Roadmap: Special Education - Deaf Education - Bachelor of Science in Education
EH-BSE-SPED-DFED
Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2015-2016

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Semester One [15 Credits]						
!	**ASL 19201 Elementary American Sign Language I**	**4**	**C**	■		
!	**MATH 14001 Basic Mathematical Concepts I**	**4**	**C**		KMC	
	US 10097 Destination Kent State: First Year Experience [1]	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Semester Two [17 Credits]						
Note: successful completion of Praxis Core in Reading (156 score), Writing (162 score) and Mathematics (150 score)						
!	**ASL 19202 Elementary American Sign Language II**	**4**	**C**	■		
!	**MATH 14002 Basic Mathematical Concepts II**	**4**	**C**		KMC	
!	**SPED 23000 Introduction to Exceptionalities**	**3**	**C**	■	DD	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Summer I						
If students are placed into developmental math courses in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.						
Semester Three [18 Credits]						
Requirement: minimum 2.750 cumulative GPA by end of term and minimum 3.000 major GPA						
!	**ASL 29201 Intermediate American Sign Language I**	**3**	**C**	■		
!	**CULT 29535 Education in a Democratic Society**	**3**	**C**	■		
!	**SPED 43309 Introduction to Deaf Studies**	**3**	**B**	■	WIC	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
Semester Four [15 Credits]						
Requirement: 2.750 cumulative GPA; minimum 3.000 major GPA; Note: apply online for Advanced Study by the second Friday of the term						
!	**ASL 29202 Intermediate American Sign Language II**	**3**	**B-**	■		
!	**EPSY 29525 Educational Psychology**	**3**	**C**	■		
!	**SPA 43600 Fundamentals of Educational Audiology**	**3**	**C**	■		
	ITEC 19525 Educational Technology	3	C	■		
	Kent Core Requirement	3				
Semester Five [15 Credits]						
Requirement: minimum 2.750 cumulative GPA and minimum 3.000 major GPA						
!	**SPA 34105 Phonemic Bases of Speech and Language**	**3**	**C**	■		
!	**SPED 43310 Language Development for Deaf and Hard-Of-Hearing Students**	**3**	**B**	■		
	CI 47501 Teaching Mathematics in Early and Middle Grades	3	C	■		
	CI 47502 Science Teaching in Early and Middle Grades	3	C	■		
	CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early Years	3	C	■	WIC	
Semester Six [15 Credits]						
Requirement: minimum 2.750 cumulative GPA; and minimum 3.000 major GPA;						
Note: apply for student teaching						
!	**SPED 43030 Applied Behavior Analysis I: Theory And Techniques**	**3**	**C**	■		
!	**SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-Of-Hearing Students**	**6**	**B**	■		
!	**SPED 43392 Practicum: Deaf Education [2]**	**2**	**S**	■	ELR	
	SPED 43092 Deaf Residential School Field Experience	1	S	■	ELR	
	Kent Core Requirement	3				
Semester Seven [16 Credits]						
Requirement: minimum 2.750 cumulative GPA; minimum 3.000 major GPA; Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments						
!	**SPED 43311 Instruction of Deaf/Hard-Of-Hearing Students With Special Needs**	**3**	**B**	■		
!	**SPED 43324 Curriculum Methods and Materials for Deaf/Hard-Of-Hearing Students**	**3**	**B**	■		
!	**SPED 43392 Practicum: Deaf Education [2]**	**2**	**S**	■	ELR	
	HED 42575 Health and Learning: Strategies for Students and Teachers	3	C	■		
	SPED 43010 Family and Professional Collaboration	3	C	■		
	Kent Core Requirement	2				

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Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Semester Eight [12 Credits]						
	SPED 43981 Student Teaching in Special Education	9	S	■	ELR	
	SPED 49525 Inquiry Seminar into Professional Practice	3	C	■		

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
123	39	36	3.000	2.750

1. US 10097 is not required of transfer students with 25 credits (excluding College Credit Plus and dual-enrollment credit) or students age 21+ at time of admission
2. Course is taken twice

Special Major Notes:

- Minimum C grade must be earned in both Kent Core Composition courses.
- Licensure Requirement (not required for graduation):
  Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/wic; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts: **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive