

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Attribute	Notes
<b>Semester One [16 Credits]</b>						
	GERO 14029 Introduction to Gerontology	3		■	DD/KSS	
	SOC 12050 Introduction to Sociology	3			DD/KSS	
	UC 10097 Destination Kent State: First Year Experience <sup>1</sup>	1				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	Kent Core Requirement	3				
<b>Semester Two [15 Credits]</b>						
!	<b>HDFS 14027 Introduction to Human Development and Family Studies</b>	<b>3</b>		■		
!	<b>HDFS 24011 Interpersonal Relationships and Families</b>	<b>3</b>		■	DD	
	PSYC 11762 General Psychology	3			DD/KSS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
<b>Semester Three [14 Credits]</b>						
!	<b>HDFS 24012 Child Development</b>	<b>3</b>		■		
	ATTR/EXSC 25057 Human Anatomy and Physiology I <sup>2,3</sup>	3			KBS	
	Kent Core Requirement	3				
	Kent Core Requirement	3				
	General Electives <sup>4</sup>	2				
<b>Semester Four [15 Credits]</b>						
<b>Requirement: minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; and minimum 3.000 overall GPA in HDFS 14027, 24011 and 24012 to be admitted to the Professional Phase of the major</b>						
	HDFS 25512 Management of Family Resources	3		■		
	Major Electives <sup>5</sup>	3		■		
	ATTR/EXSC 25058 Human Anatomy and Physiology III <sup>2,3</sup>	3			KBS	
	General Electives <sup>4</sup>	6				
<b>Semester Five [15 Credits]</b>						
	GERO 40656 Psychology of Aging	3		■		
	HDFS 44020 Adolescent Development <sup>+</sup>	3		■		
	PSYC 31574 Research Methods in Psychology <b>or</b> SOC 32210 Researching Society	3	C <sup>6</sup>		ELR WIC/ELR	
	Major Electives <sup>5</sup>	3		■		
	General Electives <sup>4</sup>	3				
<b>Semester Six [15-16 Credits]</b>						
	GERO 44030 Adult Development and Aging <sup>+</sup>	3	C <sup>6</sup>	■	WIC	
	HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3		■		
	HDFS 44028 Parent-Child Relationships <sup>+</sup>	3		■		
	PSYC 21621 Quantitative Methods in Psychology I (3) <b>or</b> SOC 32220 Data Analysis (3) <b>and</b> SOC 32221 Data Analysis Laboratory (1)	3-4				
	Concentration Electives <sup>7</sup>	3		■		
<b>Semester Seven [15 Credits]</b>						
	BSCI 40020 Biology of Aging <sup>3</sup>	3		■		
	HDFS 44018 Professional Development in Human Development/Family Studies <sup>+</sup>	3		■		
	HDFS 44029 Family Policy <sup>+</sup>	3		■		
	Concentration Electives <sup>7</sup>	3		■		
	General Electives <sup>4</sup>	3				
<b>Semester Eight [15 Credits]</b>						
	GERO 44092 Practicum in Gerontology <sup>+</sup>	3 - 6		■	ELR	
	HDFS 44023 Building Family Strengths <sup>+</sup>	3		■		
	GERO 44031 Social Policy and Community Resources for Older Adults	3		■		
	SOC 42879 Aging in Society	3		■	DD	
	General Electives <sup>4</sup>	3				

### Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours 30000 – 40000 level course	Minimum Kent Core Hours	Minimum	
			Major GPA	Overall GPA
120	39	36	2.250	2.000

- UC 10097 is not required of transfer students with 25 credits (excluding College Credit Plus) or students age 21+ at time of admission.
- Students who have successfully completed BSCI 11010/11020 Anatomy and Physiology in Allied Health I/II may use those courses in place ATTR/EXSC 25057/25058 Human Anatomy and Physiology I/II.
- Students who have successfully completed any prerequisite course requirements for BSCI 40020 Biology of Aging may use that coursework in place of ATTR/EXSC 25057 or ATTR/EXSC 25058; however, additional coursework may be required to fulfill Kent Core requirements.
- Number of credits required depends on meeting minimum 120 credit hours and minimum 39 upper-division credit hours.
- Major electives (6 credit hours)

Choose from the following	
GERO 41095 Special Topics in Gerontology (1 - 4)	HDFS 44034 Principles and Practices of Nonprofit Management (3)
HDFS 24013 Early Adolescence (3)	HDFS 44035 Assessment and Strategies in Case Management + (3)
HDFS 41095 Special Topics in Human Development and Family Studies (1 - 4)	HDFS 44036 General Case Management Methods + (3)
HDFS 41096 Individual Investigation (1 - 3)	HDFS 44037 Positive Youth Development + (3)
HDFS 42092 Human Development and Family Studies Study Away Experience (3)	HDFS 44039 Bereavement, Trauma and Other Losses (3)
HDFS 44021 Family Intervention Across the Lifespan + (3)	HED 14020 Medical Terminology (3)
HDFS 44022 Changing Roles of Men and Women (3)	HST 21000 Dynamics of Helping Relationships (3)
HDFS 44032 Nonprofit Fundraising and Grantwriting (3)	NUTR 23511 Science of Human Nutrition (3)
HDFS 44033 Community Outreach in Nonprofit Management (3)	

6. A minimum C (2.000) grade must be earned to fulfill the writing-intensive requirement.

7. Concentration electives (6 credit hours)

Choose from the following:	
ARCH 45640 Developing Environments for Older Adults (3)	HED 42041 Health Coaching (3)
IHS 44010 Research Design and Statistical Methods in the Health Professions (3)	JMC 28001 Principles of Public Relations (3)
PHIL 40005 Health Care Ethics (3)	RPTM 36010 Recreation, Leisure and Aging (3)
SOC 42010 Death and Dying (3)	SOC 42563 Sociology of Health and Health Care (3)
SPA 44130 Communication Disorders of the Aging (2)	

+ Student may enter into the Professional Phase of Human Development and Family Studies once they have

- Earned a minimum 2.500 overall GPA in ENG 11011, ENG 21011, PSYC 11762, SOC 12050, HDFS 14027, HDFS 24011 and HDFS 24012; **and**
- Earned a minimum 3.000 overall GPA in HDFS 14027, HDFS 24011 and HDFS 24012.

**University Requirements:** Bachelor's degree-seeking students must meet Kent Core (general education requirements), diversity, writing-intensive and experiential learning requirements. For more information about these requirements, please read the following sections in the University Catalog: Kent Core – [www.kent.edu/catalog/kent-core](http://www.kent.edu/catalog/kent-core); Diversity Course Requirement – [www.kent.edu/catalog/diversity](http://www.kent.edu/catalog/diversity); Writing-Intensive Course Requirement – [www.kent.edu/catalog/wic](http://www.kent.edu/catalog/wic); Experiential Learning Requirement – [www.kent.edu/catalog/elr](http://www.kent.edu/catalog/elr).

**Attribute Legend:** **DD** Diversity–Domestic; **DG** Diversity–Global; **ELR** Experiential Learning; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive