# SUGGESTED THREE-YEAR GRADUATION PLAN 

Roadmap: Special Education - Mild/Moderate Mathematics and Reading Bachelor of Science in Education

## KENT STATE

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Critical | Course Subject and Title | Credit Hours | Upper Div. | Min. Grade | Major GPA | Type | Term Taken |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [37 Credit Hours] |  |  |  |  |  |  |  |
| $!$ | CULT 29535 Education in a Democratic Society | 3 |  | C | ■ |  |  |
| ! | MATH 14001 Basic Mathematical Concepts I ${ }^{1}$ | 4 |  | C |  | KMC |  |
|  | MATH 11010 Algebra for Calculus ${ }^{1}$ | 3 |  |  |  | KMC |  |
|  | Kent Core Composition ${ }^{1}$ | 6 |  | C |  |  |  |
|  | Kent Core Humanities and Fine Arts ${ }^{1}$ | 9 |  |  |  |  |  |
|  | Kent Core Basic Science ${ }^{1}$ | 6-7 |  |  |  |  |  |
|  | Kent Core Social Sciences ${ }^{1}$ | 6 |  |  |  |  |  |
| Semester One [14 Credits] |  |  |  |  |  |  |  |
| Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA <br> Note: successful completion of Praxis Core in Reading (156 score), Writing ( 162 score) and Mathematics ( 150 score) |  |  |  |  |  |  |  |
| ! | SPED 23000 Introduction to Exceptionalities | 3 |  | C | $\square$ | DD |  |
| ! | MATH 14002 Basic Mathematical Concepts II | 4 |  | C |  | KMC |  |
| ! | EPSY 29525 Educational Psychology | 3 |  | C | ■ |  |  |
|  | MATH 11022 Trigonometry | 3 |  |  |  | KAD |  |
|  | US 10097 Destination Kent State: First Year Experience ${ }^{2}$ | 1 |  |  |  |  |  |
| Semester Two[14 Credits] |  |  |  |  |  |  |  |
| Requirement: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term |  |  |  |  |  |  |  |
| ! | ITEC 19525 Educational Technology | 3 |  | C | $\square$ |  |  |
| ! | SPED 43050 Characteristics of Students With Mild/Moderate Intervention Needs | 3 | $\square$ | C | $\square$ |  |  |
|  | MATH 12002 Analytic Geometry and Calculus I | 5 |  |  |  | KMC |  |
|  | SPA 34210 Speech and Language Development | 3 | $\square$ | C | $\square$ |  |  |
| First Summer Term |  |  |  |  |  |  |  |
| It is suggested that students take any Kent Core courses missing from semesters 1-2 during the summer. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA |  |  |  |  |  |  |  |
|  | CI 47501 Teaching Mathematics in Early and Middle Grades | 3 | $\square$ | C | $\square$ |  |  |
|  | CI 47503 Teaching Social Studies in Early and Middle Grades | 3 | $\square$ | C | $\square$ |  |  |
|  | CI 47504 Teaching Reading and Writing in Middle Grades | 3 | $\square$ | C | $\square$ |  |  |
|  | ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children | 3 | $\square$ | C | $\square$ |  |  |
|  | ECED 40126 Developmental Reading and Writing: Early Years ${ }^{3}$ | 3 | $\square$ | C | $\square$ | WIC |  |
|  | SPED 43010 Family and Professional Collaboration | 3 | $\square$ | C | $\square$ |  |  |
| Semester Four [18 Credits] |  |  |  |  |  |  |  |
| Requirement: apply for student teaching with minimum 2.750 cumulative GPA and prerequisite coursework completed or in progress; minimum 3.000 major GPA |  |  |  |  |  |  |  |
| ! | SPED 43030 Applied Behavior Analysis I: Theory And Techniques | 3 | $\square$ | C | ■ |  |  |
| ! | SPED 43060 Curriculum Methods in Special Education | 3 | $\square$ | C | $\square$ |  |  |
|  | CI 47502 Science Teaching in Early and Middle Grades | 3 | $\square$ | C | $\square$ |  |  |
|  | MCED 40007 Teaching Reading With Literature in Middle Childhood | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 43020 Assessment in Special Education ${ }^{3}$ | 3 | $\square$ | C | $\square$ | WIC |  |
|  | SPED 43992 Field Experience in Special Education | 3 | $\square$ | S | $\square$ | ELR |  |
| Semester Five [18 Credits] |  |  |  |  |  |  |  |
| Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA |  |  |  |  |  |  |  |
|  | HED 42575 Health and Learning: Strategies for Students and Teachers | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 43031 Applied Behavior Analysis II: Application | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 43040 Language and Reading in Special Education | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 43062 Curriculum Methods Mild/Moderate Intervention | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 43070 Planning and Programming for Transitions | 3 | $\square$ | C | $\square$ |  |  |
|  | SPED 44092 Field Experience for Mild/Moderate Intervention Specialist | 3 | $\square$ | S | $\square$ | ELR |  |
| Semester Six [12 Credits] |  |  |  |  |  |  |  |
| Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA |  |  |  |  |  |  |  |
|  | SPED 43981 Student Teaching in Special Education | 9 | $\square$ | S | $\square$ | ELR |  |
|  | SPED 49525 Inquiry Seminar into Professional Practice | 3 | $\square$ | C | $\square$ |  |  |

## Graduation Requirements Summary

| Minimum Total Hours | Minimum Upper-Division Hours | Minimum Kent Core Hours | Minimum |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 36 |  |

1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. US 10097 is not required of transfer students with 25 credits or students age $21+$ at time of admission.
3. A minimum $C(2.000)$ grade must be earned to fulfill the writing-intensive requirement.

## SUGGESTED THREE-YEAR GRADUATION PLAN

Roadmap: Special Education - Mild/Moderate Mathematics and Reading Bachelor of Science in Education

EH-BSE-SPED-MMMR
Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2014-2015

## Special Major Notes:

Licensure Requirement (not required for graduation):
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of EducationEducator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students who pass 15 credits of non-remedial academic coursework each fall and spring semester and the 1 -credit First Year Experience course will accumulate 120 credits in four years. This major requires 133 credits for graduation. Students can stay on track for graduation by:

- Declaring their major as freshmen and completing all courses in sequence (bear in mind that switching majors may cause a delay in graduation);
- Prioritizing required courses above electives;
- Meeting regularly with their academic advisors to stay on track;
- Passing each required course the first time attempted and maintaining the minimal GPA for the major;
- Successfully completing more than 15 credit hours of relevant coursework (field-based work, internship) during academic semesters; and/or
- Completing relevant coursework (field-based work, internship) during summer sessions.


## University Requirements Summary

| Type | Categories | Course(s) Satisfying Category | Remaining Requirements |
| :---: | :---: | :---: | :---: |
| KCM | Kent Core I. Composition Enrollment based on placement test | must be earned with minimum C grade; visit www.kent.edu/catalog/kent-core | 6 |
| KMC | Kent Core II. Mathematics and Critical Reasoning Enrollment based on placement test | MATH 14001 or MATH 11010 or MATH 11022 or MATH 12002 | fulfilled |
| KHU | Kent Core III. Humanities <br> Minimum one course from humanities in Arts and Sciences; may fulfill diversity requirement | visit www.kent.edu/catalog/kent-core | 3 |
| KFA | Kent Core IV. Fine Arts <br> Minimum one course from the fine arts; may fulfill diversity requirement | visit www.kent.edu/catalog/kent-core | 3 |
| KFH | Kent Core V. Humanities or Fine Arts One additional course from either the humanities or fine arts category, may fulfill diversity requirement. | visit www.kent.edu/catalog/kent-core | 3 |
| KSS | Kent Core VI. Social Sciences <br> Must be selected from two curricular areas; may fulfill diversity requirement | visit www.kent.edu/catalog/kent-core | 6 |
| KBS | Kent Core VII. Basic Sciences Must include one laboratory | visit www.kent.edu/catalog/kent-core | 6 |
| KAD | Kent Core VIII. Additional May fulfill diversity requirement | MATH 11022 and MATH 14002 | fulfilled |
| DD | Domestic Diversity Course Requirement Either domestic or global diversity must be from Kent Core | SPED 23000 | fulfilled |
| DG | Global Diversity Course Requirement <br> Either domestic or global diversity must be from Kent Core | visit www.kent.edu/catalog/diversity | one course |
| ELR | Experiential Learning Requirement <br> Either course or non-course experience approved by the appropriate faculty member | $\begin{aligned} & \text { SPED 43992, SPED 44092, SPED } \\ & 43981 \end{aligned}$ | fulfilled |
| WIC | Writing-Intensive Course Requirement Minimum C (2.000) grade | ECED 40126, SPED 43020 | fulfilled |

## Kent Core Courses That Can Be Earned Through Exams

| LEGEND: G - Global Diversity; D - Domestic Diversity; LAB - Laboratory |  |  |  | $\begin{aligned} & \hline \text { Minimum } \\ & \text { AP score } \end{aligned}$ | Minimum CLEP score | Minimum CBE score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPOSITION |  |  |  |  |  |  |
|  | ENG | 1101 | College Writing I (3) | 3 | 50 | C |
|  | ENG | 2101 | College Writing II (3) |  |  | C |
| MATHEMATICS AND CRITICAL REASONING |  |  |  |  |  |  |
|  | CS | 1005 | Introduction to Computer Science (4) | 3 |  |  |
|  | MATH | 1004 | Introductory Statistics (4) | 3 |  | C |
|  | MATH | 1101 | Algebra for Calculus (3) |  | 50 |  |
|  | MATH | 1101 | Intuitive Calculus (3) |  |  | C |
|  | MATH | 1200 | Algebra and Trigonometry (5) |  | 50 | C |
|  | MATH | 1200 | Analytic Geometry and Calculus I (5) | 3 | 50 | C |
|  | MATH | 1400 | Basic Mathematical Concepts I (4) |  |  | C |
|  | MATH | 1400 | Basic Mathematical Concepts II (4) |  |  | C |
| HUMANITIES AND FINE ARTS |  |  |  |  |  |  |
| Humanities in Arts and Sciences |  |  |  |  |  |  |
|  | ENG | 2207 | Major Modern Writers: British and United States (3) | 3 | 50 |  |
| G | HIST | 1105 | World History: Ancient and Medieval (3) | 3 |  | C |
| G | HIST | 1105 | World History: Modern (3) | 3 |  | C |
| D | HIST | 1207 | History of the United States: The Formative Period (3) | 3 | 50 | C |
| D | HIST | 1207 | History of the United States: The Modern Period (3) | 3 | 50 | C |
|  | HIST | 1 xxx | European History (3) | 3 |  |  |
| Fine Arts |  |  |  |  |  |  |
|  | ARCH | 1001 | Survey of Architectural History II (3) |  |  | C |
|  | ARTH | 2200 | Art History: Ancient and Medieval Art (3) | 3 |  |  |
|  | MUS | 2211 | The Understanding of Music (3) |  |  | C |
| G | MUS | 2212 | Music as a World Phenomenon (3) |  |  | C |
| SOCIAL SCIENCES |  |  |  |  |  |  |
|  | ECON | 2206 | Principles of Microeconomics (3) | 3 | 50 | C |
|  | ECON | 2206 | Principles of Macroeconomics (3) | 3 | 50 | C |
|  | GEOG | 1016 | Introduction to Geography (3) |  |  | C |
| G | GEOG | 1706 | World Geography (3) |  |  | C |
| D | GEOG | 1706 | Geography of the United States and Canada (3) |  |  | C |
| G | GEOG | 2206 | Human Geography (3) | 3 |  |  |
| G | POL | 1000 | Comparative Politics (3) | 3 |  |  |
| D | POL | 1010 | American Politics (3) | 3 | 50 |  |
| D | PSYC | 1176 | General Psychology (3) | 3 | 50 |  |
| D | PSYC | 2065 | Child Psychology (3) |  | 50 |  |
| D | SOC | 1205 | Introduction to Sociology (3) |  | 50 |  |
| BASIC SCIENCES |  |  |  |  |  |  |
|  | BSCI | 1000 | Human Biology (3) |  |  | C |
|  | BSCI | 1000 | Life on Planet Earth (3) |  |  | C |
|  | BSCI | 1011 | Biological Diversity (4) | 3 | 50 |  |
|  | BSCI | 1012 | Biological Foundations (4) | 4 | 50 |  |
| LAB | BSCI | 1101 | Anatomy and Physiology I for Allied Health (3) |  |  | C |
| LAB | BSCI | 1102 | Anatomy and Physiology II for Allied Health (3) |  |  | C |
| BSCI |  | 2002 | Biological Structure and Function (5) |  |  | C |
|  | CHEM | 1003 | Chemistry in Our World (3) |  |  | C |
| CHEM |  | 1005 | Fundamentals of Chemistry (3) |  |  | C |
| CHEM |  | 1005 | Introduction to Organic Chemistry (2) |  |  | C |
| CHEM |  | 1005 | General and Elementary Organic Chemistry (5) |  |  | C |
| CHEM |  | 1006 | General Chemistry I (4) | 3 | 50 | C |
| CHEM |  | 1006 | General Chemistry II (4) | 5 | 50 | C |
| LAB CHEM |  | 1006 | General Chemistry I Laboratory (1) | 4 |  |  |
| GEOL |  | 1104 | How the Earth Works (3) |  |  | C |
| GEOL |  | 1104 | Earth and Life Through Time (3) |  |  | C |
| GEOL |  | 2106 | Environmental Earth Science (3) | 3 |  | C |
| GEOL |  | 2108 | All about the Oceans (3) |  |  | C |
| PHY |  | 1103 | Seven Ideas that Shook the Universe (3) |  |  | C |
| PHY |  | 1220 | Technical Physics I (3) |  |  | C |
| PHY |  | 1220 | Technical Physics II (3) |  |  | C |
| PHY |  | 1300 | General College Physics I (4) | 3 |  | C |
| PHY |  | 1300 | General College Physics II (4) | 3 |  | C |
| PHY |  | 1301 | College Physics I (2) |  |  | C |
|  |  | 1301 | College Physics II (2) |  |  | C |
| ${ }^{\text {LAB PHY }}$ |  | 1302 | General College Physics Laboratory I (1) | 3 |  |  |
| LAB | PHY | 1302 | General College Physics Laboratory II (1) | 3 |  |  |
| PHY |  | 2104 | Physics in Entertainment and the Arts (3) |  |  | C |
| PHY |  | 2143 | Frontiers in Astronomy (3) |  |  | C |
| PHY |  | 2310 | General University Physics I (5) | 3 |  | C |
|  | PHY | 2310 | General University Physics II (5) | 3 |  | C |

[^0]CLEP (www.kent.edu/career/testing/clep.cfm); and CBE (www.kent.edu/registrar/info/cbe.cfm) at Kent State.
Visit www.kent.edu/catalog/kent-core for the full Kent Core course list.


[^0]:    Visit the following websites for more information on the AP (http://www2.kent.edu/transfercenter/advanced-placement.cfm);

