

SUGGESTED THREE-YEAR GRADUATION PLAN



idmap: Human Development and Family Studies - Child and Youth Development - Bachelor of Science
 EH-BS-HDFS-CYD
 Education, Health and Human Services
 Lifespan Development and Educational Sciences
 Catalog Year: 2016-2017

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
Post-Secondary Coursework or Credit By Examination Upon Entry as a Freshman: [30 Credit Hours]						
	PSYC 11762 General Psychology ¹	3			DD/KSS	
	SOC 12050 Introduction to Sociology ¹	3			DD/KSS	
	Kent Core Composition ¹	6				
	Kent Core Humanities or Fine Arts ¹	9				
	Kent Core Mathematics and Critical Reasoning ¹	3				
	Kent Core Basic Sciences with Laboratory ¹	6-7				
Semester One [16 Credits]						
!	HDFS 14027 Introduction to Human Development and Family Studies	3		■		
!	HDFS 24011 Interpersonal Relationships and Families	3		■	DD	
	UC 10097 Destination Kent State: First Year Experience ²	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	General Electives ³	3				
Semester Two [14 Credits]						
Requirement: minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and minimum 3.000 overall GPA in HDFS 14027, 24011 and 24012 to be admitted to the Professional Phase of the major						
!	HDFS 24012 Child Development	3		■		
	HDFS 25512 Management of Family Resources	3		■		
	HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3		■		
	HDFS 24013 Early Adolescence	3		■		
	HED 34060 Small Group Process	2		■		
Semester Three [15 Credits]						
	HDFS 44020 Adolescent Development ⁺	3		■		
	HDFS 44035 Assessment and Strategies in Case Management ⁺	3		■		
	PSYC 31574 Research Methods in Psychology or SOC 32210 Researching Society	3	C ⁵		ELR WIC/ELR	
	Major Electives ⁴	3		■		
	General Electives ³	3				
Semester Four [15 Credits]						
!	GERO 44030 Adult Development and Aging⁺	3	C⁵	■	WIC	
	HDFS 44021 Family Intervention Across the Lifespan ⁺	3		■		
	RPTM 36075 Program Design and Evaluation	3		■		
	SOC 32220 Data Analysis (3) and SOC 32221 Data Analysis Laboratory (1) or PSYC 21621 Quantitative Methods in Psychology I (3)	3-4				
	Concentration Electives ⁶	3		■		
Semester Five [15 Credits]						
	HDFS 44028 Parent-Child Relationships ⁺	3		■		
	HDFS 44023 Building Family Strengths ⁺	3		■		
	HDFS 44037 Positive Youth Development ⁺	3		■		
	HDFS 44018 Professional Development in Human Development/Family Studies ⁺	3		■		
	Major Electives ⁴	3		■		
Semester Six [15 Credits]						
	HDFS 44029 Family Policy ⁺	3		■		
	HDFS 44038 Professional Child and Youth Work Practice ⁺	3		■		
	HDFS 44092 Practicum in Human Development and Family Studies ⁺	3-6		■	ELR	
	General Electives ³	6				

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
120	39	36	2.250	2.000

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1. See list of Kent Core courses that can be earned through AP, CLEP or CBE exams on page 3
2. UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.
3. Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours
4. Major Electives (6 credit hours)
5. A minimum C (2.000) grade must be earned in GERO 44030 and SOC 32210 to fulfill the writing-intensive requirement.

Choose from the following below

GERO 14029 Introduction to Gerontology (3)	HDFS 44033 Community Outreach in Nonprofit Management (3)
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 44034 Principles and Practices of Nonprofit Management (3)
GERO 44031 Social Policy and Community Resources for Older Adults (3)	HDFS 44036 General Case Management Methods ⁺ (3)
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 44039 Bereavement, Trauma and Other Losses (3)
HDFS 41096 Individual Investigation (1 - 3)	HED 14020 Medical Terminology (3)
HDFS 42092 Human Development and Family Studies Study Away Experience (3)	HST 21000 Dynamics of Helping Relationships (3)
HDFS 44022 Changing Roles of Men and Women ¹ (3)	NUTR 23511 Science of Human Nutrition ² (3)
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)	

1. Offered in spring only 2. Kent Core Basic Science course

6. Concentration Electives (3 credit hours)

Choose from the following below

HED 32530 Drug Use and Misuse (3)	HED 32544 Human Sexuality (3)
CRIM 34311 Youth and the Justice System (3)	SPED 23000 Introduction to Exceptionalities (3)

- + Student may enter into the Professional Phase of Human Development and Family Studies once they have
1. Earned a minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; **and**
 2. Earned a minimum 3.000 overall GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

University Requirements: Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog:
 Kent Core – www.kent.edu/catalog/kent-core; Diversity Course Requirement – www.kent.edu/catalog/diversity; Writing-Intensive Course Requirement – www.kent.edu/catalog/wic; Experiential Learning Requirement – www.kent.edu/catalog/elr.

Attribute Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive