication Design

I. PROGRAM REQUIREMENTS (32 credit hours)			
Course	Title		Credits
VCD 60009	Candidacy Review Graphic Design and Illustration		3
	60020	Graduate Studio in Visual Communication Design	3
	60091	Graduate Seminar in Visual Communication Design	3
	60094	College Teaching in Visual Communication Design	3
Personal Focus			14
Choose from a Thesis or Non-thesis option			6
<i>Thesis Option</i>			
VCD 68199	M.A. Thesis I (6 credits)		
<i>or</i>			
<i>Non-thesis Option (6 credits)</i>			
VCD 60099	Master of Arts in Project Graphic Design and Illustration (4)		
	Additional coursework (2)		
TOTAL			32

Applicants must successfully submit all application materials by March 1. Review of applications begins after March 1.

Master of Fine Arts in Visual Communication Design

I. PROGRAM REQUIREMENTS (60 credit hours)			
Course	Title		Credits
VCD 60009	Candidacy Review Graphic Design and Illustration		3
	60020	Graduate Studio in Visual Communication Design	3
	60091	Graduate Seminar in Visual Communication Design	3
	60094	College Teaching in Visual Communication Design	3
Personal Focus*			42
VCD 69199	M.A. Thesis I		6
TOTAL			60

Applicants must successfully submit all application materials by March 1. Review of applications begins after March 1.

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Advertising Minor

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School of Journalism and Mass Communication
 College of Communication and Information
 201 Franklin Hall
 E-mail: jmc@kent.edu
 Tel: 330-672-2572
 Fax: 330-672-4064
 Web: <http://www.jmc.kent.edu>

ADVERTISING MINOR REQUIREMENTS (21 credits):			
Course	Title		Credits
JMC 20004	Media Writing		3
	21001	Principles of Advertising	3
	41005	Advertising Campaigns	3
Choose one of the following sets: Business Track or Creative Track			9
<i>Business Track</i>			
JMC 20008	Audience Analysis and Research (3)		
	31003	Advertising Media Planning (3)	
	41003	Advertising Account Management (3)	
<i>Creative Track</i>			
JMC 31011	Creative Advertising Strategies (3)		
	31002	Advertising Copywriting (3)	
	41002	Advanced Advertising Copywriting (3)	
Choose one of the following: Upper-division JMC elective			3
JMC 30034	Programming for Electronic Media (3)		
	34038	Media Sales and Sales Management (3)	
	40016	Law of Advertising and Public Relations (3)	
	40095	ST: Advertising History (3)	
	41003	Advertising Account Management	
TOTAL			21

Minimum 2.75 GPA in the minor required for graduation.

This minor is only open to visual communication design majors, marketing majors and communication studies majors.

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Communication Studies Minor

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School of Communication Studies
 College of Communication and Information
 135 Taylor Hall
 E-mail: comm@kent.edu
 Tel: 330-672-2659
 Fax: 330-672-3510
 Web: <http://www.kent.edu/comm/index.cfm>

COMMUNICATION STUDIES MINOR REQUIREMENTS (24 credits)			
Course	Title		Credits
Communication Studies courses *			12
Choose from the following:			12
COMM 15000	Introduction to Human Communications (3)		
	20001	Interpersonal Communication (3)	
	25863	Business and Professional Communication (3)	
	25902	Communication Theory (3)	
	26000	Criticism of Public Discourse (3)	
	26001	Public Communication in Society (3)	
TOTAL			24

*Minimum 9 credit hours upper-division

Minimum 2.25 GPA in the minor required for graduation.

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School of Visual Communication Design
College of Communication and Information
231 Art Building
E-mail: vcd@kent.edu
Tel: 330-672-7856
Fax: 330-672-9714
Web: <http://vcd.kent.edu>

DESIGN MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
ARTH 42070	History of Graphic Design	3
VCD 23000	Intermediate Studio Skills	3
23001	Introduction to Typography*	3
33000	Graphic Design I	3
33001	Graphic Design II	3
	Choose from the following:	3
VCD 13001	Introduction to Visual Communication Design II (3)	
37000	Visual Design for Media: Advanced (3)	
	Choose from the following:	3
VCD 42004	Computer Illustration (3) **	
43001	Advanced Kinetic and Sequential Graphic Design (3) **	
	TOTAL	21

*Students must earn a B (3.00) or better in VCD 13001 before enrolling in VCD 23001.

** Prerequisite: VCD 20000 Basic Computer Graphic Design and Illustration and special approval.

Minimum 2.25 GPA in the minor required for graduation.

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School of Journalism and Mass Communication

College of Communication and Information

201 Franklin Hall

E-mail: jmc@kent.edu

Tel: 330-672-2572

Fax: 330-672-4064

Web: <http://www.jmc.kent.edu>

ELECTRONIC MEDIA MINOR REQUIREMENTS (22 credits)

Course	Title	Credits
JMC 20004	Media Writing	3
22002	Videography Basics	1
22003	Videography Basics II	1
23030	Basic Electronic Media Video Production	3
23031	Basic Electronic Media Audio Production	3
30004	Writing for Electronic Media	2
	Electronic Media upper-division elective	3
	Choose two from the following:	6
JMC 33032	Audio Studio Production (3)	
33033	Audio Field Production (3)	
33042	Video Studio Production (3)	
33043	Video Field Production (3)	
	TOTAL	22

Minimum 2.75 GPA in the minor required for graduation.

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College of Communication and Information

School of Communication Studies

135 Taylor Hall

Tel: 330-672-2659

E-mail: comm@kent.edu

Web: www.kent.edu/comm

The Health Communication minor allows students pursuing, for example, nursing or public health major degrees a more specific minor in Health Communication to add and demonstrate they have or communication training facilitating health communication processes because of required specialized curriculum guiding the minor degree selections. This adaptation and exploration is likely to be more appealing to both students when constructing their resumes and to employers when making hiring decisions and considering the necessary types of communication skill competencies required for the profession.

HEALTH COMMUNICATION MINOR REQUIREMENTS (18 credits):

Course	Title	Credits
COMM 15000	Introduction to Human Communication	3
	25902 Communication Theory	3
	26501 Introduction to Health Communication	3
Choose from the following:		
COMM 36501	Communication in Health Care (3)	
	36505 Communication, Aging and Culture (3)	
	45902 Communication and Influence (3)	
	46503 Health Communication and Media (3)	
	46507 Everyday Interpersonal Communication and Health (3)	
TOTAL		18

Minimum 2.25 GPA in the minor required for graduation.

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College of Communication and Information
School of Communication Studies
135 Taylor Hall
Tel: 330-672-2659
E-mail: comm@kent.edu
Web: www.kent.edu/comm

The Interpersonal Communication minor allows students pursuing, for example, advising or educational-related major degrees a more specific minor in interpersonal communication to add and demonstrate they have more communication training facilitating interpersonal communication processes because of required specialized curriculum guiding the minor degree selections. This adaptation and exploration is likely to be more appealing to both students when constructing their resumes and to employers when making hiring decisions and considering the necessary types of communication skill competencies required for the profession.

INTERPERSONAL COMMUNICATION MINOR REQUIREMENTS (18 credits):			
Course		Title	Credits
COMM	15000	Introduction to Human Communication	3
	20001	Interpersonal Communication	3
	25902	Communication Theory	3
Choose from the following:			9
COMM	35600	Communication in Small Groups and Teams (3)	
	36505	Communication, Aging and Culture (3)	
	40001	Advanced Interpersonal Communication (3)	
	45957	Language, Meaning and Cognition (3)	
	45959	Nonverbal Communication (3)	
	46601	Relational Communication (3)	
	46605	Communication Across the Life Span (3)	
	46608	Family Communication (3)	
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Minimum 2.25 GPA in the minor required for graduation.

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Media Literacy Minor

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College of Communication and Information
 School of Journalism and Mass Communication
 201 Franklin Hall
 Tel: 330-672-2572
 E-mail: jmc@kent.edu
 Web: <http://jmc.kent.edu>

The Media Literacy minor gives a broad overview of the media from an information, as opposed to skills, perspective.

MEDIA LITERACY MINOR REQUIREMENTS (21 credits)			
Course		Title	Credits
JMC	20001	Media, Power and Culture	3
	20005	Fundamentals of Media Messages	3
	21001	Principles of Advertising	3
	28001	Principles of Public Relations	3
	30034	Programming for Electronic Media	3
	40006	Law of Mass Communication	3
	40022	Film as Communication	3
TOTAL			21

Minimum 2.75 GPA in the minor required for graduation.

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College of Communication and Information

School of Communication Studies

135 Taylor Hall

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Web: www.kent.edu/comm

The Organizational Communication minor allows students pursuing, for example, business management, marketing, or business-related major degrees a more specific minor in Organizational Communication to add and demonstrate they have more communication training facilitating organizational communication processes because of required specialized curriculum guiding the minor degree selections. This adaptation and exploration is likely to be more appealing to both students when constructing their resumes and to employers when making hiring decisions and considering the necessary types of communication skill competencies required for the profession.

ORGANIZATIONAL COMMUNICATION MINOR REQUIREMENTS (18 credits):

Course	Title	Credits
COMM 15000	Introduction to Human Communication	3
25863	Business and Professional Communication	3
25902	Communication Theory	3
Choose from the following:		9
COMM 35600	Communication in Small Groups and Teams (3)	
35860	Interviewing (3)	
35864	Organizational Communication (3)	
45865	Organizational Communication Training and Development (3)	
Total		18

Minimum 2.25 GPA in the minor required for graduation.

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College of Communication and Information
School of Visual Communication Design
231 Art Building
Tel: 330-672-7856
E-mail: vcd@kent.edu
Web: <http://vcd.kent.edu>

The Photography Illustration minor offers students a basic understanding of photography as it relates to commercial use. Subjects covered include camera manipulation, composition, lighting, digital technologies, photography used as illustration, and photography as it is used in print and online publications.

PHOTO-ILLUSTRATION MINOR REQUIREMENTS (24 credits):

Course	Title	Credits
ARTH 22006	Art History I: Ancient to Medieval Art	3
22007	Art History II: Renaissance to Modern Art	3
JMC 20001	Media, Power and Culture	3
22004	Visual Storytelling	3
VCD 13000	Introduction to Visual Communication Design I	3
13001	Introduction to Visual Communication Design II	3
28000	Photography	3
38003	Photo Technology	3
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Minimum 2.25 GPA in the minor required for graduation.

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College of Communication and Information
School of Journalism and Mass Communication
201 Franklin Hall
Tel: 330-672-2572
E-mail: jmc@kent.edu
Web: <http://jmc.kent.edu>

The Photojournalism minor teaches basic visual storytelling and photojournalism.

PHOTOJOURNALISM MINOR REQUIREMENTS (22 credits)			
Course	Title		Credits
JMC 20004	Media Writing		3
	22001	Photography	3
	22002	Videography Basics I	1
	22004	Visual Storytelling	3
	26001	Newswriting	3
	32001	Photojournalism I	3
VCD 37000	Visual Design for Media: Advanced		3
	Choose from the following:		3
JMC 32002	Photojournalism II (3)		
	42005	Color Photography (3)	
TOTAL			22

Minimum cumulative 2.75 GPA required for graduation.

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College of Communication and Information
School of Communication Studies
135 Taylor Hall
Tel: 330-672-2659
E-mail: comm@kent.edu
Web: www.kent.edu/comm

The Public Communication minor allows students pursuing, for example, journalism and mass communication, advertising or political science major degrees a more specific minor in Public Communication to add and demonstrate they have more communication training facilitating public communication processes because of required specialized curriculum guiding the minor degree selections. This adaptation and exploration is likely to be more appealing to both students when constructing their resumes and to employers when making hiring decisions and considering the necessary types of communication skill competencies required for the profession.

PUBLIC COMMUNICATION MINOR REQUIREMENTS (18 credits):

Course	Title	Credits
COMM 15000	Introduction to Human Communication	3
25902	Communication Theory	3
26001	Public Communication	3
Choose from the following:		
COMM 45006	Media Uses and Effects (3)	
45007	Freedom of Speech (3)	
45902	Communication and Influence (3)	
41000	Sport Communication (3)	
42000	Media, War and Propaganda (3)	
43000	Communication Technologies and Human Interaction (3)	
TOTAL		18

Minimum 2.25 GPA in the minor required for graduation.

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Public Relations Minor

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College of Communication and Information
School of Journalism and Mass Communication
201 Franklin Hall
Tel: 330-672-2572
E-mail: jmc@kent.edu
Web: <http://jmc.kent.edu>

The Public Relations minor teaches the news writing, case study, tactics and publications elements of the public relations business.

PUBLIC RELATIONS MINOR REQUIREMENTS (24 credits)			
Course		Title	Credits
COMM	30000	Communication Research Methods	3
JMC	20004	Media Writing	3
	26001	Newswriting	3
	28001	Principles of Public Relations	3
	38002	Public Relations Case Studies	3
	48002	Public Relations Tactics	3
	48006	Public Relations Publications	3
VCD	37000	Visual Design for Media/Advanced	3
TOTAL			24

Minimum 2.75 GPA in the minor required for graduation.

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College of Communication and Information
 School of Journalism and Mass Communication
 201 Franklin Hall
 Tel: 330-672-2572
 E-mail: jmc@kent.edu
 Web: <http://jmc.kent.edu>

The Visual Journalism minor teaches the basic photography, videography and page layout design for newspapers and magazines.

VISUAL JOURNALISM MINOR REQUIREMENTS (22 credits)			
Course		Title	Credits
JMC	20004	Media Writing	3
	20007	Media Information Gathering	3
	22001	Photography	3
	22002	Videography Basics	1
	26001	Newswriting	3
	46001	Information Graphics	3
VCD	37000	Visual Design for Media/Advanced	3
		Choose from the following:	3
JMC	46000	Newspaper Design (3)	
	46020	Magazine Design (3)	
TOTAL			22

This minor is open only to visual communication design majors or by special approval.

Minimum 2.75 GPA in the minor required for graduation.

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School of Library and Information Sciences
E-mail: slisinform@kent.edu
Tel: 330-672-2782
Fax: 330-672-7965
Web: <http://www.slis.kent.edu>

The Advanced Study in Digital Libraries certificate meets the growing demand for digital librarians and digital libraries. It is for those who have earned an MLS or MLIS degree. Curriculum focuses on the technical and human aspects of the Internet and digital libraries, including technical infrastructure of the digital library; theoretical and historical foundations; knowledge organization in digital libraries; collection development and maintenance; information access and utilization of digital libraries; and social, economic, policy and professional issues.

CERTIFICATE REQUIREMENTS (18 credits)			
Course	Title		Credits
LIS	6/80637	Metadata Architecture and Implementation	3
	6/80638	Digital Libraries	3
	6/80639	Implementation of Digital Libraries	3
Elective courses and Workshops: choose from the following			9
IAKM	6/80101	Information Architecture I (3)	
LIS	50693	Variable Title Workshop-Library and Information Science (1)	
	6/80003	Information Technology for Library and Information Professionals (3)	
	6/80613	Information Needs, Seeking and Use (3)	
	6/80641	Information Storage and Retrieval Systems (3)	
	6/80642	Implementation of Information Storage and Retrieval Systems (3)	
	6/80645	Database Systems (3)	
	6/80646	User Interfaces for Information Retrieval Systems (3)	
	6/80648	Electronic Publishing on the Web (3)	
	6/80651	Digital Image Processing and Collection Management (3)	
	6/80691	Seminar in Library Science (1-3)	
	60692	Practicum-Libraries and Information Centers (2-3)	
	6/81096	Individual Investigation (1-2)	
TOTAL			18

Gainful Employment Disclosure

CIP code: 25.0101
CIP title: Library and Information Science
Count of AY 10 certificate graduates: to be determined
AY 10 completers: to be determined
AY 10 on-time completers: to be determined
AY 10 on-time completion rate: to be determined
Median Stafford loans: to be determined
Median other loans: to be determined
Award title: to be determined

Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
Length:	to be determined
Fees per term:	to be determined
Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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E-mail: slisinform@kent.edu
Tel: 330-672-2782
Fax: 330-672-7965
Web: <http://www.slis.kent.edu>

The Advanced Study in Digital Libraries certificate meets the growing demand for digital librarians and digital libraries. It is for those who have earned an MLS or MLIS degree. Curriculum focuses on the following areas: foundations of preservation theory and practice in library, archival, and other information environments; creation and maintenance of digital surrogates of analog material; knowledge organization and management for digital repositories, technical infrastructure for digital preservation; curatorial functions, including development of policy and procedure to manage digital objects; and social, economic, policy and professional issues.

CERTIFICATE REQUIREMENTS (18 credits)			
Course	Title		Credits
LIS 6/80631	Introduction to Digital Preservation		3
	6/80632 Technologies for Digital Preservation and Web Archiving		3
	6/80633 Digital Curation		3
Elective courses and Workshops: choose from the following			9
IAKM 6/80101	Information Architecture I (3)		
	6/80102 Information and Visual Design (3)		
	6/80110 Content Management Systems (3)		
	6/80112 Advanced Information Architecture (3)		
	6/80301 Foundational Principles of Knowledge Management (3)		
LIS 6/80637	Metadata Architecture and Implementation (3)		
	6/80638 Digital Libraries (3)		
	6/80639 Implementation of Digital Libraries (3)		
	6/80641 Information Storage and Retrieval Systems (3)		
	6/80642 Implementation of Information Storage and Retrieval Systems (3)		
	6/80645 Database Systems (3)		
	6/80647 Network and Software Resources for Information Systems (3)		
	6/80650 Information Policy (3)		
	6/80651 Digital Image Processing and Collection Management (3)		
	6/80652 Foundations and Administration of Archives (3)		
	6/80654 Preservation Management (3)		
	6/80691 Seminar in Library Science (3)		
	60692 Practicum-Libraries and Information Centers (2-3)		
	6/80695 Special Problems in Library Sciences (3)		
	60792 Internship in Library Supervision and Management (3)		
	6/81096 Individual Investigation (1-2)		
TOTAL			18

Gainful Employment Disclosure

CIP code: 25.0101
CIP title: Library and information Science
Count of AY 10 certificate graduates: to be determined

AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
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Fees per term:	to be determined
Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
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 Tel: 330-672-2782
 Fax: 330-672-7965
 Web: <http://www.slis.kent.edu>

The Advanced Study in Library Science certificate is an opportunity for librarians and information specialists to update and upgrade their professional skills. The program offers a multidisciplinary approach tailored to those who hold an MLS or MLIS and are interested in expanding their professional skills in various areas of library and information science.

CERTIFICATE REQUIREMENTS (18 credits)		
Course	Title	Credits
Choose from the following:		18
LIS 6/80603	Cataloging and Classification II (3)	
6/80604	Research Methods for Libraries and Information Centers (3)	
6/80631	Introduction to Digital Preservation (3)	
6/80642	Implementation of Information Storage and Retrieval Systems (3)	
6/80643	Online Reference Systems (3)	
6/80649	Indexing and Abstracting (3)	
6/80652	Foundations and Administration of Archives (3)	
6/80691	Seminar in Library Science (1-3)	
60693	Variable Title Workshop-library and Information Science (1-3)	
6/80694	College Teaching of Library Science (2-3)	
6/80695	Special Problems in Library Science (1-10)	
60792	Internship in Library Supervision and Management (2-10)	
	Other course(s) with the approval of the Coordinator	
TOTAL		18

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CIP code:	25.0101
CIP title:	Library and Information Science
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
Length:	to be determined
Fees per term:	to be determined

Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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» Health Informatics Certificate (Post Bachelor's)

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College of Communication and Information
Information Architecture and Knowledge Management
Tel: 330-672-5840
E-mail: iakm@kent.edu
Web: <http://iakm.kent.edu>

The Health Informatics certificate provides competencies and knowledge in health information systems, health records management, clinical decision support systems and other areas relevant to developing and refining competencies in health informatics.

HEALTH INFORMATICS CERTIFICATE REQUIREMENTS (18 credits):

Course	Title	Credits
IAKM 60401	Health Informatics Management	3
60403	Health Information Systems	3
60410	Health Records Management	3
61081	Capstone: Leadership Studies	3
61095	Selected Topics: Clinical Decision Support Systems	3
Choose from one of following:		3
60002	Knowledge Organization Structures, Systems and Services (3)	
60311	Business Process Management (3)	
60402	Legal Issues in Health Informatics (3)	
	Course specifically approved by advisor (3)	
Total:		18

Admission requirements are the same as for the full degree.

Students working on the certificate are permitted to enroll in the full program, and can use the courses taken to apply to the master's degree.

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CIP code:	51.2706
CIP title:	Medical Informatics
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
Length:	to be determined
Fees per term:	to be determined
Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined

SOC title:	to be determined
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Zero placement rate category:	to be determined
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College of Communication and Information
Information Architecture and Knowledge Management
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Web: <http://iakm.kent.edu>

The User Experience Design certificate provides competencies and knowledge in information architecture, interaction design, usability and other areas relevant to designing information-rich user experiences.

CERTIFICATE REQUIREMENTS (18 credits)			
Course	Title		Credits
IAKM 60101	Information Architecture		3
	60102 Information and Visual Design		3
Choose from the following:			3
IAKM 61081	Capstone Experience (3)		
	61096 Individual Investigation in Information Architecture and Knowledge Management (3)		
Electives (Choose 3 from the following):			9
IAKM 60103	Researching the User Experience (3)		
	60104 Usability I (3)		
	60110 Content Management Systems (3)		
	60111 Online Branding (3)		
	60112 Advanced Information Architecture (3)		
	60114 Usability II (3)		
	61095 Selected Topics in Information Architecture (3)		
TOTAL			18

Students working on the certificate are permitted to enroll in the full program and can use the courses taken to apply to the Master's degree. Students electing to enter the full degree program should use the Master's Project, Thesis, or Capstone Experience options to fulfill the third requirement rather than the Individual Investigation which may be useful for those students earning the certificate only.

Gainful Employment Disclosure


CIP code:	11.0401
CIP title:	Information Science/Studies
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
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Fees per term:	to be determined

Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
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Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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» **Web-Enabled E-Learning Knowledge Management Certificate (Post Bachelor's)**

Kent State University Catalog 2011 > Colleges and Programs > College of Communication and Information > Certificates > [Web-Enabled E-Learning Knowledge Management \(Post Bachelor's\)](#)

College of Communication and Information
 Information Architecture and Knowledge Management
 Tel: 330-672-2782
 E-mail: iakm@kent.edu
 Web: <http://iakm.kent.edu>

The Web-Enabled E-Learning Knowledge Management certificate provides essential knowledge and skills to interested information professionals. The certificate is delivered primarily in online mode for students who are not able to take on-site instruction.

CERTIFICATE REQUIREMENTS (18 credits)			
Course	Title		Credits
IAKM 60301	Foundational Principles of Knowledge Management		3
	60302	Document and Records Management	3
Choose from the following:			3
IAKM 61081	Capstone Experience (3)		
	61096	Individual Investigation in Information Architecture and Knowledge Management (3)	
Electives (Choose 3 from the following):			9
IAKM 60303	Knowledge Management in Organizations (3)		
	60304	Research Methods for Knowledge Management (3)	
	60310	Intellectual Capital Management (3)	
	60311	Business Process Management (3)	
	60312	Business Intelligence-Competitive Intelligence (3)	
	60313	Strategic Knowledge Management-Virtual Communities (3)	
	61095	Selected Topics in Information Architecture (3)	
TOTAL			18

Students working on the certificate are permitted to enroll in the full program and can use the courses taken to apply to the Master's degree. Students electing to enter the full degree program should use the Master's Project, Thesis, or Capstone Experience options to fulfill the third requirement rather than the Individual Investigation which may be useful for those students earning the certificate only.

Gainful Employment Disclosure

CIP code:	11.0401
CIP title:	Information Sciences/Studies
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined

Length:	to be determined
Fees per term:	to be determined
Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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School of Digital Sciences

Kent State University Catalog 2011 > Colleges and Programs > [School of Digital Sciences](#)

Academic Advising Offices:
 236 Mathematics and Computer Science Building
 Tel: 330-672-9105
 E-mail: digital-sciences@kent.edu
 Web: www.kent.edu/dsci

Mathematics and Computer Science Building



The School of Digital Sciences was established in 2010 as an interdisciplinary school at Kent State University. It combines elements of and fosters a broad understanding of the "digital sciences" across the following disciplines: computer science, computer information systems, computer technology, library information science, visual communication design, journalism, communication studies and instructional technology.

With the mission to foster a broad understanding of the digital sciences in an enterprise environment, from business processes to information repositories to software development to the underlying telecommunication infrastructure. The School of Digital Sciences also serves as an incubator for research synergies among faculty in related disciplines and as a focal point for multidisciplinary collaborations.

The School of Digital Sciences offers the [Bachelor of Arts](#), the [Bachelor of Science](#) and the [Master of Digital Sciences](#) degrees in the Digital Sciences (pending approval from the Ohio Board of Regents), as well as an [undergraduate minor](#). These degree programs are designed to complement existing programs in Kent State's College of Arts and Sciences (Department of Computer Science); the College of Business (Department of Management and Information Systems); the College of Communication and Information (schools of Library and Information Sciences, Visual Communication Design, and Journalism and Mass Communication, and the Information Architecture and Knowledge Management program); the College of Technology; and the College of Education, Health, and Human Services (School of Lifespan Development and Educational Sciences), among others.

The [Bachelor of Arts](#) and the [Bachelor of Science](#) degrees in Digital Sciences provide a broad overview across traditional "digital" programs, and prepare graduates to effectively understand and specify the information repositories, software applications and telecommunication infrastructure needed to support the goals of an organization and to work with a multidisciplinary team to meet those needs.

The [Master of Digital Sciences](#) degree also provides a broad overview of the Digital Sciences across traditional "digital" programs. It can serve as a terminal professional degree to augment Bachelors degrees in related units by giving their graduates a broader exposure to the digital sciences and some focused depth in one area outside their own discipline. It can also serve as an entry degree to augment Bachelors degrees in other units by giving their graduates a broad exposure to the digital sciences and a focused introduction to one area outside their own discipline.

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■ Undergraduate Programs

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Digital Sciences - B.A. and B.S.

Kent State University Catalog 2011 > Colleges and Programs > School of Digital Sciences > Undergraduate Programs > Digital Sciences

DEPARTMENT: School of Digital Sciences
236 Mathematics and Computer Science Building
Tel: 330-672-9105
E-mail: digital-sciences@kent.edu
Web: www.kent.edu/dsci

Resources:

RoadMaps

B.A. Program Requirements

B.S. Program Requirements

School Requirements

Academic Policies

DESCRIPTION: Pending approval from the Ohio Board of Regents, the Bachelor of Arts and Bachelor of Sciences degrees in Digital Sciences provide a broad overview across traditional "digital" programs and prepare graduates to effectively understand and specify the information repositories, software applications and telecommunication infrastructure needed to support the goals of an organization, and to work with a multidisciplinary team to meet those needs.

The curriculum prepares graduates to understand the role of digital sciences in society; have an appreciation of information ethics and social responsibility; understand the relationship between information processing, computational thinking and database systems and the telecommunications infrastructure; and be familiar with design principles, project management, team dynamics and digital systems security.

The B.A. degree program is designed for a broad liberal arts experience, providing ample opportunities for exploring elective options both within and outside digital sciences.

The B.S. degree program offers six focused concentrations to provide deeper knowledge in one or more specific domains:

- The Enterprise Architecture concentration provides students the skills to assist organizations in all sectors of the economy to review and improve their investments in technology; and to ensure that investments in digital information, application and technology are fully aligned with business goals and objectives.
- The Digital Systems Analysis concentration provides students the skills to consult with an organization's managers and users to understand the organization's computer system needs, and design a computer system to meet those needs.
- The Digital Science Cognition and Communication concentration provides students the skills to analyze the learning, teaching, communication and training needs of an organization, and design hardware and software systems to meet those needs.
- The Digital Systems Software Development concentration provides students the skills to analyze the software system needs of an organization's computer system, and coordinate the design, maintenance and expansion of a software system to meet those needs.
- The Digital Systems Telecommunication Networks concentration provides students the skills to analyze the communication needs for an organization, and design a telecommunication and network infrastructure to meet those needs.
- The Digital Systems Management and Consulting concentration provides students the skills to identify and shape solutions that address clients' key business priorities, including identifying and creatively solving complex problems, designing and re-engineering critical processes and fundamentally transforming business processes in a company.

The B.S. degree program also contains concentration-specific senior capstone courses, which can meet concurrently with senior-level courses in related disciplines and give students exposure in working on interdisciplinary projects as part of a multidisciplinary team.

CAREER OPPORTUNITIES:

In many cases, computing graduates can benefit from a broader view than that provided by traditional computer-related degree programs. For a growing number of computer-related occupations, the career path will increasingly require broad multidisciplinary training that provides exposure to business processes, information management, software development, telecommunications infrastructure, design, project management and a host of other skills. While these graduates will lack the deep domain knowledge provided by a traditional degree, they will gain familiarity across a broad spectrum of disciplines.

The B.A. and B.S. in Digital Sciences provide a broad overview across traditional "digital" programs, and prepare graduates to effectively understand and specify the information repositories, software applications, and telecommunication infrastructure needed to support the goals of an organization, and to work with a multi-disciplinary team to meet those needs.

These graduates will have the skills to analyze users' needs, plan an enterprise architecture, guide the development of a digital software/hardware system, and manage these complex systems. They will be comfortable working in multidisciplinary teams with computer scientists, computer engineers, business analysts, information architects, etc., and will have sufficiently broad training to bridge the communication gap between disciplines.

Students graduating from the Digital Sciences program will be prepared for entry-level careers as enterprise architects, computer system analysts, digital cognition analysts, application (software) architects, network system analysts and information technology officers.

ADMISSION REQUIREMENTS:

General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

Minimum 121 total credit hours and minimum 39 upper-division hours, with minimum 2.0 GPA in major and overall.

CULMINATING REQUIREMENTS:

The B.S. degree program contains concentration-specific senior capstone courses that can meet concurrently with senior-level courses in related disciplines and give students exposure in working on interdisciplinary projects as part of a multidisciplinary team.

LANGUAGE REQUIREMENT:

None.

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

None.

STUDENT ORGANIZATIONS:

Association for Computing Machinery; Collegiate Business Association; Delta Sigma Pi; Management and Information System Association (MISA); Net Impact Kent State University

GRADUATE PROGRAMS:

[Business Administration–Information Systems](#) (M.B.A), [Computer Science](#) (M.A. and M.S.), [Digital Sciences](#) (M.S.), [Evaluation and Measurement](#) (M.Ed.), [Information Architecture and Knowledge Management](#) (M.S.), [Instructional Technology](#) (M.Ed.)

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B.A. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CS 43005	Introduction to Database System Design (3)	3
	MIS 44043	Data Base Management Systems (3)	
	DSCI 10010	Society, Culture and the Digital Sciences	3
	10410	Information Ethics and Social Responsibility	3
	13210	Design Processes and Principles	3
	24410	Digital Information Management and Processing	3
WIC	31510	Global Project Management and Team Dynamics *	3
	31610	Digital Systems Security	3
	MIS 44045	Information Systems Management	3
	TECH 10001	Information Technology	3
	36411	Requirements Engineering and Analysis	3
III. ADDITIONAL PROGRAM REQUIREMENTS (90 credits)			
Type	Course	Title	Credits
		Kent Core Composition	6-8
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (courses from two curricular areas)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Additional	6
		Advisor-Approved Electives in Digital Sciences or Related Area	21
		General Electives (total hours depends on meeting minimum 121 credit hours and minimum 39 upper-division hours)	28-33
MINIMUM TOTAL			121

* Minimum C (2.0) grade required in DSCI 31510 to fulfill the writing-intensive requirement.

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» **B.S. Program Requirements**

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- Digital Science Cognition and Communication Concentration
- Digital Systems Analysis Concentration
- Digital Systems Management and Consulting Concentration
- Digital Systems Software Development Concentration
- Digital Systems Telecommunication Networks Concentration
- Enterprise Architecture Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CS 43005	Introduction to Database System Design (3)	3
	MIS 44043	Data Base Management Systems (3)	
	DSCI 10010	Society, Culture and the Digital Sciences	3
		10410 Information Ethics and Social Responsibility	3
		13210 Design Processes and Principles	3
		24410 Digital Information Management and Processing	3
WIC	31510	Global Project Management and Team Dynamics *	3
		31610 Digital Systems Security	3
		40910 Capstone in Digital Sciences	3
	MIS 44045	Information Systems Management	3
	TECH 10001	Information Technology	3
		36411 Requirements Engineering and Analysis	3
III. ADDITIONAL PROGRAM REQUIREMENTS (55-60 credits)			
Type	Course	Title	Credits
		Kent Core Composition	6-8
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Additional	6
		Advisor-Approved Electives in Digital Sciences or Related Area	9
		General Electives (total hours depends on meeting minimum 121 credit hours and minimum 39 upper-division hours)	11-21
IV. CONCENTRATIONS (27-32 credits)			
		Digital Science Cognition and Communication Concentration (27)	
		Digital Systems Analysis Concentration (30)	
		Digital Systems Management and Consulting Concentration (30)	
		Digital Systems Software Development Concentration (32)	
		Digital Systems Telecommunication Networks Concentration (30)	
		Enterprise Architecture Concentration (32)	
MINIMUM TOTAL			121

	CS	23021	Computer Science I: Programming and Problem Solving	4
		23022	Discrete Structures for Computer Science	3
		33001	Computer Science II: Data Structures and Abstractions	4
		43901	Software Engineering	3
	DSCI	10310	My Story on the Web	3
		13410	Cognition in Technology	3
		21010	Enterprise Architecture	3
		23310	Human-Computer Interaction	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)				
Type	Course	Title		Credits
	Kent Core Social Sciences (must be from two curricular areas)			6
MINIMUM SUBTOTAL				32

Digital Systems Telecommunication Networks Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA				
Type	Course	Title		Credits
	DSCI	10310	My Story on the Web	3
		15310	Computational Thinking and Programming	3
		16010	Telecommunication Infrastructure	3
	COMT	36330	Local Area Network Security Fundamentals	3
		46311	Technology of Networking	3
	TECH	33010	Computer Hardware	3
		33016	Network Engineering	3
		47200	Systems Engineering	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)				
Type	Course	Title		Credits
	Kent Core Social Sciences (must be from two curricular areas)			6
MINIMUM SUBTOTAL				30

Enterprise Architecture Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA				
Type	Course	Title		Credits
	CS	23021	Computer Science I: Programming and Problem Solving	4
		23022	Discrete Structures for Computer Science	3
		33001	Computer Science II: Data Structures and Abstractions	4
	DSCI	10310	My Story on the Web	3
		16010	Telecommunication Infrastructure	3
		21010	Enterprise Architecture	3
		23310	Human-Computer Interaction	3
	MIS	34054	Using Information Systems for Solving Business Problems	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)				
Type	Course	Title		Credits
	Kent Core Social Sciences (must be from two curricular areas)			6
MINIMUM SUBTOTAL				32

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» Digital Sciences - M.D.S.

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DEPARTMENT: School of Digital Sciences
236 Mathematics and Computer Science Building
Tel: 330-672-9105
E-mail: digital-sciences@kent.edu
Web: www.kent.edu/dsci

DESCRIPTION: Pending approval from the Ohio Board of Regents, the Master of Digital Sciences provides a broad overview of the digital sciences across traditional "digital" programs. It can serve as a terminal professional degree to augment bachelor's degrees in related units by giving their graduates a broader exposure to the digital sciences and some focused depth in one area outside their own discipline. It can also serve as an entry degree to augment bachelor's degrees in other units by giving their graduates a broad exposure to the digital sciences and a focused introduction to one area outside their own discipline.

A graduate of the school's master's degree program will understand the relationship between information processing, software development and the telecommunications infrastructure, and will have an appreciation of the cognitive and managerial aspects of digital sciences.

The M.S. degree in Digital Sciences comprises five concentrations to provide deeper knowledge in one or more domains: Digital Science Cognition and Communication, Digital Systems Management and Consulting, Digital Systems Software Development, Digital Systems Telecommunication Networks, and Enterprise Architecture.

The Digital Science Cognition and Communication concentration provides students the skills to analyze the learning, teaching, communication and training needs of an organization, and design hardware and software systems to meet those needs. Students will know how to use the principles, theories and research-based outcomes of how people interact and communicate with and through technology to improve the usability of hardware, software and training within an organization. The concentration adds a deeper understanding of instructional design, managing technological change, simulation games in education and virtual reality.

The Digital Systems Management and Consulting concentration provides students the skills to identify and shape solutions that address clients' key business priorities, including identifying and creatively solving complex problems, designing and re-engineering critical processes and fundamentally transforming business processes in a company. Students will know how to oversee the technical operations of an organization, and will be able create, re-engineer and integrate technology-enabled solutions with an understanding of how users interact and communicate with technology. The concentration adds a deeper understanding of system development, database management and information security.

The Digital Systems Software Development concentration provides students the skills to analyze the software system needs of an organization's computer system, and coordinate the design, maintenance and expansion of a software system to meet those needs. Students will understand the role of software development in relationship to information management and the technology infrastructure in an enterprise environment. They will be able to work with chief enterprise architects, information architects and technology architects to design software systems in support of business goals, and work with software engineers as they build those software systems. The concentration covers application architecture, software engineering, programming and data structures. (Programming and data structures may be replaced with additional material on enterprise architecture and software development for students already familiar with programming.)

[Program Requirements](#)

[School Requirements](#)

[Academic Policies](#)

The Digital Systems Telecommunication Networks concentration provides students the skills to analyze the communication needs for an organization, and design a telecommunication and network infrastructure to meet those needs. Students will understand how to design hardware systems and the supporting communication infrastructure to transport and store the converged voice, video and data traffic required by a modern multimedia system. They will be able to work with chief enterprise architects, information architects and application (software) architects to design that communication infrastructure. The concentration adds a deeper understanding of ethics and technology, wireless networks and systems engineering.

The Enterprise Architecture concentration provides students the skills to assist organizations in all sectors of the economy to review and improve their investments in technology; and to ensure that investments in digital information, application, and technology are fully aligned with business goals and objectives. Students will know how to develop detailed blueprints of an organization's current state, to work with the stakeholders to prepare a vision of a future architecture, to prepare an implementation roadmap, and to execute technology and business change. The concentration adds a deeper understanding of business architecture, application/software architecture and information architecture.

CAREER OPPORTUNITIES:

In many cases, computing graduates can benefit from a broader view than that provided by traditional computer-related degree programs. For a growing number of computer-related occupations, the career path will increasingly require broad multidisciplinary training that provides exposure to business processes, information management, software development, telecommunications infrastructure, design, project management and a host of other skills. While these graduates will lack the deep domain knowledge provided by a traditional degree, they will gain familiarity across a broad spectrum of disciplines.

The M.S. in Digital Sciences provides a broad overview of the digital sciences across traditional "digital" programs. It can serve as a terminal professional degree to augment bachelor's degrees in related units by giving their graduates a broader exposure to the digital sciences and some focused depth in one area outside their own discipline. It can also serve as an entry degree to augment bachelor's degrees in other units by giving their graduates a broad exposure to the digital sciences and a focused introduction to one area outside their own discipline.

These graduates will have the skills to analyze users' needs, plan an enterprise architecture, guide the development of a digital software/hardware system and manage these complex systems. They will be comfortable working in multidisciplinary teams with computer scientists, computer engineers, business analysts, information architects, etc., and will have sufficiently broad training to bridge the communication gap between disciplines.

Students graduating from the M.S. degree program will be prepared for careers as enterprise architects, digital cognition analysts, application (software) architects, network system analysts, and information technology officers.

ADMISSION REQUIREMENTS:

Applicants are expected to submit evidence of scholarly accomplishment in previous undergraduate and graduate work if undertaken. This may be accomplished in part by having achieved an undergraduate grade point average (GPA) of 2.75 on a 4.0 point scale, although some departments may require a higher minimum GPA. At the graduate level, a minimum 3.0 GPA is expected. In all cases, the GPA is only one of several measures used to determine admission. Additional considerations are letters of recommendation, scores on standardized tests and other indices of ability to do graduate-level work.

Students with below a 2.75 GPA will be considered for conditional admission on an individual basis. Admission in such cases will depend heavily on other indices of the student's ability to handle graduate-level work. These might include strong performance on standardized tests, GPA in the major and/or experiences subsequent to matriculation that are clearly indicative of strong academic ability. Evidence of holding a bachelor's degree or equivalent from an accredited college or university must be included.

Students who hold degrees from non-accredited institutions may be admitted under conditions that are determined in each individual case and which ordinarily include the necessity of further undergraduate work.

GRADUATION REQUIREMENTS:

Minimum 32 credit hours of graduate-level coursework comprising of 9 credits of major requirements, 9 credits of concentration requirements and 14 credits of approved electives in the digital sciences or related programs.

CULMINATING REQUIREMENTS:

Candidates choosing the Thesis option will replace 6 of the required 14 elective hours with of a Thesis I course.

PROGRAM FEE:

None

DOCTORATE PROGRAMS:

[Business Administration–Information Systems/Operations Management](#) (Ph.D.), [Computer Science](#) (Ph.D.), [Educational Psychology–Instructional Technology](#) (Ph.D.), [Evaluation and Measurement](#) (Ph.D.)

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Digital Sciences - M.D.S. Program Requirements

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- » College of Technology

- Digital Science Cognition and Communication Concentration
- Digital Systems Management and Consulting Concentration
- Digital Systems Software Development Concentration
- Digital Systems Telecommunication Networks Concentration
- Enterprise Architecture Concentration

MAJOR PROGRAM REQUIREMENTS (23 credits)			
Course	Title		Credits
Choose from the following:			9-10
CS 61002	Algorithms and Programming I (4)		
DSCI 61010	Enterprise Architecture (3)		
ITEC 67403	Instructional Design (3)		
MIS 64042	Management Information Systems (3)		
TECH 57010	Ethics, Technology and the Environment (3)		
Electives in Digital Sciences or related area			7-8
Thesis I or electives in Digital Sciences or related area			6
CONCENTRATIONS (9-10 credits)			
Digital Science Cognition and Communication Concentration (9)			
Digital Systems Management and Consulting Concentration (9)			
Digital Systems Software Development Concentration (10)			
Digital Systems Telecommunication Networks Concentration (9)			
Enterprise Architecture Concentration (9)			
MINIMUM TOTAL			32

Digital Science Cognition and Communication Concentration

CONCENTRATION REQUIREMENTS (9 credits)			
Course	Title		Credits
ITEC 67410	Simulation: Games in Education		3
	67425 Managing Technological Change		3
	67435 Virtual Reality		3
MINIMUM SUBTOTAL			9

Digital Systems Management and Consulting Concentration

CONCENTRATION REQUIREMENTS (9 credits)			
Course	Title		Credits
MIS 64045	Systems Development Methodologies		3
	64082 Database Management Systems		3
	64083 Information Security: A Managerial Perspective		3
MINIMUM SUBTOTAL			9

Digital Systems Software Development Concentration

CONCENTRATION REQUIREMENTS (9 credits)			
Course	Title		Credits

CONCENTRATION REQUIREMENTS (10 credits)			
Course	Title		Credits
CS	61003	Algorithms and Programming II	4
	63901	Systems Engineering Methodologies	3
DSCI	65010	Application and Technology Architecture	3
MINIMUM SUBTOTAL			10

Digital Systems Telecommunication Networks Concentration

CONCENTRATION REQUIREMENTS (9 credits)			
Course	Title		Credits
TECH	56311	Wireless Networks	3
	56350	Networks and Telecommunications	3
	57200	Systems Engineering	3
MINIMUM SUBTOTAL			9

Enterprise Architecture Concentration

CONCENTRATION REQUIREMENTS (9 credits)			
Course	Title		Credits
DSCI	62010	Business Architecture	3
	64010	Data Architecture	3
	65010	Application and Technology Architecture	3
MINIMUM SUBTOTAL			9

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Digital Sciences Minor

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School of Digital Sciences

236 Mathematics and Computer Science Building

Tel: 330-672-9105

E-mail: digital-sciences@kent.edu

Web: www.kent.edu/dsci

The Digital Sciences minor exposes students to the "big picture" of the digital sciences across traditional "digital" programs. Graduates with the minor understand the role of digital sciences in society, have an appreciation of information ethics and social responsibility, understand the telecommunications infrastructure and be familiar with design.

DIGITAL SCIENCES MINOR REQUIREMENTS (18 credits):

Course	Title	Credits
DSCI 10010	Society, Culture and the Digital Sciences	3
	10410 Information Ethics and Social Responsibility	3
	13210 Design Processes and Principles	3
DSCI	Electives	6
TECH 10001	Information Technology	3
TOTAL		18

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Daniel F. Mahony, Dean
408 White Hall
330-672-2202

Joanne Arhar, Associate Dean for Student Services, Undergraduate Education, and Director of Teacher Education
304 white Hall
330-672-2862
jarhar@kent.edu

Nancy E. Barbour, Associate Dean for Administrative Affairs and Graduate Education
409 White Hall
330-672-0551
nbarbour@kent.edu

Mission Statement

The College of Education, Health, and Human Services creates and advances knowledge as it educates professionals who enhance health and well-being and enable learning across the lifespan.

The College of Education, Health, and Human Services (EHHS) consists of four schools—Foundations, Leadership and Administration, Health Sciences, Lifespan Development and Educational Sciences, and Teaching, Learning and Curriculum Studies. The college offers 27 distinctive programs that lead to the degrees of Bachelor of Science, Bachelor of Science in Education, combined Bachelor of Science/Master of Arts, Master of Arts, Master of Arts in Teaching, Master of Education, Educational Specialist and Doctor of Philosophy.

Agencies and Centers of the College of Education, Health, and Human Services

To help achieve its aims and to promote its functions, the college provides the following agencies: the Center for the Study of Lifespan, Health and Human Performance; the Center for Hospitality and Tourism Development; the Center for Sport, Recreation and Tourism Development; the Human Development Center; the Gerontology Center; the Gerald H. Read Center for International and Intercultural Education; the Center for Educational Leadership Services; the Center on Innovation in Transition and Employment for Youth with Disabilities; the Child Development Center; the Reading and Writing Development Center; the Bureau of Research Training and Services; the Counseling and Human Development Center; the Vacca Office of Student Services; the Office of Clinical Experiences; Academic Computing Support; the Ohio Literacy Resource Center; the Research Center for Educational Technology; Center for Health Promotion Through Education; and Office of Graduate Student Services



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Integrated Social Studies

Intervention Specialist

Life Science

Life Science/Chemistry

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Physical Science

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- Community Health Education (B.S.)
- Early Childhood Education (B.S.E.)
- Earth Science (B.S.E.)
- Educational Studies (B.S.E.)
- Exercise Science (B.S.)
- Family and Consumer Sciences Education (B.S.E.)
- Human Development and Family Studies (B.S.)
- Integrated Business Education (B.S.E.)
- Integrated Health Studies (B.S.)
- Integrated Language Arts (B.S.E.)
- Integrated Mathematics (B.S.E.)
- Integrated Science (B.S.E.)
- Integrated Social Studies (B.S.E.)
- Intervention Specialist (B.S.E.)
- Life Science (B.S.E.)
- Life Science/Chemistry (B.S.E.)
- Marketing Education (B.S.E.)
- Middle Childhood Education (B.S.E.)
- Nutrition and Food (B.S.)
- Physical Education (B.S.)
- Physical Science (B.S.E.)
- Recreation, Park and Tourism Management (B.S.)
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» Athletic Training - B.S.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION:

The two-phased athletic training education program focuses on physical evaluation, emergency management, rehabilitation and care, and prevention of injuries. During the preprofessional phase students complete 150 observation hours in the athletic training room, where they are exposed to the academic and clinical requirements of athletic training. Upon completion of the preprofessional phase, qualified students apply for formal acceptance into the major or professional phase, where they spend 2.5 to 3 years applying academic knowledge and clinical application of athletic training skills in a variety of clinical settings, such as intercollegiate athletics, sports medicine clinics, orthopedic offices and EMS services. Upon completing the program, students qualify to sit for the national Board of Certification examination. The CAATE -accredited program has a selective admission policy.

The Bachelor of Science in Athletic Training consists of preprofessional and professional components. In the preprofessional phase, the student completes a directed observation year. The professional phase begins after formal admission into the athletic training education program and includes clinical courses and clinical educational experiences under the direct supervision of a certified athletic trainer.

Advancement into the professional phase of the athletic training program is selective and is limited. Limited admission will ensure that an appropriate student to clinical instructor ratio (approximately 8:1) is maintained.

After completion of the preprofessional directed observation requirement (normally done within the first two or three semesters of full-time study), formal application to the professional phase of the program is made. Advancement to the professional program is controlled through the first practicum course (ATTR 15092). In order to be eligible for this course, students must: complete 30 credit hours; make formal application to the professional phase of the program; provide three professional letters of reference; complete 150 hours of directed observation experiences under the direct supervision of a certified athletic trainer; have a minimum 2.50 GPA; secure first aid and CPR certification; successfully complete ATTR 15011, which includes an oral and written exam; secure staff evaluations and complete a self-administered evaluation; and complete an interview with the professional athletic training staff. After these requirements have been fulfilled, students may be selected for advancement into the professional phase of the program based upon their competitive rank using their GPA (15 percent), evaluation scores (40 percent), interview scores (20 percent) and ATTR 15011 written (10 percent) and oral (15 percent) practical exam scores. Those selected may enroll in ATTR 15092 during the following semester.

Students who are not accepted into the professional phase may reapply the following year by completing another preprofessional year. Due to the extensive clinical component associated with this program, students may reapply only once. Students who are not selected for the professional phase of this program will work with the program coordinator to identify alternate academic programs to pursue.

Students who have transferred to Kent State University must complete a directed observation period at Kent State prior to advancement into the professional phase of the program. Prompt commencement of

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the directed observation period is necessary as it will take a minimum of five semesters at Kent State to complete the clinical courses and experiences in the professional phase.

Clinical Experience

Once accepted into the professional athletic training education program, students will begin the formal clinical education courses. Directed clinical experiences and supervised field experiences also are required. Although most of these experiences will be at the university, off-campus high school and clinical sites also are required. These experiences will total 1,000 hours minimally and 1,200 hours maximally, partially accrued through clinical courses including practicum and internship, in no less than five semesters and no more than six semesters. Although the Ohio Occupational Therapy, Physical Therapy and Athletic Trainers Board requires minimally 800 hours for licensure, completion of 1,000 clinical hours minimally is required for graduation from Kent State.

Students interested in this area of study will be advised by the athletic training program coordinator and should contact the program coordinator promptly to discuss the specific entrance, selection, health, technical standards and retention criteria in greater detail.

CAREER OPPORTUNITIES:

Athletic trainers held about 17,000 jobs in 2006 and are found in every part of the country. Most athletic trainer jobs are related to sports, although an increasing number also work in nonsports settings. About 34 percent of athletic trainers worked in health care, including jobs in hospitals, offices of physicians, and offices of other health practitioners. Another 34 percent were found in public and private educational services, primarily in colleges, universities, and high schools. About 20 percent worked in fitness and recreational sports centers.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

GRADUATION REQUIREMENTS:

Minimum 123 credit hours. Minimum 2.25 GPA in major and 2.0 cumulative GPA. Students must earn minimum C (2.00) grade in all ATTR courses.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$35/semester

ACCREDITATION:

Commission on Accreditation of Athletic Training Education (CAATE)

STUDENT ORGANIZATIONS:

Organization of Athletic Training Students (OATS)

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» Athletic Training - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity-Domestic; **DG** Diversity-Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (58 credits) <i>Courses count in major GPA*</i>			
Type	Course	Title	Credits
	ATTR 15001	Introduction to the Profession of Athletic Training	1
	15011	Introduction to Clinical Athletic Training	2
	15092	Practicum in Athletic Training I	3
	25057	Human Anatomy and Physiology I	3
	25058	Human Anatomy and Physiology II	3
	25036	Principles of Athletic Training	3
	25037	Physical Assessment Techniques for Lower Extremity/Spine	3
	25038	Physical Assessment Techniques for Upper Extremity/Head and Neck	3
	25092	Practicum in Athletic Training II	3
	35037	Advanced Physical Assessment Techniques	3
	35039	Therapeutic Modalities	3
	35040	Strength and Conditioning I	1
	35054	Biomechanics	3
	35092	Practicum in Athletic Training III	3
	45017	Professional Development in Athletic Training	3
	45038	Organization and Administration of Athletic Training	3
	45039	Therapeutic Rehabilitation	4
	45040	Pathology and Pharmacology for Allied Health Care Providers	3
	45091	Senior Seminar in Athletic Training	1
	45192	Practicum in Athletic Training IV	3
	45292	Internship in Athletic Training	4
III. ADDITIONAL PROGRAM REQUIREMENTS (64 credits)			
Type	Course	Title	Credits
KBS	CHEM 10050	Fundamentals of Chemistry	3
	EXSC 45080	Physiology of Exercise	3
	HED 14020	Medical Terminology	3
	IHS 44010	Research Design and Statistical Methods in Health Professions	3
KBS	NUTR 23511	Science of Human Nutrition	3
	PEP 15018	Development of Swimming and Aquatic Skills	1
DD	25059	Sport in Society	3
	25068	Measurement and Evaluation in Fitness and Sport	3
WIC	35010	Psychological Dimensions of Motor Behavior **	3
	35022	Exercise Leadership	3
KSS	PSYC 11762	General Psychology	3
DD	Kent Core Additional (must be from two categories)		6

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Kent Core Basic Sciences laboratory	1
Kent Core Composition	6-8
Kent Core Humanities or Fine Arts (minimum one course from each)	9
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	3
General Electives	5
MINIMUM TOTAL	123

*Students must earn minimum C (2.00) grade in all ATTR courses.

**A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

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Community Health Education

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION: The Bachelor of Science in Community Health Education gives students the necessary tools to plan, implement and evaluate health education programs for individuals, communities and groups. Recognizing the importance of promoting good health and preventing disease, the major features a 12-credit capstone internship experience during which the student works with a health educator in a community setting. Courses qualify students to take the Certified Health Education Specialist Exam administered by the National Commission for Health Education Credentialing.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.75 cumulative and major GPA.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

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Community Health Education - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (41-42 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMM 45960	Health Communication (3) or		3
	HED 32565	Marketing Health Education Programs (3)		
	HED 11570	Personal Health		3
		11590	Community Health Education	3
		21030	Introduction to Health	3
		21050	Health Behavior Theories	3
WIC		32542	Methods and Applications of Health Education*	5
		32544	Sexuality Education Programs	3
		34050	Program Planning and Evaluation in Health Education	3
		44092	Internship in Community Health Education	12
		Choose from the following:		3-4
	PSYC 21621	Quantitative Methods in Psychology I (3)		
	SOC 32220	Data Analysis (3)		
		and		
		32221	Data Analysis Laboratory (1)	
III. ADDITIONAL PROGRAM REQUIREMENTS (79-83 credits)				
Type	Course	Title		Credits
KBS	BSCI 10001	Human Biology**		3
KAD	COMM 15000	Introduction to Human Communication**		3
	ENVT 10001	Introduction to Environmental Technology (3) (Trumbull Campus) or		3
	HED 41561	Environmental Health (3)		
	ITEC 47427	Technology and Learning (3)		3
		47430	Computer Applications in Education (3)	
KBS	NUTR 23511	Science of Human Nutrition		3
	PEB 10035	Lifetime Fitness		2
KHU		11001	Introduction to Philosophy (3)	3
DD	PHIL	or		
		21001	Introduction to Ethics (3)	
		Choose from the following:		3
KSS	JMC 20001	Media, Power and Culture (3)		
DD		20003	Introduction to Mass Communication (3)	
		20004	Media Writing (3)	
		20005	Fundamentals of Media Messages (3)	

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Choose from the following: Health Electives			18
HED	14020	Introduction to Medical Terminology (3)	
	32530	Drug Use and Misuse (3)	
	32575	Consumer Health (3)	
	34060	Small Group Process (2)	
	42041	Health Counseling (3)	
	44025	Women's Health Issues (3)	
	44544	Sexual Health Promotion (3)	
	46050	Drug Abuse and Violence Education Programs (3)	
	46052	Stress: Recognition and Management (2)	
	46057	Advanced Human Sexuality (3)	
	46060	Death Education (3)	
	47070	AIDS: Issues, Education and Prevention (3)	
	48092	Field Experience in Health Education (1-3)	
Kent Core Additional (must be from two categories)			3
Kent Core Basic Sciences laboratory			1
Kent Core Composition			6-8
Kent Core Humanities and Fine Arts (minimum one course from each)			6
Kent Core Mathematics and Critical Reasoning			3-5
Kent Core Social Sciences (must be from two disciplines)			3-6
General Electives			13
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

**A Minimum C (2.00) grade in all major coursework, including BSCI 10001 and COMM 15000 Kent Core courses, required for graduation. See roadmap for details.

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» Early Childhood Education - B.S.E.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
 404 White Hall
 PH: 330-672-2580 | Fax: 330-672-3246
 Web: <http://www.ehhs.kent.edu/tlc/>

Resources:

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DESCRIPTION: The Bachelor of Science in Early Childhood Education (ECED) focuses on professional preparation and application of current theory, methods and practices for future teachers of pre-K-3 classrooms. Students form a cohort and complete the five-block sequence of courses while gaining teaching experiences linked to coursework. All student complete field and practicum experiences in diverse settings, including urban and inclusive programs, and accumulate approximately 1500 clock hours of field experience in preschool, kindergarten and primary classrooms. Upon successful completion of the program and passing Praxis II, student are eligible for Ohio licensure in Early Childhood, which is "valid for teaching children who are typically developing, at-risk, gifted, and who have mild/moderate educational needs.

The curriculum leads to the Ohio license valid for teaching in settings for children age three through grade three.

CAREER OPPORTUNITIES: Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: As part of an enrollment management plan, early childhood majors are admitted to the program on a selective basis. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 131 credit hours. Minimum 2.75 cumulative GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching, Grades P-3" and Praxis II specialty test "Education of Young Children" (minimum score of 166 on each of the tests).

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CULMINATING REQUIREMENTS:

LANGUAGE REQUIREMENT: **No**

STUDY ABROAD/AWAY OPPORTUNITIES:

PROGRAM FEE: **\$35/semester**

ACCREDITATION:

STUDENT ORGANIZATIONS: **Kent Student Education Association**

GRADUATE PROGRAMS:

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (89 credits)*				
Type	Course	Title		Credits
	CULT	29535	Education in a Democratic Society	3
	ECED	10120	Introduction to Early Childhood Services	2
		20163	Understanding Young Children	3
		30123	Language and Literacy for the Preschool Child	3
		30134	Integrated Expressive Arts and Social Studies in Preschool	3
		30142	Partnerships and Guidance Preschool	3
		30144	Integrated Curriculum for Social Studies	3
		30147	Early Experiences in Mathematics and Science	3
		30164	Preschool Education	3
		40105	Appropriate Phonics for Kindergarten and Primary Children	3
		40107	Teaching Mathematics: Early Years I	3
		40114	Teaching Science in Early Years	3
		40125	Inquiry into Professional Practice	3
WIC		40126	Developmental Reading and Writing: Early Years**	3
		40127	Developing a Balanced Literacy Program	3
		40128	Integrated Field Experience	3
		40142	Home-School-Community Partnerships in Diverse Contexts	3
		40145	Music and Rhythms in Preprimary Education	3
		40147	Teaching Mathematics: Early Years II	3
		40151	Guidance of Young Children	3
		40165	Integrated Application of Preschool Curriculum	3
		40192	Internship Preschool	6
		40292	Internship in Kidergarten/Primary	12
	EPSY	29525	Educational Psychology	3
	ITEC	19525	Educational Technology	3
	SPED	23000	Introduction to Exceptionalities	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (41-44 credits)				
Type	Course	Title		Credits
KAD	COMM	15000	Introduction to Human Communications	3
KMC	MATH	14001	Basic Mathematics Concepts I	4
KMC		14002	Basic Mathematics Concepts II	4
KSS	PSYC	11762	General Psychology	3
DD	SOC	12050	Introduction to Sociology (3)	

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KSS			or		3
DG		22778	Social Problems (3)		
		Choose from the following:			3
KHU	ENG	21054	Introduction to Shakespeare (3)		
KHU		22071	Great Books I (3)		
KHU		22072	Great Books II (3)		
KHU		22073	Major Modern Writers: British and the United States (3)		
		Choose from the following:			3
KHU	HIST	11050	History of Civilization I (3)		
DG		11051	History of Civilization II (3)		
KHU		12070	History of the United States: The Formative Period (3)		
DD		12071	History of the United States: The Modern Period (3)		
		Choose from the following:			3
KFA	ARTH	12001	Art Survey (3)		
KFA		22006	Art History I: Ancient and Medieval Art (3)		
KFA		22007	Art History II: Renaissance to Modern Art (3)		
KFA	MUS	22111	Understanding Music (3)		
DG		22121	Music as a World Phenomenon (3)		
		Choose from the following:			3
KAD	GEOG	10160	Introduction to Geography (3)		
DG		17063	World Geography (3)		
KAD		17064	Geography of the United States and Canada (3)		
DD					
			Kent Core Basic Sciences laboratory		6-7
			Kent Core Composition		6-8
			MINIMUM TOTAL		131

*All courses within the Major Program Requirements must be earned with a minimum C (2.0) grade.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
404 White Hall
Tel: 330-672-2580 | Fax: 330-672-3246
<http://www.ehhs.kent.edu/tlc/>

Resources:

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DESCRIPTION: The Adolescence/Young Adult Education (ADED) Earth Science program prepares candidates for licensure in earth science, grades 7-12. Students take a broad range of courses from the biology, chemistry, geography and physics departments and specialize in geology content. Most content coursework is completed during their first three years; methods coursework begins during the spring of their third year. In the final year of the program, candidates complete remaining content courses, science teaching methods courses, and a year-long placement in a local school district, which concludes with 12 weeks of student teaching in the spring.

CAREER OPPORTUNITIES: Of the 1.2 million secondary schools teachers in the U.S., about 109,500 are science teachers in public and private schools. Currently, many school districts have difficulty hiring qualified teachers in some subject areas; most often mathematics, science (especially chemistry and physics), bilingual education and foreign languages. Accordingly, job prospects for ADED science majors are promising, especially in urban or rural school districts.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION REQUIREMENTS: Minimum 133 credit hours. Minimum 2.60 major GPA. Minimum 2.75 cumulative GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.

Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Earth Science-Content Knowledge (passing score 151).

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LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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Earth Science - B.S.E. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (59 credits) <i>Count in Major GPA</i>			
Type	Course	Title	Credits
KBS	BSCI 10110	Biological Diversity	4
KAD		10120 Biological Foundations	4
KBS	CHEM 10060	General Chemistry I	4
KBS		10061 General Chemistry II	4
KBS		10062 General Chemistry I Laboratory	1
KBS		10063 General Chemistry II Laboratory	1
	GEOG 31062	Meteorology	3
		31064 Climatology	3
		41073 Conservation of Natural Resources	3
KBS	GEOL 11040	Earth Dynamics	3
KBS		11041 Earth Dynamics Laboratory	1
KBS		11042 Earth History	3
KBS		11043 Earth History Laboratory	1
KBS		21080 Oceanography	3
		23063 Mineralogy	4
		31070 Petrology (4)	4
		<i>or</i>	
		32066 Geomorphology (4)	4
KBS	PHY 13001	General College Physics I	4
KBS		13002 General College Physics II	4
KBS		13021 General College Physics Laboratory I	1
KBS		13022 General College Physics Laboratory II	1
KBS		21430 Frontiers in Astronomy (3)	3
		<i>or</i>	
		24001 Astronomy (3)	3
IV. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)			
Type	Course	Title	Credits
WIC	ADED 32142	Principles of Teaching Adolescents*	3
		32277 Teaching Science in Secondary Schools*	3
		42277 Topics in Secondary School Science*	3
		42292 Field Work Practicum*	3
		42357 Secondary Student Teaching*	9
		49525 Inquiry into the Profession*	3
	CI 47330	Reading and Writing in Adolescent/Adulthood*	3
	CULT 29535	Education in a Democratic Society*	3
	EPSY 29525	Educational Psychology*	3

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	ITEC	19525	Educational Technology*	3
KMC	MATH	11010	Algebra for Calculus*	3
		11022	Trigonometry	2
KAD		12002	Analytic Geometry and Calculus I	5
		10041	Elementary Probability and Statistics (3) or	3
		30011	Basic Probability and Statistics (3)	
KHU	PHIL	11001	Introduction to Philosophy	3
KSS DD	PSYC	11762	General Psychology	3
KSS DD	SOC	12050	Introduction to Sociology	3
DD	SPED	23000	Introduction to Exceptionalities	3
			Kent Core Composition*	6-8
			Kent Core Humanities and Fine Arts (minimum one from each)	6
			MINIMUM TOTAL	133

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ADED 32142 to fulfill the writing-intensive requirement.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Foundations, Leadership and Administration
316 White Hall
330-672-2012
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DESCRIPTION: The educational studies program is a non-licensure option designed for those who wish to function as educators in human services and resource settings such as business and industry, religious, community, or interest and advocacy groups. Programs reflect a consideration for the nature of the setting in which educators will work (e.g., youth center, social agency, museum, park, business), the particular skills and competencies required in such an educational career (e.g., program planning, technology utilization, interpersonal and multicultural facilitation) and the nature of the particular educational function which characterizes the option (e.g., program design, instruction, service delivery).

ADMISSION REQUIREMENTS: Additional information can be obtained from 316 White Hall, 330-672-7977.

GRADUATION REQUIREMENTS: Students are required to meet all university requirements, including a 2.50 cumulative GPA, for graduation. The students choose an elective concentration that is supportive of their particular career emphasis and goal, selected from offerings in the College of Education, Health, and Human Services and other professional schools.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

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» Exercise Science - B.S.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION: The Bachelor of Science in Exercise Science comprises two concentrations: Exercise Physiology and Exercise Specialist.

CAREER OPPORTUNITIES: Physical therapists held about 173,000 jobs in 2006. The number of jobs is greater than the number of practicing physical therapists because some physical therapists hold two or more jobs. For example, some may work in a private practice, but also work part time in another health care facility.

About 6 out of 10 physical therapists worked in hospitals or in offices of physical therapists. Other jobs were in the home health care services industry, nursing care facilities, outpatient care centers, and offices of physicians. Some physical therapists were self-employed in private practices, seeing individual patients and contracting to provide services in hospitals, rehabilitation centers, nursing care facilities, home health care agencies, adult day care programs, and schools. Physical therapists also teach in academic institutions and conduct research.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

GRADUATION Minimum 121 credit hours. Minimum 2.25 GPA in major and 2.0 cumulative GPA.

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REQUIREMENTS:

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

ACCREDITATION: Commission on Accreditation of Allied Health Education Programs/Committee on Accreditation for the Exercise Sciences

PROGRAM FEE: \$35/semester

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- Exercise Physiology Concentration
- Exercise Specialist Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (35 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ATTR 25036	Principles of Athletic Training		3
	ATTR/EXSC 25057	Human Anatomy and Physiology I		3
		25058	Human Anatomy and Physiology II	3
		35054	Biomechanics	3
	EXSC 15010	Introduction to Exercise Science		2
		35022	Exercise Leadership	3
		45080	Physiology of Exercise	3
		33512	Nutrition	3
	PEB 10035	Lifetime Fitness		2
		12424	Exercise and Weight Control	1
	PEP 25033	Lifespan Motor Development		3
		25068	Measurement and Evaluation	3
WIC		35010	Psychological Dimensions of Motor Behavior	3
III. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)				
Type	Course	Title		Credits
KSS DD	PSYC 11762	General Psychology		3
KSS	GERO 14029	Introduction to Gerontology		3
	MATH 11009	Modeling Algebra (4)		3-4
KMC		11010	Algebra for Calculus (3)	
KAD	NUTR 23511	Science of Human Nutrition		3
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
IV. CONCENTRATION REQUIREMENTS (58 credits)				
		Exercise Physiology (58)		
		Exercise Specialist (58)		
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Exercise Physiology Concentration

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I. CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA				
Type	Course	Title		Credits
	CHEM 20481	Basic Organic Chemistry I		4
		30284	Introduction to Biological Chemistry	4
	EXSC 45096	Individual Investigation in Exercise Science		3
		45481	Senior Seminar in Exercise Science	1
II. ADDITIONAL CONCENTRATION REQUIREMENTS (46 credits)				
Type	Course	Title		Credits
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
	Kent Core Additional (must be from two categories)			3
	Guided Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			33
MINIMUM TOTAL				58

Exercise Specialist Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA				
Type	Course	Title		Credits
	ATTR 45039	Therapeutic Rehabilitation		4
		45040	Pathology and Pharmacology	3
	CHEM 20284	Physiological Chemistry		4
	EXSC 35075	Exercise Programming		3
		40612	Exercise Leadership for the Older Adult	3
		45065	Exercise Testing	3
		45070	Electrocardiography for the Exercise Physiologist	3
		45480	Internship Seminar in Exercise Science	1
		45492	Internship in Physical Fitness/Cardiac Rehabilitation	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (31 credits)				
Type	Course	Title		Credits
KBS	CHEM 10050	Fundamentals of Chemistry		3
KBS		10052	Introduction to Organic Chemistry	2
KBS		10053	Inorganic and Organic Chemistry	1
	Kent Core Additional (must be from two categories)			3
	Guided Elective (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			22
MINIMUM TOTAL				58

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Family and Consumer Sciences Education

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

<http://www.ehhs.kent.edu/tlc/>

DESCRIPTION:

The Bachelor of Science in Education in Family and Consumer Sciences Education comprises three concentrations: Early Childhood Education and Care, Food Management Production and Services, and Work and Family.

The early childhood education degree leads to licensing by the Ohio Department of Education, a license specific to career-technical education. Candidates complete specific content coursework in family and consumer sciences as well as early childhood education. Candidates must also complete specific occupational competencies either through work experience and/or an internship in early childhood. Candidates must also pass the Praxis Examination series and complete student teaching.

The food management production and services degree leads to licensing by the Ohio Department of Education. This license is specific to career-technical education programs in food management production and services. Candidates are required to complete content-specific coursework in family and consumer sciences as well as food production management and services; complete specific occupational competencies either through work experience and/or an internship in food production management and services; and pass the Praxis Examination series and complete student teaching.

The family and consumer sciences program leads to licensure by the Ohio Department of Education. Licenses are available in Work and Family, Early Childhood Education and Food Management/Production. Each license requires content coursework in family and consumer sciences, professional education and career-technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed. Licenses in early childhood education and food management/production also require specific work experience in the respective area.

CAREER OPPORTUNITIES:

Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.75 cumulative GPA.

Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching Grades 7-12" with a passing score of 165. Successful completion of Praxis II specialty test "Family and Consumer Sciences" with a passing score 148.

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LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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- Early Childhood Education and Care Concentration
- Food Management Production and Service Concentration
- Work and Family Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title	Credits	
	US	10097 Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (63 credits)*				
Type	Course	Title	Credits	
	CI	47330 Reading and Writing in Adolescence		3
	CTTE	36014 Evaluation Practices in Career Technical Education		3
		45372 Issues in Career Technical Education Subjects		3
		45377 Career and Technical Education: Advanced Methodologies		3
WIC		46001 Organization of Career and Technical Education**		3
		46015 Methods of Career and Technical Education		3
		46020 Curriculum Guide Design and Application		3
		46031 Student Teaching in Career Technical Education		9
		49525 Inquiry into Professional Practice		3
	CULT	29535 Education in a Democratic Society		3
	EPSY	29525 Educational Psychology		3
	HED	42575 Health and Learning; Strategies for Students and Teachers		3
	HDFS	24011 Interpersonal Relationships and Families		3
		25512 Management of Family Resources		3
		44022 Changing Roles of Men and Women		3
	HM	13022 Sanitation and Safety Principles		3
	ITEC	19525 Educational Technology		3
KBS	NUTR	23511 Science of Human Nutrition		3
DD	SPED	23000 Introduction to Exceptionalities		3
III. ADDITIONAL PROGRAM REQUIREMENTS (34 credits)				
Type	Course	Title	Credits	
KBS	CHEM	10050 Fundamentals of Chemistry		3
KAD	COMM	15000 Introduction to Human Communications		3
KAD	ECON	22060 Principles of Microeconomics		3
KHU DG	HIST	11050 History of Civilization I		3
KHU DG		11051 History of Civilization II		3
KSS DD	PSYC	11762 General Psychology		3
KSS DD	SOC	12050 Introduction to Sociology		3
		Kent Core Basic Sciences Laboratory		1

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	Kent Core Composition**	6-8
	Kent Core Fine Arts	3
	Kent Core Mathematics and Critical Reasoning	3-5
IV. CONCENTRATION REQUIREMENTS (23 credits)		
	Early Childhood Education and Care (24)	
	Food Management Production and Service (24)	
	Work and Family (24)	
	MINIMUM TOTAL	122

*All courses within the Major Requirements must be earned with a minimum C (2.0) grade.

** A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Early Childhood Education and Care Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21-24 credits)*			
Type	Course	Title	Credits
	CTTE 46192	Practicum: Occupational (see advisor)	3-6
	ECED 20163	Understanding Young Children: Typical and Atypical Pathways	3
	30123	Language and Literacy for the Preschool Child	3
	30134	Integrated Expressive Arts and Social Studies in Preschool	3
	30164	Preschool Education	3
	40145	Music and Rhythms in Preprimary Education	3
	PEP 25034	Early Childhood Motor Development	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)			
Type	Course	Title	Credits
		General Elective	3
		MINIMUM TOTAL	24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Food Management Production and Service Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21-23 credits)*			
Type	Course	Title	Credits
	CTTE 46192	Practicum: Occupational (see advisor)	4-6
	HM 13024	Introduction to Hospitality Management	2
	23012	Food Study	3
	33020	Legal Issues in the Hospitality Industry	3
	33028	Hospitality Purchasing	3
	43030	Food Service Systems Management	3
	43032	Food Product and Service Management	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)			
Type	Course	Title	Credits
		General Elective	3
		MINIMUM TOTAL	24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Work and Family Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (18 credits)*			
Type	Course	Title	Credits
	FDM 10030	Fashion Fabrics	3
	HDFS 24012	Child Development	3
	41093	Variable Topic Workshop: Human Development And Family Studies	3

HM	23012	Food Study	3
Choose one from the following:			6
GERO	44030	Adult Development and Aging (3)	
HDFS	24013	Early Adolescence (3)	
	44023	Building Family Strengths (3)	
	44029	Family Policy (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)			
Type	Course	Title	Credits
	General Elective (see faculty)		6
MINIMUM TOTAL			24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

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» Human Development and Family Studies - B.S.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Lifespan Development and Educational Services

405 White Hall

Tel: 330-672-2294

Web: <http://www.ehhs.kent.edu/ldes>

DESCRIPTION:

Students must declare a pre-major in human development and family studies until they have earned minimum 2.50 GPA in the requirements outlined below, with minimum 3.00 GPA in the three HDFS courses. The purpose of the pre-major in human development and family studies requirement is to ensure that majors have adequate preparation necessary to successfully complete upper-division human development and family studies courses, including a senior-level practicum (HDFS 44092), which provides students with professional training in the field of human/social services.

The Bachelor of Science in Human Development and Family Studies comprises six concentrations: Case Management for Individuals and Families, Child and Youth Development, Family Life Education, Gerontology, Gerontology and Nursing Home Administration and Human Services Technology.

The Case Management for Individuals and Families concentration provides training in needs assessment and the utilization of available public and private resources. Graduates are eligible for securing positions in a wide array of social service agencies.

The Child and Youth Development concentration prepares students for working with children and adolescents in non-school settings such as residential treatment, group care community youth services, foster care and after-school programs. Graduates are able to design and deliver developmentally appropriate programs, preparing children and youth for productive adulthood by emphasizing skills and competency development. The curriculum prepares students for provisional national certification as child and youth care professionals.

The Family Life Education concentration prepares graduates to develop and implement family life programs in a variety of education and human service settings. Graduates are eligible to apply to be Certified Family Life Educators (CFLE), a credential granted by the National Council on Family Relations.

The Gerontology concentration prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers and nursing homes. The curriculum provides students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically and socially.

A minor in gerontology is also offered. Through coursework, research experiences and practicum students develop expertise in gerontology while completing requirements in their selected major.

The Gerontology and Nursing Home Administration concentration qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities and congregate living settings. Graduates are eligible to sit for the Nursing Homes Administrator's Licensure Examination offered by the Board of Examiners of Nursing Home Administrators (BENHA). The curriculum in this program is BENHA-approved. According to the U.S. Census, 20 percent of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that people are generally living longer, there is a growing need for people to work in the field of aging.

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Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills and preparation for graduate study in a wide variety of disciplines, such as human development and family studies, sociology, public administration, nursing and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

The Human Services Technology concentration is for associate degree holders and is offered at the Ashtabula and Salem campuses. This program prepares graduates for entry-level positions in a variety of human service agencies, including child and family welfare agencies, mental health centers, mental retardation and developmental disability facilities, and substance abuse treatment centers.

CAREER OPPORTUNITIES:

The U.S. Bureau of Labor Statistics employment projections for 2006-2016 include a 73 percent increase in the number of jobs in individual and family services. Students graduating with a degree in HDFS are not eligible for social work licensure, but may find employment in social work type jobs.

Social workers held about 595,000 jobs in 2006. About five out of 10 jobs were in health care and social assistance industries and three out of 10 are employed by state and local government agencies, primarily in departments of health and human services. Although most social workers are employed in cities or suburbs, some work in rural areas. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.25 major GPA and 2.0 cumulative GPA.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

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» College of Arts and Sciences

» College of the Arts

» College of Business Administration

» College of Communication and Information

» College of Education, Health and Human Services

» Undergraduate Programs

Athletic Training

Community Health Education

Early Childhood Education

Earth Science

Educational Studies

Exercise Science

Family and Consumer Sciences Education

Human Development and Family Studies

Integrated Business Education

Integrated Health Studies

Integrated Language Arts

Integrated Mathematics

Integrated Science

Integrated Social Studies

Intervention Specialist

Life Science

Life Science/Chemistry

Marketing Education

Middle Childhood Education

Nutrition and Food

Physical Education

Physical Science

Recreation, Park and Tourism Management

School Health Education

Speech Pathology and

Human Development and Family Studies - B.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Education, Health and Human Services > Undergraduate Programs > [Human Development and Family Studies - B.S. Program Requirements](#)

- Case Management for Individuals and Families Concentration
- Child and Youth Development Concentration
- Family Life Education Concentration
- Human Technology Services (for associate degree graduates)
- Gerontology Concentration
- Gerontology - Nursing Home Administration Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
WIC	GERO 44030	Adult Development and Aging*	3
	HDFS 24011	Interpersonal Relationships and Families	3
	34031	Cultural Diversity: Implications for the Helping Professions	3
KBS	NUTR 23511	Science of Human Nutrition	3
III. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)			
Type	Course	Title	Credits
KSS	PSYC 11762	General Psychology	3
KAD	21211	Psychology of Adjustment	3
KSS	SOC 12050	Introduction to Sociology	3
DD		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
IV. CONCENTRATION REQUIREMENTS (81 credits)			
		Case Management for Individuals and Families (81)	
		Child and Youth Development (81)	
		Family Life Education (81)	
		Gerontology (81)	
		Gerontology - Nursing Administration (81)	
		Human Technology Services <i>for associate degree graduates</i> (81)	
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Case Management for Individuals and Families Concentration
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Audiology

Sport Administration

Trade and Industrial
Education

Minors

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» College of Nursing

» College of Public Health

» College of Technology

» Regional College

» Honors College

I. CONCENTRATION REQUIREMENTS (52 credits) Courses count in major GPA

Type	Course	Title	Credits
	HDFS 14027	Introduction to Human Development and Family Studies	2
	24012	Child Development	3
	25512	Management of Family Resources	3
	44018	Professional Development in Human Development and Family Studies	3
	44020	Adolescent Development	3
	44023	Building Family Strengths	3
	44028	Parent/Child Relationships	3
	44029	Family Policy	3
	44035	Assessment and Strategies in Case Management	3
	44036	Generalist Case Management Methods	3
	44192	Internship in HDFS: Case Management I	3-6
	44292	Internship in HDFS: Case Management II	3-6
	HED 32530	Drug Use and Misuse	3
	34060	Small Group Process	2
	HST 21000	Dynamics of Helping Relationships	3
		Choose from the following	3
	PSYC 40111	Abnormal Psychology (3)	
	SOC 32762	Deviant Behavior (3)	
DD	SPED 23000	Introduction to Exceptionalities (3)	
		Choose from the following	6
DD	GERO 14029	Introduction to Gerontology (3)	
	HDFS 24095	Special Topics (3)	
	41093	Workshop in Human Development and Family Studies (1-3)	
	41095	Special Topics in Human Development and Family Studies (1-4)	
	41096	Individual Investigation (1-3)	
	44019	Intergenerational Experience (3)	
	44021	Family Intervention across the Lifespan (3)	
	44022	Changing Roles of Men and Women (3)	
	44031	Intergenerational Family Caregiving (2)	
	44092	Practicum in Human Development and Family Studies (3-10)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (29 credits)

Type	Course	Title	Credits
KBS	BSCI 10001	Human Biology	3
	SOC 32210	Researching Society	3
	32220	Data Analysis	3
	32221	Data Analysis Laboratory	1
		Kent Core Additional (must be from two categories)	3
		Kent Core Basic Sciences Laboratory	1
		General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)	15
MINIMUM TOTAL			81

Child and Youth Development Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).**I. CONCENTRATION REQUIREMENTS (55 credits) Courses count in major GPA**

Type	Course	Title	Credits
	HDFS 14027	Introduction to Human Development and Family Studies	2
	24012	Child Development	3
	24013	Early Adolescence	3
	25512	Management of Family Resources	3
	44018	Professional Development in Human Development and Family Studies	3
	44020	Adolescent Development	3
	44021	Family Intervention across the Lifespan	3
	44023	Building Family Strengths	3
	44028	Parent/Child Relationships	3
	44029	Family Policy	3

		44035	Assessment and Strategies in Case Management	3
		44037	Positive Youth Development	3
		44038	Professional Child and Youth Work Practice	3
		44092	Practicum in Human Development and Family Studies	3-10
	HED	34060	Small Group Process	2
	RPTM	36075	Program Design and Evaluation	3
			Choose from the following	3
	HED	32530	Drug Use and Misuse (3)	
		32544	Human Sexuality (3)	
	JUS	34311	Youth and Law and the Justice System (3)	
DD	SPED	23000	Introduction to Exceptionalities (3)	
			Choose from the following	6
DD	GERO	14029	Introduction to Gerontology (3)	
	HDFS	24095	Special Topics (3)	
		41093	Workshop in Human Development and Family Studies (1-3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44019	Intergenerational Experience (3)	
		44022	Changing Roles of Men and Women (3)	
		44031	Intergenerational Family Caregiving (2)	
		44092	Practicum in Human Development and Family Studies (3-10)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (26 credits)				
Type	Course	Title		Credits
KBS	BSCI 10001	Human Biology		3
	SOC 32210	Researching Society		3
		32220	Data Analysis	3
		32221	Data Analysis Laboratory	1
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences Laboratory		1
		General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		12
MINIMUM TOTAL				81

Family Life Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (49 credits) Courses count in major GPA				
Type	Course	Title		Credits
	HDFS 14027	Introduction to Human Development and Family Studies		2
		24012	Child Development	3
		25512	Management of Family Resources	3
		44018	Professional Development in Human Development and Family Studies	3
		44020	Adolescent Development	3
		44021	Family Intervention across the Lifespan	3
		44022	Changing Roles of Men and Women	3
		44023	Building Family Strengths	3
		44028	Parent/Child Relationships	3
		44029	Family Policy	3
		44030	Family Life Education Methodology	3
		44092	Practicum in Human Development and Family Studies	3-10
	HED 32544	Human Sexuality		3
			Choose from the following	5-6
	CACM 11001	Introduction to Conflict Management (3)		
		38080	Mediation: Theory and Training (3)	
	ENG 20002	Introduction to Technical Writing (3)		
	HED 32530	Drug Use and Misuse (3)		
		34060	Small Group Processes (2)	
		42041	Health Counseling (3)	
DD	SPED 23000	Introduction to Exceptionalities (3)		
			Choose from the following	6

DD	GERO	14029	Introduction to Gerontology (3)	
	HDFS	24013	Early Adolescence (3)	
		24095	Special Topics (3)	
		41093	Workshop in Human Development and Family Studies (1-3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44019	Intergenerational Experience (3)	
		44031	Intergenerational Family Caregiving (2)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (32 credits)				
Type	Course		Title	Credits
KBS	BSCI	10001	Human Biology	3
	COMM	20001	Interpersonal Communication	3
	SOC	32210	Researching Society	3
		32220	Data Analysis	3
		32221	Data Analysis Laboratory	1
	Kent Core Additional (must be from two categories)			3
	Kent Core Basic Sciences Laboratory			1
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			15
MINIMUM TOTAL				81

Human Services Technology (for associate degree graduates)

I. CONCENTRATION REQUIREMENTS (53 credits) Courses count in major GPA				
Type	Course		Title	Credits
	HDFS	14027	Introduction to Human Development and Family Studies	2
		24012	Child Development	3
		25512	Management of Family Resources	3
		44018	Professional Development in Human Development and Family Studies	3
		44020	Adolescent Development	3
		44023	Building Family Strengths	3
		44028	Parent/Child Relationships	3
		44029	Family Policy	3
	HED	11590	Community Health	3
	HST	11001	Group Process	3
		21000	Dynamics of the Helping Relationship	3
		21001	Assessment of Client Needs	3
		21002	Client Advocacy and Case Management	3
		21092	Human Services Technology Internship I	3
		21192	Human Services Technology Internship II	3
	PSYC	40111	Abnormal Psychology (3) or	3
	SOC	32762	Deviant Behavior (3)	
	Choose from the following			6
DD	GERO	14029	Introduction to Gerontology (3)	
	HDFS	24013	Early Adolescence (3)	
		24095	Special Topics (3)	
		41093	Workshop in Human Development and Family Studies (1-3)	
		41095	Special Topics in Human Development and Family Studies (1-4)	
		41096	Individual Investigation (1-3)	
		44019	Intergenerational Experience (3)	
		44021	Family Intervention across the Lifespan (3)	
		44022	Changing Roles of Men and Women (3)	
		44031	Intergenerational Family Caregiving (2)	
		44092	Practicum in Human Development and Family Studies (3-10)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (28 credits)				
Type	Course		Title	Credits

KBS	BSCI	10001	Human Biology	3
	SOC	32210	Researching Society	3
		32220	Data Analysis	3
		32221	Data Analysis Laboratory	1
	Kent Core Additional (must be from two categories)			3
	Kent Core Basic Sciences Laboratory			1
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			14
MINIMUM TOTAL				81

Gerontology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (45 credits) Courses count in major GPA				
Type	Course	Title		Credits
	BSCI	40020	Biology of Aging	3
	GERO	14029	Introduction to Gerontology	3
		30656	Psychology of Aging	3
		44031	Social Policy and Community Resources for Older Adults	3
		44092	Practicum in Gerontology	3-10
	HDFS	44019	Intergenerational Experience	3
	NUTR	43521	Food: Dietary Modification	2
	PHIL	40005	Health Care Ethics	3
	SOC	42563	Sociology of Health and Health Care	3
		42879	Aging in Society	3
	SPA	44130	Communication Disorders in the Aging	2
	Choose from the following: Professional Electives			14
	GERO	41095	Special Topics in Gerontology (1-3)	
	HDFS	44021	Family Interventions Across the Lifespan (3)	
		44023	Building Family Strengths (3)	
		44031	Intergenerational Family Caregiving (2)	
		44032	Nonprofit Fundraising/Grant Writing (3)	
	HED	42041	Health Counseling (3)	
	IHS	44010	Research Design and Statistical Methods in the Health Profession (3)	
	JMC	28001	Principles of Public Relations (3)	
	MIS	24053	Introduction to computer Applications (3)	
	PEP	40612	Exercise Leadership for the Older Adult (3)	
	PSYC	21621	Quantitative Methods in Psychology (3)	
	RPTM	36010	Recreation, Leisure and Aging (3)	
	SOC	42010	Death and Dying (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (36 credits)				
Type	Course	Title		Credits
KBS	BSCI	20020	Biological Structure and Function	5
KAD	ECON	22060	Principles of Microeconomics	3
	ENG	20002	Introduction to Technical Writing	3
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			25
MINIMUM TOTAL				81

Gerontology - Nursing Home Administration Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (70 credits) Courses count in major GPA				
Type	Course	Title		Credits
	ACCT	23020	Introduction to Financial Accounting	3
		23021	Introduction to Managerial Accounting	3
	BSCI	40020	Biology of Aging	3
	GERO	14029	Introduction to Gerontology	3
		30656	Psychology of Aging	3

		43092	Practicum in Nursing Home Administration I	5
		43192	Practicum in Nursing Home Administration II	5
		44031	Social Policy and Community Resources for Older Adults	3
		44032	Long Term Care Administration	3
MIS		24163	Principles of Management	3
		34180	Human Resource Management	3
MKTG		25010	Marketing	3
NUTR		43521	Food: Dietary Modification	2
PHIL		40005	Health Care Ethics	3
SOC		42563	Sociology of Health and Health Care	3
		42879	Aging in Society	3
SPA		44130	Communication Disorders in the Aging	2
		Choose from the following:		3
		ECON	42086 Economics of Health Care (3)	
		MIS	34165 Dynamics of Leadership (3)	
		Choose from the following:		14
DD	GERO	41095	Special Topics in Gerontology (1-3)	
	HDFS	44021	Family Interventions Across the Lifespan (3)	
		44023	Building Family Strengths (3)	
		44031	Intergenerational Family Caregiving (2)	
		44032	Nonprofit Fundraising/Grant Writing (3)	
	HED	42041	Health Counseling (3)	
	IHS	44010	Research Design and Statistical Methods in the Health Profession (3)	
	JMC	28001	Principles of Public Relations (3)	
	MIS	24053	Introduction to computer Applications (3)	
	PEP	40612	Exercise Leadership for the Older Adult (3)	
	PSYC	21621	Quantitative Methods in Psychology (3)	
	RPTM	36010	Recreation, Leisure and Aging (3)	
	SOC	42010	Death and Dying (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (11 credits)				
Type	Course	Title		Credits
KBS	BSCI	20020	Biological Structure and Function	5
KAD	ECON	22060	Principles of Microeconomics	3
	ENG	20002	Introduction to Technical Writing	3
MINIMUM TOTAL				81

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» [Integrated Business Education - B.S.E.](#)

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
404 White Hall
Tel: 330-672-2580 | Fax: 330-672-3246
<http://www.ehhs.kent.edu/tlc/>

Resources:

[Roadmaps](#)

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DESCRIPTION: The Integrated Business Education program prepares teachers for middle and high school instruction in a variety of business-related courses. In addition to professional education core classes, prospective teachers complete major area content courses in business as well as information technology applications. Students must complete the Praxis series of examinations to obtain the initial Ohio five year license.

CAREER OPPORTUNITIES: Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 133 credit hours. 2.75 cumulative GPA.

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business Education" (passing score 610).

LANGUAGE REQUIREMENT: None

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STUDY
ABROAD/AWAY
OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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» [College of Public Health](#)

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Integrated Business Education - B.S.E. Program Requirements

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For semester-by-semester course sequencing for this program view, the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (96-97 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting (3)	3-4
	ACTT 11000	Accounting I: Financial (4)	
	CI 47330	Reading and Writing in Adolescence	3
	CTTE 46017	Student-Centered Leadership in Career Technical Education	3
		45372 Issues in Career Technical Education Subjects	3
		45377 Career and Technical Education: Advanced Methodologies	3
WIC	46001	Organization of Career and technical Education*	3
	46015	Methods of Career and Technical Education	3
	46019	Coordination of Career Technical Cooperative Education Programs	3
	46020	Curriculum Guide Design and Application	3
	46031	Student Teaching in Career Technical Education	9
	49525	Inquiry Into professional Practice	3
	CULT 29535	Education in a Democratic Society	3
	EPSY 29525	Educational Psychology	3
	HED 42575	Health and Learning: Strategies for Students and Teachers	3
	ITEC 19525	Educational Technology	3
	MIS 34185	Individual and Group Behavior	3
DD	SPED 23000	Introduction to Exceptionalities	3
	BMRT 11000	Introduction to Business (3)	3
	BUS 10123	Exploring Business (3)	
	BMRT 21000	Business Law and Ethics (3)	3
	FIN 26074	Legal Environment of Business (3)	
	BMRT 11009	Introduction to Management Technology (3)	3
	MIS 24163	Principles of Management (3)	
	BMRT 21050	Fundamentals of Marketing Technology (3)	3
	MKTG 25010	Marketing (3)	
	COMT 11000	Introduction to Computer Systems (3)	3
	MIS 24053	Introduction to Computer Application (3)	
	ENG 20002	Introduction to Technical Writing (3)	3

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ITAP	26638	Business Communications (3)	
Specialty Area Coursework (see advisor)			21
III. ADDITIONAL REQUIREMENTS (36-41 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Macroeconomics	3
KSS	PSYC 11762	General Psychology	3
Kent Core Basic Sciences (must include one laboratory)			6-7
Kent Core Composition			6-8
Kent Core Humanities and Fine Arts (minimum one course from each)			9
Kent Core Mathematics and Critical Reasoning			3-5
MINIMUM TOTAL			133

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION:

The Bachelor of Science in Integrated Health Studies is designed for students interested in pursuing studies related to the health professions. The primary mission of the Integrated Health Studies program is to educate individuals to serve present and future needs of an increasingly diverse society in the professional fields associated with health and/or medical services. Fundamental to its mission is the education of students to excel as practitioners and provide leadership to their respective disciplines.

All students complete the university's Kent Core (Kent Core). Integrated Health Studies (IHS) students also take a core of courses that relate to health studies. The core consists of coursework related to medical terminology, health care ethics, health care policy and delivery systems, research design and statistical analysis, quantitative statistics, a writing intensive class and a professional seminar class at the end of the program. The program may culminate in a practicum experience consistent with the student's career goals. The knowledge and understanding gained from the core coursework then are applied within the context of a specific concentration selected by the student based upon the student's interests. Each of the three concentrations, health sciences, health services, health care administration and services, prepares the student for specific occupational opportunities and/or advanced study in the health and human services fields.

The health sciences concentration includes a strong basic science core (biology, chemistry, physics) as well as an applied science core (physiology of exercise, nutrition). Integrated Health Studies majors in the health sciences concentration will be prepared for science-based graduate programs, especially physical or occupational therapy, and other advanced study options.

The health services concentration provides comprehensive study of health professions, human development, and human services. The students completing this program find careers in the service delivery sector of the health care industry such as non-profit and/or government agencies (e.g., health departments, national/state/local health organizations). This health services program also is designed to provide students in associate degree programs in the allied health areas, such as physical or occupational therapy assisting technology, with the opportunity to obtain a highly relevant bachelor's degree.

The health care administration and services concentration is designed to prepare students for administrative positions in the health care industry. This concentration includes a business minor and includes courses consisting of marketing, management, finance, economics, and computer applications, as well as specialized courses related to long term care administration and social welfare policy. The students completing this concentration assume positions in the business sector of a health related industry. Other students may wish to pursue graduate study in such fields as business administration, health administration, exercise/leisure/sports administration, and public health.

CAREER OPPORTUNITIES: According to the U.S. Bureau of Labor Statistics, employment in health and human services areas will grow faster than average through 2012. Students completing the IHS health services concentration are prepared to assume a role in the service delivery sector of the health care industry. Others may wish to

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pursue graduate study leading to advanced professional credentials. Students completing the IHS health care administration and systems concentration are prepared for careers in the business sector of the health care industry though others may wish to pursue graduate study to obtain mid-management administrative credentials. Students completing the IHS health sciences concentration are prepared to pursue graduate study in health-medical fields. Possible graduate programs may include: Physical Therapy, Occupational Therapy, Athletic Training, Sports Medicine, Physician Assistant, Gerontology, Business Administration, Health Administration, Public Health, Health Education, Clinical Psychology, Nutrition, and Exercise/Leisure/Sport Administration.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

GRADUATION REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.25 major and 2.0 cumulative GPA. Minimum 2.50 cumulative GPA to declare and graduate with a Business minor

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$35/semester

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- Health Care Administration and Systems Concentration
- Health Sciences Concentration
- Health Services Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (23 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	HED 14020	Introduction to Medical Terminology	3
	IHS 10000	Careers in Health Sciences and Human Services	3
	40091	Seminar for Practicum in Integrated Health Studies	2
	44010	Research Design and Statistical Methods for Health Professions	3
WIC	44091	Professional Seminar in Integrated Health Studies*	3
	NURS 41095	Special Topics: Health Care Policy and Delivery Systems	3
	PHIL 40005	Health Care Ethics	3
	PSYC 21621	Quantitative Methods in Psychology I	3
III. ADDITIONAL PROGRAM REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
KSS	DD	PSYC 11762 General Psychology	3
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
IV. CONCENTRATION REQUIREMENTS (79 credits)			
		Health Care Administration and Systems (79)	
		Health Sciences (79)	
		Health Services (79)	
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Health Care Administration and Systems
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (45 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3

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KSS	ECON	22060	Principles of Microeconomics	3
KAD		22061	Principles of Macroeconomics	3
		42086	Economics of Health care	3
	FIN	36053	Business Finance	3
	IHS	44092	Practicum: Integrated Health Studies	3
	JMC	28001	Principles of Public Relations	3
	MIS	24053	Introduction to Computer Applications	3
		24163	Principles of Management	3
		34180	Human Resource Management	3
	MKTG	25010	Marketing	3
	GERO	41095	Special Topics: Long-Term Care Administration	3
	POL	30301	Introduction to Public Administration	3
	SOC	42563	Sociology of Health and Health Care	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (34 credits)

Type	Course	Title	Credits
KMC	MATH 11009	Modeling Algebra	4
	Kent Core Additional (must be from two categories)		
	Kent Core Basic Sciences (must include one laboratory)*		
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		
	MINIMUM TOTAL		
			79

*Must be BSCI and CHEM courses

Health Sciences Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (40-50 credits) Courses count in major GPA

Type	Course	Title	Credits
	AS 30095	Special Topics: Gross Anatomy	5
	BSCI 30030	Human Physiology	4
	MATH 11022	Trigonometry	2
	NURS 31095	Special Topics: Common Health Problems and Treatment	3
	PEP 45080	Physiology of Exercise	3
	SPA 44111	Neural Processes	3
	Choose from from Series A or Series B:		
	Series A (14 credit hours)		
KBS	BSCI 20020	Biological Structure and Function (5)	
KBS	CHEM 10050	Fundamentals of Chemistry (3)	
KBS		10052 Introduction to Organic Chemistry (2)	
		20284 Physiological Chemistry (4)	
	Series B (24 credit hours)		
KBS	BSCI 10110	Biological Diversity (4)	
KBS		10120 Biological Foundations (4)	
KBS	CHEM 10060	General Chemistry I (4)	
KBS		10061 General Chemistry II (4)	
		20481 Basic Organic Chemistry I (4)	
		30284 Introductory Biological Chemistry (4)	
	Choose from the following:		
	BSCI 20021	Basic Microbiology (3)	
		30050 Human Genetics (3)	
		40020 Biology of Aging (3)	
	NURS 20950	Human Growth and Development (3)	
	NUTR 33512	Nutrition (3)	
	PEP 25033	Lifespan Motor Development (3)	
		35075 Exercise Programming (3)	
		35079 Sports Physiology (3)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (29-39 credits)

Type	Course	Title	Credits
KMC	MATH 11010	Algebra for Calculus	3
KAD	PHY 13001	General College Physics I	4
KBS		13002 General College Physics II	4
KBS		13021 General College Physics Laboratory I	1
KBS		13022 General College Physics Laboratory II	1
	Kent Core Additional (must be from two categories)		
			3

Kent Core Social Sciences	3
General Elective (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)	10-20
MINIMUM TOTAL	79

Health Services Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (36-38 credits) Courses count in major GPA

Type	Course	Title	Credits
		Choose from the following: <i>5 credit hours of allied health coursework may be used to fulfill the requirements</i>	7-8
DD	GERO 14029	Introduction to Gerontology (3)	
	HDFS 14027	Introduction to Human Development and Family Studies (2)	
	HED 21030	Introduction to Health Education (3)	
	HST 11000	Introduction to Human Services (1)	
	NURS 10050	Introduction to Professional Nursing (1)	
	OCAT 10000	Introduction to Occupational Therapy (3)	
	PTST 10000	Introduction to Physical Therapy Assisting (2)	
	RPTM 16000	Foundations of Recreation and Leisure (3)	
	SPA 10002	Introduction to Communication Disorders (2)	
		Choose from the following:	14-15
WIC	GERO 44030	Adult Development and Aging (3)	
DD	HDFS 24011	Interpersonal Relationships and Families (3)	
		24012 Child Development (3)	
		34013 Development in Infancy (3)	
		44020 Adolescent Development (3)	
	HED 11570	Personal Health (3)	
		32530 Drug Use and Misuse (3)	
		32544 Human Sexuality (3)	
		44025 Women's Health Issues (3)	
	NURS 20950	Human Growth and Development (3)	
DD	RPTM 36040	Inclusion of People with Disabilities in Leisure Services (3)	
		36080 Principles of Therapeutic Recreation (3)	
DD	SOC 42879	Aging in Society (3)	
	SPA 44130	Communication Disorders of the Aging (2)	
		Choose from the following: <i>9 credit hours of allied health coursework may be used to fulfill the requirements.</i>	15
	GERO 44031	Social Policy and Community Resources for Older Adults (3)	
	HED 32565	Marketing in Health Education (3)	
	IHS 44092	Practicum: Integrated Health Studies (3-10)	
	PSYC 40383	Psychological Interventions (3)	
	RHAB 47712	Introduction to Rehabilitation (3)	
	RPTM 26030	Recreation Group Leadership (3)	
		36010 Recreation, Leisure and Aging (3)	
DD		36040 Inclusion of People with Disabilities in Leisure Services (3)	
		36080 Principles of Therapeutic Recreation (3)	
	SOC 42563	Sociology of Health and Health Care (3)	
	SPA 40104	Communication Disorders in Children and Adolescents (3)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (43 credits)

Type	Course	Title	Credits
	MATH 11009	Modeling Algebra	4
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Science (must include one laboratory)*	6-7
		Kent Core Social Sciences	3
		General Elective (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)	24
	MINIMUM TOTAL		79

*Must be BSCI and CHEM courses

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» Integrated Language Arts

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

<http://www.ehhs.kent.edu/tlc/>

DESCRIPTION:

This program prepares candidates for Ohio licensure in Integrated Language Arts (grades 7-12). The combination of content and methods courses provides a strong foundation for graduates of the program, who will be licensed to teach English/Language Arts, journalism, communication and theater. (Please note that Ohio Integrated Language Arts teachers are only licensed to teach theater at the middle school level.) The program uniquely features a methods course devoted to the teaching of new media.

CAREER

OPPORTUNITIES:

Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population. (Source: Bureau of Labor Statistics)

ADMISSION

REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION

REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.60 major GPA. Minimum 2.75 cumulative GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.

Resources:

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LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (54 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMM 15000	Introduction to Human Communication (3)		3
KAD		<i>or</i>		
DD	26000	Criticism of Public Discourse (3)		
	ENG 20021	Introduction to Creative Writing		3
KHU	21054	Introduction to Shakespeare		3
	22071	Great Books I (3)		
KHU		<i>or</i>		3
	22072	Great Books II (3)		
	25001	Literature in English I		3
	30001	English Studies		3
	31003	Linguistics		3
	34004	British Literature, 1800-1900 (3)		3
	34005	British Literature, 1900-Present (3)		
KAD	JMC 20001	Media, Power and Culture		3
	20004	Media Writing		3
	47003	Teaching High School Journalism		3
KFA	THEA 11000	The Art of Theatre		3
	Choose from the following: Reading Against the Grain			3
DD	ENG 21001	Introduction to Ethnic Literature of the United States (3)		
DD	21002	Introduction to Women's Literature (3)		
DD	21003	Introduction to LGBT Literature (3)		
DD	33011	African-American Literature (3)		
DD	34021	Women's Literature (3)		
DD	35301	LGBT: Critical Perspectives (3)		
	Choose from the following: American Literature			6
	ENG 33001	U.S. Literature to 1865 (3)		
	33002	U.S. Literature, 1865-1945 (3)		
	33003	U.S. Literature, 1945-Present (3)		
	Choose from the following: Linguistics			3
	ANTH 48210	Culture and Communication (3)		
	48240	The Symbolic Imperative (3)		
DG	COMM 35852	Intercultural Communication (3)		
	ENG 31002	History of the English Language (3)		
	31004	Lexicology/Lexicography (3)		
WIC	41001	Sociolinguistics in Schooling (3)*		

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	Choose from the following: Electives		6-8
	ENG, COMM or JMC 30000-40000 level courses (3-6)		
	Recommended Electives		
DD	COMM 35912	Gender and Communication (3)	
	45007	Freedom of Speech (3)	
	ENG 25002	Literature in English II (3)	
	JMC 40022	Film as Communication (3)	
	40193	Desktop Publishing (1)	
DD	SOC 42568	Race and Ethnic Studies (3)	
	THEA 11303	The Art of Acting (3)	
	11522	Introductory Lighting (3)	
	11524	Introductory Costuming (3)	
	11622	Introductory Scenery (3)	
	21016	Make-up for Stage and Screen (3)	
	Foreign language courses**(8)		
III. ADDITIONAL PROGRAM REQUIREMENTS (66-71 credits)			
	Type	Course Title	Credits
WIC	ADED 32142	Principles of Teaching Adolescents*	3
		42292 Field Work Practicum	3
		42357 Secondary Student Teaching	9
		49525 Inquiry into Professional Practice	3
KSS DD	CACM 11001	Introduction to Conflict Management	3
	CULT 29535	Education in a Democratic Society	3
	EPSY 29525	Educational Psychology	3
	HED 42575	Health and Learning: Strategies for Students and Teachers	3
	ITEC 19525	Educational Technology	3
	MCED 40007	Teaching Reading Literature	3
KSS DD	SEED 43315	Teaching Literature in Secondary Schools	3
		43325 Multi-Modal Literature in Secondary Classrooms	3
		43335 Teaching Language and Composition	3
DD	SPED 23000	Introduction to Exceptionalities	3
	ANTH 18210	Introduction to Cultural Anthropology (3)	
		or	3
	SOC 12050	Introduction to Sociology (3)	
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Mathematics and Critical Reasoning		3-5
	MINIMUM TOTAL		121

*A minimum C (2.0) grade must be earned in either ENG 41001 or ADED 32142 to fulfill writing-intensive requirement.

**Foreign language must be taken for two semesters

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DESCRIPTION: The Integrated Mathematics (IMTH) program prepares students to become mathematics teachers in grades 7–12. Students take approximately 42 hours of mathematics-content coursework during the seven semesters prior to their internship (student teaching) semester. At the end of the junior year, students take the Praxis II content exam. Students must earn a 2.75 overall GPA and a 2.6 GPA in mathematics to complete the program. Students who successfully complete the IMTH program are eligible to apply for the 7–12 license in mathematics.

CAREER OPPORTUNITIES: Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.75 cumulative and minimum 2.6 major GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.

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LANGUAGE REQUIREMENT: Yes

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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Integrated Mathematics - B.S.E. Program Requirements

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For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

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I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (45 credits)* <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KMC	CS 10051	Introduction to Computer Science		4
KMC	MATH 12002	Analytic Geometry and Calculus I		5
KMC	12003	Analytic Geometry and Calculus II		5
	21001	Linear Algebra		3
	22005	Analytic Geometry and Calculus III		3
	30011	Basic Probability and Statistics		3
	31011	Discrete Mathematics		3
	34001	Fundamental Concepts of Algebra		3
	34002	Fundamental Concepts of Geometry		3
	47021	History of Mathematics		3
		Mathematics 40000-level electives (advisor approved)		6
		Choose from the following:		3
	MATH 32044	Introduction to Ordinary differential Equations (3)		
	42011	Mathematical Optimization (3)		
	42021	Graph Theory and Combinatorics (3)		
	42201	Introduction to Numerical Computing I (3)		
	47011	Theory of Numbers (3)		
IV. ADDITIONAL PROGRAM REQUIREMENTS (75 credits)				
Type	Course	Title		Credits
WIC	ADED 32142	Principles of Teaching Adolescents**		3
	32268	The Secondary Mathematics Curriculum		3
	42268	Teaching Mathematics in Secondary Schools		3
	42292	Field Work Practicum		3
	42357	Secondary Student Teaching		9
	49525	Inquiry into Professional Practice		3
KAD	COMM 15000	Introduction to Human Communication		3
	CULT 29535	Education in a Democratic Society*		3
	EPSY 29525	Educational Psychology*		3
	HED 42575	Health and Learning: Strategies for Students and Teachers*		3
	ITEC 19525	Educational Technology*		3
KAD	PHIL 21002	Introduction to Formal Logic		3
KSS	PSYC 11762	General Psychology		3
DD	SPED 23000	Introduction to Exceptionalities*		3
		Kent Core Basic Sciences (must include one laboratory)		6-7
		Kent Core Composition		6-8

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Kent Core Humanities and Fine Arts (minimum one course from each)	9
Kent Core Social Sciences (must be from two disciplines)	3
General Elective (see faculty for Guided Electives)	4
MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned.

**A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

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» [Integrated Science - B.S.E.](#)

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DESCRIPTION: The Adolescent/Adult Education (ADED) Integrated Science program is a five-year degree that prepares candidates for licensure in all areas of science, grades 7-12. Students take a broad range of science-content courses from the geology, geography, biology, chemistry, and physics departments and choose one area in which to specialize. Students complete most of their content coursework during their first four years and then begin their methods coursework during the spring of their fourth year. During the final year of the program, candidates complete remaining content courses, science teaching methods courses, and a year-long placement in a local school district, which concludes with 12 weeks of student teaching in the spring.

Integrated Science students are encouraged to meet with their faculty advisor early in their programs because many courses must be sequenced carefully.

CAREER OPPORTUNITIES: Of the 1.2 million secondary schools teachers in the U.S., about 109,500 are science teachers in public and private schools. Currently, many school districts have difficulty hiring qualified teachers in some subject areas; most often mathematics, science (especially chemistry and physics), bilingual education and foreign languages. Accordingly, job prospects for ADED science majors are promising, especially in urban or rural school districts.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION Minimum 142 credit hours. Minimum 2.75 cumulative and 2.60 major GPA. Students must earn a minimum

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REQUIREMENTS: grade of C (2.00) in all major coursework. A minimum grade of C (2.0) is required in some courses; view the program requirements to see specific courses.

Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Earth Science-Content Knowledge (passing score 151).

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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- Chemistry Concentration
- Earth Science Concentration
- Life Science Concentration
- Physics Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (43 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KAD		10120	Biological Foundations	4
		30140	Cell Biology	4
		30156	Elements of Genetics	3
KBS	CHEM 10060	General Chemistry I		4
KBS		10061	General Chemistry II	4
KBS		10062	General Chemistry I Laboratory	1
KBS		10063	General Chemistry II Laboratory	1
		20481	Basic Organic Chemistry I	4
	GEOG 31062	Meteorology		3
		41073	Conservation of Natural Resources	3
KBS	GEOL 11040	Earth Dynamics		3
KBS		11041	Earth Dynamics Laboratory	1
KBS		11042	Earth History	3
KBS		11043	Earth History Laboratory	1
III. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)				
Type	Course	Title		Credits
WIC	ADED 32142	Principles of Teaching Adolescents*		3
		32277	Teaching Science in Secondary Schools*	3
		42277	Topics in Secondary School Science*	3
		42292	Field Work Practicum*	3
		42357	Secondary Student Teaching*	9
		49525	Inquiry into the Professional Practice*	3
	CI 47330	Reading and Writing in Adolescent/Adulthood*		3
	CULT 29535	Education in a Democratic Society*		3
	EPSY 29525	Educational Psychology*		3
	ITEC 19525	Educational Technology*		3
KMC	MATH 11010	Algebra for Calculus*		3
		11022	Trigonometry	2
KAD		12002	Analytic Geometry and Calculus I	5
		10041	Elementary Probability and Statistics (3) or	3

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		30011	Basic Probability and Statistics (3)	
KHU	PHIL	11001	Introduction to Philosophy	3
KSS	PSYC	11762	General Psychology	3
DD	SOC	12050	Introduction to Sociology	3
DD	SPED	23000	Introduction to Exceptionalities	3
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one from each)	6
IV. CONCENTRATION REQUIREMENTS (26-30 credits)				
			Chemistry (27)	
			Earth Science (26)	
			Life Science (27)	
			Physics (30)	
			TOTAL	143-148

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ADED 32142 to fulfill the writing-intensive requirement.

Chemistry Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*				
Type	Course		Title	Credits
	CHEM	30105	Analytical Chemistry I	3
		30284	Introductory Biological Chemistry	4
		30301	Inorganic Chemistry I	2
		30475	Organic Chemistry Laboratory	1
		40567	Basic Concepts of Physical Chemistry	4
KBS	PHY	13001	General College Physics I	4
KBS		13002	General College Physics II	4
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		21430	Frontiers in Astronomy (3) or	3
		24001	Astronomy (3)	
MINIMUM TOTAL				27

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Earth Science Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA*				
Type	Course		Title	Credits
	CHEM	30301	Inorganic Chemistry I	2
	GEOL	21080	Oceanography	3
DG		23063	Mineralogy	4
		31070	Petrology (4) or	4
		32066	Geomorphology (4)	
KBS	PHY	13001	General College Physics I	4
KBS		13002	General College Physics II	4
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		21430	Frontiers in Astronomy (3) or	3
		24001	Astronomy (3)	
MINIMUM TOTAL				26

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Life Science Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*				
Type	Course		Title	Credits
	BSCI	30360	General Ecology	4
		40163	Organic Evolution	3
	CHEM	30284	Introduction to Biological Chemistry	4
	GEOL	21062	Environmental Geology	3
KBS	PHY	13001	General College Physics I	4
KBS		13002	General College Physics II	4
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		21430	Frontiers in Astronomy (3) or	3
		24001	Astronomy (3)	
MINIMUM TOTAL				27

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Physics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) Courses count in major GPA*				
Type	Course		Title	Credits
	CHEM	40567	Basic Concepts of Physical Chemistry	4
	MATH	12003	Analytic Geometry and Calculus II	5
	PHY	21430	Frontiers in Astronomy (3) or	3
		24001	Astronomy (3)	
		23101	General University Physics I	5
		23102	General University Physics II	5
		30020	Intermediate Physics Laboratory	2
		36001	Introduction Modern Physics I	3
		32511	Electronics (4) or	3-4
		36002	Applications of Modern Physics (3)	
MINIMUM TOTAL				30

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

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Integrated Social Studies - B.S.E.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
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Resources:

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DESCRIPTION: The Integrated Social Studies (INSS) program prepares prospective teachers to be purposeful, deliberative, reflective practitioners, who teach students to contribute to the deepening of democracy, and promote the common good. The program is designed to develop preservice teachers who learn from practice, engage in collaborative inquiry and partnerships to promote student learning and continued professional growth, create equitable classrooms, plan/organize meaningful lessons and assessments, and view themselves as curriculum developers who recognize that social studies content and curriculum are more than information in textbooks and standardized curriculum guides. Graduates are prepared to teach social studies in grades 7-12 and are recommended for Ohio licensure upon completion of all state requirements. The Integrated Social Studies major includes a choice of five concentrations: Economics, Geography, History, Political Science and Sociology.

The economics concentration challenges students to build on and integrate their economics content knowledge as part of developing participatory, democratic citizens.

The geography concentration challenges students to build on and integrate their geography-content knowledge as part of developing participatory, democratic citizens.

The history concentration challenges students to build on and integrate their history-content knowledge as part of developing participatory, democratic citizens.

The political science concentration challenges students to build on and integrate their political science-content knowledge as part of developing participatory, democratic citizens.

The sociology concentration challenges students to build on and integrate their sociology-content knowledge as part of developing participatory, democratic citizens.

CAREER OPPORTUNITIES: Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a

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teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.75 cumulative and minimum 2.6 major GPA. Students must earn a minimum grade of C (2.00) in all major coursework. A minimum grade of C (2.0) is required in some courses; view the program requirements to see specific courses.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$35/semester

STUDENT ORGANIZATIONS:

Kent Student Education Association

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» College of Architecture and Environmental Design

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Exercise Science

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Integrated Science

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Intervention Specialist

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Physical Science

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School Health Education

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» Integrated Social Studies - B.S.E. Program Requirements

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- Economics Concentration
- Geography Concentration
- History Concentration
- Political Science Concentration
- Sociology Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (39 credits) <i>Courses count in major GPA*</i>				
Type	Course	Title		Credits
KAD DG	ANTH 18210	Introduction to Cultural Anthropology		3
KSS	ECON 22060	Principles of Microeconomics		3
KSS		22061 Principles of Macroeconomics		3
KSS	GEOG 10160	Introduction to Geography		3
KHU DG	HIST 11050	History of Civilization I		3
KHU DG		11051 History of Civilization II		3
KAD DD		12070 History of the United States: The Formative Period		3
KHU DD		12071 History of the United States: The Modern Period		3
KSS DD	POL 10100	American Politics		3
KSS DD	PSYC 11762	General Psychology		3
KSS DD	SOC 12050	Introduction to Sociology		3
DD	WMST 30000	Colloquium in Women's Studies		3
		Choose one from the following: Psychology		3
	PSYC 21211	Psychology of Adjustment (3)		
		30651 Adolescent Psychology (3)		
		30821 Psychology of Motivation (3)		
		41282 Personality (3)		
		41532 Social Psychology (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (51 credits)				
Type	Course	Title		Credits
WIC	ADED 32142	Principles of Teaching Adolescents**		3
		32275 Social Studies Education and the Social Sciences***		3
		42275 Teaching Social Studies in Secondary Schools***		3
		42292 Field Work Practicum***		3
		42357 Secondary Student Teaching***		9

- Audiology
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	49525	Inquiry into Professional Practice***	3
	CI 47330	Reading and Writing in Adolescence/Adulthood***	3
	CULT 29535	Education in a Democratic Society***	3
	EPSY 29525	Educational Psychology***	3
	ITEC 19525	Educational Technology***	3
	SPED 23000	Introduction to Exceptionalities***	3
		Kent Core Composition	6-8
		Kent Core Fine Arts	3
		Kent Core Mathematics and Critical Reasoning	3-5
IV. CONCENTRATION REQUIREMENTS * (33 credits)			
		Economics (33)	
		Geography (33)	
		History (33)	
		Political Science (33)	
		Sociology (33)	
MINIMUM TOTAL			124

*All courses within the Major Program Requirements and Concentration Requirements must be earned with a minimum C (2.0) grade.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

***A minimum C (2.0) grade must be earned.

Economics Concentration

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*			
Type	Course	Title	Credits
		Choose from the following	12
	ECON 32025	Money, Credit and Banking (3)	
		32040 Intermediate Microeconomic Theory and Applications (3)	
		32041 Intermediate Macroeconomic Theory and Applications (3)	
		32070 Labor Problems (3)	
		32083 Economics of Poverty (3)	
		32084 Economics of the Environment (3)	
		32086 Economics of Education (3)	
		42072 Economics of Labor Markets (3)	
		42075 International Economic Relations (3)	
		42078 Economic History of Technological and Industrial Development (3)	
		42080 Regional Economics (3)	
		42081 Urban Economics (3)	
		42083 History of Economic Thought (3)	
		42085 Public Finance (3)	
		42086 Economics of Health Care (3)	
		42087 Law and Economics (3)	
		Choose one from the following: Geography	3
	GEOG 32080	Politics and Place (3)	
		34070 Economic Geography (3)	
		36065 Cities and Urbanization (3)	
DG		37040 Geography of Africa (3)	
DG		37050 Geography of Russia and the Commonwealth of Independent States (3)	
DG		37066 Geography of Europe (3)	
DG		37070 Geography of East and Southeast Asia (3)	
DG		37079 Geography of South Asia (3)	
DG		37084 Geography of South America (3)	
		37085 Geography of Central America and Mexico (3)	
		41073 Conservation of Natural Resources (3)	
		42064 Historical Geography of the United States and Canada (3)	
		Choose one from the following: History	3
	HIST 31061	History of Ohio (3)	
		41087 Progressive America: The United States, 1896-1919 (3)	
		41088 New Era Through World War: The United States, 1920-1945 (3)	
		41089 Recent America: The United State, 1945-Present (3)	
		3/4xxxx History non-western, upper-division elective (3)	
		Choose one from the following: Political Science	3

KSS DG	POL	10004	Comparative Politics (3)	
KSS DG		10005	World Politics (3)	
		30002	Political Thought (3)	
	Choose one from the following: Political Science			3
	POL	30100	American Political Theory (3)	
		30820	International Organization and Law (3)	
		40183	Constitutional Law: Civil Rights and Liberties (3)	
	Choose one from the following: Sociology			3
	SOC	22100	Sociological Analysis (3)	
DG		22778	Social Problems (3)	
		32400	Individual and Society (3)	
DD		32570	Inequality in Societies (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6-7 credits)				
Type Course				Credits
Kent Core Basic Sciences (must include one laboratory)				6-7
MINIMUM TOTAL				33

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Geography Concentration

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#)

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*				
Type	Course		Title	Credits
DG	GEOG	17063	World Geography (3)	
			or	
DD		17064	Geography of the United States and Canada (3)	3
KBS		21062	Physical Geography	3
		29160	Mapping Our World	3
	Choose one from the following:			3
DG	GEOG	32080	Politics and Place (3)	
		34070	Economic Geography (3)	
DG		36065	Cities and Urbanization (3)	
	Choose one from the following:			3
	GEOG	37040	Geography of Africa (3)	
		37050	Geography of Russia and the Commonwealth of Independent States (3)	
		37066	Geography of Europe (3)	
		37070	Geography of East and Southeast Asia (3)	
		37079	Geography of South Asia (3)	
		37084	Geography of South America (3)	
		37085	Geography of Central America and Mexico (3)	
	Choose one from the following: History			3
	HIST	31061	History of Ohio (3)	
		41087	Progressive America: The United States, 1896-1919 (3)	
		41088	New Era Through World War: The United States, 1920-1945 (3)	
		41089	Recent America: The United State, 1945-Present (3)	
		3/4xxxx	History non-western, upper-division elective (3)	
	Choose one from the following: Political Science			3
KSS DG	POL	10004	Comparative Politics (3)	
KSS DG		10005	World Politics (3)	
		30002	Political Thought (3)	
	Choose one from the following: Political Science			3
	POL	30100	American Political Theory (3)	
		30820	International Organization and Law (3)	
		40183	Constitutional Law: Civil Rights and Liberties (3)	
	Choose one from the following: Sociology			3
	SOC	22100	Sociological Analysis (3)	
DG		22778	Social Problems (3)	
		32400	Individual and Society (3)	
DD		32570	Inequality in Societies (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6-7 credits)				
Type Course				Credits

Kent Core Basic Sciences (must include one laboratory)	3-4
General Elective	3
MINIMUM TOTAL	33

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

History Concentration

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*			
Type	Course	Title	Credits
	PAS	35100 African American Social, Political and Economic Systems (3) or 35200 African Social, Political and Economic Systems (3)	3
		History 30000-40000-level non-Western elective	3
		Choose one from the following: U.S. History	3
	HIST	31061 History of Ohio (3)	
		40197 American Cultural Heritage: the Arts and Society (3)	
		41056 History of Colonial America : 1492-1714 (3)	
		41057 Eighteenth-Century America: 1714-1789 (3)	
		41058 Jefferson-Jackson Era, 1789-1848 (3)	
		41062 The United States: The Westward Movement (3)	
		41065 Sectional Conflict and Civil War (3)	
		41066 Reconstruction and the Later South (3)	
		41070 American Social and Intellectual History 1790-1876 (3)	
		41071 American Social and Intellectual History, 1876-Present (3)	
		41074 American Economic History (3)	
		41079 History of the Immigrant in America (3)	
		41082 Constitutional History of the United States (3)	
		41083 U.S. Foreign Relations Through World War I (3)	
		41084 U.S. Foreign Relations from 1920 (3)	
		Choose one from the following: U.S. History	3
	HIST	41087 Progressive America: The United States, 1896-1919 (3)	
		41088 New Era Through World War: The United States, 1920-1945 (3)	
		41089 Recent America: The United States, 1945-Present (3)	
		Choose one from the following: Europe since 1500	3
	HIST	41014 Europe in the Renaissance (3)	
		41016 The Protestant and the Catholic Reformations (3)	
		41017 17th-Century Europe (3)	
		41018 18th-Century Europe: Age of Revolution (3)	
		41020 19th-Century Europe (3)	
		41024 Modern European History, 1914-1945 (3)	
		41025 Modern European History, 1945-Present (3)	
		47697 Colloquium: Post-1945 Europe (3)	
		Choose one from the following: Geography	3
	GEOG	32080 Politics and Place (3)	
		34070 Economic Geography (3)	
		36065 Cities and Urbanization (3)	
	DG	37040 Geography of Africa (3)	
	DG	37050 Geography of Russia and the Commonwealth of Independent States (3)	
	DG	37066 Geography of Europe (3)	
	DG	37070 Geography of East and Southeast Asia (3)	
	DG	37079 Geography of South Asia (3)	
	DG	37084 Geography of South America (3)	
		37085 Geography of Central America and Mexico (3)	
		41073 Conservation of Natural Resources (3)	
		42064 Historical Geography of the United states and Canada (3)	
		Choose one from the following: Political Science	3
	KSS DG POL	10004 Comparative Politics (3)	
	KSS DG	10500 World Politics (3)	
		30002 Political Thought (3)	
		Choose one from the following: Political Science	3
	POL	30100 American Political Theory (3)	

	30820	International Organization and Law (3)	
	40183	Constitutional Law: Civil Rights and Liberties (3)	
	Choose one from the following: Sociology		3
	SOC 22100	Sociological Analysis (3)	
DG	22778	Social Problems (3)	
	32400	Individual and Society (3)	
DD	32570	Inequality in Societies (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6-7 credits)			
Type	Course		Credits
	Kent Core Basic Sciences (must include one laboratory)		6-7
MINIMUM TOTAL			33

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Political Science Concentration

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*			
Type	Course	Title	Credits
	POL 10500	World Politics	3
	30002	Political Thought	3
	30430	State Government (3)	
		or	
	30450	Metropolitan Governance (3)	3
	Choose one from the following: Political Theory		3
	POL 30100	American Political Theory (3)	
	30300	Public Policy Theory (3)	
	30500	International Relations Theory (3)	
	30501	Comparative Theory and Concepts (3)	
	Choose one from the following: American Government		3
	POL 30110	The Congress (3)	
	30120	The Presidency and Executive Bureaucracy (3)	
	30450	Metropolitan Governance (3)	
	40116	Public Opinion and Political Behavior (3)	
	40118	Political Parties and Interest Groups (3)	
	40183	Constitutional Law: Civil Rights and Liberties (3)	
	Choose one from the following: International Relation/Compative Politics		3
	POL 30820	International Organization and Law (3)	
	30530	Asian Politics (3)	
	30540	African Politics (3)	
	40540	Politics of Development (3)	
	40560	Human Rights and Social Justice (3)	
	40830	United States Foreign Policy (3)	
	40840	Comparative Foreign Policy (3)	
	Choose one from the following: Geography		3
	GEOG 32080	Politics and Place (3)	
	34070	Economic Geography (3)	
	36065	Cities and Urbanization (3)	
DG	37040	Geography of Africa (3)	
DG	37050	Geography of Russia and the Commonwealth of Independent States (3)	
DG	37066	Geography of Europe (3)	
DG	37070	Geography of East and Southeast Asia (3)	
DG	37079	Geography of South Asia (3)	
DG	37084	Geography of South America (3)	
	37085	Geography of Central America and Mexico (3)	
	41073	Conservation of Natural Resources (3)	
	42064	Historical Geography of the United states and Canada (3)	
	Choose one from the following: History		3
	HIST 31061	History of Ohio (3)	
	41087	Progressive America: The United States, 1896-1919 (3)	
	41088	New Era Through World War: The United States, 1920-1945 (3)	
	41089	Recent America: The United State, 1945-Present (3)	
	3/4xxxx	History non-western, upper-division elective (3)	
	Choose one from the following: Sociology		3
	22100	Sociological Analysis (3)	
DG	22778	Social Problems (3)	

	32400	Individual and Society (3)	
DD	32570	Inequality in Societies (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6-7 credits)			
Type Course			Credits
	Kent Core Basic Sciences (must include one laboratory)		6-7
			MINIMUM TOTAL 33

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Sociology Concentration

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA*			
Type Course	Title		Credits
	SOC 22100	Sociological Analysis	3
	Choose one from the following:		3
DG	SOC 22778	Social Problems (3)	
	32400	Individual and Society (3)	
DG	32570	Inequality in Societies (3)	
	Choose from the following:		9
	32210	Researching Society (3)	
	32560	Sociology of Families (3)	
	32569	Minorities in America (3)	
	32762	Deviant Behavior (3)	
	42315	Sociology of Changing Gender Roles (3)	
	42487	Adolescent in Society (3)	
	42577	Sociology of Family Violence (3)	
	Choose one from the following: Geography		3
	GEOG 32080	Politics and Place (3)	
	34070	Economic Geography (3)	
	36065	Cities and Urbanization (3)	
DG	37040	Geography of Africa (3)	
DG	37050	Geography of Russia and the Commonwealth of Independent States (3)	
DG	37066	Geography of Europe (3)	
DG	37070	Geography of East and Southeast Asia (3)	
DG	37079	Geography of South Asia (3)	
DG	37084	Geography of South America (3)	
	37085	Geography of Central America and Mexico (3)	
	41073	Conservation of Natural Resources (3)	
	42064	Historical Geography of the United States and Canada (3)	
	Choose one from the following: History		3
	HIST 31061	History of Ohio (3)	
	41087	Progressive America: The United States, 1896-1919 (3)	
	41088	New Era Through World War: The United States, 1920-1945 (3)	
	41089	Recent America: The United State, 1945-Present (3)	
	3/4xxxx	History non-western, upper-division elective (3)	
	Choose one from the following: Political Science		3
KSS DG	POL 10004	Comparative Politics (3)	
KSS DG	10005	World Politics (3)	
	30002	Political Thought (3)	
	Choose one from the following: Political Science		3
	POL 30100	American Political Theory (3)	
	30820	International Organization and Law (3)	
	40183	Constitutional Law: Civil Rights and Liberties (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6-7 credits)			
Type Course			Credits
	Kent Core Basic Sciences (must include one laboratory)		6-7
			MINIMUM TOTAL 33

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

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» Intervention Specialist - B.S.E.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Lifespan Development and Educational Services
405 White Hall
Tel: 330-672-2294
Web: <http://www.ehhs.kent.edu/ldes>

DESCRIPTION:

The Bachelor of Science in Education in Intervention Specialist comprises five concentrations: Deaf Education, Educational Interpreter, Gifted Education with six options, Mild/Moderate Educational Needs and Moderate/intensive Educational Needs.

The Deaf Education Intervention Specialist license prepares candidates to work with students with hearing loss. The program develops expertise in a variety of areas, including: knowledge of content that crosses the general education curriculum (e.g., reading, mathematics, science, social studies) and specific methods for adapting content to meet the needs of students with hearing loss; language development; American Sign Language; Deaf Culture; audiological and medical aspects of hearing loss; assistive listening technology, and telecommunications. In addition, candidates learn skills necessary for working with families, other professionals, and the students themselves. Deaf Education candidates participate in practicum and student teaching experiences in residential and public schools within Ohio as well as other states. Graduates are eligible for teacher licensure through the Ohio Department of Education for students who are deaf from K-12.

The Educational Interpreter concentration prepares interpreters to work with children and adults who are deaf or hard-of-hearing (D/HH). The program prepares candidates to interpret in the classroom and to perform related student-support activities under the supervision of a licensed or certified classroom teacher. Candidates are required to complete a one-week internship (minimum five full school days) in a residential school for the deaf during the year of their method sequence. Additionally, to qualify for the final practicum, students must pass a sign language and proficiency examination. The Educational Interpreter program is not equivalent to a teaching license, and positions in public schools are not considered teaching positions. Graduates of the program receive state of Ohio licensure in educational interpreting for students from pre-K-12.

The Gifted Education concentration prepares candidates to work with learners who have extraordinary abilities intellectually or talents and creativity in one or more areas of performance. Linked to the middle childhood program, candidates completing this program are prepared to teach in two general education curricular areas. Candidates gain expertise in working with gifted students K-12 through specialized coursework, including assessment, social and emotional needs, and teaching methods. Students complete extensive practicum experiences and student teaching in middle childhood classrooms and in gifted education programs in the public schools. Program graduates will be eligible for licensure through the Ohio Department of Education to teach two curricular areas in grades 4-9, and an endorsement to teach in gifted programs.

The Mild/Moderate Intervention Specialist license is built upon extensive field-based experiences that are connected to theory and practical application of current evidence-based technologies/strategies for teaching students with learning disabilities, emotional and behavioral disorders, and mild cognitive delays. The program includes coursework from middle and early childhood education to ensure candidates are prepared to teach across the curricular areas of reading, math, science and social studies. In addition, specialized courses in characteristics of different disability and at-risk populations, collaborating with

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families and other professionals, identifying and assessing strengths and areas of need, and academic and behavioral interventions ensure that candidates are responsive to the learning and social skills of individuals with disabilities. Graduates are eligible for licensure through the Ohio Department of Education to teach students with mild/moderate disabilities from K-12.

The Moderate/Intensive Intervention Specialist license is built upon extensive field-based experiences that are connected to theory and practical application of current evidence-based technologies/strategies for teaching students with significant learning and daily living needs. Students with more intensive needs include those with motor or sensory impairment, significant cognitive delays, autism or multiple disabilities. The program includes preparation across curricular areas in addition to specialized coursework focused on academic accommodations, adaptive daily living skills, technology to assist with physical, communication and mobility, alternative assessment, and transition from school to the world of work and adult living. Graduates are eligible for teacher licensure through the Ohio Department of Education for students with moderate/intensive needs from K-12.

CAREER OPPORTUNITIES:

Special education teachers held a total of about 459,000 jobs in 2006. Nearly all work in public and private educational institutions. A few worked for individual and social assistance agencies or residential facilities, or in homebound or hospital environments.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS:

Minimum 129 credit hours. Minimum 2.75 cumulative and a 3.00 major GPA. Students must earn a minimum grade of C (2.00) in all major coursework.

LANGUAGE REQUIREMENT:

Yes, for some concentrations (American Sign Language)

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE:

\$35/semester

ACCREDITATION:

Deaf Education accredited by the Council on Education of the Deaf (CED)

STUDENT ORGANIZATIONS:

Kent Student Education Association

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» College of Architecture and Environmental Design

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Physical Science

Recreation, Park and Tourism Management

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Speech Pathology and

» Intervention Specialist - B.S.E. Program Requirements

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- Deaf Education Concentration
- Educational Interpreter Concentration
- Gifted Education Concentration
- Mild/Moderate Educational Needs Concentration
- Moderate/Intensive Educational Needs Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	CULT 29535	Education in a Democratic Society*		3
	ITEC 19525	Educational Technology*		3
DD	SPED 23000	Introduction to Exceptionalities*		3
III. ADDITIONAL PROGRAM REQUIREMENTS (13 credits)				
Type	Course	Title		Credits
KMC	MATH 14001	Basic Mathematical Concepts I*		4
KSS DD	PSYC 11762	General Psychology		3
		Kent Core Composition*		6-8
IV. CONCENTRATION REQUIREMENTS (106-128 credits)				
		Deaf Education (113)		
		Educational Interpreter (106)		
		Gifted Education (115-128)		
		Mild/Moderate Educational Needs (106)		
		Moderate/Intensive Educational Needs (107)		
			TOTAL	121-151

*A minimum C (2.0) grade must be earned.

Deaf Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (85 credits)* <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	CI 47501	Teaching Mathematics in Early and Middle Grades		3
		47502 Science Teaching in Early and Middle Grades		3
	CI 47504	Teaching Reading and Writing in Middle Grades (3)		3
		or		
				3

Audiology

Sport Administration

Trade and Industrial Education

Minors

Certificates

Graduate Programs

» College of Nursing

» College of Public Health

» College of Technology

» Regional College

» Honors College

WIC	ECED	40126	Developmental Reading and Writing: Early Years (3)***	
	EPSY	29525	Educational Psychology	3
	HED	42575	Health and Learning	3
	SPA	34104	Speech and Language Development	3
		34105	Phonemic Bases of Speech and Language	3
		43600	Fundamentals of Educational Audiology	3
	SPED	19201	American Sign Language I (or ASL 19201)**	4
		19202	American Sign Language II (or ASL 19202)**	4
		29201	American Sign Language III (or ASL 29201)	3
		29202	American Sign Language IV (or ASL 29202)**	3
		43010	Family and Professional Collaboration	3
WIC		43020	Assessment in Special Education***	3
		43030	Applied Behavior Analysis I: Theory and Techniques	3
		43031	Applied Behavior Analysis II: Application	3
		43092	Deaf Residential School Field Experience	1
		43309	Introduction to Deaf Studies**	3
		43310	Language Development for Deaf/Hard-of-Hearing Students**	3
		43311	Instruction of Deaf/Hard-of-Hearing Students with Special Needs**	3
		43313	Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students**	6
		43324	Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students**	3
		43392	Practicum: Deaf Education	4
		43981	Student Teaching in Special Education	9
		49525	Inquiry into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (28 credits)

Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KSS	JMC 20001	Media, Power and Culture	3
KAD	MATH 14002	Basic Mathematical Concepts II*	4
KFA	THEA 11000	The Art of the Theatre	3
		Choose from the following:	6
KHU	ENG 21054	Introduction to Shakespeare (3)	
KHU	22071	Great Books I (3)	
KHU	22072	Great Books II (3)	
		Kent Core Basic Sciences (must include one laboratory)	6-7
		General Electives (number of credits required depends on meeting minimum 136 credit hours and minimum 39 upper-division credit hours)	3
MINIMUM TOTAL			113

*A minimum C (2.0) grade must be earned, unless indicated otherwise.

**A minimum B (3.0) grade must be earned in SPED/ASL 19201, 19202. A Minimum B- (2.7) grade must be earned in SPED/ASL 29202, SPED 43309, SPED 43310, 43311, 43313 and 43324.

***A minimum C (2.0) grade must be earned in either ECED 40126 or SPED 43020 to fulfill writing-intensive requirement.

Educational Interpreter Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).**I. CONCENTRATION REQUIREMENTS (78 credits)*Courses count in major GPA**

Type	Course	Title	Credits
	SPA 34104	Speech and Language Development	3
		43600 Fundamentals of Educational Audiology	3
	SPED 19201	American Sign Language I (or ASL 19201)	4
		19202 American Sign Language II (or ASL 19202)	4
		29201 American Sign Language III (or ASL 29201)	3
		29202 American Sign Language IV (or ASL 29202)	3
		39201 American Sign Language V (or ASL 39201)	3
		39202 American Sign Language VI (or ASL 39202)	3
		43010 Family and Professional Collaboration	3
		43092 Deaf Residential School Field Experience	1
		43100 Survey of the Interpreting Profession	3
		43101 Deaf Culture and Community	3
		43102 Interpreting Processes Deaf Hard/Hearing I	3

		43103	Interpreting Processes Deaf Hard/Hearing II	3
		43104	Interpreting Processes III	3
		43105	Signed English and Other Systems	3
		43106	Classroom Setting Interpreting	3
		43107	Non-Classroom Setting Interpreting	3
		43108	American Sign Language Linguistics and Usage	3
		43110	Discourse Analysis for Interpreters	3
		43111	The Professional Interpreter	3
WIC		43309	Introduction to Deaf Studies*	3
		43981	Advanced Practicum in Educational Interpreting	9
		49525	Inquiry Seminar into Professional Practice	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (28 credits)				
Type	Course		Title	Credits
KSS DD	CACM	11001	Introduction to Conflict Management	3
KAD	COMM	15000	Introduction to Human Communication	3
KAD	MATH	14002	Basic Mathematical Concepts II	4
KHU DG	PHIL	21001	Introduction to Ethics	3
KAD	PSYC	20651	Child Psychology	3
			Kent Core Basic Sciences (must include one laboratory)	6-7
			Kent Core Humanities and Fine Arts (minimum one course from each)	6
			MINIMUM TOTAL	106

*A minimum C (2.0) grade must be earned in all concentration courses that count in the major. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Gifted Education Concentration

- Language Arts and Mathematics -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Language Arts and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Mathematics and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Social Studies and Mathematics -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Social Studies and Language Arts -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Social Studies and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (56 credits)*Courses count in major GPA				
Type	Course		Title	Credits
	CHDS	20092	Field Experience I: Middle Childhood	1
	EPSY	29525	Educational Psychology	3
	HDFS	24013	Early Adolescence	3
	MCED	30001	Teaching Mathematics in Middle Childhood I	3
		30002	Integrated Social Studies and Science in Middle Childhood	3
		31000	Teaching and Learning in Middle Childhood	3
		40005	Effective Use of Phonics	3
WIC		40006	Reading and Writing in Middle Childhood*	6
		40007	Teaching Reading with Literacy in Middle Childhood	3
		41000	Curriculum and Organization Middle Childhood	3
		42357	Student Teaching in Middle Childhood/Gifted Education	5
		49525	Inquiry into Professional Practice	3
WIC	SPED	43020	Assessment in Special Education*	3
		43529	Nature and Needs of Gifted	3
		43530	Instructional Processes for Gifted Children	3
		43534	Social and Emotional Components of Giftedness	3
		43981	Student Teaching Special Education	5

II. ADDITIONAL CONCENTRATION REQUIREMENTS (23 credits)				
Type	Course		Title	Credits
KBS	BSCI	10001	Human Biology**	3
KHU	ENG	22071	Great Books I (3)	3
		22072	or Great Books II (3)	
KSS	GEOG	17063	World Geography*	3
KMC	MATH	14002	Basic Mathematical Concepts II	4
	Choose from the following: <i>Students in the social studies option must take HIST 12070</i>			3
KHU DG	HIST	11050	History of Civilization I (3)	
KHU DD		12070	History of the United States: The Formative Period (3)	
KHU	PAS	23001	Black Experience I: Beginning to 1865 (3)	
	Kent Core Basic Sciences (must include one laboratory)**			4
	Kent Core Fine Arts			3
III. OPTION REQUIREMENT (36-51 credits) Students must choose two options				
Mathematics Option (25-27)				
AD	MATH	10110	Algebra for Calculus	3
		11022	Trigonometry	2
KMC		12002	Analytic Geometry and Calculus I	5
		34001	Fundamental Concepts of Algebra	3
		34002	Fundamental Concepts of Geometry	3
		10041	Elementary Probability and Statistics (3)	3
		30011	or Basic Probability and Statistics (3)	
	MCED	40001	Teaching Mathematics in Middle Childhood II	3
	Choose from the following:			3-5
	MATH	12003	Analytic Geometry and Calculus II (5)	
		21001	Linear Algebra with Applications (3)	
		22005	Analytic Geometry and Calculus III (3)	
		31011	Discrete Mathematics (3)	
Reading/Language Arts Option (15)				
KAD	COMM	15000	Introduction to Human Communication	3
	ENG	21001	Introduction to Ethnic Literature of the U.S. (3)	3
		21002	or Introduction to Women's Literature (3)	
		25002	Literature in English II	3
		31001	Fundamentals of English Grammar (3)	3
		31003	or Linguistics (3)	
	COMM	26000	Criticism of Public Discourse (3)	3
DD	JMC	20001	or Media, Power and Culture (3)	
Science Option (21-22)				
	ANTH	18630	Human Evolution (3)	3
	BSCI	10002	or Life on Planet Earth (3)	
	MCED	40002	Teaching Science in Middle Childhood II	3
KAD	PHY	11030	Seven Ideas that Shook the Universe	3
	Choose one series: Physical Science			5
	CHEM	10060	General Chemistry I (4)	
		10062	General Chemistry I Laboratory (1)	
	or			
	PHY	13001	General College Physics (4)	
		13021	General College Physics Laboratory I (1)	
	Choose one series: Earth Science			4
	GEOL	11040	Earth Dynamics (3)	
		11041	Earth Dynamics Laboratory (1)	
	or			
	GEOL	11042	Earth History (3)	
		11043	Earth History Laboratory (1)	
	Choose from the following: Science			3-4
	BSCI	10110	Biological Diversity (4)	
		20021	Basic Microbiology (3)	
		30275	Local Flora (4)	
	GEOG	31062	Fundamentals of Meteorology (3)	

		41073	Conservation of Natural Resources (3)	
	GEOL	21080	Oceanography (3)	
		41073	Geology of Ohio (3)	
	PHY	24040	Physics in Entertainment and the Arts (3)	
		21430	Frontiers in Astronomy (3)	
Social Science Option (24)				
KAD	ECON	22060	Principles of Microeconomics	3
DG	HIST	11050	History of Civilization I	3
DG		11051	History of Civilization II	3
	MCED	40003	Teaching Social studies in Middle Childhood II	3
DD	POL	10100	American Politics	3
	ANTH	18210	Introduction to Cultural Anthropology (3)	3
	SOC	12050	Introduction to Sociology (3)	
Choose from the following:				3
	POL	10500	World Politics (3)	
		30540	African Politics (3)	
		30520	European Politics (3)	
		30550	Latin American Politics (3)	
Choose from the following:				3
	ANTH	38250	Religion: Search for Meaning (3)	
		48210	Culture and Communication (3)	
		48260	Culture Conflict (3)	
		48270	Native Peoples of North America (3)	
	GEOG	37010	Geography of Ohio (3)	
		37040	Geography of Africa (3)	
		37070	Geography of East and Southeast Asia (3)	
		37084	Geography of South America (3)	
		37085	Geography of Central America and Mexico (3)	
	HIST	31061	History of Ohio (3)	
		31126	History of the Middle East (3)	
		31130	History of African Civilization (3)	
		31140	Modern Latin America (3)	
		42297	Colloquium: China and Japan (3)	
MINIMUM TOTAL				115-128

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Students in the science concentration should take the following two courses:

BSCI 10120 Biological Foundations (4)

CHEM 10030 Chemistry in Our World (3)

Mild/Moderate Educational Needs

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (75 credits)*Courses count in major GPA				
Type	Course	Title		Credits
	CI	47501	Teaching Mathematics in Early and Middle Grades	3
		47502	Science Teaching in Early and Middle Grades	3
		47503	Teaching Social Studies in Early and Middle Grades	3
		47504	Teaching Reading and Writing in Middle Grades	3
	ECED	40105	Appropriate Phonics Instruction for Kindergarten and Primary Children	3
WIC		40126	Developmental Reading and Writing Early Years*	3
	EPSY	29525	Educational Psychology	3
	HED	42575	Health and Learning: Strategies for Students and Teachers	3
	MCED	40007	Teaching Reading with Literature in Middle Grades	3
	SPA	34104	Speech and Language Development	3
	SPED	44010	Family and Professional Collaboration	3
		43020	Assessment in Special Education	3
		43030	Applied Behavior Analysis I: Theory and Techniques	3
		43031	Applied Behavior Analysis II: Application	3
		43040	Language and Reading Special Education	3

		43050	Characteristics of Students with Mild/Moderate Intervention Needs	3
		43060	Curriculum Methods in Special Education	3
		43062	Curriculum Methods Mild/Moderate Intervention	3
		43070	Planning and Programming for Transitions	3
		43981	Student Teaching in Special Education	9
		43992	Field Experience in Special Education	3
		44092	Field Experience for Mild/Moderate Intervention Specialist	3
		49525	Inquiry into Professional Practice	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (31-32 credits)				
Type	Course		Title	Credits
KAD	COMM	15000	Introduction to Human Communication	3
KSS DD	JMC	20001	Media, Power and Culture	3
KAD	MATH	14002	Basic Mathematical Concepts II	4
KFA DD	THEA	11000	The Art of the Theatre	3
			Choose two from the following:	6
KHU	ENG	21054	Introduction to Shakespeare (3)	
KHU		22071	Great Books I (3)	
KHU		22072	Great Books II (3)	
			Choose from the following:	3
	ENG	31001	Fundamentals of English Grammar (3)	
		31003	Linguistics (3)	
		34004	British Literature, 1800-1900 (3)	
		34005	British Literature, 1900-Present (3)	
			Kent Core Basic Sciences (must include one laboratory)	6-7
			General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)	3
MINIMUM TOTAL				106

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Moderate/Intensive Educational Needs

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (79 credits)*Courses count in major GPA				
Type	Course		Title	Credits
	CI	47501	Teaching Mathematics in Early and Middle Grades	3
		47502	Science Teaching in Early and Middle Grades (3)	
			or	
		47503	Teaching Social Studies in Early and Middle Grades (3)	3
		47504	Teaching Reading and Writing in Middle Grades	3
	ECED	40105	Appropriate Phonics Instruction for Kindergarten and Primary Children	3
WIC		40126	Developmental Reading and Writing Early Years*	3
	EPSY	29525	Educational Psychology	3
	HED	42575	Health and Learning: Strategies for Students and Teachers	3
	PEP	25033	Lifespan Motor Development	3
	SPA	34104	Speech and Language Development	3
	SPED	19201	American Sign Language I (or ASL 19201)	4
		43010	Family and Professional Collaboration	3
		43020	Assessment in Special Education	3
		43030	Applied Behavior Analysis I: Theory and Techniques	3
		43031	Applied Behavior Analysis II: Application	3
		43040	Language and Reading Special Education	3
		43051	Characteristics of Students with Moderate/Intensive Intervention Needs	3
		43060	Curriculum/Methods Classroom Instruction: Mild/Moderate Intervention	3
		43063	Curriculum Methods Moderate/Intensive Intervention	3

		43070	Planning and Programming for Transitions	3
		43080	Assistive Technology for Students with Disabilities	3
		43981	Student Teaching Special Education	9
		43992	Field Experience in Special Education	3
		44192	Field Experience for Moderate/Intensive Intervention Specialist	3
		49525	Inquiry into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (28-29 credits)

Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KSS DD	JMC 20001	Media, Power and Culture	3
KAD	MATH 14002	Basic Mathematical Concepts II	4
KFA DD	THEA 11000	The Art of the Theatre	3
	Choose two from the following:		6
KHU	ENG 21054	Introduction to Shakespeare (3)	
KHU	22071	Great Books I (3)	
KHU	22072	Great Books II (3)	
	Kent Core Basic Sciences (must include one laboratory)		6-7
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		3
MINIMUM TOTAL			107

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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Life Science

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

<http://www.ehhs.kent.edu/tlc/>

DESCRIPTION:

The adolescent/adult education (ADED) Life Science program is a four-year degree that prepares candidates for licensure in life science, grades 7-12. Students take a broad range of science-content courses from the geology, geography, chemistry and physics departments and specialize in biology content. Life Science majors complete most of their content coursework during their first three years; methods coursework typically begins during the spring of their third year. During the final year of the program, candidates complete remaining content courses, science teaching methods courses, a year-long placement in a local school district which concludes with 12 weeks of student teaching in the spring.

Life Science students are encouraged to meet with their faculty advisor early in their programs because many courses must be sequenced carefully.

CAREER OPPORTUNITIES:

Of the 1.2 million secondary schools teachers in the U.S., about 109,500 are science teachers in public and private schools. Currently, many school districts have difficulty hiring qualified teachers in some subject areas; most often mathematics, science (especially chemistry and physics), bilingual education and foreign languages. Accordingly, job prospects for ADED science majors are promising, especially in urban or rural school districts.

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS:

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

Resources:

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LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
US	10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (58 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KAD	10120	Biological Foundations		4
	30140	Cell Biology		4
	30156	Elements of Genetics		3
	30360	General Ecology		4
	40163	Organic Evolution		3
KBS	CHEM 10060	General Chemistry I		4
KBS	10061	General Chemistry II		4
KBS	10062	General Chemistry I Laboratory		1
KBS	10063	General Chemistry II Laboratory		1
	20481	Basic Organic Chemistry I		4
	30284	Introduction to Biological Chemistry		4
KBS	GEO 11042	Earth History		3
KBS	11043	Earth History Laboratory		1
KBS	PHY 13001	General College Physics I		4
KBS	13002	General College Physics II		4
KBS	13021	General College Physics Laboratory I		1
KBS	13022	General College Physics Laboratory II		1
		Choose from the following:		4
	BSCI 20560	Invertebrate Zoology (4)		
	30275	Local Flora (4)		
	30518	Vertebrate Anatomy (4)		
	30580	Entomology (4)		
	30582	Ornithology (4)		
	40364	Limnology (4)		
	40556	Vertebrate Zoology (4)		
III. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)				
Type	Course	Title		Credits
WIC	ADED 32142	Principles of Teaching Adolescents*		3
	32277	Teaching Science in Secondary Schools*		3
	42277	Topics in Secondary School Science*		3
	42292	Field Work Practicum*		3
	42357	Secondary Student Teaching*		9
	49525	Inquiry into the Profession*		3
	CI 47330	Reading and Writing in Adolescent/Adulthood*		3

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	CULT	29535	Education in a Democratic Society*	3
	EPSY	29525	Educational Psychology*	3
	ITEC	19525	Educational Technology*	3
KMC	MATH	11010	Algebra for Calculus*	3
		11022	Trigonometry	2
KAD		12002	Analytic Geometry and Calculus I	5
		10041	Elementary Probability and Statistics (3) or	3
		30011	Basic Probability and Statistics (3)	
KHU DG	PHIL	11001	Introduction to Philosophy	3
KSS DD	PSYC	11762	General Psychology	3
KSS DD	SOC	12050	Introduction to Sociology	3
DD	SPED	23000	Introduction to Exceptionalities	3
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one from each)	6
			MINIMUM TOTAL	132

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ADED 32142 to fulfill the writing-intensive requirement.

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» Life Science/Chemistry - B.S.E.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

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DESCRIPTION:

The adolescent/adult education (ADED) Life Science/Chemistry program is a four-year degree that prepares candidates for licensure in life science and chemistry, grades 7-12. Students take a broad range of science-content courses from the geology, geography and physics departments and specialize in biology and chemistry content. Majors complete most content coursework during their first three years; methods coursework typically begins during the spring of their third year. During the final year of the program, candidates complete remaining content courses, science teaching methods courses, and a year-long placement in a local school district which concludes with 12 weeks of student teaching in the spring.

Life Science/Chemistry students are encouraged to meet with their faculty advisor early in their programs because many courses must be sequenced carefully.

CAREER OPPORTUNITIES:

Of the 1.2 million secondary schools teachers in the U.S., about 109,500 are science teachers in public and private schools. Currently, many school districts have difficulty hiring qualified teachers in some subject areas; most often mathematics, science (especially chemistry and physics), bilingual education and foreign languages. Accordingly, job prospects for ADED science majors are promising, especially in urban or rural school districts.

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION REQUIREMENTS:

Minimum 134 credit hours. Minimum 2.75 cumulative and 2.60 major GPA. A minimum grade of C (2.0) is required in some courses; view the program requirements to see specific courses.

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LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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Life Science/Chemistry - B.S.E. Program Requirements

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For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (60 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
KBS	BSCI 10110	Biological Diversity	4
KAD	10120	Biological Foundations	4
	30140	Cell Biology	4
	30156	Elements of Genetics	3
	30360	General Ecology	4
	40163	Organic Evolution	3
KBS	CHEM 10060	General Chemistry I	4
KBS	10061	General Chemistry II	4
KBS	10062	General Chemistry I Laboratory	1
KBS	10063	General Chemistry II Laboratory	1
	20481	Basic Organic Chemistry I	4
	30105	Analytical Chemistry I	3
	30284	Introduction to Biological Chemistry	4
	30301	Inorganic Chemistry I	2
	30475	Organic Chemistry I Laboratory	1
KBS	GEOL 11040	Earth Dynamics	3
KBS	11041	Earth Dynamics Laboratory	1
KBS	PHY 13001	General College Physics I	4
KBS	13002	General College Physics II	4
KBS	13021	General College Physics Laboratory I	1
KBS	13022	General College Physics Laboratory II	1
III. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)			
Type	Course	Title	Credits
WIC	ADED 32142	Principles of Teaching Adolescents*	3
	32277	Teaching Science in Secondary Schools*	3
	42277	Topics in Secondary School Science*	3
	42292	Field Work Practicum*	3
	42357	Student Teaching*	9
	49525	Inquiry into the Profession*	3
	CI 47330	Reading and Writing in Adolescent/Adulthood*	3
	CULT 29535	Education in a Democratic Society*	3
	EPSY 29525	Educational Psychology*	3
	ITEC 19525	Educational Technology*	3
KMC	MATH 11010	Algebra for Calculus*	3
	11022	Trigonometry	2

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KAD		12002	Analytic Geometry and Calculus I	5
		10041	Elementary Probability and Statistics (3)	3
		30011	Basic Probability and Statistics (3)	
KHU DG	PHIL	11001	Introduction to Philosophy	3
KSS DD	PSYC	11762	General Psychology	3
KSS DD	SOC	12050	Introduction to Sociology	3
DD	SPED	23000	Introduction to Exceptionalities	3
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one from each)	6
			MINIMUM TOTAL	134

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ADED 32142 to fulfill the writing-intensive requirement.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
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<http://www.ehhs.kent.edu/tlc/>

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DESCRIPTION: The Marketing Education program leads to the General Marketing Education license to teach at the high school level. Students complete coursework in marketing, professional education and Career-Technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed.

CAREER OPPORTUNITIES: Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. 2.75 cumulative GPA.

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching grades 7-12" (passing score 165) and Praxis II specialty test "Marketing Education" (passing score 124)

LANGUAGE REQUIREMENT: None

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ABROAD/AWAY
OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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For semester-by-semester course sequencing for this program view, the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (84 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	BUS 10123	Exploring Busines	3
	CI 47330	Reading and Writing in Adolescence	3
	CTTE 45372	Issues in Career Technical Education Subjects	3
		45377 Career and Technical Education: Advanced Methodologies	3
WIC	46001	Organization of Career and Technical Education*	3
		46015 Methods of Career and Technical Education	3
		46017 Student Leadership in Career Technical Education	3
		46019 Coordination of Career Technical Cooperative Education Programs	3
		46020 Curriculum Guide Design and Application	3
		46031 Student Teaching in Career Technical Education	9
		49525 Inquiry Into professional Practice	3
	CULT 29535	Education in a Democratic Society	3
	EPSY 29525	Educational Psychology	3
	HED 42575	Health and LearninG	3
	ITEC 19525	Educational Technology	3
	MIS 24053	Introduction to Computer Applications	3
	MKTG 25010	Marketing	3
		35035 Consumer Behavior	3
		35050 Marketing Research	3
		45045 Advertising and Promotion Management	3
		45060 International Marketing	3
		45082 Retailing and Web-Based Merchandising	3
		Marketing Electives	9
DD	SPED 23000	Introduction to Exceptionalities	3
III. ADDITIONAL PROGRAM REQUIREMENTS (36-41 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD		22061 Principles of Macroeconomics	3
KHU DG	HIST 11050	History of Civilization I	3
KHU DG		11051 History of Civilization II	3
KSS	PSYC 11762	General Psychology	3

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DD		
	Kent Core Basic Sciences (must include one laboratory)	6-7
	Kent Core Composition	6-8
	Kent Core Fine Arts	3
	Kent Core Mathematics and Critical Reasoning	3-5
	MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

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DESCRIPTION:

The Middle Childhood teaching license is designed for grades 4-9. Students choose two concentration areas from reading and language arts, mathematics, science, and social studies. Upon completion of all program requirements, students are eligible for licensure in the selected subject areas, plus reading. In addition to content coursework and a substantial amount of field experiences, the program includes intensive pedagogy courses that prepare students to understand the unique social, physical, cognitive, and emotional needs of the young adolescent; these courses are taken as a cohort. Student teaching occurs during the final semester of the program.

The Ohio Department of Education has defined the Middle Childhood teaching license for grades four through nine. Students who choose this major will be required to select two concentration areas from reading and language arts, mathematics, science and social studies. Upon completion, they will be licensed to teach in those two subject areas.

While it is possible to complete the B.S.E. in middle childhood education in four years by taking 16-18 credits each semester, it is more probable that 4.5 years will be needed for certain combinations of concentrations.

Mathematics Concentration - The content coursework in the mathematics concentration includes classes in algebra, trigonometry, calculus, geometry and statistics.

Reading/Language Arts Concentration - The content coursework in the reading/language arts concentration includes classes in communication, grammar, literature, reading and writing.

Science Concentration - The content area coursework in the science concentration includes diverse classes in chemistry, biology, geology, and physics.

Social Studies Concentration - The content area coursework in the social studies concentration includes diverse classes in economics, history, political science, geography, and anthropology.

CAREER

OPPORTUNITIES:

Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population.

(Source: Bureau of Labor Statistics)

ADMISSION

Students admitted to the College of Education, Health, and Human Services as freshmen must have been

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REQUIREMENTS: fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION REQUIREMENTS: Minimum 128 credit hours. Minimum 2.75 cumulative GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching, Grades 5-9" and Praxis II specialty tests "Middle Childhood Language Arts (passing score 156) and "middle childhood Mathematics" (passing score 143).

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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» Middle Childhood Education - B.S.E. Program Requirements

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Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (66 credits)*				
Type	Course	Title		Credits
DD	CHDS 20092	Field Experience I: Middle Childhood		1
	CULT 29535	Education in a Democratic Society		3
KHU	ENG 22071	Great Books I (3)		3
		22072	Great Books II (3)	
	EPSY 29525	Educational Psychology		3
	HDFS 24013	Early Adolescence		3
	HED 42575	Health and Learning: Strategies for Students and Teachers		3
	ITEC 19525	Educational Technology		3
KMC	MATH 14001	Basic Mathematical Concepts I		4
KMC		14002	Basic Mathematical Concepts II	4
	MCED 30001	Teaching Mathematics in Middle Childhood I		3
		30002	Integrated Social Studies and Science in Middle Childhood	3
		31000	Teaching and Learning in Middle Childhood	3
		40005	Effective Use of Phonics in Reading	3
WIC		40006	Reading and Writing in Middle Childhood**	6
		40007	Teaching Reading with Literature in Middle Childhood	3
		41000	Curriculum and Organization in Middle Childhood	3
		42358	Student Teaching Middle Childhood	9
		49525	Inquiry into Professional Practice	3
DD	SPED 23000	Introduction to Exceptionalities		3
III. ADDITIONAL PROGRAM REQUIREMENTS (25 credits)				
Type	Course	Title		Credits
KBS	BSCI 10001	Human Biology***		3
KSS	GEOG 17063	World Geography		3
KSS DD	PSYC 11762	General Psychology		3
		Choose from the following: <i>Students in the social studies concentration must take HIST 12070</i>		3
KHU	HIST 11050	History of Civilization I (3)		
KHU		12070	History of the United States: The Formative Period (3)	

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KHU	PAS	23001	Black Experience I: Beginning to 1865 (3)	
			Kent Core Basic Science (must include a laboratory)***	4
			Kent Core Composition	6-8
			Kent Core Fine Arts	3
IV.	CONCENTRATION REQUIREMENTS (36-49 credits)			
	Students must choose two concentrations			
			Mathematics (25)	
			Reading/Language Arts (15)	
			Science (21)	
			Social Studies (24)	
			TOTAL	128-141

*All courses within the Major Program Requirements must be earned with a minimum C (2.0) grade.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

***Students in the science concentration should take the following two courses:

BSCI 10120 Biological Foundations (4)

CHEM 10030 Chemistry in Our World (3)

Mathematics Concentration

- Mathematics and Reading/Language Arts -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#)
- Mathematics and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Mathematics and Social Studies -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (25 credits)*				
Type	Course		Title	Credits
KAD	MATH	11010	Algebra for Calculus	3
		11022	Trigonometry	2
KMC		12002	Analytic Geometry and Calculus I	5
		34001	Fundamental Concepts of Algebra	3
		34002	Fundamental Concepts of Geometry	3
		10041	Elementary Probability and Statistics (3)	3
		30011	Basic Probability and Statistics (3)	
	MCED	40001	Teaching Mathematics in Middle Childhood II	3
			Choose from the following:	3-5
	MATH	12003	Analytic Geometry and Calculus II (5)	
		21001	Linear Algebra with Applications (3)	
		31011	Discrete Mathematics (3)	
			MINIMUM TOTAL	25

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Reading/Language Arts Concentration

- Reading/Language Arts and Mathematics -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#)
- Reading/Language Arts and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Reading/Language Arts and Social Studies -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15 credits)*				
Type	Course		Title	Credits
KAD	COMM	15000	Introduction to Human Communication	3
	ENG	21001	Introduction to Ethnic Literature of the U.S. (3)	

			or	3
		21002	Introduction to Women's Literature (3)	
		25002	Literature in English II	3
		31001	Fundamentals of English Grammar (3)	
			or	3
		31003	Linguistics (3)	
DD	COMM	26000	Criticism of Public Discourse (3)	
			or	3
	JMC	20001	Media, Power and Culture (3)	
MINIMUM TOTAL				15

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Science Concentration

- Science and Mathematics -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Science and Reading/Language Arts -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Science and Social Studies -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21 credits)*				
Type	Course	Title		Credits
	ANTH	18630	Human Evolution (3)	
			or	3
	BSCI	10002	Life on Planet Earth (3)	
	MCED	40002	Teaching Science in Middle Childhood II	3
KAD	PHY	11030	Seven Ideas that Shook the Universe	3
			Choose one series: Physical Science	5
	CHEM	10060	General Chemistry I (4)	
		10062	General Chemistry I Laboratory (1)	
			or	
	PHY	13001	General College Physics (4)	
		13021	General College Physics Laboratory I (1)	
			Choose one series: Earth Science	4
	GEOL	11040	Earth Dynamics (3)	
		11041	Earth Dynamics Laboratory (1)	
			or	
	GEOL	11042	Earth History (3)	
		11043	Earth History Laboratory (1)	
			Choose from the following: Science	3-4
	BSCI	10110	Biological Diversity (4)	
		20021	Basic Microbiology (3)	
		30275	Local Flora (4)	
		30560	Invertebrate Zoology (4)	
	GEOG	31062	Fundamentals of Meteorology (3)	
		41073	Conservation of Natural Resources (3)	
	GEOL	21080	Oceanography (3)	
		41073	Geology of Ohio (3)	
	PHY	21040	Physics in Entertainment and the Arts (3)	
		21430	Frontiers in Astronomy (3)	
		24001	Astronomy (3)	
MINIMUM TOTAL				21

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Social Studies Concentration

- Social Studies and Mathematics -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Social Studies and Reading/Language Arts -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- Social Studies and Science -
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits)*				
Type	Course		Title	Credits
KAD	ECON	22060	Principles of Microeconomics	3
DG	HIST	11050	History of Civilization I	3
DG		11051	History of Civilization II	3
	MCED	40003	Teaching Social Studies in Middle Childhood II	3
DD	POL	10100	American Politics	3
DG	ANTH	18210	Introduction to Cultural Anthropology (3)	3
DD	SOC	12050	Introduction to Sociology (3)	
	Choose from the following:			3
DG	POL	10500	World Politics (3)	
DG		30540	African Politics (3)	
		30520	European Politics (3)	
DG		30550	Latin American Politics (3)	
	Choose from the following:			3
	ANTH	38250	Religion: Search for Meaning (3)	
		48210	Culture and Communication (3)	
DG		48260	Culture Conflict (3)	
		48270	Native Peoples of North America (3)	
	GEOG	37010	Geography of Ohio (3)	
DG		37040	Geography of Africa (3)	
DG		37070	Geography of East and Southeast Asia (3)	
DG		37084	Geography of South America (3)	
DG		37085	Geography of Central America and Mexico (3)	
	HIST	31061	History of Ohio (3)	
		31126	History of the Middle East (3)	
		31130	History of African Civilization (3)	
		31140	Modern Latin America (3)	
WIC		42297	Colloquium: China and Japan (3)	
MINIMUM TOTAL				24

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COLLEGE: College of Education, Health and Human Services

Resources:

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DEPARTMENT: School of Health Sciences
 100 Nixson Hall
 Tel: 330-672-2197 | Fax: 330-672-2194
 (Hospitality Management - Tel: 330-672-2012)
 Web: <http://www.ehhs.kent.edu>

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DESCRIPTION: The Bachelor of Science in Nutrition and Food comprises two concentrations: Hospitality Management and Nutrition and Dietetics.

The hospitality management program prepares leaders for major hospitality industry segments through academic and research programs valuing quality of life, business success, collaborative partnerships, creative approaches, and ethical principles. Faculty members have advanced degrees in hospitality management and professional work experience in restaurants, hotels, club management, on-site foodservice, catering businesses, and conference centers.

The nutrition and dietetics program provides students with a broad general education and a strong foundation in nutrition, dietetics, and the sciences. The emphasis is on providing a program that integrates theory, research, and application of knowledge to the profession of dietetics. The curriculum meets the Didactic Program in Dietetics (DPD) requirements of the American Dietetic Association, and graduates are eligible for admission to accredited internships. The faculty has expertise in nutritional sciences, exercise science, clinical and community practice, and leadership studies.

CAREER OPPORTUNITIES: Hospitality management graduates manage restaurants, hotels, private clubs, and other related hospitality businesses or plan social and corporate events that include food, beverage, and lodging services. Sales management for food distribution companies or hotels and resorts are additional career paths of alumni. According to data from the National Restaurant Association, the number of foodservice management positions is projected to increase 8 percent from 2010 to 2020. U.S. Bureau of Labor Statistics projects a 3 percent increase in hotel and lodging managers, and a 13percent increase in casino hotel managers from 2008 to 2018.

Dietitians and nutritionists held about 60,000 jobs in 2008. U.S. Bureau of Labor Statistics projects a 9 percent increase in positions by 2018. More than half of all jobs are in hospitals, nursing care facilities, outpatient care centers, or offices of physicians and health practitioners. State and local government agencies provide additional jobs – mostly in correctional facilities, health departments, and other public health related areas. Some dietitians and nutritionists are employed in special food services, such as colleges and universities, airlines and company cafeterias. Other jobs are in public and private educational services, community care for the elderly, individual and family services, home health services, and the Federal Government. Some dietitians are self-employed working as consultants to facilities such as hospital and nursing care facilities or providing counseling to individuals. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

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General Admissions for Transfer Student: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS:

By junior year in the hospitality program, students must complete and provide documentation of:

- Overall GPA of 2.0
- Valid standard first aid certificate
- Valid CPR certificate
- 400 hours of approved work hours within the hospitality industry
- Ohio Certified Manager status
- Completion of the following courses: HM 13022, 13023 and 13024

To graduate student must have a minimum of 121 credits (hospitality management) or 123 credits (nutrition and dietetics). Minimum of 2.25 major GPA and 2.0 cumulative GPA.

LANGUAGE REQUIREMENT:

None

PROGRAM FEE:

\$35/semester

ACCREDITATION:

Nutrition and Dietetics is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association (ADA); Hospitality Management is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA)

STUDENT ORGANIZATIONS:

Student chapters of the Club Managers Association of America (CMAA), Professional Convention Management Association (PCMA), and Student Dietetic Association (SDA) provide opportunities for students to network with industry professionals.

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Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

Hospitality Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (69-75 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	ENG 30063	Business and Professional Writing	3
	HM 13022	Sanitation and Safety	3
	13023	Techniques of Food Production	5
	13024	Introduction to Hospitality Management	2
	23030	Lodging Operations	3
	33020	Legal Issues in the Hospitality Industry	3
	33026	Hospitality Cost Control and Analysis	5
	33028	Hospitality Purchasing	3
	33029	Catering and Banquet Preparation and Service	5
	33050	Professional Practices in Hospitality Management	1
	43025	Hospitality Marketing	3
WIC	43027	Hospitality Human Resource Management*	3
	43031	Layout and Design of Food Service Operations	3
	43092	Practicum/Hospitality Management	3-6
	MIS 24053	Introduction to Computer Applications	3
	24163	Principles of Management	3
	34180	Human Resource Management	3
	MKTG 25010	Marketing	3
	Choose from the following professional electives:		9-12
	FIN 36053	Business Finance (3)	
DD	HDFS 24011	Interpersonal Relationships and Families (3)	
	HM 32012	Food Study (3)	
	33035	Hospitality Service Quality Management (3)	
	33036	Club Management (3)	
	33040	Hotel Convention Group Sales and Services (3)	
	41093	Variable Topic Workshop in Hospitality Management (1-3)	
	41095	Special Topics in Hospitality Management (1-4)	
	43029	Hospitality Financial Policy (3)	
	43040	Strategic Lodging Management (3)	

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		43043	Hospitality Meetings Management (4)	
	RPTM	26060	Introduction to Global Tourism (3)	
		36060	Commercial Recreation and Tourism (3)	
		46000	Tourism Development and Recreational Travel (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (45-51 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD	22061	Principles of Macroeconomics		3
KMC	MATH 11008	Explorations in Modern Mathematics (3)		3-4
		or		
	11009	Modeling Algebra (4)		
KBS	NUTR 23511	Science of Human Nutrition		3
	Kent Core Basic Sciences (must include one laboratory)			3-4
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division hours)			9-15
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Nutrition and Dietetics Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (69 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	BSCI 20021	Basic Microbiology		3
	30030	Human Physiology		4
	CHEM 20481	Basic Organic Chemistry I		4
	30284	Introductory Biological Chemistry		4
	HM 23012	Food Study		3
	43030	Food Service Systems Management		3
	43032	Food Production and Service Management		3
	MIS 24053	Introduction to Computer Applications		3
	24163	Principles of Management		3
	34180	Human Resource Management		3
	NUTR 23112	Introduction to the Profession: Nutrition and Dietetics		1
DD	23511	Science of Human Nutrition		3
	33512	Nutrition		3
	33522	Applied Nutrition		3
WIC	43013	Experimental Methods in Nutrition*		3
	43016	Cultural Aspects of Food, Nutrition and Health		3
	43512	Advanced Nutrition I		3
	43513	Advanced Nutrition II		3
	43514	Clinical Dietetics		4
	43515	Community Nutrition		3
	43518	Maternal and Child Nutrition		3
	43520	Nutrition for Fitness		3
	43523	Nutrition and Dietetics Professional Practice		1
III. ADDITIONAL PROGRAM REQUIREMENTS (53 credits)				
Type	Course	Title		Credits
KBS	BSCI 20020	Biological Structure and Function		5
KBS	CHEM 10060	General Chemistry I		4
	10061	General Chemistry II		4
KAD	COMM 15000	Introduction to Human Communication		3
KHU		26000	Criticism of Public Discourse	3
DD		26000	Criticism of Public Discourse	3
	ENG 20002	Introduction to Technical Writing		3
KMC	MATH 11009	Modeling Algebra		4
KSS				

DD	PSYC	11762	General Psychology	3
KSS DD	SOC	12050	Introduction to Sociology	3
Kent Core Composition				6-8
Kent Core Humanities and Fine Arts (minimum one course from each)				6
General Electives				9
MINIMUM TOTAL				123

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

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Physical Education - B.S.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

<http://www.ehhs.kent.edu/tlc/>

DESCRIPTION:

The Bachelor of Science in Physical Education comprises three concentrations: Health and Physical Education, Physical Education Teacher Licensure and Human Movement Studies. Only the physical education teacher education and health and physical education concentrations lead to pre-kindergarten-through-grade-12 teaching licensure in Ohio.

A combined Health and Physical Education concentration in the physical education major is available to students who are seeking Ohio teacher licensure in both areas. The program is designed to be completed in five years and can allow students to satisfy up to 12 credit hours of program requirements with graduate courses. Graduates are eligible to sit for the pre-K-12 teacher licensing examinations.

The Physical Education Teacher Licensure program is a four year program for students who are seeking Ohio teacher licensure in physical education. Graduates are eligible to sit for the pre-K-12 teacher licensing examinations. The program includes multiple field experiences in a variety of school districts, followed by a full semester of student teaching.

The Human Movement Studies (HMS) concentration is anchored by the notion that the study of human movement is important in and of itself, as movement is a central biological and social phenomenon. The HMS concentration shares the core course requirements of the Bachelor of Science degree in physical education. Students extend their area of study outside physical education through the selection of a minor. The concentration provides students with the opportunity to become critical-evaluative actors in their educational experience by designing an individualized program of study that situates their interests in the broad phenomena of human movement within a continuously changing society. The interrelated goals transmitting specialized knowledge related to human movement, facilitating student agency, developing effective communication skills, and valuing human and cultural diversity are the bedrocks of HMS concentration.

CAREER OPPORTUNITIES:

Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent). Employment of teachers is geographically distributed much the same as the population.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high

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school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS:

Minimum 121 credit hours. Grade point average requirements vary by concentration. Students in Health and Physical Education need to provide evidence of certification in First Aid, CPR and a minimum equivalence to intermediate competency in Red Cross swimming.

LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

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- Health and Physical Education Concentration
- Physical Education Licensure Concentration
- Human Movement Studies Concentration

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (15 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ATTR 25057	Human Anatomy and Physiology I (3)	3
	EXSC 25057	Human Anatomy and Physiology I (3)	
	PEP 15010	Introduction to Physical Education, Fitness and Sport	3
		25033 Lifespan Motor Development	3
		25068 Measurement and Evaluation in Fitness and Sport	3
WIC		35010 Psychological Dimensions of Motor Behavior*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (24 credits)			
Type	Course	Title	Credits
KSS	PSYC 11762	General Psychology	3
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences	3
IV. CONCENTRATION REQUIREMENTS (82-122 credits)			
		Health and Physical Education (122)	
		Physical Education Licensure (84)	
		Human Movement Studies (82)	
TOTAL			121-162

*A minimum C (2.0) grade must be earned in either PEP 35010 or PEP 35065 to fulfill writing-intensive requirement.

Health and Physical Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#)

I. CONCENTRATION REQUIREMENTS (113 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CI 47330	Reading and Writing in Adolescence/Adulthood	3
	CULT 29535	Education in a Democratic Society	3
	EDUC 49525	Inquiry into Professional Practice in Health and	3

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Physical Education				
		49526	Student Teaching in Health/Physical Education	12
	EPSY	29525	Educational Psychology	3
	HED	11570	Personal Health	3
		11590	Community Health Education	3
		20000	Health Education for Early Childhood	3
		21030	Introduction to Health Education	3
		21050	Health Education Theories	3
		32530	Drug Use and Misuse	3
		32542	Methods and Applications of Health Education	5
		32544	Human Sexuality	3
		34050	Program Planning and Evaluation in Health	3
		42041	Health Counseling	3
		44543	Administration of School Health Programs	3
		44544	Sexuality Education Programs	3
		44550	Drug Abuse and Violence Education Programs	3
	ITEC	19525	Educational Technology	3
KBS	NUTR	23511	Science of Human Nutrition	3
	PEP	15011	Development and Analysis of Invasion Games	3
		15015	Development and Analysis of Net Games	3
		15016	Development and Analysis of Target and Field Games	3
		15020	Fundamental Movement, Gymnastics and Dance	3
		25025	Teaching in Physical Education	3
		25026	Overview of Outdoor Pursuits and Adventure Education	3
		25059	Sport in Society*	3
			or	
WIC		35065	History and Philosophy of Sport and Physical Activity**	3
		35084	Analysis of Motor Skills	3
		45037	Adapted Physical Education	3
		45051	Elementary School Physical Education Methods	3
		45053	Elementary School Physical Education Content	3
		45058	Secondary School Physical Education Methods	3
		45059	Secondary School Physical Education Content	3
DD	SPED	23000	Introduction to Exceptionalities	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (9 credits)				
Type	Course	Title		Credits
	COMM 15000	Introduction to Human Communication		3
	Kent Core Additional (must be from two categories)			3
	Kent Core Basic Sciences (must include one laboratory)			3-4
MINIMUM TOTAL				122

*Students may choose between PEP 25059 Sport in Society or SPAD 25059 Sport in Society.

**A minimum C (2.0) grade must be earned in either PEP 35010 or PEP 35065 to fulfill writing-intensive requirement.

Physical Education Licensure Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (72 credits) Courses count in major GPA				
Type	Course	Title		Credits
	CI 47330	Reading and Writing in Adolescence/Adulthood		3
	CULT 29535	Education in Democratic Society		3
	EPSY 29525	Educational Psychology		3
	ITEC 19525	Educational Technology		3
	PEP 15011	Development and Analysis of Invasion Games		3
		15015 Development and Analysis of Net Games		3
		15016 Development and Analysis of Target and Field Games		3
		15020 Fundamental Movement, Gymnastics and Dance		3
		25025 Teaching in Physical Education		3
		25026 Overview of Outdoor Pursuits and Adventure Education		3
WIC		35065 History and Philosophy of Sport and Physical Activity*		3
	PEP 25059	Sport in Society		3
		or		
	SPAD 25059	Sport in Society		3
		35084 Motor Skills Analysis		3
		45037 Adapted Physical Education		3
		45051 Elementary School Physical Education Methods		3
		45053 Elementary School Physical Education Content		3

	45058	Secondary School Physical Education Methods	3
	45059	Secondary School Physical Education Content	3
	49525	Inquiry into Professional Practice in Physical Education	3
	49526	Student Teaching in Physical Education	12
DD	SPED 23000	Introduction to Exceptionalities	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (12 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Science (must include one laboratory)		6-7
MINIMUM TOTAL			84

*A minimum C (2.0) grade must be earned in either PEP 35010 or PEP 35065 to fulfill writing-intensive requirement.

Human Movement Studies Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ATTR 25058	Human Anatomy and Physiology II (3)	3
	EXSC 25058	Human Anatomy and Physiology II (3)	
	ATTR 35054	Biomechanics (3)	3
	EXSC 35054	Biomechanics (3)	
	PEP 15018	Development of Swimming and Aquatic Skills	1
WIC	35065	History and Philosophy of Sport and Physical Activity*	3
	PEP 25059	Sport in Society	3
	SPAD 25059	Sport in Society	
	45015	Psychology of Coaching	3
	45037	Adapted Physical Education	3
	45092	Internship in Physical Education (3)	3
	45096	Individual Investigation in Physical Education (3)	
	Physical Education Basic or Professional Movement electives		7
III. ADDITIONAL CONCENTRATION REQUIREMENTS (53 credits)			
Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		6
	Kent Core Basic Science (must include one laboratory)		6-7
	Approved Minor and General Electives (must include 21 upper-division hours; number of credits required depends on meeting minimum 122 credit hours)		41
MINIMUM TOTAL			82

*A minimum C (2.0) grade must be earned in either PEP 35010 or PEP 35065 to fulfill writing-intensive requirement.

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» Physical Science - B.S.E.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

<http://www.ehhs.kent.edu/tlc/>

DESCRIPTION:

The adolescent/adult education (ADED) Physical Science program is a four-year degree that prepares candidates for licensure in physics and chemistry, grades 7-12. Students take a broad range of science-content courses from the biology, geology, and geography departments and specialize in physics and chemistry content. Physical Science majors complete most of their content coursework during their first three years and then begin their methods coursework during the spring of their third year. During the final year of the program, candidates complete remaining content courses, science teaching methods courses, and a year-long placement in a local school district, which concludes with 12 weeks of student teaching in the spring.

Physical Science students are encouraged to meet with their faculty advisor early in their programs because many courses must be sequenced carefully.

CAREER OPPORTUNITIES:

Of the 1.2 million secondary schools teachers in the U.S., about 109,500 are science teachers in public and private schools. Currently, many school districts have difficulty hiring qualified teachers in some subject areas; most often mathematics, science (especially chemistry and physics), bilingual education and foreign languages. Accordingly, job prospects for ADED science majors are promising, especially in urban or rural school districts.

ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview; letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.

GRADUATION

Minimum 134 credit hours. Minimum 2.75 cumulative and 2.60 major GPA. Students must earn a minimum

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REQUIREMENTS: grade of C (2.00) in all major coursework.

Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Chemistry—Content Knowledge (passing score 152) and "Physics—Content Knowledge" (passing score 132) by the end of the second semester.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
US	10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (55 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KBS	BSCI 10120	Biological Foundations		4
KBS	CHEM 10060	General Chemistry I		4
KBS		10061 General Chemistry II		4
KBS		10062 General Chemistry I Laboratory		1
KBS		10063 General Chemistry II Laboratory		1
		10105 Analytical Chemistry I		3
		20481 Basic Organic Chemistry I		4
		30284 Introduction to Biological Chemistry		4
		30301 Inorganic Chemistry I		2
		40567 Basics of Physical Chemistry		4
	GEOG 31062	Meteorology		3
KAD	PHY 23101	General University Physics I		5
KBS		23102 General University Physics II		5
		30020 Intermediate Physics Laboratory		2
		36001 Introduction to Modern Physics		3
		21430 Frontiers in Astronomy (3) or		3
KBS		24001 Astronomy (3)		
		32511 Electronics (4) or		3-4
		36002 Applications of Modern Physics (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (75 credits)				
Type	Course	Title		Credits
WIC	ADED 32142	Principles of Teaching Adolescents*		3
		32277 Teaching Science in Secondary Schools*		3
		42277 Topics in Secondary School Science*		3
		42292 Field Work Practicum*		3
		42357 Secondary Student Teaching*		9
		49525 Inquiry into the Professional Practice*		3
	CI 47330	Reading and Writing in Adolescent/Adulthood*		3
	CULT 29535	Education in a Democratic Society*		3
	EPSY 29525	Educational Psychology*		3
	ITEC 19525	Educational Technology*		3
KMC	MATH 11010	Algebra for Calculus		3
		11022 Trigonometry		2
KAD		12002 Analytic Geometry and Calculus I		5

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		12003	Analytic Geometry and Calculus II	5
KHU DG	PHIL	11001	Introduction to Philosophy	3
KSS DD	PSYC	11762	General Psychology	3
KSS DD	SOC	12050	Introduction to Sociology	3
DD	SPED	23000	Introduction to Exceptionalities	3
			Kent Core Composition	6-8
			Kent Core Humanities and Fine Arts (minimum one from each)	6
			MINIMUM TOTAL	131

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned in ADED 32142 to fulfill the writing-intensive requirement.

» College of Nursing

» College of Public Health

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Recreation, Park and Tourism Management

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Foundations, Leadership and Administration
316 White Hall
330-672-2012
Web: <http://www.kent.edu/ehhs/fla/index.cfm>

Resources:

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DESCRIPTION: The Bachelor of Science in Recreation, Park and Tourism Management is designed to provide students with an academic foundation and field experiences for preparation in the recreation and leisure services profession.

Students can select from one of three concentrations: park management, recreation management and tourism management.

The park management concentration focuses on providing opportunities for outdoor recreation and protecting the resources on which those opportunities depend.

The recreation management concentration focuses on recreation and leisure services in public, community and outdoor settings.

The tourism management concentration focuses on services in tourism industries and sustainable destination development.

CAREER OPPORTUNITIES: Recreation workers held about 320,000 jobs in 2006, and many additional workers held summer jobs in the occupation. About 32 percent of recreation workers worked for local governments, primarily in park and recreation departments. About 16 percent of recreation workers were employed by nursing and residential care facilities and another 10 percent were employed in civic and social organizations, such as the Boy Scouts or Girl Scouts or the Red Cross. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen.

General Admissions for Transfer Student: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.25 major and 2.0 cumulative GPA.

Minimum 2.50 cumulative GPA to declare Business minor. Business minor and 2.50 minor GPA is required for graduation.

LANGUAGE None

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REQUIREMENT:

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Sport, Event and Recreation Management Addociation (SERMA)

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Recreation, Park and Tourism Management - B.S. Program Requirements

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- Park Management Concentration
- Recreation Management Concentration
- Tourism Management Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (44 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	RPTM 16000	Foundations of Recreation		3
		26030 Recreation Group Leadership		3
		26071 Maintenance and Operation of Areas and Facilities		3
		26081 Principles of Outdoor Recreation		3
DD	36040	Inclusion of People with Disabilities in Leisure Services		3
	36075	Program Design and Evaluation		3
	36192	Practicum in Leisure Services Management		1
WIC	46030	Dynamics of Leisure Behavior*		3
	46060	Administration of Leisure Services		3
	46070	Park Planning		3
	46080	Legal Issues in Sport and Recreation		3
	46091	Internship Seminar		1
	46092	Internship in Recreation		12
III. ADDITIONAL PROGRAM REQUIREMENTS (30-34 credits)				
Type	Course	Title		Credits
KSS	ECON 22060	Principles of Microeconomics		3
KAD		22061 Principles of Macroeconomics		3
KSS	PSYC 11762	General Psychology		3
		Kent Core Additional (must be from two categories)		3
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
IV. CONCENTRATION REQUIREMENTS (46 credits)				
		Park Management (46)		
		Recreation Management (46)		
		Tourism Management (46)		
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Park Management Concentration
 For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

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I. CONCENTRATION REQUIREMENTS (39 credits) Courses count in major GPA

Type	Course	Title	Credits
KBS	BSCI 10110	Biological Diversity	4
	30360	General Ecology	4
	GEOG 49070	Geographic Information Science	3
	HDFS 44032	Nonprofit Grantwriting	3
	RPTM 36082	Interpretation of Natural and Cultural Resources	3
	36083	Environmental Education and Conservation	3
	RPTM	guided electives	9
	Choose from the following:		10
BSCI	30274	Forestry (2)	
	30275	Local Flora (4)	
	30560	Invertebrate Zoology (4)	
	30580	Entomology (4)	
	30582	Ornithology (4)	
	40360	Ichthyology (4)	
	40368	Wetland Ecology and Management (4)	
	40374	Conservation Biology (4)	
	40376	Tropical Field Biology and Conservation (5)	
	40525	Wildlife Resources (3)	
	40556	Vertebrate Zoology (4)	
GEOG	37010	Geography of Ohio (3)	
	41073	Conservation of Natural Resources (3)	
	41074	Resource Geography (3)	
	49080	Advanced Geographic Information Science (3)	
GEOL	23063	Mineralogy (4)	
	32066	Geomorphology (4)	
	41077	Geology of the National Parks (3)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (7-8 credits)

Type	Course	Title	Credits
	Kent Core Basic Sciences (must include one laboratory)		2-3
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		5
MINIMUM TOTAL			46

Recreation Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA

Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	HDFS 41093	Workshop: Human Development and Family Studies	3
	MIS 24053	Introduction to Computer Applications	3
	PEB	Physical Education Basic electives	3
	RPTM 26010	Community Development in Recreation	3
	36010	Recreation, Leisure and Aging	3
	36081	Adventure Education	3
	36085	Leisure and Culture	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (22-23 credits)

Type	Course	Title	Credits
	Kent Core Basic Science (must include one laboratory)		6-7
	General Elective (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		16
MINIMUM TOTAL			46

Tourism Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (14 credits) Courses count in

major GPA			
Type	Course	Title	Credits
HM	13024	Introduction to Hospitality Management	2
RPTM	26060	Introduction to Global Tourism	3
	36060	Commercial Recreation and Tourism	3
	46000	Tourism Development and Recreational Travel	3
SPAD	45022	Event Planning and Production	3
II. BUSINESS MINOR REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
ACCT	23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
FIN	36053	Business Finance	3
MKTG	25010	Marketing	3
MIS	24163	Principles of Management	3
	Choose from the following:		3
CS	10061	Introduction to Computer Programming (3)	
MIS	24053	Introduction to Computer Applications(3)	
III. ADDITIONAL CONCENTRATION REQUIREMENTS (14-15 credits)			
Type	Course	Title	Credits
	Kent Core Basic Science (must include one laboratory)		6-7
	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		8
MINIMUM TOTAL			46

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School Health Education - B.S.E.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

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DESCRIPTION: This major prepares individuals to teach health education in the schools. Students completing the program in a satisfactory manner are awarded multi-age licensure. Students complete a variety of field experiences and a culminating student teaching experience. Kent State's School Health Education Program is known for producing teachers of the highest quality.

A combined health and physical education concentration in the school health education major is available to students who are seeking Ohio teacher licensure in both areas. The program is designed to be completed in five years and can allow students to satisfy up to 12 hours of program requirements with graduate courses.

CAREER OPPORTUNITIES: School health educators work with groups of students with a range of abilities in preschool, elementary and secondary schools. In addition, they are professionally prepared to work in many community health agencies.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.75 cumulative and major GPA. Student must provide evidence of certification in First Aid, CPR and minimum equivalence to intermediate competency in Red Cross Swimming

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

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OPPORTUNITIES:

PROGRAM FEE: \$35/semester

ACCREDITATION: National Council for Accreditation of Teacher Education through the Association for the Advancement of Health Education.

STUDENT ORGANIZATIONS: Eta Sigma Gamma (student honorary organization)

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School Health Education - B.S.E. Program Requirements

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- School Health Education
- Health and Physical Education Concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (59 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CI 47330	Reading and Writing in Adolescence/Adulthood*	3
	CULT 29535	Education in a Democratic Society*	3
	EPSY 29525	Educational Psychology*	3
	HED 11570	Personal Health*	3
		11590 Community Health Education*	3
		20000 Health Education for Early Childhood*	3
		21030 Introduction to Health Education*	3
		21050 Health Education Theories*	3
		32530 Drug Use and Misuse*	3
WIC		32542 Methods and Applications of Health Education*	5
		32544 Human Sexuality*	3
		34050 Program Planning and Evaluation in Health *	3
		42041 Health Counseling*	3
		44543 Administration of School Health Programs*	3
		44544 Sexuality Education Programs*	3
		44550 Drug Abuse and Violence Education Programs*	3
	ITEC 19525	Educational Technology*	3
KBS	NUTR 23511	Science of Human Nutrition	3
DD	SPED 23000	Introduction to Exceptionalities*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication*	3
KSS	PSYC 11762	General Psychology*	3
		Kent Core Composition	6-8
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Science (must be from two disciplines)	3
IV. CONCENTRATION REQUIREMENTS (43-89 credits)			
		School Health Education (43)	
		Health and Physical Education (89)	
TOTAL			121-168

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (25 credits) Courses count in major GPA			
Type	Course	Title	Credits
	PEB 10035	Lifetime Fitness	2
	HED 42358	Student Teaching in Health Education	9
	49525	Inquiry Seminar into Professional Practice*	3
	ITEC 47427	Technology and Learning (3)	3
	47430	Computer Applications in Education (3)	
	Choose from the following: HED electives*		8
	HED 32575	Consumer Health (3)	
	34060	Small Group Process (2)	
	42575	Health and Learning: Strategies for Students and Teachers (3)	
	44025	Women's Health Issues (3)	
	46052	Stress: Recognition and Management (2)	
	46057	Advanced Human Sexuality (3)	
	46060	Death Education (3)	
	47070	AIDS: Issues, Education and Prevention (3)	
	48092	Field Experience in Health Education (1-3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
KBS	BSCI 10001	Human Biology*	3
KHU DG	PHIL 11001	Introduction to Philosophy (3)*	3
	21001	Introduction to Ethics (3)*	
KAD	PSYC 20651	Child Psychology*	3
	Kent Core Basic Sciences Laboratory		1
	Kent Core Humanities and Fine Arts (minimum one course from each)		6
	General Elective (lower or upper division)		2
MINIMUM TOTAL			43

*A minimum C (2.0) grade must be earned

Health and Physical Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (72 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ATTR 35025	Essentials of Athletic Injury Management	1
	ATTR/ EXSC 25057	Human Anatomy and Physiology I*	3
	35054	Biomechanics*	3
	EDUC 49525	Inquiry into Professional Practice in Health and Physical Education*	3
	49526	Student Teaching in Health/Physical Education*	12
	HED 49525	Inquiry Seminar into Professional Practice*	3
	PEP 15010	Introduction to Physical Education, Fitness and Sport*	2
	15013	Development and Analysis of Dance*	2
	15014	Development and Analysis of Gymnastic Skills*	1
	15015	Development and Analysis of Game Performance I*	3
	15016	Development and Analysis of Target and Field Games*	3
	15017	Fundamental Locomotor and Manipulative Skills*	1
	15018	Development of Swimming and Aquatics Skills*	1
	15019	Development and Analysis of Track and Field*	1
	25025	Teaching in Physical Education*	3
	25026	Overview of Outdoor Pursuits and Adventure Education*	3
	25033	Lifespan Motor Development*	3
	25068	Measurement and Evaluation in Fitness and Sport*	3
	35010	Psychological Dimensions of Motor Behavior*	3
	45037	Adapted Physical Education*	3
	45051	Elementary School Physical Education Methods*	3
	45053	Elementary School Physical Education Content*	3
	45058	Secondary School Physical Education Methods*	3

	45059	Secondary School Physical Education Methods*	3
	25059	Sport in Society (3)*	
		or	
	35065	History and Philosophy of Sport and Physical Activity (3)*	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (17 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	3
		Kent Core Basic Science (must include one laboratory)	3-4
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		General Elective (number of credits required depends on meeting minimum 167 credit hours and minimum 39 upper-division credit hours)	2
MINIMUM TOTAL			89

*A minimum C (2.0) grade must be earned

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION: Speech Pathology and Audiology is a preprofessional undergraduate major focusing on the evaluation, treatment and research of human communication and its disorders. This undergraduate program provides a firm foundation leading to the master's degree in speech-language pathology or the doctorate in audiology and meets the academic and clinical requirements for the American Speech and Hearing Association certification and licensure by the Ohio Board of Speech Pathology and Audiology. The curriculum integrates a sequence of coursework designed to provide a strong liberal arts background and an understanding of normal and disordered aspects of the human communication process. Specific coursework includes: anatomy and physiology of the speech and hearing mechanisms, speech science, hearing science, neurology, phonetics, normal speech and language development, speech and language disorders, audiometry, and aural rehabilitation. Speech-language pathologists and audiologists are employed in a variety of settings: rehabilitation centers, hospitals, schools, community clinics, private practice, research laboratories, and colleges/universities.

CAREER OPPORTUNITIES: Speech-language pathologists held about 110,000 jobs in 2006. About half were employed in educational services, primarily in preschools and elementary and secondary schools. Others were employed in hospitals; offices of other health practitioners, including speech-language pathologists; nursing care facilities; home health care services; individual and family services; outpatient care centers; and child day care centers.

A few speech-language pathologists are self-employed in private practice. They contract to provide services in schools, offices of physicians, hospitals, or nursing care facilities, or work as consultants to industry.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative

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that the student contact the individual school for detailed information.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Students are required to earn a 2.25 GPA in the major. Students who have earned 90 semester hours and achieved a minimum GPA of 3.00 may, with approval of the School of Speech Pathology and Audiology, apply for admission to the combined program. Admission will be based upon satisfactory GRE scores, three letters of recommendation and completion of the Application for Admission and Combined Baccalaureate and Master's Program forms.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

ACCREDITATION: The Council on Academic Accreditation of the American Speech - Language Hearing Association

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Speech Pathology and Audiology - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (49 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ENG 31001	Fundamentals of English Grammar		3
	PSYC 21621	Quantitative Methods in Psychology I		3
		31043	Basic Learning Processes	3
	SPA 33101	Hearing Science*		3
		34102	Applied Phonetics	3
		34103	Anatomy and Physiology of Speech	3
		34104	Speech and Language Development	3
		34106	Articulatory and Phonological Disorders	3
		34107	Language Disorders in Children and Adolescents	3
		43402	Clinical Audiometry	3
		43404	Aural Rehabilitation	3
		43492	Clinical Preparation in Audiology	2
		44110	Speech Science	3
		44111	Neural Processes	3
		44112	Age-related Changes in Communication	3
		44310	Clinical Procedures	3
WIC		44492	Clinical Preparation in Speech-Language Pathology*	2
III. ADDITIONAL PROGRAM REQUIREMENTS (71 credits)				
Type	Course	Title		Credits
KBS	BSCI 10001	Human Biology		3
KSS DD	PSYC 11762	General Psychology		3
KAD DD		20651	Child Psychology	3
		Kent Core Additional (must be from two categories)		3
		Kent Core Basic Sciences (must include a laboratory)**		3-4
		Kent Core Composition		6-8
		Kent Core Humanities or Fine Arts (minimum one course from each)		9
		Kent Core Mathematics and Critical Reasoning		3-5
		Kent Core Social Sciences (must be from two disciplines)		3
		General Electives***		35
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

**Must be a Physical Science for National Certification.

***Maximum 12 credit hours may be used from the M.A. program for those students accepted into the combined B.S./M.A. program.

[Audiology](#)[Sport Administration](#)[Trade and Industrial Education](#)[Minors](#)[Certificates](#)[Graduate Programs](#)**Master of Arts**

DEGREE REQUIREMENTS (40-43 credits)		
Course	Title	Credits
SPA 64098	Research (Non-Thesis Option) (3) <i>or</i>	3-6
64199	Thesis (6)	
64301	Aphasia and Apraxia	3
64302	Language Assessment and Intervention in Early Childhood	3
64303	Disorders of Articulation and Phonology	3
64304	Cognitive-Communicative Disorders	2
64305	Fluency Disorders	2
64306	Voice Disorders	2
64307	Dysarthria	1
64308	Language Assessment and Intervention with School-Age Populations	3
64354	Maxiofacial Anomalies	1
64356	Apraxia Dysarthria Dysphagia	1
64391	Seminar: Articulation and Phonology	3
64500	Language Science	2
64504	Experimental Phonetics	3
64600	Research Methods in Speech Pathology and Audiology	3
64891	Seminar: Communication modalities and Assistive Technologies	2
64991	Seminar: Critical Topics in Speech-Language Pathology	3
		40-43

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» Sport Administration

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Foundations, Leadership and Administration

316 White Hall

330-672-2012

Web: www.ehhs.kent.edu/fla

DESCRIPTION:

The Sport Administration major prepares students for careers in the sport industry through a balanced academic program and numerous practical experiences. Students complete a core group of courses developed to exceed accreditation guidelines, and all students are required to complete the business minor. The curricular balance of sport, business and sociological courses along with three required practical experiences make the program of study one that is cutting edge, particularly when compared to other programs within the state of Ohio and across the country.

CAREER

OPPORTUNITIES:

Upon completion of the major, students will have the opportunity to pursue numerous career paths in the sport industry including managing sport programs at all levels (youth, high school, collegiate, and professional), facility management, event planning, sport marketing and public relations.

ADMISSION

REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

Students must have a 2.50 GPA overall to be accepted into both the sport administration major and business minor. Students also must complete minimum 60 semester hours prior to being accepted into the business minor.

GRADUATION

REQUIREMENTS:

Minimum 121 credit hours. Minimum 2.50 major and cumulative GPA. Minimum 2.50 cumulative GPA to declare business minor. Business minor and 2.50 minor GPA required for graduation.

LANGUAGE

REQUIREMENT:

None

STUDY

ABROAD/AWAY

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

Resources:

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OPPORTUNITIES:

PROGRAM FEE: **\$35/semester**

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» Sport Administration - B.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (53 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
WIC	PEP 35065	History and Philosophy of Sport*		3
	RPTM 46080	Legal Issues in Sport and Recreation		3
	SPAD 15000	Introduction to Sport Administration		2
DD	SPAD 25059	Sport in Society		3
	25092	Practicum I in Sport Administration		1
	35021	Governance in Sport		3
	35025	Facility Management		3
	35092	Practicum II in Sport Administration		1
	45022	Event Planning and Production		3
	45023	Sport Marketing		3
	45024	Sport in Global Perspective		3
	45026	Sport and the Media		3
	45027	Public Relations and Promotion in Sport		3
WIC	45030	Sport Enterprise*		3
	45091	Seminar for Internship Preparation		1
	45092	Internship in Sport Administration		12
	Choose from the following:			3
	BMRT 21004	Introduction to Business Statistics (3)		
	MIS 24056	Fundamentals of Business Statistics (3)		
	MATH 10041	Elementary Probability and Statistics (3)		
III. BUSINESS MINOR PROGRAM REQUIREMENTS (24 credits)				
Type	Course	Title		Credits
	ACCT 23020	Introduction to Financial Accounting		3
	23021	Introduction to Managerial Accounting		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD	22061	Principles of Macroeconomics		3
	FIN 36053	Business Finance		3
	MKTG 25010	Marketing		3
	MIS 24163	Principles of Management		3
	Choose from the following:			3
	CS 10061	Introduction to Computer Programming (3)		
	MIS 24053	Introduction to Computer Applications(3)		
IV. ADDITIONAL PROGRAM REQUIREMENTS (43 credits)				
Type	Course	Title		Credits
KFA	ARCH 10001	Understanding Architecture		3
KAD	COMM 15000	Introduction to Human Communication		3

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KMC	MATH	11009	Modeling Algebra	4
KHU	PHIL	21001	Introduction to Ethics	3
KSS DD	PSYC	11762	General Psychology (3)	3
	SOC	12050	Introduction to Sociology (3) or	
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities or Fine Arts (minimum one course from each)			3
	General Electives			12
MINIMUM TOTAL				121

*A minimum C (2.0) grade must be earned in either PEP 35065 or SPAD 45030 to fulfill writing-intensive requirement.

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» Trade and Industrial Education - B.S.E.

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COLLEGE: Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
404 White Hall
Tel: 330-672-2580 | Fax: 330-672-3246
<http://www.ehhs.kent.edu/tlc/>

[Program Requirements](#)

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DESCRIPTION: The Bachelor of Science in Education in Trade and Industry Education is designed for those individuals whose training and work experience is in a trade and/or industry and want to teach in a vocational setting.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 124 credit hours.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

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Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title	Credits	
	US 10097	Destination Kent State: First Year Experience	1	
II. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>				
Type	Course	Title	Credits	
	CTTE 36014	Evaluation Practice in Career and Technical Teacher Education	3	
	36020	Occupational Experience: Technology	12	
	36021	Occupational Experience: Manipulative	12	
	46017	Student-centered Leadership in Career Technical Education	3	
	46018	Disadvantage Youth in Career and Technical Teacher Education	3	
or appropriate content area coursework (see advisor)				
III. ADDITIONAL PROGRAM REQUIREMENTS (90 credits)				
Type	Course	Title	Credits	
	CI 47330	Reading and Writing in Adolescence	3	
	CTTE 44618	Elements of Experience-Based Education*	3	
	CTTE 45372	Issues in Career Technical Education Subjects*	3	
	45377	Career and Technical Education: Advanced Methodologies*	3	
WIC	46001	Organization of Career and technical Education**	3	
	46002	In-Service Teaching*	3	
	46015	Methods of Career and Technical Education*	3	
	46019	Coordination of Career Technical Cooperative Education Programs	3	
	46020	Curriculum Guide Design and Application*	3	
	46031	Student Teaching in Career Technical Education***	9	
	49525	Inquiry Into Professional Practice***	3	
	EPSY 29525	Educational Psychology	3	
	HED 42575	Health and Learning: Strategies for Students and Teachers	3	
	ITEC 47427	Technology and Learning	3	
KSS	DD	PSYC 11762	General Psychology	3
DD	SPED 23000	Introduction to Exceptionalities	3	
Kent Core Additional (must be from two categories)			6	
Kent Core Basic Sciences (must include one laboratory)			6-7	
Kent Core Composition			6-8	
Kent Core Humanities and Fine Arts (minimum one course from each)			9	
Kent Core Mathematics and Critical Reasoning			3-5	
Kent Core Social Sciences (must be from two disciplines)			3	
General Electives			6	

If initial license is obtained through bachelor's degree program, then student teaching (CTTE 46031 and 49525) is required. In addition, ITEC 19525 and CULT 29535 must be taken prior to student teaching and counts for the 6 credit hours of electives.

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MINIMUM TOTAL | 124

*Course required for alternate licensure option.

**A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

***If initial license was obtained through the Route B Education licensure program, the 12 credit hours of approved coursework not used for the initial license may be substituted for CTTE 49525 and CTTE 46031 (see advisor).

NOTE: Those individuals who obtained initial license through the Route B Education licensure program are not required to meet the professional requirements for admission to advanced study.

For Praxis II testing requirements and information, contact the Vacca Office of Student Services.

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» Graduate Programs

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The College and Graduate School of Education, Health, and Human Services offers a full range of graduate programs resulting in the Doctor of Audiology, Doctor of Philosophy, Educational Specialist, Master of Education, Master of Arts, Master of Arts in Teaching and Master of Science degrees.

The Master of Education (M.Ed.) degree is available in a wide variety of program areas. Many of the programs lead to licensure through the Ohio Department of Education. The Master of Arts (M.A.) degree may include a thesis requirement. This option is favored by students who are seeking an opportunity to become involved in empirical or library-based research during their master's studies. The Master of Arts in Teaching (M.A.T.) degree is designed to prepare school teachers. It is a selective, full-time program serving individuals who have never held a teaching license. There are two Master of Science (M.S.) degrees available: M.S. in Nutrition and M.S. in Exercise Physiology.

The Educational Specialist degree is available in the areas of counseling, curriculum and instruction, educational administration, rehabilitation counseling, school psychology, special education and career-technical teacher education.

The Doctor of Audiology degree prepares students for clinical work in the field of audiology.

The Doctor of Philosophy degree is available in audiology; counseling and human development services; cultural foundations; curriculum and instruction; educational administration (K-12 school leadership and higher education administration); educational psychology; evaluation and measurement; health education and promotion; exercise physiology; school psychology; special education; and speech pathology.

Courses and workshops are also made available to professional educators who are not seeking advanced degrees and to students of the other graduate schools of Kent State University.

The College of Education, Health, and Human Services is accredited by the National Council for the Accreditation of Teacher Education for the preparation of early childhood teachers, middle childhood teachers, adolescence to young adult teachers, intervention specialist teachers, vocational teachers and school service personnel at the baccalaureate, master's, educational specialist and doctoral levels. Accreditation is also provided by the Accreditation Commission for Programs on Hospitality Administration (ACPHA), the Commission on Accreditation for Dietetics Education of the American Dietetic Association, American Psychological Association, American Speech-Language-Hearing Association, the Commission on Rehabilitation Education, the Council on Accreditation for Counseling and Related Educational Programs, the National Council on Education for the Deaf and the Ohio Department of Education. In addition, certification is provided by the National Council on Family Relations that enables students to become certified Family Life Educators (CFLE).

Visit <http://www.kent.edu/ehhs> for more information.

The Office of Graduate Student Services

Nancy Miller
418 White Hall
330-672-0557
nmiller1@kent.ed

The Office of Graduate Student Services performs the following functions:

- Serves as the graduate admissions office for the College and Graduate School of Education, Health, and Human Services.
- Disseminates information regarding College and Graduate School of Education, Health, and Human Services programs of study and corresponding graduate admission requirements and procedures.
- Maintains graduate student academic records.
- Monitors graduate students' programs and degree progress.
- Monitors graduate student thesis, dissertation and graduation procedures.

Persons seeking information on graduate non-degree status or graduate licensure programs should consult the Office of Graduate

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

School Counseling

School Health Education

School Psychology

Secondary Education

Special Education

Speech Language Pathology

Trade and Industrial
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Student Services at the location listed above. The Office of Graduate Student Services welcomes prospective students who seek guidance in identifying an appropriate program area or who have general questions regarding the College of Education, Health, and Human Services. Office hours are Monday through Friday, 8:00 a.m. to 5:00 p.m. Information and the online admission application can also be obtained from the Web site at <http://www.kent.edu/ehhs/ogs/index.cfm>

For guidance in choosing a graduate program, contact:

Mike Hollenbaugh
330-672-0559
mhollenb@kent.edu

Program Defined Requirements

Program areas are guided by the standards of their professional association(s) and/or accrediting body/bodies in setting their degree Program Requirements. Students are required to follow the Program Requirements defined by their respective program areas. Substitutions and waivers of program requirements are initiated by the student in consultation with their faculty advisors and must be approved by the advisor.

Transfer and Non-Degree Credit

The College of Education, Health and Human Services will allow a total of 12 semester hours of graduate credit to be transferred into a master's program. These hours can be transferred from another institution, taken while admitted as a temporary, guest, workshop or special nondegree student, or a combination of the previous. In no case, however, can more than 12 hours be used. Students cannot use more than four (4) hours of workshop credit toward a degree program (if the workshops are transferred into Kent State, they must be a grade of B=3.0 or better). Also, coursework cannot be more than 6 years old for a master's program at the time of graduation. Student must have been admitted as a graduate student at the time the course was taken in order to transfer credit.

Student Teaching

For student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, the college requires students to complete these background checks:

- Bureau of Criminal Investigation and Identification (BCII)
- Federal Bureau of Investigation and Identification (FBI)

The results should be submitted to authorized personnel at their assigned "school/agency" before the first day of the semester in which the student teaching/internship will take place. The authorized "school/agency" personnel determines whether a candidate may participate in fieldwork in that setting.

The BCII and FBI background checks are valid for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to student teaching/culminating internship. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience, 304 White Hall.

Visit the Ohio Department of Education Web site at <http://ode.state.oh.us> for more information about background check requirements for Ohio educators.

For specific information about the results of the background check, contact the Office of Professional Conduct at the Ohio Department of Education.

Licensure, Endorsements and Validations

All areas eligible for licensure, endorsement and validation require current teacher certification/licensure unless noted otherwise.

PRAXIS II

Candidates for licensure in Ohio will need to satisfactorily complete the appropriate portion(s) of Praxis II. This applies to persons seeking initial teaching, pupil personnel and administrative licenses, as well as anyone adding an endorsement or validation to an existing certificate/license, required. Specific licensure tests are being phased in and may not yet be available. Please contact the Vacca Office of Student Services, 330-672-2862, for additional information. Individuals applying for initial licensure will also be required to complete a fingerprint check with the Bureau of Criminal Identification and Investigation (BCII). Anyone who has not lived continuously in Ohio for the last five years must also complete an FBI record check. Electronic fingerprinting is available in room 221 White Hall for BCII record checks. Please note: electronic fingerprinting is not an option for the FBI record check. FBI cards can be obtained in 304 White Hall.

Recommendation for licensure by the College of Education, Health, and Human Services and clearance of record checks by BCII and FBI (if appropriate) will result in the issuance of the appropriate provisional license. All students should apply for licensure during the last five weeks of the semester in which they expect to complete all requirements.

Applications will not be processed until a student has successfully completed Praxis II Examinations and all coursework requirements. Once all requirements are completed the application will be processed by the State Department of Education in Columbus. Licenses will be issued by the state once the application is processed (approximately four to six weeks) and the background check by BCII and FBI (if appropriate) is received.

If documentation is requested by a school system prior to issuance of the license, a letter of completion will be issued by the Vacca Office of Student Services, Room 304, White Hall.

This letter is a special service we offer to our students and will be available one week after the final date for which grades are to be posted on FlashFAST.

In order to be eligible to receive a letter of completion you must meet ALL of the following criteria:

- Completed all required coursework for licensure
- Licensure application on file
- Passing Praxis II score(s)

Licensure Areas

The following areas are eligible for Ohio Department of Education teacher licensure through coursework offered by the College of Education, Health and Human Services:

- Early Childhood*
- Early Childhood Intervention Specialist*
- Deaf Education*
- Library/Media*
- Middle Childhood Education* (MCED students can earn the generalist license. It typically only involves undergraduate coursework but a graduate student might also be eligible to add it onto the MCED license.)
- Mild/Moderate Intervention Specialist*
- Moderate/Intensive Intervention Specialist*
- Initial licensure available at the graduate level. Requires no prior certification or licensure.

The Master of Arts in Teaching program is available for initial licensure in specific areas of adolescence to young adult education, early childhood education, multi-age areas and career-technical teacher education. Major subject area coursework must be completed prior to entry into the program.

The following areas are eligible for Ohio Department of Education educational personnel licensure through coursework offered by the College of Education, Health, and Human Services:

- Principal
- School Counselor*
- School Psychologist*
- Superintendent
- Educational Administrative Specialist with concentrations in the following:
 - Educational Research
 - Pupil Services Administration
 - School Community Relations
 - Staff Personnel Administration
 - Vocational Education Administration, Curriculum, Instruction and Professional Development
- Audiologist*
- Speech-Language Pathologist*

Endorsements

The following areas are eligible as endorsements by the Ohio Department of Education through College of Education, Health and Human Services graduate studies:

- Computer Technology
- Gifted Education
- Pre-Kindergarten
- Reading
- Transition to Work

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» [Audiology - Au.D. and Ph.D.](#)

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COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Health Sciences

100 Nixon Hall

Tel: 330.672.2197

Fax: 330.672.2194

Web: <http://www.kent.edu/ehhs/hs/index.cfm>

[University Requirements](#)

DESCRIPTION: The Doctor of Audiology is a professional doctorate that prepares students as competent audiologists. Graduates are independent professionals who specialize in the diagnosis, management and treatment of hearing and balance disorders.

The Ph.D. program in Audiology provides the student with a strong theoretical background and research competencies in communication processes and/or disorders.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: Au.D.: The curriculum is a continuous 48-month post baccalaureate course of study designed to integrate classroom, laboratory and clinical experiences. All students attend full-time and take the same courses in appropriate sequence. The emphasis of the program is on the principles and practices underlying evaluation, treatment and provision of hearing care services.

For progression and graduation, students must meet the following degree requirements:

- Maintain an overall grade point average of 3.0.
- Complete a minimum of 122 semester hours.
- Accrue 2000 clock hours of clinical experience.
- Meet the requirements for provisional Ohio licensure in audiology.
- Pass academic and clinical competency-based examinations.
- Satisfactorily complete the required course.

Ph.D.: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

Specific school requirements include completion of 45 semester hours of precandidacy graduate work beyond the master's degree and acceptable performance on a written and oral comprehensive examination.

Students who have not completed a master's thesis are required to complete and defend a research project prior to taking their comprehensive examination.

The 45 semester hours of precandidacy study consists of 24 hours in a major area of focus, 15 hours in two minor areas of focus, and 6 semester hours of research tool courses.

CANDIDACY: Students may be admitted to the Ph.D. Program on a part-time basis; however, students must also meet a residency requirement of two consecutive semesters of fulltime enrollment prior to acceptance into candidacy.

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LANGUAGE REQUIREMENT: Although competence in reading a foreign language is not universally required of all students in the College of Education, Health, and Human Services, it may be required where the dissertation research demands it.

PROGRAM FEE: None

ACCREDITATION: American Speech-Language-Hearing Association (ASLHA)—Council on Academic Accreditation in Audiology and Speech-Language Pathology

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 - Family Studies
 - Health Education and Promotion
 - Higher Education and

» Career - Technical Teacher Education - Ed.S. and M.Ed.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Education, Health and Human Services > Graduate Programs > Career - Technical Teacher Education

COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Studies
 404 White Hall
 Tel: 330.672.2580
 Fax: 330.672.3246
 Web: <http://www.kent.edu/ehhs/tlcs/index.cfm>

[College Requirements](#)
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DESCRIPTION: The Educational Specialist in Career-Technical Teacher Education serves individuals who desire to continue as classroom and/or laboratory instructors in one of the career-technical service areas.

The Master of Education in Career-Technical Teacher Education serves individuals who desire to continue as classroom and/or laboratory instructors in one of the career-technical service areas. Available specializations include integrated business education, marketing education, family and consumer science education and trade and industrial education. The special needs specialization focuses on coursework and professional experiences related to the study of special needs populations in career-technical education.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

PROGRAM FEE: None

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» Clinical Mental Health Counseling - M.Ed.

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COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall
Tel: 330-672-2294
Web: www.kent.edu/ehhs/ldes/index.cfm

Dr. Jason M. McGlothlin, Program Coordinator
310 White Hall
jmcgloth@kent.edu
Tel: 330-672-2662

DESCRIPTION: The Master of Education in Clinical Mental Health Counseling prepares students for employment as counselors in community-based human service agencies (e.g., substance abuse facilities, mental health centers, child and family service agencies) as well as private counseling facilities.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation, good moral character statement and interview.

GRADUATION REQUIREMENTS: The M.Ed. degree curriculum is a minimum of 60 semester hours, including a 600 clock-hour internship. A pre-practicum examination and comprehensive examination must be passed for matriculation and graduation. This program is designed to fulfill the educational requirements for licensure as a Professional Clinical Counselor in the state of Ohio. The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

THESIS: None

PROGRAM FEE: None

ACCREDITATION: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

STUDENT ORGANIZATIONS: Chi Sigma Iota

Student Personnel

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

School Counseling

School Health Education

School Psychology

Secondary Education

Special Education

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall

Tel: 330-672-2294

Web: www.kent.edu/ehhs/ldes/index.cfm

Dr. Jason M. McGlothlin, Program Coordinator

310 White Hall

jmcgloth@kent.edu

Tel: 330-672-2662

Dr. John West, Program Coordinator

310 White Hall

jwest@kent.edu

Tel: 330-672-2662

DESCRIPTION: The Educational Specialist in Counseling can be highly individualized to meet the needs of students having interests in a variety of school or community settings. The degree is advanced-level practitioner's degree, and the focus is on practical knowledge and skill.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation and interview.

GRADUATION REQUIREMENTS: Minimum 21 credit hours are needed beyond a counseling Master's degree from Kent State University; 30 credit hours are needed beyond a counseling Master's degree from non-Kent State University institutions.

THESIS: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Chi Sigma Iota

Student Personnel

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

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» Counseling and Human Development Services - Ph.D.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

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405 White Hall
 Tel: 330-672-2294
 Web: www.kent.edu/ehhs/ldes/index.cfm

Dr. Jason M. McGlothlin, Program Coordinator
 310 White Hall
jmcgloth@kent.edu
 Tel: 330-672-2662

Dr. John West, Program Coordinator
 310 White Hall
jwest@kent.edu
 Tel: 330-672-2662

DESCRIPTION: The Ph.D. in Counseling and Human Development Services provides advanced level preparation for counselors in various public and private human service and mental health settings as well as preparing individuals for the counselor education professoriate in colleges and universities.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, two letters of recommendation, interview, supplemental form, preliminary written exam and résumé or vita.

GRADUATION REQUIREMENTS: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee.

CANDIDACY: Students register for dissertation credits after successful completion of comprehensive examination.

DISSERTATION: Students are required to complete a dissertation.

RESEARCH OPPORTUNITIES: In addition to dissertation, students are encouraged to collaborate with CHDS faculty on various research/scholarly endeavors.

PROGRAM FEE: None

ACCREDITATION: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

STUDENT ORGANIZATIONS: Chi Sigma Iota

Student Personnel

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Foundations, Leadership and Administration

[University Requirements](#)

316 White Hall

Tel: 330-672-2012

Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:

Averil McClelland

405 White Hall

330-672-0594

amcclell@kent.edu

DESCRIPTION: The Master of Arts and Master of Education in Cultural Foundations is oriented toward a critical understanding of broad normative and interpretive issues in education and human service professions. Course offerings apply traditional humanistic and social science modes of inquiry to theories and practices of education broadly conceived. Foundational study explores the often-conflicting demands placed upon educational institutions and examines a wide range of responses to them. The program offers students an overview of educational issues and policies emerging from a world increasingly dominated by technology and such concerns as poverty, social and political marginalization and environmental degradation. Coursework examines theories of society, morality and politics as these relate to the study of education. Classes focus on topics such as the political and moral dimensions of education and educational policy formation, the nature of multicultural and international education, the engagement of academic and public knowledge, and ideas of nature and education.

Graduates with a Ph.D. in Cultural Foundations have enjoyed success in finding (or sometimes creating!) jobs in school systems, higher education, foundations, policy research and government agencies.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation. Admission into the Ph.D. also requires earned master's degree, GRE, résumé or vita and interview.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: The degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.A. students have six years from the term of first enrollment to complete the program.

Ph.D.: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

THESIS/DISSERTATION: M.A. and M.Ed.: Some programs, but not all, have six hours of Thesis I or six hours of Master's Project.

PROGRAM FEE: None

Student Personnel

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

School Counseling

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» Curriculum and Instruction - Ed.S., M.Ed. and Ph.D.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Teaching, Learning and Curriculum Services

[University Requirements](#)

404 White Hall

Tel: 330-672-2580

Fax: 330-672-3246

Web: www.kent.edu/ehhs/tlcs/index.cfm

For information, contact:

James G. Henderson

404 White Hall

330-672-0631

[jhenders@kent.edu](mailto:jhenderson@kent.edu)

DESCRIPTION: The Educational Specialist in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

The Master of Education in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive curriculum and teaching best practices. The program prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal. It offers seven specializations for professional expertise: curriculum and teaching studies, English/language arts education, mathematics education, middle childhood education, physical education, science education and social studies education.

The Master of Education in Curriculum and Instruction—Physical Education Teacher Education is state accredited and leads to a multi-age (pre-K through grade 12) license to teach physical education. The program includes field experience components at the elementary and secondary levels, and culminates with a full-semester student teaching experience. Field experiences and student teaching require course requirements to be completed during school hours.

The Ph.D. in Curriculum and Instruction prepares scholars for successful careers in college and university setting and produces curriculum leaders for schools and other educational institutions.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation. Admissions into the M.Ed. Physical Education Teacher Education concentration also requires interview and GRE if GPA is below than 2.75. Admission into the Ed.S. also requires GRE and résumé or vita.

Admission into the Ph.D. also requires GRE, sample of written work, résumé or vita and interview.

GRADUATION REQUIREMENTS: Ed.S.: This program is composed of a minimum of thirty semester hours of planned graduate study beyond the master's degree and must include a fundamentals of curriculum course (unless waived), an educational foundations course, a research course, and courses in a specialized C&I discipline or area of study. Completion of an appropriate internship experience is recommended.

M.Ed.: This program is composed of a minimum of thirty-two semester hours of planned graduate study.

Ph.D.: This program contains a minimum core of five C&I courses, one foundations course, and two research courses, doctoral students each design an individualized course of study with the assistance of a supervising prospectus committee, which they organize. The course phase of study culminates with a

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written and oral comprehensive examination that is created and evaluated by each doctoral student's prospectus committee. Once doctoral students have passed the comprehensive examination, they organize a dissertation committee, which supervises their dissertation research project. Doctoral students achieve the Ph.D. degree upon successfully defending their dissertation research projects. This culminating peer review process, which is open to the public, formally acknowledges that the doctoral students have established an independent and respected research expertise.

PROGRAM FEE: None

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Services
 404 White Hall
 Tel: 330-672-2580
 Fax: 330-672-3246
 Web: www.kent.edu/ehhs/tlcs/index.cfm

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For information, contact:
 James G. Henderson
 404 White Hall
 330-672-0631
 jhendens@kent.edu

DESCRIPTION: The Master of Arts and Master of Education in Curriculum and Instruction—Junior High/Middle School prepares educators for continuing professional development, education in a multicultural society and leadership for curriculum reform and renewal.

ADMISSION REQUIREMENTS: Official transcript(s), GRE for initial licensure, goal statement, two letters of recommendation and good moral character verification.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.A. students have six years from the term of first enrollment to complete the program.

PROGRAM FEE: None

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Services
404 White Hall
Tel: 330-672-2580
Fax: 330-672-3246
Web: www.kent.edu/ehhs/tlcs/index.cfm

[College Requirements](#)

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For information, contact:

James G. Henderson
404 White Hall
330-672-0631
jhenders@kent.edu

DESCRIPTION: The Master of Arts and Master of Education in Curriculum and Instruction–Mathematics Specialization is especially tailored to help develop mathematical leadership in K-12 teachers. Graduate courses and practicum provide necessary knowledge of mathematics, learning theory, child development, research principles and intervention techniques to students who strive to provide leadership in mathematics education. This program can lead to the Mathematics Specialist K-6 Endorsement program.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A. and M.Ed. degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.A. students have six years from the term of first enrollment to complete the program.

PROGRAM FEE: None

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Instructional Technology
Intervention Specialist
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DEPARTMENT: School of Teaching, Learning and Curriculum Services

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404 White Hall

Tel: 330-672-2580

Fax: 330-672-3246

Web: www.kent.edu/ehhs/tlcs/index.cfm

For information, contact:

Martha Lash

404 White Hall

330-672-0628

mlash@kent.edu

DESCRIPTION: The Master of Arts and Master of Education in Early Childhood Education prepares critically reflective teachers with advanced knowledge in pre-school through primary multi-disciplinary curriculum. Students are prepared to be democratically accountable leaders, co-decision makers, pedagogical experts and committed professionals in various early childhood realms. The program emphasizes commitment to equitable and caring learning communities. Ohio endorsements for pre-school, pre-school with special needs or generalist (grades four and five) may be embedded in the program. The M.A. requires a thesis.

M.A. and M.Ed.: Pre-Kindergarten Special Needs Endorsement provides teachers with the coursework and field experiences necessary to work effectively with preschool aged children with disabilities in a variety of settings. The Pre-Kindergarten Special Needs Endorsement can be added to the Early Childhood Education License and/or the Early Childhood Pre-K Validation and any Special Education license.

The Master of Arts in Teaching in Early Childhood Education is for qualified persons who possess at least a baccalaureate in a discipline other than teacher education. This program leads to Ohio licensure for teaching children age three through grade three. Students have intensive field experiences in pre-school, kindergarten and primary programs, including those in urban/diverse settings.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation and good moral character verification. Admission into the M.A.T. also requires GRE, Praxis I Mathematics, supplemental form and interview.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: Students are then guided by faculty in the development of a program of study that satisfies both individual professional goals and expectations of the department, college and university. All students are expected to complete an exit project that involves a practicum, action research project or thesis (M.A.).

M.A.T.: The Master of Arts in Teaching degree in early childhood education is a program for students who have a bachelor's degree in an area other than teacher education. This program requires 18 months of full-time study which begins in June. Students are also required to take the Graduate Record Examination and the math portion of Praxis I for admission. See Web site for deadline dates. The Praxis II Specialty Test for Early Childhood Education is required for licensure.

CULMINATING REQUIREMENTS: M.Ed.: Students must complete an exit project.

M.A.T.: Student teaching is required.

THESIS: A thesis is required for the M.A. degree.

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LANGUAGE REQUIREMENT: None
PROGRAM FEE: None
ACCREDITATION: National Council for Accreditation of Teacher Education
STUDENT ORGANIZATIONS: Kent Student Education Association
Phi Delta Kappa Honorary Education Society

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DEPARTMENT: School of Foundations, Leadership and Administration

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316 White Hall
Tel: 330-672-2012
Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:
Mark Kretovcics
411 White Hall
330-672-0642
mkretov1@kent.edu

DESCRIPTION: The Educational Specialist in Educational Administration–Higher Education provides continuing educational opportunities for practitioners who wish to hold professional leadership positions such as a director of instruction, a special subject/area coordinator or a director of staff development.

The Ph.D. in Educational Administration–Higher Education prepares highly effective higher education administrators and staff professionals who possess the skills and competencies required to meet the varied challenges facing two-year, four-year and graduate institutions and communities today, and to help shape educational institutions in the future.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, GRE, goal statement, two letters of recommendation, résumé or vita and interview. Admission into the Ph.D. also requires a master's degree.

GRADUATION REQUIREMENTS: Ed.S: This degree requires a minimum of 30 hours of planned graduate study beyond the master's degree.

Ph.D: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

PROGRAM FEE: None

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DEPARTMENT: School of Foundations, Leadership and Administration
316 White Hall
Tel: 330-672-2012
Web: www.kent.edu/ehhs/fla/index.cfm

College Requirements

University Requirements

For more information contact:

Catherine Hackney
316 White Hall
330-672-0583
chackne1@kent.edu

DESCRIPTION: The Educational Specialist in Educational Administration-K-12 provides continuing educational opportunities for practitioners who wish to hold professional leadership positions such as a director of instruction, a special subject/area coordinator, or a director of staff development.

The Master of Arts and the Master of Education in Educational Administration-K-12 Leadership prepares teachers to become administrators in public and private school settings. This is an academically rigorous and experientially intense program where future school leaders are challenged to excel and take their learning and potential to the next level by developing knowledge and understanding of current and developing leadership theories and practices.

The Ph.D. in Educational Administration-K-12 Leadership prepares reflective practitioners who can function effectively as leaders in complex educational settings. Graduates are employed in public and private institutions at the pre-kindergarten to grade 12 and higher educational levels, as well as in non-school settings, both public and private in nature.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation and interview. A 3.0 GPA is required for the M.A. or M.Ed. (GRE required if undergraduate GPA is below 3.0). A 3.5 GPA is required for the Ed.S. A résumé or vita is required for Ph.D. The Ed.S. and Ph.D. both require the GRE (Ed.S.: 530 verbal, 510 quantitative, 4.5 writing; Ph.D.: 550 verbal, 530 quantitative, 4.5 writing).

GRADUATION REQUIREMENTS: Ed.S.: Thirty semester hours of planned graduate study beyond the master's degree is required to receive an Educational Specialist degree.

M.A.: The Master of Arts (M.A.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.A. students have six years from the term of first enrollment to complete the program.

Ph.D.: After admission to the degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

PROGRAM FEE: None

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» Educational Psychology - M.A., M.Ed. and Ph.D.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall

Tel: 330-672-2294

Fax: 330-672-2512

Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Drew Tiene

White Hall 405 D

330-672-0607

dtiene@kent.edu

DESCRIPTION: The Master of Arts and the Master of Education in Educational Psychology provides advanced study in the psychological aspects of human learning and development. Students acquire a broad, basic knowledge of educational psychology and evaluation procedures and develop competencies for addressing problems of learning and development in educational settings. The program's flexibility—with respect to course equivalencies, thesis and elective options—makes it appropriate for classroom teachers, professionals in alternative educational settings and students wishing to pursue doctoral-level training in educational psychology.

The Ph.D. in Educational Psychology provides for advanced study and research in the psychological aspects of the educational enterprise. Under the more general rubric of Educational Psychology, students can choose an official concentration in Instructional Technology, which will include coursework that examines how to most effectively integrate today's information and communications technologies into instructional settings. Graduates are qualified to teach at the university level and are also prepared for professional leadership, instructional design, research and other activities in a variety of school and alternative educational settings.

Educational Psychology—Instructional Technology provides advanced coursework that examines current theories about how communications and information technologies can be most effectively designed, developed and utilized to enhance instruction in a variety of professional settings. Graduates are qualified to teach at the university level and to provide dynamic leadership in other professional roles that involve the implementation of instructional technology.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation. Admission into the Ph.D. Instructional Technology concentration also requires GRE (combined score of 1000 or greater on verb and quantitative, 4.0 writing), résumé or vita and interview.

GRADUATION REQUIREMENTS: M.A. and M.Ed. degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.A. students have six years from the term of first enrollment to complete the program.

Ph.D: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

PROGRAM FEE: None

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Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:

Dr. Tricia Niesz

316B White Hall

330-672-0591

tniesz@kent.edu

DESCRIPTION:

The highlight of the Master of Education in Evaluation and Measurement, designed for teachers, is the contemporary and relevant nature of the coursework. Coursework focuses on topics related to understanding and using value-added assessment, evidence-based research and data-driven decision making to improve instruction and student learning (all coursework is highly related to what teachers do on a daily basis, yet receive very little training in undergraduate teacher preparation programs). Cohorts have start dates in the fall and spring each year and are done in a 15-month period (both traditional classroom and online courses are utilized in this program).

The Ph.D. in Evaluation and Measurement seeks to develop professionals who have the theoretical knowledge base and application skills to teach courses at the college level in research design, statistics, measurement and evaluation; conceptualize, design and evaluate a wide variety of research methodologies; choose appropriate analyses for questions and designs that have been proposed; communicate effectively with educators and other professionals in the development and application of research and psychometric materials; and develop and evaluate programs and follow through with written reports. Course offerings encompass the broad range of expertise required of those who will assume leadership roles in the conduct and teaching of research, measurement, statistics and evaluation.

ADMISSION

REQUIREMENTS:

Official transcript(s), goal statement and two letters of recommendation. Admission into the Ph.D. program also requires GRE and résumé or vita.

GRADUATION

REQUIREMENTS:

M.Ed.: This degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

Ph.D.: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

PROGRAM FEE:

None

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Intervention Specialist

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» Exercise Physiology - M.S. and Ph.D.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Education, Health and Human Services > Graduate Programs > Exercise Physiology

COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences

100 Nixon Hall

Tel: 330-672-2197

Fax: 330-672-2194

Web: www.kent.edu/ehhs/hs/index.cfm

For more information contact:

Ellen Glickman

Exercise Physiology Program Coordinator

Gym Annex

330-672-2930

eglickma@kent.edu

[Ph.D. Program Requirements](#)

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DESCRIPTION:

Graduates of the Master of Science in Exercise Physiology are prepared for a wide variety of career options, including exercise prescription and research, as well as doctoral study. Degree applicants are expected to have substantial preparation in the sciences, usually including coursework in biology, chemistry, physics, mathematics, anatomy, kinesiology and exercise physiology. Representative faculty research includes the areas of body composition, metabolism/nutritional requirements, environment, clinical exercise physiology and the psychophysiology of aging as it is influenced by physical activity and fitness.

The Ph.D. in Exercise Physiology prepares students for a wide variety of career options, including exercise prescription and research, as well as doctoral study. The program develops the competencies needed for those who intend to teach exercise physiology, pursue research or apply exercise physiology in practice.

ADMISSION REQUIREMENTS:

Minimum requirements for entry into the M.S. program is a 3.0 GPA (4.0 scale); a GRE of 1000; an undergraduate degree in Exercise Science or equivalent preparation; official transcript(s); goal statement and two letters of recommendation.

Admission into the Ph.D. also requires an interview and GRE.

GRADUATION REQUIREMENTS:

M.S.: The minimum credit-hour requirement for the masters is 34 semester hours beyond the bachelor's degree. However, only in rare instances does a student fulfill the educational and research expectations within this minimum-hour requirement. Any deficiencies in a doctoral student's academic preparation must be corrected very early in the approved academic program. This degree has both thesis and non-thesis options.

Ph.D.: The minimum credit-hour requirement for the doctorate is 90 semester hours beyond the bachelor's degree. However, only in rare instances does a student fulfill the educational and research expectations within this minimum-hour requirement. Any deficiencies in a doctoral student's academic preparation must be corrected very early in the approved academic program.

CANDIDACY:

Ph.D.: Students will be required to pass an oral and written candidacy exam after coursework is completed before beginning their dissertation.

THESIS/ DISSERTATION:

M.S.: Students in the masters program can choose to do a thesis.

Ph.D.: The dissertation for the doctorate must show that the student has the competency to conduct

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research in a discriminating and original manner. The quality of the dissertation must be such that one of more articles acceptable for publication in a professional journal may be expected to be derived from it.

RESEARCH OPPORTUNITIES:

M.S.: Students in the masters program are encouraged to include research hours as part of their program.

Ph.D.: Prior to taking the candidacy examination, the student must demonstrate his or her ability to conduct independent research related to the field of exercise physiology. This may be in the form of a completed thesis, an independent study project, or an article published in an acceptable research journal. The acceptability of such evidence is to be determined by faculty advising students in exercise physiology.

PROGRAM FEE: None

ACCREDITATION: Commission on Accreditation of Allied Health Education Programs

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» Exercise Physiology - Ph.D. Program Requirements

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Specific requirements and deficiencies are determined by the student's academic advisor and filed with the school in the first year. The following course groupings are used as guidelines for program planning:

EXERCISE PHYSIOLOGY PROGRAM REQUIREMENTS (90 credit hours)	
Course	Credits
Departmental Requirements	6
Research Tools	12
Exercise Physiology	28-30
Research	2-15
Dissertation	30
TOTAL	90

Student Personnel

Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

School Counseling

School Health Education

School Psychology

Secondary Education

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Foundations, Leadership and Administration

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316 White Hall
Tel: 330-672-2012

Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:

Mark Lyberger
330-672-2012
mlyberge@kent.edu

DESCRIPTION: The Master of Arts in Exercise, Leisure and Sport consists of three concentrations: Athletic Training, Sport and Recreation Management and Sport Studies.

Athletic Training serves to provide post-certification athletic trainers a higher level of specialization in athletic training and prepares them for advanced study if they pursue a doctorate. This comprehensive program assures mastery of specified knowledge and skills necessary to be successful in the field of athletic training. Students have the opportunity to pursue advanced clinical and academic training while obtaining knowledge and skills relative to effective clinical instruction and supervision. Advanced research skills are also a critical component to this advanced track program. Opportunities to perform research independently and/or in conjunction with program faculty are widely available.

Sport and Recreation Management provides students with the knowledge, skills and experiences to enable them to become successful professionals in the field of sport and recreation management. The program's core gives students a knowledge base in management theory and application in both sport and recreation settings.

Sport Studies focuses on the pedagogical, historical and sociological aspects of physical activity and sport.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation. Admission into the Sport Studies and Sport and Recreation Management concentrations also requires GRE if GPA is less than 2.75.

GRADUATION REQUIREMENTS: The departmental requirements are ELS 63050 (Research Processes in Exercise, Leisure and Sport) and 63018 (Ethics in Exercise, Leisure and Sport). Following, or concurrent with, enrollment in courses taken to fulfill the departmental requirements, students complete courses identified as concentration requirements that are unique to the chosen concentration.

PROGRAM FEE: None

Higher Education and Student Personnel
Hospitality and Tourism Management
Instructional Technology
Intervention Specialist
Learning and Development
Nutrition
Reading Specialization
Rehabilitation Counseling
School Counseling
School Health Education
School Psychology
Secondary Education
Special Education
Speech Language Pathology
Trade and Industrial Education
Vocational Marketing Education

» College of Nursing

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» Family Studies - M.A.

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COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall

Tel: 330-672-2294

Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Rhonda Richardson

HDFS Program Coordinator

140 Nixson Hall

330-672-2026

rrichard@kent.edu

DESCRIPTION: The Master of Arts in Family Studies consists of two concentrations: Gerontology and Human Development and Family Studies.

Gerontology provides students with an interdisciplinary course of study and opportunities to participate in aging-related research and community outreach projects. Students are assisted in developing a specialty area in gerontology to enable them to advance in their professional or academic careers.

Human Development and Family Studies provides students with advanced knowledge in the fields of family sciences and human development and the opportunity to develop multidisciplinary research and community outreach skills. Coursework enables students to apply to become Certified Family Life Educators. Graduates are prepared for leadership and teaching positions in the social services, junior and community colleges and cooperative extension, and/or for pursuing doctoral-level study.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: Core courses required in both concentrations include HDFS 64023, EVAL 65510 and EVAL 65511. Human Development and Family Studies requires 32 semester hours, and Gerontology requires 33 semester hours.

THESIS/DISSERTATION: For Human Development and Family Studies either a Masters Thesis or a Masters Project is required. Gerontology requires a Masters Thesis.

The thesis track is intended for research-oriented students and is designed to provide the opportunity to conduct original research. Approval of a thesis proposal by the student's thesis committee is required, as is the successful completion of an oral final examination conducted by the thesis committee.

The master's project track is intended for students who do not plan to continue graduate work beyond the master's degree, and provides the opportunity to approach research and theory in a more applied manner. The presentation and interpretation of original research is not required. However, approval of the intended project by the student's master's project committee is required, as is the successful completion of an oral final examination conducted by the master's project committee.

PROGRAM FEE: None

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Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

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» Health Education and Promotion - M.Ed. and Ph.D.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
 100 Nixon Hall
 Tel: 330-672-2197
 Fax: 330-672-2194
 Web: www.kent.edu/ehhs/hs/index.cfm

[College Requirements](#)

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For more information contact:
 Dianne Kerr
 134 Nixon Hall
 330-672-0677
 dkerr@kent.edu

DESCRIPTION: The Master of Education Health Education and Promotion enables graduates to pursue their diverse interests in the field while addressing competencies essential to professional development. Students are encouraged to pursue certification as Health Education Specialist.

The M.Ed. in Health Education and Promotion consists of two concentrations: Community Health and School Health Licensure,

Community Health provides background for those who will be involved in positions of leadership in a wide variety of health-related community settings as well as for those who will proceed to doctoral work in fields related to health education and health promotion.

School Health Licensure enables graduates to teach health in schools or pursue diverse interests in the field. Competencies essential to school health education are addressed.

The Ph.D. in Health Education and Promotion is for students with a completed master's degree in health education or a related field. It prepares them for leadership roles in academia and community or school settings. Health Education borrows from many disciplines, including community organization, education, medicine, biological science, psychology, statistics and communication. Graduates work in schools, higher education, government agencies, hospitals and non-profit agencies.

ADMISSION REQUIREMENTS: M.Ed: Official transcript(s), goal statement and two letters of recommendation. Admission into the School Health Licensure concentration also requires current Ohio teaching license.

Ph.D: Official transcript(s), earned master's degree, GRE, goal statement, two letters of recommendation, résumé or vita and interview.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

The M.Ed. in Health Education in Promotion is 41-42 semester hours.

After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

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THESIS/
DISSERTATION: Dissertation required of doctoral students.

PROGRAM FEE: None

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DEPARTMENT: School of Foundations, Leadership and Administration

[University Requirements](#)

316 White Hall

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Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:

Mark Kretovcics

411 White Hall

330-672-0642

mkretov1@kent.edu

DESCRIPTION: The Master of Education in Higher Education Administration and Student Personnel prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry level to director level. The curriculum, grounded in theory and focused on practice, is designed to reinforce entry-level skills, to support diverse student populations in their development, and to cultivate the skills and competencies necessary to lead and administer programs. Focusing on the "big picture," students gain an understanding of the complex environment in which they will be working.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, GRE if undergraduate GPA is below 3.0, goal statement, two letters of recommendation, résumé or vita and interview.

GRADUATION REQUIREMENTS: The master's degree requires the successful completion of 45 semester hours of approved graduate study. Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.

PROGRAM FEE: None

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Foundations, Leadership and Administration
Tel: 330-672-2012
Fax: 330-672-3063
Web: www.kent.edu/ehhs/fla/index.cfm

For more information contact:
Barbara Scheule, Program Coordinator
316 White Hall
330-672-3796
bscheule@kent.edu

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DESCRIPTION: The Master of Science in Hospitality and Tourism Management provides an integrated education with an emphasis on regional, national, and global implications of the field. Students' critical analysis skills, research ability and understanding of advanced hospitality and tourism issues are developed. Graduates are prepared to successfully secure positions of leadership in industry or pursue a terminal degree in hospitality or tourism management.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, three letters of recommendation and résumé.

GRADUATION REQUIREMENTS: Minimum 32 total credit hours.

THESIS: Thesis or Master's Project required.

PROGRAM FEE: None

STUDENT ORGANIZATIONS: Club Managers Association of America (CMAA); Professional Convention Management Association (PCMA)

Student Personnel

Hospitality and
Tourism Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation Counseling

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» Hospitality and Tourism Management - M.S. Program Requirements

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HOSPITALITY AND TOURISM MANAGEMENT PROGRAM REQUIREMENTS			
Course	Title		Credits
HM 53025	Hospitality Marketing		3
SRM 56000	or Tourism Development and Recreational Travel		
HM 63022	Current Issues in Hospitality and Tourism Management		3
	63026	Research Seminar*	1
SRM 65041	Tourism and Hospitality Review		3
Choose from one of the following:			3
BAD 64005	Statistics for Management (3)		
EVAL 65510	Statistics for Educational Services (3)		
EXPH 63051	Quantitative and Research Methods in Athletics Training and Exercise Physiology (3)		
Choose from one of the following:			3
EVAL 65511	Research in Educational Services (3)		
EXPH 63050	Research Process in Athletics Training and Exercise Physiology (3)		
HDFS/ NUTR 61018	Techniques of Research (3)		
Thesis or Project Option: choose from one of the following options			6
<i>Thesis Option: choose one of the following</i>			
SRM 63199	Thesis I (see Tourism thesis advisor)		
HM 61199	Thesis I (see Hospitality thesis advisor)		
<i>Project Option: choose one of the following</i>			
SRM 63098	Research (see Tourism project advisor)		
HM 61198	Masters Project in Hospitality Management		
Business Management Supporting Coursework:			3-6
<i>In consultation with an advisor, students will select 60000 level supporting courses from the College of Business in one focus area which may include; Marketing, Financial Management, or Human Resource Management.</i>			
Focus Area**: choose from the following:			3-7
CULT 65531	Professional Practice in a Multicultural Society (3)		
HM 53025	Hospitality Marketing (3)		
	53027	Hospitality Human Resource Management (3)	
	53029	Hospitality Financial Policy (3)	
	53030	Food Service Systems Management (3)	
	53040	Strategic Lodging Management (3)	
	53043	Hospitality Meetings Management (4)	
	63024	Management of Food and Nutrition Services (3)	
	63095	Special Topics: Hospitality Management	
SRM 55022	Event Planning and Production (3)		
	55024	Sport in Global Perspective (3)	
	56000	Tourism Development and Recreational Travel (3)	
	56030	Dynamics of Leisure Behavior (3)	
	56060	Administration of Leisure Services (3)	
	56070	Park Planning (3)	
	63195	Special Topics in Exercise, Leisure and Sport (1-3)	
	65047	Global Issues of Tourism Trade (3)	
	65061	Philosophical and Social Bases of Leisure and Sport (3)	
MINIMUM TOTAL			32

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*Course may be repeated once more.

**These credits of coursework to be based on student's professional goals and with advisor approval.

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» College of Public Health

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

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405 White Hall

Tel: 330-672-2294

Fax: 330-672-2512

Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Drew Tiene

White Hall 405 D

330-672-0607

dtiene@kent.edu

DESCRIPTION: The Master of Education in Instructional Technology consists of three concentrations: Computer/Technology, Instructional Technology/General and Library/Media. A degree can be obtained in any of the three concentrations, or the endorsement/licensure can be obtained without the degree for fewer credit hours

Computer/Technology is a licensure endorsement program intended for teachers who plan to teach computer applications in the classroom or who want to assume technology coordinator positions in a school or at the district level. This endorsement can only be added to an existing teaching license and cannot be obtained independently as a separate licensure.

ITEC General degree program is designed to prepare students to use a variety of technologies in classrooms, both in schools, in training facilities, or in a variety of other capacities associated with instruction.

Library/Media prepares students for positions in school media centers and libraries. This licensure can only be added to an existing teaching license and cannot be obtained independently as a separate licensure. It also requires the passing of the state Praxis examination in Library/Media.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation. Admission into the Library-Media concentration also requires both GRE and good moral character verification if initial licensure.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

THESIS/DISSERTATION: A thesis project can be chosen as part of the Masters Degree Program, in lieu of taking two courses (6 credit hours). Students select a committee comprised of two faculty members to supervise their work on this project.

PROGRAM FEE: None

ACCREDITATION: The Computing/Technology endorsement program has been fully accredited by the National Council for Accreditation of Teacher Education (NCATE).

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» [Intervention Specialist - M.Ed.](#)

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COLLEGE: [College of Education, Health and Human Services](#)

[College Requirements](#)

DEPARTMENT: [School of Lifespan Development and Educational Sciences](#)

[University Requirements](#)

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Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Dr. Melody Tankersley
405 White Hall
330-672-2294
mtankers@kent.edu

DESCRIPTION: The Master of Education in Intervention Specialist consists of nine concentrations: Deaf Education, Early Child Intervention Specialist, Early Education of the Handicapped Endorsement, Educational Interpreting K-12, General Special Education, Gifted, Mild/Moderate Education Needs, Moderate/Intensive Educational Needs and Transition to Work.

Deaf Education provides students with the coursework and field experiences necessary to be licensed as an intervention specialist in the area of deaf education.

The goal of the *Early Child Interventional Specialist* is to make significant contributions to the early childhood intervention research base through applied and participatory research and to disseminate findings to local, state, national and international forums through publications, presentations and consultation. The program seeks to increase the number of family-guided and culturally responsive personnel to serve young children with disabilities and their families with the skills necessary to participate in the global community, serve as critical consumers and life long learners and operate as effective transdisciplinary team members.

Early Education of the Handicapped Endorsement can be added to any Special Education license, the Early Childhood Education license and/or the Pre-K validation. The endorsement provides teachers with the coursework and field experiences necessary to work effectively with pre-school aged children with disabilities in a variety of settings.

Educational Interpreting K-12 prepares interpreters to work with children and adults who are deaf or hard of hearing in an educational setting. Graduates are eligible to receive Ohio licensure in educational interpreting (grades kindergarten to 12). This prepares graduates to interpret in both classroom and non-classroom settings within educational settings and to perform related student support activities, including subject-matter tutoring and other student support tasks under the supervision of a licensed or certified classroom teacher.

General Special Education prepares quality teachers of exceptional learners. Moreover, graduates learn to use evidence-based practices to guide their direct service, support and consultation skills in schools and other agencies as professionals work together with individuals with exceptionalities and their families.

The *Gifted* concentration enables educators to obtain an Ohio Endorsement for Gifted Education.

Mild/Moderate Educational Needs provides students with the coursework and field experiences to be licensed, valid for teaching learners—ages five to 21, and grades kindergarten to 12—who have been identified with a disability that requires mild to moderate intervention (e.g. learning disabilities, emotional and behavioral disorders, developmental disabilities.)

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- Instructional Technology
- Intervention Specialist
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- Reading Specialization
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- Vocational Marketing Education

- » College of Nursing
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- » College of Technology
- » Regional College
- » Honors College

Moderate/Intensive Educational Needs program provides students with the coursework and field experiences necessary to be licensed, valid for teaching learners—ages five to 21, and grades kindergarten to 12—who have been identified with a disability that requires moderate to intensive intervention (e.g. developmental disabilities, multiple disabilities.)

The *Transition to Work* concentration is for teachers licensed as intervention specialists and vocational educators. This endorsement leads to a single qualification applicable to all former transition roles (e.g., work study, vocational special education, Option IV). With field experience, graduates are prepared to support youth with disabilities in their transition planning and services.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation and good moral character verification.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

PROGRAM FEE: None

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» Learning and Development - M.A. and M.Ed.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall
Tel: 330-672-2294

Web: www.kent.edu/ehhs/ldes/index.cfm

DESCRIPTION: The Master of Arts and the Master of Education in Learning and Development focuses on academic scholarship, personal development and independent learning.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: The degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services.

THESIS/ DISSERTATION: Some programs, but not all, have six hours of Thesis I or six hours of Master's Project.

PROGRAM FEE: None

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» Nutrition - M.S.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
 100 Nixon Hall
 Tel: 330-672-2197
 Fax: 330-672-2194
 Web: www.kent.edu/ehhs/hs/index.cfm

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For more information contact:
 Karen Gordon, Nutrition Program Coordinator
 126 Nixon Hall
 330-672-2248
 klowry@kent.edu

DESCRIPTION: The Master of Science in Nutrition consists of two concentrations: Dietetic Internship and Nutrition.

Dietetic Internship emphasizes nutritional sciences and opportunities to participate in interdisciplinary research in laboratory and community settings. Graduates obtain positions as nutritionists in health care and community agencies such as Head Start and WIC, nutrition-exercise specialists, cooperative extension nutrition specialists, teachers in junior and four-year colleges and as research associates.

The Nutrition program emphasizes a strong nutritional sciences foundation through coursework and provides opportunities to participate in interdisciplinary research in community settings.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, goal statement, three letters of recommendation and coursework in biochemistry, physiology, and advanced nutrition. Admission into the Dietetic Internship concentration also requires ADA verification statement and dietetic internship application (due February 15).

GRADUATION REQUIREMENTS: The concentration in nutrition requires 32 semester hours, including a master's thesis or master's project. The dietetic internship concentrations requires 43 semester hours.

THESIS/ DISSERTATION: Thesis or Master's Project required.

ACCREDITATION: Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association (ADA)

PROGRAM FEE: None

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Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

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Rehabilitation Counseling

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CORE PROGRAM REQUIREMENTS			
Course	Title		Credits
EVAL 65510	Statistics I for Educational Services		3
NUTR 61018	Techniques of Research in Family and Consumer Studies		3
	63519 Advanced Study of Micronutrients		3
	63520 Macronutrient Nutrition		3
	63521 Nutrition and Disease: Clinical Applications		3
MINIMUM TOTAL			15

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» Reading Specialization - M.A. and M.Ed.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Teaching, Learning and Curriculum Services

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404 White Hall

Tel: 330-672-2580

Fax: 330-672-3246

Web: www.kent.edu/ehhs/tlcs/index.cfm

For information, contact:

Denise N. Morgan

Reading/Writing Development Center

402 White Hall

330-672-2836

dmorgan2@literacy.kent.edu

DESCRIPTION: The Master of Arts and the Master of Education in Reading Specialization develops practical and professional knowledge that is essential for educators concerned with the improvement of literacy at all instructional levels. Students study the nature of the reading process; the interrelationships between language, literature, and literacy; literacy learning and teaching; the nature and needs of students who find reading difficult; reading as a vehicle for learning and enjoyment; and the role of research in reading.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: This degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required.

PROGRAM FEE: None

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» Rehabilitation Counseling - Ed.S. and M.Ed.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

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Fax:
Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Phillip Rumrill
413 White Hall
330-672-2294
prumrill@kent.edu

DESCRIPTION: The Educational Specialist in Rehabilitation Counseling is designed to help people return to gainful lives. The history of modern rehabilitation focuses on assisting persons with both physical and mental disabilities. The discipline of rehabilitation covers areas of vocational, psychological, social and medical.

The Master of Education in Rehabilitation Counseling consists of two concentrations: Rehabilitation Counseling and Rehabilitation Counselor. Both programs features an interdisciplinary approach that focuses on the inclusion of persons with disabilities into the life of the community. Graduates are employed in vocational rehabilitation settings, mental health and developmental disabilities agencies, drug and alcohol rehabilitation, public and private hospitals, comprehensive rehabilitation centers, correctional facilities, community-based programs, private industry, proprietary rehabilitation and student disability services in higher education.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation and good moral character verification. Also required for the major but not for the Rehabilitation Counselor concentration are 2.75 undergraduate GPA and interview.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required.

The program requires two years of study culminating in a semester-long internship under the field supervision of a certified rehabilitation counselor. Faculty members advise students in the development of a curriculum plan that includes required core, foundational, and elective courses. Early and continued exposure to rehabilitation practice is provided as students progress through the program.

CULMINATING REQUIREMENTS: Paid internships are available on a competitive basis and are arranged by program faculty.

THESIS/ DISSERTATION:

PROGRAM FEE: None

ACCREDITATION: Council on Rehabilitation Education (CORE)

STUDENT ORGANIZATIONS:

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Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

Rehabilitation
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» [School Counseling - M.Ed.](#)

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall
Tel: 330-672-2294

Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Dr. Jason M. McGlothlin, Program Coordinator

310 White Hall
jmcgloth@kent.edu

Tel: 330-672-2662

Dr. John West, Program Coordinator

310 White Hall
jwest@kent.edu

Tel: 330-672-2662

DESCRIPTION: The Master of Education in School Counseling consists of two concentrations: Classroom Guidance for Teachers and Professional School Counseling.

The mission, intent and purpose of the School Counseling program at Kent State University is to prepare students for employment as professional school counselors in K-12 institutions.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement, two letters of recommendation, good moral character verification and interview.

GRADUATION REQUIREMENTS: The M.Ed. degree curriculum is a minimum of 49 semester hours, including a 600 clock-hour internship. A pre-practicum examination and comprehensive examination must be passed for matriculation and graduation. This program is designed to fulfill the educational requirements for licensure as a Licensed School Counselor in the state of Ohio. The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

CULMINATING REQUIREMENTS: Internship is required.

THESIS: None

PROGRAM FEE: None

ACCREDITATION: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

STUDENT ORGANIZATIONS: Chi Sigma Iota

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School Health Education - M.Ed.

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 - Health Education and Promotion
 - Higher Education and

COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Health Sciences
 100 Nixon Hall
 Tel: 330-672-2197
 Fax: 330-672-2194
 Web: www.kent.edu/ehhs/hs/index.cfm

[College Requirements](#)

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For more information contact:

DESCRIPTION: The Master of Education in School Health Education leads to a pre-K-12 licensure in health for those individuals currently holding a certificate/license in another area.

ADMISSION REQUIREMENTS: Official transcript(s), 3.0 GPA, goal statement and three letters of recommendation.

GRADUATION REQUIREMENTS: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

PROGRAM FEE: None

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School Psychology - Ed.S., M.Ed. and Ph.D.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Education, Health and Human Services > Graduate Programs > School Psychology

COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall
Tel: 330-672-2294
Fax:
Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:
Richard Cowan
405 White Hall
330-672-2294
rcowan1@kent.edu

DESCRIPTION:

Students entering the Master of Education (M.Ed.) in School Psychology are expected to complete either an Educational Specialist or a Ph.D. Upon successful completion of the M.Ed., students matriculate into either the Ed.S. or Ph.D. program (depending on the program of study the applicant is admitted into) without an additional application procedure. Applicants with a previous master's degree may apply directly to either the Ed.S. or Ph.D. program.

The Educational Specialist (Ed.S.) in School Psychology prepares students to work effectively with school personnel, parents and children in (a) the assessment of academic, social and behavioral functioning, (b) consultation, and (c) the implementation of interventions geared toward both prevention and remediation.

The Ph.D. in School Psychology is committed to a scientist-practitioner model of training, which conceptualizes school psychologists as data-oriented problem-solvers and transmitters of psychological knowledge and skill. As such, students draw upon the scientific literature as a primary basis for professional practice and focus their research agendas to have meaningful implications for practice.

ADMISSION REQUIREMENTS:

Official transcript(s), GRE, goal statement, two letters of recommendation, sample of written work, résumé, or vita, SPSY Vita (online document), good moral character verification and interview.

GRADUATION REQUIREMENTS:

M.Ed.: The Master of Education (M.Ed.) degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required. M.Ed. students have six years from the term of first enrollment to complete the degree.

Ed.S.: Upon admission to the Ed.S. degree program, students will be assigned an advisor.

Ph.D.: Please refer to the program and college doctoral handbooks for information about graduation requirements.

CULMINATING REQUIREMENTS:

Ed.S.: An academic year internship under supervision of the faculty and a qualified school psychologist in public schools is required. Course requirements need to be successfully completed prior to the internship.

Ph.D.: Please refer to the program doctoral handbook for a description of all culminating experiences, including doctoral internship.

CANDIDACY:

Ph.D.: Once the student has successfully completed and orally defended his/her comprehensive exams, s/he is recommended for doctoral candidacy in line with all other program and college requirements.

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THESIS/ DISSERTATION:	Ph.D.: Please refer to the program and college doctoral handbooks for a description of the dissertation requirements.
RESEARCH OPPORTUNITIES:	See program website for more information about faculty research interests.
PROGRAM FEE:	None
ACCREDITATION:	The KSU School Psychology Program is approved by the National Association of School Psychologists (NASP) and accredited by the American Psychological Association (APA).
STUDENT ORGANIZATIONS:	Every student in the KSU School Psychology Program is automatically a member of the KSU Chapter of Student Affiliates in School Psychology (SASP), a nationally recognized student organization focused on the unique aspects of training in the field of School Psychology.

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COLLEGE: College of Education, Health and Human Services

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DEPARTMENT: School of Teaching, Learning and Curriculum Services

[University Requirements](#)

404 White Hall

Tel: 330-672-2580

Fax: 330-672-3246

Web: www.kent.edu/ehhs/tlcs/index.cfm

For information, contact:

Dr. Janice Hutchison, Coordinator,

Masters of Arts in Teaching Program

330-672-0629

jhutchi1@kent.edu

DESCRIPTION: The Masters of Arts in Teaching in Secondary Education serves individuals who have never held a teaching certificate or license. It requires full-time study beginning in the summer and continuing through the academic year.

Secondary Education consists of twenty-three concentrations: Art, Business, Chemistry, Chemistry/Physics, Dance, Earth Science, English/Language Arts, Family and Consumer Studies, French, German, Health, Integrated Science, Latin, Life Science, Life Science-Chemistry, Marketing, Mathematics, Music, Physics, Russian, Social Studies, Spanish and Technology Vocational Education.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, two letters of recommendation, résumé, 1000-word essay, supplemental form, content evaluation, good moral character verification and interview.

GRADUATION REQUIREMENTS: The Master of Arts in Teaching degree requires a minimum of 44 semester hours of credit, of which at least 39 must be at the graduate level, and includes a school-based internship. For students who have an appropriate undergraduate background in the subject matter content, the program is designed to be completed in one summer and the following academic year.

CULMINATING REQUIREMENTS: Internship

PROGRAM FEE: None

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» Special Education - Ed.S. and Ph.D.

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COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Lifespan Development and Educational Sciences

[University Requirements](#)

405 White Hall

Tel: 330-672-2294

Web: www.kent.edu/ehhs/ldes/index.cfm

For more information contact:

Melody Tankersley or Kristie Pretti-Frontczak

Program Coordinators

405 White Hall

330-672-2294

mtankers@kent.edu or kprettif@kent.edu

DESCRIPTION: The Educational Specialist and Ph.D. in Special Education prepares tomorrow's teachers of exceptional learners.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement, two letters of recommendation and interview. Admission into the Ph.D. also requires preliminary written exam and résumé or vita.

GRADUATION REQUIREMENTS: Ed.S: Upon admission to the Ed.S. degree program, students will be assigned an advisor.

Ph.D: After admission to the Ph.D. degree program, students plan a program of study with their respective faculty advisory committee headed by their advisor. Students' programs may include at least one appropriate graduate-level minor or cognate as well as the major.

PROGRAM FEE: None

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» [Speech Language Pathology - M.A. and Ph.D.](#)

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COLLEGE: College of Education, Health and Human Services

[College Requirements](#)

DEPARTMENT: School of Health Sciences
100 Nixon Hall
Tel: 330-672-2197
Fax: 330-672-2194
Web: www.kent.edu/ehhs/hs/index.cfm

[University Requirements](#)

For more information contact:
John Hawks
Coordinator of Graduate Studies
105A Music and Speech Center
330-672-0251
jhawks@kent.edu

DESCRIPTION: The Master of Arts in Speech Language Pathology trains competent speech-language pathologists to critically evaluate communication disorders and the methods used in the habilitation and rehabilitation of those disorders.

The Ph.D. in Speech Language Pathology is a highly flexible program of study in either speech-language pathology or in audiology.

ADMISSION REQUIREMENTS: Official transcript(s), GRE, goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A.: The degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required.

Ph.D.: Requirements include completion of 45 semester hours of precandidacy graduate work beyond the master's degree and acceptable performance on a written and oral comprehensive examination. The 45 semester hours of precandidacy study consists of 24 hours in a major area of focus, 15 hours in two minor areas of focus, and 6 semester hours of research tool courses.

PROGRAM FEE: None

ACCREDITATION: American Speech-Language-Hearing Association (ASLHA)—Council on Academic Accreditation in Audiology and Speech-Language Pathology

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» Trade and Industrial Education - M.A. and M.Ed.

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DEPARTMENT: School of Teaching, Learning and Curriculum Services

[University Requirements](#)

404 White Hall

Tel: 330-672-2580

Fax: 330-672-3246

Web: www.kent.edu/ehhs/tlcs/index.cfm

For information, contact:

DESCRIPTION: The Master of Arts and Master of Education in Trade and Industrial Education is designed to serve individuals who desire to continue as classroom and/or laboratory instructors in one of the career-technical service areas.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: The degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required.

PROGRAM FEE: None

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Hospitality and Tourism
Management

Instructional Technology

Intervention Specialist

Learning and Development

Nutrition

Reading Specialization

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Vocational Marketing Education - M.A. and M.Ed.

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COLLEGE: College of Education, Health and Human Services

DEPARTMENT: School of Teaching, Learning and Curriculum Services
 404 White Hall
 Tel: 330-672-2580
 Fax: 330-672-3246
 Web: www.kent.edu/ehhs/tlcs/index.cfm

College Requirements
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DESCRIPTION: The Master of Arts and Master of Education in Vocational Marketing Education is designed to serve individuals who desire to continue as classroom and/or laboratory instructors in one of the career-technical service areas.

ADMISSION REQUIREMENTS: Official transcript(s), goal statement and two letters of recommendation.

GRADUATION REQUIREMENTS: M.A. and M.Ed.: The degree requires a minimum of 32 semester hours of graduate coursework including at least 16 semester hours at the 60000 level or above. A major consisting of 18 or more semester hours in the College of Education, Health, and Human Services is required.

PROGRAM FEE: None

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Hospitality and Tourism
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ATHLETIC COACHING MINOR (23 credits)

Course	Title	Credits
ATTR 35025	Essentials of Athletic Injury Management	1
PEP 25068	Measurement and Evaluation in Fitness and Sport	3
	45015 Psychology of Coaching	3
	45020 Contemporary Athletic Coaching	3
	45021 Organization and Administration of Athletics	3
	Choose from the following:	3
HED 32530	Drug Use and Misuse (3) *	
NUTR 23511	Science of Human Nutrition (3)*	
PEP 35079	Sports Physiology (3)	
	Choose from the following:	3
PEP 25033	Lifespan Motor Development (3)	
	35010 Psychological Dimensions of Motor Behavior (3)	
	Choose from the following:	4
PEP 35040	Coaching Football (2)	
	35041 Coaching Soccer (2)	
	35042 Coaching Volleyball (2)	
	35043 Coaching Gymnastics (2)	
	35044 Coaching Basketball (2)	
	35045 Coaching Wrestling (2)	
	35047 Coaching Tennis and Golf (2)	
	35048 Coaching Baseball and Softball (2)	
	35049 Coaching Track and Field (2)	
	43093 Workshop in Exercise, Leisure and Sport (1-3)**	
	45692 Internship in Athletic Coaching (2-4)	
	TOTAL	23

*Students majoring in physical education must select either HED 32530 or NUTR 23511.

**Workshops must apply to the athletic coaching minor and be approved by student's advisor.

Minimum 2.25 GPA in the minor required for graduation.

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COMMUNITY HEALTH EDUCATION MINOR REQUIREMENTS (26 credits)

Course	Title	Credits
HED 11570	Personal Health	3
11590	Community Health Education	3
21030	Introduction to Health Education	3
21050	Health Education Theories	3
32542	Methods and Applications of Health Education	5
34050	Program Planning and Evaluation in Health Education	3
42041	Health Counseling	3
Choose from the following:		3
HED 32530	Drug Use and Misuse (3)	
32544	Human Sexuality (3)	
TOTAL		26

The community health education minor may not be chosen by students majoring in school health education.

Minimum 2.50 GPA in the minor required for graduation.

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EDUCATION MINOR REQUIREMENTS (42 credits)			
Course		Title	Credits
CI	47330	Reading and Writing in Adolescence ¹	3
CULT	29535	Education in a Democratic Society	3
EPSY	29525	Educational Psychology	3
ITEC	19525	Educational Technology	3
SPED	23000	Introduction to Exceptionalities	3
XXXX	42357	Secondary Student Teaching ²	9
XXXX	49525	Inquiry into Professional Practice ³ <i>course in the student s major area</i>	3
Methods courses in the student s major area ⁴			6
Area-specific courses (cohort seminars) ⁵			9
TOTAL			42

¹ Students in technology education meet this requirement through TECH 13580, Engineering Graphics I (3) and TECH 23581, Computer-Aided Engineering Graphics (3)

² Students in foreign languages take MCLS 40657 Student Teaching. Students in TESL take ENG 41009 Student Teaching (9). Students in art education take ARTE 41557 Art Education: Student Teaching and Practicum. Students in music education take MUS 42357 Student Teaching and Seminar. Students in technology education take TECH 46031 Student Teaching. Students in dance education take DAN 47525 Student Teaching.

³ Students in foreign languages take MCLS 40525 Inquiry into Professional Practice. Students in TESL take ENG 41525 Inquiry into Professional Practice (3). Students in art education take ARTE 41525 Art Education: Inquiry into Professional Practice (3). Students in dance education take PEP 49525 Inquiry into Professional Practice in Physical Education (3). Students in technology education take TECH 41001 Methods in Technology Education (3) and TECH 41052 Technology Education for Elementary School (3).

⁴ Students in TESL take ENG 31007 TESL Pedagogy I (3) and ENG 41002 Computers in Second Language Teaching (3). Students in foreign languages meet this requirement through coursework MCLS 30660 Orientation to Second Language Pedagogy (3) and MCLS 40660 Methods in Teaching Foreign Language (3).

⁵ Students in foreign languages take the following courses:
 MCLS 40420 Foreign Languages and Culture Studies (3)
 MCLS 40654 Computers in Second Language Teaching (3)
 PSYC 30445 Cognitive Psychology (3) or 40461 Psychology of Language (3)
 Students in TESL take the following courses:
 ENG 41192 ESL/EFL Practicum (3)
 Two of the following (6):
 ADED 32142 Principles of Teaching Adolescents (3)
 CULT 49570 Social Foundations of Multicultural Education (3)
 MCED 40005 Effective Use of Phonics in Reading (3)

Note: PSYC 11762 is a prerequisite for professional requirements and may be used to meet Liberal Education Requirements in the

social sciences.

Those pursuing an education minor must satisfy the professional requirements and be admitted to advanced study prior to student teaching.

A cumulative 2.50 GPA (2.75 for art education majors) and a 2.75 major GPA with no grade lower than a C are required for student teaching, graduation and licensure. All courses in the minor must be completed with a minimum C (2.00) grade.

The preceding sequence may be slightly different depending upon the actual major. Contact an academic advisor in 304 White Hall for additional information and declaration of the minor.

The education minor is restricted to certain programs. The following are majors for which teacher licensure may be obtained by combining the major with a minor in education:

College of the Arts

Art Education-professional education courses are built into the major.

Music Education-professional education courses are built into the major.

College of Arts and Sciences

The minor in education is intended to allow students pursuing a traditional liberal arts degree to prepare for public school teaching. It is available only to students in those areas where the state of Ohio issues teaching licenses. The minor provides the professional coursework necessary for licensure.

Eligibility and Admission

The education minor is open to students pursuing a B.A./B.S. degree who are majoring in a teaching field such as American Sign Language, biology, earth science, French, German, Latin, mathematics, Russian, Spanish or teaching English as a second language. The College of Education, Health, and Human Services does not offer single licenses in English or individual social science areas (economics, geography, history, political science, psychology or sociology); however, students majoring in one of those disciplines may be able to pursue licensure in the field of language arts or social studies. Students interested in a Social Studies license or Integrated Language Arts license should consult the College of Education, Health, and Human Services about that possibility.

It should be noted that in many instances the combination of requirements for the education minor and for the field of concentration in the B.A. or B.S. degree program may total more than the 121 semester hours required for graduation. In such cases, students should expect to complete more than 121 hours.

College of Education, Health, and Human Services

Physical Education-professional education courses are built into the major.

College of Technology

Technology Education

Completion of the Bachelor of Science in Technology with the technology education concentration provides licensure to teach technology to grades four-12

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FAMILY, FOOD AND NUTRITIONAL STUDIES MINOR REQUIREMENTS (24 credits)

Course	Title	Credits
GERO 14029	Introduction to Gerontology	3
HDFS 24011	Interpersonal Relationships and Families	3
	25512 Management and Family Resources	3
NUTR 23511	Science of Human Nutrition(3)	3
	or	
	33512 Nutrition (3)	
Choose from the following: General Electives <i>8 of the 12 credit hours must be upper-division</i>		12
GERO 44030	Adult Development and Aging (3)	
HDFS 24012	Child Development (3)	
	41093 Workshop in Human Development and Family Studies (3)	
	41095* Special Topics (1-4)	
	44020 Adolescent Development (3)	
	44022 Changing Roles of Men and Women (3)	
	44023 Building Family Strengths(3)	
HM 13024	Introduction to Hospitality Management(2)	
	23012 Food Study(3)	
NUTR 43016	Cultural Aspects of Food (3)	
	43518 Maternal and Child Nutrition (3)	
	43521 Food Choices for Prescribed Dietary Modification (2)	
TOTAL		24

*With approval of advisor.

Minimum 2.25 GPA in the minor required for graduation.

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GERONTOLOGY MINOR REQUIREMENTS (25 credits)

Course	Title	Credits
GERO 14029	Introduction to Gerontology	3
44030	Adult Development and Aging	3
44031	Social Policy and Community Resources for Older Adults	3
Choose from the following:		8-9
BSCI 40020	Biology of Aging (3) *	
NURS 31095	Special Topics: Health Care Policy and Delivery System (3)	
NUTR	23511 Science of Human Nutrition (3)	
	33512 Nutrition (3)	
PHIL 40005	Health Care Ethics (3)	
RPTM 36010	Recreation, Leisure and Aging (3)	
SPA 44130	Communication Disorders of the Aging (3)	
Guided Electives		7-8
<i>Any course not chosen above may be a guided elective as well as the following:</i>		
ARCH 45640	Developing Environments for Older Adults (1-3)	
CULT 42150	Educational Dimensions of Leisure, Retirement and Aging (3)	
HDFS 24011	Interpersonal Relationships and Families (3)	
	44021 Family Intervention Across the Lifespan (3)	
44023	Building Family Strengths (3)	
HED 34060	Small Group Processes (3)	
	42041 Health Counseling (3)	
46060	Death Education (3)	
JMC 28001	Principles of Public Relations (3)	
MIS 24163	Principles of Management (3)	
NUTR 43521	Food Choices for Prescribed Dietary Modifications (2)	
SOC 42010	Death and Dying (3)	
	42870 Interdisciplinary Seminar in Social Gerontology (3)	
TOTAL		25

*Course requires BSCI 20020 and CHEM 10052 as prerequisites.

Any student who meets the requirements for the minor in gerontology is automatically eligible for the certificate in Gerontology, which is issued through the Kent State University Gerontology Center with approval by the College of Education, Health, and Human Services.

Minimum 2.25 GPA in the minor required for graduation.

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HOSPITALITY MANAGEMENT MINOR REQUIREMENTS (23-27 credits)

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
HM 13024	Introduction to Hospitality Management	2
23030	Lodging Operations	3
43030	Food Service Systems Management* ^F	3
43032	Food Production and Service Management* ^S	3
43092	Practicum in Hospitality Management	3
Electives: choose from the following		6-10
HM 33020	Legal Issues in the Hospitality Industry (3)	
33026	Hospitality Cost Control and Analysis (5)	
33029	Catering and Banquet Preparation and Service (5)	
33035	Hospitality Service Quality Management (3)	
33036	Club Management (3)	
33040	Hotel Convention Group Sales and Services (3)	
41095	Special Topics in Hospitality Management (1-4)	
43029	Hospitality Financial Policy (3)	
43043	Hospitality Meetings Management (4)	
RPTM 36060	Commercial Recreation and Tourism (3)	
TOTAL		23-27

F-Course offered only in fall semester

S-Course offered only in spring semester

* Students may register for HM 43030 and 43032 (with permission) without completion of the prerequisite courses.

Students are encouraged to declare the minor with a minimum of three to four semesters remaining before graduation and should meet with a faculty advisor to plan their course of study.

Minimum 2.50 GPA required for admission to the minor. Minimum 2.75 GPA in the minor required for graduation.

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HUMAN SEXUALITY MINOR REQUIREMENTS (21 credits)

Course	Title	Credits
HED 32544	Human Sexuality	3
44025	Women's Health Issues	3
44544	Sexuality Education Programs	3
46057	Advanced Human Sexuality	3
47070	AIDS: Issues, Education, Prevention	3
	Sexuality electives	6
TOTAL		21

The human sexuality minor may not be chosen by students majoring in school health education or in community health education.

Minimum 2.50 GPA in the minor required for graduation.

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PARK MANAGEMENT MINOR REQUIREMENT (18 credits)			
Course		Title	Credits
RPTM 26081		Principles of Outdoor Recreation	3
	36082	Interpretation of Natural and Cultural Resources	3
	36083	Environmental Education and Conservation	3
	46070	Park Planning	3
		RPTM electives	6
TOTAL			18

Minimum 2.25 GPA required for admission to minor. Minimum 2.25 GPA in minor required for graduation.

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RECREATION MANAGEMENT MINOR REQUIREMENTS (19 credits)

Course	Title	Credits
<i>Core Courses</i>		
RPTM 16000	Foundations of Recreation and Leisure	3
26030	Recreation Group Leadership	3
36040	Inclusion of People with Disabilities in Leisure Services	3
36075	Program Design and Evaluation	3
<i>Experiential Education</i>		
RPTM 36192	Practicum in Leisure Services Management	1
	Guided electives selected from RPTM courses.	6
TOTAL		19

Minimum 2.25 GPA required for admission to the minor and graduation.

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SPORT ADMINISTRATION MINOR (21 credits)			
Course	Title		Credits
PEP 25059	Sport and Society		3
	35065 History and Philosophy of Sport and Physical Activity		3
RPTM 46080	Legal Issues in Sport and Recreation		3
SPAD 35021	Governance in Sport		3
	45022 Event Planning and Production		3
	45023 Sport Marketing		3
	Choose from the following:		3
SPAD 45024	Sport and Global Perspective (3)		
	45026 Sport and the Media (3)		
TOTAL			21

Minimum 2.25 GPA in the minor required for graduation.

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College of Education, Health, and Human Services

304 White Hall

E-mail: oss@kent.edu

Tel: 330-672-2862

Fax: 330-672-3549

Web: <http://www.ehhs.kent.edu>

Students wishing to enroll in the sports medicine minor should contact the athletic training program coordinator at 330-672-0231. Completion of this minor does not meet the requirements for certification eligibility by the National Athletic Trainers Association Board of Certification. Completion of the athletic training major is the only route to certification by the Board of Certification.

SPORTS MEDICINE MINOR REQUIREMENTS (34 credits)

Course	Title	Credits
ATTR 25036	Principles of Athletic Training	3
25037	Physical Assessment Techniques for the Lower Extremity and Spine	3
25038	Physical Assessment Techniques for the Upper Extremity, Head and Neck	3
25057	Human Anatomy and Physiology I	3
25058	Human Anatomy and Physiology II	3
35037	Advanced Physical Assessment Techniques	3
45038	Organization and Administration of Athletic Training	3
45039	Therapeutic Rehabilitation	4
45040	Pathology and Pharmacology for Allied Health Care Providers	3
EXSC 35075	Exercise Programming	3
45080	Physiology of Exercise	3
TOTAL		34

Minimum 2.25 GPA in the minor required for graduation.

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TOURISM MANAGEMENT MINOR REQUIREMENTS (18 credits)			
Course	Title		Credits
RPTM 26060	Introduction to Global Tourism		3
26081	Principles of Outdoor Recreation		3
36040	Inclusion of People with Disabilities in Leisure Services		3
36060	Commercial Recreation and Tourism		3
46000	Tourism Development and Recreational Travel		3
SPAD 45022	Event Planning and Production		3
TOTAL			18

Minimum 2.25 GPA in the minor required for graduation.

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» Alcohol, Tobacco and Other Drug Prevention Certificate (Post Secondary)

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Completion of these specified courses qualifies a student to sit for the Ohio Department of Alcohol and drug Addiction Services exam to become a certified prevention specialist in the State of Ohio.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

ALCOHOL, TOBACCO AND OTHER DRUG PREVENTION CERTIFICATE (20 credits)

Course	Title	Credits
HED 11570	Personal Health	3
11590	Community Health Education	3
32530	Drug Use and Misuse	3
32542	Methods and Applications in Health Education	5
34050	Program Planning and Evaluation in Health Education	3
44550	Drug Abuse and Violence Education Programs	3
TOTAL		20

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CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
CI 55015	Psychology of Coaching	3
55020	Contemporary Athletic Coaching	3
65044	Pedagogical Analysis of Physical Education and Sport	3
65055	Curriculum Development in Sport Pedagogy	3
SRM 65021	Organization/Management of Sport Programs	3
Choose from the following		3
EXPH 55080	Physiology of Exercise (3)	
HED 54550	Drug Abuse and Violence Prevention (3)	
NUTR 53520	Nutrition for Fitness (3)	
TOTAL		18

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CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
CI 55015	Psychology of Coaching	3
55020	Contemporary Athletic Coaching	3
65044	Pedagogical Analysis of Physical Education and Sport	3
65055	Curriculum Development in Sport Pedagogy	3
SRM 65021	Organization/Management of Sport Programs	3
Choose from the following		3
EXPH 55080	Physiology of Exercise (3)	
HED 54550	Drug Abuse and Violence Prevention (3)	
NUTR 53520	Nutrition for Fitness (3)	
TOTAL		18

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Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

ATHLETIC COACHING CERTIFICATE REQUIREMENTS (19 Credits)

Course	Title	Credits
ATTR 35025	Essentials of Athletic Injury Management	1
PEP 25068	Measurement and Evaluation	3
	45015 Psychology of Coaching	3
	45020 Contemporary Athletic Coaching	3
	45021 Organization and Administration of Athletics	3
	Choose from the following:	3
HED 32530	Drug Use and Misuse (3)	
NUTR 23511	Science of Human Nutrition (3)	
PEP 35079	Sport Physiology (3)	
	Select one of the following:	3
PEP 25033	Lifespan Motor Development (3)	
	35010 Psychology of Motor Behavior (3)	
	TOTAL	19

Minimum 2.25 GPA required in the program for award of certificate.

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CERTIFICATE REQUIREMENTS (21 credits)			
Course	Title		Credits
SPA 6/74309	ASD: Theory and Diagnosis*		3
	6/74310	ASD: Life Span Interventions**	3
	6/74500	Language Science	3
SPED 53030	Applied Behavior Analysis I		3
Choose one of the following			3
SPED 6/73030	Pharmacological Intervention in SPED (3)		
	63959	Medical Aspects of Lifespan Disabilities (3)	
Choose one of the following			3
SPED 63954	Practical Applications Five to Eight (3)		
SPSY 67973	Consultation in the Helping Professions (3)		
Choose from the following			3
SPA 64096	Individual Investigation: SPA (1-3)		
	64098	Research in SPA (1-3)	
	64199	Thesis I (2-3)	
SPED 53031	Applied Behavior Analysis II (3)		
	63300	Research Applications in Special Education (3)	
TOTAL			21

* This course is crosslisted with SPED 64309
 ** This course is crosslisted with SPED 64310

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CERTIFICATE REQUIREMENTS (21 credits)			
Course	Title		Credits
SPA 6/74309	ASD: Theory and Diagnosis*		3
	6/74310	ASD: Life Span Interventions**	3
	6/74500	Language Science	3
SPED 53030	Applied Behavior Analysis I		3
	Choose one of the following		3
SPED 6/73030	Pharmacological Intervention in SPED (3)		
	63959	Medical Aspects of Lifespan Disabilities	
	Choose one of the following		3
SPED 63954	Practical Applications Five to Eight (3)		
SPSY 67973	Consultation in the Helping Professions (3)		
	Choose from the following		3
SPA 64096	Individual Investigation: SPA (1)		
	64098	Research in SPA (1)	
	64199	Thesis I (2)	
SPED 53031	Applied Behavior Analysis II (3)		
	63300	Research Applications in Special Education (3)	
TOTAL			21

* This course is crosslisted with SPED 64309
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The Behavioral Intervention Specialist certificate program is offered to currently licensed special education teachers and school psychologists or to graduate students currently enrolled in those disciplines that will lead to licensure. Through a series of graduate coursework in Special Education and School Psychology, as well as supervised field-based experiences, students will gain specialized knowledge and skills to collaborate with professional teams and parents in order to develop, implement and evaluate positive-behavior support programs for children and youths with behavioral concerns.

CERTIFICATE REQUIREMENTS (18 credits)			
Course		Title	Credits
SPED	53030	Applied Behavior Analysis I	3
	53031	Applied Behavior Analysis II	3
	6/73031	Program Development and Ethical Application of Applied Behavior Analysis*	3
	6/73032	Advanced Interventions for Addressing Severe Behavior**	3
	6/83301	Single Subject Research Methods	3
	63992	Advanced Practicum in Special Education	3
TOTAL			18

* This course is crosslisted with SPSY 6/77931

** This course is crosslisted with SPSY 6/77932

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Behavioral Intervention Specialist Certificate (Post Master's)

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The Behavioral Intervention Specialist certificate program is offered to currently licensed special education teachers and school psychologists or to graduate students currently enrolled in those disciplines that will lead to licensure. Through a series of graduate coursework in Special Education and School Psychology, as well as supervised field-based experiences, students will gain specialized knowledge and skills to collaborate with professional teams and parents in order to develop, implement and evaluate positive-behavior support programs for children and youths with behavioral concerns.

CERTIFICATE REQUIREMENTS (18 credits)			
Course	Title		Credits
SPED 53030	Applied Behavior Analysis I		3
53031	Applied Behavior Analysis II		3
6/73031	Program Development and Ethical Application of Applied Behavior Analysis*		3
6/73032	Advanced Interventions for Addressing Severe Behavior**		3
6/83301	Single Subject Research Methods		3
63992	Advanced Practicum in Special Education		3
TOTAL			18

* This course is crosslisted with SPSY 6/77931

** This course is crosslisted with SPSY 6/77932

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» Career-Technical Teacher Education Certificate (Post Bachelor's)

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CERTIFICATE REQUIREMENTS (24 credits)			
Course		Title	Credits
CTTE	55372	Issues in Career Technical Education Subjects	3
	55377	Career and Technical Education: Advanced Methodologies	3
	56002	In-Service Teaching	3
	56015	Methods of Career and Technical Education	3
	56020	Curriculum Guide: Design and Application	3
	66001	Principles and Practices in Career Technical Education	3
	66004	Program Evaluation in Career Technical Education	3
	66005	Special Populations in Career Technical Education	3
TOTAL			24

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■ Career-Technical Teacher Education Certificate (Post Secondary)

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This certificate program consists of coursework leading to completion of professional teacher education in Career-Technical Teacher Education. Completers must also have finished a Career-Technical Education license via the Route B option issued by the Ohio Department of Education.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

CAREER-TECHNICAL TEACHER EDUCATION CERTIFICATE REQUIREMENTS (24 credits)

Course	Title	Credits
CTTE 36014	Evaluation Practices in Career-Technical Teacher Education	3
45372	Issues in Career-Technical Teacher Education Subjects	3
45377*	Career and Technical Education: Advanced Methods	3
46002	In-Service Teaching	3
46015*	Methods of Career and Technical Education	3
46018	Disadvantaged Youth in Career-Technical Teacher Education	3
46020	Curriculum Guide: Design and Application	3
Choose from the following:		3
CTTE 46001	Organization of Career-Technical Teacher Education (3)	
46017	Student-Centered Leader in Career Technical Teacher Education (3)	
TOTAL		24

*Summer III Four-Week Institute

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The College Teaching Certificate, established in 2005, is designed to enhance teaching competencies at the postsecondary level. It is particularly appropriate for graduate students (from any discipline) interested in a career in college teaching, but also for adjunct and full-time faculty who are currently in academia.

Student may select from a variety of courses that emphasize the knowledge and practice of college teaching and the organizational culture of postsecondary education institutions. The 15 credit hour certificate includes an internship in college teaching.

Additionally, students in the certificate program are encouraged to take effective teaching courses offered within their discipline specialty as part of the certificate requirements. This certificate program is grounded in the latest educational research of best practices in college teaching, and is designed to offer and/or enhance teaching and learning experiences.

CERTIFICATE REQUIREMENTS (15 credits)		
Course	Title	Credits
HIED 6/76594	Internship in College Teaching*	3
6/76660	Faculty Roles and Responsibilities	3
Electives: choose from the following		9-12**
EDPF 6/70094	College Teaching (3)	
HIED 6/76600	The History of Higher Education (3)	
6/76652	Law and Higher Education (3)	
6/76653	College Student Development: Theory and Practice (3)	
6/76656	Higher Education Curriculum (3)	
6/76671	The Administration of Multiculturalism and Diversity in Higher Education (3)	
6/76749	Assessment and Evaluation in Higher Education (3)	
6/76601	Private Liberal Arts College (3)	
	or	
6/76658	The Community College (3)	
	Other approved elective (3)	
TOTAL		15

*Course may be waived

**Variable due to possible waiver of internship

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Student may select from a variety of courses that emphasize the knowledge and practice of college teaching and the organizational culture of postsecondary education institutions. The 15 credit hour certificate includes an internship in college teaching.

Additionally, students in the certificate program are encouraged to take effective teaching courses offered within their discipline specialty as part of the certificate requirements. This certificate program is grounded in the latest educational research of best practices in college teaching, and is designed to offer and/or enhance teaching and learning experiences.

CERTIFICATE REQUIREMENTS (15 credits)		
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Electives: choose from the following		9-12**
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6/76653	College Student Development: Theory and Practice (3)	
6/76656	Higher Education Curriculum (3)	
6/76671	The Administration of Multiculturalism and Diversity in Higher Education (3)	
6/76749	Assessment and Evaluation in Higher Education (3)	
6/76601	Private Liberal Arts College (3)	
	or	
6/76658	The Community College (3)	
	Other approved elective (3)	
TOTAL		15

*Course may be waived

**Variable due to possible waiver of internship

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Community College Leadership-C619 and C830

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This certificate program is designed for professionals or aspirants for leadership positions in community colleges and those who seek to learn more about comprehensive community colleges and their role in American higher education. The program provides knowledge and skills development in the areas of community college purpose and roles; administration; workforce, economic and community development; contemporary issues; curriculum; and student development and learning.

CERTIFICATE REQUIREMENTS (15 credits)			
Course	Title		Credits
HIED 6/76492	Internship in Higher Education Administration*		3
6/76653	College Student Development		3
6/76658	The Community College		3
6/76677	Workforce, Economic and Community Development in Community Colleges		3
6/76678	Issues and Trends in Community College Administration		3
TOTAL			15

*Students must have completed at least six hours in the certificate program before applying for and internship. Internships must be at community colleges or regional/extended campuses. With advisor approval this requirement can be substituted with one additional elective course. Elective with HIED 6/76492 waiver may include HIED 6/76656 Higher Education Curriculum (3 credit hours). Additional 3 credit hour elective course as approved by certificate advisor.

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» Deaf Education Multiple Disabilities (Post Secondary)

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The Deaf Education Multiple Disabilities certificate combines coursework from several Intervention Specialist programs. To be qualified for admissions, students must be currently enrolled in the Deaf Education concentration within the Intervention Specialist major. This certificate is also available for student who have completed teaching licensure in deaf education (at either the post-bachelor's or post-master's level). Students will be eligible for certification from the Council for Education of the Deaf.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

DEAF EDUCATION MULTIPLE DISABILITIES CERTIFICATE REQUIREMENTS (13-15 credits)

Course	Title	Credits
SPED 43050	Characteristics of Students with Mild/ Moderate Intervention Needs	3
43051	Characteristics of Students with Moderate/ Intensive Intervention Needs	3
43070	Planning and Programming for Transitions	3
43080	Assistive Technology for Students with Disabilities	3
43996	Individual Investigation in Special Education	1-3*
TOTAL		13-15

*hours required to be determined with faculty advisor in consideration of previous professional experience.

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The Deaf Education Multiple Disabilities certificate combines Deaf Education and Special Education coursework. This certificate is available to students currently enrolled in the Deaf Education program at the graduate level, or students with Deaf Education teaching licensure at the undergraduate level. Students also will be eligible for certification from the Council for Education of the Deaf.

To be eligible for this certificate program, students must have completed, or are in the process of completing (concurrently) teaching licensure in Deaf Education. Undergraduate students will complete courses at the 40000 level and graduate students will complete courses at the 50000 level.

CERTIFICATE REQUIREMENTS (13-15 credits)

Course	Title	Credits
SPED 53050	Characteristics of Students with Mild/ Moderate Intervention Needs	3
53051	Characteristics of Students with Moderate/Intensive Intervention Needs	3
53070	Planning and Programming for Transitions	3
53080	Assistive Technology for Students with Disabilities	3
63996	Individual Investigation in Special Education	1-3*
TOTAL		13-15

*Hours required to be determined with faculty advisor in consideration of previous professional experiences.

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Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

DISABILITY STUDIES AND COMMUNITY INCLUSION CERTIFICATE REQUIREMENTS (16 credits)

Course	Title	Credits
RPTM 26001	Introduction to Community Inclusion of Individuals with Disabilities	3
	46001 Principles and Methods of Community Inclusion	3
SOC 32570	Inequality in Society	3
Electives: choose from the following		7
ANTH 48250	Culture and Curing (3)	
ARTE 41002	Art Education: Methods and Materials (3)	
	41003 Art Education: Field Experience (3)	
BSCI 20020	Biological Structure and Function (5)	
	30030 Human Physiology (4)	
BUS 10123	Exploring Business (3)	
COMM 26000	Criticism and Public Discourse (3)	
	35852 Intercultural Communication (3)	
	45459 Communication and Conflict (3)	
	45960 Health Communications (3)	
DAN 27076	Dance as an Art Form (3)	
	27057 Dance for Children (3)	
ENG 37101	Critical Rhetorical Studies of Texts in Context (3)	
	37201 Writings in Communities	
	39895 Special Topics in Rhetoric, Composition and Writing (3)	
HDFS 44020	Adolescent Development (3)	
	44021 Family Interventions Across the Lifespan (3)	
JUS 26704	Issues in Law and Society (3)	
	38003 Administrative Law and Processes (3)	
	38004 Legal Ethics and Professional Responsibility (3)	
PEP 45037	Adapted Physical Education (3)	
PHIL 21001	Introduction to Ethics (3)	
POL 10301	Diversity in American Public Policy (3)	
	40320 Ethics and Public Policy (3)	
PSYC 41532	Social Psychology (3)	
RPTM 36040	Inclusion of People with Disabilities in Leisure Services (3)	
SOC 22570	Understanding Differences and Inequality (3)	
	22778 Social Problems (3)	
	32400 Individuals and Society (3)	
	32510 Sociology of Work (3)	
SPED 23000	Introduction to Exceptionalities (3)	
	43030 Applied Behavior Analysis I: Theory and Techniques (3)	
	43050 Characteristics of Students with Mild/Moderate Intervention Needs (3)	
	43051 Characteristics of Students with Moderate/Intensive Intervention Needs (3)	
	43070 Planning and Programming for Transitions (3)	
	43309 Introduction to Deaf Studies (3)	

RPTM 46096 Individual Investigation must be completed as a capstone course. It can be in

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in conjunction with a required or elective course, in which case course credit hours are determined by faculty and student at registration; or as a stand alone course.

TOTAL	16
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Note: Courses above were selected based on the Guidelines for Disability Studies Programs established by the Society for Disability Studies.

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The goal of this certificate is to prepare graduate students to understand the nature, meaning, health, social and political implications, and consequences of disability, within the context of diversity and global culture from which we live and operate. Courses selected for the core and as electives are based on guidelines from the Society for Disability Studies which recommends curriculums be (a) interdisciplinary/multidisciplinary, (b) challenge the view of disability as an individual defect that can be remedied through medical intervention, and (c) should include national and international perspectives, policies, literature, culture and history.

CERTIFICATE REQUIREMENTS (17 credits)

Course	Title	Credits
RHAB 67725	Psychosocial Impact of Disabilities	3
SRM 56001	Principles and Methods of Community Inclusion	3
63096	Individual Investigation in Exercise, Leisure and Sport	1
Electives		10
ANTH 58250	Culture and Curing (3)	
CI 65592	Internship in Motor Development (1-12)	
COMM 55459	Communication and Conflict (3)	
55960	Health Communications (3)	
EDAD 6/76518	Law and Special Education (3)x	
HDFS 54020	Adolescent Development (3)	
54021	Family Interventions Across the Lifespan (3)	
HED 57091	Current Issues in Health Education and Promotion (3)	
64050	Health Behavior (3)	
64051	Behavioral Aspects of Disease (3)	
MUS 50295	Special Topics Music in Special Education (1-3)	
POL 70707	Law, Justice and Society (3)	
PSYC 61580	Social Psychology (3)	
SOC 52558	Wealth, Poverty and Power	
52563	Sociology of Health and Health Care	
SPED 53030	Applied Behavior Analysis I: Theory and Techniques (3)	
53050	Characteristics of Students with Mild/Moderate Intervention Needs (3)	
53051	Characteristics of Students with Moderate/Intensive Intervention Needs (3)	
53070	Planning and Programming for Transition Needs (3)	
53309	Introduction to Deaf Studies (3)	
63200	Introduction to Exceptionalities (3)*	
THEA 61094	College Teaching in Theatre (3)	
TOTAL		17

* Course is prerequisite for others in department

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The Early Childhood Deaf Education certificate combines Deaf Education and Early Childhood Intervention Specialist coursework, with two additional courses specific to the program. This certificate is available to student currently enrolled in the Deaf Education program at the graduate level, students with Deaf Education teaching licensure at the undergraduate level, or students with a bachelor's degree in Speech or Audiology. Students with Deaf Education licensure also will be eligible for certification from the Council for Education of the Deaf.

CERTIFICATE REQUIREMENTS (14-18 credits)

Course	Title	Credits
SPED 53316	Early Childhood Deaf Education: Family and Child Service Provision	3
53317	Family -Focused Approaches to Cochlear Implant Use	3
63392	Advanced Practicum in Hearing Impaired	1-3*
63955	Typical/Atypical Development in Young Children	3
63996	Individual Investigation in Special Education	1-3*
Choose from the following:		3
ECED 60154	Practical Applications: Birth to Five (3)	
SPSY 67973	Consultation in the Helping Professions (3)	
TOTAL		14-18

*hours required to be determined with faculty advisor in consideration of previous professional experiences.

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CERTIFICATE REQUIREMENTS (14-18 credits)

Course	Title	Credits
SPED 53316	Early Childhood Deaf Education: Family and Child Service Provision	3
53317	Family -Focused Approaches to Cochlear Implant Use	3
63392	Advanced Practicum in Hearing Impaired	1-3*
63955	Typical/Atypical Development in Young Children	3
63996	Individual Investigation in Special Education	1-3*
Choose from the following:		3
ECED 60154	Practical Applications: Birth to Five (3)	
SPSY 67973	Consultation in the Helping Professions (3)	
TOTAL		14-18

*hours required to be determined with faculty advisor in consideration of previous professional experiences.

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» Gerontology (Post Bachelor's)

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Kent State University and The University of Akron together offer a graduate-level Certificate in Gerontology, which may be received in conjunction with degrees from either institution at the specialist's, master's or doctoral levels. Students thus receive basic preparation in their selected discipline or major while concurrently obtaining specialized training in gerontology through the certificate program. Coursework completed at either institution may be applied to the certificate program. The two universities are located within a 15-minute drive from each other.

To be eligible for the Graduate Gerontology Certificate Program, a student must be matriculated in a graduate degree program or hold a graduate degree from an accredited institution. Students may be admitted with non-degree status, but they must complete a graduate degree program prior to being awarded the certificate.

The 18 credit hour certificate program is flexible with minimal required courses beyond those needed to complete degree requirements. Students can tailor the courses taken toward completion of the certificate to meet their unique professional interests. A thesis or dissertation may be applied toward certificate requirements if it involves an aging-related topic. Students can also apply a practicum/internship course within their degree program as a capstone experience in the certificate program. At least 12 of the required hours are to carry 600-level (University of Akron), 60000-level (Kent State University) or above designation. A maximum of 3 credit hours is transferable from outside the university. Certificate completion is acknowledged by special notation on student transcripts.

CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
BSCI 50020	Biology of Aging	3
GERO 61191	Interdisciplinary Seminar	3
	Research Methods	3
	Research or Practicum	3
	Electives	3
Choose from the following*:		3
GERO 54030	Adult Development and Aging (3)	
PSYC 60610	Psychology of Aging (3)	
SOC 52010	Social Gerontology (3)	
TOTAL		18

*Meets the psychosocial requirement of the certificate.

The certificate program is based on the recommended standards of excellence established by the Association for Gerontology in Higher Education. The faculty at both Kent State University and The University of Akron are nationally and internationally recognized scholars in gerontology. Many are Fellows of the Gerontological Society of America (<http://www.geron.org>). Faculty are available to assist students with course selection, research projects and other matters of interest in the field of gerontology.

Additional information and application materials are available from our Web sites: <http://www.kent.edu/ehhs/gero/index.cfm> or <http://www3.uakron.edu/ilsdgl>. Interested students should contact one of the certificate directors:

Gregory Smith, Ed.D., Director
Human Development Center
Kent State University
100 Nixon Hall
Kent, OH 44242-0001
330-672-2994
Fax: 330-672-2194
gsmith2@kent.edu

Harvey L. Sterns, Ph.D., Director

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Institute for Life-Span Development and Gerontology

The University of Akron

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Integrating Technology into Education Certificate (Post Bachelor's)

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The Instructional Technology program offers two certificate programs for students. These can be taken by themselves or as part of a degree.

Teachers can enhance student achievement by integrating the use of technology into classroom activities. This certificate program provides essential knowledge and skills for teachers about a variety of current technologies that can be used effectively with students.

CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
ITEC 57413	Digital Video in Education	3
57427	Technology and Learning	3
57430	Computer applications in Education	3
67434	Emerging Technologies	3
67438	Instructional Applications of the Internet	3
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International Higher Education-C607 and C812

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In response to the globalized knowledge economy, one of the profound and transformational changes occurring in contemporary colleges and universities is internationalization. This institutional change requires administrative leaders, staff and faculty in higher education to have a comprehensive understanding of this phenomenon, along with well-articulated skills, knowledge and dispositions to improve the instructional capacity for internationalization. To meet this need, the Higher Education Administration and Student Personnel program offers a professional certificate program in Internationalization of Higher Education to strengthen teaching, administrative leadership and employability in colleges and university settings. The 15-credit hour certificate, which includes an internship experience, can be completed as a stand-alone program or as a complement to another degree program.

CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
HIED 6/76492	Internship in Higher Education Administration	3
Electives (select 4 courses from the following):		12
CULT 89571	Comparative and International Education (3)	
	6/76670 Internationalization of Higher Education Institutions (3)	
	6/76671 Administration of Multiculturalism and Diversity in Higher Education (3)	
	6/76672 International Students and American Colleges (3)	
	6/76673 Research in Administration of International Higher Education (3)	
	6/76674 Comparative Higher Education (3)	
	Additional elective as approved by certification advisor (3)	
TOTAL		15

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Nonprofit-Human Service Management Certificate (Post Secondary)

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Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

NONPROFIT-HUMAN SERVICE MANAGEMENT CERTIFICATE REQUIREMENT (20-30 Credits):

Course	Title	Credits
ACCT 23020	Introduction to Financial Accounting	3
HDFS 44033 ^F	Nonprofit Management I	3
44034 ^S	Nonprofit Management II	3
Approved internship or practicum course*		3-12
Choose from the following:		3
BMRT 11000	Introduction to Business (3)	
CHDS 10002	Introduction to Careers in Education, Health and Human Services (3)	
37700	Human Relations in a World of Diversity (3)	
CTTE 46029	Training and Development (3)	
HDFS 34031	Cultural Diversity (3)	
44018	Professional Development in Human Development and Family Studies (3)	
IHS 10000	Careers in health Sciences and Human Services (3)	
MIS 24163	Principles of Management (3)	
POL 30301	Introduction to Public Administration (3)	
Choose from the following:		2-3
HDFS 44032	Nonprofit Fundraising and Grantwriting (3)	
HED 40093	Workshop: Grantwriting (2)	
Choose from the following:		3
GERO 14029	Introduction to Gerontology	
44030	Adult Development and Aging (3)	
HDFS 24012	Child Development (3)	
44020	Adolescent Development (3)	
NURS 20950	Human Growth and Development for Health Professions (3)	
PSYC 20651	Child Psychology (3)	
30651	Adolescent Psychology (3)	
RPTM 36010	Recreation, Leisure and Aging (3)	
TOTAL		20-30

*Completion of 300 contact hour internship at a national or local nonprofit organization. Prior arrangements must be made with the instructor.

F-meets fall semesters

S-meets spring semesters

Minimum 2.50 GPA required.

[Deaf Education Multiple Disabilities \(Post Bachelor's\)](#)

[Disability Studies and Community Inclusion \(Post Secondary\)](#)

[Disability Studies and Community Inclusion](#)

[Early Childhood Deaf Education \(Post Bachelor's\)](#)

[Early Childhood Deaf Education \(Post Master's\)](#)

[Gerontology \(Post Bachelor's\)](#)

[International Higher Education](#)

[Integrating Technology into Education \(Post Bachelor's\)](#)

[Nonprofit-Human Service Management \(Post Secondary\)](#)

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Minors

Certificates

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- Applied Conflict Management (Post Secondary)
- Athletic Coaching (Post Secondary)
- Athletic Coaching (Post Bachelor's)
- Athletic Coaching (Post Master's)
- Autism Spectrum Intervention Specialist (Post Bachelor's)
- Autism Spectrum Intervention Specialist (Post Master's)
- Behavioral Intervention Specialist (Post Bachelor's)
- Behavioral Intervention Specialist (Post Master's)
- Career-Technical Teacher Education (Post Secondary)
- Career-Technical Teacher Education (Post Bachelor's)
- College Teaching (Post Bachelor's)
- College Teaching (Post Master's)
- Community College Leadership
- Deaf Education Multiple

Online Learning and Teaching Certificate (Post Bachelor's)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > College of Education, Health and Human Services > Certificates > [Online Learning and Teaching \(Post Bachelor's\)](#)

Online instruction has become extremely important in higher education, in the corporate world, and in K-12 schools, both public and private. This certificate program provides students with the opportunity to learn the essential knowledge and skills they need to teach effectively online, whether they are teaching an entire course online or integrating Web-based activities into a traditionally taught class. Students examine recommendations from research, design their own online modules and develop effective strategies for delivering instruction online.

CERTIFICATE REQUIREMENTS (15 credits)			
Course		Title	Credits
ITEC	67436	Distance Education	3
	67438	Instructional Applications of the Internet	3
	67442	Designing Online Courses	3
	67444	Teaching Online Courses	3
	67449	Research in Online Learning	3
TOTAL			15

[Disabilities \(Post Secondary\)](#)

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Honors College

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Academic Advising Offices:

20 Johnson Hall

330-672-2312

<http://www.kent.edu/honors>

What is our praise or pride
But to imagine excellence and try to make it?

—Richard Wilbur

The Honors College is a non-degree-granting college of the university whose primary role is to provide learning opportunities, intellectual challenge and a supportive environment for bright and motivated students. The Experimental and Integrative Studies division of the college offers nontraditional learning and teaching experiences for the entire university community's students and faculty.

The Honors College is at the center of Kent State University's nearly 100-year tradition of providing special attention to undergraduates with outstanding intellectual and creative ability. Within the framework of the larger university, with its diverse academic programs and excellent research and library facilities, the Honors College offers students enriched and challenging courses and programs, opportunities for close relationships with their peers and faculty, and careful advising to meet their interests and goals.

ADMISSIONS

Students interested in admission to the Honors College as freshmen are encouraged to apply during their senior year in high school. Application materials include records of academic performance and scores on nationally standardized tests. The admissions staff also seeks evidence of creative ability, leadership, service and motivation.

Interested students are invited to visit the campus to meet with an honors advisor, visit an honors class and learn about academic programs of interest to them. Arrangements may be made by contacting the Honors College (contact information above). Students currently enrolled in the university and transfer students may apply for admission to the college as late as the end of their junior year.

SCHOLARSHIPS

The Honors College awards merit scholarships to selected entering freshmen who have the potential for superior scholarly and creative work at the university. Scholarship recipients are members of the Honors College and can retain their scholarships for four years if they meet specified academic expectations. Students already enrolled in the Honors College also can apply for a limited number of merit scholarships.

Entering freshmen applying for admission to the University are automatically considered for admission to the Honors College and Freshman Honors Scholarships, ranging from \$1,500 to full in-state tuition, room, board and books. Most honors scholarships are awarded to students who may select any major for their undergraduate studies. Some scholarships, however, are reserved for students in specific academic disciplines (e.g., journalism, business, physics, humanities and education).

The Creative Artist Awards Competition (held annually on the Kent Campus) provides \$1,500 to \$3,500 to students majoring in art, dance, music, theatre and visual communication design. Recipients are selected on the basis of academic credentials and an audition or portfolio review. College students are welcome to join the Honors College as well as apply for \$1,000 Honors Academic Achievement Awards.

THE HONORS CONCEPT

The Honors College is guided by two basic principles: The first is a responsibility to provide academic work that offers intellectual challenge to the best students in the university and demands of them the best effort of which they are capable. To this end, courses are designed to stretch the mind, sharpen skills and encourage high standards of performance.

The second principle is a belief that, regardless of degree program, students should be liberally educated. That is, they should understand and appreciate the language, literature and history of our culture; the social, political and economic structure of our society; the creative achievements that enrich our lives; and the basic assumptions and substance of the natural sciences. Honors students are, therefore, encouraged to select courses that provide an understanding of the arts, humanities and sciences.

HONORS WORK

Johnson Hall



Honors courses are available throughout the undergraduate years and can be used to meet requirements in all degree-granting colleges and schools of the university and to satisfy the Kent Core. All honors freshmen are enrolled in the year-long Freshman Honors Colloquium. The colloquium is designed to be a rigorous course in reading, thinking and writing about literature and ideas. The goal of the course is to develop habits of intellectual inquiry, mature understanding and effective communication that will serve the students through the college years and afterward.

Beyond the freshman colloquium, many honors courses offered by distinguished faculty from academic departments throughout the university are available each semester. Although these courses differ significantly in content, from art to zoology, they share a common form. Class enrollments are small, and students can get to know each other and their professors in an environment that encourages learning through discussion, reading, individual work and writing. These programs combine a core of honors courses common to all majors and honors courses in basic disciplines including the humanities, the social sciences and mathematics/science.

Honors students are encouraged to study on a one-to-one basis with members of the faculty. Individual honors work is possible from freshman through senior years and can take many forms. For example, it has been used by students to enrich the content of a non-honors course, to "create" a course not available in the regular curriculum or to undertake a specialized scholarly or creative project.

Many honors seniors conclude their undergraduate careers by completing a sustained scholarly or creative project under faculty guidance. This Senior Honors Thesis/Project is one of the requirements for Graduation with Honors discussed below. Theses and projects have been submitted by seniors from all of the degree-granting colleges and schools at Kent State University and have ranged over many disciplines and areas of creative endeavor. Novels and plays have been written; research has been undertaken in the natural and social sciences; historical events and periods have been critically analyzed; architectural models have been proposed for urban renewal sites; and paintings and films have been created and exhibited. Each thesis/project attests to the willingness of honors students to extend learning beyond the classroom to self-directed efforts appropriate to the conclusion of an enriched program of study.

Other opportunities for honors work are available. These include sophomore, junior and senior honors colloquia that are frequently interdisciplinary in content; enrollment in graduate-level courses during the undergraduate years; and participation in combined bachelor's/master's degree programs.

GRADUATION WITH HONORS

The college offers three programs for Graduation with Honors. Although each has minimum GPA requirements, the primary emphasis is on the successful completion of an undergraduate degree program, including a Senior Honors Thesis or Project. Graduation with Departmental Honors stresses upper-division work in the students' major department. The requirements are sufficiently flexible to enable undergraduates who join honors in their junior year to participate in and complete this program. Graduation with General Honors requires sustained participation in honors work throughout the undergraduate years. Students who complete this program take approximately one-fourth of their credits in honors courses and independent study. The rigorous standards of performance required for Graduation with University Honors make this the highest recognition the university can bestow on a graduating senior.

Students who do not wish to graduate with honors may participate in honors work on a more informal basis, selecting courses and developing independent study projects to meet collegial and departmental requirements or to satisfy personal interests. Students who graduate from the university as Honors College Scholars are identified by a notation on their transcripts.

HONORS ADVISING

The Honors College has its own advising staff whose first contact with students is just before the start of the freshman year. At this time, students discuss opportunities for honors work and select courses for the fall. Freshmen maintain frequent contact with their advisors and are encouraged to develop a long-range plan to organize their academic work in accordance with their interests and career aspirations. In addition to the college advising staff, faculty throughout the university are available to assist honors students in selecting courses to meet departmental requirements for graduation. For students who are planning to go on to graduate and professional schools, the college sponsors an annual workshop dealing with application procedures and with financial assistance and fellowship opportunities.

COMMUNITY

The Honors College residence building, the Stopher-Johnson Complex, is located at the center of campus. Honors students living there have the best of both worlds—a nurturing and stimulating first-year experience with other honors students, as well as convenient access to the surrounding Kent State campus community.

The Honors Center includes the three-story Johnson and Stopher Halls, a library/computer room, gallery space, a reception lobby and advising offices. Students live just steps away from the Honors College dean and its academic advisors.

Student involvement in the affairs of the college is a tradition. For example, honors students are eligible to serve as voting members of the Honors College Policy Council. This group, composed of an equal number of honors students and faculty, participates in policy decisions affecting the college. Each year, honors students, faculty and staff cooperate to organize Honors Week, a celebration of intellectual and creative achievement. Outstanding individuals from both inside and outside the university are invited to present challenging ideas, innovative research and demonstrations of artistic talent to the university community.

ADVANCED PLACEMENT (AP) PROGRAM

Kent State University participates in the Advanced Placement Program administered by the College Board. The latter prepares tests to assess the work of high school students who have taken college-level courses at their high schools. Examinations are offered in art, biology, chemistry, computer science, economics, English literature and composition, government, history, mathematics, music, physics, psychology, statistics, French, German, Latin and Spanish. The university will grant college credit for such courses in which satisfactory scores have been attained by the high school student. The Honors College administers the AP program for Kent State; information can be found on the [Honors College website](#).

EXPERIMENTAL AND INTEGRATIVE STUDIES

The objectives of Experimental and Integrative Studies are:

1. To provide a means by which faculty and other qualified members of the university community may develop, offer and test innovative courses that meet a legitimate intellectual need of students but are not regular curricular offerings of the existing academic units.
2. To provide for the offering of courses on a temporary and topical basis that deal with matters of current social or cultural concern in a manner that presents a variety of perspectives.
3. To provide occasionally for the offerings of courses such as Career Exploration that support university programs.
4. To encourage interdisciplinary and integrative teaching and learning of a kind not frequently found in the traditional academic units.
5. To encourage generally a spirit of curricular experimentation, integration and innovation in course content and pedagogy throughout the university community.

Experimental and Integrative Studies provides opportunity for faculty and staff to develop courses not presently available in the university curriculum. This is accomplished through selected topics offerings, which are now letter-graded with a few exceptions. Commonly offered under this title are courses such as Career Exploration, Film Classics and Diabetes Management. While the coursework is often rigorous and demanding, the non-traditional approach toward teaching lends itself well to exploring new modes of learning. To ensure that experimental work does not preempt students' primary academic work, students may take only one experimental class a semester (exception: Service-Learning Contract). Each semester, Experimental and Integrative Studies publishes its own catalog (found on the [Honors College website](#)) describing the selected topics for that semester.

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College of Nursing

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Undergraduate Academic Advising Offices:

113 and 216 Henderson Hall

330-672-7930

<http://www.kent.edu/nursing>

Graduate Academic Advising Offices:

214 Henderson Hall

330-672-2234

<http://www.kent.edu/nursing>

INTRODUCTION

The Kent State University College of Nursing provides a course of study at the baccalaureate, master's and doctoral level. After completion of the required course of study in the arts and sciences and professional nursing, graduates receive the degree of Bachelor of Science in Nursing and are eligible to apply to take the state licensing examination to become professional registered nurses. Additional successful study leads to the degree of Master of Science in Nursing with clinical focus in acute care, adult, family, geriatric, healthcare management, pediatric, psychiatric mental health or women's health, and role-function options in administration, education, clinical specialization or nurse practitioner. An accelerated combined Bachelor of Science/Master of Science in Nursing allows qualified undergraduate students to substitute selected master's core courses after completing 60 semester hours.

ACCREDITATION

The baccalaureate and master's programs are accredited by the Commission on Collegiate Nursing Education. The baccalaureate nursing program is approved by the state of Ohio Board of Nursing.

EXPENSES AND FINANCIAL AID

In addition to the regular university expenses, estimated undergraduate nursing school costs for the four years may approximate \$2500 or more. (Examples of the expenses included are the state licensure application fee, NCLEX-CAT fee, College of Nursing pin, pictures and fingerprinting for licensure, level testing and the NCLEX-CAT review, criminal background checks and course fees.) In addition to the regular university [financial aid](#), nursing students are eligible for financial assistance, exclusively for nursing students.

Federal traineeships for full- and part-time graduate students may be available for financial assistance on an annual basis subject to the amount of federal funds granted to the college. University graduate assistantships and fellowships are also available for students who apply and qualify. Other sources of financial aid are described elsewhere in this Catalog.

Henderson Hall



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- » UNDERGRADUATE PROGRAM
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- Admission to and Progression in the B.S.N. for Registered Nurses Concentration
- Progression to Junior and Senior Coursework
- Repeat of Clinical Nursing Courses
- Assigning Out-Of-Sequence Students to Clinical Nursing Courses
- Changing Campuses
- Dismissal Policy
- Reinstatement into the College Of Nursing
- Health Policy for Undergraduate Students
- Uniform for Clinical Experience

• Nursing (B.S.N.)

The specific purposes of the baccalaureate nursing program are the following:

- To prepare practitioners for the beginning practice of professional nursing
- To provide a base for the continuing development of the students as individuals, as citizens and as professional practitioners of nursing
- To provide a foundation for graduate study in nursing

The College of Nursing is committed to the education of professionals in nursing within the perspective of today's society. The faculty believes that the foremost aim of such education is the acquisition of knowledge and unique specialized skills of the nursing profession. Professional education for nursing lays a foundation for the proficient and competent performance of nursing practice, based on scientific principles and entailing self-directed activities and discriminative judgments. The faculty also believes that professional education in nursing stresses the development of high ethical standards and moral values, which enable future practitioners to make essential contributions to public welfare and social progress. Professional education in nursing strives to develop communication skills and personality traits for effective interpersonal relationships and provides a base for continuing study and for personal, social and professional development.

The Bachelor of Science in Nursing degree stresses the application of physical, biological and social sciences to professional nursing practice. Throughout the program, students learn to give professional nursing care to children and adults of various age groups in acute care, home and community settings.

ADMISSION TO AND PROGRESSION IN THE TRADITIONAL NURSING SEQUENCE

1. Students are eligible to make application during the semester in which they anticipate completing, or have completed, 30 credit hours. Students must have a 2.75 cumulative GPA, and a 2.75 GPA in the required sciences (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054) to be eligible for admission.
2. Students must earn a 2.0 (grade of C) in each of the prerequisite science courses (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054) to be eligible for admission.
3. Transfer students can apply if they have completed 30 credit hours. In addition, students must have a 2.75 cumulative GPA in all coursework, and a 2.75 GPA in the required sciences (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054 – including a grade of 2.0 or better in each course). Transfer students who have successfully completed 12 or more hours at Kent State University will be evaluated on their cumulative Kent State GPA only along with the previously described admission criteria.
4. Two recommendations, either academic or professional, are also required for admission.
5. The admission process is competitive; acceptance is never guaranteed. The Dean may review the students' educational files to determine if adequate progression has been made.

Associate degree nurses seeking admission:

1. Students who are currently enrolled, or were previously enrolled in the associate degree of nursing (ADN) program at Kent State University, and are seeking admission into the B.S.N. program will apply to the sequence per part A "Admission and Progression into the Traditional Nursing Sequence."
2. ADN students who meet criteria and are admitted and have successfully completed NRST 10001 will receive credit for NURS 20020 and NURS 10050. This credit is applicable to only associate degree students of the Kent State system.

Licensed Practical Nurses seeking admission:

1. Licensed Practical Nurses (LPN) seeking admission to the Traditional Nursing Sequence must completed 30 credit hours with a 2.75 cumulative GPA, and a 2.75 GPA in the required sciences (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054) to be eligible for admission.
2. Students must earn a 2.0 (grade of C) in each of the prerequisite science courses (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054) to be eligible for admission.
3. LPN students, who meet these requirements, will be eligible to complete the LPN Transition program.
 - i. Students who successfully pass the LPN Transition Program (grade of C or better) will receive credit for NURS 10050 and NURS 20010.
 - ii. Students who successfully pass the LPN Transition Program (grade of C or better) will be permitted to complete Credit by Exam for NURS 20020, NURS 20030, and NURS 20950.
4. The semester prior to the student is enrolled in the LPN Transition Program, the student must officially apply to the Sophomore Nursing Sequence per the guidelines above.
5. Upon completion of the LPN Transition Program and the Credit by Exams, LPN students will be placed into the Traditional Nursing Sequence on a space available basis following the guidelines established for assigning students who are out of sequence.
6. Due to space availability LPN students are not guaranteed their campus of choice.

ADMISSION TO AND PROGRESSION IN THE ACCELERATED NURSING SEQUENCE

1. Students are eligible to make application after having achieved a bachelors degree with a 2.75 cumulative GPA from their accredited degree granting institution and a 2.75 GPA in the required sciences (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054)
2. Students must earn a 2.0 (grade of C) in each of the prerequisite science courses (BSCI 20020, 20021, CHEM 10050, 10052, or CHEM 10054) to be eligible for admission.
3. Consideration for admission to the Accelerated Program is given to students who:
 - i. Have work or volunteer experience in a helping profession or healthcare/patient contact related experience.
 - ii. Completed any of the following courses: BSCI 30030, BSCI 30050, NUTR 33512, NURS 20950 and a qualifying statistics course.
 - iii. Submitted an essay.
4. Two recommendations, either academic or professional, are also required for admission
5. The admission process is competitive; acceptance is never guaranteed. The dean may review the students' educational files to determine if adequate progression has been made.

ADMISSION TO AND PROGRESSION IN THE B.S.N. FOR REGISTERED NURSES CONCENTRATION

Registered nurses who wish to complete a Bachelor of Science in Nursing degree must first meet Kent State University requirements for admissions. Registered nurses must also meet the following criteria:

1. Evidence of graduation in good standing from a state-approved associate degree or diploma nursing program.
2. A minimum GPA of 2.0 (on a 4.0 scale) for all college course work completed.
3. A current registered nurse license.

PROGRESSION TO JUNIOR AND SENIOR COURSEWORK

Calculation of averages for progression to junior and senior sequence nursing courses once a student is admitted into the nursing sequence:

1. Traditional and Accelerated B.S.N. students must have a minimum cumulative GPA of 2.0 each semester to continue in the Nursing program, failure to achieve this GPA each semester will result in dismissal from the College
2. Traditional and Accelerated B.S.N. students must have a minimum 2.0 GPA (grade of C) in each science course required in the College of Nursing B.S.N. curriculum. All required chemistry and biology courses must be successfully completed with a 2.0 (grade of C) or better in order to graduate.
3. Traditional and Accelerated B.S.N. students must have a minimum 2.0 (grade of C) in each of the sophomore nursing courses (N20010, N20020, N20030 and N20950) to progress to the junior Nursing Sequence; a 2.0 (grade of C) in each of the junior nursing courses (NURS 30010, 30020, 30030, 30040, 30050 and 30060) to progress to the senior Nursing Sequence. Seniors must have a 2.0 (grade of C) in each of the senior nursing courses (NURS 40005, 40010, 40020, 40030, 40045, and 40872).
4. Accelerated B.S.N. students may take NURS 30000 junior and NURS 40000 senior level courses concurrently as specified by the Accelerated B.S.N. curriculum.
5. Traditional B.S.N. students may take no more than two (2) clinical courses per semester. Accelerated B.S.N. students are permitted to take three (3) clinical courses per term.

REPEAT OF CLINICAL NURSING COURSES

1. A student who does not attain a GPA of 2.0 (grade of C) in a nursing clinical course cannot proceed to the next academic

level. A student who does not attain a 2.0 (grade of C) in a nursing course must repeat this course based on seat availability. A student can repeat a single course only one time. A student who earns below a 2.0 (grade of C) in a second (or is repeating a failure) nursing course will be dismissed from the College (see Dismissal Policy below)

2. Accelerated B.S.N. students who fail a course will no longer continue in the Accelerated program but can continue in the Traditional B.S.N. program

ASSIGNING OUT-OF-SEQUENCE STUDENTS TO CLINICAL NURSING COURSES

1. Students are responsible for contacting Student Services, Room 216, Henderson Hall to make arrangements for repeating a nursing course.
2. Readmission to the B.S.N. sequence for any reason is on a "space available" basis. Students already progressing in sequence have priority in placement over those requesting re-enrollment. Accelerated B.S.N. students have priority in summer scheduling.
3. Students are enrolled in courses using the following guidelines in order:
 - i. Are in good standing but lost a semester with verified illness or military service.
 - ii. Licensed Practical Nurses who have just successfully complete the LPN Transition Program. Once admitted to the Traditional Program, LPN transition students will be considered under traditional status for the remainder of their education.
 - iii. Have failed and successfully repeated a clinical course.
 - iv. Have withdrawn from one course.
 - v. Have withdrawn from a course more than once.
 - vi. Cumulative grade point average at the time of registration.

CHANGING CAMPUSES

1. Traditional and Accelerated B.S.N. students are admitted by campus and are required to complete the B.S.N. program at their admitted campus of origin.
2. Students wishing to change campuses during their program must comply with the following guidelines in order:
 - i. Once campus rosters have been set based on the procedure for assigning students, students who are in-sequence and approved to switch campuses by BRCC may be placed.
 - ii. Students who are out of sequence may switch campuses in order to repeat courses based on the order established for assigning out-of-sequence students (see above) once all students have been placed. No approval by BRCC is needed in this instance. Students will be directed to return to their campus of origin, once they have successfully repeated their course at another campus.

DISMISSAL POLICY

1. Students who fail any two nursing courses, or any single course twice will be dismissed from the College of Nursing. NURS 10050, NURS 20950, or approved NURS special topics courses are exempt from this rule. Students will have their major switched to Pre-Nursing in this situation.
2. Traditional and Accelerated B.S.N. students must have a minimum cumulative GPA of 2.0 each semester to continue in the Nursing program, failure to achieve this GPA each semester will result in dismissal from the College. Students will have their major switched to Pre-Nursing in this situation.
3. The College of Nursing retains the right to dismiss from the program any student who is deemed to violate the policies and procedures of the College of Nursing or of affiliating facilities.

REINSTATEMENT INTO THE COLLEGE OF NURSING

Applications for readmission to the College of Nursing following dismissal will be met with great scrutiny. Students wishing to appeal their dismissal should contact the Office of Student Services in Henderson Hall for the detailed procedure related to such an appeal.

HEALTH POLICY FOR UNDERGRADUATE STUDENTS

For admission and progression in the College of Nursing, undergraduate students must be immunized and follow the health requirements, as outlined below. Prospective students should make an appointment with a licensed clinician for a general physical. Once the clinician has administered immunizations or drawn blood for titres as needed, he/she must complete, sign and date the Immunization Compliance Form, available on the [College of Nursing website](#).

The student is responsible for submitting the following to the College of Nursing:

1. Certification in cardiopulmonary resuscitation (CPR). Student must provide a copy of current CPR card. Certification must be Basic Life Support (BLS) for Healthcare Provider through the American Heart Association ONLY.

In accordance with HIPAA rules and regulations, these records will be maintained.

1. Mantoux tuberculin (Tb) skin test using the two-step method. Two-step method means that student will receive a first Tb skin test and, one week later, will receive the second Tb skin test. Results of EACH step must be submitted.
 - i. Results of a one-step Mantoux Tb skin test must be submitted each year thereafter while the student remains in the nursing program.
 - ii. If the student has a positive reaction to Tb, he/she is required to have a chest X-ray, or indicate date of last CXR if it was completed within the past one year. Each year, thereafter, the student will be required to complete an Annual Mantoux/TB Screening Form.
2. Rubeola (Measles), Mumps and Rubella (MMR). Two vaccinations are required after one year of age and at least one month apart, or one MMR vaccination within the last six years. Titre-indicating immunity is also acceptable. Those born before January 1, 1957, are age deferred.
3. Adult Diphtheria Tetanus within the last 10 years, or Tdap (tetanus, diphtheria and pertussis). Tdap is also highly

recommended within the following parameters:

- i. Can be received only after at least two years of receiving the Adult Diphtheria Tetanus
 - ii. Can be received only one time as an adult
 - iii. If the student chooses not to receive the Tdap, the waiver section must be signed and dated
4. Hepatitis B vaccination is highly recommended. Dates of all three injections are required. A titre-indicating immunity is also acceptable. If the student chooses not to receive the Hepatitis B vaccination, the waiver section must be signed and dated. Since Hep. B is a series of three injections over the course of several months; it may not be completed before the deadline. Students should start the series immediately and submit documentation once future injections are completed.
 5. Varicella: date of immunization, date of disease or titre are acceptable.
 6. Physical examination within one year prior to admission to the program.

It is the students' responsibility to maintain their Tb annual one-step date/results, and Adult Diphtheria Tetanus or Tdap as needed. Students will also be responsible for providing copies of updated CPR cards to the College of Nursing. If a student's records indicate that information is not valid for the entire subsequent academic year, the student will not be approved to participate in the clinical setting.

UNIFORM FOR CLINICAL EXPERIENCE

1. The uniform consists of a white tunic top and pants embroidered with the Kent State University College of Nursing logo.
2. Students are required to purchase two sets of the official embroidered uniform, an embroidered white scrub jacket, and the required College of Nursing name tag, which must be worn at all times during each clinical experience (per Ohio Board of Nursing rules). Uniforms may only be purchased from the uniform company authorized to sell the official Kent State University College of Nursing uniforms.
3. Female students who need a maternity uniform should contact the official Kent State University College of Nursing uniform company to purchase a maternity uniform embroidered with the Kent State University College of Nursing logo, similar to the typical tunic and pants.
4. Students requiring a uniform dress to meet religious guidelines should contact the official Kent State University College of Nursing uniform company to purchase a uniform embroidered with the Kent State University College of Nursing logo dress similar in style to the tunic top.
5. In selected areas such as obstetrics, community health, and psychiatric/mental health, scrubs or street clothes are worn. Specific apparel requirements for these areas are provided by the affiliating clinical agencies, the course syllabus and/or the faculty.
6. It is required that baccalaureate nursing students dress in a professional manner at all times in the clinical area. In order to maintain a professional appearance, a limited number of accessories may be worn with the uniform:
 - i. A watch with a second hand, a single pair of plain gold or silver posts worn in the lower ear lobe of pierced ears and a wedding band are acceptable in most settings.
 - ii. A chain that does not show when worn may also be acceptable, depending on the clinical agency.
 - iii. Not permitted in the clinical area are visible piercings with jewelry in places other than the lower ear lobes (e.g. upper ear, nose, tongue, eyebrows, etc.).
7. While at the clinical agency, tattoos must be covered with a long sleeve top, white or neutral undershirt, socks or dressing/band aid.
8. If nail polish is worn, only a clear or light, neutral shade is permitted. Nails should be trimmed to avoid extending beyond the end of the fingers. Per OSHA rules, artificial nails may not be worn in any clinical facility.
9. Hair should be neat and worn above the collar in a style becoming to the person. Established beards are to be neatly trimmed. Males without beards are to be clean shaven.
10. Shoes should be clean and in good repair. With the official Kent State University College of Nursing uniform, students may wear white nursing shoes; white, closed front clogs with backs; or white, leather athletic shoes, without large or colorful logos.
11. At all times during clinical experiences, students must adhere to the uniform code of Kent State University College of Nursing. Clinical agency policies may be more restrictive and require further or additional accommodations by students.

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Kent State University Catalog 2011

Nursing - B.S.N.

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COLLEGE: College of Nursing

DEPARTMENT: 113 and 216 Henderson Hall
Tel: 330-672-7911
Web: www.kent.edu/nursing

Resources:

- [Roadmaps](#)
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- [College Requirements](#)
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DESCRIPTION: The Bachelor of Science in Nursing is designed to prepare practitioners for professional nursing, help them understand their role in society and prepare them for graduate study. The program emphasizes professional knowledge, skills and compassionate nursing practices. Students begin with courses that demonstrate the core foundations of the nursing profession and its historical roots. The capstone preceptorship exposes students to research and professional-practice concepts that will ensure their abilities to be nurse leaders and healthcare advocates. Throughout the program, students study life-span and cultural diversity issues while applying evidence-based practice to their profession.

The BSN for Registered Nurses, within the Bachelor of Science in Nursing, allows RNs with a diploma or associate degree in nursing to earn a baccalaureate. Although there are basic core courses that nursing programs require, there is a variation among the programs. Upon admission, students receive an individualized education plan to complete the program. Students who have completed the majority of their Kent Core and foundation courses may be able to complete their nursing courses in an accelerated manner. This program is available online only.

The Combined Bachelor of Science/Master of Science in Nursing Program
An accelerated combined degree program for undergraduate KSU nursing students who have complete 60 semester hours and meet the GPA requirements delineated in Combined Baccalaureate/Master's for Degree students early in their undergraduate studies. Qualified students may apply by completing an application for admission to the Master of Science in Nursing (MSN) program of choice and gaining approval from the appropriate graduate faculty program director. Plan of substituting selected master's core courses for selected undergraduate courses should be carefully worked out with the faculty advisor. Following graduation and passing the state licensing examination (NCLEX-RN), students' MSN application may be activated for admission into the selected master's program.

CAREER OPPORTUNITIES: As the largest healthcare occupation, registered nurses held about 2.6 million jobs in 2008. Hospitals employed the majority of RNs, with 60 percent of such jobs. About 8 percent of jobs were in offices of physicians, 5 percent in home healthcare services, 5 percent in nursing care facilities, and 3 percent in employment services. The remainder worked mostly in government agencies, social assistance agencies, and educational services.

ADMISSION REQUIREMENTS: Freshman Students: Admission to pre-nursing requires the completion of high school math, biology, and chemistry. In addition, students should have at least a 2.7 cumulative high school grade point average (on a 4.0 scale) AND minimum ACT composite and science reasoning scores of 22 (or an SAT combined critical reading+math score of 1020). Students with an ACT composite score of 21 (SAT combined critical reading+math score of 980) need a 3.0 high school grade point average; those with an ACT composite score of 20 (SAT combined critical reading+math score of 940) need a 3.3 cumulative high school grade point average.

Transfer Students: All transfer applications to the College of Nursing must include both college and high school transcripts to be complete. Enrollment in the sophomore sequence is each year. Preference will be given to applicants who have at least a 2.75 GPA, both as a cumulative average and in the first-

year sciences (Structure and Function, Basic Microbiology, Fundamentals of Chemistry, Organic Chemistry), based on 30 semester hours of college-level coursework. Students should contact the College of Nursing regarding special information and deadlines by calling 330-672-7911.

GRADUATION REQUIREMENTS: Minimum 122 total credit hours and 39 upper-division hours for graduation. Minimum 2.50 GPA overall and 2.50 GPA in major required for graduation.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: B.S.N.: \$50/semester

ACCREDITATION: Ohio Board of Nursing, State of Ohio Board of Nursing

STUDENT ORGANIZATIONS: Students for Professional Nursing

GRADUATE PROGRAMS: [Nursing \(M.S.N.\)](#)

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Nursing - B.S.N. Program Requirements

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- » Nursing [semester-by-semester Roadmap](#)
- » Nursing - BSN for Registered Nurses concentration [semester-by-semester Roadmap](#)

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (78-79 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	BSCI 20021	Basic Microbiology*	3
		30030 Human Physiology*	4
		30050 Human Genetics*	3
	NUTR 33512	Nutrition	3
		Choose from the following:	3-4
	MATH 10041	Elementary Probability and Statistics (3)	
	PSYC 21621	Quantitative Methods in Psychology I (3)	
		SOC 32220 Data Analysis (3)	
		and	
		SOC 32221 Data Analysis Laboratory (1)	
Additional Major Requirements			
<i>Students declaring the BSN for Registered Nurses concentration should instead take the requirements listed under that concentration</i>			
	NURS 10050	Introduction to Professional Nursing* (1)	1
		20010 Interpersonal and communication Skills for Health Care Professionals*	2
		20020 Foundations of Assessment and Communication in Nursing*	3
		20030 Foundations of Nursing Intervention*	5
		20950 Human growth and Development for Health Professionals*	3
		30010 Parents and Newborn Nursing*	4
		30020 Health Care of Children*	4
		30030 Nursing of Adults*	5
		30040 Nursing of Adults with Rehabilitation Needs and/or Gerontologist Changes*	4
		30050 Basic Nursing Informatics*	2
		30060 Basic Pharmacology for Nursing Practice*	2
WIC		40005 Professional Nursing Development**	3
		40010 Nursing of the Critically Ill*	4
		40020 Community Health Nursing*	4
		40030 Psychiatric Nursing and Mental Health Nursing Care*	4
		40045 Integration of Leadership and Management in Nursing*	6
		40872 Introduction to Nursing Research*	3
	XXXX 3/4xxxx	NURS, PSYC or SOC elective (upper division)*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (43 credits)			

Type	Course	Title	Credits
KBS	BSCI 20020	Biological Structure and Function*	5
KAD	CHEM 10050	Fundamentals of Chemistry*	3
KBS	10052	Introduction to Organic Chemistry*	2
KSS	PSYC 11762	General Psychology	3
KSS	SOC 12050	Introduction to Sociology	3
	Kent Core Additional (must be from two categories)		3
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Mathematics and Critical Reasoning		3-5
	General Electives (lower or upper division) <i>Credits required depends on meeting minimum 122 credit hours.</i>		5-6
MINIMUM TOTAL			122

* Minimum C (2.0) grade is required in all NURS, BSCI and CHEM course.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Students may substitute CHEM 10054 General and Elementary Organic Chemistry for the required CHEM 10050 and 10052. All three courses fulfill the Kent Core.

Special Note:

- Completion of BSCI 20020 and CHEM 10050 with a combined minimum 2.75 GPA.
- Completion of BSCI 20021 and CHEM 10052 with a combined minimum 2.75 GPA.

BSN for Registered Nurses concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

Registered nurse students take the same 36 credits of Kent Core and 19 credits of foundational courses that are required of all BSN students. Once RN/BSN students enter the BSN for Registered Nurses concentration, they take 27 credits of nursing courses specially designed for the RN and a 3 credit upper-division health care or nursing elective. After successful completion of Nursing 41000, Concepts and Issues for Professional Nursing Practice, the BSN for Registered Nurses student receives up to 33 University credits in nursing following the Ohio Nursing Articulation Model. Students must have 122 credits to graduate.

I. CONCENTRATION PROGRAM REQUIREMENTS (63 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	NURS 40075	Information and Patient Care Technology	3
WIC	40085	Inquiry and Research for Professional Nursing Practice	3
	41000	Concepts and Issues for Professional Nursing Practice	3
	42000	Leadership and Management for Professional Nursing Practice	3
	43000	Health Promotion for Professional Nursing Practice (clinical)	3
	44000	Population-based Nursing for Professional Nursing Practice (clinical)	3
	45000	Health Maintenance and Restoration for Professional Nursing Practice	3
	46000	Health Care Policy	3
	47000	Capstone Clinical Course for Professional Nursing Practice	3
	Upper-division nursing or health care elective*		3
	Escrow credits**		33
MINIMUM SUBTOTAL			63

*Permission of director required.

**BSN for Registered Nurse students will receive credit for up to 33 University semester hours of nursing courses upon completion of NURS 41000 Concepts and Issues in Professional Nursing Practice.

Progression

The student must complete all nursing course with a 2.0 grade point average or higher. The student may not repeat any clinical course more than one time and no more than two clinical courses may be repeated. Students attaining two failures in clinical nursing courses are automatically dismissed from the nursing program. A grade of C (2.00) must be obtained on repeat to avoid dismissal from the nursing program.

Graduation

The Bachelor of Science in Nursing is granted to registered nurses who complete the planned program of study with a cumulative GPA of at least 2.00 (C) and a minimum of 2.00 in each nursing course. Students also need to meet all other university requirements for graduation and complete a minimum of 30 semester hours at Kent State University.

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The Kent State University College of Nursing offers the Doctor of Philosophy (Ph.D.), the Doctor of Nursing Practice (D.N.P.), the Master of Science in Nursing (M.S.N.), several post-master's certificate programs and two dual-degree programs in combination with other non-nursing master's programs at Kent State University. The dual-degree programs offered are the Master of Science in Nursing/Master of Business Administration and the Master of Science in Nursing/Master of Public Administration.

The Ph.D. in Nursing is offered jointly with The University of Akron College of Nursing. The purpose of the program is to prepare nurse scholars who will conduct research that advances nursing science. This purpose is realized through a curriculum focused on developing and testing theories and models of nursing science; on the dissemination of scientific nursing knowledge; and on health care and nursing policy and leadership. Graduates are characterized by the excellence of their leadership, research, teaching, and application of nursing and health care policy.

The Doctor of Nursing Practice (D.N.P.) program prepares advanced practice nurses to lead in applying research evidence to clinical practice, and to contribute to improved health care outcomes via direct practice, policy change, systems evaluation and practice scholarship. Program emphasis is on the interplay among advances in scientific knowledge, technology, and information systems in support of quality patient care outcomes and their impact on human health. Six of 12 courses are offered cooperatively with the University of Akron College of Nursing.

The Master of Science in Nursing (M.S.N.) incorporates concepts of advanced practice nursing throughout the program. Students are prepared to function in clinical, managerial or leadership roles as dictated by their concentration and role specialties, and to be eligible for doctoral study. The program's graduates hold leadership positions in a variety of roles in urban and rural settings in Ohio and nationally. Graduates of the advanced practice concentrations at Kent State University are eligible for national certification examination.

The M.S.N. program includes concentrations in the focal areas of acute care, the adult, family, geriatric, health care management, nurse educator, psychiatric-mental health, women's health and pediatric nursing. The roles of Clinical Nurse Specialist (CNS) and Nurse Practitioner (NP) exist in all the focal areas except health care management and nurse educator; and in acute care, family, and women's health, only the NP is available. The two roles can be combined or separately pursued in psychiatric-mental health nursing. Psychiatric mental health nursing CNS role is further subdivided into adults or child-adolescent.

The dual-degree programs of the Master of Science in Nursing and the Master of Business Administration (M.S.N.-M.B.A.) and the Master of Science in Nursing and the Master of Public Administration (M.S.N.-M.P.A.) are designed for experienced nurses whose career goals include assuming middle- or executive-management positions in health services agencies or companies, or who are interested in starting their own businesses. Practical management knowledge and skills are concurrently integrated with nursing courses and relevant management experiences in the form of practica and internships. Both curricula are cost- and time-effective for nurses with clear goals and demanding schedules. Clinical courses are not required but may be added if desired.

A BSN-MSN Bridge Option is available for qualified undergraduate KSU nursing students seeking to expedite the transition from undergraduate to graduate studies in nursing. Qualified undergraduate students may take up to 12 credit hours at the master's level and apply those hours toward completion requirements for their undergraduate degrees. Applying for the Bridge Option just prior to junior year of undergraduate studies will give students the greatest opportunity to use up to 12 credit hours of substitute MSN coursework. The college/department determines the undergraduate coursework for which graduate credits may be substituted.

The College of Nursing is accredited by the Commission on Collegiate Nursing Education.

Persons seeking additional information on graduate study in nursing should consult the College of Nursing, Graduate Office at 330-672-2234 or <http://www.kent.edu/nursing>.

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» Master of Science in Nursing/Master of Public Administration Dual Degree Program

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A dual degree in nursing and public administration is offered for those nurses who desire to integrated knowledge and skills from nursing with the public sector and public policy (MSN/MPA).

The MSN/MPA program is relevant for nurses who seek to improve the quality of healthcare delivery to populations and communities. Graduates are typically employed by or seek employment from government, non-governmental community agencies, voluntary organizations and non-profits. Activities of our graduates typically revolve around: community-based health promotion and disease prevention, seeking health care funding for core community health services, disaster preparedness, economics and management of public health care systems, and policy-making to ensure health care access.

In the MSN/MPA program, nursing courses focus on advanced nursing practice and management. The public administration courses focus on the management of human and material resources, finances and accounting, organizational analysis, statistics, program evaluation, strategic planning and operations, economics and marketing, as well as leadership theory and behavior, law, and the social impacts of management. Capstone courses aid the student in integration of the theory and practical application from coursework.

The MSN/MPA program offers:

- High value: A combination of academic quality, efficiency, and reasonable education cost
- Practicum experiences with leaders and managers with nursing and/or business backgrounds
- Accessible location
- Many course offerings online
- A customized, flexible program plan developed with a consistent faculty adviser

The Master of Science in Nursing/Master of Public Administration dual degree coursework is integrated and concurrent. The MSN/MPA is 54 credit hours, significantly shorter than if each graduate degree were pursued separately. The program can be completed full time in 6 semesters (2.5-3 full time years), or if part time, within 4-5 years. In the MSN/MPA program, the MSN contributes 21-30 credits, while the MPA contributes 36-39 credits. Elective choice is available in either of the dual degree programs.

Graduate Advisor

- Alison Murphy, MEd (amurphy7@kent.edu)

Program Director

- Susan Taft, PhD, RN (susanstaft@aol.com)
- 330-672-8839 or 28839 on-campus dial for free
- Home office: 216-595-9011

DUAL DEGREE M.S.N./M.P.A. REQUIREMENTS (54 credits)			
Course	Title		Credits
NURS	60101	Theoretical Basis for Nursing Practice I	3
	60314	Internship in Health Care Management	3
	60401	Nursing Research Methods I	3
	60451	Health Policy and Delivery Systems for Health Care Professionals	2
	65092	Practicum: Nursing and Health Care Management I	3
	65192	Practicum: Nursing and Health Care Management II	3
PADM	60370	Public Management Concepts and Practices	3
	60373	Public Budgeting	3
	60374	Public Financial Management	3
	60375	Public Personnel Administration	3

	60376	Labor Management Relations in the Public Sector	3
	60379	Program Evaluation	3
	60382	Seminar in Public Administration	6
	60392	Internship-Public Administration	3-6
	Electives if needed or desired		
	Choose from the following:		3
BAD	64042	Management Information Systems (3)	
NURS	61005	Nursing Informatics (3)	
	Choose from the following:		2-6
NURS	60199	Thesis I (2-6)	
	60602	Roles and Evaluation for nursing Curriculums in Higher Education (3)	
PADM	60381	Methods in Public Administration (3)	
	Choose from the following:		2-3
NURS	60450	Ethics and Cultural Issues for Health Professionals (2)	
PADM	60470	Managerial Ethics (3)	
	Choose from the following:		3
BAD	64270	Organizational Analysis (3)	
PADM	60372	Administrative Theory and Behavior (3)	
	TOTAL		54

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COLLEGE: College of Nursing

DEPARTMENT: 214 Henderson Hall
Tel: 330-672-8761
Web: www.kent.edu/nursing

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[M.S.N./M.B.A. Program Requirements](#)

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DESCRIPTION: The Master of Science in Nursing (M.S.N.) degree consists of 14 concentrations. Graduates are eligible to sit for national certification examination in their respective concentrations.

1. Acute Care Nurse Practitioners provide advanced nursing care to adults with complex, acute and chronic illnesses in a variety of acute care settings. The demand for acute care nurse practitioners corresponds with the rapid growth in complexity in the acute healthcare environment. Students are prepared to find positions in hospices, neurology, cardiology and other hospital services, and with physician groups.
2. Family Nurse Practitioners are prepared to focus their care on health promotion, risk detection, illness prevention and management of acute and chronic illnesses of children and adults. Students learn clinical judgment and primary care skills through faculty mentorship and clinical preceptors in a variety of ambulatory care settings and specialty clinics. Family nurse practitioners are employed in primary care offices, including family practice, internal medicine, clinics, managed care offices, emergency rooms, free clinics, long-term care facilities, academic and occupational health settings.
3. Geriatric Nurse Practitioners focus their care on health promotion, risk detection, illness prevention and management of acute and chronic illnesses of older adults. Students learn clinical primary care and palliative and rehabilitation skills through faculty mentorship and clinical preceptors in a variety of geriatric care settings such as specialty clinics, rehabilitation centers and long-term care facilities. Geriatric nurse practitioners are employed in geriatric clinics as well as in long-term care, rehabilitation and home health settings.
4. Gerontological Clinical Nurse Specialists are advanced practice nurses that address health care needs of older adults. Students are prepared to care for older adult patients with a broad and complex range of health care needs; collaborate with nurses and a variety of other healthcare professionals and health agencies in order to provide acute and long term restorative care and ongoing support to the oldest of clients; provide direct care, consultation, education, research, program planning and evaluation across a variety of settings and the continuum of care.
5. Nurse Educators are prepared for teaching roles as faculty in academic settings, staff development and continuing education. Students acquire advanced nursing knowledge in curriculum design, instruction and evaluation, apply educational theories and principles, in curriculum development and evaluation and acquire skills in role development as an educator.
6. Nursing of the Adult–Clinical Nurse Specialists are prepared as advanced practice nurses to design, provide, facilitate and evaluate care for adult patients and their families across a variety of health care settings and specialties. The adult clinical nurse specialist role incorporates direct care, consultation, education, research, program planning and evaluation. Students have the opportunity to apply and evaluate theory and research in pathophysiological processes, evidence-based interventions for disease management and principles of teaching across the continuum of

adult healthcare settings. Students acquire advanced practice competencies in a specialty area of adult nursing.

7. Nursing Healthcare Management prepares graduates for mid- and upper-level management positions in public and private health care organizations. Students integrate management and nursing knowledge and skills through courses and practicums in management, health care leadership and advanced nursing. Students who are in the dual degree with the Master of Public Administration are also in this concentration.
8. Pediatric Clinical Nurse Specialists promote health, prevent illness, identify illness risk and provide acute and chronic care of children from birth to age 21. Pediatric clinical nurse specialist students are prepared to plan and individualize care for children and groups of children within the context of their families and communities to improve the quality of their lives. The clinical nurse specialist advanced practice role differs from the nurse practitioner role in that the focus is on family management and education and nursing staff support rather than direct treatment. Pediatric clinical nurse specialists often provide education and support to staff nurses regarding implementation of evidence-based practice and new technology.
9. Pediatric Nurse Practitioners are prepared to promote health, prevent illness, identify risk and provide advanced acute and chronic care of children from birth to age 21. Pediatric nurse practitioners are uniquely positioned to serve children within the context of their families and provide individualized and culturally competent care. Pediatric nurse practitioners often work in doctors' offices, hospitals, outpatient clinics and specialty clinics, such as cardiology and gastroenterology, home healthcare settings and schools; students have supervised practicum in these settings.
10. Primary Care Adult Nurse Practitioners give broad, comprehensive care to adults across the life span in ambulatory settings. Adult nurse practitioners focus their care on health promotion, risk detection, illness prevention and management of acute and chronic illnesses. Students are prepared to practice directly or in collaboration with other health professionals in order to maximize the effectiveness of community and health care system services. Nurse practitioners are employed in primary care offices, including internal medicine and family practice, clinics, managed care offices, emergency rooms, free clinics and occupational health settings.
11. Psychiatric Mental Health Nursing–Child/Adolescent Nurse Specialists possess proficient skills in individual, family and group psychotherapy and consultation; as well as advanced knowledge of psychopharmacology, mental health assessment and diagnosis of children and adolescents. Students are prepared to assume the psychiatric mental health child and adolescent clinical nurse specialist role, which includes teaching, research, supervision, case management and practice directed toward the mental health needs of children and adolescents.
12. Psychiatric Mental Health Nursing–Nurse Practitioners are prepared to administer advanced primary mental health care to adults. The psychiatric mental health nurse practitioner role includes comprehensive physical assessment, diagnosis and medication management, and psycho-therapeutic interventions. All successful graduates meet requirements for the American Nurses Credentialing Center exam for the Adult Psychiatric and Mental Health Nurse Practitioner. Graduates are eligible to apply for a Certificate to Prescribe from the Ohio Board of Nursing.
13. Psychiatric Mental Health Nursing–Adult Clinical Nurse Specialists possess psycho-therapeutic skills in individual, family and group psychotherapy and consultation, as well as advanced knowledge of psychopharmacology and assessment and diagnosis of adult mental health. Students are prepared to assume the psychiatric mental health nursing adult clinical nurse specialist role, which includes teaching, research, supervision, case management and practice directed toward the mental health needs of adults.
14. Women's Health Nurse Practitioners focus on primary health care for women. Primary health care is first access to comprehensive care involving health promotion, disease prevention and nursing management of common acute and chronic conditions. Women's health nurse practitioners practice directly or in collaboration with other health professional to provide continuity of health care and to maximize the effectiveness of community and health care system services. Students learn clinical judgment and primary health care skills through faculty mentorship and clinical preceptors in a variety of ambulatory care settings and specialty clinics.

Dual Degree with the Master of Business Administration is for experienced nurses whose career goals include assuming middle or executive management positions in health services agencies or in health-related companies, or who are interested in starting their own business. It combines the strengths of advanced nursing preparation with the practical management knowledge needed to develop significant leadership capabilities.

Dual Degree with the Master of Public Administration is for experienced nurses whose career goals include assuming middle or executive management positions in public agencies or health policy development. It combines the strengths of advanced nursing preparation with the practical management knowledge needed to develop significant leadership capabilities. Students in this dual degree program are declared in the Nursing Healthcare Management concentration.

The Doctor of Nursing Practice (D.N.P.) degree prepares advanced practice nurse (APN) clinical scholars who will possess leadership skills to effect health outcomes of individuals and populations by translating scientific evidence into clinical interventions, managing healthcare systems and collaborating with other health care providers. The curriculum incorporates new core courses covering genomics, epidemiology, program evaluation, statistics, translating evidence into practice and advanced leadership into the nurse practitioner and clinical nurse specialist advanced practice nursing concentrations of the

Master Science in Nursing degree; and includes 540 clinical practicum hours in addition to the 500-700 hours already required in the APN clinical specialty courses.

The Ph.D. degree in Nursing is offered jointly between Kent State University and the University of Akron. The program is built on the Boyer model of scholarship and through a single, unified doctoral nursing faculty and doctoral student body, prepares nurses for scholarship in discovery and integration.

**ADMISSION
REQUIREMENTS:**

Admission into the M.S.N.: official transcript(s); current Ohio RN license; BSN and/or graduate degree (an RN with a bachelor's degree in a non-nursing field may be considered); 3.0 GPA (if GPA is below 3.0, GRE or MAT and/or other evidence of ability to complete graduate coursework may be required); successful completion of a statistics course, recommended to have been taken within five years before admission; three letters of recommendation; pre-admission interview, by telephone or in person, with the program director; and 300-word essay of professional goals and reasons for seeking graduate nursing education. Admission into the Dual Degree with the MBA or the MPA concentrations also requires the GRE. International students must have achieved a TOEFL score of 550 (PBT); applicants with scores greater than 525 but less than 550 will be considered for conditional admission.

Admission into the D.N.P.: current Ohio licensure as a registered nurse and current national APRN certification; an undergraduate grade point average of 3.0 on a 4.0 scale. Applicants must have earned master's degrees from a CCNE or NLNAC accredited Advanced Practice M.S.N. program with a cumulative grade point average of 3.0 on a 4.0 scale; three letters of reference from individuals who can address the applicant's potential to succeed in the D.N.P. program; current resume; a pre-admission interview, by telephone or in person, with the D.N.P. director; and a 300-word essay describing professional goals and reasons for seeking the professional practice doctorate. International students must have achieved a TOEFL score of 550 (PBT); applicants with scores greater than 525 but less than 550 will be considered for conditional admission.

Admission into the Ph.D.: official transcript(s); BSN and MSN or master's in a closely related health field (a bachelor's degree in a closely related health field and MSN also will be considered); 3.0 GPA; GRE; current resume or curriculum vitae; three letters of recommendation; statement of career goals; statement of research interests; sample of written work; current Ohio RN license or legally able to practice nursing in country of origin; and 550 TOEFL (PBT) for international students (applicants with scores greater than 525 but less than 550 will be considered for conditional admission).

**GRADUATION
REQUIREMENTS:**

M.S.N.: The program requirements vary by concentration and by the dual-degree programs; however, concentrations typically require between 33-56 semester credit hours and 500-700 clinical hours. In most of the curriculum designs, 12-24 semester credits of courses are related to the area of clinical concentration, 9 semester credit hours to advanced nursing practice courses, and 12 credits to core courses related to theory development, research, ethics and culture, and health policy. All concentrations are four to five semesters (two full-time academic years) except for the dual-degree programs (see dual-degree programs). Part-time students typically take three to four years of study to complete their program; the university mandates a six year time limit in obtaining a master's degree. Under selected circumstances and upon the consent of the advisor, petitions for extensions of an additional one year to completion may be submitted to the Director of Graduate Programs. A minimum 3.0 GPA is required for graduation.

D.N.P.: In addition to completion of the appropriate program plan with a grade point average of at least 3.0, the student must complete and successfully defend an evidence-based project to a committee that is composed of the academic advisor and a preceptor member of the healthcare community. Preferably, the preceptor will hold a doctoral degree. The project must result in a manuscript suitable for publication.

Ph.D.: The joint program in nursing is a post-master's degree requiring 72 semester credit hours including the dissertation. It consists of five components: (1) Nursing Knowledge Component (9 credit hours), (2) Research Methods, Designs and Statistics (24 credit hours), (3) Cognates (6 credit hours), (4) Health Care Policy (3 credit hours), and (5) Dissertation (30 credit hours). Students must demonstrate successful retention, application and integration of seven foundational courses by completion of a preliminary examination to progress to the seven advanced courses. At the conclusion of coursework, students sit for the candidacy examination. The examination provides the basis for evaluation of the student's readiness for completing the dissertation. Successful defense of the dissertation is required for graduation.

**THESIS/
DISSERTATION:**

M.S.N.: The thesis is optional.

D.N.P.: Dissertation not required; however, students must complete an evidence-based project, see graduation requirements above.

Ph.D.: A dissertation is required.

**LANGUAGE
REQUIREMENT:**

None

PROGRAM FEE:

None

ACCREDITATION:

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Master's program requirements vary by nurse educator, nursing healthcare management, clinical nurse specialist or nurse practitioner concentration, or by the dual-degree. All programs are four to five semesters (two full-time academic years) except for the dual-degree programs (see dual-degree programs). Part-time students typically take three to four years of study to complete their program; the university mandates a six year time limit in obtaining a master's degree. Under selected circumstances and upon the consent of the advisor, petitions for extensions of an additional one year to completion may be submitted to the Director of Graduate Programs. The thesis is optional.

- [Nurse Educator](#)
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- [Clinical Nurse Specialist](#)
 - Nursing of Adults - Clinical Nurse Specialist
 - Gerontological Clinical Nurse Specialist
 - Pediatric Clinical Nurse Specialist
 - Psychiatric Mental Health Nursing-Adult Clinical Nurse Specialist
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 - Family Nurse Practitioner
 - Geriatric Nurse Practitioner
 - Pediatric Nurse Practitioner
 - Primary Care Adult Nurse Practitioner
 - Psychiatric Mental Health Nursing-Nurse Practitioner
 - Women's Health Nurse Practitioner

NURSE EDUCATOR

I. PROGRAM REQUIREMENTS (33 credits)		
Course	Title	Credits
NURS 60041	Advanced Assessment of Adult Clients	3
60045	Pathophysiology for Advanced Practice Nurses	3
60101	Theoretical Basis for Nursing Practice	3
60401	Nursing Research Methods I	2
60402	Nursing Research Methods II	3
60441	Pharmacology for Advanced Practice Nurses	3
60450	Ethical and Cultural Issues for Health Professionals	2
60451	Health Policy and Delivery Systems for Health Care Professionals	2
60592	Nursing Education Practicum	4
60601	60601 Nursing Curriculum and Instruction in Higher Education	3
60602	Roles and Evaluation for Nursing Curriculums in Higher Education	3
60604	Nursing Health Care Clinical Issues in a Specialty Area	2
TOTAL		33

NURSING HEALTHCARE MANAGEMENT

I. PROGRAM REQUIREMENTS (36 credits)		
Course	Title	Credits
IAKM 60401	Health Informatics Management (3)	

		or	3
	61095	Selected Topics in Information Architecture and Knowledge Management * (3)	
BAD	64270	Organizational Analysis and Design	3
BAD	64271	Human Resource Management (3)	
		or	3
PADM	60375	Public Personnel Management (3)	
NURS	60101	Theoretical Basis for Nursing Practice	3
	60315	Budgetary and Fiscal Management for Nurses	3
	60401	Research Methods I	2
	60402	Research Methods II	3
	60450	Ethics and Cultural Issues for Health Care Professionals	2
	60451	Health Policy and Delivery Systems for Health Care Professionals	2
	65092	Practicum: Nursing and Health Care Management I	3-5
	65192	Practicum: Nursing and Health Care Management II	3-5
		Electives	6
		TOTAL	36

*Suggested Special Topics title: Clinical Decision Support Systems.

CLINICAL NURSE SPECIALIST

- Nursing of Adults - Clinical Nurse Specialist
- Gerontological Clinical Nurse Specialist
- Pediatric Clinical Nurse Specialist
- Psychiatric Mental Health Nursing-Adult Clinical Nurse Specialist
- Psychiatric Mental Health Nursing-Children and Adolescents
- Psychiatric Mental Health Nursing-Gerontology?
- Women's Health Clinical Nurse Specialist?

I. PROGRAM REQUIREMENTS (18 credits)			
Course	Title		Credits
NURS 60045	Pathophysiology for Advanced Practice Nurses		3
	60101	Theoretical Basis for Nursing Practice	3
	60401	Nursing Research Methods I	2
	60402	Nursing Research Methods II	3
	60441	Pharmacology for Advanced Practice Nurses	3
	60450	Ethical and Cultural Issues for Health Professionals	2
	60451	Health Policy and Delivery Systems for Health Care Professionals	2
II. CONCENTRATION REQUIREMENTS (15-25 credits)			
Course	Title		Credits
	Nursing of Adults - Clinical Nurse Specialist (15)		
	Gerontological Clinical Nurse Specialist (18)		
	Pediatric Clinical Nurse Specialist (21)		
	Psychiatric Mental Health Nursing-Adult Clinical Nurse Specialist (25)		
	Psychiatric Mental Health Nursing-Children and Adolescents (25)		
	Psychiatric Mental Health Nursing-Gerontology		
	Women's Health Clinical Nurse Specialist		
		TOTAL	33-43

Nursing of Adults-Adult Clinical Nurse Specialist

I. CONCENTRATION REQUIREMENTS (15 credits)			
Course	Title		Credits
NURS 60000	Adult Clinical Nurse Specialist I		4
	60023	Adult Clinical Nurse Specialist II	4
	60035	Adult Clinical Nurse Specialist III	4
	60041	Advanced Assessment of Adult Clients	3
		TOTAL	15

Gerontological Clinical Nurse Specialist

I. CONCENTRATION REQUIREMENTS (18 credits)			
Course	Title		Credits
NURS 60041	Advanced Assessment of Adult Clients		3
	60204	Health Care Issues of Aging: Nursing Concepts	3
	60303	Gerontological Clinical Nurse Specialist I	4

60304	Gerontology Clinical Nurse Specialist II	4
60305	Gerontological Clinical Nurse Specialist III	4
TOTAL		18

Pediatric Clinical Nurse Specialist

I. CONCENTRATION REQUIREMENTS (21 credits)		
Course	Title	Credits
NURS 60006	Introduction to Family Assessment and Counseling in Nursing	3
60075	Pediatric Clinical Nurse Specialist Capstone	4
60498	Research (optional)	0-2
61021	Advanced Pediatric Assessment and Health Promotion	5
61023	Care of Acutely Ill Children	5
61024	Care of Chronically Ill Children	4
TOTAL		21

Psychiatric Mental Health Nursing-Adult Clinical Nurse Specialist

I. CONCENTRATION REQUIREMENTS (25 credits)		
Course	Title	Credits
NURS 60001	Psychiatric Mental Health for Advanced Practicing Nursing Adult I: Individual and Family	3
60002	Psychiatric Mental Health for Advanced Practicing Nursing Adult II: Group, Organization and Community	3
60041	Advanced Assessment of Adult Clients	3
60201	Theories for Advanced Psychiatric Mental Health Nursing	3
60206	Ambulatory Diagnostics for Advanced Nursing Practice	2
60332	Clinical Specialization in Psychiatric Mental Health Nursing	4
61003	Neurobiology and Psychopharmacology of Major Psychiatric Disorders	3
64492	Psychiatric Mental Health Nursing Practicum I	2
65592	Psychiatric Mental Health Nursing Practicum II	1
65692	Psychiatric Mental Health Nursing Practicum III	1
TOTAL		25

Psychiatric Mental Health Nursing-Children and Adolescents

I. CONCENTRATION REQUIREMENTS (25 credits)		
Course	Title	Credits
NURS 60004	Psychiatric Mental Health for Advanced Practicing Nursing Child/Adolescent I: Individual and Family	3
60005	Psychiatric Mental Health for Advanced Practicing Nursing Child/Adolescent II: Group, Organization and Community	3
60206	Ambulatory Diagnostics for Advanced Nursing Practice	2
60208	Theory for Advanced Psychiatric Mental Health Nursing, Child and Adolescent Focus	3
60332	Clinical Specialization in Psychiatric Mental Health Nursing	4
61006	Neurobiology and Psychopharmacology of Major Psychiatric Disorders, Child and Adolescent Focus	3
62021	Advanced Pediatric Assessment and Health Promotion for Psychiatric Mental Health	3
64492	Psychiatric Mental Health Nursing Practicum I	2
65592	Psychiatric Mental Health Nursing Practicum II	1
65692	Psychiatric Mental Health Nursing Practicum III	1
TOTAL		25

NURSE PRACTITIONER

- Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Geriatric Nurse Practitioner
- Pediatric Nurse Practitioner
- Primary Care Adult Nurse Practitioner
- Psychiatric Mental Health Nursing-Nurse Practitioner
- Women's Health Nurse Practitioner

I. PROGRAM REQUIREMENTS (18 credits)			
Course	Title		Credits
NURS 60045	Pathophysiology for Advanced Practice Nurses		3
	60101	Theoretical Basis for Nursing Practice	3
	60401	Nursing Research Methods I	2
	60402	Nursing Research Methods II	3
	60441	Pharmacology for Advanced Practice Nurses	3
	60450	Ethical and Cultural Issues for Health Professionals	2
	60451	Health Policy and Delivery Systems for Health Care Professionals	2
II. CONCENTRATION REQUIREMENTS (22-35 credits)			
Course	Title		Credits
Acute Care Nurse Practitioner (24)			
Family Nurse Practitioner (35)			
Geriatric Nurse Practitioner (28)			
Pediatric Nurse Practitioner (23)			
Primary Care Adult Nurse Practitioner (22)			
Psychiatric Mental Health Nursing-Nurse Practitioner (27)			
Women's Health Nurse Practitioner (23)			
TOTAL			40-53

Acute Care Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (24 credits)			
Course	Title		Credits
NURS 60092	NP Summer Practicum		2
	60021	Acute Care for Nurse Practitioners	5
	60022	Acute Care Therapeutics	3
	60041	Advanced Assessment of Adult Clients	3
	60042	Adult Primary Health Care I	5
	60206	Ambulatory Diagnostics for Advanced Nursing Practice	2
	60792	Practicum in Acute Care Nurse Practitioner Role (2-6)	4
TOTAL			24

Family Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (35 credits)			
Course	Title		Credits
NURS 60006	Introduction to Family Assessment and Counseling in Nursing		3
	60041	Advanced Assessment of Adult Clients	3
	60042	Adult Primary Health Care I	5
	60043	Adult Primary Health Care II	5
	60092	NP Summer Practicum	2
	60204	Health Care Issues of Aging: Nursing Concepts (optional)	0-3
	60206	Ambulatory Diagnostics for Advanced Nursing Practice	2
	60492	Family Primary Care NP Role Practicum: OB/GYN and Pediatrics	5
	61021	Advanced Pediatric Assessment and Health Promotion	5
	61022	Primary Care Acutely Ill Child	5
TOTAL			35

Geriatric Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (28 credits)			
Course	Title		Credits
GERO 61191	Interdisciplinary Seminar in Gerontology		3
NURS 60041	Advanced Assessment of Adult Clients		3
	60082	Geriatric Primary Care I	5
	60083	Geriatric Primary Care II	5
	60192	Adult Geriatric NP Practicum	2
	60204	Health Care Issues of Aging: Nursing Concepts	3
	60206	Ambulatory Diagnostics for Advanced Nursing Practice (optional)	0-2
	60292	Adult Geriatric Primary Care NP Role Practicum	4
Choose one of the following:			3
GERO 54030	Adult Development and Aging (3)		
SOC 62877	Social Gerontology (3)		

TOTAL 28

Pediatric Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (23 credits)			
Course	Title		Credits
NURS 60006	Introduction to Family Assessment and Counseling in Nursing		3
60037	Pediatric Nurse Practitioner Clinical Practicum (2-4)		2
60074	Pediatric Nurse Practitioner Capstone		4
60498	Research (optional)		0-2
61021	Advanced Pediatric Assessment and Health Promotion		5
61022	Primary Care Acutely Ill Child		5
61024	Care of Chronically Ill Children		4
TOTAL			23

Primary Care Adult Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (22 credits)			
Course	Title		Credits
NURS 60041	Advanced Assessment of Adult Clients		3
60042	Adult Primary Health Care I		5
60043	Adult Primary Health Care II		5
60092	NP Summer Practicum		2
60204	Health Care Issues of Aging: Nursing Concepts (required for students taking GERO certification exam)		0-3
60205	Introduction to Applied Epidemiology		1
60206	Ambulatory Diagnostics for Advanced Nursing Practice		2
60432	Adult Nurse Practitioner Role Practicum		4
TOTAL			22

Psychiatric Mental Health Nursing-Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (27 credits)			
Course	Title		Credits
NURS 60001	Psychiatric Mental Health for Advanced Practicing Nursing Adult I: Individual and Family		3
60002	Psychiatric Mental Health for Advanced Practicing Nursing Adult II: Group, Organization and Community		3
60041	Advanced Assessment of Adult Clients		3
60042	Adult Primary Health Care I		5
60201	Theories for Advanced Psychiatric Mental Health Nursing		3
60206	Ambulatory Diagnostics for Advanced Nursing Practice		2
61003	Neurobiology and Psychopharmacology of Major Psychiatric Disorders		3
64492	Psychiatric Mental Health Nursing Practicum I		2
65592	Psychiatric Mental Health Nursing Practicum II		2
65692	Psychiatric Mental Health Nursing Practicum III		1
TOTAL			27

Women's Health Nurse Practitioner

I. CONCENTRATION REQUIREMENTS (23 credits)			
Course	Title		Credits
NURS 60036	Women's Health Nurse Practitioner Clinical Practicum (2-4)		2
60041	Advanced Assessment of Adult Clients		3
60050	Pharmacology for Women's Health Nurse Practitioners		3
60072	Women's Health Nurse Practitioner Capstone		4
60080	Health Care of the Well Woman		3
60081	Health Care of the Reproductive Age Woman		3
60085	Primary Health Care of Women		3
60206	Ambulatory Diagnostics for Advanced Nursing Practice		2
TOTAL			23

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» Doctor of Nursing Practice

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Post Master's Advanced Practice Registered Nurse entry includes 37 didactic credit hours, 540 clinical hours and a capstone project. Students must have graduated from a CCNE or NLNAC accredited Advanced Practice M.S.N. program and must obtain a current Ohio R.N. license and current national APRN certification.

DOCTOR OF NURSING PRACTICE PROGRAM REQUIREMENTS (37 credits)			
Course		Title	Credits
EPI 52017		Fundamentals of Public Health Epidemiology	3
NURS 70600		Clinical Scholar I	3
	70602	Synthesis and Application of Evidence for Advanced Nursing Practice	3
	70610	Clinical Scholar II	4
	70640	Advanced Leadership in Healthcare	3
	70692	Clinical Scholar Practicum	3
	70727	Advanced Health Care Statistics I	3
	76199	Capstone Project I	3
	76299	Capstone Project II	3
Courses Taught at the University of Akron			
	8200:700	Information Management in Healthcare	3
	8200:701	Advanced Seminar in Genomics and Health	3
	8200:848	Program Evaluations in Nursing	3
TOTAL			37



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NURSING PROGRAM REQUIREMENTS (72 credits)

Course	Title	Credits
Nursing Knowledge Component		
NURS 70710	History and Philosophy of Nursing Science	3
70715	Theory Construction and Development in Nursing	3
70720	Introduction to Nursing Knowledge Domains	3
86091	Variable Content Seminar in Nursing: Nursing Science I	3
87091	Variable Content Seminar in Nursing: Nursing Science II	3
Research Methods, Designs and Statistics		
NURS 70705	Foundations of Research Methods in Nursing	3
70725	Quantitative Research Methods in Nursing	3
70730	Qualitative Research Methods in Nursing	3
70745	Advanced Topics in Quantitative Research Methods*	3
70747	Advanced Methods for Nursing Reserach: Application of Qualitative Methods*	3
Statistics		
70727	Advanced Health Care Statistics I	3
70737	Advanced Health Care Statistics II	3
Cognates		
Two courses are required: <i>Selected with the approval of the student's academic advisor; 3 hours must be from disciplines outside of nursing and 3 hours may be within or outside of nursing. Cognates support the student's research interest.</i>		6
NURS 70746	Advanced Methods for Nursing Research: Measurement in Nursing	
70748	Advanced Methods for Nursing Reserach: Program Evaluation in Nursing	
70749	Research Methods for Knowledge Management	
Health Care Policy		
NURS 70735	Nursing and Health Care Policy	3
Dissertation		
NURS 80199	Dissertation I	30
MINIMUM TOTAL		72

*Selected with the approval of student's advisor.

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Adult Health Clinical Nurse Specialist (Post Master's)

Advanced Practice Nurses with Non-PMH Master's Degree Psychiatric Mental Health Nursing of Children and Adolescents: Clinical Nurse Specialist

Advanced Practice Nurses with PMH Master's Degree Psychiatric Mental Health Nursing of Children and Adolescents: Clinical Nurse Specialist

Family Nurse Practitioner (Post Master's)

Geriatric Nurse Practitioner (Post Master's)

Nursing and Health Care Management (Post Master's)

Nursing Education (Post Master's)

Pediatric Clinical Nurse Specialist (Post Master's)

Pediatric Nurse Practitioner (Post Master's)

Primary Adult Nurse Practitioner (Post Master's)

Psychiatric Mental Health

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- Adult Health Clinical Nurse Specialist
- Advance Practice Nurses with Non-PMH Master's Degree Psychiatric Mental Health (PMH) Nursing of Children and Adolescents: Clinical Nurse Specialist
- Advance Practice Nurses with PMH Master's Degree Psychiatric Mental Health (PMH) Nursing of Children and Adolescents: Clinical Nurse Specialist
- Family Nurse Practitioner
- Geriatric Nurse Practitioner
- Nursing and Health Care Management
- Nursing Education
- Pediatric Clinical Nurse Specialist
- Pediatric Nurse Practitioner
- Primary Adult Nurse Practitioner
- Psychiatric Mental Health Adult Clinical Nurse Specialist
- Psychiatric Mental Health Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner for Advanced Nurses with Non-PMH Degree
- Women's Health Nurse Practitioner

[Adult Clinical Nurse Specialist \(Post Master's\)](#)

[Psychiatric Mental Health Nurse Practitioner \(Post Master's\)](#)

[Psychiatric Mental Health Nurse Practitioner for Advanced Nurses with Non-PMH Degree \(Post Master's\)](#)

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Acute care nurse practitioners provide advanced nursing and/or specialized medical care to adults with complex, acute illnesses in a variety of acute-care settings, including specialty clinics, emergency rooms and acute, sub-acute and intensive/critical care units in hospitals. Graduates of the Acute Care Nurse Practitioner certificate are eligible to site for the American Nurses Credentialing Center Acute Care Nurse Practitioner examination. CIP code: 51.3819.

CERTIFICATE REQUIREMENTS (16 credits)

Prerequisite: Master of Science in Nursing, Graduate of Adult, Women's Health, Family or Geriatric Nurse Practitioner Program (Board Certified or Board Eligible). OBN approved pharmacology course completed.

Course	Title	Credits
NURS 60021	Acute Nurse Practitioner	5
60022	Acute Care Therapeutics	3
60792	Acute Care Nurse Practitioner Role Practicum	6-10
TOTAL		16

Students must complete 600 hours of supervised clinical practice as a part of this program for National Certification.

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The Adult Health Clinical Nurse Specialist certificate prepares nurses who already have a master's degree in nursing to be an advanced practice nurse in the sub-specialty of adult health. Graduates of the certificate will be eligible to sit for national certification in adult health or gerontology, teach adult health nursing or related courses or practice the specialty in various health care agencies. CIP code: 51.3803.

PREREQUISITES (9 credits; Master of Science in Nursing)			
Course	Title		
NURS 60041	Advanced Assessment Of Adult Clients (3)		
	60045	Pathophysiology for Advanced Practice Nurses (3)	
	60441	Pharmacology for Advanced Practice Nursing (3)	
CERTIFICATE REQUIREMENTS (12 credits)			
Course	Title		Credits
NURS 60000	Adult Clinical Nurse Specialist I		4
	60023	Adult Clinical Nurse Specialist II	4
	60035	Adult Clinical Nurse Specialist III	4
TOTAL			12

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This certificate will prepare advance practice nurses with an MSN degree and a specialty outside psychiatric mental health to work as a clinical nurse specialist for children and adolescents in the mental health setting. CIP code: 51.3810.

CERTIFICATE REQUIREMENTS (20 HOURS):

Course	Title	Credits
Prerequisites:		9
60445	Pathophysiology for Advanced Practice Nurses (3)	
60441	Psychopharmacology for Advanced Practice Nurses (3)	
62021	Advanced Pediatric Assessment and Health Promotion for Psychiatric Mental Health (3)	
Certificate Requirements:		
NURS 60004	Psychiatric Mental Health Advanced Practice Nursing Child/Adolescent I: Individual and Family	3
60005	Psychiatric Mental Health Advanced Practice Nurse Child/Adolescent II: Group, Organization and Community	3
60208	Theory for Advanced Psychiatric Mental Health Nursing, Child and Adolescent Focus	3
60332	Clinical Specialization in Psychiatric Mental Health Nursing	4
61006	Neurobiology and Psychopharmacology of Major Psychiatric Disorders: Child/Adolescent Focus	3
64492	Psychiatric Mental Health Nursing Practicum I	2
65592	Psychiatric Mental Health Nursing Practicum II	1
65692	Psychiatric Mental Health Nursing Practicum III	1
TOTAL		20

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This certificate will prepare advance practice nurses with an MSN degree and a specialty in adult psychiatric mental health nursing to work as a clinical nurse specialist for children and adolescents in the mental health setting. CIP code: 51.3810.

CERTIFICATE REQUIREMENTS (13 credits)			
Course	Title		Credits
Prerequisites:			9
	60445	Pathophysiology for Advanced Practice Nurses (3)	
	60441	Psychopharmacology for Advanced Practice Nurses (3)	
	62021	Advanced Pediatric Assessment and Health Promotion for Psychiatric Mental Health (3)	
Certificate Requirements:			
NURS	60208	Theory for Advanced Psychiatric Mental Health Nursing, Child and Adolescent Focus	3
	60332	Clinical Specialization in Psychiatric Mental Health Nursing	4
	64492	Psychiatric Mental Health Nursing Practicum I	2
	65692	Psychiatric Mental Health Nursing Practicum III	1
PSYC	60376	Child Psychotherapy	3
TOTAL			13

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The Family Nurse Practitioner certificate is for advance practice nurses holding an MSN degree to be trained and nationally certified in the area of family health. CIP code: 51.3805.

PREREQUISITES (17 credits: Master of Science in Nursing)

Course	Title	Credits
NURS 6006	Introduction to Family Assessment and Counseling in Nursing (3)	
60041	Advanced Assessment for Adult Health (3)	
60045	Pathophysiology for Advanced Practice Nurses (3)	
60441	Advanced Pharmacology (3)	
61021	Advanced Pediatric Assessment and Health Promotion (5)	

CERTIFICATE REQUIREMENTS (17 credits)

Course	Title	Credits
60042	Adult Primary Care I	5
60092	Nurse Practitioner Summer Practicum	2
60206	Ambulatory Diagnostics	2
61022	Primary Care Acutely Ill Children	5
Elective		3
NURS 60204	Healthcare Issues in Aging (3) (optional)	
TOTAL		17

Students must complete 600 hours of supervised clinical practice as a part of this program for National Certification.

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The Geriatric Nurse Practitioner certificate is for nurses holding an MSN degree to be certified to work in the area of primary and long-term care of adults age 64 and older. CIP code: 51.3803.

CERTIFICATE REQUIREMENTS (22-33 credits)

Course	Title	Credits
GERO 61191	Interdisciplinary Seminar in Gerontology	3
NURS 60041	Advanced Physical Assessment	3
	60082 Geriatric Primary Care I	5
	60083 Geriatric Primary Care II	5
	60192 Adult Geriatric NP Practicum	2
	60204 Health Care Issues in Aging	3
	60441 Advanced Pharmacology	3
Choose from the following:		3
BSCI 50020	Biology of Aging (3)	
	60446 Advanced Human Physiology (3)	
Choose from the following:		3
EPSY 65521	Adult Development (3)	
GERO 54030	Adult Development and Aging (3)	
SOC 6/72877	Social Gerontology (3)	
Elective:		
NURS 60206	Ambulatory Diagnostics (2) (optional)	
TOTAL		22-33

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The Nursing and Home Care Management certificate focuses on management knowledge, skills and functions. Courses augment knowledge gained from undergraduate and graduate nursing courses by adding new material specific to the management role. These include budgeting; human resource management; managing organizational politics and conflict; interpersonal relationships, group dynamics and leadership; understanding organizational structures, processes, and design, including strategy formulation, organizational theory and culture, inter-organizational relationships, technology and managing organizational change; and practice or mentoring practicum experiences with selected health care leaders.

CIP code: 51.3802.

CERTIFICATE REQUIREMENTS (15-19 credits)

Course	Title	Credits
MIS 64270	Organizational Analysis	3
64271	Human Resources Management	3
NURS 60315	Budgetary and Fiscal Management of Nurses	3
	Practicum: Nursing and Health Care Management I	3-5
65092	Practicum: Nursing and Health Care Management II	3-5
TOTAL:		15-19

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M.S.N. graduates enrolled in the Nursing Education certificate program will be prepared to develop and enhance their teaching skill primarily for teaching in nursing higher education or in other nursing education areas such as clinical staff development. The certificate is available 100 percent online. CIP code: 51.3817.

CERTIFICATE REQUIREMENTS (9 credits)			
Prerequisite: Master of Science in Nursing or have completed at least one year toward the M.S.N.			
Course	Title		Credits
NURS 60601	Nursing Curriculum and Instruction in Higher Education		3
60602	Roles and Evaluation for Nursing Curriculums in Higher Education		3
60692	Practicum in Nursing Higher Education		3
TOTAL			9

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The Pediatric Clinical Nurse Specialist certificate prepares graduates for the professional role in the care of infants, children and adolescents.

CIP code: 51.3809.

PRE/COREQUISITES (6 credits)

Course	Title	Credits
NURS 60441	Pharmacology for Advanced Practice Nurse (3)	
61095	ST: Advanced Pathophysiology (3)	

CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
NURS 60075	Pediatric Clinical Nurse Specialist Capstone	4
61021	Advanced Pediatric Assessment and Health Promotion	5
61023	Care of Acutely Ill Children	5
61024	Care of Chronically Ill Children	4
TOTAL		18

Clinical Nurse Specialist certificate students must complete 500-600 hours of supervised clinical practice as a part of this program to be eligible for National Certification.

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» Pediatric Nurse Practitioner Certificate (Post Master's)

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College of Nursing
Graduate Academic Advising Offices
214 Henderson Hall
Tel: 330-672-2234
Web: www.kent.edu/nursing

The Pediatric Nurse Practitioner certificate prepares graduates for the professional role in the care of infants, children and adolescents.

CIP code: 51.3806.

CERTIFICATE REQUIREMENTS (20 credits)

Course	Title	Credits
Prerequisites:		
NURS 60045	Pathophysiology for Advanced Nurse Practitioners (3)	
60441	Pharmacology for Advanced Practice Nurses (3)	
Certificate Requirements:		
NURS 60034	Pediatric Nurse Practitioner Practicum	2
60074	Pediatric Nurse Practitioner Capstone	4
61021	Advanced Pediatric Assessment and Health Promotion	5
61022	Primary Care of Acutely Ill Children	5
61024	Care of Chronically Ill Children	4
TOTAL		20

Students must complete 500-600 hours of supervised clinical practice as a part of this program to be eligible for national certification.

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Primary Adult Nurse Practitioner (Post Master's)

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214 Henderson Hall
Tel: 330-672-2234
Web: www.kent.edu/nursing

The Primary Adult Nurse Practitioner certificate focuses on clinical decision-making for clients with common acute and chronic problems of adulthood. A clinical component provides for development of skills in advanced health assessment, the diagnostic process, treatment and ongoing management of clients. Graduates are eligible to site for National Certification Examinations. CIP code: 51.3803.

PREREQUISITES: (12 credits)

Course	Title	Credits
NURS 60041	Advanced Assessment of Adult Clients (3)	
60045	Pathophysiology for Advanced Practice Nurses (3)	
60205	Introduction to Applied Epidemiology (1)	
60206	Ambulatory Diagnostics for Advanced Nursing Practice (2)	
60441	Pharmacology for Advanced Practice Nurses (3)	

CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
BSCI 60446	Advanced Human Physiology	3
NURS 60042	Adult Primary Health Care I	5
60043	Adult Primary Health Care II	5
60092	NP Summer Practicum	2
TOTAL		15

Note: Students must complete 500 hours of supervised clinical practice as a part of this program to be eligible for National Certification.

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» Psychiatric Mental Health Adult Clinical Nurse Specialist Certificate (Post Master's)

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214 Henderson Hall
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Web: www.kent.edu/nursing

The Psychiatric Mental Health Adult Clinical Nurse Specialist certificate develops student proficiency in therapeutic and interpersonal skills. In addition to therapy, the nurse specialist's role includes teaching, research, consultation, supervision, case management and administration.

CIP code: 51.3810.

CERTIFICATE REQUIREMENTS (20 credits)

Course	Title	Credits
Prerequisites:		
60041	Advanced Assessment of Adult Clients (3)	
60045	Pathophysiology for Advanced Practice Nurses (3)	
60441	Pharmacology for Advanced Practice Nurses (3)	
Certificate Requirements:		
NURS 60001	Psychiatric Mental Health for Advanced Practicing Nursing Adult I: Individual and Family	3
60002	Psychiatric Mental Health for advanced Practicing Nursing Adult II: Group, Organization and Community	3
60201	Theories for Advanced Psychiatric Mental Health Nursing	3
60332	Clinical Specialization in Psychiatric Mental Health Nursing	4
61003	Neurobiology and Psychopharmacology of Major Psychiatric Disorders	3
64492	Psychiatric Mental Health Nursing Practicum I	2
65592	Psychiatric Mental Health Nursing Practicum II	1
65692	Psychiatric Mental Health Nursing Practicum III	1
TOTAL		20

[Health Adult Clinical Nurse Specialist \(Post Master's\)](#)

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214 Henderson Hall
Tel: 330-672-2234
Web: www.kent.edu/nursing

CIP code: 51.3810.

PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER CERTIFICATE REQUIREMENTS		
(16 credits):		
Course	Title	Credits
Prerequisites:		
NURS 60041	Advanced Assessment of Adult Clients (3)	
60042	Adult Primary Health Care I (5)	
60045	Pathophysiology for Advanced Practice Nurses (3)	
60441	Pharmacology for Advanced Practice Nurses (3)	
Certificate Requirements:		
NURS 60001	Psychiatric Mental Health for Advanced Practicing Adult I: Individual and Family	3
60002	Psychiatric Mental health for Advanced Practicing Nursing Adult II: Group, Organization and Community	3
60201	Theories for Advanced Psychiatric Mental Health Nursing	3
61003	Neurobiology and Psychopharmacology of Major Psychiatric Disorders, Child and Adolescent Focus	3
64492	Psychiatric Mental Health Nursing Practicum I	2
65592	Psychiatric Mental Health Nursing Practicum II	1
65692	Psychiatric Mental Health Nursing Practicum III	1
Total:		16

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Psychiatric Mental Health Nurse Practitioner for Advanced Nurses with Non-PMH Degree Certificate (Post Master's)

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College of Nursing
 Graduate Academic Advising Offices
 214 Henderson Hall
 Tel: 330-672-2234
 Web: www.kent.edu/nursing

The certificate provides advanced care and treatment to individuals, families and/or groups with complex, psychiatric mental health problems. Graduates are eligible for certification from the American Nurses Credentialing Center. CIP code: 51.3810.

CERTIFICATE REQUIREMENTS (16 credits)			
Course	Title		Credits
Prerequisites:			
NURS 60041	Advanced Assessment of Adult Clients		3
60042	Adult Primary Health Care I		5
60045	Pathophysiology for Advanced Practice Nurses		3
60441	Pharmacology for Advanced Practice Nurses		3
Required Courses:			
NURS 60001	Psychiatric Mental Health Advanced Practice for Adults I: Individual and Family		3
60002	Psychiatric Mental Health Advanced Practice for Adults II: Group, Organization, Community		3
60201	Theory for Advanced Psychiatric Mental Health Nursing		3
61003	Neurobiology and Psychopharmacology of Major Psychiatric Disorders		3
64492	Psychiatric Mental Health Nursing Practicum I		2
65592	Psychiatric Mental Health Nursing Practicum II		2
TOTAL			16

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» Women's Health Nurse Practitioner Certificate (Post Master's)

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College of Nursing
 Graduate Academic Advising Offices
 214 Henderson Hall
 Tel: 330-672-2234
 Web: www.kent.edu/nursing

The Women's Health Nurse Practitioner is for students who have an MSN in another nursing specialty but who now wish to specialize in women's health. CIP code: 51.3803.

PREREQUISITES (9 credits; Master of Science in Nursing)			
Course		Title	Credits
NURS	60041	Advanced Assessment of Adult Clients (3)	
	60045	Pathophysiology for Advanced Practice Nurses (3)	
	60441	Pharmacology for Advanced Practice Nursing (3)	
CERTIFICATE REQUIREMENTS (18 credits)			
Course		Title	Credits
NURS	60006	Introduction to Family Assessment and Counseling	3
	60036	Women's Health Nurse Practitioner Practicum	2
	60072	Women's Health Nurse Practitioner Capstone Practicum	4
	60080	Health Care of the Well Woman	3
	60081	Health Care of the Reproductive Age Woman	3
	60085	Primary Health Care of Women	3
TOTAL			18

Students must complete 600 clinical hours in order to sit for NCC's Women's Health NP examination.

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College of Public Health

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126 Lowry Hall

E-mail: publichealth@kent.edu

Tel: 330-672-6500

Web: <http://www.kent.edu/publichealth/>

Lowry Hall



Kent State University's College of Public Health was established in 2009 to educate and train students to meet the current and projected shortage of public health professionals in Ohio and the nation. It is one of only two schools of public health in Ohio and the first to offer a Bachelor of Science in Public Health. Our academic programs integrate theory and practice to equip graduates with the knowledge and skills to address the health challenges of the 21st century. Our faculty engage in cutting edge research that seeks answers to some of society's most difficult problems including preventing violence, responding to natural and man made disasters, curbing substance abuse, and improving the delivery of health care. Our partners include local health departments, community organizations, health care institutions, and businesses that enable us to provide our students with real-world experiences in the exciting field of public health. If you are looking for a stimulating academic experience and a rewarding career, Kent State's College of Public Health is the place for you.

Why is Public Health important? Most of the gains in lifespan for individuals living in the U.S. and elsewhere over the past 100 years have been due to public health programs, not improved health care. Here's some examples:

- Since 1900, the average lifespan of persons in the United States has lengthened by greater than 30 years; 25 years of this gain are attributable to advances in public health (*Bunker JP, Frazier HS, Mosteller F. Improving health: measuring effects of medical care. Milbank Quarterly 1994;72:225-58*).
- Since 1972, death rates for coronary heart disease have decreased 51% due in large part to public health programs (*The sixth report of the Joint National Committee on Prevention, Detection, Evaluation, and Treatment of High Blood Pressure. Arch Intern Med 1997;157:2413-46*).

Public health programs are responsible for improving the quality of our water and air; they remove toxins from the environment and ensure that our food supply is kept free of contaminants; and they educate us about health risks associated with lifestyle issues such as poor nutrition, lack of physical activity, tobacco use, and substance abuse.

A growing area of responsibility for public health is emergency management and biopreparedness. Public health agencies are responsible for developing plans and mobilizing resources to respond to natural disasters and disease epidemics. They also work with law enforcement and public safety to protect us from man-made catastrophes such as terrorist attacks.

Increasingly, public health agencies are also becoming involved in developing sustainable, green technologies and working with urban planners to create community designs that increase safety and promote healthy living.

In short, public health impacts many different areas of life with the goal of improving the health of everyone.

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Public Health - B.S.P.H.

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COLLEGE: College of Public Health

DEPARTMENT: 208 Schwartz Center
Tel: 330-672-6500
E-mail: publichealth@kent.edu
Web: www.kent.edu/academics/publichealth

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DESCRIPTION: The Bachelor of Science in Public Health comprises five concentrations: Environmental and Occupational Health, Global Health, Health Care Administration, Health Promotion and Education, and Pre-Clinical Professions: Dentistry, Medicine, Osteopathy, Veterinary Medicine.

The Environmental and Occupational Health concentration prepares students to help reduce the burden of human illness that results from natural and man-made environmental exposures. The courses train students for a challenging, dynamic, and interdisciplinary career focused on public health risks associated with human invasion of the environment. Students learn the use of risk assessment to effect policy change, along with the administration and enforcement of environmental and public health laws. Graduates typically enter the public health workforce at local, state and national levels. They also work in academic institutions, private industry and for international health agencies.

The Global Health concentration in the Bachelor of Science in Public Health program aims to educate students in identifying and working to address the critical public health and human needs of diverse, underserved and vulnerable populations locally and globally. Students learn the need for multidisciplinary (biological and social sciences) approaches and cooperation to address the major global public health problems. Students have the opportunity to focus on a specific aspect of global health, e.g. HIV/AIDS, health policy, health disparities, health education, environmental health, nutrition, through various elective groupings. The Global health concentration prepares students to work at entry level positions in public health with local, regional, national or international public health agencies in both public and private sectors.

The Health Care Administration concentration prepares students for entry-level positions in health care management and establishes a foundation for graduate work in health policy and management. Students analyze national and local public health infrastructure, evaluate the effectiveness and efficiency of health care delivery and explore the legal and ethical issues of health care administration. Graduates enter the health care workforce as finance managers, compliance officers, patient navigators, insurance specialists and other health care managers.

The Health Promotion and Education concentration focuses on the social determinants of health behaviors. Such behaviors include alcohol, tobacco, other drug use, exercise, physical activity, injury and violence and sexual activity. Prevention approaches address community-level strategies to promote healthy behaviors, including media, policy and education initiatives. Students typically work in the public sector in social service agencies or non-profit agencies. There is also a demand in the private sector as large corporations actively promote healthy lifestyles among employees as a means of increasing productivity and lowering health care costs. [This concentration is also offered 100 percent online, pending approval from the Ohio Board of Regents.](#)

The Pre-Medicine, Dentistry, Osteopathy concentration includes preparatory courses for the Medical College Admissions Test (MCAT) and the Dental Admissions Test (DAT) and other professional schools are covered as a part of the Kent Core, public health core requirements, concentration electives and general electives. The overall curriculum of the B.S.P.H. program focusing on biological, social and

economic determinants of health, prevention and control of diseases, introduction to biostatistics and public health research, makes this program highly desirable for professional schools. These unique features of the program open up new opportunities and offers competitive advantages for students seeking to enter into clinical medicine.

CAREER OPPORTUNITIES:	Health educators held about 62,000 jobs in 2006. They work primarily in two industries with 20 percent working in State and local government and 53 percent working in health care and social assistance. In addition, a small percent of health educators work in grant-making services and social advocacy organizations. (Source: Bureau of Labor Statistics)
ADMISSION REQUIREMENTS:	General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the admissions website for new freshmen . General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the admissions website for transfer students .
GRADUATION REQUIREMENTS	Minimum 121 total credit hours. Minimum 39 upper-division credit hours. Minimum 2.0 GPA cumulative and in major.
LANGUAGE REQUIREMENT:	Yes, for Global Health concentration only
STUDY ABROAD/AWAY OPPORTUNITIES	There are many study abroad/away opportunities including two-week classes and full semesters or year away. For more information contact the Office of International Affairs .
PROGRAM FEE:	None
GRADUATE PROGRAMS	Public Health (M.P.H)

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Public Health - B.S.P.H. Program Requirements

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- Health Promotion and Education concentration [semester-by-semester Roadmap](#)
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Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	PH 10001	Introduction to Public Health	3
	10002	Introduction to Global Health	3
	20001	Essentials of Epidemiology	3
	20003	Public Health Policy and Decision-Making	3
	20005	Social and Behavioral Science Theories in Public Health	3
	20006	Environmental Health Science	3
	30002	Introductory Biostatistics	3
	30003	Public Health Strategies	3
	30004	Public Health Research	3
	30007	Prevention and Control of Diseases	3
	30012	Communicable Diseases	3
WIC	44000	Health Disparities*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (21 or 33 credits)			
Type	Course	Title	Credits
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines) Students pursuing Global Health concentration should take GEOG 22061	6
		Suggested Advisor-Approved Electives see courses below; Not required for the Pre-Medicine, Dental, Osteopathy Concentration	0 or 12
IV. CONCENTRATION REQUIREMENTS (51-63 credits)			
		Environmental and Occupational Health (51)	
		Global Health (51)	
		Health Care Administration (51)	
		Health Promotion and Education (51)	
		Pre-Medicine, Dental, Osteopathy (63)	
MINIMUM TOTAL			121

* A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

ADVISOR-APPROVED ELECTIVES (12 Credits) suggested groupings of courses			
Type	Course	Title	
		Drug Abuse and Violence Prevention	
	HED 32530	Drug Use and Misuse (3)	
		44550 Drug Abuse and Violence Prevention (3)	
	PSYC 40111	Abnormal Psychology (3)	
		41532 Social Psychology (3)	
		41581 Health Psychology (3)	
	SOC 42577	Sociology of Family Violence (3)	
		Gerontological Studies	
WIC	GERO 44030	Adult Development and Aging (3)	
	HED 46070	Health-Related Aspects of Aging (3)	
	PSYC 30656	Psychology of Aging (3)	
DD	SOC 42879	Aging in Society (3)	
		Global/International Health	
	COMM 35852	Intercultural Communication (3) or	
	GEOG 22040	Introduction to Global Tourism (3)	
	GEOG 42052	Medical Geography (3)	
	PH 40092	International Health Practicum (6) or	
		Foreign Language (same language) (6)	
		Health Disparities	
	HDFS 34031	Cultural Diversity: Implications for the Helping Profession (3)	
	POL 40560	Human Rights and Social Justice (3)	
DD	PSYC 22221	Multicultural Psychology (3)	
DD	SOC 32570	Inequality in Societies (3)	
		HIV, STDs and Sexuality Studies	
	HED 47070	AIDS: Issues, Education and Prevention (3)	
		32544 Human Sexuality (3)	
		46057 Advanced Human Sexuality (3)	
DD	SOC 32565	Sociology of Gays/Lesbians (3)	
		Public Health Nutrition (3)	
	NUTR 33512	Nutrition (3)	
		33522 Applied Nutrition (3)	
		43515 Community Nutrition (3)	
		43518 Maternal and Child Nutrition (3)	

Environmental and Occupational Health Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15-18 credits) Courses count in major GPA			
Type	Course	Title	Credits
	PH 44092	Internship in Public Health	3-6
		Choose four courses from the following:	12
KBS	GEOG 21062	Physical Geography (3)	
		41073 Conservation of Natural Resources (3)	
KBS	GEOL 21062	Environmental Geology (3)	
	HM 13022	Sanitation and Safety Principles and Practices (3)	
	PH 20012	Sanitation and Hazardous Materials Management (3)	
	POL 40440	U.S. Environmental Politics and Policies (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (33-36 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory) may be fulfilled with options GEOG 21062 and GEOL 21062	1-7
		Kent Core Mathematics and Critical Reasoning	3-5
		General Electives	15-26
MINIMUM SUBTOTAL			51

Global Health Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (12 credits) Courses count in major GPA			
Type	Course	Title	Credits
	GEOG 42052	Medical Geography *	3
		40092 International Health Practicum or	3
		41092 Field Experience in Meeting the Basic Health and Human Needs	

	44003	Environmental Health Issues in Low- and Middle-Income Countries	3
Choose one course from the following:			3
ANTH	48250	Culture and Curing (3) *	
COMM	35852	Intercultural Communications (3)	
ECON	42086	Economics of Health Care *	
GEOG	40195	Special Topics: GIS Applications in Health Research (3)	
HED	34050	Program Planning and Evaluation in Health Education (3) *	
NUTR	33512	Nutrition (3) *	
PHIL	40005	Health Care Ethics (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (39 credits)			
Type	Course	Title	Credits
		Foreign Language (Elementary I and II)	8-10
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Mathematics and Critical Reasoning	3-5
		General Electives	11-16
MINIMUM SUBTOTAL			51

* Course has prerequisites outside of the program requirements, please check course descriptions in this catalog.

Health Care Administration Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15-18 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ECON 42086	Economics of Health Care *	3
	PH 44092	Internship in Public Health	3-6
	PHIL 40005	Health Care Ethics	3
	POL 30301	Introduction to Public Administration *	3
	SOC 42563	Sociology of Health and Health Care *	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (33-36 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Mathematics and Critical Reasoning	3-5
		General Electives	15-21
MINIMUM SUBTOTAL			51

* Course has prerequisites outside of the program requirements, please check course descriptions in this catalog.

Health Promotion and Education Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (15-18 credits) Courses count in major GPA			
Type	Course	Title	Credits
	HED 21050	Health Education Theories	3
	32565	Marketing in Health Education	3
	34050	Program Planning and Evaluation in Health Education *	3
	42041	Health Counseling	3
	PH 44092	Internship Public Health	3-6
II. ADDITIONAL CONCENTRATION REQUIREMENTS (33-36 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Mathematics and Critical Reasoning	3-5
		General Electives	15-21
MINIMUM SUBTOTAL			51

* Course has prerequisites outside of the program requirements, please check course descriptions in this catalog.

Pre-Medicine, Dental, Osteopathy Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (56-59 credits) Courses count in major GPA			
Type	Course	Title	Credits
	BSCI 10120	Biological Foundations	4

		30140	Cell Biology	4
		30156	Elements of Genetics	3
		30171	General Microbiology	4
		30030	Human Physiology (4) or	3-4
		40430	Animal Physiology (3)	
KBS	CHEM	10060	General Chemistry I *	4
KAD		10061	General Chemistry II *	4
KBS		10062	General Chemistry Laboratory I *	1
		10063	General Chemistry Laboratory I *	1
		20481	Basic Organic Chemistry I (4) ** or	3-4
		30481	Organic Chemistry I (3) **	
		20482	Basic Organic Chemistry II (2) ** or	2-3
		30482	Organic Chemistry II (3)**	
		30475	Organic Chemistry Laboratory I	1
		30476	Organic Chemistry Laboratory II	1
KMC	MATH	12002	Analytic Geometry and Calculus I (5) or	4-5
		12021	Calculus for Life Sciences (4)	
		12022	Probability and Statistics for Life Sciences (3) or	3
		30011	Basic Probability and Statistics (3)	
	PH	44092	Internship in Public Health	3-6
	PHY	13001	General College Physics I (4) and	5
		13021	General College Physics Laboratory I (1) or	
		23101	General University Physics I (5)	
		13002	General College Physics II (4) and	5
		13022	General College Physics Laboratory II (1) or	
		23102	General University Physics II (5)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (4-7 credits)				
Type	Course	Title		Credits
	Kent Core Additional (must be from two categories)			2
	General Electives			2-5
MINIMUM SUBTOTAL				63

* General Chemistry series may be substituted with honors General Chemistry (CHEM 10960, 10961)

** If Chem 20481 is taken student must take CHEM 20482. If CHEM 30481 is taken student must take CHEM 30482

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Public Health - M.P.H. and Ph.D.

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COLLEGE: College of Public Health

DEPARTMENT: 126 Lowry Hall
Tel: 330-672-6500
E-mail: publichealth@kent.edu
Web: www.kent.edu/publichealth

DESCRIPTION: The Master of Public Health in Public Health consists of five concentrations: Biostatistics, Environmental Health Sciences, Epidemiology, Health Policy and Management and Social and Behavioral Sciences.

Biostatistics trains students in the quantitative science of health data collection, storage, retrieval, analysis and interpretation. Graduates are equipped use statistical methods to design and analyze health-related surveys and experiments for the purpose of improving health. The college's faculty research interests include applying biostatistical analysis to better understand critical health problems such as adolescent substance abuse, HIV/AIDS, cancer and Alzheimer' disease. Graduates in biostatistics are in demand at hospitals, pharmaceutical companies, state and local health departments, federal health agencies and biotechnology companies to analyze the effectiveness of new drugs and interventions, identify risk factors for disease and develop effective prevention strategies.

Environmental Health Sciences is designed to (a) help students understand how environmental factors including biological, physical and chemical factors affect the health of a population; and (b) gain knowledge and skills to develop practical strategies for mitigating the effects of harmful environmental hazards. Graduates learn how to conduct laboratory analysis of environmental contaminants, develop plans to prepare communities to respond to manmade and natural disasters, incorporate health promoting principles into urban design, and develop safety plans for companies. Students benefit from the college's faculty research expertise in bio-preparedness, microbiology, pesticides and occupational health and safety. Career opportunities in environmental health sciences include positions in research and clinical laboratories, environmental protection agencies, manufacturing companies, emergency management agencies and state and local health departments.

Epidemiology trains students to analyze the distribution and determinants of disease, disabilities and death in populations. Graduates are able to apply quantitative and qualitative methods to investigate disease outbreaks, determine causal relationships between environmental and biological factors and conduct studies to project health trends in populations. Students in this specialization benefit from public health faculty research agendas in bio-preparedness, public health surveillance systems, chronic disease, cancer and infectious disease epidemiology. Career opportunities for graduates include research positions in universities, medical schools and pharmaceutical companies; disease prevention specialists in hospitals; and surveillance managers in state and local health departments.

Health Policy and Management trains students to address public health risks and develop effective health services delivery models. It is an interdisciplinary program that incorporates health services research, health policy analysis and health care planning and management. Given the active research of the college's faculty in identifying service gaps and in developing evidence-based practices and policy analysis, students emerge with strong skills in health care organization management, alternative models of service financing and strategies for improving services. Career opportunities for graduates include administrative and management positions in hospitals, clinics, state and local health departments, nursing homes and mental health facilities; policy analyst positions in health planning organizations and governmental agencies; and planning and management positions in health maintenance organizations and health insurance companies.

Social and Behavioral Sciences provides students with an interdisciplinary understanding of the theoretical basis of health behavior in populations across the life course and how to apply theoretical principles to

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design effective behavior change strategies. Graduates are able to design and evaluate public health interventions intended to improve health for families, workplaces, communities and law enforcement/criminal justice settings. The active research of the college's faculty, particularly in the areas of violence and substance abuse prevention, HIV/AIDS and alcohol and tobacco use provides students the opportunity to work on large-scale externally funded prevention research. Students are prepared for careers in health education and promotion; program design and evaluation; and curriculum development for state and local health departments, corporate wellness programs, hospitals, international health agencies, mental health centers and non-profit organizations.

The Ph.D. in Public Health consists of a concentration in Prevention Science. Future doctoral concentrations in Epidemiology and Health Policy Management are pending approval by the Ohio Board of Regents.

Prevention Science is an interdisciplinary program aimed at promoting adaptive health behavior in populations across the life course. Graduates of this program will be able to design and evaluate public health interventions and have expertise in a variety of theoretical and substantive perspectives for the purpose of conducting research within systems of the family, health and education, workplace, community, law enforcement/criminal justice settings and social welfare. The active research of Kent State University's College of Public Health faculty, particularly in the area of violence and substance abuse prevention, will provide students the opportunity to work on large-scale externally funded prevention research.

ADMISSION REQUIREMENTS:	M.P.H.: Minimum undergraduate GPA of 2.75, official transcript(s), goal statement, three letters of recommendation and acceptable GRE score or other standardized graduate admission exam (GMAT, MCAT, LSAT, PSAT, MAT or Miller's Analogies). GRE scores may be waived for significant graduate education or professional experience as determined by graduate coordinator.
	Ph.D.: Master's degree from an accredited college/university in related discipline with a minimum graduate GPA of 3.0, acceptable GRE score or other standardized graduate admission exam with a quantitative components (may be waived for significant graduate education or professional experiences as determined by graduate coordinator), personal statement and resume, three letters of recommendation, TOEFL score (if applicable), required interview with faculty.
GRADUATION REQUIREMENTS:	M.P.H.: Minimum 45 total credit hours.
	Ph.D.: Minimum 90 total credit hours.
CULMINATING REQUIREMENT:	M.P.H.: Students are required to complete two components: (1) 300 hours of Placement at an approved public health agency, under the guidance of a qualified preceptor; and (2) a final portfolio/report and a seminar presentation integrating theory and practice.
THESIS/ DISSERTATION:	M.P.H.: None
	Ph.D.: Required (30 credit hours)
PROGRAM FEE:	None

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Public Health - M.P.H. Program Requirements

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I. PUBLIC HEALTH PROGRAM REQUIREMENTS (30 credits)			
Course	Title		Credits
Core Courses			
BST 52019	Biostatistics in Public Health		3
EHS 52018	Environmental Health Concepts in Public Health		3
EPI 52017	Fundamentals of Public Health Epidemiology		3
HPM 52015	Emerging Issues in Public Health Policy and Management		3
	52016 Public Health Administration		3
SBS 50020	Public Health Prevention		3
Practicum and Culminating Experience			
PH 60172	Practicum Seminar in Public Health		1
	60192 Practicum Experience		5
Elective Courses: choose from the following			6
HED 64010	Resources and training in Health Education and Promotion (3)		
	64051 Behavioral Aspects of Disease Prevention in Health Education and Promotion (3)		
	64055 Needs Assessment and Program Planning (3)		
	64057 Evaluation of Health Promotion Programs (3)		
	64059 Communication and Marketing (3)		
	64060 Grant Writing for Health Education and Promotion (3)		
	64080 Advocacy and Policy Issues in Health Education and Promotion (3)		
PHIL 50005	Health Care Ethics (3)		
POL 60303	Regulatory Policy (3)		
II. CONCENTRATION REQUIREMENTS (15 credits)			
Biostatistics (15)			
Environmental Health Sciences (15)			
Epidemiology (15)			
Health Policy and Management (15)			
Social and Behavioral Sciences (15)			
TOTAL			45

Biostatistics

CONCENTRATION REQUIREMENTS (15 credits)			
Course	Title		Credits
BST 63012	Survival Analysis in Public Health		3
	63013 Experimental Design in Public Health Research		3
	63014 Applied Regression Analysis of Public Health Data		3
	63015 Categorical Data Analysis of Public Health Data		3
EPI 63017	Epidemiological Analysis		3
TOTAL			15

Environmental Health Sciences

CONCENTRATION REQUIREMENTS (15 credits)			
Course	Title		Credits

EHS	53009	Emerging Environmental Health Issues And Response	3
	53012	Environmental and Occupational Health	3
	63010	Applied Risk Assessment	3
	63011	Application of Risk Analysis in Environmental Health	3
EPI	63016	Principles of Epidemiologic Research	3
TOTAL			15

Epidemiology

CONCENTRATION REQUIREMENTS (15 credits)			
Course		Title	Credits
BST	63015	Categorical Data Analysis of Public Health Data	3
EPI	63014	Epidemiology of Chronic Diseases	3
	63015	Epidemiology of Infectious Diseases	3
	63016	Principles of Epidemiologic Research	3
	63017	Epidemiological Analysis	3
TOTAL			15

Health Policy and Management

CONCENTRATION REQUIREMENTS (15 credits)			
Course		Title	Credits
HPM	53003	Health Care Systems	3
	53004	Public Health Policy, Law and Ethics	3
	53005	Financial Management for Public Health Organizations	3
	53006	Cost Benefit Analysis of Public Health Programs	3
	53007	Public Health Programs: Planning, Implementation and Evaluation	3
TOTAL			15

Social and Behavioral Sciences

CONCENTRATION REQUIREMENTS (15 credits)			
Course		Title	Credits
HPM	53007	Public Health Programs: Planning, Implementation and Evaluation	3
SBS	50002	Quantitative Methods in Social and Behavioral Sciences	3
	50030	Seminar in Public Health Prevention	3
	53008	Grant Writing in Social and Behavioral Sciences	3
	54634	Social Determinants of Health Behaviors	3
TOTAL			15

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I. MAJOR PROGRAM REQUIREMENTS (54 credits)

Course	Title	Credits
Prerequisites		
BST 52019	Biostatistics in Public Health	3
EHS 52018	Environmental Health Concepts in Public Health	3
EPI 52017	Fundamentals of Public Health Epidemiology	3
HPM 52016	Public Health Administration	3
Core Courses - Research Tools		
BST 73011	Multivariate Analysis in Public Health	3
EPI 72028	Methods of Evidence Based Public Health	3
HPM 72030	Grant Writing in Public Health	3
SBS 50020	Public Health Prevention	3
Dissertation		
PH 80199	Dissertation I	15
80299	Dissertation II	15

II. PREVENTION SCIENCE CONCENTRATION REQUIREMENTS (36 credits)

Content Specific Method Courses		
BST 73010	Qualitative Methods for Public Health Research	3
83014	Applied Regression Analysis of Public Health Data	3
EPI 73029	Public Health Surveillance Systems	3
Content Specific Courses		
SBS 73018	Theories of Prevention Science I	3
73019	Theories of Prevention Science II	3
73020	Advanced Methods in Prevention Science	3
80100	Emerging Issues in Prevention Science	3
80198	Directed Research in Prevention Science	3
Content Related Electives		12

Content related elective courses should be selected by the student with a faculty advisor, depending upon the student's research interest. It may occur within the College of Public Health or in other disciplines outside the college.

MINIMUM TOTAL 90

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Public Health Certificate (Post Secondary)

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College of Public Health

126 Lowry Hall

Tel: 330-672-6500

E-mail: publichealth@kent.edu

Web: www.kent.edu/publichealth

The Public Health certificate integrates key aspects of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, communities and individual. Certificate graduates have an understanding of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community through applied public health research.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
PH 10001	Introduction to Public Health	3
20001	Essentials of Epidemiology	3
20005	Social and Behavioral Science Theories in Public Health	3
20006	Environmental Health Science	3
Electives: choose from the following		3
PH 30002	Introductory Biostatistics (3)	
30004	Public Health Research (3)	
Choose from the following:		3
PH 10002	Introduction to Global Health (3)	
20003	Public Health Policy and Decision-Making (3)	
20012	Sanitation and Hazardous Materials Management (3)	
30007	Prevention and Control of Diseases (3)	
44000	Health Disparities (3)	
TOTAL		18

Gainful Employment Disclosure

CIP code:	51.2201
CIP title:	Public Health, General
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined
Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
Length:	to be determined
Fees per term:	to be determined

Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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» College of Architecture and Environmental Design

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» College of Education, Health and Human Services

» College of Nursing

» College of Public Health

» College of Technology

» Regional College

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[Certificates](#)

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Regional College

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ACADEMIC ADVISING OFFICES:

See campus listings below for each office contact information.

The Regional College comprises a network of seven distinct campuses within Kent State University. Three of them—the Ashtabula, East Liverpool and Salem campuses—are named for the cities in which they are located. The remaining four—the Geauga, Stark, Trumbull and Tuscarawas campuses—are named for their counties and are located near the cities of Burton, Canton, Warren and New Philadelphia, respectively.

As part of the Kent State University system, all of the Regional Campuses are accredited by the The Higher Learning Commission and are members of the North Central Association. Some associate degree programs also have earned specialized accreditation (see specific programs for their accrediting body).

MISSION

The mission of the Regional College is to make the resources of the 27th largest university in the country accessible to the citizens of Northeast Ohio. The Regional College is also charged with the task of delivering a wide variety of area-specific technical education and training to the communities it serves. Finally, delivering programs and services that enhance business and employment opportunities in a time of economic transition is an integral part of the mission of the Regional College. It carries out this mission through the efforts of a faculty committed to the highest standards in the scholarships of discovery, integration, application, teaching and university citizenship. Faculty members actively pursue a variety of creative endeavors, regularly contribute to the scholarship in their disciplines, take pride in their continuing pedagogical successes, and are recognized by the wider University community with teaching and professional development awards. Regional campus faculty are visible citizens in the communities they serve, as well as at every level of university governance.

The Regional Campuses have an open enrollment policy and an expanding post-secondary enrollment option program. Many are “nontraditional” students: people returning to the classroom after having begun or raised a family; manufacturing and business workers in need of retraining in the face of economic change; bright, motivated young students earning college credit while still in high school; and for the “traditional” student, the Regional Campuses offer the first and second years of coursework leading to the bachelor’s degree in numerous programs.

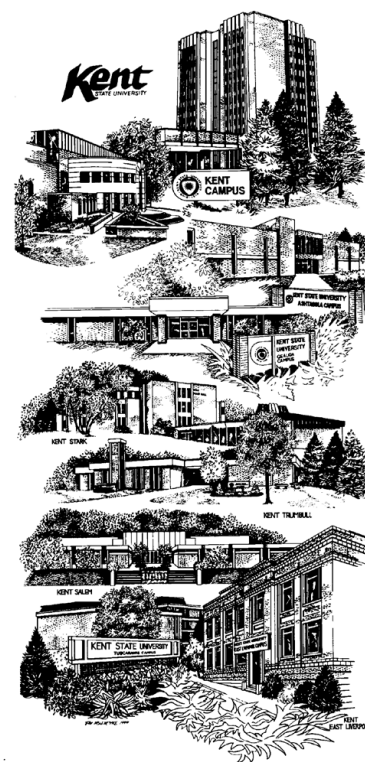
THE REGIONAL CAMPUSES

Each of the Regional Campuses—Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas—is an integral part of the community it serves, whether through the promotion of fine arts and humanities, the extensive offering of continuing education courses and programs, the enhancement of primary and secondary education, the development of carefully crafted associate degree programs, the offering of selected upper-division and graduate coursework, a wide variety of partnerships with business and industry, the leadership in the development of distance learning technology, or as a first step—close to home—toward the goal of a four-year baccalaureate at Kent State University. The Regional College is itself an integral part of Kent State, advancing the mission of the university by delivering its programs and services throughout Northeast Ohio.

Kent State University at Ashtabula
3300 Lake Road West
Ashtabula, OH 44004
Tel: 440-964-3322; Fax: 440-964-4269
Web: www.ashtabula.kent.edu

The northern-most campus of Kent State University's eight-campus system is centrally located between Cleveland, Erie and

Regional Campuses Network



- » THE REGIONAL CAMPUSES
- » STUDENT SERVICES AND FINANCIAL AID
- » THE ASSOCIATE DEGREE
- » THE BACHELOR'S DEGREE
- » CERTIFICATE PROGRAMS

Youngstown. The Ashtabula Campus is situated on an 80-acre site along State Route 531 overlooking Lake Erie. The campus comprises four buildings: Main Hall, Library, Technology Building and the Robert S. Morrison Health and Science Building, which provides state-of-the-art learning environments and includes a cadaver lab, x-ray lab, human patient simulator and a living lab with a full-size apartment. Campus facilities include modern classrooms, wireless Internet access, computer labs, conference space, electronic classrooms, academic support services, auditorium and gymnasium. Additionally, the campus has a corporate training center at the Lodge & Conference Center at Geneva State Park offering customized training and workforce development to meet the needs of local business and industry. The campus offers coursework for [associate](#), [bachelor's](#) and master's degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on Ashtabula Campus program offerings.

Kent State University at East Liverpool

400 E. 4th Street
East Liverpool, OH 43920
Tel: 330-382-7400; Fax: 330-382-7562
Web: www.eliv.kent.edu

East Liverpool is an urban campus that overlooks the Ohio River and serves students from Columbiana, Carroll, Jefferson and Mahoning counties in Ohio, and from the neighboring states of West Virginia and Pennsylvania. The University District links Kent State students with some of East Liverpool's renowned institutions, including the Pottery Museum, Carnegie Public Library and the East Liverpool High School Alumni Association. East Liverpool is the hometown of Kent State alumnus and nationally recognized college football coach Lou Holtz. Excellent resources, wireless access, small class size and a comprehensive developmental education curriculum are in place to help every student succeed. The campus offers coursework for [associate](#) and [bachelor's](#) degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on East Liverpool Campus program offerings.

Kent State University at Geauga

14111 Claridon-Troy Road
Burton Township, OH 44021
Tel: 440-834-4187; Fax: 440-834-8846
Web: www.geauga.kent.edu

The Geauga Campus is located in the heart of Ohio's maple syrup county, one mile north of state Routes 87 and 700 and easily accessible from Cleveland and the eastern suburbs. The campus offers coursework for [associate](#), [bachelor's](#) and master's degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on Geauga Campus program offerings. The campus also offers select programs and courses at its Twinsburg Center (8990 Darrow Road, Twinsburg, OH 44087 [The "Old School House" Building], Tel: 330-487-0574).

Kent State University at Salem

2491 State Route 45 South
Salem, OH 44460
Tel: 330-332-0361; Fax: 330-332-9256
E-mail: ask-us@salem.kent.edu
Web: www.salem.kent.edu

The Salem Campus offers the first two years of study in most Kent State University baccalaureate programs, as well as selected upper-division and graduate courses. Located on a 99-acre site just two miles south of the city of Kent, the campus features a lake and an arboretum—a 25-acre mixed hardwood forest—used by students for studies and recreation. A nature trail winds through the campus, attracting both bird watchers and runners. Students may use the outdoor tennis courts and the student activities center. In addition to offering a variety of cultural, social and student activities, the campus offers an honors program, continuing studies, Kent Core (general education) courses, academic support services and developmental education. The campus offers coursework for [associate](#), [bachelor's](#) and master's degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on Salem Campus program offerings.

Kent State University at Stark

6000 Frank Avenue N.W.
North Canton, OH 44720
Tel: 330-535-3377 (Akron) or 330-499-9600 (Canton); Fax: 330-494-6121
Web: www.stark.kent.edu

Located on a 200-acre site in Jackson Township, just south of the Akron-Canton Regional Airport, Stark Campus is the largest of Kent State's Regional Campuses and Stark County's only public university. Campus relationships with numerous community, cultural and business organizations bring a wide range of programs and services to the area. The campus' University Center is one of Ohio's most technologically advanced meeting and events facilities and is among the few in the state to receive the stringent accreditation of the International Association of Conference Centers. Along with a variety of cultural, social and student activities, small class size and more than 100 full-time faculty, the campus offers corporate and community services, management and small business development expertise, developmental education and academic support services. The campus offers coursework for [associate](#), [bachelor's](#) and master's degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on Stark Campus program offerings.

Kent State University at Trumbull

4314 Mahoning Avenue N.W.
Warren, OH 44483
Tel: 330-847-0571; Fax: 330-847-6172
Web: www.trumbull.kent.edu

The Trumbull Campus is located just north of the Route 5 bypass on State Route 45 and boasts one of the best Police Academy and Criminal Justice Institutes in Ohio. Trumbull Campus students have more than 170 major career fields to explore. The campus also offers developmental education courses, a varied continuing studies program and a strong liberal arts core. Campus facilities include a theater, tennis courts and a one-mile fitness trail. The campus offers a variety of social and cultural activities for area residents and a wide variety of student activities, academic support services and programs for business and industry. The Trumbull Campus offers coursework for [associate](#), [bachelor's](#) and master's degrees and [certificate](#) programs. Please see the [GPS website](#) for more information on Trumbull Campus program offerings.

Kent State University at Tuscarawas
 330 University Drive N.E.
 New Philadelphia, OH 44663
 Tel: 330-339-3391; Fax: 330-339-3321
 Web: www.tusc.kent.edu

Located on 170 acres in New Philadelphia, the Tuscarawas Campus boasts a vibrant and friendly atmosphere with an enrollment of 2400 students served through credit programming and another 3700 individuals served through non-credit courses offered by the Office of Business and Community Services. The campus offers coursework for [associate](#), and [bachelor's](#) degrees, and master's degrees and [certificate](#) programs. A few of the largest majors include nursing; business; computer design, animation and game design; and veterinary technology, which is one of only seven AVMA accredited programs in Ohio. Students can participate in numerous activities, cultural events, organizations and clubs to enhance their educational experience. Academic support and enrichment are available through academic advising, free tutoring services, state-of-the-art technology labs and a challenging Honors Program. Campus facilities include Founders Hall, a high-tech Science and Advanced Technology Center, and a Performing Arts Center scheduled to open in the fall of 2010. Please see the [GPS website](#) for more information on Tuscarawas Campus program offerings.

STUDENT SERVICES AND FINANCIAL AID

Each Regional Campus provides a number of student services. One of the most important services is providing information about financial aid and scholarships. For students who qualify, a number of financial aid opportunities are available, including the Federal Perkins Loan, the Ohio Instructional Grant Program, the Federal Pell Grant Program and other special aid programs. Financial help may also be available through the Federal College Work-Study Program or through other part-time job opportunities. Local employers often seek part-time help through Regional Campus offices. While each campus has scholarship funds available, the amount and number of scholarships and the requirements for them vary considerably. All of the campuses have funds available for short-term loans. Because of the variety in number and character of these programs, it is suggested that interested students contact the financial aid advisor of the campus they wish to attend.

Other student services at the Regional Campuses include pre-admission counseling, academic advising, child care and career counseling. An important feature of the Regional College is a commitment to help students become successful. Many students enter directly from high school, while others combine full-time jobs and families with classwork. Success in college depends largely upon skills in reading, studying, mathematics and composition.

Basic Skills Assessment: Free testing is required of all students to assess learning skills. This information is used by students and advisors to determine the best course placement for academic success. If testing shows the need for additional preparation in reading, studying, mathematics or composition, support courses are available to meet these needs and will be required.

Support Services: These services include peer tutors, who are available for certain courses, and special assistance in writing, reading and mathematics. Also available are skill development centers, learning centers and workshops in writing.

Advising: Regional Campuses consider advising to be an essential component in student success. Professional staff provide general advising, while faculty have primary responsibility for major advising.

Cost: Because the university is state-supported, fees are adjusted to provide quality education at the lowest possible cost. One important advantage to students attending a Regional Campus is that they can live at home, thus saving room and board expenses.

Student Accessibility Services: The Regional College is committed to providing equal access to students with disabilities. Each campus has a student disability coordinator who works with students to identify appropriate academic accommodations and support services to foster success at the university. Services for students with disabilities are determined by appropriate educational, medical and/or psychological documentation provided by the student. After documentation is reviewed and the disability is verified, students receive a letter of accommodations to present to instructors, and instructors then will know how best to work with students to meet their individual needs. If students are requesting accommodations, it is suggested that they contact the student disability coordinator on the campus they plan to attend at least two months prior to enrollment so that accommodations can be in place at the beginning of the semester. Contact the student disability coordinator for more information.

THE ASSOCIATE DEGREE

Associate degrees are awarded for the successful completion of 61 or more semester hours of coursework. They are designed to fulfill two major purposes: to permit students to complete the freshman and sophomore years of a baccalaureate program; or to prepare them for immediate employment in a technology field. While associate degrees are awarded after the successful completion of at least 61 semester hours, it should be noted that most programs actually require additional hours to complete. Students who are studying part time should expect to take more than two years to complete their programs.

The Associate of Arts is awarded to students who successfully complete a minimum of 61 semester hours toward the Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Business Administration, the Bachelor of General Studies or the Bachelor of Music degrees. The degree can become the foundation for baccalaureate programs. Students in the degree must fulfill the 36-hour [Kent Core](#).

The Associate of Science is awarded to students who successfully complete a minimum of 61 semester hours toward a Bachelor of Science degree. The degree can become the foundation for baccalaureate programs. Students in the degree must fulfill the 36-hour [Kent Core](#).

The Associate of Applied Business is awarded to students who successfully complete prescribed coursework in any of the following business technology programs: accounting technology, business management technology, computer technology or information technology for administrative professionals. Students in the degree are expected to choose their general studies courses from the [Kent Core](#). All exceptions must be approved by the students' academic advisor. The availability of specific Kent Core courses varies by campus. Many credits earned in a technical associate degree program are also applicable to bachelor's degrees

both at Kent State and at other colleges and universities. Which credits apply depend upon the associate degree earned and the bachelor's degree toward which students wish to work. Working closely with an advisor is strongly suggested as students explore options for majors and plan their schedules.

The Associate of Applied Science is awarded to students who successfully complete prescribed coursework in any of the following environmental, health or engineering technology-related programs: aviation maintenance technology; computer design, animation and game design; early childhood education technology; electrical/electronic engineering technology; engineering of information technology; environmental technology; horticulture technology; human services technology; legal assisting; manufacturing engineering technology; mechanical engineering (integrated manufacturing) technology; nursing; occupational therapy assistant technology; physical therapist assistant technology; radiologic technology; respiratory therapy technology; systems/industrial engineering technology; and veterinary technology. Students in the degree are expected to choose their general studies courses from the [Kent Core](#). All exceptions must be approved by the students' academic advisor. The availability of specific Kent Core courses varies by campus.

The Associate of Technical Study is open to students who need a specially designed course of study in a technical field. It consists of courses offered at the students' campus that suit the students' career goals. Degree programs must be planned with the assistance of a faculty advisor. The program consists of a minimum 61 semester hours of coursework, including the [Destination Kent State: First Year Experience](#) course. At least 30 hours are "technical core" courses that offer education central to students' career goals. At least 15 hours must consist of basic courses that provide background to the technical core; at least 15 hours must be selected from the [Kent Core](#). The degree program should not exceed 73 hours. Degree programs must be approved by the faculty advisor, the campus dean and the Regional College dean. At least 32 hours must be completed after approval of the written degree program proposal.

The Associate of Technical Study may be conferred as a concurrent degree or after receiving a prior degree. At least 24 hours of coursework must be completed after approval of the program, and the program must include at least 24 hours of work in addition to the prior or concurrent degree. Forms for developing an ATS program proposal can be obtained at any Regional Campus student services office.

Degree-Category A: This degree requires a minimum of 61 credit hours selected in consultation with an academic advisor from existing courses at that campus. The program permits students to develop a curriculum based on specific career objectives that are not served by existing degree programs.

Degree-Category B: This degree provides associate degree-level completion based on a technical certificate or other formal technical training program acquired outside Kent State University. Programs available are the following: allied health management technology; diagnostic medical sonography; emergency medical services technology; environment management; industrial trades technology; nuclear medicine technology; radiation therapy technology; and radiologic technology.

Options in Technical Programs: Some business and engineering technology programs have different options from which students can choose. While options provide students with opportunities for focused study, not all options possible within a program are offered at all campuses. Students should check with an advisor to see what program options are available at the campus they are attending.

THE BACHELOR'S DEGREE

Each Regional Campus offers programs designed to complete the freshman and sophomore years of most of the bachelor's degrees offered by Kent State. The intention of such programs is to provide students interested in eventually obtaining a four-year degree the opportunity of remaining at home while beginning their degree. It is expected that such students eventually will complete their degree at a Regional Campus, transition to the Kent Campus or transfer to another baccalaureate-granting institution to complete the degree. Some baccalaureate programs may be completed at each Regional Campus. See the [GPS website](#) for baccalaureate offerings per campus. Completion of the freshman and sophomore years of a baccalaureate program leads to the award of the Associate of Arts or Associate of Science degree.

Several baccalaureate programs at Kent State University often can be completed with approximately two years of additional full-time study after completion of an associate degree. Some course selections leading to associate degrees are more applicable than others as components of the bachelor's degrees, and exact requirements for additional study vary. Students interested in baccalaureate completion programs should see an advisor at the earliest possible date.

CERTIFICATE PROGRAMS

The Regional College awards approved certificates to students who successfully complete a course of study designed to meet a specific need. These programs consist of a minimum of 15 credit hours and a maximum of 30. Some certificate programs articulate fully or in part with associate degrees. Students wishing to participate in certificate programs must meet the standards set forth in the university admissions policy, except where a program has been designed for a group with unique needs, such as a contract training group. Students already enrolled at Kent State must declare their intent to pursue a certificate before completing 50 percent of the courses required. Courses completed pass/fail or through Credit-By-Examination will not count toward completion of the certificate requirements. If a student already has completed a program requirement by pass/fail or Credit-By-Examination, an alternative requirement will be designated.

To successfully earn a certificate, students must achieve a minimum 2.50 cumulative GPA in the courses required for the following programs: child and family advocacy, computer forensics and information security, database administrator, legal nurse consulting/nurse paralegal, solutions developer and systems engineer. Students enrolled in the computed tomography and magnetic resonance imaging must achieve a minimum GPA of 2.75. All other certificates require a minimum cumulative GPA of 2.00 in the courses required for the programs.

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Undergraduate Programs

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» College of Nursing

» College of Public Health

» College of Technology

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» Undergraduate Programs

Accounting Technology

Allied Health Management Technology

Applied Studies

Associate of Arts

Associate of Science

Aviation Maintenance Technology

Business Management Technology

Computer Design, Animation and Game Design

Computer Technology

Diagnostic Medical Sonography

Early Childhood Education Technology

Electrical/Electronic Engineering Technology

Emergency Medical Services Technology

Engineering of Information Technology

Environment Management

Environmental Technology

Human Services Technology

» Accounting Technology (A.A.B)

» Allied Health Management Technology (A.T.S.)

» Applied Studies (B.A.S.)

» Associate of Arts (A.A.)

» Associate of Science (A.S.)

» Aviation Maintenance Technology (A.A.S.)

» Business Management Technology (A.A.B.)

» Computer Design, Animation and Game Design (A.A.S.)

» Computer Technology (A.A.B.)

» Diagnostic Medical Sonography (A.T.S.)

» Early Childhood Education Technology (A.A.S.)

» Electrical/Electronic Engineering Technology

» Emergency Medical Services Technology (A.T.S.)

» Engineering of Information Technology (A.A.S.)

» Environment Management (A.T.S.)

» Environmental Technology (A.A.S.)

» Human Services Technology (A.A.S.)

» Individualized Program (A.T.S.)

» Industrial Trades Technology (A.T.S.)

» Information Technology for Administrative Professionals (A.A.B.)

» Justice Studies (A.A.)

» Kent State-Stark State (A.A., A.S.)

» Legal Assisting Technology (A.A.S.)

» Manufacturing Engineering Technology (A.A.S.)

» Mechanical Engineering Technology (A.A.S.)

» Nuclear Medicine Technology (A.T.S.)

» Nursing (A.A.S.)

» Occupational Therapy Assistant Technology (A.A.S.)

» Physical Therapist Assistant Technology (A.A.S.)

» Radiation Therapy Technology (A.T.S.)

» Radiologic Imaging Sciences (B.R.I.T.)

» Radiologic Technology (A.A.S. and A.T.S.)

» Radiation Therapy Technology (A.T.S.)

» Respiratory Therapy Technology (A.A.S.)

» Systems/Industrial Engineering Technology (A.A.S.)

» Veterinary Technology (A.A.S.)

[Individualized Program](#)

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[Occupational Therapy
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[Physical Therapist Assistant
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[Radiation Therapy
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[Radiologic Imaging Sciences](#)

[Radiologic Technology](#)

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» Undergraduate Programs

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Allied Health Management Technology

Applied Studies

Associate of Arts

Associate of Science

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Business Management Technology

Computer Design, Animation and Game Design

Computer Technology

Diagnostic Medical Sonography

Early Childhood Education Technology

Electrical/Electronic Engineering Technology

Emergency Medical Services Technology

Engineering of Information Technology

Environment Management

Environmental Technology

Human Services Technology

Individualized Program

Accounting Technology - A.A.B.

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COLLEGE: Regional College
DEPARTMENT: Division of Applied Business

Resources:

[Roadmaps](#)

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[University Requirements](#)

DESCRIPTION: The Associate of Applied Business in Accounting Technology provides students with a broad range of practical accounting and communication skills and teamwork experience. These combined skills prepare students for immediate entry into the accounting technology field in numerous environments including manufacturing, retail, service and governmental organizations. Requirements articulate with the Accounting Technology certificate; contact an advisor for more information. The degree is available at the [Ashtabula](#), [East Liverpool](#), [Trumbull](#) and [Tuscarawas](#) campuses. Most of the courses for this major are available at the [Geauga](#) and [Salem](#) campuses.

CAREER OPPORTUNITIES: Payroll and timekeeping clerks held about 214,000 jobs in 2006. They can be found in every industry, but a growing number work for employment services companies as temporary employees. Many also work for accounting, tax preparation, bookkeeping, and payroll services firms, which increasingly perform the payroll function as a service to other companies. Approximately 16 percent of all payroll and timekeeping clerks worked part time in 2006. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 60 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Association of Collegiate Business Schools and Programs (ACBSP)

STUDENT ORGANIZATIONS: See individual campuses

[Industrial Trades Technology](#)

[Information Technology for
Administrative Professionals](#)

[Justice Studies](#)

[Kent State-Stark State](#)

[Legal Assisting Technology](#)

[Manufacturing Engineering
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[Mechanical Engineering
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[Nuclear Medicine
Technology](#)

[Nursing \(ADN\)](#)

[Occupational Therapy
Assistant Technology](#)

[Physical Therapist Assistant
Technology](#)

[Radiation Therapy
Technology](#)

[Radiologic Imaging Sciences](#)

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 - Business Management Technology
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 - Computer Technology
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 - Early Childhood Education Technology
 - Electrical/Electronic Engineering Technology
 - Emergency Medical Services Technology
 - Engineering of Information Technology
 - Environment Management
 - Environmental Technology
 - Human Services Technology
 - Individualized Program

Accounting Technology - A.A.B. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (29-30 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACTT 11000	Accounting I: Financial	4
	11001	Accounting II: Managerial	4
	20012	Accounting Software Application	3
	21000	Accounting III: Financial	3
	21003	Fundamentals of Tax Preparation	3
	21063	Introduction to Cost Accounting	3
	BMRT 11000	Introduction to Business	3
		Technical Electives*	6-7
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)			
Type	Course	Title	Credits
	BMRT 21000	Business Law and Ethics I	3
KAD	COMM 15000	Introduction to Human Communication	3
	COMT 11000	Introduction to Computer Systems	3
KSS	ECON 22060	Principles of Microeconomics	3
KAD	22061	Principles of Microeconomics	3
KCM	ENG 11001	College Writing I	3
KCM	21011	College Writing II	3
KMC	MATH 11010	Algebra for Calculus	3
		General Studies elective (chosen from Kent Core)	3
		Choose from the following:	3
	ENG 20002	Introduction to Technical Writing (2)	
	ITAP 26638	Business Communication (3)	
MINIMUM TOTAL:			60

* Students desiring to maximize credit application to a B.B.A. degree may substitute Math 11012 or 10041 for their technical electives. In consultation with an advisor, students may select from ACTT, BMRT, COMT or ITAP courses.

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» Allied Health Management Technology - A.T.S.

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COLLEGE: Regional College
 DEPARTMENT: Division of Health Occupations

Resources:

- Roadmaps
- Program Requirements
- College Requirements
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DESCRIPTION: The Associate of Technical Study in Allied Health Management is for students who have completed a state-certified allied health program and hold an accredited certificate. This flexible program enables students with an allied health certificate and health care experience to develop the skills necessary to upward mobility. Graduates are prepared to work in variety of health care settings as administrative and supervisory personnel.

The Trumbull Campus offers an associate of technical studies degree completion program for students who have completed a state-certified allied health program and hold an accredited certificate.

CAREER OPPORTUNITIES: Medical and health services managers held about 262,000 jobs in 2006. About 37 percent worked in hospitals, and another 22 percent worked in offices of physicians or in nursing and residential care facilities. Most of the remainder worked in home health care services, Federal Government health care facilities, outpatient care centers, insurance carriers, and community care facilities for the elderly. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students interested in this program should apply to the Trumbull Campus and must meet with an advisor to be admitted to the program. Upon admission to this program, up to 27 credit hours will be held in escrow on the basis of student's accredited certification. These credit hours will be awarded upon successful completion of at least 39 additional credit hours of courses selected in accordance with the following curriculum.

GRADUATION REQUIREMENTS: Minimum 66 credit hours. Minimum 2.0 cumulative and major GPA.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

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■ Allied Health Management Technology - A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (33 credits)			
Type	Course	Title	Credits
		Accredited Certificate*	up to 27**
	BMRT 11000	Introduction to Business	3
	11009	Introduction to Management Technology	3
III. ADDITIONAL PROGRAM REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
	ACTT 11000	Accounting I-Financial	4
	11001	Accounting II-Managerial	4
	BMRT 21006	Human Resources Management	3
KAD	COMM 15000	Introduction to Human Communication	3
	COMT 11000	Introduction to Computer Systems	3
	12000	Personal Productivity Software	3
KCM	ENG 11011	College Writing I	3
	20002	Introduction to Technical Writing	3
KMC	MATH 11010	Algebra for Calculus	3
		General Elective	3
MINIMUM TOTAL:			66

* If credits awarded for accredited certificate are fewer than 27 hours, additional courses in Applied Business Technology must be taken in order to meet the required 33 credit hours in the Technical Courses section.

** Based on Council for Adult and Experiential Learning (CAEL) ration of 1 vocational credit to 30 clock hours.

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» Applied Studies - B.A.S.

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COLLEGE: Regional College
DEPARTMENT: Division of Applied Business

Resources:

[Roadmaps](#)

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DESCRIPTION: The Bachelor of Applied Studies is an adult completion degree offered through the Regional Campuses. It is designed to accommodate varied educational backgrounds, develop competencies needed for success in a variety of work settings, and offer major courses in schedules attractive to time- and place-bound adults. Self-management of one's career in the 21st century is a major goal of this degree.

This degree provides a blended, breadth of learning experience that is trans-disciplinary, and is quite different from the traditional degree which provides depth within a single discipline. Students who desire a major with depth in a specific discipline should consider a traditional degree.

The Bachelor of Applied Studies requires a prescribed core of skills/knowledge-based courses which bridge multiple disciplines in multiple colleges. The skills/knowledge provided by this degree are civic engagement, computer literacy, critical thinking, diversity/internationalization, ethics, information literacy, leadership, oral and written communication, self-management, and statistical and algebraic thinking. Students construct a meaningful plan for using the curriculum in Applied studies to explore and prepare for their preferred futures by completing a cornerstone course and developing an electronic portfolio. This enables students to collect artifacts of their learning which can be used to advance their careers. A capstone course features a synthesizing of learning focused on the ten foundational competencies and finalization of the electronic portfolio for job search and career development purposes.

This program is available at all seven Regional Campuses: [Ashtabula](#), [East Liverpool](#), [Geauga](#), [Salem](#), [Stark](#), [Trumbull](#) and [Tuscarawas](#).

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.0 cumulative and major GPA.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses.

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» Applied Studies - B.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (47 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CACM 32020	Strategic Planning	3
	CHDS 37800	Small Group Process	2
	37900	Applied Studies Cornerstone	3
	47900	Applied Studies Capstone Seminar	4
	COMM 35852	Intercultural Communication	3
WIC	35864	Organizational Communication	3
	ENG 30063	Business and Professional Writing	3
	HED 46052	Stress: Recognition and Management	2
	LIB 30010	Information Fluency in the Workplace and Beyond(3) <i>or</i>	3
	LIS 30010	Information Fluency in the Workplace and Beyond (3)	
	MATH 30011	Basic Probability and Statistics	3
	MIS 24163	Principles of Management	3
	34165	Dynamics of Leadership	3
	PSYC 31773	Industrial Psychology	3
	SOC 32570	Inequalities in Societies	3
	TECH 36401	Application of Technology Management Software	3
	Choose from the following:		3
	COMT 11000	Introduction to Computer Systems (3)	
	COMT 12000	Personal Productivity Software (3)	
	MIS 24053	Introduction to Computer Applications (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (73 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KMC	MATH 11010	Algebra for Calculus	3
KAD DG	PHIL 21001	Introduction to Ethics	3
KSS DD	PSYC 11762	General Psychology	3
KSS DD	SOC 12050	Introduction to Sociology	3
	Applied Course *		34
	Kent Core Basic Sciences		3
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	General Elective (lower or upper division)		3
MINIMUM TOTAL			121

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* Courses should be chosen from the major in an associate degree program or a declared minor or individualized specialization selected in consultation with an advisor.

The AACSB accreditation standards prohibit non-business majors from taking more than 25 percent of their degree requirements in business courses. Therefore, no more than 31 credit hours in College of Business Administration courses may be counted toward stated degree requirements.

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Associate of Arts

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COLLEGE: Regional College

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DESCRIPTION: The Associate of Arts and Associate of Science degrees may be used for several purposes: they may serve as freshman- and sophomore-year programs for students who are planning to complete a bachelor's degree program; they may serve as degrees unto themselves for students who want to obtain a general education by sampling a variety of different subject areas; they may advance students' careers or provide job retraining; and they provide opportunities for intellectual growth and personal satisfaction.

Because of the general nature of the programs, students may achieve emphasis in areas that will meet specific educational needs by taking a concentration of six courses in a particular field of study. *However, students should consult with their advisors in the selection of their courses prior to the beginning of each semester.*

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 61 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

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» Associate of Arts - Program Requirements

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Please read the sections in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)		
Course	Title	Credits
US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (24 credits)		
Course		Credits
Electives		24
III. ADDITIONAL PROGRAM REQUIREMENTS (36-37 credits)		
Course		Credits
Kent Core Additional (must be from two categories)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Composition		6-8
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Mathematics and Critical Reasoning		3-5
Kent Core Social Sciences (must be from two disciplines)		6
TOTAL		61-62

The Associate of Arts and Associate of Science Degrees include both required courses and electives. The required courses are to be selected from the university Kent Core list. Electives should be chosen in the students' area of interest. Students planning to pursue a bachelor's degree should select electives to meet the requirements of the degree they are pursuing.

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Associate of Science

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DESCRIPTION: The Associate of Arts and Associate of Science degrees may be used for several purposes: they may serve as freshman- and sophomore-year programs for students who are planning to complete a bachelor's degree program; they may serve as degrees unto themselves for students who want to obtain a general education by sampling a variety of different subject areas; they may advance students' careers or provide job retraining; and they provide opportunities for intellectual growth and personal satisfaction.

Because of the general nature of the programs, students may achieve emphasis in areas that will meet specific educational needs by taking a concentration of six courses in a particular field of study. *However, students should consult with their advisors in the selection of their courses prior to the beginning of each semester.*

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 61 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

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Associate of Science - Program Requirements

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Please read the sections in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)		
Course	Title	Credits
US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (24 credits)		
Course		Credits
Electives		24
III. ADDITIONAL PROGRAM REQUIREMENTS (36-37 credits)		
Course		Credits
Kent Core Additional (must be from two categories)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Composition		6-8
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Mathematics and Critical Reasoning		3-5
Kent Core Social Sciences (must be from two disciplines)		6
TOTAL		61-62

The Associate of Arts and Associate of Science Degrees include both required courses and electives. The required courses are to be selected from the university Kent Core list. Electives should be chosen in the students' area of interest. Students planning to pursue a bachelor's degree should select electives to meet the requirements of the degree they are pursuing.

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» Aviation Maintenance Technology - A.A.S.

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COLLEGE: Regional College

DEPARTMENT: Division of Professional Studies

DESCRIPTION:

The Associate of Applied Science in Aviation Maintenance Technology provides students with the knowledge, skills and experience necessary to become an aircraft technician. Coursework meets Federal Aviation Administration (FAA) training requirements and qualifies graduates to sit for FAA examinations to become a certified Airframe and Powerplant technician. Topics include aircraft structures, aircraft power systems, aviation electronics and hydraulic systems. Students interested in this program must meet with an advisor prior to admission to the major. The degree is available at the [Ashtabula](#) Campuses.

CAREER OPPORTUNITIES:

Aircraft and avionics equipment mechanics and service technicians held about 138,000 jobs in 2006; about 5 in 6 of these workers was an aircraft mechanic and service technician.

Employment of aircraft and avionics equipment mechanics and service technicians primarily is concentrated in a small number of industries. More than half of aircraft and avionics equipment mechanics and service technicians worked in air transportation and support activities for air transportation. Around 18 percent worked in aerospace product and parts manufacturing and about 16 percent worked for the Federal Government. Most of the rest worked for companies that operate their own planes to transport executives and cargo.

Most airline mechanics and service technicians work at major airports near large cities. Civilian mechanics employed by the U.S. Armed Forces work at military installations. Mechanics who work for aerospace manufacturing firms typically are located in California or in Washington State. Others work for the FAA, many at the facilities in Oklahoma City, Atlantic City, Wichita, or Washington, DC. Mechanics for independent repair shops work at airports in every part of the country.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 67 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Association of Collegiate Business Schools and Programs

STUDENT ORGANIZATIONS: See individual campuses

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Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (39 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	AMRT	10010	FAA Regulations and Documentation	2
		10020	Aircraft Tools and Techniques	2
		10030	Airframe I	3
		10040	Aviation Power Plant I	4
		20010	Airframe II	3
		20020	Airframe III	2
		20030	Aviation Electronics	3
		20040	Principles of Flight	3
		20050	Practicum in Advanced Aviation	2
		20060	Aviation Power Plant II	2
	EERT	12000	Electric Circuits I	4
		12001	Electric Circuits II	3
	MERT	12005	Properties of Materials	3
		22012	Fluid Power	3
III. ADDITIONAL PROGRAM REQUIREMENTS (27 credits)				
Type	Course	Title		Credits
	MATH	19001	Technical Mathematics I	4
		19002	Technical Mathematics II	4
	PHY	12201	Technical Physics I	3
		12002	Technical Physics II	4
	KAD COMM	15000	Introduction to Human Communication	3
	KCM ENG	11011	College Writing I	3
		20002	Introduction to Technical Writing	3
	KSS SOC	12050	Introduction to Sociology	3
MINIMUM TOTAL:				67

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» Business Management Technology - A.A.B.

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COLLEGE: Regional College

DEPARTMENT: Division of Applied Business

DESCRIPTION:

CAREER OPPORTUNITIES:

ADMISSION REQUIREMENTS:

GRADUATION REQUIREMENTS:

LANGUAGE REQUIREMENT:

PROGRAM FEE:

ACCREDITATION:

STUDENT ORGANIZATIONS:

Regional College

Division of Applied Business

The Associate of Applied Business in Business Management Technology provides students with a core consisting of written and oral communication skills, management skills, accounting, marketing, e-commerce, economics and liberal arts courses. In addition, the program offers technical options that allow students to specialize in business management (that articulates with the Bachelor of Business Administration), computer applications, general business management/entrepreneurship/manufacturing, information technology and marketing sales. In some cases, students may have the opportunity to participate in internships, which help to link theory with hands-on practice. Requirements articulate fully or in part with the Business Management, Entrepreneurship and Manufacturing Management certificates; contact an advisor for more information. This major is accredited by the Association of Collegiate Business Schools and Programs (ACBSP), 7007 College Blvd., Suite 420, Overland Park, KS 66211, 913-339-9356. The degree is available at the [Ashtabula](#), [East Liverpool](#), [Salem](#), [Trumbull](#) and [Tuscarawas](#) campuses. Most of the courses in this major are available at the [Geauga Campus](#) and the [Kent Campus](#) through the [College of Technology](#).

Administrative services managers held about 247,000 jobs in 2006. About 65 percent worked in service-providing industries, including Federal, State, and local government; health care; finance and insurance; professional, scientific, and technical services; administrative and support services; and educational services, public and private. Most of the remaining managers worked in wholesale and retail trade, in management of companies and enterprises, or in manufacturing. (Source: Bureau of Labor Statistics)

Admission is open to anyone with a high school diploma or its equivalent.

Minimum 60 credit hours. Minimum 2.0 cumulative GPA and in major.

None

None

Association of Collegiate Business Schools and Programs

See individual campuses.

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- Business Administration
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- Information Technology
- Marketing/Sales

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (28 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ACTT 11000	Accounting I—Financial	4
	BMRT 11000	Introduction to Business	3
	11009	Introduction to Management Technology	3
	21006	Human Resource Management	3
	21008	Case Studies in Management Technology*	3
	21009	Seminar in Management Technology*	3
	21011	Fundamentals of Financial Management	3
	21050	Fundamentals of Marketing Technology	3
	21052	Professional Selling Techniques	3
III. ADDITIONAL REQUIREMENTS (27-28 credits)			
Type	Course	Title	Credits
	BMRT 21000	Business Law and Ethics I	3
KAD	COMM 15000	Introduction to Human Communication	3
KSS	ECON 22060	Principles of Microeconomics	3
KCM	ENG 11011	College Writing I	3
KCM	21011	College Writing II	3
		General Studies Elective (Choose from Kent Core courses)*	3
		Choose from the following: Computer Literacy Module*	3
	COMT 11000	Introduction to Computer Systems (3)	
	12000	Personal Productivity Software (3)	
	21010	Workgroup Productivity Software (3)	
	ITAP 16620	Word Processing (3)	
	16639	Database Applications (3)	
		Choose from the following: Business Communications Module*	3
	ENG 20002	Introduction to Technical Writing (3)	
	30063	Business and Professional Writing (3)	
	ITAP 26638	Business Communications (3)	
		Choose from the following: Computation/Mathematics Module*	3-4
	BMRT 11006	Business Computations (3)	
KMC	MATH 11010	Algebra for Calculus (4)	

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IV. CONCENTRATION REQUIREMENTS (7-11 credits)	
Business Administration (10)	
Computer Applications (9)	
General Business Management (7-9)	
Information Technology (11)	
Marketing/Sales (9)	
MINIMUM TOTAL	63

*Students selecting:

Business Administration Concentration must take College of Business upper division electives for BMRT 21008 and 21009; take COMT 11000 for the computer literacy module; take ENG 30063 for business communication Module; take MATH 11010 for computation/math module; take MATH 11012 as the general studies elective.

Computer Applications Concentration must take either COMT 11000 or ITAP 16620 or ITAP 16639 for the computer literacy module.

Information Technology Concentration must take either COMT 11000 or 12000 or 21010 for the computer literacy module.

*Developmental prescription courses may not be used as General Studies elective.

Business Administration Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (10 credits) <i>Courses count in major GPA</i>				
Type	Course		Title	Credits
	ACTT	11001	Accounting II-Managerial	4
	BMRT	21004	Introduction to Business Statistics	3
KAD	ECON	22061	Principles of Macroeconomics	3
MINIMUM TOTAL				10

Computer Applications Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>				
Type	Course		Title	Credits
	COMT	11006	Introduction to Web Site Technology	3
		12000	Personal Productivity Software	3
		21010	Workgroup Productivity Software	3
MINIMUM TOTAL				9

General Business Management Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (7-9 credits) <i>Courses count in major GPA</i>				
Concentration includes Entrepreneurship and Manufacturing; Before enrolling or applying credit, obtain approval of full-time business management faculty.3				
MINIMUM TOTAL				7

Information Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (11 credits) <i>Courses count in major GPA</i>				
Type	Course		Title	Credits
	ITAP	16620	Word Processing I	3
		16625	Business Presentations	2
		16639	Database Applications	3
		26611	Spreadsheet Applications	3
MINIMUM TOTAL				11

Marketing/Sales Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	BMRT 21051	Fundamentals of Retailing	3
	21053	Advertising in Business	3
	Choose from the following		1-3
	BMRT 21055	Retail Merchandising (3)	
	21056	Principles of Visual Display (3)	
	21092	Internship in Management Technology (1-3)	
MINIMUM TOTAL			9

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» Computer Design, Animation and Game Design - A.A.S.

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COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Drive
119 Van Duesen Hall
Tel: 330-672-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/>
E-mail: cotinfo@kent.edu

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DESCRIPTION: The Associate of Applied Science in Computer Design, Animation and Game Design provides students with coursework in design, animation, game design and virtual reality. Computer-aided design (CAD) is used throughout the program for computer modeling and multimedia development. This program prepares students for entry-level positions as technical illustrators, drafter/designer technicians in business and computer animation and game design industries, as well as in the field of multimedia development. This major articulates with the Computer-Aided Drafting certificate and the technology 2+2 baccalaureate degree; please contact an advisor for more information. This program is available at the Tuscarawas Campus, with coursework available at the Geauga Campus, and Kent, through the College of Technology.

CAREER OPPORTUNITIES: Computer software engineers held about 909,600 jobs in 2008. Approximately 514,800 were computer applications software engineers, and about 394,800 were computer systems software engineers. Although they are employed in most industries, the largest concentration of computer software engineers—more than 30 percent—is in computer systems design and related services. Many computer software engineers also work for establishments in other industries, such as software publishers, government agencies, manufacturers of computers and related electronic equipment, financial institutions, insurance providers, and management of companies and enterprises.

An increasing number of computer software engineers work as independent consultants on a temporary or contract basis, many of whom are self-employed. About 27,000 computer software engineers were self-employed in 2008.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 62 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses.

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (31 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CADT 22000	Advanced CAD	2
	22001	CAD: Architecture	2
	22002	CAD: Civil Applications	2
	22003	Solid Modeling	2
	22004	Computer Animation and Gaming	3
	22005	Multimedia and Game Design	2
	COMT 20011	Java Programming	3
	21010	Workgroup Productivity Software	3
	EERT 22014	Microprocessors and Robotics	4
	IERT 12005	Applications in CAD	2
	MERT 12000	Engineering Drawing	3
	12001	Computer-Aided Drafting	3
III. ADDITIONAL PROGRAM REQUIREMENTS (30-31 credits)			
Type	Course	Title	Credits
	BMRT 11000	Introduction to Business	3
KAD	COMM 15000	Introduction to Human Communication	3
	EERT 21010	Engineering and Professional Ethics	3
	22003	Technical Computing	3
KCM	ENG 11011	College Writing I	3
	IERT 22006	Economic Decision Analysis	3
KMC	MATH 11010	Algebra for Calculus	3
KMC	11012	Intuitive Calculus	3
	11022	Trigonometry	2
	Choose from the following:		1-2
	COMT 21092	Computer Practicum (2)	
	EERT 22016	Productivity Software For Industry (1)	
	Choose from the following:		3
	ENG 20002	Introduction to Technical Writing (3)	
	ITAP 26638	Business Communications (3)	
MINIMUM TOTAL			62

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» [Computer Technology - A.A.B.](#)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Computer Technology](#)

COLLEGE: Regional College
DEPARTMENT: Division of Applied Business

Resources:

[Roadmaps](#)

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DESCRIPTION: The Associate of Applied Business in Computer Technology provides students with a core consisting of programming, operating systems and networks, Web site development and workgroup productivity technologies. Students may choose from concentrations in specific areas including applications development, Internet/multimedia, and network technologies. These concentrations allow students to focus their studies and begin to prepare for various professional certifications. There is also a general concentration that prepares students for positions in small- and medium-sized organizations that require computer staff to perform a wide variety of technical duties. In addition, the concentrations may articulate fully or in part with available certificates in microcomputer applications, database administrator and advanced Internet; please contact an advisor for more information. The degree is available at the [Ashtabula](#), [East Liverpool](#), [Trumbull](#) and [Tuscarawas](#) campuses. Most of the courses for this major are available at the [Geauga](#) and [Salem](#) campuses.

CAREER OPPORTUNITIES: Computer support specialists and systems administrators held about 862,000 jobs in 2006. Of these, approximately 552,000 were computer support specialists and about 309,000 were network and computer systems administrators. Although they worked in a wide range of industries, about 23 percent of all computer support specialists and systems administrators were employed in professional, scientific, and technical services industries, principally computer systems design and related services. Substantial numbers of these workers were also employed in administrative and support services companies, financial institutions, insurance companies, government agencies, educational institutions, software publishers, telecommunications organizations, health care organizations, and management of companies and enterprises.

Employers of computer support specialists and systems administrators range from startup companies to established industry leaders. As computer networks become an integral part of business, industries not typically associated with computers—such as construction—increasingly need computer support workers. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 60 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Association of Collegiate Business Schools and Programs

STUDENT: See individual campuses

ORGANIZATIONS:

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Computer Technology - A.A.B. Program Requirements

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Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (23 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMT 11002	Visual Basic Programming		3
		11005 Introduction to Operating Systems and Networking		3
		11006 Introduction to Web Site Technology		3
		11009 Computer Assembly and Configuration		4
		21002 Network Setup and Configuration		4
		21009 Seminar in Computer Technology		3
		21010 Workgroup Productivity Software		3
III. ADDITIONAL PROGRAM REQUIREMENTS (27-29 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
	COMT 12000	Personal Productivity Software		3
KCM	ENG 11011	College Writing I		3
	ENG 20002	Introduction to Technical Writing (3) or		3
	ITAP 26638	Business Communications (3)		
KMC	MATH 11009	Modeling Algebra (4) or		3-4
		11010 Algebra for Calculus (3)		
		General Studies Elective (Choose from Kent Core courses)		6
		Choose from the following:		3
	BMRT 11000	Introduction to Business (3)		
	COMT 11004	Survey of Information Technology (3)		
KSS	ECON 22060	Principles of Microeconomics (3)		
KAD		22061 Principles of Macroeconomics (3)		
		Choose from the following:		3-4
	ACTT 11000	Accounting I: Financial (4)		
		11001 Accounting II: Managerial (4)		
	COMT 11000	Introduction to Computer Systems (3)		
	MATH 11012	Intuitive Calculus (3)		
IV. CONCENTRATION REQUIREMENTS (9-10 credits)				
		Application Development Technology (10)		
		General Technology (9)		
		Internet/Multimedia Technology (9)		
		Network Technology (9)		
MINIMUM TOTAL				60

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Application Development Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (10 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	COMT 21005	Visual Basic Database Programming	4
	Choose two of the following:		6
	COMT 20001	C++ Programming (3)	
	20011	Java Programming (3)	
	21036	Web Scripting I (3)	
MINIMUM TOTAL			10

General Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>	
Computer-related electives (COMT faculty approval required)	
MINIMUM TOTAL	9

Internet/Multimedia Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (9credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	COMT 21011	Techniques of Multimedia Web Design	3
	Computer-related elective (COMT faculty approval required)		3
	Choose two of the following:		3
	COMT 21007	Internet Ethics and Policies (3)	
	21036	Web Scripting I (3)	
MINIMUM TOTAL			9

Network Technology Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (9 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	COMT 21100	Local Area Network Troubleshooting	3
	21110	Internetworking	3
	Computer-related elective (COMT faculty approval required)		3
MINIMUM TOTAL			9

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» Diagnostic Medical Sonography -A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
		Credits awarded on the basis of certification	32
III. ADDITIONAL PROGRAM REQUIREMENTS (33-35 credits)			
Type	Course	Title	Credits
		Basic Sciences*, Mathematics**, Computer Technology	15
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts	3
		Kent Core Social Sciences	9
MINIMUM TOTAL:			66

* Up to six semester hours of RADT 14096 or 24196, Individual Investigation, may be used for this requirement.

** MATH 10006 Core Mathematics I and II, and MATH 10007 Core Mathematics III and IV; MATH 10020 through 10024 Core Mathematics I-IV cannot be included in this section.

The total degree consists of 66 hours. Coursework may be pursued at any Regional Campus, but students must be advised by the director of radiologic technology, housed at the Salem Campus.

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» [Diagnostic Medical Sonography - ATS \(category B\)](#)

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COLLEGE: [Regional College](#)

DEPARTMENT: [Division of Health Occupations](#)

DESCRIPTION:

The Salem Campus offers the Associate of Technical Study in Diagnostic Medical Sonography as a completion program for certified radiologic technologists and diagnostic medical sonographers who have finished their training at an accredited institution and have been certified by the American Registry of Radiologic Technologists or American Registry of Diagnostic Medical Sonographers.

Students interested in one of these programs should apply to the Salem Campus and meet with the director of radiologic technology for additional application details. Upon admission to these programs, students will be granted 32 credit hours on the basis of their certification. The Salem Campus also offers the Associate of Technical Study in the following:

- [Nuclear Medicine Technology](#)
- [Radiation Therapy Technology](#)
- [Radiologic Technology](#)
- [Radiologic Technology with a concentration in Radiology Department Management](#)

CAREER

OPPORTUNITIES:

Radiologic technologists held about 196,000 jobs in 2006. More than 60 percent of all jobs were in hospitals. Most other jobs were in offices of physicians; medical and diagnostic laboratories, including diagnostic imaging centers; and outpatient care centers. (Source: Bureau of Labor Statistics)

ADMISSION

REQUIREMENTS:

Must be a registered radiologic technologist, nuclear medicine technologist or diagnostic medical sonographer prior to program start. Program applicants are encouraged to meet with an advisor at the Salem campuses to discuss the program requirements.

GRADUATION

REQUIREMENTS:

Minimum 66-68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE

REQUIREMENT:

None

PROGRAM FEE:

None

ACCREDITATION:

The Salem Campus program is approved and accredited by the Joint Review Committee on Education in Radiologic Technology, JRCERT. The Ashtabula Campus program is not JRCERT accredited, nor has it applied to the JRCERT for accredited status.

STUDENT

ORGANIZATIONS:

See individual campuses.

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» Early Childhood Education Technology - A.A.S.

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COLLEGE: Regional College
 DEPARTMENT: Division of Professional Studies

Resources:

- Roadmaps
- Program Requirements
- College Requirements
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DESCRIPTION: The Associate of Applied Science in Early Childhood Education Technology (ECET) is offered at the Salem and Tuscarawas Campuses. A minimum of 2.00 GPA (C grade) is required in each technical course and a minimum 2.00 cumulative GPA is required for graduation. Students who successfully complete this program are eligible to apply for Ohio's associate degree preschool license.

The coursework for this associate degree also is fully applicable to the baccalaureate degree in early childhood education at either the Kent, Salem or Tuscarawas campuses, although completion of the associate degree does not guarantee admission to the baccalaureate program. Students who wish to be admitted to the baccalaureate degree program at the Kent Campus need to check the Early Childhood Education section under the College of Education, Health, and Human Services for admission requirements and other information about this selective admission program.

The baccalaureate program at Kent State Salem is also selective, following standards established at the Kent Campus. To be considered for admission, students must meet all professional requirements for admission to advanced study, have a minimum cumulative 2.75 GPA in all previous Kent State undergraduate coursework and have completed the ECET associate degree. The most qualified applicants will be accepted based upon the number of available student spaces and consideration of the student's standardized test scores, cumulative GPA, written essay and interview.

For information about the Kent State Salem baccalaureate program, students should contact the Kent State Salem program director for early childhood education the semester before beginning the associate degree student-teaching experience. Because there are limited spaces available, meeting the minimum criteria listed above does not guarantee admission to the program. Students who successfully complete the baccalaureate curriculum are eligible to apply for an Ohio license, valid for teaching children in preschool through grade three.

CAREER OPPORTUNITIES: Teacher assistants held 1.3 million jobs in 2006. About 3 out of 4 worked for public and private elementary and secondary schools. Child care centers and religious organizations employed most of the rest. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

- Individualized Program
- Industrial Trades Technology
- Information Technology for Administrative Professionals
- Justice Studies
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ACCREDITATION: Association of Collegiate Business Schools and Programs (ACBSP), 7007 College Blvd., Suite 420, Overland Park, KS 66211, 913-339-9356

STUDENT ORGANIZATIONS: See individual campuses

BACCALAUREATE PROGRAMS: Accounting, Business Management

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Early Childhood Education Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (38 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	CULT 29535	Education in a Democratic Society	3
	ECED 10120	Introduction to Early Childhood Services	2
	20163	Understanding Young Children: Typical and Atypical	3
	ECET 21005	Partnerships in Child Guidance	3
	21010	Infant/Toddler Curriculum and Services	3
	22000	Preschool Curriculum	3
	22130	Emerging Literacy	3
	22140	Student Teaching Seminar	3
	22150	Student Teaching	6
	EPSY 29525	Educational Psychology	3
	ITEC 19525	Educational Technology	3
	SPED 23000	Introduction to Exceptionalities	3
III. ADDITIONAL PROGRAM REQUIREMENTS (29 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KCM	ENG 11001	College Writing I	3
KCM	21011	College Writing II	3
	MATH 14001	Basic Mathematics Concepts I	4
	14002	Basic Mathematics Concepts II	4
KSS	PSYC 11762	General Psychology	3
KSS	SOC 12050	Introduction to Sociology (3)	3
	22778	or Social Problems (3)	3
		Kent Core Basic Science	3
		Kent Core Humanities or Fine Arts	3
MINIMUM TOTAL:			68

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COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Dr
119 Van Deusen Hall
Tel: 330-372-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/>
E-mail: cotinfo@kent.edu

Resources:

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DESCRIPTION: The Associate of Applied Science in Electrical/Electronic Engineering Technology provides students with a core of engineering-related courses and a focus on digital and electronic systems, robotics, microsystems and the design/development of electrical and electronic circuits. Computer and general options are available which allow students to further specialize; adjustments to optional course requirements may be made by a faculty advisor based upon student need and course availability. Requirements articulate with the technology 2+2 baccalaureate degree. This major is available at the [Ashtabula](#), [Trumbull](#) and [Tuscarawas](#) campuses.

CAREER OPPORTUNITIES: In 2008, engineers held about 1.6 million jobs.

About 36 percent of engineering jobs were found in manufacturing industries, and another 30 percent were in the professional, scientific, and technical services industries, primarily in architectural, engineering, and related services. Many engineers also worked in the construction, telecommunications, and wholesale trade industries.

Federal, State, and local governments employed about 12 percent of engineers in 2008. About 6 percent were in the Federal Government, mainly in the U.S. Departments of Defense, Transportation, Agriculture, Interior, and Energy, and in the National Aeronautics and Space Administration. Many engineers in State and local government agencies worked in highway and public works departments. In 2008, about 3 percent of engineers were self-employed, many as consultants.

Engineers are employed in every State, in small and large cities and in rural areas. Some branches of engineering are concentrated in particular industries and geographic areas; for example, petroleum engineering jobs tend to be located in States with sizable petroleum deposits, such as Texas, Louisiana, Oklahoma, Alaska, and California. Other branches, such as civil engineering, are widely dispersed, and engineers in these fields often move from place to place to work on different projects.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 69 credit hours. Minimum 2.0 cumulative GPA and in major

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: At the Tuscarawas Campus only by the Technology Accreditation Commission of the Accreditation Board

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for Engineering and Technology (ABET), www.abet.org


STUDENT
ORGANIZATIONS:

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» Electrical/Electronic Engineering Technology - A.A.S. Program Requirements

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- Computer
- Electrical Engineering Technology (General)

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	EERT 12000	Electric Circuits I		4
		12001 Electric Circuits II		3
		12010 Introduction to Electronics		4
		22004 Digital Systems		4
		22011 Electronic Systems		2
		22014 Microprocessors and Robotics		4
	IERT 22010	Computer Integrated Manufacturing		3
	MERT 12000	Engineering Drawing		3
		22009 Robotics and Flexible Automation		3
		Choose from the following:		3
	EERT 22002	Industrial Controls (3)		
		22005 Instrumentation (3)		
		22018 PC/Network Engineering and Troubleshooting (3)		
	TECH 33016	PC/Network Engineering and Troubleshooting (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
	EERT 22003	Technical Computing		3
KCM	ENG 11011	College Writing I		3
KMC	MATH 11010	Algebra for Calculus		3
		11012 Intuitive Calculus		3
		11022 Trigonometry		2
	PHY 12201	Technical Physics I		3
		12202 Technical Physics II		4
		Kent Core Social Sciences or Humanities*		3
		Choose from the following:		3
	ENG 20002	Introduction to Technical Writing (3)		
	ITAP 26638	Business Communications (3)		
IV. CONCENTRATION REQUIREMENTS (5-6 credits)				
		Computer (6)		
		Electrical Engineering Technology (General) (5)		
TOTAL				69-70

*Students on the Tuscarawas Campus must take EERT 21010 Engineering and Professional Ethics.

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Computer Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (6 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	COMT 21008	Computer Methods in Science and Engineering	3
	EERT 22015	Robotics and Advanced Micro-Systems	3
MINIMUM TOTAL			6

Electrical Engineering Technology (General) Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (5 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	Choose from the following:		5
	EERT 12005	Electrical/Electronic Drawing (2)	
		22006 Electrical Machines (3)	
		22013 Industrial Electronics (3)	
	IERT 12005	Applications in CAD (2)	
MINIMUM TOTAL			5

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» [Emergency Medical Services Technology - A.T.S.](#)

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COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations
4314 Mahoning Ave. NW
Warren, OH 44483
Tel: 330-847-0571
E-mail: info@trumbull.kent.edu
www.trumbull.kent.edu

Resources:

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DESCRIPTION: The Associate of Technical Study in Emergency Medical Services Technology is for students who have completed a state-certified paramedic training program and hold a current paramedic certificate. Interested students must meet with an advisor to be admitted. Upon admissions, students are granted 30 credit hours toward the degree on the basis of their paramedic certification training. In addition, they must successfully complete a minimum 34-35 hours of coursework. The degree is available at the [Trumbull](#) Campus.

ADMISSION REQUIREMENTS: Applicants must have a high school diploma or its equivalent and have a completed a state-certified paramedic training program and hold a current paramedic certificate.

GRADUATION REQUIREMENTS: Minimum 63 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
			Paramedic certification*	30
III. MAJOR PROGRAM REQUIREMENTS (20 credits)				
Type	Course	Title		Credits
	BMRT	11009	Introduction to Management Technology	3
KBS	BSCI	10001	Human Biology	3
KBS		20020	Biological Structure and Function	5
KBS	CHEM	10050	Fundamentals of Chemistry	3
	COMT	11000	Introduction to Computer Systems	3
			Choose from the following:	3-5
	ASL	19201	American Sign Language I (4)	
KSS	JUS	26704	Issues in Law and Society (3)	
KSS	PSYC	11762	General Psychology (3)	
	SPED	19201	American Sign Language I (4)	
			Another Foreign Language (4-5)	
IV. ADDITIONAL PROGRAM REQUIREMENTS (12-13 credits)				
Type	Course	Title		Credits
KAD	COMM	15000	Introduction to Human Communication	3
KCM	ENG	11011	College Writing I	3
KCM		21011	College Writing II	3
KMC	MATH	11009	Modeling Algebra (4)	3-4
		11010	Algebra for Calculus (3)	
MINIMUM TOTAL:				63

* Students must submit a copy of their paramedic certificate at the time of admission into the program; credit is awarded after minimum 33 hours of coursework

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» Engineering of Information Technology - A.A.S.

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COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Dr
119 Van Deusen Hall
Tel: 330-372-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/index.cfm>
E-mail: cotinfo@kent.edu

Resources:

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DESCRIPTION: The Associate of Applied Science in Engineering of Information Technology provides students with a core of engineering-related courses and a focus on digital/electronic systems, robotics, microsystems, fiber optics, network engineering and electronic communications. Skills obtained in this program prepare students for positions dealing with designing and troubleshooting information acquisition, storage, processing, conversion, transmission and display systems. This major is available at the [Tuscarawas](#) Campus with most courses available at the Kent Campus through the College of Technology.

CAREER OPPORTUNITIES: In 2006, engineers held about 1.5 million jobs.

About 37 percent of engineering jobs were found in manufacturing industries and another 28 percent were in the professional, scientific, and technical services sector, primarily in architectural, engineering, and related services. Many engineers also worked in the construction, telecommunications, and wholesale trade industries.

Federal, State, and local governments employed about 12 percent of engineers in 2006. About half of these were in the Federal Government, mainly in the U.S. Departments of Defense, Transportation, Agriculture, Interior, and Energy, and in the National Aeronautics and Space Administration. Most engineers in State and local government agencies worked in highway and public works departments. In 2006, about 3 percent of engineers were self-employed, many as consultants.

Engineers are employed in every State, in small and large cities and in rural areas. Some branches of engineering are concentrated in particular industries and geographic areas—for example, petroleum engineering jobs tend to be located in areas with sizable petroleum deposits, such as Texas, Louisiana, Oklahoma, Alaska, and California. Others, such as civil engineering, are widely dispersed, and engineers in these fields often move from place to place to work on different projects.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 69 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (39 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMT 21095	Special Topics: Object-Oriented Language		3
	EERT 12000	Electric Circuits I		4
	12001	Electric Circuits II		3
	22000	Electricity/Electronics with Applications		3
	22004	Digital Systems		4
	22017	Applied Engineering Software		3
	22018	Network Engineering		3
	EIRT 22003	Survey of Information Technology		3
	22032	PC Network Engineering II		3
	22033	Fiber Optics Technology		2
	IERT 12005	Applications in CAD		2
	MERT 12000	Engineering Drawing		3
	TECH 33223	Electronic Communication		3
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
	EERT 21010	Engineering and Professional Ethics		3
	22003	Technical Computing		3
KAD	ENG 11011	College Writing I		3
KMC	MATH 11010	Algebra for Calculus		3
KMC	11012	Intuitive Calculus		3
	11022	Trigonometry		2
	PHY 12201	Technical Physics I		3
	12202	Technical Physics II		4
	Choose from the following:			3
	ENG 20002	Introduction to Technical Writing (3)		
	ITAP 26638	Business Communication (3)		
MINIMUM TOTAL:				70

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■ Environmental Management - A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. PRE-MAJOR PROGRAM REQUIREMENTS (27 credits)			
Type	Course	Title	Credits
		Certificate of registered apprenticeship*	27
III. MAJOR PROGRAM REQUIREMENTS (14 credits)			
Type	Course	Title	Credits
	BMRT 11009	Introduction to Business Management	3
	COMT 11000	Introduction to Computer Systems	3
	IERT 22003	Supervision and Labor Relations	5
		Choose from the following:	3
	BMRT 11006	Business Computations (3)	
KMC	MATH 11010	Algebra for Calculus (3)**	
IV. ADDITIONAL PROGRAM REQUIREMENTS (20 credits)			
Type	Course	Title	Credits
	ACTT 11000	Accounting I: Financial	4
KCM	ENG 11011	College Writing I	3
KHU	PHIL 21001	Introduction to Ethics	3
KSS	SOC 12050	Introduction to Sociology	3
		Foreign Language	4-5
		Choose from the following:	3
KAD	COMM 15000	Introduction to Human Communication (3)	
	ITAP 26638	Business Communications (3)	
MINIMUM TOTAL:			62

* Students must submit a copy of certificate of registered apprenticeship at the time of application; hours are awarded only after completion of program requirements (27 semester hours will be awarded)

** MATH 11010 is recommended for students planning to pursue the B.S. in Technology.

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COLLEGE: Regional College
 DEPARTMENT: Division of Applied Business

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DESCRIPTION: The Associate of Technical Study in Environment Management is for students who have completed registered green industry apprenticeship/journeyman training programs. Graduates of the program are prepared to work as administrative and supervisory personnel in a variety of arboriculture, urban forestry and landscape management settings. The degree is available at the [Trumbull](#) campus.

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 62 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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» Environmental Technology - A.A.S.

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COLLEGE: Regional College

DEPARTMENT: Division of Professional Studies

DESCRIPTION:

The Associate of Applied Science in Environmental Technology provides students with a working knowledge of the source, nature and scope of conditions that are or could be hazardous to the environment. Topics include toxic waste, occupational safety, pollution and industrial hygiene. In addition to the environmental core, students complete selected basic science and appropriate liberal education courses. Students interested in continuing their studies at the baccalaureate level should consult with an advisor. This major is available at the Trumbull Campus.

CAREER OPPORTUNITIES:

Science technicians held about 267,000 jobs in 2006.

About 30 percent of biological technicians worked in professional, scientific, or technical services firms; most other biological technicians worked in educational services, Federal, State, and local governments, or pharmaceutical and medicine manufacturing. Chemical technicians held jobs in a wide range of manufacturing and service-providing industries. About 39 percent worked in chemical manufacturing and another 30 percent worked in professional, scientific, or technical services firms. Most environmental science and protection technicians worked for State and local governments and professional, scientific, and technical services firms. About 76 percent of forest and conservation technicians held jobs in the Federal Government, mostly in the Forest Service; another 17 percent worked for State governments. Around 32 percent of agricultural and food science technicians worked in educational services and 20 percent worked for food processing companies; most of the rest were employed in agriculture. Forensic science technicians worked primarily for State and local governments. Approximately 37 percent of all geological and petroleum technicians worked for oil and gas extraction companies and 49 percent of nuclear technicians worked for utilities.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 64 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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Environmental Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (34 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	COMT 11000	Introduction to Computer Systems		3
	ENVT 10001	Introduction to Environmental Technology		3
	10004	Toxicology		3
	10010	Environmental Hazards Identification and Control		4
	20001	Environmental Law		3
	20004	Safety and Injury Control		3
	20008	Environmental Safety Administration		3
	20092	Environmental Technology Internship I		3
	21092	Environmental Technology Internship II		3
	Choose from the following: (consult with an advisor)			6
	ENVT 20006	Fire Prevention and Control (3)		
	20020	Hazardous Waste Operations and Emergency Response (3)		
	22095	Special Topics in Environmental Technology (3)		
	JUS 22301	The Investigative Process (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (29 credits)				
Type	Course	Title		Credits
KBS	BSCI 10110	Biological Diversity		4
KBS	10120	Biological Foundations		4
KBS	CHEM 10053	Inorganic and Organic Laboratory		1
KAD	10054	General and Elementary Organic Chemistry		5
KMC	ENG 11011	College Writing I		3
KMC	21011	College Writing II		3
	GEOG 21062	Physical Geography		3
	GEOL 21062	Environmental Geology		3
	General Studies electives (select from Kent Core Humanities or Social Sciences)			3
MINIMUM TOTAL:				64

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» Human Services Technology - A.A.S.

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COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

DESCRIPTION:

The Associate of Applied science in Human Services Technology is offered at the [Ashtabula](#) and [Salem](#) campuses. The program is designed to prepare graduates for entry-level positions in a variety of human services agencies. The program includes applied courses in human services and joint university-agency supervised internships. The core courses provide a solid foundation in case management and client advocacy. The coursework in the associate degree articulates in part with the certificate in Child and Family Advocacy and is fully applicable to the Bachelor of Science in Human Development and Family Studies, Human Services Technology Option.

Entrance into the Bachelor of Science in Human Development and Family Studies, Human Services technology option, at Kent is selective. To be considered for admission, students must meet all professional requirements, and have completed the Associate of Applied Science in Human Services Technology degree requirements. Additional requirements include a cumulative GPA of 2.5 for the following courses: ENG 11011 and 21011, HDFS 14027 or HST 11000, HDFS 24011 and 24012, PSYC 11762, SOC 12050. Students must also attain a cumulative GPA of 3.0 or higher in HDFS 14027/HST 11000, HDFS 24011 and 24012. For more information about the Kent State baccalaureate program, contact your advisor.

CAREER OPPORTUNITIES:

Social and human service assistants held about 339,000 jobs in 2006. Over 60 percent were employed in the health care and social assistance industries. Nearly 3 in 10 were employed by State and local governments, primarily in public welfare agencies and facilities for mentally disabled and developmentally challenged individuals.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Admission is open to anyone with a high school diploma or its equivalent. Admission includes approval of an application and remediation of deficiencies in English, reading and mathematics.

GRADUATION REQUIREMENTS:

Minimum 60 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT:

None

PROGRAM FEE:

None

STUDENT ORGANIZATIONS:

See individual campuses.

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Human Services Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	HDFS 24011	Interpersonal Relationships and Families	3
	HED 11590	Community Health	3
	HST 11000	Introduction to Human Services	1
		11001 Group Process in Human Services	2
		11002 Survey of Community Resources	3
		21000 Dynamics of Helping Relationship	3
		21001 Assessment of Client Needs	3
		21002 Client Advocacy and Case Management	3
		21092 Internship I	3
		21192 Internship II	3
		Choose from the following:	9
	COMT 11000	Introduction to Computer Systems (3)	
	GERO 44030	Adult Development and Aging (3) *	
	HDFS 24012	Child Development (3)	
		24013 Early Adolescence (3)	
		24095 Special Topics in HDFS (3)	
		41093 Workshop in HDFS (3)	
		41095 Special Topics in HDFS (3)	
		34031 Cultural Diversity (3) *	
	HED 11570	Personal Health (3)	
		21050 Health Behavior	
		32530 Drug Use and Misuse (3)	
		32544 Human Sexuality (3)	
	NUTR 23511	Science of Human Nutrition (3)	
	SOC 22778	Social Problems (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KCM	ENG 11011	College Writing I	3
		20002 Introduction to Technical Writing (3)	
		or	3
		21011 College Writing II (3) *	
	HED 14020	Medical Terminology	3
KSS	PSYC 11762	General Psychology	3
		21211 Psychology of Adjustment	3
KSS	SOC 12050	Introduction to Sociology	3
		32762 Deviant Behavior (3)	



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Individualized Program - A.T.S.

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COLLEGE: Regional College

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DESCRIPTION: The Individualized Program within the Associate of Technical Study degree is open to students who need a specially designed course of study in a technical field. It consists of courses offered at the students' campus that suit the students' career goals. Degree programs must be planned with the help of a faculty advisor. For more information, contact any Regional Campus student services office.

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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» Industrial Trades Technology - A.T.S.

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COLLEGE: Regional College

DEPARTMENT: Division of Professional Studies

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DESCRIPTION: The Associate of Technical Study in Industrial Trades Technology is a completion program for students who have finished four years of apprenticeship/journeyman training. Apprentices must have completed their training from an organization working in cooperation with the Bureau of Apprenticeship and Training in the U.S. Department of Labor. Interested students must meet with an advisor to be admitted. Upon admission, students will be granted 30 credit hours toward the program on the basis of their apprenticeship training. In addition, they must successfully complete a minimum 35 hours of course work.

The Trumble Campus offer an associate degree completion program for students who have completed four years of apprenticeship/journeyman training. Apprentices must have completed their training from an organization working in cooperation with the Bureau of Apprenticeship and Training in the U.S. Department of Labor.

CAREER OPPORTUNITIES: Engineering technicians held 511,000 jobs in 2006.

About 35 percent of all engineering technicians worked in manufacturing, mainly in the computer and electronic equipment, transportation equipment, and machinery manufacturing industries. Another 25 percent worked in professional, scientific, and technical service industries, mostly in engineering or business services companies that do engineering work on contract for government, manufacturing firms, or other organizations.

In 2006, the Federal Government employed 37,000 engineering technicians. State governments employed 29,000, and local governments employed 25,000.
(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students interested in this program should apply to the Kent State Trumbull campus and must meet with an advisor to be admitted. Upon admission to this program, students will be granted 30 credit hours on the basis of their apprenticeship training. In addition, they must successfully complete a minimum of 35 hours of courses selected in accordance with the program's curriculum.

GRADUATION REQUIREMENTS: Minimum 61 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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Industrial Trades Technology - A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. PRE-MAJOR PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
		Apprenticeship/Journeyman Training*		30
III. MAJOR PROGRAM REQUIREMENTS (11 credits)				
Type	Course	Title		Credits
	COMT 11000	Introduction to Computer Systems		3
	IERT 22003	Supervision and Labor Relations		5
		22006 Economic Decision Analysis		3
IV. ADDITIONAL PROGRAM REQUIREMENTS (19 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
KSS	ECON 22060	Principles of Microeconomics		3
KCM	ENG 11001	College Writing I		3
		20002 Introduction to Technical Writing		3
KSS	PSYC 11762	General Psychology		3
		General Studies elective (chosen from Kent Core)		3
MINIMUM TOTAL:				61

* 30 credit hours awarded on the basis of an apprenticeship certificate in an industrial trades program working in cooperation with the Bureau of Apprenticeship and Training in the U.S. Department of Labor

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Information Technology for Administrative Professionals

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COLLEGE: Regional College
 DEPARTMENT: Division of Applied Business

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DESCRIPTION: The Associate of Applied Business in Information Technology for Administrative Professionals provides students with the opportunity to learn current business developments that shape administrative functions. Students use the most current versions of business software applications including word processing, spreadsheets, desktop publishing and visual presentations. In addition, students learn the fundamentals of accounting, automated records management, business communications and resource management. Requirements articulate fully with the Desktop Publishing certificate; contact an advisor for more information. The degree is available at the [Ashtabula](#), [Salem](#), [Trumbull](#) and [Tuscarawas](#) campuses.

CAREER OPPORTUNITIES: Secretaries and administrative assistants held more than 4.3 million jobs in 2008, ranking it among the largest occupations in the U.S. economy.

Secretaries and administrative assistants are employed in organizations of every type. The field has elevated from taking dictation and making coffee to one of assuming major responsibilities once reserved for managerial and professional staff. In a number of organizations, secretaries and administrative assistants work in teams to work flexibly and share their expertise. Secretaries and administrative assistants usually work in schools, hospitals, corporate settings, government agencies, or legal and medical offices. Virtual assistants work from a home office.
 (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 61 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Association of Collegiate Business Schools and Programs

STUDENT ORGANIZATIONS: See individual campuses

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Information Technology for Administrative Professionals - A.A.B. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Information Technology for Administrative Professionals - A.A.B. Program Requirements](#)

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (30 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	ITAP 16620	Word Processing I		3
	16621	Word Processing II		3
	16625	Business Presentations		2
	16636	Data Management for Administrative Professionals		3
	16639	Database Applications		3
	26611	Spreadsheet Applications		3
	26622	Desktop Publishing I		3
	26623	Desktop Publishing II		3
	26635	Administrative Resource Management		3
	26636	Project Management for Administrative Professionals		1
	26691	Seminar for Administrative Professionals (2)		2
	26692	Internship for Administrative Professionals (2)		
III. ADDITIONAL PROGRAM REQUIREMENTS (31 credits)				
Type	Course	Title		Credits
	ACTT 11000	Accounting I: Financial		4
	BMRT 11006	Business Computations I*		3
KAD	COMM 15000	Introduction to Human Communication		3
	COMT 21010	Workgroup Productivity Software		3
KCM	ENG 11011	College Writing I		3
	ITAP 26638	Business Communications		3
	General Studies Electives (Choose from Kent Core courses)			6
	Choose from the following:			6
	BMRT 11000	Introduction to Business (3)		
	COMT 11000	Introduction to Computer Systems (3)**		
	11004	Survey of Information Technology (3)		
	11005	Introduction to Operating Systems and Networking Technology(3)		
	11006	Introduction to Web Site Technology (3)		
	ITAP 16680	Computer Keyboarding (1)		
MINIMUM TOTAL:				61

*With a faculty advisor's approval, this course may be taken credit-by-exam or replaced with a more advanced mathematics, statistics or accounting course.

** This course may be applied as a related elective if taken prior to or concurrently with any other COMT or ITAP offering.

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» Justice Studies - A.A.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Justice Studies](#)

COLLEGE: College of Arts and Sciences

DEPARTMENT: Department of Sociology
215 Merrill Hall
Tel: 330-672-2562
Fax: 330-672-4724
Web: <http://www.kent.edu/cas/sociology/>

Resources:

[Roadmaps](#)

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DESCRIPTION: The Associate of Arts in Justice Studies prepares graduates for para-professional positions in the field of justice studies. It is also designed as a pre-bachelor's degree program since credits earned are applicable to a Bachelor of Arts in Justice Studies. It can serve as a foundation for advanced justice studies in several areas, including retail security, industrial security, forensics, law and corrections. Graduates typically seek employment in probation offices, social service agencies, courts, local law enforcement offices and crime labs.

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 61 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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Justice Studies - A.A. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Justice Studies - A.A. Program Requirements](#)

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (24 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	JUS 12000	Introduction to Justice Studies	3
	22100	Basic Interviewing	3
	22300	Police Role	3
	26701	Corrections	3
KSS	26704	Issues in Law and Society	3
	27311	Victimology	3
		Justice Studies Electives*	6
III. ADDITIONAL PROGRAM REQUIREMENTS (36 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	3
		General Elective	3
MINIMUM TOTAL:			61

* Students preparing for the BA in Justice Studies program should take upper-division courses in consultation with advisor.

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Kent State-Stark State - A.A. and A.S.

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COLLEGE: Regional College

Resources:

[Roadmaps](#)

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DESCRIPTION: This Associate of Arts degree is unique to the Kent State Stark Campus and combines certain courses from Stark State College of Technology with Kent State courses.

This Associate of Science degree is unique to the Kent State Stark Campus and combines certain courses from Stark State College of Technology with Kent State courses.

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 62 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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■ Kent State-Stark State - A.A. and A.S. Program Requirements

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Kent State-Stark State - A.A. and A.S. Program Requirements](#)

- A.A. Kent State-Stark State
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.S. Kent State-Stark State
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE FIRST YEAR EXPERIENCE 1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (6 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
Choose from the following series:			6
KCM	ENG 11011	College Writing I (3) <i>Kent State</i>	
KCM	21011	College Writing II (3) <i>Kent State</i>	
OR			
KCM	ENG 124	College Composition (3) <i>Stark State</i>	
KCM	231	College Composition II (3) <i>Stark State</i>	
III. ADDITIONAL PROGRAM REQUIREMENTS (54-57 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences (must include one laboratory)	6-7
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Mathematics and Critical Reasoning	3-5
		Kent Core Social Sciences (must be from two disciplines)	6
		General Elective	24
MINIMUM TOTAL:			61

Students must take a minimum 15 credit hours at Kent State University and a minimum 15 credit hours at Stark State College of Technology to meet residency requirements.

Students must earn a minimum cumulative 2.0 GPA at both Kent State University and Stark State College of Technology

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Legal Assisting Technology - A.A.S.

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COLLEGE: Regional College
 DEPARTMENT: Division of Professional Studies

Resources:

- Roadmaps
- Program Requirements
- College Requirements
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DESCRIPTION: The Associate of Applied Science in Legal Assisting Technology prepares students to work as legal assistants (paralegals) under the supervision of an attorney in all areas of law and law-related practice. The program consists of legal assisting, law-related and general studies courses. This major is available at the [East Liverpool](#) and [Trumbull](#) campuses.

CAREER OPPORTUNITIES: Paralegals and legal assistants held about 238,000 jobs in 2006. Private law firms employed 7 out of 10 paralegals and legal assistants; most of the remainder worked for corporate legal departments and various levels of government. Within the Federal Government, the U.S. Department of Justice is the largest employer, followed by the Social Security Administration and the U.S. Department of the Treasury. A small number of paralegals own their own businesses and work as freelance legal assistants, contracting their services to attorneys or corporate legal departments. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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Legal Assisting Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	LEGT 18000	Introduction to Paralegal Studies		3
	18001	Legal Research and Writing		3
	18003	Family Law and Procedure		3
	21092	Internship		2
	28004	Principles and Practice of Litigation		3
	28005	Civil Litigation		3
	28006	Advanced Legal Research and Writing		3
	28007	Estate and Probate Administration		3
	28008	Professional Development for Paralegals		1
		Choose four courses from the following: technical electives		12
	ACTT 21003	Fundamentals of Tax Preparation (3)		
	BMRT 11009	Introduction to Management Technology (3)		
		21000 Business Law and Ethics I (3)		
		21002 Business Law and Ethics II (3)		
	ENG 20002	Introduction to Technical Writing (3)		
	JUS 12000	Introduction to Justice Studies (3)		
		22100 Basic Interviewing (3)		
		22301 The Investigative Process (3)		
	LEGT 18002	Corporate Law (3)		
	18004	Tort Claims for Paralegals (3)		
	18005	Employment Regulations (3)		
	RERT 11000	Real Estate Principles (3)		
	11001	Real Estate Law (3)		
III. ADDITIONAL PROGRAM REQUIREMENTS (31 credits)				
Type	Course	Title		Credits
	ACTT 11000	Accounting I-Financial		4
	BMRT 11000	Introduction to Business		3
		11006 Business Computations I *		3
	KAD COMM 15000	Introduction to Human Communications		3
	COMT 11000	Introduction to Computer Systems		3
	KCM ENG 11001	College Writing I		3
	KCM	21011 College Writing II		3
	KSS PSYC 11762	General Psychology (3)		3
	KSS	or		
	SOC 12050	Introduction to Sociology (3)		3
		Choose two from the following:		6
	KSS ECON 22060	Principles of Microeconomics (3)		

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KSS	GEOG	10160	Introduction to Geography (3)	
KSS		17063	World Geography (3)	
KSS	JUS	26704	Issues in Law and Society (3)	
	POL	10001	Introduction to Political Science (3)	
KSS		10004	Comparative Politics (3)	
KSS		10100	American Politics (3)	
KSS		10301	Diversity in American Public Policy (3)	
KSS		10500	World Politics (3)	
KSS	PSYC	20651	Child Psychology (3)	
KSS		21211	Psychology of Adjustment (3)	
KSS	SOC	12050	Introduction to Sociology (if not chosen above)	
		32400	Individual and Society (3)	
		32570	Inequalities in Societies (3)	
MINIMUM TOTAL:				68

** A higher-level math course may be substituted*

» Honors College

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Manufacturing Engineering Technology - A.A.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > Manufacturing Engineering Technology

COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Drive
119 Van Duesen Hall
Tel: 330-672-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/index.cfm>
E-mail: cotinfo@kent.edu

Resources:

- Roadmaps
- Program Requirements
- College Requirements
- University Requirements

DESCRIPTION: The Associate of Applied Science in Manufacturing Engineering Technology provides students with knowledge and skills in the areas of computer-aided design (CAD), computer-aided manufacturing (CAM), computer numerical controlled machining (CNC), industrial controls and programmable logic controllers (PLCs). Options are available in automated machining and industrial automation. Requirements articulate with the technology 2+2 baccalaureate degree. This major is available at the [Trumbull](#) Campus.

CAREER OPPORTUNITIES: In 2006, engineers held about 1.5 million jobs. About 37 percent of engineering jobs were found in manufacturing industries and another 28 percent were in the professional, scientific, and technical services sector, primarily in architectural, engineering, and related services. Many engineers also worked in the construction, telecommunications, and wholesale trade industries.

Federal, State, and local governments employed about 12 percent of engineers in 2006. About half of these were in the Federal Government, mainly in the U.S. Departments of Defense, Transportation, Agriculture, Interior, and Energy, and in the National Aeronautics and Space Administration. Most engineers in State and local government agencies worked in highway and public works departments. In 2006, about 3 percent of engineers were self-employed, many as consultants.

Engineers are employed in every State, in small and large cities and in rural areas. Some branches of engineering are concentrated in particular industries and geographic areas—for example, petroleum engineering jobs tend to be located in areas with sizable petroleum deposits, such as Texas, Louisiana, Oklahoma, Alaska, and California. Others, such as civil engineering, are widely dispersed, and engineers in these fields often move from place to place to work on different projects.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 62 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

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Manufacturing Engineering Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (37 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	EERT 22000	Electricity/Electronics with Applications	3
	22002	Industrial Controls	3
	IERT 12005	Applications in Computer-Aided Design	2
	22010	Computer Integrated Manufacturing	3
	MERT 12000	Engineering Drawing	3
	12001	Computer-Aided Drafting	3
	12004	Manufacturing Processes	3
	12005	Properties of Materials	3
	22012	Fluid Power	3
	MFGT 12010	Safety in the Workplace	2
	21001	Standard Design	3
	Select one option:		6
	<i>Industrial Automation Option (6)</i>		
	EERT 22007	Industrial Motor Control and Application (3)	
	MFGT 22014	Advanced Industrial Electronics (3)	
	<i>or</i>		
	<i>Automated Machining Option (6)</i>		
	MFGT 13001	Computer Numerical Control Programming (3)	
	23001	Computer-Aided Manufacturing I (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (24 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
	EERT 22003	Technical Computing	3
KCM	ENG 11011	College Writing I	3
	20002	Introduction to Technical Writing	3
	IERT 22000	Statistical Process Control	4
KBS	PHY 13001	General College Physics I	4
KBS	13002	General College Physics II	4
MINIMUM TOTAL:			62

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» Mechanical Engineering Technology - A.A.S.

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COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Drive
119 Van Duesen Hall
Tel: 330-672-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/index.cfm>
E-mail: cotinfo@kent.edu

Resources:

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DESCRIPTION: The Associate of Applied Science in Mechanical Engineering (integrated manufacturing) Technology provides students with knowledge and skills in the manufacturing areas related to computer-controlled equipment and integrated manufacturing. Topics include drafting, CAD/CAM, materials testing and robotics applications. There are four concentrations available: General (available at the [Ashtabula](#), [Trumbull](#) and [Tuscarawas](#) campuses); Mechtronics (available at the Ashtabula Campus), which is a cross disciplinary in electrical and electronic devices, hydraulics and pneumatics and programmable logic controllers, intended to provide students with the skills currently in demand in most industries; Polymer and Radiation Polymer (available at the Ashtabula and Trumbull campuses); and Systems, which is individualized and developed with the guidance of a faculty advisor (available only at the Ashtabula Campus). In addition, the concentrations may articulate fully or in part with available certificates in computer-aided drafting, plastics manufacturing and radiation polymers and the technology 2+2 bachelor's degree.

CAREER OPPORTUNITIES: In 2006, engineers held about 1.5 million jobs.

About 37 percent of engineering jobs were found in manufacturing industries and another 28 percent were in the professional, scientific, and technical services sector, primarily in architectural, engineering, and related services. Many engineers also worked in the construction, telecommunications, and wholesale trade industries.

Federal, State, and local governments employed about 12 percent of engineers in 2006. About half of these were in the Federal Government, mainly in the U.S. Departments of Defense, Transportation, Agriculture, Interior, and Energy, and in the National Aeronautics and Space Administration. Most engineers in State and local government agencies worked in highway and public works departments. In 2006, about three percent of engineers were self-employed, many as consultants.

Engineers are employed in every State, in small and large cities and in rural areas. Some branches of engineering are concentrated in particular industries and geographic areas—for example, petroleum engineering jobs tend to be located in areas with sizable petroleum deposits, such as Texas, Louisiana, Oklahoma, Alaska, and California. Others, such as civil engineering, are widely dispersed, and engineers in these fields often move from place to place to work on different projects.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 64 credit hours. Minimum 2.0 cumulative GPA and in major.

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LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT ORGANIZATIONS: See individual campuses

ACCREDITATION: At the Tuscarawas Campus only by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) www.abet.org

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■ Mechanical Engineering Technology - A.A.S. Program Requirements

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- General Concentration
- Mechtronics Concentration
- Polymer Concentration
- Radiation Polymer Concentration
- Systems Concentration

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	MERT 12000	Engineering Drawing		3
		12001 Computer-Aided Drafting		3
		12005 Properties of Materials		3
		22009 Robotics and Flexible Automation		3
III. ADDITIONAL REQUIREMENTS (27 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
	EERT 22003	Technical Computing		3
KCM	ENG 11011	College Writing I		3
KMC	MATH 11010	Algebra for Calculus		3
	MATH 11022	Trigonometry		2
	PHY 12201	Technical Physics I		3
		12002 Technical Physics II		4
		Kent Core Social Sciences or Humanities*		3
		Choose from the following:		3
	ENG 20002	Introduction to Technical Writing (3)		
	ITAP 26638	Business Communications (3)		
IV. CONCENTRATION REQUIREMENTS (27-30 credits)				
	General (30)			
	Mechtronics (30)			
	Polymer (27)			
	Radiation Polymer (27)			
	Systems (27-29)			
TOTAL				67-70

*Students on the Tuscarawas Campus must take EERT 21010.

General Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) *Courses count in major GPA*

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Type	Course	Title	Credits
	EERT 22014	Microprocessors and Robotics	4
	IERT 22010	Computer Integrated Manufacturing	3
KMC	MATH 11012	Intuitive Calculus	3
	MERT 12004	Manufacturing Processes	3
	22003	Computer-Aided Tool Design	3
	22004	Mechanics and Machine Design	5
	22005	Statics	3
	22007	Strength of Materials	3
	22012	Fluid Power	3
MINIMUM TOTAL			30

Mechtronics Concentration

Available at the Ashtabula Campus only

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (30 credits) Courses count in major GPA			
Type	Course	Title	Credits
	BMRT 11000	Introduction Business	3
	EERT 12000	Electric Circuits I	4
	12001	Electric Circuits II	3
	12010	Introduction to Electronics	4
KMC	MATH 11010	Algebra for Calculus	3
	19002	Technical Mathematics II	4
	MERT 12004	Manufacturing Processes	3
	22012	Fluid Power	3
	TECH 33031	Programmable Logic Controllers	3
MINIMUM TOTAL			30

Polymer Concentration

Available only at the Ashtabula and Trumbull Campuses.

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (27 credits) Courses count in major GPA			
Type	Course	Title	Credits
	EERT 22014	Microprocessors and Robotics	4
	IERT 22000	Statistical Process Control	4
	22010	Computer Integrated Manufacturing	3
KMC	MATH 11012	Intuitive Calculus	3
	PLCT 12000	Introduction to Plastics	4
	12003	Reinforced Plastics	3
	12004	Properties of Plastics Materials	3
	22000	Assembly and Finishing of Plastics	3
MINIMUM TOTAL			27

Radiation Polymer Concentration

Available only at the Ashtabula and Trumbull Campuses.

For semester-by-semester course sequencing for this program, view the [2010-2011Roadmap](#).

I. CONCENTRATION REQUIREMENTS (credits) Courses count in major GPA			
Type	Course	Title	Credits
	EERT 22014	Microprocessors and Robotics	4
	IERT 22000	Statistical Process Control	4
	22010	Computer Integrated Manufacturing	3
KMC	MATH 11012	Intuitive Calculus	3
	PLCT 12000	Introduction to Plastics	4
	12003	Reinforced Plastics	3
	12005	Radiation Polymer Technology I	3
	22006	Radiation Polymer Technology I	3

MINIMUM TOTAL 27

Systems Concentration

*Available only at the Ashtabula Campus.*For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).**I. CONCENTRATION REQUIREMENTS (26-29 credits) Courses count in major GPA**

Type	Course		Title	Credits
	EERT	22014	Microprocessors and Robotics	4
	IERT	12005	Applications in CAD	2
		22010	Computer Integrated Manufacturing	3
KMC	MATH	11012	Intuitive Calculus	3
	MERT	12004	Manufacturing Processes	3
	Engineering technology electives (consult with advisor)			11-14

I. ADDITIONAL CONCENTRATION REQUIREMENTS (0-1 credits)

Type	Course		Title	Credits
	General Elective <i>Number of credits required depends on meeting minimum 67 total credit hours</i>			0-1
MINIMUM TOTAL				27-29

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» Nuclear Medicine Technology - A.T.S (category B)

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COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

DESCRIPTION:

The Salem Campus offers the Associate of Technical Study in Nuclear Medicine Technology as a completion program for certified radiologic technologists and diagnostic medical sonographers who have finished their training at an accredited institution and have been certified by the American Registry of Radiologic Technologists or American Registry of Diagnostic Medical Sonographers.

Students interested in one of these programs should apply to the Salem Campus and meet with the director of radiologic technology for additional application details. Upon admission to these programs, students will be granted 32 credit hours on the basis of their certification. The Salem Campus also offers the Associate of Technical Study in the following:

- Diagnostic Medical Sonography
- Radiation Therapy Technology
- Radiologic Technology
- Radiologic Technology with a concentration in Radiology Department Management

CAREER OPPORTUNITIES:

Radiologic technologists held about 196,000 jobs in 2006. More than 60 percent of all jobs were in hospitals. Most other jobs were in offices of physicians; medical and diagnostic laboratories, including diagnostic imaging centers; and outpatient care centers. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Must be a registered radiologic technologist, nuclear medicine technologist or diagnostic medical sonographer prior to program start. Program applicants are encouraged to meet with an advisor at the Salem campuses to discuss the program requirements.

GRADUATION REQUIREMENTS:

Minimum 66-68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT:

None

PROGRAM FEE:

None

ACCREDITATION:

The Salem Campus program is approved and accredited by the Joint Review Committee on Education in Nuclear Medicine Technology (JRCNMT). The Ashtabula Campus program is not JRCNMT accredited, nor has it applied to the JRCNMT for accredited status.

STUDENT ORGANIZATIONS:

See individual campuses.

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Nuclear Medicine Technology - A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
		Credits awarded on the basis of certification	32
III. ADDITIONAL PROGRAM REQUIREMENTS (33-35 credits)			
Type	Course	Title	Credits
		Basic Sciences*, Mathematics**, Computer Technology	15
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts	3
		Kent Core Social Sciences	9
MINIMUM TOTAL:			66

* Up to six semester hours of RADT 14096 or 24196, Individual Investigation, may be used for this requirement.

** MATH 10006 Core Mathematics I and II, and MATH 10007 Core Mathematics III and IV; MATH 10020 through 10024 Core Mathematics I-IV cannot be included in this section.

The total degree consists of 66 hours. Coursework may be pursued at any Regional Campus, but students must be advised by the director of radiologic technology, housed at the Salem Campus.

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» Nursing (ADN) - A.A.S.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > Nursing (ADN)

COLLEGE: Regional College
DEPARTMENT: Division of Health Occupations

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DESCRIPTION: The Associate of Applied Science in Nursing is available at the Ashtabula, East Liverpool, Geauga (including the Twinsburg Academic Center) and Tuscarawas campuses. Students interested in the program should apply directly to one of these campuses and meet with the director of nursing for additional application details concerning advanced placement, etc. Detailed information and requirements for admission, satisfactory progress and graduation are in the brochure for this program. A copy of the brochure may be obtained from the program director. Students are required to complete civilian (BCI&I) and Federal (FBI) background checks after acceptance into the program. The coursework for this degree may be applied toward a [Bachelor of Science in Nursing](#).

With the successful completion of the program, graduates are awarded an Associate of Applied Science in Nursing and are eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

The associate degree in nursing program, Regional Campuses, reserves the right to initiate changes in the program as deemed necessary for maintaining quality nursing education.

CAREER OPPORTUNITIES: As the largest health care occupation, registered nurses held about 2.5 million jobs in 2006. Hospitals employed the majority of RNs, with 59 percent of jobs. Other industries also employed large shares of workers. About 8 percent of jobs were in offices of physicians, 5 percent in home health care services, 5 percent in nursing care facilities, 4 percent in employment services, and 3 percent in outpatient care centers. The remainder worked mostly in government agencies, social assistance agencies, and educational services. About 21 percent of RNs worked part time.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 63 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: No

PROGRAM FEE: None

ACCREDITATION: National League for Nursing Accrediting Commission, 3343 Peachtree NE, Suite 500, Atlanta GA 30326, (404) 975-5000

STUDENT ORGANIZATIONS: See individual campuses.

Individualized Program
Industrial Trades Technology
Information Technology for
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Kent State-Stark State
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Manufacturing Engineering
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» Nursing - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (33 credits) <i>Courses count in major GPA*</i>			
Type	Course	Title	Credits
	NRST 10001	Foundations of Nursing Agency	5
	10003	Nursing Agency I	6
	20206	Nursing Agency II	5
	20207	Psychosocial Self Care Deficits	4
	20208	Nursing Agency III	6
	20209	Maternal/Newborn Development Self-Care	2
	20210	Child and Family Developmental Self-Care	2
	NRST 20950	Human Growth and Development for Health Professionals**	3
III. ADDITIONAL PROGRAM REQUIREMENTS (29 credits)*			
Type	Course	Title	Credits
	BSCI 20020	Biological Structure and Function	5
	20021	Basic Microbiology	3
	20022	Basic Microbiology Laboratory	1
	ENG 11011	College Writing I	3
	21011	College Writing II	3
	NUTR 33512	Nutrition	3
	PSYC 11762	General Psychology	3
	SOC 12050	Introduction to Sociology	3
		Choose from the following	5
	CHEM 10050	General Chemistry (3)	
		and	
	10052	Organic Chemistry (2)	
	10054	General and Elementary organic Chemistry (5)	
MINIMUM TOTAL			63

* Minimum C (2.00) grade in theory and a designation of "passing" for performance in the clinical area must be achieved for each nursing course. A 2.00 GPA must be maintained in the nursing program. Minimum C (2.00) grade in all required courses, including additional courses. All additional courses must be completed within the past seven years prior to the program.

** Course must be completed within the past five years prior to admission to the program.

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Occupational Therapy Assistant Technology - A.A.S

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Occupational Therapy Assistant Technology](#)

COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

Resources:

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DESCRIPTION: The Associate of Applied Science in Occupational Therapy Assistant Technology is offered at the Ashtabula and East Liverpool campuses. Occupational therapist assistants and aides work under the direction of occupational therapist to provide rehabilitative services to persons with mental, physical, emotional or developmental impairments. The Ultimate goal is to improve clients' quality of life and ability to perform daily activities. With successful completion of the program, graduates are awarded the Associate of Applied Science in Occupational Therapy Assistant Technology (OCAT) and are eligible to sit for the National Certification Examination for Occupational Therapy Assistants administered by the National Board for Certification in Occupational Therapy (NBCOT).

The associate degree in the occupational therapy assistant program, Regional Campuses, reserves the right to initiate changes in the program as deemed necessary for maintaining quality education for the students.

CAREER OPPORTUNITIES: Occupational therapy assistants held about 26,600 jobs in 2008. They worked in hospitals, nursing facilities, offices of other health practitioners, home health services, individual and family services and governmental agencies. Job prospects should be very good for occupational therapy assistants. Employment is expected to grow by about 20% between 2008 and 2018 as the demand for occupational therapy services rises. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission to the OCAT major requires the following: admission to the university; completion of the COMPASS test and, if necessary, recommended coursework; a minimum of 40 hours of volunteer time in at least two different occupational therapy settings; high school or college courses in algebra and general biology; and a 2.70 GPA. Students interested in the program should apply directly to the [Ashtabula](#) or [East Liverpool](#) campus and meet with the program director. Applicants not admitted directly to the OCAT program will be admitted as pre-major students. Detailed information and requirements for admission may be obtained from the Kent State [Ashtabula](#) or [East Liverpool](#) campus program offices.

GRADUATION REQUIREMENTS: Minimum 68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Accreditation Council for Occupational Therapy Education (ACOTE)

STUDENT: See individual campuses

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Occupational Therapy Assistant Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (35 credits) <i>Courses count in major GPA*</i>				
Type	Course	Title		Credits
	OCAT 10000	Foundations in Occupational Therapy		2
	10001	Occupational Therapy Practice Skills II		3
	10002	Therapeutic Techniques I: Psychosocial		5
	10003	Occupational Therapy Practice Skills		1
	20000	Therapeutic Techniques II: Physical Dysfunction		5
	20001	Professional Issues in Occupational Therapy		2
	20003	Occupational Therapy Practice Skills III		3
	20004	Therapeutic Techniques III: Developmental Disabilities		3
	20005	Clinical Applications		8
	20006	Therapeutic Techniques IV: Physical Dysfunction II		3
III. ADDITIONAL PROGRAM REQUIREMENTS (32 credits)*				
Type	Course	Title		Credits
	BSCI 11010	Anatomy and Physiology I for Allied Health		3
	11020	Anatomy and Physiology II for Allied Health		3
KCM	ENG 11011	College Writing I		3
KCM	21011	College Writing II		3
	NURS 20950	Human Growth and Development		3
KSS	PSYC 11762	General Psychology		3
	21211	Psychology of Adjustment		3
	PTST 10002	Analysis of Movement		4
	20001	Therapeutic Communications in Physical Therapy		1
KSS	SOC 12050	Introduction to Sociology		3
	General studies elective (Chosen from BSCI, COMM, PSYC or SOC)			3
MINIMUM TOTAL:				68

* Minimum C (2.00) grade in all required courses including OCAT and additional courses, general studies courses and prescribed developmental courses.

Note: Clinical education must be successfully completed within 18 months of the didactic coursework.

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» Physical Therapist Assistant Technology - A.A.S.

[Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > Physical Therapist Assistant Technology](#)

COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

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DESCRIPTION: The Associate of Applied Science in Physical Therapist Assistant Technology program is offered at the Ashtabula and East Liverpool campuses. With the successful completion of the program, graduates are awarded the Associate of Applied Science in Physical Therapist Assistant and are eligible to take the licensing examination given by the state of Ohio Board of Occupational and Physical Therapy.

Physical therapist assistants provide treatment that improves patient mobility, relieves pain, and prevents or lessens physical disabilities of patients. Physical therapist assistants work under the direction and supervision of physical therapists and provide exercise, instruction; therapeutic methods like electrical stimulation, mechanical traction, and ultrasound; massage; and gait and balance training. Physical therapist assistants record the patient's responses to treatment and report the outcome of each treatment to the physical therapist.

The associate degree in physical therapist assistant technology program reserves the right to initiate changes in the program as deemed necessary for maintaining quality education for the students.

CAREER OPPORTUNITIES: Physical therapist assistants held about 63,800 jobs in 2008. Physical Therapist Assistants work with physical therapists in a variety of settings. About 72 percent of jobs were in offices of other health practitioners and in hospitals. Others worked primarily in nursing care facilities, home healthcare services, and outpatient care centers.

Job prospects for physical therapist assistants are expected to be very good and employment is expected to grow much faster than average because of increasing demand for physical therapy services. Employment of physical therapist assistants is expected to grow by 33 percent from 2008 through 2018, much faster than the average for all occupations. Median annual wages of physical therapist assistants were \$46,140 in May 2008. (source: U.S. Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students interested in the program should apply directly to the Ashtabula Campus prior to October 1, or East Liverpool Campus prior to May 15, and meet with the campus program director. Applicants not admitted directly to the program may be admitted as pre-major students. Detailed information and requirements for admission may be obtained from the [Ashtabula](#) or [East Liverpool](#) campus program offices.

GRADUATION REQUIREMENTS: Minimum 71 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: Commission on Accreditation in Physical Therapy Education

- Individualized Program
- Industrial Trades Technology
- Information Technology for Administrative Professionals
- Justice Studies
- Kent State-Stark State
- Legal Assisting Technology
- Manufacturing Engineering Technology
- Mechanical Engineering Technology
- Nuclear Medicine Technology
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Physical Therapist Assistant Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (42 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	PTST 10000	Introduction for the Physical Therapist Assistant		2
	10001	Principles of Patient Care in Physical Therapy		4
	10002	Analysis of Movement		4
	10003	Clinical Conditions I		2
	10004	Physical Therapy Procedures I		4
	10005	Directed Practice in Physical Therapy I		2
	10009	Medical Terminology		1
	20003	Clinical Conditions II		2
	20004	Physical Therapy Procedures II		4
	20005	Directed Practice in Physical Therapy II		5
	20006	Physical Rehabilitation Procedures		4
	20007	Directed Practice in Physical Therapy III		6
	20008	Clinical Conditions III		2
III. ADDITIONAL PROGRAM REQUIREMENTS (28 credits)				
Type	Course	Title		Credits
	BSCI 11010	Anatomy and Physiology I for Allied Health		3
	11020	Anatomy and Physiology II for Allied Health		3
KCM	ENG 11011	College Writing I		3
KCM	21011	College Writing II		3
	NURS 20950	Human Growth and Development		3
	PHY 12111	Physics for Health Technologies		3
KSS	PSYC 11762	General Psychology		3
	PTST 20001	Therapeutic Communications in Physical Therapy		1
KSS	SOC 12050	Introduction to Sociology		3
	Kent Core elective <i>recommended COMM 15000 or BSCI 10001</i>			3
MINIMUM TOTAL:				71

Minimum C (2.00) grade in theory and a "passing" designation in the clinical and laboratory components must be achieved for each physical therapy assisting course to progress to the next course in the program sequence.

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» Radiation Therapy Technology - A.T.S. (category B)

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COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

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DESCRIPTION: The Salem Campus offers the Associate of Technical Study in Radiation Therapy Technology as a completion program for certified radiologic technologists and diagnostic medical sonographers who have finished their training at an accredited institution and have been certified by the American Registry of Radiologic Technologists or American Registry of Diagnostic Medical Sonographers.

Students interested in one of these programs should apply to the Salem Campus and meet with the director of radiologic technology for additional application details. Upon admission to these programs, students will be granted 32 credit hours on the basis of their certification. The Salem Campus also offers the Associate of Technical Study in the following:

- Diagnostic Medical Sonography
- Nuclear Medicine Technology
- Radiologic Technology
- Radiologic Technology with a concentration in Radiology Department Management

CAREER OPPORTUNITIES: Radiologic technologists held about 196,000 jobs in 2006. More than 60 percent of all jobs were in hospitals. Most other jobs were in offices of physicians; medical and diagnostic laboratories, including diagnostic imaging centers; and outpatient care centers. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Must be a registered radiologic technologist, nuclear medicine technologist or diagnostic medical sonographer prior to program start. Program applicants are encouraged to meet with an advisor at the Salem campuses to discuss the program requirements.

GRADUATION REQUIREMENTS: Minimum 66-68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: The Salem Campus program is approved and accredited by the Joint Review Committee on Education in Radiologic Technology, JRCERT. The Ashtabula Campus program is not JRCERT accredited, nor has it applied to the JRCERT for accredited status.

STUDENT ORGANIZATIONS: See individual campuses.

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Manufacturing Engineering
Technology
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» Radiation Therapy Technology - A.T.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
		Credits awarded on the basis of certification	32
III. ADDITIONAL PROGRAM REQUIREMENTS (33-35 credits)			
Type	Course	Title	Credits
		Basic Sciences*, Mathematics**, Computer Technology	15
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts	3
		Kent Core Social Sciences	9
MINIMUM TOTAL:			66

* Up to six semester hours of RADT 14096 or 24196, Individual Investigation, may be used for this requirement.

** MATH 10006 Core Mathematics I and II, and MATH 10007 Core Mathematics III and IV; MATH 10020 through 10024 Core Mathematics I-IV cannot be included in this section.

The total degree consists of 66 hours. Coursework may be pursued at any Regional Campus, but students must be advised by the director of radiologic technology, housed at the Salem Campus.

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» Radiologic Imaging Sciences - B.R.I.T.

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Undergraduate Programs > [Radiologic Imaging Sciences](#)

COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

DESCRIPTION:

The Salem Campus provides a Bachelor of Radiologic and Imaging Sciences Technology, designed for students pursuing studies related to medical imaging. Five concentrations are offered: computed tomography (CT), diagnostic medical sonography (DMS), magnetic resonance imaging (MRI), nuclear medicine technology (NMT) and radiation therapy (RTH). The options to pursue this major are the following:

- Option I: Completion of the Associate of Applied Science in Radiologic Technology prior to acceptance into the major. Available in the following concentrations: CT, DMS, MRI, NMT or RTH.
- Option II: Completion of an Associate of Science degree or completion of electives (freshman entry) prior to acceptance into the major. Available in the following concentrations: DMS, NMT or RTH. No previous radiologic technology program is required prior to acceptance into this option.
- Option III: Graduation from a hospital-based certificate program in radiologic technology (32 semester credits will be awarded), successful completion of the American Registry of Radiologic Technologist (ARRT) certification exam and completion of the Associate of Technical Studies in Radiologic Technology prior to acceptance into the major. Available in the following concentrations: CT, DMS, MRI, NMT or RTH.

CAREER

OPPORTUNITIES:

Radiologic technologists held about 196,000 jobs in 2006. More than 60 percent of all jobs were in hospitals. Most other jobs were in offices of physicians; medical and diagnostic laboratories, including diagnostic imaging centers; and outpatient care centers.
(Source: Bureau of Labor Statistics)

ADMISSION

REQUIREMENTS:

Admission to the program is on a selective basis due to the limited number of students approved for each clinical education center. The application deadlines are April 1 for CMS, NMT and RTH and August 1 for CT and MRI. Program applicants are encouraged to meet with an advisor at the Salem campuses to discuss the minimum admission requirements. Detailed information and requirements for admission, satisfactory progress and graduation are in the student handbook for this program. A copy of the handbook may be obtained from the program directors.

GRADUATION

REQUIREMENTS:

To receive a Bachelor of Radiologic and Imaging Sciences Technology, students must satisfy the 37-hour minimum requirements stipulated in the Kent Core and diversity requirement as indicated in this Catalog. Students must complete a minimum 39 upper-division (junior- and senior-level) courses. The cumulative grade point average must be minimum 2.00 for all coursework taken at Kent State University. Students must complete all radiologic and imaging sciences courses as noted in program requirements, with a 2.0 or higher. Students must have minimum 2.75 GPA in the radiologic and imaging sciences technology core courses. Only general elective courses may be taken pass/fail. Students must complete all academic and clinical competencies in their core concentration.

LANGUAGE

REQUIREMENT:

None

PROGRAM FEE:

None

STUDENT

ORGANIZATIONS:

See individual campuses.

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» Radiologic Imaging Sciences - B.R.I.T. Program Requirements

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- » [Computed Tomography Concentration](#)
- » [Diagnostic Medical Sonography Concentration](#)
- » [Magnetic Resonance Imaging Concentration](#)
- » [Nuclear Medicine Technology Concentration](#)
- » [Radiation Therapy Concentration](#)

Computed Tomography Concentration

- » A.T.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- » A.A.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (28 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	RIS 34084	CT/MRI Sectional Anatomy I	2
		34086 CT/MRI Sectional Anatomy II	2
		44021 Patient Management in Computed Tomography	3
		44022 Computed Tomography Imaging Procedures	3
		44024 Physical Principles of Computed Tomography	3
		44025 Computed Tomography Clinical Education I	3
		44027 Computed Tomography Clinical Education II	3
		44083 Pathophysiology for Medical Imaging	3
		44096 Individual Investigation in Medical Imaging Directed Readings	3
WIC		44098 Research in Medical Imaging*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (49-52 credits)			
Type	Course	Title	Credits
KBS	CHEM 10050	Fundamentals of Chemistry**	3
KMC	MATH 11009	Modeling Algebra (4)	3-4
		or 11010 Algebra for Calculus (3)**	
KBS	CHEM 10031	Chemistry in Our World Laboratory (1)	1
		or PHY 21041 Physics in Entertainment and the Arts Laboratory (1)	
KSS DD	PSYC 11762	General Psychology**	3
		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences	3
		Kent Core Composition**	6-8

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 Justice Studies
 Kent State-Stark State
 Legal Assisting Technology
 Manufacturing Engineering Technology
 Mechanical Engineering Technology
 Nuclear Medicine Technology
 Nursing (ADN)
 Occupational Therapy Assistant Technology
 Physical Therapist Assistant Technology
 Radiation Therapy Technology
 Radiologic Imaging Sciences
 Radiologic Technology
 Respiratory Therapy Technology
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	Kent Core Humanities and Fine Arts (minimum one course from each)	9
	Kent Core Social Sciences (must be from two disciplines)	3
	Upper-Division General Electives (number of credits required depends on meeting minimum 122 credit hours and minimum 39 upper-division hours)	12
IV. OPTION PROGRAM REQUIREMENTS (44-54 credits) Choose one option		
Option I: for A.A.S. Radiologic Technology graduates (54 credits)		
	Technical requirements in Radiologic Technology See requirements under the A.A.S. in radiologic technology program.	54
Option III: for Certification and A.T.S. Radiologic Technology graduates (44 credits)		
	Associate of Technical Studies in Radiologic Technology	32
	COMT 11000 Introduction to Computer Systems	3
	Lower-division electives	9
	TOTAL	122-132

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Option I: Fulfilled within A.A.S. Radiologic Technology.

Diagnostic Medical Sonography Concentration

- A.A.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.S. Degree or Freshman
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.T.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

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Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (44 credits) Courses count in major GPA			
Type	Course	Title	Credits
	RIS 34040	Patient Management	3
		34042 Abdominal Sonography I	3
		34044 Ultrasound Physics and Instrumentation	3
		34045 Ultrasound Clinical Education I	2
		34052 Abdominal Sonography II	3
		34055 Ultrasound Clinical Education II	3
		34062 Obstetric-Gynecology Sonography I	3
		34065 Ultrasound Clinical Education III	2
		34082 Small Parts Sonography	1
		34083 Sectional Anatomy in Medical Imaging	3
		44072 Obstetric-Gynecologic Sonography II	3
		44074 Vascular Sonography	2
		44075 Ultrasound Clinical Education IV	3
		44083 Pathophysiology for Medical Imaging	3
		44084 Ultrasound Image Evaluation	1
		44085 Ultrasound Clinical Education V	3
WIC		44098 Research in Medical Imaging*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)			
Type	Course	Title	Credits
KMC	MATH 11009	Modeling Algebra (4)	3-4
		or	
		11010 Algebra for Calculus (3)**	
KSS DD	PSYC 11762	General Psychology**	3
		Kent Core Additional (must be from two categories)	6
		Kent Core Composition**	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Sciences (must be from two disciplines)	3

	General Electives (number of credits required depends on meeting minimum 122 credit hours and minimum 39 upper-division hours)		
IV.	OPTION PROGRAM REQUIREMENTS (46-61 credits) Choose one option		
Option I: for A.A.S. Radiologic Technology graduates (61 credits)			
	Technical requirements in Radiologic Technology <i>See requirements under the A.A.S. in radiologic technology program.</i>		54
KBS	CHEM 10050	Fundamentals of Chemistry**	3
KBS	CHEM 10031	Chemistry in Our World Laboratory (1)	1
	PHY 21041	Physics in Entertainment and the Arts Laboratory (1)	
	Kent Core Basic Sciences		3
Option II: for Freshman students or A.S. degree graduates (46 credits)			
	Associate of Science or freshman entry general electives		30-31
KBS	BSCI 20020	Biological Structure and Function	5
	COMT 11000	Introduction to Computer Systems	3
	HED 14020	Medical Terminology	3
KBS	PHY 13001	General College Physics I	4
KBS		13021 General College Physics Laboratory	1
Option III: for Certification and A.T.S. Radiologic Technology graduates (51 credits)			
	Associate of Technical Studies in Radiologic Technology		32
KBS	CHEM 10050	Fundamentals of Chemistry	3
	COMT 11000	Introduction to Computer Systems	3
KBS	CHEM 10031	Chemistry in Our World Laboratory (1)	1
	PHY 21041	Physics in Entertainment and the Arts Laboratory (1)	
	Kent Core Basic Sciences		3
	Lower-division electives (9)		9
	TOTAL		121-136

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Option I: Fulfilled within A.A.S. Radiologic Technology.

Magnetic Resonance Imaging Concentration

- A.A.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.T.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I.	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)		
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II.	MAJOR PROGRAM REQUIREMENTS (30 credits) Courses count in major GPA		
Type	Course	Title	Credits
	RIS 34084	CT/MRI Sectional Anatomy I	2
		34086 CT/MRI Sectional Anatomy II	2
		44031 Patient Management in MRI	3
		44035 MRI Clinical Education I	3
		44036 MRI Clinical Education II	3
		44037 MRI Clinical Education III	3
		44044 MRI Procedures I	2
		44045 MRI Procedures II	2
		44051 MR Equipment and Image Acquisition I	2
		44052 MR Equipment and Image Acquisition II	2
		44083 Pathophysiology for Medical Imaging	3
WIC		44098 Research in Medical Imaging*	3
III.	ADDITIONAL PROGRAM REQUIREMENTS (46-48 credits)		
Type	Course	Title	Credits
KBS	CHEM 10050	Fundamentals of Chemistry**	3
	MATH 11009	Modeling Algebra (4)	

KMC			or 11010 Algebra for Calculus (3)**	3-4
KBS	CHEM	10031	Chemistry in Our World Laboratory (1)	1
	PHY	21041	or Physics in Entertainment and the Arts Laboratory (1)	
KSS DD	PSYC	11762	General Psychology**	3
	Kent Core Additional (must be from two categories)			6
	Kent Core Basic Sciences			3
	Kent Core Composition**			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
	Upper-Division General Electives			9
IV. OPTION PROGRAM REQUIREMENTS (44-54 credits) Choose one option				
Option I: for A.A.S. Radiologic Technology graduates (54 credits)				
Technical requirements in Radiologic Technology <i>See requirements under the A.A.S. in radiologic technology program.</i>				(54)
Option III: for Certification and A.T.S. Radiologic Technology graduates (44 credits)				
	Associate of Technical Studies in Radiologic Technology			32
	COMT	11000	Introduction to Computer Systems	3
	Lower-division electives			9
TOTAL				121-131

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Option I: Fulfilled within A.A.S. Radiologic Technology.

Nuclear Medicine Technology Concentration

- A.A.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.S. Degree or Freshman
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.T.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (39 credits) Courses count in major GPA				
Type	Course	Title		Credits
	RIS	44001	Patient Management in Nuclear Medicine	3
		44002	Nuclear Medicine Procedures I	3
		44005	Nuclear Medicine Clinical Education I	3
		44006	Nuclear Medicine Physics and Instrumentation I	4
		44010	Nuclear Medicine Clinical Education II	3
		44011	Nuclear Medicine Radiopharmacy	4
		44012	Nuclear Medicine Procedures II	3
		44014	Nuclear Medicine Physics and Instrumentation II	3
		44015	Nuclear Medicine Clinical Education III	2
		44016	Nuclear Medicine Procedures III	3
		44017	Nuclear Medicine Radiation Safety	3
		44020	Nuclear Medicine Clinical Education IV	2
WIC		44098	Research in Medical Imaging*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
KMC	MATH	11009	Modeling Algebra (4)	3-4
			or 11010 Algebra for Calculus (3)**	
KSS DD	PSYC	11762	General Psychology**	3
	Kent Core Additional (must be from two categories)			6
	Kent Core Composition**			6-8

	Kent Core Humanities and Fine Arts (minimum one course from each)	9
	Kent Core Social Sciences (must be from two disciplines)	3
IV. OPTION PROGRAM REQUIREMENTS (51-61 credits) Choose one option		
Option I: for A.A.S. Radiologic Technology graduates (61 credits)		
	Technical requirements in Radiologic Technology <i>See requirements under the A.A.S. in radiologic technology program.</i>	54
KBS	CHEM 10050 Fundamentals of Chemistry**	3
KBS	CHEM 10031 Chemistry in Our World Laboratory (1) or	1
	PHY 21041 Physics in Entertainment and the Arts Laboratory (1)	
	Kent Core Basic Sciences	3
Option II: for Freshman students or A.S. degree graduates (51-52 credits)		
	Associate of Science or freshman entry general electives	35
KBS	BSCI 20020 Biological Structure and Function	5
	COMT 11000 Introduction to Computer Systems	3
	HED 14020 Medical Terminology	3
	Choose one from the following groups:	5-6
KBS	CHEM 10054 General and Elementary Organic Chemistry (5)	
OR		
KBS	CHEM 10050 Fundamentals of Chemistry (3)	
KBS	10052 Introduction to Organic Chemistry (2)	
KBS	10053 Inorganic and Organic Laboratory (1)	
Option III: for Certification and A.T.S. Radiologic Technology graduates (51 credits)		
	Associate of Technical Studies in Radiologic Technology	32
KBS	CHEM 10050 Fundamentals of Chemistry	3
	COMT 11000 Introduction to Computer Systems	3
KBS	CHEM 10031 Chemistry in Our World Laboratory (1) or	1
	PHY 21041 Physics in Entertainment and the Arts Laboratory (1)	
	Kent Core Basic Sciences	3
	Lower-division electives	9
	TOTAL	121-131

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Option I: Fulfilled within A.A.S. Radiologic Technology.

Radiation Therapy Concentration

- A.A.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.S. Degree or Freshman
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).
- A.T.S. Radiologic Technology graduates
For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (43 credits) Courses count in major GPA			
Type	Course	Title	Credits
	RIS 34003	Radiation Therapy Principles/Practice I	3
		34004 Radiation Therapy Patient Management	3
		34008 Radiation Therapy Physics I	3
		34030 Radiation Therapy Clinical Education I	1
		34083 Sectional Anatomy in Medical Imaging	3
		44013 Radiation Therapy Principles/Practice II	3
		44018 Radiation Therapy Physics II	3
		44028 Radiation Therapy Radiobiology	3
		44029 Radiation Therapy Pathology I	3
		44038 Radiation Therapy Physics III	3
		44040 Radiation Therapy Clinical Education II	1
		44041 Radiation Therapy Quality Management	2

		44042	Radiation Therapy Pathology II	3
		44043	Radiation Therapy Principles/Practice III	3
		44050	Radiation Therapy Clinical Education III	1
		44060	Radiation Therapy Clinical Education IV	1
		44070	Radiation Therapy Clinical Education V	1
WIC		44098	Research in Medical Imaging	3
III. ADDITIONAL PROGRAM REQUIREMENTS (30 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
KMC	MATH 11010	Algebra for Calculus**		3
KAD		11012	Intuitive Calculus	3
KSS DD	PSYC 11762	General Psychology**		3
	Kent Core Composition**			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Social Sciences (must be from two disciplines)			3
IV. OPTION PROGRAM REQUIREMENTS (48-61 credits) Choose one option				
Option I: for A.A.S. Radiologic Technology graduates (61 credits)				
	Technical requirements in Radiologic Technology <i>See requirements under the A.A.S. in radiologic technology program.</i>			54
KBS	CHEM 10050	Fundamentals of Chemistry**		3
KBS	CHEM 10031	Chemistry in Our World Laboratory (1)		1
	PHY 21041	Physics in Entertainment and the Arts Laboratory (1)		
	Kent Core Basic Sciences			3
Option II: for Freshman students or A.S. degree graduates (48 credits)				
	Associate of Science or freshman entry general electives			32
KBS	BSCI 20020	Biological Structure and Function		5
	COMT 11000	Introduction to Computer Systems		3
	HED 14020	Medical Terminology		3
KBS	PHY 13001	General College Physics I		4
KBS		13021	General College Physics Laboratory	1
Option III: for Certification and A.T.S. Radiologic Technology graduates (48 credits)				
	Associate of Technical Studies in Radiologic Technology			32
KBS	CHEM 10050	Fundamentals of Chemistry		3
	COMT 11000	Introduction to Computer Systems		3
KBS	CHEM 10031	Chemistry in Our World Laboratory (1)		1
	PHY 21041	Physics in Entertainment and the Arts Laboratory (1)		
	Kent Core Basic Sciences			3
	Lower-division electives			6
			TOTAL	122-135

*A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Option I: Fulfilled within A.A.S. Radiologic Technology.

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» Radiologic Technology - A.A.S. and A.T.S.

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COLLEGE: Regional College

DEPARTMENT: Division of Health Occupations

Resources:

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DESCRIPTION: The Associate of Applied Science in Radiologic Technology is offered at the Ashtabula and Salem campuses. Radiologic technologists take x-rays and administer nonradioactive materials into patients' bloodstreams for medical diagnostic purposes. With the successful completion of the program, graduates are eligible to take the certification examination administered by the American Registry of Radiologic Technologists.

The Salem Campus offers the Associate of Technical Study in Radiologic Technology as a completion program for certified radiologic technologists and diagnostic medical sonographers who have finished their training at an accredited institution and have been certified by the American Registry of Radiologic Technologists or American Registry of Diagnostic Medical Sonographers.

Students interested in one of these programs should apply to the Salem Campus and meet with the director of radiologic technology for additional application details. Upon admission to these programs, students will be granted 32 credit hours on the basis of their certification. The Salem Campus also offers the Associate of Technical Study in the following:

- Diagnostic Medical Sonography
- Nuclear Medicine Technology
- Radiation Therapy Technology

CAREER OPPORTUNITIES: Radiologic technologists held about 196,000 jobs in 2006. More than 60 percent of all jobs were in hospitals. Most other jobs were in offices of physicians; medical and diagnostic laboratories, including diagnostic imaging centers; and outpatient care centers. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: A.A.S.: Admission to the program is on a selective basis due to the limited number of students approved for each clinical education center. The application deadlines are February 1 at the Salem Campus and March 1 at the Ashtabula Campus. Program applicants are encouraged to meet with an advisor at the Ashtabula or Salem campuses to discuss the minimum admission requirements. Detailed information and requirements for admission, satisfactory progress and graduation are in the student handbook for this program. A copy of the handbook may be obtained from the program directors.

A.T.S.: Must be a registered radiologic technologist, nuclear medicine technologist or diagnostic medical sonographer prior to program start. Program applicants are encouraged to meet with an advisor at the Salem campuses to discuss the program requirements.

GRADUATION REQUIREMENTS: A.A.S.: Minimum 70-71 credit hours. Minimum 2.0 cumulative GPA and in major. Students must receive a grade of C (2.0) or better in all RADT and BSCI 11010 and 11020 courses.

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A.T.S.: Minimum 66-68 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: The Salem Campus program is approved and accredited by the Joint Review Committee on Education in Radiologic Technology, JRCERT. The Ashtabula Campus program is JRCERT accredited as of December 9, 2010.

STUDENT ORGANIZATIONS: See individual campuses.

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» Radiologic Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (32 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	RADT 14000	Introduction to Radiologic Technology		3
		14010	Clinical Education I	1
		14011	Clinical Education II	1
		14012	Clinical Education III	1
		14013	Clinical Education IV	1
		14019	Radiographic Exposure and Imaging I	3
		14020	Radiographic Procedures I	2
		14021	Radiographic Procedures II	4
		14022	Radiographic Exposure and Imaging II	3
		24002	Radiation Protection	3
		24010	Clinical Education V	1
		24011	Clinical Education VI	1
		24020	Radiographic Procedures III	4
		24024	Advanced Imaging	4
III. ADDITIONAL PROGRAM REQUIREMENTS (37-38 credits)				
Type	Course	Title		Credits
	BSCI 11010	Anatomy and Physiology I for Allied Health		3
		11020	Anatomy and Physiology II for Allied Health	3
KBS	CHEM 10050	Fundamentals of Chemistry		3
	COMT 11000	Introduction to Computer Systems		3
KCM	ENG 11011	College Writing I		3
KCM		21011	College Writing II	3
	HED 14020	Medical Terminology		3
KMC	MATH 11009	Modeling Algebra (4)		3-4
		11010	Algebra for Calculus (3)	
	RADT 14002	Methods of Patient Care		3
		14004	Radiologic Physics	4
		24001	Radiologic Pathology	3
KSS	PSYC 11762	General Psychology		3
MINIMUM TOTAL:				70-71

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» [Radiologic Technology - Radiology Department Management Technology](#)

Radiologic Technology

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
		Credits awarded on the basis of certification	32
III. ADDITIONAL PROGRAM REQUIREMENTS (33-35 credits)			
Type	Course	Title	Credits
		Basic Sciences*, Mathematics**, Computer Technology	15
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts	3
		Kent Core Social Sciences	9
MINIMUM TOTAL:			66

* Up to six semester hours of RADT 14096 or 24196, Individual Investigation, may be used for this requirement.

** MATH 10006 Core Mathematics I and II, and MATH 10007 Core Mathematics III and IV; MATH 10020 through 10024 Core Mathematics I-IV cannot be included in this section.

The total degree consists of 66 hours. Coursework may be pursued at any Regional Campus, but students must be advised by the director of radiologic technology, housed at the Salem Campus.

Radiologic Technology - Radiology Department Management Technology

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. CERTIFICATE REQUIREMENTS (32 credits)			
Type	Course	Title	Credits
		Credits awarded on the basis of certification	32

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III. MAJOR PROGRAM REQUIREMENTS (35 credits)

Type	Course	Title	Credits
	BMRT 11000	Introduction to Business	3
	11009	Introduction to Management Technology	3
	21006	Human Resources Management	3
	21008	Case Studies in Management Technology	3
	21095	Individual Investigation	2
KAD	COMM 15000	Introduction to Human Communication	3
	COMT 11000	Introduction to Computer Systems	3
KCM	ENG 11011	College Writing I	3
	20002	Introduction to Technical Writing	3
	RADT 24196	Individual Investigation in Advanced Readings in Radiology Technology	3
	General Studies Electives: choose one of the following groups		6
	BSCI 11001	Human Biology (3)	
	<i>and</i>		
	10002	Life on Planet Earth (3)	
	ECON 22060	Principles of Microeconomics (3)	
	<i>and</i>		
	22061	Principles of Macroeconomics (3)	
	MATH 11010	Algebra for Calculus (3)	
	<i>and</i>		
	11012	Intuitive Calculus (3)	
	PSYC 11762	General Psychology (3)	
	<i>and</i>		
	21211	Psychology of Adjustment (3)	
MINIMUM TOTAL:			68

The total degree consists of 66 hours. Coursework may be pursued at any Regional Campus, but students must be advised by the director of radiologic technology, housed at the Salem Campus.

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» [Respiratory Therapy Technology - A.A.S.](#)

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COLLEGE: [Regional College](#)

DEPARTMENT: [Division of Health Occupations](#)

DESCRIPTION:

The Associate of Applied Science in Respiratory Therapy Technology is offered at the Ashtabula Campus. With successful completion of the program, graduates are eligible to sit for the registry examination to become a Registered Respiratory Therapist. Respiratory therapists work as members of a team of healthcare professionals working in a wide range of clinical settings to evaluate, treat and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders.

CAREER OPPORTUNITIES:

Respiratory therapists held about 122,000 jobs in 2006. About 79 percent of jobs were in hospitals, mainly in departments of respiratory care, anesthesiology, or pulmonary medicine. Most of the remaining jobs were in offices of physicians or other health practitioners, consumer-goods rental firms that supply respiratory equipment for home use, nursing care facilities, and home health care services. Holding a second job is relatively common for respiratory therapists. About 12 percent held another job, compared with 5 percent of workers in all occupations. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students must have a GPA of 2.75 for admission to the program. Applicants not admitted directly into the program may be admitted as pre-major students. Students interested in the program should apply directly to the Ashtabula Campus and meet with the program director.

GRADUATION REQUIREMENTS:

Minimum 69 credit hours. Minimum 2.75 GPA in major and 2.0 cumulative GPA. Minimum grade of C (2.0) in all required courses, including RTT and related courses, general studies courses and prescribed developmental courses.

LANGUAGE REQUIREMENT:

None

PROGRAM FEE: \$74/semester

ACCREDITATION: [Committee on Accreditation for Respiratory Care \(CoARC\)](#)

STUDENT ORGANIZATIONS:

See individual campuses.

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» Respiratory Therapy Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (34 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	RTT 11000	Introduction to Respiratory Therapy	2
	11003	Cardiopulmonary Anatomy and Physiology	3
	11004	Therapeutics I	5
	21000	Critical Care	5
	21001	Mechanical Ventilation	3
	21002	Therapeutics II	6
	21003	Perinatal and Pediatric Respiratory Therapy	2
	21004	Advanced Diagnostics	2
	21005	Special Fields in Respiratory Therapy	1
	21010	Respiratory Therapy Capstone	5
III. ADDITIONAL PROGRAM REQUIREMENTS (34 credits)			
Type	Course	Title	Credits
	BSCI 11010	Anatomy and Physiology I for Allied Health	3
	11020	Anatomy and Physiology II for Allied Health	3
	20021	Microbiology	3
KBS	CHEM 10050	Fundamentals of Chemistry	3
	COMM 15000	Introduction to Human Communication	3
KCM	ENG 11011	College Writing I	3
KCM	21011	College Writing II	3
	PHY 12111	Physics for Health Technologies	3
KSS	PSYC 11762	General Psychology	3
	PTST 10009	Medical Terminology	1
	RTT 11001	Pharmacology	2
	11002	Cardiopulmonary Diseases	4
MINIMUM TOTAL:			69

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» Systems/Industrial Engineering Technology - A.A.S.

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COLLEGE: College of Technology

DEPARTMENT: 375 Terrace Drive
119 Van Duesen Hall
Tel: 330-672-2892 | Fax: 330-672-2894
Web: <http://www.kent.edu/technology/index.cfm>
E-mail: cotinfo@kent.edu

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DESCRIPTION: The Associate of Applied Science in Systems/Industrial Engineering Technology provides students with knowledge and skills in the areas of analysis and measurement in a variety of industries. Students receive hands-on experience with the equipment used in machine tool operations, testing and analysis and computer-aided design. This major is available at the [Trumbull](#) and [Tuscarawas](#) campuses. Systems engineering also is available as an individualized program option under mechanical engineering technology at the [Ashtabula](#) Campus. Not all courses are available at all campuses, nor are all courses regularly scheduled.

CAREER OPPORTUNITIES: In 2006, engineers held about 1.5 million jobs.

About 37 percent of engineering jobs were found in manufacturing industries and another 28 percent were in the professional, scientific, and technical services sector, primarily in architectural, engineering, and related services. Many engineers also worked in the construction, telecommunications, and wholesale trade industries.

Federal, State, and local governments employed about 12 percent of engineers in 2006. About half of these were in the Federal Government, mainly in the U.S. Departments of Defense, Transportation, Agriculture, Interior, and Energy, and in the National Aeronautics and Space Administration. Most engineers in State and local government agencies worked in highway and public works departments. In 2006, about 3 percent of engineers were self-employed, many as consultants.

Engineers are employed in every State, in small and large cities and in rural areas. Some branches of engineering are concentrated in particular industries and geographic areas—for example, petroleum engineering jobs tend to be located in areas with sizable petroleum deposits, such as Texas, Louisiana, Oklahoma, Alaska, and California. Others, such as civil engineering, are widely dispersed, and engineers in these fields often move from place to place to work on different projects.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Admission is open to anyone with a high school diploma or its equivalent.

GRADUATION REQUIREMENTS: Minimum 65 credit hours. Minimum 2.0 cumulative GPA and in major.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

STUDENT See individual campuses.

ORGANIZATIONS:

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (36 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	EERT 22014	Microprocessors and Robotics	4
	IERT 22000	Statistical Process Control	4
	22006	Economic Decision Analysis	3
	22010	Computer Integrated Manufacturing	3
	MERT 12000	Engineering Drawing	3
	12001	Computer-Aided Drafting	3
	12004	Manufacturing Processes	3
	22009	Robotics and Flexible Automation	3
	Choose 10 hours from the following:		10
	COMT 21008	Computer Methods in Science and Engineering (3)	
	EERT 22004	Digital Systems (3)	
	IERT 12005	Applications in CAD (2)	
	22001	Motion and Time Study (3)	
	22003	Supervision and Labor Relations (5)	
	22004	Facilities Engineering (2)	
	22005	Production and Inventory Control (2)	
	22008	Taguchi process Improvement (3)	
III. ADDITIONAL PROGRAM REQUIREMENTS (28 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
	EERT 22003	Technical Computing	3
KCM	ENG 11011	College Writing I	3
	20002	Introduction to Technical Writing	3
KMC	MATH 11012	Intuitive Calculus	3
	11022	Trigonometry	2
	PHY 12201	Technical Physics I	3
	12202	Technical Physics II	4
	Kent Core Humanities or Social Sciences		4
MINIMUM TOTAL:			65

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 - Allied Health Management Technology
 - Applied Studies
 - Associate of Arts
 - Associate of Science
 - Aviation Maintenance Technology
 - Business Management Technology
 - Computer Design, Animation and Game Design
 - Computer Technology
 - Diagnostic Medical Sonography
 - Early Childhood Education Technology
 - Electrical/Electronic Engineering Technology
 - Emergency Medical Services Technology
 - Engineering of Information Technology
 - Environment Management
 - Environmental Technology
 - Human Services Technology

» Veterinary Technology - A.A.S.

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COLLEGE: Regional College
 DEPARTMENT: Division of Health Occupations

Resources:

- Roadmaps
- Program Requirements
- College Requirements
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DESCRIPTION: The Associate of Applied Science in Veterinary Technology prepares graduates to serve as veterinary technicians performing support functions including routine laboratory and clinical procedures. Other growing employment opportunities are expected in biomedical research, diagnostic laboratories, wildlife facilities, humane societies and animal control facilities. With the successful completion of the program, graduates are awarded the Associate of Applied Science in Veterinary Technology and are eligible for registration in the state of Ohio.

Minimum C (2.0) grades both in lecture and in the laboratory area must be achieved for each veterinary technology course. A 2.00 cumulative grade point average (GPA) must be maintained in the veterinary technology program in order to progress in the program. Minimum C (2.00) grade is mandatory in all required courses in the Veterinary Technology curriculum, including related courses, general studies courses, electives, technical courses and prescribed developmental courses.

All students in the Veterinary Technology program must complete all coursework in sequence before continuing to the next level.

CAREER OPPORTUNITIES: Veterinary technologists and technicians held about 71,000 jobs in 2006. About 91 percent worked in veterinary services. The remainder worked in boarding kennels, animal shelters, stables, grooming salons, zoos, State and private educational institutions, and local, State, and Federal agencies. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students interested in the program should apply directly to the Tuscarawas Campus and meet with the campus program director. Admission to the program is selective. A minimum collegiate or high school cumulative GPA of 2.50 (on a 4.00 scale) is required of all students for admission to the program. Applicants not admitted directly to the program may be admitted as pre-major students. Detailed information and requirements for admission, satisfactory progress and graduation can be obtained from the Kent State Tuscarawas program office.

GRADUATION REQUIREMENTS: Minimum 70 credit hours. Minimum 2.0 cumulative and major GPA.

LANGUAGE REQUIREMENT: None

PROGRAM FEE: None

ACCREDITATION: American Veterinary Medical Association

STUDENT ORGANIZATIONS: See individual campuses.

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Associate of Science

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Business Management Technology

Computer Design, Animation and Game Design

Computer Technology

Diagnostic Medical Sonography

Early Childhood Education Technology

Electrical/Electronic Engineering Technology

Emergency Medical Services Technology

Engineering of Information Technology

Environment Management

Environmental Technology

Human Services Technology

Veterinary Technology - A.A.S. Program Requirements

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For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

Type Legend: **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences

Please read the section in the University Catalog on [Kent Core](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (34 credits) <i>Courses count in major GPA*</i>			
Type	Course	Title	Credits
	VTEC 10001	Introduction to Veterinary Technology	2
		10002 Veterinary Nursing I	3
		10204 Clinical Laboratory I	3
		10205 Veterinary Nursing II	3
		10206 Pharmacology	2
		20008 Clinical Laboratory II	3
		20009 Veterinary Nursing III	3
		20010 Imaging Techniques	3
		20212 Surgery and Anesthesia	3
		20213 Nutrition and Disease	2
		20214 Veterinary Nursing and Hospital Procedures	3
		20392 Veterinary Hospital Practicum	5
III. ADDITIONAL PROGRAM REQUIREMENTS (34 credits)			
Type	Course	Title	Credits
	BSCI 10100	Anatomy for Veterinary Technicians*	5
KBS		10110 Biological Diversity*	4
		20021 Basic Microbiology*	3
		20022 Basic Microbiology Laboratory*	1
KBS	CHEM	10050 Fundamentals of Chemistry*	3
KBS		10052 Introduction to Organic Chemistry*	2
KBS		10053 Inorganic and Organic Laboratory*	1
KAD	COMM	15000 Introduction to Human Communication (3)	3
		<i>or</i>	
		20001 Interpersonal Communication (3)	
KCM	ENG	11011 College Writing I*	3
		Kent Core Humanities or Fine Arts elective	3
		Kent Core Social Sciences elective	6
MINIMUM TOTAL:			70

*Minimum C (2.00) grade is required.

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Certificates

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The offering Kent State Campus is listed after the certificate name.

AC—Ashtabula; EC—East Liverpool; GC—Geauga; KC—Kent; SA—Salem; ST—Stark; TR—Trumbull; TU—Tuscarawas

Undergraduate Certificates

- Accounting Technology (AC, EC, TR, TU)
- Advanced Internet (AC, EC, TR, TU)
- Business Management Technology (AC, EC, TR, TU)
- Child and Family Advocacy (AC, EC, SA, TR, TU)
- College Prep—Bridge (AC, EC, TR, TU)
- Computed Tomography (SA)
- Computer Forensics and Information Security (AC, EC, TR, TU)
- Database Administrator (EC, TR)
- Desktop Publishing (AC, SA, TR, TU)
- eBusiness (TU)
- Entrepreneurship (AC, EC, TR, TU)
- Hospitality Management (AC, EC, TR)
- Industrial Security (TR)
- Internet (EC, TR, TU)
- Legal Nurse Consulting-Nurse Paralegal (AC, EC, TR, TU)
- Magnetic Resonance Imaging (SA)
- Manufacturing Management Technology (AC, TR, TU)
- Medical Billing (SA, TU)
- Microcomputer Applications (AC, EC, TR, TU)
- Office Software Applications (TU)
- Solution Developer (EC, TR)
- Systems Engineer (EC, TR)

[Internet \(Post Secondary\)](#)

[Legal Nurse Consulting:
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Industrial Security (Post Secondary)

Accounting Technology Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Accounting Technology \(Post Secondary\)](#)

Students completing this certificate program are able to perform payroll and bookkeeping functions for service, merchandising and manufacturing organizations.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

ACCOUNTING TECHNOLOGY CERTIFICATE REQUIREMENTS C201 (19 credits)

Course	Title	Credits
ACTT 11000	Accounting I—Financial	4
11001	Accounting II—Managerial	4
11003	Payroll Accounting	2
20012	Software Applications	3
21000	Accounting III—Financial	3
21063	Introduction to Cost Accounting	3
TOTAL		19

Students must pass each course with a minimum grade of C (2.0) to receive the certificate. Courses may not be completed on a pass/fail basis or via credit-by-exam.

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 - Hospitality Management (Post Secondary)
 - Industrial Security (Post Secondary)

Advanced Internet Certificate (Post Secondary)

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This certificate program provides students with an advanced background in application development for the Internet/World Wide Web. The focus is on hands-on experience with some theoretical foundations.

Students must satisfy the prerequisites, if any, of all courses in the program by either completing the prerequisite course or demonstrating to a Computer Technology faculty member that they have otherwise met the prerequisite. Transfer credits may be used only if letter grades appear on original transcript. Student must maintain at least a 2.00 GPA in all courses to receive the certificate. Courses may not be taken on a pass/fail basis or via credit-by-exam. Students must complete a minimum of 15 credit hours at Kent State University.

ADVANCED INTERNET CERTIFICATE REQUIREMENTS (24 credits)			
Course		Title	Credits
COMT	11009	Computer Assembly and Configuration	4
	21002	Network Setup and Configuration	4
	21005	Visual Basic Database Programming	4
TECH	36310	Multimedia Development Tools	3
	36336	Web Scripting	3
	46311	Technology of Networking	3
	46321	Web Database Integration	3
TOTAL			24

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» Business Management Technology Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Business Management Technology \(Post Secondary\)](#)

This certificate program provides a background in business management for both experienced business managers and aspiring managers. For the business manager who may already have a degree in a field other than business, the program offers professional certification. For the person who aspires to a management position, the program offers coursework that directly applies to an Associate of Applied Business degree.

Students must satisfy the prerequisites of each course in the program by either: (a) completing the prerequisite courses, or (b) demonstrating to a Business Management Technology faculty member that they have otherwise met the prerequisites. A minimum of 15 credit hours must be completed at Kent State University.

BUSINESS MANAGEMENT TECHNOLOGY CERTIFICATE REQUIREMENTS (22 credits)

Course	Title	Credits
ACTT 11000	Accounting I—Financial	4
BMRT 11009	Introduction to Management Technology	3
21000	Business Law and Ethics I	3
21006	Human Resource Management	3
21011	Fundamentals of Financial Management	3
21050	Fundamentals of Marketing Technology	3
COMT 11000	Introduction to Computer Systems	3
TOTAL		22

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Child and Family Advocacy Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Child and Family Advocacy \(Post Secondary\)](#)

This certificate program provides students the opportunity to obtain a better understanding of the advocacy needs of children and families and to learn the necessary skills to be an effective advocate in a human service or legal setting. This certificate is grounded in the premise that a holistic approach to family advocacy is integral to serving client needs in a social service setting.

Students must satisfy the prerequisites of each course in the program. A minimum of 12 hours of the certificate's curriculum must be completed at Kent State University.

CHILD AND FAMILY ADVOCACY CERTIFICATE REQUIREMENTS (21-23 credits)

Course	Title	Credits
HDFS 24011	Interpersonal Relations in Families	3
HST 21002	Client Advocacy and Case Management in Human Service Organizations	3
JUS 12000	Introduction to Justice Studies	3
Choose from the following:		3
ECON 12060	Personal Finance (3)	
HDFS 25512	Management of Family Resources (3)	
Choose from the following:		1-2
HDFS 14027	Introduction to Human Development and Family Studies (2)	
HST 11000	Introduction to Human Services (1)	
Choose from the following:		2-3
HED 34060	Small Group Processes (3)	
HST 11001	Group Process in Human Services Technology (2)	
Choose from the following:		3
HDFS 44021	Family Intervention Across the Lifespan (3)	
HST 21001	Assessment of Client Needs (3)	
Choose from the following:		3
SOC 22778	Social Problems (3)	
	32210 Researching Society (3)	
	32560 Sociology of Families (3)	
TOTAL		21-23

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Students completing this certificate program successfully complete all prescribed courses resulting from the COMPASS assessment, thereby preparing themselves as much as possible for college-level course work.

COLLEGE PREP-BRIDGE CERTIFICATE REQUIREMENTS (20 credits)			
Course	Title		Credits
ENG	11001	Introduction to College Writing—Stretch	3
	11002	College Writing I—Stretch	3
MATH	10006	Core Mathematics I and II	4
	10007	Core Mathematics III and IV	4
US	10003	Reading Strategies for College Success	3
	10006	Study Strategies for College Success	3
<i>If COMPASS prescription requires fewer than 20 hours, select from these electives to complete the 20 hours required for the certificate.</i>			
COMM	15000	Introduction to Human Communication (3)	
ENG	11011	College Writing I (3)	
ENG	20002	Technical Writing (3)	
ITAP	26638	or Business Communications (3)	
PSYC	1172	General Psychology (3)	
SOC	12050	or Introduction to Sociology (3)	
US	10097	Destination Kent State: First Year Experience (1)	
TOTAL			20

Students must complete all certificate courses prior to attaining 30 hours (sophomore status).

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Database Administrator (Post Secondary)

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» Computed Tomography Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Computed Tomography \(Post Secondary\)](#)

Students completing this certificate program are able to perform Computed Tomography (CT) procedures in a healthcare setting, after completing clinical competencies. Students are expected to take the American Registry of Radiologic Technologist's certification exam in CT upon completion of the program. Computed Tomography certificate application packets are available at the Salem Campus.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

COMPUTED TOMOGRAPHY CERTIFICATE REQUIREMENTS (22 credits)

Course	Title	Credits
RIS 34084	Computed Tomography and Magnetic Resonance Imaging Sectional Anatomy I	2
34086	Computed Tomography and Magnetic Resonance Imaging Sectional Anatomy II	2
44021	Patient Management in Computed Tomography	3
44022	Computed Tomography Imaging Procedures	3
44024	Physical Principles of Computed Tomography	3
44025	Computed Tomography Clinical Education I	3
44027	Computed Tomography Clinical Education II	3
44083	Pathophysiology for Medical Imaging	3
TOTAL		22

Students must have completed a program in radiologic technology. All course prerequisites must be fulfilled and students must pass each course with a minimum grade of C (2.0) and maintain a cumulative GPA of 2.75.

Legal Nurse Consulting:
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Manufacturing Management
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Hospitality Management (Post Secondary)

Industrial Security (Post Secondary)

Computer Forensics and Information Security Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Computer Forensics and Information Security \(Post Secondary\)](#)

This certificate program will provide students with an introduction to information security and incident response, forensic preparation, and data recovery and analysis.

Students must complete the prerequisites of each course. A minimum of 15 hours of coursework must be completed at Kent State University. Transfer credits may not be used to fulfill certificate requirements.

COMPUTER FORENSICS AND INFORMATION SECURITY CERTIFICATE REQUIREMENTS (23 credits)

Course	Title	Credits
COMT 11005	Introduction to Operating Systems and Networking Technology	3
	11009 Computer Assembly and Configuration	4
	21002 Network Setup and Configuration	4
JUS 26704	Issues in Law and Society	3
TECH 36320	Computer Forensics	3
	36330 Local Area Network Security Fundamentals	3
	46331 Local Area Network Security and Firewalls	3
TOTAL		23

[Internet \(Post Secondary\)](#)

[Legal Nurse Consulting:
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Hospitality Management
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Secondary)

Database Administrator Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > [Database Administrator \(Post Secondary\)](#)

This certificate program provides students with the necessary background in preparation to take the MCDBA (Microsoft Certified Database Administrator) exams. The focus is on providing the content necessary to be successful in those exams. This is NOT certified by Microsoft, and passing the MCDBA certification exams is not required to earn credit for these courses.

Students must satisfy the prerequisite, if any, of all courses in the program by either completing the prerequisite courses or by demonstrating to a computer technology faculty member that they have otherwise met the prerequisites. A minimum of 15 hours of coursework must be completed at Kent State University.

DATABASE ADMINISTRATOR CERTIFICATE REQUIREMENTS (19 credits)

Course	Title	Credits
COMT 21002	Network Setup and Configuration	4
21005	Visual Basic Database Programming	4
TECH 42100	Training Topics: Installing, Configuring and Administering-SQL Server 2000	4
42100	Training Topics: Implementing Databases Design-SQL 2000 Server	4
Choose from the following:		3
TECH 46309	Developing Distributed Applications (3)	
46311	Technology of Networking (3)	
TOTAL		19

[Internet \(Post Secondary\)](#)

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Nurse Paralegal \(Post
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Internet (Post Secondary)

Desktop Publishing Certificate (Post Secondary)

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Desktop publishing is a natural and popular extension of word processing, and its appeal is widespread. The desktop publishing certificate program addresses the needs of not only office professionals, but also of individuals who believe they would like to start their own publishing business from home and individuals who simply enjoy being creative as a hobby. Most publishing tasks such as newsletters, directories, business cards, flyers, reports, forms, brochures, pamphlets, manuals, invitations, announcements, advertisements, and catalogs can now be done quickly and professionally in-house by people with modest levels of training and expertise rather than by expensive career professionals.

Students must satisfy the prerequisites, if any, of each course in the program by either (a) competing the prerequisite courses, or (b) demonstrating to an information technology for administrative professionals faculty member that they have otherwise met the prerequisites. Students must complete a minimum of 15 hours of coursework at Kent State University. Transfer credits may be used provided a letter grade appears on original transcript.

DESKTOP PUBLISHING CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
COMT 11000	Introduction to Computer Systems	3
ITAP 16620	Word Processing I	3
16621	Word Processing II	3
26622	Desktop Publishing I	3
26623	Desktop Publishing II	3
TOTAL		15

Legal Nurse Consulting:
Nurse Paralegal (Post
Secondary)

Magnetic Resonance
Imaging (Post Secondary)

Manufacturing Management
Technology (Post
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Industrial Security (Post Secondary)

» eBusiness Certificate (Post Secondary)

Kent State University Catalog 2010 - 2011 > Colleges and Programs > Regional College > Certificates > eBusiness (Post Secondary)

Provides students with the fundamentals of eBusiness-using Internet technologies to provide goods and/or services to customers. By earning this certificate, students are better equipped to meet a broad range of opportunities and challenges in today's global business environment. Instructional methods include both hands-on and theoretical components.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

Course Requirements for eBusiness Certificate (18 credits):

Course	Title	Credits
BMRT 11000	Introduction to Business	3
11006	Business Computations	3
21020	Introduction to Entrepreneurship	3
COMT 11000	Introduction to Computer Systems	3
11006	Introduction to Web Site Technology	3
21007	Internet Ethics and Policies	3
Total:		18

[Internet \(Post Secondary\)](#)

[Legal Nurse Consulting:
Nurse Paralegal \(Post
Secondary\)](#)

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» Entrepreneurship Certificate (Post Secondary)

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As large business downsize and the number of smaller businesses increases, the need for small business management or entrepreneurial education increases. The entrepreneurship certificate program addresses the needs of individuals who manage small businesses, as well as individuals who believe they would like to start a business in the future. In addition, the entrepreneurship certificate program addresses the intrapreneurship (innovative risk taking) needs of individuals who are currently working for larger organizations in which management is sharing decision making and product development with all employees.

Students must satisfy the prerequisites of each course in the program by either (a) completing the prerequisite courses, or (b) demonstrating to a Computer Technology faculty member that they have otherwise met the prerequisites. Students must complete a minimum of 15 hours at Kent State University.

ENTREPRENEURSHIP CERTIFICATE REQUIREMENTS (22 credits)			
Course		Title	Credits
ACTT	11000	Accounting I-Financial	4
BMRT	11000	Introduction to Business	3
	21000	Business Law and Ethics I	3
	21020	Introduction to Entrepreneurship	3
	21023	Financing the Business Venture	3
	21052	Professional Selling Techniques	3
COMT	11000	Introduction to Computer Systems	3
TOTAL			22

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Imaging (Post Secondary)

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Hospitality Management Certificate (Post Secondary)

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The Hospitality Management certificate provides entry level skills for those interested in employment or a career in the field. The courses completed in this certificate are applicable to an Associate of Science or Bachelor of Science in Nutrition and Food, Hospitality Management concentration.

Students must satisfy the prerequisites of each course in the program by either (a) completing the prerequisite courses, or (b) demonstrating to a Hospitality management faculty member that they have otherwise met the prerequisites.

Students must provide evidence that 200 hours of experience in the hospitality industry has been completed prior to graduation.

A minimum of 15 hours of the curriculum must be completed at Kent State University

HOSPITALITY MANAGEMENT CERTIFICATE REQUIREMENTS (22 credits)		
Course	Title	Credits
BMRT 11000	Introduction to Business	3
	11009 Introduction to Business Management Technology	3
COMT 11000	Introduction to Computers	3
HM 13022	Sanitation and Safety	3
	13023 Techniques of Food Production II	3
	13024 Introduction to Hospitality Management	3
Choose from the following:		3
HM 23030	Lodging Operations (3)	
	33020 Legal Issues in Hospitality Purchasing (3)	
	33028 Hospitality Purchasing (3)	
	41095 Special Topics: Hospitality Management (3)	
NUTR 23511	Science of Human Nutrition (3)	
RPTM 36060	Commercial Recreation and Tourism (3)	
TOTAL		22

[Internet \(Post Secondary\)](#)

[Legal Nurse Consulting:
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Industrial Security Certificate (Post Secondary)

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As large businesses become more global and small business become more diverse, the need for industrial security education increases. The certificate in industrial security addresses the needs of individuals who manage businesses as well as those who want increased knowledge of industrial security. This certificate program addresses the needs of individuals currently charged with ensuring a secure work environment within their organization.

Students must satisfy one of the following: (a) associate degree graduate or higher, (b) junior level or above, (c) permission of applied business technology faculty advisor. Students must complete a minimum of 15 hours of the certificate's curriculum at Kent State University.

INDUSTRIAL SECURITY CERTIFICATE REQUIREMENTS (21 credits)

Course	Title	Credits
TECH 36318	Survey of Information Security, Internet Fraud and Computer Forensics	3
36410	Security for Business Students	3
36420	Physical Security	3
36430	Security Management	3
36440*	Security Investigation	3
46410*	Crisis and Disaster Management Planning	3
46420*	Legal Issues in Security	3
TOTAL		21

*May be completed via credit by examination.

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Nurse Paralegal (Post
Secondary)

Magnetic Resonance
Imaging (Post Secondary)

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Internet Certificate (Post Secondary)

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This certificate program provides students with a background in the uses and technological advances of the Internet/World Wide Web and the computer resources involved. The focus is on hands-on experience with some theoretical foundations.

Students must satisfy the prerequisite courses, if any, of all courses in the program by either (a) completing the prerequisite course or (b) demonstrating to a computer technology faculty member that they have otherwise met the prerequisite. A minimum of 15 hours of the curriculum must be completed at Kent State University.

INTERNET CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
COMT 11002	Visual Basic Programming	3
11005	Introduction to Operating Systems and Networking Technology	3
11006	Introduction to Website Technology	3
21007	Internet Ethics and Policies	3
21011	Techniques of Multimedia Web Design	3
21036	Web Scripting I	3
TOTAL		18

Secondary)

Legal Nurse Consulting:
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Secondary)

Magnetic Resonance
Imaging (Post Secondary)

Manufacturing Management
Technology (Post
Secondary)

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Legal Nurse Consulting—Nurse Paralegal Certificate (Post Secondary)

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This certificate program is designed to further educate and advance the skills of licensed registered nurses. A Legal Nurse Consultant (LNC) is a part of a growing field of experts contracted or employed by various legal entities for expert opinions and advice relating to medical issues. A LNC is a licensed registered nurse who has broad clinical experience coupled with training in law and legal procedures. A LNC offers the legal system an affordable alternative to higher priced physicians and other medical experts. A LNC is able to project medical costs, review patient care, conduct medical records review, provide life care planning and conduct medical bill audits.

The program is limited to licensed registered nurses with a minimum of an Associate Degree in Nursing, Bachelor Degree in Nursing is preferred. A minimum of two years full-time (2000 hours or equivalent experience) of demonstrable work experience as an RN is also required. For admission to the program students must submit a copy of the RN license, transcripts showing completion of at least an Associate Degree in Nursing, and some proof of two years of work experience.

Students must satisfy the prerequisite of each course in the program by either: (a) completing the prerequisite courses, or (b) demonstrating to the legal assisting technology program director that they have otherwise met the prerequisites. Students must complete a minimum of 15 hours of the certificate curriculum at Kent State University. A maximum of 10 transfer credit hours may be applied to the certificate ate provided the original course grade appears on the transcript.

LEGAL NURSE CONSULTING-NURSE PARALEGAL CERTIFICATE (25 credits)			
Course		Title	Credits
BMRT	21000	Business Law and Ethics I	3
JUS	22100	Basic Interviewing	3
LEGT	18000	Introduction to Paralegal Studies	3
	18001	Legal Research and Writing	3
	28004	Principles and Practice of Litigation	3
<i>Special Topics Courses (offered once per calendar year)</i>			
NURS	21095	Special Topics: Principles and Concepts of Legal Nurse Consulting	4
	21095	Special Topics: Medical Records Review	3
PHIL	40005	Health Care Ethics	3
TOTAL			25

Legal Nurse
Consulting: Nurse
Paralegal (Post
Secondary)

Magnetic Resonance
Imaging (Post Secondary)

Manufacturing Management
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» Magnetic Resonance Imaging Certificate (Post Secondary)

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Students completing this certificate program are able to perform Magnetic Resonance Imaging (MRI) procedures in a healthcare setting, after completing clinical competencies. Students are expected to take the American Registry of Radiologic Technologist's certification exam in MRI upon completion of the program. MRI application packets are available at the [Salem](#) campus.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

MAGNETIC RESONANCE IMAGING CERTIFICATE REQUIREMENTS (27 credits)

Course	Title	Credits
RIS 34084	Computed Tomography and Magnetic Resonance Imaging Sectional Anatomy I	2
34086	Computer Tomography and Magnetic Resonance Imaging Sectional Anatomy II	2
44031	Patient Management in MRI	3
44035	MRI Clinical Education I	3
44036	MRI Clinical Education II	3
44037	MRI Clinical Education III	3
44044	MRI Procedures I	2
44045	MRI Procedures II	2
44051	MRI Equipment and Acquisition I	2
44052	MRI Equipment and Image Acquisition II	2
44083	Pathophysiology for Medical Imaging	3
TOTAL		27

Students must have completed a program in radiologic technology. All course prerequisites must be fulfilled and students must pass each course with a minimum grade of C (2.0) and maintain a cumulative GPA of 2.75.

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Manufacturing Management Technology Certificate (Post Secondary)

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This certificate program provides people interested in or already working in the field of manufacturing management with a well-rounded background. Study is focused on basic principles of management, supervision, labor relations, manufacturing processes, technical writing, computer applications software, and how to make oral presentations as related to industrial manufacturing.

Students must satisfy the prerequisites of each course in the program by either (a) competing the prerequisite courses, or (b) demonstrating to a business management technology faculty member that they have otherwise met the prerequisites. Students must complete a minimum of 15 hours at Kent State University.

MANUFACTURING MANAGEMENT TECHNOLOGY CERTIFICATE REQUIREMENTS (23 credits)			
Course		Title	Credits
BMRT	11009	Introduction to Management Technology	3
	21006	Human Resource Management	3
COMM	15000	Introduction to Human Communication	3
COMT	11000	Introduction to Computer Systems	3
ENG	20002	Introduction to Technical Writing	3
IERT	22003	Supervision and Labor Relations	5
MERT	12004	Manufacturing Processes	3
TOTAL			23

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Medical Billing Certificate (Post Secondary)

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This certificate program provides a basic understanding of software, medical terminology, coding, and procedures used in medical settings such as hospitals, clinics, doctors' offices, and outsourcing facilities involved with providing billing operations.

Students must satisfy the prerequisite, if any, of all courses in the program by either (a) completing the prerequisite courses, or (b) by demonstrating to an information technology for administrative professionals faculty member that they have otherwise met the prerequisites. Students must complete a minimum of 15 hours of the certificate curriculum at Kent State University. Transfer credits may be used as long as letter grade appear on original transcript.

MEDICAL BILLING CERTIFICATE REQUIREMENTS (16-21 credits)			
Course		Title	Credits
ITAP	16620	Word Processing I	3
	26650	Medical Billing Procedures	3
	26655	ICD Coding	3
Choose from the following:			1-3
ITAP	16639	Database Applications (3)	
	16649	Database Applications for Medical Billing (1)	
Choose from the following:			1-3
ITAP	16650	System Studies for Medical Billing (1)	
BSCI	10001	Human Biology (3)	
Choose from the following:			3
ITAP	26637	Specialized Machine Transcription (3)	
	26656	CPT Coding (3)	
Choose from the following:			2-3
ITAP	26651	Medical Billing Terminology (2)	
HED	14020	Medical Terminology (3)	
			TOTAL 16-21

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Microcomputer Applications Certificate (Post Secondary)

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This certificate program provides students with a well-rounded microcomputer applications background that allows them to integrate technological tools into the workplace. The focus is on hands-on experience with some theoretical foundations. The program is not meant to produce programmers/analysts as does the associate degree in computer technology, yet may inspire student to continue toward that degree.

Students must satisfy the prerequisites, if any, of all courses in the program by either (a) completing the prerequisite course, or (b) by demonstrating to a computer technology faculty member that they have otherwise met the prerequisite. A minimum of 15 credit hours must be completed at Kent State University. Transfer credits may be used only if the letter grades appear on transcript.

MICROCOMPUTER APPLICATIONS CERTIFICATE REQUIREMENTS (18 credits)

Course	Title	Credits
COMT 11002	Visual Basic Programming	3
11005	Introduction to Operating Systems and Networking Technology	3
11006	Introduction to Website Technology	3
12000	Personal Productivity Software	3
21010	Workgroup Productivity Software	3
TECH 36401	Application of Technical Management	3
TOTAL		18

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Provides a solid background of coursework in Microsoft Office software applications that assist individuals in becoming productive office workers. Students may obtain the certificate to establish or to update skills using the latest version of software that is commonly used in offices today.

Students must satisfy the prerequisite, if any, of all courses in the program by either (a) completing the prerequisite courses, or (b) by demonstrating to an Information Technology for Administrative Professionals faculty member that they have otherwise met the prerequisites: Students must complete a minimum of 15 hours of the certificate at Kent State University. Up to 6 hours of transfer credits may be used as long as letter grades appear on original transcripts.

Course Requirements for Office Software Applications Certificate (18-19 credits):

Course	Title	Credits
COMT 21010	Workgroup Productivity Software	3
ITAP 16620	Word Processing I	3
	16621 Word Processing II	3
	16625 Business Presentations	2
	16639 Database Applications	3
	26611 Spreadsheet Applications	3
Choose one from the following:		1-2
ITAP 16680	Computer Keyboarding (1)	
US 10095	ST: Practical Computing (2)	
Total:		18-19

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■ Solution Developer Certificate (Post Secondary)

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This certificate program provides students with the necessary background to take the MCS D (Microsoft Certified Solution Developer) exams. The focus is on providing the content necessary to be successful in those exams. This certificate is NOT certified by Microsoft, and passing the MCS D certification exams is not required to earn credit for these courses.

Student must satisfy the prerequisite, if any, of each course in the program by either (a) completing the prerequisites courses, or (b) by demonstrating to a computer technology faculty member that they have otherwise met the prerequisite. Students must complete a minimum of 15 credits at Kent State University.

SOLUTION DEVELOPER CERTIFICATE (17 credits)

Course	Title	Credits
<i>Required Courses Targeted Toward Exams:</i>		
TECH 42100	Training Topics: Analyzing Requirements and Defining Solution Architectures	4
42100	Training Topics: SQL Server	4
46308	Developing Desktop Applications	3
46309	Developing Distributed Applications	3
<i>Required General Support Course:</i>		
TECH 46311	Technology of Networking	3
TOTAL		17

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» Systems Engineer Certificate (Post Secondary)

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This certificate program better prepares students to meet the demands associated with designing, installing, configuring, and maintaining stable and efficient networks.

Students must satisfy the prerequisites, if any, of all courses in the program by completing the prerequisite course. A minimum of 15 credits must be completed at Kent State University. Courses may not be completed on a pass/fail basis, nor credit by exam. Transfer credits may not be used.

SYSTEMS ENGINEER CERTIFICATE REQUIREMENTS (20 credits)

Course	Title	Credits
COMT 11005	Introduction to Operating Systems and Network Technology	3
	11009 Computer Assembly and Configuration	4
	21002 Network Setup and Configuration	4
	21100 Local Area Network Troubleshooting	3
	21110 Internetworking	3
TECH 46311	Technology of Networking	3
	TOTAL	20

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College of Technology

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Academic Advising Offices:

119 Van Deusen Hall

330-372-2892

www.kent.edu/technology

cotinfo@kent.edu

The mission of the College of Technology is to enhance technological Literacy, education and training essential to the knowledge economy, socio-economic well-being and to the workforce development of the state of Ohio in general and Northeast Ohio in particular. The college's curricula lead to various certificates in emerging/high-technology areas and to a seamless articulation with technical associate, bachelor's and master's degree programs with global perspectives for careers in business, industry, education and government sectors.

Statistics indicate that at the start of the 21st century, employment opportunities will be the greatest in high-technology fields. Kent State University's College of Technology, part of Kent State's eight-campus network, offers nationally accredited technology-based programs that provide students with the skills needed to compete in today's job market.

The College of Technology offers programs at the certificate, bachelor's and master's degree levels throughout Kent's eight-campus network. With a talented faculty and flexible schedules that include evening, weekend, distance-learning and Web-based classes, the College of Technology has a program to match students' needs and interests. Academic programs are divided into three areas: aeronautics, applied engineering and technology.

The Applied Engineering and Technology programs are accredited through the Association of Technology, Management, and Applied Engineering.

The Aeronautics program is accredited through the Council on Aviation Accreditation Incorporated and Aviation Accreditation Board International Federal Aviation Administration

Our graduates find employment in many areas which include: commercial airline pilots, engineering technologist, animators, teachers, and construction managers.

Van Deusen Hall



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On the Kent Campus, the College of Technology offers Bachelor of Science degrees in aeronautics, applied engineering and technology.

The College of Technology offers five concentrations in Aeronautics which include: Aeronautical Studies, Aeronautical Systems Engineering, Air Traffic Control, Aviation Management and Flight Technology.

In The Applied Engineering major, there are three concentrations which include: Applied Engineering and Technology Management, computer and Electronics and Manufacturing Systems.

The Technology program offers three concentrations which include: General Technology, Construction Management and Technology Education Licensure

There are also three 2+2 options programs for student that earn specific Associate degrees from Kent State University, The Bachelor degrees programs are: Computer Design, Animation and Game Design option, Electric/Electronics option and Manufacturing/Mechanical Systems option.

Note: To receive a baccalaureate degree from the College of Technology, students must, in addition to other requirements, satisfy the 36-hour minimum stipulated in the [Kent Core](#) Requirements.

Programs:

- Aeronautics (B.S.)
- Applied Engineering (B.S.)
- Technology (B.S.)



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Aeronautics - B.S.

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COLLEGE: College of Technology

DEPARTMENT: 119 Van Deusen Hall
 Tel: 330-672-2892
 E-mail: cotinfo@kent.edu
 Web: www.kent.edu/technology

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DESCRIPTION: The programs offered under the Bachelor of Science in Aeronautics consist of five separate areas of concentration: aeronautical studies, aeronautical systems engineering technology, air traffic control, aviation management and flight technology. All five programs lead to a Bachelor of Science with a major in Aeronautics. The Bachelor of Science in Aeronautics is accredited by the Aviation Accreditation Board International (AABI).

Aeronautical Systems Engineering Technology prepares students to enter the field of aeronautical engineering as technologists with educational experience in the practical application of theoretical principles. This concentration stresses subjects associated with advanced propulsion, materials and structure and aircraft design. Students entering this program should have an extensive background in high school mathematics and science.

Aeronautical Studies prepares students for entry-level technological positions in aviation and related areas. Although focused on a fundamental foundation of aeronautically related subjects, the program also provides a significant number of electives that allow students to explore other areas of interest or earn a minor in a particular area of study. It is well suited for those entering the program with previous flight experience.

Air Traffic Control is structured to prepare students for professional work in air traffic control and management. As part of the Federal Aviation Administration's Air Traffic-Collegiate Training Initiative, the concentration provides practical simulation-based training in air traffic control that enables the students to work as air traffic controllers and managers in the National Airspace System.

Flight Technology is designed for students who aspire to become professional pilots. This concentration stresses subjects associated with flight systems, propulsion, structures and electronics. Students entering this program should have a strong desire for excellence in aviation as well as the flying skills required of a professional pilot.

Aviation Management prepares students for entry-level positions in aviation and other aviation-related professional fields. This course of study combines technical and aeronautical courses with courses in management and information systems. Students entering this program should have a technical interest, mathematical proficiency and an ability to develop analytical and communicative capabilities. Students also earn a minor in Computer Information Systems from the College of Business Administration.

CAREER OPPORTUNITIES: Students have an opportunity to apply and obtain established internships with all airlines and airports that pertains to their major. Kent State University is the only university to have a bridge program with Continental express and one of three universities to have a Delta preferred internship partnership. These internships often lead to full time careers upon graduation.

Students in the Aeronautical Systems Engineering program may enter the job field as systems engineers working with companies such as Boeing, Lockheed Martin and NASA.

Our Flight Technology students, who will be trained to be a professional pilot, can seek employment with a major airline, regional air carriers, FBO's, and flight instructors in various capacities. We also have graduates that become pilots in the military.

Students majoring in Aviation Management find entry level positions at airports such as Miami International, Houston George Bush, and Philadelphia International Airport.

Air traffic controllers held about 26,200 jobs in 2008. The vast majority were employed by the FAA, while a small number of civilian controllers also work for the U.S. Department of Defense. In addition to controllers employed by the Federal Government, some work for private air traffic control companies providing service to non-FAA towers and contract flight service stations. There is a high demand for students to be trained as air traffic controllers. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admission for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

Transfer Student: Entry into the aeronautics program requires at least a 2.25 GPA in all college coursework.

GRADUATION REQUIREMENTS: Aeronautical Systems Engineering Technology: Minimum 124 total credit hours and 39 upper-division hours for graduation.

All Other Concentration: Minimum 124 total credit hours and 39 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.25 GPA in major required for graduation.

Flight Course Completion: Students must complete all flight courses by the end of the semester following that in which they enrolled. In other words, if a student enrolls in a course in the fall, they must complete the course no later than the end of the following spring semester. This requirement is subject to waiver by the director of aeronautics. In the absence of an authorized waiver, students who fail to complete any flight course by the end of the subsequent semester after course enrollment will receive a failing grade (F) and a complete forfeiture of the balance of the flight fees. Students who wish a refund of flight fees are required to withdraw from their flight course by the withdrawal deadlines established by the Office of the University Registrar. Flight fees will be refunded in accordance with the University policy regarding student fee refunds, policy number 3342-7-06.

Comprehensive Exit Exam: All students must successfully complete the comprehensive exit exam requirement prior to graduation with the B.S. in Aeronautics. Exit exam requirements are to be satisfied by all graduation candidates no later than the eighth week of the semester of intended graduation. The exit exams shall be offered during the fourth and eighth weeks of the fall and spring semesters. Students who fail will be allowed to retake the exit exams. An overall passing grade of 70 is required. Students who transfer into the aeronautics program and receive academic credit for core areas are still responsible for taking the exam in its entirety.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

ACCREDITATION: Council on Aviation Accreditation Incorporated, Aviation Accreditation Board International, Federal Aviation Administration

STUDENT ORGANIZATIONS: Alpha Eta Rho; American Institute of Aeronautics and Astronautics; Kent State Precision Flight Team; Silver Wings; Women in Aviation International Flying Black Squirrels

GRADUATE PROGRAMS: [Technology](#) (M.T.E.C.)

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» Aeronautics - B.S. Program Requirements

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- Aeronautical Systems Engineering Technology concentration [semester-by-semester Roadmap](#)
- Aeronautical Studies concentration [semester-by-semester Roadmap](#)
- Air Traffic Control concentration [semester-by-semester Roadmap](#)
- Aviation Management concentration - Management minor [semester-by-semester Roadmap](#)
- Flight Technology concentration [semester-by-semester Roadmap](#)

Type Legend: **DD** Diversity--Domestic; **DG** Diversity--Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (40 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	AERN 15000	Introduction to Aeronautics	3
		15740 Elements of Flight Theory	5
		25250 Elements of Aviation Weather	3
		25350 Fundamentals of Air Traffic Control	2
		25351 Fundamentals of Air Traffic Control Laboratory	1
		35340 Airport Management	3
		45130 Physiology and Human Factors	3
		45135 Aviation Safety Theory	3
		45150 Applied Flight Dynamics I	3
		45250 Aviation Law	3
		45291 Aerospace Senior Seminar	1
WIC		45791 Aviation Security and Policy Seminar*	3
	TECH 21021	Survey Electricity Electronics	4
		31000 Cultural Dynamics Technology	3
III. ADDITIONAL PROGRAM REQUIREMENTS (26 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KMC	MATH 11010	Algebra for Calculus	3
		11022 Trigonometry	2
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
		Kent Core Social Science (must be from two disciplines)	3
IV. CONCENTRATION REQUIREMENTS (57-61 credits)			
		Aeronautical Systems Engineering Technology (61)	
		Aeronautical Studies (57)	
		Air Traffic Control (57)	
		Aviation Management - Management Minor (57)	
		Flight Technology (57)	
MINIMUM TOTAL			124-128

* Course substitutes for MIS 24053 in Computer Information Systems minor within the Aviation Management concentration

** A minimum C grade must be earned to fulfill the writing-intensive requirement

Aeronautical Systems Engineering Technology

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (34 credits) Courses count in major GPA				
Type	Course		Title	Credits
	AERN	35040	Aircraft Systems I	3
WIC		45030	Aircraft Systems II*	3
		45121	Advanced Aerospace Propulsion	3
		45151	Applied Flight Dynamics II	3
		45350	Avionics	3
		45700	Aircraft Design	4
	TECH	13580	Engineering Graphics I	3
		33033	Hydraulics/Pneumatics	3
		33111	Strength of Materials	3
		36620	Coordinate Technical Projects	3
		47200	Systems Engineering	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (27 credits)				
Type	Course		Title	Credits
KSS	ECON	22060	Principles of Microeconomics	3
KAD	MATH	12002	Analytic Geometry and Calculus I	5
		12003	Analytic Geometry and Calculus II	5
		22005	Analytic Geometry and Calculus III	4
KBS	PHY	23101	General University Physics I	5
KBS		23102	General University Physics II	5
MINIMUM SUBTOTAL				61

* A minimum C grade must be earned to fulfill the writing-intensive requirement

Aeronautical Studies

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (24 credits) Courses count in major GPA				
Type	Course		Title	Credits
	AERN	35020	Aircraft Propulsion Systems	3
		35040	Aircraft Systems I	3
		35150	Aircraft Structures	3
		35341	Air Transportation Systems	3
WIC		45030	Aircraft Systems II*	3
		45099	Aeronautical Studies Capstone	3
		45350	Avionics	3
	TECH	20002	Materials and Processes	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (33 credits)				
Type	Course		Title	Credits
KBS	PHY	13011	College Physics I	2
KBS		13012	College Physics II	2
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
		Kent Core Social Sciences (must be from two disciplines)		3
		Kent Core Additional (must be from two categories)		3
		General Elective (lower or upper-division credit hours)		21
MINIMUM SUBTOTAL				57

*A minimum C grade must be earned to fulfill the writing-intensive requirement

Air Traffic Control

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (39 credits) Courses count in major GPA

Type	Course	Title	Credits
	AERN 15250	FAA Orientation	3
	35040	Aircraft Systems I	3
	35342	Air Traffic Control	3
	35343	En Route Air Traffic Control	2
	35344	En Route Air Traffic Control Laboratory	1
	35644	Instrument Flight Theory	3
	45030	Air Traffic Systems II	3
	45300	Air Traffic Control Capstone	3
	45320	Air Traffic Control II	2
	45321	Air Traffic Control II Laboratory	1
	45343	En Route Air Traffic Control II	2
	45344	En Route Air Traffic Control II Laboratory	1
	45350	Avionics	3
MIS	24163	Principles of Management	3
TECH	13580	Engineering Graphics I	3
	20002	Materials and Processes	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
KBS	PHY 13011	College Physics I	2
KBS	13012	College Physics II	2
KBS	13021	General College Physics Laboratory I	1
KBS	13022	General College Physics Laboratory II	1
	Kent Core Social Sciences (must be from two disciplines)		3
	Kent Core Additional (must be from two categories)		3
	General Electives (lower or upper division)		6
MINIMUM SUBTOTAL			57

Aviation Management - Management minor

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (39 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	AERN 35341	Air Transportation Systems	3
	45100	Operational Plan in Aviation	3
	45200	Strategic Aviation Management	3
	COMM 20001	Interpersonal Communication	3
	FIN 36053	Business Finance	3
	MIS 24163	Principles of Management	3
	34165	Dynamics of Leadership	3
	34180	Human Resource Management	3
	MKTG 25010	Principles of Marketing	3
	TECH 13580	Engineering Graphics I	3
	31016	Manufacturing Technology	3
	36620	Coordinate Technical Projects	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)			
Type	Course	Title	Credits
KSS	ECON 22061	Principles of Macroeconomics	3
KBS	PHY 13011	College Physics I	2
KBS	13012	College Physics II	2
KBS	13021	General College Physics Laboratory I	1
KBS	13022	General College Physics Laboratory II	1
	Kent Core Additional (must be from two categories)		3
	General Electives (minimum 3 upper-division credit hours)		6
MINIMUM SUBTOTAL			57

Flight Technology

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (43 credits) Courses count in major GPA			
Type	Course	Title	Credits

	AERN	15741	Private Pilot flight	3
		25743	Commercial Pilot Flight I	2
		35020	Aircraft Propulsion Systems	3
		35040	Aircraft Systems I	3
		35644	Instrument Flight Theory	3
		35645	Instrument Pilot Flight	2
		35647	Commercial Pilot Flight II	2
		35746	Commercial Pilot Theory	2
		35747	Commercial Pilot Flight III	2
WIC		45030	Aircraft Systems II*	3
		45350	Avionics	3
		45648	Theory of Flight Instruction	3
		45649	Flight Instructor- Airplanes	2
		45653	Multi-Engine Pilot Flight	1
		45710	Turbine Engine Theory and Operation	2
		45711	Turbine Engine Theory and Operation Laboratory	1
		45720	Crew Resource Management	2
		45721	Crew Resource Management Laboratory	1
			Choose from the following:	3
	AERN	35150	Aircraft Structures (3)	
		45730	Applied Transport Category Aircraft Systems (3)	
		45740	Flight Management and Electronic Display (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)				
Type	Course		Title	Credits
KBS	PHY	13011	College Physics I	2
KBS		13012	College Physics II	2
KBS		13021	General College Physics Laboratory I	1
KBS		13022	General College Physics Laboratory II	1
			Kent Core Social Sciences (must be from two disciplines)	3
			Kent Core Additional (must be from two categories)	3
			General Electives (lower or upper division)	2
MINIMUM SUBTOTAL				57

*A minimum C grade must be earned to fulfill the writing-intensive requirement

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» Applied Engineering - B.S.

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COLLEGE: College of Technology

DEPARTMENT: 119 Van Deusen Hall
Tel: 330-672-2892
E-mail: cotinfo@kent.edu
Web: www.kent.edu/technology

Resources:

Roadmaps

B.S. Program Requirements

College Requirements

Academic Policies

DESCRIPTION: The Bachelor of Sciences in Applied Engineering consists of three concentration: Applied Engineering and Technology Management, Computer Engineering Technology and Manufacturing Systems.

The applied engineering field is concerned with the application of management, design and technical skills for the design and integration of systems, the execution of new product designs, the improvement of manufacturing processes and the management and direction of physical and/or technical functions of a firm or organization. Applied Engineering and Technology Management provides students the necessary skills to manage complex technological systems. It also functions as a completer degree for students with engineering technology associate degrees. The majority of the coursework in the last two years focuses on the management of applied engineering.

The Computer Engineering Technology concentration is an in-depth, hands-on curriculum that prepares students for computer technology or computer engineering technology related careers. The program emphasis is on the system-level design, development, integration, management, and evaluation of computer and network components and systems in a variety of settings. The program focuses on the development of computer system performance analysis and troubleshooting knowledge and skills, and laboratory experiences are extensively integrated throughout the curriculum. Students graduating from this concentration are able to design, develop, install, interface, upgrade, analyze, evaluate, maintain, repair, manage, and secure personal computer and computer networking hardware components and systems.

Manufacturing Systems is a management-oriented technical curriculum built upon a balanced program of studies drawn from a variety of disciplines related to manufacturing systems technology. It involves the study of the core areas of manufacturing required to understand, design, manage and maintain complex, state-of-industry manufacturing systems. Included are a strong knowledge and understanding of materials and production processes and proficiency in design and computer-aided manufacturing. These skills are combined with principles of management, a strong proficiency in physical sciences and mathematics and a broad-based liberal education.

CAREER OPPORTUNITIES: Industrial production managers held about 156,100 jobs in 2008. About 80 percent are employed in manufacturing industries, including fabricated metal product, transportation equipment, and computer and electronic product manufacturing. Production managers work in all parts of the country, but jobs are most plentiful in areas where manufacturing is concentrated.

Students can find position in product design, facility planning, technical sales, and quality assurance. While they may start out in entry-level positions, they will lead to positions in management.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: General Admissions for New Freshman: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of

2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the [Admissions website for new freshmen](#).

General Admissions for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the [Admissions website for transfer students](#).

GRADUATION REQUIREMENTS: Minimum 123 total credit hours and 39 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.25 GPA in major required for graduation.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: None

ACCREDITATION: The Association of Technology, Management and Applied Engineering

STUDENT ORGANIZATIONS: American Foundry Society, Society of Manufacturing Engineers

GRADUATE PROGRAMS: [Technology \(M.T.E.C.\)](#), [Computer Science \(M.A. and M.S.\)](#)

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» Applied Engineering - B.S. Program Requirements

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- Applied Engineering and Technology Management concentration [semester-by-semester Roadmap](#)
- Computer and Electronic concentration [semester-by-semester Roadmap](#)
- Manufacturing Systems concentration

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (12 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	ENG 20002	Introduction to Technical Writing	3
	MIS 24056	Principles of Business Statistics	3
	TECH 10001	Information Technology	3
	13580	Engineering Graphics I	3
III. ADDITIONAL PROGRAM REQUIREMENTS (26 credits)			
Type	Course	Title	Credits
KAD	COMM 15000	Introduction to Human Communication	3
KSS	ECON 22060	Principles of Microeconomics	3
KMC	MATH 11010	Algebra for Calculus	3
	11022	Trigonometry	2
		Kent Core Composition	6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)	9
IV. CONCENTRATIONS (82-85 credits)			
Type	Course	Title	Credits
		Applied Engineering and Technology Management (82)	
		Computer and Electronics (84)	
		Manufacturing Systems (85)	
MINIMUM TOTAL			121-124

Applied Engineering and Technology Management Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (51 credits) <i>Courses count in major GPA</i>			
Type	Course	Title	Credits
	TECH 20001	Energy Power	3
	20002	Materials and Processes	3
	21021	Survey of Electricity and Electronics	4
	23581	Computer-Aided Engineering Graphics	3
WIC	31000	Cultural Dynamics of Technology*	3
	31016	Manufacturing Technology	3
	31020	Automated Manufacturing	3

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		31065	Cast Metals	3
		33031	Programmable Logic Controllers	3
		33033	Hydraulics/Pneumatics	3
		33700	Quality Techniques	3
		33870	Facility Design and Material Handling	3
		36620	Coordinating Technical Projects	3
		43060	Management of Technology Innovation	3
		43080	Industrial and Environmental Safety	3
		43550	Computer Aided Manufacturing	3
		43800	Senior Seminar	2
II. ADDITIONAL REQUIREMENTS (31 credits)				
Type	Course		Title	Credits
KBS	PHY	13001	General College Physics I (4) and	5
		13021	General college Physics Laboratory I (1)	
KBS		13002	General College Physics II and	5
		13022	General College Physics Laboratory II (1)	
KSS	PSYC	11762	General Psychology	3
		31773	Industrial Psychology	3
			Kent Core Additional	3
			General Electives	12
MINIMUM SUBTOTAL				82

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Computer and Electronic Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (50 credits) Courses count in major GPA				
Type	Course		Title	Credits
	CS	10061	Introduction to Computer Programming or	3
	DSCI	15310	Computational Thinking and Programming	
	MIS	24163	Principles of Management	3
		34060	Operations Management	3
WIC		44150	Total Quality Management*	3
	TECH	20004	Fundamentals of Electronics Circuits	4
		23200	Electronic Circuits Fabrication Laboratory	1
WIC		31000	Cultural Dynamics of Technology*	3
		33010	Computer Hardware	3
		33016	PC/Network Engineering and Troubleshooting	3
		33220	Electronic Devices	4
		33222	Digital Design and Applications	3
		33223	Electronic Communication	3
		43026	Microprocessor Systems	4
		43221	Digital Control Systems and Instrumentation	4
		46330	Visual Basic Programming in Engineering Technology	3
		46311	Technology of Networking	3
II. ADDITIONAL REQUIREMENTS (34 credits)				
Type	Course		Title	Credits
KBS	CHEM	10060	General Chemistry I	4
KBS		10062	General Chemistry I Laboratory	1
KAD	ECON	22061	Principles of Macroeconomics	3
	MATH	12002	Analytical Geometry and Calculus I	5
		12003	Analytical Geometry and Calculus II	5
		21001	Linear Algebra with Applications	3
KBS	PHY	23101	General University Physics I	5
KBS		23102	General University Physics II	5
			Kent Core Social Sciences (must be from two disciplines)	3
MINIMUM SUBTOTAL				84

*A minimum C grade must be earned in either TECH 31000 or MIS 44150 in order to fulfill the writing-intensive requirement

Manufacturing Systems

I. CONCENTRATION REQUIREMENTS (62 credits) Courses count in major**GPA**

Type	Course	Title	Credits
	CS 10061	Introduction to Computer Programming	3
	DSCI 15310	Computational Thinking and Programming	
	MIS 24163	Principles of Management	3
	TECH 20002	Materials and Processes	3
	21021	Survey of Electricity and Electronics	4
	23581	Computer-Aided Engineering Graphics	3
	31065	Cast Metals	3
	33031	Programmable Logic Controllers	3
	33033	Hydraulics/Pneumatics	3
	33111	Strength of Materials	3
	33363	Metallurgy and Material Science	3
	34002	Advanced CAD II	3
	43080	Industrial and Environmental Safety	3
	43550	Computer Aided Manufacturing	3
	43580	Computer Aided Machine Design	3
	43700	Computer Integrated Manufacturing	3
	43800	Applied Engineering Technology Seminar	2
	46330	Visual Basic Programming in Engineering Technology	3
	Choose from the following		6
	MIS 34060	Operations Management (3)	
		34180 Human Resource Management (3)	
	WIC 44150	Total Quality Management* (3)	
	Choose from the following		5
	WIC 31000	Cultural Dynamics of Technology* (3)	
		31016 Manufacturing Technology (3)	
		33056 Cooperative Education (1-6)	
		33220 Electronic Devices (4)	
		33222 Digital Designs and Applications (3)	
		33223 Electronic Communication (3)	
II. ADDITIONAL REQUIREMENTS (23 credits)			
Type	Course	Title	Credits
	ACCT 23020	Introduction to Financial Accounting	3
	KBS CHEM 10050	Fundamentals of Chemistry	3
	MATH 12002	Analytical Geometry and Calculus I	5
	KBS PHY 13001	General College Physics I	4
	KBS 13002	General College Physics II	4
		Kent Core Basic Science Laboratory	1
		Kent Core Social Sciences (must be from two disciplines)	3
MINIMUM SUBTOTAL			85

*A minimum C grade must be earned in either TECH 31000 or MIS 44150 in order to fulfill the writing-intensive requirement

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COLLEGE: College of Technology
DEPARTMENT: 119 Van Deusen Hall
Tel: 330-672-2892
E-mail: cotinfo@kent.edu
Web: www.kent.edu/technology

Resources:

Roadmaps

B.S. Program Requirements

2+2 Option Program Requirements

College Requirements

Academic Policies

DESCRIPTION: The Bachelor of Science in Technology consists of Technology, Construction Management and Technology Education Licensure.

Technology provides students with a breadth of knowledge and experience and gives students the option of using electives to develop depth in a chosen area. This program, best suited for students with general career goals or who want depth of knowledge in a specific technical area such as casting or quality, is accredited by the Association of Technology, Management, and Applied Engineering.

The construction management concentration is a professional-service approach that applies effective management techniques to the planning design. The concentration includes construction of a project from inception to completion, including emphasis on construction materials and methods to enable graduates to estimate costs, schedule work, oversee construction work site activities and manage projects. The presence of major construction firms and large architect/engineering firms in the region provides ample internship opportunities. The migration to green technology emphasis and increasingly sophisticated construction projects require stronger project management emphasis, making this program viable well into the future.

The technology education licensure concentration provides students the opportunity to learn the application of technical skills in concert with educational expertise through targeted courses in the College and Graduate School of Education, Health, and Human Services. Students completing the technology education concentration are prepared to take the state licensing exam for teachers (K-12). Kent State is one of 22 institutions nationwide that offers the fully accredited National Council for Accreditation of Teacher Education (NCATE) curriculum.

The computer design, animation and game design concentration gives students the skills and academic knowledge necessary to enter the field of computer animation. Designing in virtual environments, computer-aided design, modeling and game design, and through courses in 2D, 3D and experimental animation, students learn theory and practice modern techniques and artistic applications. Drawings and illustrations are brought to life on digital video or film through the effective use of the latest software for capturing and animating hand-drawn or digitally created imagery. In addition, students experience creative possibilities as they explore artistic options and processes through experimental animation and modeling. Combining these modern theories of visual creation with digital imaging, motion capture, multimedia, computer animation and film production, graduates of this program will be prepared for jobs in modeling and technical illustration, as well as in artistic production, exhibition, broadcast and in the fast-growing field of game design.

CAREER OPPORTUNITIES: Students in the construction management major will be able to find wonderful careers in the construction field whether it's in an architecture company, a residential or commercial construction company or running their business. Students in this program are in heavy demand and also have many internship opportunities during their academic career.

Through our Technology Education program, students are hired almost immediately in school systems, not only in Ohio, but throughout the country.

In regards to graduates in the Computer Design and Gaming program, we have students that have earned jobs at Disney or find employment in manufacturing companies designing products.

Students majoring in General Technology often find positions in entry-level engineer positions working in areas such as Auto-Cad design, product design and quality assurance. Some of our graduates have found excellent careers in companies such as Elwood Engineered Casting, Soft-lite Window Corporation, Ford and GM.

ADMISSION REQUIREMENTS:	General Admission for Freshman Students: Students most likely to be admitted and succeed at the Kent Campus are those who have graduated with at least 16 units of the recommended college preparatory curriculum in high school, who have achieved a cumulative high school grade point average of 2.5 or higher (on a 4.0 scale), and whose composite ACT score is 21 or better (980 combined critical reading and math SAT score). For more information on admissions, visit the Admissions website for new freshmen .
	General Admission for Transfer Students: Generally, a transfer applicant who has taken 12 or more semester hours with a college cumulative GPA of at least 2.0 on a 4.0 scale may be admitted. An applicant who has taken fewer than 12 semester hours will be evaluated on both collegiate and high school records. For more information on admissions, visit the Admissions website for transfer students .
GRADUATION REQUIREMENTS:	Minimum 123 total credit hours and 39 upper-division hours for graduation. Minimum 2.00 GPA overall and 2.25 GPA in major required for graduation.
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	None
ACCREDITATION:	The Association of Technology, Management and Applied Engineering
STUDENT ORGANIZATIONS:	Construction Management Student Chapter; Animation Imagineers; American Foundry Society, Society of Manufacturing Engineers
GRADUATE PROGRAMS:	Technology (M.T.E.C.)

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Technology - B.S. Program Requirements

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- Technology concentration [semester-by-semester Roadmap](#)
- Construction Management concentration [semester-by-semester Roadmap](#)
- Technology Education Licensure - Education minor [semester-by-semester Roadmap](#)

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (25 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	TECH 10001	Information Technology		3
		13580	Engineering Graphics I	3
		20001	Energy/Power	3
		20002	Materials and Processes	3
		21021	Survey of Electricity and Electronics	4
		23581	Computer-Aided Engineering Graphics	3
WIC		31000	Cultural Dynamics of Technology	3
		31015	Construction Technology	3
III. ADDITIONAL PROGRAM REQUIREMENTS (32 credits)				
Type	Course	Title		Credits
KAD	COMM 15000	Introduction to Human Communication		3
	ENG 20002	Introduction to Technical Writing		3
KMC	MATH 11010	Algebra for Calculus		3
		11022	Trigonometry	2
KSS	PSYC 11762	General Psychology		3
		31773	Industrial Psychology	3
		Kent Core Composition		6-8
		Kent Core Humanities and Fine Arts (minimum one course from each)		9
IV. CONCENTRATION REQUIREMENTS (65-68 credits)				
		Technology (65)		
		Construction Management (66 credits)		
		Technology Education Licensure (68 credits)		
MINIMUM TOTAL				123-126

Technology Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (35 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	MIS 24163	Principles of Management		3
	TECH 11071	Woods Technology I		3
		31016	Manufacturing Technology	3

		31087	Design for Technology	3
		32002	Materials and Processes II	3
		43800	Applied Engineering Technology Seminar	2
		3/4xxxx	TECH Electives (upper division)	15
		Choose from the following:		3
MIS		24056	Fundamentals of Business Statistics (3)	
		34180	Human Resource Management (3)	
		44150	Total Quality Management (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (30 credits)				
Type	Course		Title	Credits
KSS	ECON	22060	Principles of Microeconomics	3
KBS	PHY	13001	General College Physics I (4)	5-6
		13021	General College Physics Laboratory I (1)	
		12201	Technical Physics I (3)	
KBS		13002	General College Physics II (4)	4-5
		13022	General college Physics Laboratory II (1)	
		12202	Technical Physics II (4)	
		Kent Core Additional		3
		General Elective (minimum 4 upper-division credit hours)		15
MINIMUM SUBTOTAL				65

Construction Management Concentration

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (39 credits) Courses count in major GPA				
Type	Course		Title	Credits
	TECH	21071	Construction Materials, Methods and Technology	3
		22200	Construction Document Reading	3
		31023	Construction Surveying	3
		31043	Principles of Concrete Construction	3
		31044	Construction Occupational Safety and Health	3
		32105	Construction Jobsite Management	3
		41040	Construction Estimating I	3
		41041	Construction Estimating II	3
		42105	Construction Contracts	3
		42107	Construction Scheduling	3
		3/4xxxx	TECH elective	7
II. ADDITIONAL CONCENTRATION REQUIREMENTS (27 credits)				
Type	Course		Title	Credits
KSS	ECON	22060	Principles of Microeconomics	3
	MATH	11012	Intuitive Calculus	3
	MIS	24163	Principles of Management	3
		24056	Fundamentals of Business Statistics (3)	3
		44150	Total Quality Management (3)	
		Kent Core Basic Sciences (must include one laboratory)		8
		General Elective (lower or upper-division credit hours)		9
MINIMUM SUBTOTAL				66

Technology Education Licensure

For semester-by-semester course sequencing for this program, view the [2011-2012 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (54 credits) Courses count in major GPA				
Type	Course		Title	Credits
	CULT	29535	Education in a Democratic Society*	3
	EPSY	29525	Education Psychology*	3
	HED	42575	Health and Learning Strategies	3

ITEC	19525	Education Technology*	3
SPED	23000	Introduction to Exceptionalities*	3
TECH	11071	Woods Technology I	3
	21046	Graphic Communication Technology I	3
	31016	Manufacturing Technology	3
	31087	Design for Technology	3
	32002	Materials and Processes II	3
	41001	Methods in Technology Education*	3
	41002	Organization in Technology Education	3
	41051	Foundations and Contemporary Theories of Technology Education	3
	41052	Technology Education for Elementary School	3
	46031	Student Teaching*	9
	49525	Inquiry into Professional Practice*	3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (14 credits)			
Type	Course	Title	Credits
		Kent Core Additional (must be from two categories)	3
		Kent Core Basic Sciences (must include a laboratory)	8
		Kent Core Social Sciences (must be from two categories)	3
MINIMUM SUBTOTAL			68

* All courses in the Education Minor must be completed with a minimum C (2.00) grade.

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2+2 Option Program Requirements

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- » [Computer Design, Animation and Game Design Option](#)
- » [Electric/Electronics Option](#)
- » [Manufacturing/Mechanical Systems Option](#)

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

CDAG - Computer Design, Animation and Game Design Option

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (80 credits)				
Type	Course	Title		Credits
	ARTF	14000	Drawing I	3
	BMRT	11000	Introduction to Business	3
	COMT	21092	Computer Practicum (2)	2
	IERT	22095	Special Topics in Productivity Software (3)	
	ENG	20002	Introduction to Technical Writing	3
	IERT	22006	Economic Decision Analysis	3
	MATH	11022	Trigonometry	2
	TECH	33016	PC Network Engineering	3
WIC		33056	Cooperative Education	2
		34000	Computer Animation II	3
		34001	Computer Animation III	3
		34002	Advanced CAD II	3
		34003	Animation Theory	3
		34004	Technology of Light, Color, Design and Layout	2
WIC		43000	Advanced Animation Development	2
		43001	Technology of Media and Film Production	2
		43002	Graphic Design Technology	3
		43003	Multimedia and Virtual Reality II	2
		43004	Unix Scripting With Applications	2
		Major Requirements		34
		<i>Courses accepted by College of Technology as transfer credits</i>		
III. ADDITIONAL REQUIREMENTS (42 credits)				
Type	Course	Title		Credits
KFA	ARTH	22006	Art History I: Ancient and Medieval Art (3)	3
		22007	Art History II: Renaissance to Modern Art (3)	
KAD	COMM	15000	Introduction to Human Communication	3
KSS	ECON	22060	Principles of Microeconomics	3
KAD		22061	Principles of Macroeconomics	3
KMC	MATH	11010	Algebra for Calculus	3

KAD		11012	Intuitive Calculus	3
KHU DG	PHIL	21001	Introduction to Ethics	3
KBS	PHY	11030	Seven Ideas that Shook the Universe	3
KBS		12201	Technical Physics I*	3
KSS DG	SOC	12050	Introduction to Sociology	3
Kent Core Composition				6-8
Kent Core Basic Science (must include one laboratory)				3
Kent Core Humanities and Fine Arts (minimum one course from each)				3
MINIMUM TOTAL				123

*PHY 12201 is approved as an exception to the Kent Core

Graduation from the program requires an approved associate degree. Minimum of 2.00 overall GPA required for graduation with a minimum of 2.00 GPA in upper-division TECH courses. Upper-division technology electives must be chosen with faculty advisor.

ELEL- Electric/Electronics Option

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (77-81 credits)				
Type	Course	Title		Credits
	ENG	20002	Introduction to Technical Writing (3)	3
	ITAP	26638	Business Communications (3)	
WIC	TECH	31000	Cultural Dynamics of Technology (3)	3
		33056	Cooperative Education (3)	
		31020	Automated Manufacturing	3
		33016	PC Network Engineering	3
		33363	Metallurgy and Materials Science	3
	Choose from the following			6
	TECH	31032	Power Technology (3)	
		33223	Electronic Communication (3)	
		43220	Electrical Machinery (3)	
	Choose from the following			3-5
KMC	MATH	11012	Intuitive Calculus (3)	
KMC		12002	Analytic Geometry and Calculus I (5)	
		19002	Technical Mathematics II (4)	
Major Requirements <i>Courses accepted by College of Technology as transfer credits</i>				34
General Electives <i>Minimum 12 credit hours upper division. Elective choices must include two courses of management practice; course prerequisites must be met.</i> Choose from the following:				19-21
Management Practice				
	ACCT	33063	Cost Control and Analysis for Management (3)	
	BMRT	11000	Introduction to Business (3)	
		11009	Introduction to Management Technology (3)	
		21005	Purchasing and Supply Management (3)	
		21006	Human Resource Management (3)	
		21008	Case studies in Management Technology (3)	
		21009	Seminar in Management Technology (3)	
		21011	Fundamentals of Financial Management (3)	
		IERT	22006	Economic Decision Analysis (3)
	MIS	24163	Principles of Management (3)	
		34060	Operations Management (3)	
		34165	Dynamics of Leadership (3)	
		34180	Human Resource Management (3)	
WIC		44150	Total Quality Management (3)	
	MFGT	12010	Safety in the Workplace (2)	
	SOC	42564	Bureaucratic Organizations (3)	
	TECH	43080	Industrial and Environmental Safety (3)	

III. ADDITIONAL REQUIREMENTS (43 credits)				
Type	Course		Title	Credits
KAD	COMM	15000	Introduction to Human Communication	3
KSS	ECON	22060	Principles of Microeconomics	3
KHU DG	PHIL	21001	Introduction to Ethics	3
KBS	PHY	13001	General College Physics I (4)	5-6
		13021	General College Physics Laboratory I (1)	
		12201	Technical Physics I (3)**	
		xxxxx	Kent Core Basic Sciences (3)	
KBS		13002	General College Physics II (4)	4-5
		13022	General College Physics Laboratory II (1)	
		12202	Technical Physics II (4)**	
			Kent Core Additional*	3
			Kent Core Composition	6-8
			Kent Core Mathematics and Critical Reasoning <i>MATH 11012 or MATH 12002 could fulfill Kent core Mathematics</i>	0-5
			Kent Core Humanities and Fine Arts (minimum one course from each)	6
			Kent Core Social Sciences (must be selected from two curricular areas)	3
			General Electives (number of credit required depends on meeting minimum 121 credit hours)	0-6
MINIMUM TOTAL				121

*Recommended Kent Core Additional:

PHIL 11009 Principles of Thinking (3)

**PHY 12201 and 12202 are approved as an exception to the Kent Core.

Graduation from the program requires an approved associate degree. Minimum 2.00 overall GPA required for graduation with minimum 2.00 GPA in upper-division TECH courses. Upper-division technology electives must be chosen with faculty advisor. The courses chosen to fulfill the curriculum must satisfy university diversity requirements.

MMSY - Manufacturing/Mechanical/Systems Option

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course		Title	Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR REQUIREMENTS (88 credits)				
Type	Course		Title	Credits
	ENG	20002	Introduction to Technical Writing (3)	3
			or	
	ITAP	26638	Business Communications (3)	
WIC	TECH	31000	Cultural Dynamics of Technology (3)	3
			or	
		33056	Cooperative Education (3)	
Major Requirements: <i>courses accepted by College of Technology as transfer credits</i>				34
Choose from the following				18
		31020	Automated Manufacturing (3)	
		31032	Power Technology (3)	
		31065	Cast Metals (3)	
		32002	Materials and Processes II (3)	
		33016	PC Network Engineering (3)	
		33033	Hydraulics and Pneumatics (3)	
		33363	Metallurgy and Materials Science (3)	
		34002	Advanced CAD II (3)	
		43080	Industrial and Environmental Safety (3)	
		43220	Electrical Machinery (3)	
		43550	Computer Aided Manufacturing (3)	
Choose from the following				3-5
KMC	MATH	11012	Intuitive Calculus (3)	

KMC		12002	Analytic Geometry and Calculus I (5)	
		19002	Technical Mathematics II (4)	
	General Electives <i>Minimum 6 credit hours upper-division. Elective choices must include three courses from management concepts or practice with a maximum of one course from concepts. Choose from the following:</i>			27-28
	Management concepts			
	ACCT	23020	Introduction to Financial Accounting (3)	
	ACTT	11001	Accounting II-Managerial (4)	
	BMRT	21000	Business Law and Ethics I (3)	
	COMM	25863	Business and Professional Communication (3)	
		35550	Small Group Communication (3)	
		35864	Organizational Communication (3)	
WIC	ECON	22060	Principles of Macroeconomics (3)	
KSS KAD		22061	Principles of Macroeconomics (3)	
	IERT	22000	Statistical Process Control (4)	
	ITAP	26638	Business Communications (3)	
	MIS	24056	Fundamentals of Business Statistics (3)	
	PSYC	31773	Industrial Psychology (3)	
	Management Practice			
	ACCT	33063	Cost Control and Analysis for Management (3)	
	BMRT	11000	Introduction to Business (3)	
		11009	Introduction to Management Technology (3)	
		21005	Purchasing and Supply Management (3)	
		21006	Human Resource Management (3)	
		21008	Case studies in Management Technology (3)	
		21009	Seminar in Management Technology (3)	
		21011	Fundamentals of Financial Management (3)	
	IERT	22006	Economic Decision Analysis (3)	
	MIS	24163	Principles of Management (3)	
		34060	Operations Management (3)	
		34165	Dynamics of Leadership (3)	
		34180	Human Resource Management (3)	
WIC		44150	Total Quality Management (3)	
	MFGT	12010	Safety in the Workplace (2)	
	SOC	42564	Bureaucratic Organizations (3)	
	TECH	43080	Industrial and Environmental Safety (3)	
III. ADDITIONAL REQUIREMENTS (32 credits)				
Type	Course	Title		Credits
KAD	COMM	15000	Introduction to Human Communication	3
KHU DG	PHIL	21001	Introduction to Ethics	3
KBS	PHY	13001	General College Physics I (4)	5-6
			and	
		13021	General College Physics Laboratory I (1)	
			or	
	12201	Technical Physics I (3)**		
		and		
	xxxx	Kent Core Basic Sciences (3)		
KBS		13002	General College Physics II (4)	4-5
			and	
		13022	General College Physics Laboratory II (1)	
		or		
		12202	Technical Physics II (4)**	
	Kent Core Additional*			3
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			6
	Kent Core Mathematics and Critical Reasoning <i>MATH 11012 or MATH 12002 could fulfill Kent core Mathematics</i>			0-5
	Kent Core Social Sciences (must be selected from two curricular areas) <i>ECON 22060 or ECON 22061 could fulfill Kent Core Social Sciences</i>			3-6
MINIMUM TOTAL				121

*Recommended Kent Core Additional:
PHIL 11009 Principles of Thinking (3)

**PHY 12201 and 12202 are approved as an exception to the Kent Core.

Graduation from the program requires an approved associate degree. Minimum 2.00 overall GPA required for graduation with minimum 2.00 GPA in upper-division TECH courses. Upper-division technology electives must be chosen with faculty advisor. The courses

chosen to fulfill the curriculum must satisfy university diversity requirements.

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The College of Technology offers a program of graduate study leading to the Master of Technology degree. The program, which provides advanced technical and management skills, meets the needs of the technical workforce in industry and business. It also offers students flexibility in course selection to meet the diverse demands of careers in rapidly changing fields in a technology-based economy. Under established university policy for institutional collaboration and partnerships, the Master of Technology degree program provides a concurrent degree under a bilateral memorandum of agreement with various international institutions. Information about the College and its programs is available at <http://www.kent.edu/tech>.

The Master of Technology degree program is designed to provide students with a graduate education with advanced and comprehensive technical management skills to support, analyze, modify and manage complex technical systems in the contemporary knowledge economy. Specific objectives of the program are to:

- Enhance proficiency in planning, organizing, decision making and management of technology and complex systems.
- Understand production and process control to improve quality, reliability and productivity in business, industry and government sectors.
- Apply and control the use of high technologies to improve the efficiency and effectiveness of productive processes and systems in the workforce.
- Enhance problem-solving and creative-thinking skills in interdisciplinary settings.
- Contribute to applied research, development and outreach activities to foster economic development.



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Technology-M.T.E.C.

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College of Technology

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University Catalog

COLLEGE: College of Technology

DEPARTMENT: 119 Van Deusen Hall
Tel: 330-672-2892
E-mail: cotinfo@kent.edu
Web: www.kent.edu/technology

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DESCRIPTION: Sustained growth in the integration of various technologies into all professional fields to improve productivity points to an increasing need for technology education in the 21st century. The Master of Technology meets various needs for graduate education in several critical fields of technology. The curriculum, also offered in a flexible distance learning mode, allows students to take additional graduate courses leading to specialization in aviation and aeronautics, automated manufacturing, computer technology, electronics and control systems, quality systems, sustainability and technology education.

ADMISSION REQUIREMENTS: An admissions committee of the College of Technology Graduate Faculty will review all applications. Admission will be considered by examination of the applicant's background on an individual basis. Applicants with deficiencies may be admitted conditionally, which may include a requirement for completion of appropriate undergraduate coursework that will not count toward the master's degree. A baccalaureate from an accredited college or university is required. Applicants with an undergraduate degree in an approved science- or technology-related discipline, and who have a composite undergraduate 2.75 GPA will be admitted unconditionally.

In exceptional cases, an applicant without a technical degree or with a composite GPA below 2.75 may be admitted, conditionally or unconditionally, based on strong letters of recommendation or significant experience related to the intended area of study. These applicants should submit any additional information that may assist the admissions committee in assessing their academic, technical, or professional background and abilities. The additional information may include a resume or professional portfolio summarizing any relevant technical competencies, professional experience, and any academic and professional achievements in areas related to their intended studies.

Each applicant must submit three letters of recommendation from an individual familiar with the applicant's academic or professional background and abilities. The letters should attest to the applicant's potential to complete graduate work successfully. Letters of recommendation from persons who are experienced professionals in the applicant's intended field of study or in a closely related area are acceptable. Recommendations from former or current professors are preferred. In addition, each applicant must submit a one-page statement describing his/her background, interests, and goals, and how this program will help to achieve those goals.

GRADUATION REQUIREMENTS: Minimum 33 total credit hours.

PROGRAM FEE: None

ACCREDITATION: The Association of Technology, Management and Applied Engineering

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Technology - M.T.E.C. Program Requirements

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I. TECHNOLOGY CORE PROGRAM REQUIREMENTS (12 credits)			
Course	Title		Credits
TECH 57010	Ethics, Technology and the Environment		3
60000	Project Management in a Technological Environment		3
60001	Quantitative Methods in Technology		3
60078	Research Methods in Technology		3
II. ADDITIONAL PROGRAM REQUIREMENTS (21 credits)			
TECH 5000 and 60000 level (of which 18 credit hours must be at the 60000-level)			
MINIMUM TOTAL			33

Note 1: Maximum of 4 graduate workshop credit may be used toward graduation. Any exceptions must be approved by the dean of the College of Technology.

Note 2: A maximum of 9 credit hours from graduate individual investigation courses may be applied toward graduate requirements.



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» Construction Management Minor

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The Construction Management minor gives students an introduction to the body of knowledge expected for entry-level professional construction management positions. The minor is particularly appropriate for students whose major or interest is architecture, interior design or business.

CONSTRUCTION MANAGEMENT MINOR REQUIREMENTS (18 credits)			
Course		Title	Credits
TECH	22200	Construction Document Reading	3
	31015	Construction Technology	3
	32105	Construction Jobsite Management	3
	41040	Construction Estimating I	3
	41041	Construction Estimating II	3
	42107	Construction Scheduling	3
TOTAL			18

Minimum cumulative 2.50 GPA required for minor.

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The Electronic Technology minor gives students a basic knowledge in the use and programming of microprocessor-based circuits. It also illustrate how digital combinational and sequential circuits work, and provides students with some applications of these type of circuits. The minor complements studies in computer science, physics, instrumentation, as well as student interest in a general background on how computers work.

ELECTRONIC TECHNOLOGY MINOR REQUIREMENTS (19 credits)		
Course	Title	Credits
TECH20004	Fundamentals of Electronic Circuits	4
23200	Electronic Circuit Fabrication Laboratory	1
33220	Electronic Devices	4
33222	Digital Design and Applications	3
43026	Microprocessor Systems	4
46330	Visual Basic Programming in Engineering Technology	3
TOTAL		19

Minimum cumulative 2.00 GPA required for graduation.



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The Flight Technology minor is for students who wish to secure the Commercial Pilot certificate from Kent State University's renowned CFR Part 141 Flight Training Program. Upon completion, students are expected to have the Commercial Pilot certificate, which is necessary for professional work as a commercial pilot.

FLIGHT TECHNOLOGY MINOR (24 credits)			
Course	Title		Credits
AERN 15740	Elements of Flight Theory		5
15741	Private Pilot Flight		3
25250	Elements of Aviation Weather		3
25743	Commercial Pilot Flight I		2
35644	Instrument Flight Theory		3
35645	Instrument Pilot Flight		2
35647	Commercial Pilot Flight II		2
35746	Commercial Pilot Theory		2
35747	Commercial Pilot Flight III		2
TOTAL			24

Minimum 2.00 GPA overall required for minor. Students must also have a 2.00 GPA overall to register for flight courses.



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Innovation Minor

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The interdisciplinary Innovation minor addresses the need to use innovation to solve many pressing problems in manufacturing, science, business and technology.

MINOR IN INNOVATION REQUIREMENTS (18 credits):			
Course	Title		Credits
ENTR 27056	Introduction to Entrepreneurship		3
	27466 Speaker Series in Entrepreneurship		1
	37045 Sales in the Entrepreneurial Venture		3
TECH 31087	Design for Technology		3
	43050 Inventive Problem Solving		3
	43060 Management of Technology Innovation		3
	43800 Applied Engineering Technology Seminar		2
Total			18

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The Technology minor provides students with a broad introduction to the fundamentals of applied engineering. This background allows graduate to intelligently communicate with technical and non-technical colleagues with an appreciate for the impact of technology on civilization.

TECHNOLOGY MINOR REQUIREMENTS (24 credits)			
Course		Title	Credits
TECH 10001		Information Technology	3
	13580	Engineering Graphics I	3
	20001	Energy/Power	3
	20002	Materials and Processes	3
	21021	Survey of Electricity and Electronics	4
	23581	Computer-Aided Engineering Graphics	3
	31000	Cultural Dynamics of Technology	3
		Technology elective	2
TOTAL			24

Minimum cumulative 2.00 GPA required for graduation



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Professional Flight Crew Development and Air Transport Operations Certificate (Post Secondary)

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The Professional Flight Crew Development and Air Transport Operations certificate provides an in-depth background in multi-crew, high-altitude and high-speed air transport aircraft operations. The certificate's focus is in the developing the knowledge and skills to successfully transition from the light aircraft used in general aviation to high-performance turboprop air transport aircraft used in air carrier, business and commuter airline operations. The program is for students in a flight technology degree program, those returning to update their existing degree, and pilots seeking to upgrade their professional skills, knowledge and flight credentials.

Kent State University admission requirements apply, including assessment testing. Students may enroll in the program even if they have prior degrees. Students must declare themselves as a certificate candidate prior to completing half of the courses and must complete a minimum of 15 credits at Kent State University.

CERTIFICATE REQUIREMENTS (24 credits)		
Course	Title	Credits
AERN 35040*	Air Craft Systems I	3
45030*	Air Craft Systems II	3
45130	Physiology and Human Factors of Flight	3
45350	Avionics	3
45710*	Turbine Engine Theory and Operation	2
45711*	Turbine Engine Theory and Operation Laboratory	1
45720	Crew Resource Management	2
45721	Crew Resource Management Laboratory	1
45730	Applied Transport Category Aircraft Systems	3
45740	Flight Management and Electronic Display Systems	3
TOTAL		24

*these courses have prerequisites.

Students must pass each course with a minimum grade of C (2.0) to receive the certificate. Courses may not be taken on a pass/fail basis or credit-by-exam.

Gainful Employment Disclosure

CIP code:	15.1001
CIP title:	Airline/Commercial/Professional Pilot and Flight Crew
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
Median other loans:	to be determined

Award title:	to be determined
Total cost per credit hours:	to be determined
Total costs for credit hours:	to be determined
Book and supplies cost per credit hours:	to be determined
Total books and supplies costs:	to be determined
Term:	to be determined
Length:	to be determined
Fees per term:	to be determined
Room and board per term:	to be determined
Other supply or miscellaneous costs:	to be determined
SOC code:	to be determined
SOC title:	to be determined
ONET link:	to be determined
Zero placement rate category:	to be determined
Respondent placement rate:	to be determined

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The Sustainable Construction Technology certificate addresses the national and international interest and demand for developing "green" solutions and an implementing sustainable systems. Emphasis is placed on green technology to increase the efficiency in a building's use of resources such as energy, water, and materials, as well as to decrease waste. Sustainable technology uses resources to meet the needs of the present while preserving the environment so these needs can also be met in the future.

Course	Title	Credits
ARCH 67510	Sustainable Building Construction I	3
67511	Sustainable Building Construction II	3
TECH 57000	Sustainable Systems and Technology	3
67320	Applied Sustainability in Construction Management	3
UD 65102	Urban Systems	3
TOTAL		15

Gainful Employment Disclosure

CIP code:	15.1001
CIP title:	Construction Engineering Technology/Technician
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
AY 10 on-time completion rate:	to be determined
Median Stafford loans:	to be determined
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The Sustainable Construction Technology certificate addresses the national and international interest and demand for developing "green" solutions and an implementing sustainable systems. Emphasis is placed on green technology to increase the efficiency in a building's use of resources such as energy, water, and materials, as well as to decrease waste. Sustainable technology uses resources to meet the needs of the present while preserving the environment so these needs can also be met in the future.

CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
ARCH 67510	Sustainable Building Construction I	3
67511	Sustainable Building Construction II	3
TECH 57000	Sustainable Systems and Technology	3
67320	Applied Sustainability in Construction Management	3
UD 65102	Urban Systems	3
TOTAL		15

Gainful Employment Disclosure

CIP code:	15.1001
CIP title:	Construction Engineering Technology/Technician
Count of AY 10 certificate graduates:	to be determined
AY 10 completers:	to be determined
AY 10 on-time completers:	to be determined
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Learn to engineer the green solutions of tomorrow. The graduate certificate—post-bachelor's and post-master's—addresses the national and international interest and demand for developing "green" solutions and implementing sustainable systems.

CERTIFICATE REQUIREMENTS (15 credits)

Course	Title	Credits
TECH 57000	Sustainable Systems and Technology	3
57210	Sustainable Energy I	3
57211	Sustainable Energy II	3
67220	Life Cycle Design I	3
67221	Life Cycle Design II	3
TOTAL		15

Gainful Employment Disclosure

CIP code:	15.1001
CIP title:	Construction Engineering Technology/Technician
Count of AY 10 certificate graduates:	to be determined
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Learn to engineer the green solutions of tomorrow. The graduate certificate—post-bachelor's and post-master's—addresses the national and international interest and demand for developing "green" solutions and implementing sustainable systems.

CERTIFICATE REQUIREMENTS (15 credits)			
Course	Title		Credits
TECH 57000	Sustainable Systems and Technology		3
	57210	Sustainable Energy I	3
	57211	Sustainable Energy II	3
	67220	Life Cycle Design I	3
	67221	Life Cycle Design II	3
TOTAL			15

Gainful Employment Disclosure

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